California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: ACALANES UNION HIGH
County: CONTRA COSTA
CD Code: 07-61630

High Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
ACALANES HIGH	96	812	850	*	-38		YES	YES	YES	NO
CAMPOLINDO HIGH	98	873	856	*	17		YES	YES	YES	YES
LAS LOMAS HIGH	96	800	802	*	-2		YES	YES	YES	NO
MIRAMONTE HIGH	98	867	867	*	0		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ACALANES HIGH*
County: CONTRA COSTA
District: ACALANES UNION HIGH
CDS Code: 07-61630-0730283 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	812	850	*	-38		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	12
Filipino	1
Hispanic or Latino	4
Pacific Islander	0
White not Hispanic	81

Participants in Free or Reduced Price Lunch (Stanford 9)	0
English Language Learners (Stanford 9)	0
Fully credentialled teachers (CBEDS)	91
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	91
Of those with a response:	
Not high school graduate	1
High school graduate	2
Some college	8
College graduate	41
Graduate school	48

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.34

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	5

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	919
Number of students included in the 2000 API	553

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ACALANES HIGH*
County: CONTRA COSTA
District: ACALANES UNION HIGH
CDS Code: 07-61630-0730283 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
812	850	-38		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	183	33.64	336.40	285	52.10	521.02	225	42.45	424.53	262	49.25	492.48	262	48.34	483.39
4	60-79th NPR	875	145	26.65	233.23	99	18.10	158.36	133	25.09	219.58	140	26.32	230.26	129	23.80	208.26
3	40-59th NPR	700	96	17.65	123.53	56	10.24	71.66	65	12.26	85.85	35	6.58	46.05	51	9.41	65.87
2	20-39th NPR	500	68	12.50	62.50	57	10.42	52.10	44	8.30	41.51	57	10.71	53.57	66	12.18	60.89
1	1-19th NPR	200	52	9.56	19.12	50	9.14	18.28	63	11.89	23.77	38	7.14	14.29	34	6.27	12.55

a	Total Weighted Score Across Bands	a x	774.77			821.44			795.24			836.65			830.95
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	154.95	+		164.29	+		159.05	+		167.33	+		166.19

2000 API (Growth) **812**

Number of tests contributing to scores: 544 547 530 532 542

Number of pupils with tests contributing to the API: 553

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ACALANES HIGH*
County: CONTRA COSTA
District: ACALANES UNION HIGH
CDS Code: 07-61630-0730283

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	69	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ACALANES HIGH*
County: CONTRA COSTA
District: ACALANES UNION HIGH
CDS Code: 07-61630-0730283

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	35.0	49.8	42.2	49.7	50.3
4	60-79th NPR	25.6	19.2	25.5	26.3	22.2
3	40-59th NPR	17.9	10.3	11.6	6.2	8.8
2	20-39th NPR	11.7	11.6	8.1	10.6	12.8
1	1-19th NPR	9.9	9.2	12.5	7.2	5.8

811	2000 API (Growth)	453	Number of Tests Contributing to the API
861	1999 API (Base)		
*	1999-2000 Growth Target		
-50	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAMPOLINDO HIGH*
County: CONTRA COSTA
District: ACALANES UNION HIGH
CDS Code: 07-61630-0731125 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	873	856	*	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	15
Filipino	0
Hispanic or Latino	4
Pacific Islander	0
White not Hispanic	78

Participants in Free or Reduced Price Lunch (Stanford 9)	0
English Language Learners (Stanford 9)	0
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	1
High school graduate	3
Some college	6
College graduate	41
Graduate school	50

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.36

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	6

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	850
Number of students included in the 2000 API	443

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAMPOLINDO HIGH*
County: CONTRA COSTA
District: ACALANES UNION HIGH
CDS Code: 07-61630-0731125 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
873	856	17		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	198	45.31	453.09	257	58.81	588.10	244	56.74	567.44	256	59.26	592.59	246	56.42	564.22
4	60-79th NPR	875	112	25.63	224.26	86	19.68	172.20	101	23.49	205.52	98	22.69	198.50	106	24.31	212.73
3	40-59th NPR	700	65	14.87	104.12	47	10.76	75.29	44	10.23	71.63	34	7.87	55.09	36	8.26	57.80
2	20-39th NPR	500	41	9.38	46.91	34	7.78	38.90	25	5.81	29.07	31	7.18	35.88	31	7.11	35.55
1	1-19th NPR	200	21	4.81	9.61	13	2.97	5.95	16	3.72	7.44	13	3.01	6.02	17	3.90	7.80
a	Total Weighted Score Across Bands	a x	837.99			880.43			881.10			888.08			878.10		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	167.60	+		176.09	+		176.22	+		177.62	+		175.62		

2000 API (Growth) **873**

Number of tests contributing to scores:	437	437	430	432	436	Number of pupils with tests contributing to the API:	443

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAMPOLINDO HIGH*
County: CONTRA COSTA
District: ACALANES UNION HIGH
CDS Code: 07-61630-0731125

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	64	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAMPOLINDO HIGH*
County: CONTRA COSTA
District: ACALANES UNION HIGH
CDS Code: 07-61630-0731125

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	47.1	59.3	58.9	60.6	58.4
4	60-79th NPR	25.9	19.2	21.9	21.5	22.7
3	40-59th NPR	13.7	10.5	10.4	7.6	8.4
2	20-39th NPR	9.0	8.1	5.3	6.8	6.1
1	1-19th NPR	4.4	2.9	3.6	3.5	4.4

877	2000 API (Growth)	350	Number of Tests Contributing to the API
855	1999 API (Base)		
*	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAS LOMAS HIGH*
County: CONTRA COSTA
District: ACALANES UNION HIGH
CDS Code: 07-61630-0733725 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	800	802	*	-2		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	8
Filipino	2
Hispanic or Latino	6
Pacific Islander	0
White not Hispanic	81

Participants in Free or Reduced Price Lunch (Stanford 9)	0
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	2
High school graduate	5
Some college	12
College graduate	47
Graduate school	34

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.06

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1112
Number of students included in the 2000 API	650

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAS LOMAS HIGH*
County: CONTRA COSTA
District: ACALANES UNION HIGH
CDS Code: 07-61630-0733725 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
800	802	-2		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	209	33.44	334.40	264	41.51	415.09	272	42.77	427.67	306	48.11	481.13	311	49.05	490.54
4	60-79th NPR	875	161	25.76	225.40	137	21.54	188.48	155	24.37	213.25	140	22.01	192.61	156	24.61	215.30
3	40-59th NPR	700	107	17.12	119.84	87	13.68	95.75	89	13.99	97.96	56	8.81	61.64	49	7.73	54.10
2	20-39th NPR	500	75	12.00	60.00	91	14.31	71.54	63	9.91	49.53	74	11.64	58.18	73	11.51	57.57
1	1-19th NPR	200	73	11.68	23.36	57	8.96	17.92	57	8.96	17.92	60	9.43	18.87	45	7.10	14.20

a	Total Weighted Score Across Bands	a x	763.00			788.80			806.33			812.42			831.70
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	152.60	+		157.76	+		161.27	+		162.48	+		166.34

2000 API (Growth) **800**

Number of tests contributing to scores:	625	636	636	636	634	Number of pupils with tests contributing to the API:	650

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAS LOMAS HIGH*
County: CONTRA COSTA
District: ACALANES UNION HIGH
CDS Code: 07-61630-0733725

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 8
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 52
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 11
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAS LOMAS HIGH*
County: CONTRA COSTA
District: ACALANES UNION HIGH
CDS Code: 07-61630-0733725

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	32	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	36.6	43.1	45.7	51.5	52.3
4	60-79th NPR	26.6	22.5	25.9	23.2	25.3
3	40-59th NPR	16.6	13.2	13.0	9.5	7.2
2	20-39th NPR	10.8	13.2	7.4	8.2	9.7
1	1-19th NPR	9.4	7.9	8.0	7.6	5.5

823	2000 API (Growth)	538	Number of Tests Contributing to the API
823	1999 API (Base)		
*	1999-2000 Growth Target		
0	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRAMONTE HIGH*
County: CONTRA COSTA
District: ACALANES UNION HIGH
CDS Code: 07-61630-0734244 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	867	867	*	0		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	17
Filipino	1
Hispanic or Latino	2
Pacific Islander	0
White not Hispanic	78

Participants in Free or Reduced Price Lunch (Stanford 9)	0
English Language Learners (Stanford 9)	0
Fully credentialled teachers (CBEDS)	90
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	1
High school graduate	1
Some college	4
College graduate	38
Graduate school	56

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.47

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	5

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	863
Number of students included in the 2000 API	522

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRAMONTE HIGH*
County: CONTRA COSTA
District: ACALANES UNION HIGH
CDS Code: 07-61630-0734244 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
867	867	0		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	248	48.16	481.55	290	56.20	562.02	295	57.73	577.30	291	56.61	566.15	283	55.06	550.58
4	60-79th NPR	875	136	26.41	231.07	108	20.93	183.14	109	21.33	186.64	118	22.96	200.88	134	26.07	228.11
3	40-59th NPR	700	63	12.23	85.63	58	11.24	78.68	54	10.57	73.97	41	7.98	55.84	31	6.03	42.22
2	20-39th NPR	500	39	7.57	37.86	43	8.33	41.67	25	4.89	24.46	33	6.42	32.10	47	9.14	45.72
1	1-19th NPR	200	29	5.63	11.26	17	3.29	6.59	28	5.48	10.96	31	6.03	12.06	19	3.70	7.39

a	Total Weighted Score Across Bands	a x	847.38		872.09		873.34		867.02		874.03
b	Content Area Weight	b =	20%		20%		20%		20%		20%
c	Total Weighted Score for Content Area:	c	169.48	+	174.42	+	174.67	+	173.40	+	174.81

2000 API (Growth) **867**

Number of tests contributing to scores:	515	516	511	514	514	Number of pupils with tests contributing to the API: 522

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRAMONTE HIGH*
County: CONTRA COSTA
District: ACALANES UNION HIGH
CDS Code: 07-61630-0734244

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	54.8	76.2	67.9	66.7	53.6
4	60-79th NPR	14.3	13.1	16.7	21.4	20.2
3	40-59th NPR	19.0	7.1	10.7	4.8	13.1
2	20-39th NPR	8.3	2.4	3.6	6.0	9.5
1	1-19th NPR	3.6	1.2	1.2	1.2	3.6

899	2000 API (Growth)	84	Number of Tests Contributing to the API
896	1999 API (Base)		
*	1999-2000 Growth Target		
3	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRAMONTE HIGH*
County: CONTRA COSTA
District: ACALANES UNION HIGH
CDS Code: 07-61630-0734244

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	47.0	53.2	56.9	55.3	55.6
4	60-79th NPR	28.3	22.4	21.8	22.4	27.2
3	40-59th NPR	11.3	11.6	10.1	9.1	4.4
2	20-39th NPR	7.4	8.9	5.2	6.6	8.9
1	1-19th NPR	5.9	3.9	5.9	6.6	4.0

862	2000 API (Growth)	412	Number of Tests Contributing to the API
870	1999 API (Base)		
*	1999-2000 Growth Target		
-8	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: ANTIOCH UNIFIED
County: CONTRA COSTA
CD Code: 07-61648

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
BIDWELL ELEMENTARY	99	697	652	7	45		YES	YES	YES	YES
Middle Schools										
BLACK DIAMOND MIDDLE	100	721	711	4	10		YES	YES	YES	YES
PARK MIDDLE	99	699	658	7	41		YES	YES	YES	YES
High Schools										
ANTIOCH HIGH	97	603	610	10	-7		NO	NO	NO	NO
DEER VALLEY HIGH	99	688	673	6	15		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BIDWELL ELEMENTARY*
County: CONTRA COSTA
District: ANTIOCH UNIFIED
CDS Code: 07-61648-6003586 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	697	652	7	45		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	15
American Indian or Alaska Native	2
Asian	3
Filipino	1
Hispanic or Latino	16
Pacific Islander	0
White not Hispanic	62

Participants in Free or Reduced Price Lunch (Stanford 9)	24
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	94
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	3
High school graduate	20
Some college	38
College graduate	28
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.26

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	414
Number of students included in the 2000 API	349

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BIDWELL ELEMENTARY*
County: CONTRA COSTA
District: ANTIOCH UNIFIED
CDS Code: 07-61648-6003586 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
697	652	45		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	79	23.72	237.24	86	24.86	248.55	100	33.56	335.57	60	17.24	172.41
4	60-79th NPR	875	78	23.42	204.95	69	19.94	174.49	65	21.81	190.86	75	21.55	188.58
3	40-59th NPR	700	67	20.12	140.84	60	17.34	121.39	47	15.77	110.40	85	24.43	170.98
2	20-39th NPR	500	59	17.72	88.59	75	21.68	108.38	51	17.11	85.57	72	20.69	103.45
1	1-19th NPR	200	50	15.02	30.03	56	16.18	32.37	35	11.74	23.49	56	16.09	32.18

a	Total Weighted Score Across Bands	a x	701.65			685.19			745.89			667.60
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	210.50	+		274.08	+		111.88	+		100.14

2000 API (Growth) **697**

Number of tests contributing to scores: 333 346 298 348

Number of pupils with tests contributing to the API: 349

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BIDWELL ELEMENTARY*
County: CONTRA COSTA
District: ANTIOCH UNIFIED
CDS Code: 07-61648-6003586

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	42	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BIDWELL ELEMENTARY*
County: CONTRA COSTA
District: ANTIOCH UNIFIED
CDS Code: 07-61648-6003586

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	20.8	25.5	29.5	16.4
4	60-79th NPR	20.8	10.9	15.9	18.2
3	40-59th NPR	15.1	16.4	9.1	30.9
2	20-39th NPR	20.8	27.3	29.5	10.9
1	1-19th NPR	22.6	20.0	15.9	23.6

647	2000 API (Growth)	55	Number of Tests Contributing to the API
576	1999 API (Base)		
6	1999-2000 Growth Target		
71	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	25.6	28.7	34.5	18.2
4	60-79th NPR	25.1	20.2	21.8	21.8
3	40-59th NPR	21.4	18.4	17.3	24.4
2	20-39th NPR	17.7	17.9	16.2	22.2
1	1-19th NPR	10.2	14.8	10.2	13.3

721	2000 API (Growth)	226	Number of Tests Contributing to the API
671	1999 API (Base)		
6	1999-2000 Growth Target		
50	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.1	9.1	17.5	9.0
4	60-79th NPR	18.1	18.2	19.0	19.2
3	40-59th NPR	19.4	19.5	22.2	21.8
2	20-39th NPR	27.8	32.5	20.6	28.2
1	1-19th NPR	23.6	20.8	20.6	21.8

599	2000 API (Growth)	78	Number of Tests Contributing to the API
543	1999 API (Base)		
6	1999-2000 Growth Target		
56	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BLACK DIAMOND MIDDLE*
County: CONTRA COSTA
District: ANTIOCH UNIFIED
CDS Code: 07-61648-6113104 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	721	711	4	10		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	19
American Indian or Alaska Native	0
Asian	8
Filipino	8
Hispanic or Latino	16
Pacific Islander	1
White not Hispanic	48

Participants in Free or Reduced Price Lunch (Stanford 9)	10
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	95
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	2
High school graduate	11
Some college	38
College graduate	36
Graduate school	13

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.46

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	31
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1502
Number of students included in the 2000 API	1258

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BLACK DIAMOND MIDDLE*
County: CONTRA COSTA
District: ANTIOCH UNIFIED
CDS Code: 07-61648-6113104 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
721	711	10		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	279	22.25	222.49	289	23.06	230.65	354	28.41	284.11	278	22.12	221.16
4	60-79th NPR	875	322	25.68	224.68	330	26.34	230.45	300	24.08	210.67	288	22.91	200.48
3	40-59th NPR	700	287	22.89	160.21	234	18.68	130.73	243	19.50	136.52	284	22.59	158.15
2	20-39th NPR	500	244	19.46	97.29	267	21.31	106.54	204	16.37	81.86	257	20.45	102.23
1	1-19th NPR	200	122	9.73	19.46	133	10.61	21.23	145	11.64	23.27	150	11.93	23.87

a	Total Weighted Score Across Bands	a x	724.12				719.59				736.44			705.89
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	217.24		+		287.84		+		110.47		+	105.88

2000 API (Growth) **721**

Number of tests contributing to scores: 1254 1253 1246 1257

Number of pupils with tests contributing to the API: 1258

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BLACK DIAMOND MIDDLE*
County: CONTRA COSTA
District: ANTIOCH UNIFIED
CDS Code: 07-61648-6113104

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.4	8.1	17.8	13.2
4	60-79th NPR	25.1	24.2	20.2	21.2
3	40-59th NPR	21.8	19.0	23.6	23.6
2	20-39th NPR	25.1	28.9	21.2	27.4
1	1-19th NPR	16.6	19.9	17.3	14.6

	2000 API (Growth)	212	Number of Tests Contributing to the API
583	1999 API (Base)		
3	1999-2000 Growth Target		
50	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	94	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	111	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BLACK DIAMOND MIDDLE*
County: CONTRA COSTA
District: ANTIOCH UNIFIED
CDS Code: 07-61648-6113104

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.2	16.9	21.0	19.8
4	60-79th NPR	18.8	19.0	20.0	16.2
3	40-59th NPR	27.4	23.6	21.0	24.9
2	20-39th NPR	24.4	27.2	20.5	24.4
1	1-19th NPR	14.2	13.3	17.4	14.7

663 2000 API (Growth) — 197 Number of Tests Contributing to the API
656 1999 API (Base)
3 1999-2000 Growth Target
7 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 9 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	27.8	28.4	33.4	23.1
4	60-79th NPR	27.0	26.7	25.2	23.9
3	40-59th NPR	22.8	18.8	19.1	22.3
2	20-39th NPR	16.9	18.8	14.1	19.3
1	1-19th NPR	5.4	7.2	8.0	11.3

758 2000 API (Growth) — 628 Number of Tests Contributing to the API
749 1999 API (Base)
3 1999-2000 Growth Target
9 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.2	7.7	19.6	11.8
4	60-79th NPR	13.3	17.5	10.5	18.1
3	40-59th NPR	18.2	23.8	23.1	23.6
2	20-39th NPR	31.5	30.8	21.7	23.6
1	1-19th NPR	25.9	20.3	25.2	22.9

588 2000 API (Growth) — 144 Number of Tests Contributing to the API
585 1999 API (Base)
3 1999-2000 Growth Target
3 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARK MIDDLE*
County: CONTRA COSTA
District: ANTIOCH UNIFIED
CDS Code: 07-61648-6061154 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	699	658	7	41		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	3
Asian	1
Filipino	3
Hispanic or Latino	19
Pacific Islander	7
White not Hispanic	63

Participants in Free or Reduced Price Lunch (Stanford 9)	24
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	90
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	6
High school graduate	30
Some college	34
College graduate	22
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.98

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	30
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1391
Number of students included in the 2000 API	1108

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARK MIDDLE*
County: CONTRA COSTA
District: ANTIOCH UNIFIED
CDS Code: 07-61648-6061154 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
699	658	41		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	225	20.59	205.86	176	16.03	160.29	279	25.81	258.09	208	18.91	189.09
4	60-79th NPR	875	292	26.72	233.76	258	23.50	205.60	264	24.42	213.69	226	20.55	179.77
3	40-59th NPR	700	264	24.15	169.08	258	23.50	164.48	203	18.78	131.45	238	21.64	151.45
2	20-39th NPR	500	224	20.49	102.47	279	25.41	127.05	211	19.52	97.59	256	23.27	116.36
1	1-19th NPR	200	88	8.05	16.10	127	11.57	23.13	124	11.47	22.94	172	15.64	31.27

a	Total Weighted Score Across Bands	a x	727.26				680.56				723.77			667.95
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	218.18		+		272.22		+		108.57		+	100.19

2000 API (Growth) **699**

Number of tests contributing to scores: 1093 1098 1081 1100

Number of pupils with tests contributing to the API: 1108

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARK MIDDLE*
County: CONTRA COSTA
District: ANTIOCH UNIFIED
CDS Code: 07-61648-6061154

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 6
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 30
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 11
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 28
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARK MIDDLE*
County: CONTRA COSTA
District: ANTIOCH UNIFIED
CDS Code: 07-61648-6061154

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.2	7.4	19.6	11.7
4	60-79th NPR	22.0	18.4	20.6	20.6
3	40-59th NPR	25.7	24.4	20.6	17.8
2	20-39th NPR	29.4	30.9	24.4	28.0
1	1-19th NPR	11.7	18.9	14.8	22.0

627	2000 API (Growth)	217	Number of Tests Contributing to the API
597	1999 API (Base)		
6	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	78	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	733	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.0	9.5	16.5	14.0
4	60-79th NPR	19.5	20.7	21.0	19.0
3	40-59th NPR	27.9	20.0	16.9	20.8
2	20-39th NPR	26.1	34.2	28.7	25.4
1	1-19th NPR	15.4	15.6	16.9	20.8

628	2000 API (Growth)	280	Number of Tests Contributing to the API
595	1999 API (Base)		
6	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANTIOCH HIGH*
County: CONTRA COSTA
District: ANTIOCH UNIFIED
CDS Code: 07-61648-0730861 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	603	610	10	-7		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	3
Asian	1
Filipino	2
Hispanic or Latino	26
Pacific Islander	7
White not Hispanic	59

Participants in Free or Reduced Price Lunch (Stanford 9)	26
English Language Learners (Stanford 9)	6
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	80
Of those with a response:	
Not high school graduate	10
High school graduate	25
Some college	31
College graduate	28
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.95

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	32

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1745
Number of students included in the 2000 API	1550

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANTIOCH HIGH*
County: CONTRA COSTA
District: ANTIOCH UNIFIED
CDS Code: 07-61648-0730861 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
603	610	-7		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	126	8.81	88.05	232	15.63	156.33	208	14.66	146.58	208	14.38	143.85	189	13.72	137.16
4	60-79th NPR	875	237	16.56	144.92	307	20.69	181.01	260	18.32	160.32	265	18.33	160.36	303	21.99	192.40
3	40-59th NPR	700	261	18.24	127.67	253	17.05	119.34	290	20.44	143.06	264	18.26	127.80	218	15.82	110.74
2	20-39th NPR	500	345	24.11	120.55	420	28.30	141.51	294	20.72	103.59	380	26.28	131.40	379	27.50	137.52
1	1-19th NPR	200	462	32.29	64.57	272	18.33	36.66	367	25.86	51.73	329	22.75	45.50	289	20.97	41.94
a	Total Weighted Score Across Bands			a x	545.75			634.86			605.29			608.90			619.76
b	Content Area Weight			b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:			c	109.15	+		126.97	+		121.06	+		121.78	+		123.95

2000 API (Growth) **603**

Number of tests contributing to scores: 1431 1484 1419 1446 1378

Number of pupils with tests contributing to the API: 1550

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANTIOCH HIGH*
County: CONTRA COSTA
District: ANTIOCH UNIFIED
CDS Code: 07-61648-0730861

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 18
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 47
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 9
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 31
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANTIOCH HIGH*
County: CONTRA COSTA
District: ANTIOCH UNIFIED
CDS Code: 07-61648-0730861

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.9	9.0	8.3	6.9	6.7
4	60-79th NPR	7.6	17.9	17.1	12.0	17.9
3	40-59th NPR	17.3	15.6	16.9	17.3	17.9
2	20-39th NPR	23.0	33.2	22.4	33.5	29.7
1	1-19th NPR	47.2	24.3	35.4	30.3	27.7

525	2000 API (Growth)	397	Number of Tests Contributing to the API
533	1999 API (Base)		
8	1999-2000 Growth Target		
-8	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	99	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	11.2	19.7	18.0	18.8	16.6
4	60-79th NPR	20.6	22.3	19.1	22.1	24.7
3	40-59th NPR	20.0	18.0	21.5	18.5	15.2
2	20-39th NPR	23.6	25.4	21.0	22.9	25.6
1	1-19th NPR	24.5	14.5	20.4	17.7	17.9

646	2000 API (Growth)	945	Number of Tests Contributing to the API
659	1999 API (Base)		
8	1999-2000 Growth Target		
-13	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.3	7.2	5.5	5.9	5.9
4	60-79th NPR	9.0	13.6	14.1	10.8	16.8
3	40-59th NPR	15.3	15.3	18.6	15.5	14.8
2	20-39th NPR	23.6	35.6	22.6	35.1	32.8
1	1-19th NPR	49.7	28.2	39.2	32.7	29.8

499	2000 API (Growth)	443	Number of Tests Contributing to the API
533	1999 API (Base)		
8	1999-2000 Growth Target		
-34	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEER VALLEY HIGH*
County: CONTRA COSTA
District: ANTIOCH UNIFIED
CDS Code: 07-61648-0730465 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	688	673	6	15		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	17
American Indian or Alaska Native	1
Asian	7
Filipino	7
Hispanic or Latino	16
Pacific Islander	2
White not Hispanic	50

Participants in Free or Reduced Price Lunch (Stanford 9)	11
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	5
High school graduate	13
Some college	33
College graduate	38
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.38

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2129
Number of students included in the 2000 API	1599

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEER VALLEY HIGH*
County: CONTRA COSTA
District: ANTIOCH UNIFIED
CDS Code: 07-61648-0730465 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
688	673	15		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	239	15.12	151.17	365	22.94	229.42	329	20.96	209.55	302	19.11	191.14	349	22.09	220.89
4	60-79th NPR	875	296	18.72	163.82	418	26.27	229.89	355	22.61	197.85	423	26.77	234.26	417	26.39	230.93
3	40-59th NPR	700	336	21.25	148.77	295	18.54	129.79	384	24.46	171.21	284	17.97	125.82	211	13.35	93.48
2	20-39th NPR	500	412	26.06	130.30	393	24.70	123.51	283	18.03	90.13	359	22.72	113.61	362	22.91	114.56
1	1-19th NPR	200	298	18.85	37.70	120	7.54	15.08	219	13.95	27.90	212	13.42	26.84	241	15.25	30.51

a	Total Weighted Score Across Bands	a x	631.75			727.69			696.64			691.66			690.36
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	126.35	+		145.54	+		139.33	+		138.33	+		138.07

2000 API (Growth) **688**

Number of tests contributing to scores:	1581	1591	1570	1580	1580	Number of pupils with tests contributing to the API:	1599

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEER VALLEY HIGH*
County: CONTRA COSTA
District: ANTIOCH UNIFIED
CDS Code: 07-61648-0730465

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.3	9.8	10.2	6.9	10.7
4	60-79th NPR	13.2	18.7	19.9	19.7	20.6
3	40-59th NPR	18.8	18.7	28.8	17.6	11.2
2	20-39th NPR	32.1	38.7	23.5	33.9	34.3
1	1-19th NPR	28.6	14.0	17.7	21.9	23.2

589 2000 API (Growth) — 235 Number of Tests Contributing to the API
583 1999 API (Base)
5 1999-2000 Growth Target
6 1999-2000 Growth — YES Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 19 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 101 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 113 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEER VALLEY HIGH*
County: CONTRA COSTA
District: ANTIOCH UNIFIED
CDS Code: 07-61648-0730465

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	11.0	15.9	17.2	16.5	18.7
4	60-79th NPR	16.5	22.2	21.9	19.5	22.6
3	40-59th NPR	17.8	20.9	17.6	19.9	14.0
2	20-39th NPR	29.7	28.0	22.3	28.4	21.7
1	1-19th NPR	25.0	13.0	21.0	15.7	23.0

634	2000 API (Growth)	241	Number of Tests Contributing to the API
659	1999 API (Base)		
5	1999-2000 Growth Target		
-25	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	38	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	19.6	27.3	24.6	23.2	25.9
4	60-79th NPR	21.5	28.9	23.6	30.3	29.0
3	40-59th NPR	20.6	18.5	24.1	17.3	13.2
2	20-39th NPR	22.9	20.3	15.9	18.6	20.4
1	1-19th NPR	15.4	5.0	11.9	10.5	11.5

725	2000 API (Growth)	848	Number of Tests Contributing to the API
718	1999 API (Base)		
5	1999-2000 Growth Target		
7	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	204	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: BRENTWOOD UNION ELEM.
County: CONTRA COSTA
CD Code: 07-61655

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
BRENTWOOD ELEMENTARY	99	642	556	12	86		YES	YES	YES	YES
GARIN ELEMENTARY	99	670	643	8	27		YES	NO	NO	NO
NUNN (RON) ELEMENTARY	99	772	736	3	36		YES	YES	YES	YES

Middle Schools										
BRISTOW (WILLIAM B.) MIDDLE	99	727	643	8	84		YES	YES	YES	YES
EDNA HILL MIDDLE	100	676	682	6	-6		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRENTWOOD ELEMENTARY*
County: CONTRA COSTA
District: BRENTWOOD UNION ELEM.
CDS Code: 07-61655-6003644 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	642	556	12	86		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	43
Pacific Islander	0
White not Hispanic	52

Participants in Free or Reduced Price Lunch (Stanford 9)	38
English Language Learners (Stanford 9)	18
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	16
High school graduate	29
Some college	31
College graduate	16
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.72

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	504
Number of students included in the 2000 API	396

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRENTWOOD ELEMENTARY*
County: CONTRA COSTA
District: BRENTWOOD UNION ELEM.
CDS Code: 07-61655-6003644 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
642	556	86		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	60	15.71	157.07	75	19.13	191.33	51	13.14	131.44	42	10.74	107.42
4	60-79th NPR	875	74	19.37	169.50	92	23.47	205.36	90	23.20	202.96	78	19.95	174.55
3	40-59th NPR	700	88	23.04	161.26	79	20.15	141.07	78	20.10	140.72	90	23.02	161.13
2	20-39th NPR	500	82	21.47	107.33	73	18.62	93.11	93	23.97	119.85	78	19.95	99.74
1	1-19th NPR	200	78	20.42	40.84	73	18.62	37.24	76	19.59	39.18	103	26.34	52.69

a	Total Weighted Score Across Bands	a x	635.99			668.11			634.15			595.52
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	190.80	+		267.24	+		95.12	+		89.33

2000 API (Growth) **642**

Number of tests contributing to scores: 382 392 388 391

Number of pupils with tests contributing to the API: 396

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRENTWOOD ELEMENTARY*
County: CONTRA COSTA
District: BRENTWOOD UNION ELEM.
CDS Code: 07-61655-6003644

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	8 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	2 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	3 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	1 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRENTWOOD ELEMENTARY*
County: CONTRA COSTA
District: BRENTWOOD UNION ELEM.
CDS Code: 07-61655-6003644

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	9.1	6.5	6.5
4	60-79th NPR	13.8	22.0	13.6	17.8
3	40-59th NPR	27.1	19.9	23.9	17.8
2	20-39th NPR	26.0	21.5	27.7	22.2
1	1-19th NPR	28.7	27.4	28.3	35.7

558 2000 API (Growth) — 188 Number of Tests Contributing to the API
494 1999 API (Base)
10 1999-2000 Growth Target
64 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	27.3	29.8	19.0	13.6
4	60-79th NPR	23.0	26.2	32.8	23.0
3	40-59th NPR	19.8	18.8	17.5	27.7
2	20-39th NPR	17.6	14.7	19.6	18.3
1	1-19th NPR	12.3	10.5	11.1	17.3

726 2000 API (Growth) — 193 Number of Tests Contributing to the API
610 1999 API (Base)
10 1999-2000 Growth Target
116 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.6	7.2	6.6	7.8
4	60-79th NPR	13.0	19.8	13.9	15.1
3	40-59th NPR	22.2	18.0	22.3	18.7
2	20-39th NPR	26.5	24.6	27.7	22.9
1	1-19th NPR	32.7	30.5	29.5	35.5

539 2000 API (Growth) — 168 Number of Tests Contributing to the API
464 1999 API (Base)
10 1999-2000 Growth Target
75 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARIN ELEMENTARY*
County: CONTRA COSTA
District: BRENTWOOD UNION ELEM.
CDS Code: 07-61655-6070981 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	670	643	8	27		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	37
Pacific Islander	0
White not Hispanic	55

Participants in Free or Reduced Price Lunch (Stanford 9)	32
English Language Learners (Stanford 9)	14
Fully credentialled teachers (CBEDS)	94
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	100
Of those with a response:	
Not high school graduate	11
High school graduate	22
Some college	34
College graduate	27
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.97

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	393
Number of students included in the 2000 API	322

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARIN ELEMENTARY*
County: CONTRA COSTA
District: BRENTWOOD UNION ELEM.
CDS Code: 07-61655-6070981 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
670	643	27		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	65	20.50	205.05	97	30.12	301.24	57	17.87	178.68	67	20.87	208.72
4	60-79th NPR	875	71	22.40	195.98	63	19.57	171.20	68	21.32	186.52	61	19.00	166.28
3	40-59th NPR	700	56	17.67	123.66	52	16.15	113.04	51	15.99	111.91	44	13.71	95.95
2	20-39th NPR	500	57	17.98	89.91	60	18.63	93.17	70	21.94	109.72	69	21.50	107.48
1	1-19th NPR	200	68	21.45	42.90	50	15.53	31.06	73	22.88	45.77	80	24.92	49.84

a	Total Weighted Score Across Bands	a x	657.49			709.70			632.60			628.27
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	197.25	+		283.88	+		94.89	+		94.24

2000 API (Growth) **670**

Number of tests contributing to scores: 317 322 319 321

Number of pupils with tests contributing to the API: 322

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARIN ELEMENTARY*
County: CONTRA COSTA
District: BRENTWOOD UNION ELEM.
CDS Code: 07-61655-6070981

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARIN ELEMENTARY*
County: CONTRA COSTA
District: BRENTWOOD UNION ELEM.
CDS Code: 07-61655-6070981

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.8	14.3	8.7	12.7
4	60-79th NPR	18.7	17.5	10.3	15.1
3	40-59th NPR	13.8	17.5	17.5	11.9
2	20-39th NPR	19.5	23.8	26.2	19.8
1	1-19th NPR	38.2	27.0	37.3	40.5

550	2000 API (Growth)	126	Number of Tests Contributing to the API
503	1999 API (Base)		
6	1999-2000 Growth Target		
47	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	29.7	42.5	25.7	28.3
4	60-79th NPR	24.4	23.0	29.2	22.5
3	40-59th NPR	22.1	14.9	15.8	13.9
2	20-39th NPR	15.7	12.6	18.7	21.4
1	1-19th NPR	8.1	6.9	10.5	13.9

769	2000 API (Growth)	174	Number of Tests Contributing to the API
729	1999 API (Base)		
6	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.0	8.7	4.9	9.7
4	60-79th NPR	14.0	13.6	6.8	9.7
3	40-59th NPR	11.0	18.4	16.5	9.7
2	20-39th NPR	24.0	26.2	27.2	23.3
1	1-19th NPR	45.0	33.0	44.7	47.6

490	2000 API (Growth)	103	Number of Tests Contributing to the API
498	1999 API (Base)		
6	1999-2000 Growth Target		
-8	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NUNN (RON) ELEMENTARY*
County: CONTRA COSTA
District: BRENTWOOD UNION ELEM.
CDS Code: 07-61655-6109730 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	772	736	3	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	3
Asian	3
Filipino	1
Hispanic or Latino	15
Pacific Islander	0
White not Hispanic	75

Participants in Free or Reduced Price Lunch (Stanford 9)	8
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	2
High school graduate	15
Some college	39
College graduate	30
Graduate school	14

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.38

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	466
Number of students included in the 2000 API	406

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NUNN (RON) ELEMENTARY*
County: CONTRA COSTA
District: BRENTWOOD UNION ELEM.
CDS Code: 07-61655-6109730 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
772	736	36		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	131	32.91	329.15	152	37.62	376.24	129	32.01	320.10	114	28.22	282.18
4	60-79th NPR	875	109	27.39	239.64	93	23.02	201.42	107	26.55	232.32	100	24.75	216.58
3	40-59th NPR	700	71	17.84	124.87	72	17.82	124.75	66	16.38	114.64	77	19.06	133.42
2	20-39th NPR	500	55	13.82	69.10	50	12.38	61.88	59	14.64	73.20	72	17.82	89.11
1	1-19th NPR	200	32	8.04	16.08	37	9.16	18.32	42	10.42	20.84	41	10.15	20.30

a	Total Weighted Score Across Bands	a x	778.83			782.61			761.10			741.58
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	233.65	+		313.04	+		114.17	+		111.24

2000 API (Growth) **772**

Number of tests contributing to scores: 398 404 403 404

Number of pupils with tests contributing to the API: 406

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NUNN (RON) ELEMENTARY*
County: CONTRA COSTA
District: BRENTWOOD UNION ELEM.
CDS Code: 07-61655-6109730

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 12
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 12
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 13
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NUNN (RON) ELEMENTARY*
County: CONTRA COSTA
District: BRENTWOOD UNION ELEM.
CDS Code: 07-61655-6109730

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	64	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	34.2	40.2	34.2	30.3
4	60-79th NPR	30.2	24.3	28.5	24.7
3	40-59th NPR	18.6	17.3	14.8	19.7
2	20-39th NPR	11.9	11.0	12.8	16.3
1	1-19th NPR	5.1	7.3	9.7	9.0

794	2000 API (Growth)	301	Number of Tests Contributing to the API
750	1999 API (Base)		
2	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	39	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRISTOW (WILLIAM B.) MIDDLE*
County: CONTRA COSTA
District: BRENTWOOD UNION ELEM.
CDS Code: 07-61655-6112718 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	727	643	8	84		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	1
Filipino	1
Hispanic or Latino	31
Pacific Islander	1
White not Hispanic	63

Participants in Free or Reduced Price Lunch (Stanford 9)	21
English Language Learners (Stanford 9)	11
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	92
Of those with a response:	
Not high school graduate	7
High school graduate	15
Some college	35
College graduate	30
Graduate school	13

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.25

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	762
Number of students included in the 2000 API	667

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRISTOW (WILLIAM B.) MIDDLE*
County: CONTRA COSTA
District: BRENTWOOD UNION ELEM.
CDS Code: 07-61655-6112718 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
727	643	84		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	158	23.90	239.03	151	23.20	231.95	208	32.15	321.48	117	17.84	178.35
4	60-79th NPR	875	205	31.01	271.37	173	26.57	232.53	164	25.35	221.79	144	21.95	192.07
3	40-59th NPR	700	133	20.12	140.85	130	19.97	139.78	95	14.68	102.78	152	23.17	162.20
2	20-39th NPR	500	97	14.67	73.37	139	21.35	106.76	105	16.23	81.14	118	17.99	89.94
1	1-19th NPR	200	68	10.29	20.57	58	8.91	17.82	75	11.59	23.18	125	19.05	38.11

a	Total Weighted Score Across Bands	a x	745.20			728.84			750.39			660.67
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	223.56	+		291.54	+		112.56	+		99.10

2000 API (Growth) **727**

Number of tests contributing to scores: 661 651 647 656

Number of pupils with tests contributing to the API: 667

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRISTOW (WILLIAM B.) MIDDLE*
County: CONTRA COSTA
District: BRENTWOOD UNION ELEM.
CDS Code: 07-61655-6112718

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRISTOW (WILLIAM B.) MIDDLE*
County: CONTRA COSTA
District: BRENTWOOD UNION ELEM.
CDS Code: 07-61655-6112718

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.9	9.0	15.4	9.5
4	60-79th NPR	28.5	19.4	22.1	18.0
3	40-59th NPR	20.1	21.8	17.3	18.5
2	20-39th NPR	22.4	34.6	24.5	21.3
1	1-19th NPR	20.1	15.2	20.7	32.7

614	2000 API (Growth)	215	Number of Tests Contributing to the API
495	1999 API (Base)		
6	1999-2000 Growth Target		
119	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	32.1	30.1	40.6	21.8
4	60-79th NPR	31.9	31.1	27.6	23.5
3	40-59th NPR	20.5	18.6	13.5	25.4
2	20-39th NPR	10.4	14.5	11.3	16.7
1	1-19th NPR	5.1	5.6	6.9	12.6

785	2000 API (Growth)	419	Number of Tests Contributing to the API
726	1999 API (Base)		
6	1999-2000 Growth Target		
59	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.4	6.7	11.2	7.4
4	60-79th NPR	22.8	16.1	20.3	14.2
3	40-59th NPR	22.1	21.5	13.3	16.9
2	20-39th NPR	21.5	32.2	25.2	22.3
1	1-19th NPR	28.2	23.5	30.1	39.2

559	2000 API (Growth)	152	Number of Tests Contributing to the API
504	1999 API (Base)		
6	1999-2000 Growth Target		
55	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDNA HILL MIDDLE*
County: CONTRA COSTA
District: BRENTWOOD UNION ELEM.
CDS Code: 07-61655-6003651 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	676	682	6	-6		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	1
Filipino	1
Hispanic or Latino	31
Pacific Islander	0
White not Hispanic	61

Participants in Free or Reduced Price Lunch (Stanford 9)	26
English Language Learners (Stanford 9)	11
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	82
Of those with a response:	
Not high school graduate	7
High school graduate	18
Some college	36
College graduate	28
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.19

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	812
Number of students included in the 2000 API	685

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDNA HILL MIDDLE*
County: CONTRA COSTA
District: BRENTWOOD UNION ELEM.
CDS Code: 07-61655-6003651 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
676	682	-6		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	130	19.32	193.16	165	24.19	241.94	152	22.32	223.20	140	20.47	204.68
4	60-79th NPR	875	150	22.29	195.02	131	19.21	168.07	155	22.76	199.16	111	16.23	142.00
3	40-59th NPR	700	145	21.55	150.82	142	20.82	145.75	144	21.15	148.02	141	20.61	144.30
2	20-39th NPR	500	139	20.65	103.27	136	19.94	99.71	119	17.47	87.37	134	19.59	97.95
1	1-19th NPR	200	109	16.20	32.39	108	15.84	31.67	111	16.30	32.60	158	23.10	46.20

a	Total Weighted Score Across Bands	a x	674.67			687.13			690.35			635.12
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	202.40	+		274.85	+		103.55	+		95.27

2000 API (Growth) **676**

Number of tests contributing to scores: 673 682 681 684

Number of pupils with tests contributing to the API: 685

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDNA HILL MIDDLE*
County: CONTRA COSTA
District: BRENTWOOD UNION ELEM.
CDS Code: 07-61655-6003651

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDNA HILL MIDDLE*
County: CONTRA COSTA
District: BRENTWOOD UNION ELEM.
CDS Code: 07-61655-6003651

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.4	14.8	14.3	17.1
4	60-79th NPR	13.2	15.3	18.9	12.9
3	40-59th NPR	26.4	19.9	23.0	18.4
2	20-39th NPR	22.6	24.5	19.4	17.1
1	1-19th NPR	28.3	25.5	24.4	34.6

585 2000 API (Growth) — 218 Number of Tests Contributing to the API
596 1999 API (Base)
5 1999-2000 Growth Target
-11 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	24.3	29.2	26.7	20.7
4	60-79th NPR	26.9	21.2	23.6	18.5
3	40-59th NPR	19.0	20.7	20.8	21.6
2	20-39th NPR	19.3	17.9	16.8	21.4
1	1-19th NPR	10.5	11.1	12.1	17.8

721 2000 API (Growth) — 426 Number of Tests Contributing to the API
728 1999 API (Base)
5 1999-2000 Growth Target
-7 1999-2000 Growth — NO Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.5	12.4	13.1	14.7
4	60-79th NPR	13.3	13.6	14.8	13.0
3	40-59th NPR	22.0	19.8	19.3	13.6
2	20-39th NPR	24.3	22.0	22.2	18.1
1	1-19th NPR	32.9	32.2	30.7	40.7

546 2000 API (Growth) — 178 Number of Tests Contributing to the API
552 1999 API (Base)
5 1999-2000 Growth Target
-6 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: BYRON UNION ELEMENTARY
County: CONTRA COSTA
CD Code: 07-61663

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
BYRON INTERMEDIATE	100	744	697	5	47		YES	YES	YES	YES
DISCOVERY BAY ELEMENTARY	99	733	716	4	17		YES	YES	YES	YES

Middle Schools										
EXCELSIOR SCHOOL OF BYRON (MIDDL	100	704	714	4	-10		NO	YES	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BYRON INTERMEDIATE*
County: CONTRA COSTA
District: BYRON UNION ELEMENTARY
CDS Code: 07-61663-6114714 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	744	697	5	47		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	2
Filipino	2
Hispanic or Latino	10
Pacific Islander	0
White not Hispanic	81

Participants in Free or Reduced Price Lunch (Stanford 9)	11
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	64
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	85
Of those with a response:	
Not high school graduate	5
High school graduate	16
Some college	37
College graduate	33
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.25

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	245
Number of students included in the 2000 API	190

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BYRON INTERMEDIATE*
County: CONTRA COSTA
District: BYRON UNION ELEMENTARY
CDS Code: 07-61663-6114714 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
744	697	47		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	47	24.74	247.37	71	37.77	377.66	36	21.43	214.29	53	27.89	278.95
4	60-79th NPR	875	49	25.79	225.66	41	21.81	190.82	45	26.79	234.38	36	18.95	165.79
3	40-59th NPR	700	34	17.89	125.26	34	18.09	126.60	39	23.21	162.50	31	16.32	114.21
2	20-39th NPR	500	43	22.63	113.16	26	13.83	69.15	29	17.26	86.31	42	22.11	110.53
1	1-19th NPR	200	17	8.95	17.89	16	8.51	17.02	19	11.31	22.62	28	14.74	29.47

a	Total Weighted Score Across Bands	a x	729.34			781.25			720.09			698.95
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	218.80	+		312.50	+		108.01	+		104.84

2000 API (Growth) **744**

Number of tests contributing to scores: 190 188 168 190

Number of pupils with tests contributing to the API: 190

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BYRON INTERMEDIATE*
County: CONTRA COSTA
District: BYRON UNION ELEMENTARY
CDS Code: 07-61663-6114714

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BYRON INTERMEDIATE*
County: CONTRA COSTA
District: BYRON UNION ELEMENTARY
CDS Code: 07-61663-6114714

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	26.9	42.2	23.7	28.8
4	60-79th NPR	28.2	23.4	27.3	15.4
3	40-59th NPR	15.4	14.9	20.1	18.6
2	20-39th NPR	21.2	10.4	16.5	23.1
1	1-19th NPR	8.3	9.1	12.2	14.1

758	2000 API (Growth)	156	Number of Tests Contributing to the API
725	1999 API (Base)		
4	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DISCOVERY BAY ELEMENTARY*
County: CONTRA COSTA
District: BYRON UNION ELEMENTARY
CDS Code: 07-61663-6101943 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	733	716	4	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	1
Filipino	1
Hispanic or Latino	10
Pacific Islander	1
White not Hispanic	77

Participants in Free or Reduced Price Lunch (Stanford 9)	10
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	92
Of those with a response:	
Not high school graduate	4
High school graduate	18
Some college	32
College graduate	34
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.33

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	404
Number of students included in the 2000 API	334

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DISCOVERY BAY ELEMENTARY*
County: CONTRA COSTA
District: BYRON UNION ELEMENTARY
CDS Code: 07-61663-6101943 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
733	716	17		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	83	26.60	266.03	114	34.13	341.32	68	20.48	204.82	62	18.56	185.63
4	60-79th NPR	875	81	25.96	227.16	72	21.56	188.62	105	31.63	276.73	74	22.16	193.86
3	40-59th NPR	700	58	18.59	130.13	68	20.36	142.51	50	15.06	105.42	74	22.16	155.09
2	20-39th NPR	500	54	17.31	86.54	45	13.47	67.37	72	21.69	108.43	76	22.75	113.77
1	1-19th NPR	200	36	11.54	23.08	35	10.48	20.96	37	11.14	22.29	48	14.37	28.74

a	Total Weighted Score Across Bands	a x	732.93			760.78			717.70			677.10
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	219.88	+		304.31	+		107.65	+		101.56

2000 API (Growth) **733**

Number of tests contributing to scores: 312 334 332 334

Number of pupils with tests contributing to the API: 334

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DISCOVERY BAY ELEMENTARY*
County: CONTRA COSTA
District: BYRON UNION ELEMENTARY
CDS Code: 07-61663-6101943

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DISCOVERY BAY ELEMENTARY*
County: CONTRA COSTA
District: BYRON UNION ELEMENTARY
CDS Code: 07-61663-6101943

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	28.5	36.7	21.7	18.9
4	60-79th NPR	28.9	23.1	33.5	23.1
3	40-59th NPR	16.3	18.2	13.7	21.6
2	20-39th NPR	15.4	12.1	20.9	23.5
1	1-19th NPR	11.0	9.8	10.3	12.9

748	2000 API (Growth)	264	Number of Tests Contributing to the API
737	1999 API (Base)		
3	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	29	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EXCELSIOR SCHOOL OF BYRON (MIDDLE)*
County: CONTRA COSTA
District: BYRON UNION ELEMENTARY
CDS Code: 07-61663-6003669 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	704	714	4	-10		NO	YES	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	2
Asian	1
Filipino	2
Hispanic or Latino	13
Pacific Islander	0
White not Hispanic	70

Participants in Free or Reduced Price Lunch (Stanford 9)	9
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	5
High school graduate	16
Some college	35
College graduate	36
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.27

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	217
Number of students included in the 2000 API	177

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EXCELSIOR SCHOOL OF BYRON (MIDDLE)*
County: CONTRA COSTA
District: BYRON UNION ELEMENTARY
CDS Code: 07-61663-6003669 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
704	714	-10		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	47	26.55	265.54	36	20.69	206.90	55	31.25	312.50	39	22.03	220.34
4	60-79th NPR	875	40	22.60	197.74	28	16.09	140.80	37	21.02	183.95	31	17.51	153.25
3	40-59th NPR	700	44	24.86	174.01	47	27.01	189.08	38	21.59	151.14	37	20.90	146.33
2	20-39th NPR	500	27	15.25	76.27	42	24.14	120.69	25	14.20	71.02	38	21.47	107.34
1	1-19th NPR	200	19	10.73	21.47	21	12.07	24.14	21	11.93	23.86	32	18.08	36.16

a	Total Weighted Score Across Bands	a x	735.03			681.61			742.47			663.42
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	220.51	+		272.64	+		111.37	+		99.51

2000 API (Growth) **704**

Number of tests contributing to scores: 177 174 176 177

Number of pupils with tests contributing to the API: 177

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EXCELSIOR SCHOOL OF BYRON (MID*
County: CONTRA COSTA
District: BYRON UNION ELEMENTARY
CDS Code: 07-61663-6003669

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EXCELSIOR SCHOOL OF BYRON (MID*
County: CONTRA COSTA
District: BYRON UNION ELEMENTARY
CDS Code: 07-61663-6003669

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	29.4	23.4	35.2	25.4
4	60-79th NPR	25.4	19.4	20.8	19.8
3	40-59th NPR	24.6	25.8	23.2	19.0
2	20-39th NPR	11.9	20.2	11.2	20.6
1	1-19th NPR	8.7	11.3	9.6	15.1

732	2000 API (Growth)	126	Number of Tests Contributing to the API
715	1999 API (Base)		
3	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: JOHN SWETT UNIFIED
County: CONTRA COSTA
CD Code: 07-61697

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
HILLCREST ELEMENTARY	98	607	573	11	34		YES	YES	YES	YES

Middle Schools										
CARQUINEZ MIDDLE	99	676	641	8	35		YES	YES	YES	YES

High Schools										
SWETT (JOHN) HIGH	98	593	573	11	20		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HILLCREST ELEMENTARY*
County: CONTRA COSTA
District: JOHN SWETT UNIFIED
CDS Code: 07-61697-6003701 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	607	573	11	34		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	23
American Indian or Alaska Native	0
Asian	6
Filipino	9
Hispanic or Latino	14
Pacific Islander	0
White not Hispanic	48

Participants in Free or Reduced Price Lunch (Stanford 9)	38
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	87
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	10
High school graduate	41
Some college	25
College graduate	22
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.68

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	560
Number of students included in the 2000 API	464

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HILLCREST ELEMENTARY*
County: CONTRA COSTA
District: JOHN SWETT UNIFIED
CDS Code: 07-61697-6003701 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
607	573	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	67	15.02	150.22	60	12.96	129.59	56	12.23	122.27	59	12.80	127.98
4	60-79th NPR	875	97	21.75	190.30	90	19.44	170.09	92	20.09	175.76	86	18.66	163.23
3	40-59th NPR	700	84	18.83	131.84	93	20.09	140.60	77	16.81	117.69	94	20.39	142.73
2	20-39th NPR	500	102	22.87	114.35	95	20.52	102.59	109	23.80	119.00	116	25.16	125.81
1	1-19th NPR	200	96	21.52	43.05	125	27.00	54.00	124	27.07	54.15	106	22.99	45.99

a	Total Weighted Score Across Bands	a x	629.76				596.87				588.86			605.75
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	188.93		+		238.75		+		88.33		+	90.86

2000 API (Growth) **607**

Number of tests contributing to scores: 446 463 458 461

Number of pupils with tests contributing to the API: 464

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HILLCREST ELEMENTARY*
County: CONTRA COSTA
District: JOHN SWETT UNIFIED
CDS Code: 07-61697-6003701

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.5	2.1	2.1	7.5
4	60-79th NPR	15.7	9.6	12.8	16.1
3	40-59th NPR	16.9	12.8	16.0	21.5
2	20-39th NPR	20.2	25.5	28.7	22.6
1	1-19th NPR	42.7	50.0	40.4	32.3

	2000 API (Growth)	94	Number of Tests Contributing to the API
456	1999 API (Base)		
9	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	30	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	47	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HILLCREST ELEMENTARY*
County: CONTRA COSTA
District: JOHN SWETT UNIFIED
CDS Code: 07-61697-6003701

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	65	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.7	15.4	13.8	13.2
4	60-79th NPR	24.4	23.2	26.2	18.4
3	40-59th NPR	18.6	24.6	16.4	22.8
2	20-39th NPR	24.0	21.1	25.3	27.2
1	1-19th NPR	11.3	15.8	18.2	18.4

668	2000 API (Growth)	228	Number of Tests Contributing to the API
625	1999 API (Base)		
9	1999-2000 Growth Target		
43	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	180	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARQUINEZ MIDDLE*
County: CONTRA COSTA
District: JOHN SWETT UNIFIED
CDS Code: 07-61697-6003685 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	676	641	8	35		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	16
American Indian or Alaska Native	1
Asian	7
Filipino	9
Hispanic or Latino	19
Pacific Islander	0
White not Hispanic	47

Participants in Free or Reduced Price Lunch (Stanford 9)	24
English Language Learners (Stanford 9)	14
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	9
High school graduate	43
Some college	28
College graduate	16
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.61

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	25
Core academic courses in departmentalized programs	24

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	475
Number of students included in the 2000 API	402

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARQUINEZ MIDDLE*
County: CONTRA COSTA
District: JOHN SWETT UNIFIED
CDS Code: 07-61697-6003685 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
676	641	35		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	70	17.77	177.66	95	24.11	241.12	97	26.01	260.05	64	16.00	160.00
4	60-79th NPR	875	86	21.83	190.99	100	25.38	222.08	71	19.03	166.55	72	18.00	157.50
3	40-59th NPR	700	86	21.83	152.79	69	17.51	122.59	63	16.89	118.23	93	23.25	162.75
2	20-39th NPR	500	77	19.54	97.72	70	17.77	88.83	76	20.38	101.88	83	20.75	103.75
1	1-19th NPR	200	75	19.04	38.07	60	15.23	30.46	66	17.69	35.39	88	22.00	44.00
a	Total Weighted Score Across Bands	a x	657.23					705.08			682.10			628.00
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	197.17			+		282.03	+		102.32	+		94.20

2000 API (Growth) **676**

Number of tests contributing to scores: 394 394 373 400

Number of pupils with tests contributing to the API: 402

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARQUINEZ MIDDLE*
County: CONTRA COSTA
District: JOHN SWETT UNIFIED
CDS Code: 07-61697-6003685

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.8	8.3	20.4	11.7
4	60-79th NPR	15.5	31.7	14.8	11.7
3	40-59th NPR	25.9	13.3	14.8	28.3
2	20-39th NPR	22.4	20.0	24.1	21.7
1	1-19th NPR	22.4	26.7	25.9	26.7

	2000 API (Growth)	61	Number of Tests Contributing to the API
532	1999 API (Base)		
6	1999-2000 Growth Target		
73	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	35	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARQUINEZ MIDDLE*
County: CONTRA COSTA
District: JOHN SWETT UNIFIED
CDS Code: 07-61697-6003685

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.4	16.7	20.3	9.9
4	60-79th NPR	16.5	21.8	17.6	14.8
3	40-59th NPR	12.7	20.5	12.2	22.2
2	20-39th NPR	26.6	14.1	27.0	21.0
1	1-19th NPR	32.9	26.9	23.0	32.1

590 2000 API (Growth) — 81 Number of Tests Contributing to the API
567 1999 API (Base)
6 1999-2000 Growth Target
23 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	22.6	28.9	28.0	17.8
4	60-79th NPR	24.1	23.7	19.9	17.8
3	40-59th NPR	23.6	18.6	18.3	23.4
2	20-39th NPR	15.9	19.1	17.2	20.3
1	1-19th NPR	13.8	9.8	16.7	20.8

710 2000 API (Growth) — 198 Number of Tests Contributing to the API
678 1999 API (Base)
6 1999-2000 Growth Target
32 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 106 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SWETT (JOHN) HIGH*
County: CONTRA COSTA
District: JOHN SWETT UNIFIED
CDS Code: 07-61697-0737023 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	593	573	11	20		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	20
American Indian or Alaska Native	0
Asian	6
Filipino	14
Hispanic or Latino	13
Pacific Islander	0
White not Hispanic	45

Participants in Free or Reduced Price Lunch (Stanford 9)	14
English Language Learners (Stanford 9)	6
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	92
Of those with a response:	
Not high school graduate	4
High school graduate	24
Some college	33
College graduate	34
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.12

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	494
Number of students included in the 2000 API	432

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SWETT (JOHN) HIGH*
County: CONTRA COSTA
District: JOHN SWETT UNIFIED
CDS Code: 07-61697-0737023 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
593	573	20		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	43	10.12	101.18	63	14.96	149.64	65	15.63	156.25	42	10.02	100.24	62	14.69	146.92
4	60-79th NPR	875	56	13.18	115.29	77	18.29	160.04	74	17.79	155.65	72	17.18	150.36	92	21.80	190.76
3	40-59th NPR	700	67	15.76	110.35	89	21.14	147.98	86	20.67	144.71	79	18.85	131.98	61	14.45	101.18
2	20-39th NPR	500	108	25.41	127.06	110	26.13	130.64	88	21.15	105.77	128	30.55	152.74	112	26.54	132.70
1	1-19th NPR	200	151	35.53	71.06	82	19.48	38.95	103	24.76	49.52	98	23.39	46.78	95	22.51	45.02

a	Total Weighted Score Across Bands	a x	524.94			627.26			611.90			582.10			616.59		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	104.99		+	125.45		+	122.38		+	116.42		+	123.32		

2000 API (Growth) **593**

Number of tests contributing to scores:	425	421	416	419	422	Number of pupils with tests contributing to the API:	432

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SWETT (JOHN) HIGH*
County: CONTRA COSTA
District: JOHN SWETT UNIFIED
CDS Code: 07-61697-0737023

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.4	5.1	4.1	2.7	5.3
4	60-79th NPR	2.6	6.4	9.5	8.1	13.3
3	40-59th NPR	10.3	15.4	16.2	16.2	16.0
2	20-39th NPR	23.1	30.8	24.3	29.7	28.0
1	1-19th NPR	57.7	42.3	45.9	43.2	37.3

