California Department of Education
Policy and Evaluation Division

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: LOS ANGELES UNIFIED
County: LOS ANGELES
CD Code: 19-64733

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
ACCELERATED SCHOOL	100	654	574	11	80		YES	YES	YES	YES
ALBION STREET ELEMENTARY	100	523	517	14	6		NO	NO	NO	NO
ALDAMA ELEMENTARY	100	536	456	17	80		YES	YES	YES	YES
ALEXANDRIA AVENUE ELEMENTARY	97	532	506	15	26		YES	YES	YES	YES
ALLESANDRO ELEMENTARY	99	624	559	12	65		YES	YES	YES	YES
ALTA LOMA ELEMENTARY	100	487	428	19	59		YES	YES	YES	YES
AMBLER AVENUE ELEMENTARY	97	683	631	8	52		YES	YES	YES	YES
AMESTOY ELEMENTARY	100	528	483	16	45		YES	YES	YES	YES
ANATOLA AVENUE ELEMENTARY	100	625	610	10	15		YES	NO	NO	NO
ANDASOL AVENUE ELEMENTARY	100	776	769	2	7		YES	NO	NO	NO
ANGELES MESA ELEMENTARY	99	461	452	17	9		NO	NO	NO	NO
ANN STREET ELEMENTARY	100	445	382	21	63		YES	YES	YES	YES
ANNALEE AVENUE ELEMENTARY	100	588	538	13	50		YES	YES	YES	YES
ANNANDALE ELEMENTARY	100	643	529	14	114		YES	YES	YES	YES
APPERSON STREET ELEMENTARY	100	683	660	7	23		YES	YES	YES	YES
ARAGON AVENUE ELEMENTARY	97	494	464	17	30		YES	YES	YES	YES
ARLINGTON HEIGHTS ELEMENTARY	99	472	400	20	72		YES	YES	YES	YES
ARMINTA STREET ELEMENTARY	100	474	415	19	59		YES	YES	YES	YES
ASCOT AVENUE ELEMENTARY	99	437	363	22	74		YES	YES	YES	YES
ATWATER AVENUE ELEMENTARY	100	605	497	15	108		YES	YES	YES	YES
AVALON GARDENS ELEMENTARY	100	461	467	17	-6		NO	NO	NO	NO
BALBOA GIFTED/HIGH ABILITY MAGNE	100	965	952	*	13		YES	YES	YES	YES
BALDWIN HILLS ELEMENTARY	100	657	625	9	32		YES	YES	YES	YES
BANDINI STREET ELEMENTARY	100	512	480	16	32		YES	YES	YES	YES
BARRETT (CHARLES W.) ELMENTARY	96	515	460	17	55		YES	YES	YES	YES
BARTON HILL ELEMENTARY	100	422	420	19	2		NO	NO	NO	NO
BASSETT STREET ELEMENTARY	99	484	443	18	41		YES	YES	YES	YES
BEACHY AVENUE ELEMENTARY	98	484	431	18	53		YES	YES	YES	YES
BECKFORD AVENUE ELEMENTARY	99	793	761	2	32		YES	YES	YES	YES
BEETHOVEN STREET ELEMENTARY	100	717	667	7	50		YES	YES	YES	YES
BELVEDERE ELEMENTARY	100	516	476	16	40		YES	YES	YES	YES
BERTRAND AVENUE ELEMENTARY	99	492	464	17	28		YES	YES	YES	YES
BLYTHE STREET ELEMENTARY	100	486	505	15	-19		NO	NO	NO	NO

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BONITA STREET ELEMENTARY	99	631	604	10	27		YES	NO	NO	NO
BRADDOCK DRIVE ELEMENTARY	100	581	466	17	115		YES	YES	YES	YES
BRADLEY (TOM) ENVIRONMENTAL SCIE	100	536	508	15	28		YES	YES	YES	YES
BRAINARD AVENUE ELEMENTARY	100	594	606	10	-12		NO	NO	NO	NO
BREED STREET ELEMENTARY	96	555	468	17	87		YES	YES	YES	YES
BRENTWOOD SCIENCE	100	792	747	3	45		YES	YES	YES	YES
BRIDGE STREET ELEMENTARY	100	460	394	20	66		YES	YES	YES	YES
BRIGHT (BIRDIELEE V) ELEMENTARY	100	619	605	10	14		YES	NO	NO	NO
BROAD AVENUE ELEMENTARY	98	609	541	13	68		YES	YES	YES	YES
BROADACRES AVENUE ELEMENTARY	99	703	652	7	51		YES	YES	YES	YES
BROADOUS (HILLERY T.) ELEMENTARY	100	380	347	23	33		YES	YES	YES	YES
BROADWAY ELEMENTARY	100	584	501	15	83		YES	YES	YES	YES
BROCKTON AVENUE ELEMENTARY	100	551	505	15	46		YES	YES	YES	YES
BROOKLYN AVENUE ELEMENTARY	100	476	444	18	32		YES	YES	YES	YES
BRYSON AVENUE ELEMENTARY	100	547	509	15	38		YES	YES	YES	YES
BUCHANAN STREET ELEMENTARY	99	596	558	12	38		YES	YES	YES	YES
BUDLONG AVENUE ELEMENTARY	94	440	403	20	37		YES	YES	YES	NO
BURBANK BOULEVARD ELEMENTARY	100	590	523	14	67		YES	YES	YES	YES
BURTON STREET ELEMENTARY	99	434	393	20	41		YES	YES	YES	YES
BUSHNELL WAY ELEMENTARY	100	502	436	18	66		YES	YES	YES	YES
CABRILLO AVENUE ELEMENTARY	97	524	502	15	22		YES	YES	YES	YES
CAHUENGA ELEMENTARY	100	627	600	10	27		YES	YES	YES	YES
CALABASH STREET ELEMENTARY	100	787	801	*	-14		NO	YES	NO	NO
CALAHAN STREET ELEMENTARY	100	723	660	7	63		YES	YES	YES	YES
CALVERT STREET ELEMENTARY	99	718	631	8	87		YES	YES	YES	YES
CAMELLIA AVENUE ELEMENTARY	99	444	397	20	47		YES	YES	YES	YES
CANFIELD AVENUE ELEMENTARY	100	707	667	7	40		YES	YES	YES	YES
CANOGA PARK ELEMENTARY	99	475	425	19	50		YES	YES	YES	YES
CANTARA STREET ELEMENTARY	98	610	539	13	71		YES	YES	YES	YES
CANTERBURY AVENUE ELEMENTARY	98	650	599	10	51		YES	YES	YES	YES
CANYON ELEMENTARY (CHAR)	100	850	832	*	18		YES	NO	NO	NO
CAPISTRANO AVENUE ELEMENTARY	98	626	596	10	30		YES	YES	YES	YES
CAROLDALE AVENUE ELEMENTARY	97	658	615	9	43		YES	YES	YES	YES

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CARPENTER AVENUE ELEMENTARY	97	834	787	1	47		YES	YES	YES	YES
CARSON STREET ELEMENTARY	97	575	553	12	22		YES	NO	NO	NO
CARTHAY CENTER ELEMENTARY	99	596	578	11	18		YES	NO	NO	NO
CASTELAR STREET ELEMENTARY	100	714	683	6	31		YES	YES	YES	YES
CASTLE HEIGHTS ELEMENTARY	98	704	656	7	48		YES	YES	YES	YES
CASTLEBAY LANE ELEMENTARY	100	835	813	*	22		YES	YES	YES	YES
CATSKILL AVENUE ELEMENTARY	99	613	536	13	77		YES	YES	YES	YES
CENTURY PARK ELEMENTARY	100	541	488	16	53		YES	YES	YES	YES
CHANDLER ELEMENTARY	100	650	590	11	60		YES	YES	YES	YES
CHAPMAN ELEMENTARY	100	653	607	10	46		YES	YES	YES	YES
CHARNOCK ROAD ELEMENTARY	99	572	535	13	37		YES	YES	YES	YES
CHASE STREET ELEMENTARY	99	524	481	16	43		YES	YES	YES	YES
CHATSWORTH PARK ELEMENTARY	100	719	683	6	36		YES	YES	YES	YES
CHEREMOYA AVENUE ELEMENTARY	100	527	493	15	34		YES	NO	NO	NO
CIENEGA ELEMENTARY	96	507	454	17	53		YES	NO	NO	NO
CIMARRON AVENUE ELEMENTARY	95	556	575	11	-19		NO	NO	NO	NO
CITY TERRACE ELEMENTARY	99	473	436	18	37		YES	YES	YES	YES
CLOVER AVENUE ELEMENTARY	100	853	812	*	41		YES	YES	YES	YES
COEUR D'ALENE AVENUE ELEMENTAR	100	761	716	4	45		YES	YES	YES	YES
COHASSET STREET ELEMENTARY	100	483	436	18	47		YES	YES	YES	YES
COLDWATER CANYON AVENUE ELEMEN	99	484	450	18	34		YES	YES	YES	YES
COLFAX AVENUE ELEMENTARY	100	662	621	9	41		YES	YES	YES	YES
COLISEUM STREET ELEMENTARY	100	515	440	18	75		YES	YES	YES	YES
COMMUNITY (ELEM)	99	833	818	*	15		YES	YES	YES	YES
COMPTON AVENUE ELEMENTARY	100	534	482	16	52		YES	YES	YES	YES
CORONA AVENUE ELEMENTARY	100	497	440	18	57		YES	YES	YES	YES
COWAN AVENUE ELEMENTARY	100	744	737	3	7		YES	NO	NO	NO
CRESCENT HEIGHTS BOULEVARD ELEM	99	609	518	14	91		YES	YES	YES	YES
CRESTWOOD STREET ELEMENTARY	100	755	716	4	39		YES	YES	YES	YES
DAHLIA HEIGHTS ELEMENTARY	100	719	703	5	16		YES	YES	YES	YES
DANUBE AVENUE ELEMENTARY	100	686	621	9	65		YES	YES	YES	YES
DARBY AVENUE ELEMENTARY	98	686	678	6	8		YES	NO	NO	NO
DAYTON HEIGHTS ELEMENTARY	98	460	439	18	21		YES	YES	YES	YES

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DEARBORN STREET ELEMENTARY	98	673	660	7	13		YES	NO	NO	NO
DEL AMO ELEMENTARY	95	583	575	11	8		NO	NO	NO	NO
DELEVAN DRIVE ELEMENTARY	99	735	693	5	42		YES	YES	YES	YES
DENA (CHRISTOPHER) ELEMENTARY	100	427	407	20	20		YES	YES	YES	YES
DENKER AVENUE ELEMENTARY	99	621	549	13	72		YES	YES	YES	YES
DIXIE CANYON AVENUE ELEMENTARY	99	712	695	5	17		YES	NO	NO	NO
DOLORES STREET ELEMENTARY	100	631	594	10	37		YES	YES	YES	YES
DOMINGUEZ ELEMENTARY	99	571	506	15	65		YES	YES	YES	YES
DORRIS PLACE ELEMENTARY	97	567	546	13	21		YES	NO	NO	NO
DYER STREET ELEMENTARY	97	476	468	17	8		NO	NO	NO	NO
EAGLE ROCK ELEMENTARY	99	721	677	6	44		YES	YES	YES	YES
EASTMAN AVENUE ELEMENTARY	96	542	456	17	86		YES	YES	YES	YES
EL DORADO AVENUE ELEMENTARY	98	574	532	13	42		YES	YES	YES	YES
EL ORO WAY ELEMENTARY	98	664	594	10	70		YES	YES	YES	YES
EL SERENO ELEMENTARY	95	542	497	15	45		YES	YES	YES	YES
ELYSIAN HEIGHTS ELEMENTARY	91	524	511	14	13		NO	NO	NO	NO
EMELITA STREET ELEMENTARY	99	667	617	9	50		YES	YES	YES	YES
ENCINO ELEMENTARY	100	678	627	9	51		YES	YES	YES	YES
ERWIN STREET ELEMENTARY	100	555	468	17	87		YES	YES	YES	YES
ESHELMAN AVENUE ELEMENTARY	98	644	581	11	63		YES	YES	YES	YES
ESPERANZA ELEMENTARY	94	389	333	23	56		YES	YES	YES	NO
EUCLID AVENUE ELEMENTARY	100	515	487	16	28		YES	YES	YES	YES
EVERGREEN AVENUE ELEMENTARY	100	491	411	19	80		YES	YES	YES	YES
FAIR AVENUE ELEMENTARY	97	539	493	15	46		YES	YES	YES	YES
FARMDALE ELEMENTARY	88	548	494	15	54		YES	YES	YES	NO
FERNANGELES ELEMENTARY	97	434	411	19	23		YES	YES	YES	YES
FIFTY-FOURTH STREET ELEMENTARY	100	653	597	10	56		YES	YES	YES	YES
FIFTY-NINTH STREET ELEMENTARY	98	519	503	15	16		YES	NO	NO	NO
FIFTY-SECOND STREET ELEMENTARY	99	409	402	20	7		NO	NO	NO	NO
FIGUEROA STREET ELEMENTARY	99	419	377	21	42		YES	NO	NO	NO
FIRST STREET ELEMENTARY	99	499	448	18	51		YES	YES	YES	YES
FISHBURN AVENUE ELEMENTARY	98	473	425	19	48		YES	YES	YES	YES
FLETCHER DRIVE ELEMENTARY	98	419	389	21	30		YES	YES	YES	YES

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FLORENCE AVENUE ELEMENTARY	98	404	371	21	33		YES	YES	YES	YES
FLOURNOY (LOVELIA P.) ELEMENTARY	99	500	464	17	36		YES	YES	YES	YES
FORD BOULEVARD ELEMENTARY	100	448	459	17	-11		NO	NO	NO	NO
FORTY-NINTH STREET ELEMENTARY	100	369	354	22	15		NO	NO	NO	NO
FORTY-SECOND STREET ELEMENTARY	100	545	479	16	66		YES	YES	YES	YES
FOURTH STREET ELEMENTARY	97	508	454	17	54		YES	YES	YES	YES
FRANKLIN AVENUE ELEMENTARY	98	687	635	8	52		YES	YES	YES	YES
FRIES AVENUE ELEMENTARY	99	445	420	19	25		YES	YES	YES	YES
FULLBRIGHT AVENUE ELEMENTARY	98	557	518	14	39		YES	YES	YES	YES
GARDEN GROVE ELEMENTARY	98	589	511	14	78		YES	YES	YES	YES
GARDENA ELEMENTARY	100	517	472	16	45		YES	YES	YES	YES
GARDNER STREET ELEMENTARY	100	719	684	6	35		YES	NO	NO	NO
GARVANZA ELEMENTARY	97	536	496	15	40		YES	YES	YES	YES
GATES STREET ELEMENTARY	100	466	460	17	6		NO	NO	NO	NO
GAULT STREET ELEMENTARY	99	573	495	15	78		YES	YES	YES	YES
GERMAIN STREET ELEMENTARY	98	781	752	2	29		YES	YES	YES	YES
GLASSELL PARK ELEMENTARY	99	506	474	16	32		YES	YES	YES	YES
GLEDHILL STREET ELEMENTARY	95	638	586	11	52		YES	YES	YES	YES
GLEN ALTA ELEMENTARY	99	528	478	16	50		YES	YES	YES	YES
GLENFELIZ BOULEVARD ELEMENTARY	100	615	591	10	24		YES	YES	YES	YES
GLENWOOD ELEMENTARY	97	521	452	17	69		YES	YES	YES	YES
GRAHAM ELEMENTARY	100	387	365	22	22		YES	YES	YES	YES
GRANADA ELEMENTARY	98	657	615	9	42		YES	YES	YES	YES
GRAND VIEW BOULEVARD ELEMENTAR	98	556	508	15	48		YES	YES	YES	YES
GRANT ELEMENTARY	99	552	491	15	61		YES	YES	YES	YES
GRAPE STREET ELEMENTARY	100	409	355	22	54		YES	NO	NO	NO
GRATTS (EVELYN THURMAN) ELEM	95	371	349	23	22		NO	YES	NO	NO
GRIDLEY STREET ELEMENTARY	99	455	425	19	30		YES	YES	YES	YES
GRIFFIN AVENUE ELEMENTARY	99	559	511	14	48		YES	YES	YES	YES
GRIFFITH JOYNER (FLORENCE) ELEMEN	99	470	444	18	26		YES	YES	YES	YES
GULF AVENUE ELEMENTARY	100	492	425	19	67		YES	YES	YES	YES
HADDON AVENUE ELEMENTARY	99	440	417	19	23		YES	YES	YES	YES
HALLDALE ELEMENTARY	96	645	565	12	80		YES	YES	YES	YES

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HAMASAKI (MORRIS K) ELEMENTARY	98	456	407	20	49		YES	YES	YES	YES
HAMLIN STREET ELEMENTARY	99	618	591	10	27		YES	NO	NO	NO
HAMMEL STREET ELEMENTARY	97	467	442	18	25		YES	YES	YES	YES
HANCOCK PARK ELEMENTARY	100	873	816	*	57		YES	YES	YES	YES
HARBOR CITY ELEMENTARY	100	494	459	17	35		YES	YES	YES	YES
HARDING STREET ELEMENTARY	99	639	556	12	83		YES	YES	YES	YES
HARRISON STREET ELEMENTARY	99	468	367	22	101		YES	YES	YES	YES
HART STREET ELEMENTARY	97	463	438	18	25		YES	YES	YES	YES
HASKELL ELEMENTARY	98	665	602	10	63		YES	YES	YES	YES
HAWAIIAN AVENUE ELEMENTARY	99	450	403	20	47		YES	YES	YES	YES
HAYNES ELEMENTARY	98	720	637	8	83		YES	YES	YES	YES
HAZELTINE AVENUE ELEMENTARY	100	507	441	18	66		YES	YES	YES	YES
HELIOTROPE AVENUE ELEMENTARY	98	471	389	21	82		YES	YES	YES	YES
HERRICK AVENUE ELEMENTARY	95	586	539	13	47		YES	YES	YES	YES
HILLCREST DRIVE ELEMENTARY	99	432	398	20	34		YES	NO	NO	NO
HILLSIDE ELEMENTARY	100	439	451	17	-12		NO	NO	NO	NO
HOBART BOULEVARD ELEMENTARY	97	645	603	10	42		YES	YES	YES	YES
HOLMES AVENUE ELEMENTARY	99	391	311	24	80		YES	YES	YES	YES
HOOPER AVENUE ELEMENTARY	99	366	322	24	44		YES	NO	NO	NO
HOOVER STREET ELEMENTARY	99	420	407	20	13		NO	NO	NO	NO
HUBBARD STREET ELEMENTARY	100	582	530	14	52		YES	YES	YES	YES
HUGHES (TERESA) ELEMENTARY	97	520	476	16	44		YES	YES	YES	YES
HUMPHREYS AVENUE ELEMENTARY	97	508	415	19	93		YES	YES	YES	YES
HUNTINGTON DRIVE ELEMENTARY	95	468	451	17	17		YES	YES	YES	YES
HYDE PARK BLVD. ELEMENTARY	97	376	349	23	27		YES	YES	YES	YES
INDEPENDENCE ELEMENTARY	100	474	423	19	51		YES	YES	YES	YES
IVANHOE ELEMENTARY	98	806	773	1	33		YES	YES	YES	YES
JUSTICE STREET ELEMENTARY	99	771	708	5	63		YES	YES	YES	YES
KENNEDY (ROBERT F.) ELEMENTARY	98	474	427	19	47		YES	YES	YES	YES
KENTER CANYON ELEMENTARY (CHAR)	100	851	827	*	24		YES	YES	YES	YES
KENTWOOD ELEMENTARY	100	751	687	6	64		YES	YES	YES	YES
KESTER AVENUE ELEMENTARY	100	699	660	7	39		YES	YES	YES	YES
KING (MARTIN LUTHER, JR) ELEMENTAR	100	548	555	12	-7		NO	NO	NO	NO

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KITTRIDGE STREET ELEMENTARY	99	500	424	19	76		YES	YES	YES	YES
KNOLLWOOD ELEMENTARY	99	643	577	11	66		YES	YES	YES	YES
LA SALLE AVENUE ELEMENTARY	98	466	442	18	24		YES	NO	NO	NO
LANAI ROAD ELEMENTARY	99	548	512	14	36		YES	YES	YES	YES
LANE (ROBERT HILL) ELEMENTARY	100	749	737	3	12		YES	YES	YES	YES
LANGDON AVENUE ELEMENTARY	99	437	377	21	60		YES	YES	YES	YES
LANKERSHIM ELEMENTARY	100	511	446	18	65		YES	YES	YES	YES
LASSEN ELEMENTARY	99	624	584	11	40		YES	YES	YES	YES
LATONA AVENUE ELEMENTARY	100	520	458	17	62		YES	YES	YES	YES
LAUREL ELEMENTARY	99	631	615	9	16		YES	NO	NO	NO
LEAPWOOD AVENUE ELEMENTARY	99	560	504	15	56		YES	YES	YES	YES
LELAND STREET ELEMENTARY	100	662	618	9	44		YES	YES	YES	YES
LEMAY STREET ELEMENTARY	100	611	565	12	46		YES	NO	NO	NO
LIBERTY BOULEVARD ELEMENTARY	100	482	441	18	41		YES	YES	YES	YES
LIGGETT STREET ELEMENTARY	99	499	447	18	52		YES	YES	YES	YES
LILLIAN STREET ELEMENTARY	99	465	429	19	36		YES	YES	YES	YES
LIMERICK AVENUE ELEMENTARY	98	564	531	13	33		YES	YES	YES	YES
LOCKHURST DRIVE ELEMENTARY	99	759	725	4	34		YES	YES	YES	YES
LOCKWOOD AVENUE ELEMENTARY	92	427	396	20	31		YES	YES	YES	NO
LOGAN STREET ELEMENTARY	95	556	489	16	67		YES	YES	YES	YES
LOMA VISTA AVENUE ELEMENTARY	98	463	418	19	45		YES	YES	YES	YES
LOMITA FUNDAMENTAL CENTER ELEME	98	723	673	6	50		YES	YES	YES	YES
LORENA STREET ELEMENTARY	100	465	402	20	63		YES	YES	YES	YES
LORETO STREET ELEMENTARY	94	457	395	20	62		YES	YES	YES	NO
LORNE STREET ELEMENTARY	99	752	692	5	60		YES	YES	YES	YES
LOS ANGELES ELEMENTARY	100	429	419	19	10		NO	NO	NO	NO
LOS FELIZ ELEMENTARY	98	589	549	13	40		YES	YES	YES	YES
LOYOLA VILLAGE ELEMENTARY	100	740	680	6	60		YES	YES	YES	YES
MAGNOLIA AVENUE ELEMENTARY	87	421	399	20	22		YES	YES	YES	NO
MAIN STREET ELEMENTARY	99	406	367	22	39		YES	YES	YES	YES
MALABAR STREET ELEMENTARY	100	457	410	20	47		YES	YES	YES	YES
MANCHESTER AVENUE ELEMENTARY	99	384	375	21	9		NO	NO	NO	NO
MANHATTAN PLACE ELEMENTARY	94	512	456	17	56		YES	YES	YES	NO

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Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
MAR VISTA ELEMENTARY	96	732	710	5	22		YES	NO	NO	NO
MARIANNA AVENUE ELEMENTARY	96	523	506	15	17		YES	YES	YES	YES
MARQUEZ AVENUE ELEMENTARY (CHA	98	917	902	*	15		YES	YES	YES	YES
MARVIN ELEMENTARY	100	495	424	19	71		YES	YES	YES	YES
MAYALL STREET ELEMENTARY	100	681	600	10	81		YES	YES	YES	YES
MAYBERRY STREET ELEMENTARY	98	581	548	13	33		YES	YES	YES	YES
MCKINLEY AVENUE ELEMENTARY	100	515	442	18	73		YES	YES	YES	YES
MELROSE AVENUE ELEMENTARY	87	590	616	9	-26		NO	NO	NO	NO
MELVIN AVENUE ELEMENTARY	97	637	558	12	79		YES	YES	YES	YES
MENLO AVENUE ELEMENTARY	97	406	372	21	34		YES	YES	YES	YES
MEYLER STREET ELEMENTARY	99	551	504	15	47		YES	YES	YES	YES
MIDDLETON STREET ELEMENTARY	97	412	379	21	33		YES	YES	YES	YES
MILES AVENUE ELEMENTARY	94	538	439	18	99		YES	YES	YES	NO
MILLER (LOREN) ELEMENTARY	98	417	354	22	63		YES	YES	YES	YES
MIRAMONTE ELEMENTARY	100	384	369	22	15		NO	NO	NO	NO
MONLUX (JOHN B.) ELEMENTARY	99	626	572	11	54		YES	YES	YES	YES
MONTAGUE STREET ELEM. (CHAR)	100	505	444	18	61		YES	YES	YES	YES
MONTARA AVENUE ELEMENTARY	97	499	461	17	38		YES	YES	YES	YES
MONTE VISTA STREET ELEMENTARY	98	559	492	15	67		YES	YES	YES	YES
MORNINGSIDE ELEMENTARY	100	502	462	17	40		YES	YES	YES	YES
MOUNTAIN VIEW ELEMENTARY	100	654	556	12	98		YES	YES	YES	YES
MT. WASHINGTON ELEMENTARY	100	821	811	*	10		YES	NO	NO	NO
MULTNOMAH STREET ELEMENTARY	98	647	616	9	31		YES	YES	YES	YES
MURCHISON STREET ELEMENTARY	99	471	409	20	62		YES	YES	YES	YES
NAPA STREET ELEMENTARY	99	426	402	20	24		YES	YES	YES	YES
NESTLE AVENUE ELEMENTARY	98	762	649	8	113		YES	YES	YES	YES
NEVADA AVENUE ELEMENTARY	99	583	526	14	57		YES	YES	YES	YES
NEVIN AVENUE ELEMENTARY	99	407	364	22	43		YES	YES	YES	YES
NINETY-EIGHTH STREET ELEMENTAR	100	506	462	17	44		YES	YES	YES	YES
NINETY-FIFTH STREET ELEMENTARY	99	446	420	19	26		YES	YES	YES	YES
NINETY-NINTH STREET ELEMENTARY	99	465	415	19	50		YES	YES	YES	YES
NINETY-SECOND STREET ELEMENTAR	99	402	359	22	43		YES	YES	YES	YES
NINETY-SIXTH STREET ELEMENTARY	100	486	440	18	46		YES	YES	YES	YES

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NINETY-THIRD STREET ELEMENTARY	100	575	506	15	69		YES	YES	YES	YES
NOBLE AVENUE ELEMENTARY	100	432	372	21	60		YES	YES	YES	YES
NORMANDIE AVENUE ELEMENTARY	96	395	377	21	18		NO	NO	NO	NO
NORMONT ELEMENTARY	100	563	474	16	89		YES	YES	YES	YES
NUEVA VISTA ELEMENTARY	97	510	455	17	55		YES	YES	YES	YES
O'MELVENY ELEMENTARY	95	516	486	16	30		YES	YES	YES	YES
ONE HUNDRED EIGHT-SIXTH ST. ELEME	100	579	512	14	67		YES	YES	YES	YES
ONE HUNDRED EIGHTEENTH STREET	92	403	356	22	47		YES	YES	YES	NO
ONE HUNDRED FIFTY-SIXTH ST. ELEMEN	98	747	735	3	12		YES	NO	NO	NO
ONE HUNDRED FIFTY-THIRD STREET	97	516	477	16	39		YES	YES	YES	YES
ONE HUNDRED NINTH STREET ELEMEN	100	475	415	19	60		YES	YES	YES	YES
ONE HUNDRED SEVENTH STREET ELEM	98	375	366	22	9		NO	NO	NO	NO
ONE HUNDRED SIXTEENTH STREET ELE	92	461	420	19	41		YES	YES	YES	NO
ONE HUNDRED THIRTY-FIFTH STREET E	98	465	453	17	12		NO	NO	NO	NO
ONE HUNDRED TWELFTH STREET ELEM	95	477	424	19	53		YES	NO	NO	NO
OPEN MAGNET: CENTER FOR INDIVIDUA	99	840	816	*	24		YES	NO	NO	NO
OSCEOLA STREET ELEMENTARY	99	525	496	15	29		YES	YES	YES	YES
OVERLAND AVENUE ELEMENTARY	98	839	803	*	36		YES	YES	YES	YES
OXNARD STREET ELEMENTARY	99	532	491	15	41		YES	YES	YES	YES
PACIFIC PALISADES ELEMENTARY (CHA	100	815	785	1	30		YES	YES	YES	YES
PACOIMA ELEMENTARY	99	387	338	23	49		YES	YES	YES	YES
PALMS ELEMENTARY	100	628	561	12	67		YES	YES	YES	YES
PARK AVENUE ELEMENTARY	92	495	429	19	66		YES	YES	YES	NO
PARK WESTERN PLACE ELEMENTARY	100	821	793	1	28		YES	YES	YES	YES
PARMELEE AVENUE ELEMENTARY	94	387	366	22	21		NO	YES	NO	NO
PARTHENIA STREET ELEMENTARY	99	486	422	19	64		YES	YES	YES	YES
PASEO DEL REY FUNDAMENTAL	100	730	698	5	32		YES	YES	YES	YES
PINEWOOD AVENUE ELEMENTARY	100	515	447	18	68		YES	YES	YES	YES
PIO PICO ELEMENTARY	98	493	484	16	9		NO	NO	NO	NO
PLAINVIEW AVENUE ELEMENTARY	100	594	521	14	73		YES	YES	YES	YES
PLASENCIA (BETTY) ELEMENTARY	97	505	497	15	8		NO	NO	NO	NO
PLAYA DEL REY ELEMENTARY	98	674	634	8	40		YES	YES	YES	YES
PLUMMER ELEMENTARY	98	416	405	20	11		NO	NO	NO	NO

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POINT FERMIN ELEMENTARY	100	682	624	9	58		YES	YES	YES	YES
POLITI (LEO) ELEMENTARY	98	440	422	19	18		NO	YES	NO	NO
POMELO DRIVE ELEMENTARY	99	874	836	*	38		YES	YES	YES	YES
PRESIDENT AVENUE ELEMENTARY	99	674	608	10	66		YES	YES	YES	YES
PURCHE AVENUE ELEMENTARY	99	559	497	15	62		YES	YES	YES	YES
QUEEN ANNE PLACE ELEMENTARY	99	489	439	18	50		YES	YES	YES	YES
RAMONA ELEMENTARY	99	636	605	10	31		YES	YES	YES	YES
RANCHITO AVENUE ELEMENTARY	100	521	450	18	71		YES	YES	YES	YES
RAYMOND AVENUE ELEMENTARY	98	394	382	21	12		NO	NO	NO	NO
RESEDA ELEMENTARY	100	550	489	16	61		YES	YES	YES	YES
RICHLAND AVENUE ELEMENTARY	100	542	539	13	3		NO	NO	NO	NO
RIO VISTA ELEMENTARY	98	605	600	10	5		NO	NO	NO	NO
RITTER ELEMENTARY	100	411	399	20	12		NO	NO	NO	NO
RIVERSIDE DRIVE ELEMENTARY	96	735	684	6	51		YES	YES	YES	YES
ROCKDALE ELEMENTARY	100	612	555	12	57		YES	YES	YES	YES
ROSCOE ELEMENTARY	99	457	421	19	36		YES	YES	YES	YES
ROSCOMARE ROAD ELEMENTARY	99	906	893	*	13		YES	YES	YES	YES
ROSEMONT AVENUE ELEMENTARY	98	524	479	16	45		YES	YES	YES	YES
ROSEWOOD AVENUE ELEMENTARY	100	648	601	10	47		YES	YES	YES	YES
ROWAN AVENUE ELEMENTARY	96	459	426	19	33		YES	YES	YES	YES
RUSSELL ELEMENTARY	99	456	415	19	41		YES	YES	YES	YES
SAN ANTONIO ELEMENTARY	99	478	411	19	67		YES	YES	YES	YES
SAN GABRIEL AVENUE ELEMENTARY	98	492	466	17	26		YES	YES	YES	YES
SAN JOSE STREET ELEMENTARY	97	660	624	9	36		YES	YES	YES	YES
SAN MIGUEL ELEMENTARY	98	515	468	17	47		YES	YES	YES	YES
SAN PEDRO STREET ELEMENTARY	99	537	434	18	103		YES	YES	YES	YES
SANTA MONICA BOULEVARD ELEMENT	98	486	453	17	33		YES	YES	YES	YES
SATICOY ELEMENTARY	97	605	542	13	63		YES	YES	YES	YES
SATURN STREET ELEMENTARY	97	516	464	17	52		YES	YES	YES	YES
SECOND STREET ELEMENTARY	100	488	444	18	44		YES	YES	YES	YES
SELMA AVENUE ELEMENTARY	99	592	489	16	103		YES	YES	YES	YES
SERRANIA AVENUE ELEMENTARY	99	743	726	4	17		YES	YES	YES	YES
SEVENTH STREET ELEMENTARY	99	693	663	7	30		YES	YES	YES	YES

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SEVENTY-FIFTH STREET ELEMENTARY	97	412	383	21	29		YES	NO	NO	NO
SEVENTY-FOURTH STREET ELEMENTAR	100	506	482	16	24		YES	NO	NO	NO
SHARP AVENUE ELEMENTARY	98	416	378	21	38		YES	YES	YES	YES
SHENANDOAH STREET ELEMENTARY	98	453	423	19	30		YES	YES	YES	YES
SHERIDAN STREET ELEMENTARY	100	478	400	20	78		YES	YES	YES	YES
SHERMAN OAKS ELEMENTARY	100	720	708	5	12		YES	NO	NO	NO
SHIRLEY AVENUE ELEMENTARY	98	616	615	9	1		NO	NO	NO	NO
SHORT AVENUE ELEMENTARY	99	603	576	11	27		YES	YES	YES	YES
SIERRA PARK ELEMENTARY	99	487	489	16	-2		NO	NO	NO	NO
SIERRA VISTA ELEMENTARY	100	540	482	16	58		YES	YES	YES	YES
SIXTH AVENUE ELEMENTARY	96	417	344	23	73		YES	YES	YES	YES
SIXTY-EIGHTH STREET ELEMENTARY	100	477	444	18	33		YES	YES	YES	YES
SIXTY-FIRST STREET ELEMENTARY	100	424	453	17	-29		NO	NO	NO	NO
SIXTY-SIXTH STREET ELEMENTARY	98	433	425	19	8		NO	NO	NO	NO
SOLANO AVENUE ELEMENTARY	100	721	711	4	10		YES	YES	YES	YES
SOTO STREET ELEMENTARY	100	501	457	17	44		YES	YES	YES	YES
SOUTH PARK ELEMENTARY	100	449	353	22	96		YES	YES	YES	YES
SOUTH SHORES/CSUDH VISUAL & PERFO	99	784	746	3	38		YES	YES	YES	YES
STAGG STREET ELEMENTARY	95	569	514	14	55		YES	YES	YES	YES
STANFORD AVENUE ELEMENTARY	99	435	425	19	10		NO	NO	NO	NO
STATE STREET ELEMENTARY	98	457	399	20	58		YES	YES	YES	YES
STERRY (NORA) ELEMENTARY	99	574	529	14	45		YES	NO	NO	NO
STONEHURST AVENUE ELEMENTARY	99	541	452	17	89		YES	YES	YES	YES
STONER AVENUE ELEMENTARY	91	516	439	18	77		YES	YES	YES	NO
STRATHERN STREET ELEMENTARY	99	519	480	16	39		YES	YES	YES	YES
SUNLAND ELEMENTARY	99	617	587	11	30		YES	YES	YES	YES
SUNNY BRAE AVENUE ELEMENTARY	98	510	456	17	54		YES	YES	YES	YES
SUNRISE ELEMENTARY	97	483	455	17	28		YES	YES	YES	YES
SUPERIOR STREET ELEMENTARY	100	694	631	8	63		YES	YES	YES	YES
SYLMAR ELEMENTARY	99	410	372	21	38		YES	YES	YES	YES
SYLVAN PARK ELEMENTARY	98	466	387	21	79		YES	YES	YES	YES
TAPER AVENUE ELEMENTARY	97	710	690	6	20		YES	YES	YES	YES
TARZANA ELEMENTARY	99	638	531	13	107		YES	YES	YES	YES

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TELFAIR AVENUE ELEMENTARY	99	437	401	20	36		YES	YES	YES	YES
TENTH STREET ELEMENTARY	97	422	383	21	39		YES	YES	YES	YES
THIRD STREET ELEMENTARY	100	841	819	*	22		YES	YES	YES	YES
TOLAND WAY ELEMENTARY	96	609	539	13	70		YES	YES	YES	YES
TOLUCA LAKE ELEMENTARY	99	567	520	14	47		YES	YES	YES	YES
TOPANGA ELEMENTARY (CHARTER)	95	861	794	1	67		YES	YES	YES	YES
TOPEKA DRIVE ELEMENTARY	100	821	767	2	54		YES	YES	YES	YES
TOWNE AVENUE ELEMENTARY	96	669	662	7	7		YES	NO	NO	NO
TRINITY STREET ELEMENTARY	97	442	379	21	63		YES	YES	YES	YES
TULSA STREET ELEMENTARY	99	696	636	8	60		YES	YES	YES	YES
TWEEDY ELEMENTARY	100	490	480	16	10		NO	NO	NO	NO
TWENTIETH STREET ELEMENTARY	99	382	360	22	22		YES	YES	YES	YES
TWENTY-EIGHTH STREET ELEMENTAR	100	397	333	23	64		YES	YES	YES	YES
TWENTY-FOURTH STREET ELEMENTAR	96	466	409	20	57		YES	YES	YES	YES
TWO HUNDRED THIRTY-SECOND PLACE	98	684	622	9	62		YES	YES	YES	YES
UNION AVENUE ELEMENTARY	96	425	394	20	31		YES	YES	YES	YES
UTAH STREET ELEMENTARY	99	420	394	20	26		YES	YES	YES	YES
VALERIO STREET ELEMENTARY	99	457	411	19	46		YES	YES	YES	YES
VALLEY VIEW ELEMENTARY	100	626	508	15	118		YES	YES	YES	YES
VAN DEENE AVENUE ELEMENTARY	100	621	605	10	16		YES	YES	YES	YES
VAN GOGH STREET ELEMENTARY	100	832	762	2	70		YES	YES	YES	YES
VAN NESS AVENUE ELEMENTARY	99	582	538	13	44		YES	YES	YES	YES
VAN NUYS ELEMENTARY	100	494	449	18	45		YES	YES	YES	YES
VANALDEN AVENUE ELEMENTARY	99	702	633	8	69		YES	NO	NO	NO
VAUGHN STREET ELEMENTARY (CHAR)	100	494	443	18	51		YES	YES	YES	YES
VENA AVENUE ELEMENTARY	97	659	589	11	70		YES	YES	YES	YES
VERMONT AVENUE ELEMENTARY	100	448	403	20	45		YES	YES	YES	YES
VERNON CITY ELEMENTARY	100	520	449	18	71		YES	YES	YES	YES
VICTORIA AVENUE ELEMENTARY	99	511	477	16	34		YES	YES	YES	YES
VICTORY BOULEVARD ELEMENTARY	100	514	453	17	61		YES	YES	YES	YES
VINE STREET ELEMENTARY	99	582	508	15	74		YES	YES	YES	YES
VINEDALE ELEMENTARY	97	475	480	16	-5		NO	NO	NO	NO
VINTAGE STREET FUNDAMENTAL	99	769	712	4	57		YES	YES	YES	YES

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VIRGINIA ROAD ELEMENTARY	99	519	446	18	73		YES	YES	YES	YES
WADSWORTH AVENUE ELEMENTARY	99	411	380	21	31		YES	NO	NO	NO
WALGROVE AVENUE ELEMENTARY	96	569	474	16	95		YES	YES	YES	YES
WALNUT PARK ELEMENTARY	97	476	430	19	46		YES	YES	YES	YES
WARNER AVENUE ELEMENTARY	100	925	914	*	11		YES	YES	YES	YES
WEEMES (LENICIA B.) ELEMENTARY	99	495	451	17	44		YES	YES	YES	YES
WEIGAND AVENUE ELEMENTARY	96	386	358	22	28		YES	YES	YES	YES
WELBY WAY ELEMENTARY	99	894	860	*	34		YES	YES	YES	YES
WEST ATHENS ELEMENTARY	94	459	446	18	13		NO	NO	NO	NO
WEST HOLLYWOOD ELEMENTARY	99	529	434	18	95		YES	YES	YES	YES
WEST VERNON AVENUE ELEMENTARY	96	356	332	23	24		YES	YES	YES	YES
WESTERN AVENUE ELEMENTARY	97	458	435	18	23		YES	NO	NO	NO
WESTMINSTER AVENUE ELEMENTARY	97	579	536	13	43		YES	YES	YES	YES
WESTPORT HEIGHTS ELEMENTARY	100	666	641	8	25		YES	YES	YES	YES
WESTWOOD ELEMENTARY	100	872	842	*	30		YES	YES	YES	YES
WHITE POINT ELEMENTARY	100	801	752	2	49		YES	YES	YES	YES
WILBUR AVENUE ELEMENTARY	91	787	735	3	52		YES	YES	YES	NO
WILMINGTON PARK ELEMENTARY	100	514	457	17	57		YES	YES	YES	YES
WILSHIRE CREST ELEMENTARY	100	563	563	12	0		NO	NO	NO	NO
WILTON PLACE ELEMENTARY	100	650	611	9	39		YES	YES	YES	YES
WINDSOR HILLS MATH SCI ELEM.	100	682	638	8	44		YES	YES	YES	YES
WINNETKA AVENUE ELEMENTARY	98	564	540	13	24		YES	NO	NO	NO
WONDERLAND AVENUE ELEMENTARY	100	903	891	*	12		YES	YES	YES	YES
WOODCREST ELEMENTARY	93	428	396	20	32		YES	YES	YES	NO
WOODLAKE AVENUE ELEMENTARY	99	756	717	4	39		YES	YES	YES	YES
WOODLAND HILLS ELEMENTARY	100	880	856	*	24		YES	YES	YES	YES
WOODLAWN AVENUE ELEMENTARY	77	471	416	19	55		YES	YES	YES	NO
YORKDALE ELEMENTARY	99	572	519	14	53		YES	YES	YES	YES

Middle Schools

ADAMS (JOHN) MIDDLE	98	414	406	20	8		NO	NO	NO	NO

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AUDUBON MIDDLE	98	474	473	16	1		NO	NO	NO	NO
BANCROFT (HUBERT HOWE) MIDDLE	99	567	578	11	-11		NO	NO	NO	NO
BELVEDERE MIDDLE	98	489	465	17	24		YES	YES	YES	YES
BERENDO MIDDLE	97	451	416	19	35		YES	YES	YES	YES
BETHUNE (MARY MCLEOD) MIDDLE	96	388	345	23	43		YES	YES	YES	YES
BURBANK (LUTHER) MIDDLE	100	491	480	16	11		NO	NO	NO	NO
BURROUGHS (JOHN) MIDDLE	98	693	679	6	14		YES	NO	NO	NO
BYRD (RICHARD E.) MIDDLE	100	498	504	15	-6		NO	NO	NO	NO
CARNEGIE (ANDREW) MIDDLE	99	584	575	11	9		NO	NO	NO	NO
CARVER (GEORGE WASHINGTON) MIDD	97	392	364	22	28		YES	YES	YES	YES
CLAY (HENRY) MIDDLE	98	418	392	20	26		YES	YES	YES	YES
COLUMBUS (CHRISTOPHER) MIDDLE	99	554	533	13	21		YES	NO	NO	NO
CURTISS (GLENN HAMMOND) MIDDLE	99	550	540	13	10		NO	NO	NO	NO
DANA (RICHARD HENRY) MIDDLE	99	552	514	14	38		YES	YES	YES	YES
DE PORTOLA (GASPAR) MIDDLE	99	724	707	5	17		YES	NO	NO	NO
DODSON (RUDECINDA SEPULVEDA) MID	99	683	690	6	-7		NO	NO	NO	NO
DREW (CHARLES) MIDDLE	100	380	357	22	23		YES	NO	NO	NO
EDISON (THOMAS A.) MIDDLE	99	403	378	21	25		YES	YES	YES	YES
EL SERENO MIDDLE	100	522	509	15	13		NO	NO	NO	NO
EMERSON (RALPH WALDO) MIDDLE	98	577	530	14	47		YES	YES	YES	YES
FLEMING (ALEXANDER) MIDDLE	97	553	533	13	20		YES	YES	YES	YES
FROST (ROBERT) MIDDLE	99	684	663	7	21		YES	YES	YES	YES
FULTON (ROBERT) MIDDLE	98	444	441	18	3		NO	NO	NO	NO
GAGE (HENRY T.) MIDDLE	99	446	435	18	11		NO	NO	NO	NO
GOMPERS (SAMUEL) MIDDLE	99	378	361	22	17		NO	NO	NO	NO
GRIFFITH (DAVID WARK) MIDDLE	99	453	448	18	5		NO	NO	NO	NO
HALE (GEORGE ELLERY) MIDDLE	99	747	716	4	31		YES	YES	YES	YES
HARTE (BRET) PREPATORY INTERMEDIA	99	421	424	19	-3		NO	NO	NO	NO
HENRY (PATRICK) MIDDLE	97	648	634	8	14		YES	YES	YES	YES
HOLLENBECK MIDDLE	99	431	396	20	35		YES	YES	YES	YES
HOLMES (OLIVER WENDELL) MIDDLE	98	611	613	9	-2		NO	NO	NO	NO
IRVING (WASHINGTON) MIDDLE	99	545	513	14	32		YES	NO	NO	NO
KING (THOMAS STARR) MIDDLE	100	531	520	14	11		NO	NO	NO	NO

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: LOS ANGELES UNIFIED
County: LOS ANGELES
CD Code: 19-64733

Middle Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
LAWRENCE (ERNEST) MIDDLE	98	660	642	8	18		YES	NO	NO	NO
LE CONTE (JOSEPH) MIDDLE	100	499	493	15	6		NO	NO	NO	NO
MACLAY (CHARLES) MIDDLE	99	414	397	20	17		NO	NO	NO	NO
MADISON (JAMES) MIDDLE	100	519	518	14	1		NO	NO	NO	NO
MANN (HORACE) JUNIOR HIGH	99	407	416	19	-9		NO	NO	NO	NO
MARINA DEL REY MIDDLE	99	546	491	15	55		YES	YES	YES	YES
MARK TWAIN MIDDLE	95	546	524	14	22		YES	NO	NO	NO
MARKHAM (EDWIN) MIDDLE	96	402	385	21	17		NO	NO	NO	NO
MILLIKAN (ROBERT A.) MIDDLE	97	643	604	10	39		YES	YES	YES	YES
MT. GLEASON MIDDLE	99	558	524	14	34		YES	YES	YES	YES
MT. VERNON MIDDLE	98	443	436	18	7		NO	NO	NO	NO
MUIR (JOHN) MIDDLE	99	394	399	20	-5		NO	NO	NO	NO
MULHOLLAND (WILLIAM) MIDDLE	98	481	490	16	-9		NO	NO	NO	NO
NIGHTINGALE (FLORENCE) MIDDLE	98	469	462	17	7		NO	NO	NO	NO
NIMITZ (CHESTER W.) MIDDLE	98	441	419	19	22		YES	YES	YES	YES
NOBEL (ALFRED BERNHARD) MIDDLE	99	742	731	3	11		YES	YES	YES	YES
NORTHRIDGE MIDDLE	98	456	472	16	-16		NO	NO	NO	NO
OLIVE VISTA MIDDLE	97	461	446	18	15		NO	YES	NO	NO
PACOIMA MIDDLE	99	501	483	16	18		YES	NO	NO	NO
PALMS MIDDLE	100	715	686	6	29		YES	YES	YES	YES
PARKMAN (FRANCIS) MIDDLE	100	618	584	11	34		YES	YES	YES	YES
PEARY (ROBERT E.) MIDDLE	99	516	518	14	-2		NO	NO	NO	NO
PORTER (GEORGE K.) MIDDLE	99	731	737	3	-6		NO	NO	NO	NO
REED (WALTER) MIDDLE	100	639	599	10	40		YES	YES	YES	YES
REVERE (PAUL) MIDDLE (CHAR)	98	751	747	3	4		YES	NO	NO	NO
SAN FERNANDO MIDDLE	98	477	443	18	34		YES	YES	YES	YES
SEPULVEDA (FRANCISCO) MIDDLE	98	519	514	14	5		NO	NO	NO	NO
SOUTH GATE MIDDLE	100	488	480	16	8		NO	NO	NO	NO
STEVENSON (ROBERT LOUIS) MIDDLE	100	480	455	17	25		YES	YES	YES	YES
SUN VALLEY MIDDLE	99	443	426	19	17		NO	NO	NO	NO
SUTTER (JOHN A.) MIDDLE	97	516	489	16	27		YES	YES	YES	YES
VAN NUYS MIDDLE	100	534	514	14	20		YES	NO	NO	NO
VIRGIL MIDDLE	98	461	439	18	22		YES	YES	YES	YES

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: LOS ANGELES UNIFIED
County: LOS ANGELES
CD Code: 19-64733

Middle Schools

	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
WEBSTER (DANIEL) MIDDLE	99	510	474	16	36		YES	YES	YES	YES
WHITE (STEPHEN M.) MIDDLE	99	581	535	13	46		YES	YES	YES	YES
WILMINGTON MIDDLE	99	468	431	18	37		YES	YES	YES	YES
WRIGHT (ORVILLE) MIDDLE	99	657	649	8	8		YES	NO	NO	NO

High Schools

BANNING (PHINEAS) SENIOR HIGH	93	484	507	15	-23		NO	NO	NO	NO
BELL SENIOR HIGH	97	483	483	16	0		NO	NO	NO	NO
BELMONT SENIOR HIGH	93	477	464	17	13		NO	NO	NO	NO
BIRMINGHAM SENIOR HIGH	97	560	552	12	8		NO	NO	NO	NO
BRAVO (FRANCISCO) MEDICAL MAGNET	99	732	715	4	17		YES	YES	YES	YES
CANOGA PARK SENIOR HIGH	93	546	506	15	40		YES	YES	YES	YES
CARSON SENIOR HIGH	95	540	532	13	8		NO	NO	NO	NO
CHATSWORTH SENIOR HIGH	97	620	582	11	38		YES	YES	YES	YES
CLEVELAND (GROVER) HIGH	96	607	604	10	3		NO	NO	NO	NO
CRENSHAW SENIOR HIGH	93	452	459	17	-7		NO	NO	NO	NO
DORSEY (SUSAN MILLER) SENIOR H	92	440	439	18	1		NO	NO	NO	NO
DOWNTOWN BUSINESS HIGH	98	593	595	10	-2		NO	NO	NO	NO
EAGLE ROCK JUNIOR-SENIOR HIGH	98	629	611	9	18		YES	YES	YES	YES
EL CAMINO REAL SENIOR HIGH	98	737	716	4	21		YES	NO	NO	NO
ELIZABETH LEARNING CENTER (K-12)	99	445	405	20	40		YES	YES	YES	YES
FAIRFAX SENIOR HIGH	97	547	545	13	2		NO	NO	NO	NO
FOSHAY LEARNING CENTER (K-12)	94	502	473	16	29		YES	YES	YES	YES
FRANCIS (JOHN H.) POLYTECHNIC	91	473	468	17	5		NO	NO	NO	NO
FRANKLIN (BENJAMIN) SENIOR HIG	93	513	506	15	7		NO	NO	NO	NO
FREMONT (JOHN C.) SENIOR HIGH	86	404	399	20	5		NO	NO	NO	NO
GARDENA SENIOR HIGH	98	491	488	16	3		NO	NO	NO	NO
GARFIELD (JAMES A.) SENIOR HIGH	100	477	484	16	-7		NO	NO	NO	NO
GRANT (ULYSSES S.) SENIOR HIGH	95	556	556	12	0		NO	NO	NO	NO
HAMILTON (ALEXANDER) SENIOR HI	96	585	606	10	-21		NO	NO	NO	NO
HOLLYWOOD SENIOR HIGH	92	497	486	16	11		NO	NO	NO	NO

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: LOS ANGELES UNIFIED
County: LOS ANGELES
CD Code: 19-64733

High Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improve-ment (CI)	Met Growth Target: Both Schoolwide and CI	Awards Eligible
HUNTINGTON PARK SENIOR HIGH	100	456	454	17	2		NO	NO	NO	NO
JEFFERSON (THOMAS) SENIOR HIGH	96	411	413	19	-2		NO	NO	NO	NO
JORDAN (DAVID STARR) SENIOR HI	91	427	410	20	17		NO	NO	NO	NO
KENNEDY (JOHN F.) HIGH	96	572	563	12	9		NO	NO	NO	NO
KING/DREW MEDICAL MAGNET HIGH	99	601	630	9	-29		NO	NO	NO	NO
LINCOLN (ABRAHAM) SENIOR HIGH	93	473	468	17	5		NO	NO	NO	NO
LOCKE (ALAIN LEROY) SENIOR HIG	93	370	380	21	-10		NO	NO	NO	NO
LOS ANGELES CENTER FOR ENRICHED S	100	804	802	*	2		YES	NO	NO	NO
LOS ANGELES SENIOR HIGH	79	482	445	18	37		YES	YES	YES	NO
MANUAL ARTS SENIOR HIGH	89	426	414	19	12		NO	NO	NO	NO
MARSHALL (JOHN) SENIOR HIGH	88	553	535	13	18		YES	NO	NO	NO
MID CITY MAGNET	95	508	456	17	52		YES	YES	YES	YES
MONROE (JAMES) HIGH	97	510	498	15	12		NO	NO	NO	NO
NARBONNE (NATHANIEL) SENIOR HI	89	609	591	10	18		YES	NO	NO	NO
NORTH HOLLYWOOD SENIOR HIGH	98	572	553	12	19		YES	NO	NO	NO
PALISADES CHARTER HIGH	97	707	720	4	-13		NO	NO	NO	NO
RESEDA SENIOR HIGH	98	562	548	13	14		YES	NO	NO	NO
ROOSEVELT (THEODORE) SENIOR HIGH	92	463	461	17	2		NO	NO	NO	NO
SAN FERNANDO SENIOR HIGH	99	475	476	16	-1		NO	NO	NO	NO
SAN PEDRO SENIOR HIGH	90	630	620	9	10		YES	NO	NO	NO
SHERMAN OAKS CTR. FOR ENRICHED ST	99	775	760	2	15		YES	NO	NO	NO
SOUTH GATE SENIOR HIGH	96	492	489	16	3		NO	NO	NO	NO
SYLMAR SENIOR HIGH	95	497	499	15	-2		NO	NO	NO	NO
TAFT (WILLIAM HOWARD) SENIOR H	79	653	640	8	13		YES	NO	NO	NO
THIRTY-SECOND ST. USC PERFORMING	100	627	608	10	19		YES	YES	YES	YES
UNIVERSITY SENIOR HIGH	96	595	595	10	0		NO	NO	NO	NO
VAN NUYS SENIOR HIGH	97	628	625	9	3		NO	NO	NO	NO
VENICE SENIOR HIGH	93	573	569	12	4		NO	NO	NO	NO
VERDUGO HILLS SENIOR HIGH	95	553	528	14	25		YES	YES	YES	YES
WASHINGTON (GEORGE) PREPARATORY	99	439	426	19	13		NO	NO	NO	NO
WESTCHESTER SENIOR HIGH	74	567	572	11	-5		NO	NO	NO	NO
WILSON (WOODROW) SENIOR HIGH	77	514	486	16	28		YES	NO	NO	NO

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: LOS ANGELES UNIFIED
County: LOS ANGELES
CD Code: 19-64733

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ACCELERATED SCHOOL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6112536 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	654	574	11	80		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	43
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	56
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	94
English Language Learners (Stanford 9)	36
Fully credentialled teachers (CBEDS)	82
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	63
Of those with a response:	
Not high school graduate	32
High school graduate	14
Some college	34
College graduate	15
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.48

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	31

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	173
Number of students included in the 2000 API	147

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ACCELERATED SCHOOL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6112536 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
654	574	80		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	14.48	144.83	34	23.29	232.88	23	15.75	157.53	19	13.01	130.14
4	60-79th NPR	875	19	13.10	114.66	39	26.71	233.73	30	20.55	179.79	34	23.29	203.77
3	40-59th NPR	700	33	22.76	159.31	26	17.81	124.66	27	18.49	129.45	22	15.07	105.48
2	20-39th NPR	500	39	26.90	134.48	29	19.86	99.32	39	26.71	133.56	38	26.03	130.14
1	1-19th NPR	200	33	22.76	45.52	18	12.33	24.66	27	18.49	36.99	33	22.60	45.21

a	Total Weighted Score Across Bands	a x	598.79			715.24			637.33			614.73
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	179.64	+		286.10	+		95.60	+		92.21

2000 API (Growth) **654**

Number of tests contributing to scores: 145 146 146 146

Number of pupils with tests contributing to the API: 147

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ACCELERATED SCHOOL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6112536

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.5	27.8	25.5	24.1
4	60-79th NPR	13.2	25.9	14.5	22.2
3	40-59th NPR	26.4	18.5	21.8	18.5
2	20-39th NPR	18.9	7.4	18.2	18.5
1	1-19th NPR	17.0	20.4	20.0	16.7

	2000 API (Growth)	55	Number of Tests Contributing to the API
604	1999 API (Base)		
9	1999-2000 Growth Target		
86	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ACCELERATED SCHOOL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6112536

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.8	20.9	10.0	6.6
4	60-79th NPR	13.2	26.4	23.3	24.2
3	40-59th NPR	19.8	17.6	16.7	12.1
2	20-39th NPR	31.9	27.5	32.2	30.8
1	1-19th NPR	26.4	7.7	17.8	26.4

630 2000 API (Growth) — 91 Number of Tests Contributing to the API
551 1999 API (Base)
9 1999-2000 Growth Target
79 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.7	22.9	15.0	12.9
4	60-79th NPR	13.7	27.9	20.7	23.6
3	40-59th NPR	22.3	17.1	18.6	15.0
2	20-39th NPR	26.6	20.0	27.1	25.7
1	1-19th NPR	23.7	12.1	18.6	22.9

652 2000 API (Growth) — 141 Number of Tests Contributing to the API
566 1999 API (Base)
9 1999-2000 Growth Target
86 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALBION STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015705 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	523	517	14	6		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	25
Filipino	0
Hispanic or Latino	75
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	80
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	15
Of those with a response:	
Not high school graduate	52
High school graduate	31
Some college	15
College graduate	2
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.67

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	318
Number of students included in the 2000 API	307

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALBION STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015705 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
523	517	6		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	2.09	20.91	35	11.48	114.75	25	8.22	82.24	29	9.54	95.39
4	60-79th NPR	875	21	7.32	64.02	45	14.75	129.10	36	11.84	103.62	54	17.76	155.43
3	40-59th NPR	700	52	18.12	126.83	58	19.02	133.11	52	17.11	119.74	64	21.05	147.37
2	20-39th NPR	500	92	32.06	160.28	75	24.59	122.95	94	30.92	154.61	59	19.41	97.04
1	1-19th NPR	200	116	40.42	80.84	92	30.16	60.33	97	31.91	63.82	98	32.24	64.47

a	Total Weighted Score Across Bands	a x	452.87			560.25			524.01			559.70
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	135.86	+		224.10	+		78.60	+		83.96

2000 API (Growth) **523**

Number of tests contributing to scores: 287 305 304 304

Number of pupils with tests contributing to the API: 307

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALBION STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015705

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.0	26.6	15.4	23.1
4	60-79th NPR	12.0	25.3	19.2	29.5
3	40-59th NPR	22.7	17.7	17.9	17.9
2	20-39th NPR	33.3	16.5	29.5	17.9
1	1-19th NPR	28.0	13.9	17.9	11.5

650	2000 API (Growth)	79	Number of Tests Contributing to the API
625	1999 API (Base)		
11	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALBION STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015705

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	6.2	5.8	4.9
4	60-79th NPR	5.7	11.1	8.9	13.8
3	40-59th NPR	16.1	19.6	16.9	21.8
2	20-39th NPR	31.8	27.1	31.6	20.0
1	1-19th NPR	45.0	36.0	36.9	39.6

477	2000 API (Growth)	227	Number of Tests Contributing to the API
474	1999 API (Base)		
11	1999-2000 Growth Target		
3	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	11.5	8.2	9.5
4	60-79th NPR	7.3	14.8	11.8	17.8
3	40-59th NPR	18.1	19.0	17.1	21.1
2	20-39th NPR	32.1	24.6	30.9	19.4
1	1-19th NPR	40.4	30.2	31.9	32.2

523	2000 API (Growth)	307	Number of Tests Contributing to the API
518	1999 API (Base)		
11	1999-2000 Growth Target		
5	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALDAMA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015713 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	536	456	17	80		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	3
Filipino	1
Hispanic or Latino	94
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	95
English Language Learners (Stanford 9)	70
Fully credentialled teachers (CBEDS)	61
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	52
Of those with a response:	
Not high school graduate	28
High school graduate	43
Some college	19
College graduate	7
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.12

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	514
Number of students included in the 2000 API	463

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALDAMA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015713 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
536	456	80		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	2.84	28.45	64	13.82	138.23	56	12.10	120.95	51	11.02	110.15
4	60-79th NPR	875	40	8.75	76.59	82	17.71	154.97	62	13.39	117.17	76	16.41	143.63
3	40-59th NPR	700	69	15.10	105.69	73	15.77	110.37	73	15.77	110.37	82	17.71	123.97
2	20-39th NPR	500	152	33.26	166.30	123	26.57	132.83	112	24.19	120.95	94	20.30	101.51
1	1-19th NPR	200	183	40.04	80.09	121	26.13	52.27	160	34.56	69.11	160	34.56	69.11

a	Total Weighted Score Across Bands	a x	457.11				588.66				538.55			548.38
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	137.13		+		235.46		+		80.78		+	82.26

2000 API (Growth) **536**

Number of tests contributing to scores: 457 463 463 463

Number of pupils with tests contributing to the API: 463

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALDAMA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015713

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 13
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALDAMA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015713

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	12.6	11.5	9.7
4	60-79th NPR	8.1	17.7	12.9	15.9
3	40-59th NPR	14.7	16.3	15.9	18.6
2	20-39th NPR	34.2	27.1	24.8	20.7
1	1-19th NPR	40.7	26.2	34.9	35.2

529	2000 API (Growth)	435	Number of Tests Contributing to the API
447	1999 API (Base)		
14	1999-2000 Growth Target		
82	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	13.7	11.7	11.0
4	60-79th NPR	8.7	17.4	13.4	15.9
3	40-59th NPR	15.2	15.9	15.9	18.1
2	20-39th NPR	33.5	26.4	24.2	20.7
1	1-19th NPR	40.2	26.7	34.8	34.4

533	2000 API (Growth)	454	Number of Tests Contributing to the API
454	1999 API (Base)		
14	1999-2000 Growth Target		
79	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALEXANDRIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015721 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	532	506	15	26		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	2
Filipino	3
Hispanic or Latino	93
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	74
Fully credentialled teachers (CBEDS)	75
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	61
Of those with a response:	
Not high school graduate	42
High school graduate	26
Some college	15
College graduate	15
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.13

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1007
Number of students included in the 2000 API	952

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALEXANDRIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015721 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
532	506	26		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	4.06	40.61	102	10.74	107.37	80	8.59	85.93	76	8.06	80.59
4	60-79th NPR	875	92	10.10	88.36	149	15.68	137.24	144	15.47	135.34	142	15.06	131.76
3	40-59th NPR	700	166	18.22	127.55	174	18.32	128.21	141	15.15	106.02	139	14.74	103.18
2	20-39th NPR	500	269	29.53	147.64	278	29.26	146.32	266	28.57	142.86	270	28.63	143.16
1	1-19th NPR	200	347	38.09	76.18	247	26.00	52.00	300	32.22	64.45	316	33.51	67.02

a	Total Weighted Score Across Bands	a x	480.35				571.13				534.59			525.72
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	144.11		+		228.45		+		80.19		+	78.86

2000 API (Growth) **532**

Number of tests contributing to scores: 911 950 931 943

Number of pupils with tests contributing to the API: 952

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALEXANDRIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015721

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 14
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 25
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALEXANDRIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015721

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	9.3	7.5	6.6
4	60-79th NPR	9.6	15.2	14.1	14.3
3	40-59th NPR	17.9	18.9	15.9	14.5
2	20-39th NPR	29.6	29.9	29.1	29.3
1	1-19th NPR	39.7	26.6	33.4	35.3

520	2000 API (Growth)	884	Number of Tests Contributing to the API
496	1999 API (Base)		
12	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.1	10.7	8.6	8.1
4	60-79th NPR	10.1	15.7	15.5	15.1
3	40-59th NPR	18.2	18.3	15.1	14.7
2	20-39th NPR	29.5	29.3	28.6	28.6
1	1-19th NPR	38.1	26.0	32.2	33.5

532	2000 API (Growth)	952	Number of Tests Contributing to the API
507	1999 API (Base)		
12	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALLESANDRO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015739 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	624	559	12	65		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	0
Filipino	6
Hispanic or Latino	84
Pacific Islander	0
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	91
English Language Learners (Stanford 9)	47
Fully credentialled teachers (CBEDS)	59
Teachers with emergency credentials (CBEDS)	41

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	29
High school graduate	34
Some college	26
College graduate	9
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.20

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	32

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	444
Number of students included in the 2000 API	336

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALLESANDRO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015739 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
624	559	65		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	33	10.12	101.23	63	18.75	187.50	51	16.04	160.38	52	15.66	156.63
4	60-79th NPR	875	60	18.40	161.04	63	18.75	164.06	58	18.24	159.59	57	17.17	150.23
3	40-59th NPR	700	62	19.02	133.13	79	23.51	164.58	63	19.81	138.68	61	18.37	128.61
2	20-39th NPR	500	82	25.15	125.77	78	23.21	116.07	83	26.10	130.50	82	24.70	123.49
1	1-19th NPR	200	89	27.30	54.60	53	15.77	31.55	63	19.81	39.62	80	24.10	48.19

a	Total Weighted Score Across Bands	a x	575.77				663.76				628.77			607.15
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	172.73			+	265.51		+		94.32		+	91.07

2000 API (Growth) **624**

Number of tests contributing to scores: 326 336 318 332

Number of pupils with tests contributing to the API: 336

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALLESANDRO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015739

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 10
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 25
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALLESANDRO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015739

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.9	13.8	13.5	11.7
4	60-79th NPR	14.2	17.8	16.7	17.0
3	40-59th NPR	21.1	25.7	19.1	17.4
2	20-39th NPR	27.2	24.5	28.3	27.5
1	1-19th NPR	30.7	18.2	22.3	26.4

591 2000 API (Growth) — 269 Number of Tests Contributing to the API
513 1999 API (Base)
10 1999-2000 Growth Target
78 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 29 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.8	16.5	13.6	14.0
4	60-79th NPR	16.0	18.2	18.2	16.7
3	40-59th NPR	20.7	25.1	19.6	17.1
2	20-39th NPR	26.2	24.4	27.6	25.8
1	1-19th NPR	29.3	15.8	21.0	26.4

607 2000 API (Growth) — 303 Number of Tests Contributing to the API
531 1999 API (Base)
10 1999-2000 Growth Target
76 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALTA LOMA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015747 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	487	428	19	59		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	25
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	74
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	45
Fully credentialled teachers (CBEDS)	70
Teachers with emergency credentials (CBEDS)	32

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	621
Number of students included in the 2000 API	571

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALTA LOMA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015747 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
487	428	59		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	4.00	40.00	46	8.21	82.14	42	7.50	75.00	38	6.77	67.74
4	60-79th NPR	875	52	9.45	82.73	74	13.21	115.63	80	14.29	125.00	68	12.12	106.06
3	40-59th NPR	700	70	12.73	89.09	99	17.68	123.75	85	15.18	106.25	80	14.26	99.82
2	20-39th NPR	500	144	26.18	130.91	135	24.11	120.54	138	24.64	123.21	152	27.09	135.47
1	1-19th NPR	200	262	47.64	95.27	206	36.79	73.57	215	38.39	76.79	223	39.75	79.50

a	Total Weighted Score Across Bands	a x	438.00			515.63			506.25			488.59
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	131.40	+		206.25	+		75.94	+		73.29

2000 API (Growth) **487**

Number of tests contributing to scores: 550 560 560 561

Number of pupils with tests contributing to the API: 571

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALTA LOMA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015747

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.3	5.4	7.7	7.8
4	60-79th NPR	14.8	12.4	16.2	11.7
3	40-59th NPR	18.8	22.5	13.8	15.6
2	20-39th NPR	22.7	20.9	25.4	32.0
1	1-19th NPR	41.4	38.8	36.9	32.8

	2000 API (Growth)	134	Number of Tests Contributing to the API
429	1999 API (Base)		
15	1999-2000 Growth Target		
71	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ALTA LOMA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015747

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	8.9	7.5	6.3
4	60-79th NPR	7.4	12.9	13.4	12.1
3	40-59th NPR	10.8	16.2	15.3	13.6
2	20-39th NPR	27.3	25.4	24.6	25.9
1	1-19th NPR	50.1	36.6	39.2	42.1

479	2000 API (Growth)	432	Number of Tests Contributing to the API
426	1999 API (Base)		
15	1999-2000 Growth Target		
53	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.7	8.2	7.4	6.7
4	60-79th NPR	9.6	12.9	14.0	12.1
3	40-59th NPR	12.8	17.6	15.2	13.9
2	20-39th NPR	26.2	24.5	24.9	27.4
1	1-19th NPR	47.7	36.8	38.5	39.9

485	2000 API (Growth)	562	Number of Tests Contributing to the API
426	1999 API (Base)		
15	1999-2000 Growth Target		
59	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *AMBLER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015754 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	683	631	8	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	84
American Indian or Alaska Native	1
Asian	0
Filipino	1
Hispanic or Latino	11
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	63
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	64
Teachers with emergency credentials (CBEDS)	30

Parent Education Level (Stanford 9)	Percent
Percent with a response*	53
Of those with a response:	
Not high school graduate	3
High school graduate	20
Some college	22
College graduate	48
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.37

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	428
Number of students included in the 2000 API	352

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *AMBLER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015754 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
683	631	52		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	61	17.58	175.79	97	27.64	276.35	91	26.15	261.49	98	27.92	279.20
4	60-79th NPR	875	74	21.33	186.60	57	16.24	142.09	88	25.29	221.26	74	21.08	184.47
3	40-59th NPR	700	77	22.19	155.33	69	19.66	137.61	58	16.67	116.67	49	13.96	97.72
2	20-39th NPR	500	72	20.75	103.75	69	19.66	98.29	61	17.53	87.64	64	18.23	91.17
1	1-19th NPR	200	63	18.16	36.31	59	16.81	33.62	50	14.37	28.74	66	18.80	37.61

a	Total Weighted Score Across Bands	a x	657.78			687.96			715.80			690.17
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	197.33	+		275.19	+		107.37	+		103.53

2000 API (Growth) **683**

Number of tests contributing to scores: 347 351 348 351

Number of pupils with tests contributing to the API: 352

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *AMBLER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015754

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.6	24.5	24.4	28.2
4	60-79th NPR	21.7	16.1	26.1	21.8
3	40-59th NPR	22.7	19.8	17.3	14.8
2	20-39th NPR	21.4	22.5	17.3	16.8
1	1-19th NPR	17.6	17.1	14.9	18.5

	2000 API (Growth)	299	Number of Tests Contributing to the API
631	1999 API (Base)		
6	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *AMBLER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015754

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	36	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.5	21.2	19.3	19.9
4	60-79th NPR	18.4	16.7	25.2	21.3
3	40-59th NPR	23.5	19.8	17.0	14.0
2	20-39th NPR	23.5	21.6	19.7	22.2
1	1-19th NPR	23.0	20.7	18.8	22.6

636	2000 API (Growth)	222	Number of Tests Contributing to the API
604	1999 API (Base)		
6	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *AMESTOY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015762 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	528	483	16	45		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	31
American Indian or Alaska Native	0
Asian	3
Filipino	3
Hispanic or Latino	60
Pacific Islander	1
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	90
English Language Learners (Stanford 9)	42
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	4
Of those with a response:	
Not high school graduate	30
High school graduate	27
Some college	23
College graduate	17
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.37

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	683
Number of students included in the 2000 API	635

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *AMESTOY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015762 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
528	483	45		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	4.35	43.48	68	10.76	107.59	58	9.21	92.06	64	10.09	100.95
4	60-79th NPR	875	69	11.11	97.22	116	18.35	160.60	98	15.56	136.11	95	14.98	131.11
3	40-59th NPR	700	89	14.33	100.32	103	16.30	114.08	102	16.19	113.33	103	16.25	113.72
2	20-39th NPR	500	181	29.15	145.73	162	25.63	128.16	160	25.40	126.98	149	23.50	117.51
1	1-19th NPR	200	255	41.06	82.13	183	28.96	57.91	212	33.65	67.30	223	35.17	70.35

a	Total Weighted Score Across Bands	a x	468.88			568.35			535.79			533.64
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	140.66	+		227.34	+		80.37	+		80.05

2000 API (Growth) **528**

Number of tests contributing to scores: 621 632 630 634

Number of pupils with tests contributing to the API: 635

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *AMESTOY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015762

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.3	7.2	7.7	11.8
4	60-79th NPR	11.5	16.5	19.1	13.3
3	40-59th NPR	17.7	18.6	17.5	14.4
2	20-39th NPR	24.0	23.2	21.1	27.7
1	1-19th NPR	40.6	34.5	34.5	32.8

	2000 API (Growth)	195	Number of Tests Contributing to the API
477	1999 API (Base)		
13	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *AMESTOY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015762

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	10.7	8.9	7.6
4	60-79th NPR	10.2	19.4	12.9	14.9
3	40-59th NPR	12.9	14.9	16.3	17.5
2	20-39th NPR	30.3	27.7	28.2	21.4
1	1-19th NPR	44.0	27.2	33.7	38.6

519 2000 API (Growth) — 384 Number of Tests Contributing to the API
455 1999 API (Base)
13 1999-2000 Growth Target
64 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 9 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	10.4	8.7	9.7
4	60-79th NPR	11.3	19.1	15.2	15.1
3	40-59th NPR	14.1	14.9	16.6	16.1
2	20-39th NPR	27.7	25.7	24.6	22.3
1	1-19th NPR	43.1	29.9	35.0	36.9

522 2000 API (Growth) — 579 Number of Tests Contributing to the API
476 1999 API (Base)
13 1999-2000 Growth Target
46 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANATOLA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015770 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	625	610	10	15		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	6
Filipino	3
Hispanic or Latino	54
Pacific Islander	0
White not Hispanic	25

Participants in Free or Reduced Price Lunch (Stanford 9)	72
English Language Learners (Stanford 9)	43
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	66
Of those with a response:	
Not high school graduate	10
High school graduate	31
Some college	26
College graduate	30
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.84

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	264
Number of students included in the 2000 API	242

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANATOLA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015770 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
625	610	15		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	23	9.79	97.87	44	18.26	182.57	37	15.48	154.81	32	13.39	133.89
4	60-79th NPR	875	44	18.72	163.83	52	21.58	188.80	44	18.41	161.09	48	20.08	175.73
3	40-59th NPR	700	49	20.85	145.96	49	20.33	142.32	49	20.50	143.51	58	24.27	169.87
2	20-39th NPR	500	55	23.40	117.02	52	21.58	107.88	55	23.01	115.06	53	22.18	110.88
1	1-19th NPR	200	64	27.23	54.47	44	18.26	36.51	54	22.59	45.19	48	20.08	40.17

a	Total Weighted Score Across Bands	a x	579.15				658.09				619.67			630.54
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	173.74		+		263.24		+		92.95		+	94.58

2000 API (Growth) **625**

Number of tests contributing to scores: 235 241 239 239

Number of pupils with tests contributing to the API: 242

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANATOLA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015770

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANATOLA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015770

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	12.7	12.9	9.8
4	60-79th NPR	19.8	23.9	15.2	15.9
3	40-59th NPR	19.8	20.1	20.5	25.0
2	20-39th NPR	25.2	20.9	22.7	25.8
1	1-19th NPR	32.8	22.4	28.8	23.5

583 2000 API (Growth) — 134 Number of Tests Contributing to the API
550 1999 API (Base)
8 1999-2000 Growth Target
33 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	22.6	29.6	20.0	13.0
4	60-79th NPR	22.6	7.4	23.6	20.4
3	40-59th NPR	15.1	27.8	23.6	24.1
2	20-39th NPR	17.0	22.2	16.4	16.7
1	1-19th NPR	22.6	13.0	16.4	25.9

670 2000 API (Growth) — 55 Number of Tests Contributing to the API
690 1999 API (Base)
8 1999-2000 Growth Target
-20 1999-2000 Growth — NO Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.7	13.4	10.7	9.0
4	60-79th NPR	15.4	20.1	16.9	20.8
3	40-59th NPR	18.3	20.1	19.1	23.6
2	20-39th NPR	26.3	22.9	25.8	23.6
1	1-19th NPR	34.3	23.5	27.5	23.0

577 2000 API (Growth) — 180 Number of Tests Contributing to the API
561 1999 API (Base)
8 1999-2000 Growth Target
16 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANDASOL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015796 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
100	776	769	2	7	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	17
American Indian or Alaska Native	0
Asian	13
Filipino	5
Hispanic or Latino	26
Pacific Islander	0
White not Hispanic	40

Participants in Free or Reduced Price Lunch (Stanford 9)	44
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	75
Of those with a response:	
Not high school graduate	5
High school graduate	16
Some college	17
College graduate	52
Graduate school	10

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.45

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	341
Number of students included in the 2000 API	279

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANDASOL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015796 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
776	769	7		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	90	32.49	324.91	105	37.63	376.34	123	44.09	440.86	95	34.05	340.50
4	60-79th NPR	875	64	23.10	202.17	69	24.73	216.40	63	22.58	197.58	77	27.60	241.49
3	40-59th NPR	700	52	18.77	131.41	39	13.98	97.85	29	10.39	72.76	42	15.05	105.38
2	20-39th NPR	500	50	18.05	90.25	37	13.26	66.31	37	13.26	66.31	39	13.98	69.89
1	1-19th NPR	200	21	7.58	15.16	29	10.39	20.79	27	9.68	19.35	26	9.32	18.64

a	Total Weighted Score Across Bands	a x	763.90			777.69			796.86			775.90
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	229.17	+		311.08	+		119.53	+		116.38

2000 API (Growth) **776**

Number of tests contributing to scores: 277 279 279 279

Number of pupils with tests contributing to the API: 279

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANDASOL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015796

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	41	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	41	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANDASOL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015796

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.5	25.4	22.5	15.5
4	60-79th NPR	12.7	15.5	22.5	23.9
3	40-59th NPR	23.9	19.7	16.9	19.7
2	20-39th NPR	25.4	22.5	22.5	22.5
1	1-19th NPR	15.5	16.9	15.5	18.3

668	2000 API (Growth)	71	Number of Tests Contributing to the API
648	1999 API (Base)		
2	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	37.3	36.0	43.2	31.5
4	60-79th NPR	22.7	32.4	31.5	31.5
3	40-59th NPR	20.9	14.4	9.9	16.2
2	20-39th NPR	14.5	9.9	9.0	16.2
1	1-19th NPR	4.5	7.2	6.3	4.5

808	2000 API (Growth)	111	Number of Tests Contributing to the API
761	1999 API (Base)		
2	1999-2000 Growth Target		
47	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.9	24.3	33.0	20.9
4	60-79th NPR	18.4	20.9	17.4	28.7
3	40-59th NPR	16.7	15.7	11.3	13.9
2	20-39th NPR	28.1	22.6	23.5	20.9
1	1-19th NPR	14.9	16.5	14.8	15.7

683	2000 API (Growth)	115	Number of Tests Contributing to the API
697	1999 API (Base)		
2	1999-2000 Growth Target		
-14	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANGELES MESA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015804 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	461	452	17	9		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	65
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	35
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	28
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	68
Of those with a response:	
Not high school graduate	21
High school graduate	38
Some college	17
College graduate	22
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.46

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	25

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	473
Number of students included in the 2000 API	392

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANGELES MESA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015804 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
461	452	9		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	2.92	29.18	27	6.99	69.95	19	5.28	52.78	27	6.99	69.95
4	60-79th NPR	875	31	8.22	71.95	40	10.36	90.67	46	12.78	111.81	45	11.66	102.01
3	40-59th NPR	700	51	13.53	94.69	53	13.73	96.11	54	15.00	105.00	69	17.88	125.13
2	20-39th NPR	500	118	31.30	156.50	84	21.76	108.81	78	21.67	108.33	92	23.83	119.17
1	1-19th NPR	200	166	44.03	88.06	182	47.15	94.30	163	45.28	90.56	153	39.64	79.27

a	Total Weighted Score Across Bands	a x	440.38			459.84			468.47			495.53
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	132.12	+		183.94	+		70.27	+		74.33

2000 API (Growth) **461**

Number of tests contributing to scores: 377 386 360 386

Number of pupils with tests contributing to the API: 392

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANGELES MESA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015804

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	5.2	4.4	9.1
4	60-79th NPR	8.6	8.4	11.4	11.1
3	40-59th NPR	14.3	12.0	14.8	20.2
2	20-39th NPR	29.9	20.3	21.8	22.5
1	1-19th NPR	44.3	54.2	47.6	37.2

	2000 API (Growth)	256	Number of Tests Contributing to the API
446	1999 API (Base)		
14	1999-2000 Growth Target		
-1	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANGELES MESA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015804

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	9.8	6.2	3.1
4	60-79th NPR	6.1	13.5	14.7	11.5
3	40-59th NPR	12.2	17.3	15.5	13.7
2	20-39th NPR	34.4	24.8	21.7	26.7
1	1-19th NPR	44.3	34.6	41.9	45.0

482 2000 API (Growth) — 134 Number of Tests Contributing to the API
460 1999 API (Base)
14 1999-2000 Growth Target
22 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	7.0	5.3	7.0
4	60-79th NPR	8.2	10.4	12.8	11.7
3	40-59th NPR	13.5	13.7	15.0	17.9
2	20-39th NPR	31.3	21.8	21.7	23.8
1	1-19th NPR	44.0	47.2	45.3	39.6

461 2000 API (Growth) — 392 Number of Tests Contributing to the API
453 1999 API (Base)
14 1999-2000 Growth Target
8 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015812 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	445	382	21	63		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	9
Filipino	0
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	72
Fully credentialled teachers (CBEDS)	50
Teachers with emergency credentials (CBEDS)	50

Parent Education Level (Stanford 9)	Percent
Percent with a response*	71
Of those with a response:	
Not high school graduate	50
High school graduate	34
Some college	8
College graduate	7
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.74

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	24
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	26

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	151
Number of students included in the 2000 API	110

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015812 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
445	382	63		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	3.74	37.38	6	5.50	55.05	7	6.48	64.81	5	4.59	45.87
4	60-79th NPR	875	7	6.54	57.24	16	14.68	128.44	7	6.48	56.71	14	12.84	112.39
3	40-59th NPR	700	14	13.08	91.59	13	11.93	83.49	14	12.96	90.74	14	12.84	89.91
2	20-39th NPR	500	20	18.69	93.46	27	24.77	123.85	25	23.15	115.74	31	28.44	142.20
1	1-19th NPR	200	62	57.94	115.89	47	43.12	86.24	55	50.93	101.85	45	41.28	82.57

a	Total Weighted Score Across Bands	a x	395.56			477.06			429.86			472.94
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	118.67	+		190.83	+		64.48	+		70.94

2000 API (Growth) **445**

Number of tests contributing to scores: 107 109 108 109

Number of pupils with tests contributing to the API: 110

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015812

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015812

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	5.3	6.5	3.2
4	60-79th NPR	6.5	13.8	6.5	13.8
3	40-59th NPR	13.0	10.6	8.6	11.7
2	20-39th NPR	16.3	24.5	24.7	27.7
1	1-19th NPR	60.9	45.7	53.8	43.6

431	2000 API (Growth)	95	Number of Tests Contributing to the API
369	1999 API (Base)		
17	1999-2000 Growth Target		
62	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	5.5	6.5	4.6
4	60-79th NPR	6.5	14.7	6.5	12.8
3	40-59th NPR	13.1	11.9	13.0	12.8
2	20-39th NPR	18.7	24.8	23.1	28.4
1	1-19th NPR	57.9	43.1	50.9	41.3

445	2000 API (Growth)	110	Number of Tests Contributing to the API
382	1999 API (Base)		
17	1999-2000 Growth Target		
63	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANNALEE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015820 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	588	538	13	50		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	92
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	4
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	61
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	24
Of those with a response:	
Not high school graduate	0
High school graduate	10
Some college	36
College graduate	48
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.49

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	285
Number of students included in the 2000 API	250

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANNALEE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015820 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
588	538	50		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	26	10.97	109.70	22	9.09	90.91	31	12.60	126.02	42	17.00	170.04
4	60-79th NPR	875	41	17.30	151.37	37	15.29	133.78	42	17.07	149.39	61	24.70	216.09
3	40-59th NPR	700	45	18.99	132.91	51	21.07	147.52	45	18.29	128.05	39	15.79	110.53
2	20-39th NPR	500	76	32.07	160.34	60	24.79	123.97	78	31.71	158.54	52	21.05	105.26
1	1-19th NPR	200	49	20.68	41.35	72	29.75	59.50	50	20.33	40.65	53	21.46	42.91

a	Total Weighted Score Across Bands	a x	595.68				555.68				602.64			644.84
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	178.70		+		222.27		+		90.40		+	96.73

2000 API (Growth) **588**

Number of tests contributing to scores: 237 242 246 247

Number of pupils with tests contributing to the API: 250

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANNALEE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015820

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.9	7.9	12.6	16.4
4	60-79th NPR	16.2	14.1	16.0	24.1
3	40-59th NPR	19.8	22.0	19.0	15.1
2	20-39th NPR	32.9	25.1	32.0	22.0
1	1-19th NPR	21.2	30.8	20.3	22.4

	2000 API (Growth)	234	Number of Tests Contributing to the API
531	1999 API (Base)		
10	1999-2000 Growth Target		
48	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANNALEE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015820

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.7	8.2	12.7	17.9
4	60-79th NPR	13.8	12.9	15.3	24.5
3	40-59th NPR	19.3	19.7	14.7	16.6
2	20-39th NPR	32.4	27.2	31.3	18.5
1	1-19th NPR	24.8	32.0	26.0	22.5

565	2000 API (Growth)	152	Number of Tests Contributing to the API
526	1999 API (Base)		
10	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANNANDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015838 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	643	529	14	114		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	2
Filipino	2
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	88
English Language Learners (Stanford 9)	42
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	83
Of those with a response:	
Not high school graduate	43
High school graduate	35
Some college	17
College graduate	3
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.85

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	244
Number of students included in the 2000 API	218

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANNANDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015838 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
643	529	114		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	10.23	102.33	43	19.82	198.16	36	16.67	166.67	38	17.59	175.93
4	60-79th NPR	875	35	16.28	142.44	41	18.89	165.32	48	22.22	194.44	47	21.76	190.39
3	40-59th NPR	700	57	26.51	185.58	44	20.28	141.94	40	18.52	129.63	46	21.30	149.07
2	20-39th NPR	500	53	24.65	123.26	54	24.88	124.42	65	30.09	150.46	47	21.76	108.80
1	1-19th NPR	200	48	22.33	44.65	35	16.13	32.26	27	12.50	25.00	38	17.59	35.19

a	Total Weighted Score Across Bands	a x	598.26				662.10				666.20			659.38
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	179.48		+		264.84		+		99.93		+	98.91

2000 API (Growth) **643**

Number of tests contributing to scores: 215 217 216 216

Number of pupils with tests contributing to the API: 218

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANNANDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015838

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	2 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	1 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	4 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	3 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ANNANDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015838

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.7	18.7	15.7	17.3
4	60-79th NPR	15.8	19.2	21.8	20.3
3	40-59th NPR	26.0	20.2	18.8	21.3
2	20-39th NPR	25.5	26.3	29.9	21.8
1	1-19th NPR	23.0	15.7	13.7	19.3

636	2000 API (Growth)	199	Number of Tests Contributing to the API
526	1999 API (Base)		
11	1999-2000 Growth Target		
110	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.4	18.7	17.7	15.6
4	60-79th NPR	13.6	17.6	19.3	21.4
3	40-59th NPR	26.7	20.7	17.7	22.9
2	20-39th NPR	26.7	27.5	31.8	21.9
1	1-19th NPR	23.6	15.5	13.5	18.2

632	2000 API (Growth)	194	Number of Tests Contributing to the API
523	1999 API (Base)		
11	1999-2000 Growth Target		
109	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *APPERSON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015846 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	683	660	7	23		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	3
Filipino	5
Hispanic or Latino	33
Pacific Islander	0
White not Hispanic	54

Participants in Free or Reduced Price Lunch (Stanford 9)	51
English Language Learners (Stanford 9)	16
Fully credentialled teachers (CBEDS)	82
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	70
Of those with a response:	
Not high school graduate	14
High school graduate	25
Some college	33
College graduate	22
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.83

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	354
Number of students included in the 2000 API	331

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *APPERSON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015846 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
683	660	23		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	62	19.87	198.72	80	24.17	241.69	68	20.54	205.44	49	14.98	149.85
4	60-79th NPR	875	75	24.04	210.34	69	20.85	182.40	79	23.87	208.84	64	19.57	171.25
3	40-59th NPR	700	64	20.51	143.59	68	20.54	143.81	66	19.94	139.58	70	21.41	149.85
2	20-39th NPR	500	68	21.79	108.97	65	19.64	98.19	68	20.54	102.72	78	23.85	119.27
1	1-19th NPR	200	43	13.78	27.56	49	14.80	29.61	50	15.11	30.21	66	20.18	40.37

a	Total Weighted Score Across Bands	a x	689.18				695.69				686.78				630.58
b	Content Area Weight	b =	30%				40%				15%				15%
c	Total Weighted Score for Content Area:	c	206.75			+	278.28		+		103.02		+		94.59

2000 API (Growth) **683**

Number of tests contributing to scores: 312 331 331 327

Number of pupils with tests contributing to the API: 331

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *APPERSON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015846

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 11 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 7 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 15 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *APPERSON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015846

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.2	13.5	16.3	6.8
4	60-79th NPR	21.6	26.0	16.3	24.3
3	40-59th NPR	22.7	16.3	22.1	17.5
2	20-39th NPR	26.8	25.0	22.1	23.3
1	1-19th NPR	20.6	19.2	23.1	28.2

617	2000 API (Growth)	104	Number of Tests Contributing to the API
589	1999 API (Base)		
6	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	25.1	29.4	23.5	16.8
4	60-79th NPR	28.0	17.6	26.2	18.5
3	40-59th NPR	18.9	23.5	18.7	21.2
2	20-39th NPR	17.1	16.6	20.3	25.5
1	1-19th NPR	10.9	12.8	11.2	17.9

714	2000 API (Growth)	187	Number of Tests Contributing to the API
691	1999 API (Base)		
6	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.3	15.9	14.7	13.1
4	60-79th NPR	19.0	19.4	17.1	16.7
3	40-59th NPR	22.2	21.8	22.9	20.2
2	20-39th NPR	27.2	22.4	25.3	23.8
1	1-19th NPR	18.4	20.6	20.0	26.2

624	2000 API (Growth)	170	Number of Tests Contributing to the API
592	1999 API (Base)		
6	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARAGON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015853 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	494	464	17	30		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	95
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	68
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	100
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	445
Number of students included in the 2000 API	346

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARAGON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015853 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
494	464	30		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	2.38	23.81	27	7.80	78.03	21	6.54	65.42	17	4.91	49.13
4	60-79th NPR	875	22	6.55	57.29	50	14.45	126.45	36	11.21	98.13	51	14.74	128.97
3	40-59th NPR	700	58	17.26	120.83	70	20.23	141.62	60	18.69	130.84	56	16.18	113.29
2	20-39th NPR	500	99	29.46	147.32	85	24.57	122.83	75	23.36	116.82	92	26.59	132.95
1	1-19th NPR	200	149	44.35	88.69	114	32.95	65.90	129	40.19	80.37	130	37.57	75.14

a	Total Weighted Score Across Bands	a x	437.95			534.83			491.59			499.49
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	131.38	+		213.93	+		73.74	+		74.92

2000 API (Growth) **494**

Number of tests contributing to scores: 336 346 321 346

Number of pupils with tests contributing to the API: 346

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARAGON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015853

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 — Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 — Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 8 — Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 — Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARAGON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015853

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	7.9	6.9	4.5
4	60-79th NPR	6.6	14.2	10.5	13.9
3	40-59th NPR	16.9	19.1	18.3	16.4
2	20-39th NPR	29.1	24.8	23.2	26.7
1	1-19th NPR	45.3	33.9	41.2	38.5

489 2000 API (Growth) — 330 Number of Tests Contributing to the API
462 1999 API (Base)
14 1999-2000 Growth Target
27 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	8.0	6.7	5.0
4	60-79th NPR	6.4	14.2	10.9	14.5
3	40-59th NPR	17.4	20.5	19.2	16.6
2	20-39th NPR	30.3	24.9	23.7	27.3
1	1-19th NPR	43.4	32.3	39.4	36.5

497 2000 API (Growth) — 337 Number of Tests Contributing to the API
464 1999 API (Base)
14 1999-2000 Growth Target
33 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARLINGTON HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015861 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	472	400	20	72		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	23
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	74
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	60
Fully credentialled teachers (CBEDS)	55
Teachers with emergency credentials (CBEDS)	29

Parent Education Level (Stanford 9)	Percent
Percent with a response*	70
Of those with a response:	
Not high school graduate	40
High school graduate	31
Some college	17
College graduate	8
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.06

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	666
Number of students included in the 2000 API	603

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARLINGTON HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015861 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
472	400	72		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	2.93	29.31	50	8.31	83.06	34	6.17	61.71	50	8.33	83.33
4	60-79th NPR	875	48	8.28	72.41	72	11.96	104.65	64	11.62	101.63	85	14.17	123.96
3	40-59th NPR	700	83	14.31	100.17	93	15.45	108.14	71	12.89	90.20	86	14.33	100.33
2	20-39th NPR	500	148	25.52	127.59	144	23.92	119.60	139	25.23	126.13	132	22.00	110.00
1	1-19th NPR	200	284	48.97	97.93	243	40.37	80.73	243	44.10	88.20	247	41.17	82.33

a	Total Weighted Score Across Bands	a x	427.41			496.18			467.88			499.96
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	128.22	+		198.47	+		70.18	+		74.99

2000 API (Growth) **472**

Number of tests contributing to scores: 580 602 551 600

Number of pupils with tests contributing to the API: 603

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARLINGTON HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015861

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.3	7.4	5.7	8.1
4	60-79th NPR	7.6	8.1	8.2	15.6
3	40-59th NPR	19.8	17.0	15.6	17.0
2	20-39th NPR	27.5	19.3	30.3	23.7
1	1-19th NPR	42.7	48.1	40.2	35.6

	2000 API (Growth)	136	Number of Tests Contributing to the API
415	1999 API (Base)		
16	1999-2000 Growth Target		
53	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARLINGTON HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015861

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	8.4	6.2	7.7
4	60-79th NPR	7.6	13.2	12.5	13.3
3	40-59th NPR	12.8	14.5	11.5	13.7
2	20-39th NPR	25.2	25.1	24.0	21.7
1	1-19th NPR	51.6	38.8	45.8	43.6

468 2000 API (Growth) — 454 Number of Tests Contributing to the API
388 1999 API (Base)
16 1999-2000 Growth Target
80 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	8.3	6.2	8.3
4	60-79th NPR	8.3	12.0	11.6	14.2
3	40-59th NPR	14.3	15.5	12.9	14.4
2	20-39th NPR	25.6	24.0	25.3	22.0
1	1-19th NPR	48.9	40.3	44.0	41.1

472 2000 API (Growth) — 602 Number of Tests Contributing to the API
400 1999 API (Base)
16 1999-2000 Growth Target
72 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARMINTA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015879 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	474	415	19	59		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	93
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	73
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	64
Of those with a response:	
Not high school graduate	41
High school graduate	35
Some college	15
College graduate	7
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.92

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	738
Number of students included in the 2000 API	680

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARMINTA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015879 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
474	415	59		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	2.73	27.31	67	9.88	98.82	47	6.95	69.53	41	6.06	60.56
4	60-79th NPR	875	54	8.19	71.70	84	12.39	108.41	76	11.24	98.37	68	10.04	87.89
3	40-59th NPR	700	93	14.11	98.79	111	16.37	114.60	95	14.05	98.37	89	13.15	92.02
2	20-39th NPR	500	167	25.34	126.71	165	24.34	121.68	171	25.30	126.48	161	23.78	118.91
1	1-19th NPR	200	327	49.62	99.24	251	37.02	74.04	287	42.46	84.91	318	46.97	93.94

a	Total Weighted Score Across Bands	a x	423.75			517.55			477.66			453.32
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	127.12	+		207.02	+		71.65	+		68.00

2000 API (Growth) **474**

Number of tests contributing to scores: 659 678 676 677

Number of pupils with tests contributing to the API: 680

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARMINTA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015879

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ARMINTA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015879

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	9.3	6.8	6.0
4	60-79th NPR	8.6	12.4	11.4	9.6
3	40-59th NPR	14.4	17.0	14.4	13.7
2	20-39th NPR	25.8	25.2	25.8	23.2
1	1-19th NPR	48.9	36.1	41.7	47.5

475	2000 API (Growth)	636	Number of Tests Contributing to the API
409	1999 API (Base)		
15	1999-2000 Growth Target		
66	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	9.9	7.0	6.1
4	60-79th NPR	8.2	12.4	11.2	10.0
3	40-59th NPR	14.1	16.4	14.1	13.1
2	20-39th NPR	25.3	24.3	25.3	23.8
1	1-19th NPR	49.6	37.0	42.5	47.0

474	2000 API (Growth)	680	Number of Tests Contributing to the API
413	1999 API (Base)		
15	1999-2000 Growth Target		
61	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ASCOT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015887 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	437	363	22	74		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	71
Fully credentialled teachers (CBEDS)	51
Teachers with emergency credentials (CBEDS)	37

Parent Education Level (Stanford 9)	Percent
Percent with a response*	1
Of those with a response:	
Not high school graduate	89
High school graduate	11
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.11

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	25

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	704
Number of students included in the 2000 API	654

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ASCOT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015887 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
437	363	74		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	1.80	18.00	54	8.32	83.20	24	3.76	37.62	28	4.36	43.61
4	60-79th NPR	875	31	5.07	44.39	78	12.02	105.16	59	9.25	80.92	41	6.39	55.88
3	40-59th NPR	700	71	11.62	81.34	115	17.72	124.04	76	11.91	83.39	71	11.06	77.41
2	20-39th NPR	500	133	21.77	108.84	146	22.50	112.48	160	25.08	125.39	139	21.65	108.26
1	1-19th NPR	200	365	59.74	119.48	256	39.45	78.89	319	50.00	100.00	363	56.54	113.08

a	Total Weighted Score Across Bands	a x	372.05			503.78			427.31			398.25
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	111.62	+		201.51	+		64.10	+		59.74

2000 API (Growth) **437**

Number of tests contributing to scores: 611 649 638 642

Number of pupils with tests contributing to the API: 654

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ASCOT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015887

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	54	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ASCOT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015887

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	8.4	3.6	4.4
4	60-79th NPR	4.5	12.3	9.3	6.1
3	40-59th NPR	11.7	18.1	11.5	10.8
2	20-39th NPR	21.9	22.8	25.6	22.2
1	1-19th NPR	60.1	38.3	50.0	56.5

438 2000 API (Growth) — 596 Number of Tests Contributing to the API
358 1999 API (Base)
18 1999-2000 Growth Target
80 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	8.6	3.9	4.5
4	60-79th NPR	5.2	12.1	9.5	6.6
3	40-59th NPR	12.0	18.3	12.3	11.4
2	20-39th NPR	21.6	22.3	24.9	21.8
1	1-19th NPR	59.4	38.8	49.4	55.7

441 2000 API (Growth) — 634 Number of Tests Contributing to the API
363 1999 API (Base)
18 1999-2000 Growth Target
78 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ATWATER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015895 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	605	497	15	108		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	2
Asian	4
Filipino	13
Hispanic or Latino	75
Pacific Islander	0
White not Hispanic	6

Participants in Free or Reduced Price Lunch (Stanford 9)	86
English Language Learners (Stanford 9)	51
Fully credentialled teachers (CBEDS)	61
Teachers with emergency credentials (CBEDS)	36

Parent Education Level (Stanford 9)	Percent
Percent with a response*	86
Of those with a response:	
Not high school graduate	20
High school graduate	27
Some college	24
College graduate	20
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.70

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	318
Number of students included in the 2000 API	285

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ATWATER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015895 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
605	497	108		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	5.17	51.66	44	15.55	155.48	35	13.01	130.11	24	8.82	88.24
4	60-79th NPR	875	38	14.02	122.69	64	22.61	197.88	61	22.68	198.42	41	15.07	131.89
3	40-59th NPR	700	61	22.51	157.56	65	22.97	160.78	62	23.05	161.34	45	16.54	115.81
2	20-39th NPR	500	84	31.00	154.98	70	24.73	123.67	61	22.68	113.38	74	27.21	136.03
1	1-19th NPR	200	74	27.31	54.61	40	14.13	28.27	50	18.59	37.17	88	32.35	64.71

a	Total Weighted Score Across Bands	a x	541.51			666.08			640.43			536.67
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	162.45	+		266.43	+		96.06	+		80.50

2000 API (Growth) **605**

Number of tests contributing to scores: 271 283 269 272

Number of pupils with tests contributing to the API: 285

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ATWATER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015895

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 13
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 31
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ATWATER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015895

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	11.9	9.8	4.3
4	60-79th NPR	12.6	21.6	23.0	14.0
3	40-59th NPR	19.4	23.9	23.0	15.5
2	20-39th NPR	35.4	27.5	23.0	27.5
1	1-19th NPR	28.6	15.1	21.1	38.6

579 2000 API (Growth) — 219 Number of Tests Contributing to the API
446 1999 API (Base)
12 1999-2000 Growth Target
133 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 16 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.4	14.0	11.4	7.5
4	60-79th NPR	10.9	23.2	22.8	14.2
3	40-59th NPR	22.6	22.4	23.6	16.3
2	20-39th NPR	32.2	26.0	23.2	27.9
1	1-19th NPR	28.9	14.4	19.0	34.2

594 2000 API (Growth) — 252 Number of Tests Contributing to the API
474 1999 API (Base)
12 1999-2000 Growth Target
120 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *AVALON GARDENS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015903 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	461	467	17	-6		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	90
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	9
Pacific Islander	1
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	6
Fully credentialled teachers (CBEDS)	45
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	197
Number of students included in the 2000 API	170

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *AVALON GARDENS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015903 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
461	467	-6		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	1	0.64	6.41	3	1.84	18.40	8	4.88	48.78	12	7.27	72.73
4	60-79th NPR	875	21	13.46	117.79	12	7.36	64.42	10	6.10	53.35	31	18.79	164.39
3	40-59th NPR	700	26	16.67	116.67	23	14.11	98.77	34	20.73	145.12	22	13.33	93.33
2	20-39th NPR	500	51	32.69	163.46	48	29.45	147.24	42	25.61	128.05	42	25.45	127.27
1	1-19th NPR	200	57	36.54	73.08	77	47.24	94.48	70	42.68	85.37	58	35.15	70.30

a	Total Weighted Score Across Bands	a x	477.40			423.31			460.67			528.03
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	143.22	+		169.33	+		69.10	+		79.20

2000 API (Growth) **461**

Number of tests contributing to scores: 156 163 164 165

Number of pupils with tests contributing to the API: 170

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *AVALON GARDENS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015903

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.7	2.0	5.3	7.9
4	60-79th NPR	13.3	8.1	6.0	19.1
3	40-59th NPR	18.2	13.5	20.7	13.8
2	20-39th NPR	32.9	31.1	26.7	26.3
1	1-19th NPR	35.0	45.3	41.3	32.9

	2000 API (Growth)	155	Number of Tests Contributing to the API
479	1999 API (Base)		
14	1999-2000 Growth Target		
-10	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *AVALON GARDENS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015903

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.6	1.8	4.9	7.3
4	60-79th NPR	13.5	7.4	6.1	18.8
3	40-59th NPR	16.7	14.1	20.7	13.3
2	20-39th NPR	32.7	29.4	25.6	25.5
1	1-19th NPR	36.5	47.2	42.7	35.2

461	2000 API (Growth)	170	Number of Tests Contributing to the API
468	1999 API (Base)		
14	1999-2000 Growth Target		
-7	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BALBOA GIFTED/HIGH ABILITY MAGNET EL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6100069 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	965	952	*	13		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	34
Filipino	4
Hispanic or Latino	15
Pacific Islander	1
White not Hispanic	39

Participants in Free or Reduced Price Lunch (Stanford 9)	15
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	0
High school graduate	9
Some college	12
College graduate	45
Graduate school	34

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.04

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	590
Number of students included in the 2000 API	572

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BALBOA GIFTED/HIGH ABILITY MAGNET ELEMEN*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6100069 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
965	952	13		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	435	76.18	761.82	496	86.71	867.13	460	80.42	804.20	404	70.63	706.29
4	60-79th NPR	875	102	17.86	156.30	61	10.66	93.31	96	16.78	146.85	118	20.63	180.51
3	40-59th NPR	700	26	4.55	31.87	12	2.10	14.69	15	2.62	18.36	35	6.12	42.83
2	20-39th NPR	500	7	1.23	6.13	3	0.52	2.62	1	0.17	0.87	14	2.45	12.24
1	1-19th NPR	200	1	0.18	0.35	0	0.00	0.00	0	0.00	0.00	1	0.17	0.35

a	Total Weighted Score Across Bands	a x	956.48				977.75			970.28			942.22
b	Content Area Weight	b =	30%				40%			15%			15%
c	Total Weighted Score for Content Area:	c	286.94	+			391.10	+		145.54	+		141.33

2000 API (Growth) **965**

Number of tests contributing to scores: 571 572 572 572

Number of pupils with tests contributing to the API: 572

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BALBOA GIFTED/HIGH ABILITY MAGN*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6100069

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	39	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	77.6	90.8	82.1	80.1
4	60-79th NPR	17.3	8.2	14.8	14.8
3	40-59th NPR	4.1	0.5	3.1	4.1
2	20-39th NPR	0.5	0.5	0.0	1.0
1	1-19th NPR	0.5	0.0	0.0	0.0

973	2000 API (Growth)	196	Number of Tests Contributing to the API
959	1999 API (Base)		
*	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BALBOA GIFTED/HIGH ABILITY MAGN*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6100069

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	82	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	80.7	91.5	86.2	70.1
4	60-79th NPR	14.8	5.8	12.5	19.6
3	40-59th NPR	3.1	1.8	1.3	7.6
2	20-39th NPR	1.3	0.9	0.0	2.7
1	1-19th NPR	0.0	0.0	0.0	0.0

971	2000 API (Growth)	224	Number of Tests Contributing to the API
962	1999 API (Base)		
*	1999-2000 Growth Target		
9	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	60.2	76.1	67.0	50.0
4	60-79th NPR	25.0	17.0	25.0	34.1
3	40-59th NPR	10.2	6.8	8.0	11.4
2	20-39th NPR	3.4	0.0	0.0	4.5
1	1-19th NPR	1.1	0.0	0.0	0.0

934	2000 API (Growth)	88	Number of Tests Contributing to the API
922	1999 API (Base)		
*	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BALDWIN HILLS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015929 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	657	625	9	32		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	90
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	75
English Language Learners (Stanford 9)	6
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	83
Of those with a response:	
Not high school graduate	4
High school graduate	23
Some college	25
College graduate	36
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.29

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	26

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	508
Number of students included in the 2000 API	429

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BALDWIN HILLS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015929 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
657	625	32		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	67	15.91	159.14	69	16.08	160.84	86	20.05	200.47	105	24.48	244.76
4	60-79th NPR	875	93	22.09	193.29	84	19.58	171.33	108	25.17	220.28	107	24.94	218.24
3	40-59th NPR	700	86	20.43	142.99	86	20.05	140.33	91	21.21	148.48	64	14.92	104.43
2	20-39th NPR	500	101	23.99	119.95	101	23.54	117.72	79	18.41	92.07	96	22.38	111.89
1	1-19th NPR	200	74	17.58	35.15	89	20.75	41.49	65	15.15	30.30	57	13.29	26.57

a	Total Weighted Score Across Bands	a x	650.53			631.70			691.61			705.89
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	195.16	+		252.68	+		103.74	+		105.88

2000 API (Growth) **657**

Number of tests contributing to scores: 421 429 429 429

Number of pupils with tests contributing to the API: 429

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BALDWIN HILLS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015929

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.9	15.6	19.7	24.6
4	60-79th NPR	22.4	19.2	25.3	25.3
3	40-59th NPR	20.6	20.5	21.2	13.8
2	20-39th NPR	23.4	23.5	18.4	23.0
1	1-19th NPR	17.7	21.2	15.3	13.3

	2000 API (Growth)	391	Number of Tests Contributing to the API
618	1999 API (Base)		
7	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BALDWIN HILLS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015929

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	29	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.9	11.0	14.7	21.2
4	60-79th NPR	20.0	20.6	24.8	23.3
3	40-59th NPR	21.6	20.9	22.7	16.0
2	20-39th NPR	27.2	24.8	21.8	24.5
1	1-19th NPR	20.3	22.7	16.0	15.0

628	2000 API (Growth)	326	Number of Tests Contributing to the API
597	1999 API (Base)		
7	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BANDINI STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015945 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	512	480	16	32		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	14
American Indian or Alaska Native	2
Asian	0
Filipino	0
Hispanic or Latino	74
Pacific Islander	0
White not Hispanic	8

Participants in Free or Reduced Price Lunch (Stanford 9)	88
English Language Learners (Stanford 9)	27
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	21
Of those with a response:	
Not high school graduate	10
High school graduate	24
Some college	35
College graduate	30
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.90

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	22
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	297
Number of students included in the 2000 API	282

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BANDINI STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015945 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
512	480	32		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	3.31	33.09	22	7.94	79.42	24	9.16	91.60	29	10.58	105.84
4	60-79th NPR	875	44	16.18	141.54	34	12.27	107.40	38	14.50	126.91	29	10.58	92.61
3	40-59th NPR	700	58	21.32	149.26	43	15.52	108.66	38	14.50	101.53	49	17.88	125.18
2	20-39th NPR	500	63	23.16	115.81	76	27.44	137.18	68	25.95	129.77	68	24.82	124.09
1	1-19th NPR	200	98	36.03	72.06	102	36.82	73.65	94	35.88	71.76	99	36.13	72.26

a	Total Weighted Score Across Bands	a x	511.76			506.32			521.56			519.98
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	153.53	+		202.53	+		78.23	+		78.00

2000 API (Growth) **512**

Number of tests contributing to scores: 272 277 262 274

Number of pupils with tests contributing to the API: 282

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BANDINI STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015945

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	41 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	6 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	1 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	0 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BANDINI STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015945

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.4	6.3	8.5	9.8
4	60-79th NPR	14.1	12.1	14.6	11.2
3	40-59th NPR	20.4	17.4	14.6	16.6
2	20-39th NPR	24.8	30.0	26.6	24.9
1	1-19th NPR	37.4	34.3	35.7	37.6

508	2000 API (Growth)	212	Number of Tests Contributing to the API
462	1999 API (Base)		
13	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.2	4.9	6.4	8.6
4	60-79th NPR	15.8	12.1	14.1	10.7
3	40-59th NPR	21.6	16.6	14.5	17.7
2	20-39th NPR	23.7	27.5	26.9	25.1
1	1-19th NPR	37.8	38.9	38.0	37.9

494	2000 API (Growth)	251	Number of Tests Contributing to the API
461	1999 API (Base)		
13	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BARRETT (CHARLES W.) ELMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018360 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	515	460	17	55		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	46
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	53
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	40
Fully credentialled teachers (CBEDS)	62
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	50
Of those with a response:	
Not high school graduate	33
High school graduate	33
Some college	23
College graduate	10
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.11

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	750
Number of students included in the 2000 API	685

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BARRETT (CHARLES W.) ELMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018360 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
515	460	55		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	35	5.21	52.08	96	14.12	141.18	72	10.70	106.98	83	12.17	121.70
4	60-79th NPR	875	73	10.86	95.05	108	15.88	138.97	99	14.71	128.71	82	12.02	105.21
3	40-59th NPR	700	96	14.29	100.00	84	12.35	86.47	104	15.45	108.17	89	13.05	91.35
2	20-39th NPR	500	167	24.85	124.26	160	23.53	117.65	147	21.84	109.21	153	22.43	112.17
1	1-19th NPR	200	301	44.79	89.58	232	34.12	68.24	251	37.30	74.59	275	40.32	80.65

a	Total Weighted Score Across Bands	a x	460.97				552.50				527.67			511.07
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	138.29		+		221.00		+		79.15		+	76.66

2000 API (Growth) **515**

Number of tests contributing to scores: 672 680 673 682

Number of pupils with tests contributing to the API: 685

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BARRETT (CHARLES W.) ELMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018360

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.8	13.1	11.7	17.0
4	60-79th NPR	12.9	12.4	12.7	14.5
3	40-59th NPR	16.1	14.3	15.0	12.9
2	20-39th NPR	22.2	24.5	22.8	23.3
1	1-19th NPR	42.1	35.7	37.8	32.2

	2000 API (Growth)	318	Number of Tests Contributing to the API
458	1999 API (Base)		
14	1999-2000 Growth Target		
66	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BARRETT (CHARLES W.) ELMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018360

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	15.0	10.0	8.1
4	60-79th NPR	9.3	18.8	16.1	9.7
3	40-59th NPR	12.4	10.5	15.8	13.3
2	20-39th NPR	27.0	23.0	21.3	21.7
1	1-19th NPR	47.5	32.7	36.8	47.2

507 2000 API (Growth) — 362 Number of Tests Contributing to the API
462 1999 API (Base)
14 1999-2000 Growth Target
45 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.3	14.3	10.9	12.4
4	60-79th NPR	11.0	16.0	14.8	12.1
3	40-59th NPR	14.2	12.4	15.4	13.3
2	20-39th NPR	24.8	23.8	22.1	22.4
1	1-19th NPR	44.6	33.5	36.9	39.9

518 2000 API (Growth) — 674 Number of Tests Contributing to the API
472 1999 API (Base)
14 1999-2000 Growth Target
46 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BARTON HILL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015952 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	422	420	19	2		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	53
Fully credentialled teachers (CBEDS)	60
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	15
Of those with a response:	
Not high school graduate	58
High school graduate	27
Some college	7
College graduate	8
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.66

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	553
Number of students included in the 2000 API	484

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BARTON HILL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015952 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
422	420	2		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	2.22	22.22	15	3.15	31.51	21	4.46	44.59	18	3.93	39.30
4	60-79th NPR	875	32	7.11	62.22	45	9.45	82.72	48	10.19	89.17	54	11.79	103.17
3	40-59th NPR	700	47	10.44	73.11	54	11.34	79.41	50	10.62	74.31	58	12.66	88.65
2	20-39th NPR	500	111	24.67	123.33	130	27.31	136.55	127	26.96	134.82	121	26.42	132.10
1	1-19th NPR	200	250	55.56	111.11	232	48.74	97.48	225	47.77	95.54	207	45.20	90.39

a	Total Weighted Score Across Bands	a x	392.00			427.68			438.43			453.60
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	117.60	+		171.07	+		65.76	+		68.04

2000 API (Growth) **422**

Number of tests contributing to scores: 450 476 471 458

Number of pupils with tests contributing to the API: 484

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BARTON HILL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015952

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	41	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BARTON HILL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015952

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	3.3	4.4	3.0
4	60-79th NPR	6.6	9.3	9.7	12.1
3	40-59th NPR	9.8	10.3	10.4	12.1
2	20-39th NPR	23.7	27.0	26.4	26.7
1	1-19th NPR	57.6	50.1	49.2	46.0

415	2000 API (Growth)	426	Number of Tests Contributing to the API
417	1999 API (Base)		
15	1999-2000 Growth Target		
-2	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	3.0	4.3	4.0
4	60-79th NPR	7.0	9.4	10.1	11.8
3	40-59th NPR	10.6	11.3	10.3	12.6
2	20-39th NPR	24.8	27.5	27.4	26.6
1	1-19th NPR	55.5	48.8	47.8	45.0

421	2000 API (Growth)	477	Number of Tests Contributing to the API
415	1999 API (Base)		
15	1999-2000 Growth Target		
6	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BASSETT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015960 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	484	443	18	41		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	88
Pacific Islander	1
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	72
Fully credentialled teachers (CBEDS)	63
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	1
Of those with a response:	
Not high school graduate	17
High school graduate	33
Some college	0
College graduate	50
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.83

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	762
Number of students included in the 2000 API	680

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BASSETT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015960 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
484	443	41		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	2.26	22.59	51	7.54	75.44	42	6.21	62.13	37	5.46	54.57
4	60-79th NPR	875	59	8.89	77.75	101	14.94	130.73	82	12.13	106.14	87	12.83	112.28
3	40-59th NPR	700	104	15.66	109.64	114	16.86	118.05	98	14.50	101.48	108	15.93	111.50
2	20-39th NPR	500	172	25.90	129.52	175	25.89	129.44	175	25.89	129.44	163	24.04	120.21
1	1-19th NPR	200	314	47.29	94.58	235	34.76	69.53	279	41.27	82.54	283	41.74	83.48

a	Total Weighted Score Across Bands	a x	434.07			523.19			481.73			482.04
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	130.22	+		209.28	+		72.26	+		72.31

2000 API (Growth) **484**

Number of tests contributing to scores: 664 676 676 678

Number of pupils with tests contributing to the API: 680

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BASSETT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015960

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 25
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 12
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BASSETT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015960

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	6.9	6.1	4.7
4	60-79th NPR	9.2	15.1	11.5	12.6
3	40-59th NPR	15.2	17.3	15.1	16.5
2	20-39th NPR	25.8	26.0	26.4	24.0
1	1-19th NPR	48.2	34.7	41.1	42.3

481 2000 API (Growth) — 615 Number of Tests Contributing to the API
438 1999 API (Base)
14 1999-2000 Growth Target
43 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 19 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	7.3	6.2	5.3
4	60-79th NPR	8.6	15.1	11.6	12.5
3	40-59th NPR	15.7	16.6	14.7	16.0
2	20-39th NPR	26.0	25.8	26.0	24.5
1	1-19th NPR	47.7	35.2	41.5	41.7

481 2000 API (Growth) — 666 Number of Tests Contributing to the API
437 1999 API (Base)
14 1999-2000 Growth Target
44 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BEACHY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015978 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	484	431	18	53		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	2
Filipino	1
Hispanic or Latino	93
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	90
English Language Learners (Stanford 9)	63
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	53
Of those with a response:	
Not high school graduate	31
High school graduate	30
Some college	24
College graduate	13
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.27

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	24
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	430
Number of students included in the 2000 API	388

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BEACHY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015978 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
484	431	53		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	3.77	37.74	21	5.43	54.26	18	5.54	55.38	30	7.73	77.32
4	60-79th NPR	875	32	8.63	75.47	58	14.99	131.14	40	12.31	107.69	43	11.08	96.97
3	40-59th NPR	700	47	12.67	88.68	61	15.76	110.34	49	15.08	105.54	60	15.46	108.25
2	20-39th NPR	500	114	30.73	153.64	109	28.17	140.83	96	29.54	147.69	101	26.03	130.15
1	1-19th NPR	200	164	44.20	88.41	138	35.66	71.32	122	37.54	75.08	154	39.69	79.38

a	Total Weighted Score Across Bands	a x	443.94				507.88				491.38			492.07
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	133.18		+		203.15		+		73.71		+	73.81

2000 API (Growth) **484**

Number of tests contributing to scores: 371 387 325 388

Number of pupils with tests contributing to the API: 388

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BEACHY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015978

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BEACHY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015978

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	4.7	4.9	6.9
4	60-79th NPR	8.6	13.8	13.0	10.2
3	40-59th NPR	11.7	15.5	13.4	15.2
2	20-39th NPR	30.4	29.6	30.3	26.7
1	1-19th NPR	46.1	36.5	38.4	41.0

473	2000 API (Growth)	363	Number of Tests Contributing to the API
422	1999 API (Base)		
14	1999-2000 Growth Target		
51	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	4.9	5.4	6.8
4	60-79th NPR	8.7	14.6	12.1	11.1
3	40-59th NPR	11.6	15.7	14.8	14.5
2	20-39th NPR	31.3	29.1	30.3	27.6
1	1-19th NPR	45.4	35.7	37.4	39.9

478	2000 API (Growth)	351	Number of Tests Contributing to the API
422	1999 API (Base)		
14	1999-2000 Growth Target		
56	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BECKFORD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015986 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	793	761	2	32		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	13
Filipino	3
Hispanic or Latino	21
Pacific Islander	0
White not Hispanic	54

Participants in Free or Reduced Price Lunch (Stanford 9)	26
English Language Learners (Stanford 9)	13
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	38

Parent Education Level (Stanford 9)	Percent
Percent with a response*	76
Of those with a response:	
Not high school graduate	5
High school graduate	9
Some college	18
College graduate	47
Graduate school	21

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.70

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	378
Number of students included in the 2000 API	321

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BECKFORD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015986 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
793	761	32		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	103	32.39	323.90	141	44.34	443.40	115	36.28	362.78	134	42.01	420.06
4	60-79th NPR	875	80	25.16	220.13	70	22.01	192.61	83	26.18	229.10	77	24.14	211.21
3	40-59th NPR	700	58	18.24	127.67	51	16.04	112.26	53	16.72	117.03	43	13.48	94.36
2	20-39th NPR	500	44	13.84	69.18	34	10.69	53.46	41	12.93	64.67	34	10.66	53.29
1	1-19th NPR	200	33	10.38	20.75	22	6.92	13.84	25	7.89	15.77	31	9.72	19.44

a	Total Weighted Score Across Bands	a x	761.64			815.57			789.35			798.35
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	228.49	+		326.23	+		118.40	+		119.75

2000 API (Growth) **793**

Number of tests contributing to scores: 318 318 317 319

Number of pupils with tests contributing to the API: 321

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BECKFORD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015986

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	30	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	42	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BECKFORD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015986

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.3	19.7	18.3	27.9
4	60-79th NPR	23.8	18.0	25.0	16.4
3	40-59th NPR	9.5	23.0	18.3	11.5
2	20-39th NPR	25.4	21.3	18.3	14.8
1	1-19th NPR	27.0	18.0	20.0	29.5

637 2000 API (Growth) — 63 Number of Tests Contributing to the API
586 1999 API (Base)
2 1999-2000 Growth Target
51 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	37.4	50.9	40.0	41.5
4	60-79th NPR	27.6	25.1	30.9	29.0
3	40-59th NPR	21.8	16.0	14.9	14.8
2	20-39th NPR	9.2	6.3	10.3	10.2
1	1-19th NPR	4.0	1.7	4.0	4.5

847 2000 API (Growth) — 176 Number of Tests Contributing to the API
822 1999 API (Base)
* 1999-2000 Growth Target
25 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.3	21.8	12.8	26.6
4	60-79th NPR	17.5	17.9	21.8	17.7
3	40-59th NPR	18.8	16.7	23.1	11.4
2	20-39th NPR	23.8	24.4	21.8	17.7
1	1-19th NPR	28.8	19.2	20.5	26.6

624 2000 API (Growth) — 80 Number of Tests Contributing to the API
605 1999 API (Base)
2 1999-2000 Growth Target
19 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BEETHOVEN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015994 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	717	667	7	50		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	71
Pacific Islander	1
White not Hispanic	22

Participants in Free or Reduced Price Lunch (Stanford 9)	72
English Language Learners (Stanford 9)	29
Fully credentialled teachers (CBEDS)	90
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	78
Of those with a response:	
Not high school graduate	33
High school graduate	36
Some college	12
College graduate	17
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.20

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	236
Number of students included in the 2000 API	187

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BEETHOVEN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015994 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
717	667	50		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	35	18.92	189.19	45	24.06	240.64	53	28.80	288.04	43	23.37	233.70
4	60-79th NPR	875	47	25.41	222.30	52	27.81	243.32	41	22.28	194.97	54	29.35	256.79
3	40-59th NPR	700	44	23.78	166.49	35	18.72	131.02	32	17.39	121.74	30	16.30	114.13
2	20-39th NPR	500	34	18.38	91.89	33	17.65	88.24	33	17.93	89.67	36	19.57	97.83
1	1-19th NPR	200	25	13.51	27.03	22	11.76	23.53	25	13.59	27.17	21	11.41	22.83

a	Total Weighted Score Across Bands	a x	696.89			726.74			721.60			725.27
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	209.07	+		290.70	+		108.24	+		108.79

2000 API (Growth) **717**

Number of tests contributing to scores: 185 187 184 184

Number of pupils with tests contributing to the API: 187

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BEETHOVEN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015994

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	8	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	4	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BEETHOVEN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6015994

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.2	18.6	20.6	18.3
4	60-79th NPR	25.0	28.7	26.2	27.0
3	40-59th NPR	28.1	19.4	17.5	19.0
2	20-39th NPR	19.5	18.6	19.8	22.2
1	1-19th NPR	17.2	14.7	15.9	13.5

680 2000 API (Growth) — 129 Number of Tests Contributing to the API
624 1999 API (Base)
6 1999-2000 Growth Target
56 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	38.6	40.0	44.4	28.9
4	60-79th NPR	29.5	22.2	13.3	33.3
3	40-59th NPR	11.4	20.0	15.6	13.3
2	20-39th NPR	13.6	11.1	15.6	15.6
1	1-19th NPR	6.8	6.7	11.1	8.9

794 2000 API (Growth) — 45 Number of Tests Contributing to the API
775 1999 API (Base)
6 1999-2000 Growth Target
19 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.1	18.8	22.8	17.6
4	60-79th NPR	24.8	29.7	23.5	30.1
3	40-59th NPR	27.0	18.1	18.4	16.9
2	20-39th NPR	19.0	19.6	19.1	21.3
1	1-19th NPR	16.1	13.8	16.2	14.0

687 2000 API (Growth) — 138 Number of Tests Contributing to the API
622 1999 API (Base)
6 1999-2000 Growth Target
65 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELVEDERE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016018 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	516	476	16	40		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	77
Fully credentialled teachers (CBEDS)	57
Teachers with emergency credentials (CBEDS)	40

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	26

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	841
Number of students included in the 2000 API	631

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELVEDERE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016018 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
516	476	40		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	2.57	25.72	70	11.11	111.11	51	8.15	81.47	48	7.62	76.19
4	60-79th NPR	875	51	8.20	71.74	101	16.03	140.28	95	15.18	132.79	75	11.90	104.17
3	40-59th NPR	700	91	14.63	102.41	123	19.52	136.67	108	17.25	120.77	97	15.40	107.78
2	20-39th NPR	500	169	27.17	135.85	182	28.89	144.44	174	27.80	138.98	151	23.97	119.84
1	1-19th NPR	200	295	47.43	94.86	154	24.44	48.89	198	31.63	63.26	259	41.11	82.22

a	Total Weighted Score Across Bands	a x	430.59			581.39			537.26			490.20
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	129.18	+		232.56	+		80.59	+		73.53

2000 API (Growth) **516**

Number of tests contributing to scores: 622 630 626 630

Number of pupils with tests contributing to the API: 631

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELVEDERE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016018

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELVEDERE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016018

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	11.2	8.0	7.5
4	60-79th NPR	8.2	16.1	15.2	11.8
3	40-59th NPR	14.7	19.3	17.3	15.5
2	20-39th NPR	27.1	28.9	27.9	23.9
1	1-19th NPR	47.6	24.6	31.5	41.3

515 2000 API (Growth) — 628 Number of Tests Contributing to the API
471 1999 API (Base)
13 1999-2000 Growth Target
44 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	10.6	7.8	7.4
4	60-79th NPR	8.0	16.3	15.1	11.8
3	40-59th NPR	14.5	19.8	17.4	15.5
2	20-39th NPR	27.3	28.7	27.9	24.0
1	1-19th NPR	47.9	24.5	31.8	41.3

514 2000 API (Growth) — 621 Number of Tests Contributing to the API
468 1999 API (Base)
13 1999-2000 Growth Target
46 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BERTRAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016026 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	492	464	17	28		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	3
Filipino	2
Hispanic or Latino	81
Pacific Islander	0
White not Hispanic	10

Participants in Free or Reduced Price Lunch (Stanford 9)	89
English Language Learners (Stanford 9)	60
Fully credentialled teachers (CBEDS)	68
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	67
Of those with a response:	
Not high school graduate	45
High school graduate	43
Some college	8
College graduate	3
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.73

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	297
Number of students included in the 2000 API	276

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BERTRAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016026 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
492	464	28		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	6.05	60.48	28	10.22	102.19	20	7.33	73.26	19	6.96	69.60
4	60-79th NPR	875	22	8.87	77.62	35	12.77	111.77	37	13.55	118.59	33	12.09	105.77
3	40-59th NPR	700	32	12.90	90.32	56	20.44	143.07	27	9.89	69.23	35	12.82	89.74
2	20-39th NPR	500	57	22.98	114.92	71	25.91	129.56	67	24.54	122.71	55	20.15	100.73
1	1-19th NPR	200	122	49.19	98.39	84	30.66	61.31	122	44.69	89.38	131	47.99	95.97

a	Total Weighted Score Across Bands	a x	441.73				547.90				473.17			461.81
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	132.52		+		219.16		+		70.98		+	69.27

2000 API (Growth) **492**

Number of tests contributing to scores: 248 274 273 273

Number of pupils with tests contributing to the API: 276

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BERTRAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016026

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BERTRAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016026

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	7.0	5.3	4.9
4	60-79th NPR	7.8	12.8	11.1	11.9
3	40-59th NPR	13.2	20.3	9.7	11.5
2	20-39th NPR	22.0	26.9	24.8	20.4
1	1-19th NPR	53.7	33.0	49.1	51.3

465 2000 API (Growth) — 229 Number of Tests Contributing to the API
437 1999 API (Base)
14 1999-2000 Growth Target
28 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 26 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	9.1	7.0	5.4
4	60-79th NPR	8.2	11.5	11.6	12.0
3	40-59th NPR	12.7	20.2	8.7	12.4
2	20-39th NPR	22.7	25.9	24.4	19.0
1	1-19th NPR	53.2	33.3	48.3	51.2

469 2000 API (Growth) — 245 Number of Tests Contributing to the API
439 1999 API (Base)
14 1999-2000 Growth Target
30 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BLYTHE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016034 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	486	505	15	-19		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	7
Filipino	2
Hispanic or Latino	68
Pacific Islander	0
White not Hispanic	13

Participants in Free or Reduced Price Lunch (Stanford 9)	88
English Language Learners (Stanford 9)	55
Fully credentialled teachers (CBEDS)	48
Teachers with emergency credentials (CBEDS)	37

Parent Education Level (Stanford 9)	Percent
Percent with a response*	20
Of those with a response:	
Not high school graduate	82
High school graduate	8
Some college	7
College graduate	3
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.31

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	310
Number of students included in the 2000 API	289

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BLYTHE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016034 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
486	505	-19		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	4.23	42.25	21	7.34	73.43	22	7.67	76.66	19	6.64	66.43
4	60-79th NPR	875	32	11.27	98.59	29	10.14	88.72	39	13.59	118.90	45	15.73	137.67
3	40-59th NPR	700	34	11.97	83.80	52	18.18	127.27	36	12.54	87.80	43	15.03	105.24
2	20-39th NPR	500	78	27.46	137.32	80	27.97	139.86	78	27.18	135.89	65	22.73	113.64
1	1-19th NPR	200	128	45.07	90.14	104	36.36	72.73	112	39.02	78.05	114	39.86	79.72

a	Total Weighted Score Across Bands	a x	452.11			502.01			497.30			502.71
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	135.63	+		200.80	+		74.59	+		75.41

2000 API (Growth) **486**

Number of tests contributing to scores: 284 286 287 286

Number of pupils with tests contributing to the API: 289

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BLYTHE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016034

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 27
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 20
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 6
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BLYTHE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016034

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	4.7	5.2	3.6
4	60-79th NPR	7.9	8.3	9.8	14.1
3	40-59th NPR	6.8	16.6	12.4	12.0
2	20-39th NPR	28.3	29.0	24.4	21.9
1	1-19th NPR	54.5	41.5	48.2	48.4

437	2000 API (Growth)	194	Number of Tests Contributing to the API
459	1999 API (Base)		
12	1999-2000 Growth Target		
-22	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	39	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.3	6.5	7.3	6.5
4	60-79th NPR	11.2	10.4	13.4	14.2
3	40-59th NPR	12.4	17.7	13.4	15.8
2	20-39th NPR	26.7	28.5	26.7	23.1
1	1-19th NPR	45.3	36.9	39.3	40.4

483	2000 API (Growth)	263	Number of Tests Contributing to the API
486	1999 API (Base)		
12	1999-2000 Growth Target		
-3	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BONITA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016042 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	631	604	10	27		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	17
American Indian or Alaska Native	0
Asian	3
Filipino	28
Hispanic or Latino	38
Pacific Islander	8
White not Hispanic	6

Participants in Free or Reduced Price Lunch (Stanford 9)	65
English Language Learners (Stanford 9)	18
Fully credentialled teachers (CBEDS)	82
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	66
Of those with a response:	
Not high school graduate	13
High school graduate	24
Some college	31
College graduate	25
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.86

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	464
Number of students included in the 2000 API	381

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BONITA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016042 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
631	604	27		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	38	10.16	101.60	68	18.04	180.37	55	14.55	145.50	73	19.16	191.60
4	60-79th NPR	875	63	16.84	147.39	83	22.02	192.64	95	25.13	219.91	90	23.62	206.69
3	40-59th NPR	700	84	22.46	157.22	71	18.83	131.83	68	17.99	125.93	56	14.70	102.89
2	20-39th NPR	500	95	25.40	127.01	83	22.02	110.08	90	23.81	119.05	78	20.47	102.36
1	1-19th NPR	200	94	25.13	50.27	72	19.10	38.20	70	18.52	37.04	84	22.05	44.09

a	Total Weighted Score Across Bands	a x	583.49			653.12			647.42			647.64
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	175.05	+		261.25	+		97.11	+		97.15

2000 API (Growth) **631**

Number of tests contributing to scores: 374 377 378 381

Number of pupils with tests contributing to the API: 381

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BONITA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016042

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	66	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.2	28.6	25.7	37.7
4	60-79th NPR	25.7	30.5	31.4	30.2
3	40-59th NPR	27.6	19.0	21.0	15.1
2	20-39th NPR	22.9	16.2	12.4	10.4
1	1-19th NPR	7.6	5.7	9.5	6.6

760	2000 API (Growth)	106	Number of Tests Contributing to the API
703	1999 API (Base)		
8	1999-2000 Growth Target		
57	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BONITA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016042

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.5	12.5	11.2	8.3
4	60-79th NPR	12.8	18.1	24.5	19.3
3	40-59th NPR	19.9	20.8	16.8	16.6
2	20-39th NPR	26.2	25.0	28.7	26.2
1	1-19th NPR	32.6	23.6	18.9	29.7

577 2000 API (Growth) — 145 Number of Tests Contributing to the API
544 1999 API (Base)
8 1999-2000 Growth Target
33 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 31 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 25 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.9	13.4	9.1	13.7
4	60-79th NPR	10.3	19.4	22.4	21.1
3	40-59th NPR	21.4	20.9	18.9	12.9
2	20-39th NPR	26.6	22.9	28.0	25.0
1	1-19th NPR	33.7	23.3	21.7	27.3

580 2000 API (Growth) — 256 Number of Tests Contributing to the API
585 1999 API (Base)
8 1999-2000 Growth Target
-5 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRADDOCK DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016059 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	581	466	17	115		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	2
Filipino	1
Hispanic or Latino	84
Pacific Islander	0
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	92
English Language Learners (Stanford 9)	61
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	49
High school graduate	29
Some college	9
College graduate	12
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.87

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	27

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	431
Number of students included in the 2000 API	377

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRADDOCK DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016059 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
581	466	115		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	33	8.94	89.43	62	16.49	164.89	48	12.83	128.34	39	10.40	104.00
4	60-79th NPR	875	52	14.09	123.31	69	18.35	160.57	76	20.32	177.81	74	19.73	172.67
3	40-59th NPR	700	69	18.70	130.89	65	17.29	121.01	72	19.25	134.76	47	12.53	87.73
2	20-39th NPR	500	90	24.39	121.95	93	24.73	123.67	79	21.12	105.61	105	28.00	140.00
1	1-19th NPR	200	125	33.88	67.75	87	23.14	46.28	99	26.47	52.94	110	29.33	58.67

a	Total Weighted Score Across Bands	a x	533.33			616.42			599.47			563.07
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	160.00	+		246.57	+		89.92	+		84.46

2000 API (Growth) **581**

Number of tests contributing to scores: 369 376 374 375

Number of pupils with tests contributing to the API: 377

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRADDOCK DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016059

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 24
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 9
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRADDOCK DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016059

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	13.5	9.1	6.9
4	60-79th NPR	13.0	18.8	18.3	18.2
3	40-59th NPR	19.0	17.6	19.9	12.6
2	20-39th NPR	25.7	24.8	23.3	29.2
1	1-19th NPR	37.8	25.4	29.3	33.0

552 2000 API (Growth) — 320 Number of Tests Contributing to the API
466 1999 API (Base)
14 1999-2000 Growth Target
86 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 16 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.2	12.9	9.5	7.7
4	60-79th NPR	13.1	19.1	19.8	19.5
3	40-59th NPR	19.5	17.7	19.8	12.3
2	20-39th NPR	25.7	25.4	22.4	29.2
1	1-19th NPR	36.4	24.9	28.4	31.2

558 2000 API (Growth) — 351 Number of Tests Contributing to the API
462 1999 API (Base)
14 1999-2000 Growth Target
96 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRADLEY (TOM) ENVIRONMENTAL SCIENC*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016810 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	536	508	15	28		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	87
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	13
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	77
English Language Learners (Stanford 9)	9
Fully credentialled teachers (CBEDS)	50
Teachers with emergency credentials (CBEDS)	35

Parent Education Level (Stanford 9)	Percent
Percent with a response*	75
Of those with a response:	
Not high school graduate	7
High school graduate	25
Some college	28
College graduate	36
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.05

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	528
Number of students included in the 2000 API	501

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRADLEY (TOM) ENVIRONMENTAL SCIENCE AND*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016810 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
536	508	28		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	30	6.15	61.48	55	11.11	111.11	42	9.35	93.54	70	14.20	141.99
4	60-79th NPR	875	79	16.19	141.65	65	13.13	114.90	77	17.15	150.06	92	18.66	163.29
3	40-59th NPR	700	85	17.42	121.93	81	16.36	114.55	78	17.37	121.60	76	15.42	107.91
2	20-39th NPR	500	125	25.61	128.07	110	22.22	111.11	102	22.72	113.59	110	22.31	111.56
1	1-19th NPR	200	169	34.63	69.26	184	37.17	74.34	150	33.41	66.82	145	29.41	58.82

a	Total Weighted Score Across Bands	a x	522.39				526.01				545.60			583.57
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	156.72		+		210.40		+		81.84		+	87.54

2000 API (Growth) **536**

Number of tests contributing to scores: 488 495 449 493

Number of pupils with tests contributing to the API: 501

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRADLEY (TOM) ENVIRONMENTAL S*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016810

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.5	11.2	9.4	14.9
4	60-79th NPR	17.2	13.8	18.3	20.0
3	40-59th NPR	18.7	15.9	17.6	15.8
2	20-39th NPR	25.4	21.1	22.4	21.0
1	1-19th NPR	32.3	37.9	32.3	28.3

	2000 API (Growth)	431	Number of Tests Contributing to the API
510	1999 API (Base)		
12	1999-2000 Growth Target		
34	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRADLEY (TOM) ENVIRONMENTAL S*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016810

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	66	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	8.3	7.5	12.4
4	60-79th NPR	15.5	11.4	16.1	18.4
3	40-59th NPR	16.1	17.6	16.4	15.5
2	20-39th NPR	24.5	23.3	23.6	22.0
1	1-19th NPR	39.5	39.5	36.5	31.6

512	2000 API (Growth)	392	Number of Tests Contributing to the API
474	1999 API (Base)		
12	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRAINARD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016067 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	594	606	10	-12		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	41
American Indian or Alaska Native	1
Asian	2
Filipino	2
Hispanic or Latino	33
Pacific Islander	1
White not Hispanic	20

Participants in Free or Reduced Price Lunch (Stanford 9)	63
English Language Learners (Stanford 9)	14
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	53
Of those with a response:	
Not high school graduate	7
High school graduate	23
Some college	40
College graduate	25
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.97

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	15
4-6	24
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	25

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	229
Number of students included in the 2000 API	176

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRAINARD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016067 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
594	606	-12		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	11.05	110.47	22	13.58	135.80	26	14.86	148.57	20	11.43	114.29
4	60-79th NPR	875	28	16.28	142.44	22	13.58	118.83	32	18.29	160.00	35	20.00	175.00
3	40-59th NPR	700	41	23.84	166.86	28	17.28	120.99	28	16.00	112.00	32	18.29	128.00
2	20-39th NPR	500	49	28.49	142.44	48	29.63	148.15	56	32.00	160.00	48	27.43	137.14
1	1-19th NPR	200	35	20.35	40.70	42	25.93	51.85	33	18.86	37.71	40	22.86	45.71

a	Total Weighted Score Across Bands	a x	602.91				575.62				618.29			600.14
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	180.87		+		230.25		+		92.74		+	90.02

2000 API (Growth) **594**

Number of tests contributing to scores: 172 162 175 175

Number of pupils with tests contributing to the API: 176

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRAINARD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016067

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.7	4.3	6.6	7.9
4	60-79th NPR	13.3	14.5	18.4	19.7
3	40-59th NPR	20.0	15.9	13.2	21.1
2	20-39th NPR	37.3	36.2	40.8	28.9
1	1-19th NPR	22.7	29.0	21.1	22.4

	2000 API (Growth)	77	Number of Tests Contributing to the API
575	1999 API (Base)		
8	1999-2000 Growth Target		
-27	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRAINARD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016067

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.6	16.4	12.3	7.0
4	60-79th NPR	20.0	7.3	19.3	17.5
3	40-59th NPR	25.5	14.5	14.0	15.8
2	20-39th NPR	25.5	34.5	31.6	29.8
1	1-19th NPR	25.5	27.3	22.8	29.8

563 2000 API (Growth) — 57 Number of Tests Contributing to the API
575 1999 API (Base)
8 1999-2000 Growth Target
-12 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	28.1	25.0	31.3	18.8
4	60-79th NPR	12.5	14.3	18.8	21.9
3	40-59th NPR	31.3	28.6	21.9	18.8
2	20-39th NPR	21.9	14.3	21.9	21.9
1	1-19th NPR	6.3	17.9	6.3	18.8

704 2000 API (Growth) — 32 Number of Tests Contributing to the API
669 1999 API (Base)
8 1999-2000 Growth Target
35 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.5	11.2	8.1	5.4
4	60-79th NPR	12.8	12.1	17.1	19.8
3	40-59th NPR	24.8	15.0	15.3	20.7
2	20-39th NPR	34.9	35.5	38.7	30.6
1	1-19th NPR	22.0	26.2	20.7	23.4

561 2000 API (Growth) — 112 Number of Tests Contributing to the API
569 1999 API (Base)
8 1999-2000 Growth Target
-8 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BREED STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016075 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	555	468	17	87		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	83
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	35
Of those with a response:	
Not high school graduate	49
High school graduate	32
Some college	14
College graduate	5
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.76

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	456
Number of students included in the 2000 API	433

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BREED STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016075 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
555	468	87		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	31	7.26	72.60	88	20.51	205.13	59	13.75	137.53	38	8.88	88.79
4	60-79th NPR	875	50	11.71	102.46	65	15.15	132.58	71	16.55	144.81	77	17.99	157.42
3	40-59th NPR	700	63	14.75	103.28	75	17.48	122.38	67	15.62	109.32	66	15.42	107.94
2	20-39th NPR	500	109	25.53	127.63	79	18.41	92.07	100	23.31	116.55	86	20.09	100.47
1	1-19th NPR	200	174	40.75	81.50	122	28.44	56.88	132	30.77	61.54	161	37.62	75.23

a	Total Weighted Score Across Bands	a x	487.47			609.03			569.76			529.85
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	146.24	+		243.61	+		85.46	+		79.48

2000 API (Growth) **555**

Number of tests contributing to scores: 427 429 429 428

Number of pupils with tests contributing to the API: 433

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BREED STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016075

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BREED STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016075

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.3	20.6	13.8	8.9
4	60-79th NPR	11.8	15.2	16.6	18.1
3	40-59th NPR	14.8	17.6	15.7	15.5
2	20-39th NPR	25.4	18.5	23.2	20.2
1	1-19th NPR	40.7	28.1	30.7	37.3

556 2000 API (Growth) — 431 Number of Tests Contributing to the API
469 1999 API (Base)
14 1999-2000 Growth Target
87 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.3	20.5	13.8	8.9
4	60-79th NPR	11.7	15.2	16.6	18.0
3	40-59th NPR	14.8	17.5	15.6	15.4
2	20-39th NPR	25.5	18.4	23.3	20.1
1	1-19th NPR	40.7	28.4	30.8	37.6

555 2000 API (Growth) — 433 Number of Tests Contributing to the API
471 1999 API (Base)
14 1999-2000 Growth Target
84 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRENTWOOD SCIENCE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016083 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	792	747	3	45		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	19
American Indian or Alaska Native	0
Asian	20
Filipino	3
Hispanic or Latino	21
Pacific Islander	0
White not Hispanic	36

Participants in Free or Reduced Price Lunch (Stanford 9)	50
English Language Learners (Stanford 9)	27
Fully credentialled teachers (CBEDS)	90
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	56
Of those with a response:	
Not high school graduate	4
High school graduate	11
Some college	17
College graduate	38
Graduate school	30

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.79

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	941
Number of students included in the 2000 API	900

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRENTWOOD SCIENCE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016083 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
792	747	45		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	257	28.91	289.09	376	41.87	418.71	354	39.73	397.31	326	36.59	365.88
4	60-79th NPR	875	246	27.67	242.13	202	22.49	196.83	254	28.51	249.44	222	24.92	218.01
3	40-59th NPR	700	170	19.12	133.86	142	15.81	110.69	137	15.38	107.63	144	16.16	113.13
2	20-39th NPR	500	154	17.32	86.61	117	13.03	65.14	99	11.11	55.56	126	14.14	70.71
1	1-19th NPR	200	62	6.97	13.95	61	6.79	13.59	47	5.27	10.55	73	8.19	16.39

a	Total Weighted Score Across Bands	a x	765.64			804.96			820.48			784.12
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	229.69	+		321.98	+		123.07	+		117.62

2000 API (Growth) **792**

Number of tests contributing to scores: 889 898 891 891

Number of pupils with tests contributing to the API: 900

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRENTWOOD SCIENCE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016083

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.5	11.9	19.6	20.9
4	60-79th NPR	29.3	21.9	27.8	26.6
3	40-59th NPR	24.2	24.4	27.2	18.4
2	20-39th NPR	27.4	25.0	16.5	19.0
1	1-19th NPR	7.6	16.9	8.9	15.2

	2000 API (Growth)	160	Number of Tests Contributing to the API
620	1999 API (Base)		
2	1999-2000 Growth Target		
57	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	40.2	62.7	53.0	58.9
4	60-79th NPR	32.6	21.1	29.7	25.4
3	40-59th NPR	16.3	9.7	7.6	8.6
2	20-39th NPR	8.2	3.2	7.6	6.5
1	1-19th NPR	2.7	3.2	2.2	0.5

884	2000 API (Growth)	185	Number of Tests Contributing to the API
870	1999 API (Base)		
*	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	30	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRENTWOOD SCIENCE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016083

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.2	17.9	18.5	20.3
4	60-79th NPR	21.8	21.6	29.6	22.5
3	40-59th NPR	20.2	25.3	20.1	19.8
2	20-39th NPR	29.3	24.2	20.6	23.5
1	1-19th NPR	16.5	11.1	11.1	13.9

674 2000 API (Growth) — 191 Number of Tests Contributing to the API
614 1999 API (Base)
2 1999-2000 Growth Target
60 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	40.9	59.3	53.4	40.8
4	60-79th NPR	27.7	22.8	27.8	24.2
3	40-59th NPR	15.4	9.4	11.1	17.2
2	20-39th NPR	11.7	6.7	5.2	11.3
1	1-19th NPR	4.3	1.8	2.5	6.4

860 2000 API (Growth) — 329 Number of Tests Contributing to the API
814 1999 API (Base)
* 1999-2000 Growth Target
46 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.6	26.6	23.1	25.6
4	60-79th NPR	28.3	23.5	33.6	25.6
3	40-59th NPR	21.7	21.9	19.7	19.2
2	20-39th NPR	24.4	18.3	15.8	17.6
1	1-19th NPR	11.0	9.7	7.8	11.9

724 2000 API (Growth) — 444 Number of Tests Contributing to the API
692 1999 API (Base)
2 1999-2000 Growth Target
32 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRIDGE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016091 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	460	394	20	66		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	55
Fully credentialled teachers (CBEDS)	52
Teachers with emergency credentials (CBEDS)	36

Parent Education Level (Stanford 9)	Percent
Percent with a response*	24
Of those with a response:	
Not high school graduate	33
High school graduate	38
Some college	8
College graduate	21
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.17

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	24
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	198
Number of students included in the 2000 API	163

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRIDGE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016091 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
460	394	66		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	2.52	25.16	8	4.94	49.38	6	3.70	37.04	10	6.13	61.35
4	60-79th NPR	875	9	5.66	49.53	16	9.88	86.42	23	14.20	124.23	18	11.04	96.63
3	40-59th NPR	700	25	15.72	110.06	32	19.75	138.27	18	11.11	77.78	21	12.88	90.18
2	20-39th NPR	500	41	25.79	128.93	51	31.48	157.41	36	22.22	111.11	40	24.54	122.70
1	1-19th NPR	200	80	50.31	100.63	55	33.95	67.90	79	48.77	97.53	74	45.40	90.80

a	Total Weighted Score Across Bands	a x	414.31			499.38			447.69			461.66
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	124.29	+		199.75	+		67.15	+		69.25

2000 API (Growth) **460**

Number of tests contributing to scores: 159 162 162 163

Number of pupils with tests contributing to the API: 163

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRIDGE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016091

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	1 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	0 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	1 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	2 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRIDGE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016091

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	4.5	3.8	5.1
4	60-79th NPR	5.2	10.2	13.4	11.4
3	40-59th NPR	16.2	19.7	10.8	13.3
2	20-39th NPR	26.0	31.8	21.7	24.7
1	1-19th NPR	50.6	33.8	50.3	45.6

457	2000 API (Growth)	158	Number of Tests Contributing to the API
390	1999 API (Base)		
16	1999-2000 Growth Target		
67	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	4.9	3.7	6.1
4	60-79th NPR	5.7	9.9	14.2	11.0
3	40-59th NPR	15.7	19.8	11.1	12.9
2	20-39th NPR	25.8	31.5	22.2	24.5
1	1-19th NPR	50.3	34.0	48.8	45.4

460	2000 API (Growth)	163	Number of Tests Contributing to the API
394	1999 API (Base)		
16	1999-2000 Growth Target		
66	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRIGHT (BIRDIELEE V) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019491 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	619	605	10	14		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	36
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	63
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	37
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	41
Of those with a response:	
Not high school graduate	8
High school graduate	71
Some college	13
College graduate	7
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.21

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	500
Number of students included in the 2000 API	453

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRIGHT (BIRDIELEE V) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019491 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
619	605	14		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	32	7.16	71.59	81	17.92	179.20	68	16.71	167.08	65	14.38	143.81
4	60-79th NPR	875	71	15.88	138.98	86	19.03	166.48	101	24.82	217.14	90	19.91	174.23
3	40-59th NPR	700	91	20.36	142.51	99	21.90	153.32	85	20.88	146.19	96	21.24	148.67
2	20-39th NPR	500	142	31.77	158.84	93	20.58	102.88	80	19.66	98.28	100	22.12	110.62
1	1-19th NPR	200	111	24.83	49.66	93	20.58	41.15	73	17.94	35.87	101	22.35	44.69

a	Total Weighted Score Across Bands	a x	561.58			643.03			664.56			622.01
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	168.47	+		257.21	+		99.68	+		93.30

2000 API (Growth) **619**

Number of tests contributing to scores: 447 452 407 452

Number of pupils with tests contributing to the API: 453

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRIGHT (BIRDIELEE V) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019491

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.8	11.2	14.7	13.0
4	60-79th NPR	17.5	14.8	24.7	21.9
3	40-59th NPR	19.9	26.0	19.3	18.3
2	20-39th NPR	24.7	21.3	22.0	23.1
1	1-19th NPR	30.1	26.6	19.3	23.7

	2000 API (Growth)	170	Number of Tests Contributing to the API
557	1999 API (Base)		
8	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRIGHT (BIRDIELEE V) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019491

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.1	21.4	17.3	14.9
4	60-79th NPR	15.1	21.7	25.1	18.9
3	40-59th NPR	20.8	19.6	22.0	22.8
2	20-39th NPR	36.2	20.3	18.4	21.7
1	1-19th NPR	21.9	17.1	17.3	21.7

634 2000 API (Growth) — 281 Number of Tests Contributing to the API
633 1999 API (Base)
8 1999-2000 Growth Target
1 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.2	17.9	16.7	14.4
4	60-79th NPR	15.9	19.0	24.8	19.9
3	40-59th NPR	20.4	21.9	20.9	21.2
2	20-39th NPR	31.8	20.6	19.7	22.1
1	1-19th NPR	24.8	20.6	17.9	22.3

619 2000 API (Growth) — 453 Number of Tests Contributing to the API
605 1999 API (Base)
8 1999-2000 Growth Target
14 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BROAD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016109 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	609	541	13	68		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	1
Filipino	5
Hispanic or Latino	81
Pacific Islander	2
White not Hispanic	6

Participants in Free or Reduced Price Lunch (Stanford 9)	82
English Language Learners (Stanford 9)	33
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	88
Of those with a response:	
Not high school graduate	15
High school graduate	46
Some college	22
College graduate	15
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.44

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	41

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	678
Number of students included in the 2000 API	403

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BROAD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016109 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
609	541	68		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	36	9.47	94.74	62	15.82	158.16	70	17.68	176.77	50	12.69	126.90
4	60-79th NPR	875	69	18.16	158.88	61	15.56	136.16	85	21.46	187.82	93	23.60	206.54
3	40-59th NPR	700	64	16.84	117.89	87	22.19	155.36	64	16.16	113.13	64	16.24	113.71
2	20-39th NPR	500	115	30.26	151.32	100	25.51	127.55	96	24.24	121.21	106	26.90	134.52
1	1-19th NPR	200	96	25.26	50.53	82	20.92	41.84	81	20.45	40.91	81	20.56	41.12

a	Total Weighted Score Across Bands	a x	573.36				619.07				639.84			622.78
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	172.01		+		247.63		+		95.98		+	93.42

2000 API (Growth) **609**

Number of tests contributing to scores: 380 392 396 394

Number of pupils with tests contributing to the API: 403

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BROAD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016109

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BROAD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016109

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.7	14.0	16.1	11.0
4	60-79th NPR	16.4	16.9	22.8	24.9
3	40-59th NPR	17.4	22.1	18.0	16.2
2	20-39th NPR	33.4	26.3	23.5	28.2
1	1-19th NPR	24.1	20.8	19.6	19.7

606 2000 API (Growth) — 317 Number of Tests Contributing to the API
530 1999 API (Base)
10 1999-2000 Growth Target
76 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 11 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 21 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.6	11.7	15.5	11.0
4	60-79th NPR	17.5	16.0	21.8	23.8
3	40-59th NPR	16.8	24.5	17.3	14.9
2	20-39th NPR	30.8	25.8	23.6	28.0
1	1-19th NPR	27.3	22.1	21.8	22.3

592 2000 API (Growth) — 336 Number of Tests Contributing to the API
536 1999 API (Base)
10 1999-2000 Growth Target
56 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BROADACRES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016117 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	703	652	7	51		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	94
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	3
Pacific Islander	1
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	67
English Language Learners (Stanford 9)	0
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	71
Of those with a response:	
Not high school graduate	1
High school graduate	15
Some college	39
College graduate	33
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.41

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	313
Number of students included in the 2000 API	256

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BROADACRES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016117 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
703	652	51		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	40	15.87	158.73	64	25.30	252.96	57	22.71	227.09	71	28.06	280.63
4	60-79th NPR	875	63	25.00	218.75	57	22.53	197.13	64	25.50	223.11	67	26.48	231.72
3	40-59th NPR	700	60	23.81	166.67	40	15.81	110.67	44	17.53	122.71	45	17.79	124.51
2	20-39th NPR	500	55	21.83	109.13	61	24.11	120.55	57	22.71	113.55	37	14.62	73.12
1	1-19th NPR	200	34	13.49	26.98	31	12.25	24.51	29	11.55	23.11	33	13.04	26.09

a	Total Weighted Score Across Bands	a x	680.26				705.83				709.56			736.07
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	204.08		+		282.33		+		106.43		+	110.41

2000 API (Growth) **703**

Number of tests contributing to scores: 252 253 251 253

Number of pupils with tests contributing to the API: 256

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BROADACRES AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016117

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.4	23.3	22.2	28.4
4	60-79th NPR	25.8	23.7	26.1	24.6
3	40-59th NPR	23.3	15.3	17.1	18.2
2	20-39th NPR	22.5	24.6	22.6	15.3
1	1-19th NPR	14.0	13.1	12.0	13.6

	2000 API (Growth)	239	Number of Tests Contributing to the API
646	1999 API (Base)		
6	1999-2000 Growth Target		
50	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BROADACRES AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016117

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.2	24.4	21.4	27.6
4	60-79th NPR	23.7	19.8	21.4	25.3
3	40-59th NPR	25.4	16.3	21.4	18.8
2	20-39th NPR	22.5	26.7	22.0	13.5
1	1-19th NPR	14.2	12.8	13.7	14.7

689	2000 API (Growth)	173	Number of Tests Contributing to the API
625	1999 API (Base)		
6	1999-2000 Growth Target		
64	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BROADOUS (HILLERY T.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017081 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	380	347	23	33		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	87
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	93
English Language Learners (Stanford 9)	78
Fully credentialled teachers (CBEDS)	66
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	25
Of those with a response:	
Not high school graduate	26
High school graduate	28
Some college	12
College graduate	30
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.57

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	24

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	664
Number of students included in the 2000 API	600

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BROADOUS (HILLERY T.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017081 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
380	347	33		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	2.02	20.22	18	3.06	30.56	15	2.67	26.69	10	1.69	16.89
4	60-79th NPR	875	26	4.78	41.82	39	6.62	57.94	35	6.23	54.49	30	5.07	44.34
3	40-59th NPR	700	53	9.74	68.20	59	10.02	70.12	58	10.32	72.24	57	9.63	67.40
2	20-39th NPR	500	137	25.18	125.92	138	23.43	117.15	125	22.24	111.21	139	23.48	117.40
1	1-19th NPR	200	317	58.27	116.54	335	56.88	113.75	329	58.54	117.08	356	60.14	120.27

a	Total Weighted Score Across Bands	a x	372.70				389.52				381.72			366.30
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	111.81		+		155.81		+		57.26		+	54.95

2000 API (Growth) **380**

Number of tests contributing to scores: 544 589 562 592

Number of pupils with tests contributing to the API: 600

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BROADOUS (HILLERY T.) ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017081

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 64
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BROADOUS (HILLERY T.) ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017081

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	2.5	2.2	1.0
4	60-79th NPR	3.4	6.4	5.5	4.9
3	40-59th NPR	8.5	9.8	10.2	8.8
2	20-39th NPR	26.7	24.2	22.9	23.2
1	1-19th NPR	59.6	57.0	59.1	62.3

371 2000 API (Growth) — 521 Number of Tests Contributing to the API
339 1999 API (Base)
18 1999-2000 Growth Target
32 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	2.9	2.8	1.8
4	60-79th NPR	4.9	6.7	6.2	4.7
3	40-59th NPR	10.0	10.1	10.3	10.1
2	20-39th NPR	24.8	23.6	23.1	23.4
1	1-19th NPR	58.6	56.7	57.5	60.1

380 2000 API (Growth) — 564 Number of Tests Contributing to the API
348 1999 API (Base)
18 1999-2000 Growth Target
32 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BROADWAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016125 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	584	501	15	83		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	18
American Indian or Alaska Native	0
Asian	5
Filipino	1
Hispanic or Latino	76
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	61
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	25
Of those with a response:	
Not high school graduate	52
High school graduate	43
Some college	2
College graduate	3
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.56

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	14
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	244
Number of students included in the 2000 API	238

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BROADWAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016125 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
584	501	83		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	5.63	56.28	46	19.57	195.74	33	14.10	141.03	27	11.49	114.89
4	60-79th NPR	875	31	13.42	117.42	46	19.57	171.28	44	18.80	164.53	50	21.28	186.17
3	40-59th NPR	700	30	12.99	90.91	43	18.30	128.09	41	17.52	122.65	39	16.60	116.17
2	20-39th NPR	500	75	32.47	162.34	47	20.00	100.00	56	23.93	119.66	57	24.26	121.28
1	1-19th NPR	200	82	35.50	71.00	53	22.55	45.11	60	25.64	51.28	62	26.38	52.77

a	Total Weighted Score Across Bands	a x	497.94				640.21				599.15			591.28
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	149.38		+		256.09		+		89.87		+	88.69

2000 API (Growth) **584**

Number of tests contributing to scores: 231 235 234 235

Number of pupils with tests contributing to the API: 238

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BROADWAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016125

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.5	12.5	15.0	14.6
4	60-79th NPR	25.0	25.0	12.5	19.5
3	40-59th NPR	12.5	15.0	20.0	9.8
2	20-39th NPR	17.5	20.0	20.0	26.8
1	1-19th NPR	42.5	27.5	32.5	29.3

	2000 API (Growth)	42	Number of Tests Contributing to the API
479	1999 API (Base)		
12	1999-2000 Growth Target		
85	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BROADWAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016125

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.7	19.8	13.3	9.9
4	60-79th NPR	10.1	16.5	18.8	20.4
3	40-59th NPR	12.4	19.8	17.1	18.2
2	20-39th NPR	34.8	20.9	24.9	23.8
1	1-19th NPR	36.0	23.1	26.0	27.6

575 2000 API (Growth) — 183 Number of Tests Contributing to the API
497 1999 API (Base)
12 1999-2000 Growth Target
78 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.4	18.4	12.3	9.6
4	60-79th NPR	12.5	19.3	19.4	21.1
3	40-59th NPR	12.5	18.9	17.2	17.1
2	20-39th NPR	33.0	20.2	24.7	25.0
1	1-19th NPR	36.6	23.2	26.4	27.2

575 2000 API (Growth) — 231 Number of Tests Contributing to the API
502 1999 API (Base)
12 1999-2000 Growth Target
73 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BROCKTON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016133 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	551	505	15	46		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	10
Filipino	2
Hispanic or Latino	69
Pacific Islander	0
White not Hispanic	10

Participants in Free or Reduced Price Lunch (Stanford 9)	76
English Language Learners (Stanford 9)	59
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	2
Of those with a response:	
Not high school graduate	0
High school graduate	50
Some college	25
College graduate	25
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.75

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	167
Number of students included in the 2000 API	152

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BROCKTON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016133 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
551	505	46		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	9.09	90.91	16	10.74	107.38	14	9.33	93.33	18	11.92	119.21
4	60-79th NPR	875	15	10.49	91.78	24	16.11	140.94	28	18.67	163.33	27	17.88	156.46
3	40-59th NPR	700	27	18.88	132.17	22	14.77	103.36	25	16.67	116.67	23	15.23	106.62
2	20-39th NPR	500	40	27.97	139.86	45	30.20	151.01	43	28.67	143.33	40	26.49	132.45
1	1-19th NPR	200	48	33.57	67.13	42	28.19	56.38	40	26.67	53.33	43	28.48	56.95

a	Total Weighted Score Across Bands	a x	521.85				559.06				570.00			571.69
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	156.56		+		223.62		+		85.50		+	85.75

2000 API (Growth) **551**

Number of tests contributing to scores: 143 149 150 151

Number of pupils with tests contributing to the API: 152

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BROCKTON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016133

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 11 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 10 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BROCKTON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016133

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	7.1	6.3	6.2
4	60-79th NPR	8.5	14.3	15.2	15.0
3	40-59th NPR	19.8	14.3	16.1	15.0
2	20-39th NPR	30.2	34.8	33.0	29.2
1	1-19th NPR	37.7	29.5	29.5	34.5

512	2000 API (Growth)	114	Number of Tests Contributing to the API
448	1999 API (Base)		
12	1999-2000 Growth Target		
64	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.3	8.5	5.9	9.2
4	60-79th NPR	9.7	17.1	16.9	16.0
3	40-59th NPR	17.7	12.0	16.1	15.1
2	20-39th NPR	30.1	30.8	30.5	27.7
1	1-19th NPR	37.2	31.6	30.5	31.9

522	2000 API (Growth)	120	Number of Tests Contributing to the API
467	1999 API (Base)		
12	1999-2000 Growth Target		
55	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BROOKLYN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016141 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	476	444	18	32		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	61
Fully credentialled teachers (CBEDS)	64
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	24
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	444
Number of students included in the 2000 API	410

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BROOKLYN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016141 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
476	444	32		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	3.58	35.81	34	8.48	84.79	27	6.75	67.50	17	4.17	41.67
4	60-79th NPR	875	32	8.18	71.61	67	16.71	146.20	45	11.25	98.44	54	13.24	115.81
3	40-59th NPR	700	46	11.76	82.35	63	15.71	109.98	54	13.50	94.50	40	9.80	68.63
2	20-39th NPR	500	92	23.53	117.65	100	24.94	124.69	113	28.25	141.25	96	23.53	117.65
1	1-19th NPR	200	207	52.94	105.88	137	34.16	68.33	161	40.25	80.50	201	49.26	98.53

a	Total Weighted Score Across Bands	a x	413.30			533.98			482.19			442.28
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	123.99	+		213.59	+		72.33	+		66.34

2000 API (Growth) **476**

Number of tests contributing to scores: 391 401 400 408

Number of pupils with tests contributing to the API: 410

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BROOKLYN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016141

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BROOKLYN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016141

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	8.5	6.5	4.2
4	60-79th NPR	8.2	16.8	11.3	13.0
3	40-59th NPR	11.5	15.5	13.5	9.8
2	20-39th NPR	23.6	25.0	28.3	23.6
1	1-19th NPR	53.1	34.3	40.4	49.4

476 2000 API (Growth) — 409 Number of Tests Contributing to the API
443 1999 API (Base)
14 1999-2000 Growth Target
33 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	8.5	6.8	4.2
4	60-79th NPR	8.2	16.7	11.3	13.2
3	40-59th NPR	11.8	15.7	13.5	9.8
2	20-39th NPR	23.5	24.9	28.3	23.5
1	1-19th NPR	52.9	34.2	40.3	49.3

476 2000 API (Growth) — 410 Number of Tests Contributing to the API
444 1999 API (Base)
14 1999-2000 Growth Target
32 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRYSON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016158 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	547	509	15	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	94
English Language Learners (Stanford 9)	54
Fully credentialled teachers (CBEDS)	68
Teachers with emergency credentials (CBEDS)	32

Parent Education Level (Stanford 9)	Percent
Percent with a response*	81
Of those with a response:	
Not high school graduate	24
High school graduate	40
Some college	24
College graduate	7
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.28

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	27

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	784
Number of students included in the 2000 API	615

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRYSON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016158 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
547	509	38		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	4.91	49.07	79	13.10	131.01	55	9.12	91.21	39	6.43	64.25
4	60-79th NPR	875	55	9.31	81.43	102	16.92	148.01	111	18.41	161.07	93	15.32	134.06
3	40-59th NPR	700	121	20.47	143.32	102	16.92	118.41	117	19.40	135.82	117	19.28	134.93
2	20-39th NPR	500	174	29.44	147.21	159	26.37	131.84	162	26.87	134.33	159	26.19	130.97
1	1-19th NPR	200	212	35.87	71.74	161	26.70	53.40	158	26.20	52.40	199	32.78	65.57

a	Total Weighted Score Across Bands	a x	492.77			582.67			574.83			529.78
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	147.83	+		233.07	+		86.23	+		79.47

2000 API (Growth) **547**

Number of tests contributing to scores: 591 603 603 607

Number of pupils with tests contributing to the API: 615

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRYSON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016158

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRYSON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016158

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.0	13.0	9.1	6.2
4	60-79th NPR	9.2	17.1	18.4	15.3
3	40-59th NPR	20.2	17.1	19.6	19.3
2	20-39th NPR	29.9	26.4	26.9	26.5
1	1-19th NPR	35.8	26.4	26.0	32.7

547 2000 API (Growth) — 603 Number of Tests Contributing to the API
506 1999 API (Base)
12 1999-2000 Growth Target
41 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 10 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.6	13.3	8.7	6.6
4	60-79th NPR	9.4	16.3	18.0	14.7
3	40-59th NPR	20.2	16.8	19.9	19.1
2	20-39th NPR	29.4	26.7	26.7	26.4
1	1-19th NPR	36.3	26.9	26.7	33.3

544 2000 API (Growth) — 588 Number of Tests Contributing to the API
512 1999 API (Base)
12 1999-2000 Growth Target
32 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BUCHANAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016166 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	596	558	12	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	4
Filipino	7
Hispanic or Latino	81
Pacific Islander	0
White not Hispanic	6

Participants in Free or Reduced Price Lunch (Stanford 9)	92
English Language Learners (Stanford 9)	51
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	76
Of those with a response:	
Not high school graduate	29
High school graduate	33
Some college	22
College graduate	12
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.30

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	24
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	40

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	574
Number of students included in the 2000 API	392

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BUCHANAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016166 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
596	558	38		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	30	7.89	78.95	58	14.91	149.10	67	18.01	180.11	52	13.30	132.99
4	60-79th NPR	875	63	16.58	145.07	65	16.71	146.21	74	19.89	174.06	66	16.88	147.70
3	40-59th NPR	700	88	23.16	162.11	84	21.59	151.16	70	18.82	131.72	75	19.18	134.27
2	20-39th NPR	500	83	21.84	109.21	94	24.16	120.82	70	18.82	94.09	103	26.34	131.71
1	1-19th NPR	200	116	30.53	61.05	88	22.62	45.24	91	24.46	48.92	95	24.30	48.59

a	Total Weighted Score Across Bands	a x	556.38				612.53				628.90			595.27
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	166.91		+		245.01		+		94.33		+	89.29

2000 API (Growth) **596**

Number of tests contributing to scores: 380 389 372 391

Number of pupils with tests contributing to the API: 392

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BUCHANAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016166

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	8	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	2	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	8	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	31	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BUCHANAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016166

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.2	12.3	15.2	10.4
4	60-79th NPR	14.6	15.5	20.5	14.8
3	40-59th NPR	24.0	22.2	18.5	19.8
2	20-39th NPR	23.4	24.7	19.5	29.6
1	1-19th NPR	32.8	25.3	26.2	25.5

572 2000 API (Growth) — 319 Number of Tests Contributing to the API
519 1999 API (Base)
10 1999-2000 Growth Target
53 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 22 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.6	13.4	16.4	12.3
4	60-79th NPR	15.4	16.8	20.5	16.7
3	40-59th NPR	23.1	21.8	18.1	18.9
2	20-39th NPR	22.3	23.7	19.3	27.3
1	1-19th NPR	32.6	24.3	25.7	24.8

583 2000 API (Growth) — 360 Number of Tests Contributing to the API
540 1999 API (Base)
10 1999-2000 Growth Target
43 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BUDLONG AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016174 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
94	440	403	20	37		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	31
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	69
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	54
Fully credentialled teachers (CBEDS)	45
Teachers with emergency credentials (CBEDS)	39

Parent Education Level (Stanford 9)	Percent
Percent with a response*	19
Of those with a response:	
Not high school graduate	26
High school graduate	27
Some college	12
College graduate	32
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.55

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1149
Number of students included in the 2000 API	994

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BUDLONG AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016174 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
440	403	37		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	1.81	18.07	56	5.65	56.51	42	4.34	43.43	63	6.36	63.64
4	60-79th NPR	875	59	6.27	54.86	117	11.81	103.30	87	9.00	78.72	134	13.54	118.43
3	40-59th NPR	700	123	13.07	91.50	148	14.93	104.54	142	14.68	102.79	104	10.51	73.54
2	20-39th NPR	500	230	24.44	122.21	222	22.40	112.01	233	24.10	120.48	208	21.01	105.05
1	1-19th NPR	200	512	54.41	108.82	448	45.21	90.41	463	47.88	95.76	481	48.59	97.17

a	Total Weighted Score Across Bands	a x	395.46				466.78				441.18			457.83
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	118.64		+		186.71		+		66.18		+	68.67

2000 API (Growth) **440**

Number of tests contributing to scores: 941 991 967 990

Number of pupils with tests contributing to the API: 994

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BUDLONG AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016174

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.0	1.7	3.7	5.3
4	60-79th NPR	5.9	8.3	8.8	15.5
3	40-59th NPR	13.5	10.2	12.1	10.6
2	20-39th NPR	23.6	21.5	20.2	17.2
1	1-19th NPR	55.9	58.4	55.2	51.5

	2000 API (Growth)	304	Number of Tests Contributing to the API
371	1999 API (Base)		
16	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BUDLONG AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016174

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	7.4	4.6	6.9
4	60-79th NPR	6.5	13.4	9.1	12.7
3	40-59th NPR	12.7	16.9	15.9	10.5
2	20-39th NPR	24.9	22.9	25.7	22.6
1	1-19th NPR	53.8	39.4	44.6	47.3

458	2000 API (Growth)	688	Number of Tests Contributing to the API
419	1999 API (Base)		
16	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	5.6	4.4	6.2
4	60-79th NPR	6.1	11.9	9.0	13.6
3	40-59th NPR	12.8	15.0	14.5	10.3
2	20-39th NPR	24.8	22.1	24.3	21.1
1	1-19th NPR	54.5	45.4	47.9	48.7

439	2000 API (Growth)	965	Number of Tests Contributing to the API
407	1999 API (Base)		
16	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURBANK BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016182 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	590	523	14	67		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	12
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	59
Pacific Islander	0
White not Hispanic	25

Participants in Free or Reduced Price Lunch (Stanford 9)	87
English Language Learners (Stanford 9)	54
Fully credentialled teachers (CBEDS)	63
Teachers with emergency credentials (CBEDS)	29

Parent Education Level (Stanford 9)	Percent
Percent with a response*	1
Of those with a response:	
Not high school graduate	0
High school graduate	25
Some college	0
College graduate	50
Graduate school	25

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.75

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	353
Number of students included in the 2000 API	329

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURBANK BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016182 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
590	523	67		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	24	7.45	74.53	45	13.68	136.78	44	13.37	133.74	33	10.03	100.30
4	60-79th NPR	875	68	21.12	184.78	63	19.15	167.55	62	18.84	164.89	69	20.97	183.51
3	40-59th NPR	700	52	16.15	113.04	60	18.24	127.66	70	21.28	148.94	73	22.19	155.32
2	20-39th NPR	500	93	28.88	144.41	73	22.19	110.94	67	20.36	101.82	76	23.10	115.50
1	1-19th NPR	200	85	26.40	52.80	88	26.75	53.50	86	26.14	52.28	78	23.71	47.42

a	Total Weighted Score Across Bands	a x	569.57			596.43			601.67			602.05
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	170.87	+		238.57	+		90.25	+		90.31

2000 API (Growth) **590**

Number of tests contributing to scores: 322 329 329 329

Number of pupils with tests contributing to the API: 329

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURBANK BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016182

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	40	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURBANK BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016182

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.9	11.7	12.2	7.3
4	60-79th NPR	20.8	17.1	15.1	19.5
3	40-59th NPR	15.8	17.6	20.5	22.4
2	20-39th NPR	27.2	22.9	22.0	24.9
1	1-19th NPR	30.2	30.7	30.2	25.9

563 2000 API (Growth) — 205 Number of Tests Contributing to the API
518 1999 API (Base)
11 1999-2000 Growth Target
45 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.9	23.7	21.1	19.7
4	60-79th NPR	25.0	28.9	30.3	22.4
3	40-59th NPR	18.1	18.4	22.4	19.7
2	20-39th NPR	30.6	11.8	13.2	15.8
1	1-19th NPR	12.5	17.1	13.2	22.4

690 2000 API (Growth) — 76 Number of Tests Contributing to the API
567 1999 API (Base)
11 1999-2000 Growth Target
123 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.6	12.3	12.3	9.9
4	60-79th NPR	19.9	18.1	17.7	19.8
3	40-59th NPR	16.7	18.4	20.8	22.5
2	20-39th NPR	28.6	22.9	21.2	22.9
1	1-19th NPR	28.2	28.3	28.0	24.9

576 2000 API (Growth) — 293 Number of Tests Contributing to the API
517 1999 API (Base)
11 1999-2000 Growth Target
59 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURTON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016208 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	434	393	20	41		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	0
Filipino	4
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	83
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	48
Of those with a response:	
Not high school graduate	21
High school graduate	68
Some college	7
College graduate	4
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.94

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	450
Number of students included in the 2000 API	387

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURTON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016208 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
434	393	41		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	2.10	21.00	22	5.68	56.85	16	4.27	42.67	18	4.68	46.75
4	60-79th NPR	875	19	4.99	43.64	36	9.30	81.40	40	10.67	93.33	30	7.79	68.18
3	40-59th NPR	700	48	12.60	88.19	65	16.80	117.57	48	12.80	89.60	48	12.47	87.27
2	20-39th NPR	500	95	24.93	124.67	96	24.81	124.03	90	24.00	120.00	98	25.45	127.27
1	1-19th NPR	200	211	55.38	110.76	168	43.41	86.82	181	48.27	96.53	191	49.61	99.22

a	Total Weighted Score Across Bands	a x	388.25			466.67			442.13			428.70
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	116.48	+		186.67	+		66.32	+		64.31

2000 API (Growth) **434**

Number of tests contributing to scores: 381 387 375 385

Number of pupils with tests contributing to the API: 387

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURTON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016208

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 10
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 13
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURTON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016208

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.6	4.5	3.8	2.8
4	60-79th NPR	4.3	8.8	9.4	6.6
3	40-59th NPR	13.0	16.4	12.3	12.5
2	20-39th NPR	24.5	26.1	25.4	25.4
1	1-19th NPR	57.6	44.2	49.1	52.7

420	2000 API (Growth)	353	Number of Tests Contributing to the API
381	1999 API (Base)		
16	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	5.8	4.3	4.8
4	60-79th NPR	5.1	9.5	10.9	7.9
3	40-59th NPR	12.8	17.1	13.0	12.7
2	20-39th NPR	25.4	23.9	24.2	25.4
1	1-19th NPR	54.5	43.7	47.6	49.2

436	2000 API (Growth)	380	Number of Tests Contributing to the API
392	1999 API (Base)		
16	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BUSHNELL WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016216 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	502	436	18	66		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	3
Filipino	1
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	92
English Language Learners (Stanford 9)	57
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	76
Of those with a response:	
Not high school graduate	23
High school graduate	51
Some college	14
College graduate	11
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.16

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	443
Number of students included in the 2000 API	421

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BUSHNELL WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016216 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
502	436	66		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	4.73	47.26	38	9.09	90.91	27	6.54	65.38	27	6.46	64.59
4	60-79th NPR	875	36	8.96	78.36	65	15.55	136.06	56	13.56	118.64	50	11.96	104.67
3	40-59th NPR	700	63	15.67	109.70	81	19.38	135.65	67	16.22	113.56	56	13.40	93.78
2	20-39th NPR	500	112	27.86	139.30	103	24.64	123.21	98	23.73	118.64	95	22.73	113.64
1	1-19th NPR	200	172	42.79	85.57	131	31.34	62.68	165	39.95	79.90	190	45.45	90.91

a	Total Weighted Score Across Bands	a x	460.20			548.50			496.13			467.58
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	138.06	+		219.40	+		74.42	+		70.14

2000 API (Growth) **502**

Number of tests contributing to scores: 402 418 413 418

Number of pupils with tests contributing to the API: 421

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BUSHNELL WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016216

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	24 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BUSHNELL WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016216

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.0	8.3	6.7	5.3
4	60-79th NPR	8.6	15.0	12.6	11.4
3	40-59th NPR	14.9	19.9	16.3	12.5
2	20-39th NPR	28.0	25.2	24.4	22.8
1	1-19th NPR	44.6	31.6	39.9	48.1

493	2000 API (Growth)	363	Number of Tests Contributing to the API
428	1999 API (Base)		
14	1999-2000 Growth Target		
65	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	8.2	6.2	5.6
4	60-79th NPR	8.8	14.4	12.4	11.3
3	40-59th NPR	14.4	20.3	16.3	13.3
2	20-39th NPR	28.5	24.9	24.4	22.3
1	1-19th NPR	44.5	32.3	40.7	47.4

491	2000 API (Growth)	393	Number of Tests Contributing to the API
425	1999 API (Base)		
14	1999-2000 Growth Target		
66	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CABRILLO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016224 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	524	502	15	22		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	81
Pacific Islander	1
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	93
English Language Learners (Stanford 9)	47
Fully credentialled teachers (CBEDS)	82
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	72
Of those with a response:	
Not high school graduate	32
High school graduate	42
Some college	16
College graduate	10
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.06

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	24
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	25

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	465
Number of students included in the 2000 API	376

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CABRILLO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016224 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
524	502	22		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	4.16	41.55	17	4.57	45.70	21	5.72	57.22	31	8.40	84.01
4	60-79th NPR	875	40	11.08	96.95	55	14.78	129.37	61	16.62	145.44	72	19.51	170.73
3	40-59th NPR	700	70	19.39	135.73	82	22.04	154.30	74	20.16	141.14	61	16.53	115.72
2	20-39th NPR	500	112	31.02	155.12	99	26.61	133.06	97	26.43	132.15	91	24.66	123.31
1	1-19th NPR	200	124	34.35	68.70	119	31.99	63.98	114	31.06	62.13	114	30.89	61.79

a	Total Weighted Score Across Bands	a x	498.06			526.41			538.08			555.56
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	149.42	+		210.56	+		80.71	+		83.33

2000 API (Growth) **524**

Number of tests contributing to scores: 361 372 367 369

Number of pupils with tests contributing to the API: 376

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CABRILLO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016224

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	37	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CABRILLO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016224

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	4.3	6.0	7.3
4	60-79th NPR	8.8	15.2	16.1	19.9
3	40-59th NPR	19.6	21.8	19.4	15.3
2	20-39th NPR	32.4	27.1	25.8	23.6
1	1-19th NPR	35.5	31.7	32.8	33.9

517 2000 API (Growth) — 307 Number of Tests Contributing to the API
495 1999 API (Base)
12 1999-2000 Growth Target
22 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 18 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	4.2	6.0	8.0
4	60-79th NPR	10.2	15.0	15.8	19.4
3	40-59th NPR	19.5	21.8	19.3	16.6
2	20-39th NPR	31.2	25.8	27.0	24.6
1	1-19th NPR	35.3	33.1	31.9	31.4

518 2000 API (Growth) — 357 Number of Tests Contributing to the API
500 1999 API (Base)
12 1999-2000 Growth Target
18 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAHUENGA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016232 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	627	600	10	27		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	29
Filipino	4
Hispanic or Latino	64
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	93
English Language Learners (Stanford 9)	73
Fully credentialled teachers (CBEDS)	62
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	50
Of those with a response:	
Not high school graduate	34
High school graduate	21
Some college	12
College graduate	28
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.51

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	25

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	744
Number of students included in the 2000 API	584

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAHUENGA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016232 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
627	600	27		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	71	12.37	123.69	149	27.19	271.90	115	20.07	200.70	169	29.09	290.88
4	60-79th NPR	875	98	17.07	149.39	93	16.97	148.49	119	20.77	181.72	95	16.35	143.07
3	40-59th NPR	700	86	14.98	104.88	87	15.88	111.13	78	13.61	95.29	67	11.53	80.72
2	20-39th NPR	500	132	23.00	114.98	103	18.80	93.98	109	19.02	95.11	111	19.10	95.52
1	1-19th NPR	200	187	32.58	65.16	116	21.17	42.34	152	26.53	53.05	139	23.92	47.85

a	Total Weighted Score Across Bands	a x	558.10			667.84			625.87			658.05
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	167.43	+		267.14	+		93.88	+		98.71

2000 API (Growth) **627**

Number of tests contributing to scores: 574 548 573 581

Number of pupils with tests contributing to the API: 584

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAHUENGA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016232

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	28.0	67.3	41.8	62.9
4	60-79th NPR	31.1	14.3	33.5	20.1
3	40-59th NPR	17.6	11.9	10.8	8.8
2	20-39th NPR	13.5	4.2	10.8	5.7
1	1-19th NPR	9.8	2.4	3.1	2.6

853	2000 API (Growth)	194	Number of Tests Contributing to the API
861	1999 API (Base)		
*	1999-2000 Growth Target		
-8	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	30	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAHUENGA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016232

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	8.1	6.6	8.3
4	60-79th NPR	8.7	16.2	13.9	14.8
3	40-59th NPR	12.3	18.9	14.5	12.2
2	20-39th NPR	27.0	25.4	23.9	27.0
1	1-19th NPR	48.6	31.4	41.1	37.7

496 2000 API (Growth) — 340 Number of Tests Contributing to the API
471 1999 API (Base)
8 1999-2000 Growth Target
25 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.2	24.1	18.1	26.2
4	60-79th NPR	15.6	17.0	19.2	15.7
3	40-59th NPR	15.0	16.2	14.4	12.4
2	20-39th NPR	24.1	19.8	20.0	20.0
1	1-19th NPR	35.1	22.9	28.3	25.7

606 2000 API (Growth) — 537 Number of Tests Contributing to the API
582 1999 API (Base)
8 1999-2000 Growth Target
24 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALABASH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016240 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	787	801	*	-14		NO	YES	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	7
Filipino	0
Hispanic or Latino	10
Pacific Islander	0
White not Hispanic	71

Participants in Free or Reduced Price Lunch (Stanford 9)	24
English Language Learners (Stanford 9)	8
Fully credentialled teachers (CBEDS)	75
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	72
Of those with a response:	
Not high school graduate	3
High school graduate	7
Some college	15
College graduate	63
Graduate school	13

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.76

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	206
Number of students included in the 2000 API	192

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALABASH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016240 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
787	801	-14		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	57	30.00	300.00	80	42.11	421.05	73	38.02	380.21	54	28.13	281.25
4	60-79th NPR	875	51	26.84	234.87	45	23.68	207.24	45	23.44	205.08	55	28.65	250.65
3	40-59th NPR	700	38	20.00	140.00	31	16.32	114.21	31	16.15	113.02	35	18.23	127.60
2	20-39th NPR	500	28	14.74	73.68	23	12.11	60.53	27	14.06	70.31	31	16.15	80.73
1	1-19th NPR	200	16	8.42	16.84	11	5.79	11.58	16	8.33	16.67	17	8.85	17.71
a	Total Weighted Score Across Bands	a x	765.39					814.61			785.29			757.94
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	229.62			+		325.84	+		117.79	+		113.69

2000 API (Growth) **787**

Number of tests contributing to scores: 190 190 192 192

Number of pupils with tests contributing to the API: 192

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALABASH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016240

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALABASH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016240

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	38.3	50.7	44.4	34.1
4	60-79th NPR	27.1	21.6	26.7	30.4
3	40-59th NPR	21.8	14.2	13.3	17.8
2	20-39th NPR	9.8	9.7	11.1	14.1
1	1-19th NPR	3.0	3.7	4.4	3.7

836	2000 API (Growth)	135	Number of Tests Contributing to the API
830	1999 API (Base)		
*	1999-2000 Growth Target		
6	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.6	27.1	28.6	16.3
4	60-79th NPR	22.9	16.7	18.4	28.6
3	40-59th NPR	16.7	22.9	22.4	18.4
2	20-39th NPR	31.3	25.0	10.2	22.4
1	1-19th NPR	14.6	8.3	20.4	14.3

689	2000 API (Growth)	49	Number of Tests Contributing to the API
680	1999 API (Base)		
1	1999-2000 Growth Target		
9	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALAHAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016257 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	723	660	7	63		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	17
Filipino	5
Hispanic or Latino	27
Pacific Islander	1
White not Hispanic	40