447 2000 API (Growth) — 79 Number of Tests Contributing to the API
426 1999 API (Base)
9 1999-2000 Growth Target
21 1999-2000 Growth — YES Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 27 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 61 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SWETT (JOHN) HIGH*
County: CONTRA COSTA
District: JOHN SWETT UNIFIED
CDS Code: 07-61697-0737023

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	60	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	13.0	16.6	16.5	13.3	20.9
4	60-79th NPR	17.2	21.9	23.4	19.7	23.0
3	40-59th NPR	17.7	23.5	22.9	19.1	13.1
2	20-39th NPR	28.1	26.7	20.7	30.3	25.7
1	1-19th NPR	24.0	11.2	16.5	17.6	17.3

646	2000 API (Growth)	196	Number of Tests Contributing to the API
631	1999 API (Base)		
9	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	64	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: KNIGHTSEN ELEMENTARY
County: CONTRA COSTA
CD Code: 07-61705

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
KNIGHTSEN ELEMENTARY	99	682	638	8	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KNIGHTSEN ELEMENTARY*
County: CONTRA COSTA
District: KNIGHTSEN ELEMENTARY
CDS Code: 07-61705-6003719 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	682	638	8	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	3
Hispanic or Latino	25
Pacific Islander	0
White not Hispanic	67

Participants in Free or Reduced Price Lunch (Stanford 9)	33
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	5

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	17
High school graduate	43
Some college	21
College graduate	14
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.48

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	24
Core academic courses in departmentalized programs	20

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	294
Number of students included in the 2000 API	248

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KNIGHTSEN ELEMENTARY*
County: CONTRA COSTA
District: KNIGHTSEN ELEMENTARY
CDS Code: 07-61705-6003719 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
682	638	44		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	48	19.75	197.53	55	22.27	222.67	52	21.22	212.24	36	14.63	146.34
4	60-79th NPR	875	53	21.81	190.84	68	27.53	240.89	60	24.49	214.29	47	19.11	167.17
3	40-59th NPR	700	41	16.87	118.11	41	16.60	116.19	50	20.41	142.86	49	19.92	139.43
2	20-39th NPR	500	64	26.34	131.69	54	21.86	109.31	39	15.92	79.59	62	25.20	126.02
1	1-19th NPR	200	37	15.23	30.45	29	11.74	23.48	44	17.96	35.92	52	21.14	42.28

a	Total Weighted Score Across Bands	a x	668.62				712.55				684.90			621.24
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	200.59		+		285.02		+		102.73		+	93.19

2000 API (Growth) **682**

Number of tests contributing to scores: 243 247 245 246

Number of pupils with tests contributing to the API: 248

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KNIGHTSEN ELEMENTARY*
County: CONTRA COSTA
District: KNIGHTSEN ELEMENTARY
CDS Code: 07-61705-6003719

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KNIGHTSEN ELEMENTARY*
County: CONTRA COSTA
District: KNIGHTSEN ELEMENTARY
CDS Code: 07-61705-6003719

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.4	10.8	10.8	10.9
4	60-79th NPR	15.6	20.0	13.8	17.2
3	40-59th NPR	17.2	16.9	27.7	12.5
2	20-39th NPR	31.3	35.4	16.9	25.0
1	1-19th NPR	26.6	16.9	30.8	34.4

579 2000 API (Growth) — 66 Number of Tests Contributing to the API
533 1999 API (Base)
6 1999-2000 Growth Target
46 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	24.1	27.2	25.1	16.0
4	60-79th NPR	23.5	30.8	28.7	21.3
3	40-59th NPR	17.5	17.2	18.6	22.5
2	20-39th NPR	24.7	15.4	16.2	25.4
1	1-19th NPR	10.2	9.5	11.4	14.8

726 2000 API (Growth) — 169 Number of Tests Contributing to the API
674 1999 API (Base)
6 1999-2000 Growth Target
52 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.8	9.0	10.3	9.1
4	60-79th NPR	14.3	21.8	14.1	14.3
3	40-59th NPR	18.2	16.7	19.2	10.4
2	20-39th NPR	33.8	28.2	23.1	26.0
1	1-19th NPR	26.0	24.4	33.3	40.3

556 2000 API (Growth) — 79 Number of Tests Contributing to the API
502 1999 API (Base)
6 1999-2000 Growth Target
54 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: LAFAYETTE ELEMENTARY
County: CONTRA COSTA
CD Code: 07-61713

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
BURTON VALLEY ELEMENTARY	100	912	893	*	19		YES	YES	YES	YES
HAPPY VALLEY ELEMENTARY	100	939	908	*	31		YES	YES	YES	YES
LAFAYETTE ELEMENTARY	99	879	853	*	26		YES	YES	YES	YES
SPRINGHILL ELEMENTARY	100	905	885	*	20		YES	YES	YES	YES

Middle Schools										
M. H. STANLEY MIDDLE	99	894	878	*	16		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURTON VALLEY ELEMENTARY*
County: CONTRA COSTA
District: LAFAYETTE ELEMENTARY
CDS Code: 07-61713-6003727 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	912	893	*	19		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	6
Filipino	1
Hispanic or Latino	1
Pacific Islander	1
White not Hispanic	86

Participants in Free or Reduced Price Lunch (Stanford 9)	0
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	92
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	0
High school graduate	1
Some college	6
College graduate	43
Graduate school	49

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.41

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	24
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	600
Number of students included in the 2000 API	551

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURTON VALLEY ELEMENTARY*
County: CONTRA COSTA
District: LAFAYETTE ELEMENTARY
CDS Code: 07-61713-6003727 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
912	893	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	370	67.40	673.95	343	62.71	627.06	355	64.90	648.99	274	49.82	498.18
4	60-79th NPR	875	112	20.40	178.51	120	21.94	191.96	121	22.12	193.56	156	28.36	248.18
3	40-59th NPR	700	44	8.01	56.10	52	9.51	66.54	44	8.04	56.31	66	12.00	84.00
2	20-39th NPR	500	19	3.46	17.30	25	4.57	22.85	22	4.02	20.11	42	7.64	38.18
1	1-19th NPR	200	4	0.73	1.46	7	1.28	2.56	5	0.91	1.83	12	2.18	4.36

a	Total Weighted Score Across Bands	a x	927.32			910.97			920.80			872.91
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	278.20	+		364.39	+		138.12	+		130.94

2000 API (Growth) **912**

Number of tests contributing to scores: 549 547 547 550

Number of pupils with tests contributing to the API: 551

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURTON VALLEY ELEMENTARY*
County: CONTRA COSTA
District: LAFAYETTE ELEMENTARY
CDS Code: 07-61713-6003727

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	32	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURTON VALLEY ELEMENTARY*
County: CONTRA COSTA
District: LAFAYETTE ELEMENTARY
CDS Code: 07-61713-6003727

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	68.2	62.1	65.3	48.5
4	60-79th NPR	20.4	22.7	22.1	29.0
3	40-59th NPR	7.2	9.3	7.8	12.2
2	20-39th NPR	3.6	4.6	4.0	7.8
1	1-19th NPR	0.6	1.3	0.8	2.5

912	2000 API (Growth)	477	Number of Tests Contributing to the API
893	1999 API (Base)		
*	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAPPY VALLEY ELEMENTARY*
County: CONTRA COSTA
District: LAFAYETTE ELEMENTARY
CDS Code: 07-61713-6003743 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	939	908	*	31		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	11
Filipino	1
Hispanic or Latino	1
Pacific Islander	0
White not Hispanic	84

Participants in Free or Reduced Price Lunch (Stanford 9)	0
English Language Learners (Stanford 9)	0
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	0
High school graduate	2
Some college	4
College graduate	39
Graduate school	55

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.47

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	310
Number of students included in the 2000 API	289

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAPPY VALLEY ELEMENTARY*
County: CONTRA COSTA
District: LAFAYETTE ELEMENTARY
CDS Code: 07-61713-6003743 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
939	908	31		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	209	73.33	733.33	212	74.65	746.48	182	63.41	634.15	144	50.00	500.00
4	60-79th NPR	875	60	21.05	184.21	49	17.25	150.97	78	27.18	237.80	97	33.68	294.70
3	40-59th NPR	700	12	4.21	29.47	18	6.34	44.37	17	5.92	41.46	34	11.81	82.64
2	20-39th NPR	500	2	0.70	3.51	4	1.41	7.04	9	3.14	15.68	10	3.47	17.36
1	1-19th NPR	200	2	0.70	1.40	1	0.35	0.70	1	0.35	0.70	3	1.04	2.08

a	Total Weighted Score Across Bands	a x	951.93			949.56			929.79			896.79
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	285.58	+		379.82	+		139.47	+		134.52

2000 API (Growth) **939**

Number of tests contributing to scores: 285 284 287 288

Number of pupils with tests contributing to the API: 289

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAPPY VALLEY ELEMENTARY*
County: CONTRA COSTA
District: LAFAYETTE ELEMENTARY
CDS Code: 07-61713-6003743

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 30
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAPPY VALLEY ELEMENTARY*
County: CONTRA COSTA
District: LAFAYETTE ELEMENTARY
CDS Code: 07-61713-6003743

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	74.6	74.3	64.5	47.7
4	60-79th NPR	20.0	17.4	26.4	35.8
3	40-59th NPR	3.8	6.2	5.0	11.9
2	20-39th NPR	0.8	1.7	3.7	3.7
1	1-19th NPR	0.8	0.4	0.4	0.8

939	2000 API (Growth)	244	Number of Tests Contributing to the API
911	1999 API (Base)		
*	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAFAYETTE ELEMENTARY*
County: CONTRA COSTA
District: LAFAYETTE ELEMENTARY
CDS Code: 07-61713-6003750 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	879	853	*	26		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	12
Filipino	1
Hispanic or Latino	5
Pacific Islander	1
White not Hispanic	77

Participants in Free or Reduced Price Lunch (Stanford 9)	0
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	1
High school graduate	15
Some college	10
College graduate	45
Graduate school	28

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.85

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	22
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	285
Number of students included in the 2000 API	254

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAFAYETTE ELEMENTARY*
County: CONTRA COSTA
District: LAFAYETTE ELEMENTARY
CDS Code: 07-61713-6003750 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
879	853	26		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	133	52.36	523.62	143	56.52	565.22	124	49.01	490.12	102	40.16	401.57
4	60-79th NPR	875	75	29.53	258.37	56	22.13	193.68	71	28.06	245.55	71	27.95	244.59
3	40-59th NPR	700	31	12.20	85.43	37	14.62	102.37	32	12.65	88.54	42	16.54	115.75
2	20-39th NPR	500	13	5.12	25.59	13	5.14	25.69	20	7.91	39.53	31	12.20	61.02
1	1-19th NPR	200	2	0.79	1.57	4	1.58	3.16	6	2.37	4.74	8	3.15	6.30

a	Total Weighted Score Across Bands	a x	894.59			890.12			868.48			829.23
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	268.38	+		356.05	+		130.27	+		124.38

2000 API (Growth) **879**

Number of tests contributing to scores: 254 253 253 254

Number of pupils with tests contributing to the API: 254

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAFAYETTE ELEMENTARY*
County: CONTRA COSTA
District: LAFAYETTE ELEMENTARY
CDS Code: 07-61713-6003750

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	31	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAFAYETTE ELEMENTARY*
County: CONTRA COSTA
District: LAFAYETTE ELEMENTARY
CDS Code: 07-61713-6003750

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	53.2	54.5	49.5	38.8
4	60-79th NPR	30.3	25.0	27.5	28.9
3	40-59th NPR	11.9	14.0	14.5	17.4
2	20-39th NPR	4.0	5.0	7.5	11.9
1	1-19th NPR	0.5	1.5	1.0	3.0

882	2000 API (Growth)	201	Number of Tests Contributing to the API
859	1999 API (Base)		
*	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SPRINGHILL ELEMENTARY*
County: CONTRA COSTA
District: LAFAYETTE ELEMENTARY
CDS Code: 07-61713-6003792 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	905	885	*	20		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	8
Filipino	1
Hispanic or Latino	2
Pacific Islander	1
White not Hispanic	82

Participants in Free or Reduced Price Lunch (Stanford 9)	0
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	0
High school graduate	1
Some college	8
College graduate	51
Graduate school	40

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.31

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	368
Number of students included in the 2000 API	313

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SPRINGHILL ELEMENTARY*
County: CONTRA COSTA
District: LAFAYETTE ELEMENTARY
CDS Code: 07-61713-6003792 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
905	885	20		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	171	55.88	558.82	207	66.77	667.74	174	56.49	564.94	129	41.35	413.46
4	60-79th NPR	875	95	31.05	271.65	68	21.94	191.94	80	25.97	227.27	98	31.41	274.84
3	40-59th NPR	700	24	7.84	54.90	22	7.10	49.68	36	11.69	81.82	52	16.67	116.67
2	20-39th NPR	500	13	4.25	21.24	6	1.94	9.68	15	4.87	24.35	28	8.97	44.87
1	1-19th NPR	200	3	0.98	1.96	7	2.26	4.52	3	0.97	1.95	5	1.60	3.21

a	Total Weighted Score Across Bands	a x	908.58				923.55				900.32			853.04
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	272.57		+		369.42		+		135.05		+	127.96

2000 API (Growth) **905**

Number of tests contributing to scores: 306 310 308 312

Number of pupils with tests contributing to the API: 313

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SPRINGHILL ELEMENTARY*
County: CONTRA COSTA
District: LAFAYETTE ELEMENTARY
CDS Code: 07-61713-6003792

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 25
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SPRINGHILL ELEMENTARY*
County: CONTRA COSTA
District: LAFAYETTE ELEMENTARY
CDS Code: 07-61713-6003792

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	55.2	68.1	56.3	39.1
4	60-79th NPR	32.4	19.3	27.0	32.4
3	40-59th NPR	8.0	7.5	11.1	17.6
2	20-39th NPR	3.2	2.4	4.4	9.4
1	1-19th NPR	1.2	2.8	1.2	1.6

903	2000 API (Growth)	257	Number of Tests Contributing to the API
883	1999 API (Base)		
*	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *M. H. STANLEY MIDDLE*
County: CONTRA COSTA
District: LAFAYETTE ELEMENTARY
CDS Code: 07-61713-6003768 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	894	878	*	16		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	10
Filipino	1
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	81

Participants in Free or Reduced Price Lunch (Stanford 9)	0
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	0
High school graduate	2
Some college	7
College graduate	41
Graduate school	50

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.38

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	26
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	6

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1246
Number of students included in the 2000 API	1142

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *M. H. STANLEY MIDDLE*
County: CONTRA COSTA
District: LAFAYETTE ELEMENTARY
CDS Code: 07-61713-6003768 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
894	878	16		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	648	56.89	568.92	725	63.60	635.96	722	63.33	633.33	502	44.00	439.96
4	60-79th NPR	875	286	25.11	219.71	232	20.35	178.07	239	20.96	183.44	313	27.43	240.03
3	40-59th NPR	700	123	10.80	75.59	103	9.04	63.25	102	8.95	62.63	172	15.07	105.52
2	20-39th NPR	500	63	5.53	27.66	64	5.61	28.07	54	4.74	23.68	111	9.73	48.64
1	1-19th NPR	200	19	1.67	3.34	16	1.40	2.81	23	2.02	4.04	43	3.77	7.54

a	Total Weighted Score Across Bands	a x	895.22			908.16			907.13			841.70
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	268.56	+		363.26	+		136.07	+		126.25

2000 API (Growth) **894**

Number of tests contributing to scores: 1139 1140 1140 1141

Number of pupils with tests contributing to the API: 1142

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *M. H. STANLEY MIDDLE*
County: CONTRA COSTA
District: LAFAYETTE ELEMENTARY
CDS Code: 07-61713-6003768

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	62.7	80.0	63.6	51.8
4	60-79th NPR	19.1	11.8	21.8	30.9
3	40-59th NPR	6.4	1.8	3.6	9.1
2	20-39th NPR	5.5	5.5	7.3	5.5
1	1-19th NPR	6.4	0.9	3.6	2.7

909	2000 API (Growth)	110	Number of Tests Contributing to the API
911	1999 API (Base)		
*	1999-2000 Growth Target		
-2	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *M. H. STANLEY MIDDLE*
County: CONTRA COSTA
District: LAFAYETTE ELEMENTARY
CDS Code: 07-61713-6003768

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	40	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	57.4	63.3	64.8	43.1
4	60-79th NPR	25.7	21.2	20.6	27.8
3	40-59th NPR	11.2	9.5	9.3	15.2
2	20-39th NPR	4.8	4.6	3.8	10.3
1	1-19th NPR	1.0	1.5	1.5	3.5

898	2000 API (Growth)	933	Number of Tests Contributing to the API
883	1999 API (Base)		
*	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: LIBERTY UNION HIGH
County: CONTRA COSTA
CD Code: 07-61721

High Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
FREEDOM HIGH	96	672	684	6	-12		NO	NO	NO	NO
LIBERTY HIGH	95	726	681	6	45		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREEDOM HIGH*
County: CONTRA COSTA
District: LIBERTY UNION HIGH
CDS Code: 07-61721-0730457 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	672	684	6	-12		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	2
Filipino	2
Hispanic or Latino	24
Pacific Islander	0
White not Hispanic	65

Participants in Free or Reduced Price Lunch (Stanford 9)	4
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	87
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	6
High school graduate	26
Some college	38
College graduate	26
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.98

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1188
Number of students included in the 2000 API	572

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREEDOM HIGH*
County: CONTRA COSTA
District: LIBERTY UNION HIGH
CDS Code: 07-61721-0730457 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
672	684	-12		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	61	10.99	109.91	89	15.86	158.65	75	13.56	135.62	133	23.46	234.57	108	19.32	193.20
4	60-79th NPR	875	135	24.32	212.84	119	21.21	185.61	119	21.52	188.29	153	26.98	236.11	161	28.80	252.01
3	40-59th NPR	700	133	23.96	167.75	129	22.99	160.96	142	25.68	179.75	95	16.75	117.28	72	12.88	90.16
2	20-39th NPR	500	135	24.32	121.62	147	26.20	131.02	126	22.78	113.92	115	20.28	101.41	137	24.51	122.54
1	1-19th NPR	200	91	16.40	32.79	77	13.73	27.45	91	16.46	32.91	71	12.52	25.04	81	14.49	28.98
a	Total Weighted Score Across Bands	a x			644.91			663.68			650.50			714.42			686.90
b	Content Area Weight	b =			20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c			128.98	+		132.74	+		130.10	+		142.88	+		137.38

2000 API (Growth) **672**

Number of tests contributing to scores: 555 561 553 567 559

Number of pupils with tests contributing to the API: 572

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREEDOM HIGH*
County: CONTRA COSTA
District: LIBERTY UNION HIGH
CDS Code: 07-61721-0730457

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREEDOM HIGH*
County: CONTRA COSTA
District: LIBERTY UNION HIGH
CDS Code: 07-61721-0730457

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.0	6.6	5.8	10.6	9.0
4	60-79th NPR	20.0	20.5	19.8	22.8	23.8
3	40-59th NPR	21.7	29.5	26.4	21.1	16.4
2	20-39th NPR	28.3	22.1	24.0	25.2	30.3
1	1-19th NPR	25.0	21.3	24.0	20.3	20.5

596 2000 API (Growth) — 125 Number of Tests Contributing to the API
640 1999 API (Base)
5 1999-2000 Growth Target
-44 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	13.3	18.4	15.8	27.0	22.6
4	60-79th NPR	25.4	21.4	21.7	29.5	29.7
3	40-59th NPR	24.6	20.9	25.3	15.4	12.6
2	20-39th NPR	22.8	28.3	22.7	17.9	22.3
1	1-19th NPR	13.8	11.0	14.5	10.3	12.8

695 2000 API (Growth) — 400 Number of Tests Contributing to the API
704 1999 API (Base)
5 1999-2000 Growth Target
-9 1999-2000 Growth — NO Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 37 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LIBERTY HIGH*
County: CONTRA COSTA
District: LIBERTY UNION HIGH
CDS Code: 07-61721-0733980 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
95	726	681	6	45		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	1
Filipino	2
Hispanic or Latino	25
Pacific Islander	1
White not Hispanic	67

Participants in Free or Reduced Price Lunch (Stanford 9)	6
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	88
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	9
High school graduate	19
Some college	30
College graduate	31
Graduate school	11

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.17

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1445
Number of students included in the 2000 API	643

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LIBERTY HIGH*
County: CONTRA COSTA
District: LIBERTY UNION HIGH
CDS Code: 07-61721-0733980 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
726	681	45		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	105	16.43	164.32	147	23.52	235.20	128	20.32	203.17	169	26.49	264.89	165	25.90	259.03
4	60-79th NPR	875	178	27.86	243.74	149	23.84	208.60	159	25.24	220.83	197	30.88	270.18	191	29.98	262.36
3	40-59th NPR	700	144	22.54	157.75	138	22.08	154.56	185	29.37	205.56	104	16.30	114.11	82	12.87	90.11
2	20-39th NPR	500	146	22.85	114.24	126	20.16	100.80	104	16.51	82.54	112	17.55	87.77	113	17.74	88.70
1	1-19th NPR	200	66	10.33	20.66	65	10.40	20.80	54	8.57	17.14	56	8.78	17.55	86	13.50	27.00

a	Total Weighted Score Across Bands	a x	700.70			719.96			729.25			754.51			727.20
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	140.14	+		143.99	+		145.85	+		150.90	+		145.44

2000 API (Growth) **726**

Number of tests contributing to scores: 639 625 630 638 637

Number of pupils with tests contributing to the API: 643

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LIBERTY HIGH*
County: CONTRA COSTA
District: LIBERTY UNION HIGH
CDS Code: 07-61721-0733980

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LIBERTY HIGH*
County: CONTRA COSTA
District: LIBERTY UNION HIGH
CDS Code: 07-61721-0733980

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.4	15.2	6.2	11.1	14.1
4	60-79th NPR	15.4	16.7	23.3	25.9	23.7
3	40-59th NPR	21.3	23.5	24.0	14.1	14.8
2	20-39th NPR	39.0	27.3	28.7	25.2	24.4
1	1-19th NPR	16.9	17.4	17.8	23.7	23.0

612 2000 API (Growth) — 137 Number of Tests Contributing to the API
585 1999 API (Base)
5 1999-2000 Growth Target
27 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	19.3	26.5	24.6	31.1	29.2
4	60-79th NPR	31.1	26.1	25.4	33.0	31.8
3	40-59th NPR	23.0	21.9	31.7	17.0	12.0
2	20-39th NPR	19.1	17.1	12.5	14.6	16.3
1	1-19th NPR	7.5	8.3	5.8	4.3	10.5

762 2000 API (Growth) — 469 Number of Tests Contributing to the API
713 1999 API (Base)
5 1999-2000 Growth Target
49 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 58 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: MARTINEZ UNIFIED
County: CONTRA COSTA
CD Code: 07-61739

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
JOHN SWETT ELEMENTARY	100	821	742	3	79		YES	YES	YES	YES
LAS JUNTAS ELEMENTARY	99	655	600	10	55		YES	YES	YES	YES
MORELLO PARK ELEMENTARY	100	807	769	2	38		YES	YES	YES	YES
MUIR (JOHN) ELEMENTARY	99	706	695	5	11		YES	YES	YES	YES

Middle Schools										
MARTINEZ JUNIOR HIGH	99	668	680	6	-12		NO	NO	NO	NO

High Schools										
ALHAMBRA SENIOR HIGH	99	663	699	5	-36		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JOHN SWETT ELEMENTARY*
County: CONTRA COSTA
District: MARTINEZ UNIFIED
CDS Code: 07-61739-6003834 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	821	742	3	79		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	2
Asian	4
Filipino	2
Hispanic or Latino	13
Pacific Islander	1
White not Hispanic	74

Participants in Free or Reduced Price Lunch (Stanford 9)	11
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	93
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	83
Of those with a response:	
Not high school graduate	2
High school graduate	7
Some college	37
College graduate	31
Graduate school	22

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.64

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	23
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	365
Number of students included in the 2000 API	317

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JOHN SWETT ELEMENTARY*
County: CONTRA COSTA
District: MARTINEZ UNIFIED
CDS Code: 07-61739-6003834 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
821	742	79		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	110	35.71	357.14	137	43.91	439.10	128	40.76	407.64	79	25.24	252.40
4	60-79th NPR	875	96	31.17	272.73	87	27.88	243.99	101	32.17	281.45	79	25.24	220.85
3	40-59th NPR	700	55	17.86	125.00	47	15.06	105.45	38	12.10	84.71	77	24.60	172.20
2	20-39th NPR	500	37	12.01	60.06	28	8.97	44.87	37	11.78	58.92	55	17.57	87.86
1	1-19th NPR	200	10	3.25	6.49	13	4.17	8.33	10	3.18	6.37	23	7.35	14.70

a	Total Weighted Score Across Bands	a x	821.43			841.75			839.09			748.00
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	246.43	+		336.70	+		125.86	+		112.20

2000 API (Growth) **821**

Number of tests contributing to scores: 308 312 314 313

Number of pupils with tests contributing to the API: 317

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JOHN SWETT ELEMENTARY*
County: CONTRA COSTA
District: MARTINEZ UNIFIED
CDS Code: 07-61739-6003834

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JOHN SWETT ELEMENTARY*
County: CONTRA COSTA
District: MARTINEZ UNIFIED
CDS Code: 07-61739-6003834

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	38	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	39.7	48.9	45.2	24.8
4	60-79th NPR	30.3	25.7	29.7	24.4
3	40-59th NPR	15.8	13.1	10.9	26.5
2	20-39th NPR	10.7	8.4	10.9	17.2
1	1-19th NPR	3.4	3.8	3.3	7.1

832	2000 API (Growth)	240	Number of Tests Contributing to the API
752	1999 API (Base)		
2	1999-2000 Growth Target		
80	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	31	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAS JUNTAS ELEMENTARY*
County: CONTRA COSTA
District: MARTINEZ UNIFIED
CDS Code: 07-61739-6003842 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	655	600	10	55		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	3
Asian	2
Filipino	2
Hispanic or Latino	26
Pacific Islander	0
White not Hispanic	65

Participants in Free or Reduced Price Lunch (Stanford 9)	48
English Language Learners (Stanford 9)	18
Fully credentialled teachers (CBEDS)	95
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	92
Of those with a response:	
Not high school graduate	11
High school graduate	33
Some college	38
College graduate	12
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.69

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	244
Number of students included in the 2000 API	180

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAS JUNTAS ELEMENTARY*
County: CONTRA COSTA
District: MARTINEZ UNIFIED
CDS Code: 07-61739-6003842 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
655	600	55		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	15.43	154.29	32	17.98	179.78	34	19.10	191.01	19	10.56	105.56
4	60-79th NPR	875	38	21.71	190.00	39	21.91	191.71	47	26.40	231.04	29	16.11	140.97
3	40-59th NPR	700	52	29.71	208.00	34	19.10	133.71	31	17.42	121.91	43	23.89	167.22
2	20-39th NPR	500	31	17.71	88.57	38	21.35	106.74	38	21.35	106.74	54	30.00	150.00
1	1-19th NPR	200	27	15.43	30.86	35	19.66	39.33	28	15.73	31.46	35	19.44	38.89

a	Total Weighted Score Across Bands	a x	671.71			651.26			682.16			602.64
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	201.51	+		260.51	+		102.32	+		90.40

2000 API (Growth) **655**

Number of tests contributing to scores: 175 178 178 180

Number of pupils with tests contributing to the API: 180

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAS JUNTAS ELEMENTARY*
County: CONTRA COSTA
District: MARTINEZ UNIFIED
CDS Code: 07-61739-6003842

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAS JUNTAS ELEMENTARY*
County: CONTRA COSTA
District: MARTINEZ UNIFIED
CDS Code: 07-61739-6003842

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.1	17.0	14.8	13.0
4	60-79th NPR	17.0	17.0	29.6	14.8
3	40-59th NPR	28.3	22.6	11.1	22.2
2	20-39th NPR	24.5	24.5	25.9	33.3
1	1-19th NPR	15.1	18.9	18.5	16.7

640 2000 API (Growth) — 54 Number of Tests Contributing to the API
564 1999 API (Base)
8 1999-2000 Growth Target
76 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.4	18.6	21.4	8.8
4	60-79th NPR	21.8	22.1	25.0	18.4
3	40-59th NPR	31.8	18.6	19.6	23.7
2	20-39th NPR	15.5	22.1	19.6	26.3
1	1-19th NPR	14.5	18.6	14.3	22.8

661 2000 API (Growth) — 114 Number of Tests Contributing to the API
613 1999 API (Base)
8 1999-2000 Growth Target
48 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 86 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MORELLO PARK ELEMENTARY*
County: CONTRA COSTA
District: MARTINEZ UNIFIED
CDS Code: 07-61739-6003875 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	807	769	2	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	3
Filipino	3
Hispanic or Latino	11
Pacific Islander	1
White not Hispanic	79

Participants in Free or Reduced Price Lunch (Stanford 9)	9
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	85
Of those with a response:	
Not high school graduate	0
High school graduate	17
Some college	31
College graduate	41
Graduate school	11

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.45

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	22
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	341
Number of students included in the 2000 API	300

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MORELLO PARK ELEMENTARY*
County: CONTRA COSTA
District: MARTINEZ UNIFIED
CDS Code: 07-61739-6003875 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
807	769	38		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	111	37.25	372.48	129	43.43	434.34	127	42.47	424.75	74	24.67	246.67
4	60-79th NPR	875	86	28.86	252.52	67	22.56	197.39	82	27.42	239.97	66	22.00	192.50
3	40-59th NPR	700	57	19.13	133.89	50	16.84	117.85	43	14.38	100.67	77	25.67	179.67
2	20-39th NPR	500	30	10.07	50.34	35	11.78	58.92	28	9.36	46.82	56	18.67	93.33
1	1-19th NPR	200	14	4.70	9.40	16	5.39	10.77	19	6.35	12.71	27	9.00	18.00

a	Total Weighted Score Across Bands	a x	818.62				819.28				824.92			730.17
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	245.59		+		327.71		+		123.74		+	109.53

2000 API (Growth) **807**

Number of tests contributing to scores: 298 297 299 300

Number of pupils with tests contributing to the API: 300

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MORELLO PARK ELEMENTARY*
County: CONTRA COSTA
District: MARTINEZ UNIFIED
CDS Code: 07-61739-6003875

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MORELLO PARK ELEMENTARY*
County: CONTRA COSTA
District: MARTINEZ UNIFIED
CDS Code: 07-61739-6003875

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	41.2	46.0	45.0	26.8
4	60-79th NPR	26.1	24.9	27.3	19.2
3	40-59th NPR	18.9	13.9	13.9	25.9
2	20-39th NPR	9.7	11.8	8.8	18.4
1	1-19th NPR	4.2	3.4	5.0	9.6

820	2000 API (Growth)	239	Number of Tests Contributing to the API
787	1999 API (Base)		
2	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MUIR (JOHN) ELEMENTARY*
County: CONTRA COSTA
District: MARTINEZ UNIFIED
CDS Code: 07-61739-6003826 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	706	695	5	11		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	1
Filipino	1
Hispanic or Latino	14
Pacific Islander	0
White not Hispanic	78

Participants in Free or Reduced Price Lunch (Stanford 9)	31
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	91
Of those with a response:	
Not high school graduate	6
High school graduate	29
Some college	31
College graduate	24
Graduate school	10

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.03

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	23
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	382
Number of students included in the 2000 API	315

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MUIR (JOHN) ELEMENTARY*
County: CONTRA COSTA
District: MARTINEZ UNIFIED
CDS Code: 07-61739-6003826 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
706	695	11		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	84	27.01	270.10	72	22.93	229.30	90	28.57	285.71	55	17.46	174.60
4	60-79th NPR	875	73	23.47	205.39	79	25.16	220.14	74	23.49	205.56	56	17.78	155.56
3	40-59th NPR	700	52	16.72	117.04	64	20.38	142.68	57	18.10	126.67	82	26.03	182.22
2	20-39th NPR	500	57	18.33	91.64	56	17.83	89.17	59	18.73	93.65	68	21.59	107.94
1	1-19th NPR	200	45	14.47	28.94	43	13.69	27.39	35	11.11	22.22	54	17.14	34.29

a	Total Weighted Score Across Bands	a x	713.10				708.68				733.81			654.60
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	213.93		+		283.47		+		110.07		+	98.19

2000 API (Growth) **706**

Number of tests contributing to scores: 311 314 315 315

Number of pupils with tests contributing to the API: 315

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MUIR (JOHN) ELEMENTARY*
County: CONTRA COSTA
District: MARTINEZ UNIFIED
CDS Code: 07-61739-6003826

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MUIR (JOHN) ELEMENTARY*
County: CONTRA COSTA
District: MARTINEZ UNIFIED
CDS Code: 07-61739-6003826

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	45	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	28.9	24.9	30.9	17.3
4	60-79th NPR	24.0	28.5	24.9	18.1
3	40-59th NPR	18.3	20.1	16.5	26.5
2	20-39th NPR	17.1	16.1	16.9	23.3
1	1-19th NPR	11.8	10.4	10.8	14.9

728	2000 API (Growth)	249	Number of Tests Contributing to the API
710	1999 API (Base)		
4	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	95	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARTINEZ JUNIOR HIGH*
County: CONTRA COSTA
District: MARTINEZ UNIFIED
CDS Code: 07-61739-6057186 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	668	680	6	-12		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	3
Filipino	1
Hispanic or Latino	15
Pacific Islander	0
White not Hispanic	74

Participants in Free or Reduced Price Lunch (Stanford 9)	15
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	4
High school graduate	24
Some college	34
College graduate	26
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.18

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	30
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	983
Number of students included in the 2000 API	856

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARTINEZ JUNIOR HIGH*
County: CONTRA COSTA
District: MARTINEZ UNIFIED
CDS Code: 07-61739-6057186 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
668	680	-12		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	184	22.01	220.10	144	16.94	169.41	190	23.99	239.90	136	16.04	160.38
4	60-79th NPR	875	209	25.00	218.75	162	19.06	166.76	160	20.20	176.77	171	20.17	176.44
3	40-59th NPR	700	178	21.29	149.04	173	20.35	142.47	131	16.54	115.78	173	20.40	142.81
2	20-39th NPR	500	153	18.30	91.51	239	28.12	140.59	150	18.94	94.70	201	23.70	118.51
1	1-19th NPR	200	112	13.40	26.79	132	15.53	31.06	161	20.33	40.66	167	19.69	39.39

a	Total Weighted Score Across Bands	a x	706.19			650.29			667.80			637.53
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	211.86	+		260.12	+		100.17	+		95.63

2000 API (Growth) **668**

Number of tests contributing to scores: 836 850 792 848

Number of pupils with tests contributing to the API: 856

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARTINEZ JUNIOR HIGH*
County: CONTRA COSTA
District: MARTINEZ UNIFIED
CDS Code: 07-61739-6057186

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 31 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 11 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 26 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 10 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARTINEZ JUNIOR HIGH*
County: CONTRA COSTA
District: MARTINEZ UNIFIED
CDS Code: 07-61739-6057186

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.6	10.1	16.4	8.5
4	60-79th NPR	19.2	14.0	17.2	13.2
3	40-59th NPR	27.2	15.5	16.4	18.6
2	20-39th NPR	25.6	33.3	19.0	34.9
1	1-19th NPR	18.4	27.1	31.0	24.8

578 2000 API (Growth) — 130 Number of Tests Contributing to the API
585 1999 API (Base)
5 1999-2000 Growth Target
-7 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	25.5	18.8	27.0	17.5
4	60-79th NPR	26.0	20.4	20.5	20.9
3	40-59th NPR	20.1	21.5	15.9	21.1
2	20-39th NPR	16.7	27.0	19.0	21.3
1	1-19th NPR	11.8	12.2	17.6	19.2

691 2000 API (Growth) — 642 Number of Tests Contributing to the API
699 1999 API (Base)
5 1999-2000 Growth Target
-8 1999-2000 Growth — NO Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 138 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALHAMBRA SENIOR HIGH*
County: CONTRA COSTA
District: MARTINEZ UNIFIED
CDS Code: 07-61739-0730549 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	663	699	5	-36		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	2
Asian	3
Filipino	2
Hispanic or Latino	14
Pacific Islander	0
White not Hispanic	76

Participants in Free or Reduced Price Lunch (Stanford 9)	8
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	91
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	5
High school graduate	21
Some college	31
College graduate	30
Graduate school	13

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.24

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	894
Number of students included in the 2000 API	790

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALHAMBRA SENIOR HIGH*
County: CONTRA COSTA
District: MARTINEZ UNIFIED
CDS Code: 07-61739-0730549 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
663	699	-36		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	124	15.98	159.79	234	30.12	301.16	164	21.13	211.34	160	20.49	204.87	162	20.80	207.96
4	60-79th NPR	875	158	20.36	178.16	146	18.79	164.41	178	22.94	200.71	171	21.90	191.58	199	25.55	223.52
3	40-59th NPR	700	156	20.10	140.72	104	13.38	93.69	145	18.69	130.80	132	16.90	118.31	96	12.32	86.26
2	20-39th NPR	500	153	19.72	98.58	153	19.69	98.46	150	19.33	96.65	164	21.00	104.99	165	21.18	105.91
1	1-19th NPR	200	185	23.84	47.68	140	18.02	36.04	139	17.91	35.82	154	19.72	39.44	157	20.15	40.31

a	Total Weighted Score Across Bands	a x	624.94			693.76			675.32			659.19			663.96		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	124.99		+	138.75		+	135.06		+	131.84		+	132.79		

2000 API (Growth) **663**

Number of tests contributing to scores:	776	777	776	781	779

Number of pupils with tests contributing to the API: 790

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALHAMBRA SENIOR HIGH*
County: CONTRA COSTA
District: MARTINEZ UNIFIED
CDS Code: 07-61739-0730549

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	29	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALHAMBRA SENIOR HIGH*
County: CONTRA COSTA
District: MARTINEZ UNIFIED
CDS Code: 07-61739-0730549

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	8.0	16.8	10.0	13.0	14.9
4	60-79th NPR	13.0	16.8	21.0	12.0	21.8
3	40-59th NPR	18.0	11.9	15.0	13.0	9.9
2	20-39th NPR	24.0	22.8	28.0	27.0	30.7
1	1-19th NPR	37.0	31.7	26.0	35.0	22.8

562 2000 API (Growth) — 101 Number of Tests Contributing to the API
609 1999 API (Base)
4 1999-2000 Growth Target
-47 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	18.1	33.4	23.8	22.2	22.1
4	60-79th NPR	22.1	18.5	21.7	23.8	26.9
3	40-59th NPR	19.8	14.0	20.8	17.5	12.6
2	20-39th NPR	18.6	18.3	17.3	19.2	18.8
1	1-19th NPR	21.4	15.8	16.3	17.2	19.6

684 2000 API (Growth) — 611 Number of Tests Contributing to the API
713 1999 API (Base)
4 1999-2000 Growth Target
-29 1999-2000 Growth — NO Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 86 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: MORAGA ELEMENTARY
County: CONTRA COSTA
CD Code: 07-61747

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
CAMINO PABLO ELEMENTARY	100	941	893	*	48		YES	YES	YES	YES
DONALD L. RHEEM ELEMENTARY	100	908	907	*	1		YES	YES	YES	YES
LOS PERALES ELEMENTARY	100	921	926	*	-5		YES	YES	YES	NO

Middle Schools

JOAQUIN MORAGA INTERMEDIATE	100	896	898	*	-2		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAMINO PABLO ELEMENTARY*
County: CONTRA COSTA
District: MORAGA ELEMENTARY
CDS Code: 07-61747-6003909 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	941	893	*	48		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	10
Filipino	0
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	87

Participants in Free or Reduced Price Lunch (Stanford 9)	0
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	0
High school graduate	4
Some college	6
College graduate	60
Graduate school	30

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.15

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	295
Number of students included in the 2000 API	248

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAMINO PABLO ELEMENTARY*
County: CONTRA COSTA
District: MORAGA ELEMENTARY
CDS Code: 07-61747-6003909 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
941	893	48		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	173	70.61	706.12	179	72.18	721.77	176	71.54	715.45	138	55.65	556.45
4	60-79th NPR	875	54	22.04	192.86	51	20.56	179.94	48	19.51	170.73	68	27.42	239.92
3	40-59th NPR	700	14	5.71	40.00	17	6.85	47.98	14	5.69	39.84	32	12.90	90.32
2	20-39th NPR	500	4	1.63	8.16	1	0.40	2.02	6	2.44	12.20	8	3.23	16.13
1	1-19th NPR	200	0	0.00	0.00	0	0.00	0.00	2	0.81	1.63	2	0.81	1.61

a	Total Weighted Score Across Bands	a x	947.14				951.71				939.84			904.44
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	284.14		+		380.69		+		140.98		+	135.67

2000 API (Growth) **941**

Number of tests contributing to scores: 245 248 246 248

Number of pupils with tests contributing to the API: 248

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAMINO PABLO ELEMENTARY*
County: CONTRA COSTA
District: MORAGA ELEMENTARY
CDS Code: 07-61747-6003909

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 28
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAMINO PABLO ELEMENTARY*
County: CONTRA COSTA
District: MORAGA ELEMENTARY
CDS Code: 07-61747-6003909

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	71.6	72.0	75.1	55.1
4	60-79th NPR	23.2	21.0	16.4	28.0
3	40-59th NPR	3.8	6.5	6.1	14.0
2	20-39th NPR	1.4	0.5	1.9	2.3
1	1-19th NPR	0.0	0.0	0.5	0.5

945	2000 API (Growth)	214	Number of Tests Contributing to the API
895	1999 API (Base)		
*	1999-2000 Growth Target		
50	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DONALD L. RHEEM ELEMENTARY*
County: CONTRA COSTA
District: MORAGA ELEMENTARY
CDS Code: 07-61747-6003917 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	908	907	*	1		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	10
Filipino	1
Hispanic or Latino	4
Pacific Islander	0
White not Hispanic	81

Participants in Free or Reduced Price Lunch (Stanford 9)	0
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	0
High school graduate	6
Some college	7
College graduate	68
Graduate school	19

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	24
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	267
Number of students included in the 2000 API	232

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DONALD L. RHEEM ELEMENTARY*
County: CONTRA COSTA
District: MORAGA ELEMENTARY
CDS Code: 07-61747-6003917 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
908	907	1		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	139	59.91	599.14	147	64.76	647.58	144	63.72	637.17	109	48.02	480.18
4	60-79th NPR	875	55	23.71	207.44	47	20.70	181.17	53	23.45	205.20	69	30.40	265.97
3	40-59th NPR	700	19	8.19	57.33	24	10.57	74.01	20	8.85	61.95	27	11.89	83.26
2	20-39th NPR	500	15	6.47	32.33	8	3.52	17.62	7	3.10	15.49	19	8.37	41.85
1	1-19th NPR	200	4	1.72	3.45	1	0.44	0.88	2	0.88	1.77	3	1.32	2.64

a	Total Weighted Score Across Bands	a x	899.68			921.26			921.57			873.90
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	269.90	+		368.50	+		138.24	+		131.08

2000 API (Growth) **908**

Number of tests contributing to scores: 232 227 226 227

Number of pupils with tests contributing to the API: 232

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DONALD L. RHEEM ELEMENTARY*
County: CONTRA COSTA
District: MORAGA ELEMENTARY
CDS Code: 07-61747-6003917

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 25
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DONALD L. RHEEM ELEMENTARY*
County: CONTRA COSTA
District: MORAGA ELEMENTARY
CDS Code: 07-61747-6003917

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	62.0	64.7	66.1	44.9
4	60-79th NPR	21.9	20.3	23.1	31.6
3	40-59th NPR	7.8	11.8	7.5	11.8
2	20-39th NPR	6.3	2.7	2.2	10.2
1	1-19th NPR	2.1	0.5	1.1	1.6

908	2000 API (Growth)	192	Number of Tests Contributing to the API
906	1999 API (Base)		
*	1999-2000 Growth Target		
2	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS PERALES ELEMENTARY*
County: CONTRA COSTA
District: MORAGA ELEMENTARY
CDS Code: 07-61747-6003933 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	921	926	*	-5		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	19
Filipino	1
Hispanic or Latino	2
Pacific Islander	0
White not Hispanic	77

Participants in Free or Reduced Price Lunch (Stanford 9)	0
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	0
High school graduate	2
Some college	7
College graduate	57
Graduate school	34

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.23

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	24
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	5

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	264
Number of students included in the 2000 API	252

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS PERALES ELEMENTARY*
County: CONTRA COSTA
District: MORAGA ELEMENTARY
CDS Code: 07-61747-6003933 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
921	926	-5		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	166	66.14	661.35	175	69.44	694.44	170	67.73	677.29	138	54.76	547.62
4	60-79th NPR	875	54	21.51	188.25	50	19.84	173.61	54	21.51	188.25	67	26.59	232.64
3	40-59th NPR	700	22	8.76	61.35	12	4.76	33.33	16	6.37	44.62	22	8.73	61.11
2	20-39th NPR	500	8	3.19	15.94	11	4.37	21.83	8	3.19	15.94	22	8.73	43.65
1	1-19th NPR	200	1	0.40	0.80	4	1.59	3.17	3	1.20	2.39	3	1.19	2.38

a	Total Weighted Score Across Bands	a x	927.69			926.39			928.49			887.40
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	278.31	+		370.56	+		139.27	+		133.11

2000 API (Growth) **921**

Number of tests contributing to scores: 251 252 251 252

Number of pupils with tests contributing to the API: 252

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS PERALES ELEMENTARY*
County: CONTRA COSTA
District: MORAGA ELEMENTARY
CDS Code: 07-61747-6003933

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	65.3	79.6	67.3	69.4
4	60-79th NPR	22.4	10.2	20.4	18.4
3	40-59th NPR	4.1	2.0	8.2	6.1
2	20-39th NPR	8.2	4.1	4.1	6.1
1	1-19th NPR	0.0	4.1	0.0	0.0

926	2000 API (Growth)	49	Number of Tests Contributing to the API
926	1999 API (Base)		
*	1999-2000 Growth Target		
0	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS PERALES ELEMENTARY*
County: CONTRA COSTA
District: MORAGA ELEMENTARY
CDS Code: 07-61747-6003933

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	65.3	67.0	66.8	50.3
4	60-79th NPR	21.9	22.3	22.4	28.9
3	40-59th NPR	10.2	5.1	6.1	9.6
2	20-39th NPR	2.0	4.6	3.1	9.6
1	1-19th NPR	0.5	1.0	1.5	1.5

919	2000 API (Growth)	197	Number of Tests Contributing to the API
925	1999 API (Base)		
*	1999-2000 Growth Target		
-6	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JOAQUIN MORAGA INTERMEDIATE*
County: CONTRA COSTA
District: MORAGA ELEMENTARY
CDS Code: 07-61747-6003925 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	896	898	*	-2		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	13
Filipino	1
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	82

Participants in Free or Reduced Price Lunch (Stanford 9)	0
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	0
High school graduate	2
Some college	7
College graduate	45
Graduate school	46

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.35

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	26
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	6

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	723
Number of students included in the 2000 API	664

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JOAQUIN MORAGA INTERMEDIATE*
County: CONTRA COSTA
District: MORAGA ELEMENTARY
CDS Code: 07-61747-6003925 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
896	898	-2		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	379	57.69	576.86	421	63.88	638.85	419	63.77	637.75	339	51.60	515.98
4	60-79th NPR	875	166	25.27	221.08	138	20.94	183.23	136	20.70	181.13	155	23.59	206.43
3	40-59th NPR	700	68	10.35	72.45	50	7.59	53.11	53	8.07	56.47	97	14.76	103.35
2	20-39th NPR	500	28	4.26	21.31	36	5.46	27.31	26	3.96	19.79	38	5.78	28.92
1	1-19th NPR	200	16	2.44	4.87	14	2.12	4.25	23	3.50	7.00	28	4.26	8.52
a	Total Weighted Score Across Bands	a x	896.58					906.75			902.13			863.20
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	268.97			+		362.70	+		135.32	+		129.48

2000 API (Growth) **896**

Number of tests contributing to scores: 657 659 657 657

Number of pupils with tests contributing to the API: 664

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JOAQUIN MORAGA INTERMEDIATE*
County: CONTRA COSTA
District: MORAGA ELEMENTARY
CDS Code: 07-61747-6003925

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	79 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JOAQUIN MORAGA INTERMEDIATE*
County: CONTRA COSTA
District: MORAGA ELEMENTARY
CDS Code: 07-61747-6003925

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	58.9	63.0	63.0	49.1
4	60-79th NPR	24.3	21.4	21.2	24.7
3	40-59th NPR	10.1	8.0	7.9	15.6
2	20-39th NPR	4.4	5.3	4.2	6.0
1	1-19th NPR	2.4	2.4	3.7	4.6

894	2000 API (Growth)	553	Number of Tests Contributing to the API
895	1999 API (Base)		
*	1999-2000 Growth Target		
-1	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: MT. DIABLO UNIFIED
County: CONTRA COSTA
CD Code: 07-61754

Elementary Schools

	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
AYERS ELEMENTARY	100	730	720	4	10		YES	NO	NO	NO
BANCROFT ELEMENTARY	100	893	845	*	48		YES	YES	YES	YES
BEL AIR ELEMENTARY	99	592	553	12	39		YES	NO	NO	NO
CAMBRIDGE ELEMENTARY	99	503	467	17	36		YES	NO	NO	NO
EL MONTE ELEMENTARY	99	719	670	7	49		YES	YES	YES	YES
FAIR OAKS ELEMENTARY	96	629	609	10	20		YES	NO	NO	NO
GREGORY GARDENS ELEMENTARY	99	767	774	1	-7		NO	NO	NO	NO
HIDDEN VALLEY ELEMENTARY	99	756	708	5	48		YES	NO	NO	NO
HIGHLANDS ELEMENTARY	98	765	703	5	62		YES	YES	YES	YES
HOLBROOK ELEMENTARY	100	783	725	4	58		YES	YES	YES	YES
MEADOW HOMES ELEMENTARY	100	615	523	14	92		YES	YES	YES	YES
MONTE GARDENS ELEMENTARY	99	887	874	*	13		YES	YES	YES	YES
MOUNTAIN VIEW ELEMENTARY	100	762	734	3	28		YES	YES	YES	YES
MT. DIABLO ELEMENTARY	100	866	836	*	30		YES	YES	YES	YES
PLEASANT HILL ELEMENTARY	100	850	808	*	42		YES	YES	YES	YES
RIO VISTA ELEMENTARY	100	582	493	15	89		YES	YES	YES	YES
SEQUOIA ELEMENTARY	99	902	910	*	-8		YES	YES	YES	NO
SHORE ACRES ELEMENTARY	100	517	490	16	27		YES	YES	YES	YES
SILVERWOOD ELEMENTARY	97	727	703	5	24		YES	YES	YES	YES
STRANDWOOD ELEMENTARY	97	827	748	3	79		YES	YES	YES	YES
SUN TERRACE ELEMENTARY	100	657	593	10	64		YES	YES	YES	YES
VALHALLA ELEMENTARY	100	821	801	*	20		YES	YES	YES	YES
VALLE VERDE ELEMENTARY	100	899	873	*	26		YES	YES	YES	YES
WALNUT ACRES ELEMENTARY	100	912	904	*	8		YES	YES	YES	YES
WESTWOOD ELEMENTARY	99	745	663	7	82		YES	YES	YES	YES
WOODSIDE ELEMENTARY	99	846	824	*	22		YES	YES	YES	YES
WREN AVENUE ELEMENTARY	100	700	643	8	57		YES	YES	YES	YES
YGNACIO VALLEY ELEMENTARY	99	576	561	12	15		YES	YES	YES	YES

Middle Schools

DIABLO VIEW MIDDLE	99	831	816	*	15		YES	YES	YES	YES

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: MT. DIABLO UNIFIED
County: CONTRA COSTA
CD Code: 07-61754

Middle Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
EL DORADO MIDDLE	98	716	658	7	58		YES	YES	YES	YES
FOOTHILL MIDDLE	100	893	872	*	21		YES	YES	YES	YES
GLENBROOK MIDDLE	99	551	519	14	32		YES	YES	YES	YES
OAK GROVE MIDDLE	100	650	647	8	3		NO	NO	NO	NO
PINE HOLLOW MIDDLE	99	753	696	5	57		YES	YES	YES	YES
PLEASANT HILL MIDDLE	99	819	814	*	5		YES	YES	YES	YES
RIVERVIEW MIDDLE	99	574	515	14	59		YES	YES	YES	YES
SEQUOIA MIDDLE	99	832	820	*	12		YES	YES	YES	YES
VALLEY VIEW MIDDLE	99	788	749	3	39		YES	YES	YES	YES

High Schools										
CLAYTON VALLEY HIGH	99	720	706	5	14		YES	YES	YES	YES
COLLEGE PARK HIGH	98	758	758	2	0		NO	YES	NO	NO
CONCORD HIGH	96	646	668	7	-22		NO	NO	NO	NO
MT. DIABLO HIGH	76	542	547	13	-5		NO	NO	NO	NO
NORTHGATE HIGH	97	826	834	*	-8		YES	YES	YES	NO
YGNACIO VALLEY HIGH	96	622	604	10	18		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *AYERS ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6003958 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	730	720	4	10		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	6
Filipino	3
Hispanic or Latino	11
Pacific Islander	0
White not Hispanic	75

Participants in Free or Reduced Price Lunch (Stanford 9)	15
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	66
Of those with a response:	
Not high school graduate	1
High school graduate	11
Some college	37
College graduate	37
Graduate school	14

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.52

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	373
Number of students included in the 2000 API	334

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *AYERS ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6003958 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
730	720	10		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	78	24.68	246.84	98	30.25	302.47	74	22.70	226.99	61	18.65	186.54
4	60-79th NPR	875	89	28.16	246.44	85	26.23	229.55	97	29.75	260.35	77	23.55	206.04
3	40-59th NPR	700	64	20.25	141.77	47	14.51	101.54	56	17.18	120.25	65	19.88	139.14
2	20-39th NPR	500	51	16.14	80.70	61	18.83	94.14	53	16.26	81.29	77	23.55	117.74
1	1-19th NPR	200	34	10.76	21.52	33	10.19	20.37	46	14.11	28.22	47	14.37	28.75

a	Total Weighted Score Across Bands	a x	737.26				748.07				717.10			678.21
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	221.18		+		299.23		+		107.57		+	101.73

2000 API (Growth) **730**

Number of tests contributing to scores: 316 324 326 327

Number of pupils with tests contributing to the API: 334

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *AYERS ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6003958

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *AYERS ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6003958

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	34	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	26.6	30.8	22.9	16.8
4	60-79th NPR	28.7	26.4	31.3	26.0
3	40-59th NPR	20.1	15.6	16.1	19.2
2	20-39th NPR	13.9	17.2	16.5	24.0
1	1-19th NPR	10.7	10.0	13.3	14.0

737	2000 API (Growth)	257	Number of Tests Contributing to the API
736	1999 API (Base)		
3	1999-2000 Growth Target		
1	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	49	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BANCROFT ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6003966 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	893	845	*	48		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	17
Filipino	2
Hispanic or Latino	7
Pacific Islander	1
White not Hispanic	71

Participants in Free or Reduced Price Lunch (Stanford 9)	7
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	93
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	84
Of those with a response:	
Not high school graduate	0
High school graduate	3
Some college	14
College graduate	39
Graduate school	43

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.22

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	382
Number of students included in the 2000 API	312

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BANCROFT ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6003966 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
893	845	48		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	158	50.97	509.68	209	66.99	669.87	163	52.24	522.44	149	47.91	479.10
4	60-79th NPR	875	88	28.39	248.39	61	19.55	171.07	86	27.56	241.19	69	22.19	194.13
3	40-59th NPR	700	41	13.23	92.58	22	7.05	49.36	34	10.90	76.28	56	18.01	126.05
2	20-39th NPR	500	22	7.10	35.48	18	5.77	28.85	18	5.77	28.85	29	9.32	46.62
1	1-19th NPR	200	1	0.32	0.65	2	0.64	1.28	11	3.53	7.05	8	2.57	5.14

a	Total Weighted Score Across Bands	a x	886.77			920.43			875.80			851.05
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	266.03	+		368.17	+		131.37	+		127.66

2000 API (Growth) **893**

Number of tests contributing to scores: 310 312 312 311

Number of pupils with tests contributing to the API: 312

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BANCROFT ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6003966

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	57.4	74.5	60.0	67.3
4	60-79th NPR	24.1	12.7	16.4	20.0
3	40-59th NPR	11.1	9.1	16.4	7.3
2	20-39th NPR	5.6	1.8	3.6	5.5
1	1-19th NPR	1.9	1.8	3.6	0.0

913	2000 API (Growth)	55	Number of Tests Contributing to the API
926	1999 API (Base)		
*	1999-2000 Growth Target		
-13	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BANCROFT ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6003966

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	53.9	67.3	52.3	43.6
4	60-79th NPR	26.0	18.6	30.0	23.6
3	40-59th NPR	14.2	7.7	9.5	19.1
2	20-39th NPR	5.9	5.9	5.0	10.0
1	1-19th NPR	0.0	0.5	3.2	3.6

894	2000 API (Growth)	220	Number of Tests Contributing to the API
836	1999 API (Base)		
*	1999-2000 Growth Target		
58	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BEL AIR ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6003974 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	592	553	12	39		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	23
American Indian or Alaska Native	1
Asian	8
Filipino	12
Hispanic or Latino	30
Pacific Islander	2
White not Hispanic	24

Participants in Free or Reduced Price Lunch (Stanford 9)	60
English Language Learners (Stanford 9)	14
Fully credentialled teachers (CBEDS)	91
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	74
Of those with a response:	
Not high school graduate	13
High school graduate	23
Some college	30
College graduate	30
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.90

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	457
Number of students included in the 2000 API	376

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BEL AIR ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6003974 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
592	553	39		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	40	10.78	107.82	60	16.04	160.43	42	11.20	112.00	58	15.47	154.67
4	60-79th NPR	875	67	18.06	158.02	60	16.04	140.37	67	17.87	156.33	66	17.60	154.00
3	40-59th NPR	700	69	18.60	130.19	65	17.38	121.66	71	18.93	132.53	83	22.13	154.93
2	20-39th NPR	500	93	25.07	125.34	93	24.87	124.33	90	24.00	120.00	88	23.47	117.33
1	1-19th NPR	200	102	27.49	54.99	96	25.67	51.34	105	28.00	56.00	80	21.33	42.67

a	Total Weighted Score Across Bands	a x	576.35				598.13				576.87			623.60
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	172.90		+		239.25		+		86.53		+	93.54

2000 API (Growth) **592**

Number of tests contributing to scores: 371 374 375 375

Number of pupils with tests contributing to the API: 376

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BEL AIR ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6003974

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.4	14.1	12.8	17.7
4	60-79th NPR	11.7	12.8	12.8	12.7
3	40-59th NPR	20.8	15.4	15.4	22.8
2	20-39th NPR	32.5	28.2	30.8	24.1
1	1-19th NPR	24.7	29.5	28.2	22.8

	2000 API (Growth)	79	Number of Tests Contributing to the API
478	1999 API (Base)		
10	1999-2000 Growth Target		
91	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	30	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	52	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BEL AIR ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6003974