Participants in Free or Reduced Price Lunch (Stanford 9)	33
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	79
Of those with a response:	
Not high school graduate	11
High school graduate	21
Some college	22
College graduate	41
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.10

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	292
Number of students included in the 2000 API	274

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALAHAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016257 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
723	660	63		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	52	19.05	190.48	83	30.40	304.03	63	22.99	229.93	52	18.98	189.78
4	60-79th NPR	875	45	16.48	144.23	74	27.11	237.18	76	27.74	242.70	80	29.20	255.47
3	40-59th NPR	700	62	22.71	158.97	58	21.25	148.72	58	21.17	148.18	52	18.98	132.85
2	20-39th NPR	500	80	29.30	146.52	39	14.29	71.43	38	13.87	69.34	52	18.98	94.89
1	1-19th NPR	200	34	12.45	24.91	19	6.96	13.92	39	14.23	28.47	38	13.87	27.74

a	Total Weighted Score Across Bands	a x	665.11			775.27			718.61			700.73
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	199.53	+		310.11	+		107.79	+		105.11

2000 API (Growth) **723**

Number of tests contributing to scores: 273 273 274 274

Number of pupils with tests contributing to the API: 274

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALAHAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016257

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 27
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 48
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 13
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALAHAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016257

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.6	12.9	11.3	16.9
4	60-79th NPR	11.3	21.4	16.9	12.7
3	40-59th NPR	22.5	28.6	21.1	21.1
2	20-39th NPR	35.2	24.3	22.5	29.6
1	1-19th NPR	25.4	12.9	28.2	19.7

606 2000 API (Growth) — 71 Number of Tests Contributing to the API
552 1999 API (Base)
6 1999-2000 Growth Target
54 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	28.6	30.1	26.5	15.0
4	60-79th NPR	19.6	31.9	36.3	37.2
3	40-59th NPR	18.8	21.2	17.7	17.7
2	20-39th NPR	26.8	10.6	9.7	17.7
1	1-19th NPR	6.3	6.2	9.7	12.4

761 2000 API (Growth) — 113 Number of Tests Contributing to the API
717 1999 API (Base)
6 1999-2000 Growth Target
44 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.7	25.2	16.5	18.4
4	60-79th NPR	7.8	26.2	21.4	22.3
3	40-59th NPR	30.1	22.3	23.3	18.4
2	20-39th NPR	35.9	16.5	18.4	26.2
1	1-19th NPR	14.6	9.7	20.4	14.6

675 2000 API (Growth) — 103 Number of Tests Contributing to the API
590 1999 API (Base)
6 1999-2000 Growth Target
85 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALVERT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016265 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	718	631	8	87		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	3
Filipino	3
Hispanic or Latino	32
Pacific Islander	1
White not Hispanic	46

Participants in Free or Reduced Price Lunch (Stanford 9)	48
English Language Learners (Stanford 9)	18
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	69
Of those with a response:	
Not high school graduate	6
High school graduate	24
Some college	28
College graduate	36
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.12

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	14
4-6	22
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	300
Number of students included in the 2000 API	236

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALVERT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016265 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
718	631	87		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	55	23.61	236.05	50	21.28	212.77	58	24.79	247.86	64	27.12	271.19
4	60-79th NPR	875	61	26.18	229.08	54	22.98	201.06	69	29.49	258.01	64	27.12	237.29
3	40-59th NPR	700	39	16.74	117.17	57	24.26	169.79	44	18.80	131.62	41	17.37	121.61
2	20-39th NPR	500	57	24.46	122.32	41	17.45	87.23	40	17.09	85.47	40	16.95	84.75
1	1-19th NPR	200	21	9.01	18.03	33	14.04	28.09	23	9.83	19.66	27	11.44	22.88

a	Total Weighted Score Across Bands	a x	722.64			698.94			742.63			737.71
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	216.79	+		279.57	+		111.39	+		110.66

2000 API (Growth) **718**

Number of tests contributing to scores: 233 235 234 236

Number of pupils with tests contributing to the API: 236

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALVERT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016265

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 32
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 6
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 7
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALVERT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016265

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.3	14.9	26.0	25.7
4	60-79th NPR	17.8	27.0	23.3	29.7
3	40-59th NPR	13.7	24.3	13.7	21.6
2	20-39th NPR	32.9	13.5	16.4	12.2
1	1-19th NPR	12.3	20.3	20.5	10.8

683 2000 API (Growth) — 74 Number of Tests Contributing to the API
563 1999 API (Base)
6 1999-2000 Growth Target
120 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	28.1	27.6	24.1	29.3
4	60-79th NPR	29.8	20.7	38.8	27.6
3	40-59th NPR	21.1	26.7	17.2	13.8
2	20-39th NPR	16.7	16.4	16.4	18.1
1	1-19th NPR	4.4	8.6	3.4	11.2

762 2000 API (Growth) — 116 Number of Tests Contributing to the API
691 1999 API (Base)
6 1999-2000 Growth Target
71 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.0	20.0	23.1	27.3
4	60-79th NPR	17.4	15.5	26.9	25.5
3	40-59th NPR	21.1	24.5	15.7	20.0
2	20-39th NPR	27.5	22.7	21.3	13.6
1	1-19th NPR	11.9	17.3	13.0	13.6

683 2000 API (Growth) — 110 Number of Tests Contributing to the API
558 1999 API (Base)
6 1999-2000 Growth Target
125 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAMELLIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016273 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	444	397	20	47		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	95
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	95
English Language Learners (Stanford 9)	81
Fully credentialled teachers (CBEDS)	70
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	67
Of those with a response:	
Not high school graduate	56
High school graduate	25
Some college	3
College graduate	16
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.79

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	25

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	754
Number of students included in the 2000 API	613

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAMELLIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016273 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
444	397	47		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	2.18	21.78	31	5.10	50.99	25	4.09	40.92	33	5.40	54.01
4	60-79th NPR	875	28	4.69	41.04	70	11.51	100.74	76	12.44	108.84	63	10.31	90.22
3	40-59th NPR	700	93	15.58	109.05	83	13.65	95.56	104	17.02	119.15	70	11.46	80.20
2	20-39th NPR	500	129	21.61	108.04	168	27.63	138.16	166	27.17	135.84	141	23.08	115.38
1	1-19th NPR	200	334	55.95	111.89	256	42.11	84.21	240	39.28	78.56	304	49.75	99.51

a	Total Weighted Score Across Bands	a x	391.79			469.65			483.31			439.32
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	117.54	+		187.86	+		72.50	+		65.90

2000 API (Growth) **444**

Number of tests contributing to scores: 597 608 611 611

Number of pupils with tests contributing to the API: 613

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAMELLIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016273

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 6
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAMELLIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016273

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.8	4.4	3.7	4.9
4	60-79th NPR	4.8	11.7	12.3	10.3
3	40-59th NPR	15.6	14.0	17.0	11.8
2	20-39th NPR	21.1	27.8	28.0	23.5
1	1-19th NPR	56.7	42.1	39.0	49.6

441	2000 API (Growth)	577	Number of Tests Contributing to the API
390	1999 API (Base)		
16	1999-2000 Growth Target		
51	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.6	4.8	3.7	5.1
4	60-79th NPR	4.7	11.4	12.5	10.2
3	40-59th NPR	15.3	13.8	16.8	11.5
2	20-39th NPR	21.8	27.3	26.9	22.5
1	1-19th NPR	56.7	42.8	40.0	50.7

439	2000 API (Growth)	592	Number of Tests Contributing to the API
394	1999 API (Base)		
16	1999-2000 Growth Target		
45	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANFIELD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016281 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
100	707	667	7	40	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	43
American Indian or Alaska Native	0
Asian	4
Filipino	2
Hispanic or Latino	32
Pacific Islander	0
White not Hispanic	19

Participants in Free or Reduced Price Lunch (Stanford 9)	64
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	46
Of those with a response:	
Not high school graduate	7
High school graduate	9
Some college	30
College graduate	35
Graduate school	19

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.50

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	220
Number of students included in the 2000 API	163

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANFIELD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016281 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
707	667	40		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	38	23.46	234.57	42	26.42	264.15	47	29.56	295.60	32	20.00	200.00
4	60-79th NPR	875	31	19.14	167.44	33	20.75	181.60	39	24.53	214.62	50	31.25	273.44
3	40-59th NPR	700	29	17.90	125.31	30	18.87	132.08	29	18.24	127.67	27	16.88	118.13
2	20-39th NPR	500	40	24.69	123.46	34	21.38	106.92	29	18.24	91.19	31	19.38	96.88
1	1-19th NPR	200	24	14.81	29.63	20	12.58	25.16	15	9.43	18.87	20	12.50	25.00

a	Total Weighted Score Across Bands	a x	680.40			709.91			747.96			713.44
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	204.12	+		283.96	+		112.19	+		107.02

2000 API (Growth) **707**

Number of tests contributing to scores: 162 159 159 160

Number of pupils with tests contributing to the API: 163

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANFIELD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016281

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.1	20.3	24.3	20.0
4	60-79th NPR	21.4	20.3	22.9	31.4
3	40-59th NPR	18.6	15.9	20.0	20.0
2	20-39th NPR	28.6	30.4	27.1	15.7
1	1-19th NPR	14.3	13.0	5.7	12.9

	2000 API (Growth)	70	Number of Tests Contributing to the API
658	1999 API (Base)		
6	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANFIELD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016281

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	19.6	25.0	29.6	18.2
4	60-79th NPR	19.6	23.2	25.9	34.5
3	40-59th NPR	14.3	23.2	18.5	12.7
2	20-39th NPR	33.9	17.9	13.0	20.0
1	1-19th NPR	12.5	10.7	13.0	14.5

706	2000 API (Growth)	56	Number of Tests Contributing to the API
642	1999 API (Base)		
6	1999-2000 Growth Target		
64	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	29	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.6	22.6	21.9	19.8
4	60-79th NPR	18.5	17.0	25.7	28.3
3	40-59th NPR	17.6	19.8	16.2	19.8
2	20-39th NPR	27.8	24.5	23.8	17.9
1	1-19th NPR	18.5	16.0	12.4	14.2

669	2000 API (Growth)	109	Number of Tests Contributing to the API
628	1999 API (Base)		
6	1999-2000 Growth Target		
41	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANOGA PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016299 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	475	425	19	50		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	92
English Language Learners (Stanford 9)	74
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	31
Of those with a response:	
Not high school graduate	45
High school graduate	28
Some college	16
College graduate	7
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.94

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	749
Number of students included in the 2000 API	667

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANOGA PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016299 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
475	425	50		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	3.38	33.85	50	7.59	75.87	45	6.84	68.39	43	6.52	65.15
4	60-79th NPR	875	62	9.54	83.46	76	11.53	100.91	76	11.55	101.06	84	12.73	111.36
3	40-59th NPR	700	105	16.15	113.08	96	14.57	101.97	86	13.07	91.49	85	12.88	90.15
2	20-39th NPR	500	179	27.54	137.69	164	24.89	124.43	181	27.51	137.54	169	25.61	128.03
1	1-19th NPR	200	282	43.38	86.77	273	41.43	82.85	270	41.03	82.07	279	42.27	84.55

a	Total Weighted Score Across Bands	a x	454.85			486.04			480.55			479.24
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	136.45	+		194.42	+		72.08	+		71.89

2000 API (Growth) **475**

Number of tests contributing to scores: 650 659 658 660

Number of pupils with tests contributing to the API: 667

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANOGA PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016299

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 22
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 15
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANOGA PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016299

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.6	8.0	7.0	6.0
4	60-79th NPR	8.8	11.9	11.9	12.5
3	40-59th NPR	15.8	14.4	12.4	13.0
2	20-39th NPR	27.5	23.1	26.8	25.1
1	1-19th NPR	44.3	42.5	41.9	43.3

472	2000 API (Growth)	605	Number of Tests Contributing to the API
419	1999 API (Base)		
15	1999-2000 Growth Target		
53	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.6	7.9	7.1	6.6
4	60-79th NPR	9.3	11.6	11.6	12.7
3	40-59th NPR	15.8	14.7	12.9	13.5
2	20-39th NPR	27.2	24.4	27.1	24.8
1	1-19th NPR	44.1	41.5	41.2	42.4

475	2000 API (Growth)	628	Number of Tests Contributing to the API
436	1999 API (Base)		
15	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANTARA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016307 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	610	539	13	71		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	5
Filipino	1
Hispanic or Latino	81
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	87
English Language Learners (Stanford 9)	62
Fully credentialled teachers (CBEDS)	59
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	37
Of those with a response:	
Not high school graduate	42
High school graduate	25
Some college	17
College graduate	15
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.08

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	488
Number of students included in the 2000 API	435

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANTARA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016307 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
610	539	71		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	6.63	66.34	85	19.59	195.85	51	12.26	122.60	55	12.67	126.73
4	60-79th NPR	875	58	14.25	124.69	79	18.20	159.27	77	18.51	161.96	71	16.36	143.15
3	40-59th NPR	700	86	21.13	147.91	98	22.58	158.06	86	20.67	144.71	76	17.51	122.58
2	20-39th NPR	500	120	29.48	147.42	114	26.27	131.34	108	25.96	129.81	121	27.88	139.40
1	1-19th NPR	200	116	28.50	57.00	58	13.36	26.73	94	22.60	45.19	111	25.58	51.15

a	Total Weighted Score Across Bands	a x	543.37				671.26				604.27			583.01
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	163.01		+		268.50		+		90.64		+	87.45

2000 API (Growth) **610**

Number of tests contributing to scores: 407 434 416 434

Number of pupils with tests contributing to the API: 435

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANTARA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016307

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 28
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 19
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANTARA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016307

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.7	17.5	10.3	10.6
4	60-79th NPR	12.6	17.8	17.5	14.5
3	40-59th NPR	21.2	24.2	20.1	18.4
2	20-39th NPR	31.5	27.0	27.5	29.0
1	1-19th NPR	30.0	13.4	24.6	27.6

594	2000 API (Growth)	360	Number of Tests Contributing to the API
514	1999 API (Base)		
10	1999-2000 Growth Target		
80	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.2	18.1	10.7	11.6
4	60-79th NPR	12.1	17.1	17.7	15.2
3	40-59th NPR	21.2	23.3	20.6	17.8
2	20-39th NPR	31.0	27.6	26.8	28.2
1	1-19th NPR	30.5	14.0	24.1	27.1

594	2000 API (Growth)	388	Number of Tests Contributing to the API
530	1999 API (Base)		
10	1999-2000 Growth Target		
64	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANTERBURY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016315 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	650	599	10	51		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	10
Filipino	6
Hispanic or Latino	67
Pacific Islander	0
White not Hispanic	16

Participants in Free or Reduced Price Lunch (Stanford 9)	73
English Language Learners (Stanford 9)	40
Fully credentialled teachers (CBEDS)	56
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	30
Of those with a response:	
Not high school graduate	7
High school graduate	25
Some college	16
College graduate	43
Graduate school	10

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.24

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	722
Number of students included in the 2000 API	688

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANTERBURY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016315 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
650	599	51		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	126	18.45	184.48	173	25.94	259.37	171	25.79	257.92	150	21.87	218.66
4	60-79th NPR	875	119	17.42	152.45	122	18.29	160.04	134	20.21	176.85	140	20.41	178.57
3	40-59th NPR	700	109	15.96	111.71	109	16.34	114.39	98	14.78	103.47	107	15.60	109.18
2	20-39th NPR	500	155	22.69	113.47	125	18.74	93.70	126	19.00	95.02	129	18.80	94.02
1	1-19th NPR	200	174	25.48	50.95	138	20.69	41.38	134	20.21	40.42	160	23.32	46.65

a	Total Weighted Score Across Bands	a x	613.07			668.89			673.68			647.08
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	183.92	+		267.56	+		101.05	+		97.06

2000 API (Growth) **650**

Number of tests contributing to scores: 683 667 663 686

Number of pupils with tests contributing to the API: 688

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANTERBURY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016315

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	69	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	45	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANTERBURY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016315

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.4	13.7	16.1	12.9
4	60-79th NPR	12.7	16.2	17.4	17.5
3	40-59th NPR	17.1	18.9	16.1	15.3
2	20-39th NPR	27.5	23.4	23.6	22.3
1	1-19th NPR	34.3	27.9	26.8	31.9

564 2000 API (Growth) — 459 Number of Tests Contributing to the API
507 1999 API (Base)
8 1999-2000 Growth Target
57 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	58.1	63.4	55.8	34.0
4	60-79th NPR	18.1	14.9	22.1	28.3
3	40-59th NPR	13.3	10.9	9.6	14.2
2	20-39th NPR	4.8	5.0	5.8	16.0
1	1-19th NPR	5.7	5.9	6.7	7.5

857 2000 API (Growth) — 106 Number of Tests Contributing to the API
833 1999 API (Base)
* 1999-2000 Growth Target
24 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.1	17.4	19.4	15.6
4	60-79th NPR	15.5	17.4	16.7	17.2
3	40-59th NPR	16.9	17.6	16.3	17.2
2	20-39th NPR	24.9	21.3	22.1	20.8
1	1-19th NPR	32.6	26.4	25.6	29.2

587 2000 API (Growth) — 502 Number of Tests Contributing to the API
525 1999 API (Base)
8 1999-2000 Growth Target
62 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANYON ELEMENTARY (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016323 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	850	832	*	18		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	16
Pacific Islander	1
White not Hispanic	69

Participants in Free or Reduced Price Lunch (Stanford 9)	12
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	94
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	3
High school graduate	5
Some college	13
College graduate	38
Graduate school	41

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.08

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	5

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	235
Number of students included in the 2000 API	216

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANYON ELEMENTARY (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016323 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
850	832	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	110	51.40	514.02	106	49.30	493.02	112	52.34	523.36	85	39.53	395.35
4	60-79th NPR	875	55	25.70	224.88	40	18.60	162.79	51	23.83	208.53	54	25.12	219.77
3	40-59th NPR	700	24	11.21	78.50	37	17.21	120.47	26	12.15	85.05	50	23.26	162.79
2	20-39th NPR	500	20	9.35	46.73	23	10.70	53.49	20	9.35	46.73	19	8.84	44.19
1	1-19th NPR	200	5	2.34	4.67	9	4.19	8.37	5	2.34	4.67	7	3.26	6.51

a	Total Weighted Score Across Bands	a x	868.81			838.14			868.34			828.60
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	260.64	+		335.26	+		130.25	+		124.29

2000 API (Growth) **850**

Number of tests contributing to scores: 214 215 214 215

Number of pupils with tests contributing to the API: 216

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANYON ELEMENTARY (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016323

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANYON ELEMENTARY (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016323

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	26.5	32.4	37.1	28.6
4	60-79th NPR	26.5	17.6	20.0	20.0
3	40-59th NPR	20.6	23.5	17.1	28.6
2	20-39th NPR	20.6	14.7	20.0	14.3
1	1-19th NPR	5.9	11.8	5.7	8.6

751 2000 API (Growth) — 35 Number of Tests Contributing to the API
761 1999 API (Base)
1 1999-2000 Growth Target
-10 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	54.4	56.0	55.4	41.6
4	60-79th NPR	26.8	18.7	25.7	24.8
3	40-59th NPR	10.1	13.3	10.8	23.5
2	20-39th NPR	6.7	8.7	6.8	8.1
1	1-19th NPR	2.0	3.3	1.4	2.0

873 2000 API (Growth) — 150 Number of Tests Contributing to the API
854 1999 API (Base)
* 1999-2000 Growth Target
19 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 26 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAPISTRANO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016331 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	626	596	10	30		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	8
Filipino	3
Hispanic or Latino	45
Pacific Islander	0
White not Hispanic	33

Participants in Free or Reduced Price Lunch (Stanford 9)	57
English Language Learners (Stanford 9)	29
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	51
Of those with a response:	
Not high school graduate	14
High school graduate	36
Some college	17
College graduate	25
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.78

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	299
Number of students included in the 2000 API	275

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAPISTRANO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016331 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
626	596	30		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	40	15.33	153.26	47	17.47	174.72	38	14.18	141.79	41	15.19	151.85
4	60-79th NPR	875	51	19.54	170.98	58	21.56	188.66	52	19.40	169.78	63	23.33	204.17
3	40-59th NPR	700	57	21.84	152.87	44	16.36	114.50	43	16.04	112.31	42	15.56	108.89
2	20-39th NPR	500	57	21.84	109.20	62	23.05	115.24	66	24.63	123.13	58	21.48	107.41
1	1-19th NPR	200	56	21.46	42.91	58	21.56	43.12	69	25.75	51.49	66	24.44	48.89

a	Total Weighted Score Across Bands	a x	629.21				636.25				598.51			621.20
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	188.76			+	254.50		+		89.78	+		93.18

2000 API (Growth) **626**

Number of tests contributing to scores: 261 269 268 270

Number of pupils with tests contributing to the API: 275

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAPISTRANO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016331

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 31
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 23
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 6
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAPISTRANO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016331

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.9	10.7	2.5	12.4
4	60-79th NPR	16.9	19.0	17.5	19.0
3	40-59th NPR	18.6	17.4	20.8	16.5
2	20-39th NPR	24.6	24.0	24.2	19.0
1	1-19th NPR	33.9	28.9	35.0	33.1

550 2000 API (Growth) — 124 Number of Tests Contributing to the API
531 1999 API (Base)
8 1999-2000 Growth Target
19 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	24.7	23.9	22.5	12.2
4	60-79th NPR	25.9	20.5	22.5	27.8
3	40-59th NPR	24.7	19.3	12.4	16.7
2	20-39th NPR	16.5	25.0	23.6	27.8
1	1-19th NPR	8.2	11.4	19.1	15.6

701 2000 API (Growth) — 90 Number of Tests Contributing to the API
662 1999 API (Base)
8 1999-2000 Growth Target
39 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.9	12.1	7.7	12.9
4	60-79th NPR	17.1	19.7	19.4	20.6
3	40-59th NPR	21.1	14.6	16.1	14.2
2	20-39th NPR	25.7	26.8	25.8	23.2
1	1-19th NPR	28.3	26.8	31.0	29.0

572 2000 API (Growth) — 160 Number of Tests Contributing to the API
534 1999 API (Base)
8 1999-2000 Growth Target
38 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAROLDALE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016349 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	658	615	9	43		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	4
Filipino	31
Hispanic or Latino	38
Pacific Islander	6
White not Hispanic	10

Participants in Free or Reduced Price Lunch (Stanford 9)	59
English Language Learners (Stanford 9)	18
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	78
Of those with a response:	
Not high school graduate	14
High school graduate	21
Some college	28
College graduate	33
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.94

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	828
Number of students included in the 2000 API	745

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAROLDALE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016349 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
658	615	43		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	83	11.45	114.48	125	17.01	170.07	146	19.76	197.56	172	23.21	232.12
4	60-79th NPR	875	152	20.97	183.45	160	21.77	190.48	189	25.58	223.78	146	19.70	172.40
3	40-59th NPR	700	168	23.17	162.21	157	21.36	149.52	133	18.00	125.98	144	19.43	136.03
2	20-39th NPR	500	196	27.03	135.17	172	23.40	117.01	161	21.79	108.93	161	21.73	108.64
1	1-19th NPR	200	126	17.38	34.76	121	16.46	32.93	110	14.88	29.77	118	15.92	31.85

a	Total Weighted Score Across Bands	a x	630.07			660.00			686.03			681.04
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	189.02	+		264.00	+		102.90	+		102.16

2000 API (Growth) **658**

Number of tests contributing to scores: 725 735 739 741

Number of pupils with tests contributing to the API: 745

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAROLDALE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016349

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	70	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	32	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.0	25.3	30.7	41.4
4	60-79th NPR	29.0	26.2	29.9	21.6
3	40-59th NPR	24.2	19.7	18.2	18.5
2	20-39th NPR	22.9	20.6	14.3	13.4
1	1-19th NPR	7.8	8.2	6.9	5.2

749	2000 API (Growth)	233	Number of Tests Contributing to the API
724	1999 API (Base)		
7	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CAROLDALE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016349

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.6	10.7	11.5	9.1
4	60-79th NPR	12.6	16.1	23.1	18.8
3	40-59th NPR	22.0	23.9	15.7	20.2
2	20-39th NPR	32.5	28.9	29.4	26.8
1	1-19th NPR	25.3	20.4	20.3	25.1

586	2000 API (Growth)	287	Number of Tests Contributing to the API
516	1999 API (Base)		
7	1999-2000 Growth Target		
70	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	42	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	76	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.5	13.0	14.4	16.4
4	60-79th NPR	16.0	17.5	21.4	17.8
3	40-59th NPR	22.1	21.4	18.1	20.0
2	20-39th NPR	28.6	27.6	27.1	25.2
1	1-19th NPR	23.7	20.5	19.0	20.5

608	2000 API (Growth)	448	Number of Tests Contributing to the API
551	1999 API (Base)		
7	1999-2000 Growth Target		
57	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARPENTER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016356 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	834	787	1	47		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	6
Filipino	1
Hispanic or Latino	15
Pacific Islander	0
White not Hispanic	72

Participants in Free or Reduced Price Lunch (Stanford 9)	14
English Language Learners (Stanford 9)	11
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	65
Of those with a response:	
Not high school graduate	1
High school graduate	15
Some college	23
College graduate	47
Graduate school	14

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.59

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	28

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	603
Number of students included in the 2000 API	433

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARPENTER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016356 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
834	787	47		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	205	48.12	481.22	217	50.35	503.48	226	52.80	528.04	156	36.11	361.11
4	60-79th NPR	875	97	22.77	199.24	89	20.65	180.68	111	25.93	226.93	100	23.15	202.55
3	40-59th NPR	700	59	13.85	96.95	54	12.53	87.70	45	10.51	73.60	76	17.59	123.15
2	20-39th NPR	500	41	9.62	48.12	49	11.37	56.84	32	7.48	37.38	63	14.58	72.92
1	1-19th NPR	200	24	5.63	11.27	22	5.10	10.21	14	3.27	6.54	37	8.56	17.13

a	Total Weighted Score Across Bands	a x	836.80				838.92				872.49			776.85
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	251.04		+		335.57		+		130.87		+	116.53

2000 API (Growth) **834**

Number of tests contributing to scores: 426 431 428 432

Number of pupils with tests contributing to the API: 433

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARPENTER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016356

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARPENTER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016356

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	20.0	20.9	29.9	19.1
4	60-79th NPR	26.2	22.4	29.9	26.5
3	40-59th NPR	15.4	20.9	17.9	10.3
2	20-39th NPR	18.5	19.4	13.4	22.1
1	1-19th NPR	20.0	16.4	9.0	22.1

686 2000 API (Growth) — 68 Number of Tests Contributing to the API
570 1999 API (Base)
1 1999-2000 Growth Target
116 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	57.3	58.3	62.5	40.4
4	60-79th NPR	21.0	20.2	23.1	22.2
3	40-59th NPR	12.7	11.3	8.4	18.5
2	20-39th NPR	7.3	8.3	4.7	13.2
1	1-19th NPR	1.7	2.0	1.3	5.6

877 2000 API (Growth) — 302 Number of Tests Contributing to the API
850 1999 API (Base)
* 1999-2000 Growth Target
27 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 61 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARSON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016364 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	575	553	12	22		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	3
Filipino	25
Hispanic or Latino	50
Pacific Islander	7
White not Hispanic	6

Participants in Free or Reduced Price Lunch (Stanford 9)	81
English Language Learners (Stanford 9)	36
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	79
Of those with a response:	
Not high school graduate	22
High school graduate	27
Some college	23
College graduate	26
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.59

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	31

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	569
Number of students included in the 2000 API	390

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARSON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016364 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
575	553	22		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	23	5.99	59.90	46	11.92	119.17	47	12.11	121.13	56	14.47	144.70
4	60-79th NPR	875	59	15.36	134.44	64	16.58	145.08	86	22.16	193.94	78	20.16	176.36
3	40-59th NPR	700	81	21.09	147.66	78	20.21	141.45	72	18.56	129.90	64	16.54	115.76
2	20-39th NPR	500	108	28.13	140.63	89	23.06	115.28	86	22.16	110.82	89	23.00	114.99
1	1-19th NPR	200	113	29.43	58.85	109	28.24	56.48	97	25.00	50.00	100	25.84	51.68

a	Total Weighted Score Across Bands	a x	541.47			577.46			605.80			603.49
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	162.44	+		230.98	+		90.87	+		90.52

2000 API (Growth) **575**

Number of tests contributing to scores: 384 386 388 387

Number of pupils with tests contributing to the API: 390

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARSON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016364

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	30	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.9	22.5	16.9	30.3
4	60-79th NPR	22.2	21.3	30.3	31.5
3	40-59th NPR	27.8	19.1	23.6	13.5
2	20-39th NPR	27.8	18.0	14.6	15.7
1	1-19th NPR	13.3	19.1	14.6	9.0

683	2000 API (Growth)	90	Number of Tests Contributing to the API
675	1999 API (Base)		
10	1999-2000 Growth Target		
8	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARSON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016364

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	7.8	7.7	7.8
4	60-79th NPR	12.7	13.1	18.4	14.1
3	40-59th NPR	16.2	19.9	15.0	15.5
2	20-39th NPR	28.9	26.7	27.5	26.7
1	1-19th NPR	39.7	32.5	31.4	35.9

513 2000 API (Growth) — 208 Number of Tests Contributing to the API
495 1999 API (Base)
10 1999-2000 Growth Target
18 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 22 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 24 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	9.8	9.8	12.7
4	60-79th NPR	14.6	14.0	22.2	19.9
3	40-59th NPR	19.5	20.8	17.3	17.3
2	20-39th NPR	29.1	23.8	23.5	21.8
1	1-19th NPR	33.1	31.6	27.1	28.3

549 2000 API (Growth) — 308 Number of Tests Contributing to the API
520 1999 API (Base)
10 1999-2000 Growth Target
29 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARTHAY CENTER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016372 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	596	578	11	18		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	52
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	36
Pacific Islander	0
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	69
English Language Learners (Stanford 9)	25
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	62
Of those with a response:	
Not high school graduate	25
High school graduate	22
Some college	24
College graduate	18
Graduate school	11

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.69

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	269
Number of students included in the 2000 API	245

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARTHAY CENTER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016372 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
596	578	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	23	9.66	96.64	29	11.93	119.34	38	15.57	155.74	39	15.92	159.18
4	60-79th NPR	875	45	18.91	165.44	47	19.34	169.24	45	18.44	161.37	52	21.22	185.71
3	40-59th NPR	700	43	18.07	126.47	38	15.64	109.47	48	19.67	137.70	39	15.92	111.43
2	20-39th NPR	500	69	28.99	144.96	67	27.57	137.86	60	24.59	122.95	61	24.90	124.49
1	1-19th NPR	200	58	24.37	48.74	62	25.51	51.03	53	21.72	43.44	54	22.04	44.08

a	Total Weighted Score Across Bands	a x	582.25			586.93			621.21			624.90
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	174.67	+		234.77	+		93.18	+		93.73

2000 API (Growth) **596**

Number of tests contributing to scores: 238 243 244 245

Number of pupils with tests contributing to the API: 245

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARTHAY CENTER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016372

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.9	12.8	16.8	21.4
4	60-79th NPR	21.3	19.2	17.6	20.6
3	40-59th NPR	16.4	17.6	22.4	12.7
2	20-39th NPR	32.0	24.8	21.6	25.4
1	1-19th NPR	16.4	25.6	21.6	19.8

	2000 API (Growth)	126	Number of Tests Contributing to the API
597	1999 API (Base)		
9	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARTHAY CENTER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016372

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	5.3	10.5	7.4
4	60-79th NPR	14.1	22.3	17.9	22.1
3	40-59th NPR	16.3	12.8	16.8	17.9
2	20-39th NPR	29.3	29.8	31.6	23.2
1	1-19th NPR	37.0	29.8	23.2	29.5

539	2000 API (Growth)	95	Number of Tests Contributing to the API
518	1999 API (Base)		
9	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.8	6.5	10.5	10.5
4	60-79th NPR	14.4	16.5	16.4	16.3
3	40-59th NPR	18.6	18.2	18.1	18.0
2	20-39th NPR	29.3	28.2	28.1	26.2
1	1-19th NPR	32.9	30.6	26.9	29.1

540	2000 API (Growth)	172	Number of Tests Contributing to the API
542	1999 API (Base)		
9	1999-2000 Growth Target		
-2	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CASTELAR STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016380 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	714	683	6	31		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	75
Filipino	0
Hispanic or Latino	21
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	62
Fully credentialled teachers (CBEDS)	95
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	67
Of those with a response:	
Not high school graduate	34
High school graduate	37
Some college	12
College graduate	16
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.15

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	6

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	559
Number of students included in the 2000 API	536

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CASTELAR STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016380 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
714	683	31		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	64	12.05	120.53	202	37.83	378.28	109	20.53	205.27	164	30.65	306.54
4	60-79th NPR	875	109	20.53	179.61	126	23.60	206.46	139	26.18	229.05	132	24.67	215.89
3	40-59th NPR	700	120	22.60	158.19	91	17.04	119.29	94	17.70	123.92	88	16.45	115.14
2	20-39th NPR	500	134	25.24	126.18	66	12.36	61.80	105	19.77	98.87	75	14.02	70.09
1	1-19th NPR	200	104	19.59	39.17	49	9.18	18.35	84	15.82	31.64	76	14.21	28.41

a	Total Weighted Score Across Bands	a x	623.68				784.18				688.75			736.07
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	187.10		+		313.67		+		103.31		+	110.41

2000 API (Growth) **714**

Number of tests contributing to scores: 531 534 531 535

Number of pupils with tests contributing to the API: 536

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CASTELAR STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016380

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.2	46.1	23.9	36.9
4	60-79th NPR	23.0	24.5	29.5	27.9
3	40-59th NPR	24.0	15.5	17.3	16.0
2	20-39th NPR	24.4	9.2	17.6	10.4
1	1-19th NPR	14.4	4.6	11.7	8.7

763	2000 API (Growth)	412	Number of Tests Contributing to the API
725	1999 API (Base)		
5	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CASTELAR STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016380

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.6	11.0	9.2	9.1
4	60-79th NPR	11.9	18.3	14.7	14.5
3	40-59th NPR	18.3	22.9	19.3	17.3
2	20-39th NPR	28.4	23.9	27.5	26.4
1	1-19th NPR	36.7	23.9	29.4	32.7

551 2000 API (Growth) — 111 Number of Tests Contributing to the API
512 1999 API (Base)
5 1999-2000 Growth Target
39 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.1	37.8	20.5	30.7
4	60-79th NPR	20.5	23.6	26.2	24.7
3	40-59th NPR	22.6	17.0	17.7	16.4
2	20-39th NPR	25.2	12.4	19.8	14.0
1	1-19th NPR	19.6	9.2	15.8	14.2

714 2000 API (Growth) — 536 Number of Tests Contributing to the API
683 1999 API (Base)
5 1999-2000 Growth Target
31 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CASTLE HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016398 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	704	656	7	48		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	26
American Indian or Alaska Native	0
Asian	7
Filipino	2
Hispanic or Latino	39
Pacific Islander	1
White not Hispanic	26

Participants in Free or Reduced Price Lunch (Stanford 9)	51
English Language Learners (Stanford 9)	22
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	44
Of those with a response:	
Not high school graduate	4
High school graduate	22
Some college	18
College graduate	29
Graduate school	27

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.54

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	404
Number of students included in the 2000 API	334

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CASTLE HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016398 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
704	656	48		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	85	25.76	257.58	94	28.14	281.44	98	29.52	295.18	87	26.05	260.48
4	60-79th NPR	875	57	17.27	151.14	57	17.07	149.33	78	23.49	205.57	69	20.66	180.76
3	40-59th NPR	700	67	20.30	142.12	66	19.76	138.32	55	16.57	115.96	68	20.36	142.51
2	20-39th NPR	500	76	23.03	115.15	68	20.36	101.80	56	16.87	84.34	66	19.76	98.80
1	1-19th NPR	200	45	13.64	27.27	49	14.67	29.34	45	13.55	27.11	44	13.17	26.35

a	Total Weighted Score Across Bands	a x	693.26				700.22				728.16			708.91
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	207.98		+		280.09		+		109.22		+	106.34

2000 API (Growth) **704**

Number of tests contributing to scores: 330 334 332 334

Number of pupils with tests contributing to the API: 334

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CASTLE HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016398

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.6	13.6	19.8	19.8
4	60-79th NPR	13.6	12.3	22.2	23.5
3	40-59th NPR	27.2	19.8	23.5	21.0
2	20-39th NPR	28.4	25.9	21.0	16.0
1	1-19th NPR	17.3	28.4	13.6	19.8

	2000 API (Growth)	81	Number of Tests Contributing to the API
571	1999 API (Base)		
6	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CASTLE HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016398

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.0	16.7	20.0	19.0
4	60-79th NPR	17.6	15.1	25.6	18.3
3	40-59th NPR	25.6	25.4	16.8	23.0
2	20-39th NPR	28.0	28.6	20.8	22.2
1	1-19th NPR	16.8	14.3	16.8	17.5

648	2000 API (Growth)	126	Number of Tests Contributing to the API
545	1999 API (Base)		
6	1999-2000 Growth Target		
103	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	48.9	53.3	43.8	35.6
4	60-79th NPR	21.6	18.9	28.1	25.6
3	40-59th NPR	8.0	12.2	10.1	15.6
2	20-39th NPR	12.5	8.9	9.0	16.7
1	1-19th NPR	9.1	6.7	9.0	6.7

821	2000 API (Growth)	90	Number of Tests Contributing to the API
795	1999 API (Base)		
5	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.6	12.7	15.2	15.2
4	60-79th NPR	16.7	15.8	21.5	19.0
3	40-59th NPR	23.7	21.5	20.3	22.8
2	20-39th NPR	30.1	31.0	24.7	23.4
1	1-19th NPR	19.9	19.0	18.4	19.6

614	2000 API (Growth)	158	Number of Tests Contributing to the API
514	1999 API (Base)		
6	1999-2000 Growth Target		
100	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CASTLEBAY LANE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6071435 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	835	813	*	22		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	33
Filipino	2
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	54

Participants in Free or Reduced Price Lunch (Stanford 9)	7
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	87
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	45
Of those with a response:	
Not high school graduate	0
High school graduate	4
Some college	11
College graduate	41
Graduate school	44

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.25

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	589
Number of students included in the 2000 API	552

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CASTLEBAY LANE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6071435 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
835	813	22		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	187	36.38	363.81	289	53.62	536.18	229	41.79	417.88	219	39.96	399.64
4	60-79th NPR	875	143	27.82	243.43	134	24.86	217.53	149	27.19	237.91	136	24.82	217.15
3	40-59th NPR	700	102	19.84	138.91	57	10.58	74.03	79	14.42	100.91	91	16.61	116.24
2	20-39th NPR	500	53	10.31	51.56	36	6.68	33.40	63	11.50	57.48	60	10.95	54.74
1	1-19th NPR	200	29	5.64	11.28	23	4.27	8.53	28	5.11	10.22	42	7.66	15.33

a	Total Weighted Score Across Bands	a x	809.00				869.67			824.41			803.10
b	Content Area Weight	b =	30%				40%			15%			15%
c	Total Weighted Score for Content Area:	c	242.70	+			347.87	+		123.66	+		120.47

2000 API (Growth) **835**

Number of tests contributing to scores: 514 539 548 548

Number of pupils with tests contributing to the API: 552

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CASTLEBAY LANE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6071435

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.7	65.9	50.3	60.9
4	60-79th NPR	34.5	27.4	30.2	25.1
3	40-59th NPR	19.8	5.6	11.2	10.6
2	20-39th NPR	7.3	1.1	6.7	2.8
1	1-19th NPR	1.7	0.0	1.7	0.6

902	2000 API (Growth)	179	Number of Tests Contributing to the API
875	1999 API (Base)		
*	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CASTLEBAY LANE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6071435

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	34	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	39.3	51.5	40.8	31.5
4	60-79th NPR	25.0	24.4	25.3	25.6
3	40-59th NPR	18.9	11.7	15.8	17.4
2	20-39th NPR	9.6	7.7	12.5	15.1
1	1-19th NPR	7.1	4.7	5.6	10.5

821	2000 API (Growth)	308	Number of Tests Contributing to the API
799	1999 API (Base)		
1	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	42	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CATSKILL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016406 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	613	536	13	77		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	11
American Indian or Alaska Native	1
Asian	1
Filipino	13
Hispanic or Latino	67
Pacific Islander	5
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	88
English Language Learners (Stanford 9)	42
Fully credentialled teachers (CBEDS)	54
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	84
Of those with a response:	
Not high school graduate	34
High school graduate	37
Some college	15
College graduate	13
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.10

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	512
Number of students included in the 2000 API	445

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CATSKILL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016406 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
613	536	77		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	4.79	47.95	72	16.44	164.38	53	12.13	121.28	65	14.74	147.39
4	60-79th NPR	875	67	15.30	133.85	89	20.32	177.80	72	16.48	144.16	98	22.22	194.44
3	40-59th NPR	700	101	23.06	161.42	97	22.15	155.02	109	24.94	174.60	86	19.50	136.51
2	20-39th NPR	500	134	30.59	152.97	115	26.26	131.28	107	24.49	122.43	96	21.77	108.84
1	1-19th NPR	200	115	26.26	52.51	65	14.84	29.68	96	21.97	43.94	96	21.77	43.54

a	Total Weighted Score Across Bands	a x	548.69			658.16			606.41			630.73
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	164.61	+		263.26	+		90.96	+		94.61

2000 API (Growth) **613**

Number of tests contributing to scores: 438 438 437 441

Number of pupils with tests contributing to the API: 445

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CATSKILL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016406

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 49
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 52
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CATSKILL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016406

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	14.2	11.3	13.2
4	60-79th NPR	14.9	21.9	14.0	19.7
3	40-59th NPR	20.9	21.2	25.2	18.4
2	20-39th NPR	31.8	28.5	26.9	23.4
1	1-19th NPR	29.5	14.2	22.6	25.3

597 2000 API (Growth) — 306 Number of Tests Contributing to the API
515 1999 API (Base)
10 1999-2000 Growth Target
82 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 20 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 14 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.0	15.0	11.5	13.9
4	60-79th NPR	14.5	20.6	15.5	21.9
3	40-59th NPR	22.8	21.6	24.6	19.4
2	20-39th NPR	31.0	26.8	25.3	21.9
1	1-19th NPR	27.8	16.0	23.1	22.9

603 2000 API (Growth) — 406 Number of Tests Contributing to the API
527 1999 API (Base)
10 1999-2000 Growth Target
76 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CENTURY PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016414 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	541	488	16	53		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	83
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	17
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	84
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	71
Of those with a response:	
Not high school graduate	8
High school graduate	36
Some college	30
College graduate	23
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.79

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	568
Number of students included in the 2000 API	483

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CENTURY PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016414 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
541	488	53		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	35	7.61	76.09	54	11.20	112.03	52	11.11	111.11	86	17.99	179.92
4	60-79th NPR	875	58	12.61	110.33	47	9.75	85.32	77	16.45	143.96	105	21.97	192.21
3	40-59th NPR	700	83	18.04	126.30	88	18.26	127.80	66	14.10	98.72	63	13.18	92.26
2	20-39th NPR	500	123	26.74	133.70	131	27.18	135.89	121	25.85	129.27	89	18.62	93.10
1	1-19th NPR	200	161	35.00	70.00	162	33.61	67.22	152	32.48	64.96	135	28.24	56.49

a	Total Weighted Score Across Bands	a x	516.41			528.27			548.02			613.96
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	154.92	+		211.31	+		82.20	+		92.09

2000 API (Growth) **541**

Number of tests contributing to scores: 460 482 468 478

Number of pupils with tests contributing to the API: 483

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CENTURY PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016414

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.8	11.2	11.3	19.8
4	60-79th NPR	14.6	10.2	17.6	23.6
3	40-59th NPR	18.8	18.6	14.3	14.3
2	20-39th NPR	26.9	26.3	25.9	19.0
1	1-19th NPR	31.9	33.7	30.9	23.3

	2000 API (Growth)	403	Number of Tests Contributing to the API
501	1999 API (Base)		
13	1999-2000 Growth Target		
52	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CENTURY PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016414

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.6	11.5	10.1	9.0
4	60-79th NPR	2.6	7.7	8.7	14.1
3	40-59th NPR	13.2	15.4	13.0	6.4
2	20-39th NPR	26.3	32.1	26.1	16.7
1	1-19th NPR	51.3	33.3	42.0	53.8

471 2000 API (Growth) — 79 Number of Tests Contributing to the API
416 1999 API (Base)
13 1999-2000 Growth Target
55 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.2	10.3	10.4	17.0
4	60-79th NPR	12.3	9.0	16.5	21.4
3	40-59th NPR	17.9	18.6	13.7	13.5
2	20-39th NPR	26.9	27.1	25.6	17.5
1	1-19th NPR	36.7	35.0	33.9	30.5

529 2000 API (Growth) — 410 Number of Tests Contributing to the API
484 1999 API (Base)
13 1999-2000 Growth Target
45 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHANDLER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016422 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	650	590	11	60		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	13
American Indian or Alaska Native	1
Asian	2
Filipino	2
Hispanic or Latino	52
Pacific Islander	1
White not Hispanic	29

Participants in Free or Reduced Price Lunch (Stanford 9)	74
English Language Learners (Stanford 9)	41
Fully credentialled teachers (CBEDS)	69
Teachers with emergency credentials (CBEDS)	31

Parent Education Level (Stanford 9)	Percent
Percent with a response*	1
Of those with a response:	
Not high school graduate	0
High school graduate	75
Some college	25
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.25

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	15
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	381
Number of students included in the 2000 API	299

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHANDLER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016422 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
650	590	60		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	34	11.45	114.48	58	19.53	195.29	64	22.15	221.45	41	13.90	138.98
4	60-79th NPR	875	60	20.20	176.77	65	21.89	191.50	77	26.64	233.13	72	24.41	213.56
3	40-59th NPR	700	73	24.58	172.05	59	19.87	139.06	35	12.11	84.78	63	21.36	149.49
2	20-39th NPR	500	70	23.57	117.85	58	19.53	97.64	66	22.84	114.19	56	18.98	94.92
1	1-19th NPR	200	60	20.20	40.40	57	19.19	38.38	47	16.26	32.53	63	21.36	42.71

a	Total Weighted Score Across Bands	a x	621.55			661.87			686.07			639.66
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	186.46	+		264.75	+		102.91	+		95.95

2000 API (Growth) **650**

Number of tests contributing to scores: 297 297 289 295

Number of pupils with tests contributing to the API: 299

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHANDLER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016422

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	38	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	3	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	7	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	5	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHANDLER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016422

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.7	12.9	19.5	9.6
4	60-79th NPR	18.1	21.9	24.0	19.9
3	40-59th NPR	20.6	23.9	13.6	22.4
2	20-39th NPR	29.0	21.9	27.9	21.8
1	1-19th NPR	24.5	19.4	14.9	26.3

616 2000 API (Growth) — 156 Number of Tests Contributing to the API
536 1999 API (Base)
9 1999-2000 Growth Target
80 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	18.6	30.2	32.5	20.2
4	60-79th NPR	22.1	20.9	26.2	32.1
3	40-59th NPR	31.4	14.0	8.8	17.9
2	20-39th NPR	16.3	17.4	16.3	19.0
1	1-19th NPR	11.6	17.4	16.3	10.7

711 2000 API (Growth) — 87 Number of Tests Contributing to the API
665 1999 API (Base)
9 1999-2000 Growth Target
46 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.8	16.1	20.5	11.6
4	60-79th NPR	18.9	23.5	28.8	24.1
3	40-59th NPR	26.3	22.1	11.2	22.2
2	20-39th NPR	25.3	17.5	23.7	19.4
1	1-19th NPR	21.7	20.7	15.8	22.7

636 2000 API (Growth) — 219 Number of Tests Contributing to the API
554 1999 API (Base)
9 1999-2000 Growth Target
82 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHAPMAN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016430 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	653	607	10	46		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	24
American Indian or Alaska Native	0
Asian	11
Filipino	5
Hispanic or Latino	50
Pacific Islander	1
White not Hispanic	10

Participants in Free or Reduced Price Lunch (Stanford 9)	74
English Language Learners (Stanford 9)	29
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	305
Number of students included in the 2000 API	263

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHAPMAN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016430 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
653	607	46		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	39	15.54	155.38	58	22.05	220.53	56	21.96	219.61	45	17.44	174.42
4	60-79th NPR	875	43	17.13	149.90	52	19.77	173.00	59	23.14	202.45	52	20.16	176.36
3	40-59th NPR	700	53	21.12	147.81	46	17.49	122.43	54	21.18	148.24	45	17.44	122.09
2	20-39th NPR	500	71	28.29	141.43	56	21.29	106.46	47	18.43	92.16	65	25.19	125.97
1	1-19th NPR	200	45	17.93	35.86	51	19.39	38.78	39	15.29	30.59	51	19.77	39.53

a	Total Weighted Score Across Bands	a x	630.38			661.22			693.04			638.37
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	189.11	+		264.49	+		103.96	+		95.76

2000 API (Growth) **653**

Number of tests contributing to scores: 251 263 255 258

Number of pupils with tests contributing to the API: 263

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHAPMAN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016430

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.3	17.7	22.0	15.0
4	60-79th NPR	17.5	14.5	18.6	15.0
3	40-59th NPR	21.1	16.1	18.6	11.7
2	20-39th NPR	21.1	24.2	16.9	28.3
1	1-19th NPR	28.1	27.4	23.7	30.0

	2000 API (Growth)	62	Number of Tests Contributing to the API
522	1999 API (Base)		
8	1999-2000 Growth Target		
72	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	29	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHAPMAN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016430

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.6	20.0	15.0	10.9
4	60-79th NPR	16.0	17.7	23.6	20.9
3	40-59th NPR	19.2	19.2	24.4	18.6
2	20-39th NPR	34.4	21.5	22.8	28.7
1	1-19th NPR	20.8	21.5	14.2	20.9

623	2000 API (Growth)	130	Number of Tests Contributing to the API
585	1999 API (Base)		
8	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.9	18.9	16.9	12.9
4	60-79th NPR	15.5	21.1	22.4	19.4
3	40-59th NPR	22.7	17.4	23.0	17.2
2	20-39th NPR	29.8	20.5	21.9	26.3
1	1-19th NPR	22.1	22.1	15.8	24.2

623	2000 API (Growth)	190	Number of Tests Contributing to the API
579	1999 API (Base)		
8	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHARNOCK ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016448 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	572	535	13	37		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	19
American Indian or Alaska Native	0
Asian	12
Filipino	1
Hispanic or Latino	53
Pacific Islander	1
White not Hispanic	15

Participants in Free or Reduced Price Lunch (Stanford 9)	76
English Language Learners (Stanford 9)	44
Fully credentialled teachers (CBEDS)	90
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	85
Of those with a response:	
Not high school graduate	19
High school graduate	26
Some college	24
College graduate	22
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.73

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	380
Number of students included in the 2000 API	349

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHARNOCK ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016448 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
572	535	37		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	33	9.71	97.06	46	13.26	132.56	56	17.02	170.21	55	15.90	158.96
4	60-79th NPR	875	52	15.29	133.82	48	13.83	121.04	50	15.20	132.98	59	17.05	149.21
3	40-59th NPR	700	70	20.59	144.12	71	20.46	143.23	64	19.45	136.17	56	16.18	113.29
2	20-39th NPR	500	79	23.24	116.18	74	21.33	106.63	68	20.67	103.34	90	26.01	130.06
1	1-19th NPR	200	106	31.18	62.35	108	31.12	62.25	91	27.66	55.32	86	24.86	49.71

a	Total Weighted Score Across Bands	a x	553.53			565.71			598.02			601.23
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	166.06	+		226.28	+		89.70	+		90.18

2000 API (Growth) **572**

Number of tests contributing to scores: 340 347 329 346

Number of pupils with tests contributing to the API: 349

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHARNOCK ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016448

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.3	7.9	11.7	16.1
4	60-79th NPR	18.0	9.5	13.3	17.7
3	40-59th NPR	14.8	14.3	13.3	14.5
2	20-39th NPR	24.6	19.0	23.3	29.0
1	1-19th NPR	39.3	49.2	38.3	22.6

	2000 API (Growth)	63	Number of Tests Contributing to the API
464	1999 API (Base)		
10	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	36	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHARNOCK ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016448

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.4	8.5	12.8	9.6
4	60-79th NPR	12.8	14.9	15.6	13.8
3	40-59th NPR	20.9	23.4	17.9	19.7
2	20-39th NPR	24.1	21.3	21.8	26.6
1	1-19th NPR	35.8	31.9	31.8	30.3

541 2000 API (Growth) — 189 Number of Tests Contributing to the API
506 1999 API (Base)
10 1999-2000 Growth Target
35 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 53 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.5	10.3	13.9	12.2
4	60-79th NPR	12.0	12.5	15.4	15.6
3	40-59th NPR	19.5	22.1	16.6	15.6
2	20-39th NPR	25.5	21.4	21.6	28.5
1	1-19th NPR	35.6	33.6	32.4	28.1

541 2000 API (Growth) — 272 Number of Tests Contributing to the API
509 1999 API (Base)
10 1999-2000 Growth Target
32 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHASE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016455 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	524	481	16	43		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	4
Filipino	7
Hispanic or Latino	83
Pacific Islander	0
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	87
English Language Learners (Stanford 9)	62
Fully credentialled teachers (CBEDS)	59
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	92
Of those with a response:	
Not high school graduate	37
High school graduate	25
Some college	22
College graduate	12
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.20

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	525
Number of students included in the 2000 API	503

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHASE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016455 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
524	481	43		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	24	4.89	48.88	50	9.96	99.60	47	9.36	93.63	46	9.15	91.45
4	60-79th NPR	875	49	9.98	87.32	70	13.94	122.01	69	13.75	120.27	92	18.29	160.04
3	40-59th NPR	700	92	18.74	131.16	98	19.52	136.65	82	16.33	114.34	74	14.71	102.98
2	20-39th NPR	500	139	28.31	141.55	121	24.10	120.52	142	28.29	141.43	115	22.86	114.31
1	1-19th NPR	200	187	38.09	76.17	163	32.47	64.94	162	32.27	64.54	176	34.99	69.98

a	Total Weighted Score Across Bands	a x	485.08				543.73				534.21			538.77
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	145.52			+	217.49		+		80.13		+	80.82

2000 API (Growth) **524**

Number of tests contributing to scores: 491 502 502 503

Number of pupils with tests contributing to the API: 503

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHASE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016455

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	31	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHASE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016455

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.7	8.9	8.4	7.6
4	60-79th NPR	9.1	12.9	12.9	16.7
3	40-59th NPR	16.9	18.4	15.8	15.3
2	20-39th NPR	28.2	25.4	28.5	22.7
1	1-19th NPR	41.2	34.4	34.4	37.7

506 2000 API (Growth) — 419 Number of Tests Contributing to the API
457 1999 API (Base)
13 1999-2000 Growth Target
49 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 21 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	9.1	8.0	8.2
4	60-79th NPR	9.6	13.4	13.1	17.8
3	40-59th NPR	17.1	19.2	16.0	14.9
2	20-39th NPR	28.5	23.6	28.1	21.6
1	1-19th NPR	40.5	34.7	34.7	37.6

509 2000 API (Growth) — 450 Number of Tests Contributing to the API
477 1999 API (Base)
13 1999-2000 Growth Target
32 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHATSWORTH PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016463 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	719	683	6	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	15
Filipino	3
Hispanic or Latino	26
Pacific Islander	0
White not Hispanic	48

Participants in Free or Reduced Price Lunch (Stanford 9)	39
English Language Learners (Stanford 9)	13
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	51
Of those with a response:	
Not high school graduate	3
High school graduate	15
Some college	38
College graduate	31
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.35

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	329
Number of students included in the 2000 API	284

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHATSWORTH PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016463 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
719	683	36		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	55	19.64	196.43	68	24.03	240.28	70	24.73	247.35	76	26.86	268.55
4	60-79th NPR	875	74	26.43	231.25	73	25.80	225.71	83	29.33	256.63	75	26.50	231.89
3	40-59th NPR	700	60	21.43	150.00	54	19.08	133.57	50	17.67	123.67	56	19.79	138.52
2	20-39th NPR	500	60	21.43	107.14	50	17.67	88.34	44	15.55	77.74	50	17.67	88.34
1	1-19th NPR	200	31	11.07	22.14	38	13.43	26.86	36	12.72	25.44	26	9.19	18.37

a	Total Weighted Score Across Bands	a x	706.96				714.75				730.83			745.67
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	212.09		+		285.90		+		109.62		+	111.85

2000 API (Growth) **719**

Number of tests contributing to scores: 280 283 283 283

Number of pupils with tests contributing to the API: 284

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHATSWORTH PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016463

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	28.9	48.9	35.6	42.2
4	60-79th NPR	28.9	22.2	33.3	35.6
3	40-59th NPR	17.8	15.6	13.3	11.1
2	20-39th NPR	15.6	8.9	11.1	11.1
1	1-19th NPR	8.9	4.4	6.7	0.0

818	2000 API (Growth)	45	Number of Tests Contributing to the API
760	1999 API (Base)		
5	1999-2000 Growth Target		
58	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHATSWORTH PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016463

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.7	4.2	7.0	15.5
4	60-79th NPR	17.4	26.8	28.2	21.1
3	40-59th NPR	21.7	21.1	25.4	11.3
2	20-39th NPR	30.4	29.6	16.9	33.8
1	1-19th NPR	21.7	18.3	22.5	18.3

607 2000 API (Growth) — 71 Number of Tests Contributing to the API
566 1999 API (Base)
5 1999-2000 Growth Target
41 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	24.4	28.1	31.9	28.9
4	60-79th NPR	32.6	27.4	28.9	25.9
3	40-59th NPR	18.5	19.3	14.8	25.2
2	20-39th NPR	18.5	14.1	17.8	13.3
1	1-19th NPR	5.9	11.1	6.7	6.7

761 2000 API (Growth) — 136 Number of Tests Contributing to the API
735 1999 API (Base)
5 1999-2000 Growth Target
26 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.8	13.3	15.2	19.0
4	60-79th NPR	18.3	25.7	24.8	19.0
3	40-59th NPR	22.1	17.1	17.1	16.2
2	20-39th NPR	30.8	22.9	21.9	30.5
1	1-19th NPR	23.1	21.0	21.0	15.2

620 2000 API (Growth) — 105 Number of Tests Contributing to the API
582 1999 API (Base)
5 1999-2000 Growth Target
38 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHEREMOYA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016471 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	527	493	15	34		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	3
Filipino	1
Hispanic or Latino	62
Pacific Islander	0
White not Hispanic	27

Participants in Free or Reduced Price Lunch (Stanford 9)	90
English Language Learners (Stanford 9)	73
Fully credentialled teachers (CBEDS)	78
Teachers with emergency credentials (CBEDS)	30

Parent Education Level (Stanford 9)	Percent
Percent with a response*	65
Of those with a response:	
Not high school graduate	18
High school graduate	27
Some college	20
College graduate	25
Graduate school	10

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.81

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	23
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	295
Number of students included in the 2000 API	255

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHEREMOYA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016471 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
527	493	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	3.56	35.57	21	8.24	82.35	21	8.30	83.00	24	9.41	94.12
4	60-79th NPR	875	17	6.72	58.79	43	16.86	147.55	35	13.83	121.05	38	14.90	130.39
3	40-59th NPR	700	50	19.76	138.34	64	25.10	175.69	33	13.04	91.30	39	15.29	107.06
2	20-39th NPR	500	79	31.23	156.13	57	22.35	111.76	84	33.20	166.01	66	25.88	129.41
1	1-19th NPR	200	98	38.74	77.47	70	27.45	54.90	80	31.62	63.24	88	34.51	69.02

a	Total Weighted Score Across Bands	a x	466.30				572.25				524.60			530.00
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	139.89		+		228.90		+		78.69		+	79.50

2000 API (Growth) **527**

Number of tests contributing to scores: 253 255 253 255

Number of pupils with tests contributing to the API: 255

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHEREMOYA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016471

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	16	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	0	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	5	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	2	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHEREMOYA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016471

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.9	5.5	7.4	6.7
4	60-79th NPR	4.9	14.1	9.9	11.0
3	40-59th NPR	15.4	25.2	11.7	12.9
2	20-39th NPR	29.0	23.3	32.7	28.2
1	1-19th NPR	48.8	31.9	38.3	41.1

482	2000 API (Growth)	163	Number of Tests Contributing to the API
435	1999 API (Base)		
12	1999-2000 Growth Target		
47	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	12.1	6.2	9.1
4	60-79th NPR	9.2	25.8	23.1	18.2
3	40-59th NPR	29.2	24.2	18.5	24.2
2	20-39th NPR	40.0	19.7	36.9	25.8
1	1-19th NPR	20.0	18.2	15.4	22.7

603	2000 API (Growth)	66	Number of Tests Contributing to the API
611	1999 API (Base)		
12	1999-2000 Growth Target		
-8	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.6	6.9	7.4	7.8
4	60-79th NPR	5.7	18.2	13.0	15.6
3	40-59th NPR	20.4	23.8	12.6	15.2
2	20-39th NPR	30.9	22.5	33.9	26.0
1	1-19th NPR	40.4	28.6	33.0	35.5

517	2000 API (Growth)	231	Number of Tests Contributing to the API
491	1999 API (Base)		
12	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CIENEGA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016489 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	507	454	17	53		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	24
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	74
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	54
Fully credentialled teachers (CBEDS)	63
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	36
Of those with a response:	
Not high school graduate	20
High school graduate	42
Some college	19
College graduate	17
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.38

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	681
Number of students included in the 2000 API	580

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CIENEGA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016489 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
507	454	53		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	3.17	31.75	48	8.33	83.33	32	5.59	55.94	34	5.88	58.82
4	60-79th NPR	875	46	8.11	70.99	82	14.24	124.57	74	12.94	113.20	73	12.63	110.51
3	40-59th NPR	700	96	16.93	118.52	109	18.92	132.47	102	17.83	124.83	98	16.96	118.69
2	20-39th NPR	500	177	31.22	156.08	166	28.82	144.10	163	28.50	142.48	173	29.93	149.65
1	1-19th NPR	200	230	40.56	81.13	171	29.69	59.38	201	35.14	70.28	200	34.60	69.20

a	Total Weighted Score Across Bands	a x	458.47				543.84				506.73			506.88
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	137.54		+		217.53		+		76.01		+	76.03

2000 API (Growth) **507**

Number of tests contributing to scores: 567 576 572 578

Number of pupils with tests contributing to the API: 580

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CIENEGA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016489

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.1	2.3	3.1	5.3
4	60-79th NPR	5.5	8.4	9.2	12.1
3	40-59th NPR	18.8	13.0	13.7	14.4
2	20-39th NPR	28.9	35.9	29.8	28.8
1	1-19th NPR	43.8	40.5	44.3	39.4

	2000 API (Growth)	132	Number of Tests Contributing to the API
449	1999 API (Base)		
14	1999-2000 Growth Target		
2	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CIENEGA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016489

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	10.0	6.2	6.2
4	60-79th NPR	9.0	15.8	14.3	12.5
3	40-59th NPR	16.2	20.8	18.9	17.5
2	20-39th NPR	31.9	27.2	27.9	30.5
1	1-19th NPR	39.8	26.3	32.7	33.3

523	2000 API (Growth)	441	Number of Tests Contributing to the API
455	1999 API (Base)		
14	1999-2000 Growth Target		
68	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	8.5	5.7	5.9
4	60-79th NPR	8.1	14.4	12.7	12.8
3	40-59th NPR	17.0	18.7	17.4	17.0
2	20-39th NPR	30.7	28.6	29.0	29.4
1	1-19th NPR	41.3	29.7	35.1	34.9

506	2000 API (Growth)	566	Number of Tests Contributing to the API
451	1999 API (Base)		
14	1999-2000 Growth Target		
55	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CIMARRON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016497 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
95	556	575	11	-19		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	94
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	6
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	81
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	62
Of those with a response:	
Not high school graduate	5
High school graduate	38
Some college	29
College graduate	24
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.85

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	328
Number of students included in the 2000 API	253

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CIMARRON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016497 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
556	575	-19		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	5.76	57.61	21	8.30	83.00	25	10.04	100.40	40	16.00	160.00
4	60-79th NPR	875	36	14.81	129.63	43	17.00	148.72	49	19.68	172.19	50	20.00	175.00
3	40-59th NPR	700	50	20.58	144.03	37	14.62	102.37	45	18.07	126.51	44	17.60	123.20
2	20-39th NPR	500	69	28.40	141.98	74	29.25	146.25	63	25.30	126.51	54	21.60	108.00
1	1-19th NPR	200	74	30.45	60.91	78	30.83	61.66	67	26.91	53.82	62	24.80	49.60

a	Total Weighted Score Across Bands	a x	534.16				542.00				579.42			615.80
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	160.25		+		216.80		+		86.91		+	92.37

2000 API (Growth) **556**

Number of tests contributing to scores: 243 253 249 250

Number of pupils with tests contributing to the API: 253

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CIMARRON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016497

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.1	8.8	10.6	16.9
4	60-79th NPR	14.3	16.3	19.5	20.3
3	40-59th NPR	20.9	14.6	18.2	16.9
2	20-39th NPR	29.1	28.3	23.7	21.5
1	1-19th NPR	29.6	32.1	28.0	24.5

	2000 API (Growth)	240	Number of Tests Contributing to the API
576	1999 API (Base)		
9	1999-2000 Growth Target		
-20	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CIMARRON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016497

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.1	7.3	8.9	12.3
4	60-79th NPR	13.3	16.5	19.3	22.2
3	40-59th NPR	19.9	15.0	16.8	19.2
2	20-39th NPR	30.1	30.1	27.7	21.2
1	1-19th NPR	31.6	31.1	27.2	25.1

547	2000 API (Growth)	206	Number of Tests Contributing to the API
559	1999 API (Base)		
9	1999-2000 Growth Target		
-12	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CITY TERRACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016505 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	473	436	18	37		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	66
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	1
Of those with a response:	
Not high school graduate	0
High school graduate	50
Some college	0
College graduate	0
Graduate school	50

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.50

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	25

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	315
Number of students included in the 2000 API	274

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CITY TERRACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016505 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
473	436	37		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	1.97	19.69	19	7.36	73.64	18	6.74	67.42	18	6.79	67.92
4	60-79th NPR	875	24	9.45	82.68	26	10.08	88.18	28	10.49	91.76	28	10.57	92.45
3	40-59th NPR	700	43	16.93	118.50	47	18.22	127.52	42	15.73	110.11	35	13.21	92.45
2	20-39th NPR	500	58	22.83	114.17	68	26.36	131.78	77	28.84	144.19	71	26.79	133.96
1	1-19th NPR	200	124	48.82	97.64	98	37.98	75.97	102	38.20	76.40	113	42.64	85.28

a	Total Weighted Score Across Bands	a x	432.68			497.09			489.89			472.08
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	129.80	+		198.84	+		73.48	+		70.81

2000 API (Growth) **473**

Number of tests contributing to scores: 254 258 267 265

Number of pupils with tests contributing to the API: 274

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CITY TERRACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016505

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CITY TERRACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016505

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	6.9	6.6	6.3
4	60-79th NPR	9.0	9.7	10.5	10.2
3	40-59th NPR	16.8	18.1	15.6	12.6
2	20-39th NPR	23.4	26.6	27.7	27.2
1	1-19th NPR	48.8	38.7	39.5	43.7

468 2000 API (Growth) — 263 Number of Tests Contributing to the API
435 1999 API (Base)
14 1999-2000 Growth Target
33 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	7.6	6.9	7.0
4	60-79th NPR	9.8	10.0	10.4	10.9
3	40-59th NPR	16.7	18.8	15.8	13.2
2	20-39th NPR	22.8	25.6	28.8	26.5
1	1-19th NPR	48.8	38.0	38.1	42.4

475 2000 API (Growth) — 266 Number of Tests Contributing to the API
439 1999 API (Base)
14 1999-2000 Growth Target
36 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CLOVER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016521 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	853	812	*	41		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	13
American Indian or Alaska Native	1
Asian	29
Filipino	2
Hispanic or Latino	21
Pacific Islander	0
White not Hispanic	34

Participants in Free or Reduced Price Lunch (Stanford 9)	37
English Language Learners (Stanford 9)	16
Fully credentialled teachers (CBEDS)	92
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	68
Of those with a response:	
Not high school graduate	2
High school graduate	6
Some college	11
College graduate	29
Graduate school	53

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.25

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	34
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	311
Number of students included in the 2000 API	268

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CLOVER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016521 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
853	812	41		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	127	47.39	473.88	150	56.18	561.80	160	59.93	599.25	125	46.82	468.16
4	60-79th NPR	875	61	22.76	199.16	54	20.22	176.97	56	20.97	183.52	62	23.22	203.18
3	40-59th NPR	700	41	15.30	107.09	32	11.99	83.90	17	6.37	44.57	39	14.61	102.25
2	20-39th NPR	500	22	8.21	41.04	18	6.74	33.71	23	8.61	43.07	23	8.61	43.07
1	1-19th NPR	200	17	6.34	12.69	13	4.87	9.74	11	4.12	8.24	18	6.74	13.48

a	Total Weighted Score Across Bands	a x	833.86			866.10			878.65			830.15
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	250.16	+		346.44	+		131.80	+		124.52

2000 API (Growth) **853**

Number of tests contributing to scores: 268 267 267 267

Number of pupils with tests contributing to the API: 268

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CLOVER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016521

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	31	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	58.3	85.7	82.1	72.6
4	60-79th NPR	23.8	10.7	11.9	13.1
3	40-59th NPR	8.3	2.4	3.6	7.1
2	20-39th NPR	6.0	1.2	2.4	3.6
1	1-19th NPR	3.6	0.0	0.0	3.6

937	2000 API (Growth)	84	Number of Tests Contributing to the API
911	1999 API (Base)		
*	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CLOVER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016521

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	30.4	25.0	30.4	23.2
4	60-79th NPR	19.6	35.7	30.4	25.0
3	40-59th NPR	19.6	19.6	12.5	23.2
2	20-39th NPR	19.6	14.3	17.9	16.1
1	1-19th NPR	10.7	5.4	8.9	12.5

755 2000 API (Growth) — 56 Number of Tests Contributing to the API
666 1999 API (Base)
1 1999-2000 Growth Target
89 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	58.2	63.3	65.6	44.4
4	60-79th NPR	23.1	20.0	24.4	32.2
3	40-59th NPR	16.5	11.1	4.4	13.3
2	20-39th NPR	0.0	2.2	3.3	6.7
1	1-19th NPR	2.2	3.3	2.2	3.3

900 2000 API (Growth) — 91 Number of Tests Contributing to the API
841 1999 API (Base)
* 1999-2000 Growth Target
59 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	28.0	32.6	38.0	37.0
4	60-79th NPR	28.0	28.3	29.3	20.7
3	40-59th NPR	18.3	19.6	9.8	19.6
2	20-39th NPR	12.9	10.9	15.2	10.9
1	1-19th NPR	12.9	8.7	7.6	12.0

770 2000 API (Growth) — 93 Number of Tests Contributing to the API
729 1999 API (Base)
1 1999-2000 Growth Target
41 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COEUR D'ALENE AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016539 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	761	716	4	45		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	20
American Indian or Alaska Native	3
Asian	5
Filipino	3
Hispanic or Latino	35
Pacific Islander	1
White not Hispanic	34

Participants in Free or Reduced Price Lunch (Stanford 9)	40
English Language Learners (Stanford 9)	10
Fully credentialled teachers (CBEDS)	75
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	61
Of those with a response:	
Not high school graduate	2
High school graduate	24
Some college	21
College graduate	41
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.36

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	251
Number of students included in the 2000 API	212

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COEUR D'ALENE AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016539 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
761	716	45		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	65	31.25	312.50	65	30.81	308.06	80	38.10	380.95	52	24.76	247.62
4	60-79th NPR	875	53	25.48	222.96	52	24.64	215.64	47	22.38	195.83	53	25.24	220.83
3	40-59th NPR	700	39	18.75	131.25	40	18.96	132.70	36	17.14	120.00	46	21.90	153.33
2	20-39th NPR	500	27	12.98	64.90	41	19.43	97.16	35	16.67	83.33	35	16.67	83.33
1	1-19th NPR	200	24	11.54	23.08	13	6.16	12.32	12	5.71	11.43	24	11.43	22.86

a	Total Weighted Score Across Bands	a x	754.69			765.88			791.55			727.98
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	226.41	+		306.35	+		118.73	+		109.20

2000 API (Growth) **761**

Number of tests contributing to scores: 208 211 210 210

Number of pupils with tests contributing to the API: 212

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COEUR D'ALENE AVENUE ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016539

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	36	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COEUR D'ALENE AVENUE ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016539

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	18.2	19.0	26.0	14.3
4	60-79th NPR	19.5	25.3	23.4	23.4
3	40-59th NPR	26.0	21.5	20.8	18.2
2	20-39th NPR	16.9	25.3	18.2	24.7
1	1-19th NPR	19.5	8.9	11.7	19.5

684	2000 API (Growth)	79	Number of Tests Contributing to the API
641	1999 API (Base)		
3	1999-2000 Growth Target		
43	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	53.6	50.0	52.9	40.0
4	60-79th NPR	27.5	27.1	21.4	25.7
3	40-59th NPR	8.7	10.0	15.7	21.4
2	20-39th NPR	8.7	11.4	10.0	8.6
1	1-19th NPR	1.4	1.4	0.0	4.3

868	2000 API (Growth)	70	Number of Tests Contributing to the API
820	1999 API (Base)		
*	1999-2000 Growth Target		
48	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	20.5	20.9	26.2	15.5
4	60-79th NPR	18.1	19.8	21.4	25.0
3	40-59th NPR	26.5	20.9	21.4	22.6
2	20-39th NPR	18.1	29.1	21.4	20.2
1	1-19th NPR	16.9	9.3	9.5	16.7

688	2000 API (Growth)	86	Number of Tests Contributing to the API
631	1999 API (Base)		
3	1999-2000 Growth Target		
57	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COHASSET STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016547 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	483	436	18	47		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	3
Filipino	1
Hispanic or Latino	84
Pacific Islander	0
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	76
Fully credentialled teachers (CBEDS)	59
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	20
Of those with a response:	
Not high school graduate	31
High school graduate	33
Some college	14
College graduate	16
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.30

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	492
Number of students included in the 2000 API	446

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COHASSET STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016547 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
483	436	47		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	2.36	23.58	26	5.90	58.96	32	7.32	73.23	37	8.31	83.15
4	60-79th NPR	875	31	7.31	63.97	56	12.70	111.11	62	14.19	124.14	65	14.61	127.81
3	40-59th NPR	700	68	16.04	112.26	67	15.19	106.35	68	15.56	108.92	56	12.58	88.09
2	20-39th NPR	500	128	30.19	150.94	135	30.61	153.06	111	25.40	127.00	104	23.37	116.85
1	1-19th NPR	200	187	44.10	88.21	157	35.60	71.20	164	37.53	75.06	183	41.12	82.25

a	Total Weighted Score Across Bands	a x	438.97				500.68				508.35			498.15
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	131.69		+		200.27		+		76.25		+	74.72

2000 API (Growth) **483**

Number of tests contributing to scores: 424 441 437 445

Number of pupils with tests contributing to the API: 446

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COHASSET STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016547

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 12 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 14 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 7 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COHASSET STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016547

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	5.4	6.5	6.6
4	60-79th NPR	5.6	12.3	13.0	12.2
3	40-59th NPR	14.3	14.7	14.3	13.3
2	20-39th NPR	32.8	31.4	26.8	24.9
1	1-19th NPR	45.7	36.2	39.5	43.0

469 2000 API (Growth) — 378 Number of Tests Contributing to the API
415 1999 API (Base)
14 1999-2000 Growth Target
54 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 32 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	5.9	7.3	8.3
4	60-79th NPR	7.3	12.5	14.0	14.4
3	40-59th NPR	16.1	15.2	15.6	12.6
2	20-39th NPR	30.0	30.7	25.5	23.4
1	1-19th NPR	44.2	35.7	37.6	41.2

482 2000 API (Growth) — 445 Number of Tests Contributing to the API
432 1999 API (Base)
14 1999-2000 Growth Target
50 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLDWATER CANYON AVENUE ELEMEN*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016554 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	484	450	18	34		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	2
Filipino	2
Hispanic or Latino	81
Pacific Islander	0
White not Hispanic	11

Participants in Free or Reduced Price Lunch (Stanford 9)	96
English Language Learners (Stanford 9)	74
Fully credentialled teachers (CBEDS)	75
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	40
Of those with a response:	
Not high school graduate	39
High school graduate	29
Some college	13
College graduate	17
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.15

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	908
Number of students included in the 2000 API	859

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLDWATER CANYON AVENUE ELEMEN*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016554 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
484	450	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	2.06	20.58	57	6.67	66.67	47	5.48	54.84	70	8.18	81.78
4	60-79th NPR	875	80	9.69	84.75	110	12.87	112.57	118	13.77	120.48	139	16.24	142.09
3	40-59th NPR	700	138	16.71	116.95	160	18.71	130.99	120	14.00	98.02	117	13.67	95.68
2	20-39th NPR	500	194	23.49	117.43	221	25.85	129.24	206	24.04	120.19	197	23.01	115.07
1	1-19th NPR	200	397	48.06	96.13	307	35.91	71.81	366	42.71	85.41	333	38.90	77.80
a	Total Weighted Score Across Bands	a x	435.84					511.29			478.94			512.41
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	130.75			+		204.51	+		71.84	+		76.86

2000 API (Growth) **484**

Number of tests contributing to scores: 826 855 857 856

Number of pupils with tests contributing to the API: 859

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLDWATER CANYON AVENUE ELEM*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016554

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLDWATER CANYON AVENUE ELEM*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016554

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	5.3	4.1	6.1
4	60-79th NPR	7.4	12.1	12.1	13.9
3	40-59th NPR	16.5	17.4	12.7	13.4
2	20-39th NPR	24.3	26.3	24.4	23.9
1	1-19th NPR	51.0	38.9	46.6	42.7

460	2000 API (Growth)	702	Number of Tests Contributing to the API
427	1999 API (Base)		
14	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	93	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	6.4	5.3	7.9
4	60-79th NPR	9.1	12.3	13.6	15.5
3	40-59th NPR	16.4	18.2	13.1	13.5
2	20-39th NPR	23.3	26.1	23.8	23.1
1	1-19th NPR	49.4	36.9	44.2	40.0

476	2000 API (Growth)	827	Number of Tests Contributing to the API
446	1999 API (Base)		
14	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLFAX AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016562 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	662	621	9	41		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	15
American Indian or Alaska Native	0
Asian	3
Filipino	2
Hispanic or Latino	44
Pacific Islander	0
White not Hispanic	35

Participants in Free or Reduced Price Lunch (Stanford 9)	60
English Language Learners (Stanford 9)	28
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	84
Of those with a response:	
Not high school graduate	19
High school graduate	25
Some college	25
College graduate	23
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.77

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	23
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	326
Number of students included in the 2000 API	275

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLFAX AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016562 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
662	621	41		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	47	17.41	174.07	63	22.91	229.09	70	25.64	256.41	51	18.55	185.45
4	60-79th NPR	875	55	20.37	178.24	52	18.91	165.45	53	19.41	169.87	46	16.73	146.36
3	40-59th NPR	700	61	22.59	158.15	49	17.82	124.73	66	24.18	169.23	48	17.45	122.18
2	20-39th NPR	500	52	19.26	96.30	62	22.55	112.73	45	16.48	82.42	75	27.27	136.36
1	1-19th NPR	200	55	20.37	40.74	49	17.82	35.64	39	14.29	28.57	55	20.00	40.00

a	Total Weighted Score Across Bands	a x	647.50				667.64				706.50			630.36
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	194.25			+	267.05		+		105.98		+	94.55

2000 API (Growth) **662**

Number of tests contributing to scores: 270 275 273 275

Number of pupils with tests contributing to the API: 275

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLFAX AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016562

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.3	16.3	14.0	16.3
4	60-79th NPR	16.3	14.0	16.3	20.9
3	40-59th NPR	25.6	18.6	27.9	14.0
2	20-39th NPR	20.9	30.2	23.3	25.6
1	1-19th NPR	27.9	20.9	18.6	23.3

	2000 API (Growth)	43	Number of Tests Contributing to the API
542	1999 API (Base)		
7	1999-2000 Growth Target		
61	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLFAX AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016562

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.2	14.5	19.7	16.1
4	60-79th NPR	14.0	21.0	20.5	16.9
3	40-59th NPR	26.4	20.2	27.0	16.1
2	20-39th NPR	20.7	22.6	17.2	27.4
1	1-19th NPR	25.6	21.8	15.6	23.4

622	2000 API (Growth)	124	Number of Tests Contributing to the API
552	1999 API (Base)		
7	1999-2000 Growth Target		
70	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	26.9	35.8	36.8	23.2
4	60-79th NPR	30.1	17.9	21.1	14.7
3	40-59th NPR	17.2	15.8	18.9	21.1
2	20-39th NPR	14.0	20.0	12.6	28.4
1	1-19th NPR	11.8	10.5	10.5	12.6

739	2000 API (Growth)	95	Number of Tests Contributing to the API
721	1999 API (Base)		
7	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.5	14.9	16.2	13.7
4	60-79th NPR	16.9	18.9	19.1	17.7
3	40-59th NPR	25.0	21.1	27.7	15.4
2	20-39th NPR	22.1	24.6	19.1	29.7
1	1-19th NPR	25.6	20.6	17.9	23.4

614	2000 API (Growth)	175	Number of Tests Contributing to the API
569	1999 API (Base)		
7	1999-2000 Growth Target		
45	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLISEUM STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016570 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	515	440	18	75		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	87
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	11
Pacific Islander	1
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	91
English Language Learners (Stanford 9)	8
Fully credentialled teachers (CBEDS)	57
Teachers with emergency credentials (CBEDS)	38

Parent Education Level (Stanford 9)	Percent
Percent with a response*	63
Of those with a response:	
Not high school graduate	4
High school graduate	28
Some college	38
College graduate	28
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.98

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	24
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	31

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	230
Number of students included in the 2000 API	197

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLISEUM STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016570 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
515	440	75		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	7.29	72.92	13	6.63	66.33	25	12.76	127.55	25	12.76	127.55
4	60-79th NPR	875	28	14.58	127.60	30	15.31	133.93	29	14.80	129.46	45	22.96	200.89
3	40-59th NPR	700	27	14.06	98.44	29	14.80	103.57	37	18.88	132.14	26	13.27	92.86
2	20-39th NPR	500	52	27.08	135.42	33	16.84	84.18	34	17.35	86.73	40	20.41	102.04
1	1-19th NPR	200	71	36.98	73.96	91	46.43	92.86	71	36.22	72.45	60	30.61	61.22

a	Total Weighted Score Across Bands	a x	508.33			480.87			548.34			584.57
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	152.50	+		192.35	+		82.25	+		87.68

2000 API (Growth) **515**

Number of tests contributing to scores: 192 196 196 196

Number of pupils with tests contributing to the API: 197

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLISEUM STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016570

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.0	6.8	13.1	13.1
4	60-79th NPR	15.1	14.8	14.2	22.7
3	40-59th NPR	14.5	15.3	19.9	12.5
2	20-39th NPR	25.6	13.6	16.5	21.6
1	1-19th NPR	37.8	49.4	36.4	30.1

	2000 API (Growth)	177	Number of Tests Contributing to the API
429	1999 API (Base)		
14	1999-2000 Growth Target		
82	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLISEUM STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016570

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.7	6.6	11.0	12.6
4	60-79th NPR	12.9	13.7	14.3	20.9
3	40-59th NPR	13.5	13.7	18.7	13.2
2	20-39th NPR	28.1	17.0	17.6	20.9
1	1-19th NPR	38.8	48.9	38.5	32.4

499	2000 API (Growth)	183	Number of Tests Contributing to the API
412	1999 API (Base)		
14	1999-2000 Growth Target		
87	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COMMUNITY (ELEM)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6094726 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	833	818	*	15		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	26
American Indian or Alaska Native	0
Asian	29
Filipino	1
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	37

Participants in Free or Reduced Price Lunch (Stanford 9)	36
English Language Learners (Stanford 9)	13
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	44
Of those with a response:	
Not high school graduate	2
High school graduate	6
Some college	14
College graduate	50
Graduate school	29

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.97

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	241
Number of students included in the 2000 API	224

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COMMUNITY (ELEM)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6094726 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
833	818	15		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	74	36.27	362.75	120	53.57	535.71	100	44.84	448.43	94	41.96	419.64
4	60-79th NPR	875	58	28.43	248.77	47	20.98	183.59	60	26.91	235.43	57	25.45	222.66
3	40-59th NPR	700	38	18.63	130.39	26	11.61	81.25	27	12.11	84.75	30	13.39	93.75
2	20-39th NPR	500	22	10.78	53.92	24	10.71	53.57	28	12.56	62.78	23	10.27	51.34
1	1-19th NPR	200	12	5.88	11.76	7	3.13	6.25	8	3.59	7.17	20	8.93	17.86

a	Total Weighted Score Across Bands	a x	807.60			860.38			838.57			805.25
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	242.28	+		344.15	+		125.78	+		120.79

2000 API (Growth) **833**

Number of tests contributing to scores: 204 224 223 224

Number of pupils with tests contributing to the API: 224

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COMMUNITY (ELEM)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6094726

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.7	30.4	23.2	16.1
4	60-79th NPR	27.5	12.5	30.4	23.2
3	40-59th NPR	25.5	26.8	12.5	23.2
2	20-39th NPR	17.6	21.4	25.0	14.3
1	1-19th NPR	13.7	8.9	8.9	23.2

	2000 API (Growth)	56	Number of Tests Contributing to the API
695	1999 API (Base)		
1	1999-2000 Growth Target		
8	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	27.0	64.3	50.0	70.0
4	60-79th NPR	38.1	25.7	25.7	20.0
3	40-59th NPR	17.5	1.4	10.0	4.3
2	20-39th NPR	9.5	8.6	10.0	2.9
1	1-19th NPR	7.9	0.0	4.3	2.9

872	2000 API (Growth)	70	Number of Tests Contributing to the API
878	1999 API (Base)		
*	1999-2000 Growth Target		
-6	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COMMUNITY (ELEM)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6094726

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	59.2	63.4	57.3	41.5
4	60-79th NPR	21.1	18.3	24.4	29.3
3	40-59th NPR	13.2	9.8	9.8	12.2
2	20-39th NPR	6.6	7.3	8.5	12.2
1	1-19th NPR	0.0	1.2	0.0	4.9

890	2000 API (Growth)	82	Number of Tests Contributing to the API
868	1999 API (Base)		
*	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.9	48.1	28.8	29.6
4	60-79th NPR	27.0	13.6	25.0	25.9
3	40-59th NPR	25.7	17.3	21.3	12.3
2	20-39th NPR	18.9	14.8	18.8	17.3
1	1-19th NPR	9.5	6.2	6.3	14.8

762	2000 API (Growth)	81	Number of Tests Contributing to the API
735	1999 API (Base)		
1	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COMPTON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016612 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	534	482	16	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	39
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	61
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	49
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	66
Of those with a response:	
Not high school graduate	43
High school graduate	41
Some college	12
College graduate	3
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.77

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	259
Number of students included in the 2000 API	225

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COMPTON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016612 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
534	482	52		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	5.56	55.56	31	13.78	137.78	23	10.50	105.02	28	12.73	127.27
4	60-79th NPR	875	18	8.33	72.92	28	12.44	108.89	34	15.53	135.84	29	13.18	115.34
3	40-59th NPR	700	41	18.98	132.87	49	21.78	152.44	38	17.35	121.46	25	11.36	79.55
2	20-39th NPR	500	60	27.78	138.89	55	24.44	122.22	46	21.00	105.02	57	25.91	129.55
1	1-19th NPR	200	85	39.35	78.70	62	27.56	55.11	78	35.62	71.23	81	36.82	73.64

a	Total Weighted Score Across Bands	a x	478.94				576.44				538.58			525.34
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	143.68		+		230.58		+		80.79		+	78.80

2000 API (Growth) **534**

Number of tests contributing to scores: 216 225 219 220

Number of pupils with tests contributing to the API: 225

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COMPTON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016612

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.3	11.2	13.6	20.5
4	60-79th NPR	8.1	10.1	14.8	13.6
3	40-59th NPR	23.3	18.0	13.6	12.5
2	20-39th NPR	18.6	27.0	17.0	22.7
1	1-19th NPR	40.7	33.7	40.9	30.7

	2000 API (Growth)	89	Number of Tests Contributing to the API
463	1999 API (Base)		
13	1999-2000 Growth Target		
66	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COMPTON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016612

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	15.4	8.4	7.6
4	60-79th NPR	8.5	14.0	16.0	12.9
3	40-59th NPR	16.2	24.3	19.8	10.6
2	20-39th NPR	33.8	22.8	23.7	28.0
1	1-19th NPR	38.5	23.5	32.1	40.9

537 2000 API (Growth) — 136 Number of Tests Contributing to the API
496 1999 API (Base)
13 1999-2000 Growth Target
41 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.6	13.8	10.5	12.7
4	60-79th NPR	8.3	12.4	15.5	13.2
3	40-59th NPR	19.0	21.8	17.4	11.4
2	20-39th NPR	27.8	24.4	21.0	25.9
1	1-19th NPR	39.4	27.6	35.6	36.8

534 2000 API (Growth) — 225 Number of Tests Contributing to the API
482 1999 API (Base)
13 1999-2000 Growth Target
52 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CORONA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016620 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	497	440	18	57		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	95
English Language Learners (Stanford 9)	66
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	71
Of those with a response:	
Not high school graduate	45
High school graduate	36
Some college	11
College graduate	8
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.82

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1112
Number of students included in the 2000 API	931

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CORONA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016620 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
497	440	57		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	28	3.15	31.53	105	11.30	113.02	63	6.82	68.18	54	5.82	58.19
4	60-79th NPR	875	80	9.01	78.83	123	13.24	115.85	111	12.01	105.11	109	11.75	102.77
3	40-59th NPR	700	134	15.09	105.63	188	20.24	141.66	125	13.53	94.70	167	18.00	125.97
2	20-39th NPR	500	242	27.25	136.26	202	21.74	108.72	243	26.30	131.49	233	25.11	125.54
1	1-19th NPR	200	404	45.50	90.99	311	33.48	66.95	382	41.34	82.68	365	39.33	78.66

a	Total Weighted Score Across Bands	a x	443.24				546.21				482.17			491.14
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	132.97		+		218.48		+		72.33		+	73.67

2000 API (Growth) **497**

Number of tests contributing to scores: 888 929 924 928

Number of pupils with tests contributing to the API: 931

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CORONA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016620

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CORONA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016620

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	11.3	7.0	5.9
4	60-79th NPR	9.0	13.7	12.1	11.8
3	40-59th NPR	15.3	20.3	13.5	18.1
2	20-39th NPR	27.6	21.9	26.6	25.1
1	1-19th NPR	44.9	32.8	40.8	39.0

500	2000 API (Growth)	902	Number of Tests Contributing to the API
441	1999 API (Base)		
14	1999-2000 Growth Target		
59	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	11.6	6.9	5.8
4	60-79th NPR	8.8	13.2	12.0	11.6
3	40-59th NPR	15.5	19.9	14.0	18.0
2	20-39th NPR	27.2	21.6	26.5	25.1
1	1-19th NPR	45.3	33.8	40.7	39.5

498	2000 API (Growth)	902	Number of Tests Contributing to the API
445	1999 API (Base)		
14	1999-2000 Growth Target		
53	1999-2000 Growth	YES	Met Subgroup Target

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In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
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1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COWAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016646 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	744	737	3	7		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	64
American Indian or Alaska Native	0
Asian	4
Filipino	0
Hispanic or Latino	11
Pacific Islander	0
White not Hispanic	22

Participants in Free or Reduced Price Lunch (Stanford 9)	31
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	71
Of those with a response:	
Not high school graduate	1
High school graduate	6
Some college	21
College graduate	55
Graduate school	16

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.78

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	326
Number of students included in the 2000 API	269

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COWAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016646 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
744	737	7		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	75	28.52	285.17	87	32.46	324.63	73	27.55	275.47	80	29.96	299.63
4	60-79th NPR	875	68	25.86	226.24	67	25.00	218.75	78	29.43	257.55	64	23.97	209.74
3	40-59th NPR	700	51	19.39	135.74	44	16.42	114.93	45	16.98	118.87	38	14.23	99.63
2	20-39th NPR	500	38	14.45	72.24	33	12.31	61.57	42	15.85	79.25	52	19.48	97.38
1	1-19th NPR	200	31	11.79	23.57	37	13.81	27.61	27	10.19	20.38	33	12.36	24.72

a	Total Weighted Score Across Bands	a x	742.97			747.48			751.51			731.09
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	222.89	+		298.99	+		112.73	+		109.66

2000 API (Growth) **744**

Number of tests contributing to scores: 263 268 265 267

Number of pupils with tests contributing to the API: 269

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COWAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016646

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.6	22.5	18.4	22.0
4	60-79th NPR	26.1	25.6	30.4	24.5
3	40-59th NPR	23.6	17.5	18.4	15.7
2	20-39th NPR	18.5	16.3	19.6	23.9
1	1-19th NPR	15.3	18.1	13.3	13.8

	2000 API (Growth)	161	Number of Tests Contributing to the API
688	1999 API (Base)		
2	1999-2000 Growth Target		
1	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COWAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016646

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	32	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	50.8	58.2	47.0	44.8
4	60-79th NPR	26.2	20.9	27.3	19.4
3	40-59th NPR	7.7	10.4	10.6	11.9
2	20-39th NPR	9.2	4.5	12.1	13.4
1	1-19th NPR	6.2	6.0	3.0	10.4

849	2000 API (Growth)	67	Number of Tests Contributing to the API
831	1999 API (Base)		
*	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	20.0	19.6	16.5	18.7
4	60-79th NPR	20.0	19.6	24.2	26.4
3	40-59th NPR	24.4	22.8	20.9	12.1
2	20-39th NPR	15.6	15.2	20.9	25.3
1	1-19th NPR	20.0	22.8	17.6	17.6

657	2000 API (Growth)	92	Number of Tests Contributing to the API
664	1999 API (Base)		
2	1999-2000 Growth Target		
-7	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CRESCENT HEIGHTS BOULEVARD ELEMEN*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016653 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	609	518	14	91		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	68
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	28
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	10
Of those with a response:	
Not high school graduate	25
High school graduate	17
Some college	42
College graduate	8
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.58

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	24
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	27

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	235
Number of students included in the 2000 API	185

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CRESCENT HEIGHTS BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016653 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
609	518	91		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	7.65	76.47	17	9.71	97.14	25	14.53	145.35	30	16.48	164.84
4	60-79th NPR	875	30	17.65	154.41	41	23.43	205.00	43	25.00	218.75	25	13.74	120.19
3	40-59th NPR	700	42	24.71	172.94	42	24.00	168.00	37	21.51	150.58	36	19.78	138.46
2	20-39th NPR	500	47	27.65	138.24	35	20.00	100.00	32	18.60	93.02	44	24.18	120.88
1	1-19th NPR	200	38	22.35	44.71	40	22.86	45.71	35	20.35	40.70	47	25.82	51.65

a	Total Weighted Score Across Bands	a x	586.76			615.86			648.40			596.02
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	176.03	+		246.34	+		97.26	+		89.40

2000 API (Growth) **609**

Number of tests contributing to scores: 170 175 172 182

Number of pupils with tests contributing to the API: 185

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CRESCENT HEIGHTS BOULEVARD EL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016653

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.8	10.3	18.4	20.5
4	60-79th NPR	20.2	24.8	23.7	16.4
3	40-59th NPR	28.1	25.6	22.8	18.0
2	20-39th NPR	25.4	20.5	18.4	23.8
1	1-19th NPR	17.5	18.8	16.7	21.3

	2000 API (Growth)	125	Number of Tests Contributing to the API
523	1999 API (Base)		
11	1999-2000 Growth Target		
116	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CRESCENT HEIGHTS BOULEVARD EL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016653

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.9	9.4	7.5	9.1
4	60-79th NPR	11.8	18.9	26.4	9.1
3	40-59th NPR	19.6	20.8	17.0	21.8
2	20-39th NPR	31.4	18.9	20.8	23.6
1	1-19th NPR	33.3	32.1	28.3	36.4

541	2000 API (Growth)	55	Number of Tests Contributing to the API
509	1999 API (Base)		
11	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.6	9.7	14.5	16.5
4	60-79th NPR	17.6	23.4	25.0	13.7
3	40-59th NPR	24.7	24.0	21.5	19.8
2	20-39th NPR	27.6	20.0	18.6	24.2
1	1-19th NPR	22.4	22.9	20.3	25.8

609	2000 API (Growth)	185	Number of Tests Contributing to the API
527	1999 API (Base)		
11	1999-2000 Growth Target		
82	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CRESTWOOD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016661 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	755	716	4	39		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	4
Filipino	2
Hispanic or Latino	33
Pacific Islander	0
White not Hispanic	55

Participants in Free or Reduced Price Lunch (Stanford 9)	27
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	52
Of those with a response:	
Not high school graduate	1
High school graduate	18
Some college	34
College graduate	29
Graduate school	19

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.48

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	283
Number of students included in the 2000 API	274

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CRESTWOOD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016661 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
755	716	39		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	69	25.65	256.51	107	39.19	391.94	83	30.63	306.27	54	19.93	199.26
4	60-79th NPR	875	67	24.91	217.94	54	19.78	173.08	62	22.88	200.18	76	28.04	245.39
3	40-59th NPR	700	63	23.42	163.94	56	20.51	143.59	51	18.82	131.73	56	20.66	144.65
2	20-39th NPR	500	45	16.73	83.64	34	12.45	62.27	45	16.61	83.03	50	18.45	92.25
1	1-19th NPR	200	25	9.29	18.59	22	8.06	16.12	30	11.07	22.14	35	12.92	25.83

a	Total Weighted Score Across Bands	a x	740.61			787.00			743.36			707.38
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	222.18	+		314.80	+		111.50	+		106.11

2000 API (Growth) **755**

Number of tests contributing to scores: 269 273 271 271

Number of pupils with tests contributing to the API: 274

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CRESTWOOD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016661

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 19
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 9
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CRESTWOOD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016661

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.7	26.7	23.6	13.5
4	60-79th NPR	28.1	20.0	18.0	33.7
3	40-59th NPR	25.8	28.9	22.5	20.2
2	20-39th NPR	18.0	15.6	24.7	16.9
1	1-19th NPR	12.4	8.9	11.2	15.7

713	2000 API (Growth)	90	Number of Tests Contributing to the API
638	1999 API (Base)		
3	1999-2000 Growth Target		
75	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	33.6	48.0	36.1	21.8
4	60-79th NPR	22.6	18.9	25.2	25.9
3	40-59th NPR	19.2	16.9	17.0	21.1
2	20-39th NPR	16.4	8.1	10.9	19.7
1	1-19th NPR	8.2	8.1	10.9	11.6

781	2000 API (Growth)	149	Number of Tests Contributing to the API
760	1999 API (Base)		
3	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.9	19.7	22.9	12.9
4	60-79th NPR	24.3	23.9	15.7	35.7
3	40-59th NPR	32.9	25.4	24.3	17.1
2	20-39th NPR	18.6	16.9	20.0	15.7
1	1-19th NPR	11.4	14.1	17.1	18.6

687	2000 API (Growth)	71	Number of Tests Contributing to the API
591	1999 API (Base)		
3	1999-2000 Growth Target		
96	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DAHLIA HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016687 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	719	703	5	16		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	3
Filipino	20
Hispanic or Latino	48
Pacific Islander	0
White not Hispanic	26

Participants in Free or Reduced Price Lunch (Stanford 9)	39
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	76
Of those with a response:	
Not high school graduate	8
High school graduate	16
Some college	32
College graduate	30
Graduate school	14

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.27

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	250
Number of students included in the 2000 API	224

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DAHLIA HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016687 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
719	703	16		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	48	21.62	216.22	50	22.32	223.21	65	29.28	292.79	40	17.94	179.37
4	60-79th NPR	875	60	27.03	236.49	60	26.79	234.38	60	27.03	236.49	60	26.91	235.43
3	40-59th NPR	700	52	23.42	163.96	41	18.30	128.13	42	18.92	132.43	44	19.73	138.12
2	20-39th NPR	500	36	16.22	81.08	48	21.43	107.14	36	16.22	81.08	46	20.63	103.14
1	1-19th NPR	200	26	11.71	23.42	25	11.16	22.32	19	8.56	17.12	33	14.80	29.60

a	Total Weighted Score Across Bands	a x	721.17			715.18			759.91			685.65
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	216.35	+		286.07	+		113.99	+		102.85

2000 API (Growth) **719**

Number of tests contributing to scores: 222 224 222 223

Number of pupils with tests contributing to the API: 224

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DAHLIA HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016687

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.4	31.0	38.1	28.6
4	60-79th NPR	31.0	28.6	23.8	33.3
3	40-59th NPR	19.0	14.3	14.3	14.3
2	20-39th NPR	19.0	16.7	14.3	11.9
1	1-19th NPR	9.5	9.5	9.5	11.9

756	2000 API (Growth)	42	Number of Tests Contributing to the API
714	1999 API (Base)		
4	1999-2000 Growth Target		
42	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DAHLIA HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016687

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.2	14.3	22.5	12.5
4	60-79th NPR	21.6	28.6	25.2	20.5
3	40-59th NPR	26.1	18.8	19.8	22.3
2	20-39th NPR	20.7	23.2	24.3	24.1
1	1-19th NPR	15.3	15.2	8.1	20.5

671	2000 API (Growth)	112	Number of Tests Contributing to the API
660	1999 API (Base)		
4	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	35.2	30.9	37.0	20.4
4	60-79th NPR	35.2	21.8	35.2	33.3
3	40-59th NPR	16.7	20.0	14.8	18.5
2	20-39th NPR	5.6	23.6	5.6	24.1
1	1-19th NPR	7.4	3.6	7.4	3.7

788	2000 API (Growth)	55	Number of Tests Contributing to the API
774	1999 API (Base)		
4	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.5	16.1	28.0	22.6
4	60-79th NPR	22.8	23.7	17.2	19.4
3	40-59th NPR	20.7	18.3	20.4	19.4
2	20-39th NPR	17.4	26.9	23.7	20.4
1	1-19th NPR	20.7	15.1	10.8	18.3

669	2000 API (Growth)	93	Number of Tests Contributing to the API
623	1999 API (Base)		
4	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DANUBE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016695 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	686	621	9	65		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	11
American Indian or Alaska Native	1
Asian	10
Filipino	4
Hispanic or Latino	54
Pacific Islander	0
White not Hispanic	20

Participants in Free or Reduced Price Lunch (Stanford 9)	62
English Language Learners (Stanford 9)	21
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	10
High school graduate	40
Some college	28
College graduate	19
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.66

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	278
Number of students included in the 2000 API	250

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DANUBE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016695 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
686	621	65		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	46	18.70	186.99	50	20.33	203.25	75	30.12	301.20	53	22.46	224.58
4	60-79th NPR	875	46	18.70	163.62	52	21.14	184.96	54	21.69	189.76	64	27.12	237.29
3	40-59th NPR	700	52	21.14	147.97	58	23.58	165.04	43	17.27	120.88	46	19.49	136.44
2	20-39th NPR	500	68	27.64	138.21	45	18.29	91.46	38	15.26	76.31	43	18.22	91.10
1	1-19th NPR	200	34	13.82	27.64	41	16.67	33.33	39	15.66	31.33	30	12.71	25.42

a	Total Weighted Score Across Bands	a x	664.43			678.05			719.48			714.83
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	199.33	+		271.22	+		107.92	+		107.22

2000 API (Growth) **686**

Number of tests contributing to scores: 246 246 249 236

Number of pupils with tests contributing to the API: 250

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DANUBE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016695

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 26
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 26
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 6
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DANUBE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016695

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.9	11.2	20.6	15.5
4	60-79th NPR	14.8	21.6	21.3	24.8
3	40-59th NPR	23.0	23.1	19.1	22.5
2	20-39th NPR	32.6	22.4	19.9	22.5
1	1-19th NPR	17.8	21.6	19.1	14.7

630 2000 API (Growth) — 137 Number of Tests Contributing to the API
557 1999 API (Base)
7 1999-2000 Growth Target
73 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	32.0	31.4	44.2	28.6
4	60-79th NPR	28.0	23.5	23.1	32.7
3	40-59th NPR	16.0	17.6	13.5	14.3
2	20-39th NPR	16.0	15.7	9.6	12.2
1	1-19th NPR	8.0	11.8	9.6	12.2

764 2000 API (Growth) — 52 Number of Tests Contributing to the API
669 1999 API (Base)
7 1999-2000 Growth Target
95 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.8	11.1	18.7	13.9
4	60-79th NPR	16.3	19.0	21.9	23.6
3	40-59th NPR	23.5	26.1	19.4	23.6
2	20-39th NPR	32.0	20.9	19.4	21.5
1	1-19th NPR	18.3	22.9	20.6	17.4

621 2000 API (Growth) — 156 Number of Tests Contributing to the API
587 1999 API (Base)
7 1999-2000 Growth Target
34 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DARBY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016703 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	686	678	6	8		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	13
American Indian or Alaska Native	1
Asian	9
Filipino	3
Hispanic or Latino	34
Pacific Islander	1
White not Hispanic	39

Participants in Free or Reduced Price Lunch (Stanford 9)	50
English Language Learners (Stanford 9)	22
Fully credentialled teachers (CBEDS)	87
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	67
Of those with a response:	
Not high school graduate	27
High school graduate	29
Some college	13
College graduate	23
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.56

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	14
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	379
Number of students included in the 2000 API	303

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DARBY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016703 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
686	678	8		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	53	17.73	177.26	89	29.47	294.70	69	22.92	229.24	70	23.18	231.79
4	60-79th NPR	875	57	19.06	166.81	61	20.20	176.74	69	22.92	200.58	76	25.17	220.20
3	40-59th NPR	700	61	20.40	142.81	52	17.22	120.53	51	16.94	118.60	54	17.88	125.17
2	20-39th NPR	500	67	22.41	112.04	61	20.20	100.99	60	19.93	99.67	48	15.89	79.47
1	1-19th NPR	200	61	20.40	40.80	39	12.91	25.83	52	17.28	34.55	54	17.88	35.76

a	Total Weighted Score Across Bands	a x	639.72			718.79			682.64			692.38
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	191.91	+		287.52	+		102.40	+		103.86

2000 API (Growth) **686**

Number of tests contributing to scores: 299 302 301 302

Number of pupils with tests contributing to the API: 303

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DARBY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016703

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 35
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 29
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 10
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DARBY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016703

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.0	10.9	14.9	12.0
4	60-79th NPR	13.0	15.8	11.9	17.0
3	40-59th NPR	20.0	17.8	18.8	18.0
2	20-39th NPR	24.0	31.7	25.7	26.0
1	1-19th NPR	34.0	23.8	28.7	27.0

563 2000 API (Growth) — 101 Number of Tests Contributing to the API
589 1999 API (Base)
5 1999-2000 Growth Target
-26 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	26.2	38.7	29.3	26.6
4	60-79th NPR	24.6	21.8	28.5	32.3
3	40-59th NPR	14.8	18.5	13.8	18.5
2	20-39th NPR	20.5	13.7	19.5	8.9
1	1-19th NPR	13.9	7.3	8.9	13.7

755 2000 API (Growth) — 124 Number of Tests Contributing to the API
705 1999 API (Base)
5 1999-2000 Growth Target
50 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.1	15.3	12.7	12.7
4	60-79th NPR	15.5	18.7	15.3	20.0
3	40-59th NPR	18.9	17.3	18.7	20.7
2	20-39th NPR	24.3	29.3	26.0	20.7
1	1-19th NPR	33.1	19.3	27.3	26.0

587 2000 API (Growth) — 151 Number of Tests Contributing to the API
576 1999 API (Base)
5 1999-2000 Growth Target
11 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DAYTON HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016711 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	460	439	18	21		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	3
Filipino	6
Hispanic or Latino	86
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	66
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	29

Parent Education Level (Stanford 9)	Percent
Percent with a response*	5
Of those with a response:	
Not high school graduate	15
High school graduate	33
Some college	26
College graduate	23
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.64

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	805
Number of students included in the 2000 API	713

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DAYTON HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016711 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
460	439	21		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	1.93	19.29	37	5.38	53.78	31	4.78	47.77	47	6.65	66.48
4	60-79th NPR	875	44	6.53	57.12	72	10.47	91.57	67	10.32	90.33	93	13.15	115.10
3	40-59th NPR	700	87	12.91	90.36	118	17.15	120.06	108	16.64	116.49	96	13.58	95.05
2	20-39th NPR	500	189	28.04	140.21	202	29.36	146.80	173	26.66	133.28	161	22.77	113.86
1	1-19th NPR	200	341	50.59	101.19	259	37.65	75.29	270	41.60	83.20	310	43.85	87.69

a	Total Weighted Score Across Bands	a x	408.16				487.50				471.07			478.18
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	122.45		+		195.00		+		70.66		+	71.73

2000 API (Growth) **460**

Number of tests contributing to scores: 674 688 649 707

Number of pupils with tests contributing to the API: 713

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DAYTON HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016711

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	38	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DAYTON HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016711

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	4.2	3.7	5.9
4	60-79th NPR	5.5	9.4	9.4	11.6
3	40-59th NPR	11.6	16.2	15.8	11.4
2	20-39th NPR	27.6	30.5	26.7	23.8
1	1-19th NPR	53.6	39.7	44.4	47.4

441	2000 API (Growth)	620	Number of Tests Contributing to the API
415	1999 API (Base)		
14	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.8	5.3	4.8	6.3
4	60-79th NPR	6.6	10.4	10.3	13.3
3	40-59th NPR	12.7	17.4	16.5	13.3
2	20-39th NPR	27.9	29.1	26.6	22.5
1	1-19th NPR	50.9	37.8	41.8	44.7

458	2000 API (Growth)	691	Number of Tests Contributing to the API
434	1999 API (Base)		
14	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEARBORN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016729 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	673	660	7	13		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	9
Filipino	3
Hispanic or Latino	31
Pacific Islander	1
White not Hispanic	46

Participants in Free or Reduced Price Lunch (Stanford 9)	43
English Language Learners (Stanford 9)	19
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	405
Number of students included in the 2000 API	314

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEARBORN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016729 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
673	660	13		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	60	19.61	196.08	73	23.32	233.23	68	21.79	217.95	55	17.68	176.85
4	60-79th NPR	875	55	17.97	157.27	58	18.53	162.14	69	22.12	193.51	74	23.79	208.20
3	40-59th NPR	700	67	21.90	153.27	65	20.77	145.37	66	21.15	148.08	67	21.54	150.80
2	20-39th NPR	500	74	24.18	120.92	67	21.41	107.03	57	18.27	91.35	64	20.58	102.89
1	1-19th NPR	200	50	16.34	32.68	50	15.97	31.95	52	16.67	33.33	51	16.40	32.80

a	Total Weighted Score Across Bands	a x	660.21			679.71			684.21			671.54
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	198.06	+		271.88	+		102.63	+		100.73

2000 API (Growth) **673**

Number of tests contributing to scores: 306 313 312 311

Number of pupils with tests contributing to the API: 314

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEARBORN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016729

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	29	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	29	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEARBORN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016729

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.8	17.0	10.1	7.1
4	60-79th NPR	8.5	11.0	13.1	20.4
3	40-59th NPR	18.1	19.0	23.2	17.3
2	20-39th NPR	35.1	27.0	26.3	31.6
1	1-19th NPR	24.5	26.0	27.3	23.5

575 2000 API (Growth) — 100 Number of Tests Contributing to the API
591 1999 API (Base)
6 1999-2000 Growth Target
-16 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.7	27.1	25.0	20.0
4	60-79th NPR	23.0	22.1	32.1	23.6
3	40-59th NPR	21.6	22.1	17.9	27.1
2	20-39th NPR	19.4	20.7	15.7	17.1
1	1-19th NPR	12.2	7.9	9.3	12.1

728 2000 API (Growth) — 140 Number of Tests Contributing to the API
717 1999 API (Base)
6 1999-2000 Growth Target
11 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.5	14.1	9.0	9.8
4	60-79th NPR	13.3	14.8	14.2	21.1
3	40-59th NPR	19.5	22.2	22.4	18.8
2	20-39th NPR	32.0	22.2	27.6	27.1
1	1-19th NPR	29.7	26.7	26.9	23.3

568 2000 API (Growth) — 136 Number of Tests Contributing to the API
598 1999 API (Base)
6 1999-2000 Growth Target
-30 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEL AMO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016737 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
95	583	575	11	8		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	27
American Indian or Alaska Native	0
Asian	3
Filipino	19
Hispanic or Latino	35
Pacific Islander	10
White not Hispanic	6

Participants in Free or Reduced Price Lunch (Stanford 9)	73
English Language Learners (Stanford 9)	16
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	22
Of those with a response:	
Not high school graduate	11
High school graduate	36
Some college	18
College graduate	36
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.79

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	34
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	31

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	363
Number of students included in the 2000 API	247

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEL AMO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016737 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
583	575	8		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	7.76	77.55	32	12.96	129.55	28	11.48	114.75	34	13.77	137.65
4	60-79th NPR	875	37	15.10	132.14	38	15.38	134.62	33	13.52	118.34	61	24.70	216.09
3	40-59th NPR	700	49	20.00	140.00	43	17.41	121.86	51	20.90	146.31	46	18.62	130.36
2	20-39th NPR	500	87	35.51	177.55	68	27.53	137.65	65	26.64	133.20	56	22.67	113.36
1	1-19th NPR	200	53	21.63	43.27	66	26.72	53.44	67	27.46	54.92	50	20.24	40.49

a	Total Weighted Score Across Bands	a x	570.51			577.13			567.52			637.96
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	171.15	+		230.85	+		85.13	+		95.69

2000 API (Growth) **583**

Number of tests contributing to scores: 245 247 244 247

Number of pupils with tests contributing to the API: 247

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEL AMO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016737

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.2	6.3	11.1	11.1
4	60-79th NPR	8.1	14.3	9.5	20.6
3	40-59th NPR	19.4	14.3	19.0	19.0
2	20-39th NPR	41.9	30.2	22.2	27.0
1	1-19th NPR	27.4	34.9	38.1	22.2

	2000 API (Growth)	63	Number of Tests Contributing to the API
495	1999 API (Base)		
9	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.5	17.3	17.3	21.2
4	60-79th NPR	26.9	32.7	23.1	40.4
3	40-59th NPR	17.3	15.4	25.0	17.3
2	20-39th NPR	26.9	25.0	19.2	7.7
1	1-19th NPR	17.3	9.6	15.4	13.5

691	2000 API (Growth)	52	Number of Tests Contributing to the API
728	1999 API (Base)		
9	1999-2000 Growth Target		
-37	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEL AMO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016737

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	7.4	6.3	9.9
4	60-79th NPR	12.5	8.6	7.6	17.3
3	40-59th NPR	20.0	18.5	21.5	17.3
2	20-39th NPR	38.8	29.6	31.6	28.4
1	1-19th NPR	25.0	35.8	32.9	27.2

520 2000 API (Growth) — 81 Number of Tests Contributing to the API
494 1999 API (Base)
9 1999-2000 Growth Target
26 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 30 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 18 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.6	9.1	8.6	9.7
4	60-79th NPR	13.2	13.6	12.0	19.9
3	40-59th NPR	21.3	18.2	17.7	21.6
2	20-39th NPR	34.5	27.3	30.3	26.1
1	1-19th NPR	26.4	31.8	31.4	22.7

545 2000 API (Growth) — 176 Number of Tests Contributing to the API
555 1999 API (Base)
9 1999-2000 Growth Target
-10 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DELEVAN DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016745 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	735	693	5	42		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	4
Filipino	25
Hispanic or Latino	57
Pacific Islander	0
White not Hispanic	12

Participants in Free or Reduced Price Lunch (Stanford 9)	71
English Language Learners (Stanford 9)	24
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	78
Of those with a response:	
Not high school graduate	7
High school graduate	17
Some college	17
College graduate	31
Graduate school	29

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.58

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	388
Number of students included in the 2000 API	325

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DELEVAN DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016745 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
735	693	42		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	63	19.38	193.85	111	34.15	341.54	80	24.69	246.91	90	27.69	276.92
4	60-79th NPR	875	76	23.38	204.62	83	25.54	223.46	84	25.93	226.85	88	27.08	236.92
3	40-59th NPR	700	75	23.08	161.54	48	14.77	103.38	73	22.53	157.72	54	16.62	116.31
2	20-39th NPR	500	72	22.15	110.77	50	15.38	76.92	49	15.12	75.62	52	16.00	80.00
1	1-19th NPR	200	39	12.00	24.00	33	10.15	20.31	38	11.73	23.46	41	12.62	25.23

a	Total Weighted Score Across Bands	a x	694.77			765.62			730.56			735.38
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	208.43	+		306.25	+		109.58	+		110.31

2000 API (Growth) **735**

Number of tests contributing to scores: 325 325 324 325

Number of pupils with tests contributing to the API: 325

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DELEVAN DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016745

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.7	49.4	37.9	42.5
4	60-79th NPR	32.2	26.4	26.4	36.8
3	40-59th NPR	26.4	11.5	21.8	8.0
2	20-39th NPR	16.1	9.2	10.3	8.0
1	1-19th NPR	4.6	3.4	3.4	4.6

824	2000 API (Growth)	87	Number of Tests Contributing to the API
759	1999 API (Base)		
4	1999-2000 Growth Target		
65	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DELEVAN DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016745

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.6	20.3	15.9	18.1
4	60-79th NPR	17.5	26.0	25.0	23.2
3	40-59th NPR	23.7	19.8	25.0	19.8
2	20-39th NPR	27.7	18.1	18.8	20.3
1	1-19th NPR	17.5	15.8	15.3	18.6

666 2000 API (Growth) — 177 Number of Tests Contributing to the API
636 1999 API (Base)
4 1999-2000 Growth Target
30 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 39 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.7	25.4	17.2	20.6
4	60-79th NPR	20.6	28.9	26.0	29.4
3	40-59th NPR	27.2	18.0	25.6	15.8
2	20-39th NPR	25.4	15.4	17.6	18.9
1	1-19th NPR	14.0	12.3	13.7	15.4

699 2000 API (Growth) — 228 Number of Tests Contributing to the API
663 1999 API (Base)
4 1999-2000 Growth Target
36 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DENA (CHRISTOPHER) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016679 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	427	407	20	20		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	86
Fully credentialled teachers (CBEDS)	71
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	13
Of those with a response:	
Not high school graduate	70
High school graduate	23
Some college	5
College graduate	1
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.38

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	587
Number of students included in the 2000 API	566

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DENA (CHRISTOPHER) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016679 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
427	407	20		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	1.27	12.66	26	4.71	47.10	19	3.40	33.99	14	2.49	24.91
4	60-79th NPR	875	27	4.88	42.72	71	12.86	112.55	48	8.59	75.13	52	9.25	80.96
3	40-59th NPR	700	53	9.58	67.09	93	16.85	117.93	76	13.60	95.17	65	11.57	80.96
2	20-39th NPR	500	136	24.59	122.97	129	23.37	116.85	127	22.72	113.60	149	26.51	132.56
1	1-19th NPR	200	330	59.67	119.35	233	42.21	84.42	289	51.70	103.40	282	50.18	100.36

a	Total Weighted Score Across Bands	a x	364.78			478.85			421.29			419.75
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	109.43	+		191.54	+		63.19	+		62.96

2000 API (Growth) **427**

Number of tests contributing to scores: 553 552 559 562

Number of pupils with tests contributing to the API: 566

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DENA (CHRISTOPHER) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016679

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DENA (CHRISTOPHER) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016679

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.3	4.8	3.4	2.5
4	60-79th NPR	5.0	12.9	8.7	9.2
3	40-59th NPR	9.4	16.9	13.8	11.6
2	20-39th NPR	25.0	23.5	22.9	26.7
1	1-19th NPR	59.4	41.9	51.2	50.0

428	2000 API (Growth)	558	Number of Tests Contributing to the API
408	1999 API (Base)		
16	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.3	4.7	3.4	2.3
4	60-79th NPR	4.9	12.8	8.1	9.3
3	40-59th NPR	9.3	16.6	13.7	11.4
2	20-39th NPR	24.5	23.5	22.8	26.5
1	1-19th NPR	60.0	42.4	52.0	50.4

425	2000 API (Growth)	563	Number of Tests Contributing to the API
407	1999 API (Base)		
16	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DENKER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016752 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	621	549	13	72		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	15
American Indian or Alaska Native	0
Asian	22
Filipino	3
Hispanic or Latino	51
Pacific Islander	3
White not Hispanic	6

Participants in Free or Reduced Price Lunch (Stanford 9)	65
English Language Learners (Stanford 9)	36
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	70
Of those with a response:	
Not high school graduate	17
High school graduate	20
Some college	30
College graduate	23
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.87

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	650
Number of students included in the 2000 API	554

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DENKER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016752 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
621	549	72		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	58	10.76	107.61	107	19.38	193.84	70	12.73	127.27	88	15.97	159.71
4	60-79th NPR	875	95	17.63	154.22	100	18.12	158.51	125	22.73	198.86	120	21.78	190.56
3	40-59th NPR	700	116	21.52	150.65	124	22.46	157.25	120	21.82	152.73	93	16.88	118.15
2	20-39th NPR	500	126	23.38	116.88	110	19.93	99.64	108	19.64	98.18	112	20.33	101.63
1	1-19th NPR	200	144	26.72	53.43	111	20.11	40.22	127	23.09	46.18	138	25.05	50.09

a	Total Weighted Score Across Bands	a x	582.79				649.46				623.23			620.15
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	174.84		+		259.78		+		93.48		+	93.02

2000 API (Growth) **621**

Number of tests contributing to scores: 539 552 550 551

Number of pupils with tests contributing to the API: 554

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DENKER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016752

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.6	5.8	9.3	11.6
4	60-79th NPR	18.1	15.1	14.0	20.9
3	40-59th NPR	19.3	30.2	26.7	23.3
2	20-39th NPR	24.1	23.3	24.4	20.9
1	1-19th NPR	28.9	25.6	25.6	23.3

	2000 API (Growth)	87	Number of Tests Contributing to the API
471	1999 API (Base)		
10	1999-2000 Growth Target		
105	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.6	47.2	23.2	34.4
4	60-79th NPR	25.6	20.0	31.2	30.4
3	40-59th NPR	24.8	18.4	21.6	12.8
2	20-39th NPR	16.8	8.0	11.2	12.8
1	1-19th NPR	11.2	6.4	12.8	9.6

776	2000 API (Growth)	125	Number of Tests Contributing to the API
722	1999 API (Base)		
10	1999-2000 Growth Target		
54	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DENKER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016752

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.9	11.2	8.0	9.4
4	60-79th NPR	14.3	17.4	20.3	17.8
3	40-59th NPR	18.0	19.9	18.5	14.5
2	20-39th NPR	25.2	24.6	22.1	21.0
1	1-19th NPR	37.6	26.8	31.2	37.3

546 2000 API (Growth) — 277 Number of Tests Contributing to the API
490 1999 API (Base)
10 1999-2000 Growth Target
56 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 16 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 31 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.1	11.8	8.6	9.4
4	60-79th NPR	15.2	17.9	20.7	20.4
3	40-59th NPR	20.8	21.8	19.1	14.9
2	20-39th NPR	25.1	22.6	22.4	24.0
1	1-19th NPR	33.8	25.9	29.3	31.4

563 2000 API (Growth) — 365 Number of Tests Contributing to the API
488 1999 API (Base)
10 1999-2000 Growth Target
75 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DIXIE CANYON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016778 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	712	695	5	17		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	3
Filipino	1
Hispanic or Latino	22
Pacific Islander	0
White not Hispanic	63

Participants in Free or Reduced Price Lunch (Stanford 9)	26
English Language Learners (Stanford 9)	13
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	59
Of those with a response:	
Not high school graduate	4
High school graduate	20
Some college	19
College graduate	41
Graduate school	15

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.43

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	454
Number of students included in the 2000 API	400

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DIXIE CANYON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016778 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
712	695	17		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	105	27.13	271.32	81	20.35	203.52	113	29.82	298.15	91	23.04	230.38
4	60-79th NPR	875	90	23.26	203.49	98	24.62	215.45	100	26.39	230.87	107	27.09	237.03
3	40-59th NPR	700	80	20.67	144.70	74	18.59	130.15	62	16.36	114.51	66	16.71	116.96
2	20-39th NPR	500	72	18.60	93.02	82	20.60	103.02	55	14.51	72.56	88	22.28	111.39
1	1-19th NPR	200	40	10.34	20.67	63	15.83	31.66	49	12.93	25.86	43	10.89	21.77

a	Total Weighted Score Across Bands	a x	733.20				683.79				741.95			717.53
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	219.96		+		273.52		+		111.29		+	107.63

2000 API (Growth) **712**

Number of tests contributing to scores: 387 398 379 395

Number of pupils with tests contributing to the API: 400

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DIXIE CANYON AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016778

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	36	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DIXIE CANYON AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016778

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.1	11.5	17.9	12.6
4	60-79th NPR	20.2	11.5	20.2	28.7
3	40-59th NPR	23.8	13.8	19.0	17.2
2	20-39th NPR	25.0	33.3	16.7	23.0
1	1-19th NPR	23.8	29.9	26.2	18.4

583 2000 API (Growth) — 88 Number of Tests Contributing to the API
552 1999 API (Base)
4 1999-2000 Growth Target
31 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	37.1	25.3	35.7	27.2
4	60-79th NPR	25.4	31.6	31.5	27.2
3	40-59th NPR	19.0	20.9	14.7	16.0
2	20-39th NPR	12.9	13.4	12.2	22.8
1	1-19th NPR	5.6	8.7	5.9	6.8

779 2000 API (Growth) — 254 Number of Tests Contributing to the API
753 1999 API (Base)
4 1999-2000 Growth Target
26 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.8	7.5	16.0	10.3
4	60-79th NPR	17.3	15.0	17.0	22.4
3	40-59th NPR	21.2	10.3	15.0	19.6
2	20-39th NPR	29.8	29.0	20.0	26.2
1	1-19th NPR	26.0	38.3	32.0	21.5

545 2000 API (Growth) — 108 Number of Tests Contributing to the API
550 1999 API (Base)
4 1999-2000 Growth Target
-5 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DOLORES STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016786 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	631	594	10	37		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	2
Filipino	19
Hispanic or Latino	51
Pacific Islander	14
White not Hispanic	6

Participants in Free or Reduced Price Lunch (Stanford 9)	75
English Language Learners (Stanford 9)	18
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	51
Of those with a response:	
Not high school graduate	18
High school graduate	28
Some college	27
College graduate	23
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.65

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	570
Number of students included in the 2000 API	518

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DOLORES STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016786 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
631	594	37		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	50	9.84	98.43	68	13.20	132.04	65	12.62	126.21	91	17.64	176.36
4	60-79th NPR	875	96	18.90	165.35	121	23.50	205.58	114	22.14	193.69	136	26.36	230.62
3	40-59th NPR	700	121	23.82	166.73	97	18.83	131.84	112	21.75	152.23	101	19.57	137.02
2	20-39th NPR	500	136	26.77	133.86	126	24.47	122.33	134	26.02	130.10	101	19.57	97.87
1	1-19th NPR	200	105	20.67	41.34	103	20.00	40.00	90	17.48	34.95	87	16.86	33.72

a	Total Weighted Score Across Bands	a x	605.71			631.80			637.18			675.58
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	181.71	+		252.72	+		95.58	+		101.34

2000 API (Growth) **631**

Number of tests contributing to scores: 508 515 515 516

Number of pupils with tests contributing to the API: 518

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DOLORES STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016786

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.3	16.0	17.9	37.7
4	60-79th NPR	25.7	34.9	29.2	34.0
3	40-59th NPR	24.8	23.6	31.1	15.1
2	20-39th NPR	24.8	17.0	16.0	8.5
1	1-19th NPR	11.4	8.5	5.7	4.7

733	2000 API (Growth)	106	Number of Tests Contributing to the API
699	1999 API (Base)		
8	1999-2000 Growth Target		
34	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DOLORES STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016786

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.2	14.1	11.1	10.7
4	60-79th NPR	16.5	21.6	21.5	21.5
3	40-59th NPR	24.3	17.8	18.1	20.4
2	20-39th NPR	27.3	25.7	28.9	24.8
1	1-19th NPR	23.6	20.8	20.4	22.6

607	2000 API (Growth)	271	Number of Tests Contributing to the API
567	1999 API (Base)		
8	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	75	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.6	10.1	10.4	15.1
4	60-79th NPR	17.3	22.9	20.7	25.4
3	40-59th NPR	25.3	19.1	22.2	19.9
2	20-39th NPR	26.5	25.7	28.0	20.4
1	1-19th NPR	24.2	22.2	18.7	19.1

607	2000 API (Growth)	399	Number of Tests Contributing to the API
580	1999 API (Base)		
8	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DOMINGUEZ ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016794 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	571	506	15	65		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	0
Filipino	7
Hispanic or Latino	70
Pacific Islander	7
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	87
English Language Learners (Stanford 9)	30
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	75
Of those with a response:	
Not high school graduate	38
High school graduate	34
Some college	15
College graduate	10
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.08

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	473
Number of students included in the 2000 API	433

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DOMINGUEZ ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016794 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
571	506	65		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	5.90	58.96	53	12.27	122.69	48	11.19	111.89	57	13.19	131.94
4	60-79th NPR	875	61	14.39	125.88	79	18.29	160.01	72	16.78	146.85	91	21.06	184.32
3	40-59th NPR	700	87	20.52	143.63	87	20.14	140.97	82	19.11	133.80	69	15.97	111.81
2	20-39th NPR	500	114	26.89	134.43	100	23.15	115.74	113	26.34	131.70	99	22.92	114.58
1	1-19th NPR	200	137	32.31	64.62	113	26.16	52.31	114	26.57	53.15	116	26.85	53.70

a	Total Weighted Score Across Bands	a x	527.54			591.72			577.39			596.35
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	158.26	+		236.69	+		86.61	+		89.45

2000 API (Growth) **571**

Number of tests contributing to scores: 424 432 429 432

Number of pupils with tests contributing to the API: 433

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DOMINGUEZ ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016794

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 28
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 28
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DOMINGUEZ ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016794

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	10.4	8.9	9.8
4	60-79th NPR	11.5	16.8	15.6	21.2
3	40-59th NPR	20.2	20.6	18.1	15.2
2	20-39th NPR	28.2	25.0	27.6	23.7
1	1-19th NPR	36.2	27.2	29.8	30.1

546 2000 API (Growth) — 317 Number of Tests Contributing to the API
480 1999 API (Base)
12 1999-2000 Growth Target
66 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 29 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 31 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.3	11.5	9.8	9.9
4	60-79th NPR	12.8	16.0	16.1	20.7
3	40-59th NPR	20.1	20.2	19.0	17.0
2	20-39th NPR	28.3	24.3	26.9	23.8
1	1-19th NPR	34.5	28.0	28.2	28.5

552 2000 API (Growth) — 383 Number of Tests Contributing to the API
501 1999 API (Base)
12 1999-2000 Growth Target
51 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DORRIS PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016802 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	567	546	13	21		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	19
Filipino	5
Hispanic or Latino	72
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	95
English Language Learners (Stanford 9)	29
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	49
High school graduate	38
Some college	11
College graduate	3
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.68

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	405
Number of students included in the 2000 API	324

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DORRIS PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016802 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
567	546	21		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	24	7.52	75.24	42	12.96	129.63	54	16.72	167.18	56	17.28	172.84
4	60-79th NPR	875	36	11.29	98.75	65	20.06	175.54	54	16.72	146.28	49	15.12	132.33
3	40-59th NPR	700	73	22.88	160.19	57	17.59	123.15	57	17.65	123.53	45	13.89	97.22
2	20-39th NPR	500	65	20.38	101.88	73	22.53	112.65	67	20.74	103.72	70	21.60	108.02
1	1-19th NPR	200	121	37.93	75.86	87	26.85	53.70	91	28.17	56.35	104	32.10	64.20

a	Total Weighted Score Across Bands	a x	511.91			594.68			597.06			574.61
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	153.57	+		237.87	+		89.56	+		86.19

2000 API (Growth) **567**

Number of tests contributing to scores: 319 324 323 324

Number of pupils with tests contributing to the API: 324

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DORRIS PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016802

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.0	32.0	24.0	32.0
4	60-79th NPR	16.0	28.0	20.0	24.0
3	40-59th NPR	32.0	14.0	28.0	14.0
2	20-39th NPR	24.0	14.0	26.0	20.0
1	1-19th NPR	14.0	12.0	2.0	10.0

722	2000 API (Growth)	50	Number of Tests Contributing to the API
720	1999 API (Base)		
10	1999-2000 Growth Target		
2	1999-2000 Growth	NO	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DORRIS PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016802

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.6	6.6	12.9	11.2
4	60-79th NPR	7.6	17.4	14.5	13.2
3	40-59th NPR	21.5	19.4	16.6	14.5
2	20-39th NPR	21.5	25.6	21.6	24.0
1	1-19th NPR	44.7	31.0	34.4	37.2

516 2000 API (Growth) — 242 Number of Tests Contributing to the API
479 1999 API (Base)
10 1999-2000 Growth Target
37 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.6	10.7	15.9	15.9
4	60-79th NPR	10.2	20.1	16.2	15.2
3	40-59th NPR	22.7	18.1	16.9	13.9
2	20-39th NPR	21.1	23.3	21.8	21.4
1	1-19th NPR	39.5	27.8	29.2	33.7

554 2000 API (Growth) — 309 Number of Tests Contributing to the API
543 1999 API (Base)
10 1999-2000 Growth Target
11 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DYER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016828 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	476	468	17	8		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	94
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	92
English Language Learners (Stanford 9)	63
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	762
Number of students included in the 2000 API	638

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DYER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016828 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
476	468	8		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	2.63	26.27	39	6.17	61.71	21	3.56	35.59	20	3.17	31.70
4	60-79th NPR	875	44	7.22	63.22	83	13.13	114.91	64	10.85	94.92	51	8.08	70.72
3	40-59th NPR	700	95	15.60	109.20	120	18.99	132.91	114	19.32	135.25	86	13.63	95.40
2	20-39th NPR	500	181	29.72	148.60	176	27.85	139.24	164	27.80	138.98	188	29.79	148.97
1	1-19th NPR	200	273	44.83	89.66	214	33.86	67.72	227	38.47	76.95	286	45.32	90.65

a	Total Weighted Score Across Bands	a x	436.95			516.50			481.69			437.44
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	131.08	+		206.60	+		72.25	+		65.62

2000 API (Growth) **476**

Number of tests contributing to scores: 609 632 590 631

Number of pupils with tests contributing to the API: 638

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DYER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016828

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DYER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016828

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	6.1	3.8	2.9
4	60-79th NPR	6.7	13.2	10.3	8.0
3	40-59th NPR	15.8	19.1	20.1	13.4
2	20-39th NPR	29.2	27.4	26.6	29.7
1	1-19th NPR	45.8	34.2	39.1	46.0

473 2000 API (Growth) — 596 Number of Tests Contributing to the API
464 1999 API (Base)
14 1999-2000 Growth Target
9 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 23 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	5.7	3.3	2.8
4	60-79th NPR	6.4	12.6	10.3	7.6
3	40-59th NPR	15.2	18.6	19.0	13.0
2	20-39th NPR	30.4	28.9	28.2	30.1
1	1-19th NPR	45.8	34.3	39.2	46.6

468 2000 API (Growth) — 586 Number of Tests Contributing to the API
466 1999 API (Base)
14 1999-2000 Growth Target
2 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EAGLE ROCK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016836 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	721	677	6	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	10
Filipino	15
Hispanic or Latino	52
Pacific Islander	1
White not Hispanic	20

Participants in Free or Reduced Price Lunch (Stanford 9)	58
English Language Learners (Stanford 9)	24
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	45
Of those with a response:	
Not high school graduate	5
High school graduate	14
Some college	24
College graduate	39
Graduate school	18

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.50

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	753
Number of students included in the 2000 API	703

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EAGLE ROCK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016836 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
721	677	44		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	185	26.81	268.12	224	31.91	319.09	204	29.18	291.85	200	28.57	285.71
4	60-79th NPR	875	161	23.33	204.17	150	21.37	186.97	153	21.89	191.52	139	19.86	173.75
3	40-59th NPR	700	130	18.84	131.88	116	16.52	115.67	128	18.31	128.18	106	15.14	106.00
2	20-39th NPR	500	119	17.25	86.23	119	16.95	84.76	113	16.17	80.83	125	17.86	89.29
1	1-19th NPR	200	95	13.77	27.54	93	13.25	26.50	101	14.45	28.90	130	18.57	37.14

a	Total Weighted Score Across Bands	a x	717.93			732.98			721.28			691.89
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	215.38	+		293.19	+		108.19	+		103.78

2000 API (Growth) **721**

Number of tests contributing to scores: 690 702 699 700

Number of pupils with tests contributing to the API: 703

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EAGLE ROCK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016836

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	72	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	29.4	38.2	32.7	39.2
4	60-79th NPR	22.5	24.5	27.7	26.5
3	40-59th NPR	24.5	22.5	21.8	11.8
2	20-39th NPR	13.7	6.9	8.9	16.7
1	1-19th NPR	9.8	7.8	8.9	5.9

785	2000 API (Growth)	102	Number of Tests Contributing to the API
745	1999 API (Base)		
5	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EAGLE ROCK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016836

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.7	18.8	16.7	17.2
4	60-79th NPR	21.0	22.1	23.0	19.1
3	40-59th NPR	20.4	16.9	19.7	17.2
2	20-39th NPR	23.2	22.9	21.0	19.1
1	1-19th NPR	19.6	19.3	19.7	27.3

642 2000 API (Growth) — 368 Number of Tests Contributing to the API
582 1999 API (Base)
5 1999-2000 Growth Target
60 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	44.1	50.7	50.4	35.8
4	60-79th NPR	26.5	16.7	16.1	18.2
3	40-59th NPR	13.2	12.3	13.9	16.8
2	20-39th NPR	11.0	12.3	10.9	16.8
1	1-19th NPR	5.1	8.0	8.8	12.4

810 2000 API (Growth) — 138 Number of Tests Contributing to the API
766 1999 API (Base)
5 1999-2000 Growth Target
44 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.2	20.8	18.9	20.7
4	60-79th NPR	21.9	20.3	21.3	17.3
3	40-59th NPR	19.9	18.9	19.9	16.8
2	20-39th NPR	21.9	21.3	19.4	20.0
1	1-19th NPR	20.1	18.7	20.4	25.2

650 2000 API (Growth) — 418 Number of Tests Contributing to the API
604 1999 API (Base)
5 1999-2000 Growth Target
46 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EASTMAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016844 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	542	456	17	86		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	53
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	14
Of those with a response:	
Not high school graduate	33
High school graduate	33
Some college	20
College graduate	15
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.16

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	414
Number of students included in the 2000 API	381

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EASTMAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016844 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
542	456	86		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	3.84	38.36	52	13.76	137.57	38	10.30	102.98	22	5.93	59.30
4	60-79th NPR	875	38	10.41	91.10	60	15.87	138.89	62	16.80	147.02	46	12.40	108.49
3	40-59th NPR	700	59	16.16	113.15	88	23.28	162.96	73	19.78	138.48	60	16.17	113.21
2	20-39th NPR	500	117	32.05	160.27	87	23.02	115.08	87	23.58	117.89	93	25.07	125.34
1	1-19th NPR	200	137	37.53	75.07	91	24.07	48.15	109	29.54	59.08	150	40.43	80.86

a	Total Weighted Score Across Bands	a x	477.95				602.65				565.45			487.20
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	143.38		+		241.06		+		84.82		+	73.08

2000 API (Growth) **542**

Number of tests contributing to scores: 365 378 369 371

Number of pupils with tests contributing to the API: 381

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EASTMAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016844

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	1	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EASTMAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016844

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	13.6	10.4	6.0
4	60-79th NPR	10.2	16.0	16.6	12.5
3	40-59th NPR	16.3	23.4	19.9	16.0
2	20-39th NPR	32.2	23.1	23.7	24.9
1	1-19th NPR	37.5	23.9	29.4	40.7

542 2000 API (Growth) — 379 Number of Tests Contributing to the API
457 1999 API (Base)
14 1999-2000 Growth Target
85 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	13.9	10.4	6.0
4	60-79th NPR	10.2	15.7	16.7	12.2
3	40-59th NPR	16.0	23.5	19.9	15.8
2	20-39th NPR	32.3	22.9	23.5	25.3
1	1-19th NPR	37.6	24.0	29.5	40.8

542 2000 API (Growth) — 378 Number of Tests Contributing to the API
452 1999 API (Base)
14 1999-2000 Growth Target
90 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL DORADO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016851 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	574	532	13	42		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	1
Filipino	1
Hispanic or Latino	93
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	93
English Language Learners (Stanford 9)	64
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	62
High school graduate	28
Some college	4
College graduate	5
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.56

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	386
Number of students included in the 2000 API	369

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL DORADO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016851 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
574	532	42		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	4.36	43.60	60	16.71	167.13	47	12.91	129.12	22	5.98	59.78
4	60-79th NPR	875	56	15.26	133.51	58	16.16	141.36	64	17.58	153.85	55	14.95	130.77
3	40-59th NPR	700	69	18.80	131.61	74	20.61	144.29	64	17.58	123.08	62	16.85	117.93
2	20-39th NPR	500	109	29.70	148.50	96	26.74	133.70	99	27.20	135.99	108	29.35	146.74
1	1-19th NPR	200	117	31.88	63.76	71	19.78	39.55	90	24.73	49.45	121	32.88	65.76

a	Total Weighted Score Across Bands	a x	520.98			626.04			591.48			520.99
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	156.29	+		250.42	+		88.72	+		78.15

2000 API (Growth) **574**

Number of tests contributing to scores: 367 359 364 368

Number of pupils with tests contributing to the API: 369

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL DORADO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016851

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL DORADO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016851

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	16.4	12.1	5.3
4	60-79th NPR	15.0	16.4	17.2	14.0
3	40-59th NPR	18.2	19.7	17.5	16.7
2	20-39th NPR	30.5	27.8	28.1	30.7
1	1-19th NPR	32.6	19.7	25.1	33.3

568	2000 API (Growth)	343	Number of Tests Contributing to the API
528	1999 API (Base)		
10	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	16.5	11.7	5.5
4	60-79th NPR	14.5	16.5	17.9	14.2
3	40-59th NPR	18.9	20.1	17.3	16.8
2	20-39th NPR	30.2	27.1	27.6	29.9
1	1-19th NPR	32.8	19.8	25.5	33.6

568	2000 API (Growth)	346	Number of Tests Contributing to the API
523	1999 API (Base)		
10	1999-2000 Growth Target		
45	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL ORO WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016869 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	664	594	10	70		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	14
American Indian or Alaska Native	0
Asian	11
Filipino	1
Hispanic or Latino	38
Pacific Islander	0
White not Hispanic	35

Participants in Free or Reduced Price Lunch (Stanford 9)	52
English Language Learners (Stanford 9)	22
Fully credentialled teachers (CBEDS)	64
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	49
Of those with a response:	
Not high school graduate	4
High school graduate	17
Some college	28
College graduate	38
Graduate school	13

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.39

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	371
Number of students included in the 2000 API	320

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL ORO WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016869 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
664	594	70		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	64	20.45	204.47	85	26.56	265.63	64	20.06	200.63	61	19.06	190.63
4	60-79th NPR	875	61	19.49	170.53	59	18.44	161.33	70	21.94	192.01	66	20.63	180.47
3	40-59th NPR	700	58	18.53	129.71	57	17.81	124.69	53	16.61	116.30	50	15.63	109.38
2	20-39th NPR	500	69	22.04	110.22	65	20.31	101.56	66	20.69	103.45	70	21.88	109.38
1	1-19th NPR	200	61	19.49	38.98	54	16.88	33.75	66	20.69	41.38	73	22.81	45.63

a	Total Weighted Score Across Bands	a x	653.91			686.95			653.76			635.47
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	196.17	+		274.78	+		98.06	+		95.32

2000 API (Growth) **664**

Number of tests contributing to scores: 313 320 319 320

Number of pupils with tests contributing to the API: 320

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL ORO WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016869

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 39
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 38
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL ORO WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016869

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.1	10.8	7.0	9.2
4	60-79th NPR	15.0	21.5	19.4	16.2
3	40-59th NPR	17.3	24.6	16.3	17.7
2	20-39th NPR	30.7	20.8	29.5	26.2
1	1-19th NPR	29.9	22.3	27.9	30.8

574	2000 API (Growth)	130	Number of Tests Contributing to the API
489	1999 API (Base)		
8	1999-2000 Growth Target		
85	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	31.1	35.5	30.8	21.5
4	60-79th NPR	24.5	17.8	22.4	23.4
3	40-59th NPR	16.0	17.8	20.6	18.7
2	20-39th NPR	17.0	18.7	13.1	17.8
1	1-19th NPR	11.3	10.3	13.1	18.7

736	2000 API (Growth)	107	Number of Tests Contributing to the API
654	1999 API (Base)		
8	1999-2000 Growth Target		
82	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.5	9.9	10.0	10.5
4	60-79th NPR	16.5	20.5	15.3	17.0
3	40-59th NPR	23.2	19.3	17.6	18.1
2	20-39th NPR	28.7	26.9	27.6	25.1
1	1-19th NPR	26.2	23.4	29.4	29.2

573	2000 API (Growth)	171	Number of Tests Contributing to the API
496	1999 API (Base)		
8	1999-2000 Growth Target		
77	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL SERENO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016877 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
95	542	497	15	45		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	7
Filipino	0
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	66
Fully credentialled teachers (CBEDS)	78
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	12
Of those with a response:	
Not high school graduate	21
High school graduate	53
Some college	6
College graduate	19
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.28

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	459
Number of students included in the 2000 API	349

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL SERENO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016877 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
542	497	45		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	3.76	37.57	70	20.11	201.15	22	6.32	63.22	30	8.67	86.71
4	60-79th NPR	875	42	12.14	106.21	56	16.09	140.80	52	14.94	130.75	41	11.85	103.68
3	40-59th NPR	700	60	17.34	121.39	51	14.66	102.59	56	16.09	112.64	42	12.14	84.97
2	20-39th NPR	500	88	25.43	127.17	92	26.44	132.18	102	29.31	146.55	83	23.99	119.94
1	1-19th NPR	200	143	41.33	82.66	79	22.70	45.40	116	33.33	66.67	150	43.35	86.71

a	Total Weighted Score Across Bands	a x	475.00				622.13				519.83			482.01
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	142.50		+		248.85		+		77.97		+	72.30

2000 API (Growth) **542**

Number of tests contributing to scores: 346 348 348 346

Number of pupils with tests contributing to the API: 349

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL SERENO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016877

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL SERENO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016877

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	18.6	6.2	7.5
4	60-79th NPR	11.9	16.1	15.2	11.3
3	40-59th NPR	17.2	14.6	14.3	11.6
2	20-39th NPR	25.6	27.3	30.1	24.7
1	1-19th NPR	41.9	23.3	34.2	45.0

534 2000 API (Growth) — 323 Number of Tests Contributing to the API
478 1999 API (Base)
12 1999-2000 Growth Target
56 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	20.2	6.5	8.8
4	60-79th NPR	12.4	16.4	15.0	12.1
3	40-59th NPR	17.1	15.0	16.1	11.5
2	20-39th NPR	25.1	25.8	29.3	24.2
1	1-19th NPR	41.6	22.6	33.1	43.4

543 2000 API (Growth) — 342 Number of Tests Contributing to the API
496 1999 API (Base)
12 1999-2000 Growth Target
47 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ELYSIAN HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016893 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
91	524	511	14	13		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	7
Filipino	4
Hispanic or Latino	84
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	53
Fully credentialled teachers (CBEDS)	61
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	84
Of those with a response:	
Not high school graduate	39
High school graduate	29
Some college	16
College graduate	13
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.09

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	338
Number of students included in the 2000 API	292

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ELYSIAN HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016893 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
524	511	13		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	5.54	55.36	33	11.30	113.01	31	10.76	107.64	38	13.77	137.68
4	60-79th NPR	875	28	9.69	84.78	45	15.41	134.85	45	15.63	136.72	33	11.96	104.62
3	40-59th NPR	700	36	12.46	87.20	44	15.07	105.48	45	15.63	109.38	43	15.58	109.06
2	20-39th NPR	500	88	30.45	152.25	85	29.11	145.55	75	26.04	130.21	59	21.38	106.88
1	1-19th NPR	200	121	41.87	83.74	85	29.11	58.22	92	31.94	63.89	103	37.32	74.64

a	Total Weighted Score Across Bands	a x	463.32			557.11			547.83			532.88
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	139.00	+		222.84	+		82.17	+		79.93

2000 API (Growth) **524**

Number of tests contributing to scores: 289 292 288 276

Number of pupils with tests contributing to the API: 292

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ELYSIAN HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016893

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ELYSIAN HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016893

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	8.4	8.5	9.5
4	60-79th NPR	8.4	13.5	13.8	11.2
3	40-59th NPR	12.4	14.7	15.4	16.2
2	20-39th NPR	31.3	31.1	27.1	22.8
1	1-19th NPR	44.2	32.3	35.2	40.2

496	2000 API (Growth)	251	Number of Tests Contributing to the API
486	1999 API (Base)		
11	1999-2000 Growth Target		
10	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.6	10.8	9.9	13.2
4	60-79th NPR	9.5	15.0	15.6	12.1
3	40-59th NPR	12.4	14.7	15.6	15.8
2	20-39th NPR	30.7	29.7	26.6	21.0
1	1-19th NPR	42.8	29.7	32.3	37.9

518	2000 API (Growth)	286	Number of Tests Contributing to the API
505	1999 API (Base)		
11	1999-2000 Growth Target		
13	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EMELITA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016901 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	667	617	9	50		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	5
Filipino	3
Hispanic or Latino	46
Pacific Islander	1
White not Hispanic	38

Participants in Free or Reduced Price Lunch (Stanford 9)	48
English Language Learners (Stanford 9)	34
Fully credentialled teachers (CBEDS)	66
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	56
Of those with a response:	
Not high school graduate	17
High school graduate	33
Some college	21
College graduate	23
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.70

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	356
Number of students included in the 2000 API	313

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EMELITA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016901 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
667	617	50		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	51	16.94	169.44	63	20.32	203.23	68	23.13	231.29	61	20.75	207.48
4	60-79th NPR	875	50	16.61	145.35	75	24.19	211.69	75	25.51	223.21	50	17.01	148.81
3	40-59th NPR	700	74	24.58	172.09	52	16.77	117.42	54	18.37	128.57	56	19.05	133.33
2	20-39th NPR	500	70	23.26	116.28	74	23.87	119.35	51	17.35	86.73	71	24.15	120.75
1	1-19th NPR	200	56	18.60	37.21	46	14.84	29.68	46	15.65	31.29	56	19.05	38.10

a	Total Weighted Score Across Bands	a x	640.37			681.37			701.11			648.47
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	192.11	+		272.55	+		105.17	+		97.27

2000 API (Growth) **667**

Number of tests contributing to scores: 301 310 294 294

Number of pupils with tests contributing to the API: 313

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EMELITA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016901

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	20	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	3	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	14	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	10	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EMELITA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016901

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.8	11.0	10.5	9.1
4	60-79th NPR	10.1	20.0	20.3	15.2
3	40-59th NPR	21.6	15.9	19.5	17.4
2	20-39th NPR	31.7	31.7	24.8	30.3
1	1-19th NPR	30.9	21.4	24.8	28.0

566 2000 API (Growth) — 145 Number of Tests Contributing to the API
512 1999 API (Base)
7 1999-2000 Growth Target
54 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	26.5	28.2	33.0	29.2
4	60-79th NPR	25.7	32.5	33.0	20.4
3	40-59th NPR	27.4	18.8	18.8	23.9
2	20-39th NPR	16.8	15.4	12.5	16.8
1	1-19th NPR	3.5	5.1	2.7	9.7

780 2000 API (Growth) — 119 Number of Tests Contributing to the API
752 1999 API (Base)
7 1999-2000 Growth Target
28 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.2	13.0	14.8	10.6
4	60-79th NPR	10.2	18.8	22.5	17.0
3	40-59th NPR	21.1	16.2	18.3	19.1
2	20-39th NPR	28.6	29.2	22.5	29.1
1	1-19th NPR	29.9	22.7	21.8	24.1

584 2000 API (Growth) — 154 Number of Tests Contributing to the API
555 1999 API (Base)
7 1999-2000 Growth Target
29 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ENCINO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016935 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	678	627	9	51		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	4
Filipino	3
Hispanic or Latino	53
Pacific Islander	0
White not Hispanic	32

Participants in Free or Reduced Price Lunch (Stanford 9)	62
English Language Learners (Stanford 9)	38
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	74
Of those with a response:	
Not high school graduate	17
High school graduate	25
Some college	23
College graduate	25
Graduate school	10

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.85

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	446
Number of students included in the 2000 API	386

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ENCINO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016935 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
678	627	51		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	66	17.14	171.43	84	21.76	217.62	78	20.37	203.66	77	20.00	200.00
4	60-79th NPR	875	68	17.66	154.55	76	19.69	172.28	93	24.28	212.47	78	20.26	177.27
3	40-59th NPR	700	85	22.08	154.55	101	26.17	183.16	75	19.58	137.08	72	18.70	130.91
2	20-39th NPR	500	106	27.53	137.66	77	19.95	99.74	89	23.24	116.19	96	24.94	124.68
1	1-19th NPR	200	60	15.58	31.17	48	12.44	24.87	48	12.53	25.07	62	16.10	32.21

a	Total Weighted Score Across Bands	a x	649.35			697.67			694.45			665.06
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	194.81	+		279.07	+		104.17	+		99.76

2000 API (Growth) **678**

Number of tests contributing to scores: 385 386 383 385

Number of pupils with tests contributing to the API: 386

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ENCINO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016935

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ENCINO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016935

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.1	13.3	12.9	15.6
4	60-79th NPR	14.7	17.1	21.9	16.1
3	40-59th NPR	19.9	27.5	19.5	18.0
2	20-39th NPR	33.6	24.2	27.1	25.6
1	1-19th NPR	23.7	18.0	18.6	24.6

606 2000 API (Growth) — 211 Number of Tests Contributing to the API
533 1999 API (Base)
7 1999-2000 Growth Target
73 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	31.4	35.3	33.1	24.4
4	60-79th NPR	22.9	25.2	28.8	23.5
3	40-59th NPR	27.1	26.1	16.9	21.8
2	20-39th NPR	15.3	7.6	16.1	25.2
1	1-19th NPR	3.4	5.9	5.1	5.0

788 2000 API (Growth) — 119 Number of Tests Contributing to the API
771 1999 API (Base)
7 1999-2000 Growth Target
17 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.9	12.0	12.5	14.1
4	60-79th NPR	13.8	17.0	22.9	17.0
3	40-59th NPR	20.8	28.6	18.8	18.7
2	20-39th NPR	34.6	25.3	28.8	28.2
1	1-19th NPR	22.9	17.0	17.1	22.0

607 2000 API (Growth) — 241 Number of Tests Contributing to the API
554 1999 API (Base)
7 1999-2000 Growth Target
53 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ERWIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016943 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	555	468	17	87		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	62
Pacific Islander	0
White not Hispanic	27

Participants in Free or Reduced Price Lunch (Stanford 9)	88
English Language Learners (Stanford 9)	62
Fully credentialled teachers (CBEDS)	68
Teachers with emergency credentials (CBEDS)	32

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	656
Number of students included in the 2000 API	574

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ERWIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016943 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
555	468	87		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	36	6.63	66.30	58	10.32	103.20	79	14.29	142.86	65	11.44	114.44
4	60-79th NPR	875	72	13.26	116.02	86	15.30	133.90	91	16.46	143.99	110	19.37	169.45
3	40-59th NPR	700	94	17.31	121.18	117	20.82	145.73	115	20.80	145.57	98	17.25	120.77
2	20-39th NPR	500	150	27.62	138.12	137	24.38	121.89	129	23.33	116.64	123	21.65	108.27
1	1-19th NPR	200	191	35.17	70.35	164	29.18	58.36	139	25.14	50.27	172	30.28	60.56

a	Total Weighted Score Across Bands	a x	511.97			563.08			599.32			573.50
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	153.59	+		225.23	+		89.90	+		86.03

2000 API (Growth) **555**

Number of tests contributing to scores: 543 562 553 568

Number of pupils with tests contributing to the API: 574

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ERWIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016943

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	48	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	11	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	7	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ERWIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016943

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.4	7.8	12.3	8.5
4	60-79th NPR	12.6	13.8	16.1	18.5
3	40-59th NPR	17.1	22.5	21.6	16.8
2	20-39th NPR	28.2	25.6	23.1	23.4
1	1-19th NPR	36.6	30.3	26.9	32.8

537 2000 API (Growth) — 354 Number of Tests Contributing to the API
443 1999 API (Base)
14 1999-2000 Growth Target
94 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.8	15.2	17.4	15.8
4	60-79th NPR	15.0	18.5	18.1	19.7
3	40-59th NPR	15.0	17.2	16.8	15.1
2	20-39th NPR	27.9	21.9	26.2	20.4
1	1-19th NPR	33.3	27.2	21.5	28.9

582 2000 API (Growth) — 153 Number of Tests Contributing to the API
519 1999 API (Base)
14 1999-2000 Growth Target
63 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.5	10.3	12.8	9.8
4	60-79th NPR	13.0	13.4	16.3	19.6
3	40-59th NPR	16.6	20.5	21.0	16.6
2	20-39th NPR	28.5	25.6	24.1	22.2
1	1-19th NPR	36.5	30.2	25.9	31.7

543 2000 API (Growth) — 505 Number of Tests Contributing to the API
460 1999 API (Base)
14 1999-2000 Growth Target
83 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ESHELMAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016950 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	644	581	11	63		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	12
American Indian or Alaska Native	1
Asian	5
Filipino	2
Hispanic or Latino	53
Pacific Islander	1
White not Hispanic	25

Participants in Free or Reduced Price Lunch (Stanford 9)	75
English Language Learners (Stanford 9)	20
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	13
Of those with a response:	
Not high school graduate	19
High school graduate	33
Some college	22
College graduate	19
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.62

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	452
Number of students included in the 2000 API	395

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ESHELMAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016950 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
644	581	63		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	36	9.35	93.51	83	21.34	213.37	57	14.84	148.44	71	18.21	182.05
4	60-79th NPR	875	73	18.96	165.91	77	19.79	173.20	89	23.18	202.80	93	23.85	208.65
3	40-59th NPR	700	85	22.08	154.55	77	19.79	138.56	74	19.27	134.90	70	17.95	125.64
2	20-39th NPR	500	116	30.13	150.65	88	22.62	113.11	84	21.88	109.38	84	21.54	107.69
1	1-19th NPR	200	75	19.48	38.96	64	16.45	32.90	80	20.83	41.67	72	18.46	36.92

a	Total Weighted Score Across Bands	a x	603.57			671.14			637.17			660.96
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	181.07	+		268.46	+		95.58	+		99.14

2000 API (Growth) **644**

Number of tests contributing to scores: 385 389 384 390

Number of pupils with tests contributing to the API: 395

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ESHELMAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016950

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 43
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 21
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 10
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ESHELMAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016950

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.8	18.1	14.4	15.5
4	60-79th NPR	15.8	18.6	18.1	25.6
3	40-59th NPR	18.1	17.7	18.1	17.8
2	20-39th NPR	29.8	24.7	27.0	21.5
1	1-19th NPR	27.4	20.9	22.3	19.6

609	2000 API (Growth)	220	Number of Tests Contributing to the API
552	1999 API (Base)		
9	1999-2000 Growth Target		
57	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.3	24.7	17.2	15.9
4	60-79th NPR	25.3	23.6	31.0	20.5
3	40-59th NPR	29.9	24.7	23.0	18.2
2	20-39th NPR	24.1	21.3	13.8	27.3
1	1-19th NPR	10.3	5.6	14.9	18.2

702	2000 API (Growth)	90	Number of Tests Contributing to the API
671	1999 API (Base)		
9	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.0	17.9	12.1	15.8
4	60-79th NPR	18.1	19.9	20.1	23.1
3	40-59th NPR	20.5	18.5	18.8	19.1
2	20-39th NPR	32.2	25.5	25.2	22.4
1	1-19th NPR	23.2	18.2	23.8	19.5

617	2000 API (Growth)	307	Number of Tests Contributing to the API
556	1999 API (Base)		
9	1999-2000 Growth Target		
61	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ESPERANZA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110969 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
94	389	333	23	56		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	87
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	99
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.01

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	5

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	560
Number of students included in the 2000 API	462

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ESPERANZA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110969 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
389	333	56		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	0	0.00	0.00	24	5.19	51.95	6	1.30	13.02	3	0.65	6.49
4	60-79th NPR	875	10	2.19	19.15	47	10.17	89.02	21	4.56	39.86	14	3.03	26.52
3	40-59th NPR	700	27	5.91	41.36	76	16.45	115.15	57	12.36	86.55	24	5.19	36.36
2	20-39th NPR	500	100	21.88	109.41	125	27.06	135.28	128	27.77	138.83	110	23.81	119.05
1	1-19th NPR	200	320	70.02	140.04	190	41.13	82.25	249	54.01	108.03	311	67.32	134.63
a	Total Weighted Score Across Bands	a x	309.96					473.65			386.28			323.05
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	92.99			+		189.46	+		57.94	+		48.46

2000 API (Growth) **389**

Number of tests contributing to scores: 457 462 461 462

Number of pupils with tests contributing to the API: 462

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ESPERANZA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110969

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	6	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ESPERANZA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110969

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	5.3	1.1	0.7
4	60-79th NPR	2.0	10.3	4.6	2.9
3	40-59th NPR	5.6	16.0	12.3	4.8
2	20-39th NPR	21.8	27.0	27.3	23.7
1	1-19th NPR	70.7	41.3	54.6	67.9

387	2000 API (Growth)	455	Number of Tests Contributing to the API
332	1999 API (Base)		
18	1999-2000 Growth Target		
55	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.0	5.2	1.3	0.6
4	60-79th NPR	2.2	10.2	4.6	3.0
3	40-59th NPR	5.9	16.5	12.4	5.2
2	20-39th NPR	21.9	27.1	27.8	23.8
1	1-19th NPR	70.0	41.1	54.0	67.3

389	2000 API (Growth)	462	Number of Tests Contributing to the API
333	1999 API (Base)		
18	1999-2000 Growth Target		
56	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EUCLID AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016968 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	515	487	16	28		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	96
English Language Learners (Stanford 9)	66
Fully credentialled teachers (CBEDS)	61
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	5
Of those with a response:	
Not high school graduate	9
High school graduate	21
Some college	18
College graduate	29
Graduate school	24

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.38

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	726
Number of students included in the 2000 API	667

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EUCLID AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016968 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
515	487	28		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	45	6.93	69.34	75	11.30	112.95	79	12.38	123.82	58	8.72	87.22
4	60-79th NPR	875	62	9.55	83.59	101	15.21	133.09	109	17.08	149.49	74	11.13	97.37
3	40-59th NPR	700	108	16.64	116.49	124	18.67	130.72	102	15.99	111.91	85	12.78	89.47
2	20-39th NPR	500	141	21.73	108.63	133	20.03	100.15	127	19.91	99.53	174	26.17	130.83
1	1-19th NPR	200	293	45.15	90.29	231	34.79	69.58	221	34.64	69.28	274	41.20	82.41

a	Total Weighted Score Across Bands	a x	468.34			546.50			554.04			487.29
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	140.50	+		218.60	+		83.11	+		73.09

2000 API (Growth) **515**

Number of tests contributing to scores: 649 664 638 665

Number of pupils with tests contributing to the API: 667

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EUCLID AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016968

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EUCLID AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016968

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.4	11.0	11.7	7.9
4	60-79th NPR	9.2	14.8	17.1	11.1
3	40-59th NPR	16.7	18.8	16.0	12.8
2	20-39th NPR	22.0	20.3	20.0	26.5
1	1-19th NPR	45.7	35.2	35.1	41.7

510 2000 API (Growth) — 659 Number of Tests Contributing to the API
483 1999 API (Base)
13 1999-2000 Growth Target
27 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.4	10.8	11.9	8.3
4	60-79th NPR	9.2	15.1	16.9	11.1
3	40-59th NPR	16.9	18.4	16.1	13.1
2	20-39th NPR	21.8	19.8	20.2	25.4
1	1-19th NPR	45.7	35.9	35.0	42.2

510 2000 API (Growth) — 644 Number of Tests Contributing to the API
477 1999 API (Base)
13 1999-2000 Growth Target
33 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EVERGREEN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016976 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	491	411	19	80		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	60
Fully credentialled teachers (CBEDS)	63
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	43
Of those with a response:	
Not high school graduate	30
High school graduate	33
Some college	22
College graduate	13
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.26

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	391
Number of students included in the 2000 API	372

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EVERGREEN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016976 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
491	411	80		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	3.24	32.43	27	7.28	72.78	22	6.77	67.69	30	8.06	80.65
4	60-79th NPR	875	38	10.27	89.86	50	13.48	117.92	38	11.69	102.31	34	9.14	79.97
3	40-59th NPR	700	46	12.43	87.03	81	21.83	152.83	56	17.23	120.62	62	16.67	116.67
2	20-39th NPR	500	94	25.41	127.03	96	25.88	129.38	71	21.85	109.23	102	27.42	137.10
1	1-19th NPR	200	180	48.65	97.30	117	31.54	63.07	138	42.46	84.92	144	38.71	77.42

a	Total Weighted Score Across Bands	a x	433.65				535.98				484.77			491.80
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	130.09		+		214.39		+		72.72		+	73.77

2000 API (Growth) **491**

Number of tests contributing to scores: 370 371 325 372

Number of pupils with tests contributing to the API: 372

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EVERGREEN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016976

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	1	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	0	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	1	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	0	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EVERGREEN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016976

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	7.1	6.5	7.9
4	60-79th NPR	10.4	13.6	11.8	9.2
3	40-59th NPR	12.5	21.7	17.1	16.5
2	20-39th NPR	25.3	26.1	22.0	27.6
1	1-19th NPR	48.8	31.5	42.5	38.8

490	2000 API (Growth)	369	Number of Tests Contributing to the API
415	1999 API (Base)		
15	1999-2000 Growth Target		
75	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	7.3	6.8	8.1
4	60-79th NPR	10.3	13.5	11.7	9.1
3	40-59th NPR	12.4	21.8	17.2	16.7
2	20-39th NPR	25.4	25.9	21.8	27.4
1	1-19th NPR	48.6	31.5	42.5	38.7

491	2000 API (Growth)	372	Number of Tests Contributing to the API
416	1999 API (Base)		
15	1999-2000 Growth Target		
75	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FAIR AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016984 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	539	493	15	46		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	93
Pacific Islander	0
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	96
English Language Learners (Stanford 9)	80
Fully credentialled teachers (CBEDS)	66
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	40
High school graduate	0
Some college	20
College graduate	40
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.60

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1071
Number of students included in the 2000 API	958

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FAIR AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016984 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
539	493	46		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	2.03	20.32	89	9.32	93.19	77	8.12	81.22	57	6.00	60.00
4	60-79th NPR	875	99	10.59	92.65	210	21.99	192.41	170	17.93	156.91	153	16.11	140.92
3	40-59th NPR	700	165	17.65	123.53	170	17.80	124.61	173	18.25	127.74	177	18.63	130.42
2	20-39th NPR	500	313	33.48	167.38	232	24.29	121.47	242	25.53	127.64	234	24.63	123.16
1	1-19th NPR	200	339	36.26	72.51	254	26.60	53.19	286	30.17	60.34	329	34.63	69.26

a	Total Weighted Score Across Bands	a x	476.39			584.87			553.85			523.76
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	142.92	+		233.95	+		83.08	+		78.56

2000 API (Growth) **539**

Number of tests contributing to scores: 935 955 948 950

Number of pupils with tests contributing to the API: 958

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FAIR AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016984

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 6
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 6
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 10
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FAIR AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016984

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	9.5	7.8	5.8
4	60-79th NPR	10.2	21.8	18.2	15.9
3	40-59th NPR	18.0	17.6	17.6	17.9
2	20-39th NPR	33.2	24.3	26.2	25.1
1	1-19th NPR	37.0	26.8	30.3	35.3

536 2000 API (Growth) — 897 Number of Tests Contributing to the API
489 1999 API (Base)
12 1999-2000 Growth Target
47 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 38 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.9	8.9	7.8	6.1
4	60-79th NPR	10.1	21.8	18.0	15.6
3	40-59th NPR	17.1	17.8	17.9	18.1
2	20-39th NPR	33.5	24.3	25.4	24.8
1	1-19th NPR	37.4	27.2	30.9	35.3

533 2000 API (Growth) — 922 Number of Tests Contributing to the API
491 1999 API (Base)
12 1999-2000 Growth Target
42 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FARMDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017008 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
88	548	494	15	54		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	11
Filipino	0
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	46
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	49
Of those with a response:	
Not high school graduate	31
High school graduate	31
Some college	17
College graduate	15
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.34

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	15
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	443
Number of students included in the 2000 API	323

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FARMDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017008 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
548	494	54		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	5.13	51.28	33	10.71	107.14	31	9.90	99.04	26	8.15	81.50
4	60-79th NPR	875	43	13.78	120.59	59	19.16	167.61	44	14.06	123.00	51	15.99	139.89
3	40-59th NPR	700	58	18.59	130.13	51	16.56	115.91	67	21.41	149.84	58	18.18	127.27
2	20-39th NPR	500	94	30.13	150.64	76	24.68	123.38	74	23.64	118.21	83	26.02	130.09
1	1-19th NPR	200	101	32.37	64.74	89	28.90	57.79	97	30.99	61.98	101	31.66	63.32

a	Total Weighted Score Across Bands	a x	517.39				571.83				552.08			542.08
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	155.22		+		228.73		+		82.81		+	81.31

2000 API (Growth) **548**

Number of tests contributing to scores: 312 308 313 319

Number of pupils with tests contributing to the API: 323

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FARMDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017008

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	36	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FARMDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017008

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.2	7.8	9.1	5.6
4	60-79th NPR	14.5	17.1	13.3	15.6
3	40-59th NPR	15.3	17.4	19.3	18.6
2	20-39th NPR	31.7	26.4	24.6	25.7
1	1-19th NPR	34.4	31.4	33.7	34.6

526 2000 API (Growth) — 272 Number of Tests Contributing to the API
472 1999 API (Base)
12 1999-2000 Growth Target
54 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 6 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.2	10.9	10.1	8.4
4	60-79th NPR	13.8	19.2	14.4	16.1
3	40-59th NPR	18.7	16.6	21.9	18.0
2	20-39th NPR	29.8	24.8	24.2	26.4
1	1-19th NPR	32.5	28.5	29.4	31.2

551 2000 API (Growth) — 315 Number of Tests Contributing to the API
493 1999 API (Base)
12 1999-2000 Growth Target
58 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FERNANGELES ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017024 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	434	411	19	23		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	1
Filipino	2
Hispanic or Latino	90
Pacific Islander	1
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	72
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	48
Of those with a response:	
Not high school graduate	44
High school graduate	23
Some college	16
College graduate	16
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.07

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	36

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	748
Number of students included in the 2000 API	528

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FERNANGELES ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017024 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
434	411	23		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	2.87	28.75	18	3.44	34.42	18	3.56	35.64	20	3.94	39.45
4	60-79th NPR	875	29	5.95	52.10	57	10.90	95.36	34	6.73	58.91	33	6.51	56.95
3	40-59th NPR	700	60	12.32	86.24	97	18.55	129.83	78	15.45	108.12	53	10.45	73.18
2	20-39th NPR	500	133	27.31	136.55	138	26.39	131.93	129	25.54	127.72	111	21.89	109.47
1	1-19th NPR	200	251	51.54	103.08	213	40.73	81.45	246	48.71	97.43	290	57.20	114.40

a	Total Weighted Score Across Bands	a x	406.72			472.99			427.82			393.44
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	122.02	+		189.20	+		64.17	+		59.02

2000 API (Growth) **434**

Number of tests contributing to scores: 487 523 505 507

Number of pupils with tests contributing to the API: 528

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FERNANGELES ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017024

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FERNANGELES ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017024

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	3.5	3.1	3.6
4	60-79th NPR	5.4	9.7	6.0	5.4
3	40-59th NPR	11.9	19.3	15.8	9.6
2	20-39th NPR	26.3	27.9	25.4	22.3
1	1-19th NPR	53.6	39.6	49.6	59.2

429 2000 API (Growth) — 467 Number of Tests Contributing to the API
410 1999 API (Base)
15 1999-2000 Growth Target
19 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 7 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 17 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	3.5	3.6	4.0
4	60-79th NPR	5.4	10.6	6.4	6.2
3	40-59th NPR	12.4	18.3	15.4	10.4
2	20-39th NPR	27.4	26.6	25.6	21.9
1	1-19th NPR	51.9	40.9	49.0	57.6

432 2000 API (Growth) — 523 Number of Tests Contributing to the API
409 1999 API (Base)
15 1999-2000 Growth Target
23 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FIFTY-FOURTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017040 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	653	597	10	56		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	93
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	6
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	81
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	5
High school graduate	70
Some college	11
College graduate	13
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.33

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	30

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	323
Number of students included in the 2000 API	213

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FIFTY-FOURTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017040 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
653	597	56		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	17.37	173.71	56	26.54	265.40	52	24.41	244.13	56	26.42	264.15
4	60-79th NPR	875	43	20.19	176.64	29	13.74	120.26	41	19.25	168.43	54	25.47	222.88
3	40-59th NPR	700	42	19.72	138.03	31	14.69	102.84	39	18.31	128.17	24	11.32	79.25
2	20-39th NPR	500	48	22.54	112.68	44	20.85	104.27	30	14.08	70.42	46	21.70	108.49
1	1-19th NPR	200	43	20.19	40.38	51	24.17	48.34	51	23.94	47.89	32	15.09	30.19

a	Total Weighted Score Across Bands	a x	641.43			641.11			659.04			704.95
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	192.43	+		256.45	+		98.86	+		105.74

2000 API (Growth) **653**

Number of tests contributing to scores: 213 211 213 212

Number of pupils with tests contributing to the API: 213

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FIFTY-FOURTH STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017040

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.3	26.8	23.5	27.2
4	60-79th NPR	19.9	12.9	20.4	25.1
3	40-59th NPR	20.9	15.5	19.4	12.3
2	20-39th NPR	23.5	22.2	14.8	23.1
1	1-19th NPR	18.4	22.7	21.9	12.3

	2000 API (Growth)	196	Number of Tests Contributing to the API
604	1999 API (Base)		
8	1999-2000 Growth Target		
56	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FIFTY-FOURTH STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017040

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.8	26.9	24.3	23.8
4	60-79th NPR	17.9	9.9	17.9	24.4
3	40-59th NPR	20.2	14.0	16.8	12.2
2	20-39th NPR	22.5	22.2	15.0	23.3
1	1-19th NPR	22.5	26.9	26.0	16.3

634	2000 API (Growth)	173	Number of Tests Contributing to the API
579	1999 API (Base)		
8	1999-2000 Growth Target		
55	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FIFTY-NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017057 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
98	519	503	15	16	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	59
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	41
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	95
English Language Learners (Stanford 9)	28
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	30

Parent Education Level (Stanford 9)	Percent
Percent with a response*	1
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	50
Graduate school	50

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.50

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	325
Number of students included in the 2000 API	276

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FIFTY-NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017057 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
519	503	16		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	2.99	29.85	24	8.79	87.91	24	8.86	88.56	28	10.29	102.94
4	60-79th NPR	875	27	10.07	88.15	43	15.75	137.82	51	18.82	164.67	47	17.28	151.19
3	40-59th NPR	700	51	19.03	133.21	41	15.02	105.13	42	15.50	108.49	46	16.91	118.38
2	20-39th NPR	500	85	31.72	158.58	61	22.34	111.72	71	26.20	131.00	68	25.00	125.00
1	1-19th NPR	200	97	36.19	72.39	104	38.10	76.19	83	30.63	61.25	83	30.51	61.03

a	Total Weighted Score Across Bands	a x	482.18			518.77			553.97			558.55
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	144.65	+		207.51	+		83.10	+		83.78

2000 API (Growth) **519**

Number of tests contributing to scores: 268 273 271 272

Number of pupils with tests contributing to the API: 276

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FIFTY-NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017057

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.6	7.7	8.6	7.9
4	60-79th NPR	10.6	13.5	19.1	19.1
3	40-59th NPR	19.9	14.8	15.1	16.4
2	20-39th NPR	30.5	22.6	20.4	25.7
1	1-19th NPR	36.4	41.3	36.8	30.9

	2000 API (Growth)	156	Number of Tests Contributing to the API
490	1999 API (Base)		
12	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FIFTY-NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017057

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	10.2	9.2	13.3
4	60-79th NPR	9.4	18.6	18.5	15.0
3	40-59th NPR	17.9	15.3	16.0	17.5
2	20-39th NPR	33.3	22.0	33.6	24.2
1	1-19th NPR	35.9	33.9	22.7	30.0

536 2000 API (Growth) — 120 Number of Tests Contributing to the API
525 1999 API (Base)
12 1999-2000 Growth Target
11 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	9.2	8.8	10.7
4	60-79th NPR	10.5	14.9	18.4	17.2
3	40-59th NPR	19.1	14.9	15.7	16.8
2	20-39th NPR	32.3	22.9	26.4	24.8
1	1-19th NPR	35.4	38.2	30.7	30.5

519 2000 API (Growth) — 265 Number of Tests Contributing to the API
507 1999 API (Base)
12 1999-2000 Growth Target
12 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FIFTY-SECOND STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017065 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	409	402	20	7		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	31
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	68
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	54
Fully credentialled teachers (CBEDS)	52
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	100
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	736
Number of students included in the 2000 API	691

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FIFTY-SECOND STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017065 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
409	402	7		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	2.11	21.12	24	3.51	35.14	23	3.48	34.80	28	4.08	40.82
4	60-79th NPR	875	42	6.33	55.43	53	7.76	67.90	50	7.56	66.19	76	11.08	96.94
3	40-59th NPR	700	63	9.50	66.52	73	10.69	74.82	83	12.56	87.90	89	12.97	90.82
2	20-39th NPR	500	150	22.62	113.12	194	28.40	142.02	170	25.72	128.59	155	22.59	112.97
1	1-19th NPR	200	394	59.43	118.85	339	49.63	99.27	335	50.68	101.36	338	49.27	98.54

a	Total Weighted Score Across Bands	a x	375.04			419.14			418.84			440.09
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	112.51	+		167.66	+		62.83	+		66.01

2000 API (Growth) **409**

Number of tests contributing to scores: 663 683 661 686

Number of pupils with tests contributing to the API: 691

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FIFTY-SECOND STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017065

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.0	2.5	5.5	4.9
4	60-79th NPR	9.6	6.9	6.5	13.2
3	40-59th NPR	10.2	7.8	12.4	12.7
2	20-39th NPR	19.8	22.5	22.4	22.5
1	1-19th NPR	57.4	60.3	53.2	46.6

	2000 API (Growth)	208	Number of Tests Contributing to the API
402	1999 API (Base)		
16	1999-2000 Growth Target		
-1	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FIFTY-SECOND STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017065

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	4.0	2.6	3.7
4	60-79th NPR	4.9	8.2	8.1	10.2
3	40-59th NPR	9.2	11.9	12.6	13.1
2	20-39th NPR	23.9	31.0	27.2	22.7
1	1-19th NPR	60.2	45.0	49.5	50.3

413	2000 API (Growth)	482	Number of Tests Contributing to the API
403	1999 API (Base)		
16	1999-2000 Growth Target		
10	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	3.5	3.5	4.1
4	60-79th NPR	6.1	7.8	7.5	11.2
3	40-59th NPR	9.6	10.8	12.6	12.8
2	20-39th NPR	22.8	28.3	25.9	22.6
1	1-19th NPR	59.5	49.6	50.5	49.3

409	2000 API (Growth)	686	Number of Tests Contributing to the API
406	1999 API (Base)		
16	1999-2000 Growth Target		
3	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FIGUEROA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017073 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	419	377	21	42		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	32
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	68
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	53
Fully credentialled teachers (CBEDS)	52
Teachers with emergency credentials (CBEDS)	30

Parent Education Level (Stanford 9)	Percent
Percent with a response*	40
Of those with a response:	
Not high school graduate	51
High school graduate	23
Some college	16
College graduate	5
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.88

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	602
Number of students included in the 2000 API	511

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FIGUEROA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017073 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
419	377	42		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	1.59	15.87	37	7.25	72.55	21	4.11	41.10	24	4.70	46.97
4	60-79th NPR	875	28	5.56	48.61	41	8.04	70.34	63	12.33	107.88	51	9.98	87.33
3	40-59th NPR	700	57	11.31	79.17	58	11.37	79.61	63	12.33	86.30	61	11.94	83.56
2	20-39th NPR	500	120	23.81	119.05	116	22.75	113.73	122	23.87	119.37	91	17.81	89.04
1	1-19th NPR	200	291	57.74	115.48	258	50.59	101.18	242	47.36	94.72	284	55.58	111.15

a	Total Weighted Score Across Bands	a x	378.17			437.40			449.36			418.05
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	113.45	+		174.96	+		67.40	+		62.71

2000 API (Growth) **419**

Number of tests contributing to scores: 504 510 511 511

Number of pupils with tests contributing to the API: 511

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FIGUEROA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017073

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.4	2.9	2.2	4.3
4	60-79th NPR	5.1	7.2	10.8	12.2
3	40-59th NPR	9.4	6.5	15.8	12.2
2	20-39th NPR	23.2	21.7	20.1	11.5
1	1-19th NPR	60.9	61.6	51.1	59.7

	2000 API (Growth)	139	Number of Tests Contributing to the API
367	1999 API (Base)		
17	1999-2000 Growth Target		
16	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FIGUEROA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017073

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	8.9	4.8	4.8
4	60-79th NPR	5.7	8.3	12.9	9.1
3	40-59th NPR	12.0	13.2	11.0	11.8
2	20-39th NPR	24.0	23.1	25.3	20.2
1	1-19th NPR	56.6	46.5	46.0	54.0

432	2000 API (Growth)	372	Number of Tests Contributing to the API
381	1999 API (Base)		
17	1999-2000 Growth Target		
51	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	7.3	4.1	4.7
4	60-79th NPR	5.6	8.1	12.4	10.0
3	40-59th NPR	11.4	11.4	12.4	12.0
2	20-39th NPR	23.8	22.7	23.8	17.9
1	1-19th NPR	57.7	50.5	47.2	55.3

419	2000 API (Growth)	508	Number of Tests Contributing to the API
379	1999 API (Base)		
17	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FIRST STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017099 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	499	448	18	51		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	64
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	76
Of those with a response:	
Not high school graduate	48
High school graduate	29
Some college	14
College graduate	8
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.83

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	477
Number of students included in the 2000 API	457

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FIRST STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017099 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
499	448	51		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	3.60	35.96	56	12.33	123.35	27	5.95	59.47	35	7.68	76.75
4	60-79th NPR	875	39	8.76	76.69	63	13.88	121.42	68	14.98	131.06	50	10.96	95.94
3	40-59th NPR	700	64	14.38	100.67	72	15.86	111.01	57	12.56	87.89	66	14.47	101.32
2	20-39th NPR	500	116	26.07	130.34	120	26.43	132.16	113	24.89	124.45	129	28.29	141.45
1	1-19th NPR	200	210	47.19	94.38	143	31.50	63.00	189	41.63	83.26	176	38.60	77.19

a	Total Weighted Score Across Bands	a x	438.03			550.94			486.12			492.65
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	131.41	+		220.37	+		72.92	+		73.90

2000 API (Growth) **499**

Number of tests contributing to scores: 445 454 454 456

Number of pupils with tests contributing to the API: 457

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FIRST STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017099

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FIRST STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017099

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	12.4	6.0	7.7
4	60-79th NPR	8.8	13.7	14.6	10.8
3	40-59th NPR	14.0	15.9	12.6	14.5
2	20-39th NPR	26.2	26.3	25.0	28.4
1	1-19th NPR	47.4	31.6	41.8	38.5

498	2000 API (Growth)	455	Number of Tests Contributing to the API
447	1999 API (Base)		
14	1999-2000 Growth Target		
51	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	12.3	5.9	7.7
4	60-79th NPR	8.8	13.9	15.0	11.0
3	40-59th NPR	14.4	15.9	12.6	14.5
2	20-39th NPR	26.1	26.4	24.9	28.3
1	1-19th NPR	47.2	31.5	41.6	38.6

499	2000 API (Growth)	457	Number of Tests Contributing to the API
447	1999 API (Base)		
14	1999-2000 Growth Target		
52	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FISHBURN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6089700 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	473	425	19	48		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	91
English Language Learners (Stanford 9)	73
Fully credentialled teachers (CBEDS)	58
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	17
Of those with a response:	
Not high school graduate	50
High school graduate	33
Some college	13
College graduate	4
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.73

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	759
Number of students included in the 2000 API	650

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FISHBURN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6089700 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
473	425	48		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	2.40	23.96	44	6.79	67.90	46	7.19	71.88	38	5.88	58.82
4	60-79th NPR	875	40	6.39	55.91	70	10.80	94.52	67	10.47	91.60	95	14.71	128.68
3	40-59th NPR	700	94	15.02	105.11	105	16.20	113.43	114	17.81	124.69	97	15.02	105.11
2	20-39th NPR	500	186	29.71	148.56	186	28.70	143.52	166	25.94	129.69	143	22.14	110.68
1	1-19th NPR	200	291	46.49	92.97	243	37.50	75.00	247	38.59	77.19	273	42.26	84.52

a	Total Weighted Score Across Bands	a x	426.52				494.37				495.04			487.81
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	127.96		+		197.75		+		74.26		+	73.17

2000 API (Growth) **473**

Number of tests contributing to scores: 626 648 640 646

Number of pupils with tests contributing to the API: 650

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FISHBURN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6089700

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FISHBURN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6089700

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	6.9	7.3	5.9
4	60-79th NPR	6.3	10.7	10.4	14.5
3	40-59th NPR	15.0	16.2	18.0	15.2
2	20-39th NPR	30.0	28.8	25.9	21.9
1	1-19th NPR	46.3	37.4	38.5	42.5

473	2000 API (Growth)	644	Number of Tests Contributing to the API
426	1999 API (Base)		
15	1999-2000 Growth Target		
47	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	6.9	6.6	5.7
4	60-79th NPR	6.2	10.9	10.3	14.8
3	40-59th NPR	14.9	16.2	18.4	14.6
2	20-39th NPR	30.4	28.9	26.0	22.1
1	1-19th NPR	46.5	37.1	38.7	42.8

472	2000 API (Growth)	600	Number of Tests Contributing to the API
428	1999 API (Base)		
15	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FLETCHER DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017115 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	419	389	21	30		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	94
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	74
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	66
Of those with a response:	
Not high school graduate	59
High school graduate	31
Some college	6
College graduate	4
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.56

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	44

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	654
Number of students included in the 2000 API	410

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FLETCHER DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017115 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
419	389	30		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	1.73	17.28	16	3.92	39.22	13	3.19	31.94	21	5.15	51.47
4	60-79th NPR	875	17	4.20	36.73	39	9.56	83.64	44	10.81	94.59	44	10.78	94.36
3	40-59th NPR	700	50	12.35	86.42	60	14.71	102.94	49	12.04	84.28	41	10.05	70.34
2	20-39th NPR	500	90	22.22	111.11	103	25.25	126.23	102	25.06	125.31	89	21.81	109.07
1	1-19th NPR	200	241	59.51	119.01	190	46.57	93.14	199	48.89	97.79	213	52.21	104.41

a	Total Weighted Score Across Bands	a x	370.56				445.16				433.91			429.66
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	111.17		+		178.06		+		65.09		+	64.45

2000 API (Growth) **419**

Number of tests contributing to scores: 405 408 407 408

Number of pupils with tests contributing to the API: 410

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FLETCHER DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017115

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FLETCHER DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017115

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	3.7	3.2	4.7
4	60-79th NPR	4.2	10.0	11.1	10.5
3	40-59th NPR	12.1	14.7	11.8	10.0
2	20-39th NPR	22.4	25.2	25.0	22.6
1	1-19th NPR	59.6	46.5	48.9	52.2