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.4	11.6	5.4	8.9
4	60-79th NPR	15.6	14.3	17.9	17.9
3	40-59th NPR	21.1	15.2	18.8	17.0
2	20-39th NPR	22.9	27.7	25.0	27.7
1	1-19th NPR	33.9	31.3	33.0	28.6

542 2000 API (Growth) — 112 Number of Tests Contributing to the API
488 1999 API (Base)
10 1999-2000 Growth Target
54 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 8 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.1	14.3	7.6	12.1
4	60-79th NPR	17.4	16.5	16.3	15.4
3	40-59th NPR	14.1	13.2	20.7	27.5
2	20-39th NPR	23.9	27.5	23.9	20.9
1	1-19th NPR	30.4	28.6	31.5	24.2

573 2000 API (Growth) — 92 Number of Tests Contributing to the API
586 1999 API (Base)
10 1999-2000 Growth Target
-13 1999-2000 Growth — NO Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.0	14.8	8.3	14.0
4	60-79th NPR	15.0	13.1	12.7	15.7
3	40-59th NPR	17.6	17.0	20.1	20.1
2	20-39th NPR	26.0	22.7	24.0	24.9
1	1-19th NPR	34.4	32.3	34.9	25.3

549 2000 API (Growth) — 230 Number of Tests Contributing to the API
506 1999 API (Base)
10 1999-2000 Growth Target
43 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAMBRIDGE ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6003982 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	503	467	17	36		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	5
Filipino	3
Hispanic or Latino	67
Pacific Islander	3
White not Hispanic	16

Participants in Free or Reduced Price Lunch (Stanford 9)	83
English Language Learners (Stanford 9)	52
Fully credentialled teachers (CBEDS)	94
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	70
Of those with a response:	
Not high school graduate	33
High school graduate	33
Some college	16
College graduate	16
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.21

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	22
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	450
Number of students included in the 2000 API	389

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAMBRIDGE ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6003982 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
503	467	36		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	2.43	24.26	47	12.18	121.76	12	3.17	31.75	18	4.64	46.39
4	60-79th NPR	875	41	11.05	96.70	61	15.80	138.28	37	9.79	85.65	39	10.05	87.95
3	40-59th NPR	700	61	16.44	115.09	78	20.21	141.45	73	19.31	135.19	74	19.07	133.51
2	20-39th NPR	500	92	24.80	123.99	82	21.24	106.22	84	22.22	111.11	108	27.84	139.18
1	1-19th NPR	200	168	45.28	90.57	118	30.57	61.14	172	45.50	91.01	149	38.40	76.80

a	Total Weighted Score Across Bands	a x	450.61			568.85			454.70			483.83
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	135.18	+		227.54	+		68.20	+		72.57

2000 API (Growth) **503**

Number of tests contributing to scores: 371 386 378 388

Number of pupils with tests contributing to the API: 389

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAMBRIDGE ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6003982

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAMBRIDGE ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6003982

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.2	10.2	1.5	2.7
4	60-79th NPR	7.9	12.1	7.7	9.5
3	40-59th NPR	15.0	22.7	17.3	15.2
2	20-39th NPR	25.3	20.1	23.1	28.0
1	1-19th NPR	50.6	34.8	50.4	44.7

469	2000 API (Growth)	265	Number of Tests Contributing to the API
414	1999 API (Base)		
14	1999-2000 Growth Target		
55	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.8	12.9	6.7	4.8
4	60-79th NPR	9.7	19.4	11.7	6.3
3	40-59th NPR	17.7	16.1	25.0	25.4
2	20-39th NPR	33.9	30.6	25.0	31.7
1	1-19th NPR	33.9	21.0	31.7	31.7

546	2000 API (Growth)	63	Number of Tests Contributing to the API
535	1999 API (Base)		
14	1999-2000 Growth Target		
11	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.2	10.0	2.8	3.6
4	60-79th NPR	9.8	14.8	8.3	9.3
3	40-59th NPR	14.5	20.5	18.2	18.9
2	20-39th NPR	24.9	22.1	22.8	27.2
1	1-19th NPR	48.6	32.6	47.8	41.0

485	2000 API (Growth)	334	Number of Tests Contributing to the API
448	1999 API (Base)		
14	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL MONTE ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004048 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	719	670	7	49		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	1
Filipino	3
Hispanic or Latino	21
Pacific Islander	2
White not Hispanic	68

Participants in Free or Reduced Price Lunch (Stanford 9)	31
English Language Learners (Stanford 9)	6
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	69
Of those with a response:	
Not high school graduate	6
High school graduate	25
Some college	34
College graduate	26
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.05

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	384
Number of students included in the 2000 API	337

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL MONTE ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004048 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
719	670	49		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	60	18.40	184.05	122	36.31	363.10	79	23.94	239.39	51	15.27	152.69
4	60-79th NPR	875	89	27.30	238.88	77	22.92	200.52	86	26.06	228.03	62	18.56	162.43
3	40-59th NPR	700	72	22.09	154.60	59	17.56	122.92	57	17.27	120.91	83	24.85	173.95
2	20-39th NPR	500	54	16.56	82.82	43	12.80	63.99	62	18.79	93.94	76	22.75	113.77
1	1-19th NPR	200	51	15.64	31.29	35	10.42	20.83	46	13.94	27.88	62	18.56	37.13

a	Total Weighted Score Across Bands	a x	691.64			771.35			710.15			639.97
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	207.49	+		308.54	+		106.52	+		96.00

2000 API (Growth) **719**

Number of tests contributing to scores: 326 336 330 334

Number of pupils with tests contributing to the API: 337

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL MONTE ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004048

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL MONTE ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004048

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.1	29.9	18.2	11.9
4	60-79th NPR	28.8	26.9	25.8	17.9
3	40-59th NPR	19.7	19.4	16.7	20.9
2	20-39th NPR	24.2	11.9	22.7	23.9
1	1-19th NPR	21.2	11.9	16.7	25.4

675 2000 API (Growth) — 67 Number of Tests Contributing to the API
590 1999 API (Base)
6 1999-2000 Growth Target
85 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.1	38.4	25.8	15.7
4	60-79th NPR	26.6	21.5	25.8	17.8
3	40-59th NPR	22.3	18.1	17.6	26.3
2	20-39th NPR	14.4	13.9	17.2	21.6
1	1-19th NPR	13.5	8.0	13.7	18.6

734 2000 API (Growth) — 238 Number of Tests Contributing to the API
684 1999 API (Base)
6 1999-2000 Growth Target
50 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.9	23.8	14.4	12.3
4	60-79th NPR	26.5	23.8	21.2	12.3
3	40-59th NPR	16.7	15.2	17.3	25.5
2	20-39th NPR	20.6	16.2	23.1	20.8
1	1-19th NPR	29.4	21.0	24.0	29.2

622 2000 API (Growth) — 106 Number of Tests Contributing to the API
570 1999 API (Base)
6 1999-2000 Growth Target
52 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FAIR OAKS ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004055 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	629	609	10	20		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	8
Filipino	4
Hispanic or Latino	26
Pacific Islander	2
White not Hispanic	51

Participants in Free or Reduced Price Lunch (Stanford 9)	58
English Language Learners (Stanford 9)	26
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	55
Of those with a response:	
Not high school graduate	15
High school graduate	19
Some college	29
College graduate	25
Graduate school	11

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.98

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	25

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	299
Number of students included in the 2000 API	220

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FAIR OAKS ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004055 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
629	609	20		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	13.50	135.00	43	19.63	196.35	27	12.39	123.85	29	13.18	131.82
4	60-79th NPR	875	40	20.00	175.00	46	21.00	183.79	52	23.85	208.72	36	16.36	143.18
3	40-59th NPR	700	37	18.50	129.50	53	24.20	169.41	32	14.68	102.75	53	24.09	168.64
2	20-39th NPR	500	44	22.00	110.00	35	15.98	79.91	48	22.02	110.09	56	25.45	127.27
1	1-19th NPR	200	52	26.00	52.00	42	19.18	38.36	59	27.06	54.13	46	20.91	41.82

a	Total Weighted Score Across Bands	a x	601.50			667.81			599.54			612.73
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	180.45	+		267.12	+		89.93	+		91.91

2000 API (Growth) **629**

Number of tests contributing to scores: 200 219 218 220

Number of pupils with tests contributing to the API: 220

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FAIR OAKS ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004055

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 15
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 23
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 8
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FAIR OAKS ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004055

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	3.6	0.0	9.1
4	60-79th NPR	6.1	16.4	16.4	7.3
3	40-59th NPR	12.2	20.0	9.1	14.5
2	20-39th NPR	26.5	25.5	27.3	27.3
1	1-19th NPR	53.1	34.5	47.3	41.8

463 2000 API (Growth) — 55 Number of Tests Contributing to the API
463 1999 API (Base)
8 1999-2000 Growth Target
0 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.9	24.3	18.4	12.2
4	60-79th NPR	26.4	24.3	27.2	20.9
3	40-59th NPR	19.8	26.1	17.5	27.0
2	20-39th NPR	19.8	10.4	17.5	26.1
1	1-19th NPR	16.0	14.8	19.3	13.9

691 2000 API (Growth) — 115 Number of Tests Contributing to the API
649 1999 API (Base)
8 1999-2000 Growth Target
42 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.0	7.5	5.3	8.3
4	60-79th NPR	11.0	20.3	16.8	13.5
3	40-59th NPR	15.3	24.8	15.3	24.1
2	20-39th NPR	27.1	21.1	27.5	28.6
1	1-19th NPR	35.6	26.3	35.1	25.6

552 2000 API (Growth) — 133 Number of Tests Contributing to the API
547 1999 API (Base)
8 1999-2000 Growth Target
5 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GREGORY GARDENS ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6112395 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	767	774	1	-7		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	6
Filipino	5
Hispanic or Latino	14
Pacific Islander	1
White not Hispanic	70

Participants in Free or Reduced Price Lunch (Stanford 9)	17
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	6
High school graduate	35
Some college	25
College graduate	26
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.93

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	340
Number of students included in the 2000 API	276

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GREGORY GARDENS ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6112395 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
767	774	-7		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	74	27.21	272.06	108	39.27	392.73	91	33.21	332.12	63	22.91	229.09
4	60-79th NPR	875	81	29.78	260.57	61	22.18	194.09	78	28.47	249.09	64	23.27	203.64
3	40-59th NPR	700	48	17.65	123.53	48	17.45	122.18	42	15.33	107.30	64	23.27	162.91
2	20-39th NPR	500	46	16.91	84.56	37	13.45	67.27	35	12.77	63.87	51	18.55	92.73
1	1-19th NPR	200	23	8.46	16.91	21	7.64	15.27	28	10.22	20.44	33	12.00	24.00

a	Total Weighted Score Across Bands	a x	757.63			791.55			772.81			712.36
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	227.29	+		316.62	+		115.92	+		106.85

2000 API (Growth) **767**

Number of tests contributing to scores: 272 275 274 275

Number of pupils with tests contributing to the API: 276

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GREGORY GARDENS ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6112395

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 16
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 15
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GREGORY GARDENS ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6112395

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	37	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	30.5	41.2	35.2	21.6
4	60-79th NPR	30.5	23.1	28.6	23.6
3	40-59th NPR	15.2	18.1	13.6	24.1
2	20-39th NPR	15.7	10.6	12.1	18.6
1	1-19th NPR	8.1	7.0	10.6	12.1

778	2000 API (Growth)	200	Number of Tests Contributing to the API
785	1999 API (Base)		
1	1999-2000 Growth Target		
-7	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.7	32.7	19.2	15.4
4	60-79th NPR	31.4	13.5	23.1	21.2
3	40-59th NPR	17.6	21.2	21.2	21.2
2	20-39th NPR	21.6	23.1	19.2	23.1
1	1-19th NPR	15.7	9.6	17.3	19.2

690	2000 API (Growth)	52	Number of Tests Contributing to the API
679	1999 API (Base)		
1	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HIDDEN VALLEY ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004097 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	756	708	5	48		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	7
Filipino	3
Hispanic or Latino	10
Pacific Islander	0
White not Hispanic	76

Participants in Free or Reduced Price Lunch (Stanford 9)	17
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	98
Teachers with emergency credentials (CBEDS)	2

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	3
High school graduate	14
Some college	31
College graduate	36
Graduate school	16

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.47

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	636
Number of students included in the 2000 API	548

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HIDDEN VALLEY ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004097 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
756	708	48		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	153	30.24	302.37	195	35.58	355.84	179	33.77	337.74	141	25.82	258.24
4	60-79th NPR	875	131	25.89	226.53	136	24.82	217.15	144	27.17	237.74	124	22.71	198.72
3	40-59th NPR	700	92	18.18	127.27	85	15.51	108.58	78	14.72	103.02	112	20.51	143.59
2	20-39th NPR	500	76	15.02	75.10	77	14.05	70.26	64	12.08	60.38	98	17.95	89.74
1	1-19th NPR	200	54	10.67	21.34	55	10.04	20.07	65	12.26	24.53	71	13.00	26.01

a	Total Weighted Score Across Bands	a x	752.62				771.90				763.40			716.30
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	225.79		+		308.76		+		114.51		+	107.45

2000 API (Growth) **756**

Number of tests contributing to scores: 506 548 530 546

Number of pupils with tests contributing to the API: 548

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HIDDEN VALLEY ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004097

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	37	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HIDDEN VALLEY ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004097

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	57	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	33.4	35.5	35.1	26.1
4	60-79th NPR	24.2	25.4	29.4	23.3
3	40-59th NPR	17.6	16.1	13.6	19.5
2	20-39th NPR	14.5	13.3	10.1	18.1
1	1-19th NPR	10.2	9.7	11.9	13.1

763	2000 API (Growth)	422	Number of Tests Contributing to the API
706	1999 API (Base)		
4	1999-2000 Growth Target		
57	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.3	15.9	9.3	11.4
4	60-79th NPR	21.4	17.0	23.3	18.2
3	40-59th NPR	16.7	13.6	16.3	21.6
2	20-39th NPR	22.6	26.1	22.1	20.5
1	1-19th NPR	31.0	27.3	29.1	28.4

579	2000 API (Growth)	88	Number of Tests Contributing to the API
580	1999 API (Base)		
4	1999-2000 Growth Target		
-1	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HIGHLANDS ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004105 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	765	703	5	62		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	9
Filipino	3
Hispanic or Latino	9
Pacific Islander	0
White not Hispanic	76

Participants in Free or Reduced Price Lunch (Stanford 9)	13
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	47
Of those with a response:	
Not high school graduate	2
High school graduate	8
Some college	21
College graduate	39
Graduate school	30

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.88

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	537
Number of students included in the 2000 API	438

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HIGHLANDS ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004105 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
765	703	62		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	114	26.51	265.12	137	31.64	316.40	155	36.13	361.31	112	26.17	261.68
4	60-79th NPR	875	122	28.37	248.26	128	29.56	258.66	102	23.78	208.04	101	23.60	206.48
3	40-59th NPR	700	83	19.30	135.12	75	17.32	121.25	72	16.78	117.48	94	21.96	153.74
2	20-39th NPR	500	75	17.44	87.21	60	13.86	69.28	63	14.69	73.43	85	19.86	99.30
1	1-19th NPR	200	36	8.37	16.74	33	7.62	15.24	37	8.62	17.25	36	8.41	16.82

a	Total Weighted Score Across Bands	a x	752.44			780.83			777.51			738.03
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	225.73	+		312.33	+		116.63	+		110.70

2000 API (Growth) **765**

Number of tests contributing to scores: 430 433 429 428

Number of pupils with tests contributing to the API: 438

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HIGHLANDS ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004105

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	42	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HIGHLANDS ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004105

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	40	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	28.4	31.5	36.7	24.5
4	60-79th NPR	27.1	30.6	25.1	23.0
3	40-59th NPR	18.6	16.1	15.0	23.6
2	20-39th NPR	16.8	13.6	13.8	19.9
1	1-19th NPR	9.1	8.2	9.5	8.9

764	2000 API (Growth)	334	Number of Tests Contributing to the API
709	1999 API (Base)		
4	1999-2000 Growth Target		
55	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	51	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLBROOK ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004121 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	783	725	4	58		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	2
Filipino	5
Hispanic or Latino	25
Pacific Islander	2
White not Hispanic	54

Participants in Free or Reduced Price Lunch (Stanford 9)	46
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	7
High school graduate	35
Some college	38
College graduate	15
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.77

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	333
Number of students included in the 2000 API	259

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLBROOK ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004121 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
783	725	58		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	67	26.80	268.00	104	40.15	401.54	57	22.53	225.30	71	27.84	278.43
4	60-79th NPR	875	75	30.00	262.50	62	23.94	209.46	87	34.39	300.89	59	23.14	202.45
3	40-59th NPR	700	54	21.60	151.20	44	16.99	118.92	43	17.00	118.97	62	24.31	170.20
2	20-39th NPR	500	40	16.00	80.00	41	15.83	79.15	43	17.00	84.98	42	16.47	82.35
1	1-19th NPR	200	14	5.60	11.20	8	3.09	6.18	23	9.09	18.18	21	8.24	16.47

a	Total Weighted Score Across Bands	a x	772.90			815.25			748.32			749.90
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	231.87	+		326.10	+		112.25	+		112.49

2000 API (Growth) **783**

Number of tests contributing to scores: 250 259 253 255

Number of pupils with tests contributing to the API: 259

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLBROOK ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004121

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 17 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 7 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 13 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLBROOK ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004121

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.6	34.3	14.9	16.4
4	60-79th NPR	25.8	16.4	25.4	17.9
3	40-59th NPR	21.2	22.4	25.4	29.9
2	20-39th NPR	30.3	22.4	19.4	19.4
1	1-19th NPR	12.1	4.5	14.9	16.4

703	2000 API (Growth)	67	Number of Tests Contributing to the API
644	1999 API (Base)		
3	1999-2000 Growth Target		
59	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	39.3	42.3	26.5	31.9
4	60-79th NPR	26.7	28.9	39.0	23.9
3	40-59th NPR	20.0	15.5	12.5	24.6
2	20-39th NPR	10.4	11.3	16.9	13.8
1	1-19th NPR	3.7	2.1	5.1	5.8

821	2000 API (Growth)	142	Number of Tests Contributing to the API
767	1999 API (Base)		
3	1999-2000 Growth Target		
54	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.5	36.0	18.7	20.2
4	60-79th NPR	33.9	21.6	28.5	24.2
3	40-59th NPR	20.7	18.4	18.7	29.0
2	20-39th NPR	21.5	19.2	22.0	15.3
1	1-19th NPR	7.4	4.8	12.2	11.3

744	2000 API (Growth)	125	Number of Tests Contributing to the API
707	1999 API (Base)		
3	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MEADOW HOMES ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004154 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	615	523	14	92		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	5
Filipino	6
Hispanic or Latino	56
Pacific Islander	1
White not Hispanic	25
Participants in Free or Reduced Price Lunch (Stanford 9)	75
English Language Learners (Stanford 9)	36
Fully credentialled teachers (CBEDS)	91
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	22
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	419
Number of students included in the 2000 API	333

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MEADOW HOMES ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004154 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
615	523	92		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	5.92	59.19	80	24.02	240.24	42	12.88	128.83	39	11.82	118.18
4	60-79th NPR	875	40	12.46	109.03	74	22.22	194.44	66	20.25	177.15	49	14.85	129.92
3	40-59th NPR	700	75	23.36	163.55	60	18.02	126.13	57	17.48	122.39	60	18.18	127.27
2	20-39th NPR	500	84	26.17	130.84	77	23.12	115.62	77	23.62	118.10	99	30.00	150.00
1	1-19th NPR	200	103	32.09	64.17	42	12.61	25.23	84	25.77	51.53	83	25.15	50.30

a	Total Weighted Score Across Bands	a x	526.79				701.65				598.01			575.68
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	158.04		+		280.66		+		89.70		+	86.35

2000 API (Growth) **615**

Number of tests contributing to scores: 321 333 326 330

Number of pupils with tests contributing to the API: 333

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MEADOW HOMES ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004154

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MEADOW HOMES ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004154

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	15.6	6.4	4.7
4	60-79th NPR	6.6	21.4	16.0	12.1
3	40-59th NPR	20.8	18.8	14.9	16.3
2	20-39th NPR	26.8	28.1	26.6	34.2
1	1-19th NPR	43.7	16.1	36.2	32.6

545	2000 API (Growth)	192	Number of Tests Contributing to the API
463	1999 API (Base)		
11	1999-2000 Growth Target		
82	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.7	36.4	22.4	14.3
4	60-79th NPR	23.4	22.1	26.3	15.6
3	40-59th NPR	27.3	16.9	18.4	24.7
2	20-39th NPR	18.2	18.2	26.3	29.9
1	1-19th NPR	19.5	6.5	6.6	15.6

708	2000 API (Growth)	77	Number of Tests Contributing to the API
587	1999 API (Base)		
11	1999-2000 Growth Target		
121	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	19.0	8.2	8.2
4	60-79th NPR	10.1	23.0	18.9	13.1
3	40-59th NPR	21.0	18.1	17.3	18.0
2	20-39th NPR	26.9	27.0	26.3	31.8
1	1-19th NPR	38.7	12.9	29.2	29.0

580	2000 API (Growth)	248	Number of Tests Contributing to the API
494	1999 API (Base)		
11	1999-2000 Growth Target		
86	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTE GARDENS ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004162 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	887	874	*	13		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	8
Filipino	4
Hispanic or Latino	11
Pacific Islander	0
White not Hispanic	73

Participants in Free or Reduced Price Lunch (Stanford 9)	11
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	84
Of those with a response:	
Not high school graduate	2
High school graduate	15
Some college	31
College graduate	36
Graduate school	17

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.50

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	6

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	373
Number of students included in the 2000 API	343

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTE GARDENS ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004162 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
887	874	13		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	150	44.12	441.18	216	63.34	633.43	177	51.91	519.06	134	39.07	390.67
4	60-79th NPR	875	110	32.35	283.09	73	21.41	187.32	104	30.50	266.86	89	25.95	227.04
3	40-59th NPR	700	55	16.18	113.24	37	10.85	75.95	38	11.14	78.01	74	21.57	151.02
2	20-39th NPR	500	19	5.59	27.94	15	4.40	21.99	20	5.87	29.33	37	10.79	53.94
1	1-19th NPR	200	6	1.76	3.53	0	0.00	0.00	2	0.59	1.17	9	2.62	5.25

a	Total Weighted Score Across Bands	a x	868.97			918.70			894.43			827.92
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	260.69	+		367.48	+		134.16	+		124.19

2000 API (Growth) **887**

Number of tests contributing to scores: 340 341 341 343

Number of pupils with tests contributing to the API: 343

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTE GARDENS ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004162

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	31	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTE GARDENS ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004162

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	35	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	49.2	67.3	54.6	41.6
4	60-79th NPR	31.0	17.3	29.3	24.0
3	40-59th NPR	13.7	10.5	10.4	22.0
2	20-39th NPR	4.8	4.8	5.6	10.4
1	1-19th NPR	1.2	0.0	0.0	2.0

896	2000 API (Growth)	250	Number of Tests Contributing to the API
884	1999 API (Base)		
*	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	32	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MOUNTAIN VIEW ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004170 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	762	734	3	28		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	7
Filipino	3
Hispanic or Latino	14
Pacific Islander	0
White not Hispanic	70

Participants in Free or Reduced Price Lunch (Stanford 9)	22
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	74
Of those with a response:	
Not high school graduate	3
High school graduate	11
Some college	32
College graduate	34
Graduate school	20

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.59

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	454
Number of students included in the 2000 API	389

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MOUNTAIN VIEW ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004170 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
762	734	28		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	102	26.36	263.57	137	35.22	352.19	115	29.64	296.39	84	21.59	215.94
4	60-79th NPR	875	97	25.06	219.32	95	24.42	213.69	115	29.64	259.34	102	26.22	229.43
3	40-59th NPR	700	86	22.22	155.56	68	17.48	122.37	63	16.24	113.66	99	25.45	178.15
2	20-39th NPR	500	70	18.09	90.44	63	16.20	80.98	64	16.49	82.47	72	18.51	92.54
1	1-19th NPR	200	32	8.27	16.54	26	6.68	13.37	31	7.99	15.98	32	8.23	16.45

a	Total Weighted Score Across Bands	a x	745.41				782.58			767.85			732.52
b	Content Area Weight	b =	30%				40%			15%			15%
c	Total Weighted Score for Content Area:	c	223.62	+			313.03	+		115.18	+		109.88

2000 API (Growth) **762**

Number of tests contributing to scores: 387 389 388 389

Number of pupils with tests contributing to the API: 389

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MOUNTAIN VIEW ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004170

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MOUNTAIN VIEW ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004170

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	52	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	30.4	40.3	33.5	22.7
4	60-79th NPR	25.4	24.8	32.4	23.4
3	40-59th NPR	22.1	15.8	14.7	27.7
2	20-39th NPR	16.3	14.4	14.7	18.3
1	1-19th NPR	5.8	4.7	4.7	7.9

788	2000 API (Growth)	278	Number of Tests Contributing to the API
760	1999 API (Base)		
2	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.2	14.0	14.1	12.8
4	60-79th NPR	17.6	25.6	21.2	26.7
3	40-59th NPR	20.0	19.8	24.7	25.6
2	20-39th NPR	35.3	31.4	23.5	22.1
1	1-19th NPR	18.8	9.3	16.5	12.8

647	2000 API (Growth)	86	Number of Tests Contributing to the API
609	1999 API (Base)		
2	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MT. DIABLO ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004188 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	866	836	*	30		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	90

Participants in Free or Reduced Price Lunch (Stanford 9)	1
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	83
Of those with a response:	
Not high school graduate	0
High school graduate	2
Some college	18
College graduate	51
Graduate school	30

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.07

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	22
4-6	33
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	517
Number of students included in the 2000 API	477

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MT. DIABLO ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004188 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
866	836	30		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	211	44.80	447.98	277	58.56	585.62	240	51.06	510.64	172	36.44	364.41
4	60-79th NPR	875	134	28.45	248.94	112	23.68	207.19	142	30.21	264.36	107	22.67	198.36
3	40-59th NPR	700	74	15.71	109.98	49	10.36	72.52	52	11.06	77.45	101	21.40	149.79
2	20-39th NPR	500	38	8.07	40.34	29	6.13	30.66	19	4.04	20.21	59	12.50	62.50
1	1-19th NPR	200	14	2.97	5.94	6	1.27	2.54	17	3.62	7.23	33	6.99	13.98

a	Total Weighted Score Across Bands	a x	853.18			898.52			879.89			789.04
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	255.96	+		359.41	+		131.98	+		118.36

2000 API (Growth) **866**

Number of tests contributing to scores: 471 473 470 472

Number of pupils with tests contributing to the API: 477

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MT. DIABLO ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004188

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MT. DIABLO ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004188

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	45.8	60.9	51.8	36.1
4	60-79th NPR	28.4	22.0	29.4	22.5
3	40-59th NPR	15.5	10.5	11.1	21.3
2	20-39th NPR	7.7	5.9	4.5	13.1
1	1-19th NPR	2.6	0.7	3.3	7.0

870	2000 API (Growth)	431	Number of Tests Contributing to the API
841	1999 API (Base)		
*	1999-2000 Growth Target		
29	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLEASANT HILL ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004246 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	850	808	*	42		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	9
Pacific Islander	0
White not Hispanic	82

Participants in Free or Reduced Price Lunch (Stanford 9)	12
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	5
High school graduate	7
Some college	27
College graduate	40
Graduate school	22

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.68

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	33
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	422
Number of students included in the 2000 API	379

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLEASANT HILL ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004246 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
850	808	42		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	157	41.87	418.67	217	57.26	572.56	177	47.33	473.26	124	32.80	328.04
4	60-79th NPR	875	112	29.87	261.33	86	22.69	198.55	99	26.47	231.62	107	28.31	247.69
3	40-59th NPR	700	54	14.40	100.80	35	9.23	64.64	52	13.90	97.33	74	19.58	137.04
2	20-39th NPR	500	35	9.33	46.67	28	7.39	36.94	27	7.22	36.10	60	15.87	79.37
1	1-19th NPR	200	17	4.53	9.07	13	3.43	6.86	19	5.08	10.16	13	3.44	6.88

a	Total Weighted Score Across Bands	a x	836.53			879.55			848.46			799.01
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	250.96	+		351.82	+		127.27	+		119.85

2000 API (Growth) **850**

Number of tests contributing to scores: 375 379 374 378

Number of pupils with tests contributing to the API: 379

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLEASANT HILL ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004246

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLEASANT HILL ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004246

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	33	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	43.9	60.3	47.1	34.1
4	60-79th NPR	29.8	21.3	27.9	27.7
3	40-59th NPR	13.5	7.6	12.2	19.4
2	20-39th NPR	8.7	7.3	7.7	15.3
1	1-19th NPR	4.2	3.5	5.1	3.5

856	2000 API (Growth)	315	Number of Tests Contributing to the API
816	1999 API (Base)		
*	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	52	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIO VISTA ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6096226 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	582	493	15	89		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	25
American Indian or Alaska Native	2
Asian	9
Filipino	6
Hispanic or Latino	33
Pacific Islander	0
White not Hispanic	24

Participants in Free or Reduced Price Lunch (Stanford 9)	63
English Language Learners (Stanford 9)	16
Fully credentialled teachers (CBEDS)	93
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	82
Of those with a response:	
Not high school graduate	18
High school graduate	27
Some college	34
College graduate	17
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.64

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	377
Number of students included in the 2000 API	329

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIO VISTA ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6096226 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
582	493	89		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	6.56	65.63	56	17.07	170.73	45	13.80	138.04	37	11.28	112.80
4	60-79th NPR	875	50	15.63	136.72	64	19.51	170.73	60	18.40	161.04	49	14.94	130.72
3	40-59th NPR	700	69	21.56	150.94	44	13.41	93.90	52	15.95	111.66	61	18.60	130.18
2	20-39th NPR	500	90	28.13	140.63	84	25.61	128.05	78	23.93	119.63	84	25.61	128.05
1	1-19th NPR	200	90	28.13	56.25	80	24.39	48.78	91	27.91	55.83	97	29.57	59.15

a	Total Weighted Score Across Bands	a x	550.16			612.20			586.20			560.90
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	165.05	+		244.88	+		87.93	+		84.13

2000 API (Growth) **582**

Number of tests contributing to scores: 320 328 326 328

Number of pupils with tests contributing to the API: 329

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIO VISTA ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6096226

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.1	8.1	8.1	8.1
4	60-79th NPR	9.6	23.0	18.9	13.5
3	40-59th NPR	19.2	5.4	16.2	17.6
2	20-39th NPR	32.9	27.0	17.6	24.3
1	1-19th NPR	34.2	36.5	39.2	36.5

	2000 API (Growth)	74	Number of Tests Contributing to the API
433	1999 API (Base)		
12	1999-2000 Growth Target		
82	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	33	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIO VISTA ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6096226

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	11.6	10.6	7.1
4	60-79th NPR	14.2	16.1	14.2	13.4
3	40-59th NPR	21.7	12.5	16.8	17.9
2	20-39th NPR	28.3	31.3	26.5	27.7
1	1-19th NPR	32.1	28.6	31.9	33.9

538 2000 API (Growth) — 113 Number of Tests Contributing to the API
467 1999 API (Base)
12 1999-2000 Growth Target
71 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.1	23.8	15.6	12.5
4	60-79th NPR	17.7	17.5	26.0	15.0
3	40-59th NPR	17.7	18.8	13.0	21.3
2	20-39th NPR	29.1	20.0	26.0	22.5
1	1-19th NPR	25.3	20.0	19.5	28.8

620 2000 API (Growth) — 80 Number of Tests Contributing to the API
503 1999 API (Base)
12 1999-2000 Growth Target
117 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	11.6	8.8	6.0
4	60-79th NPR	12.4	18.1	19.5	14.8
3	40-59th NPR	23.4	13.9	15.3	19.4
2	20-39th NPR	29.2	28.7	23.3	27.3
1	1-19th NPR	32.1	27.8	33.0	32.4

543 2000 API (Growth) — 217 Number of Tests Contributing to the API
485 1999 API (Base)
12 1999-2000 Growth Target
58 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEQUOIA ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004253 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	902	910	*	-8		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	14
Filipino	2
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	75

Participants in Free or Reduced Price Lunch (Stanford 9)	6
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	1
High school graduate	7
Some college	22
College graduate	40
Graduate school	29

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.90

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	22
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	6

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	408
Number of students included in the 2000 API	392

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEQUOIA ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004253 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
902	910	-8		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	198	51.43	514.29	252	64.29	642.86	198	53.23	532.26	192	48.98	489.80
4	60-79th NPR	875	114	29.61	259.09	94	23.98	209.82	111	29.84	261.09	105	26.79	234.38
3	40-59th NPR	700	58	15.06	105.45	28	7.14	50.00	38	10.22	71.51	55	14.03	98.21
2	20-39th NPR	500	13	3.38	16.88	15	3.83	19.13	20	5.38	26.88	29	7.40	36.99
1	1-19th NPR	200	2	0.52	1.04	3	0.77	1.53	5	1.34	2.69	11	2.81	5.61

a	Total Weighted Score Across Bands	a x	896.75			923.34			894.42			864.99
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	269.03	+		369.34	+		134.16	+		129.75

2000 API (Growth) **902**

Number of tests contributing to scores: 385 392 372 392

Number of pupils with tests contributing to the API: 392

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEQUOIA ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004253

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 6
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 55
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 8
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEQUOIA ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004253

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	51.5	62.2	53.6	43.9
4	60-79th NPR	29.6	25.7	30.0	28.0
3	40-59th NPR	14.4	8.1	9.3	16.9
2	20-39th NPR	3.8	3.7	6.1	7.4
1	1-19th NPR	0.7	0.3	1.1	3.7

899	2000 API (Growth)	296	Number of Tests Contributing to the API
904	1999 API (Base)		
*	1999-2000 Growth Target		
-5	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHORE ACRES ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004295 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	517	490	16	27		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	5
Filipino	2
Hispanic or Latino	54
Pacific Islander	1
White not Hispanic	32

Participants in Free or Reduced Price Lunch (Stanford 9)	83
English Language Learners (Stanford 9)	39
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	34

Parent Education Level (Stanford 9)	Percent
Percent with a response*	26
Of those with a response:	
Not high school graduate	25
High school graduate	33
Some college	30
College graduate	7
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.34

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	470
Number of students included in the 2000 API	371

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHORE ACRES ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004295 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
517	490	27		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	2.73	27.32	35	9.56	95.63	13	3.55	35.52	25	6.76	67.57
4	60-79th NPR	875	45	12.30	107.58	64	17.49	153.01	51	13.93	121.93	43	11.62	101.69
3	40-59th NPR	700	61	16.67	116.67	65	17.76	124.32	61	16.67	116.67	66	17.84	124.86
2	20-39th NPR	500	102	27.87	139.34	100	27.32	136.61	109	29.78	148.91	101	27.30	136.49
1	1-19th NPR	200	148	40.44	80.87	102	27.87	55.74	132	36.07	72.13	135	36.49	72.97

a	Total Weighted Score Across Bands	a x	471.79			565.30			495.15			503.58
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	141.54	+		226.12	+		74.27	+		75.54

2000 API (Growth) **517**

Number of tests contributing to scores: 366 366 366 370

Number of pupils with tests contributing to the API: 371

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHORE ACRES ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004295

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHORE ACRES ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004295

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	5.9	2.5	2.5
4	60-79th NPR	8.9	15.8	11.4	7.4
3	40-59th NPR	14.4	17.8	18.8	15.7
2	20-39th NPR	26.7	31.7	29.2	30.4
1	1-19th NPR	48.5	28.7	38.1	44.1

480	2000 API (Growth)	204	Number of Tests Contributing to the API
456	1999 API (Base)		
13	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.3	13.0	3.5	9.4
4	60-79th NPR	15.4	18.3	16.5	17.1
3	40-59th NPR	17.9	21.7	13.9	23.1
2	20-39th NPR	31.6	20.0	34.8	23.9
1	1-19th NPR	30.8	27.0	31.3	26.5

559	2000 API (Growth)	117	Number of Tests Contributing to the API
519	1999 API (Base)		
13	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	8.2	2.0	6.5
4	60-79th NPR	10.7	16.7	12.7	11.0
3	40-59th NPR	16.6	19.0	16.7	16.8
2	20-39th NPR	28.7	27.2	31.7	26.9
1	1-19th NPR	41.7	28.9	36.9	38.8

506	2000 API (Growth)	310	Number of Tests Contributing to the API
475	1999 API (Base)		
13	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SILVERWOOD ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004303 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	727	703	5	24		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	6
Filipino	5
Hispanic or Latino	18
Pacific Islander	1
White not Hispanic	64

Participants in Free or Reduced Price Lunch (Stanford 9)	29
English Language Learners (Stanford 9)	9
Fully credentialled teachers (CBEDS)	95
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	9
High school graduate	24
Some college	31
College graduate	27
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.03

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	289
Number of students included in the 2000 API	237

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SILVERWOOD ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004303 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
727	703	24		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	48	20.87	208.70	73	30.93	309.32	63	26.92	269.23	44	18.72	187.23
4	60-79th NPR	875	54	23.48	205.43	70	29.66	259.53	50	21.37	186.97	50	21.28	186.17
3	40-59th NPR	700	50	21.74	152.17	38	16.10	112.71	45	19.23	134.62	52	22.13	154.89
2	20-39th NPR	500	50	21.74	108.70	33	13.98	69.92	43	18.38	91.88	61	25.96	129.79
1	1-19th NPR	200	28	12.17	24.35	22	9.32	18.64	33	14.10	28.21	28	11.91	23.83

a	Total Weighted Score Across Bands	a x	699.35			770.13			710.90			681.91
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	209.80	+		308.05	+		106.63	+		102.29

2000 API (Growth) **727**

Number of tests contributing to scores: 230 236 234 235

Number of pupils with tests contributing to the API: 237

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SILVERWOOD ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004303

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SILVERWOOD ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004303

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.8	16.3	14.0	7.0
4	60-79th NPR	21.4	27.9	14.0	25.6
3	40-59th NPR	26.2	30.2	32.6	18.6
2	20-39th NPR	28.6	16.3	23.3	32.6
1	1-19th NPR	19.0	9.3	16.3	16.3

656 2000 API (Growth) — 44 Number of Tests Contributing to the API
572 1999 API (Base)
4 1999-2000 Growth Target
84 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	29.3	34.4	31.5	21.3
4	60-79th NPR	21.8	28.5	24.8	18.7
3	40-59th NPR	17.0	12.6	14.1	25.3
2	20-39th NPR	21.1	13.9	15.4	23.3
1	1-19th NPR	10.9	10.6	14.1	11.3

742 2000 API (Growth) — 151 Number of Tests Contributing to the API
737 1999 API (Base)
4 1999-2000 Growth Target
5 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.3	25.0	16.0	11.8
4	60-79th NPR	17.3	27.6	16.0	15.8
3	40-59th NPR	25.3	18.4	21.3	25.0
2	20-39th NPR	30.7	14.5	26.7	31.6
1	1-19th NPR	17.3	14.5	20.0	15.8

658 2000 API (Growth) — 77 Number of Tests Contributing to the API
599 1999 API (Base)
4 1999-2000 Growth Target
59 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STRANDWOOD ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004311 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	827	748	3	79		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	5
Filipino	1
Hispanic or Latino	10
Pacific Islander	0
White not Hispanic	84

Participants in Free or Reduced Price Lunch (Stanford 9)	9
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	95
Teachers with emergency credentials (CBEDS)	5

Parent Education Level (Stanford 9)	Percent
Percent with a response*	92
Of those with a response:	
Not high school graduate	1
High school graduate	10
Some college	24
College graduate	34
Graduate school	31

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.83

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	33
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	290
Number of students included in the 2000 API	257

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STRANDWOOD ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004311 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
827	748	79		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	106	41.90	418.97	136	53.33	533.33	112	43.58	435.80	82	32.03	320.31
4	60-79th NPR	875	66	26.09	228.26	49	19.22	168.14	66	25.68	224.71	62	24.22	211.91
3	40-59th NPR	700	38	15.02	105.14	37	14.51	101.57	39	15.18	106.23	61	23.83	166.80
2	20-39th NPR	500	26	10.28	51.38	22	8.63	43.14	19	7.39	36.96	35	13.67	68.36
1	1-19th NPR	200	17	6.72	13.44	11	4.31	8.63	21	8.17	16.34	16	6.25	12.50

a	Total Weighted Score Across Bands	a x	817.19			854.80			820.04			779.88
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	245.16	+		341.92	+		123.01	+		116.98

2000 API (Growth) **827**

Number of tests contributing to scores: 253 255 257 256

Number of pupils with tests contributing to the API: 257

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STRANDWOOD ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004311

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STRANDWOOD ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004311

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	46.7	58.7	46.5	33.6
4	60-79th NPR	25.0	16.9	25.6	23.8
3	40-59th NPR	14.2	13.1	14.9	22.9
2	20-39th NPR	7.5	7.0	5.1	13.1
1	1-19th NPR	6.6	4.2	7.9	6.5

842	2000 API (Growth)	215	Number of Tests Contributing to the API
762	1999 API (Base)		
2	1999-2000 Growth Target		
80	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUN TERRACE ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004329 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	657	593	10	64		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	4
Filipino	5
Hispanic or Latino	25
Pacific Islander	3
White not Hispanic	55

Participants in Free or Reduced Price Lunch (Stanford 9)	45
English Language Learners (Stanford 9)	11
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	79
Of those with a response:	
Not high school graduate	10
High school graduate	24
Some college	40
College graduate	19
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.90

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	510
Number of students included in the 2000 API	430

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUN TERRACE ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004329 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
657	593	64		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	70	16.83	168.27	108	25.47	254.72	87	21.43	214.29	79	18.50	185.01
4	60-79th NPR	875	77	18.51	161.96	105	24.76	216.69	83	20.44	178.88	60	14.05	122.95
3	40-59th NPR	700	85	20.43	143.03	62	14.62	102.36	70	17.24	120.69	93	21.78	152.46
2	20-39th NPR	500	96	23.08	115.38	70	16.51	82.55	80	19.70	98.52	88	20.61	103.04
1	1-19th NPR	200	88	21.15	42.31	79	18.63	37.26	86	21.18	42.36	107	25.06	50.12

a	Total Weighted Score Across Bands	a x	630.95			693.57			654.74			613.58
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	189.28	+		277.43	+		98.21	+		92.04

2000 API (Growth) **657**

Number of tests contributing to scores: 416 424 406 427

Number of pupils with tests contributing to the API: 430

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUN TERRACE ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004329

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUN TERRACE ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004329

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	13.8	10.5	10.1
4	60-79th NPR	16.0	23.9	16.2	15.6
3	40-59th NPR	17.0	17.4	17.1	18.3
2	20-39th NPR	29.2	18.3	27.6	20.2
1	1-19th NPR	34.0	26.6	28.6	35.8

564 2000 API (Growth) — 109 Number of Tests Contributing to the API
479 1999 API (Base)
8 1999-2000 Growth Target
85 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 8 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.3	29.5	24.0	20.8
4	60-79th NPR	18.1	24.9	22.2	12.5
3	40-59th NPR	20.7	13.1	16.9	22.1
2	20-39th NPR	21.6	16.0	17.8	22.5
1	1-19th NPR	16.4	16.5	19.1	22.1

686 2000 API (Growth) — 242 Number of Tests Contributing to the API
630 1999 API (Base)
8 1999-2000 Growth Target
56 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.3	11.5	8.7	10.3
4	60-79th NPR	12.2	23.0	14.2	10.8
3	40-59th NPR	20.6	16.2	20.2	22.7
2	20-39th NPR	31.2	24.6	27.3	23.7
1	1-19th NPR	29.6	24.6	29.5	32.5

563 2000 API (Growth) — 195 Number of Tests Contributing to the API
481 1999 API (Base)
8 1999-2000 Growth Target
82 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALHALLA ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004337 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	821	801	*	20		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	8
Filipino	1
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	82

Participants in Free or Reduced Price Lunch (Stanford 9)	4
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	86
Of those with a response:	
Not high school graduate	0
High school graduate	6
Some college	21
College graduate	44
Graduate school	29

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.95

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	372
Number of students included in the 2000 API	347

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALHALLA ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004337 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
821	801	20		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	143	41.45	414.49	160	46.11	461.10	135	39.24	392.44	99	28.53	285.30
4	60-79th NPR	875	96	27.83	243.48	95	27.38	239.55	87	25.29	221.29	66	19.02	166.43
3	40-59th NPR	700	49	14.20	99.42	39	11.24	78.67	75	21.80	152.62	87	25.07	175.50
2	20-39th NPR	500	44	12.75	63.77	39	11.24	56.20	32	9.30	46.51	75	21.61	108.07
1	1-19th NPR	200	13	3.77	7.54	14	4.03	8.07	15	4.36	8.72	20	5.76	11.53

a	Total Weighted Score Across Bands	a x	828.70				843.59				821.58			746.83
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	248.61			+	337.44		+		123.24		+	112.02

2000 API (Growth) **821**

Number of tests contributing to scores: 345 347 344 347

Number of pupils with tests contributing to the API: 347

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALHALLA ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004337

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 27
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALHALLA ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004337

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	42.1	45.3	40.1	28.2
4	60-79th NPR	27.4	28.6	26.4	19.2
3	40-59th NPR	15.1	10.8	21.1	25.4
2	20-39th NPR	12.3	11.8	8.8	22.3
1	1-19th NPR	3.2	3.5	3.5	4.9

825	2000 API (Growth)	287	Number of Tests Contributing to the API
802	1999 API (Base)		
*	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALLE VERDE ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004345 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	899	873	*	26		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	12
Filipino	1
Hispanic or Latino	2
Pacific Islander	1
White not Hispanic	84

Participants in Free or Reduced Price Lunch (Stanford 9)	1
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	77
Of those with a response:	
Not high school graduate	0
High school graduate	1
Some college	5
College graduate	42
Graduate school	52

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.45

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	33
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	390
Number of students included in the 2000 API	360

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALLE VERDE ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004345 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
899	873	26		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	205	57.10	571.03	234	65.18	651.81	220	61.45	614.53	170	47.35	473.54
4	60-79th NPR	875	94	26.18	229.11	76	21.17	185.24	73	20.39	178.42	84	23.40	204.74
3	40-59th NPR	700	33	9.19	64.35	27	7.52	52.65	35	9.78	68.44	61	16.99	118.94
2	20-39th NPR	500	19	5.29	26.46	19	5.29	26.46	29	8.10	40.50	33	9.19	45.96
1	1-19th NPR	200	8	2.23	4.46	3	0.84	1.67	1	0.28	0.56	11	3.06	6.13

a	Total Weighted Score Across Bands	a x	895.40			917.83			902.44			849.30
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	268.62	+		367.13	+		135.37	+		127.40

2000 API (Growth) **899**

Number of tests contributing to scores: 359 359 358 359

Number of pupils with tests contributing to the API: 360

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALLE VERDE ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004345

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	46 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALLE VERDE ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004345

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	57.7	65.0	60.2	45.7
4	60-79th NPR	26.0	22.7	22.1	22.7
3	40-59th NPR	9.0	6.0	10.0	19.0
2	20-39th NPR	5.7	5.3	7.4	10.0
1	1-19th NPR	1.7	1.0	0.3	2.7

899	2000 API (Growth)	301	Number of Tests Contributing to the API
872	1999 API (Base)		
*	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALNUT ACRES ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004360 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	912	904	*	8		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	14
Filipino	2
Hispanic or Latino	4
Pacific Islander	0
White not Hispanic	79

Participants in Free or Reduced Price Lunch (Stanford 9)	2
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	0
High school graduate	4
Some college	10
College graduate	38
Graduate school	47

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.28

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	22
4-6	34
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	491
Number of students included in the 2000 API	427

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALNUT ACRES ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004360 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
912	904	8		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	263	61.74	617.37	285	66.74	667.45	266	62.44	624.41	214	50.12	501.17
4	60-79th NPR	875	95	22.30	195.13	89	20.84	182.38	96	22.54	197.18	114	26.70	233.61
3	40-59th NPR	700	48	11.27	78.87	34	7.96	55.74	35	8.22	57.51	64	14.99	104.92
2	20-39th NPR	500	16	3.76	18.78	17	3.98	19.91	26	6.10	30.52	29	6.79	33.96
1	1-19th NPR	200	4	0.94	1.88	2	0.47	0.94	3	0.70	1.41	6	1.41	2.81

a	Total Weighted Score Across Bands	a x	912.03			926.41			911.03			876.46
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	273.61	+		370.56	+		136.65	+		131.47

2000 API (Growth) **912**

Number of tests contributing to scores: 426 427 426 427

Number of pupils with tests contributing to the API: 427

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALNUT ACRES ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004360

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	60	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALNUT ACRES ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004360

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	62.4	65.8	62.1	47.0
4	60-79th NPR	23.0	22.0	23.3	27.1
3	40-59th NPR	9.6	7.1	7.8	16.4
2	20-39th NPR	3.9	4.5	6.0	8.0
1	1-19th NPR	1.2	0.6	0.9	1.5

910	2000 API (Growth)	336	Number of Tests Contributing to the API
899	1999 API (Base)		
*	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTWOOD ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004378 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	745	663	7	82		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	3
Filipino	4
Hispanic or Latino	13
Pacific Islander	0
White not Hispanic	77

Participants in Free or Reduced Price Lunch (Stanford 9)	17
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	4
High school graduate	26
Some college	42
College graduate	23
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	33
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	240
Number of students included in the 2000 API	194

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTWOOD ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004378 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
745	663	82		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	42	21.99	219.90	72	37.70	376.96	52	27.81	278.07	40	21.28	212.77
4	60-79th NPR	875	55	28.80	251.96	35	18.32	160.34	35	18.72	163.77	39	20.74	181.52
3	40-59th NPR	700	42	21.99	153.93	46	24.08	168.59	41	21.93	153.48	57	30.32	212.23
2	20-39th NPR	500	37	19.37	96.86	22	11.52	57.59	25	13.37	66.84	30	15.96	79.79
1	1-19th NPR	200	15	7.85	15.71	16	8.38	16.75	34	18.18	36.36	22	11.70	23.40

a	Total Weighted Score Across Bands	a x	738.35		780.24		698.53		709.71
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	221.51	+	312.09	+	104.78	+	106.46

2000 API (Growth) **745**

Number of tests contributing to scores: 191 191 187 188

Number of pupils with tests contributing to the API: 194

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTWOOD ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004378

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTWOOD ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004378

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	25.0	39.2	29.5	21.8
4	60-79th NPR	27.7	18.9	18.5	19.7
3	40-59th NPR	22.3	25.0	25.3	32.0
2	20-39th NPR	19.6	10.1	11.6	16.3
1	1-19th NPR	5.4	6.8	15.1	10.2

762	2000 API (Growth)	151	Number of Tests Contributing to the API
673	1999 API (Base)		
6	1999-2000 Growth Target		
89	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.2	34.4	19.4	15.6
4	60-79th NPR	33.3	15.6	9.7	15.6
3	40-59th NPR	18.2	15.6	16.1	34.4
2	20-39th NPR	15.2	12.5	25.8	9.4
1	1-19th NPR	18.2	21.9	29.0	25.0

665	2000 API (Growth)	33	Number of Tests Contributing to the API
587	1999 API (Base)		
6	1999-2000 Growth Target		
78	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOODSIDE ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004394 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	846	824	*	22		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	11
Filipino	3
Hispanic or Latino	10
Pacific Islander	1
White not Hispanic	72

Participants in Free or Reduced Price Lunch (Stanford 9)	15
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	2
High school graduate	14
Some college	29
College graduate	37
Graduate school	18

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.54

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	368
Number of students included in the 2000 API	316

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOODSIDE ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004394 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
846	824	22		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	110	34.92	349.21	163	51.75	517.46	136	43.45	434.50	111	35.35	353.50
4	60-79th NPR	875	104	33.02	288.89	86	27.30	238.89	88	28.12	246.01	70	22.29	195.06
3	40-59th NPR	700	52	16.51	115.56	46	14.60	102.22	53	16.93	118.53	76	24.20	169.43
2	20-39th NPR	500	35	11.11	55.56	16	5.08	25.40	27	8.63	43.13	42	13.38	66.88
1	1-19th NPR	200	14	4.44	8.89	4	1.27	2.54	9	2.88	5.75	15	4.78	9.55

a	Total Weighted Score Across Bands	a x	818.10			886.51			847.92			794.43
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	245.43	+		354.60	+		127.19	+		119.16

2000 API (Growth) **846**

Number of tests contributing to scores: 315 315 313 314

Number of pupils with tests contributing to the API: 316

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOODSIDE ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004394

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	35	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOODSIDE ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004394

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	31	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	37.1	52.4	43.6	31.1
4	60-79th NPR	31.4	28.8	28.2	24.6
3	40-59th NPR	16.2	11.8	16.3	24.1
2	20-39th NPR	10.5	5.7	8.8	15.4
1	1-19th NPR	4.8	1.3	3.1	4.8

847	2000 API (Growth)	230	Number of Tests Contributing to the API
832	1999 API (Base)		
*	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	19.1	37.5	31.9	27.7
4	60-79th NPR	36.2	20.8	23.4	23.4
3	40-59th NPR	12.8	27.1	21.3	34.0
2	20-39th NPR	19.1	10.4	17.0	10.6
1	1-19th NPR	12.8	4.2	6.4	4.3

771	2000 API (Growth)	48	Number of Tests Contributing to the API
737	1999 API (Base)		
1	1999-2000 Growth Target		
34	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WREN AVENUE ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004402 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	700	643	8	57		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	4
Filipino	1
Hispanic or Latino	24
Pacific Islander	2
White not Hispanic	63

Participants in Free or Reduced Price Lunch (Stanford 9)	39
English Language Learners (Stanford 9)	11
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	33
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	332
Number of students included in the 2000 API	300

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WREN AVENUE ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004402 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
700	643	57		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	61	20.82	208.19	89	29.67	296.67	53	19.70	197.03	56	18.67	186.67
4	60-79th NPR	875	74	25.26	220.99	78	26.00	227.50	67	24.91	217.94	67	22.33	195.42
3	40-59th NPR	700	55	18.77	131.40	38	12.67	88.67	42	15.61	109.29	62	20.67	144.67
2	20-39th NPR	500	56	19.11	95.56	61	20.33	101.67	57	21.19	105.95	55	18.33	91.67
1	1-19th NPR	200	47	16.04	32.08	34	11.33	22.67	50	18.59	37.17	60	20.00	40.00

a	Total Weighted Score Across Bands	a x	688.23			737.17			667.38			658.42
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	206.47	+		294.87	+		100.11	+		98.76

2000 API (Growth) **700**

Number of tests contributing to scores: 293 300 269 300

Number of pupils with tests contributing to the API: 300

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WREN AVENUE ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004402

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WREN AVENUE ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004402

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.5	9.2	7.2	9.2
4	60-79th NPR	12.2	31.6	17.4	17.1
3	40-59th NPR	23.0	7.9	21.7	22.4
2	20-39th NPR	24.3	27.6	23.2	22.4
1	1-19th NPR	31.1	23.7	30.4	28.9

576 2000 API (Growth) — 76 Number of Tests Contributing to the API
551 1999 API (Base)
6 1999-2000 Growth Target
25 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 7 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.2	37.2	25.0	22.3
4	60-79th NPR	29.5	25.0	28.6	22.9
3	40-59th NPR	16.9	11.7	10.7	19.1
2	20-39th NPR	17.5	18.6	21.4	17.6
1	1-19th NPR	9.8	7.4	14.3	18.1

745 2000 API (Growth) — 188 Number of Tests Contributing to the API
691 1999 API (Base)
6 1999-2000 Growth Target
54 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.4	22.4	9.7	14.7
4	60-79th NPR	20.4	20.7	19.4	19.8
3	40-59th NPR	16.8	12.9	16.5	18.1
2	20-39th NPR	23.0	20.7	27.2	19.0
1	1-19th NPR	27.4	23.3	27.2	28.4

611 2000 API (Growth) — 116 Number of Tests Contributing to the API
566 1999 API (Base)
6 1999-2000 Growth Target
45 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YGNACIO VALLEY ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004410 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	576	561	12	15		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	4
Filipino	3
Hispanic or Latino	41
Pacific Islander	1
White not Hispanic	45

Participants in Free or Reduced Price Lunch (Stanford 9)	55
English Language Learners (Stanford 9)	28
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	44
Of those with a response:	
Not high school graduate	12
High school graduate	21
Some college	24
College graduate	27
Graduate school	16

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.14

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	21
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	364
Number of students included in the 2000 API	310

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YGNACIO VALLEY ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004410 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
576	561	15		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	32	10.77	107.74	41	13.53	135.31	38	12.34	123.38	35	11.33	113.27
4	60-79th NPR	875	54	18.18	159.09	57	18.81	164.60	51	16.56	144.89	49	15.86	138.75
3	40-59th NPR	700	56	18.86	131.99	46	15.18	106.27	52	16.88	118.18	61	19.74	138.19
2	20-39th NPR	500	66	22.22	111.11	80	26.40	132.01	70	22.73	113.64	70	22.65	113.27
1	1-19th NPR	200	89	29.97	59.93	79	26.07	52.15	97	31.49	62.99	94	30.42	60.84

a	Total Weighted Score Across Bands	a x	569.87				590.35				563.07			564.32
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	170.96		+		236.14		+		84.46		+	84.65

2000 API (Growth) **576**

Number of tests contributing to scores: 297 303 308 309

Number of pupils with tests contributing to the API: 310

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YGNACIO VALLEY ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004410

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YGNACIO VALLEY ELEMENTARY*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004410

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.0	6.3	3.8	3.0
4	60-79th NPR	8.1	7.8	10.7	12.1
3	40-59th NPR	15.3	14.1	9.2	17.4
2	20-39th NPR	19.4	32.0	30.5	21.2
1	1-19th NPR	53.2	39.8	45.8	46.2

449	2000 API (Growth)	133	Number of Tests Contributing to the API
398	1999 API (Base)		
10	1999-2000 Growth Target		
51	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.3	17.9	19.9	15.4
4	60-79th NPR	23.3	29.1	21.3	16.9
3	40-59th NPR	24.8	15.7	22.8	22.1
2	20-39th NPR	23.3	22.4	17.6	27.9
1	1-19th NPR	11.3	14.9	18.4	17.6

676	2000 API (Growth)	136	Number of Tests Contributing to the API
665	1999 API (Base)		
10	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.5	8.8	7.5	6.3
4	60-79th NPR	13.9	11.7	11.5	12.5
3	40-59th NPR	14.5	16.4	13.8	16.5
2	20-39th NPR	21.8	28.7	23.0	22.7
1	1-19th NPR	44.2	34.5	44.3	42.0

494	2000 API (Growth)	176	Number of Tests Contributing to the API
471	1999 API (Base)		
10	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DIABLO VIEW MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6111504 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	831	816	*	15		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	5
Filipino	2
Hispanic or Latino	5
Pacific Islander	0
White not Hispanic	86

Participants in Free or Reduced Price Lunch (Stanford 9)	2
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	80
Of those with a response:	
Not high school graduate	0
High school graduate	6
Some college	23
College graduate	48
Graduate school	23

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.87

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	27
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	536
Number of students included in the 2000 API	473