418	2000 API (Growth)	383	Number of Tests Contributing to the API
378	1999 API (Base)		
17	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	4.0	3.2	5.2
4	60-79th NPR	4.2	9.4	10.7	10.9
3	40-59th NPR	12.5	14.6	11.9	10.1
2	20-39th NPR	21.9	25.2	25.1	21.5
1	1-19th NPR	59.6	46.8	49.1	52.2

418	2000 API (Growth)	406	Number of Tests Contributing to the API
388	1999 API (Base)		
17	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FLORENCE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017123 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	404	371	21	33		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	75
Fully credentialled teachers (CBEDS)	44
Teachers with emergency credentials (CBEDS)	47

Parent Education Level (Stanford 9)	Percent
Percent with a response*	58
Of those with a response:	
Not high school graduate	49
High school graduate	44
Some college	6
College graduate	1
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.60

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	761
Number of students included in the 2000 API	679

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FLORENCE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017123 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
404	371	33		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	0.90	8.96	28	4.14	41.36	11	1.65	16.47	23	3.40	33.97
4	60-79th NPR	875	16	2.39	20.90	59	8.71	76.26	53	7.93	69.42	57	8.42	73.67
3	40-59th NPR	700	62	9.25	64.78	99	14.62	102.36	88	13.17	92.22	76	11.23	78.58
2	20-39th NPR	500	166	24.78	123.88	188	27.77	138.85	156	23.35	116.77	150	22.16	110.78
1	1-19th NPR	200	420	62.69	125.37	303	44.76	89.51	360	53.89	107.78	371	54.80	109.60

a	Total Weighted Score Across Bands	a x	343.88			448.34			402.66			406.61
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	103.16	+		179.34	+		60.40	+		60.99

2000 API (Growth) **404**

Number of tests contributing to scores: 670 677 668 677

Number of pupils with tests contributing to the API: 679

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FLORENCE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017123

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FLORENCE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017123

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	4.0	1.7	3.4
4	60-79th NPR	2.4	8.8	7.9	8.2
3	40-59th NPR	9.2	14.6	13.3	11.3
2	20-39th NPR	24.8	28.0	23.3	22.2
1	1-19th NPR	62.7	44.6	53.9	54.8

404 2000 API (Growth) — 673 Number of Tests Contributing to the API
370 1999 API (Base)
17 1999-2000 Growth Target
34 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	4.0	1.7	3.3
4	60-79th NPR	2.3	8.8	7.9	8.3
3	40-59th NPR	9.3	14.5	13.1	11.3
2	20-39th NPR	24.8	27.9	23.3	22.2
1	1-19th NPR	62.7	44.9	54.1	54.8

403 2000 API (Growth) — 673 Number of Tests Contributing to the API
373 1999 API (Base)
17 1999-2000 Growth Target
30 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FLOURNOY (LOVELIA P.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018485 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	500	464	17	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	42
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	57
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	46
Fully credentialled teachers (CBEDS)	66
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	46
Of those with a response:	
Not high school graduate	44
High school graduate	35
Some college	15
College graduate	3
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.85

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	26

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	529
Number of students included in the 2000 API	460

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FLOURNOY (LOVELIA P.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018485 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
500	464	36		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	3.58	35.79	42	9.25	92.51	44	9.69	96.92	53	12.41	124.12
4	60-79th NPR	875	46	10.29	90.04	51	11.23	98.29	74	16.30	142.62	72	16.86	147.54
3	40-59th NPR	700	64	14.32	100.22	78	17.18	120.26	64	14.10	98.68	61	14.29	100.00
2	20-39th NPR	500	114	25.50	127.52	122	26.87	134.36	101	22.25	111.23	82	19.20	96.02
1	1-19th NPR	200	207	46.31	92.62	161	35.46	70.93	171	37.67	75.33	159	37.24	74.47

a	Total Weighted Score Across Bands	a x	446.20				516.35				524.78			542.15
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	133.86			+	206.54		+		78.72		+	81.32

2000 API (Growth) **500**

Number of tests contributing to scores: 447 454 454 427

Number of pupils with tests contributing to the API: 460

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FLOURNOY (LOVELIA P.) ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018485

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.7	5.9	7.4	11.0
4	60-79th NPR	12.4	8.0	18.5	18.3
3	40-59th NPR	14.6	13.8	15.3	17.8
2	20-39th NPR	27.0	28.7	23.8	17.8
1	1-19th NPR	43.2	43.6	34.9	35.1

	2000 API (Growth)	191	Number of Tests Contributing to the API
446	1999 API (Base)		
14	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FLOURNOY (LOVELIA P.) ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018485

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.2	11.7	11.4	13.6
4	60-79th NPR	8.8	13.6	14.8	15.7
3	40-59th NPR	14.2	19.6	13.3	11.5
2	20-39th NPR	24.1	25.7	21.2	20.0
1	1-19th NPR	48.7	29.4	39.4	39.1

513	2000 API (Growth)	268	Number of Tests Contributing to the API
481	1999 API (Base)		
14	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.6	9.3	9.7	12.5
4	60-79th NPR	10.3	11.3	16.4	16.9
3	40-59th NPR	14.4	17.3	14.2	14.4
2	20-39th NPR	25.6	27.0	22.3	19.1
1	1-19th NPR	46.1	35.2	37.4	37.2

502	2000 API (Growth)	458	Number of Tests Contributing to the API
468	1999 API (Base)		
14	1999-2000 Growth Target		
34	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FORD BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017131 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	448	459	17	-11		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	83
Fully credentialled teachers (CBEDS)	62
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	38
Of those with a response:	
Not high school graduate	50
High school graduate	29
Some college	12
College graduate	7
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.81

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	855
Number of students included in the 2000 API	794

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FORD BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017131 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
448	459	-11		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	2.20	21.96	34	4.39	43.87	34	4.70	46.96	18	2.44	24.39
4	60-79th NPR	875	39	5.71	49.96	99	12.77	111.77	88	12.15	106.35	59	7.99	69.95
3	40-59th NPR	700	95	13.91	97.36	133	17.16	120.13	109	15.06	105.39	91	12.33	86.31
2	20-39th NPR	500	186	27.23	136.16	192	24.77	123.87	208	28.73	143.65	184	24.93	124.66
1	1-19th NPR	200	348	50.95	101.90	317	40.90	81.81	285	39.36	78.73	386	52.30	104.61

a	Total Weighted Score Across Bands	a x	407.36				481.45				481.08			409.93
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	122.21		+		192.58		+		72.16		+	61.49

2000 API (Growth) **448**

Number of tests contributing to scores: 683 775 724 738

Number of pupils with tests contributing to the API: 794

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FORD BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017131

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FORD BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017131

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	4.3	4.7	2.5
4	60-79th NPR	5.8	12.7	12.3	8.1
3	40-59th NPR	14.0	17.1	15.0	12.4
2	20-39th NPR	27.2	24.8	28.7	24.6
1	1-19th NPR	50.8	41.0	39.3	52.5

448 2000 API (Growth) — 788 Number of Tests Contributing to the API
459 1999 API (Base)
14 1999-2000 Growth Target
-11 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	4.4	4.7	2.4
4	60-79th NPR	5.7	12.8	12.2	8.0
3	40-59th NPR	13.9	17.2	15.1	12.3
2	20-39th NPR	27.2	24.8	28.7	24.9
1	1-19th NPR	51.0	40.9	39.4	52.3

448 2000 API (Growth) — 794 Number of Tests Contributing to the API
458 1999 API (Base)
14 1999-2000 Growth Target
-10 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FORTY-NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017149 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	369	354	22	15		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	83
Fully credentialled teachers (CBEDS)	60
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	59
Of those with a response:	
Not high school graduate	74
High school graduate	18
Some college	7
College graduate	1
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.34

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1009
Number of students included in the 2000 API	944

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FORTY-NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017149 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
369	354	15		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	2	0.23	2.27	30	3.22	32.19	19	2.06	20.59	23	2.47	24.68
4	60-79th NPR	875	28	3.17	27.78	64	6.87	60.09	48	5.20	45.50	67	7.19	62.90
3	40-59th NPR	700	52	5.90	41.27	122	13.09	91.63	79	8.56	59.91	95	10.19	71.35
2	20-39th NPR	500	187	21.20	106.01	223	23.93	119.64	190	20.59	102.93	181	19.42	97.10
1	1-19th NPR	200	613	69.50	139.00	493	52.90	105.79	587	63.60	127.19	566	60.73	121.46

a	Total Weighted Score Across Bands	a x	316.33			409.33			356.12			377.49
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	94.90	+		163.73	+		53.42	+		56.62

2000 API (Growth) **369**

Number of tests contributing to scores: 882 932 923 932

Number of pupils with tests contributing to the API: 944

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FORTY-NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017149

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 90
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FORTY-NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017149

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.3	3.4	2.3	2.4
4	60-79th NPR	2.9	7.3	5.0	7.0
3	40-59th NPR	5.8	13.2	8.8	9.7
2	20-39th NPR	21.0	24.0	20.2	19.0
1	1-19th NPR	70.1	52.1	63.7	61.9

369 2000 API (Growth) — 852 Number of Tests Contributing to the API
352 1999 API (Base)
18 1999-2000 Growth Target
17 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.2	3.3	2.1	2.5
4	60-79th NPR	3.2	6.9	5.3	7.3
3	40-59th NPR	5.9	13.1	8.6	10.2
2	20-39th NPR	21.4	24.1	20.8	19.6
1	1-19th NPR	69.2	52.7	63.2	60.5

370 2000 API (Growth) — 935 Number of Tests Contributing to the API
354 1999 API (Base)
18 1999-2000 Growth Target
16 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FORTY-SECOND STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017156 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	545	479	16	66		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	82
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	17
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	85
English Language Learners (Stanford 9)	11
Fully credentialled teachers (CBEDS)	54
Teachers with emergency credentials (CBEDS)	38

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	2
High school graduate	87
Some college	8
College graduate	3
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.13

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	468
Number of students included in the 2000 API	406

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FORTY-SECOND STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017156 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
545	479	66		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	3.00	30.00	37	9.32	93.20	28	7.02	70.18	49	12.22	122.19
4	60-79th NPR	875	54	13.50	118.13	58	14.61	127.83	77	19.30	168.86	93	23.19	202.93
3	40-59th NPR	700	84	21.00	147.00	71	17.88	125.19	80	20.05	140.35	69	17.21	120.45
2	20-39th NPR	500	123	30.75	153.75	106	26.70	133.50	98	24.56	122.81	84	20.95	104.74
1	1-19th NPR	200	127	31.75	63.50	125	31.49	62.97	116	29.07	58.15	106	26.43	52.87

a	Total Weighted Score Across Bands	a x	512.38				542.70				560.34			603.18
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	153.71		+		217.08		+		84.05		+	90.48

2000 API (Growth) **545**

Number of tests contributing to scores: 400 397 399 401

Number of pupils with tests contributing to the API: 406

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FORTY-SECOND STREET ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017156

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.5	8.2	6.0	11.6
4	60-79th NPR	13.8	13.3	20.4	22.8
3	40-59th NPR	22.3	17.1	19.2	16.6
2	20-39th NPR	30.4	28.5	23.6	21.3
1	1-19th NPR	31.0	32.9	30.8	27.8

	2000 API (Growth)	325	Number of Tests Contributing to the API
471	1999 API (Base)		
13	1999-2000 Growth Target		
66	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FORTY-SECOND STREET ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017156

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.1	12.8	11.5	15.4
4	60-79th NPR	11.5	20.5	14.1	24.4
3	40-59th NPR	15.4	21.8	23.1	20.5
2	20-39th NPR	33.3	20.5	29.5	17.9
1	1-19th NPR	34.6	24.4	21.8	21.8

579	2000 API (Growth)	78	Number of Tests Contributing to the API
509	1999 API (Base)		
13	1999-2000 Growth Target		
70	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	8.6	6.8	10.9
4	60-79th NPR	12.4	14.0	17.7	23.5
3	40-59th NPR	21.8	19.0	20.6	17.6
2	20-39th NPR	30.3	26.5	26.0	21.7
1	1-19th NPR	33.5	31.8	28.9	26.4

538	2000 API (Growth)	345	Number of Tests Contributing to the API
479	1999 API (Base)		
13	1999-2000 Growth Target		
59	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FOURTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017164 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	508	454	17	54		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	90
English Language Learners (Stanford 9)	59
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	675
Number of students included in the 2000 API	509

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FOURTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017164 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
508	454	54		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	2.44	24.44	51	10.06	100.59	40	7.89	78.90	33	6.51	65.09
4	60-79th NPR	875	43	8.76	76.63	69	13.61	119.08	78	15.38	134.62	59	11.64	101.82
3	40-59th NPR	700	74	15.07	105.50	95	18.74	131.16	97	19.13	133.93	77	15.19	106.31
2	20-39th NPR	500	160	32.59	162.93	134	26.43	132.15	128	25.25	126.23	144	28.40	142.01
1	1-19th NPR	200	202	41.14	82.28	158	31.16	62.33	164	32.35	64.69	194	38.26	76.53

a	Total Weighted Score Across Bands	a x	451.78				545.32				538.36			491.77
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	135.53		+		218.13		+		80.75		+	73.76

2000 API (Growth) **508**

Number of tests contributing to scores: 491 507 507 507

Number of pupils with tests contributing to the API: 509

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FOURTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017164

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FOURTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017164

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.5	9.9	7.7	6.3
4	60-79th NPR	8.6	13.7	15.5	11.7
3	40-59th NPR	15.2	18.8	19.2	15.3
2	20-39th NPR	32.8	26.6	25.4	28.6
1	1-19th NPR	41.0	31.0	32.1	38.1

509 2000 API (Growth) — 506 Number of Tests Contributing to the API
453 1999 API (Base)
14 1999-2000 Growth Target
56 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.5	10.0	8.5	6.5
4	60-79th NPR	8.1	13.3	14.3	10.9
3	40-59th NPR	14.3	18.7	19.1	16.1
2	20-39th NPR	33.9	27.0	26.3	28.0
1	1-19th NPR	41.3	31.1	31.7	38.5

506 2000 API (Growth) — 462 Number of Tests Contributing to the API
450 1999 API (Base)
14 1999-2000 Growth Target
56 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FRANKLIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017172 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	687	635	8	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	14
Filipino	5
Hispanic or Latino	39
Pacific Islander	0
White not Hispanic	38

Participants in Free or Reduced Price Lunch (Stanford 9)	67
English Language Learners (Stanford 9)	13
Fully credentialled teachers (CBEDS)	71
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	14
Of those with a response:	
Not high school graduate	0
High school graduate	23
Some college	36
College graduate	32
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.26

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	338
Number of students included in the 2000 API	313

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FRANKLIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017172 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
687	635	52		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	55	17.97	179.74	69	22.12	221.15	69	22.26	222.58	95	30.74	307.44
4	60-79th NPR	875	62	20.26	177.29	63	20.19	176.68	70	22.58	197.58	68	22.01	192.56
3	40-59th NPR	700	70	22.88	160.13	73	23.40	163.78	70	22.58	158.06	52	16.83	117.80
2	20-39th NPR	500	75	24.51	122.55	55	17.63	88.14	53	17.10	85.48	50	16.18	80.91
1	1-19th NPR	200	44	14.38	28.76	52	16.67	33.33	48	15.48	30.97	44	14.24	28.48

a	Total Weighted Score Across Bands	a x	668.46			683.09			694.68			727.18
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	200.54	+		273.24	+		104.20	+		109.08

2000 API (Growth) **687**

Number of tests contributing to scores: 306 312 310 309

Number of pupils with tests contributing to the API: 313

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FRANKLIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017172

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 10
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 43
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 15
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FRANKLIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017172

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.6	12.8	12.9	22.1
4	60-79th NPR	19.8	16.0	17.7	13.9
3	40-59th NPR	21.5	23.2	22.6	18.0
2	20-39th NPR	26.4	21.6	24.2	23.0
1	1-19th NPR	20.7	26.4	22.6	23.0

606 2000 API (Growth) — 126 Number of Tests Contributing to the API
557 1999 API (Base)
6 1999-2000 Growth Target
49 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	22.2	25.2	29.7	26.9
4	60-79th NPR	17.1	24.4	22.9	30.3
3	40-59th NPR	23.1	25.2	20.3	19.3
2	20-39th NPR	23.9	12.6	13.6	11.8
1	1-19th NPR	13.7	12.6	13.6	11.8

719 2000 API (Growth) — 119 Number of Tests Contributing to the API
656 1999 API (Base)
6 1999-2000 Growth Target
63 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.5	17.3	15.0	23.6
4	60-79th NPR	20.4	20.1	21.1	19.8
3	40-59th NPR	24.2	22.4	24.9	20.3
2	20-39th NPR	28.0	21.0	19.7	18.9
1	1-19th NPR	18.0	19.2	19.2	17.5

644 2000 API (Growth) — 215 Number of Tests Contributing to the API
573 1999 API (Base)
6 1999-2000 Growth Target
71 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FRIES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017180 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	445	420	19	25		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	95
Pacific Islander	1
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	68
Fully credentialled teachers (CBEDS)	75
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	1
Of those with a response:	
Not high school graduate	36
High school graduate	18
Some college	36
College graduate	9
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.18

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	39

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	782
Number of students included in the 2000 API	480

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FRIES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017180 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
445	420	25		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	0.87	8.73	21	4.39	43.93	10	2.11	21.05	18	3.83	38.30
4	60-79th NPR	875	37	8.08	70.69	63	13.18	115.32	49	10.32	90.26	59	12.55	109.84
3	40-59th NPR	700	60	13.10	91.70	73	15.27	106.90	63	13.26	92.84	60	12.77	89.36
2	20-39th NPR	500	116	25.33	126.64	120	25.10	125.52	129	27.16	135.79	118	25.11	125.53
1	1-19th NPR	200	241	52.62	105.24	201	42.05	84.10	224	47.16	94.32	215	45.74	91.49

a	Total Weighted Score Across Bands	a x	403.00			475.78			434.26			454.52
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	120.90	+		190.31	+		65.14	+		68.18

2000 API (Growth) **445**

Number of tests contributing to scores: 458 478 475 470

Number of pupils with tests contributing to the API: 480

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FRIES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017180

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FRIES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017180

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.2	4.6	2.2	3.8
4	60-79th NPR	8.1	12.8	9.8	12.4
3	40-59th NPR	13.0	15.0	12.5	12.8
2	20-39th NPR	25.7	25.4	27.4	24.1
1	1-19th NPR	53.0	42.0	48.1	46.8

442	2000 API (Growth)	454	Number of Tests Contributing to the API
414	1999 API (Base)		
15	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	4.5	2.2	3.7
4	60-79th NPR	8.1	13.1	10.4	12.3
3	40-59th NPR	13.3	15.1	13.0	12.9
2	20-39th NPR	24.5	25.2	27.3	25.4
1	1-19th NPR	53.2	42.0	47.1	45.7

444	2000 API (Growth)	466	Number of Tests Contributing to the API
414	1999 API (Base)		
15	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FULLBRIGHT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017198 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	557	518	14	39		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	6
Filipino	2
Hispanic or Latino	77
Pacific Islander	0
White not Hispanic	9

Participants in Free or Reduced Price Lunch (Stanford 9)	84
English Language Learners (Stanford 9)	58
Fully credentialled teachers (CBEDS)	60
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	32
Of those with a response:	
Not high school graduate	32
High school graduate	26
Some college	12
College graduate	28
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.40

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	382
Number of students included in the 2000 API	330

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FULLBRIGHT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017198 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
557	518	39		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	5.56	55.56	34	10.37	103.66	32	9.82	98.16	40	12.16	121.58
4	60-79th NPR	875	45	13.89	121.53	61	18.60	162.73	49	15.03	131.52	59	17.93	156.91
3	40-59th NPR	700	72	22.22	155.56	64	19.51	136.59	68	20.86	146.01	51	15.50	108.51
2	20-39th NPR	500	86	26.54	132.72	74	22.56	112.80	86	26.38	131.90	71	21.58	107.90
1	1-19th NPR	200	103	31.79	63.58	95	28.96	57.93	91	27.91	55.83	108	32.83	65.65

a	Total Weighted Score Across Bands	a x	528.94			573.70			563.42			560.56
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	158.68	+		229.48	+		84.51	+		84.08

2000 API (Growth) **557**

Number of tests contributing to scores: 324 328 326 329

Number of pupils with tests contributing to the API: 330

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FULLBRIGHT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017198

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 13
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 23
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FULLBRIGHT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017198

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.1	10.1	8.2	10.0
4	60-79th NPR	11.0	17.4	12.5	15.4
3	40-59th NPR	22.4	17.1	21.1	14.7
2	20-39th NPR	25.5	24.0	27.0	21.6
1	1-19th NPR	36.1	31.4	31.3	38.2

532 2000 API (Growth) — 260 Number of Tests Contributing to the API
493 1999 API (Base)
11 1999-2000 Growth Target
39 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 27 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	7.5	6.8	9.6
4	60-79th NPR	12.3	16.8	13.7	18.2
3	40-59th NPR	22.4	19.4	20.1	14.6
2	20-39th NPR	26.4	23.3	28.1	21.1
1	1-19th NPR	36.1	33.0	31.3	36.4

526 2000 API (Growth) — 281 Number of Tests Contributing to the API
492 1999 API (Base)
11 1999-2000 Growth Target
34 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARDEN GROVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017206 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	589	511	14	78		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	5
Filipino	2
Hispanic or Latino	68
Pacific Islander	1
White not Hispanic	18

Participants in Free or Reduced Price Lunch (Stanford 9)	82
English Language Learners (Stanford 9)	43
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	43
High school graduate	30
Some college	15
College graduate	10
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.97

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	245
Number of students included in the 2000 API	215

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARDEN GROVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017206 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
589	511	78		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	6.70	66.99	36	16.74	167.44	27	12.68	126.76	30	14.08	140.85
4	60-79th NPR	875	39	18.66	163.28	38	17.67	154.65	40	18.78	164.32	40	18.78	164.32
3	40-59th NPR	700	33	15.79	110.53	48	22.33	156.28	33	15.49	108.45	37	17.37	121.60
2	20-39th NPR	500	51	24.40	122.01	51	23.72	118.60	53	24.88	124.41	42	19.72	98.59
1	1-19th NPR	200	72	34.45	68.90	42	19.53	39.07	60	28.17	56.34	64	30.05	60.09

a	Total Weighted Score Across Bands	a x	531.70				636.05				580.28			585.45
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	159.51		+		254.42		+		87.04		+	87.82

2000 API (Growth) **589**

Number of tests contributing to scores: 209 215 213 213

Number of pupils with tests contributing to the API: 215

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARDEN GROVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017206

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	12	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	1	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	11	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	5	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARDEN GROVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017206

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.3	12.4	7.6	10.4
4	60-79th NPR	14.9	15.9	18.1	13.9
3	40-59th NPR	17.0	23.4	13.9	19.4
2	20-39th NPR	22.7	24.1	29.2	22.2
1	1-19th NPR	41.1	24.1	31.3	34.0

547 2000 API (Growth) — 145 Number of Tests Contributing to the API
476 1999 API (Base)
11 1999-2000 Growth Target
71 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	19.4	28.9	35.1	27.0
4	60-79th NPR	25.0	18.4	16.2	16.2
3	40-59th NPR	13.9	18.4	16.2	10.8
2	20-39th NPR	16.7	23.7	8.1	18.9
1	1-19th NPR	25.0	10.5	24.3	27.0

681 2000 API (Growth) — 38 Number of Tests Contributing to the API
551 1999 API (Base)
11 1999-2000 Growth Target
130 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.7	13.9	12.4	12.9
4	60-79th NPR	15.9	16.7	16.9	15.7
3	40-59th NPR	16.5	23.9	14.0	19.1
2	20-39th NPR	24.4	24.4	27.0	21.9
1	1-19th NPR	37.5	21.1	29.8	30.3

569 2000 API (Growth) — 180 Number of Tests Contributing to the API
491 1999 API (Base)
11 1999-2000 Growth Target
78 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARDENA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017214 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	517	472	16	45		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	79
Pacific Islander	2
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	61
Fully credentialled teachers (CBEDS)	60
Teachers with emergency credentials (CBEDS)	36

Parent Education Level (Stanford 9)	Percent
Percent with a response*	81
Of those with a response:	
Not high school graduate	64
High school graduate	27
Some college	4
College graduate	3
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.50

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	26

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	539
Number of students included in the 2000 API	443

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARDENA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017214 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
517	472	45		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	3.22	32.18	51	11.51	115.12	34	7.74	77.45	26	5.90	58.96
4	60-79th NPR	875	42	9.66	84.48	72	16.25	142.21	66	15.03	131.55	49	11.11	97.22
3	40-59th NPR	700	67	15.40	107.82	85	19.19	134.31	78	17.77	124.37	79	17.91	125.40
2	20-39th NPR	500	117	26.90	134.48	118	26.64	133.18	84	19.13	95.67	128	29.02	145.12
1	1-19th NPR	200	195	44.83	89.66	117	26.41	52.82	177	40.32	80.64	159	36.05	72.11

a	Total Weighted Score Across Bands	a x	448.62			577.65			509.68			498.81
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	134.59	+		231.06	+		76.45	+		74.82

2000 API (Growth) **517**

Number of tests contributing to scores: 435 443 439 441

Number of pupils with tests contributing to the API: 443

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARDENA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017214

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 59
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 8
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARDENA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017214

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	11.9	8.3	5.1
4	60-79th NPR	7.8	17.0	14.0	10.9
3	40-59th NPR	15.7	17.9	16.6	16.6
2	20-39th NPR	25.8	26.4	18.1	31.1
1	1-19th NPR	47.2	26.7	43.0	36.3

511 2000 API (Growth) — 352 Number of Tests Contributing to the API
462 1999 API (Base)
13 1999-2000 Growth Target
49 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 9 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 10 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	11.5	7.8	5.9
4	60-79th NPR	9.7	16.3	15.1	11.1
3	40-59th NPR	15.2	19.0	17.6	18.0
2	20-39th NPR	27.0	26.7	19.2	29.1
1	1-19th NPR	44.9	26.5	40.4	35.9

517 2000 API (Growth) — 442 Number of Tests Contributing to the API
469 1999 API (Base)
13 1999-2000 Growth Target
48 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARDNER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017222 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	719	684	6	35		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	5
Filipino	1
Hispanic or Latino	26
Pacific Islander	0
White not Hispanic	60

Participants in Free or Reduced Price Lunch (Stanford 9)	79
English Language Learners (Stanford 9)	48
Fully credentialled teachers (CBEDS)	69
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	86
Of those with a response:	
Not high school graduate	7
High school graduate	19
Some college	28
College graduate	34
Graduate school	13

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.26

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	367
Number of students included in the 2000 API	306

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARDNER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017222 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
719	684	35		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	51	17.59	175.86	111	36.27	362.75	97	31.80	318.03	68	22.44	224.42
4	60-79th NPR	875	67	23.10	202.16	76	24.84	217.32	72	23.61	206.56	68	22.44	196.37
3	40-59th NPR	700	64	22.07	154.48	42	13.73	96.08	48	15.74	110.16	48	15.84	110.89
2	20-39th NPR	500	59	20.34	101.72	43	14.05	70.26	42	13.77	68.85	63	20.79	103.96
1	1-19th NPR	200	49	16.90	33.79	34	11.11	22.22	46	15.08	30.16	56	18.48	36.96

a	Total Weighted Score Across Bands	a x	668.02				768.63				733.77			672.61
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	200.41		+		307.45		+		110.07		+	100.89

2000 API (Growth) **719**

Number of tests contributing to scores: 290 306 305 303

Number of pupils with tests contributing to the API: 306

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARDNER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017222

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARDNER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017222

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	11.0	11.0	12.5
4	60-79th NPR	14.7	20.7	19.5	11.3
3	40-59th NPR	25.0	17.1	22.0	16.3
2	20-39th NPR	29.4	25.6	23.2	27.5
1	1-19th NPR	27.9	25.6	24.4	32.5

568	2000 API (Growth)	82	Number of Tests Contributing to the API
587	1999 API (Base)		
5	1999-2000 Growth Target		
-19	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.6	44.1	39.2	23.7
4	60-79th NPR	24.9	28.0	25.3	25.3
3	40-59th NPR	21.6	12.4	14.0	17.2
2	20-39th NPR	18.4	11.3	10.8	19.9
1	1-19th NPR	13.5	4.3	10.8	14.0

770	2000 API (Growth)	186	Number of Tests Contributing to the API
722	1999 API (Base)		
5	1999-2000 Growth Target		
48	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.3	33.2	27.9	20.2
4	60-79th NPR	22.1	23.2	21.3	20.6
3	40-59th NPR	23.0	15.8	17.9	16.0
2	20-39th NPR	22.1	14.9	15.4	21.4
1	1-19th NPR	19.5	12.9	17.5	21.8

692	2000 API (Growth)	241	Number of Tests Contributing to the API
667	1999 API (Base)		
5	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARVANZA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017230 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	536	496	15	40		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	6
Filipino	2
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	48
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	61
Of those with a response:	
Not high school graduate	32
High school graduate	28
Some college	21
College graduate	12
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.33

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	495
Number of students included in the 2000 API	443

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARVANZA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017230 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
536	496	40		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	23	5.53	55.29	41	9.72	97.16	38	9.05	90.48	41	9.56	95.57
4	60-79th NPR	875	56	13.46	117.79	68	16.11	141.00	83	19.76	172.92	66	15.38	134.62
3	40-59th NPR	700	79	18.99	132.93	91	21.56	150.95	71	16.90	118.33	80	18.65	130.54
2	20-39th NPR	500	95	22.84	114.18	82	19.43	97.16	89	21.19	105.95	104	24.24	121.21
1	1-19th NPR	200	163	39.18	78.37	140	33.18	66.35	139	33.10	66.19	138	32.17	64.34

a	Total Weighted Score Across Bands	a x	498.56			552.61			553.87			546.27
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	149.57	+		221.04	+		83.08	+		81.94

2000 API (Growth) **536**

Number of tests contributing to scores: 416 422 420 429

Number of pupils with tests contributing to the API: 443

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARVANZA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017230

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	9	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	4	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	26	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	12	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARVANZA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017230

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.2	8.1	7.8	7.9
4	60-79th NPR	11.3	15.3	19.2	12.6
3	40-59th NPR	18.9	20.0	15.6	19.1
2	20-39th NPR	23.7	20.0	22.0	25.4
1	1-19th NPR	41.8	36.7	35.4	35.0

512	2000 API (Growth)	380	Number of Tests Contributing to the API
473	1999 API (Base)		
12	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.6	9.9	9.2	9.0
4	60-79th NPR	13.0	15.9	19.1	15.4
3	40-59th NPR	19.1	21.0	16.7	18.5
2	20-39th NPR	22.5	19.5	21.3	24.4
1	1-19th NPR	39.9	33.7	33.7	32.7

532	2000 API (Growth)	436	Number of Tests Contributing to the API
496	1999 API (Base)		
12	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GATES STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017248 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	466	460	17	6		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	22
Filipino	0
Hispanic or Latino	76
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	69
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	18
Of those with a response:	
Not high school graduate	57
High school graduate	26
Some college	10
College graduate	8
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.69

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	513
Number of students included in the 2000 API	448

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GATES STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017248 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
466	460	6		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	2.53	25.29	39	8.84	88.44	33	7.50	75.00	46	10.38	103.84
4	60-79th NPR	875	31	7.13	62.36	47	10.66	93.25	54	12.27	107.39	61	13.77	120.49
3	40-59th NPR	700	74	17.01	119.08	61	13.83	96.83	56	12.73	89.09	61	13.77	96.39
2	20-39th NPR	500	102	23.45	117.24	102	23.13	115.65	99	22.50	112.50	86	19.41	97.07
1	1-19th NPR	200	217	49.89	99.77	192	43.54	87.07	198	45.00	90.00	189	42.66	85.33

a	Total Weighted Score Across Bands	a x	423.74				481.24				473.98			503.10
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	127.12		+		192.49		+		71.10		+	75.47

2000 API (Growth) **466**

Number of tests contributing to scores: 435 441 440 443

Number of pupils with tests contributing to the API: 448

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GATES STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017248

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.1	27.6	16.5	28.6
4	60-79th NPR	12.2	24.5	20.6	17.3
3	40-59th NPR	26.5	14.3	14.4	24.5
2	20-39th NPR	21.4	15.3	24.7	10.2
1	1-19th NPR	32.7	18.4	23.7	19.4

640	2000 API (Growth)	98	Number of Tests Contributing to the API
675	1999 API (Base)		
14	1999-2000 Growth Target		
-35	1999-2000 Growth	NO	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GATES STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017248

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.2	3.6	5.1	5.4
4	60-79th NPR	5.5	6.6	9.2	11.3
3	40-59th NPR	13.4	13.4	12.2	11.0
2	20-39th NPR	24.3	25.7	22.0	22.3
1	1-19th NPR	55.6	50.7	51.5	50.0

413	2000 API (Growth)	341	Number of Tests Contributing to the API
414	1999 API (Base)		
14	1999-2000 Growth Target		
-1	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.3	8.3	7.0	9.9
4	60-79th NPR	6.6	10.9	12.1	13.6
3	40-59th NPR	17.1	13.9	13.0	14.0
2	20-39th NPR	23.9	23.3	23.0	19.5
1	1-19th NPR	50.1	43.6	45.0	43.0

463	2000 API (Growth)	439	Number of Tests Contributing to the API
455	1999 API (Base)		
14	1999-2000 Growth Target		
8	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GAULT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017255 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	573	495	15	78		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	4
Filipino	2
Hispanic or Latino	77
Pacific Islander	1
White not Hispanic	8

Participants in Free or Reduced Price Lunch (Stanford 9)	86
English Language Learners (Stanford 9)	53
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	14
Of those with a response:	
Not high school graduate	31
High school graduate	23
Some college	15
College graduate	29
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.48

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	334
Number of students included in the 2000 API	318

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GAULT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017255 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
573	495	78		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	6.23	62.28	44	13.92	139.24	33	10.51	105.10	26	8.25	82.54
4	60-79th NPR	875	43	14.88	130.19	63	19.94	174.45	59	18.79	164.41	46	14.60	127.78
3	40-59th NPR	700	60	20.76	145.33	61	19.30	135.13	64	20.38	142.68	70	22.22	155.56
2	20-39th NPR	500	81	28.03	140.14	66	20.89	104.43	71	22.61	113.06	74	23.49	117.46
1	1-19th NPR	200	87	30.10	60.21	82	25.95	51.90	87	27.71	55.41	99	31.43	62.86

a	Total Weighted Score Across Bands	a x	538.15				605.14				580.65			546.19
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	161.44		+		242.06		+		87.10		+	81.93

2000 API (Growth) **573**

Number of tests contributing to scores: 289 316 314 315

Number of pupils with tests contributing to the API: 318

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GAULT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017255

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GAULT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017255

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.8	10.7	9.4	6.6
4	60-79th NPR	14.4	20.9	18.0	14.0
3	40-59th NPR	19.2	23.0	21.7	21.4
2	20-39th NPR	30.1	19.7	21.3	25.9
1	1-19th NPR	31.4	25.8	29.5	32.1

562 2000 API (Growth) — 245 Number of Tests Contributing to the API
486 1999 API (Base)
12 1999-2000 Growth Target
76 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 26 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.4	13.6	11.0	7.0
4	60-79th NPR	15.7	20.9	19.5	15.4
3	40-59th NPR	19.7	19.0	20.2	23.2
2	20-39th NPR	28.5	21.2	21.7	22.4
1	1-19th NPR	29.7	25.3	27.6	32.0

575 2000 API (Growth) — 274 Number of Tests Contributing to the API
494 1999 API (Base)
12 1999-2000 Growth Target
81 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GERMAIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017263 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	781	752	2	29		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	15
Filipino	2
Hispanic or Latino	26
Pacific Islander	0
White not Hispanic	51

Participants in Free or Reduced Price Lunch (Stanford 9)	34
English Language Learners (Stanford 9)	13
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	5

Parent Education Level (Stanford 9)	Percent
Percent with a response*	71
Of those with a response:	
Not high school graduate	2
High school graduate	19
Some college	24
College graduate	47
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.41

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	25

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	543
Number of students included in the 2000 API	435

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GERMAIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017263 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
781	752	29		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	138	32.39	323.94	165	38.46	384.62	155	36.30	363.00	130	29.95	299.54
4	60-79th NPR	875	97	22.77	199.24	104	24.24	212.12	119	27.87	243.85	109	25.12	219.76
3	40-59th NPR	700	94	22.07	154.46	78	18.18	127.27	78	18.27	127.87	72	16.59	116.13
2	20-39th NPR	500	69	16.20	80.99	45	10.49	52.45	48	11.24	56.21	69	15.90	79.49
1	1-19th NPR	200	28	6.57	13.15	37	8.62	17.25	27	6.32	12.65	54	12.44	24.88

a	Total Weighted Score Across Bands	a x	771.77			793.71			803.57			739.80
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	231.53	+		317.48	+		120.54	+		110.97

2000 API (Growth) **781**

Number of tests contributing to scores: 426 429 427 434

Number of pupils with tests contributing to the API: 435

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GERMAIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017263

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	61	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GERMAIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017263

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.3	19.3	20.9	11.6
4	60-79th NPR	18.3	22.9	24.5	23.2
3	40-59th NPR	27.5	22.9	17.3	20.5
2	20-39th NPR	33.0	18.3	21.8	20.5
1	1-19th NPR	13.8	16.5	15.5	24.1

652	2000 API (Growth)	112	Number of Tests Contributing to the API
635	1999 API (Base)		
2	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	39.9	40.8	37.6	30.7
4	60-79th NPR	25.6	25.1	29.9	25.8
3	40-59th NPR	19.7	20.6	23.1	16.4
2	20-39th NPR	10.8	8.5	7.2	16.9
1	1-19th NPR	4.0	4.9	2.3	10.2

815	2000 API (Growth)	225	Number of Tests Contributing to the API
779	1999 API (Base)		
2	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.8	22.4	23.6	22.2
4	60-79th NPR	17.2	22.4	26.1	22.2
3	40-59th NPR	25.5	23.1	22.3	19.6
2	20-39th NPR	28.0	17.3	15.3	17.7
1	1-19th NPR	11.5	14.7	12.7	18.4

690	2000 API (Growth)	158	Number of Tests Contributing to the API
669	1999 API (Base)		
2	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLASSELL PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017271 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	506	474	16	32		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	2
Filipino	2
Hispanic or Latino	94
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	65
Fully credentialled teachers (CBEDS)	69
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	75
Of those with a response:	
Not high school graduate	49
High school graduate	31
Some college	15
College graduate	2
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.79

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	43

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	566
Number of students included in the 2000 API	353

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLASSELL PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017271 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
506	474	32		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	3.61	36.14	37	10.51	105.11	27	7.74	77.36	25	7.14	71.43
4	60-79th NPR	875	30	9.04	79.07	56	15.91	139.20	51	14.61	127.87	51	14.57	127.50
3	40-59th NPR	700	46	13.86	96.99	54	15.34	107.39	49	14.04	98.28	63	18.00	126.00
2	20-39th NPR	500	92	27.71	138.55	95	26.99	134.94	90	25.79	128.94	83	23.71	118.57
1	1-19th NPR	200	152	45.78	91.57	110	31.25	62.50	132	37.82	75.64	128	36.57	73.14

a	Total Weighted Score Across Bands	a x	442.32				549.15				508.09			516.64
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	132.70		+		219.66		+		76.21		+	77.50

2000 API (Growth) **506**

Number of tests contributing to scores: 332 352 349 350

Number of pupils with tests contributing to the API: 353

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLASSELL PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017271

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLASSELL PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017271

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	9.6	7.3	6.1
4	60-79th NPR	8.6	15.4	13.6	14.5
3	40-59th NPR	14.0	15.4	14.5	17.6
2	20-39th NPR	27.9	27.4	25.8	23.9
1	1-19th NPR	46.0	32.2	38.8	37.9

499 2000 API (Growth) — 333 Number of Tests Contributing to the API
464 1999 API (Base)
13 1999-2000 Growth Target
35 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	10.6	7.5	7.2
4	60-79th NPR	9.1	15.5	14.5	14.4
3	40-59th NPR	13.9	15.5	14.2	17.9
2	20-39th NPR	27.8	26.9	25.7	23.9
1	1-19th NPR	45.6	31.5	38.2	36.6

505 2000 API (Growth) — 350 Number of Tests Contributing to the API
472 1999 API (Base)
13 1999-2000 Growth Target
33 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLEDHILL STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017289 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
95	638	586	11	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	12
American Indian or Alaska Native	0
Asian	9
Filipino	6
Hispanic or Latino	56
Pacific Islander	0
White not Hispanic	16

Participants in Free or Reduced Price Lunch (Stanford 9)	77
English Language Learners (Stanford 9)	41
Fully credentialled teachers (CBEDS)	87
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	69
Of those with a response:	
Not high school graduate	15
High school graduate	30
Some college	22
College graduate	29
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.78

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	554
Number of students included in the 2000 API	494

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLEDHILL STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017289 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
638	586	52		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	59	12.32	123.17	112	23.14	231.40	92	19.05	190.48	87	17.94	179.38
4	60-79th NPR	875	67	13.99	122.39	89	18.39	160.90	100	20.70	181.16	102	21.03	184.02
3	40-59th NPR	700	105	21.92	153.44	98	20.25	141.74	95	19.67	137.68	80	16.49	115.46
2	20-39th NPR	500	127	26.51	132.57	100	20.66	103.31	103	21.33	106.63	116	23.92	119.59
1	1-19th NPR	200	121	25.26	50.52	85	17.56	35.12	93	19.25	38.51	100	20.62	41.24

a	Total Weighted Score Across Bands	a x	582.10			672.47			654.45			639.69
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	174.63	+		268.99	+		98.17	+		95.95

2000 API (Growth) **638**

Number of tests contributing to scores: 479 484 483 485

Number of pupils with tests contributing to the API: 494

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLEDHILL STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017289

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	58	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	50	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	30	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLEDHILL STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017289

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.5	15.0	12.4	12.4
4	60-79th NPR	7.5	15.3	16.8	16.4
3	40-59th NPR	21.7	24.5	20.4	13.5
2	20-39th NPR	29.6	24.1	25.5	29.1
1	1-19th NPR	33.7	21.2	24.8	28.7

573 2000 API (Growth) — 279 Number of Tests Contributing to the API
516 1999 API (Base)
9 1999-2000 Growth Target
57 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 74 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.2	18.5	16.0	15.8
4	60-79th NPR	10.6	17.7	18.9	19.6
3	40-59th NPR	20.7	21.0	17.9	14.7
2	20-39th NPR	28.3	21.8	23.5	25.2
1	1-19th NPR	31.3	21.0	23.7	24.7

599 2000 API (Growth) — 381 Number of Tests Contributing to the API
537 1999 API (Base)
9 1999-2000 Growth Target
62 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLEN ALTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017297 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	528	478	16	50		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	5
Filipino	2
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	54
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	1
Of those with a response:	
Not high school graduate	67
High school graduate	33
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.33

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	284
Number of students included in the 2000 API	246

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLEN ALTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017297 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
528	478	50		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	5.79	57.85	31	12.60	126.02	24	9.80	97.96	21	8.57	85.71
4	60-79th NPR	875	25	10.33	90.39	36	14.63	128.05	57	23.27	203.57	39	15.92	139.29
3	40-59th NPR	700	47	19.42	135.95	37	15.04	105.28	31	12.65	88.57	37	15.10	105.71
2	20-39th NPR	500	48	19.83	99.17	66	26.83	134.15	59	24.08	120.41	59	24.08	120.41
1	1-19th NPR	200	108	44.63	89.26	76	30.89	61.79	74	30.20	60.41	89	36.33	72.65

a	Total Weighted Score Across Bands	a x	472.62				555.28				570.92			523.78
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	141.79		+		222.11		+		85.64		+	78.57

2000 API (Growth) **528**

Number of tests contributing to scores: 242 246 245 245

Number of pupils with tests contributing to the API: 246

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLEN ALTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017297

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	3	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	14	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	5	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLEN ALTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017297

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.0	11.3	8.6	5.4
4	60-79th NPR	9.2	14.0	21.3	14.5
3	40-59th NPR	18.3	14.0	13.6	14.5
2	20-39th NPR	19.3	28.4	24.0	26.2
1	1-19th NPR	48.2	32.4	32.6	39.4

508 2000 API (Growth) — 222 Number of Tests Contributing to the API
457 1999 API (Base)
13 1999-2000 Growth Target
51 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.8	12.7	9.8	8.6
4	60-79th NPR	10.4	14.7	23.4	16.0
3	40-59th NPR	19.5	15.1	12.7	14.8
2	20-39th NPR	19.9	26.9	23.8	24.2
1	1-19th NPR	44.4	30.6	30.3	36.5

529 2000 API (Growth) — 245 Number of Tests Contributing to the API
472 1999 API (Base)
13 1999-2000 Growth Target
57 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLENFELIZ BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017305 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	615	591	10	24		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	3
Filipino	7
Hispanic or Latino	78
Pacific Islander	0
White not Hispanic	9

Participants in Free or Reduced Price Lunch (Stanford 9)	87
English Language Learners (Stanford 9)	47
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	81
Of those with a response:	
Not high school graduate	23
High school graduate	22
Some college	23
College graduate	26
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.67

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	23
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	27

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	369
Number of students included in the 2000 API	268

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLENFELIZ BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017305 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
615	591	24		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	9.40	93.98	55	20.60	205.99	43	17.41	174.09	29	10.82	108.21
4	60-79th NPR	875	38	14.29	125.00	56	20.97	183.52	56	22.67	198.38	50	18.66	163.25
3	40-59th NPR	700	50	18.80	131.58	56	20.97	146.82	54	21.86	153.04	50	18.66	130.60
2	20-39th NPR	500	63	23.68	118.42	55	20.60	103.00	43	17.41	87.04	62	23.13	115.67
1	1-19th NPR	200	90	33.83	67.67	45	16.85	33.71	51	20.65	41.30	77	28.73	57.46

a	Total Weighted Score Across Bands	a x	536.65			673.03			653.85			575.19
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	161.00	+		269.21	+		98.08	+		86.28

2000 API (Growth) **615**

Number of tests contributing to scores: 266 267 247 268

Number of pupils with tests contributing to the API: 268

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLENFELIZ BOULEVARD ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017305

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	7	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	8	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	15	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLENFELIZ BOULEVARD ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017305

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.2	13.2	14.6	7.5
4	60-79th NPR	13.7	21.2	19.3	17.4
3	40-59th NPR	18.5	24.5	24.0	19.2
2	20-39th NPR	25.6	23.6	20.8	23.5
1	1-19th NPR	37.0	17.5	21.4	32.4

584 2000 API (Growth) — 213 Number of Tests Contributing to the API
552 1999 API (Base)
8 1999-2000 Growth Target
32 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 25 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.5	18.3	15.2	9.1
4	60-79th NPR	13.3	20.7	21.1	19.0
3	40-59th NPR	18.8	22.0	22.4	19.0
2	20-39th NPR	25.0	21.2	19.3	22.7
1	1-19th NPR	35.4	17.8	22.0	30.2

599 2000 API (Growth) — 242 Number of Tests Contributing to the API
573 1999 API (Base)
8 1999-2000 Growth Target
26 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLENWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017313 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	521	452	17	69		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	87
Pacific Islander	0
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	64
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	77
Of those with a response:	
Not high school graduate	49
High school graduate	25
Some college	17
College graduate	7
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.87

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	469
Number of students included in the 2000 API	419

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLENWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017313 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
521	452	69		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	3.72	37.22	50	12.05	120.48	31	7.49	74.88	30	7.23	72.29
4	60-79th NPR	875	42	10.42	91.19	60	14.46	126.51	61	14.73	128.93	72	17.35	151.81
3	40-59th NPR	700	77	19.11	133.75	72	17.35	121.45	64	15.46	108.21	60	14.46	101.20
2	20-39th NPR	500	109	27.05	135.24	107	25.78	128.92	105	25.36	126.81	96	23.13	115.66
1	1-19th NPR	200	160	39.70	79.40	126	30.36	60.72	153	36.96	73.91	157	37.83	75.66

a	Total Weighted Score Across Bands	a x	476.80			558.07			512.74			516.63
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	143.04	+		223.23	+		76.91	+		77.49

2000 API (Growth) **521**

Number of tests contributing to scores: 403 415 414 415

Number of pupils with tests contributing to the API: 419

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLENWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017313

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GLENWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017313

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	10.7	6.8	6.6
4	60-79th NPR	9.3	15.1	13.4	16.4
3	40-59th NPR	17.7	17.0	15.3	13.9
2	20-39th NPR	28.7	26.3	25.5	24.0
1	1-19th NPR	41.7	31.0	38.9	39.1

508 2000 API (Growth) — 369 Number of Tests Contributing to the API
431 1999 API (Base)
14 1999-2000 Growth Target
77 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 32 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	12.0	7.5	7.2
4	60-79th NPR	10.4	14.5	14.7	17.3
3	40-59th NPR	19.1	17.3	15.5	14.5
2	20-39th NPR	27.0	25.8	25.4	23.1
1	1-19th NPR	39.7	30.4	37.0	37.8

521 2000 API (Growth) — 419 Number of Tests Contributing to the API
444 1999 API (Base)
14 1999-2000 Growth Target
77 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRAHAM ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017321 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	387	365	22	22		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	75
Fully credentialled teachers (CBEDS)	66
Teachers with emergency credentials (CBEDS)	28

Parent Education Level (Stanford 9)	Percent
Percent with a response*	7
Of those with a response:	
Not high school graduate	23
High school graduate	41
Some college	13
College graduate	16
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.43

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	761
Number of students included in the 2000 API	669

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRAHAM ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017321 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
387	365	22		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	1.44	14.42	15	2.26	22.62	19	2.89	28.92	14	2.10	21.02
4	60-79th NPR	875	25	4.01	35.06	40	6.03	52.79	33	5.02	43.95	49	7.36	64.38
3	40-59th NPR	700	61	9.78	68.43	78	11.76	82.35	86	13.09	91.63	95	14.26	99.85
2	20-39th NPR	500	162	25.96	129.81	171	25.79	128.96	161	24.51	122.53	140	21.02	105.11
1	1-19th NPR	200	367	58.81	117.63	359	54.15	108.30	358	54.49	108.98	368	55.26	110.51

a	Total Weighted Score Across Bands	a x	365.34			395.02			396.00			400.86
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	109.60	+		158.01	+		59.40	+		60.13

2000 API (Growth) **387**

Number of tests contributing to scores: 624 663 657 666

Number of pupils with tests contributing to the API: 669

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRAHAM ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017321

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	44	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRAHAM ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017321

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	2.1	2.8	2.3
4	60-79th NPR	4.0	5.8	4.7	6.9
3	40-59th NPR	9.8	11.6	12.9	14.0
2	20-39th NPR	25.8	26.0	24.8	21.1
1	1-19th NPR	59.1	54.4	54.9	55.8

385	2000 API (Growth)	624	Number of Tests Contributing to the API
364	1999 API (Base)		
18	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	2.3	2.9	2.0
4	60-79th NPR	3.9	6.1	5.1	7.4
3	40-59th NPR	9.8	11.8	13.0	14.4
2	20-39th NPR	25.9	25.5	24.5	21.0
1	1-19th NPR	58.9	54.3	54.5	55.3

387	2000 API (Growth)	665	Number of Tests Contributing to the API
365	1999 API (Base)		
18	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRANADA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017339 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	657	615	9	42		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	15
Filipino	4
Hispanic or Latino	42
Pacific Islander	0
White not Hispanic	32

Participants in Free or Reduced Price Lunch (Stanford 9)	63
English Language Learners (Stanford 9)	23
Fully credentialled teachers (CBEDS)	63
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	8
Of those with a response:	
Not high school graduate	19
High school graduate	19
Some college	29
College graduate	29
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.77

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	403
Number of students included in the 2000 API	344

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRANADA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017339 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
657	615	42		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	44	14.43	144.26	65	18.90	188.95	53	16.11	161.09	62	18.24	182.35
4	60-79th NPR	875	62	20.33	177.87	94	27.33	239.10	71	21.58	188.83	81	23.82	208.46
3	40-59th NPR	700	69	22.62	158.36	66	19.19	134.30	82	24.92	174.47	53	15.59	109.12
2	20-39th NPR	500	67	21.97	109.84	56	16.28	81.40	66	20.06	100.30	69	20.29	101.47
1	1-19th NPR	200	63	20.66	41.31	63	18.31	36.63	57	17.33	34.65	75	22.06	44.12

a	Total Weighted Score Across Bands	a x	631.64				680.38				659.35			645.51
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	189.49		+		272.15		+		98.90		+	96.83

2000 API (Growth) **657**

Number of tests contributing to scores: 305 344 329 340

Number of pupils with tests contributing to the API: 344

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRANADA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017339

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.6	45.5	21.8	45.5
4	60-79th NPR	21.6	30.9	34.5	25.5
3	40-59th NPR	33.3	16.4	23.6	12.7
2	20-39th NPR	15.7	3.6	12.7	9.1
1	1-19th NPR	7.8	3.6	7.3	7.3

804	2000 API (Growth)	55	Number of Tests Contributing to the API
810	1999 API (Base)		
*	1999-2000 Growth Target		
-6	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRANADA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017339

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.2	9.9	11.1	10.9
4	60-79th NPR	12.6	16.3	13.5	14.6
3	40-59th NPR	21.0	18.4	23.0	17.5
2	20-39th NPR	18.5	21.3	23.0	18.2
1	1-19th NPR	38.7	34.0	29.4	38.7

538 2000 API (Growth) — 141 Number of Tests Contributing to the API
482 1999 API (Base)
7 1999-2000 Growth Target
56 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.5	17.8	17.8	11.2
4	60-79th NPR	26.8	35.5	22.4	29.0
3	40-59th NPR	20.6	21.5	25.2	15.9
2	20-39th NPR	25.8	15.9	24.3	31.8
1	1-19th NPR	11.3	9.3	10.3	12.1

703 2000 API (Growth) — 107 Number of Tests Contributing to the API
633 1999 API (Base)
7 1999-2000 Growth Target
70 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.2	13.8	11.8	14.0
4	60-79th NPR	16.6	24.3	17.7	20.1
3	40-59th NPR	21.9	20.6	26.1	17.8
2	20-39th NPR	23.0	16.1	21.2	20.1
1	1-19th NPR	27.3	25.2	23.2	28.0

605 2000 API (Growth) — 218 Number of Tests Contributing to the API
537 1999 API (Base)
7 1999-2000 Growth Target
68 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRAND VIEW BOULEVARD ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017347 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	556	508	15	48		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	82
Pacific Islander	0
White not Hispanic	11

Participants in Free or Reduced Price Lunch (Stanford 9)	86
English Language Learners (Stanford 9)	56
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	56
Of those with a response:	
Not high school graduate	46
High school graduate	31
Some college	2
College graduate	16
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.02

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	372
Number of students included in the 2000 API	319

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRAND VIEW BOULEVARD ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017347 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
556	508	48		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	8.09	80.91	41	12.85	128.53	28	8.95	89.46	29	9.29	92.95
4	60-79th NPR	875	37	11.97	104.77	49	15.36	134.40	55	17.57	153.75	44	14.10	123.40
3	40-59th NPR	700	56	18.12	126.86	76	23.82	166.77	61	19.49	136.42	41	13.14	91.99
2	20-39th NPR	500	77	24.92	124.60	81	25.39	126.96	85	27.16	135.78	82	26.28	131.41
1	1-19th NPR	200	114	36.89	73.79	72	22.57	45.14	84	26.84	53.67	116	37.18	74.36

a	Total Weighted Score Across Bands	a x	510.92			601.80			569.09			514.10
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	153.28	+		240.72	+		85.36	+		77.12

2000 API (Growth) **556**

Number of tests contributing to scores: 309 319 313 312

Number of pupils with tests contributing to the API: 319

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRAND VIEW BOULEVARD ELEMENT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017347

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	19	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	0	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	3	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	2	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRAND VIEW BOULEVARD ELEMENT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017347

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.2	11.2	5.5	7.1
4	60-79th NPR	9.6	13.8	17.3	11.9
3	40-59th NPR	17.2	23.8	17.3	11.1
2	20-39th NPR	25.2	26.5	29.5	26.5
1	1-19th NPR	42.8	24.6	30.3	43.5

524	2000 API (Growth)	260	Number of Tests Contributing to the API
487	1999 API (Base)		
12	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	35	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.2	10.8	6.6	7.8
4	60-79th NPR	11.2	14.1	16.6	13.0
3	40-59th NPR	14.9	22.4	17.3	13.3
2	20-39th NPR	26.9	27.4	29.2	25.2
1	1-19th NPR	41.8	25.3	30.3	40.7

527	2000 API (Growth)	277	Number of Tests Contributing to the API
498	1999 API (Base)		
12	1999-2000 Growth Target		
29	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRANT ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017354 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	552	491	15	61		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	67
Pacific Islander	0
White not Hispanic	27

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	86
Fully credentialled teachers (CBEDS)	69
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	73
Of those with a response:	
Not high school graduate	32
High school graduate	30
Some college	21
College graduate	16
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.26

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1009
Number of students included in the 2000 API	881

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRANT ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017354 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
552	491	61		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	40	4.78	47.85	130	15.08	150.81	106	12.50	125.00	91	10.56	105.57
4	60-79th NPR	875	100	11.96	104.67	139	16.13	141.10	120	14.15	123.82	134	15.55	136.02
3	40-59th NPR	700	152	18.18	127.27	160	18.56	129.93	136	16.04	112.26	167	19.37	135.61
2	20-39th NPR	500	237	28.35	141.75	204	23.67	118.33	214	25.24	126.18	196	22.74	113.69
1	1-19th NPR	200	307	36.72	73.44	229	26.57	53.13	272	32.08	64.15	274	31.79	63.57

a	Total Weighted Score Across Bands	a x	494.98			593.30			551.42			554.47
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	148.49	+		237.32	+		82.71	+		83.17

2000 API (Growth) **552**

Number of tests contributing to scores: 836 862 848 862

Number of pupils with tests contributing to the API: 881

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRANT ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017354

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 18
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 16
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 13
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRANT ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017354

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	9.6	8.2	8.1
4	60-79th NPR	8.8	13.4	13.0	15.3
3	40-59th NPR	17.4	18.5	15.2	17.4
2	20-39th NPR	29.9	25.8	27.3	23.8
1	1-19th NPR	41.0	32.8	36.4	35.4

508 2000 API (Growth) — 584 Number of Tests Contributing to the API
455 1999 API (Base)
12 1999-2000 Growth Target
53 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.2	24.5	21.3	13.8
4	60-79th NPR	15.9	22.4	14.6	14.2
3	40-59th NPR	19.0	19.9	19.2	22.8
2	20-39th NPR	27.6	19.5	21.3	22.8
1	1-19th NPR	29.3	13.7	23.8	26.4

630 2000 API (Growth) — 249 Number of Tests Contributing to the API
560 1999 API (Base)
12 1999-2000 Growth Target
70 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.1	14.6	11.5	10.3
4	60-79th NPR	11.5	15.5	14.1	15.3
3	40-59th NPR	18.2	18.4	16.3	19.1
2	20-39th NPR	28.8	24.2	25.2	22.9
1	1-19th NPR	37.4	27.3	32.9	32.5

545 2000 API (Growth) — 857 Number of Tests Contributing to the API
484 1999 API (Base)
12 1999-2000 Growth Target
61 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRAPE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017362 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	409	355	22	54		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	33
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	66
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	60
Fully credentialled teachers (CBEDS)	59
Teachers with emergency credentials (CBEDS)	35

Parent Education Level (Stanford 9)	Percent
Percent with a response*	34
Of those with a response:	
Not high school graduate	42
High school graduate	29
Some college	10
College graduate	13
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.12

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	451
Number of students included in the 2000 API	421

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRAPE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017362 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
409	355	54		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	1.97	19.66	22	5.26	52.63	10	2.41	24.10	26	6.22	62.20
4	60-79th NPR	875	22	5.41	47.30	35	8.37	73.27	41	9.88	86.45	49	11.72	102.57
3	40-59th NPR	700	32	7.86	55.04	49	11.72	82.06	42	10.12	70.84	47	11.24	78.71
2	20-39th NPR	500	99	24.32	121.62	94	22.49	112.44	94	22.65	113.25	106	25.36	126.79
1	1-19th NPR	200	246	60.44	120.88	218	52.15	104.31	228	54.94	109.88	190	45.45	90.91

a	Total Weighted Score Across Bands	a x	364.50				424.70				404.52			461.18
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	109.35		+		169.88		+		60.68		+	69.18

2000 API (Growth) **409**

Number of tests contributing to scores: 407 418 415 418

Number of pupils with tests contributing to the API: 421

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRAPE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017362

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.8	3.0	2.2	7.6
4	60-79th NPR	3.9	7.5	11.2	12.1
3	40-59th NPR	11.8	14.3	9.7	10.6
2	20-39th NPR	26.0	19.5	15.7	27.3
1	1-19th NPR	57.5	55.6	61.2	42.4

	2000 API (Growth)	134	Number of Tests Contributing to the API
396	1999 API (Base)		
18	1999-2000 Growth Target		
7	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRAPE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017362

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	6.4	2.5	5.7
4	60-79th NPR	6.2	8.5	9.4	11.7
3	40-59th NPR	6.2	10.7	10.1	11.3
2	20-39th NPR	23.2	24.2	26.4	24.8
1	1-19th NPR	62.0	50.2	51.6	46.5

413	2000 API (Growth)	283	Number of Tests Contributing to the API
338	1999 API (Base)		
18	1999-2000 Growth Target		
75	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	5.3	2.4	6.2
4	60-79th NPR	5.4	8.4	9.9	11.8
3	40-59th NPR	7.9	11.8	10.1	11.3
2	20-39th NPR	24.4	22.5	22.5	25.2
1	1-19th NPR	60.3	52.0	55.1	45.6

409	2000 API (Growth)	420	Number of Tests Contributing to the API
346	1999 API (Base)		
18	1999-2000 Growth Target		
63	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRATTS (EVELYN THURMAN) ELEM*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6113419 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
95	371	349	23	22		NO	YES	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	86
Fully credentialled teachers (CBEDS)	56
Teachers with emergency credentials (CBEDS)	37

Parent Education Level (Stanford 9)	Percent
Percent with a response*	55
Of those with a response:	
Not high school graduate	100
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	555
Number of students included in the 2000 API	480

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRATTS (EVELYN THURMAN) ELEM*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6113419 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
371	349	22		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	2	0.47	4.68	11	2.38	23.81	12	2.59	25.86	16	3.39	33.90
4	60-79th NPR	875	14	3.28	28.69	34	7.36	64.39	32	6.90	60.34	33	6.99	61.18
3	40-59th NPR	700	35	8.20	57.38	51	11.04	77.27	57	12.28	85.99	45	9.53	66.74
2	20-39th NPR	500	82	19.20	96.02	112	24.24	121.21	88	18.97	94.83	94	19.92	99.58
1	1-19th NPR	200	294	68.85	137.70	254	54.98	109.96	275	59.27	118.53	284	60.17	120.34

a	Total Weighted Score Across Bands	a x	324.47			396.65			385.56			381.73
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	97.34	+		158.66	+		57.83	+		57.26

2000 API (Growth) **371**

Number of tests contributing to scores: 427 462 464 472

Number of pupils with tests contributing to the API: 480

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRATTS (EVELYN THURMAN) ELEM*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6113419

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRATTS (EVELYN THURMAN) ELEM*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6113419

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.5	2.4	2.6	3.5
4	60-79th NPR	3.3	7.3	6.6	6.9
3	40-59th NPR	8.1	11.1	12.1	9.3
2	20-39th NPR	18.7	24.4	19.4	19.3
1	1-19th NPR	69.4	54.8	59.2	61.0

370 2000 API (Growth) — 469 Number of Tests Contributing to the API
350 1999 API (Base)
18 1999-2000 Growth Target
20 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.5	2.4	2.6	3.4
4	60-79th NPR	3.3	7.4	6.9	7.0
3	40-59th NPR	8.2	11.0	12.3	9.5
2	20-39th NPR	19.2	24.2	19.0	19.9
1	1-19th NPR	68.9	55.0	59.3	60.2

371 2000 API (Growth) — 480 Number of Tests Contributing to the API
349 1999 API (Base)
18 1999-2000 Growth Target
22 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRIDLEY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017388 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	455	425	19	30		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	92
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	91
English Language Learners (Stanford 9)	65
Fully credentialled teachers (CBEDS)	75
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	40
Of those with a response:	
Not high school graduate	53
High school graduate	29
Some college	15
College graduate	3
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.68

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	652
Number of students included in the 2000 API	597

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRIDLEY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017388 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
455	425	30		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	2.51	25.09	21	3.58	35.84	19	3.45	34.55	19	3.31	33.10
4	60-79th NPR	875	36	6.45	56.45	69	11.77	103.03	67	12.18	106.59	56	9.76	85.37
3	40-59th NPR	700	76	13.62	95.34	111	18.94	132.59	82	14.91	104.36	70	12.20	85.37
2	20-39th NPR	500	165	29.57	147.85	159	27.13	135.67	147	26.73	133.64	156	27.18	135.89
1	1-19th NPR	200	267	47.85	95.70	226	38.57	77.13	235	42.73	85.45	273	47.56	95.12

a	Total Weighted Score Across Bands	a x	420.43				484.26				464.59			434.84
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	126.13		+		193.70		+		69.69		+	65.23

2000 API (Growth) **455**

Number of tests contributing to scores: 558 586 550 574

Number of pupils with tests contributing to the API: 597

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRIDLEY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017388

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRIDLEY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017388

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	3.1	2.8	3.0
4	60-79th NPR	6.0	12.0	12.2	9.2
3	40-59th NPR	13.3	18.5	15.2	12.4
2	20-39th NPR	29.7	27.6	26.6	26.1
1	1-19th NPR	48.7	38.7	43.2	49.2

450	2000 API (Growth)	550	Number of Tests Contributing to the API
420	1999 API (Base)		
15	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	3.0	2.6	3.0
4	60-79th NPR	5.1	11.7	11.9	8.7
3	40-59th NPR	13.4	18.4	14.4	11.7
2	20-39th NPR	29.4	26.9	26.5	26.8
1	1-19th NPR	50.0	40.1	44.7	49.7

443	2000 API (Growth)	548	Number of Tests Contributing to the API
416	1999 API (Base)		
15	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRIFFIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017396 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	559	511	14	48		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	26
Filipino	0
Hispanic or Latino	74
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	74
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	55
Of those with a response:	
Not high school graduate	53
High school graduate	28
Some college	12
College graduate	5
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.75

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	419
Number of students included in the 2000 API	385

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRIFFIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017396 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
559	511	48		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	3.15	31.50	68	17.80	178.01	46	12.81	128.13	44	11.61	116.09
4	60-79th NPR	875	51	13.39	117.13	70	18.32	160.34	61	16.99	148.68	57	15.04	131.60
3	40-59th NPR	700	51	13.39	93.70	77	20.16	141.10	58	16.16	113.09	64	16.89	118.21
2	20-39th NPR	500	94	24.67	123.36	84	21.99	109.95	98	27.30	136.49	84	22.16	110.82
1	1-19th NPR	200	173	45.41	90.81	83	21.73	43.46	96	26.74	53.48	130	34.30	68.60

a	Total Weighted Score Across Bands	a x	456.50				632.85			579.87			545.32
b	Content Area Weight	b =	30%				40%			15%			15%
c	Total Weighted Score for Content Area:	c	136.95	+		+	253.14		+	86.98		+	81.80

2000 API (Growth) **559**

Number of tests contributing to scores: 381 382 359 379

Number of pupils with tests contributing to the API: 385

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRIFFIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017396

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.8	35.2	21.2	25.0
4	60-79th NPR	21.9	25.7	20.2	23.1
3	40-59th NPR	16.2	12.4	18.3	19.2
2	20-39th NPR	23.8	14.3	23.1	16.3
1	1-19th NPR	33.3	12.4	17.3	16.3

671	2000 API (Growth)	105	Number of Tests Contributing to the API
622	1999 API (Base)		
11	1999-2000 Growth Target		
49	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRIFFIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017396

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	11.2	9.4	6.5
4	60-79th NPR	10.1	15.5	15.7	12.0
3	40-59th NPR	12.3	23.1	15.3	16.0
2	20-39th NPR	25.0	24.9	29.0	24.4
1	1-19th NPR	50.0	25.3	30.6	41.1

516 2000 API (Growth) — 280 Number of Tests Contributing to the API
462 1999 API (Base)
11 1999-2000 Growth Target
54 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	17.8	12.8	11.6
4	60-79th NPR	13.4	18.1	17.0	15.1
3	40-59th NPR	13.4	20.2	16.2	16.9
2	20-39th NPR	24.5	22.0	27.1	22.0
1	1-19th NPR	45.5	21.8	26.8	34.4

559 2000 API (Growth) — 384 Number of Tests Contributing to the API
509 1999 API (Base)
11 1999-2000 Growth Target
50 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRIFFITH JOYNER (FLORENCE) ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018527 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	470	444	18	26		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	46
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	54
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	45
Fully credentialled teachers (CBEDS)	50
Teachers with emergency credentials (CBEDS)	31

Parent Education Level (Stanford 9)	Percent
Percent with a response*	13
Of those with a response:	
Not high school graduate	28
High school graduate	56
Some college	12
College graduate	3
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.94

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	703
Number of students included in the 2000 API	639

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRIFFITH JOYNER (FLORENCE) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018527 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
470	444	26		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	3.27	32.73	52	8.20	82.02	40	6.39	63.90	56	8.89	88.89
4	60-79th NPR	875	49	8.02	70.17	85	13.41	117.31	65	10.38	90.85	76	12.06	105.56
3	40-59th NPR	700	78	12.77	89.36	95	14.98	104.89	88	14.06	98.40	82	13.02	91.11
2	20-39th NPR	500	161	26.35	131.75	149	23.50	117.51	141	22.52	112.62	146	23.17	115.87
1	1-19th NPR	200	303	49.59	99.18	253	39.91	79.81	292	46.65	93.29	270	42.86	85.71

a	Total Weighted Score Across Bands	a x	423.20			501.54			459.07			487.14
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	126.96	+		200.62	+		68.86	+		73.07

2000 API (Growth) **470**

Number of tests contributing to scores: 611 634 626 630

Number of pupils with tests contributing to the API: 639

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRIFFITH JOYNER (FLORENCE) ELEM*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018527

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.4	6.0	5.7	12.3
4	60-79th NPR	8.9	11.3	10.0	14.0
3	40-59th NPR	13.3	14.2	13.3	11.0
2	20-39th NPR	24.2	22.8	20.3	23.0
1	1-19th NPR	49.1	45.7	50.7	39.7

	2000 API (Growth)	307	Number of Tests Contributing to the API
438	1999 API (Base)		
14	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRIFFITH JOYNER (FLORENCE) ELEM*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018527

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	10.3	6.8	5.8
4	60-79th NPR	7.3	15.5	10.5	9.8
3	40-59th NPR	12.0	15.2	14.9	14.9
2	20-39th NPR	28.5	24.3	24.8	23.5
1	1-19th NPR	50.3	34.7	43.0	46.0

477	2000 API (Growth)	329	Number of Tests Contributing to the API
451	1999 API (Base)		
14	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	8.3	6.5	8.9
4	60-79th NPR	8.1	13.6	10.6	12.3
3	40-59th NPR	12.8	15.2	14.3	13.2
2	20-39th NPR	26.4	23.6	22.6	22.6
1	1-19th NPR	49.3	39.2	46.0	43.1

472	2000 API (Growth)	628	Number of Tests Contributing to the API
446	1999 API (Base)		
14	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GULF AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017404 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	492	425	19	67		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	96
Pacific Islander	1
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	95
English Language Learners (Stanford 9)	61
Fully credentialled teachers (CBEDS)	75
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	20
Of those with a response:	
Not high school graduate	69
High school graduate	23
Some college	4
College graduate	4
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.44

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	914
Number of students included in the 2000 API	842

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GULF AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017404 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
492	425	67		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	2.62	26.22	66	7.91	79.14	54	6.49	64.90	43	5.16	51.56
4	60-79th NPR	875	72	8.99	78.65	106	12.71	111.21	110	13.22	115.69	111	13.31	116.46
3	40-59th NPR	700	112	13.98	97.88	158	18.94	132.61	155	18.63	130.41	104	12.47	87.29
2	20-39th NPR	500	211	26.34	131.71	247	29.62	148.08	244	29.33	146.63	233	27.94	139.69
1	1-19th NPR	200	385	48.06	96.13	257	30.82	61.63	269	32.33	64.66	343	41.13	82.25

a	Total Weighted Score Across Bands	a x	430.59			532.67			522.30			477.25
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	129.18	+		213.07	+		78.34	+		71.59

2000 API (Growth) **492**

Number of tests contributing to scores: 801 834 832 834

Number of pupils with tests contributing to the API: 842

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GULF AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017404

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 6
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GULF AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017404

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.5	7.7	6.1	4.2
4	60-79th NPR	8.8	12.6	13.1	13.3
3	40-59th NPR	13.9	18.8	18.5	12.8
2	20-39th NPR	25.9	29.6	29.2	28.0
1	1-19th NPR	49.0	31.3	33.1	41.6

488	2000 API (Growth)	811	Number of Tests Contributing to the API
423	1999 API (Base)		
15	1999-2000 Growth Target		
65	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.3	7.3	6.5	5.0
4	60-79th NPR	8.7	12.7	12.6	12.9
3	40-59th NPR	13.7	19.0	18.6	12.4
2	20-39th NPR	26.6	30.3	30.0	28.0
1	1-19th NPR	48.6	30.8	32.4	41.7

489	2000 API (Growth)	812	Number of Tests Contributing to the API
421	1999 API (Base)		
15	1999-2000 Growth Target		
68	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HADDON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017412 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	440	417	19	23		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	75
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	29

Parent Education Level (Stanford 9)	Percent
Percent with a response*	81
Of those with a response:	
Not high school graduate	68
High school graduate	22
Some college	6
College graduate	3
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.46

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	824
Number of students included in the 2000 API	645

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HADDON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017412 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
440	417	23		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	1.62	16.16	44	7.07	70.74	28	4.42	44.16	23	3.61	36.11
4	60-79th NPR	875	39	6.30	55.13	78	12.54	109.73	61	9.62	84.19	44	6.91	60.44
3	40-59th NPR	700	78	12.60	88.21	91	14.63	102.41	88	13.88	97.16	58	9.11	63.74
2	20-39th NPR	500	173	27.95	139.74	143	22.99	114.95	160	25.24	126.18	154	24.18	120.88
1	1-19th NPR	200	319	51.53	103.07	266	42.77	85.53	297	46.85	93.69	358	56.20	112.40

a	Total Weighted Score Across Bands	a x	402.30				483.36				445.39			393.56
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	120.69		+		193.34		+		66.81		+	59.03

2000 API (Growth) **440**

Number of tests contributing to scores: 619 622 634 637

Number of pupils with tests contributing to the API: 645

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HADDON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017412

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HADDON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017412

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	7.1	4.3	3.6
4	60-79th NPR	6.3	12.6	9.7	6.8
3	40-59th NPR	12.7	14.7	13.9	9.1
2	20-39th NPR	28.1	22.8	25.3	24.3
1	1-19th NPR	51.5	42.8	46.8	56.2

440	2000 API (Growth)	642	Number of Tests Contributing to the API
417	1999 API (Base)		
15	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.6	7.1	4.4	3.6
4	60-79th NPR	6.3	12.5	9.6	6.9
3	40-59th NPR	12.6	14.6	13.9	9.1
2	20-39th NPR	27.9	23.0	25.2	24.2
1	1-19th NPR	51.5	42.8	46.8	56.2

440	2000 API (Growth)	645	Number of Tests Contributing to the API
414	1999 API (Base)		
15	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HALLDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017420 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	645	565	12	80		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	5
Filipino	6
Hispanic or Latino	64
Pacific Islander	2
White not Hispanic	14

Participants in Free or Reduced Price Lunch (Stanford 9)	75
English Language Learners (Stanford 9)	30
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	28

Parent Education Level (Stanford 9)	Percent
Percent with a response*	71
Of those with a response:	
Not high school graduate	21
High school graduate	27
Some college	25
College graduate	17
Graduate school	10

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.70

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	403
Number of students included in the 2000 API	340

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HALLDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017420 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
645	565	80		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	38	11.18	111.76	73	21.47	214.71	76	22.35	223.53	72	21.18	211.76
4	60-79th NPR	875	57	16.76	146.69	69	20.29	177.57	75	22.06	193.01	58	17.06	149.26
3	40-59th NPR	700	65	19.12	133.82	67	19.71	137.94	57	16.76	117.35	63	18.53	129.71
2	20-39th NPR	500	93	27.35	136.76	80	23.53	117.65	87	25.59	127.94	79	23.24	116.18
1	1-19th NPR	200	87	25.59	51.18	51	15.00	30.00	45	13.24	26.47	68	20.00	40.00

a	Total Weighted Score Across Bands	a x	580.22				677.87				688.31			646.91
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	174.07		+		271.15		+		103.25		+	97.04

2000 API (Growth) **645**

Number of tests contributing to scores: 340 340 340 340

Number of pupils with tests contributing to the API: 340

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HALLDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017420

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HALLDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017420

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.8	18.2	20.3	15.2
4	60-79th NPR	15.2	18.6	21.2	16.5
3	40-59th NPR	17.7	19.0	17.7	20.8
2	20-39th NPR	30.7	26.0	25.5	24.2
1	1-19th NPR	28.6	18.2	15.2	23.4

613 2000 API (Growth) — 231 Number of Tests Contributing to the API
549 1999 API (Base)
10 1999-2000 Growth Target
64 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 7 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 37 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.8	16.0	18.3	16.7
4	60-79th NPR	14.8	20.2	21.3	16.7
3	40-59th NPR	20.2	20.2	16.7	19.8
2	20-39th NPR	29.3	26.2	28.5	25.5
1	1-19th NPR	28.9	17.5	15.2	21.3

612 2000 API (Growth) — 263 Number of Tests Contributing to the API
537 1999 API (Base)
10 1999-2000 Growth Target
75 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAMASAKI (MORRIS K) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018881 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	456	407	20	49		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	93
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	64
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	58
High school graduate	22
Some college	14
College graduate	4
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.69

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	364
Number of students included in the 2000 API	335

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAMASAKI (MORRIS K) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018881 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
456	407	49		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	2.14	21.41	29	8.66	86.57	13	3.90	39.04	16	4.82	48.19
4	60-79th NPR	875	25	7.65	66.90	38	11.34	99.25	38	11.41	99.85	41	12.35	108.06
3	40-59th NPR	700	34	10.40	72.78	54	16.12	112.84	37	11.11	77.78	31	9.34	65.36
2	20-39th NPR	500	88	26.91	134.56	92	27.46	137.31	86	25.83	129.13	79	23.80	118.98
1	1-19th NPR	200	173	52.91	105.81	122	36.42	72.84	159	47.75	95.50	165	49.70	99.40

a	Total Weighted Score Across Bands	a x	401.45			508.81			441.29			439.98
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	120.44	+		203.52	+		66.19	+		66.00

2000 API (Growth) **456**

Number of tests contributing to scores: 327 335 333 332

Number of pupils with tests contributing to the API: 335

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAMASAKI (MORRIS K) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018881

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAMASAKI (MORRIS K) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018881

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	8.3	3.9	4.2
4	60-79th NPR	7.9	11.5	11.9	12.3
3	40-59th NPR	10.5	17.3	11.6	10.0
2	20-39th NPR	27.9	27.5	25.4	23.9
1	1-19th NPR	51.8	35.5	47.3	49.7

459	2000 API (Growth)	313	Number of Tests Contributing to the API
404	1999 API (Base)		
16	1999-2000 Growth Target		
55	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	8.7	3.9	4.8
4	60-79th NPR	7.6	11.3	11.4	12.3
3	40-59th NPR	10.4	16.1	11.1	9.3
2	20-39th NPR	26.9	27.5	25.8	23.8
1	1-19th NPR	52.9	36.4	47.7	49.7

456	2000 API (Growth)	335	Number of Tests Contributing to the API
407	1999 API (Base)		
16	1999-2000 Growth Target		
49	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAMLIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017438 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	618	591	10	27		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	15
American Indian or Alaska Native	1
Asian	5
Filipino	2
Hispanic or Latino	42
Pacific Islander	0
White not Hispanic	35

Participants in Free or Reduced Price Lunch (Stanford 9)	61
English Language Learners (Stanford 9)	30
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	88
Of those with a response:	
Not high school graduate	16
High school graduate	21
Some college	23
College graduate	24
Graduate school	16

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.02

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	28

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	281
Number of students included in the 2000 API	229

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAMLIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017438 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
618	591	27		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	39	17.41	174.11	49	21.40	213.97	52	22.71	227.07	41	17.90	179.04
4	60-79th NPR	875	32	14.29	125.00	44	19.21	168.12	41	17.90	156.66	45	19.65	171.94
3	40-59th NPR	700	32	14.29	100.00	42	18.34	128.38	38	16.59	116.16	34	14.85	103.93
2	20-39th NPR	500	59	26.34	131.70	36	15.72	78.60	38	16.59	82.97	41	17.90	89.52
1	1-19th NPR	200	62	27.68	55.36	58	25.33	50.66	60	26.20	52.40	68	29.69	59.39

a	Total Weighted Score Across Bands	a x	586.16			639.74			635.26			603.82
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	175.85	+		255.90	+		95.29	+		90.57

2000 API (Growth) **618**

Number of tests contributing to scores: 224 229 229 229

Number of pupils with tests contributing to the API: 229

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAMLIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017438

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	37	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAMLIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017438

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.1	16.3	16.3	7.6
4	60-79th NPR	12.5	10.9	14.1	13.0
3	40-59th NPR	12.5	17.4	20.7	13.0
2	20-39th NPR	21.6	15.2	12.0	18.5
1	1-19th NPR	44.3	40.2	37.0	47.8

515 2000 API (Growth) — 92 Number of Tests Contributing to the API
512 1999 API (Base)
8 1999-2000 Growth Target
3 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	25.9	26.7	29.1	23.3
4	60-79th NPR	16.5	22.1	19.8	20.9
3	40-59th NPR	16.5	23.3	11.6	16.3
2	20-39th NPR	27.1	15.1	20.9	18.6
1	1-19th NPR	14.1	12.8	18.6	20.9

697 2000 API (Growth) — 86 Number of Tests Contributing to the API
638 1999 API (Base)
8 1999-2000 Growth Target
59 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.5	15.9	16.6	11.0
4	60-79th NPR	12.1	13.8	13.1	18.6
3	40-59th NPR	13.5	18.6	20.7	14.5
2	20-39th NPR	30.5	17.2	16.6	18.6
1	1-19th NPR	35.5	34.5	33.1	37.2

546 2000 API (Growth) — 145 Number of Tests Contributing to the API
523 1999 API (Base)
8 1999-2000 Growth Target
23 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAMMEL STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017446 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	467	442	18	25		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	70
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	65
Of those with a response:	
Not high school graduate	52
High school graduate	32
Some college	9
College graduate	6
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.73

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	621
Number of students included in the 2000 API	528

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAMMEL STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017446 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
467	442	25		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	1.78	17.75	48	9.21	92.13	19	3.65	36.54	16	3.08	30.83
4	60-79th NPR	875	31	6.11	53.50	77	14.78	129.32	58	11.15	97.60	57	10.98	96.10
3	40-59th NPR	700	63	12.43	86.98	88	16.89	118.23	92	17.69	123.85	67	12.91	90.37
2	20-39th NPR	500	131	25.84	129.19	129	24.76	123.80	128	24.62	123.08	132	25.43	127.17
1	1-19th NPR	200	273	53.85	107.69	179	34.36	68.71	223	42.88	85.77	247	47.59	95.18

a	Total Weighted Score Across Bands	a x	395.12			532.20			466.83			439.64
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	118.54	+		212.88	+		70.02	+		65.95

2000 API (Growth) **467**

Number of tests contributing to scores: 507 521 520 519

Number of pupils with tests contributing to the API: 528

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAMMEL STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017446

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAMMEL STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017446

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	9.2	3.7	3.1
4	60-79th NPR	6.1	14.8	11.2	11.0
3	40-59th NPR	12.4	16.9	17.7	12.9
2	20-39th NPR	25.8	24.8	24.6	25.4
1	1-19th NPR	53.8	34.4	42.9	47.6

467 2000 API (Growth) — 528 Number of Tests Contributing to the API
442 1999 API (Base)
14 1999-2000 Growth Target
25 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	9.2	3.7	3.1
4	60-79th NPR	6.1	14.8	11.2	11.0
3	40-59th NPR	12.4	16.9	17.7	12.9
2	20-39th NPR	25.8	24.8	24.6	25.4
1	1-19th NPR	53.8	34.4	42.9	47.6

467 2000 API (Growth) — 528 Number of Tests Contributing to the API
439 1999 API (Base)
14 1999-2000 Growth Target
28 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HANCOCK PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017453 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	873	816	*	57		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	47
Filipino	1
Hispanic or Latino	12
Pacific Islander	0
White not Hispanic	29

Participants in Free or Reduced Price Lunch (Stanford 9)	25
English Language Learners (Stanford 9)	29
Fully credentialled teachers (CBEDS)	78
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	59
Of those with a response:	
Not high school graduate	2
High school graduate	21
Some college	13
College graduate	47
Graduate school	17

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.55

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	428
Number of students included in the 2000 API	357

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HANCOCK PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017453 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
873	816	57		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	142	40.34	403.41	214	61.32	613.18	176	49.58	495.77	200	56.02	560.22
4	60-79th NPR	875	102	28.98	253.55	78	22.35	195.56	101	28.45	248.94	81	22.69	198.53
3	40-59th NPR	700	58	16.48	115.34	28	8.02	56.16	39	10.99	76.90	44	12.32	86.27
2	20-39th NPR	500	41	11.65	58.24	20	5.73	28.65	34	9.58	47.89	24	6.72	33.61
1	1-19th NPR	200	9	2.56	5.11	9	2.58	5.16	5	1.41	2.82	8	2.24	4.48

a	Total Weighted Score Across Bands	a x	835.65			898.71			872.32			883.12
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	250.70	+		359.48	+		130.85	+		132.47

2000 API (Growth) **873**

Number of tests contributing to scores: 352 349 355 357

Number of pupils with tests contributing to the API: 357

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HANCOCK PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017453

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	29	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.8	74.2	57.7	70.3
4	60-79th NPR	35.2	15.9	25.8	22.0
3	40-59th NPR	17.0	4.9	8.8	4.4
2	20-39th NPR	8.8	2.7	4.9	3.3
1	1-19th NPR	2.2	2.2	2.7	0.0

902	2000 API (Growth)	182	Number of Tests Contributing to the API
908	1999 API (Base)		
*	1999-2000 Growth Target		
-6	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HANCOCK PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017453

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	38	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	58.2	56.7	52.5	47.5
4	60-79th NPR	23.5	29.9	27.3	26.3
3	40-59th NPR	10.2	8.2	10.1	19.2
2	20-39th NPR	8.2	3.1	10.1	6.1
1	1-19th NPR	0.0	2.1	0.0	1.0

896	2000 API (Growth)	99	Number of Tests Contributing to the API
809	1999 API (Base)		
*	1999-2000 Growth Target		
87	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	25.9	41.0	32.9	40.5
4	60-79th NPR	24.7	23.1	23.2	17.9
3	40-59th NPR	22.2	16.7	22.0	26.2
2	20-39th NPR	22.2	16.7	19.5	10.7
1	1-19th NPR	4.9	2.6	2.4	4.8

792	2000 API (Growth)	84	Number of Tests Contributing to the API
676	1999 API (Base)		
1	1999-2000 Growth Target		
116	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARBOR CITY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017461 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	494	459	17	35		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	3
Filipino	1
Hispanic or Latino	82
Pacific Islander	1
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	95
English Language Learners (Stanford 9)	53
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	22
Of those with a response:	
Not high school graduate	58
High school graduate	24
Some college	10
College graduate	7
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.68

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	487
Number of students included in the 2000 API	418

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARBOR CITY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017461 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
494	459	35		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	1.70	17.03	25	6.02	60.24	27	6.49	64.90	20	4.83	48.31
4	60-79th NPR	875	34	8.27	72.38	60	14.46	126.51	60	14.42	126.20	74	17.87	156.40
3	40-59th NPR	700	79	19.22	134.55	72	17.35	121.45	75	18.03	126.20	53	12.80	89.61
2	20-39th NPR	500	122	29.68	148.42	111	26.75	133.73	101	24.28	121.39	113	27.29	136.47
1	1-19th NPR	200	169	41.12	82.24	147	35.42	70.84	153	36.78	73.56	154	37.20	74.40

a	Total Weighted Score Across Bands	a x	454.62			512.77			512.26			505.19
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	136.39	+		205.11	+		76.84	+		75.78

2000 API (Growth) **494**

Number of tests contributing to scores: 411 415 416 414

Number of pupils with tests contributing to the API: 418

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARBOR CITY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017461

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	36	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARBOR CITY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017461

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.4	4.6	6.0	4.0
4	60-79th NPR	7.5	16.0	14.5	17.2
3	40-59th NPR	19.3	17.2	17.7	13.5
2	20-39th NPR	31.1	26.4	24.2	28.4
1	1-19th NPR	40.6	35.8	37.6	37.0

491	2000 API (Growth)	352	Number of Tests Contributing to the API
454	1999 API (Base)		
14	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	5.9	6.2	4.2
4	60-79th NPR	7.5	14.6	14.1	17.9
3	40-59th NPR	19.7	17.0	18.3	12.9
2	20-39th NPR	29.7	26.4	24.4	27.5
1	1-19th NPR	41.6	36.0	37.0	37.5

491	2000 API (Growth)	407	Number of Tests Contributing to the API
452	1999 API (Base)		
14	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARDING STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017479 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	639	556	12	83		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	2
Asian	0
Filipino	2
Hispanic or Latino	72
Pacific Islander	0
White not Hispanic	16

Participants in Free or Reduced Price Lunch (Stanford 9)	72
English Language Learners (Stanford 9)	24
Fully credentialled teachers (CBEDS)	78
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	80
Of those with a response:	
Not high school graduate	21
High school graduate	34
Some college	27
College graduate	17
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.46

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	467
Number of students included in the 2000 API	446

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARDING STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017479 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
639	556	83		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	54	12.86	128.57	80	18.39	183.91	48	10.98	109.84	55	12.36	123.60
4	60-79th NPR	875	79	18.81	164.58	100	22.99	201.15	103	23.57	206.24	89	20.00	175.00
3	40-59th NPR	700	93	22.14	155.00	93	21.38	149.66	96	21.97	153.78	71	15.96	111.69
2	20-39th NPR	500	105	25.00	125.00	95	21.84	109.20	99	22.65	113.27	139	31.24	156.18
1	1-19th NPR	200	89	21.19	42.38	67	15.40	30.80	91	20.82	41.65	91	20.45	40.90

a	Total Weighted Score Across Bands	a x	615.54				674.71				624.77			607.36
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	184.66		+		269.89		+		93.72		+	91.10

2000 API (Growth) **639**

Number of tests contributing to scores: 420 435 437 445

Number of pupils with tests contributing to the API: 446

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARDING STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017479

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 38
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 7
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARDING STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017479

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.6	17.6	10.8	12.1
4	60-79th NPR	18.3	21.5	21.3	18.6
3	40-59th NPR	21.3	22.1	22.5	13.4
2	20-39th NPR	22.9	21.5	22.2	32.6
1	1-19th NPR	25.9	17.3	23.2	23.3

621 2000 API (Growth) — 323 Number of Tests Contributing to the API
541 1999 API (Base)
10 1999-2000 Growth Target
80 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.4	25.7	12.9	11.4
4	60-79th NPR	23.2	24.3	30.0	22.9
3	40-59th NPR	21.7	20.0	22.9	28.6
2	20-39th NPR	33.3	21.4	21.4	24.3
1	1-19th NPR	4.3	8.6	12.9	12.9

707 2000 API (Growth) — 70 Number of Tests Contributing to the API
597 1999 API (Base)
10 1999-2000 Growth Target
110 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.2	14.6	9.7	10.1
4	60-79th NPR	16.2	21.3	21.5	18.6
3	40-59th NPR	21.9	22.9	19.1	15.7
2	20-39th NPR	26.3	23.2	25.5	32.5
1	1-19th NPR	25.4	18.0	24.2	23.1

608 2000 API (Growth) — 339 Number of Tests Contributing to the API
521 1999 API (Base)
10 1999-2000 Growth Target
87 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARRISON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017487 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	468	367	22	101		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	91
English Language Learners (Stanford 9)	65
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	34

Parent Education Level (Stanford 9)	Percent
Percent with a response*	55
Of those with a response:	
Not high school graduate	34
High school graduate	38
Some college	21
College graduate	5
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.04

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	30
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	6

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	839
Number of students included in the 2000 API	667

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARRISON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017487 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
468	367	101		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	2.34	23.40	47	7.07	70.68	26	3.96	39.63	17	2.55	25.53
4	60-79th NPR	875	49	7.64	66.89	86	12.93	113.16	75	11.43	100.04	52	7.81	68.32
3	40-59th NPR	700	71	11.08	77.54	110	16.54	115.79	97	14.79	103.51	86	12.91	90.39
2	20-39th NPR	500	192	29.95	149.77	224	33.68	168.42	184	28.05	140.24	169	25.38	126.88
1	1-19th NPR	200	314	48.99	97.97	198	29.77	59.55	274	41.77	83.54	342	51.35	102.70

a	Total Weighted Score Across Bands	a x	415.56				527.59				466.96			413.81
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	124.67		+		211.04		+		70.04		+	62.07

2000 API (Growth) **468**

Number of tests contributing to scores: 641 665 656 666

Number of pupils with tests contributing to the API: 667

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARRISON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017487

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARRISON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017487

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.4	7.2	3.9	2.6
4	60-79th NPR	7.6	12.6	11.4	7.9
3	40-59th NPR	11.1	16.0	14.7	12.4
2	20-39th NPR	29.7	34.2	28.1	25.6
1	1-19th NPR	49.1	30.0	42.0	51.4

467	2000 API (Growth)	645	Number of Tests Contributing to the API
365	1999 API (Base)		
18	1999-2000 Growth Target		
102	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	7.1	3.4	2.1
4	60-79th NPR	7.2	12.1	12.0	7.6
3	40-59th NPR	11.4	17.3	13.6	13.1
2	20-39th NPR	29.9	33.7	28.7	25.5
1	1-19th NPR	49.8	29.8	42.3	51.8

464	2000 API (Growth)	621	Number of Tests Contributing to the API
363	1999 API (Base)		
18	1999-2000 Growth Target		
101	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HART STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017495 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	463	438	18	25		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	88
English Language Learners (Stanford 9)	75
Fully credentialled teachers (CBEDS)	75
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	59
Of those with a response:	
Not high school graduate	48
High school graduate	32
Some college	10
College graduate	11
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.85

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	24

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	631
Number of students included in the 2000 API	481

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HART STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017495 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
463	438	25		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	1.79	17.90	38	7.93	79.33	22	4.76	47.62	16	3.40	34.04
4	60-79th NPR	875	24	5.37	46.98	61	12.73	111.43	46	9.96	87.12	53	11.28	98.67
3	40-59th NPR	700	57	12.75	89.26	88	18.37	128.60	68	14.72	103.03	63	13.40	93.83
2	20-39th NPR	500	129	28.86	144.30	109	22.76	113.78	146	31.60	158.01	126	26.81	134.04
1	1-19th NPR	200	229	51.23	102.46	183	38.20	76.41	180	38.96	77.92	212	45.11	90.21

a	Total Weighted Score Across Bands	a x	400.89			509.55			473.70			450.80
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	120.27	+		203.82	+		71.06	+		67.62

2000 API (Growth) **463**

Number of tests contributing to scores: 447 479 462 470

Number of pupils with tests contributing to the API: 481

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HART STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017495

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 13
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 15
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HART STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017495

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	8.0	3.6	2.8
4	60-79th NPR	3.7	11.4	9.3	10.0
3	40-59th NPR	12.5	17.6	14.7	12.4
2	20-39th NPR	29.0	22.9	32.3	28.3
1	1-19th NPR	53.6	40.0	40.1	46.5

449 2000 API (Growth) — 439 Number of Tests Contributing to the API
418 1999 API (Base)
14 1999-2000 Growth Target
31 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 12 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	8.0	4.3	3.5
4	60-79th NPR	4.9	11.7	9.3	11.0
3	40-59th NPR	12.3	16.7	14.3	12.0
2	20-39th NPR	27.7	23.9	31.5	26.3
1	1-19th NPR	53.6	39.7	40.6	47.2

452 2000 API (Growth) — 437 Number of Tests Contributing to the API
429 1999 API (Base)
14 1999-2000 Growth Target
23 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HASKELL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017503 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	665	602	10	63		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	8
Filipino	3
Hispanic or Latino	55
Pacific Islander	0
White not Hispanic	28

Participants in Free or Reduced Price Lunch (Stanford 9)	64
English Language Learners (Stanford 9)	23
Fully credentialled teachers (CBEDS)	78
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	41
Of those with a response:	
Not high school graduate	22
High school graduate	32
Some college	25
College graduate	16
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.49

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	24

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	465
Number of students included in the 2000 API	426

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HASKELL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017503 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
665	602	63		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	61	14.66	146.63	90	21.13	211.27	79	18.94	189.45	75	17.99	179.86
4	60-79th NPR	875	91	21.88	191.41	88	20.66	180.75	107	25.66	224.52	81	19.42	169.96
3	40-59th NPR	700	89	21.39	149.76	80	18.78	131.46	85	20.38	142.69	86	20.62	144.36
2	20-39th NPR	500	104	25.00	125.00	111	26.06	130.28	77	18.47	92.33	86	20.62	103.12
1	1-19th NPR	200	71	17.07	34.13	57	13.38	26.76	69	16.55	33.09	89	21.34	42.69

a	Total Weighted Score Across Bands	a x	646.94				680.52			682.07			639.99
b	Content Area Weight	b =	30%				40%			15%			15%
c	Total Weighted Score for Content Area:	c	194.08		+		272.21		+	102.31		+	96.00

2000 API (Growth) **665**

Number of tests contributing to scores: 416 426 417 417

Number of pupils with tests contributing to the API: 426

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HASKELL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017503

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 18
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 36
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 15
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HASKELL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017503

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.0	14.3	12.8	11.9
4	60-79th NPR	16.9	20.6	22.6	15.7
3	40-59th NPR	22.5	16.8	23.9	21.7
2	20-39th NPR	29.4	32.8	20.9	26.0
1	1-19th NPR	21.2	15.5	19.7	24.7

616 2000 API (Growth) — 238 Number of Tests Contributing to the API
532 1999 API (Base)
8 1999-2000 Growth Target
84 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	25.6	30.3	29.3	31.6
4	60-79th NPR	29.1	21.0	28.4	21.1
3	40-59th NPR	18.8	26.1	14.7	17.5
2	20-39th NPR	17.1	13.4	13.8	14.0
1	1-19th NPR	9.4	9.2	13.8	15.8

746 2000 API (Growth) — 119 Number of Tests Contributing to the API
719 1999 API (Base)
8 1999-2000 Growth Target
27 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.2	17.8	15.4	14.7
4	60-79th NPR	18.6	18.1	25.0	16.8
3	40-59th NPR	20.8	19.9	19.9	21.6
2	20-39th NPR	29.0	29.7	21.7	21.6
1	1-19th NPR	20.4	14.5	18.0	25.3

632 2000 API (Growth) — 276 Number of Tests Contributing to the API
530 1999 API (Base)
8 1999-2000 Growth Target
102 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAWAIIAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017511 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	450	403	20	47		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	95
Pacific Islander	1
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	67
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	91
Of those with a response:	
Not high school graduate	72
High school graduate	22
Some college	5
College graduate	1
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.35

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	681
Number of students included in the 2000 API	544

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAWAIIAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017511 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
450	403	47		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	1.14	11.39	31	5.77	57.73	15	2.80	28.04	24	4.46	44.61
4	60-79th NPR	875	23	4.36	38.19	55	10.24	89.62	67	12.52	109.58	49	9.11	79.69
3	40-59th NPR	700	78	14.80	103.61	86	16.01	112.10	89	16.64	116.45	77	14.31	100.19
2	20-39th NPR	500	143	27.13	135.67	149	27.75	138.73	149	27.85	139.25	169	31.41	157.06
1	1-19th NPR	200	277	52.56	105.12	216	40.22	80.45	215	40.19	80.37	219	40.71	81.41

a	Total Weighted Score Across Bands	a x	393.98			478.63			473.69			462.96
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	118.19	+		191.45	+		71.05	+		69.44

2000 API (Growth) **450**

Number of tests contributing to scores: 527 537 535 538

Number of pupils with tests contributing to the API: 544

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAWAIIAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017511

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 13
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAWAIIAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017511

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.0	6.0	2.7	4.5
4	60-79th NPR	4.5	10.1	12.7	9.3
3	40-59th NPR	14.8	15.9	16.4	14.1
2	20-39th NPR	27.0	27.8	27.9	30.8
1	1-19th NPR	52.7	40.2	40.4	41.3

450	2000 API (Growth)	522	Number of Tests Contributing to the API
404	1999 API (Base)		
16	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.0	5.8	2.8	4.5
4	60-79th NPR	4.4	9.9	12.2	8.8
3	40-59th NPR	14.7	16.1	16.7	14.4
2	20-39th NPR	27.2	27.9	28.0	31.5
1	1-19th NPR	52.8	40.4	40.3	40.9

449	2000 API (Growth)	542	Number of Tests Contributing to the API
389	1999 API (Base)		
16	1999-2000 Growth Target		
60	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAYNES ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017529 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	720	637	8	83		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	9
Filipino	2
Hispanic or Latino	28
Pacific Islander	0
White not Hispanic	51

Participants in Free or Reduced Price Lunch (Stanford 9)	39
English Language Learners (Stanford 9)	20
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	85
Of those with a response:	
Not high school graduate	12
High school graduate	16
Some college	25
College graduate	35
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.20

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	29

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	250
Number of students included in the 2000 API	219

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAYNES ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017529 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
720	637	83		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	56	26.05	260.47	74	34.10	341.01	63	29.03	290.32	56	25.93	259.26
4	60-79th NPR	875	45	20.93	183.14	45	20.74	181.45	47	21.66	189.52	56	25.93	226.85
3	40-59th NPR	700	45	20.93	146.51	43	19.82	138.71	34	15.67	109.68	26	12.04	84.26
2	20-39th NPR	500	33	15.35	76.74	29	13.36	66.82	35	16.13	80.65	34	15.74	78.70
1	1-19th NPR	200	36	16.74	33.49	26	11.98	23.96	38	17.51	35.02	44	20.37	40.74

a	Total Weighted Score Across Bands	a x	700.35			751.96			705.18			689.81
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	210.10	+		300.78	+		105.78	+		103.47

2000 API (Growth) **720**

Number of tests contributing to scores: 215 217 217 216

Number of pupils with tests contributing to the API: 219

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAYNES ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017529

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAYNES ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017529

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.6	10.0	15.0	10.2
4	60-79th NPR	6.9	13.3	10.0	18.6
3	40-59th NPR	27.6	30.0	13.3	10.2
2	20-39th NPR	15.5	20.0	25.0	15.3
1	1-19th NPR	41.4	26.7	36.7	45.8

537 2000 API (Growth) — 60 Number of Tests Contributing to the API
418 1999 API (Base)
6 1999-2000 Growth Target
119 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	29.8	39.5	30.2	25.9
4	60-79th NPR	27.2	27.2	31.9	31.0
3	40-59th NPR	20.2	17.5	16.4	14.7
2	20-39th NPR	16.7	10.5	12.1	16.4
1	1-19th NPR	6.1	5.3	9.5	12.1

786 2000 API (Growth) — 116 Number of Tests Contributing to the API
743 1999 API (Base)
6 1999-2000 Growth Target
43 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.0	12.2	15.7	14.8
4	60-79th NPR	11.2	16.7	13.5	15.9
3	40-59th NPR	28.1	25.6	13.5	9.1
2	20-39th NPR	15.7	21.1	21.3	20.5
1	1-19th NPR	36.0	24.4	36.0	39.8

563 2000 API (Growth) — 91 Number of Tests Contributing to the API
479 1999 API (Base)
6 1999-2000 Growth Target
84 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAZELTINE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017537 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	507	441	18	66		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	5
Filipino	2
Hispanic or Latino	82
Pacific Islander	0
White not Hispanic	6

Participants in Free or Reduced Price Lunch (Stanford 9)	94
English Language Learners (Stanford 9)	70
Fully credentialled teachers (CBEDS)	71
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	58
Of those with a response:	
Not high school graduate	45
High school graduate	30
Some college	12
College graduate	10
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.95

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	828
Number of students included in the 2000 API	773

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAZELTINE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017537 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
507	441	66		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	2.12	21.19	68	8.96	89.59	61	8.01	80.05	44	5.79	57.89
4	60-79th NPR	875	65	9.18	80.33	123	16.21	141.80	96	12.60	110.24	127	16.71	146.22
3	40-59th NPR	700	117	16.53	115.68	147	19.37	135.57	105	13.78	96.46	118	15.53	108.68
2	20-39th NPR	500	214	30.23	151.13	184	24.24	121.21	197	25.85	129.27	183	24.08	120.39
1	1-19th NPR	200	297	41.95	83.90	237	31.23	62.45	303	39.76	79.53	288	37.89	75.79

a	Total Weighted Score Across Bands	a x	452.22			550.63			495.54			508.98
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	135.67	+		220.25	+		74.33	+		76.35

2000 API (Growth) **507**

Number of tests contributing to scores: 708 759 762 760

Number of pupils with tests contributing to the API: 773

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAZELTINE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017537

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 39
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 42
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 9
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAZELTINE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017537

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	8.6	7.1	4.9
4	60-79th NPR	9.5	16.7	13.0	17.0
3	40-59th NPR	16.6	19.6	13.2	14.8
2	20-39th NPR	30.6	24.7	25.4	25.1
1	1-19th NPR	41.6	30.4	41.3	38.2

506 2000 API (Growth) — 639 Number of Tests Contributing to the API
442 1999 API (Base)
14 1999-2000 Growth Target
64 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 43 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.9	8.8	7.3	5.4
4	60-79th NPR	9.0	16.4	12.6	16.7
3	40-59th NPR	16.4	19.0	14.3	15.2
2	20-39th NPR	30.6	24.1	26.0	24.4
1	1-19th NPR	42.1	31.6	39.8	38.3

504 2000 API (Growth) — 738 Number of Tests Contributing to the API
439 1999 API (Base)
14 1999-2000 Growth Target
65 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HELIOTROPE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017545 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	471	389	21	82		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	93
English Language Learners (Stanford 9)	77
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	8
Of those with a response:	
Not high school graduate	42
High school graduate	20
Some college	20
College graduate	15
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.18

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	24

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	790
Number of students included in the 2000 API	626

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HELIOTROPE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017545 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
471	389	82		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	1.97	19.70	47	7.57	75.68	32	5.14	51.45	21	3.38	33.76
4	60-79th NPR	875	35	5.75	50.29	79	12.72	111.31	62	9.97	87.22	66	10.61	92.85
3	40-59th NPR	700	80	13.14	91.95	110	17.71	123.99	106	17.04	119.29	76	12.22	85.53
2	20-39th NPR	500	178	29.23	146.14	185	29.79	148.95	180	28.94	144.69	175	28.14	140.68
1	1-19th NPR	200	304	49.92	99.84	200	32.21	64.41	242	38.91	77.81	284	45.66	91.32

a	Total Weighted Score Across Bands	a x	407.92				524.36				480.47			444.13
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	122.38		+		209.74		+		72.07		+	66.62

2000 API (Growth) **471**

Number of tests contributing to scores: 609 621 622 622

Number of pupils with tests contributing to the API: 626

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HELIOTROPE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017545

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HELIOTROPE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017545

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	7.6	5.2	3.4
4	60-79th NPR	5.8	12.8	10.0	10.7
3	40-59th NPR	13.2	17.6	17.1	12.3
2	20-39th NPR	29.0	29.9	28.9	27.9
1	1-19th NPR	50.1	32.0	38.8	45.7

471	2000 API (Growth)	623	Number of Tests Contributing to the API
390	1999 API (Base)		
17	1999-2000 Growth Target		
81	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	7.6	5.3	3.4
4	60-79th NPR	5.5	12.6	9.5	10.7
3	40-59th NPR	12.7	16.9	17.4	12.4
2	20-39th NPR	29.6	29.4	28.4	27.0
1	1-19th NPR	50.4	33.6	39.4	46.5

467	2000 API (Growth)	585	Number of Tests Contributing to the API
391	1999 API (Base)		
17	1999-2000 Growth Target		
76	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HERRICK AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017552 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
95	586	539	13	47		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	1
Filipino	1
Hispanic or Latino	86
Pacific Islander	0
White not Hispanic	9

Participants in Free or Reduced Price Lunch (Stanford 9)	80
English Language Learners (Stanford 9)	50
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	80
Of those with a response:	
Not high school graduate	39
High school graduate	41
Some college	12
College graduate	8
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.90

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	499
Number of students included in the 2000 API	415

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HERRICK AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017552 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
586	539	47		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	34	8.31	83.13	60	14.49	144.93	56	13.53	135.27	34	8.21	82.13
4	60-79th NPR	875	66	16.14	141.20	81	19.57	171.20	68	16.43	143.72	63	15.22	133.15
3	40-59th NPR	700	83	20.29	142.05	71	17.15	120.05	91	21.98	153.86	67	16.18	113.29
2	20-39th NPR	500	110	26.89	134.47	119	28.74	143.72	101	24.40	121.98	124	29.95	149.76
1	1-19th NPR	200	116	28.36	56.72	83	20.05	40.10	98	23.67	47.34	126	30.43	60.87

a	Total Weighted Score Across Bands	a x	557.58			619.99			602.17			539.19
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	167.27	+		248.00	+		90.33	+		80.88

2000 API (Growth) **586**

Number of tests contributing to scores: 409 414 414 414

Number of pupils with tests contributing to the API: 415

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HERRICK AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017552

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HERRICK AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017552

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.6	14.0	12.4	6.6
4	60-79th NPR	16.2	19.2	16.5	15.2
3	40-59th NPR	20.7	18.1	22.3	16.5
2	20-39th NPR	27.7	29.1	25.6	30.0
1	1-19th NPR	29.9	19.5	23.1	31.7

579 2000 API (Growth) — 364 Number of Tests Contributing to the API
522 1999 API (Base)
10 1999-2000 Growth Target
57 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 30 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.3	14.7	11.8	8.0
4	60-79th NPR	15.5	19.4	15.6	15.6
3	40-59th NPR	20.3	16.5	23.9	15.3
2	20-39th NPR	28.7	28.5	23.9	28.6
1	1-19th NPR	29.3	20.9	24.8	32.4

578 2000 API (Growth) — 340 Number of Tests Contributing to the API
520 1999 API (Base)
10 1999-2000 Growth Target
58 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HILLCREST DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017586 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	432	398	20	34		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	66
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	31
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	28
Fully credentialled teachers (CBEDS)	62
Teachers with emergency credentials (CBEDS)	31

Parent Education Level (Stanford 9)	Percent
Percent with a response*	22
Of those with a response:	
Not high school graduate	12
High school graduate	26
Some college	21
College graduate	38
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.91

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	31

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	838
Number of students included in the 2000 API	721

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HILLCREST DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017586 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
432	398	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	2.95	29.46	23	3.30	33.05	11	1.68	16.85	39	5.74	57.44
4	60-79th NPR	875	41	6.36	55.62	61	8.76	76.69	61	9.34	81.74	85	12.52	109.54
3	40-59th NPR	700	85	13.18	92.25	98	14.08	98.56	84	12.86	90.05	100	14.73	103.09
2	20-39th NPR	500	174	26.98	134.88	181	26.01	130.03	161	24.66	123.28	176	25.92	129.60
1	1-19th NPR	200	326	50.54	101.09	333	47.84	95.69	336	51.45	102.91	279	41.09	82.18

a	Total Weighted Score Across Bands	a x	413.29			434.02			414.82			481.85
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	123.99	+		173.61	+		62.22	+		72.28

2000 API (Growth) **432**

Number of tests contributing to scores: 645 696 653 679

Number of pupils with tests contributing to the API: 721

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HILLCREST DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017586

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.6	2.9	1.2	6.3
4	60-79th NPR	7.1	7.5	9.2	11.8
3	40-59th NPR	12.6	11.9	12.1	15.6
2	20-39th NPR	23.3	25.8	22.5	25.6
1	1-19th NPR	53.4	52.0	55.0	40.7

	2000 API (Growth)	475	Number of Tests Contributing to the API
406	1999 API (Base)		
16	1999-2000 Growth Target		
14	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HILLCREST DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017586

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	3.1	2.3	4.0
4	60-79th NPR	4.8	11.4	8.7	13.5
3	40-59th NPR	14.4	18.0	14.2	13.5
2	20-39th NPR	34.0	26.8	29.4	26.9
1	1-19th NPR	45.5	40.8	45.4	42.2

450	2000 API (Growth)	231	Number of Tests Contributing to the API
378	1999 API (Base)		
16	1999-2000 Growth Target		
72	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	3.2	1.7	5.8
4	60-79th NPR	6.4	8.6	9.0	12.5
3	40-59th NPR	13.2	13.9	13.0	14.6
2	20-39th NPR	26.6	26.1	24.6	25.9
1	1-19th NPR	50.8	48.2	51.7	41.2

431	2000 API (Growth)	714	Number of Tests Contributing to the API
396	1999 API (Base)		
16	1999-2000 Growth Target		
35	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HILLSIDE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017594 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	439	451	17	-12		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	18
Filipino	1
Hispanic or Latino	78
Pacific Islander	1
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	71
Fully credentialled teachers (CBEDS)	71
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	38
Of those with a response:	
Not high school graduate	58
High school graduate	22
Some college	10
College graduate	9
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.75

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	381
Number of students included in the 2000 API	359

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HILLSIDE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017594 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
439	451	-12		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	3.64	36.36	23	6.57	65.71	19	5.57	55.72	28	7.93	79.32
4	60-79th NPR	875	23	6.97	60.98	34	9.71	85.00	32	9.38	82.11	39	11.05	96.67
3	40-59th NPR	700	39	11.82	82.73	44	12.57	88.00	51	14.96	104.69	41	11.61	81.30
2	20-39th NPR	500	84	25.45	127.27	78	22.29	111.43	56	16.42	82.11	98	27.76	138.81
1	1-19th NPR	200	172	52.12	104.24	171	48.86	97.71	183	53.67	107.33	147	41.64	83.29

a	Total Weighted Score Across Bands	a x	411.59			447.86			431.96			479.39
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	123.48	+		179.14	+		64.79	+		71.91

2000 API (Growth) **439**

Number of tests contributing to scores: 330 350 341 353

Number of pupils with tests contributing to the API: 359

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HILLSIDE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017594

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.7	19.1	10.9	22.4
4	60-79th NPR	10.9	19.1	14.1	26.9
3	40-59th NPR	23.4	17.6	21.9	11.9
2	20-39th NPR	25.0	20.6	23.4	22.4
1	1-19th NPR	35.9	23.5	29.7	16.4

591	2000 API (Growth)	68	Number of Tests Contributing to the API
590	1999 API (Base)		
14	1999-2000 Growth Target		
1	1999-2000 Growth	NO	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HILLSIDE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017594

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	3.7	4.5	4.4
4	60-79th NPR	5.9	7.0	7.9	7.3
3	40-59th NPR	9.0	11.4	13.2	11.3
2	20-39th NPR	26.3	22.5	15.0	29.1
1	1-19th NPR	55.7	55.4	59.4	48.0

401	2000 API (Growth)	280	Number of Tests Contributing to the API
398	1999 API (Base)		
14	1999-2000 Growth Target		
3	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	6.7	5.7	7.5
4	60-79th NPR	7.1	9.4	9.0	11.0
3	40-59th NPR	11.2	12.6	15.0	11.6
2	20-39th NPR	26.1	21.9	16.2	27.5
1	1-19th NPR	51.9	49.4	54.1	42.3

438	2000 API (Growth)	351	Number of Tests Contributing to the API
449	1999 API (Base)		
14	1999-2000 Growth Target		
-11	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOBART BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017602 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	645	603	10	42		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	20
Filipino	0
Hispanic or Latino	77
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	91
English Language Learners (Stanford 9)	77
Fully credentialled teachers (CBEDS)	69
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	11
Of those with a response:	
Not high school graduate	39
High school graduate	27
Some college	15
College graduate	17
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.16

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1320
Number of students included in the 2000 API	1125

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOBART BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017602 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
645	603	42		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	94	8.56	85.61	321	28.58	285.84	185	16.61	166.07	243	21.89	218.92
4	60-79th NPR	875	152	13.84	121.13	231	20.57	179.99	229	20.56	179.87	234	21.08	184.46
3	40-59th NPR	700	216	19.67	137.70	218	19.41	135.89	194	17.41	121.90	190	17.12	119.82
2	20-39th NPR	500	314	28.60	142.99	202	17.99	89.94	257	23.07	115.35	231	20.81	104.05
1	1-19th NPR	200	322	29.33	58.65	151	13.45	26.89	249	22.35	44.70	212	19.10	38.20

a	Total Weighted Score Across Bands	a x	546.08				718.54				627.89			665.45
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	163.83		+		287.42		+		94.18		+	99.82

2000 API (Growth) **645**

Number of tests contributing to scores: 1098 1123 1114 1110

Number of pupils with tests contributing to the API: 1125

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOBART BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017602

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.0	69.8	41.5	61.8
4	60-79th NPR	23.5	15.1	32.4	22.7
3	40-59th NPR	19.6	8.5	10.1	8.2
2	20-39th NPR	21.1	5.2	8.7	1.9
1	1-19th NPR	9.8	1.4	7.2	5.3

844	2000 API (Growth)	213	Number of Tests Contributing to the API
856	1999 API (Base)		
*	1999-2000 Growth Target		
-12	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOBART BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017602

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.7	18.9	11.0	12.9
4	60-79th NPR	11.4	22.1	17.8	20.5
3	40-59th NPR	19.5	22.1	19.2	19.0
2	20-39th NPR	30.5	20.7	26.2	25.4
1	1-19th NPR	33.8	16.1	25.7	22.2

600 2000 API (Growth) — 883 Number of Tests Contributing to the API
551 1999 API (Base)
8 1999-2000 Growth Target
49 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.0	25.0	13.7	18.4
4	60-79th NPR	13.0	21.0	20.0	21.3
3	40-59th NPR	20.0	20.7	18.5	18.3
2	20-39th NPR	29.8	19.2	24.3	22.2
1	1-19th NPR	31.2	14.1	23.5	19.9

628 2000 API (Growth) — 1033 Number of Tests Contributing to the API
594 1999 API (Base)
8 1999-2000 Growth Target
34 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLMES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017610 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	391	311	24	80		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	19
American Indian or Alaska Native	0
Asian	7
Filipino	0
Hispanic or Latino	75
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	67
Fully credentialled teachers (CBEDS)	46
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	10
Of those with a response:	
Not high school graduate	41
High school graduate	41
Some college	17
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.76

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	306
Number of students included in the 2000 API	276

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLMES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017610 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
391	311	80		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	1	0.38	3.82	12	4.43	44.28	10	3.68	36.76	7	2.55	25.55
4	60-79th NPR	875	12	4.58	40.08	26	9.59	83.95	10	3.68	32.17	25	9.12	79.84
3	40-59th NPR	700	18	6.87	48.09	25	9.23	64.58	31	11.40	79.78	20	7.30	51.09
2	20-39th NPR	500	63	24.05	120.23	78	28.78	143.91	64	23.53	117.65	65	23.72	118.61
1	1-19th NPR	200	168	64.12	128.24	130	47.97	95.94	157	57.72	115.44	157	57.30	114.60

a	Total Weighted Score Across Bands	a x	340.46			432.66			381.80			389.69
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	102.14	+		173.06	+		57.27	+		58.45

2000 API (Growth) **391**

Number of tests contributing to scores: 262 271 272 274

Number of pupils with tests contributing to the API: 276

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLMES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017610

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	4.3	2.2	2.2
4	60-79th NPR	2.2	13.0	0.0	10.9
3	40-59th NPR	4.4	8.7	8.9	15.2
2	20-39th NPR	31.1	13.0	31.1	19.6
1	1-19th NPR	62.2	60.9	57.8	52.2

	2000 API (Growth)	46	Number of Tests Contributing to the API
279	1999 API (Base)		
19	1999-2000 Growth Target		
100	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLMES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017610

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.5	4.4	3.8	2.9
4	60-79th NPR	5.0	8.7	4.3	8.6
3	40-59th NPR	8.0	9.7	12.0	5.7
2	20-39th NPR	22.0	32.5	21.6	24.4
1	1-19th NPR	64.5	44.7	58.2	58.4

394 2000 API (Growth) — 211 Number of Tests Contributing to the API
324 1999 API (Base)
19 1999-2000 Growth Target
70 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.4	4.5	3.7	2.6
4	60-79th NPR	4.7	9.7	3.7	9.3
3	40-59th NPR	7.0	9.4	11.6	7.4
2	20-39th NPR	24.4	29.2	23.1	24.1
1	1-19th NPR	63.6	47.2	57.8	56.7

393 2000 API (Growth) — 272 Number of Tests Contributing to the API
310 1999 API (Base)
19 1999-2000 Growth Target
83 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOOPER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017628 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	366	322	24	44		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	80
Fully credentialled teachers (CBEDS)	63
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	58
Of those with a response:	
Not high school graduate	60
High school graduate	25
Some college	13
College graduate	2
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.59

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1209
Number of students included in the 2000 API	1100

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOOPER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017628 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
366	322	44		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	0.59	5.91	38	3.49	34.86	32	3.01	30.13	15	1.40	14.01
4	60-79th NPR	875	29	2.85	24.98	75	6.88	60.21	59	5.56	48.61	53	4.95	43.30
3	40-59th NPR	700	61	6.00	42.03	135	12.39	86.70	123	11.58	81.07	69	6.44	45.10
2	20-39th NPR	500	207	20.37	101.87	235	21.56	107.80	265	24.95	124.76	253	23.62	118.11
1	1-19th NPR	200	713	70.18	140.35	607	55.69	111.38	583	54.90	109.79	681	63.59	127.17

a	Total Weighted Score Across Bands	a x	315.13			400.94			394.37			347.69
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	94.54	+		160.38	+		59.16	+		52.15

2000 API (Growth) **366**

Number of tests contributing to scores: 1016 1090 1062 1071

Number of pupils with tests contributing to the API: 1100

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOOPER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017628

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.1	1.0	3.2	2.1
4	60-79th NPR	1.1	4.0	3.2	6.2
3	40-59th NPR	9.9	7.1	17.9	10.3
2	20-39th NPR	16.5	14.1	17.9	25.8
1	1-19th NPR	71.4	73.7	57.9	55.7

	2000 API (Growth)	100	Number of Tests Contributing to the API
321	1999 API (Base)		
19	1999-2000 Growth Target		
15	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOOPER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017628

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.5	3.7	3.0	1.3
4	60-79th NPR	3.1	7.1	5.6	4.7
3	40-59th NPR	5.7	12.9	10.9	6.0
2	20-39th NPR	20.5	22.5	25.7	23.5
1	1-19th NPR	70.3	53.8	54.7	64.5

369 2000 API (Growth) — 992 Number of Tests Contributing to the API
321 1999 API (Base)
19 1999-2000 Growth Target
48 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.6	3.5	3.0	1.4
4	60-79th NPR	2.9	6.9	5.6	4.9
3	40-59th NPR	6.1	12.4	11.7	6.4
2	20-39th NPR	20.3	21.6	25.0	23.8
1	1-19th NPR	70.1	55.5	54.7	63.5

367 2000 API (Growth) — 1091 Number of Tests Contributing to the API
321 1999 API (Base)
19 1999-2000 Growth Target
46 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOOVER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017636 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	420	407	20	13		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	95
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	91
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	46
Of those with a response:	
Not high school graduate	49
High school graduate	35
Some college	10
College graduate	6
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.75

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	31

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1529
Number of students included in the 2000 API	1102

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOOVER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017636 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
420	407	13		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	33	3.10	30.99	65	5.91	59.14	47	4.44	44.42	61	5.58	55.76
4	60-79th NPR	875	54	5.07	44.37	92	8.37	73.25	91	8.60	75.26	102	9.32	81.58
3	40-59th NPR	700	107	10.05	70.33	161	14.65	102.55	115	10.87	76.09	105	9.60	67.18
2	20-39th NPR	500	236	22.16	110.80	283	25.75	128.75	259	24.48	122.40	224	20.48	102.38
1	1-19th NPR	200	635	59.62	119.25	498	45.31	90.63	546	51.61	103.21	602	55.03	110.05

a	Total Weighted Score Across Bands	a x	375.73				454.32				421.38			416.96
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	112.72		+		181.73		+		63.21		+	62.54

2000 API (Growth) **420**

Number of tests contributing to scores: 1065 1099 1058 1094

Number of pupils with tests contributing to the API: 1102

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOOVER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017636

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 12
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 44
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOOVER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017636

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	4.6	3.9	4.5
4	60-79th NPR	4.1	8.0	7.9	8.1
3	40-59th NPR	9.6	14.4	10.3	9.3
2	20-39th NPR	22.6	26.2	24.7	20.8
1	1-19th NPR	60.9	46.8	53.2	57.3

408 2000 API (Growth) — 1039 Number of Tests Contributing to the API
398 1999 API (Base)
16 1999-2000 Growth Target
10 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	5.9	4.4	5.5
4	60-79th NPR	5.1	8.4	8.6	9.4
3	40-59th NPR	10.1	14.6	10.9	9.5
2	20-39th NPR	22.0	25.9	24.4	20.5
1	1-19th NPR	59.7	45.2	51.6	55.1

420 2000 API (Growth) — 1086 Number of Tests Contributing to the API
407 1999 API (Base)
16 1999-2000 Growth Target
13 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUBBARD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017644 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	582	530	14	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	8

Participants in Free or Reduced Price Lunch (Stanford 9)	82
English Language Learners (Stanford 9)	59
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	28
High school graduate	40
Some college	20
College graduate	12
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.16

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	621
Number of students included in the 2000 API	548

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUBBARD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017644 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
582	530	52		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	30	5.62	56.18	59	10.87	108.66	63	11.54	115.38	67	12.27	122.71
4	60-79th NPR	875	83	15.54	136.00	111	20.44	178.87	99	18.13	158.65	95	17.40	152.24
3	40-59th NPR	700	110	20.60	144.19	110	20.26	141.80	117	21.43	150.00	82	15.02	105.13
2	20-39th NPR	500	155	29.03	145.13	152	27.99	139.96	139	25.46	127.29	148	27.11	135.53
1	1-19th NPR	200	156	29.21	58.43	111	20.44	40.88	128	23.44	46.89	154	28.21	56.41

a	Total Weighted Score Across Bands	a x	539.93			610.17			598.21			572.02
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	161.98	+		244.07	+		89.73	+		85.80

2000 API (Growth) **582**

Number of tests contributing to scores: 534 543 546 546

Number of pupils with tests contributing to the API: 548

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUBBARD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017644

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	20	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	1	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	1	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUBBARD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017644

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	10.6	11.0	11.6
4	60-79th NPR	15.1	21.0	18.1	15.6
3	40-59th NPR	19.5	19.5	21.2	16.0
2	20-39th NPR	30.6	28.3	24.9	28.4
1	1-19th NPR	30.4	20.6	24.7	28.4

575 2000 API (Growth) — 483 Number of Tests Contributing to the API
519 1999 API (Base)
11 1999-2000 Growth Target
56 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 43 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.1	10.6	10.8	10.8
4	60-79th NPR	14.9	20.1	16.9	16.3
3	40-59th NPR	18.5	18.1	20.0	14.1
2	20-39th NPR	30.2	28.9	25.9	28.4
1	1-19th NPR	32.3	22.3	26.4	30.5

563 2000 API (Growth) — 457 Number of Tests Contributing to the API
519 1999 API (Base)
11 1999-2000 Growth Target
44 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUGHES (TERESA) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6107411 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	520	476	16	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	95
English Language Learners (Stanford 9)	53
Fully credentialled teachers (CBEDS)	48
Teachers with emergency credentials (CBEDS)	42

Parent Education Level (Stanford 9)	Percent
Percent with a response*	43
Of those with a response:	
Not high school graduate	43
High school graduate	30
Some college	17
College graduate	7
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.97

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	27

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1036
Number of students included in the 2000 API	819

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUGHES (TERESA) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6107411 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
520	476	44		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	3.62	36.20	90	10.99	109.89	99	12.12	121.18	58	7.09	70.90
4	60-79th NPR	875	67	8.36	73.19	105	12.82	112.18	139	17.01	148.87	116	14.18	124.08
3	40-59th NPR	700	136	16.98	118.85	165	20.15	141.03	129	15.79	110.53	135	16.50	115.53
2	20-39th NPR	500	216	26.97	134.83	229	27.96	139.80	204	24.97	124.85	193	23.59	117.97
1	1-19th NPR	200	353	44.07	88.14	230	28.08	56.17	246	30.11	60.22	316	38.63	77.26

a	Total Weighted Score Across Bands	a x	451.22			559.07			565.64			505.75
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	135.37	+		223.63	+		84.85	+		75.86

2000 API (Growth) **520**

Number of tests contributing to scores: 801 819 817 818

Number of pupils with tests contributing to the API: 819

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUGHES (TERESA) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6107411

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUGHES (TERESA) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6107411

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	10.3	11.7	6.5
4	60-79th NPR	8.2	12.8	17.0	14.3
3	40-59th NPR	16.8	20.3	15.7	16.6
2	20-39th NPR	27.3	28.3	25.1	23.8
1	1-19th NPR	44.5	28.3	30.5	38.8

516	2000 API (Growth)	798	Number of Tests Contributing to the API
471	1999 API (Base)		
13	1999-2000 Growth Target		
45	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	10.1	11.2	6.7
4	60-79th NPR	8.1	12.8	17.0	14.2
3	40-59th NPR	16.6	20.4	16.1	16.4
2	20-39th NPR	27.5	28.1	25.3	23.8
1	1-19th NPR	44.5	28.6	30.4	39.0

515	2000 API (Growth)	796	Number of Tests Contributing to the API
477	1999 API (Base)		
13	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUMPHREYS AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017651 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	508	415	19	93		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	68
Fully credentialled teachers (CBEDS)	68
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	73
Of those with a response:	
Not high school graduate	32
High school graduate	35
Some college	21
College graduate	8
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.18

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	651
Number of students included in the 2000 API	586

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUMPHREYS AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017651 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
508	415	93		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	2.88	28.78	46	8.14	81.42	38	7.00	69.98	28	5.00	50.00
4	60-79th NPR	875	48	8.63	75.54	94	16.64	145.58	71	13.08	114.41	58	10.36	90.62
3	40-59th NPR	700	87	15.65	109.53	126	22.30	156.11	90	16.57	116.02	77	13.75	96.25
2	20-39th NPR	500	157	28.24	141.19	166	29.38	146.90	150	27.62	138.12	132	23.57	117.86
1	1-19th NPR	200	248	44.60	89.21	133	23.54	47.08	194	35.73	71.45	265	47.32	94.64

a	Total Weighted Score Across Bands	a x	444.24			577.08			509.99			449.38
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	133.27	+		230.83	+		76.50	+		67.41

2000 API (Growth) **508**

Number of tests contributing to scores: 556 565 543 560

Number of pupils with tests contributing to the API: 586

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUMPHREYS AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017651

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUMPHREYS AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017651

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.7	7.8	6.8	4.8
4	60-79th NPR	8.5	16.7	13.1	10.2
3	40-59th NPR	15.7	22.4	16.6	13.8
2	20-39th NPR	28.3	29.5	27.5	23.7
1	1-19th NPR	44.8	23.6	35.9	47.5

506 2000 API (Growth) — 584 Number of Tests Contributing to the API
413 1999 API (Base)
15 1999-2000 Growth Target
93 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.2	7.6	6.2	4.6
4	60-79th NPR	8.3	16.5	13.2	9.9
3	40-59th NPR	15.3	22.5	16.2	13.7
2	20-39th NPR	28.5	29.3	27.7	23.4
1	1-19th NPR	45.7	24.1	36.6	48.4

501 2000 API (Growth) — 573 Number of Tests Contributing to the API
407 1999 API (Base)
15 1999-2000 Growth Target
94 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUNTINGTON DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017669 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
95	468	451	17	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	5
Filipino	0
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	45
Fully credentialled teachers (CBEDS)	82
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	48
Of those with a response:	
Not high school graduate	31
High school graduate	31
Some college	19
College graduate	17
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.29

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	397
Number of students included in the 2000 API	318

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUNTINGTON DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017669 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
468	451	17		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	1.71	17.12	28	8.95	89.46	20	6.58	65.79	10	3.30	33.00
4	60-79th NPR	875	18	6.16	53.94	42	13.42	117.41	34	11.18	97.86	30	9.90	86.63
3	40-59th NPR	700	30	10.27	71.92	46	14.70	102.88	49	16.12	112.83	38	12.54	87.79
2	20-39th NPR	500	81	27.74	138.70	97	30.99	154.95	82	26.97	134.87	84	27.72	138.61
1	1-19th NPR	200	158	54.11	108.22	100	31.95	63.90	119	39.14	78.29	141	46.53	93.07

a	Total Weighted Score Across Bands	a x	389.90			528.59			489.64			439.11
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	116.97	+		211.44	+		73.45	+		65.87

2000 API (Growth) **468**

Number of tests contributing to scores: 292 313 304 303

Number of pupils with tests contributing to the API: 318

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUNTINGTON DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017669

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUNTINGTON DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017669

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	8.6	5.9	2.6
4	60-79th NPR	6.2	12.6	11.1	7.8
3	40-59th NPR	9.6	15.1	15.2	13.4
2	20-39th NPR	26.9	30.6	26.7	28.4
1	1-19th NPR	55.8	33.1	41.1	47.8

459	2000 API (Growth)	283	Number of Tests Contributing to the API
445	1999 API (Base)		
14	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	8.9	6.6	3.3
4	60-79th NPR	6.2	13.4	11.2	9.9
3	40-59th NPR	10.3	14.7	16.1	12.5
2	20-39th NPR	27.7	31.0	27.0	27.7
1	1-19th NPR	54.1	31.9	39.1	46.5

468	2000 API (Growth)	318	Number of Tests Contributing to the API
450	1999 API (Base)		
14	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HYDE PARK BLVD. ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017677 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	376	349	23	27		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	51
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	48
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	40
Fully credentialled teachers (CBEDS)	57
Teachers with emergency credentials (CBEDS)	30

Parent Education Level (Stanford 9)	Percent
Percent with a response*	4
Of those with a response:	
Not high school graduate	7
High school graduate	50
Some college	14
College graduate	25
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.68

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	27

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	670
Number of students included in the 2000 API	532

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HYDE PARK BLVD. ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017677 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
376	349	27		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	1.99	19.88	14	2.66	26.57	21	4.03	40.31	24	4.51	45.11
4	60-79th NPR	875	19	3.78	33.05	25	4.74	41.51	43	8.25	72.22	44	8.27	72.37
3	40-59th NPR	700	58	11.53	80.72	60	11.39	79.70	35	6.72	47.02	53	9.96	69.74
2	20-39th NPR	500	116	23.06	115.31	101	19.17	95.83	111	21.31	106.53	110	20.68	103.38
1	1-19th NPR	200	300	59.64	119.28	327	62.05	124.10	311	59.69	119.39	301	56.58	113.16

a	Total Weighted Score Across Bands	a x	368.24			367.69			385.46			403.76
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	110.47	+		147.08	+		57.82	+		60.56

2000 API (Growth) **376**

Number of tests contributing to scores: 503 527 521 532

Number of pupils with tests contributing to the API: 532

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HYDE PARK BLVD. ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017677

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	1.5	3.0	4.0
4	60-79th NPR	4.3	5.9	7.2	7.3
3	40-59th NPR	12.1	8.9	7.2	10.5
2	20-39th NPR	21.5	17.4	19.6	21.5
1	1-19th NPR	60.2	66.3	63.0	56.7

	2000 API (Growth)	275	Number of Tests Contributing to the API
338	1999 API (Base)		
18	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HYDE PARK BLVD. ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017677

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	3.9	5.1	5.1
4	60-79th NPR	3.3	3.5	9.1	9.4
3	40-59th NPR	11.0	14.1	6.3	9.4
2	20-39th NPR	24.1	20.8	22.8	19.6
1	1-19th NPR	59.6	57.6	56.7	56.5

387	2000 API (Growth)	255	Number of Tests Contributing to the API
358	1999 API (Base)		
18	1999-2000 Growth Target		
29	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.8	2.7	4.1	4.6
4	60-79th NPR	3.8	4.6	7.8	8.0
3	40-59th NPR	11.7	11.5	6.8	10.1
2	20-39th NPR	22.8	18.8	21.2	20.4
1	1-19th NPR	59.9	62.3	60.1	57.0

375	2000 API (Growth)	525	Number of Tests Contributing to the API
349	1999 API (Base)		
18	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *INDEPENDENCE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6114722 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	474	423	19	51		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	65
Fully credentialled teachers (CBEDS)	52
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	40
Of those with a response:	
Not high school graduate	32
High school graduate	32
Some college	23
College graduate	6
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.22

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	587
Number of students included in the 2000 API	529

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *INDEPENDENCE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6114722 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
474	423	51		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	3.11	31.12	36	6.90	68.97	29	5.66	56.64	15	3.02	30.24
4	60-79th NPR	875	41	8.51	74.43	61	11.69	102.25	69	13.48	117.92	53	10.69	93.50
3	40-59th NPR	700	76	15.77	110.37	94	18.01	126.05	82	16.02	112.11	73	14.72	103.02
2	20-39th NPR	500	126	26.14	130.71	133	25.48	127.39	133	25.98	129.88	135	27.22	136.09
1	1-19th NPR	200	224	46.47	92.95	198	37.93	75.86	199	38.87	77.73	220	44.35	88.71

a	Total Weighted Score Across Bands	a x	439.57			500.53			494.29			451.56
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	131.87	+		200.21	+		74.14	+		67.73

2000 API (Growth) **474**

Number of tests contributing to scores: 482 522 512 496

Number of pupils with tests contributing to the API: 529

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *INDEPENDENCE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6114722

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *INDEPENDENCE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6114722

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	7.0	5.5	2.6
4	60-79th NPR	8.6	11.4	13.4	10.8
3	40-59th NPR	15.3	18.2	16.0	14.7
2	20-39th NPR	26.3	25.3	26.1	27.1
1	1-19th NPR	46.8	38.1	38.9	44.8

472 2000 API (Growth) — 523 Number of Tests Contributing to the API
422 1999 API (Base)
15 1999-2000 Growth Target
50 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	6.8	5.6	2.9
4	60-79th NPR	8.0	11.7	13.3	10.7
3	40-59th NPR	15.6	17.9	15.7	14.8
2	20-39th NPR	26.4	25.5	26.0	26.8
1	1-19th NPR	47.0	38.1	39.5	44.9

471 2000 API (Growth) — 521 Number of Tests Contributing to the API
421 1999 API (Base)
15 1999-2000 Growth Target
50 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *IVANHOE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017685 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	806	773	1	33		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	17
Filipino	4
Hispanic or Latino	28
Pacific Islander	0
White not Hispanic	45

Participants in Free or Reduced Price Lunch (Stanford 9)	28
English Language Learners (Stanford 9)	17
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	5

Parent Education Level (Stanford 9)	Percent
Percent with a response*	66
Of those with a response:	
Not high school graduate	1
High school graduate	3
Some college	14
College graduate	48
Graduate school	34

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.11

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	0

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	219
Number of students included in the 2000 API	192

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *IVANHOE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017685 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
806	773	33		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	77	40.74	407.41	84	43.98	439.79	84	43.75	437.50	67	34.90	348.96
4	60-79th NPR	875	42	22.22	194.44	34	17.80	155.76	44	22.92	200.52	46	23.96	209.64
3	40-59th NPR	700	33	17.46	122.22	34	17.80	124.61	30	15.63	109.38	31	16.15	113.02
2	20-39th NPR	500	31	16.40	82.01	30	15.71	78.53	23	11.98	59.90	36	18.75	93.75
1	1-19th NPR	200	6	3.17	6.35	9	4.71	9.42	11	5.73	11.46	12	6.25	12.50

a	Total Weighted Score Across Bands	a x	812.43			808.12			818.75			777.86
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	243.73	+		323.25	+		122.81	+		116.68

2000 API (Growth) **806**

Number of tests contributing to scores: 189 191 192 192

Number of pupils with tests contributing to the API: 192

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *IVANHOE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017685

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	38.9	61.1	50.0	50.0
4	60-79th NPR	22.2	25.0	19.4	19.4
3	40-59th NPR	22.2	8.3	13.9	11.1
2	20-39th NPR	13.9	5.6	13.9	13.9
1	1-19th NPR	2.8	0.0	2.8	5.6

861	2000 API (Growth)	36	Number of Tests Contributing to the API
849	1999 API (Base)		
*	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *IVANHOE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017685

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.0	9.8	21.2	11.5
4	60-79th NPR	28.0	15.7	25.0	28.8
3	40-59th NPR	22.0	25.5	21.2	28.8
2	20-39th NPR	32.0	35.3	19.2	19.2
1	1-19th NPR	8.0	13.7	13.5	11.5

658	2000 API (Growth)	52	Number of Tests Contributing to the API
608	1999 API (Base)		
1	1999-2000 Growth Target		
50	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	60.5	58.6	56.3	43.7
4	60-79th NPR	16.3	14.9	21.8	25.3
3	40-59th NPR	11.6	17.2	11.5	6.9
2	20-39th NPR	10.5	6.9	8.0	19.5
1	1-19th NPR	1.2	2.3	2.3	4.6

870	2000 API (Growth)	87	Number of Tests Contributing to the API
868	1999 API (Base)		
*	1999-2000 Growth Target		
2	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.2	21.2	15.1	9.4
4	60-79th NPR	26.4	9.6	37.7	32.1
3	40-59th NPR	22.6	32.7	24.5	24.5
2	20-39th NPR	28.3	28.8	17.0	26.4
1	1-19th NPR	9.4	7.7	5.7	7.5

695	2000 API (Growth)	53	Number of Tests Contributing to the API
614	1999 API (Base)		
1	1999-2000 Growth Target		
81	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JUSTICE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017693 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	771	708	5	63		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	7
Filipino	2
Hispanic or Latino	17
Pacific Islander	1
White not Hispanic	63

Participants in Free or Reduced Price Lunch (Stanford 9)	31
English Language Learners (Stanford 9)	11
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	59
Of those with a response:	
Not high school graduate	10
High school graduate	26
Some college	23
College graduate	26
Graduate school	14

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.07

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	328
Number of students included in the 2000 API	304

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JUSTICE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017693 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
771	708	63		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	95	31.46	314.57	105	34.65	346.53	105	34.65	346.53	95	31.35	313.53
4	60-79th NPR	875	78	25.83	225.99	80	26.40	231.02	75	24.75	216.58	70	23.10	202.15
3	40-59th NPR	700	66	21.85	152.98	47	15.51	108.58	50	16.50	115.51	53	17.49	122.44
2	20-39th NPR	500	40	13.25	66.23	44	14.52	72.61	45	14.85	74.26	53	17.49	87.46
1	1-19th NPR	200	23	7.62	15.23	27	8.91	17.82	28	9.24	18.48	32	10.56	21.12

a	Total Weighted Score Across Bands	a x	775.00			776.57			771.37			746.70
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	232.50	+		310.63	+		115.71	+		112.00

2000 API (Growth) **771**

Number of tests contributing to scores: 302 303 303 303

Number of pupils with tests contributing to the API: 304

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JUSTICE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017693

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	29	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JUSTICE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017693

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	55	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	39.4	38.1	44.4	31.7
4	60-79th NPR	24.5	29.6	23.3	28.6
3	40-59th NPR	20.2	15.3	13.8	17.5
2	20-39th NPR	11.7	11.1	12.2	14.3
1	1-19th NPR	4.3	5.8	6.3	7.9

810	2000 API (Growth)	189	Number of Tests Contributing to the API
736	1999 API (Base)		
4	1999-2000 Growth Target		
74	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.2	22.1	16.2	21.9
4	60-79th NPR	23.8	23.1	27.6	18.1
3	40-59th NPR	27.6	19.2	21.9	14.3
2	20-39th NPR	18.1	21.2	20.0	26.7
1	1-19th NPR	15.2	14.4	14.3	19.0

680	2000 API (Growth)	105	Number of Tests Contributing to the API
597	1999 API (Base)		
4	1999-2000 Growth Target		
83	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KENNEDY (ROBERT F.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6071443 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	474	427	19	47		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	89
English Language Learners (Stanford 9)	64
Fully credentialled teachers (CBEDS)	75
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	69
Of those with a response:	
Not high school graduate	44
High school graduate	30
Some college	18
College graduate	5
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.94

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	28

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	450
Number of students included in the 2000 API	334

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KENNEDY (ROBERT F.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6071443 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
474	427	47		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	3.76	37.62	23	6.91	69.07	14	4.36	43.61	11	3.30	33.03
4	60-79th NPR	875	28	8.78	76.80	47	14.11	123.50	36	11.21	98.13	38	11.41	99.85
3	40-59th NPR	700	49	15.36	107.52	53	15.92	111.41	59	18.38	128.66	48	14.41	100.90
2	20-39th NPR	500	80	25.08	125.39	89	26.73	133.63	73	22.74	113.71	76	22.82	114.11
1	1-19th NPR	200	150	47.02	94.04	121	36.34	72.67	139	43.30	86.60	160	48.05	96.10

a	Total Weighted Score Across Bands	a x	441.38			510.29			470.72			443.99
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	132.41	+		204.11	+		70.61	+		66.60

2000 API (Growth) **474**

Number of tests contributing to scores: 319 333 321 333

Number of pupils with tests contributing to the API: 334

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KENNEDY (ROBERT F.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6071443

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KENNEDY (ROBERT F.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6071443

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.8	6.7	4.4	3.3
4	60-79th NPR	8.6	14.3	11.0	11.6
3	40-59th NPR	14.9	16.1	18.0	14.3
2	20-39th NPR	25.4	26.4	23.0	23.1
1	1-19th NPR	47.3	36.5	43.5	47.7

473	2000 API (Growth)	330	Number of Tests Contributing to the API
425	1999 API (Base)		
15	1999-2000 Growth Target		
48	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.4	6.9	4.1	3.3
4	60-79th NPR	8.9	13.8	11.2	11.2
3	40-59th NPR	14.0	15.5	16.3	13.8
2	20-39th NPR	25.3	26.6	23.8	22.7
1	1-19th NPR	48.3	37.2	44.6	49.0

467	2000 API (Growth)	305	Number of Tests Contributing to the API
425	1999 API (Base)		
15	1999-2000 Growth Target		
42	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KENTER CANYON ELEMENTARY (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017701 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	851	827	*	24		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	7
Filipino	0
Hispanic or Latino	10
Pacific Islander	0
White not Hispanic	73

Participants in Free or Reduced Price Lunch (Stanford 9)	11
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	78
Of those with a response:	
Not high school graduate	0
High school graduate	5
Some college	11
College graduate	32
Graduate school	52

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.30

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	26

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	265
Number of students included in the 2000 API	204

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KENTER CANYON ELEMENTARY (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017701 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
851	827	24		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	102	50.50	504.95	103	50.49	504.90	110	54.46	544.55	85	41.67	416.67
4	60-79th NPR	875	50	24.75	216.58	56	27.45	240.20	50	24.75	216.58	39	19.12	167.28
3	40-59th NPR	700	23	11.39	79.70	22	10.78	75.49	22	10.89	76.24	29	14.22	99.51
2	20-39th NPR	500	19	9.41	47.03	13	6.37	31.86	13	6.44	32.18	36	17.65	88.24
1	1-19th NPR	200	8	3.96	7.92	10	4.90	9.80	7	3.47	6.93	15	7.35	14.71

a	Total Weighted Score Across Bands	a x	856.19			862.25			876.49			786.40
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	256.86	+		344.90	+		131.47	+		117.96

2000 API (Growth) **851**

Number of tests contributing to scores: 202 204 202 204

Number of pupils with tests contributing to the API: 204

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KENTER CANYON ELEMENTARY (CH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017701

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 23
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 11
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KENTER CANYON ELEMENTARY (CH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017701

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	58.6	58.2	63.2	45.9
4	60-79th NPR	24.8	27.4	22.2	19.9
3	40-59th NPR	9.7	8.9	7.6	14.4
2	20-39th NPR	6.2	2.7	5.6	13.7
1	1-19th NPR	0.7	2.7	1.4	6.2

891	2000 API (Growth)	146	Number of Tests Contributing to the API
874	1999 API (Base)		
*	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KENTWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017719 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	751	687	6	64		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	39
American Indian or Alaska Native	0
Asian	6
Filipino	4
Hispanic or Latino	23
Pacific Islander	0
White not Hispanic	28

Participants in Free or Reduced Price Lunch (Stanford 9)	35
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	88
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	80
Of those with a response:	
Not high school graduate	2
High school graduate	19
Some college	24
College graduate	44
Graduate school	11

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.41

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	24
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	256
Number of students included in the 2000 API	222

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KENTWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017719 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
751	687	64		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	65	29.28	292.79	58	26.13	261.26	86	38.74	387.39	78	35.14	351.35
4	60-79th NPR	875	65	29.28	256.19	55	24.77	216.78	58	26.13	228.60	59	26.58	232.55
3	40-59th NPR	700	43	19.37	135.59	35	15.77	110.36	25	11.26	78.83	36	16.22	113.51
2	20-39th NPR	500	31	13.96	69.82	41	18.47	92.34	36	16.22	81.08	30	13.51	67.57
1	1-19th NPR	200	18	8.11	16.22	33	14.86	29.73	17	7.66	15.32	19	8.56	17.12

a	Total Weighted Score Across Bands	a x	770.61			710.47			791.22			782.09
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	231.18	+		284.19	+		118.68	+		117.31

2000 API (Growth) **751**

Number of tests contributing to scores: 222 222 222 222

Number of pupils with tests contributing to the API: 222

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KENTWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017719

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.1	15.9	25.6	32.9
4	60-79th NPR	24.4	20.7	23.2	20.7
3	40-59th NPR	23.2	13.4	14.6	20.7
2	20-39th NPR	22.0	22.0	25.6	13.4
1	1-19th NPR	13.4	28.0	11.0	12.2

	2000 API (Growth)	82	Number of Tests Contributing to the API
598	1999 API (Base)		
5	1999-2000 Growth Target		
66	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KENTWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017719

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.7	16.7	24.1	29.6
4	60-79th NPR	40.7	27.8	40.7	33.3
3	40-59th NPR	18.5	18.5	11.1	11.1
2	20-39th NPR	16.7	22.2	16.7	16.7
1	1-19th NPR	7.4	14.8	7.4	9.3

728	2000 API (Growth)	54	Number of Tests Contributing to the API
622	1999 API (Base)		
5	1999-2000 Growth Target		
106	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	52.4	36.5	58.7	31.7
4	60-79th NPR	22.2	31.7	20.6	31.7
3	40-59th NPR	15.9	14.3	6.3	17.5
2	20-39th NPR	4.8	14.3	7.9	12.7
1	1-19th NPR	4.8	3.2	6.3	6.3

836	2000 API (Growth)	63	Number of Tests Contributing to the API
810	1999 API (Base)		
*	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.9	11.1	23.5	24.7
4	60-79th NPR	32.1	19.8	32.1	25.9
3	40-59th NPR	28.4	21.0	16.0	18.5
2	20-39th NPR	18.5	24.7	17.3	19.8
1	1-19th NPR	11.1	23.5	11.1	11.1

668	2000 API (Growth)	81	Number of Tests Contributing to the API
557	1999 API (Base)		
5	1999-2000 Growth Target		
111	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KESTER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017727 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	699	660	7	39		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	11
American Indian or Alaska Native	1
Asian	11
Filipino	3
Hispanic or Latino	48
Pacific Islander	0
White not Hispanic	25

Participants in Free or Reduced Price Lunch (Stanford 9)	67
English Language Learners (Stanford 9)	35
Fully credentialled teachers (CBEDS)	70
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	33
Of those with a response:	
Not high school graduate	6
High school graduate	12
Some college	20
College graduate	46
Graduate school	16

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.54

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	665
Number of students included in the 2000 API	606

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KESTER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017727 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
699	660	39		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	144	24.37	243.65	186	30.85	308.46	194	32.23	322.26	166	27.44	274.38
4	60-79th NPR	875	119	20.14	176.18	110	18.24	159.62	126	20.93	183.14	137	22.64	198.14
3	40-59th NPR	700	115	19.46	136.21	95	15.75	110.28	93	15.45	108.14	87	14.38	100.66
2	20-39th NPR	500	101	17.09	85.45	112	18.57	92.87	90	14.95	74.75	112	18.51	92.56
1	1-19th NPR	200	112	18.95	37.90	100	16.58	33.17	99	16.45	32.89	103	17.02	34.05

a	Total Weighted Score Across Bands	a x	679.40			704.39			721.18			699.79
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	203.82	+		281.76	+		108.18	+		104.97

2000 API (Growth) **699**

Number of tests contributing to scores: 591 603 602 605

Number of pupils with tests contributing to the API: 606

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KESTER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017727

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 64
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 68
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 19
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KESTER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017727

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.5	15.3	18.4	16.3
4	60-79th NPR	21.1	18.7	22.1	22.3
3	40-59th NPR	20.1	18.3	20.4	16.3
2	20-39th NPR	22.4	26.0	18.7	20.7
1	1-19th NPR	25.9	21.7	20.4	24.3

618 2000 API (Growth) — 301 Number of Tests Contributing to the API
540 1999 API (Base)
6 1999-2000 Growth Target
78 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	42.8	47.6	53.1	34.2
4	60-79th NPR	19.3	19.0	17.7	26.2
3	40-59th NPR	16.6	15.6	8.8	12.8
2	20-39th NPR	11.0	9.5	10.2	18.1
1	1-19th NPR	10.3	8.2	10.2	8.7

801 2000 API (Growth) — 149 Number of Tests Contributing to the API
772 1999 API (Base)
6 1999-2000 Growth Target
29 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.6	18.8	20.8	18.4
4	60-79th NPR	19.9	19.3	21.0	21.4
3	40-59th NPR	20.7	18.3	18.3	15.2
2	20-39th NPR	21.2	23.2	18.8	21.4
1	1-19th NPR	25.7	20.5	21.0	23.6

630 2000 API (Growth) — 407 Number of Tests Contributing to the API
588 1999 API (Base)
6 1999-2000 Growth Target
42 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KING (MARTIN LUTHER, JR) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019061 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	548	555	12	-7		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	37
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	62
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	54
Fully credentialled teachers (CBEDS)	59
Teachers with emergency credentials (CBEDS)	35

Parent Education Level (Stanford 9)	Percent
Percent with a response*	36
Of those with a response:	
Not high school graduate	31
High school graduate	31
Some college	17
College graduate	20
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.31

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	697
Number of students included in the 2000 API	635

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KING (MARTIN LUTHER, JR) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019061 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
548	555	-7		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	34	5.54	55.37	94	15.11	151.13	72	11.63	116.32	59	9.42	94.25
4	60-79th NPR	875	63	10.26	89.78	111	17.85	156.15	116	18.74	163.97	102	16.29	142.57
3	40-59th NPR	700	122	19.87	139.09	95	15.27	106.91	97	15.67	109.69	99	15.81	110.70
2	20-39th NPR	500	169	27.52	137.62	141	22.67	113.34	142	22.94	114.70	145	23.16	115.81
1	1-19th NPR	200	226	36.81	73.62	181	29.10	58.20	192	31.02	62.04	221	35.30	70.61

a	Total Weighted Score Across Bands	a x	495.48				585.73				566.72			533.95
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	148.64		+		234.29		+		85.01		+	80.09

2000 API (Growth) **548**

Number of tests contributing to scores: 614 622 619 626

Number of pupils with tests contributing to the API: 635

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KING (MARTIN LUTHER, JR) ELEMENT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019061

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.1	10.2	10.6	12.6
4	60-79th NPR	11.7	12.4	17.6	18.6
3	40-59th NPR	20.3	16.8	15.4	17.3
2	20-39th NPR	26.0	26.5	21.6	21.2
1	1-19th NPR	35.9	34.1	34.8	30.3

	2000 API (Growth)	237	Number of Tests Contributing to the API
531	1999 API (Base)		
10	1999-2000 Growth Target		
1	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KING (MARTIN LUTHER, JR) ELEMENT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019061

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.3	17.9	12.4	7.7
4	60-79th NPR	9.3	21.0	19.2	14.9
3	40-59th NPR	19.4	14.1	15.8	14.4
2	20-39th NPR	28.1	20.5	23.6	24.4
1	1-19th NPR	37.9	26.4	29.0	38.6

556 2000 API (Growth) — 392 Number of Tests Contributing to the API
570 1999 API (Base)
10 1999-2000 Growth Target
-14 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.5	15.1	11.7	9.4
4	60-79th NPR	10.3	17.9	18.8	16.3
3	40-59th NPR	19.9	15.3	15.7	15.8
2	20-39th NPR	27.6	22.7	23.0	23.2
1	1-19th NPR	36.7	29.0	30.9	35.2

549 2000 API (Growth) — 634 Number of Tests Contributing to the API
559 1999 API (Base)
10 1999-2000 Growth Target
-10 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KITTRIDGE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017735 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	500	424	19	76		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	83
Pacific Islander	0
White not Hispanic	12

Participants in Free or Reduced Price Lunch (Stanford 9)	93
English Language Learners (Stanford 9)	73
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	688
Number of students included in the 2000 API	566

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KITTRIDGE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017735 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
500	424	76		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	2.40	23.99	56	9.89	98.94	41	7.43	74.28	44	7.83	78.29
4	60-79th NPR	875	34	6.27	54.89	81	14.31	125.22	80	14.49	126.81	72	12.81	112.10
3	40-59th NPR	700	89	16.42	114.94	89	15.72	110.07	107	19.38	135.69	94	16.73	117.08
2	20-39th NPR	500	148	27.31	136.53	166	29.33	146.64	143	25.91	129.53	139	24.73	123.67
1	1-19th NPR	200	258	47.60	95.20	174	30.74	61.48	181	32.79	65.58	213	37.90	75.80

a	Total Weighted Score Across Bands	a x	425.55				542.36				531.88			506.94
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	127.67		+		216.94		+		79.78		+	76.04

2000 API (Growth) **500**

Number of tests contributing to scores: 542 566 552 562

Number of pupils with tests contributing to the API: 566

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KITTRIDGE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017735

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	18	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	8	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	8	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KITTRIDGE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017735

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	7.7	6.2	6.3
4	60-79th NPR	5.8	15.2	13.9	11.9
3	40-59th NPR	15.1	15.5	18.8	16.5
2	20-39th NPR	28.5	28.5	25.4	24.5
1	1-19th NPR	49.2	33.0	35.6	40.9

484	2000 API (Growth)	466	Number of Tests Contributing to the API
404	1999 API (Base)		
15	1999-2000 Growth Target		
80	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	63	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	9.4	7.4	7.8
4	60-79th NPR	5.7	13.9	14.3	12.5
3	40-59th NPR	15.3	15.8	18.8	16.1
2	20-39th NPR	27.5	29.2	26.3	24.5
1	1-19th NPR	48.9	31.6	33.3	39.1

494	2000 API (Growth)	531	Number of Tests Contributing to the API
424	1999 API (Base)		
15	1999-2000 Growth Target		
70	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KNOLLWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017743 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	643	577	11	66		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	9
Filipino	6
Hispanic or Latino	53
Pacific Islander	1
White not Hispanic	19

Participants in Free or Reduced Price Lunch (Stanford 9)	59
English Language Learners (Stanford 9)	32
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	62
Of those with a response:	
Not high school graduate	19
High school graduate	18
Some college	27
College graduate	29
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.85

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	440
Number of students included in the 2000 API	403

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KNOLLWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017743 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
643	577	66		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	64	16.45	164.52	92	23.41	234.10	78	19.90	198.98	68	17.17	171.72
4	60-79th NPR	875	62	15.94	139.46	79	20.10	175.89	83	21.17	185.27	70	17.68	154.67
3	40-59th NPR	700	89	22.88	160.15	74	18.83	131.81	69	17.60	123.21	61	15.40	107.83
2	20-39th NPR	500	76	19.54	97.69	75	19.08	95.42	88	22.45	112.24	100	25.25	126.26
1	1-19th NPR	200	98	25.19	50.39	73	18.58	37.15	74	18.88	37.76	97	24.49	48.99

a	Total Weighted Score Across Bands	a x	612.21				674.36				657.46			609.47
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	183.66		+		269.75		+		98.62		+	91.42

2000 API (Growth) **643**

Number of tests contributing to scores: 389 393 392 396

Number of pupils with tests contributing to the API: 403

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KNOLLWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017743

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 52
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 37
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 23
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KNOLLWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017743

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.3	12.8	12.3	9.0
4	60-79th NPR	9.8	16.6	14.7	13.2
3	40-59th NPR	21.1	19.4	19.4	15.6
2	20-39th NPR	22.1	24.6	25.6	28.8
1	1-19th NPR	36.8	26.5	28.0	33.5

555 2000 API (Growth) — 215 Number of Tests Contributing to the API
473 1999 API (Base)
9 1999-2000 Growth Target
82 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.6	31.9	31.0	17.8
4	60-79th NPR	27.8	31.9	29.6	21.9
3	40-59th NPR	22.2	20.8	14.1	20.5
2	20-39th NPR	18.1	11.1	15.5	21.9
1	1-19th NPR	8.3	4.2	9.9	17.8

759 2000 API (Growth) — 73 Number of Tests Contributing to the API
679 1999 API (Base)
9 1999-2000 Growth Target
80 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.8	13.7	11.3	10.8
4	60-79th NPR	11.1	16.6	17.2	14.1
3	40-59th NPR	21.3	20.7	21.3	16.6
2	20-39th NPR	22.6	23.7	24.7	28.2
1	1-19th NPR	35.3	25.3	25.5	30.3

567 2000 API (Growth) — 247 Number of Tests Contributing to the API
475 1999 API (Base)
9 1999-2000 Growth Target
92 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA SALLE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017750 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	466	442	18	24		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	78
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	21
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	94
English Language Learners (Stanford 9)	13
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	29

Parent Education Level (Stanford 9)	Percent
Percent with a response*	9
Of those with a response:	
Not high school graduate	8
High school graduate	31
Some college	33
College graduate	25
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.84

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	715
Number of students included in the 2000 API	623

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA SALLE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017750 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
466	442	24		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	3.25	32.53	39	6.29	62.90	36	5.97	59.70	64	10.32	103.23
4	60-79th NPR	875	54	9.25	80.91	70	11.29	98.79	72	11.94	104.48	98	15.81	138.31
3	40-59th NPR	700	77	13.18	92.29	73	11.77	82.42	106	17.58	123.05	101	16.29	114.03
2	20-39th NPR	500	160	27.40	136.99	142	22.90	114.52	149	24.71	123.55	129	20.81	104.03
1	1-19th NPR	200	274	46.92	93.84	296	47.74	95.48	240	39.80	79.60	228	36.77	73.55

a	Total Weighted Score Across Bands	a x	436.56				454.11				490.38			533.15
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	130.97		+		181.65		+		73.56		+	79.97

2000 API (Growth) **466**

Number of tests contributing to scores: 584 620 603 620

Number of pupils with tests contributing to the API: 623

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA SALLE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017750

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.4	5.9	6.3	10.7
4	60-79th NPR	9.6	10.0	11.5	15.7
3	40-59th NPR	14.3	11.5	18.9	17.8
2	20-39th NPR	28.5	23.8	24.7	20.3
1	1-19th NPR	44.2	48.7	38.6	35.6

	2000 API (Growth)	479	Number of Tests Contributing to the API
437	1999 API (Base)		
14	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LA SALLE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017750

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	7.5	5.3	9.0
4	60-79th NPR	7.8	16.5	13.5	16.5
3	40-59th NPR	10.1	12.8	14.3	11.3
2	20-39th NPR	25.6	20.3	24.8	22.6
1	1-19th NPR	54.3	42.9	42.1	40.6

466 2000 API (Growth) — 135 Number of Tests Contributing to the API
468 1999 API (Base)
14 1999-2000 Growth Target
-2 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	6.3	5.8	10.1
4	60-79th NPR	9.1	11.5	12.5	15.7
3	40-59th NPR	13.1	11.8	17.5	16.6
2	20-39th NPR	27.9	23.4	25.4	20.7
1	1-19th NPR	46.8	47.0	38.8	36.9

467 2000 API (Growth) — 588 Number of Tests Contributing to the API
441 1999 API (Base)
14 1999-2000 Growth Target
26 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LANAI ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017768 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	548	512	14	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	6
Filipino	2
Hispanic or Latino	61
Pacific Islander	0
White not Hispanic	22

Participants in Free or Reduced Price Lunch (Stanford 9)	70
English Language Learners (Stanford 9)	59
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	56
Of those with a response:	
Not high school graduate	13
High school graduate	31
Some college	17
College graduate	30
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.90

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	34
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	336
Number of students included in the 2000 API	317

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LANAI ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017768 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
548	512	36		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	33	10.96	109.63	38	12.06	120.63	37	11.86	118.59	42	13.29	132.91
4	60-79th NPR	875	30	9.97	87.21	45	14.29	125.00	48	15.38	134.62	59	18.67	163.37
3	40-59th NPR	700	49	16.28	113.95	69	21.90	153.33	43	13.78	96.47	40	12.66	88.61
2	20-39th NPR	500	81	26.91	134.55	66	20.95	104.76	82	26.28	131.41	76	24.05	120.25
1	1-19th NPR	200	108	35.88	71.76	97	30.79	61.59	102	32.69	65.38	99	31.33	62.66

a	Total Weighted Score Across Bands	a x	517.11				565.32				546.47			567.80
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	155.13		+		226.13		+		81.97		+	85.17

2000 API (Growth) **548**

Number of tests contributing to scores: 301 315 312 316

Number of pupils with tests contributing to the API: 317

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LANAI ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017768

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 25
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 18
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LANAI ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017768

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	4.1	4.6	2.5
4	60-79th NPR	6.5	9.1	10.8	14.6
3	40-59th NPR	10.8	21.8	12.3	11.6
2	20-39th NPR	29.0	22.8	26.7	28.1
1	1-19th NPR	51.1	42.1	45.6	43.2

447	2000 API (Growth)	199	Number of Tests Contributing to the API
404	1999 API (Base)		
11	1999-2000 Growth Target		
43	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	35.8	36.8	38.8	38.2
4	60-79th NPR	19.4	22.1	20.9	23.5
3	40-59th NPR	22.4	16.2	16.4	16.2
2	20-39th NPR	19.4	17.6	20.9	11.8
1	1-19th NPR	3.0	7.4	3.0	10.3

784	2000 API (Growth)	68	Number of Tests Contributing to the API
749	1999 API (Base)		
11	1999-2000 Growth Target		
35	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.2	5.3	3.6	5.3
4	60-79th NPR	5.6	10.7	12.5	15.5
3	40-59th NPR	14.0	22.7	14.3	12.8
2	20-39th NPR	28.5	23.1	28.1	29.6
1	1-19th NPR	47.7	38.2	41.5	36.7

472	2000 API (Growth)	227	Number of Tests Contributing to the API
450	1999 API (Base)		
11	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LANE (ROBERT HILL) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018931 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	749	737	3	12		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	4
Filipino	0
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	85
English Language Learners (Stanford 9)	35
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	88
Of those with a response:	
Not high school graduate	59
High school graduate	22
Some college	13
College graduate	5
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.68

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	14
4-6	23
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	30

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	240
Number of students included in the 2000 API	179

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LANE (ROBERT HILL) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018931 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
749	737	12		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	28	16.09	160.92	60	34.88	348.84	51	28.98	289.77	39	21.79	217.88
4	60-79th NPR	875	46	26.44	231.32	41	23.84	208.58	45	25.57	223.72	48	26.82	234.64
3	40-59th NPR	700	48	27.59	193.10	41	23.84	166.86	46	26.14	182.95	25	13.97	97.77
2	20-39th NPR	500	34	19.54	97.70	19	11.05	55.23	22	12.50	62.50	44	24.58	122.91
1	1-19th NPR	200	18	10.34	20.69	11	6.40	12.79	12	6.82	13.64	23	12.85	25.70

a	Total Weighted Score Across Bands	a x	703.74				792.30				772.59			698.88
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	211.12		+		316.92		+		115.89		+	104.83

2000 API (Growth) **749**

Number of tests contributing to scores: 174 172 176 179

Number of pupils with tests contributing to the API: 179

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LANE (ROBERT HILL) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018931

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LANE (ROBERT HILL) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018931

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.5	31.8	25.9	20.5
4	60-79th NPR	26.9	24.0	25.9	26.1
3	40-59th NPR	28.8	25.3	27.2	14.3
2	20-39th NPR	21.8	11.7	13.3	25.5
1	1-19th NPR	10.9	7.1	7.6	13.7

733	2000 API (Growth)	161	Number of Tests Contributing to the API
721	1999 API (Base)		
2	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.7	32.2	25.7	21.3
4	60-79th NPR	26.0	21.5	26.3	25.8
3	40-59th NPR	29.3	26.8	27.0	14.8
2	20-39th NPR	20.0	12.8	13.8	25.2
1	1-19th NPR	12.0	6.7	7.2	12.9

733	2000 API (Growth)	155	Number of Tests Contributing to the API
724	1999 API (Base)		
2	1999-2000 Growth Target		
9	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LANGDON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017776 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	437	377	21	60		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	90
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	31

Parent Education Level (Stanford 9)	Percent
Percent with a response*	16
Of those with a response:	
Not high school graduate	71
High school graduate	19
Some college	5
College graduate	4
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.44

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	943
Number of students included in the 2000 API	895

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LANGDON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017776 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
437	377	60		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	0.83	8.27	72	8.09	80.90	18	2.05	20.48	23	2.64	26.44
4	60-79th NPR	875	34	4.02	35.17	116	13.03	114.04	55	6.26	54.75	59	6.78	59.34
3	40-59th NPR	700	101	11.94	83.57	170	19.10	133.71	105	11.95	83.62	78	8.97	62.76
2	20-39th NPR	500	194	22.93	114.66	239	26.85	134.27	215	24.46	122.30	211	24.25	121.26
1	1-19th NPR	200	510	60.28	120.57	293	32.92	65.84	486	55.29	110.58	499	57.36	114.71

a	Total Weighted Score Across Bands	a x	362.23			528.76			391.72			384.51
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	108.67	+		211.51	+		58.76	+		57.68

2000 API (Growth) **437**

Number of tests contributing to scores: 846 890 879 870

Number of pupils with tests contributing to the API: 895

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LANGDON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017776

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 17 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 7 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LANGDON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017776

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.7	7.6	1.9	2.6
4	60-79th NPR	3.7	13.1	6.0	6.0
3	40-59th NPR	11.3	19.3	11.4	8.9
2	20-39th NPR	23.3	26.9	24.7	24.4
1	1-19th NPR	60.9	33.2	56.0	58.1

432	2000 API (Growth)	861	Number of Tests Contributing to the API
375	1999 API (Base)		
17	1999-2000 Growth Target		
57	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	8.1	2.1	2.7
4	60-79th NPR	4.0	13.0	6.3	6.8
3	40-59th NPR	12.0	19.2	11.8	8.9
2	20-39th NPR	22.7	26.6	24.5	24.2
1	1-19th NPR	60.5	33.1	55.4	57.4

436	2000 API (Growth)	891	Number of Tests Contributing to the API
377	1999 API (Base)		
17	1999-2000 Growth Target		
59	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LANKERSHIM ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017784 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	511	446	18	65		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	87
Pacific Islander	0
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	67
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	542
Number of students included in the 2000 API	487

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LANKERSHIM ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017784 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
511	446	65		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	3.61	36.09	38	7.98	79.83	37	8.30	82.96	37	7.64	76.45
4	60-79th NPR	875	45	9.55	83.60	74	15.55	136.03	66	14.80	129.48	65	13.43	117.51
3	40-59th NPR	700	63	13.38	93.63	92	19.33	135.29	79	17.71	123.99	85	17.56	122.93
2	20-39th NPR	500	145	30.79	153.93	123	25.84	129.20	116	26.01	130.04	134	27.69	138.43
1	1-19th NPR	200	201	42.68	85.35	149	31.30	62.61	148	33.18	66.37	163	33.68	67.36

a	Total Weighted Score Across Bands	a x	452.60				542.96				532.85			522.68
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	135.78		+		217.18		+		79.93		+	78.40

2000 API (Growth) **511**

Number of tests contributing to scores: 471 476 446 484

Number of pupils with tests contributing to the API: 487

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LANKERSHIM ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017784

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LANKERSHIM ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017784

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	7.3	6.6	6.3
4	60-79th NPR	7.6	15.4	14.8	13.0
3	40-59th NPR	13.1	19.1	17.6	17.2
2	20-39th NPR	32.4	27.4	27.2	28.6
1	1-19th NPR	44.0	30.7	33.8	34.9

502 2000 API (Growth) — 432 Number of Tests Contributing to the API
441 1999 API (Base)
14 1999-2000 Growth Target
61 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 13 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	7.5	7.8	7.6
4	60-79th NPR	9.6	15.5	14.5	13.0
3	40-59th NPR	13.7	19.4	18.2	17.8
2	20-39th NPR	30.3	25.9	26.0	27.6
1	1-19th NPR	43.4	31.7	33.4	34.0

508 2000 API (Growth) — 474 Number of Tests Contributing to the API
447 1999 API (Base)
14 1999-2000 Growth Target
61 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LASSEN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017792 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	624	584	11	40		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	4
Filipino	4
Hispanic or Latino	71
Pacific Islander	1
White not Hispanic	11

Participants in Free or Reduced Price Lunch (Stanford 9)	86
English Language Learners (Stanford 9)	32
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	40
Of those with a response:	
Not high school graduate	19
High school graduate	34
Some college	21
College graduate	23
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.57

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	469
Number of students included in the 2000 API	402

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LASSEN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017792 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
624	584	40		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	9.37	93.67	78	19.45	194.51	55	14.36	143.60	65	16.21	162.09
4	60-79th NPR	875	67	16.96	148.42	80	19.95	174.56	63	16.45	143.93	86	21.45	187.66
3	40-59th NPR	700	98	24.81	173.67	77	19.20	134.41	81	21.15	148.04	72	17.96	125.69
2	20-39th NPR	500	105	26.58	132.91	90	22.44	112.22	82	21.41	107.05	90	22.44	112.22
1	1-19th NPR	200	88	22.28	44.56	76	18.95	37.91	102	26.63	53.26	88	21.95	43.89

a	Total Weighted Score Across Bands	a x	593.23			653.62			595.89			631.55
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	177.97	+		261.45	+		89.38	+		94.73

2000 API (Growth) **624**

Number of tests contributing to scores: 395 401 383 401

Number of pupils with tests contributing to the API: 402

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LASSEN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017792

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 32 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 16 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 15 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LASSEN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017792

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.0	19.1	13.2	12.0
4	60-79th NPR	16.7	16.7	15.3	21.6
3	40-59th NPR	24.0	18.8	22.1	18.5
2	20-39th NPR	27.4	26.3	22.4	22.9
1	1-19th NPR	22.9	19.1	27.0	25.0

610 2000 API (Growth) — 293 Number of Tests Contributing to the API
557 1999 API (Base)
9 1999-2000 Growth Target
53 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 6 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 40 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.4	17.8	13.7	15.2
4	60-79th NPR	17.2	21.2	15.5	21.8
3	40-59th NPR	25.0	20.6	23.0	17.2
2	20-39th NPR	26.2	22.3	20.9	23.2
1	1-19th NPR	23.3	18.1	26.9	22.6

621 2000 API (Growth) — 350 Number of Tests Contributing to the API
574 1999 API (Base)
9 1999-2000 Growth Target
47 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LATONA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017800 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	520	458	17	62		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	2
Asian	13
Filipino	1
Hispanic or Latino	82
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	62
Fully credentialled teachers (CBEDS)	88
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	65
Of those with a response:	
Not high school graduate	44
High school graduate	25
Some college	15
College graduate	15
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.05

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	38

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	306
Number of students included in the 2000 API	200

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LATONA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017800 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
520	458	62		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	5.73	57.29	20	10.00	100.00	13	6.67	66.67	15	7.58	75.76
4	60-79th NPR	875	20	10.42	91.15	30	15.00	131.25	29	14.87	130.13	36	18.18	159.09
3	40-59th NPR	700	31	16.15	113.02	32	16.00	112.00	29	14.87	104.10	28	14.14	98.99
2	20-39th NPR	500	58	30.21	151.04	59	29.50	147.50	41	21.03	105.13	51	25.76	128.79
1	1-19th NPR	200	72	37.50	75.00	59	29.50	59.00	83	42.56	85.13	68	34.34	68.69

a	Total Weighted Score Across Bands	a x	487.50				549.75				491.15			531.31
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	146.25		+		219.90		+		73.67		+	79.70

2000 API (Growth) **520**

Number of tests contributing to scores: 192 200 195 198

Number of pupils with tests contributing to the API: 200

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LATONA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017800

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LATONA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017800

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.0	6.0	5.6	5.5
4	60-79th NPR	7.5	13.9	13.0	16.4
3	40-59th NPR	16.3	15.7	11.1	13.3
2	20-39th NPR	29.4	30.7	23.5	26.1
1	1-19th NPR	41.9	33.7	46.9	38.8

486	2000 API (Growth)	166	Number of Tests Contributing to the API
435	1999 API (Base)		
14	1999-2000 Growth Target		
51	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.8	10.1	6.7	7.7
4	60-79th NPR	10.5	14.6	15.0	18.4
3	40-59th NPR	16.3	15.7	15.0	13.8
2	20-39th NPR	30.0	29.8	20.7	26.0
1	1-19th NPR	37.4	29.8	42.5	34.2

519	2000 API (Growth)	198	Number of Tests Contributing to the API
451	1999 API (Base)		
14	1999-2000 Growth Target		
68	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAUREL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017818 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	631	615	9	16		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	10
Filipino	3
Hispanic or Latino	40
Pacific Islander	0
White not Hispanic	41

Participants in Free or Reduced Price Lunch (Stanford 9)	83
English Language Learners (Stanford 9)	47
Fully credentialled teachers (CBEDS)	88
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	84
Of those with a response:	
Not high school graduate	14
High school graduate	30
Some college	17
College graduate	37
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.84

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	293
Number of students included in the 2000 API	242

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAUREL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017818 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
631	615	16		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	9.44	94.42	53	21.90	219.01	50	21.01	210.08	28	11.67	116.67
4	60-79th NPR	875	40	17.17	150.21	53	21.90	191.63	49	20.59	180.15	54	22.50	196.88
3	40-59th NPR	700	54	23.18	162.23	45	18.60	130.17	41	17.23	120.59	48	20.00	140.00
2	20-39th NPR	500	51	21.89	109.44	45	18.60	92.98	51	21.43	107.14	55	22.92	114.58
1	1-19th NPR	200	66	28.33	56.65	46	19.01	38.02	47	19.75	39.50	55	22.92	45.83

a	Total Weighted Score Across Bands	a x	572.96			671.80			657.46			613.96
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	171.89	+		268.72	+		98.62	+		92.09

2000 API (Growth) **631**

Number of tests contributing to scores: 233 242 238 240

Number of pupils with tests contributing to the API: 242

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAUREL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017818

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	12	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	0	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	27	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	5	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAUREL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017818

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.6	9.6	9.9	7.5
4	60-79th NPR	7.9	17.0	12.1	10.8
3	40-59th NPR	22.5	19.1	14.3	14.0
2	20-39th NPR	19.1	23.4	27.5	28.0
1	1-19th NPR	44.9	30.9	36.3	39.8

513	2000 API (Growth)	94	Number of Tests Contributing to the API
448	1999 API (Base)		
7	1999-2000 Growth Target		
65	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.9	26.0	28.2	11.5
4	60-79th NPR	24.8	25.0	25.2	28.8
3	40-59th NPR	24.8	22.1	21.4	26.9
2	20-39th NPR	22.8	16.3	17.5	23.1
1	1-19th NPR	15.8	10.6	7.8	9.6

708	2000 API (Growth)	104	Number of Tests Contributing to the API
722	1999 API (Base)		
7	1999-2000 Growth Target		
-14	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.9	19.6	20.0	10.2
4	60-79th NPR	14.1	22.1	15.4	21.8
3	40-59th NPR	23.0	17.6	17.4	18.3
2	20-39th NPR	22.0	20.1	24.1	24.4
1	1-19th NPR	33.0	20.6	23.1	25.4

606	2000 API (Growth)	199	Number of Tests Contributing to the API
590	1999 API (Base)		
7	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LEAPWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017826 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	560	504	15	56		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	89
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	5
Pacific Islander	2
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	72
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	20
Of those with a response:	
Not high school graduate	3
High school graduate	6
Some college	52
College graduate	27
Graduate school	13

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.39

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	26

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	321
Number of students included in the 2000 API	253

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LEAPWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017826 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
560	504	56		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	8.40	84.00	19	7.54	75.40	42	16.73	167.33	49	19.37	193.68
4	60-79th NPR	875	37	14.80	129.50	34	13.49	118.06	50	19.92	174.30	59	23.32	204.05
3	40-59th NPR	700	44	17.60	123.20	37	14.68	102.78	45	17.93	125.50	43	17.00	118.97
2	20-39th NPR	500	74	29.60	148.00	73	28.97	144.84	54	21.51	107.57	53	20.95	104.74
1	1-19th NPR	200	74	29.60	59.20	89	35.32	70.63	60	23.90	47.81	49	19.37	38.74

a	Total Weighted Score Across Bands	a x	543.90			511.71			622.51			660.18
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	163.17	+		204.68	+		93.38	+		99.03

2000 API (Growth) **560**

Number of tests contributing to scores: 250 252 251 253

Number of pupils with tests contributing to the API: 253

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LEAPWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017826

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.9	6.1	17.0	19.9
4	60-79th NPR	14.9	13.5	18.8	22.9
3	40-59th NPR	18.4	15.7	19.2	16.9
2	20-39th NPR	29.8	29.6	21.0	22.1
1	1-19th NPR	28.9	35.2	24.0	18.2

	2000 API (Growth)	231	Number of Tests Contributing to the API
495	1999 API (Base)		
12	1999-2000 Growth Target		
64	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LEAPWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017826

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.6	6.0	16.0	18.6
4	60-79th NPR	14.8	13.1	18.8	21.3
3	40-59th NPR	16.5	14.2	17.7	17.5
2	20-39th NPR	30.2	28.4	22.7	23.0
1	1-19th NPR	31.9	38.3	24.9	19.7

544	2000 API (Growth)	183	Number of Tests Contributing to the API
490	1999 API (Base)		
12	1999-2000 Growth Target		
54	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LELAND STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017834 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	662	618	9	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	62
Pacific Islander	1
White not Hispanic	25

Participants in Free or Reduced Price Lunch (Stanford 9)	77
English Language Learners (Stanford 9)	22
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	62
Of those with a response:	
Not high school graduate	15
High school graduate	53
Some college	23
College graduate	7
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.29

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	414
Number of students included in the 2000 API	390

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LELAND STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017834 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
662	618	44		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	52	13.79	137.93	87	22.42	224.23	62	16.45	164.46	54	13.99	139.90
4	60-79th NPR	875	64	16.98	148.54	91	23.45	205.22	81	21.49	188.00	93	24.09	210.82
3	40-59th NPR	700	79	20.95	146.68	88	22.68	158.76	75	19.89	139.26	69	17.88	125.13
2	20-39th NPR	500	107	28.38	141.91	80	20.62	103.09	92	24.40	122.02	91	23.58	117.88
1	1-19th NPR	200	75	19.89	39.79	42	10.82	21.65	67	17.77	35.54	79	20.47	40.93

a	Total Weighted Score Across Bands	a x	614.85				712.95				649.27				634.65
b	Content Area Weight	b =	30%				40%				15%				15%
c	Total Weighted Score for Content Area:	c	184.46			+	285.18		+		97.39		+		95.20

2000 API (Growth) **662**

Number of tests contributing to scores: 377 388 377 386

Number of pupils with tests contributing to the API: 390

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LELAND STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017834

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	35	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LELAND STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017834

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.7	19.0	12.7	11.6
4	60-79th NPR	13.9	26.0	21.2	21.9
3	40-59th NPR	23.5	25.2	23.3	20.7
2	20-39th NPR	29.8	19.4	23.7	24.8
1	1-19th NPR	23.1	10.3	19.1	21.1

646 2000 API (Growth) — 244 Number of Tests Contributing to the API
601 1999 API (Base)
7 1999-2000 Growth Target
45 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.7	32.3	25.6	17.2
4	60-79th NPR	23.6	18.3	25.6	29.0
3	40-59th NPR	14.6	19.4	12.2	14.0
2	20-39th NPR	23.6	22.6	22.2	18.3
1	1-19th NPR	13.5	7.5	14.4	21.5

713 2000 API (Growth) — 93 Number of Tests Contributing to the API
677 1999 API (Base)
7 1999-2000 Growth Target
36 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.9	19.7	13.0	12.6
4	60-79th NPR	13.9	22.0	20.8	21.9
3	40-59th NPR	22.4	23.7	20.1	17.9
2	20-39th NPR	28.8	22.0	25.9	25.2
1	1-19th NPR	23.1	12.5	20.1	22.5

638 2000 API (Growth) — 306 Number of Tests Contributing to the API
595 1999 API (Base)
7 1999-2000 Growth Target
43 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LEMAY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017842 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	611	565	12	46		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	65
Pacific Islander	2
White not Hispanic	22

Participants in Free or Reduced Price Lunch (Stanford 9)	83
English Language Learners (Stanford 9)	47
Fully credentialled teachers (CBEDS)	71
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	26
High school graduate	45
Some college	20
College graduate	8
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.12

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	211
Number of students included in the 2000 API	207

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LEMAY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017842 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
611	565	46		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	5.50	55.00	33	16.26	162.56	20	9.71	97.09	19	9.18	91.79
4	60-79th NPR	875	33	16.50	144.38	44	21.67	189.66	52	25.24	220.87	32	15.46	135.27
3	40-59th NPR	700	54	27.00	189.00	49	24.14	168.97	34	16.50	115.53	47	22.71	158.94
2	20-39th NPR	500	48	24.00	120.00	45	22.17	110.84	49	23.79	118.93	57	27.54	137.68
1	1-19th NPR	200	54	27.00	54.00	32	15.76	31.53	51	24.76	49.51	52	25.12	50.24

a	Total Weighted Score Across Bands	a x	562.38			663.55			601.94			573.91
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	168.71	+		265.42	+		90.29	+		86.09

2000 API (Growth) **611**

Number of tests contributing to scores: 200 203 206 207

Number of pupils with tests contributing to the API: 207

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LEMAY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017842

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	13	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	3	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	3	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LEMAY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017842

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	12.5	8.1	7.3
4	60-79th NPR	15.8	22.1	20.6	13.9
3	40-59th NPR	21.8	24.3	16.9	23.4
2	20-39th NPR	26.3	23.5	25.7	27.0
1	1-19th NPR	33.1	17.6	28.7	28.5

579 2000 API (Growth) — 137 Number of Tests Contributing to the API
531 1999 API (Base)
10 1999-2000 Growth Target
48 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.3	20.5	8.7	6.5
4	60-79th NPR	14.0	15.9	34.8	19.6
3	40-59th NPR	41.9	27.3	19.6	28.3
2	20-39th NPR	20.9	20.5	19.6	28.3
1	1-19th NPR	14.0	15.9	17.4	17.4

650 2000 API (Growth) — 46 Number of Tests Contributing to the API
657 1999 API (Base)
10 1999-2000 Growth Target
-7 1999-2000 Growth — NO Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.1	15.0	9.1	9.0
4	60-79th NPR	14.6	22.0	22.7	13.0
3	40-59th NPR	26.3	25.4	14.8	22.6
2	20-39th NPR	25.1	21.4	26.1	29.4
1	1-19th NPR	29.8	16.2	27.3	26.0

596 2000 API (Growth) — 177 Number of Tests Contributing to the API
543 1999 API (Base)
10 1999-2000 Growth Target
53 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LIBERTY BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017859 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	482	441	18	41		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	67
Fully credentialled teachers (CBEDS)	75
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	70
Of those with a response:	
Not high school graduate	42
High school graduate	32
Some college	17
College graduate	9
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.93

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	35

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	787
Number of students included in the 2000 API	561