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DIABLO VIEW MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6111504 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
831	816	15		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	175	37.23	372.34	229	48.72	487.23	222	47.03	470.34	139	29.64	296.38
4	60-79th NPR	875	133	28.30	247.61	130	27.66	242.02	127	26.91	235.43	130	27.72	242.54
3	40-59th NPR	700	88	18.72	131.06	60	12.77	89.36	57	12.08	84.53	89	18.98	132.84
2	20-39th NPR	500	51	10.85	54.26	34	7.23	36.17	43	9.11	45.55	71	15.14	75.69
1	1-19th NPR	200	23	4.89	9.79	17	3.62	7.23	23	4.87	9.75	40	8.53	17.06

a	Total Weighted Score Across Bands	a x	815.05			862.02			845.60			764.50
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	244.52	+		344.81	+		126.84	+		114.67

2000 API (Growth) **831**

Number of tests contributing to scores: 470 470 472 469

Number of pupils with tests contributing to the API: 473

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DIABLO VIEW MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6111504

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DIABLO VIEW MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6111504

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	38.1	49.8	48.3	30.7
4	60-79th NPR	29.1	27.2	26.8	27.0
3	40-59th NPR	18.4	13.3	12.1	19.0
2	20-39th NPR	9.2	6.6	8.5	14.8
1	1-19th NPR	5.1	3.2	4.3	8.5

837	2000 API (Growth)	415	Number of Tests Contributing to the API
821	1999 API (Base)		
*	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL DORADO MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004030 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	716	658	7	58		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	5
Filipino	3
Hispanic or Latino	17
Pacific Islander	1
White not Hispanic	71

Participants in Free or Reduced Price Lunch (Stanford 9)	23
English Language Learners (Stanford 9)	6
Fully credentialled teachers (CBEDS)	87
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	85
Of those with a response:	
Not high school graduate	6
High school graduate	21
Some college	35
College graduate	27
Graduate school	11

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.17

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	985
Number of students included in the 2000 API	814

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL DORADO MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004030 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
716	658	58		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	172	21.55	215.54	190	24.02	240.20	211	26.38	263.75	145	17.99	179.90
4	60-79th NPR	875	216	27.07	236.84	201	25.41	222.35	207	25.88	226.41	182	22.58	197.58
3	40-59th NPR	700	170	21.30	149.12	155	19.60	137.17	160	20.00	140.00	182	22.58	158.06
2	20-39th NPR	500	158	19.80	99.00	152	19.22	96.08	134	16.75	83.75	175	21.71	108.56
1	1-19th NPR	200	82	10.28	20.55	93	11.76	23.51	88	11.00	22.00	122	15.14	30.27

a	Total Weighted Score Across Bands	a x	721.05			719.31			735.91			674.38
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	216.32	+		287.72	+		110.39	+		101.16

2000 API (Growth) **716**

Number of tests contributing to scores: 798 791 800 806

Number of pupils with tests contributing to the API: 814

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL DORADO MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004030

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 21
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 35
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 28
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL DORADO MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004030

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.0	12.6	15.5	5.4
4	60-79th NPR	21.7	22.0	20.2	21.7
3	40-59th NPR	22.5	18.9	23.3	24.0
2	20-39th NPR	25.6	26.0	22.5	24.8
1	1-19th NPR	23.3	20.5	18.6	24.0

611	2000 API (Growth)	132	Number of Tests Contributing to the API
546	1999 API (Base)		
6	1999-2000 Growth Target		
65	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.4	25.0	28.0	18.2
4	60-79th NPR	28.1	27.3	27.0	22.8
3	40-59th NPR	21.5	20.0	19.2	22.8
2	20-39th NPR	18.8	18.6	16.3	22.0
1	1-19th NPR	7.2	9.2	9.5	14.1

735	2000 API (Growth)	591	Number of Tests Contributing to the API
685	1999 API (Base)		
6	1999-2000 Growth Target		
50	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.1	14.2	15.9	13.4
4	60-79th NPR	25.3	17.0	21.0	21.8
3	40-59th NPR	21.9	22.7	21.0	20.1
2	20-39th NPR	21.9	22.7	25.0	24.0
1	1-19th NPR	20.8	23.3	17.0	20.7

624	2000 API (Growth)	181	Number of Tests Contributing to the API
549	1999 API (Base)		
6	1999-2000 Growth Target		
75	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FOOTHILL MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004063 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	893	872	*	21		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	18
Filipino	1
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	76

Participants in Free or Reduced Price Lunch (Stanford 9)	3
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	95
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	0
High school graduate	4
Some college	10
College graduate	41
Graduate school	44

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.25

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	33
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1047
Number of students included in the 2000 API	940

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FOOTHILL MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004063 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
893	872	21		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	512	54.70	547.01	599	64.06	640.64	571	60.87	608.74	373	39.72	397.23
4	60-79th NPR	875	238	25.43	222.49	200	21.39	187.17	204	21.75	190.30	245	26.09	228.30
3	40-59th NPR	700	121	12.93	90.49	89	9.52	66.63	96	10.23	71.64	180	19.17	134.19
2	20-39th NPR	500	55	5.88	29.38	37	3.96	19.79	55	5.86	29.32	113	12.03	60.17
1	1-19th NPR	200	10	1.07	2.14	10	1.07	2.14	12	1.28	2.56	28	2.98	5.96

a	Total Weighted Score Across Bands	a x	891.51			916.36			902.56			825.85
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	267.45	+		366.55	+		135.38	+		123.88

2000 API (Growth) **893**

Number of tests contributing to scores: 936 935 938 939

Number of pupils with tests contributing to the API: 940

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FOOTHILL MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004063

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	66.5	78.8	70.9	60.9
4	60-79th NPR	19.6	15.6	16.2	21.2
3	40-59th NPR	7.3	3.4	9.5	8.9
2	20-39th NPR	5.6	1.7	2.8	7.3
1	1-19th NPR	1.1	0.6	0.6	1.7

933	2000 API (Growth)	179	Number of Tests Contributing to the API
922	1999 API (Base)		
*	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FOOTHILL MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004063

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	52.7	60.8	58.8	35.6
4	60-79th NPR	26.8	22.0	23.0	26.8
3	40-59th NPR	13.8	11.4	10.7	21.8
2	20-39th NPR	5.6	4.5	6.3	12.3
1	1-19th NPR	1.1	1.3	1.3	3.5

885	2000 API (Growth)	715	Number of Tests Contributing to the API
864	1999 API (Base)		
*	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLENBROOK MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004071 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	551	519	14	32		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	4
Filipino	4
Hispanic or Latino	32
Pacific Islander	2
White not Hispanic	47

Participants in Free or Reduced Price Lunch (Stanford 9)	48
English Language Learners (Stanford 9)	19
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	36

Parent Education Level (Stanford 9)	Percent
Percent with a response*	81
Of those with a response:	
Not high school graduate	17
High school graduate	26
Some college	32
College graduate	21
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.68

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	25
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	699
Number of students included in the 2000 API	589

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLENBROOK MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004071 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
551	519	32		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	62	10.88	108.77	57	10.05	100.53	66	11.68	116.81	49	8.43	84.34
4	60-79th NPR	875	82	14.39	125.88	68	11.99	104.94	91	16.11	140.93	95	16.35	143.07
3	40-59th NPR	700	114	20.00	140.00	93	16.40	114.81	105	18.58	130.09	95	16.35	114.46
2	20-39th NPR	500	162	28.42	142.11	181	31.92	159.61	145	25.66	128.32	128	22.03	110.15
1	1-19th NPR	200	150	26.32	52.63	168	29.63	59.26	158	27.96	55.93	214	36.83	73.67

a	Total Weighted Score Across Bands	a x	569.39			539.15			572.08			525.69
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	170.82	+		215.66	+		85.81	+		78.85

2000 API (Growth) **551**

Number of tests contributing to scores: 570 567 565 581

Number of pupils with tests contributing to the API: 589

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLENBROOK MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004071

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	55	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLENBROOK MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004071

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.8	2.2	6.5	2.1
4	60-79th NPR	11.2	9.1	9.8	10.6
3	40-59th NPR	14.4	13.4	16.8	12.8
2	20-39th NPR	33.0	34.4	29.9	21.3
1	1-19th NPR	36.7	40.9	37.0	53.2

461 2000 API (Growth) — 191 Number of Tests Contributing to the API
433 1999 API (Base)
11 1999-2000 Growth Target
28 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 14 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.7	13.7	15.5	11.0
4	60-79th NPR	16.3	14.1	18.5	17.9
3	40-59th NPR	23.1	18.6	18.5	19.0
2	20-39th NPR	28.4	28.1	23.8	20.1
1	1-19th NPR	15.5	25.5	23.8	31.9

603 2000 API (Growth) — 276 Number of Tests Contributing to the API
571 1999 API (Base)
11 1999-2000 Growth Target
32 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.3	4.3	5.0	6.2
4	60-79th NPR	11.2	10.9	12.9	13.0
3	40-59th NPR	17.8	14.5	15.2	12.7
2	20-39th NPR	33.9	33.7	30.8	22.1
1	1-19th NPR	32.9	36.6	36.1	46.1

487 2000 API (Growth) — 312 Number of Tests Contributing to the API
467 1999 API (Base)
11 1999-2000 Growth Target
20 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OAK GROVE MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004196 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	650	647	8	3		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	5
Filipino	4
Hispanic or Latino	34
Pacific Islander	1
White not Hispanic	50

Participants in Free or Reduced Price Lunch (Stanford 9)	45
English Language Learners (Stanford 9)	27
Fully credentialled teachers (CBEDS)	92
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	18
High school graduate	22
Some college	26
College graduate	25
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.83

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	31
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1011
Number of students included in the 2000 API	831

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OAK GROVE MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004196 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
650	647	3		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	159	19.44	194.38	177	21.80	217.98	222	26.94	269.42	162	19.57	195.65
4	60-79th NPR	875	160	19.56	171.15	147	18.10	158.41	194	23.54	206.01	164	19.81	173.31
3	40-59th NPR	700	140	17.11	119.80	129	15.89	111.21	137	16.63	116.38	144	17.39	121.74
2	20-39th NPR	500	165	20.17	100.86	181	22.29	111.45	140	16.99	84.95	182	21.98	109.90
1	1-19th NPR	200	194	23.72	47.43	178	21.92	43.84	131	15.90	31.80	176	21.26	42.51

a	Total Weighted Score Across Bands	a x	633.62			642.89			708.56			643.12
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	190.09	+		257.16	+		106.28	+		96.47

2000 API (Growth) **650**

Number of tests contributing to scores: 818 812 824 828

Number of pupils with tests contributing to the API: 831

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OAK GROVE MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004196

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	33	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	44	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	36	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OAK GROVE MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004196

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	4.2	7.5	5.9
4	60-79th NPR	8.3	7.5	11.9	9.2
3	40-59th NPR	14.4	14.3	19.4	14.0
2	20-39th NPR	26.5	29.4	28.7	28.8
1	1-19th NPR	47.0	44.5	32.5	42.1

458	2000 API (Growth)	272	Number of Tests Contributing to the API
450	1999 API (Base)		
6	1999-2000 Growth Target		
8	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	29.9	32.3	39.8	25.0
4	60-79th NPR	25.8	23.4	29.6	24.8
3	40-59th NPR	16.8	15.3	14.0	20.8
2	20-39th NPR	16.6	18.7	8.8	18.2
1	1-19th NPR	10.9	10.3	7.8	11.3

755	2000 API (Growth)	425	Number of Tests Contributing to the API
745	1999 API (Base)		
6	1999-2000 Growth Target		
10	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.9	5.2	8.7	6.2
4	60-79th NPR	9.3	10.2	16.6	14.0
3	40-59th NPR	14.3	15.4	19.6	16.4
2	20-39th NPR	28.8	31.4	27.4	26.7
1	1-19th NPR	40.7	37.7	27.7	36.7

496	2000 API (Growth)	374	Number of Tests Contributing to the API
491	1999 API (Base)		
6	1999-2000 Growth Target		
5	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINE HOLLOW MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004220 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	753	696	5	57		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	8
Filipino	3
Hispanic or Latino	12
Pacific Islander	1
White not Hispanic	72

Participants in Free or Reduced Price Lunch (Stanford 9)	17
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	3
High school graduate	20
Some college	34
College graduate	31
Graduate school	13

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.31

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	30
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	829
Number of students included in the 2000 API	714

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINE HOLLOW MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004220 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
753	696	57		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	180	26.01	260.12	221	31.75	317.53	247	35.59	355.91	141	19.94	199.43
4	60-79th NPR	875	181	26.16	228.87	179	25.72	225.04	172	24.78	216.86	135	19.09	167.08
3	40-59th NPR	700	170	24.57	171.97	131	18.82	131.75	129	18.59	130.12	166	23.48	164.36
2	20-39th NPR	500	118	17.05	85.26	100	14.37	71.84	96	13.83	69.16	161	22.77	113.86
1	1-19th NPR	200	43	6.21	12.43	65	9.34	18.68	50	7.20	14.41	104	14.71	29.42

a	Total Weighted Score Across Bands	a x	758.63			764.83			786.46			674.15
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	227.59	+		305.93	+		117.97	+		101.12

2000 API (Growth) **753**

Number of tests contributing to scores: 692 696 694 707

Number of pupils with tests contributing to the API: 714

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINE HOLLOW MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004220

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	59	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINE HOLLOW MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004220

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	90	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	30.3	35.3	39.6	20.2
4	60-79th NPR	25.9	24.9	25.6	19.0
3	40-59th NPR	24.1	18.9	17.2	23.9
2	20-39th NPR	14.9	13.5	12.2	21.7
1	1-19th NPR	4.8	7.4	5.4	15.3

772	2000 API (Growth)	516	Number of Tests Contributing to the API
714	1999 API (Base)		
4	1999-2000 Growth Target		
58	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.2	17.5	20.8	9.3
4	60-79th NPR	20.8	22.2	20.0	11.6
3	40-59th NPR	25.6	19.0	20.0	25.6
2	20-39th NPR	25.6	23.0	27.2	30.2
1	1-19th NPR	16.8	18.3	12.0	23.3

640	2000 API (Growth)	131	Number of Tests Contributing to the API
573	1999 API (Base)		
4	1999-2000 Growth Target		
67	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLEASANT HILL MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6114904 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	819	814	*	5		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	5
Filipino	1
Hispanic or Latino	6
Pacific Islander	0
White not Hispanic	85

Participants in Free or Reduced Price Lunch (Stanford 9)	9
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	2
High school graduate	12
Some college	25
College graduate	34
Graduate school	28

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.75

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	30
Core academic courses in departmentalized programs	31

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	707
Number of students included in the 2000 API	592

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLEASANT HILL MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6114904 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
819	814	5		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	262	44.41	444.07	246	41.69	416.95	241	45.05	450.47	165	27.87	278.72
4	60-79th NPR	875	145	24.58	215.04	123	20.85	182.42	128	23.93	209.35	157	26.52	232.05
3	40-59th NPR	700	120	20.34	142.37	120	20.34	142.37	78	14.58	102.06	123	20.78	145.44
2	20-39th NPR	500	46	7.80	38.98	78	13.22	66.10	67	12.52	62.62	104	17.57	87.84
1	1-19th NPR	200	17	2.88	5.76	23	3.90	7.80	21	3.93	7.85	43	7.26	14.53

a	Total Weighted Score Across Bands	a x	846.23			815.64			832.34			758.57
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	253.87	+		326.25	+		124.85	+		113.79

2000 API (Growth) **819**

Number of tests contributing to scores: 590 590 535 592

Number of pupils with tests contributing to the API: 592

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLEASANT HILL MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6114904

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	31	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLEASANT HILL MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6114904

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	36	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	45.8	41.8	45.7	28.5
4	60-79th NPR	25.0	21.8	24.1	26.5
3	40-59th NPR	19.6	21.4	14.9	21.1
2	20-39th NPR	7.1	11.9	12.0	17.2
1	1-19th NPR	2.4	3.2	3.3	6.7

826	2000 API (Growth)	506	Number of Tests Contributing to the API
823	1999 API (Base)		
*	1999-2000 Growth Target		
3	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	46	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIVERVIEW MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004261 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	574	515	14	59		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	20
American Indian or Alaska Native	0
Asian	9
Filipino	7
Hispanic or Latino	34
Pacific Islander	1
White not Hispanic	28

Participants in Free or Reduced Price Lunch (Stanford 9)	60
English Language Learners (Stanford 9)	22
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	59
Of those with a response:	
Not high school graduate	18
High school graduate	27
Some college	21
College graduate	30
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.76

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	28
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	837
Number of students included in the 2000 API	554

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIVERVIEW MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004261 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
574	515	59		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	39	7.41	74.14	42	8.35	83.50	65	12.24	122.41	71	13.20	131.97
4	60-79th NPR	875	94	17.87	156.37	57	11.33	99.16	107	20.15	176.32	76	14.13	123.61
3	40-59th NPR	700	115	21.86	153.04	102	20.28	141.95	116	21.85	152.92	97	18.03	126.21
2	20-39th NPR	500	161	30.61	153.04	183	36.38	181.91	136	25.61	128.06	139	25.84	129.18
1	1-19th NPR	200	117	22.24	44.49	119	23.66	47.32	107	20.15	40.30	155	28.81	57.62

a	Total Weighted Score Across Bands	a x	581.08				553.83				620.01				568.59
b	Content Area Weight	b =	30%				40%				15%				15%
c	Total Weighted Score for Content Area:	c	174.33		+		221.53		+		93.00		+		85.29

2000 API (Growth) **574**

Number of tests contributing to scores: 526 503 531 538

Number of pupils with tests contributing to the API: 554

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIVERVIEW MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004261

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.5	6.3	10.5	16.5
4	60-79th NPR	18.8	10.0	20.9	18.8
3	40-59th NPR	18.8	8.8	15.1	11.8
2	20-39th NPR	36.5	36.3	25.6	28.2
1	1-19th NPR	22.4	38.8	27.9	24.7

	2000 API (Growth)	91	Number of Tests Contributing to the API
473	1999 API (Base)		
11	1999-2000 Growth Target		
60	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	67	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	49	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIVERVIEW MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004261

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	5.2	6.2	6.6
4	60-79th NPR	14.8	10.5	15.3	9.8
3	40-59th NPR	22.0	20.3	29.9	14.8
2	20-39th NPR	35.7	34.9	30.5	29.0
1	1-19th NPR	25.3	29.1	18.1	39.9

529 2000 API (Growth) — 187 Number of Tests Contributing to the API
458 1999 API (Base)
11 1999-2000 Growth Target
71 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 6 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.0	7.5	15.8	9.5
4	60-79th NPR	17.4	9.7	19.9	16.2
3	40-59th NPR	23.9	26.1	19.9	20.3
2	20-39th NPR	24.6	39.6	22.6	23.6
1	1-19th NPR	21.0	17.2	21.9	30.4

592 2000 API (Growth) — 152 Number of Tests Contributing to the API
547 1999 API (Base)
11 1999-2000 Growth Target
45 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.1	7.5	7.1	10.1
4	60-79th NPR	13.8	9.8	18.3	11.7
3	40-59th NPR	22.8	18.0	24.4	16.1
2	20-39th NPR	30.4	36.6	27.2	28.4
1	1-19th NPR	27.9	28.1	23.1	33.8

538 2000 API (Growth) — 329 Number of Tests Contributing to the API
460 1999 API (Base)
11 1999-2000 Growth Target
78 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEQUOIA MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6105357 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	832	820	*	12		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	12
Filipino	4
Hispanic or Latino	12
Pacific Islander	0
White not Hispanic	67

Participants in Free or Reduced Price Lunch (Stanford 9)	11
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	94
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	1
High school graduate	10
Some college	22
College graduate	46
Graduate school	21

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.76

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	33
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	6

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	752
Number of students included in the 2000 API	687

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEQUOIA MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6105357 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
832	820	12		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	317	46.21	462.10	298	43.38	433.77	335	50.00	500.00	258	37.66	376.64
4	60-79th NPR	875	189	27.55	241.07	152	22.13	193.60	174	25.97	227.24	162	23.65	206.93
3	40-59th NPR	700	98	14.29	100.00	118	17.18	120.23	78	11.64	81.49	131	19.12	133.87
2	20-39th NPR	500	56	8.16	40.82	86	12.52	62.59	52	7.76	38.81	102	14.89	74.45
1	1-19th NPR	200	26	3.79	7.58	33	4.80	9.61	31	4.63	9.25	32	4.67	9.34

a	Total Weighted Score Across Bands	a x	851.57			819.80			856.79			801.24
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	255.47	+		327.92	+		128.52	+		120.19

2000 API (Growth) **832**

Number of tests contributing to scores: 686 687 670 685

Number of pupils with tests contributing to the API: 687

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEQUOIA MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6105357

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 30 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 83 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 29 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEQUOIA MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6105357

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	80	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	50.3	43.2	54.4	36.0
4	60-79th NPR	28.0	24.5	25.3	27.5
3	40-59th NPR	12.7	19.0	10.3	17.7
2	20-39th NPR	6.3	9.8	7.4	12.9
1	1-19th NPR	2.6	3.5	2.7	5.9

848	2000 API (Growth)	458	Number of Tests Contributing to the API
821	1999 API (Base)		
*	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	73	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALLEY VIEW MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004352 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	788	749	3	39		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	11
Filipino	4
Hispanic or Latino	9
Pacific Islander	0
White not Hispanic	74

Participants in Free or Reduced Price Lunch (Stanford 9)	12
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	2
High school graduate	14
Some college	28
College graduate	39
Graduate school	16

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.52

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	743
Number of students included in the 2000 API	612

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALLEY VIEW MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004352 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
788	749	39		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	187	30.71	307.06	224	36.90	369.03	255	42.29	422.89	165	27.00	270.05
4	60-79th NPR	875	181	29.72	260.06	150	24.71	216.23	163	27.03	236.53	137	22.42	196.19
3	40-59th NPR	700	112	18.39	128.74	112	18.45	129.16	92	15.26	106.80	124	20.29	142.06
2	20-39th NPR	500	99	16.26	81.28	88	14.50	72.49	62	10.28	51.41	119	19.48	97.38
1	1-19th NPR	200	30	4.93	9.85	33	5.44	10.87	31	5.14	10.28	66	10.80	21.60

a	Total Weighted Score Across Bands	a x	786.99				797.78				827.90			727.29
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	236.10		+		319.11		+		124.19		+	109.09

2000 API (Growth) **788**

Number of tests contributing to scores: 609 607 603 611

Number of pupils with tests contributing to the API: 612

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALLEY VIEW MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004352

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	71	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALLEY VIEW MIDDLE*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-6004352

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	50	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	32.9	36.5	43.4	25.5
4	60-79th NPR	31.8	25.4	28.5	24.8
3	40-59th NPR	18.7	19.6	15.8	20.6
2	20-39th NPR	12.7	14.5	7.8	17.7
1	1-19th NPR	4.0	4.0	4.5	11.3

800	2000 API (Growth)	452	Number of Tests Contributing to the API
755	1999 API (Base)		
2	1999-2000 Growth Target		
45	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	73	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CLAYTON VALLEY HIGH*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-0731380 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	720	706	5	14		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	6
Filipino	2
Hispanic or Latino	9
Pacific Islander	0
White not Hispanic	80

Participants in Free or Reduced Price Lunch (Stanford 9)	8
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	86
Of those with a response:	
Not high school graduate	2
High school graduate	14
Some college	25
College graduate	46
Graduate school	13

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.53

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1315
Number of students included in the 2000 API	1113

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CLAYTON VALLEY HIGH*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-0731380 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
720	706	14		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	203	18.69	186.92	361	33.80	338.01	311	28.66	286.64	265	24.77	247.66	276	25.87	258.67
4	60-79th NPR	875	234	21.55	188.54	267	25.00	218.75	260	23.96	209.68	278	25.98	227.34	296	27.74	242.74
3	40-59th NPR	700	240	22.10	154.70	159	14.89	104.21	209	19.26	134.84	207	19.35	135.42	133	12.46	87.25
2	20-39th NPR	500	218	20.07	100.37	168	15.73	78.65	158	14.56	72.81	202	18.88	94.39	206	19.31	96.53
1	1-19th NPR	200	191	17.59	35.17	113	10.58	21.16	147	13.55	27.10	118	11.03	22.06	156	14.62	29.24
a	Total Weighted Score Across Bands	a x			665.70			760.79			731.06			726.87			714.43
b	Content Area Weight	b =			20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c			133.14	+		152.16	+		146.21	+		145.37	+		142.89

2000 API (Growth) **720**

	Reading	Mathematics	Language	Science	Social Science
Number of tests contributing to scores:	1086	1068	1085	1070	1067

Number of pupils with tests contributing to the API: 1113

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CLAYTON VALLEY HIGH*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-0731380

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 16
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 74
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 26
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CLAYTON VALLEY HIGH*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-0731380

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	102	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	20.4	35.8	30.7	27.4	27.8
4	60-79th NPR	23.2	26.3	25.5	27.7	30.0
3	40-59th NPR	23.3	14.3	18.3	18.4	10.6
2	20-39th NPR	18.0	14.6	14.0	16.7	18.1
1	1-19th NPR	15.1	9.0	11.5	9.8	13.6

740	2000 API (Growth)	888	Number of Tests Contributing to the API
723	1999 API (Base)		
4	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	8.9	21.2	18.4	11.0	13.0
4	60-79th NPR	15.8	18.2	16.5	14.0	23.0
3	40-59th NPR	13.9	21.2	20.4	30.0	20.0
2	20-39th NPR	32.7	24.2	24.3	25.0	19.0
1	1-19th NPR	28.7	15.2	20.4	20.0	25.0

615	2000 API (Growth)	105	Number of Tests Contributing to the API
560	1999 API (Base)		
4	1999-2000 Growth Target		
55	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLLEGE PARK HIGH*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-0731646 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
98	758	758	2	0	

Met Growth Target			
School-wide	Comparable Improvement (CI)	Both Schoolwide and CI	Awards Eligible
NO	YES	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	10
Filipino	3
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	77

Participants in Free or Reduced Price Lunch (Stanford 9)	7
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	87
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	87
Of those with a response:	
Not high school graduate	2
High school graduate	12
Some college	23
College graduate	48
Graduate school	15

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.62

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1242
Number of students included in the 2000 API	1068

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLLEGE PARK HIGH*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-0731646 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
758	758	0		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	257	26.41	264.13	429	43.73	437.31	360	35.61	356.08	379	36.80	367.96	347	35.02	350.15
4	60-79th NPR	875	225	23.12	202.34	199	20.29	177.50	236	23.34	204.25	251	24.37	213.23	256	25.83	226.03
3	40-59th NPR	700	179	18.40	128.78	100	10.19	71.36	164	16.22	113.55	161	15.63	109.42	107	10.80	75.58
2	20-39th NPR	500	142	14.59	72.97	149	15.19	75.94	139	13.75	68.74	151	14.66	73.30	164	16.55	82.74
1	1-19th NPR	200	170	17.47	34.94	104	10.60	21.20	112	11.08	22.16	88	8.54	17.09	117	11.81	23.61

a	Total Weighted Score Across Bands	a x	703.16			783.31			764.79			781.00			758.12
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	140.63	+		156.66	+		152.96	+		156.20	+		151.62

2000 API (Growth) **758**

Number of tests contributing to scores:	973	981	1011	1030	991	Number of pupils with tests contributing to the API: 1068

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLLEGE PARK HIGH*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-0731646

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 17
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 7
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 107
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 31
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLLEGE PARK HIGH*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-0731646

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	76	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	27.9	44.7	37.6	39.4	38.0
4	60-79th NPR	25.0	19.9	24.2	24.1	24.1
3	40-59th NPR	17.9	11.1	15.4	15.4	11.7
2	20-39th NPR	13.1	14.5	12.7	13.9	15.5
1	1-19th NPR	16.1	9.8	10.1	7.2	10.7

772	2000 API (Growth)	819	Number of Tests Contributing to the API
765	1999 API (Base)		
2	1999-2000 Growth Target		
7	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	83	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CONCORD HIGH*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-0731836 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	646	668	7	-22		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	6
Filipino	3
Hispanic or Latino	17
Pacific Islander	1
White not Hispanic	68

Participants in Free or Reduced Price Lunch (Stanford 9)	17
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	82
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	5
High school graduate	23
Some college	33
College graduate	33
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.11

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1136
Number of students included in the 2000 API	1020

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CONCORD HIGH*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-0731836 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
646	668	-22		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	134	13.31	133.07	265	26.66	266.60	202	20.47	204.66	161	16.28	162.79	182	18.33	183.28
4	60-79th NPR	875	187	18.57	162.49	199	20.02	175.18	216	21.88	191.49	244	24.67	215.87	211	21.25	185.93
3	40-59th NPR	700	199	19.76	138.33	127	12.78	89.44	209	21.18	148.23	181	18.30	128.11	144	14.50	101.51
2	20-39th NPR	500	202	20.06	100.30	236	23.74	118.71	154	15.60	78.01	231	23.36	116.78	237	23.87	119.34
1	1-19th NPR	200	285	28.30	56.60	167	16.80	33.60	206	20.87	41.74	172	17.39	34.78	219	22.05	44.11
a	Total Weighted Score Across Bands			a x	590.79			683.53			664.13			658.34			634.16
b	Content Area Weight			b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:			c	118.16	+		136.71	+		132.83	+		131.67	+		126.83

2000 API (Growth) **646**

Number of tests contributing to scores:	1007	994	987	989	993

Number of pupils with tests contributing to the API: 1020

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CONCORD HIGH*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-0731836

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	33	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	61	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	33	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CONCORD HIGH*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-0731836

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.8	13.8	8.1	7.9	8.6
4	60-79th NPR	7.8	15.8	16.8	15.2	13.2
3	40-59th NPR	18.8	13.2	19.5	16.6	15.2
2	20-39th NPR	24.7	34.2	18.8	31.1	31.8
1	1-19th NPR	42.9	23.0	36.9	29.1	31.1

531	2000 API (Growth)	157	Number of Tests Contributing to the API
576	1999 API (Base)		
6	1999-2000 Growth Target		
-45	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	16.1	30.1	25.1	18.8	20.9
4	60-79th NPR	21.7	20.3	22.9	27.7	23.2
3	40-59th NPR	20.9	12.8	20.7	19.4	14.6
2	20-39th NPR	17.2	21.9	14.3	19.9	21.6
1	1-19th NPR	24.1	15.0	17.0	14.2	19.6

679	2000 API (Growth)	713	Number of Tests Contributing to the API
693	1999 API (Base)		
6	1999-2000 Growth Target		
-14	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.1	17.2	7.1	10.5	10.3
4	60-79th NPR	10.1	17.8	19.4	13.4	14.3
3	40-59th NPR	17.3	9.8	22.4	17.4	16.6
2	20-39th NPR	21.2	29.3	20.6	32.6	33.1
1	1-19th NPR	45.3	25.9	30.6	26.2	25.7

549	2000 API (Growth)	181	Number of Tests Contributing to the API
564	1999 API (Base)		
6	1999-2000 Growth Target		
-15	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MT. DIABLO HIGH*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-0734566 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
76	542	547	13	-5		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	14
American Indian or Alaska Native	0
Asian	10
Filipino	8
Hispanic or Latino	37
Pacific Islander	1
White not Hispanic	28

Participants in Free or Reduced Price Lunch (Stanford 9)	45
English Language Learners (Stanford 9)	25
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	85
Of those with a response:	
Not high school graduate	25
High school graduate	26
Some college	26
College graduate	21
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.48

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	22

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1174
Number of students included in the 2000 API	695

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MT. DIABLO HIGH*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-0734566 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
542	547	-5		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	23	3.81	38.14	67	11.75	117.54	65	10.09	100.93	35	5.87	58.72	45	7.61	76.14
4	60-79th NPR	875	77	12.77	111.73	99	17.37	151.97	103	15.99	139.95	86	14.43	126.26	104	17.60	153.98
3	40-59th NPR	700	103	17.08	119.57	79	13.86	97.02	144	22.36	156.52	115	19.30	135.07	109	18.44	129.10
2	20-39th NPR	500	136	22.55	112.77	165	28.95	144.74	157	24.38	121.89	183	30.70	153.52	185	31.30	156.51
1	1-19th NPR	200	264	43.78	87.56	160	28.07	56.14	175	27.17	54.35	177	29.70	59.40	148	25.04	50.08

a	Total Weighted Score Across Bands	a x	469.78		567.41		573.64		532.97		565.82
b	Content Area Weight	b =	20%		20%		20%		20%		20%
c	Total Weighted Score for Content Area:	c	93.96	+	113.48	+	114.73	+	106.59	+	113.16

2000 API (Growth) **542**

Number of tests contributing to scores:	603	570	644	596	591	Number of pupils with tests contributing to the API: 695

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MT. DIABLO HIGH*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-0734566

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	84	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	78	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	56	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MT. DIABLO HIGH*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-0734566

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.8	6.1	6.0	5.1	4.2
4	60-79th NPR	7.3	17.0	12.0	9.3	12.7
3	40-59th NPR	11.9	11.3	17.9	14.4	17.0
2	20-39th NPR	25.2	29.7	29.1	37.0	34.9
1	1-19th NPR	52.8	35.8	35.0	34.3	31.1

484	2000 API (Growth)	258	Number of Tests Contributing to the API
482	1999 API (Base)		
10	1999-2000 Growth Target		
2	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.6	10.4	13.6	8.6	11.5
4	60-79th NPR	21.7	18.3	19.6	16.0	23.6
3	40-59th NPR	23.4	16.5	29.3	23.4	17.8
2	20-39th NPR	20.0	29.3	16.3	29.7	29.9
1	1-19th NPR	30.3	25.6	21.2	22.3	17.2

597	2000 API (Growth)	198	Number of Tests Contributing to the API
616	1999 API (Base)		
10	1999-2000 Growth Target		
-19	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.2	10.6	8.6	4.7	5.4
4	60-79th NPR	8.7	15.5	12.7	11.3	15.1
3	40-59th NPR	16.1	12.9	17.1	15.1	16.7
2	20-39th NPR	23.3	31.0	28.0	33.6	35.6
1	1-19th NPR	50.6	30.0	33.6	35.2	27.2

503	2000 API (Growth)	364	Number of Tests Contributing to the API
500	1999 API (Base)		
10	1999-2000 Growth Target		
3	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORTHGATE HIGH*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-0730044 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	826	834	*	-8		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	21
Filipino	2
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	72

Participants in Free or Reduced Price Lunch (Stanford 9)	2
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	91
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	88
Of those with a response:	
Not high school graduate	2
High school graduate	4
Some college	9
College graduate	50
Graduate school	36

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.15

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	927
Number of students included in the 2000 API	814

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORTHGATE HIGH*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-0730044 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
826	834	-8		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	282	36.91	369.11	441	58.26	582.56	413	54.63	546.30	291	39.27	392.71	321	43.50	434.96
4	60-79th NPR	875	212	27.75	242.80	154	20.34	178.01	186	24.60	215.28	178	24.02	210.19	205	27.78	243.06
3	40-59th NPR	700	106	13.87	97.12	63	8.32	58.26	76	10.05	70.37	114	15.38	107.69	75	10.16	71.14
2	20-39th NPR	500	91	11.91	59.55	60	7.93	39.63	40	5.29	26.46	90	12.15	60.73	74	10.03	50.14
1	1-19th NPR	200	73	9.55	19.11	39	5.15	10.30	41	5.42	10.85	68	9.18	18.35	63	8.54	17.07

a	Total Weighted Score Across Bands	a x	787.70		868.76		869.25		789.68		816.36
b	Content Area Weight	b =	20%		20%		20%		20%		20%
c	Total Weighted Score for Content Area:	c	157.54	+	173.75	+	173.85	+	157.94	+	163.27

2000 API (Growth) **826**

Number of tests contributing to scores:	764	757	756	741	738

Number of pupils with tests contributing to the API: 814

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORTHGATE HIGH*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-0730044

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	45.6	71.1	62.7	48.3	48.8
4	60-79th NPR	23.4	15.0	20.1	25.0	26.2
3	40-59th NPR	14.0	6.9	8.9	14.0	7.0
2	20-39th NPR	9.4	4.0	4.7	7.6	9.9
1	1-19th NPR	7.6	2.9	3.6	5.2	8.1

863	2000 API (Growth)	178	Number of Tests Contributing to the API
881	1999 API (Base)		
*	1999-2000 Growth Target		
-18	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORTHGATE HIGH*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-0730044

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	35.8	55.5	53.4	37.5	43.1
4	60-79th NPR	29.7	22.2	26.2	24.4	28.8
3	40-59th NPR	12.7	8.6	10.0	15.4	10.3
2	20-39th NPR	12.8	8.6	4.8	12.9	9.7
1	1-19th NPR	9.0	5.0	5.5	9.8	8.1

824	2000 API (Growth)	583	Number of Tests Contributing to the API
831	1999 API (Base)		
*	1999-2000 Growth Target		
-7	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YGNACIO VALLEY HIGH*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-0737809 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	622	604	10	18		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	8
Filipino	5
Hispanic or Latino	25
Pacific Islander	2
White not Hispanic	55

Participants in Free or Reduced Price Lunch (Stanford 9)	27
English Language Learners (Stanford 9)	18
Fully credentialled teachers (CBEDS)	88
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	14
High school graduate	18
Some college	25
College graduate	32
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.11

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	23

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1264
Number of students included in the 2000 API	1068

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YGNACIO VALLEY HIGH*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-0737809 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
622	604	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	137	13.65	136.45	224	21.94	219.39	189	18.57	185.66	137	13.98	139.80	181	18.51	185.07
4	60-79th NPR	875	173	17.23	150.77	186	18.22	159.40	218	21.41	187.38	195	19.90	174.11	216	22.09	193.25
3	40-59th NPR	700	159	15.84	110.86	136	13.32	93.24	203	19.94	139.59	159	16.22	113.57	124	12.68	88.75
2	20-39th NPR	500	223	22.21	111.06	277	27.13	135.65	205	20.14	100.69	266	27.14	135.71	227	23.21	116.05
1	1-19th NPR	200	312	31.08	62.15	198	19.39	38.79	203	19.94	39.88	223	22.76	45.51	230	23.52	47.03

a	Total Weighted Score Across Bands	a x	571.29		646.47		653.19		608.70		630.16
b	Content Area Weight	b =	20%		20%		20%		20%		20%
c	Total Weighted Score for Content Area:	c	114.26	+	129.29	+	130.64	+	121.74	+	126.03

2000 API (Growth) **622**

Number of tests contributing to scores:	1004	1021	1018	980	978	Number of pupils with tests contributing to the API: 1068

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YGNACIO VALLEY HIGH*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-0737809

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 40
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 86
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 56
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YGNACIO VALLEY HIGH*
County: CONTRA COSTA
District: MT. DIABLO UNIFIED
CDS Code: 07-61754-0737809

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.9	6.4	7.2	3.1	6.2
4	60-79th NPR	10.3	12.0	10.6	12.7	15.9
3	40-59th NPR	10.7	15.5	19.9	12.7	12.8
2	20-39th NPR	22.8	36.5	27.5	32.5	27.8
1	1-19th NPR	51.3	29.6	34.7	39.0	37.4

487	2000 API (Growth)	251	Number of Tests Contributing to the API
468	1999 API (Base)		
8	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	19.5	27.8	24.1	18.5	23.8
4	60-79th NPR	20.9	21.4	25.7	23.6	24.6
3	40-59th NPR	17.8	12.0	20.4	17.6	12.3
2	20-39th NPR	19.9	23.6	15.9	23.8	20.1
1	1-19th NPR	21.9	15.2	13.9	16.5	19.2

681	2000 API (Growth)	612	Number of Tests Contributing to the API
684	1999 API (Base)		
8	1999-2000 Growth Target		
-3	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.7	5.4	4.5	2.7	5.8
4	60-79th NPR	7.6	14.0	10.2	9.9	14.3
3	40-59th NPR	8.9	15.6	20.7	14.6	12.6
2	20-39th NPR	30.6	36.0	29.9	33.0	26.3
1	1-19th NPR	52.3	29.0	34.7	39.8	41.0

472	2000 API (Growth)	336	Number of Tests Contributing to the API
469	1999 API (Base)		
8	1999-2000 Growth Target		
3	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: OAKLEY UNION ELEMENTARY
County: CONTRA COSTA
CD Code: 07-61762

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
GEHRINGER ELEMENTARY	100	659	595	10	64		YES	YES	YES	YES
LAUREL ELEMENTARY	100	743	694	5	49		YES	YES	YES	YES
OAKLEY ELEMENTARY	99	703	633	8	70		YES	YES	YES	YES
VINTAGE PARKWAY ELEMENTARY	99	696	660	7	36		YES	YES	YES	YES

Middle Schools

O'HARA PARK MIDDLE	99	667	669	7	-2		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GEHRINGER ELEMENTARY*
County: CONTRA COSTA
District: OAKLEY UNION ELEMENTARY
CDS Code: 07-61762-6096234 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	659	595	10	64		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	2
Filipino	2
Hispanic or Latino	24
Pacific Islander	1
White not Hispanic	65

Participants in Free or Reduced Price Lunch (Stanford 9)	31
English Language Learners (Stanford 9)	6
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	84
Of those with a response:	
Not high school graduate	17
High school graduate	47
Some college	22
College graduate	14
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.35

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	430
Number of students included in the 2000 API	366

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GEHRINGER ELEMENTARY*
County: CONTRA COSTA
District: OAKLEY UNION ELEMENTARY
CDS Code: 07-61762-6096234 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
659	595	64		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	67	19.25	192.53	78	21.49	214.88	73	20.05	200.55	59	16.16	161.64
4	60-79th NPR	875	84	24.14	211.21	68	18.73	163.91	81	22.25	194.71	71	19.45	170.21
3	40-59th NPR	700	55	15.80	110.63	79	21.76	152.34	68	18.68	130.77	74	20.27	141.92
2	20-39th NPR	500	76	21.84	109.20	74	20.39	101.93	72	19.78	98.90	78	21.37	106.85
1	1-19th NPR	200	66	18.97	37.93	64	17.63	35.26	70	19.23	38.46	83	22.74	45.48

a	Total Weighted Score Across Bands	a x	661.49			668.32			663.39			626.10
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	198.45	+		267.33	+		99.51	+		93.91

2000 API (Growth) **659**

Number of tests contributing to scores: 348 363 364 365

Number of pupils with tests contributing to the API: 366

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GEHRINGER ELEMENTARY*
County: CONTRA COSTA
District: OAKLEY UNION ELEMENTARY
CDS Code: 07-61762-6096234

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GEHRINGER ELEMENTARY*
County: CONTRA COSTA
District: OAKLEY UNION ELEMENTARY
CDS Code: 07-61762-6096234

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.9	17.0	17.8	8.9
4	60-79th NPR	20.0	12.5	21.1	20.0
3	40-59th NPR	15.3	26.1	17.8	21.1
2	20-39th NPR	24.7	21.6	16.7	23.3
1	1-19th NPR	27.1	22.7	26.7	26.7

604	2000 API (Growth)	90	Number of Tests Contributing to the API
555	1999 API (Base)		
8	1999-2000 Growth Target		
49	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.4	24.0	20.7	16.7
4	60-79th NPR	27.2	20.6	23.3	18.0
3	40-59th NPR	16.1	19.3	20.3	21.5
2	20-39th NPR	20.1	21.5	20.3	22.7
1	1-19th NPR	15.2	14.6	15.5	21.0

683	2000 API (Growth)	234	Number of Tests Contributing to the API
615	1999 API (Base)		
8	1999-2000 Growth Target		
68	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	129	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAUREL ELEMENTARY*
County: CONTRA COSTA
District: OAKLEY UNION ELEMENTARY
CDS Code: 07-61762-6110803 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	743	694	5	49		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	1
Filipino	1
Hispanic or Latino	18
Pacific Islander	1
White not Hispanic	75

Participants in Free or Reduced Price Lunch (Stanford 9)	15
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	92
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	91
Of those with a response:	
Not high school graduate	0
High school graduate	96
Some college	3
College graduate	0
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.05

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	2

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	499
Number of students included in the 2000 API	491

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAUREL ELEMENTARY*
County: CONTRA COSTA
District: OAKLEY UNION ELEMENTARY
CDS Code: 07-61762-6110803 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
743	694	49		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	118	24.33	243.30	155	31.57	315.68	124	25.36	253.58	85	17.31	173.12
4	60-79th NPR	875	143	29.48	257.99	138	28.11	245.93	117	23.93	209.36	114	23.22	203.16
3	40-59th NPR	700	98	20.21	141.44	87	17.72	124.03	101	20.65	144.58	122	24.85	173.93
2	20-39th NPR	500	79	16.29	81.44	69	14.05	70.26	89	18.20	91.00	98	19.96	99.80
1	1-19th NPR	200	47	9.69	19.38	42	8.55	17.11	58	11.86	23.72	72	14.66	29.33

a	Total Weighted Score Across Bands	a x	743.56			773.01			722.24			679.33
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	223.07	+		309.21	+		108.34	+		101.90

2000 API (Growth) **743**

Number of tests contributing to scores: 485 491 489 491

Number of pupils with tests contributing to the API: 491

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAUREL ELEMENTARY*
County: CONTRA COSTA
District: OAKLEY UNION ELEMENTARY
CDS Code: 07-61762-6110803

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAUREL ELEMENTARY*
County: CONTRA COSTA
District: OAKLEY UNION ELEMENTARY
CDS Code: 07-61762-6110803

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.6	13.8	13.8	13.8
4	60-79th NPR	21.8	29.9	21.8	18.4
3	40-59th NPR	27.6	21.8	26.4	21.8
2	20-39th NPR	23.0	25.3	28.7	26.4
1	1-19th NPR	14.9	9.2	9.2	19.5

670	2000 API (Growth)	87	Number of Tests Contributing to the API
569	1999 API (Base)		
4	1999-2000 Growth Target		
101	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.6	36.1	27.4	17.5
4	60-79th NPR	31.8	28.0	25.5	24.8
3	40-59th NPR	19.2	16.4	19.5	26.7
2	20-39th NPR	14.2	11.1	15.2	17.5
1	1-19th NPR	8.2	8.4	12.5	13.5

761	2000 API (Growth)	371	Number of Tests Contributing to the API
717	1999 API (Base)		
4	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	69	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OAKLEY ELEMENTARY*
County: CONTRA COSTA
District: OAKLEY UNION ELEMENTARY
CDS Code: 07-61762-6004428 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	703	633	8	70		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	1
Filipino	1
Hispanic or Latino	43
Pacific Islander	0
White not Hispanic	50

Participants in Free or Reduced Price Lunch (Stanford 9)	35
English Language Learners (Stanford 9)	8
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	51
Of those with a response:	
Not high school graduate	6
High school graduate	56
Some college	26
College graduate	9
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.48

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	369
Number of students included in the 2000 API	304

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OAKLEY ELEMENTARY*
County: CONTRA COSTA
District: OAKLEY UNION ELEMENTARY
CDS Code: 07-61762-6004428 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
703	633	70		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	61	20.68	206.78	91	30.64	306.40	65	21.81	218.12	38	12.67	126.67
4	60-79th NPR	875	59	20.00	175.00	78	26.26	229.80	71	23.83	208.47	67	22.33	195.42
3	40-59th NPR	700	67	22.71	158.98	42	14.14	98.99	51	17.11	119.80	71	23.67	165.67
2	20-39th NPR	500	69	23.39	116.95	52	17.51	87.54	63	21.14	105.70	74	24.67	123.33
1	1-19th NPR	200	39	13.22	26.44	34	11.45	22.90	48	16.11	32.21	50	16.67	33.33

a	Total Weighted Score Across Bands	a x	684.15			745.62			684.31			644.42
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	205.25	+		298.25	+		102.65	+		96.66

2000 API (Growth) **703**

Number of tests contributing to scores: 295 297 298 300

Number of pupils with tests contributing to the API: 304

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OAKLEY ELEMENTARY*
County: CONTRA COSTA
District: OAKLEY UNION ELEMENTARY
CDS Code: 07-61762-6004428

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OAKLEY ELEMENTARY*
County: CONTRA COSTA
District: OAKLEY UNION ELEMENTARY
CDS Code: 07-61762-6004428

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.1	18.5	15.3	9.1
4	60-79th NPR	18.3	26.9	21.4	14.4
3	40-59th NPR	25.4	20.0	18.3	22.7
2	20-39th NPR	26.2	17.7	23.7	31.1
1	1-19th NPR	19.0	16.9	21.4	22.7

639	2000 API (Growth)	133	Number of Tests Contributing to the API
559	1999 API (Base)		
6	1999-2000 Growth Target		
80	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	29.1	39.7	27.9	15.5
4	60-79th NPR	20.9	28.1	26.5	28.4
3	40-59th NPR	21.6	8.9	15.6	25.0
2	20-39th NPR	19.6	15.8	17.7	19.6
1	1-19th NPR	8.8	7.5	12.2	11.5

757	2000 API (Growth)	150	Number of Tests Contributing to the API
688	1999 API (Base)		
6	1999-2000 Growth Target		
69	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	99	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VINTAGE PARKWAY ELEMENTARY*
County: CONTRA COSTA
District: OAKLEY UNION ELEMENTARY
CDS Code: 07-61762-6110811 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	696	660	7	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	2
Asian	3
Filipino	5
Hispanic or Latino	19
Pacific Islander	1
White not Hispanic	65

Participants in Free or Reduced Price Lunch (Stanford 9)	8
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	36
Of those with a response:	
Not high school graduate	6
High school graduate	46
Some college	24
College graduate	24
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.67

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	512
Number of students included in the 2000 API	470

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VINTAGE PARKWAY ELEMENTARY*
County: CONTRA COSTA
District: OAKLEY UNION ELEMENTARY
CDS Code: 07-61762-6110811 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
696	660	36		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	81	17.65	176.47	124	26.38	263.83	112	23.98	239.83	71	15.17	151.71
4	60-79th NPR	875	114	24.84	217.32	111	23.62	206.65	100	21.41	187.37	118	25.21	220.62
3	40-59th NPR	700	106	23.09	161.66	81	17.23	120.64	100	21.41	149.89	97	20.73	145.09
2	20-39th NPR	500	90	19.61	98.04	97	20.64	103.19	94	20.13	100.64	89	19.02	95.09
1	1-19th NPR	200	68	14.81	29.63	57	12.13	24.26	61	13.06	26.12	93	19.87	39.74

a	Total Weighted Score Across Bands	a x	683.12			718.56			703.85			652.24
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	204.93	+		287.43	+		105.58	+		97.84

2000 API (Growth) **696**

Number of tests contributing to scores: 459 470 467 468

Number of pupils with tests contributing to the API: 470

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VINTAGE PARKWAY ELEMENTARY*
County: CONTRA COSTA
District: OAKLEY UNION ELEMENTARY
CDS Code: 07-61762-6110811

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VINTAGE PARKWAY ELEMENTARY*
County: CONTRA COSTA
District: OAKLEY UNION ELEMENTARY
CDS Code: 07-61762-6110811

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.0	21.1	17.0	10.8
4	60-79th NPR	23.6	23.2	25.5	31.2
3	40-59th NPR	31.5	23.2	23.4	20.4
2	20-39th NPR	23.6	21.1	23.4	19.4
1	1-19th NPR	12.4	11.6	10.6	18.3

682 2000 API (Growth) — 95 Number of Tests Contributing to the API
626 1999 API (Base)
6 1999-2000 Growth Target
56 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.2	29.6	24.7	15.5
4	60-79th NPR	24.2	22.9	22.0	23.6
3	40-59th NPR	22.2	16.5	21.4	20.9
2	20-39th NPR	18.4	19.2	18.6	20.2
1	1-19th NPR	14.0	11.8	13.2	19.9

706 2000 API (Growth) — 297 Number of Tests Contributing to the API
678 1999 API (Base)
6 1999-2000 Growth Target
28 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 46 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *O'HARA PARK MIDDLE*
County: CONTRA COSTA
District: OAKLEY UNION ELEMENTARY
CDS Code: 07-61762-6108765 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	667	669	7	-2		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	2
Asian	2
Filipino	2
Hispanic or Latino	23
Pacific Islander	4
White not Hispanic	66

Participants in Free or Reduced Price Lunch (Stanford 9)	18
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	92
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	28
Of those with a response:	
Not high school graduate	6
High school graduate	56
Some college	16
College graduate	20
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.58

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	28
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	3

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1336
Number of students included in the 2000 API	1284

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *O'HARA PARK MIDDLE*
County: CONTRA COSTA
District: OAKLEY UNION ELEMENTARY
CDS Code: 07-61762-6108765 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
667	669	-2		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	217	17.28	172.77	234	18.34	183.39	322	25.62	256.17	183	14.48	144.78
4	60-79th NPR	875	316	25.16	220.14	253	19.83	173.49	298	23.71	207.44	243	19.22	168.22
3	40-59th NPR	700	281	22.37	156.61	262	20.53	143.73	224	17.82	124.74	263	20.81	145.65
2	20-39th NPR	500	256	20.38	101.91	324	25.39	126.96	227	18.06	90.29	293	23.18	115.90
1	1-19th NPR	200	186	14.81	29.62	203	15.91	31.82	186	14.80	29.59	282	22.31	44.62

a	Total Weighted Score Across Bands	a x	681.05			659.38			708.23			619.17
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	204.32	+		263.75	+		106.24	+		92.87

2000 API (Growth) **667**

Number of tests contributing to scores: 1256 1276 1257 1264

Number of pupils with tests contributing to the API: 1284

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *O'HARA PARK MIDDLE*
County: CONTRA COSTA
District: OAKLEY UNION ELEMENTARY
CDS Code: 07-61762-6108765

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 25 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 22 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 19 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 21 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *O'HARA PARK MIDDLE*
County: CONTRA COSTA
District: OAKLEY UNION ELEMENTARY
CDS Code: 07-61762-6108765

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.1	7.6	16.2	8.4
4	60-79th NPR	14.8	14.8	21.1	16.7
3	40-59th NPR	25.8	21.4	18.3	21.3
2	20-39th NPR	27.2	32.1	25.4	25.8
1	1-19th NPR	24.0	24.1	19.0	27.9

579 2000 API (Growth) — 291 Number of Tests Contributing to the API
565 1999 API (Base)
6 1999-2000 Growth Target
14 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 49 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	20.4	22.5	28.9	16.2
4	60-79th NPR	28.6	21.2	23.8	18.9
3	40-59th NPR	21.5	20.1	18.3	21.5
2	20-39th NPR	17.9	23.8	15.9	22.7
1	1-19th NPR	11.6	12.5	13.1	20.7

698 2000 API (Growth) — 856 Number of Tests Contributing to the API
707 1999 API (Base)
6 1999-2000 Growth Target
-9 1999-2000 Growth — NO Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 228 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: ORINDA UNION ELEMENTARY
County: CONTRA COSTA
CD Code: 07-61770

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
DEL REY ELEMENTARY	99	904	879	*	25		YES	YES	YES	YES
GLORIETTA ELEMENTARY	100	898	877	*	21		YES	YES	YES	YES
SLEEPY HOLLOW ELEMENTARY	99	925	918	*	7		YES	YES	YES	YES
WAGNER RANCH ELEMENTARY	100	924	888	*	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEL REY ELEMENTARY*
County: CONTRA COSTA
District: ORINDA UNION ELEMENTARY
CDS Code: 07-61770-6004444 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	904	879	*	25		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	16
Filipino	0
Hispanic or Latino	2
Pacific Islander	0
White not Hispanic	81

Participants in Free or Reduced Price Lunch (Stanford 9)	0
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	18
Of those with a response:	
Not high school graduate	0
High school graduate	2
Some college	4
College graduate	51
Graduate school	44

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.36

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	311
Number of students included in the 2000 API	288

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEL REY ELEMENTARY*
County: CONTRA COSTA
District: ORINDA UNION ELEMENTARY
CDS Code: 07-61770-6004444 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
904	879	25		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	173	60.07	600.69	207	71.88	718.75	182	63.19	631.94	143	49.65	496.53
4	60-79th NPR	875	68	23.61	206.60	47	16.32	142.80	64	22.22	194.44	67	23.26	203.56
3	40-59th NPR	700	28	9.72	68.06	18	6.25	43.75	22	7.64	53.47	35	12.15	85.07
2	20-39th NPR	500	14	4.86	24.31	9	3.13	15.63	13	4.51	22.57	30	10.42	52.08
1	1-19th NPR	200	5	1.74	3.47	7	2.43	4.86	7	2.43	4.86	13	4.51	9.03

a	Total Weighted Score Across Bands	a x	903.12			925.78			907.29			846.27
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	270.94	+		370.31	+		136.09	+		126.94

2000 API (Growth) **904**

Number of tests contributing to scores: 288 288 288 288

Number of pupils with tests contributing to the API: 288

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEL REY ELEMENTARY*
County: CONTRA COSTA
District: ORINDA UNION ELEMENTARY
CDS Code: 07-61770-6004444

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	66.0	83.0	63.8	63.8
4	60-79th NPR	23.4	8.5	27.7	19.1
3	40-59th NPR	4.3	6.4	4.3	6.4
2	20-39th NPR	2.1	2.1	2.1	10.6
1	1-19th NPR	4.3	0.0	2.1	0.0

932	2000 API (Growth)	47	Number of Tests Contributing to the API
879	1999 API (Base)		
*	1999-2000 Growth Target		
53	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEL REY ELEMENTARY*
County: CONTRA COSTA
District: ORINDA UNION ELEMENTARY
CDS Code: 07-61770-6004444

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	59.4	70.5	63.2	46.6
4	60-79th NPR	23.5	17.5	21.4	24.8
3	40-59th NPR	10.7	6.0	8.1	12.8
2	20-39th NPR	5.1	3.4	5.1	10.7
1	1-19th NPR	1.3	2.6	2.1	5.1

901	2000 API (Growth)	234	Number of Tests Contributing to the API
885	1999 API (Base)		
*	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLORIETTA ELEMENTARY*
County: CONTRA COSTA
District: ORINDA UNION ELEMENTARY
CDS Code: 07-61770-6004451 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	898	877	*	21		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	13
Filipino	1
Hispanic or Latino	1
Pacific Islander	0
White not Hispanic	83

Participants in Free or Reduced Price Lunch (Stanford 9)	0
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	91
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	2
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	83
Graduate school	17

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.17

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	301
Number of students included in the 2000 API	277

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLORIETTA ELEMENTARY*
County: CONTRA COSTA
District: ORINDA UNION ELEMENTARY
CDS Code: 07-61770-6004451 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
898	877	21		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	175	63.64	636.36	174	63.04	630.43	164	60.07	600.73	110	39.86	398.55
4	60-79th NPR	875	64	23.27	203.64	58	21.01	183.88	70	25.64	224.36	91	32.97	288.50
3	40-59th NPR	700	19	6.91	48.36	24	8.70	60.87	25	9.16	64.10	37	13.41	93.84
2	20-39th NPR	500	11	4.00	20.00	16	5.80	28.99	4	1.47	7.33	26	9.42	47.10
1	1-19th NPR	200	6	2.18	4.36	4	1.45	2.90	10	3.66	7.33	12	4.35	8.70

a	Total Weighted Score Across Bands	a x	912.73				907.07				903.85			836.68
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	273.82		+		362.83		+		135.58		+	125.50

2000 API (Growth) **898**

Number of tests contributing to scores: 275 276 273 276

Number of pupils with tests contributing to the API: 277

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLORIETTA ELEMENTARY*
County: CONTRA COSTA
District: ORINDA UNION ELEMENTARY
CDS Code: 07-61770-6004451

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	36	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLORIETTA ELEMENTARY*
County: CONTRA COSTA
District: ORINDA UNION ELEMENTARY
CDS Code: 07-61770-6004451

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	65.5	62.2	60.7	36.9
4	60-79th NPR	20.7	20.6	24.5	35.2
3	40-59th NPR	6.9	9.4	9.2	13.3
2	20-39th NPR	4.3	6.0	1.3	10.3
1	1-19th NPR	2.6	1.7	4.4	4.3

894	2000 API (Growth)	233	Number of Tests Contributing to the API
875	1999 API (Base)		
*	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SLEEPY HOLLOW ELEMENTARY*
County: CONTRA COSTA
District: ORINDA UNION ELEMENTARY
CDS Code: 07-61770-6004501 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	925	918	*	7		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	11
Filipino	1
Hispanic or Latino	1
Pacific Islander	0
White not Hispanic	84

Participants in Free or Reduced Price Lunch (Stanford 9)	0
English Language Learners (Stanford 9)	0
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	100
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	23
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	234
Number of students included in the 2000 API	214

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SLEEPY HOLLOW ELEMENTARY*
County: CONTRA COSTA
District: ORINDA UNION ELEMENTARY
CDS Code: 07-61770-6004501 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
925	918	7		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	146	68.87	688.68	144	67.92	679.25	147	68.69	686.92	116	54.46	544.60
4	60-79th NPR	875	47	22.17	193.99	44	20.75	181.60	47	21.96	192.17	55	25.82	225.94
3	40-59th NPR	700	12	5.66	39.62	18	8.49	59.43	12	5.61	39.25	21	9.86	69.01
2	20-39th NPR	500	5	2.36	11.79	3	1.42	7.08	7	3.27	16.36	16	7.51	37.56
1	1-19th NPR	200	2	0.94	1.89	3	1.42	2.83	1	0.47	0.93	5	2.35	4.69

a	Total Weighted Score Across Bands	a x	935.97			930.19			935.63			881.81
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	280.79	+		372.08	+		140.34	+		132.27

2000 API (Growth) **925**

Number of tests contributing to scores: 212 212 214 213

Number of pupils with tests contributing to the API: 214

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SLEEPY HOLLOW ELEMENTARY*
County: CONTRA COSTA
District: ORINDA UNION ELEMENTARY
CDS Code: 07-61770-6004501

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SLEEPY HOLLOW ELEMENTARY*
County: CONTRA COSTA
District: ORINDA UNION ELEMENTARY
CDS Code: 07-61770-6004501

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	67.2	66.1	68.2	53.1
4	60-79th NPR	23.0	22.4	21.6	27.4
3	40-59th NPR	6.3	8.0	6.8	9.7
2	20-39th NPR	2.3	1.7	2.8	7.4
1	1-19th NPR	1.1	1.7	0.6	2.3

922	2000 API (Growth)	176	Number of Tests Contributing to the API
921	1999 API (Base)		
*	1999-2000 Growth Target		
1	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WAGNER RANCH ELEMENTARY*
County: CONTRA COSTA
District: ORINDA UNION ELEMENTARY
CDS Code: 07-61770-6066583 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	924	888	*	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	9
Filipino	0
Hispanic or Latino	4
Pacific Islander	0
White not Hispanic	86

Participants in Free or Reduced Price Lunch (Stanford 9)	1
English Language Learners (Stanford 9)	0
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	60
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	7
College graduate	26
Graduate school	67

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.61

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	255
Number of students included in the 2000 API	224

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WAGNER RANCH ELEMENTARY*
County: CONTRA COSTA
District: ORINDA UNION ELEMENTARY
CDS Code: 07-61770-6066583 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
924	888	36		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	152	69.09	690.91	168	75.00	750.00	141	62.95	629.46	87	38.84	388.39
4	60-79th NPR	875	48	21.82	190.91	36	16.07	140.63	53	23.66	207.03	72	32.14	281.25
3	40-59th NPR	700	12	5.45	38.18	15	6.70	46.88	18	8.04	56.25	37	16.52	115.62
2	20-39th NPR	500	7	3.18	15.91	4	1.79	8.93	11	4.91	24.55	22	9.82	49.11
1	1-19th NPR	200	1	0.45	0.91	1	0.45	0.89	1	0.45	0.89	6	2.68	5.36

a	Total Weighted Score Across Bands	a x	936.82			947.32			918.19			839.73
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	281.05	+		378.93	+		137.73	+		125.96

2000 API (Growth) **924**

Number of tests contributing to scores: 220 224 224 224

Number of pupils with tests contributing to the API: 224

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WAGNER RANCH ELEMENTARY*
County: CONTRA COSTA
District: ORINDA UNION ELEMENTARY
CDS Code: 07-61770-6066583

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WAGNER RANCH ELEMENTARY*
County: CONTRA COSTA
District: ORINDA UNION ELEMENTARY
CDS Code: 07-61770-6066583

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	69.1	74.3	63.9	37.7
4	60-79th NPR	22.3	16.8	24.1	33.0
3	40-59th NPR	4.8	6.8	6.3	17.8
2	20-39th NPR	3.2	1.6	5.2	9.4
1	1-19th NPR	0.5	0.5	0.5	2.1

924	2000 API (Growth)	191	Number of Tests Contributing to the API
888	1999 API (Base)		
*	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: PITTSBURG UNIFIED
County: CONTRA COSTA
CD Code: 07-61788

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
HEIGHTS ELEMENTARY	100	608	516	14	92		YES	YES	YES	YES
HIGHLANDS ELEMENTARY	100	523	457	17	66		YES	YES	YES	YES
LOS MEDANOS ELEMENTARY	100	694	539	13	155		YES	YES	YES	YES
PARKSIDE ELEMENTARY	100	525	469	17	56		YES	NO	NO	NO
WILLOW COVE ELEMENTARY	100	558	527	14	31		YES	YES	YES	YES

Middle Schools										
CENTRAL JUNIOR HIGH	99	480	497	15	-17		NO	NO	NO	NO
HILLVIEW JUNIOR HIGH	97	588	544	13	44		YES	YES	YES	YES

High Schools										
PITTSBURG SENIOR HIGH	98	546	524	14	22		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HEIGHTS ELEMENTARY*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6004527 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	608	516	14	92		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	22
American Indian or Alaska Native	0
Asian	6
Filipino	8
Hispanic or Latino	43
Pacific Islander	4
White not Hispanic	18

Participants in Free or Reduced Price Lunch (Stanford 9)	64
English Language Learners (Stanford 9)	34
Fully credentialled teachers (CBEDS)	88
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	100
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	33
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	390
Number of students included in the 2000 API	327

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HEIGHTS ELEMENTARY*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6004527 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
608	516	92		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	39	12.00	120.00	51	15.69	156.92	45	13.76	137.61	46	14.11	141.10
4	60-79th NPR	875	54	16.62	145.38	59	18.15	158.85	68	20.80	181.96	82	25.15	220.09
3	40-59th NPR	700	73	22.46	157.23	66	20.31	142.15	48	14.68	102.75	54	16.56	115.95
2	20-39th NPR	500	77	23.69	118.46	70	21.54	107.69	83	25.38	126.91	75	23.01	115.03
1	1-19th NPR	200	82	25.23	50.46	79	24.31	48.62	83	25.38	50.76	69	21.17	42.33

a	Total Weighted Score Across Bands	a x	591.54				614.23				600.00			634.51
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	177.46		+		245.69		+		90.00		+	95.18

2000 API (Growth) **608**

Number of tests contributing to scores: 325 325 327 326

Number of pupils with tests contributing to the API: 327

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HEIGHTS ELEMENTARY*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6004527

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.5	6.3	13.8	12.3
4	60-79th NPR	15.9	17.2	10.8	20.0
3	40-59th NPR	19.0	21.9	15.4	20.0
2	20-39th NPR	30.2	18.8	30.8	29.2
1	1-19th NPR	25.4	35.9	29.2	18.5

	2000 API (Growth)	65	Number of Tests Contributing to the API
419	1999 API (Base)		
11	1999-2000 Growth Target		
140	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	29	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HEIGHTS ELEMENTARY*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6004527

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.8	9.0	6.2	8.3
4	60-79th NPR	12.4	15.2	17.9	22.9
3	40-59th NPR	20.0	18.6	15.2	16.0
2	20-39th NPR	26.2	28.3	29.7	22.9
1	1-19th NPR	36.6	29.0	31.0	29.9

537 2000 API (Growth) — 145 Number of Tests Contributing to the API
452 1999 API (Base)
11 1999-2000 Growth Target
85 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 10 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	27.1	32.2	23.7	16.9
4	60-79th NPR	13.6	15.3	23.7	28.8
3	40-59th NPR	30.5	23.7	15.3	15.3
2	20-39th NPR	16.9	15.3	18.6	22.0
1	1-19th NPR	11.9	13.6	18.6	16.9

707 2000 API (Growth) — 59 Number of Tests Contributing to the API
639 1999 API (Base)
11 1999-2000 Growth Target
68 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.6	11.6	9.5	12.1
4	60-79th NPR	14.1	16.6	17.5	24.1
3	40-59th NPR	20.7	22.1	16.5	16.6
2	20-39th NPR	25.8	22.1	27.0	24.1
1	1-19th NPR	30.8	27.6	29.5	23.1

572 2000 API (Growth) — 200 Number of Tests Contributing to the API
468 1999 API (Base)
11 1999-2000 Growth Target
104 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HIGHLANDS ELEMENTARY*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6004535 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	523	457	17	66		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	41
American Indian or Alaska Native	0
Asian	3
Filipino	4
Hispanic or Latino	32
Pacific Islander	3
White not Hispanic	16

Participants in Free or Reduced Price Lunch (Stanford 9)	58
English Language Learners (Stanford 9)	16
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	3
Of those with a response:	
Not high school graduate	45
High school graduate	9
Some college	36
College graduate	0
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.18

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	22
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	411
Number of students included in the 2000 API	348

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HIGHLANDS ELEMENTARY*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6004535 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
523	457	66		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	23	6.74	67.45	26	7.56	75.58	36	10.53	105.26	30	8.70	86.96
4	60-79th NPR	875	53	15.54	136.00	46	13.37	117.01	52	15.20	133.04	55	15.94	139.49
3	40-59th NPR	700	49	14.37	100.59	56	16.28	113.95	53	15.50	108.48	56	16.23	113.62
2	20-39th NPR	500	99	29.03	145.16	95	27.62	138.08	81	23.68	118.42	98	28.41	142.03
1	1-19th NPR	200	117	34.31	68.62	121	35.17	70.35	120	35.09	70.18	106	30.72	61.45

			Reading	Mathematics	Language	Spelling
a	Total Weighted Score Across Bands	a x	517.82	514.97	535.38	543.55
b	Content Area Weight	b =	30%	40%	15%	15%
c	Total Weighted Score for Content Area:	c	155.34	+ 205.99	+ 80.31	+ 81.53

2000 API (Growth) **523**

Number of tests contributing to scores: Reading 341, Mathematics 344, Language 342, Spelling 345

Number of pupils with tests contributing to the API: 348

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HIGHLANDS ELEMENTARY*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6004535

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	6.4	9.3	4.2
4	60-79th NPR	15.1	10.0	11.4	17.6
3	40-59th NPR	14.4	15.0	13.6	12.7
2	20-39th NPR	26.6	23.6	24.3	28.9
1	1-19th NPR	39.6	45.0	41.4	36.6

	2000 API (Growth)	143	Number of Tests Contributing to the API
408	1999 API (Base)		
14	1999-2000 Growth Target		
74	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HIGHLANDS ELEMENTARY*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6004535

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.3	4.4	3.6	8.0
4	60-79th NPR	14.3	11.5	18.8	14.3
3	40-59th NPR	8.0	15.9	17.0	18.8
2	20-39th NPR	36.6	35.4	25.0	26.8
1	1-19th NPR	34.8	32.7	35.7	32.1

506 2000 API (Growth) — 113 Number of Tests Contributing to the API
432 1999 API (Base)
14 1999-2000 Growth Target
74 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 8 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.3	17.9	27.3	14.3
4	60-79th NPR	17.9	19.6	10.9	17.9
3	40-59th NPR	19.6	17.9	20.0	19.6
2	20-39th NPR	28.6	21.4	20.0	30.4
1	1-19th NPR	19.6	23.2	21.8	17.9

629 2000 API (Growth) — 57 Number of Tests Contributing to the API
562 1999 API (Base)
14 1999-2000 Growth Target
67 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	4.9	6.8	5.7
4	60-79th NPR	14.2	12.1	14.6	15.3
3	40-59th NPR	15.7	16.0	12.2	15.3
2	20-39th NPR	28.9	26.7	25.4	28.2
1	1-19th NPR	37.3	40.3	41.0	35.4

490 2000 API (Growth) — 210 Number of Tests Contributing to the API
414 1999 API (Base)
14 1999-2000 Growth Target
76 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS MEDANOS ELEMENTARY*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6004543 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	694	539	13	155		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	27
American Indian or Alaska Native	0
Asian	7
Filipino	5
Hispanic or Latino	36
Pacific Islander	3
White not Hispanic	20

Participants in Free or Reduced Price Lunch (Stanford 9)	58
English Language Learners (Stanford 9)	31
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	1
Of those with a response:	
Not high school graduate	33
High school graduate	0
Some college	33
College graduate	0
Graduate school	33

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	23
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	394
Number of students included in the 2000 API	334

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS MEDANOS ELEMENTARY*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6004543 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
694	539	155		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	47	14.33	143.29	110	33.03	330.33	74	22.63	226.30	62	18.84	188.45
4	60-79th NPR	875	69	21.04	184.07	94	28.23	247.00	66	20.18	176.61	60	18.24	159.57
3	40-59th NPR	700	72	21.95	153.66	47	14.11	98.80	69	21.10	147.71	63	19.15	134.04
2	20-39th NPR	500	67	20.43	102.13	45	13.51	67.57	69	21.10	105.50	78	23.71	118.54
1	1-19th NPR	200	73	22.26	44.51	37	11.11	22.22	49	14.98	29.97	66	20.06	40.12

a	Total Weighted Score Across Bands	a x	627.67			765.92			686.09			640.73
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	188.30	+		306.37	+		102.91	+		96.11

2000 API (Growth) **694**

Number of tests contributing to scores: 328 333 327 329

Number of pupils with tests contributing to the API: 334

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS MEDANOS ELEMENTARY*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6004543

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.4	23.9	14.3	16.3
4	60-79th NPR	14.1	26.1	20.2	14.0
3	40-59th NPR	27.1	17.0	25.0	18.6
2	20-39th NPR	27.1	19.3	23.8	29.1
1	1-19th NPR	22.4	13.6	16.7	22.1

	2000 API (Growth)	88	Number of Tests Contributing to the API
452	1999 API (Base)		
10	1999-2000 Growth Target		
196	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	29	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS MEDANOS ELEMENTARY*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6004543

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.9	30.0	22.5	17.6
4	60-79th NPR	17.8	29.2	15.0	14.3
3	40-59th NPR	25.4	15.0	20.8	21.8
2	20-39th NPR	16.1	11.7	24.2	24.4
1	1-19th NPR	28.8	14.2	17.5	21.8

668 2000 API (Growth) — 121 Number of Tests Contributing to the API
522 1999 API (Base)
10 1999-2000 Growth Target
146 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 10 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	27.3	50.0	32.8	15.4
4	60-79th NPR	25.8	22.7	23.4	24.6
3	40-59th NPR	18.2	10.6	17.2	16.9
2	20-39th NPR	16.7	10.6	14.1	23.1
1	1-19th NPR	12.1	6.1	12.5	20.0

764 2000 API (Growth) — 66 Number of Tests Contributing to the API
634 1999 API (Base)
10 1999-2000 Growth Target
130 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.7	28.0	15.1	17.6
4	60-79th NPR	20.5	27.5	22.6	16.0
3	40-59th NPR	22.2	14.3	20.4	19.3
2	20-39th NPR	21.1	14.8	24.2	25.1
1	1-19th NPR	26.5	15.3	17.7	21.9

658 2000 API (Growth) — 190 Number of Tests Contributing to the API
496 1999 API (Base)
10 1999-2000 Growth Target
162 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARKSIDE ELEMENTARY*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6004568 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	525	469	17	56		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	19
American Indian or Alaska Native	0
Asian	3
Filipino	7
Hispanic or Latino	55
Pacific Islander	1
White not Hispanic	12

Participants in Free or Reduced Price Lunch (Stanford 9)	71
English Language Learners (Stanford 9)	43
Fully credentialled teachers (CBEDS)	94
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	2
Of those with a response:	
Not high school graduate	33
High school graduate	56
Some college	0
College graduate	11
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.89

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	22
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	431
Number of students included in the 2000 API	384

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARKSIDE ELEMENTARY*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6004568 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
525	469	56		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	5.91	59.14	45	11.78	117.80	32	8.40	83.99	47	12.24	122.40
4	60-79th NPR	875	46	12.37	108.20	49	12.83	112.24	59	15.49	135.50	49	12.76	111.65
3	40-59th NPR	700	67	18.01	126.08	61	15.97	111.78	66	17.32	121.26	68	17.71	123.96
2	20-39th NPR	500	89	23.92	119.62	97	25.39	126.96	98	25.72	128.61	92	23.96	119.79
1	1-19th NPR	200	148	39.78	79.57	130	34.03	68.06	126	33.07	66.14	128	33.33	66.67

a	Total Weighted Score Across Bands	a x	492.61			536.85			535.50			544.47
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	147.78	+		214.74	+		80.32	+		81.67

2000 API (Growth) **525**

Number of tests contributing to scores: 372 382 381 384

Number of pupils with tests contributing to the API: 384

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARKSIDE ELEMENTARY*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6004568

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	7.5	6.0	14.7
4	60-79th NPR	8.8	4.5	6.0	10.3
3	40-59th NPR	22.1	17.9	11.9	27.9
2	20-39th NPR	20.6	17.9	38.8	17.6
1	1-19th NPR	47.1	52.2	37.3	29.4

	2000 API (Growth)	68	Number of Tests Contributing to the API
467	1999 API (Base)		
14	1999-2000 Growth Target		
-4	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	29	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARKSIDE ELEMENTARY*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6004568

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.3	6.9	6.0	6.5
4	60-79th NPR	9.1	11.6	14.4	12.0
3	40-59th NPR	12.0	17.1	17.6	15.2
2	20-39th NPR	28.2	28.2	25.0	25.3
1	1-19th NPR	46.4	36.1	37.0	41.0

483 2000 API (Growth) — 217 Number of Tests Contributing to the API
417 1999 API (Base)
14 1999-2000 Growth Target
66 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 46 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.5	10.4	8.3	9.6
4	60-79th NPR	12.5	11.9	14.7	11.4
3	40-59th NPR	13.6	14.7	15.5	19.3
2	20-39th NPR	24.6	26.3	25.5	23.9
1	1-19th NPR	43.8	36.7	36.0	35.7

504 2000 API (Growth) — 280 Number of Tests Contributing to the API
436 1999 API (Base)
14 1999-2000 Growth Target
68 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILLOW COVE ELEMENTARY*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6004576 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	558	527	14	31		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	28
American Indian or Alaska Native	0
Asian	3
Filipino	9
Hispanic or Latino	42
Pacific Islander	1
White not Hispanic	16

Participants in Free or Reduced Price Lunch (Stanford 9)	63
English Language Learners (Stanford 9)	43
Fully credentialled teachers (CBEDS)	94
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	1
Of those with a response:	
Not high school graduate	20
High school graduate	60
Some college	20
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	24
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	460
Number of students included in the 2000 API	351

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILLOW COVE ELEMENTARY*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6004576 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
558	527	31		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	7.94	79.41	39	11.30	113.04	27	7.92	79.18	28	8.02	80.23
4	60-79th NPR	875	46	13.53	118.38	60	17.39	152.17	47	13.78	120.60	57	16.33	142.91
3	40-59th NPR	700	67	19.71	137.94	71	20.58	144.06	66	19.35	135.48	72	20.63	144.41
2	20-39th NPR	500	92	27.06	135.29	92	26.67	133.33	94	27.57	137.83	69	19.77	98.85
1	1-19th NPR	200	108	31.76	63.53	83	24.06	48.12	107	31.38	62.76	123	35.24	70.49

a	Total Weighted Score Across Bands	a x	534.56			590.72			535.85			536.89
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	160.37	+		236.29	+		80.38	+		80.53

2000 API (Growth) **558**

Number of tests contributing to scores: 340 345 341 349

Number of pupils with tests contributing to the API: 351

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILLOW COVE ELEMENTARY*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6004576

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.7	8.0	4.4	11.2
4	60-79th NPR	15.7	18.2	13.3	16.9
3	40-59th NPR	16.9	18.2	18.9	20.2
2	20-39th NPR	24.7	22.7	28.9	22.5
1	1-19th NPR	36.0	33.0	34.4	29.2

	2000 API (Growth)	91	Number of Tests Contributing to the API
481	1999 API (Base)		
11	1999-2000 Growth Target		
55	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	35	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILLOW COVE ELEMENTARY*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6004576

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.2	10.7	4.8	3.3
4	60-79th NPR	8.4	14.1	11.0	12.7
3	40-59th NPR	16.8	16.8	19.9	14.0
2	20-39th NPR	30.8	30.2	30.8	22.7
1	1-19th NPR	39.9	28.2	33.6	47.3

505	2000 API (Growth)	150	Number of Tests Contributing to the API
483	1999 API (Base)		
11	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.3	14.3	16.4	8.8
4	60-79th NPR	21.1	16.1	21.8	19.3
3	40-59th NPR	19.3	30.4	20.0	21.1
2	20-39th NPR	22.8	30.4	18.2	19.3
1	1-19th NPR	17.5	8.9	23.6	31.6

644	2000 API (Growth)	57	Number of Tests Contributing to the API
598	1999 API (Base)		
11	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.8	11.8	4.3	7.4
4	60-79th NPR	8.2	12.8	11.0	13.5
3	40-59th NPR	21.2	22.7	23.4	18.1
2	20-39th NPR	29.8	27.0	27.8	24.2
1	1-19th NPR	35.1	25.6	33.5	36.7

533	2000 API (Growth)	216	Number of Tests Contributing to the API
496	1999 API (Base)		
11	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CENTRAL JUNIOR HIGH*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6084966 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	480	497	15	-17		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	30
American Indian or Alaska Native	1
Asian	5
Filipino	7
Hispanic or Latino	40
Pacific Islander	2
White not Hispanic	14

Participants in Free or Reduced Price Lunch (Stanford 9)	57
English Language Learners (Stanford 9)	29
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	2
Of those with a response:	
Not high school graduate	32
High school graduate	32
Some college	21
College graduate	16
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.21

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	28
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	24

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1172
Number of students included in the 2000 API	866

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CENTRAL JUNIOR HIGH*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6084966 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
480	497	-17		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	43	5.30	53.02	35	4.35	43.48	94	11.68	116.77	62	7.36	73.63
4	60-79th NPR	875	94	11.59	101.42	74	9.19	80.43	113	14.04	122.83	103	12.23	107.04
3	40-59th NPR	700	142	17.51	122.56	97	12.05	84.35	133	16.52	115.65	139	16.51	115.56
2	20-39th NPR	500	202	24.91	124.54	260	32.30	161.49	181	22.48	112.42	181	21.50	107.48
1	1-19th NPR	200	330	40.69	81.38	339	42.11	84.22	284	35.28	70.56	357	42.40	84.80

a	Total Weighted Score Across Bands	a x	482.92				453.98				538.23			488.51
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	144.88		+		181.59		+		80.73		+	73.28

2000 API (Growth) **480**

Number of tests contributing to scores: 811 805 805 842

Number of pupils with tests contributing to the API: 866

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CENTRAL JUNIOR HIGH*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6084966

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.0	1.3	7.1	3.8
4	60-79th NPR	7.5	6.7	10.7	13.1
3	40-59th NPR	18.1	9.4	19.2	19.5
2	20-39th NPR	29.1	32.6	24.1	25.0
1	1-19th NPR	41.4	50.0	38.8	38.6

	2000 API (Growth)	245	Number of Tests Contributing to the API
457	1999 API (Base)		
12	1999-2000 Growth Target		
-10	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	48	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	62	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CENTRAL JUNIOR HIGH*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6084966

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.3	4.2	9.9	4.5
4	60-79th NPR	8.3	6.9	13.2	9.9
3	40-59th NPR	14.8	10.0	13.8	11.9
2	20-39th NPR	22.6	32.0	22.5	19.8
1	1-19th NPR	49.0	46.8	40.7	53.8

442	2000 API (Growth)	359	Number of Tests Contributing to the API
458	1999 API (Base)		
12	1999-2000 Growth Target		
-16	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.4	6.8	19.5	14.6
4	60-79th NPR	25.2	17.8	20.3	13.8
3	40-59th NPR	19.3	16.1	16.9	17.9
2	20-39th NPR	25.2	35.6	21.2	24.4
1	1-19th NPR	21.8	23.7	22.0	29.3

590	2000 API (Growth)	127	Number of Tests Contributing to the API
604	1999 API (Base)		
12	1999-2000 Growth Target		
-14	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.6	3.2	9.1	4.5
4	60-79th NPR	9.4	6.9	12.3	11.0
3	40-59th NPR	15.6	12.3	15.6	14.1
2	20-39th NPR	25.1	31.8	22.7	20.0
1	1-19th NPR	47.3	45.8	40.4	50.5

444	2000 API (Growth)	501	Number of Tests Contributing to the API
455	1999 API (Base)		
12	1999-2000 Growth Target		
-11	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HILLVIEW JUNIOR HIGH*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6061162 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	588	544	13	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	20
American Indian or Alaska Native	0
Asian	6
Filipino	9
Hispanic or Latino	39
Pacific Islander	2
White not Hispanic	23

Participants in Free or Reduced Price Lunch (Stanford 9)	45
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	1
Of those with a response:	
Not high school graduate	50
High school graduate	50
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.50

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	33
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1024
Number of students included in the 2000 API	830

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HILLVIEW JUNIOR HIGH*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6061162 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
588	544	44		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	63	7.90	79.05	118	15.03	150.32	104	12.98	129.84	88	11.03	110.28
4	60-79th NPR	875	137	17.19	150.41	123	15.67	137.10	159	19.85	173.69	137	17.17	150.22
3	40-59th NPR	700	173	21.71	151.94	154	19.62	137.32	141	17.60	123.22	156	19.55	136.84
2	20-39th NPR	500	218	27.35	136.76	210	26.75	133.76	184	22.97	114.86	189	23.68	118.42
1	1-19th NPR	200	206	25.85	51.69	180	22.93	45.86	213	26.59	53.18	228	28.57	57.14

a	Total Weighted Score Across Bands	a x	569.86			604.36			594.79			572.90
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	170.96	+		241.75	+		89.22	+		85.94

2000 API (Growth) **588**

Number of tests contributing to scores: 797 785 801 798

Number of pupils with tests contributing to the API: 830

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HILLVIEW JUNIOR HIGH*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6061162

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.3	4.8	7.3	3.3
4	60-79th NPR	14.7	9.6	13.9	15.0
3	40-59th NPR	12.0	15.8	18.5	27.5
2	20-39th NPR	31.3	34.2	19.2	24.2
1	1-19th NPR	38.7	35.6	41.1	30.1

	2000 API (Growth)	159	Number of Tests Contributing to the API
459	1999 API (Base)		
10	1999-2000 Growth Target		
35	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	50	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	87	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HILLVIEW JUNIOR HIGH*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-6061162

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.9	10.0	8.8	8.1
4	60-79th NPR	11.8	13.0	17.2	12.7
3	40-59th NPR	20.0	21.0	16.2	14.0
2	20-39th NPR	33.1	28.0	27.3	28.6
1	1-19th NPR	30.2	28.0	30.5	36.7

536 2000 API (Growth) — 321 Number of Tests Contributing to the API
510 1999 API (Base)
10 1999-2000 Growth Target
26 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 14 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.4	25.8	21.3	13.5
4	60-79th NPR	21.7	20.4	23.4	21.1
3	40-59th NPR	30.7	19.4	17.6	18.4
2	20-39th NPR	17.5	19.9	18.6	18.4
1	1-19th NPR	13.8	14.5	19.1	28.6

676 2000 API (Growth) — 194 Number of Tests Contributing to the API
609 1999 API (Base)
10 1999-2000 Growth Target
67 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.6	10.7	10.5	8.8
4	60-79th NPR	16.0	15.0	20.1	18.1
3	40-59th NPR	18.6	21.4	15.0	17.6
2	20-39th NPR	28.0	27.5	23.8	25.2
1	1-19th NPR	30.9	25.4	30.6	30.3

560 2000 API (Growth) — 369 Number of Tests Contributing to the API
483 1999 API (Base)
10 1999-2000 Growth Target
77 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PITTSBURG SENIOR HIGH*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-0735407 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	546	524	14	22		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	24
American Indian or Alaska Native	0
Asian	7
Filipino	9
Hispanic or Latino	34
Pacific Islander	2
White not Hispanic	21

Participants in Free or Reduced Price Lunch (Stanford 9)	38
English Language Learners (Stanford 9)	8
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	34

Parent Education Level (Stanford 9)	Percent
Percent with a response*	8
Of those with a response:	
Not high school graduate	20
High school graduate	28
Some college	20
College graduate	31
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.67

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1602
Number of students included in the 2000 API	1178

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PITTSBURG SENIOR HIGH*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-0735407 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
546	524	22		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	65	5.89	58.93	134	12.07	120.72	86	8.06	80.60	84	7.61	76.09	86	8.01	80.07
4	60-79th NPR	875	125	11.33	99.16	170	15.32	134.01	186	17.43	152.53	195	17.66	154.55	200	18.62	162.94
3	40-59th NPR	700	169	15.32	107.25	190	17.12	119.82	228	21.37	149.58	172	15.58	109.06	164	15.27	106.89
2	20-39th NPR	500	300	27.20	135.99	334	30.09	150.45	269	25.21	126.05	353	31.97	159.87	314	29.24	146.18
1	1-19th NPR	200	444	40.25	80.51	282	25.41	50.81	298	27.93	55.86	300	27.17	54.35	310	28.86	57.73

a	Total Weighted Score Across Bands	a x	481.84		575.81		564.62		553.92		553.82
b	Content Area Weight	b =	20%		20%		20%		20%		20%
c	Total Weighted Score for Content Area:	c	96.37	+	115.16	+	112.92	+	110.78	+	110.76

2000 API (Growth) **546**

Number of tests contributing to scores:	1103	1110	1067	1104	1074	Number of pupils with tests contributing to the API:	1178

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PITTSBURG SENIOR HIGH*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-0735407

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.7	5.1	5.4	2.1	4.9
4	60-79th NPR	8.5	9.8	15.8	9.5	12.6
3	40-59th NPR	11.4	14.1	14.0	12.0	14.8
2	20-39th NPR	22.9	33.8	29.9	38.6	29.6
1	1-19th NPR	52.5	37.2	34.8	37.8	38.1

471	2000 API (Growth)	256	Number of Tests Contributing to the API
448	1999 API (Base)		
11	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	92	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.0	13.8	8.7	16.7	8.4
4	60-79th NPR	12.4	23.6	24.3	22.5	29.4
3	40-59th NPR	24.8	15.4	30.4	13.3	18.5
2	20-39th NPR	28.9	27.6	19.1	24.2	26.1
1	1-19th NPR	28.9	19.5	17.4	23.3	17.6

614	2000 API (Growth)	125	Number of Tests Contributing to the API
597	1999 API (Base)		
11	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PITTSBURG SENIOR HIGH*
County: CONTRA COSTA
District: PITTSBURG UNIFIED
CDS Code: 07-61788-0735407

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.0	8.0	5.0	3.5	3.9
4	60-79th NPR	8.3	11.7	13.1	11.9	14.0
3	40-59th NPR	11.3	16.3	20.1	16.4	14.9
2	20-39th NPR	31.2	34.9	29.2	38.3	35.0
1	1-19th NPR	46.2	29.1	32.6	29.9	32.2

497	2000 API (Growth)	399	Number of Tests Contributing to the API
461	1999 API (Base)		
11	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	12.9	19.8	13.3	14.5	16.0
4	60-79th NPR	18.0	21.3	23.1	28.2	25.2
3	40-59th NPR	22.0	21.7	23.1	18.4	16.8
2	20-39th NPR	22.0	22.5	22.4	22.7	23.6
1	1-19th NPR	25.1	14.7	18.0	16.1	18.4

649	2000 API (Growth)	270	Number of Tests Contributing to the API
628	1999 API (Base)		
11	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.4	9.7	5.8	5.3	8.3
4	60-79th NPR	7.4	14.0	15.4	15.0	13.8
3	40-59th NPR	13.2	14.0	19.4	14.5	11.1
2	20-39th NPR	26.5	32.4	25.0	34.9	32.2
1	1-19th NPR	48.5	30.0	34.3	30.3	34.7

505	2000 API (Growth)	447	Number of Tests Contributing to the API
450	1999 API (Base)		
11	1999-2000 Growth Target		
55	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: SAN RAMON VALLEY UNIFIED
County: CONTRA COSTA
CD Code: 07-61804

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
ALAMO ELEMENTARY	100	896	871	*	25		YES	YES	YES	YES
ARMSTRONG (NEIL A.) ELEMENTARY	99	869	841	*	28		YES	YES	YES	YES
BALDWIN (JOHN) ELEMENTARY	99	877	851	*	26		YES	YES	YES	YES
BOLLINGER CANYON ELEMENTARY	99	882	855	*	27		YES	YES	YES	YES
COUNTRY CLUB ELEMENTARY	100	867	833	*	34		YES	YES	YES	YES
DISNEY (WALT) ELEMENTARY	100	878	847	*	31		YES	YES	YES	YES
GOLDEN VIEW ELEMENTARY	100	894	860	*	34		YES	YES	YES	YES
GREEN VALLEY ELEMENTARY	99	891	853	*	38		YES	YES	YES	YES
GREENBROOK ELEMENTARY	100	899	880	*	19		YES	YES	YES	YES
MONTAIR ELEMENTARY	100	888	846	*	42		YES	YES	YES	YES
MONTEVIDEO ELEMENTARY	99	895	869	*	26		YES	YES	YES	YES
RANCHO ROMERO ELEMENTARY	100	906	888	*	18		YES	YES	YES	YES
SYCAMORE VALLEY ELEMENTARY	100	904	881	*	23		YES	YES	YES	YES
TASSAJARA HILLS ELEMENTARY	100	883	851	*	32		YES	YES	YES	YES
TWIN CREEKS ELEMENTARY	100	827	814	*	13		YES	YES	YES	YES
VISTA GRANDE ELEMENTARY	100	886	857	*	29		YES	YES	YES	YES

Middle Schools										
IRON HORSE MIDDLE	100	905	862	*	43		YES	YES	YES	YES
LOS CERROS MIDDLE	100	897	862	*	35		YES	YES	YES	YES
PINE VALLEY MIDDLE	100	872	864	*	8		YES	YES	YES	YES
STONE VALLEY MIDDLE	100	882	857	*	25		YES	YES	YES	YES
WOOD (CHARLOTTE) MIDDLE	99	890	881	*	9		YES	YES	YES	YES

High Schools										
CALIFORNIA HIGH	98	797	803	*	-6		NO	YES	NO	NO
MONTE VISTA HIGH	98	839	842	*	-3		YES	YES	YES	NO
SAN RAMON VALLEY HIGH	98	816	812	*	4		YES	YES	YES	YES

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: SAN RAMON VALLEY UNIFIED
County: CONTRA COSTA
CD Code: 07-61804

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALAMO ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005060 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	896	871	*	25		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	6
Filipino	1
Hispanic or Latino	2
Pacific Islander	0
White not Hispanic	90

Participants in Free or Reduced Price Lunch (Stanford 9)	0
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	95
Teachers with emergency credentials (CBEDS)	5

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	8
College graduate	35
Graduate school	57

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.48

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	24
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	264
Number of students included in the 2000 API	246

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALAMO ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005060 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
896	871	25		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	124	51.03	510.29	158	64.23	642.28	143	58.13	581.30	119	48.37	483.74
4	60-79th NPR	875	76	31.28	273.66	49	19.92	174.29	52	21.14	184.96	62	25.20	220.53
3	40-59th NPR	700	31	12.76	89.30	22	8.94	62.60	34	13.82	96.75	38	15.45	108.13
2	20-39th NPR	500	11	4.53	22.63	13	5.28	26.42	14	5.69	28.46	25	10.16	50.81
1	1-19th NPR	200	1	0.41	0.82	4	1.63	3.25	3	1.22	2.44	2	0.81	1.63

a	Total Weighted Score Across Bands	a x	896.71			908.84			893.90			864.84
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	269.01	+		363.54	+		134.09	+		129.73

2000 API (Growth) **896**

Number of tests contributing to scores: 243 246 246 246

Number of pupils with tests contributing to the API: 246

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALAMO ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005060

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 16
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALAMO ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005060

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	52.5	65.6	60.2	47.1
4	60-79th NPR	32.0	19.0	20.4	25.8
3	40-59th NPR	11.0	8.6	12.2	16.7
2	20-39th NPR	4.1	5.9	5.9	9.5
1	1-19th NPR	0.5	0.9	1.4	0.9

900	2000 API (Growth)	221	Number of Tests Contributing to the API
877	1999 API (Base)		
*	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARMSTRONG (NEIL A.) ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6066591 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
99	869	841	*	28	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	2
Asian	9
Filipino	2
Hispanic or Latino	5
Pacific Islander	1
White not Hispanic	79

Participants in Free or Reduced Price Lunch (Stanford 9)	2
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	92
Of those with a response:	
Not high school graduate	0
High school graduate	4
Some college	27
College graduate	39
Graduate school	30

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.95

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	310
Number of students included in the 2000 API	266

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARMSTRONG (NEIL A.) ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6066591 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
869	841	28		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	119	44.91	449.06	154	57.89	578.95	135	51.14	511.36	123	46.24	462.41
4	60-79th NPR	875	78	29.43	257.55	53	19.92	174.34	67	25.38	222.06	62	23.31	203.95
3	40-59th NPR	700	42	15.85	110.94	38	14.29	100.00	31	11.74	82.20	43	16.17	113.16
2	20-39th NPR	500	20	7.55	37.74	16	6.02	30.08	23	8.71	43.56	30	11.28	56.39
1	1-19th NPR	200	6	2.26	4.53	5	1.88	3.76	8	3.03	6.06	8	3.01	6.02

a	Total Weighted Score Across Bands	a x	859.81			887.12			865.25			841.92
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	257.94	+		354.85	+		129.79	+		126.29

2000 API (Growth) **869**

Number of tests contributing to scores: 265 266 264 266

Number of pupils with tests contributing to the API: 266

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARMSTRONG (NEIL A.) ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6066591

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARMSTRONG (NEIL A.) ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6066591

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	47.7	55.7	49.8	42.9
4	60-79th NPR	25.7	21.0	26.3	24.2
3	40-59th NPR	16.5	14.2	10.6	17.8
2	20-39th NPR	7.3	6.8	10.1	11.4
1	1-19th NPR	2.8	2.3	3.2	3.7

863	2000 API (Growth)	219	Number of Tests Contributing to the API
839	1999 API (Base)		
*	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BALDWIN (JOHN) ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005102 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	877	851	*	26		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	7
Filipino	0
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	88

Participants in Free or Reduced Price Lunch (Stanford 9)	1
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	0
High school graduate	3
Some college	22
College graduate	47
Graduate school	28

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	391
Number of students included in the 2000 API	358

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BALDWIN (JOHN) ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005102 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
877	851	26		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	196	54.90	549.02	204	56.98	569.83	190	53.07	530.73	172	48.04	480.45
4	60-79th NPR	875	82	22.97	200.98	82	22.91	200.42	89	24.86	217.53	96	26.82	234.64
3	40-59th NPR	700	42	11.76	82.35	43	12.01	84.08	41	11.45	80.17	51	14.25	99.72
2	20-39th NPR	500	26	7.28	36.41	17	4.75	23.74	31	8.66	43.30	27	7.54	37.71
1	1-19th NPR	200	11	3.08	6.16	12	3.35	6.70	7	1.96	3.91	12	3.35	6.70

a	Total Weighted Score Across Bands	a x	874.93			884.78			875.63			859.22
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	262.48	+		353.91	+		131.34	+		128.88

2000 API (Growth) **877**

Number of tests contributing to scores: 357 358 358 358

Number of pupils with tests contributing to the API: 358

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BALDWIN (JOHN) ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005102

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	4	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	2	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	24	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BALDWIN (JOHN) ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005102

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	54.1	56.5	51.1	45.4
4	60-79th NPR	23.6	23.8	26.7	26.7
3	40-59th NPR	12.4	11.4	11.7	16.2
2	20-39th NPR	7.0	4.8	8.3	8.6
1	1-19th NPR	2.9	3.5	2.2	3.2

875	2000 API (Growth)	315	Number of Tests Contributing to the API
850	1999 API (Base)		
*	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BOLLINGER CANYON ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6100952 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	882	855	*	27		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	14
Filipino	2
Hispanic or Latino	4
Pacific Islander	1
White not Hispanic	76

Participants in Free or Reduced Price Lunch (Stanford 9)	2
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	93
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	0
High school graduate	3
Some college	13
College graduate	46
Graduate school	38

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.19

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	388
Number of students included in the 2000 API	353

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BOLLINGER CANYON ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6100952 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
882	855	27		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	180	50.99	509.92	175	49.86	498.58	188	53.41	534.09	174	49.29	492.92
4	60-79th NPR	875	95	26.91	235.48	95	27.07	236.82	100	28.41	248.58	105	29.75	260.27
3	40-59th NPR	700	62	17.56	122.95	45	12.82	89.74	38	10.80	75.57	53	15.01	105.10
2	20-39th NPR	500	14	3.97	19.83	30	8.55	42.74	21	5.97	29.83	16	4.53	22.66
1	1-19th NPR	200	2	0.57	1.13	6	1.71	3.42	5	1.42	2.84	5	1.42	2.83

a	Total Weighted Score Across Bands	a x	889.31				871.30				890.91			883.78
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	266.79		+		348.52		+		133.64		+	132.57

2000 API (Growth) **882**

Number of tests contributing to scores: 353 351 352 353

Number of pupils with tests contributing to the API: 353

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BOLLINGER CANYON ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6100952

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	3	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	4	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	51	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	5	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BOLLINGER CANYON ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6100952

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	51.3	50.6	55.9	49.4
4	60-79th NPR	25.5	25.7	25.6	28.4
3	40-59th NPR	18.8	13.4	10.0	16.2
2	20-39th NPR	3.7	8.6	6.7	4.4
1	1-19th NPR	0.7	1.9	1.9	1.5

880	2000 API (Growth)	271	Number of Tests Contributing to the API
849	1999 API (Base)		
*	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COUNTRY CLUB ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005086 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	867	833	*	34		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	2
Asian	16
Filipino	2
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	71

Participants in Free or Reduced Price Lunch (Stanford 9)	3
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	59
Of those with a response:	
Not high school graduate	1
High school graduate	2
Some college	15
College graduate	49
Graduate school	33

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.11

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	436
Number of students included in the 2000 API	387

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COUNTRY CLUB ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005086 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
867	833	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	196	51.04	510.42	203	53.00	530.03	202	52.74	527.42	173	44.94	449.35
4	60-79th NPR	875	99	25.78	225.59	81	21.15	185.05	95	24.80	217.04	90	23.38	204.55
3	40-59th NPR	700	53	13.80	96.61	61	15.93	111.49	42	10.97	76.76	69	17.92	125.45
2	20-39th NPR	500	29	7.55	37.76	29	7.57	37.86	38	9.92	49.61	44	11.43	57.14
1	1-19th NPR	200	7	1.82	3.65	9	2.35	4.70	6	1.57	3.13	9	2.34	4.68

a	Total Weighted Score Across Bands	a x	874.02			869.13			873.96			841.17
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	262.21	+		347.65	+		131.09	+		126.18

2000 API (Growth) **867**

Number of tests contributing to scores: 384 383 383 385

Number of pupils with tests contributing to the API: 387

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COUNTRY CLUB ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005086

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	66.1	79.0	71.0	69.4
4	60-79th NPR	21.0	8.1	16.1	22.6
3	40-59th NPR	9.7	8.1	3.2	4.8
2	20-39th NPR	3.2	3.2	8.1	1.6
1	1-19th NPR	0.0	1.6	1.6	1.6

931	2000 API (Growth)	62	Number of Tests Contributing to the API
892	1999 API (Base)		
*	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COUNTRY CLUB ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005086

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	50.0	50.7	52.4	41.2
4	60-79th NPR	28.3	23.0	26.9	23.5
3	40-59th NPR	12.1	17.8	11.1	21.0
2	20-39th NPR	8.5	6.7	8.1	12.5
1	1-19th NPR	1.1	1.9	1.5	1.8

868	2000 API (Growth)	274	Number of Tests Contributing to the API
832	1999 API (Base)		
*	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DISNEY (WALT) ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6071039 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	878	847	*	31		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	9
Filipino	1
Hispanic or Latino	4
Pacific Islander	1
White not Hispanic	84

Participants in Free or Reduced Price Lunch (Stanford 9)	2
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	1
High school graduate	6
Some college	18
College graduate	41
Graduate school	34

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.02

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	369
Number of students included in the 2000 API	321

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DISNEY (WALT) ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6071039 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
878	847	31		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	156	49.06	490.57	191	59.50	595.02	176	55.00	550.00	136	42.50	425.00
4	60-79th NPR	875	83	26.10	228.38	80	24.92	218.07	78	24.38	213.28	76	23.75	207.81
3	40-59th NPR	700	52	16.35	114.47	27	8.41	58.88	31	9.69	67.81	65	20.31	142.19
2	20-39th NPR	500	22	6.92	34.59	15	4.67	23.36	29	9.06	45.31	32	10.00	50.00
1	1-19th NPR	200	5	1.57	3.14	8	2.49	4.98	6	1.88	3.75	11	3.44	6.88

a	Total Weighted Score Across Bands	a x	871.15				900.31				880.16			831.88
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	261.34		+		360.12		+		132.02		+	124.78

2000 API (Growth) **878**

Number of tests contributing to scores: 318 321 320 320

Number of pupils with tests contributing to the API: 321

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DISNEY (WALT) ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6071039

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	29	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DISNEY (WALT) ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6071039

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	49.2	59.0	53.6	38.2
4	60-79th NPR	25.2	25.4	25.1	25.8
3	40-59th NPR	16.9	9.0	10.5	21.3
2	20-39th NPR	7.9	4.1	9.0	11.2
1	1-19th NPR	0.8	2.6	1.9	3.4

876	2000 API (Growth)	268	Number of Tests Contributing to the API
846	1999 API (Base)		
*	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GOLDEN VIEW ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6108161 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	894	860	*	34		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	23
Filipino	2
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	70

Participants in Free or Reduced Price Lunch (Stanford 9)	0
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	0
High school graduate	4
Some college	10
College graduate	41
Graduate school	45

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.28

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	390
Number of students included in the 2000 API	356

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GOLDEN VIEW ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6108161 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
894	860	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	180	50.85	508.47	217	60.96	609.55	203	57.18	571.83	205	57.58	575.84
4	60-79th NPR	875	97	27.40	239.76	71	19.94	174.51	87	24.51	214.44	86	24.16	211.38
3	40-59th NPR	700	50	14.12	98.87	43	12.08	84.55	40	11.27	78.87	44	12.36	86.52
2	20-39th NPR	500	24	6.78	33.90	22	6.18	30.90	19	5.35	26.76	14	3.93	19.66
1	1-19th NPR	200	3	0.85	1.69	3	0.84	1.69	6	1.69	3.38	7	1.97	3.93

a	Total Weighted Score Across Bands	a x	882.70			901.19			895.28			897.33
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	264.81	+		360.48	+		134.29	+		134.60

2000 API (Growth) **894**

Number of tests contributing to scores: 354 356 355 356

Number of pupils with tests contributing to the API: 356

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GOLDEN VIEW ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6108161

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	47.5	70.0	68.8	77.5
4	60-79th NPR	38.8	18.8	18.8	17.5
3	40-59th NPR	8.8	10.0	6.3	5.0
2	20-39th NPR	5.0	1.3	5.0	0.0
1	1-19th NPR	0.0	0.0	1.3	0.0

929	2000 API (Growth)	80	Number of Tests Contributing to the API
900	1999 API (Base)		
*	1999-2000 Growth Target		
29	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GOLDEN VIEW ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6108161

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	53.2	59.2	55.0	50.8
4	60-79th NPR	22.6	18.0	24.9	26.0
3	40-59th NPR	15.7	13.6	13.3	14.8
2	20-39th NPR	7.3	8.0	4.8	5.6
1	1-19th NPR	1.2	1.2	2.0	2.8

883	2000 API (Growth)	250	Number of Tests Contributing to the API
850	1999 API (Base)		
*	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GREEN VALLEY ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005094 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	891	853	*	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	4
Filipino	2
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	89

Participants in Free or Reduced Price Lunch (Stanford 9)	1
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	0
High school graduate	2
Some college	14
College graduate	37
Graduate school	47

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.28

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	438
Number of students included in the 2000 API	394

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GREEN VALLEY ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005094 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
891	853	38		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	213	54.34	543.37	253	64.54	645.41	204	51.78	517.77	156	39.59	395.94
4	60-79th NPR	875	108	27.55	241.07	83	21.17	185.27	106	26.90	235.41	121	30.71	268.72
3	40-59th NPR	700	45	11.48	80.36	35	8.93	62.50	49	12.44	87.06	60	15.23	106.60
2	20-39th NPR	500	17	4.34	21.68	15	3.83	19.13	29	7.36	36.80	44	11.17	55.84
1	1-19th NPR	200	9	2.30	4.59	6	1.53	3.06	6	1.52	3.05	13	3.30	6.60

a	Total Weighted Score Across Bands	a x	891.07			915.37			880.08			833.69
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	267.32	+		366.15	+		132.01	+		125.05

2000 API (Growth) **891**

Number of tests contributing to scores: 392 392 394 394

Number of pupils with tests contributing to the API: 394

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GREEN VALLEY ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005094

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GREEN VALLEY ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005094

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	54.2	64.6	50.3	38.2
4	60-79th NPR	28.5	22.2	28.4	30.5
3	40-59th NPR	11.0	8.6	12.6	16.7
2	20-39th NPR	4.3	3.5	7.2	11.5
1	1-19th NPR	2.0	1.2	1.4	3.2

892	2000 API (Growth)	348	Number of Tests Contributing to the API
854	1999 API (Base)		
*	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GREENBROOK ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6096036 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	899	880	*	19		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	8
Filipino	2
Hispanic or Latino	2
Pacific Islander	0
White not Hispanic	84

Participants in Free or Reduced Price Lunch (Stanford 9)	1
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	91
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	80
Of those with a response:	
Not high school graduate	0
High school graduate	2
Some college	10
College graduate	47
Graduate school	41

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.26

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	472
Number of students included in the 2000 API	421

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GREENBROOK ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6096036 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
899	880	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	239	56.90	569.05	271	64.37	643.71	242	57.62	576.19	210	49.88	498.81
4	60-79th NPR	875	110	26.19	229.17	83	19.71	172.51	98	23.33	204.17	109	25.89	226.54
3	40-59th NPR	700	39	9.29	65.00	44	10.45	73.16	51	12.14	85.00	61	14.49	101.43
2	20-39th NPR	500	26	6.19	30.95	17	4.04	20.19	26	6.19	30.95	33	7.84	39.19
1	1-19th NPR	200	6	1.43	2.86	6	1.43	2.85	3	0.71	1.43	8	1.90	3.80

a	Total Weighted Score Across Bands	a x	897.02			912.41			897.74			869.77
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	269.11	+		364.96	+		134.66	+		130.47

2000 API (Growth) **899**

Number of tests contributing to scores: 420 421 420 421

Number of pupils with tests contributing to the API: 421

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GREENBROOK ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6096036

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	33	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GREENBROOK ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6096036

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	58.6	63.8	55.8	48.3
4	60-79th NPR	24.8	19.9	25.1	26.7
3	40-59th NPR	9.3	11.5	11.8	14.3
2	20-39th NPR	5.6	3.7	6.8	8.7
1	1-19th NPR	1.7	1.1	0.6	2.0

899	2000 API (Growth)	356	Number of Tests Contributing to the API
882	1999 API (Base)		
*	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTAIR ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005128 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	888	846	*	42		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	4
Filipino	0
Hispanic or Latino	4
Pacific Islander	0
White not Hispanic	90

Participants in Free or Reduced Price Lunch (Stanford 9)	2
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	87
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	71
Of those with a response:	
Not high school graduate	0
High school graduate	3
Some college	12
College graduate	39
Graduate school	46

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.27

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	340
Number of students included in the 2000 API	291

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTAIR ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005128 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
888	846	42		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	143	49.48	494.81	174	60.21	602.08	159	54.64	546.39	122	42.07	420.69
4	60-79th NPR	875	90	31.14	272.49	65	22.49	196.80	74	25.43	222.51	78	26.90	235.34
3	40-59th NPR	700	42	14.53	101.73	28	9.69	67.82	33	11.34	79.38	61	21.03	147.24
2	20-39th NPR	500	11	3.81	19.03	20	6.92	34.60	21	7.22	36.08	20	6.90	34.48
1	1-19th NPR	200	3	1.04	2.08	2	0.69	1.38	4	1.37	2.75	9	3.10	6.21

a	Total Weighted Score Across Bands	a x	890.14			902.68			887.11			843.97
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	267.04	+		361.07	+		133.07	+		126.59

2000 API (Growth) **888**

Number of tests contributing to scores: 289 289 291 290

Number of pupils with tests contributing to the API: 291

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTAIR ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005128

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 10
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTAIR ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005128

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	51.5	61.7	56.0	42.6
4	60-79th NPR	30.7	22.7	25.6	27.5
3	40-59th NPR	14.0	9.1	10.9	20.8
2	20-39th NPR	2.7	6.1	7.1	6.4
1	1-19th NPR	1.1	0.4	0.4	2.6

896	2000 API (Growth)	266	Number of Tests Contributing to the API
846	1999 API (Base)		
*	1999-2000 Growth Target		
50	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTEVIDEO ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6097158 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	895	869	*	26		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	14
Filipino	5
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	71

Participants in Free or Reduced Price Lunch (Stanford 9)	2
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	0
High school graduate	4
Some college	15
College graduate	54
Graduate school	27

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.03

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	362
Number of students included in the 2000 API	338

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTEVIDEO ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6097158 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
895	869	26		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	174	51.94	519.40	211	62.80	627.98	182	54.17	541.67	175	51.78	517.75
4	60-79th NPR	875	103	30.75	269.03	67	19.94	174.48	87	25.89	226.56	93	27.51	240.75
3	40-59th NPR	700	34	10.15	71.04	40	11.90	83.33	41	12.20	85.42	37	10.95	76.63
2	20-39th NPR	500	18	5.37	26.87	14	4.17	20.83	19	5.65	28.27	25	7.40	36.98
1	1-19th NPR	200	6	1.79	3.58	4	1.19	2.38	7	2.08	4.17	8	2.37	4.73

a	Total Weighted Score Across Bands	a x	889.93			909.00			886.09			876.85
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	266.98	+		363.60	+		132.91	+		131.53

2000 API (Growth) **895**

Number of tests contributing to scores: 335 336 336 338

Number of pupils with tests contributing to the API: 338

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTEVIDEO ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6097158

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	47	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTEVIDEO ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6097158

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	50.6	60.2	51.6	47.3
4	60-79th NPR	33.3	22.5	28.3	30.2
3	40-59th NPR	9.1	11.9	11.9	11.8
2	20-39th NPR	4.9	3.7	5.3	7.8
1	1-19th NPR	2.1	1.6	2.9	2.9

891	2000 API (Growth)	245	Number of Tests Contributing to the API
867	1999 API (Base)		
*	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCHO ROMERO ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005136 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	906	888	*	18		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	1
Pacific Islander	0
White not Hispanic	93

Participants in Free or Reduced Price Lunch (Stanford 9)	1
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	67
Of those with a response:	
Not high school graduate	0
High school graduate	1
Some college	8
College graduate	42
Graduate school	49

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.38

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	351
Number of students included in the 2000 API	334

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCHO ROMERO ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005136 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
906	888	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	179	53.92	539.16	202	60.48	604.79	209	62.57	625.75	190	57.06	570.57
4	60-79th NPR	875	106	31.93	279.37	80	23.95	209.58	76	22.75	199.10	72	21.62	189.19
3	40-59th NPR	700	30	9.04	63.25	30	8.98	62.87	33	9.88	69.16	46	13.81	96.70
2	20-39th NPR	500	16	4.82	24.10	20	5.99	29.94	14	4.19	20.96	18	5.41	27.03
1	1-19th NPR	200	1	0.30	0.60	2	0.60	1.20	2	0.60	1.20	7	2.10	4.20

a	Total Weighted Score Across Bands	a x	906.48		908.38		916.17		887.69
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	271.94	+	363.35	+	137.43	+	133.15

2000 API (Growth) **906**

Number of tests contributing to scores: 332 334 334 333

Number of pupils with tests contributing to the API: 334

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCHO ROMERO ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005136

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCHO ROMERO ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005136

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	52.8	59.5	62.5	55.2
4	60-79th NPR	32.2	24.6	22.0	22.1
3	40-59th NPR	9.4	8.7	10.7	14.6
2	20-39th NPR	5.2	6.5	4.2	5.8
1	1-19th NPR	0.3	0.6	0.6	2.3

902	2000 API (Growth)	309	Number of Tests Contributing to the API
886	1999 API (Base)		
*	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SYCAMORE VALLEY ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6110449 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	904	881	*	23		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	12
Filipino	1
Hispanic or Latino	2
Pacific Islander	0
White not Hispanic	83

Participants in Free or Reduced Price Lunch (Stanford 9)	1
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	98
Teachers with emergency credentials (CBEDS)	5

Parent Education Level (Stanford 9)	Percent
Percent with a response*	83
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	8
College graduate	46
Graduate school	46

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.36

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	525
Number of students included in the 2000 API	455

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SYCAMORE VALLEY ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6110449 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
904	881	23		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	240	53.57	535.71	267	58.81	588.11	252	56.00	560.00	230	50.55	505.49
4	60-79th NPR	875	143	31.92	279.30	114	25.11	219.71	133	29.56	258.61	127	27.91	244.23
3	40-59th NPR	700	47	10.49	73.44	52	11.45	80.18	48	10.67	74.67	54	11.87	83.08
2	20-39th NPR	500	18	4.02	20.09	17	3.74	18.72	14	3.11	15.56	38	8.35	41.76
1	1-19th NPR	200	0	0.00	0.00	4	0.88	1.76	3	0.67	1.33	6	1.32	2.64

a	Total Weighted Score Across Bands	a x	908.54			908.48			910.17			877.20
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	272.56	+		363.39	+		136.53	+		131.58

2000 API (Growth) **904**

Number of tests contributing to scores: 448 454 450 455

Number of pupils with tests contributing to the API: 455

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SYCAMORE VALLEY ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6110449

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 56
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SYCAMORE VALLEY ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6110449

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	54.9	60.5	56.7	48.9
4	60-79th NPR	30.5	23.7	29.8	29.8
3	40-59th NPR	10.8	10.9	9.1	11.7
2	20-39th NPR	3.8	4.0	3.8	8.5
1	1-19th NPR	0.0	0.8	0.5	1.1