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LIBERTY BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017859 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
482	441	41		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	3.05	30.52	47	8.41	84.08	36	6.45	64.52	37	6.61	66.07
4	60-79th NPR	875	34	6.10	53.41	81	14.49	126.79	78	13.98	122.31	54	9.64	84.38
3	40-59th NPR	700	84	15.08	105.57	96	17.17	120.21	104	18.64	130.47	98	17.50	122.50
2	20-39th NPR	500	138	24.78	123.88	135	24.15	120.75	131	23.48	117.38	132	23.57	117.86
1	1-19th NPR	200	284	50.99	101.97	200	35.78	71.56	209	37.46	74.91	239	42.68	85.36

a	Total Weighted Score Across Bands	a x	415.35			523.39			509.59			476.16
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	124.61	+		209.36	+		76.44	+		71.42

2000 API (Growth) **482**

Number of tests contributing to scores: 557 559 558 560

Number of pupils with tests contributing to the API: 561

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LIBERTY BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017859

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LIBERTY BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017859

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.1	8.5	6.5	6.7
4	60-79th NPR	6.2	14.5	13.8	9.4
3	40-59th NPR	15.1	17.4	18.9	17.7
2	20-39th NPR	24.7	23.6	23.6	23.5
1	1-19th NPR	50.9	36.1	37.2	42.7

482 2000 API (Growth) — 554 Number of Tests Contributing to the API
441 1999 API (Base)
14 1999-2000 Growth Target
41 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.1	8.5	6.5	6.7
4	60-79th NPR	6.1	14.6	14.1	9.7
3	40-59th NPR	15.0	17.3	18.7	17.4
2	20-39th NPR	25.0	24.3	23.2	23.7
1	1-19th NPR	50.8	35.4	37.5	42.4

483 2000 API (Growth) — 557 Number of Tests Contributing to the API
444 1999 API (Base)
14 1999-2000 Growth Target
39 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LIGGETT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017867 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	499	447	18	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	1
Filipino	4
Hispanic or Latino	86
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	95
English Language Learners (Stanford 9)	64
Fully credentialled teachers (CBEDS)	62
Teachers with emergency credentials (CBEDS)	35

Parent Education Level (Stanford 9)	Percent
Percent with a response*	39
Of those with a response:	
Not high school graduate	29
High school graduate	35
Some college	13
College graduate	21
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.31

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	894
Number of students included in the 2000 API	782

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LIGGETT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017867 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
499	447	52		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	3.55	35.48	76	9.87	98.70	37	4.95	49.53	46	5.92	59.20
4	60-79th NPR	875	61	8.02	70.14	125	16.23	142.05	97	12.99	113.62	111	14.29	125.00
3	40-59th NPR	700	118	15.51	108.54	136	17.66	123.64	119	15.93	111.51	114	14.67	102.70
2	20-39th NPR	500	207	27.20	136.01	189	24.55	122.73	201	26.91	134.54	187	24.07	120.33
1	1-19th NPR	200	348	45.73	91.46	244	31.69	63.38	293	39.22	78.45	319	41.06	82.11

a	Total Weighted Score Across Bands	a x	441.62			550.49			487.65			489.35
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	132.49	+		220.19	+		73.15	+		73.40

2000 API (Growth) **499**

Number of tests contributing to scores: 761 770 747 777

Number of pupils with tests contributing to the API: 782

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LIGGETT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017867

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	48	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LIGGETT STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017867

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	8.9	4.4	4.3
4	60-79th NPR	7.4	16.7	12.1	13.4
3	40-59th NPR	14.8	18.2	15.6	14.4
2	20-39th NPR	27.4	25.2	27.1	24.8
1	1-19th NPR	47.3	31.1	40.9	43.1

491	2000 API (Growth)	677	Number of Tests Contributing to the API
441	1999 API (Base)		
14	1999-2000 Growth Target		
50	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	9.6	4.4	5.6
4	60-79th NPR	8.3	16.7	13.2	14.3
3	40-59th NPR	15.4	17.6	15.6	14.4
2	20-39th NPR	27.2	24.4	27.2	24.2
1	1-19th NPR	46.2	31.8	39.6	41.5

497	2000 API (Growth)	754	Number of Tests Contributing to the API
444	1999 API (Base)		
14	1999-2000 Growth Target		
53	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LILLIAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017875 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	465	429	19	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	81
Fully credentialled teachers (CBEDS)	63
Teachers with emergency credentials (CBEDS)	34

Parent Education Level (Stanford 9)	Percent
Percent with a response*	56
Of those with a response:	
Not high school graduate	54
High school graduate	21
Some college	18
College graduate	5
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.81

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	452
Number of students included in the 2000 API	399

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LILLIAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017875 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
465	429	36		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	1.05	10.47	24	6.05	60.45	22	5.51	55.14	24	6.05	60.45
4	60-79th NPR	875	27	7.07	61.85	61	15.37	134.45	44	11.03	96.49	42	10.58	92.57
3	40-59th NPR	700	42	10.99	76.96	69	17.38	121.66	55	13.78	96.49	49	12.34	86.40
2	20-39th NPR	500	112	29.32	146.60	102	25.69	128.46	105	26.32	131.58	103	25.94	129.72
1	1-19th NPR	200	197	51.57	103.14	141	35.52	71.03	173	43.36	86.72	179	45.09	90.18

a	Total Weighted Score Across Bands	a x	399.02			516.06			466.42			459.32
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	119.71	+		206.42	+		69.96	+		68.90

2000 API (Growth) **465**

Number of tests contributing to scores: 382 397 399 397

Number of pupils with tests contributing to the API: 399

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LILLIAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017875

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LILLIAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017875

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	6.1	5.6	6.1
4	60-79th NPR	7.1	15.5	11.1	10.7
3	40-59th NPR	10.8	17.3	13.7	12.5
2	20-39th NPR	29.4	25.7	26.3	25.7
1	1-19th NPR	51.6	35.4	43.3	45.0

466 2000 API (Growth) — 395 Number of Tests Contributing to the API
426 1999 API (Base)
15 1999-2000 Growth Target
40 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	5.9	5.3	5.6
4	60-79th NPR	6.6	15.3	10.9	10.5
3	40-59th NPR	10.6	17.3	13.7	12.2
2	20-39th NPR	29.4	25.8	26.6	26.0
1	1-19th NPR	52.3	35.7	43.4	45.7

462 2000 API (Growth) — 394 Number of Tests Contributing to the API
426 1999 API (Base)
15 1999-2000 Growth Target
36 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LIMERICK AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017883 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	564	531	13	33		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	7
Filipino	1
Hispanic or Latino	69
Pacific Islander	0
White not Hispanic	16

Participants in Free or Reduced Price Lunch (Stanford 9)	80
English Language Learners (Stanford 9)	54
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	23
Of those with a response:	
Not high school graduate	24
High school graduate	15
Some college	28
College graduate	30
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.72

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	25

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	677
Number of students included in the 2000 API	510

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LIMERICK AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017883 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
564	531	33		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	42	8.47	84.68	60	11.98	119.76	53	10.58	105.79	56	11.09	110.89
4	60-79th NPR	875	65	13.10	114.67	77	15.37	134.48	79	15.77	137.97	82	16.24	142.08
3	40-59th NPR	700	107	21.57	151.01	107	21.36	149.50	100	19.96	139.72	80	15.84	110.89
2	20-39th NPR	500	123	24.80	123.99	132	26.35	131.74	122	24.35	121.76	134	26.53	132.67
1	1-19th NPR	200	159	32.06	64.11	125	24.95	49.90	147	29.34	58.68	153	30.30	60.59

a	Total Weighted Score Across Bands	a x	538.46			585.38			563.92			557.13
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	161.54	+		234.15	+		84.59	+		83.57

2000 API (Growth) **564**

Number of tests contributing to scores: 496 501 501 505

Number of pupils with tests contributing to the API: 510

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LIMERICK AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017883

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	34	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	42	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LIMERICK AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017883

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.1	9.2	6.1	7.2
4	60-79th NPR	9.4	11.0	12.2	13.5
3	40-59th NPR	20.5	23.4	20.3	15.5
2	20-39th NPR	28.9	29.8	28.7	28.7
1	1-19th NPR	37.1	26.6	32.8	35.2

522 2000 API (Growth) — 351 Number of Tests Contributing to the API
488 1999 API (Base)
10 1999-2000 Growth Target
34 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	26.9	20.3	22.8	19.0
4	60-79th NPR	23.1	21.5	20.3	24.1
3	40-59th NPR	19.2	19.0	24.1	11.4
2	20-39th NPR	15.4	22.8	16.5	24.1
1	1-19th NPR	15.4	16.5	16.5	21.5

682 2000 API (Growth) — 80 Number of Tests Contributing to the API
652 1999 API (Base)
10 1999-2000 Growth Target
30 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 409 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOCKHURST DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017891 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	759	725	4	34		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	6
Filipino	5
Hispanic or Latino	27
Pacific Islander	0
White not Hispanic	54

Participants in Free or Reduced Price Lunch (Stanford 9)	33
English Language Learners (Stanford 9)	18
Fully credentialled teachers (CBEDS)	94
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	2
High school graduate	39
Some college	18
College graduate	34
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.05

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	14
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	355
Number of students included in the 2000 API	310

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOCKHURST DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017891 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
759	725	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	70	24.05	240.55	125	40.58	405.84	111	35.81	358.06	104	33.55	335.48
4	60-79th NPR	875	81	27.84	243.56	53	17.21	150.57	65	20.97	183.47	80	25.81	225.81
3	40-59th NPR	700	56	19.24	134.71	54	17.53	122.73	57	18.39	128.71	47	15.16	106.13
2	20-39th NPR	500	53	18.21	91.07	47	15.26	76.30	47	15.16	75.81	48	15.48	77.42
1	1-19th NPR	200	31	10.65	21.31	29	9.42	18.83	30	9.68	19.35	31	10.00	20.00

a	Total Weighted Score Across Bands	a x	731.19				774.27				765.40			764.84
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	219.36		+		309.71		+		114.81		+	114.73

2000 API (Growth) **759**

Number of tests contributing to scores: 291 308 310 310

Number of pupils with tests contributing to the API: 310

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOCKHURST DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017891

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 22
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 22
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 14
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOCKHURST DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017891

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.5	18.4	22.7	22.7
4	60-79th NPR	20.0	24.1	21.6	23.9
3	40-59th NPR	20.0	18.4	20.5	13.6
2	20-39th NPR	24.7	19.5	14.8	21.6
1	1-19th NPR	18.8	19.5	20.5	18.2

659 2000 API (Growth) — 88 Number of Tests Contributing to the API
619 1999 API (Base)
3 1999-2000 Growth Target
40 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	32.0	51.2	44.8	36.2
4	60-79th NPR	30.0	16.7	22.1	27.6
3	40-59th NPR	20.0	16.0	16.0	19.0
2	20-39th NPR	12.7	12.3	13.5	11.7
1	1-19th NPR	5.3	3.7	3.7	5.5

820 2000 API (Growth) — 163 Number of Tests Contributing to the API
775 1999 API (Base)
3 1999-2000 Growth Target
45 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.7	18.3	16.0	20.8
4	60-79th NPR	15.5	18.3	18.9	19.8
3	40-59th NPR	26.2	19.2	27.4	21.7
2	20-39th NPR	26.2	22.1	17.9	18.9
1	1-19th NPR	20.4	22.1	19.8	18.9

632 2000 API (Growth) — 106 Number of Tests Contributing to the API
597 1999 API (Base)
3 1999-2000 Growth Target
35 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOCKWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017909 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
92	427	396	20	31		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	0
Filipino	9
Hispanic or Latino	86
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	85
Fully credentialled teachers (CBEDS)	62
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	44
Of those with a response:	
Not high school graduate	40
High school graduate	28
Some college	13
College graduate	18
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.12

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	706
Number of students included in the 2000 API	603

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOCKWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017909 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
427	396	31		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	1.70	16.98	22	3.65	36.54	27	4.50	45.00	31	5.17	51.67
4	60-79th NPR	875	28	4.75	41.60	55	9.14	79.94	54	9.00	78.75	63	10.50	91.88
3	40-59th NPR	700	61	10.36	72.50	95	15.78	110.47	87	14.50	101.50	81	13.50	94.50
2	20-39th NPR	500	156	26.49	132.43	162	26.91	134.55	146	24.33	121.67	144	24.00	120.00
1	1-19th NPR	200	334	56.71	113.41	268	44.52	89.04	286	47.67	95.33	281	46.83	93.67

a	Total Weighted Score Across Bands	a x	376.91			450.54			442.25			451.71
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	113.07	+		180.22	+		66.34	+		67.76

2000 API (Growth) **427**

Number of tests contributing to scores: 589 602 600 600

Number of pupils with tests contributing to the API: 603

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOCKWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017909

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	10	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	1	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	2	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	55	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOCKWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017909

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.6	2.1	2.9	2.7
4	60-79th NPR	4.3	7.3	8.7	10.4
3	40-59th NPR	9.6	16.2	13.9	13.3
2	20-39th NPR	25.8	28.1	25.0	24.6
1	1-19th NPR	59.6	46.3	49.5	48.9

409	2000 API (Growth)	520	Number of Tests Contributing to the API
379	1999 API (Base)		
16	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	3.6	4.5	5.0
4	60-79th NPR	4.5	8.9	8.9	9.8
3	40-59th NPR	10.1	15.9	14.2	13.9
2	20-39th NPR	26.6	27.2	24.7	24.2
1	1-19th NPR	57.0	44.4	47.7	47.2

426	2000 API (Growth)	586	Number of Tests Contributing to the API
392	1999 API (Base)		
16	1999-2000 Growth Target		
34	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOGAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017917 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
95	556	489	16	67		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	14
Filipino	2
Hispanic or Latino	83
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	75
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	58
Of those with a response:	
Not high school graduate	48
High school graduate	34
Some college	10
College graduate	7
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.79

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	712
Number of students included in the 2000 API	606

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOGAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017917 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
556	489	67		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	28	4.69	46.90	98	16.17	161.72	63	10.45	104.48	55	9.11	91.06
4	60-79th NPR	875	60	10.05	87.94	105	17.33	151.61	86	14.26	124.79	90	14.90	130.38
3	40-59th NPR	700	106	17.76	124.29	113	18.65	130.53	131	21.72	152.07	110	18.21	127.48
2	20-39th NPR	500	181	30.32	151.59	145	23.93	119.64	150	24.88	124.38	153	25.33	126.66
1	1-19th NPR	200	222	37.19	74.37	145	23.93	47.85	173	28.69	57.38	196	32.45	64.90

a	Total Weighted Score Across Bands	a x	485.09				611.34				563.10			540.48
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	145.53		+		244.54		+		84.47		+	81.07

2000 API (Growth) **556**

Number of tests contributing to scores: 597 606 603 604

Number of pupils with tests contributing to the API: 606

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOGAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017917

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	87	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOGAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017917

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	9.3	6.6	4.2
4	60-79th NPR	6.7	17.1	11.4	12.7
3	40-59th NPR	17.3	19.6	22.5	18.1
2	20-39th NPR	32.9	26.8	28.3	28.0
1	1-19th NPR	40.9	27.2	31.3	37.0

515 2000 API (Growth) — 504 Number of Tests Contributing to the API
450 1999 API (Base)
13 1999-2000 Growth Target
65 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.8	16.4	10.6	9.2
4	60-79th NPR	10.0	17.4	14.1	15.0
3	40-59th NPR	17.9	18.8	21.9	18.5
2	20-39th NPR	30.4	24.0	25.1	25.2
1	1-19th NPR	36.9	23.5	28.3	32.1

558 2000 API (Growth) — 597 Number of Tests Contributing to the API
491 1999 API (Base)
13 1999-2000 Growth Target
67 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOMA VISTA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017925 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	463	418	19	45		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	74
Fully credentialled teachers (CBEDS)	60
Teachers with emergency credentials (CBEDS)	35

Parent Education Level (Stanford 9)	Percent
Percent with a response*	78
Of those with a response:	
Not high school graduate	65
High school graduate	30
Some college	4
College graduate	1
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.42

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1072
Number of students included in the 2000 API	841

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOMA VISTA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017925 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
463	418	45		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	2.41	24.08	47	5.63	56.29	45	5.38	53.76	36	4.30	43.01
4	60-79th NPR	875	49	6.21	54.34	104	12.46	108.98	93	11.11	97.22	96	11.47	100.36
3	40-59th NPR	700	101	12.80	89.61	139	16.65	116.53	115	13.74	96.18	128	15.29	107.05
2	20-39th NPR	500	216	27.38	136.88	239	28.62	143.11	239	28.55	142.77	230	27.48	137.40
1	1-19th NPR	200	404	51.20	102.41	306	36.65	73.29	345	41.22	82.44	347	41.46	82.92

a	Total Weighted Score Across Bands	a x	407.32				498.20				472.37			470.73
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	122.20		+		199.28		+		70.86		+	70.61

2000 API (Growth) **463**

Number of tests contributing to scores: 789 835 837 837

Number of pupils with tests contributing to the API: 841

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOMA VISTA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017925

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOMA VISTA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017925

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	5.7	5.4	4.3
4	60-79th NPR	6.3	12.5	11.2	11.5
3	40-59th NPR	12.9	16.6	13.8	15.3
2	20-39th NPR	27.2	28.7	28.6	27.4
1	1-19th NPR	51.3	36.5	41.0	41.5

464	2000 API (Growth)	836	Number of Tests Contributing to the API
418	1999 API (Base)		
15	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	5.7	5.4	4.2
4	60-79th NPR	6.2	12.5	11.2	11.5
3	40-59th NPR	12.6	16.6	13.8	15.4
2	20-39th NPR	27.4	28.6	28.5	27.5
1	1-19th NPR	51.3	36.6	41.2	41.4

463	2000 API (Growth)	837	Number of Tests Contributing to the API
418	1999 API (Base)		
15	1999-2000 Growth Target		
45	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOMITA FUNDAMENTAL CENTER ELEMENT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017933 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	723	673	6	50		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	12
American Indian or Alaska Native	1
Asian	12
Filipino	12
Hispanic or Latino	36
Pacific Islander	3
White not Hispanic	25

Participants in Free or Reduced Price Lunch (Stanford 9)	41
English Language Learners (Stanford 9)	11
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	24
Of those with a response:	
Not high school graduate	11
High school graduate	34
Some college	19
College graduate	30
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.87

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	807
Number of students included in the 2000 API	751

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOMITA FUNDAMENTAL CENTER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017933 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
723	673	50		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	167	22.54	225.37	209	27.94	279.41	231	32.13	321.28	194	25.97	259.71
4	60-79th NPR	875	185	24.97	218.45	163	21.79	190.68	176	24.48	214.19	186	24.90	217.87
3	40-59th NPR	700	149	20.11	140.76	140	18.72	131.02	124	17.25	120.72	145	19.41	135.88
2	20-39th NPR	500	155	20.92	104.59	137	18.32	91.58	107	14.88	74.41	129	17.27	86.35
1	1-19th NPR	200	85	11.47	22.94	99	13.24	26.47	81	11.27	22.53	93	12.45	24.90

a	Total Weighted Score Across Bands	a x	712.11			719.15			753.13			724.70
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	213.63	+		287.66	+		112.97	+		108.70

2000 API (Growth) **723**

Number of tests contributing to scores: 741 748 719 747

Number of pupils with tests contributing to the API: 751

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOMITA FUNDAMENTAL CENTER ELE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017933

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 88
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 87
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 96
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOMITA FUNDAMENTAL CENTER ELE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017933

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.7	14.9	22.9	15.7
4	60-79th NPR	21.1	22.8	22.9	24.7
3	40-59th NPR	19.2	18.7	18.6	19.1
2	20-39th NPR	24.9	24.3	20.9	22.1
1	1-19th NPR	20.0	19.4	14.7	18.4

647	2000 API (Growth)	269	Number of Tests Contributing to the API
582	1999 API (Base)		
5	1999-2000 Growth Target		
65	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	31.7	35.1	33.9	20.7
4	60-79th NPR	22.6	19.1	23.5	23.4
3	40-59th NPR	18.3	18.1	18.0	24.5
2	20-39th NPR	18.3	14.9	12.0	17.6
1	1-19th NPR	9.1	12.8	12.6	13.8

742	2000 API (Growth)	188	Number of Tests Contributing to the API
705	1999 API (Base)		
5	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.8	19.7	26.0	19.7
4	60-79th NPR	21.8	22.5	22.1	25.9
3	40-59th NPR	20.2	21.9	18.8	20.6
2	20-39th NPR	26.5	20.0	18.8	18.8
1	1-19th NPR	15.8	15.9	14.3	15.0

677	2000 API (Growth)	321	Number of Tests Contributing to the API
603	1999 API (Base)		
5	1999-2000 Growth Target		
74	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LORENA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017941 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	465	402	20	63		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	65
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	518
Number of students included in the 2000 API	453

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LORENA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017941 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
465	402	63		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	2	0.45	4.50	42	9.35	93.54	14	3.13	31.32	12	2.66	26.61
4	60-79th NPR	875	28	6.31	55.18	69	15.37	134.47	43	9.62	84.17	43	9.53	83.43
3	40-59th NPR	700	57	12.84	89.86	84	18.71	130.96	74	16.55	115.88	44	9.76	68.29
2	20-39th NPR	500	124	27.93	139.64	101	22.49	112.47	126	28.19	140.94	126	27.94	139.69
1	1-19th NPR	200	233	52.48	104.95	153	34.08	68.15	190	42.51	85.01	226	50.11	100.22

a	Total Weighted Score Across Bands	a x	394.14			539.59			457.33			418.24
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	118.24	+		215.84	+		68.60	+		62.74

2000 API (Growth) **465**

Number of tests contributing to scores: 444 449 447 451

Number of pupils with tests contributing to the API: 453

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LORENA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017941

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LORENA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017941

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.5	9.3	3.2	2.7
4	60-79th NPR	6.2	15.4	9.8	9.7
3	40-59th NPR	12.6	18.6	16.2	9.7
2	20-39th NPR	28.0	22.7	28.0	27.3
1	1-19th NPR	52.8	34.0	42.8	50.6

465 2000 API (Growth) — 445 Number of Tests Contributing to the API
402 1999 API (Base)
16 1999-2000 Growth Target
63 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 6 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.5	9.4	3.1	2.7
4	60-79th NPR	6.3	15.4	9.6	9.5
3	40-59th NPR	12.8	18.7	16.6	9.8
2	20-39th NPR	27.9	22.5	28.2	27.9
1	1-19th NPR	52.5	34.1	42.5	50.1

465 2000 API (Growth) — 453 Number of Tests Contributing to the API
404 1999 API (Base)
16 1999-2000 Growth Target
61 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LORETO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017958 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
94	457	395	20	62		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	8
Filipino	0
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	59
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	39
Of those with a response:	
Not high school graduate	18
High school graduate	52
Some college	14
College graduate	16
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.29

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	333
Number of students included in the 2000 API	258

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LORETO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017958 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
457	395	62		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	2.05	20.49	13	5.58	55.79	8	3.16	31.62	11	4.62	46.22
4	60-79th NPR	875	22	9.02	78.89	29	12.45	108.91	24	9.49	83.00	24	10.08	88.24
3	40-59th NPR	700	29	11.89	83.20	45	19.31	135.19	33	13.04	91.30	21	8.82	61.76
2	20-39th NPR	500	70	28.69	143.44	54	23.18	115.88	83	32.81	164.03	62	26.05	130.25
1	1-19th NPR	200	118	48.36	96.72	92	39.48	78.97	105	41.50	83.00	120	50.42	100.84

a	Total Weighted Score Across Bands	a x	422.75			494.74			452.96			427.31
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	126.82	+		197.90	+		67.94	+		64.10

2000 API (Growth) **457**

Number of tests contributing to scores: 244 233 253 238

Number of pupils with tests contributing to the API: 258

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LORETO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017958

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	1 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	1 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	23 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	1 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LORETO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017958

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	2.4	1.3	2.3
4	60-79th NPR	5.5	9.6	7.9	7.0
3	40-59th NPR	11.0	19.2	13.2	7.5
2	20-39th NPR	29.4	25.5	33.5	27.2
1	1-19th NPR	52.3	43.3	44.1	55.9

424	2000 API (Growth)	232	Number of Tests Contributing to the API
370	1999 API (Base)		
16	1999-2000 Growth Target		
54	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	5.6	3.2	4.6
4	60-79th NPR	9.1	12.4	9.5	10.1
3	40-59th NPR	11.9	19.3	13.1	8.8
2	20-39th NPR	28.8	23.2	32.9	26.1
1	1-19th NPR	48.1	39.5	41.3	50.4

457	2000 API (Growth)	257	Number of Tests Contributing to the API
393	1999 API (Base)		
16	1999-2000 Growth Target		
64	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LORNE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017966 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	752	692	5	60		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	11
Filipino	5
Hispanic or Latino	39
Pacific Islander	0
White not Hispanic	36

Participants in Free or Reduced Price Lunch (Stanford 9)	47
English Language Learners (Stanford 9)	13
Fully credentialled teachers (CBEDS)	88
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	45
Of those with a response:	
Not high school graduate	5
High school graduate	13
Some college	26
College graduate	50
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.40

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	34

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	533
Number of students included in the 2000 API	499

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LORNE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017966 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
752	692	60		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	123	24.80	247.98	188	37.68	376.75	173	34.95	349.49	142	28.63	286.29
4	60-79th NPR	875	137	27.62	241.68	102	20.44	178.86	112	22.63	197.98	131	26.41	231.10
3	40-59th NPR	700	101	20.36	142.54	93	18.64	130.46	90	18.18	127.27	69	13.91	97.38
2	20-39th NPR	500	68	13.71	68.55	73	14.63	73.15	62	12.53	62.63	78	15.73	78.63
1	1-19th NPR	200	67	13.51	27.02	43	8.62	17.23	58	11.72	23.43	76	15.32	30.65

a	Total Weighted Score Across Bands	a x	727.77				776.45				760.81			724.04
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	218.33		+		310.58		+		114.12		+	108.61

2000 API (Growth) **752**

Number of tests contributing to scores: 496 499 495 496

Number of pupils with tests contributing to the API: 499

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LORNE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017966

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	41	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	55	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LORNE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017966

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.1	25.0	28.1	19.8
4	60-79th NPR	21.4	20.3	13.5	25.0
3	40-59th NPR	20.8	22.4	20.3	13.0
2	20-39th NPR	18.8	18.8	19.8	17.7
1	1-19th NPR	24.0	13.5	18.2	24.5

668	2000 API (Growth)	192	Number of Tests Contributing to the API
607	1999 API (Base)		
4	1999-2000 Growth Target		
61	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	30.4	42.1	43.6	33.9
4	60-79th NPR	35.4	24.0	24.6	28.3
3	40-59th NPR	19.3	16.9	17.3	13.3
2	20-39th NPR	8.8	11.5	6.7	15.0
1	1-19th NPR	6.1	5.5	7.8	9.4

808	2000 API (Growth)	183	Number of Tests Contributing to the API
751	1999 API (Base)		
4	1999-2000 Growth Target		
57	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.5	28.1	24.8	21.3
4	60-79th NPR	25.2	18.2	22.2	23.0
3	40-59th NPR	20.9	19.9	18.7	13.0
2	20-39th NPR	18.7	20.3	16.1	18.7
1	1-19th NPR	21.7	13.4	18.3	23.9

675	2000 API (Growth)	231	Number of Tests Contributing to the API
601	1999 API (Base)		
4	1999-2000 Growth Target		
74	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS ANGELES ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6111512 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	429	419	19	10		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	94
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	92
English Language Learners (Stanford 9)	78
Fully credentialled teachers (CBEDS)	62
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	76
Of those with a response:	
Not high school graduate	61
High school graduate	23
Some college	10
College graduate	4
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.66

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	768
Number of students included in the 2000 API	709

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS ANGELES ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6111512 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
429	419	10		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	2.43	24.25	26	3.67	36.72	28	3.98	39.77	18	2.55	25.50
4	60-79th NPR	875	39	5.56	48.68	68	9.60	84.04	57	8.10	70.85	68	9.63	84.28
3	40-59th NPR	700	84	11.98	83.88	115	16.24	113.70	87	12.36	86.51	85	12.04	84.28
2	20-39th NPR	500	176	25.11	125.53	204	28.81	144.07	177	25.14	125.71	176	24.93	124.65
1	1-19th NPR	200	385	54.92	109.84	295	41.67	83.33	355	50.43	100.85	359	50.85	101.70

a	Total Weighted Score Across Bands	a x	392.19				461.86				423.69			420.40
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	117.66		+		184.75		+		63.55		+	63.06

2000 API (Growth) **429**

Number of tests contributing to scores: 701 708 704 706

Number of pupils with tests contributing to the API: 709

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS ANGELES ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6111512

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 20
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 17
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS ANGELES ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6111512

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	3.3	3.9	2.4
4	60-79th NPR	5.3	8.7	7.2	8.4
3	40-59th NPR	11.3	16.3	11.9	11.5
2	20-39th NPR	25.1	29.7	25.1	24.9
1	1-19th NPR	56.2	42.0	51.9	52.8

421 2000 API (Growth) — 670 Number of Tests Contributing to the API
415 1999 API (Base)
15 1999-2000 Growth Target
6 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	3.6	3.9	2.7
4	60-79th NPR	5.3	9.3	8.0	9.3
3	40-59th NPR	12.3	16.6	12.7	11.4
2	20-39th NPR	24.7	28.0	24.1	24.9
1	1-19th NPR	55.4	42.4	51.4	51.7

426 2000 API (Growth) — 668 Number of Tests Contributing to the API
417 1999 API (Base)
15 1999-2000 Growth Target
9 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS FELIZ ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017974 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	589	549	13	40		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	5
Filipino	5
Hispanic or Latino	45
Pacific Islander	0
White not Hispanic	42

Participants in Free or Reduced Price Lunch (Stanford 9)	92
English Language Learners (Stanford 9)	72
Fully credentialled teachers (CBEDS)	64
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	19
Of those with a response:	
Not high school graduate	12
High school graduate	11
Some college	45
College graduate	29
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.98

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	6

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	551
Number of students included in the 2000 API	512

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS FELIZ ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017974 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
589	549	40		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	24	4.82	48.19	115	22.86	228.63	57	11.63	116.33	78	15.54	155.38
4	60-79th NPR	875	50	10.04	87.85	83	16.50	144.38	92	18.78	164.29	101	20.12	176.05
3	40-59th NPR	700	114	22.89	160.24	88	17.50	122.47	88	17.96	125.71	84	16.73	117.13
2	20-39th NPR	500	138	27.71	138.55	110	21.87	109.34	110	22.45	112.24	121	24.10	120.52
1	1-19th NPR	200	172	34.54	69.08	107	21.27	42.54	143	29.18	58.37	118	23.51	47.01

a	Total Weighted Score Across Bands	a x	503.92			647.37			576.94			616.09
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	151.17	+		258.95	+		86.54	+		92.41

2000 API (Growth) **589**

Number of tests contributing to scores: 498 503 490 502

Number of pupils with tests contributing to the API: 512

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS FELIZ ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017974

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 11
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 24
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 23
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS FELIZ ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017974

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.5	19.2	10.0	10.3
4	60-79th NPR	10.0	16.1	16.6	22.4
3	40-59th NPR	21.9	19.6	18.5	15.7
2	20-39th NPR	27.9	24.1	22.7	26.0
1	1-19th NPR	34.7	21.0	32.2	25.6

576 2000 API (Growth) — 227 Number of Tests Contributing to the API
508 1999 API (Base)
10 1999-2000 Growth Target
68 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	25.0	14.0	14.8
4	60-79th NPR	8.9	15.7	18.7	16.7
3	40-59th NPR	21.0	15.3	15.4	19.4
2	20-39th NPR	27.6	19.9	23.4	24.5
1	1-19th NPR	38.8	24.1	28.5	24.5

578 2000 API (Growth) — 220 Number of Tests Contributing to the API
563 1999 API (Base)
10 1999-2000 Growth Target
15 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.6	22.3	11.7	15.1
4	60-79th NPR	10.2	17.0	18.3	20.2
3	40-59th NPR	21.7	16.7	17.8	16.8
2	20-39th NPR	27.8	21.0	22.2	23.7
1	1-19th NPR	35.7	23.0	30.0	24.3

583 2000 API (Growth) — 473 Number of Tests Contributing to the API
543 1999 API (Base)
10 1999-2000 Growth Target
40 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOYOLA VILLAGE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017982 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	740	680	6	60		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	48
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	12
Pacific Islander	0
White not Hispanic	34

Participants in Free or Reduced Price Lunch (Stanford 9)	43
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	94
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	59
Of those with a response:	
Not high school graduate	1
High school graduate	7
Some college	27
College graduate	38
Graduate school	27

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.82

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	460
Number of students included in the 2000 API	417

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOYOLA VILLAGE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017982 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
740	680	60		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	110	28.28	282.78	120	29.93	299.25	129	31.70	316.95	114	27.40	274.04
4	60-79th NPR	875	100	25.71	224.94	95	23.69	207.29	98	24.08	210.69	121	29.09	254.51
3	40-59th NPR	700	90	23.14	161.95	64	15.96	111.72	70	17.20	120.39	67	16.11	112.74
2	20-39th NPR	500	51	13.11	65.55	63	15.71	78.55	58	14.25	71.25	65	15.63	78.13
1	1-19th NPR	200	38	9.77	19.54	59	14.71	29.43	52	12.78	25.55	49	11.78	23.56

a	Total Weighted Score Across Bands	a x	754.76			726.25			744.84			742.97
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	226.43	+		290.50	+		111.73	+		111.45

2000 API (Growth) **740**

Number of tests contributing to scores: 389 401 407 416

Number of pupils with tests contributing to the API: 417

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOYOLA VILLAGE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017982

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.3	17.0	18.6	21.0
4	60-79th NPR	25.0	18.6	23.7	26.5
3	40-59th NPR	29.0	22.3	19.6	15.5
2	20-39th NPR	15.9	17.0	19.6	20.5
1	1-19th NPR	14.8	25.0	18.6	16.5

	2000 API (Growth)	201	Number of Tests Contributing to the API
582	1999 API (Base)		
5	1999-2000 Growth Target		
76	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOYOLA VILLAGE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017982

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	48	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	46.5	45.5	51.4	32.4
4	60-79th NPR	25.0	29.4	22.2	33.1
3	40-59th NPR	13.2	9.1	9.7	15.9
2	20-39th NPR	10.4	10.5	9.7	12.4
1	1-19th NPR	4.9	5.6	6.9	6.2

833	2000 API (Growth)	145	Number of Tests Contributing to the API
787	1999 API (Base)		
5	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.5	13.4	19.4	21.4
4	60-79th NPR	28.3	25.6	22.3	26.4
3	40-59th NPR	25.8	18.6	21.7	15.9
2	20-39th NPR	17.0	20.9	18.3	18.7
1	1-19th NPR	14.5	21.5	18.3	17.6

663	2000 API (Growth)	182	Number of Tests Contributing to the API
587	1999 API (Base)		
5	1999-2000 Growth Target		
76	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAGNOLIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017990 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
87	421	399	20	22		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	86
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	67
High school graduate	0
Some college	0
College graduate	0
Graduate school	33

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.33

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1081
Number of students included in the 2000 API	896

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAGNOLIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017990 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
421	399	22		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	1.30	13.02	48	5.54	55.43	20	2.45	24.51	32	3.69	36.87
4	60-79th NPR	875	30	3.55	31.07	82	9.47	82.85	51	6.25	54.69	63	7.26	63.51
3	40-59th NPR	700	83	9.82	68.76	130	15.01	105.08	100	12.25	85.78	85	9.79	68.55
2	20-39th NPR	500	213	25.21	126.04	273	31.52	157.62	240	29.41	147.06	220	25.35	126.73
1	1-19th NPR	200	508	60.12	120.24	333	38.45	76.91	405	49.63	99.26	468	53.92	107.83

a	Total Weighted Score Across Bands	a x	359.11			477.89			411.31			403.49
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	107.73	+		191.15	+		61.70	+		60.52

2000 API (Growth) **421**

Number of tests contributing to scores: 845 866 816 868

Number of pupils with tests contributing to the API: 896

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAGNOLIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017990

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 9
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAGNOLIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6017990

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	5.4	2.4	3.3
4	60-79th NPR	3.4	9.7	6.2	6.9
3	40-59th NPR	9.7	14.7	12.1	9.9
2	20-39th NPR	25.2	31.6	29.2	25.5
1	1-19th NPR	60.6	38.6	50.1	54.4

419	2000 API (Growth)	878	Number of Tests Contributing to the API
396	1999 API (Base)		
16	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	5.6	2.5	3.7
4	60-79th NPR	3.6	9.6	6.3	7.1
3	40-59th NPR	9.9	15.0	12.1	9.9
2	20-39th NPR	25.4	31.3	29.4	25.1
1	1-19th NPR	59.9	38.5	49.7	54.0

422	2000 API (Growth)	883	Number of Tests Contributing to the API
401	1999 API (Base)		
16	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018006 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	406	367	22	39		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	14
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	86
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	75
Fully credentialled teachers (CBEDS)	59
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	100
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	699
Number of students included in the 2000 API	635

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018006 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
406	367	39		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	1.02	10.15	24	4.11	41.10	13	2.17	21.67	19	3.17	31.67
4	60-79th NPR	875	28	4.74	41.46	57	9.76	85.40	40	6.67	58.33	38	6.33	55.42
3	40-59th NPR	700	47	7.95	55.67	97	16.61	116.27	79	13.17	92.17	77	12.83	89.83
2	20-39th NPR	500	135	22.84	114.21	143	24.49	122.43	145	24.17	120.83	121	20.17	100.83
1	1-19th NPR	200	375	63.45	126.90	263	45.03	90.07	323	53.83	107.67	345	57.50	115.00

a	Total Weighted Score Across Bands	a x	348.39			455.27			400.67			392.75
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	104.52	+		182.11	+		60.10	+		58.91

2000 API (Growth) **406**

Number of tests contributing to scores: 591 584 600 600

Number of pupils with tests contributing to the API: 635

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018006

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 88
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAIN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018006

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.6	4.2	1.9	2.9
4	60-79th NPR	4.9	10.3	6.6	6.0
3	40-59th NPR	7.6	16.5	13.5	11.5
2	20-39th NPR	22.1	25.4	24.1	20.8
1	1-19th NPR	64.8	43.7	53.9	58.8

405	2000 API (Growth)	545	Number of Tests Contributing to the API
371	1999 API (Base)		
18	1999-2000 Growth Target		
34	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.0	4.1	2.2	3.0
4	60-79th NPR	4.6	9.8	6.5	6.4
3	40-59th NPR	8.0	16.5	13.2	12.9
2	20-39th NPR	22.9	24.6	24.1	20.2
1	1-19th NPR	63.5	45.0	54.0	57.5

405	2000 API (Growth)	633	Number of Tests Contributing to the API
368	1999 API (Base)		
18	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MALABAR STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018014 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	457	410	20	47		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	73
Fully credentialled teachers (CBEDS)	71
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	4
Of those with a response:	
Not high school graduate	4
High school graduate	71
Some college	17
College graduate	8
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.29

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	643
Number of students included in the 2000 API	602

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MALABAR STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018014 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
457	410	47		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	2.75	27.49	46	7.84	78.36	27	4.59	45.92	23	3.89	38.92
4	60-79th NPR	875	44	7.56	66.15	62	10.56	92.42	57	9.69	84.82	47	7.95	69.59
3	40-59th NPR	700	67	11.51	80.58	104	17.72	124.02	80	13.61	95.24	66	11.17	78.17
2	20-39th NPR	500	155	26.63	133.16	167	28.45	142.25	175	29.76	148.81	143	24.20	120.98
1	1-19th NPR	200	300	51.55	103.09	208	35.43	70.87	249	42.35	84.69	312	52.79	105.58

a	Total Weighted Score Across Bands	a x	410.48			507.92			459.48			413.24
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	123.14	+		203.17	+		68.92	+		61.99

2000 API (Growth) **457**

Number of tests contributing to scores: 582 587 588 591

Number of pupils with tests contributing to the API: 602

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MALABAR STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018014

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MALABAR STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018014

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.8	7.7	4.6	3.9
4	60-79th NPR	7.3	10.6	9.6	7.8
3	40-59th NPR	11.6	17.6	13.5	11.2
2	20-39th NPR	26.6	28.4	29.9	24.3
1	1-19th NPR	51.8	35.6	42.4	52.7

456	2000 API (Growth)	599	Number of Tests Contributing to the API
409	1999 API (Base)		
16	1999-2000 Growth Target		
47	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.8	7.8	4.6	3.9
4	60-79th NPR	7.6	10.6	9.7	8.0
3	40-59th NPR	11.4	17.7	13.5	11.2
2	20-39th NPR	26.7	28.3	29.8	24.2
1	1-19th NPR	51.6	35.5	42.4	52.7

457	2000 API (Growth)	601	Number of Tests Contributing to the API
410	1999 API (Base)		
16	1999-2000 Growth Target		
47	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MANCHESTER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018022 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	384	375	21	9		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	34
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	65
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	55
Fully credentialled teachers (CBEDS)	51
Teachers with emergency credentials (CBEDS)	35

Parent Education Level (Stanford 9)	Percent
Percent with a response*	83
Of those with a response:	
Not high school graduate	35
High school graduate	59
Some college	5
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.70

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1012
Number of students included in the 2000 API	897

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MANCHESTER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018022 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
384	375	9		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	1.78	17.75	33	3.84	38.42	19	2.21	22.07	21	2.40	23.97
4	60-79th NPR	875	38	4.50	39.35	62	7.22	63.15	59	6.85	59.96	53	6.05	52.94
3	40-59th NPR	700	66	7.81	54.67	115	13.39	93.71	81	9.41	65.85	106	12.10	84.70
2	20-39th NPR	500	187	22.13	110.65	182	21.19	105.94	200	23.23	116.14	188	21.46	107.31
1	1-19th NPR	200	539	63.79	127.57	467	54.37	108.73	502	58.30	116.61	508	57.99	115.98

a	Total Weighted Score Across Bands	a x	350.00				409.95				380.63			384.90
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	105.00		+		163.98		+		57.09		+	57.74

2000 API (Growth) **384**

Number of tests contributing to scores: 845 859 861 876

Number of pupils with tests contributing to the API: 897

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MANCHESTER AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018022

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.9	1.5	2.0	4.5
4	60-79th NPR	5.1	5.0	5.5	4.9
3	40-59th NPR	7.4	10.0	10.3	12.1
2	20-39th NPR	20.2	17.3	23.7	24.2
1	1-19th NPR	65.4	66.2	58.5	54.3

	2000 API (Growth)	276	Number of Tests Contributing to the API
345	1999 API (Base)		
17	1999-2000 Growth Target		
15	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MANCHESTER AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018022

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	4.9	2.3	1.5
4	60-79th NPR	4.3	8.2	7.3	6.6
3	40-59th NPR	8.1	15.0	9.1	12.2
2	20-39th NPR	23.0	22.7	23.2	20.0
1	1-19th NPR	63.0	49.2	58.0	59.7

395	2000 API (Growth)	616	Number of Tests Contributing to the API
388	1999 API (Base)		
17	1999-2000 Growth Target		
7	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	3.7	2.2	2.4
4	60-79th NPR	4.5	7.2	6.9	6.1
3	40-59th NPR	7.8	13.4	9.4	12.1
2	20-39th NPR	22.0	21.2	23.1	21.4
1	1-19th NPR	63.9	54.4	58.4	58.1

383	2000 API (Growth)	896	Number of Tests Contributing to the API
375	1999 API (Base)		
17	1999-2000 Growth Target		
8	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MANHATTAN PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018030 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
94	512	456	17	56		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	72
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	26
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	16
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	33
Of those with a response:	
Not high school graduate	6
High school graduate	30
Some college	23
College graduate	33
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.08

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	26

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	504
Number of students included in the 2000 API	399

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MANHATTAN PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018030 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
512	456	56		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	4.67	46.70	29	7.53	75.32	32	8.31	83.12	57	14.47	144.67
4	60-79th NPR	875	46	12.64	110.58	49	12.73	111.36	53	13.77	120.45	61	15.48	135.47
3	40-59th NPR	700	50	13.74	96.15	69	17.92	125.45	72	18.70	130.91	54	13.71	95.94
2	20-39th NPR	500	105	28.85	144.23	100	25.97	129.87	99	25.71	128.57	87	22.08	110.41
1	1-19th NPR	200	146	40.11	80.22	138	35.84	71.69	129	33.51	67.01	135	34.26	68.53

a	Total Weighted Score Across Bands	a x	477.88				513.70				530.06			555.01
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	143.37		+		205.48		+		79.51		+	83.25

2000 API (Growth) **512**

Number of tests contributing to scores: 364 385 385 394

Number of pupils with tests contributing to the API: 399

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MANHATTAN PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018030

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.0	6.9	8.0	14.1
4	60-79th NPR	12.3	13.7	14.1	16.6
3	40-59th NPR	14.6	15.9	17.4	13.4
2	20-39th NPR	29.2	26.7	25.4	21.9
1	1-19th NPR	38.8	36.8	35.1	33.9

	2000 API (Growth)	288	Number of Tests Contributing to the API
455	1999 API (Base)		
14	1999-2000 Growth Target		
55	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MANHATTAN PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018030

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	9.6	9.5	15.0
4	60-79th NPR	13.0	8.7	13.3	13.1
3	40-59th NPR	12.0	24.0	21.0	14.0
2	20-39th NPR	28.0	25.0	27.6	23.4
1	1-19th NPR	44.0	32.7	28.6	34.6

514	2000 API (Growth)	107	Number of Tests Contributing to the API
464	1999 API (Base)		
14	1999-2000 Growth Target		
50	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	7.5	8.3	14.1
4	60-79th NPR	12.5	12.5	14.2	15.4
3	40-59th NPR	13.9	18.1	18.2	13.6
2	20-39th NPR	28.9	25.6	25.4	22.2
1	1-19th NPR	40.2	36.3	34.0	34.7

510	2000 API (Growth)	388	Number of Tests Contributing to the API
461	1999 API (Base)		
14	1999-2000 Growth Target		
49	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAR VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018048 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	732	710	5	22		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	17
Filipino	0
Hispanic or Latino	32
Pacific Islander	1
White not Hispanic	42

Participants in Free or Reduced Price Lunch (Stanford 9)	34
English Language Learners (Stanford 9)	21
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	10
High school graduate	29
Some college	1
College graduate	43
Graduate school	16

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.26

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	508
Number of students included in the 2000 API	449

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAR VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018048 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
732	710	22		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	138	31.29	312.93	173	38.79	387.89	183	40.94	409.40	122	27.42	274.16
4	60-79th NPR	875	91	20.63	180.56	87	19.51	170.68	95	21.25	185.96	92	20.67	180.90
3	40-59th NPR	700	70	15.87	111.11	61	13.68	95.74	57	12.75	89.26	63	14.16	99.10
2	20-39th NPR	500	60	13.61	68.03	63	14.13	70.63	59	13.20	66.00	75	16.85	84.27
1	1-19th NPR	200	82	18.59	37.19	62	13.90	27.80	53	11.86	23.71	93	20.90	41.80

a	Total Weighted Score Across Bands	a x	709.81			752.75			774.33			680.22
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	212.94	+		301.10	+		116.15	+		102.03

2000 API (Growth) **732**

Number of tests contributing to scores: 441 446 447 445

Number of pupils with tests contributing to the API: 449

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAR VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018048

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	32	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	77	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAR VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018048

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.8	12.8	18.5	12.8
4	60-79th NPR	12.0	17.3	14.8	14.3
3	40-59th NPR	19.5	16.5	19.3	12.0
2	20-39th NPR	16.5	22.6	22.2	22.6
1	1-19th NPR	39.1	30.8	25.2	38.3

558	2000 API (Growth)	135	Number of Tests Contributing to the API
554	1999 API (Base)		
4	1999-2000 Growth Target		
4	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	42.6	49.2	53.3	32.0
4	60-79th NPR	24.6	20.8	24.4	25.4
3	40-59th NPR	12.8	13.7	9.1	13.7
2	20-39th NPR	11.3	10.7	8.6	14.7
1	1-19th NPR	8.7	5.6	4.6	14.2

816	2000 API (Growth)	197	Number of Tests Contributing to the API
804	1999 API (Base)		
*	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.5	9.0	13.1	9.1
4	60-79th NPR	10.6	15.9	13.1	14.7
3	40-59th NPR	17.7	15.9	18.6	11.9
2	20-39th NPR	23.4	22.8	25.5	21.0
1	1-19th NPR	44.7	36.6	29.7	43.4

507	2000 API (Growth)	147	Number of Tests Contributing to the API
532	1999 API (Base)		
4	1999-2000 Growth Target		
-25	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARIANNA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018055 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	523	506	15	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	56
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	35

Parent Education Level (Stanford 9)	Percent
Percent with a response*	13
Of those with a response:	
Not high school graduate	51
High school graduate	12
Some college	17
College graduate	10
Graduate school	10

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.15

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	321
Number of students included in the 2000 API	289

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARIANNA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018055 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
523	506	17		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	2.83	28.27	22	7.64	76.39	24	8.42	84.21	18	6.32	63.16
4	60-79th NPR	875	26	9.19	80.39	52	18.06	157.99	54	18.95	165.79	31	10.88	95.18
3	40-59th NPR	700	50	17.67	123.67	57	19.79	138.54	56	19.65	137.54	36	12.63	88.42
2	20-39th NPR	500	87	30.74	153.71	82	28.47	142.36	74	25.96	129.82	83	29.12	145.61
1	1-19th NPR	200	112	39.58	79.15	75	26.04	52.08	77	27.02	54.04	117	41.05	82.11

a	Total Weighted Score Across Bands	a x	465.19			567.36			571.40			474.47
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	139.56	+		226.94	+		85.71	+		71.17

2000 API (Growth) **523**

Number of tests contributing to scores: 283 288 285 285

Number of pupils with tests contributing to the API: 289

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARIANNA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018055

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	1	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	1	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARIANNA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018055

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	7.7	8.5	6.4
4	60-79th NPR	8.9	17.5	18.7	10.6
3	40-59th NPR	17.8	19.9	19.8	12.7
2	20-39th NPR	31.0	28.7	25.8	29.0
1	1-19th NPR	39.5	26.2	27.2	41.3

522 2000 API (Growth) — 287 Number of Tests Contributing to the API
504 1999 API (Base)
12 1999-2000 Growth Target
18 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	7.7	8.5	6.3
4	60-79th NPR	9.2	17.8	18.7	10.6
3	40-59th NPR	17.4	19.9	19.7	12.7
2	20-39th NPR	30.9	28.6	26.1	29.2
1	1-19th NPR	39.7	26.1	27.1	41.2

522 2000 API (Growth) — 288 Number of Tests Contributing to the API
501 1999 API (Base)
12 1999-2000 Growth Target
21 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARQUEZ AVENUE ELEMENTARY (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018063 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	917	902	*	15		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	5
Filipino	0
Hispanic or Latino	8
Pacific Islander	0
White not Hispanic	83

Participants in Free or Reduced Price Lunch (Stanford 9)	6
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	95
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	60
Of those with a response:	
Not high school graduate	1
High school graduate	2
Some college	7
College graduate	37
Graduate school	54

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.41

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	436
Number of students included in the 2000 API	367

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARQUEZ AVENUE ELEMENTARY (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018063 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
917	902	15		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	239	65.12	651.23	236	64.31	643.05	242	66.30	663.01	188	51.23	512.26
4	60-79th NPR	875	76	20.71	181.20	85	23.16	202.66	79	21.64	189.38	104	28.34	247.96
3	40-59th NPR	700	39	10.63	74.39	30	8.17	57.22	29	7.95	55.62	43	11.72	82.02
2	20-39th NPR	500	9	2.45	12.26	15	4.09	20.44	14	3.84	19.18	28	7.63	38.15
1	1-19th NPR	200	4	1.09	2.18	1	0.27	0.54	1	0.27	0.55	4	1.09	2.18

a	Total Weighted Score Across Bands	a x	921.25			923.91			927.74			882.56
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	276.38	+		369.56	+		139.16	+		132.38

2000 API (Growth) **917**

Number of tests contributing to scores: 367 367 365 367

Number of pupils with tests contributing to the API: 367

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARQUEZ AVENUE ELEMENTARY (C*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018063

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 13
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 22
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARQUEZ AVENUE ELEMENTARY (C*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018063

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	68.5	70.2	68.3	53.0
4	60-79th NPR	20.9	19.5	20.7	26.8
3	40-59th NPR	7.6	7.3	8.0	12.6
2	20-39th NPR	2.6	3.0	3.0	7.0
1	1-19th NPR	0.3	0.0	0.0	0.7

930	2000 API (Growth)	302	Number of Tests Contributing to the API
917	1999 API (Base)		
*	1999-2000 Growth Target		
13	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARVIN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018071 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	495	424	19	71		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	27
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	72
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	95
English Language Learners (Stanford 9)	54
Fully credentialled teachers (CBEDS)	59
Teachers with emergency credentials (CBEDS)	38

Parent Education Level (Stanford 9)	Percent
Percent with a response*	38
Of those with a response:	
Not high school graduate	37
High school graduate	23
Some college	17
College graduate	22
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.31

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	741
Number of students included in the 2000 API	687

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARVIN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018071 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
495	424	71		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	3.30	32.98	79	11.86	118.62	46	6.93	69.28	49	7.25	72.49
4	60-79th NPR	875	61	9.15	80.02	89	13.36	116.93	79	11.90	104.10	107	15.83	138.50
3	40-59th NPR	700	101	15.14	106.00	101	15.17	106.16	110	16.57	115.96	86	12.72	89.05
2	20-39th NPR	500	192	28.79	143.93	150	22.52	112.61	168	25.30	126.51	149	22.04	110.21
1	1-19th NPR	200	291	43.63	87.26	247	37.09	74.17	261	39.31	78.61	285	42.16	84.32

a	Total Weighted Score Across Bands	a x	450.19			528.49			494.47			494.56
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	135.06	+		211.40	+		74.17	+		74.18

2000 API (Growth) **495**

Number of tests contributing to scores: 667 666 664 676

Number of pupils with tests contributing to the API: 687

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARVIN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018071

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	6.7	5.5	7.7
4	60-79th NPR	13.4	12.9	12.2	20.1
3	40-59th NPR	13.4	14.1	12.8	9.5
2	20-39th NPR	25.6	16.6	27.4	20.1
1	1-19th NPR	43.3	49.7	42.1	42.6

	2000 API (Growth)	172	Number of Tests Contributing to the API
419	1999 API (Base)		
15	1999-2000 Growth Target		
53	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARVIN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018071

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	13.3	7.5	7.0
4	60-79th NPR	7.7	13.7	12.0	14.4
3	40-59th NPR	15.9	15.5	17.4	13.6
2	20-39th NPR	29.4	24.4	24.5	23.0
1	1-19th NPR	44.0	33.1	38.5	42.0

502 2000 API (Growth) — 508 Number of Tests Contributing to the API
424 1999 API (Base)
15 1999-2000 Growth Target
78 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	12.1	7.1	7.2
4	60-79th NPR	9.1	13.6	11.8	15.6
3	40-59th NPR	15.4	15.1	16.6	12.6
2	20-39th NPR	28.3	22.4	24.6	22.2
1	1-19th NPR	43.6	36.8	39.8	42.5

496 2000 API (Growth) — 654 Number of Tests Contributing to the API
425 1999 API (Base)
15 1999-2000 Growth Target
71 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAYALL STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018089 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	681	600	10	81		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	9
Filipino	9
Hispanic or Latino	46
Pacific Islander	0
White not Hispanic	30

Participants in Free or Reduced Price Lunch (Stanford 9)	55
English Language Learners (Stanford 9)	22
Fully credentialled teachers (CBEDS)	93
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	25
High school graduate	40
Some college	15
College graduate	17
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.31

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	320
Number of students included in the 2000 API	270

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAYALL STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018089 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
681	600	81		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	34	12.59	125.93	58	21.48	214.81	58	21.48	214.81	47	17.41	174.07
4	60-79th NPR	875	55	20.37	178.24	64	23.70	207.41	66	24.44	213.89	73	27.04	236.57
3	40-59th NPR	700	67	24.81	173.70	55	20.37	142.59	63	23.33	163.33	62	22.96	160.74
2	20-39th NPR	500	69	25.56	127.78	57	21.11	105.56	48	17.78	88.89	53	19.63	98.15
1	1-19th NPR	200	45	16.67	33.33	36	13.33	26.67	35	12.96	25.93	35	12.96	25.93

a	Total Weighted Score Across Bands	a x	638.98			697.04			706.85			695.46
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	191.69	+		278.81	+		106.03	+		104.32

2000 API (Growth) **681**

Number of tests contributing to scores: 270 270 270 270

Number of pupils with tests contributing to the API: 270

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAYALL STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018089

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 18
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 26
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 25
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAYALL STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018089

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.1	14.6	12.2	13.8
4	60-79th NPR	13.0	16.3	20.3	22.0
3	40-59th NPR	20.3	19.5	26.8	19.5
2	20-39th NPR	33.3	28.5	20.3	22.8
1	1-19th NPR	25.2	21.1	20.3	22.0

598 2000 API (Growth) — 123 Number of Tests Contributing to the API
531 1999 API (Base)
8 1999-2000 Growth Target
67 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.9	21.6	23.0	14.9
4	60-79th NPR	25.7	29.7	29.7	27.0
3	40-59th NPR	32.4	24.3	21.6	27.0
2	20-39th NPR	16.2	13.5	18.9	21.6
1	1-19th NPR	10.8	10.8	6.8	9.5

723 2000 API (Growth) — 74 Number of Tests Contributing to the API
656 1999 API (Base)
8 1999-2000 Growth Target
67 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.9	19.1	17.3	16.7
4	60-79th NPR	16.7	19.8	19.1	24.7
3	40-59th NPR	21.6	14.8	24.7	18.5
2	20-39th NPR	30.9	26.5	21.0	22.2
1	1-19th NPR	21.0	19.8	17.9	17.9

631 2000 API (Growth) — 162 Number of Tests Contributing to the API
526 1999 API (Base)
8 1999-2000 Growth Target
105 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAYBERRY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018097 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	581	548	13	33		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	2
Filipino	9
Hispanic or Latino	86
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	63
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	43
High school graduate	35
Some college	12
College graduate	8
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.92

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	24
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	290
Number of students included in the 2000 API	227

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAYBERRY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018097 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
581	548	33		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	5.91	59.09	37	16.30	163.00	25	11.16	111.61	20	8.93	89.29
4	60-79th NPR	875	36	16.36	143.18	36	15.86	138.77	32	14.29	125.00	38	16.96	148.44
3	40-59th NPR	700	36	16.36	114.55	54	23.79	166.52	42	18.75	131.25	42	18.75	131.25
2	20-39th NPR	500	60	27.27	136.36	65	28.63	143.17	66	29.46	147.32	53	23.66	118.30
1	1-19th NPR	200	75	34.09	68.18	35	15.42	30.84	59	26.34	52.68	71	31.70	63.39

a	Total Weighted Score Across Bands	a x	521.36				642.29				567.86			550.67
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	156.41		+		256.92		+		85.18		+	82.60

2000 API (Growth) **581**

Number of tests contributing to scores: 220 227 224 224

Number of pupils with tests contributing to the API: 227

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAYBERRY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018097

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 20
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MAYBERRY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018097

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.3	13.9	8.3	5.2
4	60-79th NPR	12.8	12.4	14.1	14.1
3	40-59th NPR	14.9	24.7	15.6	19.3
2	20-39th NPR	28.7	31.4	31.8	24.5
1	1-19th NPR	39.4	17.5	30.2	37.0

546 2000 API (Growth) — 194 Number of Tests Contributing to the API
517 1999 API (Base)
10 1999-2000 Growth Target
29 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.9	16.3	11.2	8.9
4	60-79th NPR	16.4	15.9	14.3	17.0
3	40-59th NPR	16.4	23.8	18.8	18.8
2	20-39th NPR	27.3	28.6	29.5	23.7
1	1-19th NPR	34.1	15.4	26.3	31.7

581 2000 API (Growth) — 227 Number of Tests Contributing to the API
542 1999 API (Base)
10 1999-2000 Growth Target
39 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MCKINLEY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018105 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	515	442	18	73		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	24
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	75
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	52
Fully credentialled teachers (CBEDS)	49
Teachers with emergency credentials (CBEDS)	34

Parent Education Level (Stanford 9)	Percent
Percent with a response*	26
Of those with a response:	
Not high school graduate	25
High school graduate	29
Some college	19
College graduate	24
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.50

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	577
Number of students included in the 2000 API	563

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MCKINLEY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018105 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
515	442	73		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	3.62	36.17	69	12.41	124.10	68	12.43	124.31	43	7.80	78.04
4	60-79th NPR	875	59	10.67	93.35	80	14.39	125.90	89	16.27	142.37	88	15.97	139.75
3	40-59th NPR	700	77	13.92	97.47	89	16.01	112.05	76	13.89	97.26	71	12.89	90.20
2	20-39th NPR	500	137	24.77	123.87	156	28.06	140.29	121	22.12	110.60	128	23.23	116.15
1	1-19th NPR	200	260	47.02	94.03	162	29.14	58.27	193	35.28	70.57	221	40.11	80.22

a	Total Weighted Score Across Bands	a x	444.89			560.61			545.11			504.36
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	133.47	+		224.24	+		81.77	+		75.65

2000 API (Growth) **515**

Number of tests contributing to scores: 553 556 547 551

Number of pupils with tests contributing to the API: 563

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MCKINLEY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018105

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.3	9.9	11.9	11.7
4	60-79th NPR	13.7	16.0	19.8	19.5
3	40-59th NPR	13.7	18.3	13.5	13.3
2	20-39th NPR	22.9	22.9	20.6	21.1
1	1-19th NPR	44.3	32.8	34.1	34.4

	2000 API (Growth)	134	Number of Tests Contributing to the API
461	1999 API (Base)		
14	1999-2000 Growth Target		
67	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MCKINLEY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018105

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	13.3	12.7	6.7
4	60-79th NPR	9.8	14.0	15.1	14.6
3	40-59th NPR	13.6	15.4	14.1	12.9
2	20-39th NPR	25.6	29.2	22.5	23.9
1	1-19th NPR	47.8	28.0	35.5	42.0

512	2000 API (Growth)	425	Number of Tests Contributing to the API
437	1999 API (Base)		
14	1999-2000 Growth Target		
75	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	12.4	12.4	7.8
4	60-79th NPR	10.7	14.4	16.3	16.0
3	40-59th NPR	13.9	16.0	13.9	12.9
2	20-39th NPR	24.8	28.1	22.1	23.2
1	1-19th NPR	47.0	29.1	35.3	40.1

515	2000 API (Growth)	563	Number of Tests Contributing to the API
444	1999 API (Base)		
14	1999-2000 Growth Target		
71	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MELROSE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018113 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
87	590	616	9	-26		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	4
Filipino	2
Hispanic or Latino	61
Pacific Islander	0
White not Hispanic	20

Participants in Free or Reduced Price Lunch (Stanford 9)	89
English Language Learners (Stanford 9)	28
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	35
Of those with a response:	
Not high school graduate	21
High school graduate	21
Some college	28
College graduate	25
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.72

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	13
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	186
Number of students included in the 2000 API	149

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MELROSE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018113 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
590	616	-26		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	6.29	62.94	19	13.38	133.80	20	14.39	143.88	14	9.52	95.24
4	60-79th NPR	875	16	11.19	97.90	26	18.31	160.21	24	17.27	151.08	34	23.13	202.38
3	40-59th NPR	700	34	23.78	166.43	30	21.13	147.89	30	21.58	151.08	31	21.09	147.62
2	20-39th NPR	500	39	27.27	136.36	37	26.06	130.28	39	28.06	140.29	39	26.53	132.65
1	1-19th NPR	200	45	31.47	62.94	30	21.13	42.25	26	18.71	37.41	29	19.73	39.46

a	Total Weighted Score Across Bands	a x	526.57			614.44			623.74			617.35
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	157.97	+		245.77	+		93.56	+		92.60

2000 API (Growth) **590**

Number of tests contributing to scores: 143 142 139 147

Number of pupils with tests contributing to the API: 149

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MELROSE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018113

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	14 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	2 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	6 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	2 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MELROSE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018113

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.3	9.7	11.0	8.5
4	60-79th NPR	8.6	14.0	15.4	19.1
3	40-59th NPR	24.7	20.4	23.1	24.5
2	20-39th NPR	28.0	31.2	29.7	33.0
1	1-19th NPR	34.4	24.7	20.9	14.9

559 2000 API (Growth) — 96 Number of Tests Contributing to the API
562 1999 API (Base)
7 1999-2000 Growth Target
-3 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 28 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.3	11.2	13.9	7.7
4	60-79th NPR	9.5	18.4	15.6	23.8
3	40-59th NPR	23.0	22.4	22.1	20.8
2	20-39th NPR	29.4	25.6	29.5	26.9
1	1-19th NPR	31.7	22.4	18.9	20.8

580 2000 API (Growth) — 132 Number of Tests Contributing to the API
612 1999 API (Base)
7 1999-2000 Growth Target
-32 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MELVIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018121 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	637	558	12	79		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	9
Filipino	2
Hispanic or Latino	62
Pacific Islander	1
White not Hispanic	20

Participants in Free or Reduced Price Lunch (Stanford 9)	76
English Language Learners (Stanford 9)	35
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	446
Number of students included in the 2000 API	380

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MELVIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018121 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
637	558	79		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	9.79	97.88	75	19.74	197.37	70	18.52	185.19	72	18.95	189.47
4	60-79th NPR	875	75	19.84	173.61	92	24.21	211.84	94	24.87	217.59	79	20.79	181.91
3	40-59th NPR	700	79	20.90	146.30	71	18.68	130.79	64	16.93	118.52	66	17.37	121.58
2	20-39th NPR	500	87	23.02	115.08	66	17.37	86.84	75	19.84	99.21	76	20.00	100.00
1	1-19th NPR	200	100	26.46	52.91	76	20.00	40.00	75	19.84	39.68	87	22.89	45.79

a	Total Weighted Score Across Bands	a x	585.78				666.84				660.19			638.75
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	175.73		+		266.74		+		99.03		+	95.81

2000 API (Growth) **637**

Number of tests contributing to scores: 378 380 378 380

Number of pupils with tests contributing to the API: 380

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MELVIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018121

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 23
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 35
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 7
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MELVIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018121

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.2	13.9	17.8	13.0
4	60-79th NPR	13.5	25.6	20.3	18.9
3	40-59th NPR	21.9	17.6	17.8	16.8
2	20-39th NPR	23.6	18.5	19.1	23.1
1	1-19th NPR	33.8	24.4	25.0	28.2

591 2000 API (Growth) — 238 Number of Tests Contributing to the API
488 1999 API (Base)
10 1999-2000 Growth Target
103 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.9	20.0	14.7	22.7
4	60-79th NPR	23.0	22.7	29.3	24.0
3	40-59th NPR	23.0	22.7	18.7	17.3
2	20-39th NPR	23.0	16.0	21.3	16.0
1	1-19th NPR	16.2	18.7	16.0	20.0

670 2000 API (Growth) — 75 Number of Tests Contributing to the API
652 1999 API (Base)
10 1999-2000 Growth Target
18 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.8	16.4	16.2	15.8
4	60-79th NPR	18.2	23.3	23.4	19.2
3	40-59th NPR	20.6	19.5	14.8	16.4
2	20-39th NPR	24.4	17.8	22.7	21.9
1	1-19th NPR	30.9	22.9	23.0	26.7

605 2000 API (Growth) — 292 Number of Tests Contributing to the API
531 1999 API (Base)
10 1999-2000 Growth Target
74 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MENLO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018139 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	406	372	21	34		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	19
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	80
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	74
Fully credentialled teachers (CBEDS)	51
Teachers with emergency credentials (CBEDS)	40

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	100

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	5.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	872
Number of students included in the 2000 API	751

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MENLO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018139 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
406	372	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	1.95	19.53	69	9.24	92.37	23	3.13	31.34	27	3.64	36.39
4	60-79th NPR	875	43	6.00	52.48	59	7.90	69.11	64	8.72	76.29	83	11.19	97.88
3	40-59th NPR	700	59	8.23	57.60	81	10.84	75.90	73	9.95	69.62	78	10.51	73.58
2	20-39th NPR	500	145	20.22	101.12	145	19.41	97.05	160	21.80	108.99	147	19.81	99.06
1	1-19th NPR	200	456	63.60	127.20	393	52.61	105.22	414	56.40	112.81	407	54.85	109.70

a	Total Weighted Score Across Bands	a x	357.91			439.66			399.05			416.61
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	107.37	+		175.86	+		59.86	+		62.49

2000 API (Growth) **406**

Number of tests contributing to scores: 717 747 734 742

Number of pupils with tests contributing to the API: 751

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MENLO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018139

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	6.3	2.2	5.0
4	60-79th NPR	8.0	4.2	12.3	7.9
3	40-59th NPR	5.1	3.5	4.3	13.6
2	20-39th NPR	22.5	19.6	18.8	13.6
1	1-19th NPR	61.6	66.4	62.3	60.0

	2000 API (Growth)	144	Number of Tests Contributing to the API
336	1999 API (Base)		
17	1999-2000 Growth Target		
34	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MENLO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018139

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	10.0	3.4	3.3
4	60-79th NPR	5.6	8.8	7.9	11.9
3	40-59th NPR	8.9	12.7	11.1	9.9
2	20-39th NPR	19.8	19.2	22.5	21.4
1	1-19th NPR	64.0	49.3	55.1	53.5

414 2000 API (Growth) — 603 Number of Tests Contributing to the API
382 1999 API (Base)
17 1999-2000 Growth Target
32 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	9.2	3.1	3.6
4	60-79th NPR	6.0	7.9	8.7	11.2
3	40-59th NPR	8.2	10.9	10.0	10.5
2	20-39th NPR	20.3	19.3	21.8	19.7
1	1-19th NPR	63.5	52.7	56.3	54.9

406 2000 API (Growth) — 750 Number of Tests Contributing to the API
378 1999 API (Base)
17 1999-2000 Growth Target
28 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MEYLER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018147 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	551	504	15	47		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	6
Filipino	7
Hispanic or Latino	64
Pacific Islander	3
White not Hispanic	10

Participants in Free or Reduced Price Lunch (Stanford 9)	83
English Language Learners (Stanford 9)	37
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	72
Of those with a response:	
Not high school graduate	29
High school graduate	37
Some college	15
College graduate	17
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.28

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	651
Number of students included in the 2000 API	580

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MEYLER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018147 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
551	504	47		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	33	6.20	62.03	117	20.42	204.19	71	12.77	127.70	59	10.28	102.79
4	60-79th NPR	875	61	11.47	100.33	105	18.32	160.34	85	15.29	133.77	85	14.81	129.57
3	40-59th NPR	700	74	13.91	97.37	89	15.53	108.73	100	17.99	125.90	75	13.07	91.46
2	20-39th NPR	500	152	28.57	142.86	94	16.40	82.02	121	21.76	108.81	121	21.08	105.40
1	1-19th NPR	200	212	39.85	79.70	168	29.32	58.64	179	32.19	64.39	234	40.77	81.53

a	Total Weighted Score Across Bands	a x	482.28				613.92				560.57			510.76
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	144.69		+		245.57		+		84.08		+	76.61

2000 API (Growth) **551**

Number of tests contributing to scores: 532 573 556 574

Number of pupils with tests contributing to the API: 580

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MEYLER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018147

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 58
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 29
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 37
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MEYLER STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018147

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	15.0	6.0	4.2
4	60-79th NPR	6.9	15.8	14.6	13.0
3	40-59th NPR	12.7	17.9	17.0	11.9
2	20-39th NPR	30.0	16.3	23.4	21.7
1	1-19th NPR	47.6	35.0	39.0	49.2

495 2000 API (Growth) — 380 Number of Tests Contributing to the API
452 1999 API (Base)
12 1999-2000 Growth Target
43 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 16 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 59 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	17.0	10.0	8.6
4	60-79th NPR	8.4	18.5	14.2	12.7
3	40-59th NPR	14.4	15.2	17.4	13.3
2	20-39th NPR	29.5	17.7	24.2	21.9
1	1-19th NPR	43.2	31.6	34.3	43.6

525 2000 API (Growth) — 493 Number of Tests Contributing to the API
491 1999 API (Base)
12 1999-2000 Growth Target
34 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIDDLETON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018162 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	412	379	21	33		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	77
Fully credentialled teachers (CBEDS)	62
Teachers with emergency credentials (CBEDS)	28

Parent Education Level (Stanford 9)	Percent
Percent with a response*	81
Of those with a response:	
Not high school graduate	67
High school graduate	21
Some college	8
College graduate	4
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.50

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1264
Number of students included in the 2000 API	1179

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIDDLETON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018162 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
412	379	33		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	1.04	10.41	100	8.57	85.69	44	3.88	38.80	23	1.96	19.64
4	60-79th NPR	875	43	3.73	32.63	116	9.94	86.98	72	6.35	55.56	84	7.17	62.77
3	40-59th NPR	700	103	8.93	62.53	159	13.62	95.37	129	11.38	79.63	117	9.99	69.94
2	20-39th NPR	500	271	23.50	117.52	282	24.16	120.82	265	23.37	116.84	258	22.03	110.16
1	1-19th NPR	200	724	62.79	125.59	510	43.70	87.40	624	55.03	110.05	689	58.84	117.68

a	Total Weighted Score Across Bands	a x	348.68			476.26			400.88			380.19
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	104.60	+		190.51	+		60.13	+		57.03

2000 API (Growth) **412**

Number of tests contributing to scores: 1153 1167 1134 1171

Number of pupils with tests contributing to the API: 1179

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIDDLETON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018162

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIDDLETON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018162

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.0	8.5	3.9	2.0
4	60-79th NPR	3.7	10.0	6.3	7.2
3	40-59th NPR	8.9	13.6	11.3	10.0
2	20-39th NPR	23.4	24.1	23.4	22.0
1	1-19th NPR	62.9	43.9	55.1	58.8

412	2000 API (Growth)	1174	Number of Tests Contributing to the API
378	1999 API (Base)		
17	1999-2000 Growth Target		
34	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.0	8.6	3.9	2.0
4	60-79th NPR	3.7	10.0	6.4	7.2
3	40-59th NPR	8.9	13.6	11.4	10.0
2	20-39th NPR	23.5	24.2	23.4	22.1
1	1-19th NPR	62.7	43.6	54.9	58.8

413	2000 API (Growth)	1177	Number of Tests Contributing to the API
378	1999 API (Base)		
17	1999-2000 Growth Target		
35	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MILES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018170 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
94	538	439	18	99		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	65
Fully credentialled teachers (CBEDS)	60
Teachers with emergency credentials (CBEDS)	31

Parent Education Level (Stanford 9)	Percent
Percent with a response*	43
Of those with a response:	
Not high school graduate	48
High school graduate	32
Some college	11
College graduate	9
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.83

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	6

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1557
Number of students included in the 2000 API	1456

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MILES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018170 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
538	439	99		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	71	4.92	49.17	204	14.01	140.11	132	9.26	92.63	108	7.45	74.53
4	60-79th NPR	875	131	9.07	79.38	233	16.00	140.02	215	15.09	132.02	200	13.80	120.77
3	40-59th NPR	700	238	16.48	115.37	283	19.44	136.06	262	18.39	128.70	242	16.70	116.91
2	20-39th NPR	500	444	30.75	153.74	357	24.52	122.60	355	24.91	124.56	409	28.23	141.13
1	1-19th NPR	200	560	38.78	77.56	379	26.03	52.06	461	32.35	64.70	490	33.82	67.63

a	Total Weighted Score Across Bands	a x	475.23			590.85			542.61			520.98
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	142.57	+		236.34	+		81.39	+		78.15

2000 API (Growth) **538**

Number of tests contributing to scores: 1444 1456 1425 1449

Number of pupils with tests contributing to the API: 1456

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MILES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018170

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	7	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	4	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	3	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MILES AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018170

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.6	13.8	9.1	7.3
4	60-79th NPR	9.1	16.1	15.1	13.7
3	40-59th NPR	16.4	19.4	18.3	16.8
2	20-39th NPR	30.9	24.5	24.8	28.3
1	1-19th NPR	39.0	26.1	32.6	34.0

537 2000 API (Growth) — 1437 Number of Tests Contributing to the API
439 1999 API (Base)
14 1999-2000 Growth Target
98 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.8	13.8	9.1	7.3
4	60-79th NPR	8.9	16.0	15.2	13.9
3	40-59th NPR	16.7	19.6	18.3	16.9
2	20-39th NPR	30.7	24.4	24.8	28.2
1	1-19th NPR	38.9	26.2	32.6	33.6

537 2000 API (Growth) — 1416 Number of Tests Contributing to the API
438 1999 API (Base)
14 1999-2000 Growth Target
99 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MILLER (LOREN) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6066278 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	417	354	22	63		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	31
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	67
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	61
Fully credentialled teachers (CBEDS)	55
Teachers with emergency credentials (CBEDS)	35

Parent Education Level (Stanford 9)	Percent
Percent with a response*	3
Of those with a response:	
Not high school graduate	64
High school graduate	18
Some college	14
College graduate	0
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.64

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	749
Number of students included in the 2000 API	644

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MILLER (LOREN) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6066278 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
417	354	63		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	1.79	17.92	31	4.97	49.68	11	1.77	17.74	26	4.13	41.34
4	60-79th NPR	875	34	5.54	48.45	56	8.97	78.53	51	8.23	71.98	50	7.95	69.55
3	40-59th NPR	700	55	8.96	62.70	101	16.19	113.30	80	12.90	90.32	63	10.02	70.11
2	20-39th NPR	500	136	22.15	110.75	176	28.21	141.03	149	24.03	120.16	148	23.53	117.65
1	1-19th NPR	200	378	61.56	123.13	260	41.67	83.33	329	53.06	106.13	342	54.37	108.74

a	Total Weighted Score Across Bands	a x	362.95			465.87			406.33			407.39
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	108.88	+		186.35	+		60.95	+		61.11

2000 API (Growth) **417**

Number of tests contributing to scores: 614 624 620 629

Number of pupils with tests contributing to the API: 644

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MILLER (LOREN) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6066278

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.2	3.7	2.7	4.8
4	60-79th NPR	8.2	6.3	7.5	12.2
3	40-59th NPR	13.1	11.6	11.8	9.0
2	20-39th NPR	22.4	25.4	20.4	23.8
1	1-19th NPR	54.1	52.9	57.5	50.3

	2000 API (Growth)	194	Number of Tests Contributing to the API
329	1999 API (Base)		
18	1999-2000 Growth Target		
80	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MILLER (LOREN) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6066278

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	5.7	1.4	4.0
4	60-79th NPR	4.5	10.0	8.6	5.6
3	40-59th NPR	6.9	17.5	13.3	10.8
2	20-39th NPR	22.0	29.9	25.2	23.9
1	1-19th NPR	64.9	37.0	51.5	55.7

420	2000 API (Growth)	437	Number of Tests Contributing to the API
368	1999 API (Base)		
18	1999-2000 Growth Target		
52	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	5.0	1.8	4.1
4	60-79th NPR	5.5	9.0	8.3	8.0
3	40-59th NPR	9.0	16.2	12.9	10.0
2	20-39th NPR	22.2	28.3	24.1	23.6
1	1-19th NPR	61.5	41.6	52.9	54.2

418	2000 API (Growth)	642	Number of Tests Contributing to the API
355	1999 API (Base)		
18	1999-2000 Growth Target		
63	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRAMONTE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018188 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	384	369	22	15		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	82
Fully credentialled teachers (CBEDS)	64
Teachers with emergency credentials (CBEDS)	37

Parent Education Level (Stanford 9)	Percent
Percent with a response*	26
Of those with a response:	
Not high school graduate	52
High school graduate	27
Some college	7
College graduate	13
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.83

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1273
Number of students included in the 2000 API	1133

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRAMONTE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018188 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
384	369	15		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	1.06	10.64	57	5.16	51.58	21	1.96	19.61	23	2.06	20.57
4	60-79th NPR	875	40	3.87	33.85	112	10.14	88.69	61	5.70	49.84	71	6.35	55.57
3	40-59th NPR	700	79	7.64	53.48	136	12.31	86.15	100	9.34	65.36	84	7.51	52.59
2	20-39th NPR	500	217	20.99	104.93	228	20.63	103.17	254	23.72	118.58	247	22.09	110.47
1	1-19th NPR	200	687	66.44	132.88	572	51.76	103.53	635	59.29	118.58	693	61.99	123.97

a	Total Weighted Score Across Bands	a x	335.78				433.12				371.97			363.17
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	100.74		+		173.25		+		55.79		+	54.48

2000 API (Growth) **384**

Number of tests contributing to scores: 1034 1105 1071 1118

Number of pupils with tests contributing to the API: 1133

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRAMONTE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018188

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 39
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MIRAMONTE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018188

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.1	5.1	1.9	2.0
4	60-79th NPR	3.6	10.2	5.6	6.3
3	40-59th NPR	7.6	12.5	9.5	7.2
2	20-39th NPR	21.1	20.6	23.8	22.1
1	1-19th NPR	66.6	51.6	59.2	62.3

384	2000 API (Growth)	1090	Number of Tests Contributing to the API
368	1999 API (Base)		
18	1999-2000 Growth Target		
16	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.0	5.2	2.0	2.1
4	60-79th NPR	3.9	10.0	5.6	6.4
3	40-59th NPR	7.8	12.5	9.4	7.5
2	20-39th NPR	21.1	20.5	23.9	22.1
1	1-19th NPR	66.2	51.7	59.1	61.9

385	2000 API (Growth)	1116	Number of Tests Contributing to the API
368	1999 API (Base)		
18	1999-2000 Growth Target		
17	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONLUX (JOHN B.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018196 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	626	572	11	54		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	5
Filipino	1
Hispanic or Latino	45
Pacific Islander	0
White not Hispanic	42

Participants in Free or Reduced Price Lunch (Stanford 9)	79
English Language Learners (Stanford 9)	55
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	71
Of those with a response:	
Not high school graduate	10
High school graduate	25
Some college	26
College graduate	35
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.97

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	24

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	618
Number of students included in the 2000 API	539

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONLUX (JOHN B.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018196 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
626	572	54		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	60	11.30	112.99	99	18.54	185.39	97	18.16	181.65	88	16.51	165.10
4	60-79th NPR	875	95	17.89	156.54	104	19.48	170.41	101	18.91	165.50	117	21.95	192.07
3	40-59th NPR	700	107	20.15	141.05	103	19.29	135.02	98	18.35	128.46	93	17.45	122.14
2	20-39th NPR	500	139	26.18	130.89	125	23.41	117.04	122	22.85	114.23	118	22.14	110.69
1	1-19th NPR	200	130	24.48	48.96	103	19.29	38.58	116	21.72	43.45	117	21.95	43.90

a	Total Weighted Score Across Bands	a x	590.44			646.44			633.29			633.91
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	177.13	+		258.58	+		94.99	+		95.09

2000 API (Growth) **626**

Number of tests contributing to scores: 531 534 534 533

Number of pupils with tests contributing to the API: 539

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONLUX (JOHN B.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018196

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 32
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 26
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONLUX (JOHN B.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018196

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.3	9.7	14.3	11.4
4	60-79th NPR	17.7	17.4	16.0	21.6
3	40-59th NPR	19.8	22.0	17.3	14.4
2	20-39th NPR	28.0	25.0	24.1	26.3
1	1-19th NPR	27.2	25.8	28.3	26.3

576 2000 API (Growth) — 239 Number of Tests Contributing to the API
500 1999 API (Base)
9 1999-2000 Growth Target
76 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.1	23.9	21.5	16.3
4	60-79th NPR	17.1	22.6	20.2	23.2
3	40-59th NPR	18.8	17.9	19.3	21.5
2	20-39th NPR	25.6	22.2	21.9	20.6
1	1-19th NPR	24.4	13.2	17.2	18.5

659 2000 API (Growth) — 235 Number of Tests Contributing to the API
604 1999 API (Base)
9 1999-2000 Growth Target
55 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.4	15.4	15.6	15.0
4	60-79th NPR	15.8	18.3	16.8	21.2
3	40-59th NPR	21.3	18.8	16.6	16.9
2	20-39th NPR	26.6	24.5	25.4	22.1
1	1-19th NPR	28.0	23.0	25.6	24.8

595 2000 API (Growth) — 426 Number of Tests Contributing to the API
532 1999 API (Base)
9 1999-2000 Growth Target
63 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTAGUE STREET ELEM. (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018204 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	505	444	18	61		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	90
English Language Learners (Stanford 9)	63
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	68
Of those with a response:	
Not high school graduate	47
High school graduate	39
Some college	13
College graduate	1
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.68

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	680
Number of students included in the 2000 API	613

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTAGUE STREET ELEM. (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018204 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
505	444	61		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	2.49	24.88	60	9.79	97.88	40	6.55	65.47	28	4.58	45.75
4	60-79th NPR	875	60	9.95	87.06	107	17.46	152.73	81	13.26	116.00	76	12.42	108.66
3	40-59th NPR	700	87	14.43	101.00	114	18.60	130.18	84	13.75	96.24	93	15.20	106.37
2	20-39th NPR	500	162	26.87	134.33	176	28.71	143.56	150	24.55	122.75	152	24.84	124.18
1	1-19th NPR	200	279	46.27	92.54	156	25.45	50.90	256	41.90	83.80	263	42.97	85.95

a	Total Weighted Score Across Bands	a x	439.80				575.24				484.25			470.92
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	131.94		+		230.10		+		72.64		+	70.64

2000 API (Growth) **505**

Number of tests contributing to scores: 603 613 611 612

Number of pupils with tests contributing to the API: 613

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTAGUE STREET ELEM. (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018204

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTAGUE STREET ELEM. (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018204

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	9.9	6.4	4.4
4	60-79th NPR	9.9	17.3	13.1	12.3
3	40-59th NPR	14.5	18.8	13.8	15.5
2	20-39th NPR	26.6	28.4	24.6	24.5
1	1-19th NPR	46.8	25.7	42.1	43.4

504	2000 API (Growth)	596	Number of Tests Contributing to the API
444	1999 API (Base)		
14	1999-2000 Growth Target		
60	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	9.4	6.2	4.2
4	60-79th NPR	10.1	17.8	13.1	12.2
3	40-59th NPR	14.4	18.2	13.7	15.9
2	20-39th NPR	27.1	28.6	25.0	25.0
1	1-19th NPR	46.3	26.0	42.0	42.7

503	2000 API (Growth)	566	Number of Tests Contributing to the API
446	1999 API (Base)		
14	1999-2000 Growth Target		
57	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTARA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6107403 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	499	461	17	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	67
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	53
Of those with a response:	
Not high school graduate	38
High school graduate	34
Some college	19
College graduate	8
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	666
Number of students included in the 2000 API	577

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTARA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6107403 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
499	461	38		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	2.48	24.82	30	5.22	52.17	44	7.69	76.92	53	9.27	92.66
4	60-79th NPR	875	62	10.99	96.19	77	13.39	117.17	88	15.38	134.62	72	12.59	110.14
3	40-59th NPR	700	92	16.31	114.18	115	20.00	140.00	92	16.08	112.59	98	17.13	119.93
2	20-39th NPR	500	157	27.84	139.18	156	27.13	135.65	148	25.87	129.37	137	23.95	119.76
1	1-19th NPR	200	239	42.38	84.75	197	34.26	68.52	200	34.97	69.93	212	37.06	74.13

a	Total Weighted Score Across Bands	a x	459.13			513.52			523.43			516.61
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	137.74	+		205.41	+		78.51	+		77.49

2000 API (Growth) **499**

Number of tests contributing to scores: 564 575 572 572

Number of pupils with tests contributing to the API: 577

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTARA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6107403

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTARA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6107403

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	5.2	7.6	9.0
4	60-79th NPR	10.6	12.9	15.0	12.7
3	40-59th NPR	16.0	20.0	16.1	16.6
2	20-39th NPR	27.7	26.8	26.0	24.1
1	1-19th NPR	43.1	35.1	35.3	37.6

495 2000 API (Growth) — 558 Number of Tests Contributing to the API
460 1999 API (Base)
14 1999-2000 Growth Target
35 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	5.1	7.8	9.3
4	60-79th NPR	11.0	13.3	15.2	12.8
3	40-59th NPR	16.5	20.0	15.9	16.9
2	20-39th NPR	27.8	27.1	26.0	24.2
1	1-19th NPR	42.3	34.4	35.1	36.7

499 2000 API (Growth) — 566 Number of Tests Contributing to the API
457 1999 API (Base)
14 1999-2000 Growth Target
42 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTE VISTA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018212 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	559	492	15	67		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	96
English Language Learners (Stanford 9)	58
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	87
Of those with a response:	
Not high school graduate	47
High school graduate	31
Some college	16
College graduate	5
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.83

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	560
Number of students included in the 2000 API	466

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTE VISTA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018212 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
559	492	67		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	4.25	42.51	53	11.42	114.22	52	11.21	112.07	46	9.89	98.92
4	60-79th NPR	875	53	11.86	103.75	80	17.24	150.86	90	19.40	169.72	84	18.06	158.06
3	40-59th NPR	700	86	19.24	134.68	99	21.34	149.35	91	19.61	137.28	97	20.86	146.02
2	20-39th NPR	500	128	28.64	143.18	112	24.14	120.69	122	26.29	131.47	107	23.01	115.05
1	1-19th NPR	200	161	36.02	72.04	120	25.86	51.72	109	23.49	46.98	131	28.17	56.34

a	Total Weighted Score Across Bands	a x	496.14			586.85			597.52			574.41
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	148.84	+		234.74	+		89.63	+		86.16

2000 API (Growth) **559**

Number of tests contributing to scores: 447 464 464 465

Number of pupils with tests contributing to the API: 466

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTE VISTA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018212

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONTE VISTA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018212

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	10.0	10.2	8.3
4	60-79th NPR	11.3	17.6	18.8	16.8
3	40-59th NPR	18.4	21.9	19.7	21.6
2	20-39th NPR	28.5	24.0	26.8	23.9
1	1-19th NPR	37.8	26.6	24.5	29.4

550	2000 API (Growth)	423	Number of Tests Contributing to the API
476	1999 API (Base)		
12	1999-2000 Growth Target		
74	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	10.8	10.8	9.5
4	60-79th NPR	11.0	17.2	19.0	17.6
3	40-59th NPR	19.3	21.6	19.6	20.9
2	20-39th NPR	28.4	24.1	26.5	23.1
1	1-19th NPR	36.9	26.3	24.1	28.9

555	2000 API (Growth)	455	Number of Tests Contributing to the API
487	1999 API (Base)		
12	1999-2000 Growth Target		
68	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MORNINGSIDE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018220 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	502	462	17	40		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	94
English Language Learners (Stanford 9)	68
Fully credentialled teachers (CBEDS)	71
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	5
Of those with a response:	
Not high school graduate	15
High school graduate	42
Some college	27
College graduate	15
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.42

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	721
Number of students included in the 2000 API	708

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MORNINGSIDE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018220 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
502	462	40		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	23	3.37	33.67	82	11.68	116.81	58	8.37	83.69	48	6.86	68.57
4	60-79th NPR	875	60	8.78	76.87	95	13.53	118.41	95	13.71	119.95	89	12.71	111.25
3	40-59th NPR	700	117	17.13	119.91	116	16.52	115.67	100	14.43	101.01	92	13.14	92.00
2	20-39th NPR	500	183	26.79	133.97	182	25.93	129.63	176	25.40	126.98	168	24.00	120.00
1	1-19th NPR	200	300	43.92	87.85	227	32.34	64.67	264	38.10	76.19	303	43.29	86.57

a	Total Weighted Score Across Bands	a x	452.27				545.19				507.83			478.39
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	135.68		+		218.08		+		76.17		+	71.76

2000 API (Growth) **502**

Number of tests contributing to scores: 683 702 693 700

Number of pupils with tests contributing to the API: 708

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MORNINGSIDE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018220

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MORNINGSIDE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018220

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	11.7	8.4	6.8
4	60-79th NPR	8.9	13.6	13.8	12.8
3	40-59th NPR	17.3	16.2	14.7	13.1
2	20-39th NPR	26.6	25.9	24.9	24.2
1	1-19th NPR	43.9	32.6	38.3	43.1

502 2000 API (Growth) — 697 Number of Tests Contributing to the API
464 1999 API (Base)
14 1999-2000 Growth Target
38 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	11.4	7.8	6.6
4	60-79th NPR	8.5	13.4	13.6	12.4
3	40-59th NPR	16.5	16.1	14.2	13.6
2	20-39th NPR	27.0	26.3	25.9	23.5
1	1-19th NPR	45.1	32.8	38.6	43.9

496 2000 API (Growth) — 671 Number of Tests Contributing to the API
463 1999 API (Base)
14 1999-2000 Growth Target
33 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MOUNTAIN VIEW ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018238 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	654	556	12	98		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	3
Filipino	2
Hispanic or Latino	44
Pacific Islander	1
White not Hispanic	46

Participants in Free or Reduced Price Lunch (Stanford 9)	66
English Language Learners (Stanford 9)	37
Fully credentialled teachers (CBEDS)	82
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	30
Of those with a response:	
Not high school graduate	15
High school graduate	33
Some college	24
College graduate	25
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.70

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	26

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	393
Number of students included in the 2000 API	341

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MOUNTAIN VIEW ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018238 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
654	556	98		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	58	17.21	172.11	86	25.22	252.20	72	21.11	211.14	56	16.52	165.19
4	60-79th NPR	875	58	17.21	150.59	68	19.94	174.49	59	17.30	151.39	68	20.06	175.52
3	40-59th NPR	700	67	19.88	139.17	61	17.89	125.22	75	21.99	153.96	58	17.11	119.76
2	20-39th NPR	500	81	24.04	120.18	69	20.23	101.17	68	19.94	99.71	77	22.71	113.57
1	1-19th NPR	200	73	21.66	43.32	57	16.72	33.43	67	19.65	39.30	80	23.60	47.20

a	Total Weighted Score Across Bands	a x	625.37			686.51			655.50			621.24
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	187.61	+		274.60	+		98.32	+		93.19

2000 API (Growth) **654**

Number of tests contributing to scores: 337 341 341 339

Number of pupils with tests contributing to the API: 341

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MOUNTAIN VIEW ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018238

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MOUNTAIN VIEW ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018238