906	2000 API (Growth)	376	Number of Tests Contributing to the API
887	1999 API (Base)		
*	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TASSAJARA HILLS ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6114326 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	883	851	*	32		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	18
Filipino	1
Hispanic or Latino	2
Pacific Islander	0
White not Hispanic	78

Participants in Free or Reduced Price Lunch (Stanford 9)	1
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	95
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	91
Of those with a response:	
Not high school graduate	0
High school graduate	1
Some college	9
College graduate	40
Graduate school	50

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.37

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	465
Number of students included in the 2000 API	427

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TASSAJARA HILLS ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6114326 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
883	851	32		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	208	48.94	489.41	249	58.31	583.14	213	50.00	500.00	206	48.36	483.57
4	60-79th NPR	875	117	27.53	240.88	105	24.59	215.16	124	29.11	254.69	101	23.71	207.45
3	40-59th NPR	700	63	14.82	103.76	41	9.60	67.21	52	12.21	85.45	69	16.20	113.38
2	20-39th NPR	500	32	7.53	37.65	27	6.32	31.62	34	7.98	39.91	41	9.62	48.12
1	1-19th NPR	200	5	1.18	2.35	5	1.17	2.34	3	0.70	1.41	9	2.11	4.23

a	Total Weighted Score Across Bands	a x	874.06				899.47				881.46			856.75
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	262.22		+		359.79		+		132.22		+	128.51

2000 API (Growth) **883**

Number of tests contributing to scores: 425 427 426 426

Number of pupils with tests contributing to the API: 427

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TASSAJARA HILLS ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6114326

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 81
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TASSAJARA HILLS ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6114326

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	50.5	57.7	49.1	43.9
4	60-79th NPR	25.5	24.8	28.2	25.8
3	40-59th NPR	15.4	9.5	13.8	17.8
2	20-39th NPR	8.3	7.1	8.0	10.4
1	1-19th NPR	0.3	0.9	0.9	2.1

881	2000 API (Growth)	326	Number of Tests Contributing to the API
845	1999 API (Base)		
*	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWIN CREEKS ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6089130 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	827	814	*	13		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	10
Filipino	3
Hispanic or Latino	5
Pacific Islander	2
White not Hispanic	77

Participants in Free or Reduced Price Lunch (Stanford 9)	5
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	87
Of those with a response:	
Not high school graduate	0
High school graduate	1
Some college	21
College graduate	45
Graduate school	32

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.06

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	233
Number of students included in the 2000 API	198

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWIN CREEKS ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6089130 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
827	814	13		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	82	41.84	418.37	75	37.88	378.79	74	37.37	373.74	82	41.41	414.14
4	60-79th NPR	875	49	25.00	218.75	55	27.78	243.06	62	31.31	273.99	59	29.80	260.73
3	40-59th NPR	700	39	19.90	139.29	29	14.65	102.53	34	17.17	120.20	37	18.69	130.81
2	20-39th NPR	500	23	11.73	58.67	30	15.15	75.76	19	9.60	47.98	18	9.09	45.45
1	1-19th NPR	200	3	1.53	3.06	9	4.55	9.09	9	4.55	9.09	2	1.01	2.02

a	Total Weighted Score Across Bands	a x	838.14			809.22			825.00			853.16
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	251.44	+		323.69	+		123.75	+		127.97

2000 API (Growth) **827**

Number of tests contributing to scores: 196 198 198 198

Number of pupils with tests contributing to the API: 198

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWIN CREEKS ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6089130

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	1	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	2	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	21	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	6	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWIN CREEKS ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6089130

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	42.8	36.6	35.9	38.6
4	60-79th NPR	25.7	29.4	33.3	30.1
3	40-59th NPR	19.7	14.4	17.0	19.0
2	20-39th NPR	10.5	15.7	8.5	11.1
1	1-19th NPR	1.3	3.9	5.2	1.3

827	2000 API (Growth)	153	Number of Tests Contributing to the API
818	1999 API (Base)		
*	1999-2000 Growth Target		
9	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
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1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VISTA GRANDE ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005151 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	886	857	*	29		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	12
Filipino	1
Hispanic or Latino	2
Pacific Islander	0
White not Hispanic	82

Participants in Free or Reduced Price Lunch (Stanford 9)	1
English Language Learners (Stanford 9)	0
Fully credentialled teachers (CBEDS)	98
Teachers with emergency credentials (CBEDS)	5

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	0
High school graduate	2
Some college	11
College graduate	41
Graduate school	46

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.31

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	451
Number of students included in the 2000 API	423

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VISTA GRANDE ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005151 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
886	857	29		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	216	51.18	511.85	261	61.85	618.48	221	52.25	522.46	206	48.70	487.00
4	60-79th NPR	875	123	29.15	255.04	88	20.85	182.46	113	26.71	233.75	100	23.64	206.86
3	40-59th NPR	700	49	11.61	81.28	43	10.19	71.33	56	13.24	92.67	68	16.08	112.53
2	20-39th NPR	500	27	6.40	31.99	22	5.21	26.07	21	4.96	24.82	39	9.22	46.10
1	1-19th NPR	200	7	1.66	3.32	8	1.90	3.79	12	2.84	5.67	10	2.36	4.73

a	Total Weighted Score Across Bands	a x	883.47			902.13			879.37			857.21
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	265.04	+		360.85	+		131.91	+		128.58

2000 API (Growth) **886**

Number of tests contributing to scores: 422 422 423 423

Number of pupils with tests contributing to the API: 423

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VISTA GRANDE ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005151

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African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	54	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
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1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VISTA GRANDE ELEMENTARY*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005151

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	50.4	59.1	49.7	44.5
4	60-79th NPR	28.5	22.5	28.7	25.6
3	40-59th NPR	12.4	10.7	13.5	17.2
2	20-39th NPR	6.9	5.5	4.6	9.8
1	1-19th NPR	1.7	2.3	3.4	2.9

879	2000 API (Growth)	348	Number of Tests Contributing to the API
848	1999 API (Base)		
*	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
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1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *IRON HORSE MIDDLE*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6113336 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	905	862	*	43		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	17
Filipino	3
Hispanic or Latino	4
Pacific Islander	0
White not Hispanic	72

Participants in Free or Reduced Price Lunch (Stanford 9)	2
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	93
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	77
Of those with a response:	
Not high school graduate	0
High school graduate	6
Some college	11
College graduate	56
Graduate school	27

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.03

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	30
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	692
Number of students included in the 2000 API	577

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *IRON HORSE MIDDLE*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6113336 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
905	862	43		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	303	52.88	528.80	373	65.32	653.24	371	64.52	645.22	270	46.96	469.57
4	60-79th NPR	875	171	29.84	261.13	127	22.24	194.61	124	21.57	188.70	144	25.04	219.13
3	40-59th NPR	700	73	12.74	89.18	47	8.23	57.62	53	9.22	64.52	93	16.17	113.22
2	20-39th NPR	500	21	3.66	18.32	20	3.50	17.51	24	4.17	20.87	52	9.04	45.22
1	1-19th NPR	200	5	0.87	1.75	4	0.70	1.40	3	0.52	1.04	16	2.78	5.57

a	Total Weighted Score Across Bands	a x	899.17				924.39				920.35			852.70
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	269.75		+		369.75		+		138.05		+	127.90

2000 API (Growth) **905**

Number of tests contributing to scores: 573 571 575 575

Number of pupils with tests contributing to the API: 577

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *IRON HORSE MIDDLE*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6113336

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	47.1	74.8	69.2	63.5
4	60-79th NPR	34.6	20.4	17.3	15.4
3	40-59th NPR	11.5	1.9	7.7	13.5
2	20-39th NPR	4.8	1.9	4.8	2.9
1	1-19th NPR	1.9	1.0	1.0	4.8

917	2000 API (Growth)	104	Number of Tests Contributing to the API
890	1999 API (Base)		
*	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *IRON HORSE MIDDLE*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6113336

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	55.4	63.5	63.9	42.2
4	60-79th NPR	27.6	22.7	23.0	27.7
3	40-59th NPR	13.4	10.4	9.3	17.2
2	20-39th NPR	3.1	2.7	3.3	10.3
1	1-19th NPR	0.5	0.7	0.5	2.6

905	2000 API (Growth)	419	Number of Tests Contributing to the API
860	1999 API (Base)		
*	1999-2000 Growth Target		
45	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS CERROS MIDDLE*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005110 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	897	862	*	35		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	11
Filipino	1
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	82

Participants in Free or Reduced Price Lunch (Stanford 9)	1
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	90
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	1
High school graduate	3
Some college	10
College graduate	45
Graduate school	41

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.23

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	28
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1140
Number of students included in the 2000 API	951

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS CERROS MIDDLE*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005110 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
897	862	35		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	442	46.67	466.74	617	65.29	652.91	582	61.20	611.99	432	45.47	454.74
4	60-79th NPR	875	303	32.00	279.96	193	20.42	178.70	221	23.24	203.34	248	26.11	228.42
3	40-59th NPR	700	136	14.36	100.53	105	11.11	77.78	96	10.09	70.66	165	17.37	121.58
2	20-39th NPR	500	53	5.60	27.98	26	2.75	13.76	42	4.42	22.08	81	8.53	42.63
1	1-19th NPR	200	13	1.37	2.75	4	0.42	0.85	10	1.05	2.10	24	2.53	5.05

a	Total Weighted Score Across Bands	a x	877.96				923.99				910.17			852.42
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	263.39		+		369.60		+		136.53		+	127.86

2000 API (Growth) **897**

Number of tests contributing to scores: 947 945 951 950

Number of pupils with tests contributing to the API: 951

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS CERROS MIDDLE*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005110

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	106	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS CERROS MIDDLE*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005110

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	31	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	46.7	63.0	60.2	43.2
4	60-79th NPR	32.4	22.5	24.3	26.9
3	40-59th NPR	14.1	11.2	10.0	18.3
2	20-39th NPR	5.5	3.0	4.2	8.9
1	1-19th NPR	1.3	0.3	1.3	2.7

895	2000 API (Growth)	778	Number of Tests Contributing to the API
858	1999 API (Base)		
*	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINE VALLEY MIDDLE*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6097166 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	872	864	*	8		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	11
Filipino	2
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	77

Participants in Free or Reduced Price Lunch (Stanford 9)	2
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	95
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	1
High school graduate	8
Some college	17
College graduate	52
Graduate school	23

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.89

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	923
Number of students included in the 2000 API	780

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINE VALLEY MIDDLE*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6097166 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
872	864	8		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	329	42.23	422.34	430	55.34	553.41	438	56.23	562.26	292	37.44	374.36
4	60-79th NPR	875	234	30.04	262.84	192	24.71	216.22	200	25.67	224.65	235	30.13	263.62
3	40-59th NPR	700	133	17.07	119.51	105	13.51	94.59	79	10.14	70.99	166	21.28	148.97
2	20-39th NPR	500	68	8.73	43.65	39	5.02	25.10	50	6.42	32.09	67	8.59	42.95
1	1-19th NPR	200	15	1.93	3.85	11	1.42	2.83	12	1.54	3.08	20	2.56	5.13

a	Total Weighted Score Across Bands	a x	852.18				892.15				893.07			835.03
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	255.65		+		356.86		+		133.96		+	125.25

2000 API (Growth) **872**

Number of tests contributing to scores: 779 777 779 780

Number of pupils with tests contributing to the API: 780

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINE VALLEY MIDDLE*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6097166

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	86	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINE VALLEY MIDDLE*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6097166

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	50	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	41.4	53.9	55.5	34.1
4	60-79th NPR	31.2	25.9	26.4	31.6
3	40-59th NPR	17.2	14.0	10.3	22.1
2	20-39th NPR	8.0	4.6	5.9	9.0
1	1-19th NPR	2.1	1.6	1.8	3.1

869	2000 API (Growth)	610	Number of Tests Contributing to the API
870	1999 API (Base)		
*	1999-2000 Growth Target		
-1	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STONE VALLEY MIDDLE*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005144 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	882	857	*	25		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	7
Filipino	1
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	88

Participants in Free or Reduced Price Lunch (Stanford 9)	1
English Language Learners (Stanford 9)	0
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	0
High school graduate	3
Some college	11
College graduate	41
Graduate school	45

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.29

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	30
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	2

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	688
Number of students included in the 2000 API	682

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STONE VALLEY MIDDLE*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005144 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
882	857	25		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	352	51.61	516.13	413	60.82	608.25	420	61.76	617.65	313	46.23	462.33
4	60-79th NPR	875	187	27.42	239.92	129	19.00	166.24	154	22.65	198.16	158	23.34	204.21
3	40-59th NPR	700	92	13.49	94.43	81	11.93	83.51	56	8.24	57.65	101	14.92	104.43
2	20-39th NPR	500	37	5.43	27.13	43	6.33	31.66	35	5.15	25.74	65	9.60	48.01
1	1-19th NPR	200	14	2.05	4.11	13	1.91	3.83	15	2.21	4.41	40	5.91	11.82

a	Total Weighted Score Across Bands	a x	881.71			893.48			903.60			830.80
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	264.51	+		357.39	+		135.54	+		124.62

2000 API (Growth) **882**

Number of tests contributing to scores: 682 679 680 677

Number of pupils with tests contributing to the API: 682

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STONE VALLEY MIDDLE*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005144

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	46	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STONE VALLEY MIDDLE*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005144

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	52.0	59.5	61.4	44.4
4	60-79th NPR	27.8	19.6	23.4	24.0
3	40-59th NPR	12.7	12.6	8.0	15.5
2	20-39th NPR	5.8	6.7	5.0	10.1
1	1-19th NPR	1.7	1.7	2.2	6.1

881	2000 API (Growth)	600	Number of Tests Contributing to the API
860	1999 API (Base)		
*	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOOD (CHARLOTTE) MIDDLE*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005078 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	890	881	*	9		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	13
Filipino	1
Hispanic or Latino	4
Pacific Islander	1
White not Hispanic	79

Participants in Free or Reduced Price Lunch (Stanford 9)	1
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	91
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	0
High school graduate	3
Some college	9
College graduate	46
Graduate school	43

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.28

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	27
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1138
Number of students included in the 2000 API	1054

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOOD (CHARLOTTE) MIDDLE*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005078 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
890	881	9		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	485	46.55	465.45	658	63.27	632.69	606	57.55	575.50	417	39.71	397.14
4	60-79th NPR	875	346	33.21	290.55	235	22.60	197.72	256	24.31	212.73	284	27.05	236.67
3	40-59th NPR	700	145	13.92	97.41	97	9.33	65.29	118	11.21	78.44	206	19.62	137.33
2	20-39th NPR	500	56	5.37	26.87	42	4.04	20.19	53	5.03	25.17	106	10.10	50.48
1	1-19th NPR	200	10	0.96	1.92	8	0.77	1.54	20	1.90	3.80	37	3.52	7.05

a	Total Weighted Score Across Bands	a x	882.20				917.43				895.63			828.67
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	264.66		+		366.97		+		134.34		+	124.30

2000 API (Growth) **890**

Number of tests contributing to scores: 1042 1040 1053 1050

Number of pupils with tests contributing to the API: 1054

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOOD (CHARLOTTE) MIDDLE*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005078

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	138	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOOD (CHARLOTTE) MIDDLE*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-6005078

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	39	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	45.6	61.2	56.2	37.1
4	60-79th NPR	34.1	24.8	24.8	27.4
3	40-59th NPR	14.5	8.9	11.8	20.6
2	20-39th NPR	4.7	4.3	4.8	11.1
1	1-19th NPR	1.1	0.9	2.4	3.7

886	2000 API (Growth)	831	Number of Tests Contributing to the API
876	1999 API (Base)		
*	1999-2000 Growth Target		
10	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALIFORNIA HIGH*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-0730051 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	797	803	*	-6		NO	YES	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	15
Filipino	3
Hispanic or Latino	6
Pacific Islander	1
White not Hispanic	71

Participants in Free or Reduced Price Lunch (Stanford 9)	1
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	85
Of those with a response:	
Not high school graduate	1
High school graduate	7
Some college	17
College graduate	48
Graduate school	26

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.91

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1433
Number of students included in the 2000 API	1315

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALIFORNIA HIGH*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-0730051 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
797	803	-6		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	313	23.86	238.57	618	47.32	473.20	464	35.50	355.01	471	36.04	360.37	478	36.57	365.72
4	60-79th NPR	875	339	25.84	226.09	326	24.96	218.42	363	27.77	243.02	400	30.60	267.79	365	27.93	244.36
3	40-59th NPR	700	273	20.81	145.66	165	12.63	88.44	268	20.50	143.53	208	15.91	111.40	168	12.85	89.98
2	20-39th NPR	500	252	19.21	96.04	147	11.26	56.28	140	10.71	53.56	166	12.70	63.50	210	16.07	80.34
1	1-19th NPR	200	135	10.29	20.58	50	3.83	7.66	72	5.51	11.02	62	4.74	9.49	86	6.58	13.16

a	Total Weighted Score Across Bands	a x	726.92			843.99			806.14			812.55			793.55
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	145.38	+		168.80	+		161.23	+		162.51	+		158.71

2000 API (Growth) **797**

Number of tests contributing to scores:	1312	1306	1307	1307	1307	Number of pupils with tests contributing to the API:	1315

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALIFORNIA HIGH*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-0730051

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 39
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 15
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 185
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 42
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALIFORNIA HIGH*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-0730051

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	85	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	24.7	47.3	34.8	36.6	37.4
4	60-79th NPR	26.0	25.5	29.1	31.9	28.3
3	40-59th NPR	21.6	12.9	20.7	16.1	12.8
2	20-39th NPR	18.7	11.1	10.8	12.0	15.9
1	1-19th NPR	9.0	3.2	4.6	3.3	5.7

804	2000 API (Growth)	938	Number of Tests Contributing to the API
812	1999 API (Base)		
*	1999-2000 Growth Target		
-8	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTE VISTA HIGH*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-0734368 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	839	842	*	-3		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	16
Filipino	2
Hispanic or Latino	3
Pacific Islander	1
White not Hispanic	77

Participants in Free or Reduced Price Lunch (Stanford 9)	0
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	75
Of those with a response:	
Not high school graduate	0
High school graduate	3
Some college	8
College graduate	44
Graduate school	45

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.31

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1440
Number of students included in the 2000 API	1309

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTE VISTA HIGH*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-0734368 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
839	842	-3		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	421	32.79	327.88	670	53.26	532.59	556	44.55	445.51	564	44.37	443.75	505	42.76	427.60
4	60-79th NPR	875	363	28.27	247.37	299	23.77	207.97	373	29.89	261.52	374	29.43	257.47	344	29.13	254.87
3	40-59th NPR	700	262	20.40	142.83	147	11.69	81.80	182	14.58	102.08	167	13.14	91.97	133	11.26	78.83
2	20-39th NPR	500	163	12.69	63.47	102	8.11	40.54	96	7.69	38.46	125	9.83	49.17	143	12.11	60.54
1	1-19th NPR	200	75	5.84	11.68	40	3.18	6.36	41	3.29	6.57	41	3.23	6.45	56	4.74	9.48

a	Total Weighted Score Across Bands	a x	793.24			869.26			854.15			848.82			831.33
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	158.65	+		173.85	+		170.83	+		169.76	+		166.27

2000 API (Growth) **839**

Number of tests contributing to scores:	1284	1258	1248	1271	1181

Number of pupils with tests contributing to the API: 1309

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTE VISTA HIGH*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-0734368

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	42.4	75.5	58.9	55.7	49.5
4	60-79th NPR	28.1	15.7	24.3	25.6	29.8
3	40-59th NPR	19.2	3.9	11.9	10.3	12.1
2	20-39th NPR	7.9	2.9	3.0	6.9	8.1
1	1-19th NPR	2.5	2.0	2.0	1.5	0.5

892	2000 API (Growth)	207	Number of Tests Contributing to the API
884	1999 API (Base)		
*	1999-2000 Growth Target		
8	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTE VISTA HIGH*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-0734368

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	31	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	32.4	50.8	42.4	44.0	42.5
4	60-79th NPR	29.2	25.1	31.7	30.1	29.4
3	40-59th NPR	19.4	12.0	14.8	13.0	10.5
2	20-39th NPR	13.1	9.0	8.0	9.7	12.6
1	1-19th NPR	6.0	3.1	3.2	3.2	5.0

837	2000 API (Growth)	1004	Number of Tests Contributing to the API
840	1999 API (Base)		
*	1999-2000 Growth Target		
-3	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN RAMON VALLEY HIGH*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-0736504 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	816	812	*	4		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	8
Filipino	1
Hispanic or Latino	4
Pacific Islander	0
White not Hispanic	86

Participants in Free or Reduced Price Lunch (Stanford 9)	1
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	93
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	69
Of those with a response:	
Not high school graduate	1
High school graduate	3
Some college	12
College graduate	44
Graduate school	41

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.21

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	6

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1469
Number of students included in the 2000 API	1344

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN RAMON VALLEY HIGH*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-0736504 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
816	812	4		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	390	29.35	293.45	628	48.34	483.45	519	39.17	391.70	466	36.35	363.49	494	38.68	386.84
4	60-79th NPR	875	378	28.44	248.87	379	29.18	255.29	356	26.87	235.09	376	29.33	256.63	407	31.87	278.88
3	40-59th NPR	700	267	20.09	140.63	153	11.78	82.45	232	17.51	122.57	203	15.83	110.84	142	11.12	77.84
2	20-39th NPR	500	186	14.00	69.98	98	7.54	37.72	131	9.89	49.43	184	14.35	71.76	172	13.47	67.35
1	1-19th NPR	200	108	8.13	16.25	41	3.16	6.31	87	6.57	13.13	53	4.13	8.27	62	4.86	9.71

a	Total Weighted Score Across Bands	a x	769.19			865.22			811.92			811.00			820.61
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	153.84	+		173.04	+		162.38	+		162.20	+		164.12

2000 API (Growth) **816**

Number of tests contributing to scores:	1329	1299	1325	1282	1277	Number of pupils with tests contributing to the API:	1344

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN RAMON VALLEY HIGH*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-0736504

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	108	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN RAMON VALLEY HIGH*
County: CONTRA COSTA
District: SAN RAMON VALLEY UNIFIED
CDS Code: 07-61804-0736504

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	50	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	30.5	47.4	38.8	36.2	39.8
4	60-79th NPR	27.6	30.0	26.8	29.9	31.2
3	40-59th NPR	20.2	11.7	18.1	15.7	10.8
2	20-39th NPR	13.5	7.8	9.2	14.1	13.6
1	1-19th NPR	8.3	3.2	7.1	4.1	4.6

816	2000 API (Growth)	1147	Number of Tests Contributing to the API
817	1999 API (Base)		
*	1999-2000 Growth Target		
-1	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: WALNUT CREEK ELEMENTARY
County: CONTRA COSTA
CD Code: 07-61812

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
BUENA VISTA ELEMENTARY	100	851	834	*	17		YES	YES	YES	YES
INDIAN VALLEY ELEMENTARY	100	844	837	*	7		YES	YES	YES	YES
MURWOOD ELEMENTARY	99	861	856	*	5		YES	YES	YES	YES
PARKMEAD ELEMENTARY	100	869	859	*	10		YES	YES	YES	YES
WALNUT HEIGHTS ELEMENTARY	100	895	886	*	9		YES	YES	YES	YES

Middle Schools

WALNUT CREEK INTERMEDIATE	100	853	834	*	19		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BUENA VISTA ELEMENTARY*
County: CONTRA COSTA
District: WALNUT CREEK ELEMENTARY
CDS Code: 07-61812-6005169 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	851	834	*	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	10
Filipino	2
Hispanic or Latino	13
Pacific Islander	0
White not Hispanic	71

Participants in Free or Reduced Price Lunch (Stanford 9)	17
English Language Learners (Stanford 9)	16
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	5
High school graduate	13
Some college	26
College graduate	34
Graduate school	22

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.56

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	319
Number of students included in the 2000 API	280

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BUENA VISTA ELEMENTARY*
County: CONTRA COSTA
District: WALNUT CREEK ELEMENTARY
CDS Code: 07-61812-6005169 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
851	834	17		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	134	47.86	478.57	166	59.29	592.86	151	53.93	539.29	103	36.79	367.86
4	60-79th NPR	875	63	22.50	196.88	58	20.71	181.25	57	20.36	178.13	68	24.29	212.50
3	40-59th NPR	700	37	13.21	92.50	25	8.93	62.50	33	11.79	82.50	50	17.86	125.00
2	20-39th NPR	500	34	12.14	60.71	22	7.86	39.29	26	9.29	46.43	40	14.29	71.43
1	1-19th NPR	200	12	4.29	8.57	9	3.21	6.43	13	4.64	9.29	19	6.79	13.57

a	Total Weighted Score Across Bands	a x	837.23			882.32			855.63			790.36
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	251.17	+		352.93	+		128.34	+		118.55

2000 API (Growth) **851**

Number of tests contributing to scores: 280 280 280 280

Number of pupils with tests contributing to the API: 280

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BUENA VISTA ELEMENTARY*
County: CONTRA COSTA
District: WALNUT CREEK ELEMENTARY
CDS Code: 07-61812-6005169

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	29	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BUENA VISTA ELEMENTARY*
County: CONTRA COSTA
District: WALNUT CREEK ELEMENTARY
CDS Code: 07-61812-6005169

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	36	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	53.0	63.0	58.5	37.0
4	60-79th NPR	23.5	19.5	21.0	25.0
3	40-59th NPR	11.0	7.5	11.5	18.0
2	20-39th NPR	10.0	8.0	4.5	13.0
1	1-19th NPR	2.5	2.0	4.5	7.0

870	2000 API (Growth)	200	Number of Tests Contributing to the API
850	1999 API (Base)		
*	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.0	36.0	28.0	20.0
4	60-79th NPR	16.0	28.0	20.0	22.0
3	40-59th NPR	30.0	16.0	18.0	18.0
2	20-39th NPR	28.0	14.0	24.0	28.0
1	1-19th NPR	10.0	6.0	10.0	12.0

731	2000 API (Growth)	50	Number of Tests Contributing to the API
689	1999 API (Base)		
1	1999-2000 Growth Target		
42	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *INDIAN VALLEY ELEMENTARY*
County: CONTRA COSTA
District: WALNUT CREEK ELEMENTARY
CDS Code: 07-61812-6005177 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	844	837	*	7		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	12
Filipino	2
Hispanic or Latino	6
Pacific Islander	1
White not Hispanic	75

Participants in Free or Reduced Price Lunch (Stanford 9)	5
English Language Learners (Stanford 9)	8
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	5

Parent Education Level (Stanford 9)	Percent
Percent with a response*	100
Of those with a response:	
Not high school graduate	2
High school graduate	5
Some college	28
College graduate	38
Graduate school	26

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.83

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	258
Number of students included in the 2000 API	219

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *INDIAN VALLEY ELEMENTARY*
County: CONTRA COSTA
District: WALNUT CREEK ELEMENTARY
CDS Code: 07-61812-6005177 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
844	837	7		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	98	44.75	447.49	132	60.27	602.74	96	43.84	438.36	86	39.27	392.69
4	60-79th NPR	875	51	23.29	203.77	48	21.92	191.78	60	27.40	239.73	51	23.29	203.77
3	40-59th NPR	700	35	15.98	111.87	18	8.22	57.53	29	13.24	92.69	25	11.42	79.91
2	20-39th NPR	500	23	10.50	52.51	13	5.94	29.68	23	10.50	52.51	30	13.70	68.49
1	1-19th NPR	200	12	5.48	10.96	8	3.65	7.31	11	5.02	10.05	27	12.33	24.66

a	Total Weighted Score Across Bands	a x	826.60			889.04			833.33			769.52
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	247.98	+		355.62	+		125.00	+		115.43

2000 API (Growth) **844**

Number of tests contributing to scores: 219 219 219 219

Number of pupils with tests contributing to the API: 219

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *INDIAN VALLEY ELEMENTARY*
County: CONTRA COSTA
District: WALNUT CREEK ELEMENTARY
CDS Code: 07-61812-6005177

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 30 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *INDIAN VALLEY ELEMENTARY*
County: CONTRA COSTA
District: WALNUT CREEK ELEMENTARY
CDS Code: 07-61812-6005177

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	45.1	58.5	43.9	35.4
4	60-79th NPR	23.8	23.2	28.0	24.4
3	40-59th NPR	15.9	9.1	15.2	12.8
2	20-39th NPR	10.4	6.1	7.9	12.8
1	1-19th NPR	4.9	3.0	4.9	14.6

844	2000 API (Growth)	164	Number of Tests Contributing to the API
832	1999 API (Base)		
*	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MURWOOD ELEMENTARY*
County: CONTRA COSTA
District: WALNUT CREEK ELEMENTARY
CDS Code: 07-61812-6005185 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	861	856	*	5		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	8
Filipino	3
Hispanic or Latino	6
Pacific Islander	0
White not Hispanic	70

Participants in Free or Reduced Price Lunch (Stanford 9)	10
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	5
High school graduate	3
Some college	18
College graduate	35
Graduate school	39

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.99

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	270
Number of students included in the 2000 API	239

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MURWOOD ELEMENTARY*
County: CONTRA COSTA
District: WALNUT CREEK ELEMENTARY
CDS Code: 07-61812-6005185 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
861	856	5		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	122	51.48	514.77	145	60.67	606.69	128	53.78	537.82	102	42.68	426.78
4	60-79th NPR	875	51	21.52	188.29	49	20.50	179.39	49	20.59	180.15	75	31.38	274.58
3	40-59th NPR	700	33	13.92	97.47	18	7.53	52.72	27	11.34	79.41	32	13.39	93.72
2	20-39th NPR	500	21	8.86	44.30	13	5.44	27.20	21	8.82	44.12	17	7.11	35.56
1	1-19th NPR	200	10	4.22	8.44	14	5.86	11.72	13	5.46	10.92	13	5.44	10.88

a	Total Weighted Score Across Bands	a x	853.27			877.72			852.42			841.53
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	255.98	+		351.09	+		127.86	+		126.23

2000 API (Growth) **861**

Number of tests contributing to scores: 237 239 238 239

Number of pupils with tests contributing to the API: 239

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MURWOOD ELEMENTARY*
County: CONTRA COSTA
District: WALNUT CREEK ELEMENTARY
CDS Code: 07-61812-6005185

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 12 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 18 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 7 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MURWOOD ELEMENTARY*
County: CONTRA COSTA
District: WALNUT CREEK ELEMENTARY
CDS Code: 07-61812-6005185

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	52.7	62.1	53.0	39.6
4	60-79th NPR	21.0	20.1	22.6	33.7
3	40-59th NPR	14.4	7.1	10.7	12.4
2	20-39th NPR	9.6	5.9	8.9	8.9
1	1-19th NPR	2.4	4.7	4.8	5.3

867	2000 API (Growth)	169	Number of Tests Contributing to the API
867	1999 API (Base)		
*	1999-2000 Growth Target		
0	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARKMEAD ELEMENTARY*
County: CONTRA COSTA
District: WALNUT CREEK ELEMENTARY
CDS Code: 07-61812-6005193 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	869	859	*	10		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	7
Filipino	1
Hispanic or Latino	2
Pacific Islander	1
White not Hispanic	86

Participants in Free or Reduced Price Lunch (Stanford 9)	5
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	100
Of those with a response:	
Not high school graduate	2
High school graduate	6
Some college	15
College graduate	40
Graduate school	36

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.01

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	351
Number of students included in the 2000 API	327

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARKMEAD ELEMENTARY*
County: CONTRA COSTA
District: WALNUT CREEK ELEMENTARY
CDS Code: 07-61812-6005193 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
869	859	10		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	160	49.23	492.31	211	64.72	647.24	153	47.08	470.77	105	32.11	321.10
4	60-79th NPR	875	87	26.77	234.23	73	22.39	195.94	87	26.77	234.23	87	26.61	232.80
3	40-59th NPR	700	44	13.54	94.77	25	7.67	53.68	45	13.85	96.92	52	15.90	111.31
2	20-39th NPR	500	26	8.00	40.00	12	3.68	18.40	23	7.08	35.38	50	15.29	76.45
1	1-19th NPR	200	8	2.46	4.92	5	1.53	3.07	17	5.23	10.46	33	10.09	20.18

a	Total Weighted Score Across Bands	a x	866.23			918.33			847.77			761.85
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	259.87	+		367.33	+		127.17	+		114.28

2000 API (Growth) **869**

Number of tests contributing to scores: 325 326 325 327

Number of pupils with tests contributing to the API: 327

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARKMEAD ELEMENTARY*
County: CONTRA COSTA
District: WALNUT CREEK ELEMENTARY
CDS Code: 07-61812-6005193

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARKMEAD ELEMENTARY*
County: CONTRA COSTA
District: WALNUT CREEK ELEMENTARY
CDS Code: 07-61812-6005193

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	49.8	65.4	48.1	31.7
4	60-79th NPR	27.0	23.1	26.7	26.8
3	40-59th NPR	14.7	8.0	14.4	16.4
2	20-39th NPR	7.0	2.8	6.3	15.7
1	1-19th NPR	1.4	0.7	4.6	9.4

877	2000 API (Growth)	287	Number of Tests Contributing to the API
861	1999 API (Base)		
*	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALNUT HEIGHTS ELEMENTARY*
County: CONTRA COSTA
District: WALNUT CREEK ELEMENTARY
CDS Code: 07-61812-6005243 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	895	886	*	9		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	7
Filipino	1
Hispanic or Latino	4
Pacific Islander	0
White not Hispanic	86

Participants in Free or Reduced Price Lunch (Stanford 9)	6
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	0
High school graduate	2
Some college	20
College graduate	32
Graduate school	45

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.19

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	269
Number of students included in the 2000 API	246

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALNUT HEIGHTS ELEMENTARY*
County: CONTRA COSTA
District: WALNUT CREEK ELEMENTARY
CDS Code: 07-61812-6005243 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
895	886	9		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	131	53.47	534.69	159	64.63	646.34	125	51.44	514.40	98	40.00	400.00
4	60-79th NPR	875	62	25.31	221.43	57	23.17	202.74	70	28.81	252.06	73	29.80	260.71
3	40-59th NPR	700	39	15.92	111.43	19	7.72	54.07	35	14.40	100.82	44	17.96	125.71
2	20-39th NPR	500	8	3.27	16.33	7	2.85	14.23	11	4.53	22.63	27	11.02	55.10
1	1-19th NPR	200	5	2.04	4.08	4	1.63	3.25	2	0.82	1.65	3	1.22	2.45

a	Total Weighted Score Across Bands	a x	887.96				920.63				891.56			843.98
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	266.39		+		368.25		+		133.73		+	126.60

2000 API (Growth) **895**

Number of tests contributing to scores: 245 246 243 245

Number of pupils with tests contributing to the API: 246

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALNUT HEIGHTS ELEMENTARY*
County: CONTRA COSTA
District: WALNUT CREEK ELEMENTARY
CDS Code: 07-61812-6005243

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALNUT HEIGHTS ELEMENTARY*
County: CONTRA COSTA
District: WALNUT CREEK ELEMENTARY
CDS Code: 07-61812-6005243

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	55.7	66.2	52.6	38.6
4	60-79th NPR	24.3	22.4	27.8	30.5
3	40-59th NPR	15.7	7.1	13.9	18.6
2	20-39th NPR	2.9	3.3	5.3	11.4
1	1-19th NPR	1.4	1.0	0.5	1.0

900	2000 API (Growth)	210	Number of Tests Contributing to the API
889	1999 API (Base)		
*	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALNUT CREEK INTERMEDIATE*
County: CONTRA COSTA
District: WALNUT CREEK ELEMENTARY
CDS Code: 07-61812-6005235 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	853	834	*	19		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	8
Filipino	2
Hispanic or Latino	8
Pacific Islander	0
White not Hispanic	80

Participants in Free or Reduced Price Lunch (Stanford 9)	6
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	92
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	2
High school graduate	5
Some college	16
College graduate	40
Graduate school	37

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.05

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	24
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1135
Number of students included in the 2000 API	1030

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALNUT CREEK INTERMEDIATE*
County: CONTRA COSTA
District: WALNUT CREEK ELEMENTARY
CDS Code: 07-61812-6005235 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
853	834	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	469	46.12	461.16	547	53.63	536.27	552	54.12	541.18	404	39.30	393.00
4	60-79th NPR	875	279	27.43	240.04	246	24.12	211.03	237	23.24	203.31	254	24.71	216.20
3	40-59th NPR	700	148	14.55	101.87	125	12.25	85.78	90	8.82	61.76	157	15.27	106.91
2	20-39th NPR	500	76	7.47	37.36	77	7.55	37.75	83	8.14	40.69	134	13.04	65.18
1	1-19th NPR	200	45	4.42	8.85	25	2.45	4.90	58	5.69	11.37	79	7.68	15.37

a	Total Weighted Score Across Bands	a x	849.29			875.74			858.31			796.64
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	254.79	+		350.29	+		128.75	+		119.50

2000 API (Growth) **853**

Number of tests contributing to scores: 1017 1020 1020 1028

Number of pupils with tests contributing to the API: 1030

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALNUT CREEK INTERMEDIATE*
County: CONTRA COSTA
District: WALNUT CREEK ELEMENTARY
CDS Code: 07-61812-6005235

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	77	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALNUT CREEK INTERMEDIATE*
County: CONTRA COSTA
District: WALNUT CREEK ELEMENTARY
CDS Code: 07-61812-6005235

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	78	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	48.3	55.3	55.9	39.7
4	60-79th NPR	28.1	24.6	23.6	25.9
3	40-59th NPR	14.4	12.4	8.6	15.6
2	20-39th NPR	6.1	6.1	7.2	12.3
1	1-19th NPR	3.1	1.7	4.8	6.6

867	2000 API (Growth)	841	Number of Tests Contributing to the API
853	1999 API (Base)		
*	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	63	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: WEST CONTRA COSTA UNIFIED
County: CONTRA COSTA
CD Code: 07-61796

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
BAYVIEW ELEMENTARY	99	488	442	18	46		YES	YES	YES	YES
CASTRO ELEMENTARY	98	655	627	9	28		YES	NO	NO	NO
CHAVEZ (CESAR E.) ELEMENTARY	100	507	418	19	89		YES	YES	YES	YES
COLLINS ELEMENTARY	100	644	604	10	40		YES	YES	YES	YES
CORONADO ELEMENTARY	95	434	381	21	53		YES	YES	YES	YES
DOVER ELEMENTARY	100	485	428	19	57		YES	YES	YES	YES
DOWNER (EDWARD M.) ELEMENTARY	97	451	445	18	6		NO	NO	NO	NO
EL SOBRANTE ELEMENTARY	99	674	617	9	57		YES	YES	YES	YES
ELLERHORST ELEMENTARY	100	783	758	2	25		YES	NO	NO	NO
FAIRMONT ELEMENTARY	97	598	570	12	28		YES	YES	YES	YES
FORD ELEMENTARY	100	483	445	18	38		YES	YES	YES	YES
GRANT ELEMENTARY	97	432	399	20	33		YES	YES	YES	YES
HANNA RANCH ELEMENTARY	100	802	787	1	15		YES	YES	YES	YES
HARDING ELEMENTARY	100	681	600	10	81		YES	YES	YES	YES
HERCULES ELEMENTARY	100	741	668	7	73		YES	YES	YES	YES
HIGHLAND ELEMENTARY	100	543	527	14	16		YES	NO	NO	NO
KENSINGTON ELEMENTARY	99	874	873	*	1		YES	YES	YES	YES
KING ELEMENTARY	94	483	454	17	29		YES	YES	YES	NO
LAKE ELEMENTARY	90	458	385	21	73		YES	YES	YES	NO
LINCOLN ELEMENTARY	98	439	383	21	56		YES	YES	YES	YES
MADERA ELEMENTARY	99	864	813	*	51		YES	YES	YES	YES
MIRA VISTA ELEMENTARY	98	696	665	7	31		YES	NO	NO	NO
MONTALVIN MANOR ELEMENTARY	99	512	447	18	65		YES	YES	YES	YES
MURPHY ELEMENTARY	99	638	588	11	50		YES	YES	YES	YES
NYSTROM ELEMENTARY	95	385	339	23	46		YES	YES	YES	YES
OHLONE ELEMENTARY	97	726	711	4	15		YES	NO	NO	NO
OLINDA ELEMENTARY	99	745	736	3	9		YES	YES	YES	YES
PERES ELEMENTARY	98	448	391	20	57		YES	YES	YES	YES
RIVERSIDE ELEMENTARY	100	524	433	18	91		YES	YES	YES	YES
SEAVIEW ELEMENTARY	100	651	651	7	0		NO	NO	NO	NO
SHANNON ELEMENTARY	98	716	661	7	55		YES	YES	YES	YES
SHELDON ELEMENTARY	99	683	671	6	12		YES	NO	NO	NO
STEGE ELEMENTARY	100	539	424	19	115		YES	YES	YES	YES

California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: WEST CONTRA COSTA UNIFIED
County: CONTRA COSTA
CD Code: 07-61796

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
STEWART ELEMENTARY	98	720	678	6	42		YES	YES	YES	YES
TARA HILLS ELEMENTARY	95	645	592	10	53		YES	YES	YES	YES
VALLEY VIEW ELEMENTARY	100	820	800	*	20		YES	YES	YES	YES
VERDE ELEMENTARY	97	346	315	24	31		YES	YES	YES	YES
WASHINGTON ELEMENTARY	100	624	563	12	61		YES	YES	YES	YES
WILSON ELEMENTARY	99	577	548	13	29		YES	YES	YES	YES

Middle Schools

ADAMS MIDDLE	99	521	506	15	15		YES	YES	YES	YES
CRESPI JUNIOR HIGH	99	620	550	13	70		YES	YES	YES	YES
HELMS MIDDLE	98	430	410	20	20		YES	NO	NO	NO
PINOLE JUNIOR HIGH	100	657	627	9	30		YES	YES	YES	YES
PORTOLA JUNIOR HIGH	99	586	552	12	34		YES	NO	NO	NO

High Schools

DE ANZA SENIOR HIGH	94	521	502	15	19		YES	NO	NO	NO
EL CERRITO SENIOR HIGH	96	613	608	10	5		NO	NO	NO	NO
KENNEDY HIGH	86	383	378	21	5		NO	NO	NO	NO
MIDDLE COLLEGE HIGH	98	754	755	2	-1		NO	NO	NO	NO
PINOLE VALLEY HIGH	92	639	613	9	26		YES	NO	NO	NO
RICHMOND HIGH	92	423	385	21	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BAYVIEW ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004600 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	488	442	18	46		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	33
American Indian or Alaska Native	0
Asian	12
Filipino	7
Hispanic or Latino	38
Pacific Islander	1
White not Hispanic	8

Participants in Free or Reduced Price Lunch (Stanford 9)	85
English Language Learners (Stanford 9)	34
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	82
Of those with a response:	
Not high school graduate	27
High school graduate	43
Some college	18
College graduate	10
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.17

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	474
Number of students included in the 2000 API	424

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BAYVIEW ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004600 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
488	442	46		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	1.97	19.70	30	7.16	71.60	18	4.36	43.58	37	8.83	88.31
4	60-79th NPR	875	32	7.88	68.97	59	14.08	123.21	49	11.86	103.81	55	13.13	114.86
3	40-59th NPR	700	63	15.52	108.62	70	16.71	116.95	74	17.92	125.42	70	16.71	116.95
2	20-39th NPR	500	122	30.05	150.25	110	26.25	131.26	115	27.85	139.23	106	25.30	126.49
1	1-19th NPR	200	181	44.58	89.16	150	35.80	71.60	157	38.01	76.03	151	36.04	72.08

a	Total Weighted Score Across Bands	a x	436.70			514.62			488.08			518.68
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	131.01	+		205.85	+		73.21	+		77.80

2000 API (Growth) **488**

Number of tests contributing to scores: 406 419 413 419

Number of pupils with tests contributing to the API: 424

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BAYVIEW ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004600

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.7	1.4	2.1	5.6
4	60-79th NPR	4.4	7.0	10.7	9.8
3	40-59th NPR	10.9	16.9	7.1	16.8
2	20-39th NPR	28.5	23.9	28.6	25.9
1	1-19th NPR	55.5	50.7	51.4	42.0

	2000 API (Growth)	146	Number of Tests Contributing to the API
357	1999 API (Base)		
14	1999-2000 Growth Target		
54	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	52	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	32	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BAYVIEW ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004600

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.6	7.7	7.8	8.4
4	60-79th NPR	7.3	18.6	8.4	10.3
3	40-59th NPR	15.9	16.0	22.7	16.8
2	20-39th NPR	31.8	26.9	26.0	25.8
1	1-19th NPR	42.4	30.8	35.1	38.7

504	2000 API (Growth)	157	Number of Tests Contributing to the API
467	1999 API (Base)		
14	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	32	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.1	6.1	3.5	7.2
4	60-79th NPR	7.2	14.1	11.1	12.5
3	40-59th NPR	15.4	14.9	18.6	16.8
2	20-39th NPR	29.5	27.3	28.6	26.1
1	1-19th NPR	46.8	37.7	38.1	37.5

475	2000 API (Growth)	381	Number of Tests Contributing to the API
450	1999 API (Base)		
14	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CASTRO ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004642 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	655	627	9	28		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	40
American Indian or Alaska Native	0
Asian	19
Filipino	2
Hispanic or Latino	18
Pacific Islander	1
White not Hispanic	20

Participants in Free or Reduced Price Lunch (Stanford 9)	49
English Language Learners (Stanford 9)	18
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	91
Of those with a response:	
Not high school graduate	9
High school graduate	36
Some college	18
College graduate	29
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.92

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	36
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	298
Number of students included in the 2000 API	244

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CASTRO ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004642 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
655	627	28		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	39	16.12	161.16	59	24.28	242.80	38	15.57	155.74	48	19.67	196.72
4	60-79th NPR	875	53	21.90	191.63	37	15.23	133.23	56	22.95	200.82	60	24.59	215.16
3	40-59th NPR	700	51	21.07	147.52	47	19.34	135.39	54	22.13	154.92	51	20.90	146.31
2	20-39th NPR	500	53	21.90	109.50	47	19.34	96.71	51	20.90	104.51	45	18.44	92.21
1	1-19th NPR	200	46	19.01	38.02	53	21.81	43.62	45	18.44	36.89	40	16.39	32.79

a	Total Weighted Score Across Bands	a x	647.83			651.75			652.87			683.20
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	194.35	+		260.70	+		97.93	+		102.48

2000 API (Growth) **655**

Number of tests contributing to scores: 242 243 244 244

Number of pupils with tests contributing to the API: 244

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CASTRO ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004642

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.1	15.2	5.0	13.0
4	60-79th NPR	24.2	11.1	23.0	22.0
3	40-59th NPR	19.2	20.2	22.0	23.0
2	20-39th NPR	25.3	23.2	23.0	22.0
1	1-19th NPR	24.2	30.3	27.0	20.0

	2000 API (Growth)	100	Number of Tests Contributing to the API
550	1999 API (Base)		
7	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.5	34.6	19.2	30.8
4	60-79th NPR	19.2	17.3	25.0	34.6
3	40-59th NPR	28.8	17.3	25.0	7.7
2	20-39th NPR	26.9	19.2	21.2	19.2
1	1-19th NPR	11.5	11.5	9.6	7.7

717	2000 API (Growth)	52	Number of Tests Contributing to the API
718	1999 API (Base)		
7	1999-2000 Growth Target		
-1	1999-2000 Growth	NO	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CASTRO ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004642

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	40	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	46.5	44.2	46.5	27.9
4	60-79th NPR	25.6	11.6	23.3	32.6
3	40-59th NPR	9.3	25.6	18.6	23.3
2	20-39th NPR	9.3	4.7	4.7	9.3
1	1-19th NPR	9.3	14.0	7.0	7.0

799	2000 API (Growth)	43	Number of Tests Contributing to the API
761	1999 API (Base)		
7	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	125	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHAVEZ (CESAR E.) ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6114094 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	507	418	19	89		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	29
American Indian or Alaska Native	0
Asian	5
Filipino	2
Hispanic or Latino	60
Pacific Islander	1
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	88
English Language Learners (Stanford 9)	42
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	84
Of those with a response:	
Not high school graduate	45
High school graduate	44
Some college	9
College graduate	2
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.67

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	295
Number of students included in the 2000 API	257

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHAVEZ (CESAR E.) ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6114094 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
507	418	89		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	2.83	28.34	31	12.30	123.02	9	3.64	36.44	18	7.17	71.71
4	60-79th NPR	875	20	8.10	70.85	41	16.27	142.36	26	10.53	92.11	33	13.15	115.04
3	40-59th NPR	700	40	16.19	113.36	41	16.27	113.89	50	20.24	141.70	40	15.94	111.55
2	20-39th NPR	500	57	23.08	115.38	70	27.78	138.89	68	27.53	137.65	72	28.69	143.43
1	1-19th NPR	200	123	49.80	99.60	69	27.38	54.76	94	38.06	76.11	88	35.06	70.12

a	Total Weighted Score Across Bands	a x	427.53			572.92			484.01			511.85
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	128.26	+		229.17	+		72.60	+		76.78

2000 API (Growth) **507**

Number of tests contributing to scores: 247 252 247 251

Number of pupils with tests contributing to the API: 257

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHAVEZ (CESAR E.) ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6114094

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	5.9	2.9	5.9
4	60-79th NPR	12.1	11.8	8.6	13.2
3	40-59th NPR	12.1	10.3	20.0	16.2
2	20-39th NPR	22.7	32.4	22.9	30.9
1	1-19th NPR	51.5	39.7	45.7	33.8

	2000 API (Growth)	70	Number of Tests Contributing to the API
406	1999 API (Base)		
15	1999-2000 Growth Target		
55	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHAVEZ (CESAR E.) ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6114094

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	14.0	3.3	7.1
4	60-79th NPR	5.2	16.6	13.2	12.8
3	40-59th NPR	17.5	18.5	19.2	12.8
2	20-39th NPR	22.7	24.8	28.5	30.1
1	1-19th NPR	50.6	26.1	35.8	37.2

512	2000 API (Growth)	160	Number of Tests Contributing to the API
417	1999 API (Base)		
15	1999-2000 Growth Target		
95	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	11.6	3.6	6.7
4	60-79th NPR	7.7	15.1	11.3	13.3
3	40-59th NPR	15.8	15.1	19.4	13.3
2	20-39th NPR	22.1	28.9	27.5	29.3
1	1-19th NPR	52.3	29.3	38.3	37.3

494	2000 API (Growth)	230	Number of Tests Contributing to the API
355	1999 API (Base)		
15	1999-2000 Growth Target		
139	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLLINS ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004659 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
100	644	604	10	40	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	27
American Indian or Alaska Native	1
Asian	9
Filipino	17
Hispanic or Latino	12
Pacific Islander	1
White not Hispanic	33

Participants in Free or Reduced Price Lunch (Stanford 9)	43
English Language Learners (Stanford 9)	9
Fully credentialled teachers (CBEDS)	78
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	5
High school graduate	44
Some college	23
College graduate	23
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.77

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	396
Number of students included in the 2000 API	366

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLLINS ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004659 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
644	604	40		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	48	13.26	132.60	68	18.58	185.79	59	16.30	162.98	79	21.64	216.44
4	60-79th NPR	875	82	22.65	198.20	80	21.86	191.26	87	24.03	210.29	76	20.82	182.19
3	40-59th NPR	700	75	20.72	145.03	77	21.04	147.27	71	19.61	137.29	70	19.18	134.25
2	20-39th NPR	500	65	17.96	89.78	61	16.67	83.33	71	19.61	98.07	75	20.55	102.74
1	1-19th NPR	200	92	25.41	50.83	80	21.86	43.72	74	20.44	40.88	65	17.81	35.62

a	Total Weighted Score Across Bands	a x	616.44			651.37			649.52			671.23
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	184.93	+		260.55	+		97.43	+		100.68

2000 API (Growth) **644**

Number of tests contributing to scores: 362 366 362 365

Number of pupils with tests contributing to the API: 366

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLLINS ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004659

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	7.3	5.3	10.4
4	60-79th NPR	20.2	12.5	22.1	15.6
3	40-59th NPR	19.1	22.9	16.8	18.8
2	20-39th NPR	13.8	15.6	22.1	33.3
1	1-19th NPR	42.6	41.7	33.7	21.9

	2000 API (Growth)	96	Number of Tests Contributing to the API
492	1999 API (Base)		
8	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	32	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.8	20.0	23.4	35.9
4	60-79th NPR	15.4	38.5	21.9	31.3
3	40-59th NPR	33.8	21.5	31.3	12.5
2	20-39th NPR	24.6	10.8	17.2	14.1
1	1-19th NPR	12.3	9.2	6.3	6.3

733	2000 API (Growth)	65	Number of Tests Contributing to the API
687	1999 API (Base)		
8	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLLINS ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004659

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	43	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.7	22.4	18.7	21.6
4	60-79th NPR	29.0	24.0	25.2	18.4
3	40-59th NPR	16.9	18.4	17.9	25.6
2	20-39th NPR	16.1	18.4	18.7	16.8
1	1-19th NPR	20.2	16.8	19.5	17.6

678	2000 API (Growth)	125	Number of Tests Contributing to the API
628	1999 API (Base)		
8	1999-2000 Growth Target		
50	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	161	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CORONADO ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004667 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
95	434	381	21	53		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	68
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	27
Pacific Islander	1
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	88
English Language Learners (Stanford 9)	24
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	91
Of those with a response:	
Not high school graduate	30
High school graduate	57
Some college	11
College graduate	2
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.85

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	25

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	291
Number of students included in the 2000 API	241

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CORONADO ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004667 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
434	381	53		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	2	0.88	8.85	13	5.58	55.79	7	3.03	30.30	18	7.66	76.60
4	60-79th NPR	875	14	6.19	54.20	16	6.87	60.09	15	6.49	56.82	22	9.36	81.91
3	40-59th NPR	700	32	14.16	99.12	39	16.74	117.17	31	13.42	93.94	44	18.72	131.06
2	20-39th NPR	500	59	26.11	130.53	56	24.03	120.17	71	30.74	153.68	47	20.00	100.00
1	1-19th NPR	200	119	52.65	105.31	109	46.78	93.56	107	46.32	92.64	104	44.26	88.51

a	Total Weighted Score Across Bands	a x	398.01			446.78			427.38			478.09
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	119.40	+		178.71	+		64.11	+		71.71

2000 API (Growth) **434**

Number of tests contributing to scores: 226 233 231 235

Number of pupils with tests contributing to the API: 241

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CORONADO ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004667

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.7	3.8	3.8	8.1
4	60-79th NPR	6.5	5.6	5.7	9.4
3	40-59th NPR	14.4	16.3	12.7	22.5
2	20-39th NPR	30.1	24.4	32.3	21.9
1	1-19th NPR	48.4	50.0	45.6	38.1

	2000 API (Growth)	164	Number of Tests Contributing to the API
387	1999 API (Base)		
17	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CORONADO ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004667

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	9.5	0.0	6.2
4	60-79th NPR	4.8	9.5	7.9	9.2
3	40-59th NPR	15.9	17.5	15.9	9.2
2	20-39th NPR	17.5	25.4	30.2	16.9
1	1-19th NPR	61.9	38.1	46.0	58.5

436	2000 API (Growth)	67	Number of Tests Contributing to the API
367	1999 API (Base)		
17	1999-2000 Growth Target		
69	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.5	4.7	2.3	6.5
4	60-79th NPR	5.3	6.5	5.2	9.3
3	40-59th NPR	13.0	16.7	12.7	17.1
2	20-39th NPR	26.4	23.7	31.9	20.8
1	1-19th NPR	54.8	48.4	47.9	46.3

421	2000 API (Growth)	222	Number of Tests Contributing to the API
354	1999 API (Base)		
17	1999-2000 Growth Target		
67	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DOVER ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004691 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	485	428	19	57		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	21
American Indian or Alaska Native	0
Asian	19
Filipino	3
Hispanic or Latino	50
Pacific Islander	1
White not Hispanic	6

Participants in Free or Reduced Price Lunch (Stanford 9)	91
English Language Learners (Stanford 9)	50
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	39
High school graduate	42
Some college	11
College graduate	6
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.89

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	33
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	339
Number of students included in the 2000 API	303

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DOVER ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004691 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
485	428	57		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	2.00	20.00	19	6.33	63.33	11	3.67	36.67	22	7.28	72.85
4	60-79th NPR	875	28	9.33	81.67	40	13.33	116.67	35	11.67	102.08	40	13.25	115.89
3	40-59th NPR	700	55	18.33	128.33	60	20.00	140.00	46	15.33	107.33	56	18.54	129.80
2	20-39th NPR	500	72	24.00	120.00	67	22.33	111.67	87	29.00	145.00	81	26.82	134.11
1	1-19th NPR	200	139	46.33	92.67	114	38.00	76.00	121	40.33	80.67	103	34.11	68.21

a	Total Weighted Score Across Bands	a x	442.67			507.67			471.75			520.86
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	132.80	+		203.07	+		70.76	+		78.13

2000 API (Growth) **485**

Number of tests contributing to scores: 300 300 300 302

Number of pupils with tests contributing to the API: 303

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DOVER ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004691

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.8	3.4	0.0	3.4
4	60-79th NPR	7.0	6.9	8.8	12.1
3	40-59th NPR	15.8	19.0	8.8	13.8
2	20-39th NPR	14.0	25.9	24.6	24.1
1	1-19th NPR	61.4	44.8	57.9	46.6

	2000 API (Growth)	58	Number of Tests Contributing to the API
331	1999 API (Base)		
15	1999-2000 Growth Target		
86	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	6.3	1.6	10.9
4	60-79th NPR	9.4	17.5	10.9	25.0
3	40-59th NPR	23.4	23.8	21.9	20.3
2	20-39th NPR	31.3	19.0	31.3	25.0
1	1-19th NPR	35.9	33.3	34.4	18.8

529	2000 API (Growth)	64	Number of Tests Contributing to the API
475	1999 API (Base)		
15	1999-2000 Growth Target		
54	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DOVER ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004691

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	6.6	5.3	5.3
4	60-79th NPR	9.9	13.8	13.8	11.2
3	40-59th NPR	15.2	17.8	13.8	19.1
2	20-39th NPR	24.5	23.7	28.9	27.6
1	1-19th NPR	47.7	38.2	38.2	36.8

482 2000 API (Growth) — 152 Number of Tests Contributing to the API
429 1999 API (Base)
15 1999-2000 Growth Target
53 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 16 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	6.1	3.9	7.1
4	60-79th NPR	9.3	13.9	11.1	13.8
3	40-59th NPR	18.2	20.0	15.4	17.7
2	20-39th NPR	22.9	21.8	29.3	27.0
1	1-19th NPR	47.5	38.2	40.4	34.4

484 2000 API (Growth) — 283 Number of Tests Contributing to the API
408 1999 API (Base)
15 1999-2000 Growth Target
76 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DOWNER (EDWARD M.) ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6057210 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	451	445	18	6		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	10
Filipino	1
Hispanic or Latino	77
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	63
Fully credentialled teachers (CBEDS)	87
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	92
Of those with a response:	
Not high school graduate	40
High school graduate	46
Some college	9
College graduate	4
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.79

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	593
Number of students included in the 2000 API	512

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DOWNER (EDWARD M.) ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6057210 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
451	445	6		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	2.90	28.95	26	5.16	51.59	25	5.09	50.92	24	4.73	47.34
4	60-79th NPR	875	29	6.46	56.51	56	11.11	97.22	39	7.94	69.50	47	9.27	81.11
3	40-59th NPR	700	65	14.48	101.34	77	15.28	106.94	77	15.68	109.78	78	15.38	107.69
2	20-39th NPR	500	130	28.95	144.77	127	25.20	125.99	142	28.92	144.60	118	23.27	116.37
1	1-19th NPR	200	212	47.22	94.43	218	43.25	86.51	208	42.36	84.73	240	47.34	94.67

a	Total Weighted Score Across Bands	a x	426.00				468.25				459.52			447.19
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	127.80		+		187.30		+		68.93		+	67.08

2000 API (Growth) **451**

Number of tests contributing to scores: 449 504 491 507

Number of pupils with tests contributing to the API: 512

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DOWNER (EDWARD M.) ELEMENTAR*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6057210

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	45	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	52	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DOWNER (EDWARD M.) ELEMENTAR*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6057210

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	3.6	4.7	3.8
4	60-79th NPR	5.8	10.5	7.3	8.1
3	40-59th NPR	14.4	15.8	14.7	14.2
2	20-39th NPR	28.0	26.3	30.1	24.9
1	1-19th NPR	49.3	43.9	43.2	48.9

440	2000 API (Growth)	398	Number of Tests Contributing to the API
435	1999 API (Base)		
14	1999-2000 Growth Target		
5	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	5.2	5.1	4.8
4	60-79th NPR	6.5	11.2	8.0	9.3
3	40-59th NPR	14.5	15.3	15.7	15.4
2	20-39th NPR	28.9	25.3	29.0	23.2
1	1-19th NPR	47.2	43.0	42.1	47.3

452	2000 API (Growth)	510	Number of Tests Contributing to the API
425	1999 API (Base)		
14	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL SOBRANTE ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004725 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	674	617	9	57		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	32
American Indian or Alaska Native	1
Asian	6
Filipino	8
Hispanic or Latino	13
Pacific Islander	1
White not Hispanic	37

Participants in Free or Reduced Price Lunch (Stanford 9)	49
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	95
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	13
High school graduate	53
Some college	18
College graduate	15
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.39

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	28

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	249
Number of students included in the 2000 API	193

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL SOBRANTE ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004725 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
674	617	57		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	35	18.42	184.21	38	19.79	197.92	40	21.05	210.53	47	24.74	247.37
4	60-79th NPR	875	44	23.16	202.63	28	14.58	127.60	36	18.95	165.79	49	25.79	225.66
3	40-59th NPR	700	40	21.05	147.37	47	24.48	171.35	29	15.26	106.84	38	20.00	140.00
2	20-39th NPR	500	42	22.11	110.53	50	26.04	130.21	52	27.37	136.84	39	20.53	102.63
1	1-19th NPR	200	29	15.26	30.53	29	15.10	30.21	33	17.37	34.74	17	8.95	17.89

a	Total Weighted Score Across Bands	a x	675.26			657.29			654.74			733.55
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	202.58	+		262.92	+		98.21	+		110.03

2000 API (Growth) **674**

Number of tests contributing to scores: 190 192 190 190

Number of pupils with tests contributing to the API: 193

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL SOBRANTE ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004725

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.2	8.5	13.6	19.0
4	60-79th NPR	15.3	11.9	11.9	24.1
3	40-59th NPR	18.6	18.6	16.9	13.8
2	20-39th NPR	25.4	35.6	33.9	25.9
1	1-19th NPR	30.5	25.4	23.7	17.2

	2000 API (Growth)	59	Number of Tests Contributing to the API
536	1999 API (Base)		
7	1999-2000 Growth Target		
35	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL SOBRANTE ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004725

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.7	26.0	23.1	27.6
4	60-79th NPR	26.7	18.2	25.6	26.3
3	40-59th NPR	25.3	20.8	11.5	23.7
2	20-39th NPR	17.3	23.4	24.4	19.7
1	1-19th NPR	4.0	11.7	15.4	2.6

733	2000 API (Growth)	78	Number of Tests Contributing to the API
647	1999 API (Base)		
7	1999-2000 Growth Target		
86	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	103	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ELLERHORST ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004733 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	783	758	2	25		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	16
American Indian or Alaska Native	1
Asian	9
Filipino	4
Hispanic or Latino	19
Pacific Islander	1
White not Hispanic	50

Participants in Free or Reduced Price Lunch (Stanford 9)	31
English Language Learners (Stanford 9)	6
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	7
High school graduate	38
Some college	22
College graduate	23
Graduate school	10

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.89

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	317
Number of students included in the 2000 API	283

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ELLERHORST ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004733 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
783	758	25		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	85	30.47	304.66	111	39.50	395.02	99	35.61	356.12	104	37.01	370.11
4	60-79th NPR	875	76	27.24	238.35	69	24.56	214.86	73	26.26	229.77	63	22.42	196.17
3	40-59th NPR	700	58	20.79	145.52	42	14.95	104.63	48	17.27	120.86	59	21.00	146.98
2	20-39th NPR	500	38	13.62	68.10	31	11.03	55.16	35	12.59	62.95	31	11.03	55.16
1	1-19th NPR	200	22	7.89	15.77	28	9.96	19.93	23	8.27	16.55	24	8.54	17.08

a	Total Weighted Score Across Bands	a x	772.40			789.59			786.24			785.50
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	231.72	+		315.84	+		117.94	+		117.82

2000 API (Growth) **783**

Number of tests contributing to scores: 279 281 278 281

Number of pupils with tests contributing to the API: 283

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ELLERHORST ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004733

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 41
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 25
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 11
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ELLERHORST ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004733

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.5	21.4	25.5	23.6
4	60-79th NPR	17.0	23.2	30.9	21.8
3	40-59th NPR	32.1	19.6	18.2	21.8
2	20-39th NPR	17.0	14.3	12.7	14.5
1	1-19th NPR	9.4	21.4	12.7	18.2

699	2000 API (Growth)	56	Number of Tests Contributing to the API
727	1999 API (Base)		
2	1999-2000 Growth Target		
-28	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	37.2	51.4	45.1	44.1
4	60-79th NPR	31.0	22.2	25.0	21.4
3	40-59th NPR	17.9	14.6	13.2	21.4
2	20-39th NPR	9.7	7.6	11.1	9.7
1	1-19th NPR	4.1	4.2	5.6	3.4

840	2000 API (Growth)	145	Number of Tests Contributing to the API
783	1999 API (Base)		
2	1999-2000 Growth Target		
57	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	86	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FAIRMONT ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004758 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	598	570	12	28		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	52
American Indian or Alaska Native	0
Asian	15
Filipino	3
Hispanic or Latino	14
Pacific Islander	1
White not Hispanic	15

Participants in Free or Reduced Price Lunch (Stanford 9)	60
English Language Learners (Stanford 9)	16
Fully credentialled teachers (CBEDS)	91
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	7
High school graduate	48
Some college	22
College graduate	18
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.67

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	24

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	332
Number of students included in the 2000 API	281

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FAIRMONT ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004758 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
598	570	28		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	33	11.96	119.57	44	15.71	157.14	45	16.13	161.29	56	20.00	200.00
4	60-79th NPR	875	41	14.86	129.98	42	15.00	131.25	50	17.92	156.81	40	14.29	125.00
3	40-59th NPR	700	53	19.20	134.42	51	18.21	127.50	50	17.92	125.45	56	20.00	140.00
2	20-39th NPR	500	82	29.71	148.55	72	25.71	128.57	69	24.73	123.66	64	22.86	114.29
1	1-19th NPR	200	67	24.28	48.55	71	25.36	50.71	65	23.30	46.59	64	22.86	45.71

a	Total Weighted Score Across Bands	a x	581.07			595.18			613.80			625.00
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	174.32	+		238.07	+		92.07	+		93.75

2000 API (Growth) **598**

Number of tests contributing to scores: 276 280 279 280

Number of pupils with tests contributing to the API: 281

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FAIRMONT ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004758

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.4	5.3	7.9	13.2
4	60-79th NPR	13.6	11.3	13.9	13.9
3	40-59th NPR	17.7	14.6	17.9	21.2
2	20-39th NPR	33.3	32.5	27.2	22.5
1	1-19th NPR	29.9	36.4	33.1	29.1

	2000 API (Growth)	151	Number of Tests Contributing to the API
471	1999 API (Base)		
10	1999-2000 Growth Target		
47	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	41	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FAIRMONT ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004758

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	39	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	40	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	177	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FORD ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004766 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	483	445	18	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	31
American Indian or Alaska Native	0
Asian	13
Filipino	4
Hispanic or Latino	44
Pacific Islander	0
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	83
English Language Learners (Stanford 9)	35
Fully credentialled teachers (CBEDS)	70
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	76
Of those with a response:	
Not high school graduate	25
High school graduate	44
Some college	18
College graduate	11
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.22

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	24

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	377
Number of students included in the 2000 API	317

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FORD ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004766 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
483	445	38		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	2.01	20.13	22	7.03	70.29	14	4.46	44.59	27	8.52	85.17
4	60-79th NPR	875	30	10.07	88.09	28	8.95	78.27	37	11.78	103.11	47	14.83	129.73
3	40-59th NPR	700	48	16.11	112.75	47	15.02	105.11	54	17.20	120.38	60	18.93	132.49
2	20-39th NPR	500	88	29.53	147.65	101	32.27	161.34	77	24.52	122.61	80	25.24	126.18
1	1-19th NPR	200	126	42.28	84.56	115	36.74	73.48	132	42.04	84.08	103	32.49	64.98

a	Total Weighted Score Across Bands	a x	453.19			488.50			474.76			538.56
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	135.96	+		195.40	+		71.21	+		80.78

2000 API (Growth) **483**

Number of tests contributing to scores: 298 313 314 317

Number of pupils with tests contributing to the API: 317

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FORD ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004766

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	3.2	1.1	6.3
4	60-79th NPR	8.0	5.3	8.5	17.7
3	40-59th NPR	12.6	10.5	13.8	14.6
2	20-39th NPR	28.7	31.6	29.8	27.1
1	1-19th NPR	50.6	49.5	46.8	34.4

	2000 API (Growth)	96	Number of Tests Contributing to the API
376	1999 API (Base)		
14	1999-2000 Growth Target		
51	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	44	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FORD ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004766

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	6.5	3.6	7.1
4	60-79th NPR	3.8	5.0	12.9	9.2
3	40-59th NPR	17.3	17.3	17.9	17.0
2	20-39th NPR	30.1	33.8	22.1	29.1
1	1-19th NPR	45.1	37.4	43.6	37.6

463	2000 API (Growth)	141	Number of Tests Contributing to the API
436	1999 API (Base)		
14	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	7.0	4.4	8.8
4	60-79th NPR	10.1	9.2	12.1	14.6
3	40-59th NPR	16.3	15.4	16.9	18.6
2	20-39th NPR	30.2	33.7	25.4	25.5
1	1-19th NPR	41.9	34.8	41.2	32.5

486	2000 API (Growth)	274	Number of Tests Contributing to the API
416	1999 API (Base)		
14	1999-2000 Growth Target		
70	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRANT ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004774 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	432	399	20	33		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	31
American Indian or Alaska Native	0
Asian	8
Filipino	1
Hispanic or Latino	53
Pacific Islander	1
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	87
English Language Learners (Stanford 9)	47
Fully credentialled teachers (CBEDS)	61
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	86
Of those with a response:	
Not high school graduate	30
High school graduate	51
Some college	13
College graduate	4
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.96

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	608
Number of students included in the 2000 API	512

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRANT ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004774 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
432	399	33		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	2.04	20.37	27	5.31	53.15	13	2.63	26.32	35	6.96	69.58
4	60-79th NPR	875	30	6.11	53.46	51	10.04	87.84	38	7.69	67.31	32	6.36	55.67
3	40-59th NPR	700	57	11.61	81.26	77	15.16	106.10	60	12.15	85.02	68	13.52	94.63
2	20-39th NPR	500	124	25.25	126.27	138	27.17	135.83	121	24.49	122.47	133	26.44	132.21
1	1-19th NPR	200	270	54.99	109.98	215	42.32	84.65	262	53.04	106.07	235	46.72	93.44

a	Total Weighted Score Across Bands	a x	391.34			467.57			407.19			445.53
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	117.40	+		187.03	+		61.08	+		66.83

2000 API (Growth) **432**

Number of tests contributing to scores: 491 508 494 503

Number of pupils with tests contributing to the API: 512

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRANT ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004774

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.5	3.3	2.8	6.8
4	60-79th NPR	6.3	5.3	6.9	6.8
3	40-59th NPR	10.6	11.9	9.7	17.0
2	20-39th NPR	20.4	20.5	22.9	20.4
1	1-19th NPR	59.2	58.9	57.6	49.0

	2000 API (Growth)	152	Number of Tests Contributing to the API
334	1999 API (Base)		
16	1999-2000 Growth Target		
60	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	48	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRANT ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004774

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	5.6	1.9	4.1
4	60-79th NPR	4.6	9.7	6.1	4.5
3	40-59th NPR	9.9	14.1	12.5	11.9
2	20-39th NPR	27.0	30.1	24.0	29.4
1	1-19th NPR	57.8	40.5	55.5	50.2

419	2000 API (Growth)	271	Number of Tests Contributing to the API
400	1999 API (Base)		
16	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	4.7	2.6	6.6
4	60-79th NPR	5.7	8.9	6.3	5.8
3	40-59th NPR	10.5	15.5	11.3	13.7
2	20-39th NPR	25.3	27.5	25.2	26.1
1	1-19th NPR	56.8	43.4	54.6	47.9

422	2000 API (Growth)	476	Number of Tests Contributing to the API
374	1999 API (Base)		
16	1999-2000 Growth Target		
48	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HANNA RANCH ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6112015 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	802	787	1	15		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	21
American Indian or Alaska Native	0
Asian	23
Filipino	27
Hispanic or Latino	11
Pacific Islander	1
White not Hispanic	18

Participants in Free or Reduced Price Lunch (Stanford 9)	26
English Language Learners (Stanford 9)	10
Fully credentialled teachers (CBEDS)	91
Teachers with emergency credentials (CBEDS)	5

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	3
High school graduate	27
Some college	21
College graduate	37
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.29

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	33
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	360
Number of students included in the 2000 API	306

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HANNA RANCH ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6112015 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
802	787	15		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	103	34.11	341.06	159	52.13	521.31	119	39.27	392.74	128	41.83	418.30
4	60-79th NPR	875	73	24.17	211.51	57	18.69	163.52	75	24.75	216.58	70	22.88	200.16
3	40-59th NPR	700	63	20.86	146.03	29	9.51	66.56	39	12.87	90.10	40	13.07	91.50
2	20-39th NPR	500	41	13.58	67.88	36	11.80	59.02	43	14.19	70.96	43	14.05	70.26
1	1-19th NPR	200	22	7.28	14.57	24	7.87	15.74	27	8.91	17.82	25	8.17	16.34

a	Total Weighted Score Across Bands	a x	781.04			826.15			788.20			796.57
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	234.31	+		330.46	+		118.23	+		119.49

2000 API (Growth) **802**

Number of tests contributing to scores: 302 305 303 306

Number of pupils with tests contributing to the API: 306

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HANNA RANCH ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6112015

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.1	19.6	10.9	23.4
4	60-79th NPR	26.7	28.3	30.4	14.9
3	40-59th NPR	28.9	13.0	17.4	21.3
2	20-39th NPR	20.0	17.4	23.9	21.3
1	1-19th NPR	13.3	21.7	17.4	19.1

	2000 API (Growth)	47	Number of Tests Contributing to the API
644	1999 API (Base)		
1	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	45.3	69.7	53.9	55.3
4	60-79th NPR	28.0	19.7	23.7	22.4
3	40-59th NPR	17.3	1.3	6.6	11.8
2	20-39th NPR	4.0	6.6	7.9	7.9
1	1-19th NPR	5.3	2.6	7.9	2.6

881	2000 API (Growth)	76	Number of Tests Contributing to the API
890	1999 API (Base)		
*	1999-2000 Growth Target		
-9	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	32.6	60.0	40.4	50.5
4	60-79th NPR	23.2	14.7	29.8	21.1
3	40-59th NPR	25.3	10.5	11.7	8.4
2	20-39th NPR	12.6	9.5	11.7	13.7
1	1-19th NPR	6.3	5.3	6.4	6.3

826	2000 API (Growth)	95	Number of Tests Contributing to the API
811	1999 API (Base)		
*	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HANNA RANCH ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6112015

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	32	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	40.7	53.7	44.4	33.3
4	60-79th NPR	20.4	18.5	16.7	33.3
3	40-59th NPR	16.7	7.4	20.4	13.0
2	20-39th NPR	18.5	13.0	14.8	14.8
1	1-19th NPR	3.7	7.4	3.7	5.6

815	2000 API (Growth)	54	Number of Tests Contributing to the API
807	1999 API (Base)		
*	1999-2000 Growth Target		
8	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	69	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARDING ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004782 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	681	600	10	81		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	40
American Indian or Alaska Native	1
Asian	16
Filipino	2
Hispanic or Latino	16
Pacific Islander	1
White not Hispanic	24

Participants in Free or Reduced Price Lunch (Stanford 9)	45
English Language Learners (Stanford 9)	8
Fully credentialled teachers (CBEDS)	92
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	8
High school graduate	37
Some college	12
College graduate	40
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.96

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	338
Number of students included in the 2000 API	275

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARDING ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004782 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
681	600	81		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	68	26.05	260.54	70	25.45	254.55	65	23.90	238.97	77	28.10	281.02
4	60-79th NPR	875	50	19.16	167.62	50	18.18	159.09	61	22.43	196.23	48	17.52	153.28
3	40-59th NPR	700	57	21.84	152.87	45	16.36	114.55	48	17.65	123.53	54	19.71	137.96
2	20-39th NPR	500	47	18.01	90.04	48	17.45	87.27	42	15.44	77.21	52	18.98	94.89
1	1-19th NPR	200	39	14.94	29.89	62	22.55	45.09	56	20.59	41.18	43	15.69	31.39

a	Total Weighted Score Across Bands	a x	700.96				660.55				677.11			698.54
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	210.29		+		264.22		+		101.57		+	104.78

2000 API (Growth) **681**

Number of tests contributing to scores: 261 275 272 274

Number of pupils with tests contributing to the API: 275

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARDING ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004782

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.9	10.6	9.6	14.9
4	60-79th NPR	17.9	14.9	17.0	17.0
3	40-59th NPR	22.6	14.9	20.2	18.1
2	20-39th NPR	28.6	26.6	23.4	29.8
1	1-19th NPR	19.0	33.0	29.8	20.2

	2000 API (Growth)	94	Number of Tests Contributing to the API
470	1999 API (Base)		
8	1999-2000 Growth Target		
107	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.7	46.9	36.7	46.9
4	60-79th NPR	18.4	20.4	26.5	20.4
3	40-59th NPR	28.6	12.2	20.4	16.3
2	20-39th NPR	4.1	14.3	10.2	8.2
1	1-19th NPR	12.2	6.1	6.1	8.2

803	2000 API (Growth)	49	Number of Tests Contributing to the API
773	1999 API (Base)		
8	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARDING ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004782

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	45	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	45.3	38.5	38.2	42.3
4	60-79th NPR	21.3	20.5	28.9	15.4
3	40-59th NPR	17.3	17.9	13.2	14.1
2	20-39th NPR	8.0	9.0	7.9	15.4
1	1-19th NPR	8.0	14.1	11.8	12.8

783	2000 API (Growth)	78	Number of Tests Contributing to the API
700	1999 API (Base)		
8	1999-2000 Growth Target		
83	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	113	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HERCULES ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6097141 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	741	668	7	73		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	32
American Indian or Alaska Native	0
Asian	17
Filipino	14
Hispanic or Latino	12
Pacific Islander	0
White not Hispanic	25

Participants in Free or Reduced Price Lunch (Stanford 9)	35
English Language Learners (Stanford 9)	8
Fully credentialled teachers (CBEDS)	68
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	4
High school graduate	31
Some college	34
College graduate	27
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.95

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	247
Number of students included in the 2000 API	216

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HERCULES ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6097141 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
741	668	73		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	35	16.28	162.79	79	36.57	365.74	55	25.46	254.63	69	31.94	319.44
4	60-79th NPR	875	56	26.05	227.91	44	20.37	178.24	49	22.69	198.50	57	26.39	230.90
3	40-59th NPR	700	49	22.79	159.53	38	17.59	123.15	45	20.83	145.83	41	18.98	132.87
2	20-39th NPR	500	59	27.44	137.21	37	17.13	85.65	42	19.44	97.22	27	12.50	62.50
1	1-19th NPR	200	16	7.44	14.88	18	8.33	16.67	25	11.57	23.15	22	10.19	20.37

a	Total Weighted Score Across Bands	a x	702.33			769.44			719.33			766.09
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	210.70	+		307.78	+		107.90	+		114.91

2000 API (Growth) **741**

Number of tests contributing to scores: 215 216 216 216

Number of pupils with tests contributing to the API: 216

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HERCULES ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6097141

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.3	23.3	15.0	26.7
4	60-79th NPR	25.0	16.7	26.7	26.7
3	40-59th NPR	30.0	21.7	18.3	15.0
2	20-39th NPR	33.3	16.7	21.7	20.0
1	1-19th NPR	8.3	21.7	18.3	11.7

	2000 API (Growth)	60	Number of Tests Contributing to the API
556	1999 API (Base)		
6	1999-2000 Growth Target		
108	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	39	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.1	34.3	31.4	31.4
4	60-79th NPR	22.9	25.7	17.1	22.9
3	40-59th NPR	28.6	22.9	17.1	34.3
2	20-39th NPR	28.6	17.1	20.0	5.7
1	1-19th NPR	2.9	0.0	14.3	5.7

768	2000 API (Growth)	35	Number of Tests Contributing to the API
705	1999 API (Base)		
6	1999-2000 Growth Target		
63	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HERCULES ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6097141

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	25.0	43.4	28.3	32.1
4	60-79th NPR	25.0	17.0	15.1	24.5
3	40-59th NPR	13.5	18.9	26.4	13.2
2	20-39th NPR	26.9	17.0	22.6	13.2
1	1-19th NPR	9.6	3.8	7.5	17.0

756	2000 API (Growth)	53	Number of Tests Contributing to the API
713	1999 API (Base)		
6	1999-2000 Growth Target		
43	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	79	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HIGHLAND ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004741 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	543	527	14	16		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	44
American Indian or Alaska Native	0
Asian	13
Filipino	7
Hispanic or Latino	29
Pacific Islander	0
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	82
English Language Learners (Stanford 9)	25
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	92
Of those with a response:	
Not high school graduate	27
High school graduate	46
Some college	16
College graduate	9
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.12

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	400
Number of students included in the 2000 API	440

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HIGHLAND ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004741 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
543	527	16		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	5.25	52.51	50	11.47	114.68	46	10.75	107.48	66	15.14	151.38
4	60-79th NPR	875	65	15.51	135.74	77	17.66	154.53	62	14.49	126.75	69	15.83	138.47
3	40-59th NPR	700	69	16.47	115.27	69	15.83	110.78	75	17.52	122.66	79	18.12	126.83
2	20-39th NPR	500	113	26.97	134.84	92	21.10	105.50	104	24.30	121.50	88	20.18	100.92
1	1-19th NPR	200	150	35.80	71.60	148	33.94	67.89	141	32.94	65.89	134	30.73	61.47

a	Total Weighted Score Across Bands	a x	509.96				553.38				544.28			579.07
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	152.99		+		221.35		+		81.64		+	86.86

2000 API (Growth) **543**

Number of tests contributing to scores: 419 436 428 436

Number of pupils with tests contributing to the API: 440

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HIGHLAND ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004741

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.9	5.9	7.7	12.8
4	60-79th NPR	11.8	15.0	9.9	17.6
3	40-59th NPR	16.9	13.9	14.8	16.0
2	20-39th NPR	21.9	19.8	22.5	21.3
1	1-19th NPR	45.5	45.5	45.1	32.4

	2000 API (Growth)	191	Number of Tests Contributing to the API
485	1999 API (Base)		
11	1999-2000 Growth Target		
-1	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	57	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	29	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HIGHLAND ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004741

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.0	9.9	4.6	9.9
4	60-79th NPR	11.2	13.0	16.2	9.9
3	40-59th NPR	13.6	19.1	19.2	21.4
2	20-39th NPR	33.6	23.7	30.0	19.8
1	1-19th NPR	37.6	34.4	30.0	38.9

513	2000 API (Growth)	131	Number of Tests Contributing to the API
483	1999 API (Base)		
11	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	30	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.2	9.5	8.6	13.3
4	60-79th NPR	13.3	16.6	13.6	14.4
3	40-59th NPR	16.4	17.1	16.1	18.7
2	20-39th NPR	27.8	21.7	26.1	21.1
1	1-19th NPR	38.2	35.1	35.6	32.5

524	2000 API (Growth)	372	Number of Tests Contributing to the API
468	1999 API (Base)		
11	1999-2000 Growth Target		
56	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KENSINGTON ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004808 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	874	873	*	1		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	18
Filipino	0
Hispanic or Latino	9
Pacific Islander	0
White not Hispanic	64

Participants in Free or Reduced Price Lunch (Stanford 9)	11
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	0
High school graduate	10
Some college	11
College graduate	29
Graduate school	50

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.19

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	5

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	387
Number of students included in the 2000 API	371

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KENSINGTON ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004808 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
874	873	1		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	220	59.62	596.21	213	59.00	590.03	207	57.50	575.00	193	53.17	531.68
4	60-79th NPR	875	71	19.24	168.36	69	19.11	167.24	84	23.33	204.17	63	17.36	151.86
3	40-59th NPR	700	38	10.30	72.09	33	9.14	63.99	35	9.72	68.06	56	15.43	107.99
2	20-39th NPR	500	27	7.32	36.59	34	9.42	47.09	27	7.50	37.50	28	7.71	38.57
1	1-19th NPR	200	13	3.52	7.05	12	3.32	6.65	7	1.94	3.89	23	6.34	12.67

a	Total Weighted Score Across Bands	a x	880.28			875.00			888.61			842.77
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	264.09	+		350.00	+		133.29	+		126.42

2000 API (Growth) **874**

Number of tests contributing to scores: 369 361 360 363

Number of pupils with tests contributing to the API: 371

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KENSINGTON ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004808

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	30	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	60.6	79.4	78.1	73.4
4	60-79th NPR	19.7	15.9	10.9	15.6
3	40-59th NPR	10.6	3.2	4.7	7.8
2	20-39th NPR	6.1	1.6	4.7	1.6
1	1-19th NPR	3.0	0.0	1.6	1.6

933	2000 API (Growth)	66	Number of Tests Contributing to the API
919	1999 API (Base)		
*	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KENSINGTON ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004808

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	34	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	67.9	60.3	59.9	54.7
4	60-79th NPR	18.1	19.2	25.0	16.7
3	40-59th NPR	6.3	9.8	7.3	16.2
2	20-39th NPR	5.1	8.5	6.0	7.3
1	1-19th NPR	2.5	2.1	1.7	5.1

892	2000 API (Growth)	238	Number of Tests Contributing to the API
891	1999 API (Base)		
*	1999-2000 Growth Target		
1	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	44	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KING ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004915 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
94	483	454	17	29		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	65
American Indian or Alaska Native	0
Asian	12
Filipino	0
Hispanic or Latino	20
Pacific Islander	1
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	18
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	26
High school graduate	41
Some college	17
College graduate	13
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.23

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	28

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	375
Number of students included in the 2000 API	315

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KING ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004915 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
483	454	29		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	3.39	33.90	21	6.82	68.18	13	4.28	42.76	21	6.75	67.52
4	60-79th NPR	875	26	8.81	77.12	33	10.71	93.75	45	14.80	129.52	39	12.54	109.73
3	40-59th NPR	700	49	16.61	116.27	49	15.91	111.36	43	14.14	99.01	62	19.94	139.55
2	20-39th NPR	500	86	29.15	145.76	81	26.30	131.49	86	28.29	141.45	85	27.33	136.66
1	1-19th NPR	200	124	42.03	84.07	124	40.26	80.52	117	38.49	76.97	104	33.44	66.88

a	Total Weighted Score Across Bands	a x	457.12				485.31				489.72			520.34
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	137.14		+		194.12		+		73.46		+	78.05

2000 API (Growth) **483**

Number of tests contributing to scores: 295 308 304 311

Number of pupils with tests contributing to the API: 315

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KING ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004915

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.1	4.5	3.1	7.9
4	60-79th NPR	7.8	6.9	10.7	8.9
3	40-59th NPR	16.1	11.4	13.3	20.2
2	20-39th NPR	27.6	28.7	26.0	29.1
1	1-19th NPR	45.3	48.5	46.9	34.0

	2000 API (Growth)	207	Number of Tests Contributing to the API
428	1999 API (Base)		
14	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	43	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KING ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004915

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	8.9	3.4	3.4
4	60-79th NPR	7.5	14.3	12.1	13.8
3	40-59th NPR	13.2	19.6	15.5	17.2
2	20-39th NPR	37.7	28.6	44.8	25.9
1	1-19th NPR	37.7	28.6	24.1	39.7

510 2000 API (Growth) — 58 Number of Tests Contributing to the API
443 1999 API (Base)
14 1999-2000 Growth Target
67 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	6.9	4.3	6.8
4	60-79th NPR	8.5	10.8	14.9	12.6
3	40-59th NPR	16.7	15.7	13.9	19.7
2	20-39th NPR	29.4	26.5	28.5	27.2
1	1-19th NPR	42.0	40.2	38.4	33.7

483 2000 API (Growth) — 313 Number of Tests Contributing to the API
428 1999 API (Base)
14 1999-2000 Growth Target
55 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAKE ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004824 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
90	458	385	21	73		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	26
American Indian or Alaska Native	0
Asian	9
Filipino	8
Hispanic or Latino	53
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	87
English Language Learners (Stanford 9)	37
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	100
Of those with a response:	
Not high school graduate	13
High school graduate	40
Some college	37
College graduate	10
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.44

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	22
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	286
Number of students included in the 2000 API	221

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAKE ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004824 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
458	385	73		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	2.30	23.04	8	3.64	36.36	9	4.17	41.67	16	7.31	73.06
4	60-79th NPR	875	17	7.83	68.55	19	8.64	75.57	21	9.72	85.07	17	7.76	67.92
3	40-59th NPR	700	36	16.59	116.13	39	17.73	124.09	27	12.50	87.50	45	20.55	143.84
2	20-39th NPR	500	67	30.88	154.38	57	25.91	129.55	70	32.41	162.04	58	26.48	132.42
1	1-19th NPR	200	92	42.40	84.79	97	44.09	88.18	89	41.20	82.41	83	37.90	75.80

a	Total Weighted Score Across Bands	a x	446.89			453.75			458.68			493.04
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	134.07	+		181.50	+		68.80	+		73.96

2000 API (Growth) **458**

Number of tests contributing to scores: 217 220 216 219

Number of pupils with tests contributing to the API: 221

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAKE ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004824

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	1.9	0.0	9.4
4	60-79th NPR	3.9	7.5	13.2	5.7
3	40-59th NPR	15.7	13.2	9.4	9.4
2	20-39th NPR	39.2	20.8	32.1	41.5
1	1-19th NPR	39.2	56.6	45.3	34.0

	2000 API (Growth)	53	Number of Tests Contributing to the API
334	1999 API (Base)		
17	1999-2000 Growth Target		
93	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAKE ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004824

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	2.6	2.6	2.6
4	60-79th NPR	5.2	6.8	7.0	6.8
3	40-59th NPR	17.2	20.5	13.9	23.1
2	20-39th NPR	28.4	31.6	33.9	24.8
1	1-19th NPR	47.4	38.5	42.6	42.7

446 2000 API (Growth) — 118 Number of Tests Contributing to the API
379 1999 API (Base)
17 1999-2000 Growth Target
67 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 8 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	2.6	3.7	5.7
4	60-79th NPR	6.3	7.8	8.5	8.3
3	40-59th NPR	15.8	17.6	12.7	18.8
2	20-39th NPR	32.6	26.4	33.9	27.6
1	1-19th NPR	42.6	45.6	41.3	39.6

448 2000 API (Growth) — 194 Number of Tests Contributing to the API
331 1999 API (Base)
17 1999-2000 Growth Target
117 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004832 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	439	383	21	56		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	27
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	68
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	58
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	77
High school graduate	18
Some college	3
College graduate	1
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.29

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	373
Number of students included in the 2000 API	307

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004832 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
439	383	56		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	1.01	10.07	19	6.31	63.12	8	2.68	26.85	8	2.63	26.32
4	60-79th NPR	875	18	6.04	52.85	35	11.63	101.74	23	7.72	67.53	28	9.21	80.59
3	40-59th NPR	700	37	12.42	86.91	46	15.28	106.98	38	12.75	89.26	38	12.50	87.50
2	20-39th NPR	500	86	28.86	144.30	83	27.57	137.87	83	27.85	139.26	66	21.71	108.55
1	1-19th NPR	200	154	51.68	103.36	118	39.20	78.41	146	48.99	97.99	164	53.95	107.89

a	Total Weighted Score Across Bands	a x	397.48			488.12			420.89			410.86
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	119.24	+		195.25	+		63.13	+		61.63

2000 API (Growth) **439**

Number of tests contributing to scores: 298 301 298 304

Number of pupils with tests contributing to the API: 307

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004832

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	1.5	1.5	0.0
4	60-79th NPR	6.1	5.9	4.5	7.1
3	40-59th NPR	10.6	10.3	9.0	14.3
2	20-39th NPR	22.7	36.8	32.8	14.3
1	1-19th NPR	60.6	45.6	52.2	64.3

	2000 API (Growth)	70	Number of Tests Contributing to the API
310	1999 API (Base)		
17	1999-2000 Growth Target		
76	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004832

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.5	6.9	2.3	2.8
4	60-79th NPR	5.6	13.4	6.5	8.8
3	40-59th NPR	10.6	16.2	14.0	10.6
2	20-39th NPR	31.0	25.0	26.6	24.0
1	1-19th NPR	52.3	38.4	50.5	53.9

440	2000 API (Growth)	220	Number of Tests Contributing to the API
401	1999 API (Base)		
17	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.0	6.3	2.7	2.6
4	60-79th NPR	6.0	11.6	7.7	9.2
3	40-59th NPR	12.4	15.3	12.8	12.5
2	20-39th NPR	28.9	27.6	27.9	21.7
1	1-19th NPR	51.7	39.2	49.0	53.9

439	2000 API (Growth)	307	Number of Tests Contributing to the API
364	1999 API (Base)		
17	1999-2000 Growth Target		
75	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADERA ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004840 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	864	813	*	51		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	22
American Indian or Alaska Native	0
Asian	20
Filipino	1
Hispanic or Latino	14
Pacific Islander	0
White not Hispanic	42

Participants in Free or Reduced Price Lunch (Stanford 9)	21
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	1
High school graduate	16
Some college	12
College graduate	38
Graduate school	33

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.87

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	250
Number of students included in the 2000 API	227

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADERA ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004840 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
864	813	51		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	111	49.55	495.54	126	56.76	567.57	119	52.89	528.89	93	41.15	411.50
4	60-79th NPR	875	58	25.89	226.56	47	21.17	185.25	62	27.56	241.11	58	25.66	224.56
3	40-59th NPR	700	31	13.84	96.88	22	9.91	69.37	26	11.56	80.89	39	17.26	120.80
2	20-39th NPR	500	18	8.04	40.18	18	8.11	40.54	13	5.78	28.89	29	12.83	64.16
1	1-19th NPR	200	6	2.68	5.36	9	4.05	8.11	5	2.22	4.44	7	3.10	6.19

a	Total Weighted Score Across Bands	a x	864.51			870.83			884.22			827.21
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	259.35	+		348.33	+		132.63	+		124.08

2000 API (Growth) **864**

Number of tests contributing to scores: 224 222 225 226

Number of pupils with tests contributing to the API: 227

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADERA ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004840

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	31.8	34.1	22.2	35.6
4	60-79th NPR	29.5	25.0	40.0	24.4
3	40-59th NPR	22.7	20.5	22.2	17.8
2	20-39th NPR	9.1	15.9	13.3	17.8
1	1-19th NPR	6.8	4.5	2.2	4.4

	2000 API (Growth)	45	Number of Tests Contributing to the API
664	1999 API (Base)		
1	1999-2000 Growth Target		
130	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	62.5	72.9	64.6	54.2
4	60-79th NPR	20.8	12.5	27.1	22.9
3	40-59th NPR	10.4	6.3	0.0	14.6
2	20-39th NPR	4.2	0.0	2.1	4.2
1	1-19th NPR	2.1	8.3	6.3	4.2

898	2000 API (Growth)	48	Number of Tests Contributing to the API
867	1999 API (Base)		
*	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADERA ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004840

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	31	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	58.8	65.3	68.8	39.2
4	60-79th NPR	27.8	21.1	20.8	30.9
3	40-59th NPR	8.2	5.3	8.3	18.6
2	20-39th NPR	4.1	6.3	2.1	10.3
1	1-19th NPR	1.0	2.1	0.0	1.0

905	2000 API (Growth)	98	Number of Tests Contributing to the API
861	1999 API (Base)		
*	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	42	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRA VISTA ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004857 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	696	665	7	31		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	41
American Indian or Alaska Native	0
Asian	9
Filipino	2
Hispanic or Latino	17
Pacific Islander	0
White not Hispanic	29

Participants in Free or Reduced Price Lunch (Stanford 9)	50
English Language Learners (Stanford 9)	9
Fully credentialled teachers (CBEDS)	93
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	14
High school graduate	46
Some college	21
College graduate	17
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.46

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	33
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	257
Number of students included in the 2000 API	227

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRA VISTA ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004857 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
696	665	31		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	47	21.27	212.67	61	26.99	269.91	54	23.79	237.89	70	30.97	309.73
4	60-79th NPR	875	46	20.81	182.13	40	17.70	154.87	50	22.03	192.73	38	16.81	147.12
3	40-59th NPR	700	50	22.62	158.37	40	17.70	123.89	43	18.94	132.60	50	22.12	154.87
2	20-39th NPR	500	52	23.53	117.65	45	19.91	99.56	55	24.23	121.15	38	16.81	84.07
1	1-19th NPR	200	26	11.76	23.53	40	17.70	35.40	25	11.01	22.03	30	13.27	26.55

a	Total Weighted Score Across Bands	a x	694.34			683.63			706.39			722.35
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	208.30	+		273.45	+		105.96	+		108.35

2000 API (Growth) **696**

Number of tests contributing to scores: 221 226 227 226

Number of pupils with tests contributing to the API: 227

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRA VISTA ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004857

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.3	15.6	12.2	27.8
4	60-79th NPR	21.8	14.4	24.4	14.4
3	40-59th NPR	27.6	22.2	22.2	22.2
2	20-39th NPR	23.0	25.6	30.0	16.7
1	1-19th NPR	17.2	22.2	11.1	18.9

	2000 API (Growth)	90	Number of Tests Contributing to the API
653	1999 API (Base)		
6	1999-2000 Growth Target		
-16	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRA VISTA ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004857

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	38	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	42.4	39.4	44.8	38.8
4	60-79th NPR	15.2	21.2	16.4	13.4
3	40-59th NPR	19.7	12.1	14.9	20.9
2	20-39th NPR	13.6	12.1	14.9	20.9
1	1-19th NPR	9.1	15.2	9.0	6.0

770	2000 API (Growth)	67	Number of Tests Contributing to the API
730	1999 API (Base)		
6	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	120	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTALVIN MANOR ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004865 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	512	447	18	65		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	29
American Indian or Alaska Native	0
Asian	7
Filipino	4
Hispanic or Latino	49
Pacific Islander	2
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	34
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	31
High school graduate	48
Some college	11
College graduate	9
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.01

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	31

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	269
Number of students included in the 2000 API	197

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTALVIN MANOR ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004865 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
512	447	65		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	5.73	57.29	18	9.18	91.84	9	4.57	45.69	16	8.12	81.22
4	60-79th NPR	875	21	10.94	95.70	29	14.80	129.46	24	12.18	106.60	33	16.75	146.57
3	40-59th NPR	700	43	22.40	156.77	32	16.33	114.29	39	19.80	138.58	33	16.75	117.26
2	20-39th NPR	500	45	23.44	117.19	45	22.96	114.80	45	22.84	114.21	43	21.83	109.14
1	1-19th NPR	200	72	37.50	75.00	72	36.73	73.47	80	40.61	81.22	72	36.55	73.10

a	Total Weighted Score Across Bands	a x	501.95				523.85				486.29			527.28
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	150.59		+		209.54		+		72.94		+	79.09

2000 API (Growth) **512**

Number of tests contributing to scores: 192 196 197 197

Number of pupils with tests contributing to the API: 197

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTALVIN MANOR ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004865

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.5	6.8	3.4	6.8
4	60-79th NPR	5.3	13.6	10.2	15.3
3	40-59th NPR	26.3	18.6	16.9	8.5
2	20-39th NPR	21.1	11.9	16.9	23.7
1	1-19th NPR	43.9	49.2	52.5	45.8

	2000 API (Growth)	59	Number of Tests Contributing to the API
443	1999 API (Base)		
14	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTALVIN MANOR ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004865

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.7	9.0	4.4	7.8
4	60-79th NPR	12.2	16.9	14.4	18.9
3	40-59th NPR	21.1	14.6	17.8	17.8
2	20-39th NPR	24.4	27.0	27.8	26.7
1	1-19th NPR	35.6	32.6	35.6	28.9

530 2000 API (Growth) — 90 Number of Tests Contributing to the API
433 1999 API (Base)
14 1999-2000 Growth Target
97 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 13 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.8	9.2	4.6	8.2
4	60-79th NPR	11.0	14.9	12.2	16.8
3	40-59th NPR	22.0	16.4	19.9	16.8
2	20-39th NPR	23.6	23.1	23.0	21.4
1	1-19th NPR	37.7	36.4	40.3	36.7

513 2000 API (Growth) — 196 Number of Tests Contributing to the API
425 1999 API (Base)
14 1999-2000 Growth Target
88 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MURPHY ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004873 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	638	588	11	50		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	31
American Indian or Alaska Native	1
Asian	11
Filipino	4
Hispanic or Latino	16
Pacific Islander	1
White not Hispanic	36

Participants in Free or Reduced Price Lunch (Stanford 9)	55
English Language Learners (Stanford 9)	10
Fully credentialled teachers (CBEDS)	88
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	88
Of those with a response:	
Not high school graduate	14
High school graduate	51
Some college	26
College graduate	7
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.30

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	338
Number of students included in the 2000 API	285

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MURPHY ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004873 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
638	588	50		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	33	11.91	119.13	51	18.21	182.14	33	11.79	117.86	40	14.13	141.34
4	60-79th NPR	875	52	18.77	164.26	55	19.64	171.87	71	25.36	221.88	58	20.49	179.33
3	40-59th NPR	700	67	24.19	169.31	55	19.64	137.50	62	22.14	155.00	65	22.97	160.78
2	20-39th NPR	500	69	24.91	124.55	71	25.36	126.79	62	22.14	110.71	64	22.61	113.07
1	1-19th NPR	200	56	20.22	40.43	48	17.14	34.29	52	18.57	37.14	56	19.79	39.58

a	Total Weighted Score Across Bands	a x	617.69			652.59			642.59			634.10
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	185.31	+		261.04	+		96.39	+		95.11

2000 API (Growth) **638**

Number of tests contributing to scores: 277 280 280 283

Number of pupils with tests contributing to the API: 285

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MURPHY ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004873

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.8	6.7	5.6	12.2
4	60-79th NPR	13.5	13.3	22.2	28.4
3	40-59th NPR	20.3	20.0	23.6	20.3
2	20-39th NPR	35.1	33.3	26.4	21.6
1	1-19th NPR	24.3	26.7	22.2	17.6

	2000 API (Growth)	76	Number of Tests Contributing to the API
475	1999 API (Base)		
9	1999-2000 Growth Target		
95	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	32	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MURPHY ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004873

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	47	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	18.9	25.9	13.5	15.3
4	60-79th NPR	18.9	18.5	28.8	18.9
3	40-59th NPR	25.5	16.7	18.9	18.0
2	20-39th NPR	18.9	21.3	18.9	27.9
1	1-19th NPR	17.9	17.6	19.8	19.8

662	2000 API (Growth)	111	Number of Tests Contributing to the API
648	1999 API (Base)		
9	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	167	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NYSTROM ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004881 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
95	385	339	23	46		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	66
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	27
Pacific Islander	2
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	88
English Language Learners (Stanford 9)	23
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	81
Of those with a response:	
Not high school graduate	20
High school graduate	51
Some college	22
College graduate	7
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.16

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	432
Number of students included in the 2000 API	338

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NYSTROM ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004881 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
385	339	46		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	1.32	13.25	5	1.62	16.18	6	2.04	20.41	18	5.71	57.14
4	60-79th NPR	875	26	8.61	75.33	19	6.15	53.80	9	3.06	26.79	29	9.21	80.56
3	40-59th NPR	700	43	14.24	99.67	27	8.74	61.17	25	8.50	59.52	48	15.24	106.67
2	20-39th NPR	500	56	18.54	92.72	71	22.98	114.89	61	20.75	103.74	73	23.17	115.87
1	1-19th NPR	200	173	57.28	114.57	187	60.52	121.04	193	65.65	131.29	147	46.67	93.33

a	Total Weighted Score Across Bands	a x	395.53			367.07			341.75			453.57
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	118.66	+		146.83	+		51.26	+		68.04

2000 API (Growth) **385**

Number of tests contributing to scores: 302 309 294 315

Number of pupils with tests contributing to the API: 338

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NYSTROM ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004881

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	1.5	2.1	6.3
4	60-79th NPR	10.0	3.9	3.1	10.6
3	40-59th NPR	12.9	8.3	8.9	17.3
2	20-39th NPR	19.9	22.8	21.4	22.1
1	1-19th NPR	55.2	63.6	64.6	43.8

	2000 API (Growth)	224	Number of Tests Contributing to the API
335	1999 API (Base)		
18	1999-2000 Growth Target		
49	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NYSTROM ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004881

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	0.0	1.2	1.2
4	60-79th NPR	3.7	11.8	2.4	7.0
3	40-59th NPR	17.3	9.4	8.4	11.6
2	20-39th NPR	14.8	25.9	20.5	25.6
1	1-19th NPR	64.2	52.9	67.5	54.7

377	2000 API (Growth)	90	Number of Tests Contributing to the API
318	1999 API (Base)		
18	1999-2000 Growth Target		
59	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	1.7	1.8	5.1
4	60-79th NPR	7.9	6.3	3.3	8.9
3	40-59th NPR	15.1	8.7	7.7	15.8
2	20-39th NPR	17.6	22.0	20.5	23.3
1	1-19th NPR	58.1	61.2	66.7	46.9

382	2000 API (Growth)	312	Number of Tests Contributing to the API
303	1999 API (Base)		
18	1999-2000 Growth Target		
79	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OHLONE ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6099717 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
97	726	711	4	15	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	24
American Indian or Alaska Native	0
Asian	17
Filipino	25
Hispanic or Latino	14
Pacific Islander	1
White not Hispanic	18

Participants in Free or Reduced Price Lunch (Stanford 9)	26
English Language Learners (Stanford 9)	8
Fully credentialled teachers (CBEDS)	97
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	2
High school graduate	33
Some college	28
College graduate	30
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.06

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	513
Number of students included in the 2000 API	472

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OHLONE ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6099717 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
726	711	15		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	89	20.00	200.00	143	30.75	307.53	121	27.25	272.52	156	33.26	332.62
4	60-79th NPR	875	128	28.76	251.69	99	21.29	186.29	124	27.93	244.37	108	23.03	201.49
3	40-59th NPR	700	98	22.02	154.16	78	16.77	117.42	84	18.92	132.43	78	16.63	116.42
2	20-39th NPR	500	75	16.85	84.27	72	15.48	77.42	65	14.64	73.20	66	14.07	70.36
1	1-19th NPR	200	55	12.36	24.72	73	15.70	31.40	50	11.26	22.52	61	13.01	26.01

a	Total Weighted Score Across Bands	a x	714.83			720.05			745.05			746.91
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	214.45	+		288.02	+		111.76	+		112.04

2000 API (Growth) **726**

Number of tests contributing to scores: 445 465 444 469

Number of pupils with tests contributing to the API: 472

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OHLONE ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6099717

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.1	14.2	11.0	23.4
4	60-79th NPR	22.2	14.2	20.0	13.1
3	40-59th NPR	17.2	15.1	18.0	20.6
2	20-39th NPR	26.3	22.6	27.0	22.4
1	1-19th NPR	25.3	34.0	24.0	20.6

	2000 API (Growth)	108	Number of Tests Contributing to the API
558	1999 API (Base)		
3	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.4	46.3	31.6	42.5
4	60-79th NPR	35.1	23.8	35.5	30.0
3	40-59th NPR	22.1	17.5	19.7	17.5
2	20-39th NPR	11.7	6.3	10.5	3.8
1	1-19th NPR	7.8	6.3	2.6	6.3

815	2000 API (Growth)	81	Number of Tests Contributing to the API
774	1999 API (Base)		
3	1999-2000 Growth Target		
41	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.2	35.2	26.7	40.3
4	60-79th NPR	32.2	18.9	35.8	27.4
3	40-59th NPR	24.8	23.8	20.0	14.5
2	20-39th NPR	15.7	17.2	11.7	12.9
1	1-19th NPR	9.1	4.9	5.8	4.8

773	2000 API (Growth)	124	Number of Tests Contributing to the API
756	1999 API (Base)		
3	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OHLONE ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6099717

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	68	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	33.3	37.6	39.7	29.4
4	60-79th NPR	33.3	25.9	26.9	30.6
3	40-59th NPR	14.1	14.1	14.1	11.8
2	20-39th NPR	16.7	7.1	12.8	16.5
1	1-19th NPR	2.6	15.3	6.4	11.8

785	2000 API (Growth)	85	Number of Tests Contributing to the API
790	1999 API (Base)		
3	1999-2000 Growth Target		
-5	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.8	16.9	16.8	23.5
4	60-79th NPR	20.2	16.2	20.2	14.4
3	40-59th NPR	16.0	13.8	21.0	18.9
2	20-39th NPR	27.7	21.5	17.6	18.2
1	1-19th NPR	24.4	31.5	24.4	25.0

599	2000 API (Growth)	134	Number of Tests Contributing to the API
607	1999 API (Base)		
3	1999-2000 Growth Target		
-8	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OLINDA ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004899 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	745	736	3	9		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	20
American Indian or Alaska Native	0
Asian	19
Filipino	11
Hispanic or Latino	17
Pacific Islander	0
White not Hispanic	33

Participants in Free or Reduced Price Lunch (Stanford 9)	27
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	95
Teachers with emergency credentials (CBEDS)	5

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	5
High school graduate	29
Some college	23
College graduate	37
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.12

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	266
Number of students included in the 2000 API	252

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OLINDA ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004899 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
745	736	9		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	66	26.61	266.13	79	31.35	313.49	76	30.40	304.00	69	27.38	273.81
4	60-79th NPR	875	62	25.00	218.75	58	23.02	201.39	61	24.40	213.50	64	25.40	222.22
3	40-59th NPR	700	56	22.58	158.06	38	15.08	105.56	46	18.40	128.80	58	23.02	161.11
2	20-39th NPR	500	44	17.74	88.71	49	19.44	97.22	38	15.20	76.00	38	15.08	75.40
1	1-19th NPR	200	20	8.06	16.13	28	11.11	22.22	29	11.60	23.20	23	9.13	18.25

a	Total Weighted Score Across Bands	a x	747.78			739.88			745.50			750.79
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	224.33	+		295.95	+		111.82	+		112.62

2000 API (Growth) **745**

Number of tests contributing to scores: 248 252 250 252

Number of pupils with tests contributing to the API: 252

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OLINDA ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004899

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.3	10.9	15.2	19.6
4	60-79th NPR	33.3	21.7	26.1	32.6
3	40-59th NPR	23.8	23.9	26.1	19.6
2	20-39th NPR	26.2	17.4	17.4	19.6
1	1-19th NPR	2.4	26.1	15.2	8.7

	2000 API (Growth)	46	Number of Tests Contributing to the API
627	1999 API (Base)		
2	1999-2000 Growth Target		
48	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	33.3	47.9	48.9	45.8
4	60-79th NPR	16.7	25.0	12.8	14.6
3	40-59th NPR	27.1	10.4	14.9	18.8
2	20-39th NPR	18.8	14.6	12.8	10.4
1	1-19th NPR	4.2	2.1	10.6	10.4

807	2000 API (Growth)	48	Number of Tests Contributing to the API
813	1999 API (Base)		
*	1999-2000 Growth Target		
-6	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OLINDA ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004899

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	43	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	36.0	37.2	31.8	22.1
4	60-79th NPR	24.4	25.6	32.9	30.2
3	40-59th NPR	22.1	12.8	17.6	26.7
2	20-39th NPR	10.5	20.9	10.6	16.3
1	1-19th NPR	7.0	3.5	7.1	4.7

791	2000 API (Growth)	86	Number of Tests Contributing to the API
770	1999 API (Base)		
2	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	70	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PERES ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004907 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	448	391	20	57		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	55
American Indian or Alaska Native	0
Asian	9
Filipino	0
Hispanic or Latino	35
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	93
English Language Learners (Stanford 9)	34
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	34
High school graduate	54
Some college	11
College graduate	1
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.79

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	33
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	24

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	453
Number of students included in the 2000 API	385

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PERES ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004907 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
448	391	57		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	2.20	21.98	15	3.99	39.89	15	4.03	40.32	20	5.24	52.36
4	60-79th NPR	875	25	6.87	60.10	40	10.64	93.09	39	10.48	91.73	50	13.09	114.53
3	40-59th NPR	700	46	12.64	88.46	55	14.63	102.39	53	14.25	99.73	63	16.49	115.45
2	20-39th NPR	500	108	29.67	148.35	86	22.87	114.36	112	30.11	150.54	113	29.58	147.91
1	1-19th NPR	200	177	48.63	97.25	180	47.87	95.74	153	41.13	82.26	136	35.60	71.20

a	Total Weighted Score Across Bands	a x	416.14			445.48			464.58			501.44
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	124.84	+		178.19	+		69.69	+		75.22

2000 API (Growth) **448**

Number of tests contributing to scores: 364 376 372 382

Number of pupils with tests contributing to the API: 385

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PERES ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004907

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.5	2.9	4.4	4.2
4	60-79th NPR	6.5	10.1	10.2	15.1
3	40-59th NPR	14.1	13.5	14.1	17.5
2	20-39th NPR	27.6	20.7	26.8	30.2
1	1-19th NPR	49.2	52.9	44.4	33.0

	2000 API (Growth)	214	Number of Tests Contributing to the API
381	1999 API (Base)		
16	1999-2000 Growth Target		
58	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	38	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PERES ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004907

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	4.7	4.0	4.7
4	60-79th NPR	7.9	10.2	8.7	9.3
3	40-59th NPR	11.0	17.3	14.3	14.7
2	20-39th NPR	33.9	25.2	38.9	29.5
1	1-19th NPR	45.7	42.5	34.1	41.9

455 2000 API (Growth) — 130 Number of Tests Contributing to the API
392 1999 API (Base)
16 1999-2000 Growth Target
63 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	3.6	3.9	5.4
4	60-79th NPR	6.6	10.8	10.3	12.5
3	40-59th NPR	12.9	14.4	14.0	16.6
2	20-39th NPR	29.4	23.2	29.9	29.9
1	1-19th NPR	49.1	48.1	41.9	35.6

445 2000 API (Growth) — 371 Number of Tests Contributing to the API
379 1999 API (Base)
16 1999-2000 Growth Target
66 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIVERSIDE ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004931 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	524	433	18	91		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	44
American Indian or Alaska Native	0
Asian	9
Filipino	5
Hispanic or Latino	27
Pacific Islander	2
White not Hispanic	13

Participants in Free or Reduced Price Lunch (Stanford 9)	79
English Language Learners (Stanford 9)	22
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	17
High school graduate	53
Some college	19
College graduate	8
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.27

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	216
Number of students included in the 2000 API	179

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIVERSIDE ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004931 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
524	433	91		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	4.60	45.98	24	13.79	137.93	10	5.75	57.47	21	11.80	117.98
4	60-79th NPR	875	16	9.20	80.46	19	10.92	95.55	24	13.79	120.69	22	12.36	108.15
3	40-59th NPR	700	39	22.41	156.90	30	17.24	120.69	37	21.26	148.85	35	19.66	137.64
2	20-39th NPR	500	48	27.59	137.93	43	24.71	123.56	32	18.39	91.95	47	26.40	132.02
1	1-19th NPR	200	63	36.21	72.41	58	33.33	66.67	71	40.80	81.61	53	29.78	59.55

a	Total Weighted Score Across Bands	a x	493.68				544.40				500.57			555.34
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	148.10		+		217.76		+		75.09		+	83.30

2000 API (Growth) **524**

Number of tests contributing to scores: 174 174 174 178

Number of pupils with tests contributing to the API: 179

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIVERSIDE ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004931

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.4	7.4	4.5	13.0
4	60-79th NPR	11.8	13.2	11.9	10.1
3	40-59th NPR	19.1	14.7	26.9	26.1
2	20-39th NPR	26.5	32.4	13.4	23.2
1	1-19th NPR	38.2	32.4	43.3	27.5

	2000 API (Growth)	70	Number of Tests Contributing to the API
395	1999 API (Base)		
14	1999-2000 Growth Target		
119	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIVERSIDE ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004931

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	6.0	1.9	7.5
4	60-79th NPR	0.0	8.0	9.4	13.2
3	40-59th NPR	24.0	24.0	15.1	11.3
2	20-39th NPR	34.0	20.0	26.4	32.1
1	1-19th NPR	40.0	42.0	47.2	35.8

465 2000 API (Growth) — 53 Number of Tests Contributing to the API
417 1999 API (Base)
14 1999-2000 Growth Target
48 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 25 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 145 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEAVIEW ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6070999 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	651	651	7	0		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	24
American Indian or Alaska Native	0
Asian	6
Filipino	10
Hispanic or Latino	25
Pacific Islander	0
White not Hispanic	34

Participants in Free or Reduced Price Lunch (Stanford 9)	47
English Language Learners (Stanford 9)	11
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	41

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	11
High school graduate	44
Some college	17
College graduate	22
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.70

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	223
Number of students included in the 2000 API	227

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEAVIEW ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6070999 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
651	651	0		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	11.52	115.21	45	20.27	202.70	28	13.79	137.93	52	23.21	232.14
4	60-79th NPR	875	59	27.19	237.90	40	18.02	157.66	54	26.60	232.76	44	19.64	171.87
3	40-59th NPR	700	48	22.12	154.84	40	18.02	126.13	39	19.21	134.48	47	20.98	146.88
2	20-39th NPR	500	45	20.74	103.69	50	22.52	112.61	41	20.20	100.99	47	20.98	104.91
1	1-19th NPR	200	40	18.43	36.87	47	21.17	42.34	41	20.20	40.39	34	15.18	30.36

a	Total Weighted Score Across Bands	a x	648.50			641.44			646.55			686.16
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	194.55	+		256.58	+		96.98	+		102.92

2000 API (Growth) **651**

Number of tests contributing to scores: 217 222 203 224

Number of pupils with tests contributing to the API: 227

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEAVIEW ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6070999

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.1	11.3	2.0	19.2
4	60-79th NPR	22.4	13.2	18.4	19.2
3	40-59th NPR	28.6	18.9	22.4	19.2
2	20-39th NPR	24.5	32.1	24.5	25.0
1	1-19th NPR	20.4	24.5	32.7	17.3

	2000 API (Growth)	53	Number of Tests Contributing to the API
517	1999 API (Base)		
6	1999-2000 Growth Target		
68	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEAVIEW ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6070999

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.3	22.4	13.2	25.4
4	60-79th NPR	26.3	15.5	24.5	10.2
3	40-59th NPR	21.1	17.2	18.9	23.7
2	20-39th NPR	21.1	12.1	26.4	20.3
1	1-19th NPR	26.3	32.8	17.0	20.3

614	2000 API (Growth)	59	Number of Tests Contributing to the API
602	1999 API (Base)		
6	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.7	23.0	24.6	22.4
4	60-79th NPR	33.3	24.3	29.0	23.7
3	40-59th NPR	16.0	17.6	14.5	19.7
2	20-39th NPR	16.0	18.9	18.8	18.4
1	1-19th NPR	12.0	16.2	13.0	15.8

710	2000 API (Growth)	78	Number of Tests Contributing to the API
734	1999 API (Base)		
6	1999-2000 Growth Target		
-24	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	110	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHANNON ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004956 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	716	661	7	55		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	23
American Indian or Alaska Native	0
Asian	7
Filipino	12
Hispanic or Latino	28
Pacific Islander	1
White not Hispanic	28

Participants in Free or Reduced Price Lunch (Stanford 9)	49
English Language Learners (Stanford 9)	11
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	100
Of those with a response:	
Not high school graduate	13
High school graduate	46
Some college	23
College graduate	15
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.49

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	219
Number of students included in the 2000 API	201

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHANNON ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004956 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
716	661	55		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	40	20.10	201.01	52	26.13	261.31	55	27.92	279.19	53	26.50	265.00
4	60-79th NPR	875	42	21.11	184.67	46	23.12	202.26	40	20.30	177.66	44	22.00	192.50
3	40-59th NPR	700	41	20.60	144.22	45	22.61	158.29	38	19.29	135.03	51	25.50	178.50
2	20-39th NPR	500	55	27.64	138.19	33	16.58	82.91	41	20.81	104.06	31	15.50	77.50
1	1-19th NPR	200	21	10.55	21.11	23	11.56	23.12	23	11.68	23.35	21	10.50	21.00

a	Total Weighted Score Across Bands	a x	689.20			727.89			719.29			734.50
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	206.76	+		291.16	+		107.89	+		110.18

2000 API (Growth) **716**

Number of tests contributing to scores: 199 199 197 200

Number of pupils with tests contributing to the API: 201

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHANNON ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004956

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	8.5	12.8	10.6
4	60-79th NPR	19.1	14.9	10.6	25.5
3	40-59th NPR	19.1	19.1	19.1	25.5
2	20-39th NPR	34.0	27.7	36.2	17.0
1	1-19th NPR	23.4	29.8	21.3	21.3

	2000 API (Growth)	47	Number of Tests Contributing to the API
547	1999 API (Base)		
6	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHANNON ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004956

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.0	23.1	18.0	21.2
4	60-79th NPR	20.0	21.2	24.0	15.4
3	40-59th NPR	28.0	28.8	28.0	32.7
2	20-39th NPR	36.0	15.4	20.0	21.2
1	1-19th NPR	8.0	11.5	10.0	9.6

692 2000 API (Growth) — 52 Number of Tests Contributing to the API
573 1999 API (Base)
6 1999-2000 Growth Target
119 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	28.1	28.6	30.9	25.0
4	60-79th NPR	26.3	33.9	25.5	25.0
3	40-59th NPR	17.5	21.4	18.2	26.8
2	20-39th NPR	21.1	10.7	14.5	14.3
1	1-19th NPR	7.0	5.4	10.9	8.9

770 2000 API (Growth) — 57 Number of Tests Contributing to the API
717 1999 API (Base)
6 1999-2000 Growth Target
53 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 105 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHELDON ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004964 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	683	671	6	12		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	23
American Indian or Alaska Native	0
Asian	11
Filipino	6
Hispanic or Latino	21
Pacific Islander	0
White not Hispanic	37

Participants in Free or Reduced Price Lunch (Stanford 9)	52
English Language Learners (Stanford 9)	13
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	7
High school graduate	50
Some college	26
College graduate	12
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.58

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	391
Number of students included in the 2000 API	325

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHELDON ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004964 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
683	671	12		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	60	18.81	188.09	84	25.93	259.26	59	18.15	181.54	67	20.62	206.15
4	60-79th NPR	875	72	22.57	197.49	69	21.30	186.34	83	25.54	223.46	66	20.31	177.69
3	40-59th NPR	700	62	19.44	136.05	62	19.14	133.95	67	20.62	144.31	70	21.54	150.77
2	20-39th NPR	500	61	19.12	95.61	61	18.83	94.14	65	20.00	100.00	76	23.38	116.92
1	1-19th NPR	200	64	20.06	40.13	48	14.81	29.63	51	15.69	31.38	46	14.15	28.31

a	Total Weighted Score Across Bands	a x	657.37			703.32			680.69			679.85
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	197.21	+		281.33	+		102.10	+		101.98

2000 API (Growth) **683**

Number of tests contributing to scores: 319 324 325 325

Number of pupils with tests contributing to the API: 325

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHELDON ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004964

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.8	17.6	10.3	19.1
4	60-79th NPR	15.4	10.3	17.6	17.6
3	40-59th NPR	13.8	22.1	19.1	17.6
2	20-39th NPR	26.2	25.0	27.9	27.9
1	1-19th NPR	33.8	25.0	25.0	17.6

	2000 API (Growth)	68	Number of Tests Contributing to the API
533	1999 API (Base)		
5	1999-2000 Growth Target		
50	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	39	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHELDON ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004964

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.6	9.2	6.1	10.6
4	60-79th NPR	16.7	32.3	27.3	18.2
3	40-59th NPR	22.7	23.1	28.8	30.3
2	20-39th NPR	30.3	18.5	25.8	25.8
1	1-19th NPR	22.7	16.9	12.1	15.2

632 2000 API (Growth) — 66 Number of Tests Contributing to the API
643 1999 API (Base)
5 1999-2000 Growth Target
-11 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	25.0	33.3	23.0	19.8
4	60-79th NPR	27.4	19.8	28.6	19.8
3	40-59th NPR	18.5	16.7	15.9	22.2
2	20-39th NPR	12.9	18.3	19.0	23.0
1	1-19th NPR	16.1	11.9	13.5	15.1

718 2000 API (Growth) — 126 Number of Tests Contributing to the API
697 1999 API (Base)
5 1999-2000 Growth Target
21 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 173 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STEGE ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004972 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	539	424	19	115		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	79
American Indian or Alaska Native	0
Asian	11
Filipino	1
Hispanic or Latino	6
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	93
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	10
High school graduate	75
Some college	13
College graduate	1
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.06

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	24
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	301
Number of students included in the 2000 API	262

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STEGE ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004972 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
539	424	115		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	6.32	63.24	21	8.24	82.35	13	5.00	50.00	19	7.25	72.52
4	60-79th NPR	875	33	13.04	114.13	41	16.08	140.69	42	16.15	141.35	45	17.18	150.29
3	40-59th NPR	700	55	21.74	152.17	42	16.47	115.29	56	21.54	150.77	63	24.05	168.32
2	20-39th NPR	500	65	25.69	128.46	66	25.88	129.41	75	28.85	144.23	73	27.86	139.31
1	1-19th NPR	200	84	33.20	66.40	85	33.33	66.67	74	28.46	56.92	62	23.66	47.33

a	Total Weighted Score Across Bands	a x	524.41			534.41			543.27			577.77
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	157.32	+		213.76	+		81.49	+		86.67

2000 API (Growth) **539**

Number of tests contributing to scores: 253 255 260 262

Number of pupils with tests contributing to the API: 262

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STEGE ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004972

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.2	8.1	6.4	6.9
4	60-79th NPR	14.8	16.2	16.3	17.2
3	40-59th NPR	20.4	16.8	20.7	23.6
2	20-39th NPR	24.5	25.4	29.6	28.1
1	1-19th NPR	32.1	33.5	27.1	24.1

	2000 API (Growth)	203	Number of Tests Contributing to the API
420	1999 API (Base)		
15	1999-2000 Growth Target		
125	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	33	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STEGE ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004972

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.0	7.9	4.7	6.9
4	60-79th NPR	13.2	16.3	16.3	17.4
3	40-59th NPR	22.0	16.7	21.8	24.3
2	20-39th NPR	25.6	25.8	29.2	27.8
1	1-19th NPR	33.2	33.3	28.0	23.6

539	2000 API (Growth)	259	Number of Tests Contributing to the API
347	1999 API (Base)		
15	1999-2000 Growth Target		
192	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STEWART ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004980 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	720	678	6	42		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	20
American Indian or Alaska Native	0
Asian	11
Filipino	8
Hispanic or Latino	16
Pacific Islander	0
White not Hispanic	44

Participants in Free or Reduced Price Lunch (Stanford 9)	34
English Language Learners (Stanford 9)	8
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	8
High school graduate	34
Some college	26
College graduate	26
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.88

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	24
Core academic courses in departmentalized programs	13

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	461
Number of students included in the 2000 API	393

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STEWART ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004980 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
720	678	42		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	75	19.38	193.80	112	28.57	285.71	102	26.09	260.87	92	23.47	234.69
4	60-79th NPR	875	104	26.87	235.14	84	21.43	187.50	95	24.30	212.60	92	23.47	205.36
3	40-59th NPR	700	98	25.32	177.26	88	22.45	157.14	66	16.88	118.16	87	22.19	155.36
2	20-39th NPR	500	55	14.21	71.06	67	17.09	85.46	71	18.16	90.79	68	17.35	86.73
1	1-19th NPR	200	55	14.21	28.42	41	10.46	20.92	57	14.58	29.16	53	13.52	27.04

a	Total Weighted Score Across Bands	a x	705.68				736.73				711.57			709.18
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	211.71		+		294.69		+		106.74		+	106.38

2000 API (Growth) **720**

Number of tests contributing to scores: 387 392 391 392

Number of pupils with tests contributing to the API: 393

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STEWART ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004980

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.6	13.2	13.2	19.1
4	60-79th NPR	25.8	19.1	19.1	22.1
3	40-59th NPR	21.2	19.1	17.6	17.6
2	20-39th NPR	19.7	22.1	25.0	13.2
1	1-19th NPR	22.7	26.5	25.0	27.9

	2000 API (Growth)	68	Number of Tests Contributing to the API
528	1999 API (Base)		
5	1999-2000 Growth Target		
82	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	50	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	35	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STEWART ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004980

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	58	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.6	35.4	30.3	20.7
4	60-79th NPR	29.9	23.0	28.7	24.6
3	40-59th NPR	28.2	23.6	17.4	24.0
2	20-39th NPR	11.3	11.8	14.6	21.2
1	1-19th NPR	7.9	6.2	9.0	9.5

767	2000 API (Growth)	179	Number of Tests Contributing to the API
718	1999 API (Base)		
5	1999-2000 Growth Target		
49	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	131	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TARA HILLS ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004998 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
95	645	592	10	53		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	24
American Indian or Alaska Native	0
Asian	4
Filipino	6
Hispanic or Latino	35
Pacific Islander	1
White not Hispanic	29

Participants in Free or Reduced Price Lunch (Stanford 9)	56
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	9
High school graduate	50
Some college	23
College graduate	17
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.50

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	358
Number of students included in the 2000 API	288

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TARA HILLS ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004998 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
645	592	53		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	38	13.67	136.69	43	14.93	149.31	44	15.44	154.39	49	17.07	170.73
4	60-79th NPR	875	65	23.38	204.59	57	19.79	173.18	70	24.56	214.91	66	23.00	201.22
3	40-59th NPR	700	55	19.78	138.49	52	18.06	126.39	57	20.00	140.00	71	24.74	173.17
2	20-39th NPR	500	82	29.50	147.48	73	25.35	126.74	67	23.51	117.54	64	22.30	111.50
1	1-19th NPR	200	38	13.67	27.34	63	21.88	43.75	47	16.49	32.98	37	12.89	25.78

a	Total Weighted Score Across Bands	a x	654.59			619.36			659.82			682.40
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	196.38	+		247.74	+		98.97	+		102.36

2000 API (Growth) **645**

Number of tests contributing to scores: 278 288 285 287

Number of pupils with tests contributing to the API: 288

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TARA HILLS ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004998

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.1	7.9	9.7	14.3
4	60-79th NPR	13.6	11.1	8.1	17.5
3	40-59th NPR	22.0	17.5	27.4	22.2
2	20-39th NPR	28.8	28.6	27.4	27.0
1	1-19th NPR	30.5	34.9	27.4	19.0

	2000 API (Growth)	63	Number of Tests Contributing to the API
518	1999 API (Base)		
8	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TARA HILLS ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6004998

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.8	10.5	17.1	15.2
4	60-79th NPR	25.5	21.9	24.8	27.6
3	40-59th NPR	20.6	25.7	18.1	21.9
2	20-39th NPR	37.3	27.6	26.7	21.9
1	1-19th NPR	6.9	14.3	13.3	13.3

661	2000 API (Growth)	105	Number of Tests Contributing to the API
564	1999 API (Base)		
8	1999-2000 Growth Target		
97	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.3	17.6	15.7	16.7
4	60-79th NPR	25.3	23.5	26.5	19.0
3	40-59th NPR	18.1	8.2	20.5	32.1
2	20-39th NPR	24.1	24.7	20.5	20.2
1	1-19th NPR	13.3	25.9	16.9	11.9

655	2000 API (Growth)	85	Number of Tests Contributing to the API
619	1999 API (Base)		
8	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	165	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALLEY VIEW ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6005003 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	820	800	*	20		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	17
American Indian or Alaska Native	1
Asian	21
Filipino	5
Hispanic or Latino	10
Pacific Islander	0
White not Hispanic	46

Participants in Free or Reduced Price Lunch (Stanford 9)	23
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	95
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	3
High school graduate	36
Some college	23
College graduate	28
Graduate school	11

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.08

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	288
Number of students included in the 2000 API	270

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALLEY VIEW ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6005003 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
820	800	20		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	105	39.18	391.79	124	45.93	459.26	120	44.78	447.76	109	40.52	405.20
4	60-79th NPR	875	70	26.12	228.54	60	22.22	194.44	62	23.13	202.43	80	29.74	260.22
3	40-59th NPR	700	51	19.03	133.21	43	15.93	111.48	38	14.18	99.25	32	11.90	83.27
2	20-39th NPR	500	26	9.70	48.51	28	10.37	51.85	30	11.19	55.97	26	9.67	48.33
1	1-19th NPR	200	16	5.97	11.94	15	5.56	11.11	18	6.72	13.43	22	8.18	16.36

a	Total Weighted Score Across Bands	a x	813.99			828.15			818.84			813.38
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	244.20	+		331.26	+		122.83	+		122.01

2000 API (Growth) **820**

Number of tests contributing to scores: 268 270 268 269

Number of pupils with tests contributing to the API: 270

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALLEY VIEW ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6005003

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.4	20.9	23.8	25.6
4	60-79th NPR	23.8	14.0	19.0	34.9
3	40-59th NPR	19.0	16.3	19.0	9.3
2	20-39th NPR	21.4	27.9	23.8	11.6
1	1-19th NPR	14.3	20.9	14.3	18.6

	2000 API (Growth)	43	Number of Tests Contributing to the API
618	1999 API (Base)		
1	1999-2000 Growth Target		
51	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	43.3	66.7	58.3	60.0
4	60-79th NPR	30.0	18.3	26.7	28.3
3	40-59th NPR	16.7	11.7	8.3	6.7
2	20-39th NPR	6.7	3.3	6.7	3.3
1	1-19th NPR	3.3	0.0	0.0	1.7

899	2000 API (Growth)	60	Number of Tests Contributing to the API
899	1999 API (Base)		
*	1999-2000 Growth Target		
0	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALLEY VIEW ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6005003

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	47.2	49.2	48.4	39.7
4	60-79th NPR	20.8	22.2	21.4	24.6
3	40-59th NPR	20.0	15.1	13.5	15.1
2	20-39th NPR	6.4	8.7	7.9	11.9
1	1-19th NPR	5.6	4.8	8.7	8.7

832	2000 API (Growth)	126	Number of Tests Contributing to the API
841	1999 API (Base)		
*	1999-2000 Growth Target		
-9	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	61	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VERDE ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6005011 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	346	315	24	31		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	55
American Indian or Alaska Native	0
Asian	13
Filipino	0
Hispanic or Latino	30
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	35
Fully credentialled teachers (CBEDS)	75
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	48
High school graduate	46
Some college	6
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.59

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	226
Number of students included in the 2000 API	196

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VERDE ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6005011 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
346	315	31		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	0	0.00	0.00	3	1.64	16.39	1	0.56	5.62	5	2.73	27.32
4	60-79th NPR	875	1	0.59	5.15	16	8.74	76.50	7	3.93	34.41	11	6.01	52.60
3	40-59th NPR	700	7	4.12	28.82	28	15.30	107.10	11	6.18	43.26	11	6.01	42.08
2	20-39th NPR	500	28	16.47	82.35	35	19.13	95.63	31	17.42	87.08	42	22.95	114.75
1	1-19th NPR	200	134	78.82	157.65	101	55.19	110.38	128	71.91	143.82	114	62.30	124.59

a	Total Weighted Score Across Bands	a x	273.97			406.01			314.19			361.34
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	82.19	+		162.40	+		47.13	+		54.20

2000 API (Growth) **346**

Number of tests contributing to scores: 170 183 178 183

Number of pupils with tests contributing to the API: 196

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VERDE ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6005011

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	0.0	1.1	3.0
4	60-79th NPR	1.1	8.2	3.2	7.9
3	40-59th NPR	2.2	18.4	6.3	5.9
2	20-39th NPR	15.4	17.3	18.9	22.8
1	1-19th NPR	81.3	56.1	70.5	60.4

	2000 API (Growth)	109	Number of Tests Contributing to the API
303	1999 API (Base)		
19	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	29	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VERDE ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6005011

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	55	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	1.6	0.6	2.7
4	60-79th NPR	0.6	8.8	4.0	6.0
3	40-59th NPR	4.1	15.4	5.6	6.0
2	20-39th NPR	16.6	18.7	17.5	23.1
1	1-19th NPR	78.7	55.5	72.3	62.1

346	2000 API (Growth)	195	Number of Tests Contributing to the API
284	1999 API (Base)		
19	1999-2000 Growth Target		
62	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6005037 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	624	563	12	61		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	58
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	26
Pacific Islander	0
White not Hispanic	14

Participants in Free or Reduced Price Lunch (Stanford 9)	69
English Language Learners (Stanford 9)	13
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	10
High school graduate	44
Some college	26
College graduate	17
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.58

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	263
Number of students included in the 2000 API	231

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6005037 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
624	563	61		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	8.52	85.20	52	22.61	226.09	43	18.86	188.60	30	13.10	131.00
4	60-79th NPR	875	37	16.59	145.18	47	20.43	178.80	50	21.93	191.89	48	20.96	183.41
3	40-59th NPR	700	51	22.87	160.09	33	14.35	100.43	40	17.54	122.81	48	20.96	146.72
2	20-39th NPR	500	53	23.77	118.83	53	23.04	115.22	51	22.37	111.84	50	21.83	109.17
1	1-19th NPR	200	63	28.25	56.50	45	19.57	39.13	44	19.30	38.60	53	23.14	46.29

a	Total Weighted Score Across Bands	a x	565.81			659.67			653.73			616.59
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	169.74	+		263.87	+		98.06	+		92.49

2000 API (Growth) **624**

Number of tests contributing to scores: 223 230 228 229

Number of pupils with tests contributing to the API: 231

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6005037

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.7	22.6	13.0	12.1
4	60-79th NPR	15.5	15.0	22.9	20.5
3	40-59th NPR	20.2	12.8	16.8	21.2
2	20-39th NPR	29.5	24.8	19.8	23.5
1	1-19th NPR	30.2	24.8	27.5	22.7

	2000 API (Growth)	134	Number of Tests Contributing to the API
549	1999 API (Base)		
10	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6005037

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	15.9	15.9	9.5
4	60-79th NPR	14.8	25.4	20.6	20.6
3	40-59th NPR	29.5	22.2	23.8	22.2
2	20-39th NPR	23.0	20.6	28.6	25.4
1	1-19th NPR	29.5	15.9	11.1	22.2

622 2000 API (Growth) — 63 Number of Tests Contributing to the API
539 1999 API (Base)
10 1999-2000 Growth Target
83 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 32 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 167 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSON ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6005045 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	577	548	13	29		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	53
American Indian or Alaska Native	0
Asian	8
Filipino	2
Hispanic or Latino	25
Pacific Islander	0
White not Hispanic	11

Participants in Free or Reduced Price Lunch (Stanford 9)	73
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	11
High school graduate	58
Some college	20
College graduate	10
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.31

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	383
Number of students included in the 2000 API	332

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSON ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6005045 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
577	548	29		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	34	10.59	105.92	40	12.16	121.58	27	8.36	83.59	52	15.76	157.58
4	60-79th NPR	875	47	14.64	128.12	51	15.50	135.64	58	17.96	157.12	53	16.06	140.53
3	40-59th NPR	700	58	18.07	126.48	69	20.97	146.81	57	17.65	123.53	78	23.64	165.45
2	20-39th NPR	500	93	28.97	144.86	76	23.10	115.50	94	29.10	145.51	80	24.24	121.21
1	1-19th NPR	200	89	27.73	55.45	93	28.27	56.53	87	26.93	53.87	67	20.30	40.61

a	Total Weighted Score Across Bands	a x	560.83			576.06			563.62			625.38
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	168.25	+		230.43	+		84.54	+		93.81

2000 API (Growth) **577**

Number of tests contributing to scores: 321 329 323 330

Number of pupils with tests contributing to the API: 332

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSON ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6005045

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.3	9.4	8.0	16.1
4	60-79th NPR	14.9	12.8	11.9	15.6
3	40-59th NPR	17.8	17.8	15.9	21.1
2	20-39th NPR	27.6	23.3	31.8	23.3
1	1-19th NPR	33.3	36.7	32.4	23.9

	2000 API (Growth)	181	Number of Tests Contributing to the API
499	1999 API (Base)		
10	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSON ELEMENTARY*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6005045

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.2	6.0	3.7	7.1
4	60-79th NPR	12.3	15.5	19.5	13.1
3	40-59th NPR	18.5	31.0	15.9	23.8
2	20-39th NPR	33.3	23.8	34.1	33.3
1	1-19th NPR	29.6	23.8	26.8	22.6

555 2000 API (Growth) — 84 Number of Tests Contributing to the API
510 1999 API (Base)
10 1999-2000 Growth Target
45 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 35 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 250 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ADAMS MIDDLE*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6057202 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	521	506	15	15		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	47
American Indian or Alaska Native	1
Asian	9
Filipino	2
Hispanic or Latino	30
Pacific Islander	1
White not Hispanic	10

Participants in Free or Reduced Price Lunch (Stanford 9)	60
English Language Learners (Stanford 9)	22
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	18
High school graduate	41
Some college	17
College graduate	19
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.53

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	48

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1079
Number of students included in the 2000 API	869

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ADAMS MIDDLE*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6057202 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
521	506	15		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	64	7.62	76.19	77	9.55	95.53	95	11.73	117.28	77	9.05	90.48
4	60-79th NPR	875	101	12.02	105.21	86	10.67	93.36	117	14.44	126.39	119	13.98	122.36
3	40-59th NPR	700	150	17.86	125.00	126	15.63	109.43	143	17.65	123.58	152	17.86	125.03
2	20-39th NPR	500	219	26.07	130.36	248	30.77	153.85	187	23.09	115.43	184	21.62	108.11
1	1-19th NPR	200	306	36.43	72.86	269	33.37	66.75	268	33.09	66.17	319	37.49	74.97

a	Total Weighted Score Across Bands	a x	509.61			518.92			548.86			520.95
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	152.88	+		207.57	+		82.33	+		78.14

2000 API (Growth) **521**

Number of tests contributing to scores: 840 806 810 851

Number of pupils with tests contributing to the API: 869

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ADAMS MIDDLE*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6057202

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.4	5.0	7.7	4.9
4	60-79th NPR	9.4	5.8	10.9	14.1
3	40-59th NPR	18.3	13.4	16.3	18.2
2	20-39th NPR	26.4	32.9	25.7	23.4
1	1-19th NPR	41.4	42.9	39.4	39.4

	2000 API (Growth)	382	Number of Tests Contributing to the API
448	1999 API (Base)		
12	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	89	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ADAMS MIDDLE*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6057202

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	5.8	8.8	6.7
4	60-79th NPR	11.7	12.4	14.6	9.7
3	40-59th NPR	13.6	16.7	18.1	14.2
2	20-39th NPR	29.1	31.0	21.5	21.7
1	1-19th NPR	41.1	34.1	36.9	47.6

491	2000 API (Growth)	271	Number of Tests Contributing to the API
478	1999 API (Base)		
12	1999-2000 Growth Target		
13	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	96	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	5.3	6.8	7.4
4	60-79th NPR	8.8	9.7	12.9	12.1
3	40-59th NPR	17.5	15.2	17.4	16.8
2	20-39th NPR	28.9	32.6	25.0	21.7
1	1-19th NPR	40.4	37.2	37.9	41.8

482	2000 API (Growth)	563	Number of Tests Contributing to the API
452	1999 API (Base)		
12	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CRESPI JUNIOR HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6061170 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	620	550	13	70		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	32
American Indian or Alaska Native	0
Asian	13
Filipino	7
Hispanic or Latino	23
Pacific Islander	0
White not Hispanic	24

Participants in Free or Reduced Price Lunch (Stanford 9)	35
English Language Learners (Stanford 9)	17
Fully credentialled teachers (CBEDS)	78
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	13
High school graduate	33
Some college	26
College graduate	21
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.77

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1067
Number of students included in the 2000 API	838

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CRESPI JUNIOR HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6061170 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
620	550	70		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	103	13.36	133.59	130	16.56	165.61	182	23.33	233.33	116	14.52	145.18
4	60-79th NPR	875	147	19.07	166.83	127	16.18	141.56	149	19.10	167.15	154	19.27	168.65
3	40-59th NPR	700	162	21.01	147.08	132	16.82	117.71	143	18.33	128.33	164	20.53	143.68
2	20-39th NPR	500	182	23.61	118.03	206	26.24	131.21	170	21.79	108.97	199	24.91	124.53
1	1-19th NPR	200	177	22.96	45.91	190	24.20	48.41	136	17.44	34.87	166	20.78	41.55

a	Total Weighted Score Across Bands	a x	611.45			604.49			672.66			623.59
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	183.43	+		241.80	+		100.90	+		93.54

2000 API (Growth) **620**

Number of tests contributing to scores: 771 785 780 799

Number of pupils with tests contributing to the API: 838

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CRESPI JUNIOR HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6061170

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.8	3.9	10.5	7.0
4	60-79th NPR	11.5	12.1	13.2	16.7
3	40-59th NPR	19.1	10.2	18.7	23.3
2	20-39th NPR	27.8	34.0	27.4	28.4
1	1-19th NPR	36.8	39.8	30.1	24.7

	2000 API (Growth)	233	Number of Tests Contributing to the API
438	1999 API (Base)		
10	1999-2000 Growth Target		
65	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.8	28.2	35.2	21.6
4	60-79th NPR	23.1	17.6	18.0	20.9
3	40-59th NPR	20.8	19.1	17.2	23.1
2	20-39th NPR	23.8	22.9	19.7	19.4
1	1-19th NPR	18.5	12.2	9.8	14.9

692	2000 API (Growth)	137	Number of Tests Contributing to the API
678	1999 API (Base)		
10	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	74	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CRESPI JUNIOR HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6061170

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.7	12.0	14.4	7.2
4	60-79th NPR	12.2	10.4	16.7	10.3
3	40-59th NPR	21.5	16.4	21.7	22.1
2	20-39th NPR	29.3	27.3	26.1	27.2
1	1-19th NPR	29.3	33.9	21.1	33.3

544 2000 API (Growth) — 198 Number of Tests Contributing to the API
475 1999 API (Base)
10 1999-2000 Growth Target
69 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.7	24.5	35.7	21.9
4	60-79th NPR	28.3	21.3	24.3	25.1
3	40-59th NPR	21.1	22.3	16.8	15.3
2	20-39th NPR	15.6	20.2	15.1	26.2
1	1-19th NPR	8.3	11.7	8.1	11.5

733 2000 API (Growth) — 193 Number of Tests Contributing to the API
636 1999 API (Base)
10 1999-2000 Growth Target
97 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 329 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HELMS MIDDLE*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6057228 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	430	410	20	20		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	23
American Indian or Alaska Native	0
Asian	14
Filipino	3
Hispanic or Latino	55
Pacific Islander	1
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	76
English Language Learners (Stanford 9)	50
Fully credentialled teachers (CBEDS)	69
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	84
Of those with a response:	
Not high school graduate	45
High school graduate	29
Some college	12
College graduate	12
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.96

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	28
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	41

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1151
Number of students included in the 2000 API	1034

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HELMS MIDDLE*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6057228 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
430	410	20		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	2.23	22.27	33	3.25	32.51	44	4.45	44.53	57	5.60	56.05
4	60-79th NPR	875	60	6.07	53.14	91	8.97	78.45	97	9.82	85.91	85	8.36	73.13
3	40-59th NPR	700	134	13.56	94.94	138	13.60	95.17	131	13.26	92.81	137	13.47	94.30
2	20-39th NPR	500	259	26.21	131.07	289	28.47	142.36	265	26.82	134.11	212	20.85	104.23
1	1-19th NPR	200	513	51.92	103.85	464	45.71	91.43	451	45.65	91.30	526	51.72	103.44

a	Total Weighted Score Across Bands	a x	405.26				439.93				448.66			431.15
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	121.58		+		175.97		+		67.30		+	64.67

2000 API (Growth) **430**

Number of tests contributing to scores: 988 1015 988 1017

Number of pupils with tests contributing to the API: 1034

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HELMS MIDDLE*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6057228

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.4	1.8	3.7	5.3
4	60-79th NPR	6.0	5.4	5.6	8.4
3	40-59th NPR	12.0	7.6	14.0	11.9
2	20-39th NPR	20.8	25.4	22.8	19.8
1	1-19th NPR	59.7	59.8	54.0	54.6

	2000 API (Growth)	232	Number of Tests Contributing to the API
382	1999 API (Base)		
16	1999-2000 Growth Target		
0	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	7.3	5.4	8.6
4	60-79th NPR	5.3	14.6	15.5	15.1
3	40-59th NPR	19.3	18.5	16.2	15.8
2	20-39th NPR	28.7	29.1	26.4	27.0
1	1-19th NPR	44.7	30.5	36.5	33.6

501	2000 API (Growth)	153	Number of Tests Contributing to the API
467	1999 API (Base)		
16	1999-2000 Growth Target		
34	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	30	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HELMS MIDDLE*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6057228

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	2.7	3.9	4.9
4	60-79th NPR	5.4	7.7	9.3	5.3
3	40-59th NPR	12.5	13.5	12.4	12.5
2	20-39th NPR	25.4	30.1	28.1	19.7
1	1-19th NPR	54.1	45.9	46.3	57.6

417	2000 API (Growth)	562	Number of Tests Contributing to the API
395	1999 API (Base)		
16	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	41	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	2.9	3.8	5.1
4	60-79th NPR	6.1	7.9	10.4	8.1
3	40-59th NPR	13.0	13.4	12.7	13.3
2	20-39th NPR	25.8	28.9	26.7	20.8
1	1-19th NPR	53.3	46.8	46.4	52.8

422	2000 API (Growth)	868	Number of Tests Contributing to the API
391	1999 API (Base)		
16	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINOLE JUNIOR HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6057236 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	657	627	9	30		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	29
American Indian or Alaska Native	1
Asian	13
Filipino	16
Hispanic or Latino	15
Pacific Islander	0
White not Hispanic	25

Participants in Free or Reduced Price Lunch (Stanford 9)	24
English Language Learners (Stanford 9)	10
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	91
Of those with a response:	
Not high school graduate	6
High school graduate	24
Some college	28
College graduate	34
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.13

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	933
Number of students included in the 2000 API	756

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINOLE JUNIOR HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6057236 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
657	627	30		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	117	16.18	161.83	138	18.62	186.23	174	24.40	244.04	132	17.60	176.00
4	60-79th NPR	875	164	22.68	198.48	135	18.22	159.41	135	18.93	165.67	168	22.40	196.00
3	40-59th NPR	700	151	20.89	146.20	162	21.86	153.04	125	17.53	122.72	170	22.67	158.67
2	20-39th NPR	500	156	21.58	107.88	179	24.16	120.78	137	19.21	96.07	145	19.33	96.67
1	1-19th NPR	200	135	18.67	37.34	127	17.14	34.28	142	19.92	39.83	135	18.00	36.00

a	Total Weighted Score Across Bands	a x	651.73			653.74			668.34			663.33
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	195.52	+		261.50	+		100.25	+		99.50

2000 API (Growth) **657**

Number of tests contributing to scores: 723 741 713 750

Number of pupils with tests contributing to the API: 756

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINOLE JUNIOR HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6057236

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.0	6.4	14.2	6.9
4	60-79th NPR	17.9	7.4	13.7	14.8
3	40-59th NPR	15.4	17.8	12.6	23.6
2	20-39th NPR	26.4	35.6	22.1	27.6
1	1-19th NPR	33.3	32.7	37.4	27.1

	2000 API (Growth)	205	Number of Tests Contributing to the API
486	1999 API (Base)		
7	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	34.1	50.5	43.2	28.0
4	60-79th NPR	24.2	23.2	21.1	31.0
3	40-59th NPR	19.8	13.1	15.8	21.0
2	20-39th NPR	13.2	6.1	8.4	13.0
1	1-19th NPR	8.8	7.1	11.6	7.0

805	2000 API (Growth)	100	Number of Tests Contributing to the API
724	1999 API (Base)		
7	1999-2000 Growth Target		
81	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.2	18.7	24.1	28.8
4	60-79th NPR	25.7	27.3	27.8	33.8
3	40-59th NPR	27.2	26.6	21.1	23.0
2	20-39th NPR	19.1	22.3	16.5	9.4
1	1-19th NPR	11.8	5.0	10.5	5.0

733	2000 API (Growth)	140	Number of Tests Contributing to the API
716	1999 API (Base)		
7	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINOLE JUNIOR HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6057236

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.7	10.3	12.0	12.6
4	60-79th NPR	19.2	18.7	19.4	18.9
3	40-59th NPR	22.1	21.5	17.6	18.9
2	20-39th NPR	28.8	26.2	31.5	18.9
1	1-19th NPR	21.2	23.4	19.4	30.6

595 2000 API (Growth) — 112 Number of Tests Contributing to the API
584 1999 API (Base)
7 1999-2000 Growth Target
11 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	22.2	19.1	32.4	17.2
4	60-79th NPR	25.6	20.8	16.5	20.4
3	40-59th NPR	23.3	27.9	21.6	24.7
2	20-39th NPR	18.3	20.8	16.5	21.0
1	1-19th NPR	10.6	11.5	13.1	16.7

703 2000 API (Growth) — 188 Number of Tests Contributing to the API
669 1999 API (Base)
7 1999-2000 Growth Target
34 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 190 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PORTOLA JUNIOR HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6057244 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	586	552	12	34		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	46
American Indian or Alaska Native	0
Asian	16
Filipino	2
Hispanic or Latino	17
Pacific Islander	1
White not Hispanic	18

Participants in Free or Reduced Price Lunch (Stanford 9)	46
English Language Learners (Stanford 9)	14
Fully credentialled teachers (CBEDS)	92
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	88
Of those with a response:	
Not high school graduate	12
High school graduate	33
Some college	19
College graduate	23
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.90

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	27
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	42

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1041
Number of students included in the 2000 API	778

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PORTOLA JUNIOR HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6057244 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
586	552	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	144	19.02	190.22	141	18.68	186.75	192	25.53	255.32	131	17.19	171.92
4	60-79th NPR	875	96	12.68	110.96	91	12.05	105.46	119	15.82	138.46	141	18.50	161.91
3	40-59th NPR	700	114	15.06	105.42	98	12.98	90.86	101	13.43	94.02	131	17.19	120.34
2	20-39th NPR	500	171	22.59	112.95	176	23.31	116.56	139	18.48	92.42	138	18.11	90.55
1	1-19th NPR	200	232	30.65	61.29	249	32.98	65.96	201	26.73	53.46	221	29.00	58.01

a	Total Weighted Score Across Bands	a x	580.85				565.60				633.68			602.72
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	174.25		+		226.24		+		95.05		+	90.41

2000 API (Growth) **586**

Number of tests contributing to scores: 757 755 752 762

Number of pupils with tests contributing to the API: 778

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PORTOLA JUNIOR HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6057244

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.1	1.3	6.7	4.7
4	60-79th NPR	7.5	5.0	12.1	13.4
3	40-59th NPR	13.4	11.3	15.7	19.3
2	20-39th NPR	30.6	30.1	23.6	21.8
1	1-19th NPR	45.3	52.4	41.9	40.8

	2000 API (Growth)	333	Number of Tests Contributing to the API
427	1999 API (Base)		
10	1999-2000 Growth Target		
6	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	27.5	35.7	35.5	27.3
4	60-79th NPR	11.6	17.1	20.3	28.1
3	40-59th NPR	23.2	10.7	9.4	11.5
2	20-39th NPR	15.9	19.3	15.9	13.7
1	1-19th NPR	21.7	17.1	18.8	19.4

697	2000 API (Growth)	140	Number of Tests Contributing to the API
683	1999 API (Base)		
10	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PORTOLA JUNIOR HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-6057244

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.8	11.8	18.7	12.1
4	60-79th NPR	15.6	9.2	16.3	12.9
3	40-59th NPR	10.7	19.3	18.7	14.5
2	20-39th NPR	25.4	29.4	19.5	21.0
1	1-19th NPR	33.6	30.3	26.8	39.5

552 2000 API (Growth) — 126 Number of Tests Contributing to the API
469 1999 API (Base)
10 1999-2000 Growth Target
83 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	49.0	44.5	60.5	38.2
4	60-79th NPR	22.6	23.2	19.7	25.5
3	40-59th NPR	15.5	14.8	7.0	20.4
2	20-39th NPR	7.1	9.7	8.3	10.8
1	1-19th NPR	5.8	7.7	4.5	5.1

833 2000 API (Growth) — 157 Number of Tests Contributing to the API
797 1999 API (Base)
3 1999-2000 Growth Target
36 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 368 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DE ANZA SENIOR HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-0732164 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
94	521	502	15	19		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	34
American Indian or Alaska Native	0
Asian	13
Filipino	8
Hispanic or Latino	19
Pacific Islander	0
White not Hispanic	26

Participants in Free or Reduced Price Lunch (Stanford 9)	21
English Language Learners (Stanford 9)	16
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	13
High school graduate	27
Some college	23
College graduate	31
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.91

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1110
Number of students included in the 2000 API	903

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DE ANZA SENIOR HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-0732164 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
521	502	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	53	6.51	65.11	80	9.54	95.35	91	11.39	113.89	75	9.18	91.80	84	10.98	109.80
4	60-79th NPR	875	87	10.69	93.52	110	13.11	114.72	99	12.39	108.42	114	13.95	122.09	131	17.12	149.84
3	40-59th NPR	700	137	16.83	117.81	127	15.14	105.96	116	14.52	101.63	121	14.81	103.67	97	12.68	88.76
2	20-39th NPR	500	171	21.01	105.04	296	35.28	176.40	165	20.65	103.25	219	26.81	134.03	228	29.80	149.02
1	1-19th NPR	200	366	44.96	89.93	226	26.94	53.87	328	41.05	82.10	288	35.25	70.50	225	29.41	58.82

a	Total Weighted Score Across Bands	a x	471.41			546.31			509.29			522.09			556.24		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	94.28	+		109.26	+		101.86	+		104.42	+		111.25		

2000 API (Growth) **521**

Number of tests contributing to scores:	814	839	799	817	765	Number of pupils with tests contributing to the API:	903

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DE ANZA SENIOR HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-0732164

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.2	3.0	3.5	1.9	4.1
4	60-79th NPR	6.0	7.4	9.0	7.1	14.0
3	40-59th NPR	14.9	11.9	12.2	14.6	10.7
2	20-39th NPR	18.1	43.7	21.2	26.2	30.2
1	1-19th NPR	59.8	34.1	54.1	50.2	40.9

429 2000 API (Growth) — 303 Number of Tests Contributing to the API
415 1999 API (Base)
12 1999-2000 Growth Target
14 1999-2000 Growth — YES Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	14.2	22.6	28.2	17.3	21.3
4	60-79th NPR	17.7	23.5	15.5	24.5	22.2
3	40-59th NPR	16.8	14.8	20.0	15.5	10.2
2	20-39th NPR	15.9	27.8	15.5	26.4	34.3
1	1-19th NPR	35.4	11.3	20.9	16.4	12.0

654 2000 API (Growth) — 118 Number of Tests Contributing to the API
595 1999 API (Base)
12 1999-2000 Growth Target
59 1999-2000 Growth — YES Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 70 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DE ANZA SENIOR HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-0732164

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.3	3.2	3.5	3.9	6.7
4	60-79th NPR	7.3	11.5	9.1	9.9	14.2
3	40-59th NPR	13.2	11.5	8.4	15.1	13.4
2	20-39th NPR	21.2	35.0	21.7	33.6	29.9
1	1-19th NPR	55.0	38.9	57.3	37.5	35.8

450	2000 API (Growth)	163	Number of Tests Contributing to the API
454	1999 API (Base)		
12	1999-2000 Growth Target		
-4	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	10.9	15.2	14.8	17.6	15.7
4	60-79th NPR	13.5	14.8	17.0	17.1	17.6
3	40-59th NPR	20.5	17.8	15.2	14.4	14.4
2	20-39th NPR	24.9	31.3	20.6	21.6	27.8
1	1-19th NPR	30.1	20.9	32.3	29.3	24.5

585	2000 API (Growth)	246	Number of Tests Contributing to the API
593	1999 API (Base)		
12	1999-2000 Growth Target		
-8	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	258	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL CERRITO SENIOR HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-0732941 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	613	608	10	5		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	36
American Indian or Alaska Native	0
Asian	20
Filipino	3
Hispanic or Latino	12
Pacific Islander	1
White not Hispanic	26

Participants in Free or Reduced Price Lunch (Stanford 9)	22
English Language Learners (Stanford 9)	9
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	8
High school graduate	18
Some college	22
College graduate	34
Graduate school	18

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.36

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1024
Number of students included in the 2000 API	856

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL CERRITO SENIOR HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-0732941 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
613	608	5		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	131	16.56	165.61	212	26.60	266.00	179	22.46	224.59	139	17.22	172.24	159	19.88	198.75
4	60-79th NPR	875	114	14.41	126.11	126	15.81	138.33	141	17.69	154.80	147	18.22	159.39	148	18.50	161.88
3	40-59th NPR	700	121	15.30	107.08	105	13.17	92.22	131	16.44	115.06	106	13.14	91.95	94	11.75	82.25
2	20-39th NPR	500	158	19.97	99.87	166	20.83	104.14	147	18.44	92.22	186	23.05	115.24	197	24.63	123.13
1	1-19th NPR	200	267	33.75	67.51	188	23.59	47.18	199	24.97	49.94	229	28.38	56.75	202	25.25	50.50

a	Total Weighted Score Across Bands	a x	566.18			647.87			636.61			595.57			616.50
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	113.24	+		129.57	+		127.32	+		119.11	+		123.30

2000 API (Growth) **613**

Number of tests contributing to scores:	791	797	797	807	800

Number of pupils with tests contributing to the API: 856

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL CERRITO SENIOR HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-0732941

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.3	6.7	7.8	1.4	5.5
4	60-79th NPR	6.9	9.9	12.1	13.1	14.5
3	40-59th NPR	14.1	12.4	16.0	13.5	12.7
2	20-39th NPR	26.0	30.5	26.2	27.7	29.8
1	1-19th NPR	48.7	40.4	37.9	44.3	37.5

470 2000 API (Growth) — 308 Number of Tests Contributing to the API
462 1999 API (Base)
8 1999-2000 Growth Target
8 1999-2000 Growth — YES Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	16.9	45.1	32.9	25.7	23.6
4	60-79th NPR	18.0	18.9	17.6	21.7	23.6
3	40-59th NPR	20.9	14.3	17.1	13.7	10.3
2	20-39th NPR	19.2	10.3	18.2	21.7	26.4
1	1-19th NPR	25.0	11.4	14.1	17.1	16.1

699 2000 API (Growth) — 179 Number of Tests Contributing to the API
693 1999 API (Base)
8 1999-2000 Growth Target
6 1999-2000 Growth — NO Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 21 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL CERRITO SENIOR HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-0732941

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	15.8	11.8	10.5	10.4	17.9
4	60-79th NPR	5.3	20.4	23.2	13.5	17.9
3	40-59th NPR	17.9	11.8	18.9	13.5	14.7
2	20-39th NPR	16.8	23.7	17.9	30.2	21.1
1	1-19th NPR	44.2	32.3	29.5	32.3	28.4

557 2000 API (Growth) — 100 Number of Tests Contributing to the API
573 1999 API (Base)
8 1999-2000 Growth Target
-16 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 11 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	33.0	46.7	38.9	34.4	37.5
4	60-79th NPR	26.7	16.7	22.3	24.2	20.4
3	40-59th NPR	11.7	14.3	16.6	12.6	9.3
2	20-39th NPR	13.6	15.7	9.5	14.9	18.5
1	1-19th NPR	15.0	6.7	12.8	14.0	14.4

761 2000 API (Growth) — 227 Number of Tests Contributing to the API
736 1999 API (Base)
8 1999-2000 Growth Target
25 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 226 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KENNEDY HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-0733659 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
86	383	378	21	5		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	56
American Indian or Alaska Native	0
Asian	8
Filipino	1
Hispanic or Latino	30
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	52
English Language Learners (Stanford 9)	27
Fully credentialled teachers (CBEDS)	57
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	88
Of those with a response:	
Not high school graduate	27
High school graduate	31
Some college	21
College graduate	20
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.40

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	799
Number of students included in the 2000 API	559

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KENNEDY HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-0733659 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
383	378	5		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	3	0.58	5.84	6	1.14	11.39	8	1.58	15.84	6	1.16	11.63	9	1.72	17.24
4	60-79th NPR	875	10	1.95	17.02	33	6.26	54.79	29	5.74	50.25	15	2.91	25.44	37	7.09	62.02
3	40-59th NPR	700	40	7.78	54.47	46	8.73	61.10	76	15.05	105.35	50	9.69	67.83	53	10.15	71.07
2	20-39th NPR	500	116	22.57	112.84	196	37.19	185.96	119	23.56	117.82	168	32.56	162.79	171	32.76	163.79
1	1-19th NPR	200	345	67.12	134.24	246	46.68	93.36	273	54.06	108.12	277	53.68	107.36	252	48.28	96.55

a	Total Weighted Score Across Bands	a x	324.42			406.59			397.38			375.05			410.68
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	64.88	+		81.32	+		79.48	+		75.01	+		82.14

2000 API (Growth) **383**

Number of tests contributing to scores:	514	527	505	516	522	Number of pupils with tests contributing to the API:	559

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KENNEDY HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-0733659

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.4	0.7	1.4	0.3	1.7
4	60-79th NPR	2.5	5.4	6.8	2.4	6.8
3	40-59th NPR	6.8	6.7	14.7	8.9	8.5
2	20-39th NPR	24.0	36.2	25.2	31.6	31.4
1	1-19th NPR	66.3	51.0	51.8	56.7	51.5

374	2000 API (Growth)	316	Number of Tests Contributing to the API
370	1999 API (Base)		
17	1999-2000 Growth Target		
4	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	47	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KENNEDY HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-0733659

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.6	0.0	1.3	0.0	0.7
4	60-79th NPR	0.6	3.2	4.6	2.0	3.3
3	40-59th NPR	7.6	10.9	12.6	7.3	10.5
2	20-39th NPR	17.7	44.2	19.9	34.7	35.9
1	1-19th NPR	73.4	41.7	61.6	56.0	49.7

363	2000 API (Growth)	165	Number of Tests Contributing to the API
351	1999 API (Base)		
17	1999-2000 Growth Target		
12	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.6	0.9	0.6	1.5	0.9
4	60-79th NPR	0.6	6.0	4.7	2.5	6.0
3	40-59th NPR	6.1	8.6	13.3	10.2	10.8
2	20-39th NPR	23.5	37.8	26.3	33.2	33.4
1	1-19th NPR	69.2	46.7	55.1	52.6	48.8

376	2000 API (Growth)	355	Number of Tests Contributing to the API
370	1999 API (Base)		
17	1999-2000 Growth Target		
6	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIDDLE COLLEGE HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-0730291 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	754	755	2	-1		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	22
American Indian or Alaska Native	2
Asian	21
Filipino	9
Hispanic or Latino	26
Pacific Islander	2
White not Hispanic	18

Participants in Free or Reduced Price Lunch (Stanford 9)	21
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	25
High school graduate	18
Some college	26
College graduate	26
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.69

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	23

School Mobility (Stanford 9)	43

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	174
Number of students included in the 2000 API	158

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIDDLE COLLEGE HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-0730291 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
754	755	-1		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	27	17.09	170.89	42	26.58	265.82	46	29.11	291.14	22	13.92	139.24	34	21.52	215.19
4	60-79th NPR	875	33	20.89	182.75	52	32.91	287.97	55	34.81	304.59	43	27.22	238.13	51	32.28	282.44
3	40-59th NPR	700	59	37.34	261.39	33	20.89	146.20	39	24.68	172.78	41	25.95	181.65	30	18.99	132.91
2	20-39th NPR	500	35	22.15	110.76	26	16.46	82.28	13	8.23	41.14	33	20.89	104.43	32	20.25	101.27
1	1-19th NPR	200	4	2.53	5.06	5	3.16	6.33	5	3.16	6.33	19	12.03	24.05	11	6.96	13.92

a	Total Weighted Score Across Bands	a x	730.85			788.61			815.98			687.50			745.73
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	146.17	+		157.72	+		163.20	+		137.50	+		149.15

2000 API (Growth) **754**

Number of tests contributing to scores:	158	158	158	158	158	Number of pupils with tests contributing to the API: 158

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIDDLE COLLEGE HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-0730291

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	16.1	16.1	38.7	9.7	9.7
4	60-79th NPR	19.4	29.0	19.4	29.0	29.0
3	40-59th NPR	51.6	25.8	32.3	22.6	29.0
2	20-39th NPR	12.9	29.0	9.7	25.8	25.8
1	1-19th NPR	0.0	0.0	0.0	12.9	6.5

738	2000 API (Growth)	31	Number of Tests Contributing to the API
717	1999 API (Base)		
2	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	14.3	34.3	28.6	5.7	28.6
4	60-79th NPR	8.6	42.9	42.9	31.4	31.4
3	40-59th NPR	34.3	5.7	14.3	20.0	14.3
2	20-39th NPR	42.9	17.1	11.4	31.4	17.1
1	1-19th NPR	0.0	0.0	2.9	11.4	8.6

751	2000 API (Growth)	35	Number of Tests Contributing to the API
759	1999 API (Base)		
2	1999-2000 Growth Target		
-8	1999-2000 Growth	NO	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIDDLE COLLEGE HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-0730291

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.0	18.6	11.6	9.3	14.0
4	60-79th NPR	20.9	20.9	39.5	11.6	27.9
3	40-59th NPR	39.5	30.2	32.6	37.2	25.6
2	20-39th NPR	30.2	23.3	9.3	20.9	23.3
1	1-19th NPR	2.3	7.0	7.0	20.9	9.3

689	2000 API (Growth)	43	Number of Tests Contributing to the API
698	1999 API (Base)		
2	1999-2000 Growth Target		
-9	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	62	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINOLE VALLEY HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-0735316 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
92	639	613	9	26		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	19
American Indian or Alaska Native	0
Asian	14
Filipino	17
Hispanic or Latino	16
Pacific Islander	1
White not Hispanic	32

Participants in Free or Reduced Price Lunch (Stanford 9)	19
English Language Learners (Stanford 9)	9
Fully credentialled teachers (CBEDS)	88
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	5
High school graduate	24
Some college	26
College graduate	37
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.21

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1720
Number of students included in the 2000 API	1357

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINOLE VALLEY HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-0735316 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
639	613	26		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	155	11.70	116.98	286	22.00	220.00	288	21.82	218.18	184	14.14	141.43	257	19.40	193.96
4	60-79th NPR	875	241	18.19	159.15	240	18.46	161.54	295	22.35	195.55	228	17.52	153.34	322	24.30	212.64
3	40-59th NPR	700	274	20.68	144.75	192	14.77	103.38	265	20.08	140.53	233	17.91	125.37	201	15.17	106.19
2	20-39th NPR	500	345	26.04	130.19	330	25.38	126.92	218	16.52	82.58	363	27.90	139.51	324	24.45	122.26
1	1-19th NPR	200	310	23.40	46.79	252	19.38	38.77	254	19.24	38.48	293	22.52	45.04	221	16.68	33.36

a	Total Weighted Score Across Bands	a x	597.87			650.62			675.32			604.69			668.42
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	119.57	+		130.12	+		135.06	+		120.94	+		133.68

2000 API (Growth) **639**

Number of tests contributing to scores:	1325	1300	1320	1301	1325	Number of pupils with tests contributing to the API:	1357

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINOLE VALLEY HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-0735316

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.8	6.8	7.1	3.1	5.3
4	60-79th NPR	7.5	10.8	16.4	7.6	16.8
3	40-59th NPR	19.3	11.3	23.1	15.1	12.4
2	20-39th NPR	28.5	32.0	20.9	37.3	37.6
1	1-19th NPR	39.9	39.2	32.4	36.9	27.9

498 2000 API (Growth) — 238 Number of Tests Contributing to the API
483 1999 API (Base)
7 1999-2000 Growth Target
15 1999-2000 Growth — YES Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	16.6	41.5	34.7	22.4	30.0
4	60-79th NPR	22.1	23.0	25.6	27.4	23.5
3	40-59th NPR	21.1	14.0	18.1	17.9	18.5
2	20-39th NPR	24.6	12.5	11.1	19.4	16.0
1	1-19th NPR	15.6	9.0	10.6	12.9	12.0

736 2000 API (Growth) — 202 Number of Tests Contributing to the API
694 1999 API (Base)
7 1999-2000 Growth Target
42 1999-2000 Growth — YES Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.4	20.6	23.8	9.5	15.3
4	60-79th NPR	18.2	21.0	26.0	19.8	27.7
3	40-59th NPR	23.7	16.7	17.0	21.6	18.3
2	20-39th NPR	27.5	26.6	17.0	27.6	26.4
1	1-19th NPR	24.2	15.0	16.2	21.6	12.3

646 2000 API (Growth) — 238 Number of Tests Contributing to the API
640 1999 API (Base)
7 1999-2000 Growth Target
6 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINOLE VALLEY HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-0735316

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.1	10.5	12.7	4.8	13.0
4	60-79th NPR	15.2	17.9	20.8	15.0	21.5
3	40-59th NPR	18.2	20.0	20.3	16.6	17.5
2	20-39th NPR	31.3	27.9	19.8	35.3	26.5
1	1-19th NPR	29.3	23.7	26.4	28.3	21.5

574	2000 API (Growth)	204	Number of Tests Contributing to the API
560	1999 API (Base)		
7	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	18.8	27.2	27.2	22.8	27.6
4	60-79th NPR	23.5	19.7	23.1	18.5	27.6
3	40-59th NPR	20.6	13.0	21.1	18.0	12.8
2	20-39th NPR	22.6	26.3	15.1	23.5	19.5
1	1-19th NPR	14.3	13.7	13.5	17.1	12.6

699	2000 API (Growth)	455	Number of Tests Contributing to the API
652	1999 API (Base)		
7	1999-2000 Growth Target		
47	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	308	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RICHMOND HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-0735902 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
92	423	385	21	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	23
American Indian or Alaska Native	0
Asian	16
Filipino	2
Hispanic or Latino	55
Pacific Islander	1
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	62
English Language Learners (Stanford 9)	45
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	75
Of those with a response:	
Not high school graduate	43
High school graduate	29
Some college	13
College graduate	14
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.01

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1316
Number of students included in the 2000 API	1020

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RICHMOND HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-0735902 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
423	385	38		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	7	0.75	7.46	18	1.94	19.35	13	1.41	14.15	12	1.26	12.63	27	3.35	33.54
4	60-79th NPR	875	31	3.30	28.92	76	8.17	71.51	57	6.20	54.27	57	6.00	52.50	93	11.55	101.09
3	40-59th NPR	700	76	8.10	56.72	130	13.98	97.85	140	15.23	106.64	110	11.58	81.05	124	15.40	107.83
2	20-39th NPR	500	210	22.39	111.94	377	40.54	202.69	275	29.92	149.62	320	33.68	168.42	280	34.78	173.91
1	1-19th NPR	200	614	65.46	130.92	329	35.38	70.75	434	47.23	94.45	451	47.47	94.95	281	34.91	69.81

a	Total Weighted Score Across Bands	a x	335.95			462.15			419.12			409.55			486.18		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	67.19		+	92.43		+	83.82		+	81.91		+	97.24		

2000 API (Growth) **423**

Number of tests contributing to scores:	938	930	919	950	805

Number of pupils with tests contributing to the API: 1020

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RICHMOND HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-0735902

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.0	1.5	1.0	0.5	1.9
4	60-79th NPR	4.6	3.0	5.2	3.4	9.9
3	40-59th NPR	8.2	7.4	12.6	8.8	14.9
2	20-39th NPR	19.6	42.6	30.4	32.4	32.9
1	1-19th NPR	67.5	45.5	50.8	54.9	40.4

390	2000 API (Growth)	227	Number of Tests Contributing to the API
359	1999 API (Base)		
17	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.1	5.2	2.4	2.3	2.0
4	60-79th NPR	4.5	14.0	7.7	7.4	10.0
3	40-59th NPR	7.4	15.1	19.5	14.2	19.3
2	20-39th NPR	22.7	40.1	30.8	34.1	35.3
1	1-19th NPR	64.2	25.6	39.6	42.0	33.3

453	2000 API (Growth)	180	Number of Tests Contributing to the API
422	1999 API (Base)		
17	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

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1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RICHMOND HIGH*
County: CONTRA COSTA
District: WEST CONTRA COSTA UNIFIED
CDS Code: 07-61796-0735902

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.6	0.6	1.0	1.2	3.6
4	60-79th NPR	2.5	8.2	4.8	5.6	11.9
3	40-59th NPR	7.2	15.6	14.7	12.0	14.0
2	20-39th NPR	23.0	40.7	30.1	33.8	36.5
1	1-19th NPR	66.7	34.9	49.5	47.4	34.0

418	2000 API (Growth)	553	Number of Tests Contributing to the API
378	1999 API (Base)		
17	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.9	1.7	1.1	1.3	4.1
4	60-79th NPR	3.3	8.4	5.6	5.7	10.7
3	40-59th NPR	7.1	15.6	15.8	12.0	14.4
2	20-39th NPR	22.6	41.6	31.0	34.4	36.6
1	1-19th NPR	66.1	32.8	46.5	46.6	34.2

424	2000 API (Growth)	763	Number of Tests Contributing to the API
393	1999 API (Base)		
17	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*