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	5.0	6.4	5.7
4	60-79th NPR	10.1	17.0	14.2	12.1
3	40-59th NPR	15.8	22.0	22.0	16.4
2	20-39th NPR	29.5	29.1	27.0	24.3
1	1-19th NPR	41.7	27.0	30.5	41.4

511	2000 API (Growth)	141	Number of Tests Contributing to the API
419	1999 API (Base)		
10	1999-2000 Growth Target		
92	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.3	41.0	33.1	23.6
4	60-79th NPR	21.2	22.3	19.9	25.5
3	40-59th NPR	23.6	14.5	20.5	20.0
2	20-39th NPR	18.8	15.1	16.3	21.2
1	1-19th NPR	6.1	7.2	10.2	9.7

768	2000 API (Growth)	166	Number of Tests Contributing to the API
684	1999 API (Base)		
10	1999-2000 Growth Target		
84	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.7	15.2	11.7	10.4
4	60-79th NPR	14.6	19.3	15.2	18.1
3	40-59th NPR	20.5	19.3	24.7	14.0
2	20-39th NPR	25.1	23.8	21.5	25.3
1	1-19th NPR	31.1	22.4	26.9	32.1

582	2000 API (Growth)	223	Number of Tests Contributing to the API
487	1999 API (Base)		
10	1999-2000 Growth Target		
95	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MT. WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018246 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	821	811	*	10		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	2
Asian	9
Filipino	4
Hispanic or Latino	37
Pacific Islander	0
White not Hispanic	39

Participants in Free or Reduced Price Lunch (Stanford 9)	30
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	66
Of those with a response:	
Not high school graduate	9
High school graduate	28
Some college	16
College graduate	32
Graduate school	15

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.16

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	255
Number of students included in the 2000 API	218

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MT. WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018246 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
821	811	10		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	90	41.47	414.75	92	42.99	429.91	93	42.66	426.61	71	32.57	325.69
4	60-79th NPR	875	50	23.04	201.61	53	24.77	216.71	57	26.15	228.78	59	27.06	236.81
3	40-59th NPR	700	42	19.35	135.48	33	15.42	107.94	36	16.51	115.60	48	22.02	154.13
2	20-39th NPR	500	27	12.44	62.21	27	12.62	63.08	25	11.47	57.34	28	12.84	64.22
1	1-19th NPR	200	8	3.69	7.37	9	4.21	8.41	7	3.21	6.42	12	5.50	11.01

a	Total Weighted Score Across Bands	a x	821.43			826.05			834.75			791.86
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	246.43	+		330.42	+		125.21	+		118.78

2000 API (Growth) **821**

Number of tests contributing to scores: 217 214 218 218

Number of pupils with tests contributing to the API: 218

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MT. WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018246

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 16 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 6 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 23 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 7 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MT. WASHINGTON ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018246

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.3	21.9	18.7	17.3
4	60-79th NPR	27.0	26.0	36.0	29.3
3	40-59th NPR	25.7	24.7	21.3	25.3
2	20-39th NPR	20.3	19.2	17.3	17.3
1	1-19th NPR	6.8	8.2	6.7	10.7

733	2000 API (Growth)	75	Number of Tests Contributing to the API
732	1999 API (Base)		
1	1999-2000 Growth Target		
1	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	58.2	54.4	57.1	41.8
4	60-79th NPR	23.1	27.8	22.0	25.3
3	40-59th NPR	14.3	11.1	15.4	19.8
2	20-39th NPR	3.3	4.4	5.5	12.1
1	1-19th NPR	1.1	2.2	0.0	1.1

888	2000 API (Growth)	91	Number of Tests Contributing to the API
862	1999 API (Base)		
*	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.4	17.5	13.6	7.6
4	60-79th NPR	24.6	27.0	37.9	31.8
3	40-59th NPR	21.5	20.6	21.2	31.8
2	20-39th NPR	29.2	22.2	18.2	15.2
1	1-19th NPR	9.2	12.7	9.1	13.6

693	2000 API (Growth)	66	Number of Tests Contributing to the API
706	1999 API (Base)		
1	1999-2000 Growth Target		
-13	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MULTNOMAH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018253 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	647	616	9	31		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	11
Filipino	1
Hispanic or Latino	83
Pacific Islander	0
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	86
English Language Learners (Stanford 9)	31
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	21
Of those with a response:	
Not high school graduate	18
High school graduate	20
Some college	33
College graduate	14
Graduate school	15

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.87

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	430
Number of students included in the 2000 API	355

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MULTNOMAH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018253 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
647	616	31		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	53	15.10	151.00	89	25.28	252.84	69	19.44	194.37	57	16.15	161.47
4	60-79th NPR	875	59	16.81	147.08	74	21.02	183.95	71	20.00	175.00	62	17.56	153.68
3	40-59th NPR	700	69	19.66	137.61	69	19.60	137.22	64	18.03	126.20	63	17.85	124.93
2	20-39th NPR	500	91	25.93	129.63	55	15.63	78.13	82	23.10	115.49	80	22.66	113.31
1	1-19th NPR	200	79	22.51	45.01	65	18.47	36.93	69	19.44	38.87	91	25.78	51.56

a	Total Weighted Score Across Bands	a x	610.33			689.06			649.93			604.96
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	183.10	+		275.63	+		97.49	+		90.74

2000 API (Growth) **647**

Number of tests contributing to scores: 351 352 355 353

Number of pupils with tests contributing to the API: 355

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MULTNOMAH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018253

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	41	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MULTNOMAH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018253

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.8	19.7	14.7	12.1
4	60-79th NPR	16.0	19.0	19.2	15.5
3	40-59th NPR	19.1	22.5	18.2	17.9
2	20-39th NPR	27.8	16.6	26.0	24.8
1	1-19th NPR	25.3	22.1	21.9	29.7

611 2000 API (Growth) — 292 Number of Tests Contributing to the API
571 1999 API (Base)
7 1999-2000 Growth Target
40 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 14 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.3	20.9	14.5	13.2
4	60-79th NPR	15.0	20.6	19.7	18.5
3	40-59th NPR	19.9	20.9	19.4	16.8
2	20-39th NPR	29.6	17.6	25.3	23.4
1	1-19th NPR	24.3	19.9	21.1	28.1

621 2000 API (Growth) — 304 Number of Tests Contributing to the API
586 1999 API (Base)
7 1999-2000 Growth Target
35 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MURCHISON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018261 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	471	409	20	62		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	76
Fully credentialled teachers (CBEDS)	75
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	65
Of those with a response:	
Not high school graduate	43
High school graduate	38
Some college	12
College graduate	5
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.87

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	357
Number of students included in the 2000 API	351

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MURCHISON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018261 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
471	409	62		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	1.16	11.59	13	3.77	37.68	18	5.16	51.58	12	3.42	34.19
4	60-79th NPR	875	19	5.51	48.19	50	14.49	126.81	41	11.75	102.79	34	9.69	84.76
3	40-59th NPR	700	44	12.75	89.28	72	20.87	146.09	65	18.62	130.37	52	14.81	103.70
2	20-39th NPR	500	110	31.88	159.42	99	28.70	143.48	105	30.09	150.43	89	25.36	126.78
1	1-19th NPR	200	168	48.70	97.39	111	32.17	64.35	120	34.38	68.77	164	46.72	93.45

a	Total Weighted Score Across Bands	a x	405.87			518.41			503.94			442.88
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	121.76	+		207.36	+		75.59	+		66.43

2000 API (Growth) **471**

Number of tests contributing to scores: 345 345 349 351

Number of pupils with tests contributing to the API: 351

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MURCHISON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018261

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MURCHISON STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018261

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	3.8	5.2	3.4
4	60-79th NPR	5.5	14.5	11.7	9.7
3	40-59th NPR	12.8	20.9	18.6	14.8
2	20-39th NPR	31.9	28.7	30.1	25.4
1	1-19th NPR	48.7	32.2	34.4	46.7

471	2000 API (Growth)	351	Number of Tests Contributing to the API
409	1999 API (Base)		
16	1999-2000 Growth Target		
62	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	3.8	5.2	3.4
4	60-79th NPR	5.5	14.5	11.7	9.7
3	40-59th NPR	12.8	20.9	18.6	14.8
2	20-39th NPR	31.9	28.7	30.1	25.4
1	1-19th NPR	48.7	32.2	34.4	46.7

471	2000 API (Growth)	351	Number of Tests Contributing to the API
409	1999 API (Base)		
16	1999-2000 Growth Target		
62	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NAPA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018279 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	426	402	20	24		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	77
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	50
Of those with a response:	
Not high school graduate	35
High school graduate	43
Some college	16
College graduate	5
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.92

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	523
Number of students included in the 2000 API	463

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NAPA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018279 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
426	402	24		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	1.77	17.70	20	4.35	43.48	17	3.69	36.88	23	5.01	50.11
4	60-79th NPR	875	32	7.08	61.95	55	11.96	104.62	47	10.20	89.21	37	8.06	70.53
3	40-59th NPR	700	49	10.84	75.88	67	14.57	101.96	42	9.11	63.77	53	11.55	80.83
2	20-39th NPR	500	92	20.35	101.77	122	26.52	132.61	109	23.64	118.22	112	24.40	122.00
1	1-19th NPR	200	271	59.96	119.91	196	42.61	85.22	246	53.36	106.72	234	50.98	101.96

a	Total Weighted Score Across Bands	a x	377.21				467.88				414.80			425.44
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	113.16		+		187.15		+		62.22		+	63.82

2000 API (Growth) **426**

Number of tests contributing to scores: 452 460 461 459

Number of pupils with tests contributing to the API: 463

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NAPA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018279

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NAPA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018279

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	3.9	2.9	3.9
4	60-79th NPR	6.2	11.2	9.2	7.1
3	40-59th NPR	9.9	14.1	8.3	11.0
2	20-39th NPR	20.5	26.5	23.1	24.6
1	1-19th NPR	61.9	44.4	56.6	53.4

412	2000 API (Growth)	414	Number of Tests Contributing to the API
392	1999 API (Base)		
16	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.8	4.4	3.5	4.9
4	60-79th NPR	6.8	11.5	10.2	7.8
3	40-59th NPR	10.4	14.4	8.8	11.1
2	20-39th NPR	20.7	26.4	23.7	24.9
1	1-19th NPR	60.4	43.2	53.8	51.3

423	2000 API (Growth)	454	Number of Tests Contributing to the API
402	1999 API (Base)		
16	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NESTLE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018287 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	762	649	8	113		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	3
Filipino	2
Hispanic or Latino	16
Pacific Islander	0
White not Hispanic	71

Participants in Free or Reduced Price Lunch (Stanford 9)	57
English Language Learners (Stanford 9)	34
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	78
Of those with a response:	
Not high school graduate	9
High school graduate	26
Some college	21
College graduate	32
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.11

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	317
Number of students included in the 2000 API	269

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NESTLE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018287 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
762	649	113		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	57	21.35	213.48	104	38.81	388.06	95	35.58	355.81	66	24.54	245.35
4	60-79th NPR	875	71	26.59	232.68	52	19.40	169.78	70	26.22	229.40	83	30.86	269.98
3	40-59th NPR	700	68	25.47	178.28	58	21.64	151.49	40	14.98	104.87	47	17.47	122.30
2	20-39th NPR	500	49	18.35	91.76	29	10.82	54.10	42	15.73	78.65	45	16.73	83.64
1	1-19th NPR	200	22	8.24	16.48	25	9.33	18.66	20	7.49	14.98	28	10.41	20.82

a	Total Weighted Score Across Bands	a x	732.68			782.09			783.71			742.10
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	219.80	+		312.84	+		117.56	+		111.32

2000 API (Growth) **762**

Number of tests contributing to scores: 267 268 267 269

Number of pupils with tests contributing to the API: 269

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NESTLE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018287

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NESTLE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018287

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.0	21.4	32.6	14.0
4	60-79th NPR	18.6	11.9	11.6	30.2
3	40-59th NPR	34.9	35.7	23.3	18.6
2	20-39th NPR	23.3	19.0	27.9	23.3
1	1-19th NPR	9.3	11.9	4.7	14.0

692	2000 API (Growth)	43	Number of Tests Contributing to the API
504	1999 API (Base)		
6	1999-2000 Growth Target		
188	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.8	44.5	35.3	25.1
4	60-79th NPR	29.1	21.5	32.1	33.0
3	40-59th NPR	23.3	19.9	14.7	18.3
2	20-39th NPR	17.5	7.9	12.1	15.7
1	1-19th NPR	6.3	6.3	5.8	7.9

792	2000 API (Growth)	191	Number of Tests Contributing to the API
700	1999 API (Base)		
6	1999-2000 Growth Target		
92	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.7	32.1	29.4	20.4
4	60-79th NPR	29.2	18.5	26.9	32.1
3	40-59th NPR	28.0	24.7	15.6	17.3
2	20-39th NPR	18.0	13.6	18.1	15.4
1	1-19th NPR	11.2	11.1	10.0	14.8

728	2000 API (Growth)	162	Number of Tests Contributing to the API
618	1999 API (Base)		
6	1999-2000 Growth Target		
110	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NEVADA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018295 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	583	526	14	57		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	9
Filipino	2
Hispanic or Latino	68
Pacific Islander	0
White not Hispanic	15

Participants in Free or Reduced Price Lunch (Stanford 9)	83
English Language Learners (Stanford 9)	47
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	47
Of those with a response:	
Not high school graduate	23
High school graduate	30
Some college	15
College graduate	30
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.57

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	463
Number of students included in the 2000 API	433

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NEVADA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018295 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
583	526	57		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	42	9.81	98.13	48	11.11	111.11	62	14.35	143.52	59	13.66	136.57
4	60-79th NPR	875	65	15.19	132.89	85	19.68	172.16	84	19.44	170.14	89	20.60	180.27
3	40-59th NPR	700	88	20.56	143.93	82	18.98	132.87	73	16.90	118.29	68	15.74	110.19
2	20-39th NPR	500	105	24.53	122.66	104	24.07	120.37	97	22.45	112.27	114	26.39	131.94
1	1-19th NPR	200	128	29.91	59.81	113	26.16	52.31	116	26.85	53.70	102	23.61	47.22

a	Total Weighted Score Across Bands	a x	557.42			588.83			597.92			606.19
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	167.23	+		235.53	+		89.69	+		90.93

2000 API (Growth) **583**

Number of tests contributing to scores: 428 432 432 432

Number of pupils with tests contributing to the API: 433

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NEVADA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018295

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	38	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NEVADA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018295

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.7	8.6	10.3	11.3
4	60-79th NPR	14.8	17.6	18.3	16.9
3	40-59th NPR	19.2	18.3	17.6	14.6
2	20-39th NPR	24.9	25.9	22.6	28.5
1	1-19th NPR	35.4	29.6	31.2	28.8

546 2000 API (Growth) — 302 Number of Tests Contributing to the API
487 1999 API (Base)
11 1999-2000 Growth Target
59 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 58 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.4	9.1	11.4	11.6
4	60-79th NPR	14.2	16.3	18.6	19.1
3	40-59th NPR	19.5	18.8	18.0	13.9
2	20-39th NPR	25.6	25.8	21.6	29.4
1	1-19th NPR	34.3	29.9	30.5	26.0

551 2000 API (Growth) — 362 Number of Tests Contributing to the API
501 1999 API (Base)
11 1999-2000 Growth Target
50 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NEVIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018303 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	407	364	22	43		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	93
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	81
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	88
Of those with a response:	
Not high school graduate	65
High school graduate	22
Some college	11
College graduate	1
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.51

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	508
Number of students included in the 2000 API	475

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NEVIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018303 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
407	364	43		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	0.71	7.13	21	4.53	45.26	15	3.29	32.89	14	3.06	30.63
4	60-79th NPR	875	17	4.04	35.33	43	9.27	81.09	36	7.89	69.08	31	6.78	59.35
3	40-59th NPR	700	37	8.79	61.52	61	13.15	92.03	55	12.06	84.43	56	12.25	85.78
2	20-39th NPR	500	90	21.38	106.89	126	27.16	135.78	138	30.26	151.32	117	25.60	128.01
1	1-19th NPR	200	274	65.08	130.17	213	45.91	91.81	212	46.49	92.98	239	52.30	104.60

a	Total Weighted Score Across Bands	a x	341.03			445.96			430.70			408.37
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	102.31	+		178.38	+		64.61	+		61.26

2000 API (Growth) **407**

Number of tests contributing to scores: 421 464 456 457

Number of pupils with tests contributing to the API: 475

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NEVIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018303

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 33 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NEVIN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018303

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	4.4	3.1	2.6
4	60-79th NPR	3.9	9.5	8.0	6.6
3	40-59th NPR	8.7	13.9	11.8	12.7
2	20-39th NPR	20.8	26.1	31.2	25.6
1	1-19th NPR	65.8	46.2	45.9	52.5

406 2000 API (Growth) — 442 Number of Tests Contributing to the API
364 1999 API (Base)
18 1999-2000 Growth Target
42 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.7	4.6	3.3	3.1
4	60-79th NPR	3.9	9.0	8.0	6.0
3	40-59th NPR	9.0	13.4	11.4	12.5
2	20-39th NPR	21.3	27.2	30.4	25.6
1	1-19th NPR	65.1	45.8	46.9	52.8

406 2000 API (Growth) — 467 Number of Tests Contributing to the API
364 1999 API (Base)
18 1999-2000 Growth Target
42 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NINETY-EIGHTH STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018329 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	506	462	17	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	70
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	26
Pacific Islander	1
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	87
English Language Learners (Stanford 9)	22
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	22
High school graduate	47
Some college	25
College graduate	5
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.13

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	23
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	213
Number of students included in the 2000 API	175

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NINETY-EIGHTH STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018329 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
506	462	44		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	3.53	35.29	13	7.51	75.14	11	6.40	63.95	19	10.92	109.20
4	60-79th NPR	875	22	12.94	113.24	21	12.14	106.21	23	13.37	117.01	27	15.52	135.78
3	40-59th NPR	700	32	18.82	131.76	33	19.08	133.53	32	18.60	130.23	30	17.24	120.69
2	20-39th NPR	500	39	22.94	114.71	44	25.43	127.17	40	23.26	116.28	38	21.84	109.20
1	1-19th NPR	200	71	41.76	83.53	62	35.84	71.68	66	38.37	76.74	60	34.48	68.97

a	Total Weighted Score Across Bands	a x	478.53			513.73			504.22			543.82
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	143.56	+		205.49	+		75.63	+		81.57

2000 API (Growth) **506**

Number of tests contributing to scores: 170 173 172 174

Number of pupils with tests contributing to the API: 175

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NINETY-EIGHTH STREET ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018329

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.6	7.1	8.1	11.5
4	60-79th NPR	13.8	12.4	16.2	19.5
3	40-59th NPR	21.1	21.2	13.5	18.6
2	20-39th NPR	20.2	23.0	25.2	20.4
1	1-19th NPR	40.4	36.3	36.9	30.1

	2000 API (Growth)	114	Number of Tests Contributing to the API
461	1999 API (Base)		
14	1999-2000 Growth Target		
58	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NINETY-EIGHTH STREET ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018329

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	5.9	3.8	7.7
4	60-79th NPR	9.6	11.8	7.7	5.8
3	40-59th NPR	13.5	13.7	25.0	15.4
2	20-39th NPR	28.8	33.3	19.2	26.9
1	1-19th NPR	46.2	35.3	44.2	44.2

467	2000 API (Growth)	52	Number of Tests Contributing to the API
430	1999 API (Base)		
14	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	5.8	5.8	9.6
4	60-79th NPR	12.3	12.2	12.3	16.6
3	40-59th NPR	18.8	19.2	18.7	16.6
2	20-39th NPR	21.4	25.0	23.2	20.4
1	1-19th NPR	43.5	37.8	40.0	36.9

495	2000 API (Growth)	158	Number of Tests Contributing to the API
448	1999 API (Base)		
14	1999-2000 Growth Target		
47	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NINETY-FIFTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018337 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	446	420	19	26		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	41
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	59
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	89
English Language Learners (Stanford 9)	41
Fully credentialled teachers (CBEDS)	62
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	79
Of those with a response:	
Not high school graduate	34
High school graduate	31
Some college	18
College graduate	16
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.17

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	868
Number of students included in the 2000 API	792

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NINETY-FIFTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018337 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
446	420	26		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	1.48	14.80	51	6.48	64.80	33	4.29	42.91	52	6.82	68.24
4	60-79th NPR	875	42	5.65	49.46	98	12.45	108.96	71	9.23	80.79	90	11.81	103.35
3	40-59th NPR	700	84	11.31	79.14	123	15.63	109.40	100	13.00	91.03	94	12.34	86.35
2	20-39th NPR	500	196	26.38	131.90	189	24.02	120.08	186	24.19	120.94	188	24.67	123.36
1	1-19th NPR	200	410	55.18	110.36	326	41.42	82.85	379	49.28	98.57	338	44.36	88.71

a	Total Weighted Score Across Bands	a x	385.67			486.09			434.23			470.01
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	115.70	+		194.43	+		65.13	+		70.50

2000 API (Growth) **446**

Number of tests contributing to scores: 743 787 769 762

Number of pupils with tests contributing to the API: 792

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NINETY-FIFTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018337

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.7	5.9	5.4	8.4
4	60-79th NPR	6.8	9.8	7.7	13.5
3	40-59th NPR	12.5	10.8	11.4	13.2
2	20-39th NPR	22.7	22.5	24.4	24.3
1	1-19th NPR	55.3	51.0	51.2	40.5

	2000 API (Growth)	310	Number of Tests Contributing to the API
410	1999 API (Base)		
15	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NINETY-FIFTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018337

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.7	6.9	3.6	5.6
4	60-79th NPR	4.9	14.2	10.3	10.8
3	40-59th NPR	10.3	18.6	13.7	11.9
2	20-39th NPR	28.7	24.8	24.1	24.8
1	1-19th NPR	55.4	35.5	48.3	47.0

454	2000 API (Growth)	480	Number of Tests Contributing to the API
427	1999 API (Base)		
15	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	6.6	4.5	7.0
4	60-79th NPR	5.8	12.8	9.5	12.1
3	40-59th NPR	11.0	15.7	12.9	12.1
2	20-39th NPR	26.3	23.6	24.0	23.4
1	1-19th NPR	55.4	41.2	49.2	45.4

447	2000 API (Growth)	729	Number of Tests Contributing to the API
419	1999 API (Base)		
15	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NINETY-NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018345 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	465	415	19	50		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	49
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	51
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	39
Fully credentialled teachers (CBEDS)	52
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	45
Of those with a response:	
Not high school graduate	14
High school graduate	42
Some college	24
College graduate	18
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.52

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	425
Number of students included in the 2000 API	390

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NINETY-NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018345 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
465	415	50		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	2.97	29.73	13	3.41	34.12	31	8.09	80.94	23	5.94	59.43
4	60-79th NPR	875	27	7.30	63.85	46	12.07	105.64	48	12.53	109.66	65	16.80	146.96
3	40-59th NPR	700	64	17.30	121.08	56	14.70	102.89	55	14.36	100.52	61	15.76	110.34
2	20-39th NPR	500	87	23.51	117.57	105	27.56	137.80	95	24.80	124.02	86	22.22	111.11
1	1-19th NPR	200	181	48.92	97.84	161	42.26	84.51	154	40.21	80.42	152	39.28	78.55

a	Total Weighted Score Across Bands	a x	430.07			464.96			495.56			506.40
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	129.02	+		185.98	+		74.33	+		75.96

2000 API (Growth) **465**

Number of tests contributing to scores: 370 381 383 387

Number of pupils with tests contributing to the API: 390

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NINETY-NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018345

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.4	2.8	8.6	7.5
4	60-79th NPR	7.4	9.4	10.8	15.0
3	40-59th NPR	14.8	12.7	12.9	17.6
2	20-39th NPR	25.6	30.4	20.4	21.9
1	1-19th NPR	48.9	44.8	47.3	38.0

	2000 API (Growth)	188	Number of Tests Contributing to the API
422	1999 API (Base)		
15	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NINETY-NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018345

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	4.0	7.6	4.5
4	60-79th NPR	7.2	14.5	14.2	18.5
3	40-59th NPR	19.6	16.5	15.7	14.0
2	20-39th NPR	21.6	25.0	28.9	22.5
1	1-19th NPR	49.0	40.0	33.5	40.5

478 2000 API (Growth) — 202 Number of Tests Contributing to the API
408 1999 API (Base)
15 1999-2000 Growth Target
70 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	3.4	8.1	5.9
4	60-79th NPR	7.3	12.1	12.5	16.8
3	40-59th NPR	17.3	14.7	14.4	15.8
2	20-39th NPR	23.5	27.6	24.8	22.2
1	1-19th NPR	48.9	42.3	40.2	39.3

465 2000 API (Growth) — 390 Number of Tests Contributing to the API
414 1999 API (Base)
15 1999-2000 Growth Target
51 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NINETY-SECOND STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018352 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	402	359	22	43		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	18
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	82
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	71
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	4
Of those with a response:	
Not high school graduate	52
High school graduate	22
Some college	22
College graduate	4
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.78

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	25

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	610
Number of students included in the 2000 API	494

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NINETY-SECOND STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018352 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
402	359	43		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	0.70	6.99	13	2.75	27.54	13	2.75	27.48	10	2.07	20.70
4	60-79th NPR	875	20	4.66	40.79	45	9.53	83.42	37	7.82	68.45	30	6.21	54.35
3	40-59th NPR	700	37	8.62	60.37	77	16.31	114.19	59	12.47	87.32	47	9.73	68.12
2	20-39th NPR	500	106	24.71	123.54	119	25.21	126.06	112	23.68	118.39	116	24.02	120.08
1	1-19th NPR	200	263	61.31	122.61	218	46.19	92.37	252	53.28	106.55	280	57.97	115.94

a	Total Weighted Score Across Bands	a x	354.31			443.59			408.19			379.19
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	106.29	+		177.44	+		61.23	+		56.88

2000 API (Growth) **402**

Number of tests contributing to scores: 429 472 473 483

Number of pupils with tests contributing to the API: 494

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NINETY-SECOND STREET ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018352

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	1.4	4.0	5.3
4	60-79th NPR	7.4	8.3	9.3	9.2
3	40-59th NPR	5.9	13.9	6.7	23.7
2	20-39th NPR	30.9	18.1	29.3	23.7
1	1-19th NPR	52.9	58.3	50.7	38.2

	2000 API (Growth)	79	Number of Tests Contributing to the API
358	1999 API (Base)		
18	1999-2000 Growth Target		
53	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NINETY-SECOND STREET ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018352

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.3	3.0	2.5	1.5
4	60-79th NPR	4.2	9.8	7.6	5.7
3	40-59th NPR	9.2	16.9	13.6	7.2
2	20-39th NPR	23.2	26.4	22.5	24.2
1	1-19th NPR	63.1	43.8	53.8	61.5

400	2000 API (Growth)	412	Number of Tests Contributing to the API
359	1999 API (Base)		
18	1999-2000 Growth Target		
41	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.5	2.8	2.6	2.1
4	60-79th NPR	4.5	9.5	7.5	6.1
3	40-59th NPR	8.5	16.2	12.5	9.3
2	20-39th NPR	24.9	25.3	23.7	24.2
1	1-19th NPR	61.6	46.2	53.7	58.3

400	2000 API (Growth)	485	Number of Tests Contributing to the API
359	1999 API (Base)		
18	1999-2000 Growth Target		
41	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NINETY-SIXTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018378 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	486	440	18	46		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	30
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	70
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	56
Fully credentialled teachers (CBEDS)	42
Teachers with emergency credentials (CBEDS)	42

Parent Education Level (Stanford 9)	Percent
Percent with a response*	2
Of those with a response:	
Not high school graduate	50
High school graduate	50
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.50

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	593
Number of students included in the 2000 API	531

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NINETY-SIXTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018378 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
486	440	46		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	2.54	25.39	45	8.51	85.07	37	7.07	70.75	37	7.03	70.34
4	60-79th NPR	875	41	8.01	70.07	74	13.99	122.40	78	14.91	130.50	74	14.07	123.10
3	40-59th NPR	700	82	16.02	112.11	93	17.58	123.06	79	15.11	105.74	70	13.31	93.16
2	20-39th NPR	500	124	24.22	121.09	134	25.33	126.65	112	21.41	107.07	118	22.43	112.17
1	1-19th NPR	200	252	49.22	98.44	183	34.59	69.19	217	41.49	82.98	227	43.16	86.31

a	Total Weighted Score Across Bands	a x	427.10				526.37				497.04			485.08
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	128.13			+	210.55		+		74.56	+		72.76

2000 API (Growth) **486**

Number of tests contributing to scores: 512 529 523 526

Number of pupils with tests contributing to the API: 531

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NINETY-SIXTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018378

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	3.2	6.0	9.7
4	60-79th NPR	10.2	14.1	14.6	20.8
3	40-59th NPR	18.4	15.4	17.2	13.0
2	20-39th NPR	27.2	19.9	19.9	22.7
1	1-19th NPR	42.2	47.4	42.4	33.8

	2000 API (Growth)	158	Number of Tests Contributing to the API
430	1999 API (Base)		
14	1999-2000 Growth Target		
47	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NINETY-SIXTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018378

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.7	10.7	7.5	5.9
4	60-79th NPR	7.1	13.9	15.1	11.3
3	40-59th NPR	15.1	18.5	14.2	13.4
2	20-39th NPR	23.0	27.6	22.0	22.3
1	1-19th NPR	52.1	29.2	41.1	47.0

490	2000 API (Growth)	373	Number of Tests Contributing to the API
446	1999 API (Base)		
14	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.6	8.5	7.0	7.0
4	60-79th NPR	8.0	13.9	15.2	14.3
3	40-59th NPR	16.1	17.7	15.0	13.4
2	20-39th NPR	24.1	25.2	21.2	22.3
1	1-19th NPR	49.2	34.7	41.5	43.0

486	2000 API (Growth)	521	Number of Tests Contributing to the API
443	1999 API (Base)		
14	1999-2000 Growth Target		
43	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NINETY-THIRD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018386 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	575	506	15	69		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	30
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	70
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	58
Fully credentialled teachers (CBEDS)	62
Teachers with emergency credentials (CBEDS)	30

Parent Education Level (Stanford 9)	Percent
Percent with a response*	69
Of those with a response:	
Not high school graduate	56
High school graduate	20
Some college	16
College graduate	7
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.78

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	783
Number of students included in the 2000 API	737

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NINETY-THIRD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018386 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
575	506	69		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	33	4.53	45.33	126	17.19	171.90	88	12.10	121.05	75	10.27	102.74
4	60-79th NPR	875	86	11.81	103.37	149	20.33	177.86	130	17.88	156.46	120	16.44	143.84
3	40-59th NPR	700	139	19.09	133.65	144	19.65	137.52	138	18.98	132.87	122	16.71	116.99
2	20-39th NPR	500	230	31.59	157.97	156	21.28	106.41	149	20.50	102.48	179	24.52	122.60
1	1-19th NPR	200	240	32.97	65.93	158	21.56	43.11	222	30.54	61.07	234	32.05	64.11

a	Total Weighted Score Across Bands	a x	506.25			636.80			573.93			550.27
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	151.88	+		254.72	+		86.09	+		82.54

2000 API (Growth) **575**

Number of tests contributing to scores: 728 733 727 730

Number of pupils with tests contributing to the API: 737

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NINETY-THIRD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018386

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.3	9.9	8.6	10.0
4	60-79th NPR	11.0	17.5	15.3	14.8
3	40-59th NPR	16.3	16.5	19.6	21.4
2	20-39th NPR	32.1	22.2	21.1	20.5
1	1-19th NPR	35.4	34.0	35.4	33.3

	2000 API (Growth)	214	Number of Tests Contributing to the API
477	1999 API (Base)		
12	1999-2000 Growth Target		
52	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NINETY-THIRD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018386

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.1	20.0	13.3	10.4
4	60-79th NPR	12.2	21.5	19.0	17.0
3	40-59th NPR	20.3	21.0	18.8	14.8
2	20-39th NPR	31.5	21.0	20.3	26.2
1	1-19th NPR	32.0	16.5	28.6	31.6

593 2000 API (Growth) — 522 Number of Tests Contributing to the API
521 1999 API (Base)
12 1999-2000 Growth Target
72 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	17.2	12.1	10.3
4	60-79th NPR	11.7	20.4	17.9	16.5
3	40-59th NPR	19.1	19.6	19.0	16.6
2	20-39th NPR	31.7	21.3	20.4	24.6
1	1-19th NPR	32.9	21.5	30.5	32.0

576 2000 API (Growth) — 735 Number of Tests Contributing to the API
504 1999 API (Base)
12 1999-2000 Growth Target
72 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NOBLE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018394 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	432	372	21	60		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	92
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	79
Fully credentialled teachers (CBEDS)	58
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	29
Of those with a response:	
Not high school graduate	52
High school graduate	27
Some college	12
College graduate	8
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.79

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	938
Number of students included in the 2000 API	854

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NOBLE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018394 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
432	372	60		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	1.12	11.17	51	6.14	61.37	33	4.10	40.99	29	3.51	35.11
4	60-79th NPR	875	56	6.95	60.79	88	10.59	92.66	62	7.70	67.39	68	8.23	72.03
3	40-59th NPR	700	97	12.03	84.24	109	13.12	91.82	110	13.66	95.65	96	11.62	81.36
2	20-39th NPR	500	208	25.81	129.03	229	27.56	137.79	202	25.09	125.47	199	24.09	120.46
1	1-19th NPR	200	436	54.09	108.19	354	42.60	85.20	398	49.44	98.88	434	52.54	105.08

a	Total Weighted Score Across Bands	a x	393.42			468.83			428.39			414.04
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	118.03	+		187.53	+		64.26	+		62.11

2000 API (Growth) **432**

Number of tests contributing to scores: 806 831 805 826

Number of pupils with tests contributing to the API: 854

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NOBLE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018394

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NOBLE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018394

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	5.5	3.4	3.3
4	60-79th NPR	6.3	10.2	6.9	7.2
3	40-59th NPR	11.6	13.6	13.5	10.5
2	20-39th NPR	25.5	27.4	25.9	24.6
1	1-19th NPR	55.6	43.3	50.3	54.3

424	2000 API (Growth)	787	Number of Tests Contributing to the API
365	1999 API (Base)		
17	1999-2000 Growth Target		
59	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.9	6.1	3.7	3.4
4	60-79th NPR	6.8	10.3	7.8	8.0
3	40-59th NPR	11.6	13.1	13.5	11.7
2	20-39th NPR	26.3	27.5	25.4	24.0
1	1-19th NPR	54.4	43.0	49.6	52.8

429	2000 API (Growth)	840	Number of Tests Contributing to the API
370	1999 API (Base)		
17	1999-2000 Growth Target		
59	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORMANDIE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018410 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	395	377	21	18		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	45
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	54
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	42
Fully credentialled teachers (CBEDS)	50
Teachers with emergency credentials (CBEDS)	43

Parent Education Level (Stanford 9)	Percent
Percent with a response*	11
Of those with a response:	
Not high school graduate	31
High school graduate	30
Some college	13
College graduate	19
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.37

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	806
Number of students included in the 2000 API	685

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORMANDIE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018410 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
395	377	18		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	1.24	12.40	22	3.23	32.31	17	2.52	25.22	32	4.71	47.13
4	60-79th NPR	875	31	4.81	42.05	53	7.78	68.10	57	8.46	74.00	58	8.54	74.74
3	40-59th NPR	700	72	11.16	78.14	73	10.72	75.04	88	13.06	91.39	82	12.08	84.54
2	20-39th NPR	500	145	22.48	112.40	161	23.64	118.21	154	22.85	114.24	142	20.91	104.57
1	1-19th NPR	200	389	60.31	120.62	372	54.63	109.25	358	53.12	106.23	365	53.76	107.51

a	Total Weighted Score Across Bands	a x	365.62				402.90				411.09			418.48
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	109.69		+		161.16		+		61.66		+	62.77

2000 API (Growth) **395**

Number of tests contributing to scores: 645 681 674 679

Number of pupils with tests contributing to the API: 685

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORMANDIE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018410

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.1	2.6	2.0	4.3
4	60-79th NPR	7.4	6.3	6.7	8.6
3	40-59th NPR	8.4	7.6	11.0	11.6
2	20-39th NPR	17.9	18.4	20.4	18.3
1	1-19th NPR	65.3	65.1	59.9	57.1

	2000 API (Growth)	307	Number of Tests Contributing to the API
379	1999 API (Base)		
17	1999-2000 Growth Target		
-13	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORMANDIE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018410

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.4	3.7	2.9	5.1
4	60-79th NPR	2.8	9.1	9.7	8.5
3	40-59th NPR	13.4	13.3	14.7	12.5
2	20-39th NPR	26.0	27.7	24.9	22.9
1	1-19th NPR	56.4	46.1	47.7	51.1

419	2000 API (Growth)	376	Number of Tests Contributing to the API
375	1999 API (Base)		
17	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.2	3.2	2.5	4.6
4	60-79th NPR	4.8	7.8	8.5	8.6
3	40-59th NPR	11.2	10.8	13.1	12.1
2	20-39th NPR	22.6	23.6	22.8	21.0
1	1-19th NPR	60.1	54.6	53.1	53.7

396	2000 API (Growth)	682	Number of Tests Contributing to the API
377	1999 API (Base)		
17	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORMONT ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018428 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	563	474	16	89		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	85
Pacific Islander	1
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	34
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	79
Of those with a response:	
Not high school graduate	42
High school graduate	35
Some college	13
College graduate	9
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.92

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	322
Number of students included in the 2000 API	275

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORMONT ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018428 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
563	474	89		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	3.68	36.76	28	10.18	101.82	25	9.23	92.25	25	9.16	91.58
4	60-79th NPR	875	47	17.28	151.19	46	16.73	146.36	48	17.71	154.98	45	16.48	144.23
3	40-59th NPR	700	56	20.59	144.12	63	22.91	160.36	55	20.30	142.07	51	18.68	130.77
2	20-39th NPR	500	65	23.90	119.49	79	28.73	143.64	75	27.68	138.38	66	24.18	120.88
1	1-19th NPR	200	94	34.56	69.12	59	21.45	42.91	68	25.09	50.18	86	31.50	63.00

a	Total Weighted Score Across Bands	a x	520.68				595.09				577.86			550.46
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	156.20		+		238.04		+		86.68		+	82.57

2000 API (Growth) **563**

Number of tests contributing to scores: 272 275 271 273

Number of pupils with tests contributing to the API: 275

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORMONT ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018428

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	31	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORMONT ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018428

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	10.6	9.1	7.7
4	60-79th NPR	15.9	16.1	16.4	15.4
3	40-59th NPR	18.5	24.2	20.7	18.8
2	20-39th NPR	26.2	28.4	27.2	25.6
1	1-19th NPR	36.1	20.8	26.7	32.5

557 2000 API (Growth) — 236 Number of Tests Contributing to the API
463 1999 API (Base)
13 1999-2000 Growth Target
94 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	10.2	9.2	9.2
4	60-79th NPR	17.3	16.7	17.7	16.5
3	40-59th NPR	20.6	22.9	20.3	18.7
2	20-39th NPR	23.9	28.7	27.7	24.2
1	1-19th NPR	34.6	21.5	25.1	31.5

563 2000 API (Growth) — 275 Number of Tests Contributing to the API
472 1999 API (Base)
13 1999-2000 Growth Target
91 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NUEVA VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110274 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	510	455	17	55		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	68
Fully credentialled teachers (CBEDS)	58
Teachers with emergency credentials (CBEDS)	41

Parent Education Level (Stanford 9)	Percent
Percent with a response*	4
Of those with a response:	
Not high school graduate	18
High school graduate	25
Some college	33
College graduate	20
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.70

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	29

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1021
Number of students included in the 2000 API	785

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NUEVA VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110274 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
510	455	55		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	3.78	37.76	95	12.18	121.79	49	6.29	62.90	47	6.01	60.10
4	60-79th NPR	875	76	9.90	86.59	104	13.33	116.67	116	14.89	130.30	109	13.94	121.96
3	40-59th NPR	700	110	14.32	100.26	126	16.15	113.08	141	18.10	126.70	126	16.11	112.79
2	20-39th NPR	500	219	28.52	142.58	219	28.08	140.38	196	25.16	125.80	206	26.34	131.71
1	1-19th NPR	200	334	43.49	86.98	236	30.26	60.51	277	35.56	71.12	294	37.60	75.19

a	Total Weighted Score Across Bands	a x	454.17			552.44			516.82			501.76
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	136.25	+		220.97	+		77.52	+		75.26

2000 API (Growth) **510**

Number of tests contributing to scores: 768 780 779 782

Number of pupils with tests contributing to the API: 785

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NUEVA VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110274

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NUEVA VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110274

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	12.2	5.9	5.8
4	60-79th NPR	8.9	13.3	14.5	13.7
3	40-59th NPR	14.0	16.4	17.7	15.3
2	20-39th NPR	28.9	27.7	25.6	26.6
1	1-19th NPR	44.7	30.5	36.4	38.6

505 2000 API (Growth) — 756 Number of Tests Contributing to the API
453 1999 API (Base)
14 1999-2000 Growth Target
52 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 8 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	12.1	6.1	6.1
4	60-79th NPR	9.8	13.4	14.6	13.7
3	40-59th NPR	14.2	16.0	18.3	15.9
2	20-39th NPR	28.5	28.2	25.2	26.3
1	1-19th NPR	44.0	30.2	35.8	38.1

508 2000 API (Growth) — 772 Number of Tests Contributing to the API
454 1999 API (Base)
14 1999-2000 Growth Target
54 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *O'MELVENY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018444 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
95	516	486	16	30		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	92
English Language Learners (Stanford 9)	62
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	8
Of those with a response:	
Not high school graduate	35
High school graduate	38
Some college	13
College graduate	15
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.08

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	494
Number of students included in the 2000 API	405

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *O'MELVENY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018444 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
516	486	30		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	3.82	38.17	26	6.47	64.68	23	6.01	60.05	18	4.46	44.55
4	60-79th NPR	875	44	11.20	97.96	64	15.92	139.30	58	15.14	132.51	55	13.61	119.12
3	40-59th NPR	700	75	19.08	133.59	80	19.90	139.30	66	17.23	120.63	65	16.09	112.62
2	20-39th NPR	500	121	30.79	153.94	109	27.11	135.57	101	26.37	131.85	118	29.21	146.04
1	1-19th NPR	200	138	35.11	70.23	123	30.60	61.19	135	35.25	70.50	148	36.63	73.27

a	Total Weighted Score Across Bands	a x	493.89			540.05			515.54			495.61
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	148.17	+		216.02	+		77.33	+		74.34

2000 API (Growth) **516**

Number of tests contributing to scores: 393 402 383 404

Number of pupils with tests contributing to the API: 405

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *O'MELVENY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018444

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	3	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	1	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	1	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *O'MELVENY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018444

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	6.4	5.9	4.6
4	60-79th NPR	11.0	15.9	15.3	13.2
3	40-59th NPR	19.4	20.2	17.2	16.0
2	20-39th NPR	30.6	26.6	26.0	29.0
1	1-19th NPR	35.3	30.9	35.7	37.2

514 2000 API (Growth) — 394 Number of Tests Contributing to the API
484 1999 API (Base)
13 1999-2000 Growth Target
30 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 6 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	6.2	5.6	4.0
4	60-79th NPR	10.4	15.6	15.3	12.3
3	40-59th NPR	19.2	19.6	16.4	16.6
2	20-39th NPR	30.8	26.9	26.5	28.9
1	1-19th NPR	36.3	31.7	36.2	38.2

508 2000 API (Growth) — 375 Number of Tests Contributing to the API
480 1999 API (Base)
13 1999-2000 Growth Target
28 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED EIGHT-SIXTH ST. ELEMENT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018477 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	579	512	14	67		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	26
American Indian or Alaska Native	0
Asian	7
Filipino	1
Hispanic or Latino	58
Pacific Islander	1
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	85
English Language Learners (Stanford 9)	40
Fully credentialled teachers (CBEDS)	78
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	60
Of those with a response:	
Not high school graduate	34
High school graduate	31
Some college	18
College graduate	14
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.22

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	544
Number of students included in the 2000 API	490

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED EIGHT-SIXTH ST. ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018477 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
579	512	67		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	32	6.81	68.09	97	20.04	200.41	68	13.99	139.92	61	12.60	126.03
4	60-79th NPR	875	68	14.47	126.60	93	19.21	168.13	77	15.84	138.63	88	18.18	159.09
3	40-59th NPR	700	77	16.38	114.68	85	17.56	122.93	85	17.49	122.43	61	12.60	88.22
2	20-39th NPR	500	131	27.87	139.36	93	19.21	96.07	111	22.84	114.20	114	23.55	117.77
1	1-19th NPR	200	162	34.47	68.94	116	23.97	47.93	145	29.84	59.67	160	33.06	66.12
a	Total Weighted Score Across Bands	a x	517.66					635.49			574.85			557.23
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	155.30			+		254.19	+		86.23	+		83.58

2000 API (Growth) **579**

Number of tests contributing to scores: 470 484 486 484

Number of pupils with tests contributing to the API: 490

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED EIGHT-SIXTH ST. ELE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018477

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.6	11.9	9.2	13.3
4	60-79th NPR	15.7	16.1	11.7	16.7
3	40-59th NPR	12.2	15.3	16.7	13.3
2	20-39th NPR	18.3	22.9	19.2	23.3
1	1-19th NPR	51.3	33.9	43.3	33.3

	2000 API (Growth)	120	Number of Tests Contributing to the API
463	1999 API (Base)		
11	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	31	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED EIGHT-SIXTH ST. ELE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018477

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.7	17.8	10.8	6.3
4	60-79th NPR	11.2	19.9	17.1	16.5
3	40-59th NPR	18.1	18.8	18.1	14.0
2	20-39th NPR	33.3	19.5	24.4	27.0
1	1-19th NPR	32.6	24.0	29.6	36.1

565 2000 API (Growth) — 291 Number of Tests Contributing to the API
476 1999 API (Base)
11 1999-2000 Growth Target
89 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 35 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.5	16.4	10.8	9.2
4	60-79th NPR	11.4	19.1	14.9	16.9
3	40-59th NPR	15.4	18.1	17.1	13.3
2	20-39th NPR	30.3	20.5	25.0	25.6
1	1-19th NPR	37.3	25.8	32.2	35.0

553 2000 API (Growth) — 420 Number of Tests Contributing to the API
485 1999 API (Base)
11 1999-2000 Growth Target
68 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED EIGHTEENTH STREET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018469 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
92	403	356	22	47		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	38
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	62
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	56
Fully credentialled teachers (CBEDS)	56
Teachers with emergency credentials (CBEDS)	44

Parent Education Level (Stanford 9)	Percent
Percent with a response*	3
Of those with a response:	
Not high school graduate	17
High school graduate	58
Some college	25
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.08

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	437
Number of students included in the 2000 API	350

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED EIGHTEENTH STREET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018469 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
403	356	47		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	2.14	21.41	13	3.79	37.90	17	4.87	48.71	14	4.02	40.23
4	60-79th NPR	875	13	3.98	34.79	26	7.58	66.33	34	9.74	85.24	37	10.63	93.03
3	40-59th NPR	700	33	10.09	70.64	41	11.95	83.67	45	12.89	90.26	43	12.36	86.49
2	20-39th NPR	500	72	22.02	110.09	82	23.91	119.53	90	25.79	128.94	60	17.24	86.21
1	1-19th NPR	200	202	61.77	123.55	181	52.77	105.54	163	46.70	93.41	194	55.75	111.49

a	Total Weighted Score Across Bands	a x	360.47			412.97			446.56			417.46
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	108.14	+		165.19	+		66.98	+		62.62

2000 API (Growth) **403**

Number of tests contributing to scores: 327 343 349 348

Number of pupils with tests contributing to the API: 350

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED EIGHTEENTH STREE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018469

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.6	1.5	1.5	6.0
4	60-79th NPR	3.9	6.2	5.1	7.5
3	40-59th NPR	8.6	7.7	15.4	12.7
2	20-39th NPR	25.8	19.2	25.0	22.4
1	1-19th NPR	60.2	65.4	52.9	51.5

	2000 API (Growth)	136	Number of Tests Contributing to the API
325	1999 API (Base)		
18	1999-2000 Growth Target		
47	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED EIGHTEENTH STREE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018469

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	5.2	7.1	2.8
4	60-79th NPR	4.0	8.5	12.7	12.7
3	40-59th NPR	11.1	14.6	11.3	12.2
2	20-39th NPR	19.7	26.9	26.4	14.1
1	1-19th NPR	62.6	44.8	42.5	58.2

423 2000 API (Growth) — 213 Number of Tests Contributing to the API
373 1999 API (Base)
18 1999-2000 Growth Target
50 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	3.8	4.9	4.0
4	60-79th NPR	4.0	7.6	9.7	10.6
3	40-59th NPR	10.1	12.0	12.9	12.4
2	20-39th NPR	22.0	23.9	25.8	17.2
1	1-19th NPR	61.8	52.8	46.7	55.7

403 2000 API (Growth) — 350 Number of Tests Contributing to the API
360 1999 API (Base)
18 1999-2000 Growth Target
43 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED FIFTY-SIXTH ST. ELEMENT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018493 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	747	735	3	12		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	17
American Indian or Alaska Native	0
Asian	16
Filipino	4
Hispanic or Latino	44
Pacific Islander	3
White not Hispanic	16

Participants in Free or Reduced Price Lunch (Stanford 9)	47
English Language Learners (Stanford 9)	14
Fully credentialled teachers (CBEDS)	95
Teachers with emergency credentials (CBEDS)	5

Parent Education Level (Stanford 9)	Percent
Percent with a response*	43
Of those with a response:	
Not high school graduate	7
High school graduate	29
Some college	28
College graduate	25
Graduate school	10

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.02

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	24
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	239
Number of students included in the 2000 API	180

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED FIFTY-SIXTH ST. ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018493 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
747	735	12		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	32	17.88	178.77	58	32.22	322.22	50	27.78	277.78	47	26.11	261.11
4	60-79th NPR	875	42	23.46	205.31	38	21.11	184.72	48	26.67	233.33	51	28.33	247.92
3	40-59th NPR	700	50	27.93	195.53	42	23.33	163.33	44	24.44	171.11	39	21.67	151.67
2	20-39th NPR	500	44	24.58	122.91	27	15.00	75.00	24	13.33	66.67	27	15.00	75.00
1	1-19th NPR	200	11	6.15	12.29	15	8.33	16.67	14	7.78	15.56	16	8.89	17.78

a	Total Weighted Score Across Bands	a x	714.80				761.94			764.44			753.47
b	Content Area Weight	b =	30%				40%			15%			15%
c	Total Weighted Score for Content Area:	c	214.44		+		304.78		+	114.67		+	113.02

2000 API (Growth) **747**

Number of tests contributing to scores: 179 180 180 180

Number of pupils with tests contributing to the API: 180

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED FIFTY-SIXTH ST. ELE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018493

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.3	40.0	30.0	43.3
4	60-79th NPR	26.7	33.3	40.0	16.7
3	40-59th NPR	20.0	20.0	16.7	26.7
2	20-39th NPR	26.7	6.7	6.7	10.0
1	1-19th NPR	3.3	0.0	6.7	3.3

815	2000 API (Growth)	30	Number of Tests Contributing to the API
790	1999 API (Base)		
2	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED FIFTY-SIXTH ST. ELE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018493

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.4	20.7	19.5	18.3
4	60-79th NPR	17.1	20.7	26.8	30.5
3	40-59th NPR	34.1	25.6	24.4	18.3
2	20-39th NPR	25.6	22.0	19.5	19.5
1	1-19th NPR	9.8	11.0	9.8	13.4

694	2000 API (Growth)	82	Number of Tests Contributing to the API
676	1999 API (Base)		
2	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.7	15.2	15.2	16.5
4	60-79th NPR	11.5	24.1	25.3	21.5
3	40-59th NPR	33.3	29.1	30.4	29.1
2	20-39th NPR	37.2	17.7	16.5	17.7
1	1-19th NPR	10.3	13.9	12.7	15.2

664	2000 API (Growth)	79	Number of Tests Contributing to the API
682	1999 API (Base)		
2	1999-2000 Growth Target		
-18	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED FIFTY-THIRD STREET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018501 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
97	516	477	16	39	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	48
American Indian or Alaska Native	0
Asian	6
Filipino	2
Hispanic or Latino	39
Pacific Islander	2
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	29
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	69
Of those with a response:	
Not high school graduate	24
High school graduate	28
Some college	26
College graduate	18
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.51

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	24

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	439
Number of students included in the 2000 API	372

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED FIFTY-THIRD STREET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018501 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
516	477	39		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	2.40	23.95	38	10.27	102.70	33	9.12	91.16	45	12.26	122.62
4	60-79th NPR	875	38	11.38	99.55	62	16.76	146.62	50	13.81	120.86	51	13.90	121.59
3	40-59th NPR	700	44	13.17	92.22	64	17.30	121.08	62	17.13	119.89	58	15.80	110.63
2	20-39th NPR	500	99	29.64	148.20	88	23.78	118.92	91	25.14	125.69	81	22.07	110.35
1	1-19th NPR	200	145	43.41	86.83	118	31.89	63.78	126	34.81	69.61	132	35.97	71.93

a	Total Weighted Score Across Bands	a x	450.75			553.11			527.21			537.13
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	135.22	+		221.24	+		79.08	+		80.57

2000 API (Growth) **516**

Number of tests contributing to scores: 334 370 362 367

Number of pupils with tests contributing to the API: 372

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED FIFTY-THIRD STREET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018501

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.8	4.4	5.7	8.9
4	60-79th NPR	9.5	9.9	10.2	14.0
3	40-59th NPR	8.9	18.8	14.2	19.0
2	20-39th NPR	32.5	26.5	26.7	20.1
1	1-19th NPR	47.3	40.3	43.2	38.0

	2000 API (Growth)	183	Number of Tests Contributing to the API
433	1999 API (Base)		
13	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED FIFTY-THIRD STREET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018501

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.4	13.1	9.8	12.4
4	60-79th NPR	11.1	23.4	14.7	9.7
3	40-59th NPR	14.3	15.9	21.0	13.1
2	20-39th NPR	27.0	21.4	24.5	22.8
1	1-19th NPR	45.2	26.2	30.1	42.1

535 2000 API (Growth) — 145 Number of Tests Contributing to the API
475 1999 API (Base)
13 1999-2000 Growth Target
60 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 8 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 10 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.4	10.3	9.1	12.3
4	60-79th NPR	11.4	16.8	13.8	13.9
3	40-59th NPR	13.2	17.3	17.1	15.8
2	20-39th NPR	29.6	23.8	25.1	22.1
1	1-19th NPR	43.4	31.9	34.8	36.0

516 2000 API (Growth) — 372 Number of Tests Contributing to the API
463 1999 API (Base)
13 1999-2000 Growth Target
53 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED NINTH STREET ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018519 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	475	415	19	60		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	27
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	72
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	95
English Language Learners (Stanford 9)	64
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	29

Parent Education Level (Stanford 9)	Percent
Percent with a response*	50
Of those with a response:	
Not high school graduate	32
High school graduate	36
Some college	18
College graduate	11
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.14

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	307
Number of students included in the 2000 API	279

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED NINTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018519 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
475	415	60		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	3.08	30.77	27	9.78	97.83	17	6.14	61.37	15	5.42	54.15
4	60-79th NPR	875	18	6.92	60.58	30	10.87	95.11	26	9.39	82.13	38	13.72	120.04
3	40-59th NPR	700	38	14.62	102.31	46	16.67	116.67	35	12.64	88.45	37	13.36	93.50
2	20-39th NPR	500	68	26.15	130.77	77	27.90	139.49	72	25.99	129.96	74	26.71	133.57
1	1-19th NPR	200	128	49.23	98.46	96	34.78	69.57	127	45.85	91.70	113	40.79	81.59

a	Total Weighted Score Across Bands	a x	422.88			518.66			453.61			482.85
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	126.87	+		207.46	+		68.04	+		72.43

2000 API (Growth) **475**

Number of tests contributing to scores: 260 276 277 277

Number of pupils with tests contributing to the API: 279

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED NINTH STREET ELEM*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018519

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.7	6.7	5.3	5.3
4	60-79th NPR	4.3	5.3	5.3	15.8
3	40-59th NPR	12.9	13.3	9.3	10.5
2	20-39th NPR	25.7	24.0	24.0	22.4
1	1-19th NPR	51.4	50.7	56.0	46.1

	2000 API (Growth)	76	Number of Tests Contributing to the API
362	1999 API (Base)		
15	1999-2000 Growth Target		
64	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED NINTH STREET ELEM*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018519

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	11.0	6.0	5.0
4	60-79th NPR	7.9	12.5	10.9	13.0
3	40-59th NPR	15.3	18.0	13.9	14.5
2	20-39th NPR	26.5	29.5	26.9	28.5
1	1-19th NPR	48.7	29.0	42.3	39.0

491 2000 API (Growth) — 202 Number of Tests Contributing to the API
437 1999 API (Base)
15 1999-2000 Growth Target
54 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	9.9	6.2	5.5
4	60-79th NPR	7.0	10.7	9.5	13.9
3	40-59th NPR	14.5	16.9	12.5	13.6
2	20-39th NPR	26.6	27.9	25.6	26.4
1	1-19th NPR	48.8	34.6	46.2	40.7

476 2000 API (Growth) — 275 Number of Tests Contributing to the API
421 1999 API (Base)
15 1999-2000 Growth Target
55 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED SEVENTH STREET ELEMEN*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018535 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	375	366	22	9		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	42
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	57
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	49
Fully credentialled teachers (CBEDS)	63
Teachers with emergency credentials (CBEDS)	28

Parent Education Level (Stanford 9)	Percent
Percent with a response*	37
Of those with a response:	
Not high school graduate	35
High school graduate	31
Some college	19
College graduate	13
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.14

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	777
Number of students included in the 2000 API	728

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED SEVENTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018535 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
375	366	9		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	0.86	8.65	17	2.36	23.61	16	2.23	22.28	31	4.31	43.06
4	60-79th NPR	875	32	4.61	40.35	53	7.36	64.41	34	4.74	41.43	64	8.89	77.78
3	40-59th NPR	700	52	7.49	52.45	75	10.42	72.92	80	11.14	77.99	75	10.42	72.92
2	20-39th NPR	500	162	23.34	116.71	151	20.97	104.86	169	23.54	117.69	159	22.08	110.42
1	1-19th NPR	200	442	63.69	127.38	424	58.89	117.78	419	58.36	116.71	391	54.31	108.61

a	Total Weighted Score Across Bands	a x	345.53			383.58			376.11			412.78
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	103.66	+		153.43	+		56.42	+		61.92

2000 API (Growth) **375**

Number of tests contributing to scores: 694 720 718 720

Number of pupils with tests contributing to the API: 728

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED SEVENTH STREET EL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018535

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.0	1.3	2.3	5.0
4	60-79th NPR	5.5	6.4	5.4	9.7
3	40-59th NPR	6.8	9.7	11.7	11.7
2	20-39th NPR	24.0	18.4	23.2	25.4
1	1-19th NPR	62.7	64.2	57.4	48.2

	2000 API (Growth)	305	Number of Tests Contributing to the API
371	1999 API (Base)		
18	1999-2000 Growth Target		
1	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED SEVENTH STREET EL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018535

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.8	2.9	1.9	3.4
4	60-79th NPR	3.8	7.7	4.3	8.2
3	40-59th NPR	7.8	10.8	10.6	9.4
2	20-39th NPR	22.4	23.1	23.6	19.7
1	1-19th NPR	65.2	55.5	59.5	59.4

374	2000 API (Growth)	418	Number of Tests Contributing to the API
363	1999 API (Base)		
18	1999-2000 Growth Target		
11	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.9	2.1	2.2	4.3
4	60-79th NPR	4.5	7.4	4.6	8.5
3	40-59th NPR	7.5	10.5	11.1	10.3
2	20-39th NPR	23.2	21.0	23.6	22.2
1	1-19th NPR	63.9	59.0	58.5	54.5

374	2000 API (Growth)	723	Number of Tests Contributing to the API
367	1999 API (Base)		
18	1999-2000 Growth Target		
7	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED SIXTEENTH STREET ELEM*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018543 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
92	461	420	19	41		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	58
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	41
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	37
Fully credentialled teachers (CBEDS)	45
Teachers with emergency credentials (CBEDS)	41

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	25

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	347
Number of students included in the 2000 API	273

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED SIXTEENTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018543 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
461	420	41		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	3.36	33.58	23	8.61	86.14	16	6.15	61.54	21	8.05	80.46
4	60-79th NPR	875	23	8.58	75.09	32	11.99	104.87	27	10.38	90.87	30	11.49	100.57
3	40-59th NPR	700	32	11.94	83.58	45	16.85	117.98	29	11.15	78.08	33	12.64	88.51
2	20-39th NPR	500	53	19.78	98.88	60	22.47	112.36	67	25.77	128.85	63	24.14	120.69
1	1-19th NPR	200	151	56.34	112.69	107	40.07	80.15	121	46.54	93.08	114	43.68	87.36

a	Total Weighted Score Across Bands	a x	403.82			501.50			452.40			477.59
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	121.15	+		200.60	+		67.86	+		71.64

2000 API (Growth) **461**

Number of tests contributing to scores: 268 267 260 261

Number of pupils with tests contributing to the API: 273

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED SIXTEENTH STREET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018543

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.9	6.9	8.6	10.0
4	60-79th NPR	7.0	7.6	6.5	11.4
3	40-59th NPR	11.9	18.1	9.4	12.1
2	20-39th NPR	23.1	20.1	21.6	25.7
1	1-19th NPR	53.1	47.2	54.0	40.7

	2000 API (Growth)	147	Number of Tests Contributing to the API
413	1999 API (Base)		
15	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED SIXTEENTH STREET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018543

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.6	10.7	3.3	5.8
4	60-79th NPR	10.7	17.4	15.0	11.7
3	40-59th NPR	12.3	15.7	13.3	13.3
2	20-39th NPR	16.4	25.6	30.8	22.5
1	1-19th NPR	59.0	30.6	37.5	46.7

484	2000 API (Growth)	123	Number of Tests Contributing to the API
434	1999 API (Base)		
15	1999-2000 Growth Target		
50	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.4	8.6	6.2	8.0
4	60-79th NPR	8.6	12.0	10.4	11.5
3	40-59th NPR	12.0	16.9	11.2	12.6
2	20-39th NPR	19.9	22.6	25.8	24.1
1	1-19th NPR	56.0	39.8	46.5	43.7

462	2000 API (Growth)	271	Number of Tests Contributing to the API
424	1999 API (Base)		
15	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED THIRTY-FIFTH STREET ELE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018550 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	465	453	17	12		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	26
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	71
Pacific Islander	1
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	57
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	2
Of those with a response:	
Not high school graduate	82
High school graduate	18
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.18

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	608
Number of students included in the 2000 API	526

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED THIRTY-FIFTH STREET ELEM.*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018550 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
465	453	12		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	2.55	25.49	36	6.95	69.50	19	3.68	36.75	29	5.54	55.45
4	60-79th NPR	875	38	7.45	65.20	68	13.13	114.86	49	9.48	82.93	56	10.71	93.69
3	40-59th NPR	700	67	13.14	91.96	80	15.44	108.11	77	14.89	104.26	72	13.77	96.37
2	20-39th NPR	500	144	28.24	141.18	144	27.80	139.00	125	24.18	120.89	145	27.72	138.62
1	1-19th NPR	200	248	48.63	97.25	190	36.68	73.36	247	47.78	95.55	221	42.26	84.51

a	Total Weighted Score Across Bands	a x	421.08				504.83				440.38			468.64
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	126.32		+		201.93		+		66.06		+	70.30

2000 API (Growth) **465**

Number of tests contributing to scores: 510 518 517 523

Number of pupils with tests contributing to the API: 526

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED THIRTY-FIFTH STREE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018550

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.4	3.1	5.6	8.4
4	60-79th NPR	11.1	12.5	7.1	14.5
3	40-59th NPR	14.3	14.8	15.1	16.0
2	20-39th NPR	29.4	24.2	23.0	24.4
1	1-19th NPR	42.9	45.3	49.2	36.6

	2000 API (Growth)	132	Number of Tests Contributing to the API
482	1999 API (Base)		
14	1999-2000 Growth Target		
-20	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED THIRTY-FIFTH STREE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018550

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	8.1	2.7	4.3
4	60-79th NPR	6.3	12.9	9.4	8.3
3	40-59th NPR	12.6	15.4	15.1	13.1
2	20-39th NPR	27.7	29.1	24.2	29.2
1	1-19th NPR	51.2	34.5	48.7	45.0

460 2000 API (Growth) — 375 Number of Tests Contributing to the API
438 1999 API (Base)
14 1999-2000 Growth Target
22 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	6.9	3.7	5.5
4	60-79th NPR	7.5	13.1	9.5	10.7
3	40-59th NPR	13.1	15.4	14.9	13.8
2	20-39th NPR	28.2	27.8	24.2	27.7
1	1-19th NPR	48.6	36.7	47.8	42.3

465 2000 API (Growth) — 526 Number of Tests Contributing to the API
452 1999 API (Base)
14 1999-2000 Growth Target
13 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED TWELFTH STREET ELEMEN*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018568 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
95	477	424	19	53	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	35
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	65
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	56
Fully credentialled teachers (CBEDS)	42
Teachers with emergency credentials (CBEDS)	39

Parent Education Level (Stanford 9)	Percent
Percent with a response*	5
Of those with a response:	
Not high school graduate	10
High school graduate	48
Some college	10
College graduate	33
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.67

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	446
Number of students included in the 2000 API	351

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED TWELFTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018568 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
477	424	53		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	5.17	51.72	49	14.24	142.44	36	10.40	104.05	39	11.21	112.07
4	60-79th NPR	875	27	7.76	67.89	33	9.59	83.94	37	10.69	93.57	34	9.77	85.49
3	40-59th NPR	700	30	8.62	60.34	52	15.12	105.81	47	13.58	95.09	45	12.93	90.52
2	20-39th NPR	500	75	21.55	107.76	85	24.71	123.55	70	20.23	101.16	75	21.55	107.76
1	1-19th NPR	200	198	56.90	113.79	125	36.34	72.67	156	45.09	90.17	155	44.54	89.08

a	Total Weighted Score Across Bands	a x	401.51				528.42				484.03			484.91
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	120.45		+		211.37		+		72.60		+	72.74

2000 API (Growth) **477**

Number of tests contributing to scores: 348 344 346 348

Number of pupils with tests contributing to the API: 351

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED TWELFTH STREET EL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018568

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.2	17.2	15.8	13.3
4	60-79th NPR	7.6	6.0	5.0	8.3
3	40-59th NPR	7.6	11.2	14.2	14.2
2	20-39th NPR	16.9	25.9	17.5	28.3
1	1-19th NPR	57.6	39.7	47.5	35.8

	2000 API (Growth)	120	Number of Tests Contributing to the API
474	1999 API (Base)		
15	1999-2000 Growth Target		
8	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ONE HUNDRED TWELFTH STREET EL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018568

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	12.7	7.5	10.1
4	60-79th NPR	7.8	11.4	13.7	10.5
3	40-59th NPR	9.1	17.1	13.3	12.3
2	20-39th NPR	23.9	24.1	21.7	18.0
1	1-19th NPR	56.5	34.6	43.8	49.1

475	2000 API (Growth)	231	Number of Tests Contributing to the API
394	1999 API (Base)		
15	1999-2000 Growth Target		
81	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.0	14.1	10.3	11.1
4	60-79th NPR	7.9	9.7	10.9	9.9
3	40-59th NPR	8.7	15.3	13.8	12.6
2	20-39th NPR	21.9	24.7	20.3	21.3
1	1-19th NPR	56.6	36.2	44.7	45.0

478	2000 API (Growth)	345	Number of Tests Contributing to the API
427	1999 API (Base)		
15	1999-2000 Growth Target		
51	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OPEN MAGNET: CENTER FOR INDIVIDUAL (*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6097927 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
99	840	816	*	24	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	19
American Indian or Alaska Native	1
Asian	19
Filipino	1
Hispanic or Latino	18
Pacific Islander	0
White not Hispanic	41

Participants in Free or Reduced Price Lunch (Stanford 9)	33
English Language Learners (Stanford 9)	25
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	276
Number of students included in the 2000 API	241

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OPEN MAGNET: CENTER FOR INDIVIDUAL (CHAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6097927 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
840	816	24		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	110	46.41	464.14	120	49.79	497.93	118	49.17	491.67	102	42.50	425.00
4	60-79th NPR	875	53	22.36	195.68	55	22.82	199.69	59	24.58	215.10	54	22.50	196.88
3	40-59th NPR	700	39	16.46	115.19	33	13.69	95.85	29	12.08	84.58	42	17.50	122.50
2	20-39th NPR	500	18	7.59	37.97	24	9.96	49.79	29	12.08	60.42	31	12.92	64.58
1	1-19th NPR	200	17	7.17	14.35	9	3.73	7.47	5	2.08	4.17	11	4.58	9.17

a	Total Weighted Score Across Bands	a x	827.32			850.73			855.94			818.13
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	248.20	+		340.29	+		128.39	+		122.72

2000 API (Growth) **840**

Number of tests contributing to scores: 237 241 240 240

Number of pupils with tests contributing to the API: 241

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OPEN MAGNET: CENTER FOR INDIVI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6097927

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	43	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.2	61.5	57.7	59.6
4	60-79th NPR	34.6	26.9	19.2	34.6
3	40-59th NPR	34.6	5.8	17.3	3.8
2	20-39th NPR	7.7	5.8	5.8	0.0
1	1-19th NPR	3.8	0.0	0.0	1.9

877	2000 API (Growth)	52	Number of Tests Contributing to the API
872	1999 API (Base)		
*	1999-2000 Growth Target		
5	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OPEN MAGNET: CENTER FOR INDIVI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6097927

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	35.7	20.9	23.8	23.8
4	60-79th NPR	14.3	25.6	33.3	9.5
3	40-59th NPR	16.7	18.6	16.7	23.8
2	20-39th NPR	11.9	25.6	19.0	28.6
1	1-19th NPR	21.4	9.3	7.1	14.3

707	2000 API (Growth)	43	Number of Tests Contributing to the API
713	1999 API (Base)		
1	1999-2000 Growth Target		
-6	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	73.1	66.7	61.5	45.8
4	60-79th NPR	17.2	17.7	25.0	21.9
3	40-59th NPR	6.5	12.5	8.3	18.8
2	20-39th NPR	0.0	2.1	4.2	10.4
1	1-19th NPR	3.2	1.0	1.0	3.1

912	2000 API (Growth)	96	Number of Tests Contributing to the API
886	1999 API (Base)		
*	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.3	25.0	30.7	32.0
4	60-79th NPR	21.3	31.6	26.7	18.7
3	40-59th NPR	25.3	13.2	12.0	16.0
2	20-39th NPR	14.7	22.4	24.0	22.7
1	1-19th NPR	17.3	7.9	6.7	10.7

727	2000 API (Growth)	76	Number of Tests Contributing to the API
716	1999 API (Base)		
1	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OSCEOLA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018592 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	525	496	15	29		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	0
Filipino	2
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	88
English Language Learners (Stanford 9)	50
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	28

Parent Education Level (Stanford 9)	Percent
Percent with a response*	23
Of those with a response:	
Not high school graduate	44
High school graduate	28
Some college	17
College graduate	8
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.99

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	316
Number of students included in the 2000 API	267

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OSCEOLA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018592 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
525	496	29		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	5.95	59.52	26	9.74	97.38	34	12.78	127.82	23	8.61	86.14
4	60-79th NPR	875	33	13.10	114.58	35	13.11	114.70	33	12.41	108.55	41	15.36	134.36
3	40-59th NPR	700	38	15.08	105.56	52	19.48	136.33	57	21.43	150.00	39	14.61	102.25
2	20-39th NPR	500	60	23.81	119.05	73	27.34	136.70	55	20.68	103.38	68	25.47	127.34
1	1-19th NPR	200	106	42.06	84.13	81	30.34	60.67	87	32.71	65.41	96	35.96	71.91
a	Total Weighted Score Across Bands	a x	482.84					545.79			555.17			522.00
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	144.85			+		218.31	+		83.28	+		78.30

2000 API (Growth) **525**

Number of tests contributing to scores: 252 267 266 267

Number of pupils with tests contributing to the API: 267

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OSCEOLA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018592

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OSCEOLA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018592

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.8	8.7	11.2	7.4
4	60-79th NPR	13.2	13.2	12.4	16.1
3	40-59th NPR	14.5	19.0	22.0	12.8
2	20-39th NPR	24.1	28.1	20.7	26.0
1	1-19th NPR	43.4	31.0	33.6	37.6

515	2000 API (Growth)	242	Number of Tests Contributing to the API
489	1999 API (Base)		
12	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	9.2	11.0	7.1
4	60-79th NPR	11.5	11.3	12.7	16.0
3	40-59th NPR	15.0	21.0	19.8	13.0
2	20-39th NPR	24.3	28.6	21.9	27.3
1	1-19th NPR	44.7	29.8	34.6	36.6

512	2000 API (Growth)	238	Number of Tests Contributing to the API
482	1999 API (Base)		
12	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OVERLAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018618 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	839	803	*	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	12
American Indian or Alaska Native	0
Asian	14
Filipino	1
Hispanic or Latino	17
Pacific Islander	0
White not Hispanic	57

Participants in Free or Reduced Price Lunch (Stanford 9)	22
English Language Learners (Stanford 9)	13
Fully credentialled teachers (CBEDS)	90
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	3
High school graduate	11
Some college	14
College graduate	40
Graduate school	31

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.85

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	358
Number of students included in the 2000 API	328

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OVERLAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018618 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
839	803	36		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	137	43.08	430.82	168	52.34	523.36	168	51.53	515.34	145	44.34	443.43
4	60-79th NPR	875	76	23.90	209.12	72	22.43	196.26	72	22.09	193.25	78	23.85	208.72
3	40-59th NPR	700	54	16.98	118.87	42	13.08	91.59	35	10.74	75.15	48	14.68	102.75
2	20-39th NPR	500	32	10.06	50.31	26	8.10	40.50	27	8.28	41.41	29	8.87	44.34
1	1-19th NPR	200	19	5.97	11.95	13	4.05	8.10	24	7.36	14.72	27	8.26	16.51

a	Total Weighted Score Across Bands	a x	821.07			859.81			839.88			815.75
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	246.32	+		343.93	+		125.98	+		122.36

2000 API (Growth) **839**

Number of tests contributing to scores: 318 321 326 327

Number of pupils with tests contributing to the API: 328

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OVERLAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018618

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 34
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 45
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OVERLAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018618

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	54	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	59.0	66.3	65.4	52.1
4	60-79th NPR	23.9	20.0	19.9	29.2
3	40-59th NPR	12.8	8.4	8.9	10.4
2	20-39th NPR	2.7	4.2	4.7	5.7
1	1-19th NPR	1.6	1.1	1.0	2.6

910	2000 API (Growth)	192	Number of Tests Contributing to the API
866	1999 API (Base)		
*	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.3	17.5	19.4	16.7
4	60-79th NPR	19.0	23.8	17.9	19.7
3	40-59th NPR	23.8	20.6	13.4	21.2
2	20-39th NPR	28.6	22.2	22.4	12.1
1	1-19th NPR	22.2	15.9	26.9	30.3

626	2000 API (Growth)	67	Number of Tests Contributing to the API
586	1999 API (Base)		
1	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OXNARD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018626 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	532	491	15	41		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	86
Pacific Islander	0
White not Hispanic	9

Participants in Free or Reduced Price Lunch (Stanford 9)	93
English Language Learners (Stanford 9)	76
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	4
Of those with a response:	
Not high school graduate	54
High school graduate	33
Some college	0
College graduate	13
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.71

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	683
Number of students included in the 2000 API	595

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OXNARD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018626 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
532	491	41		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	3.93	39.29	66	11.91	119.13	66	12.18	121.77	47	8.30	83.04
4	60-79th NPR	875	43	7.68	67.19	85	15.34	134.25	95	17.53	153.37	93	16.43	143.77
3	40-59th NPR	700	108	19.29	135.00	103	18.59	130.14	82	15.13	105.90	83	14.66	102.65
2	20-39th NPR	500	165	29.46	147.32	139	25.09	125.45	141	26.01	130.07	148	26.15	130.74
1	1-19th NPR	200	222	39.64	79.29	161	29.06	58.12	158	29.15	58.30	195	34.45	68.90

a	Total Weighted Score Across Bands	a x	468.08				567.10				569.42			529.11
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	140.42			+	226.84		+		85.41		+	79.37

2000 API (Growth) **532**

Number of tests contributing to scores: 560 554 542 566

Number of pupils with tests contributing to the API: 595

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OXNARD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018626

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OXNARD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018626

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	9.5	11.3	7.3
4	60-79th NPR	7.0	15.1	17.3	15.7
3	40-59th NPR	19.4	19.6	14.7	14.4
2	20-39th NPR	29.1	26.0	26.9	25.4
1	1-19th NPR	41.2	29.8	29.7	37.2

520	2000 API (Growth)	517	Number of Tests Contributing to the API
481	1999 API (Base)		
12	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	49	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	10.7	11.1	7.2
4	60-79th NPR	6.7	15.1	17.7	15.6
3	40-59th NPR	19.8	18.4	14.7	15.2
2	20-39th NPR	29.2	26.4	26.6	26.4
1	1-19th NPR	41.0	29.5	30.0	35.6

523	2000 API (Growth)	555	Number of Tests Contributing to the API
478	1999 API (Base)		
12	1999-2000 Growth Target		
45	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PACIFIC PALISADES ELEMENTARY (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018634 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	815	785	1	30		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	3
Filipino	0
Hispanic or Latino	27
Pacific Islander	0
White not Hispanic	66

Participants in Free or Reduced Price Lunch (Stanford 9)	24
English Language Learners (Stanford 9)	18
Fully credentialled teachers (CBEDS)	100
Teachers with emergency credentials (CBEDS)	0

Parent Education Level (Stanford 9)	Percent
Percent with a response*	86
Of those with a response:	
Not high school graduate	10
High school graduate	9
Some college	10
College graduate	32
Graduate school	39

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.81

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	300
Number of students included in the 2000 API	244

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PACIFIC PALISADES ELEMENTARY (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018634 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
815	785	30		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	123	50.41	504.10	118	48.36	483.61	131	53.91	539.09	106	43.44	434.43
4	60-79th NPR	875	50	20.49	179.30	43	17.62	154.20	38	15.64	136.83	54	22.13	193.65
3	40-59th NPR	700	26	10.66	74.59	31	12.70	88.93	26	10.70	74.90	32	13.11	91.80
2	20-39th NPR	500	17	6.97	34.84	35	14.34	71.72	32	13.17	65.84	35	14.34	71.72
1	1-19th NPR	200	28	11.48	22.95	17	6.97	13.93	16	6.58	13.17	17	6.97	13.93

a	Total Weighted Score Across Bands	a x	815.78			812.40			829.84			805.53
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	244.73	+		324.96	+		124.48	+		120.83

2000 API (Growth) **815**

Number of tests contributing to scores: 244 244 243 244

Number of pupils with tests contributing to the API: 244

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PACIFIC PALISADES ELEMENTARY (C*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018634

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PACIFIC PALISADES ELEMENTARY (C*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018634

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.3	15.5	23.9	16.9
4	60-79th NPR	14.1	15.5	14.1	16.9
3	40-59th NPR	14.1	19.7	9.9	11.3
2	20-39th NPR	16.9	29.6	33.8	33.8
1	1-19th NPR	36.6	19.7	18.3	21.1

602	2000 API (Growth)	71	Number of Tests Contributing to the API
598	1999 API (Base)		
1	1999-2000 Growth Target		
4	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	65.2	63.9	66.9	53.8
4	60-79th NPR	24.7	17.7	17.8	25.3
3	40-59th NPR	7.0	10.1	10.2	13.3
2	20-39th NPR	3.2	7.6	4.5	7.0
1	1-19th NPR	0.0	0.6	0.6	0.6

913	2000 API (Growth)	158	Number of Tests Contributing to the API
877	1999 API (Base)		
*	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.1	12.7	20.6	9.5
4	60-79th NPR	14.3	14.3	9.5	14.3
3	40-59th NPR	12.7	19.0	11.1	15.9
2	20-39th NPR	19.0	30.2	36.5	38.1
1	1-19th NPR	42.9	23.8	22.2	22.2

559	2000 API (Growth)	63	Number of Tests Contributing to the API
548	1999 API (Base)		
1	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PACOIMA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018642 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	387	338	23	49		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	96
English Language Learners (Stanford 9)	80
Fully credentialled teachers (CBEDS)	53
Teachers with emergency credentials (CBEDS)	32

Parent Education Level (Stanford 9)	Percent
Percent with a response*	54
Of those with a response:	
Not high school graduate	67
High school graduate	21
Some college	7
College graduate	4
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.50

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1013
Number of students included in the 2000 API	975

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PACOIMA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018642 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
387	338	49		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	1.42	14.18	35	3.66	36.61	20	2.14	21.44	23	2.40	23.98
4	60-79th NPR	875	43	4.69	41.03	107	11.19	97.93	52	5.57	48.77	54	5.63	49.27
3	40-59th NPR	700	66	7.20	50.38	117	12.24	85.67	95	10.18	71.28	108	11.26	78.83
2	20-39th NPR	500	183	19.96	99.78	223	23.33	116.63	185	19.83	99.14	191	19.92	99.58
1	1-19th NPR	200	612	66.74	133.48	474	49.58	99.16	581	62.27	124.54	583	60.79	121.58

a	Total Weighted Score Across Bands	a x	338.85			436.01			365.17			373.25
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	101.65	+		174.40	+		54.77	+		55.99

2000 API (Growth) **387**

Number of tests contributing to scores: 917 956 933 959

Number of pupils with tests contributing to the API: 975

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PACOIMA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018642

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PACOIMA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018642

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	3.7	2.2	2.5
4	60-79th NPR	4.6	11.5	5.5	5.7
3	40-59th NPR	7.2	12.3	10.2	10.9
2	20-39th NPR	19.6	23.4	19.9	19.9
1	1-19th NPR	67.1	49.1	62.2	61.0

388	2000 API (Growth)	940	Number of Tests Contributing to the API
337	1999 API (Base)		
18	1999-2000 Growth Target		
51	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	3.7	2.2	2.4
4	60-79th NPR	4.7	11.2	5.5	5.7
3	40-59th NPR	7.1	12.3	10.3	11.1
2	20-39th NPR	19.9	23.1	19.9	19.9
1	1-19th NPR	66.8	49.7	62.2	60.9

387	2000 API (Growth)	968	Number of Tests Contributing to the API
339	1999 API (Base)		
18	1999-2000 Growth Target		
48	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALMS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018659 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	628	561	12	67		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	24
American Indian or Alaska Native	0
Asian	10
Filipino	3
Hispanic or Latino	50
Pacific Islander	0
White not Hispanic	13

Participants in Free or Reduced Price Lunch (Stanford 9)	81
English Language Learners (Stanford 9)	47
Fully credentialled teachers (CBEDS)	82
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	35
High school graduate	41
Some college	15
College graduate	8
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.99

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	331
Number of students included in the 2000 API	269

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALMS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018659 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
628	561	67		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	9.33	93.28	36	13.43	134.33	51	19.10	191.01	39	14.55	145.52
4	60-79th NPR	875	54	20.15	176.31	60	22.39	195.90	47	17.60	154.03	53	19.78	173.04
3	40-59th NPR	700	53	19.78	138.43	59	22.01	154.10	57	21.35	149.44	61	22.76	159.33
2	20-39th NPR	500	82	30.60	152.99	59	22.01	110.07	63	23.60	117.98	68	25.37	126.87
1	1-19th NPR	200	54	20.15	40.30	54	20.15	40.30	49	18.35	36.70	47	17.54	35.07

a	Total Weighted Score Across Bands	a x	601.31			634.70			649.16			639.83
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	180.39	+		253.88	+		97.37	+		95.97

2000 API (Growth) **628**

Number of tests contributing to scores: 268 268 267 268

Number of pupils with tests contributing to the API: 269

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALMS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018659

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.5	7.9	17.5	22.2
4	60-79th NPR	17.5	22.2	20.6	14.3
3	40-59th NPR	33.3	22.2	23.8	22.2
2	20-39th NPR	28.6	22.2	27.0	30.2
1	1-19th NPR	11.1	25.4	11.1	11.1

	2000 API (Growth)	63	Number of Tests Contributing to the API
530	1999 API (Base)		
10	1999-2000 Growth Target		
104	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	30	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALMS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018659

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.9	12.9	16.0	9.2
4	60-79th NPR	16.8	18.2	16.0	19.1
3	40-59th NPR	20.6	24.2	24.4	22.9
2	20-39th NPR	32.1	24.2	22.1	26.0
1	1-19th NPR	23.7	20.5	21.4	22.9

601 2000 API (Growth) — 132 Number of Tests Contributing to the API
529 1999 API (Base)
10 1999-2000 Growth Target
72 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 37 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.5	11.1	13.9	12.0
4	60-79th NPR	16.6	20.7	17.6	18.0
3	40-59th NPR	18.0	22.6	22.2	24.9
2	20-39th NPR	35.9	24.0	25.0	26.7
1	1-19th NPR	23.0	21.7	21.3	18.4

599 2000 API (Growth) — 218 Number of Tests Contributing to the API
537 1999 API (Base)
10 1999-2000 Growth Target
62 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARK AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018667 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
92	495	429	19	66		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	60
Fully credentialled teachers (CBEDS)	62
Teachers with emergency credentials (CBEDS)	34

Parent Education Level (Stanford 9)	Percent
Percent with a response*	68
Of those with a response:	
Not high school graduate	52
High school graduate	34
Some college	9
College graduate	5
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.67

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	578
Number of students included in the 2000 API	463

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARK AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018667 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
495	429	66		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	3.57	35.71	47	10.22	102.17	20	4.40	43.96	26	5.68	56.77
4	60-79th NPR	875	35	7.81	68.36	66	14.35	125.54	54	11.87	103.85	38	8.30	72.60
3	40-59th NPR	700	74	16.52	115.62	84	18.26	127.83	91	20.00	140.00	62	13.54	94.76
2	20-39th NPR	500	125	27.90	139.51	120	26.09	130.43	118	25.93	129.67	122	26.64	133.19
1	1-19th NPR	200	198	44.20	88.39	143	31.09	62.17	172	37.80	75.60	210	45.85	91.70

a	Total Weighted Score Across Bands	a x	447.60			548.15			493.08			449.02
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	134.28	+		219.26	+		73.96	+		67.35

2000 API (Growth) **495**

Number of tests contributing to scores: 448 460 455 458

Number of pupils with tests contributing to the API: 463

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARK AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018667

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARK AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018667

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	9.7	4.1	5.2
4	60-79th NPR	8.1	14.4	11.8	8.1
3	40-59th NPR	16.7	18.5	20.5	13.3
2	20-39th NPR	27.3	26.4	26.0	26.9
1	1-19th NPR	45.1	31.1	37.6	46.4

492 2000 API (Growth) — 447 Number of Tests Contributing to the API
426 1999 API (Base)
15 1999-2000 Growth Target
66 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 9 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	10.3	4.4	5.5
4	60-79th NPR	7.6	14.2	11.7	7.9
3	40-59th NPR	16.6	18.2	20.1	13.6
2	20-39th NPR	27.6	26.0	25.9	26.8
1	1-19th NPR	44.5	31.3	37.8	46.2

494 2000 API (Growth) — 460 Number of Tests Contributing to the API
429 1999 API (Base)
15 1999-2000 Growth Target
65 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARK WESTERN PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018675 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	821	793	1	28		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	12
American Indian or Alaska Native	0
Asian	20
Filipino	4
Hispanic or Latino	39
Pacific Islander	1
White not Hispanic	25

Participants in Free or Reduced Price Lunch (Stanford 9)	48
English Language Learners (Stanford 9)	9
Fully credentialled teachers (CBEDS)	82
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	60
Of those with a response:	
Not high school graduate	5
High school graduate	17
Some college	15
College graduate	40
Graduate school	23

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.58

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	393
Number of students included in the 2000 API	355

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARK WESTERN PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018675 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
821	793	28		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	152	43.43	434.29	206	58.36	583.57	177	50.43	504.27	148	42.05	420.45
4	60-79th NPR	875	81	23.14	202.50	53	15.01	131.37	79	22.51	196.94	90	25.57	223.72
3	40-59th NPR	700	46	13.14	92.00	32	9.07	63.46	25	7.12	49.86	39	11.08	77.56
2	20-39th NPR	500	43	12.29	61.43	30	8.50	42.49	39	11.11	55.56	44	12.50	62.50
1	1-19th NPR	200	28	8.00	16.00	32	9.07	18.13	31	8.83	17.66	31	8.81	17.61

a	Total Weighted Score Across Bands	a x	806.21			839.02			824.29			801.85
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	241.86	+		335.61	+		123.64	+		120.28

2000 API (Growth) **821**

Number of tests contributing to scores: 350 353 351 352

Number of pupils with tests contributing to the API: 355

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARK WESTERN PLACE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018675

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	40	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	53.4	90.3	71.8	69.4
4	60-79th NPR	31.5	8.3	23.9	25.0
3	40-59th NPR	13.7	1.4	2.8	2.8
2	20-39th NPR	1.4	0.0	1.4	2.8
1	1-19th NPR	0.0	0.0	0.0	0.0

953	2000 API (Growth)	73	Number of Tests Contributing to the API
912	1999 API (Base)		
*	1999-2000 Growth Target		
41	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARK WESTERN PLACE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018675

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.6	29.2	31.1	23.0
4	60-79th NPR	17.2	20.4	22.2	24.4
3	40-59th NPR	17.2	16.1	5.9	12.6
2	20-39th NPR	24.6	16.1	23.0	23.7
1	1-19th NPR	16.4	18.2	17.8	16.3

689	2000 API (Growth)	137	Number of Tests Contributing to the API
659	1999 API (Base)		
1	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	65.1	76.7	64.4	49.4
4	60-79th NPR	19.8	11.6	21.8	26.4
3	40-59th NPR	10.5	7.0	9.2	14.9
2	20-39th NPR	3.5	2.3	2.3	3.4
1	1-19th NPR	1.2	2.3	2.3	5.7

915	2000 API (Growth)	87	Number of Tests Contributing to the API
905	1999 API (Base)		
*	1999-2000 Growth Target		
10	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.3	33.1	30.7	24.1
4	60-79th NPR	21.5	18.7	22.3	24.1
3	40-59th NPR	17.2	15.1	8.4	13.3
2	20-39th NPR	21.5	15.1	21.1	21.1
1	1-19th NPR	16.6	18.1	17.5	17.5

697	2000 API (Growth)	168	Number of Tests Contributing to the API
670	1999 API (Base)		
1	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARMELEE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018683 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
94	387	366	22	21		NO	YES	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	12
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	70
Fully credentialled teachers (CBEDS)	54
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	45
Of those with a response:	
Not high school graduate	78
High school graduate	14
Some college	6
College graduate	1
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.34

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	925
Number of students included in the 2000 API	832

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARMELEE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018683 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
387	366	21		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	1.14	11.39	46	5.57	55.69	29	3.55	35.45	24	2.91	29.09
4	60-79th NPR	875	43	5.44	47.63	67	8.11	70.97	58	7.09	62.04	56	6.79	59.39
3	40-59th NPR	700	76	9.62	67.34	98	11.86	83.05	89	10.88	76.16	73	8.85	61.94
2	20-39th NPR	500	132	16.71	83.54	177	21.43	107.14	172	21.03	105.13	157	19.03	95.15
1	1-19th NPR	200	530	67.09	134.18	438	53.03	106.05	470	57.46	114.91	515	62.42	124.85

a	Total Weighted Score Across Bands	a x	344.08			422.91			393.70			370.42
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	103.22	+		169.16	+		59.06	+		55.56

2000 API (Growth) **387**

Number of tests contributing to scores: 790 826 818 825

Number of pupils with tests contributing to the API: 832

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARMELEE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018683

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	93	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARMELEE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018683

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	6.3	3.6	2.9
4	60-79th NPR	5.2	8.4	7.4	7.0
3	40-59th NPR	9.9	12.4	11.2	8.6
2	20-39th NPR	16.1	21.5	20.7	18.3
1	1-19th NPR	67.6	51.4	57.2	63.3

391	2000 API (Growth)	737	Number of Tests Contributing to the API
368	1999 API (Base)		
18	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	5.6	3.6	2.9
4	60-79th NPR	5.5	8.1	7.1	6.8
3	40-59th NPR	9.7	11.9	10.9	8.8
2	20-39th NPR	16.6	21.4	21.1	19.1
1	1-19th NPR	67.1	53.0	57.3	62.4

387	2000 API (Growth)	829	Number of Tests Contributing to the API
368	1999 API (Base)		
18	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARTHENIA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018691 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	486	422	19	64		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	86
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	96
English Language Learners (Stanford 9)	75
Fully credentialled teachers (CBEDS)	47
Teachers with emergency credentials (CBEDS)	53

Parent Education Level (Stanford 9)	Percent
Percent with a response*	88
Of those with a response:	
Not high school graduate	79
High school graduate	17
Some college	3
College graduate	2
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.28

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	617
Number of students included in the 2000 API	550

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARTHENIA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018691 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
486	422	64		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	2.42	24.21	48	8.78	87.75	40	7.31	73.13	36	6.59	65.93
4	60-79th NPR	875	43	8.01	70.07	65	11.88	103.98	68	12.43	108.78	77	14.10	123.40
3	40-59th NPR	700	84	15.64	109.50	89	16.27	113.89	92	16.82	117.73	81	14.84	103.85
2	20-39th NPR	500	144	26.82	134.08	158	28.88	144.42	142	25.96	129.80	125	22.89	114.47
1	1-19th NPR	200	253	47.11	94.23	187	34.19	68.37	205	37.48	74.95	227	41.58	83.15

a	Total Weighted Score Across Bands	a x	432.08				518.42				504.39			490.80
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	129.62		+		207.37		+		75.66		+	73.62

2000 API (Growth) **486**

Number of tests contributing to scores: 537 547 547 546

Number of pupils with tests contributing to the API: 550

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARTHENIA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018691

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 44
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 10
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 7
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARTHENIA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018691

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	9.0	7.4	5.7
4	60-79th NPR	7.5	11.3	10.8	13.7
3	40-59th NPR	15.6	16.0	16.0	14.4
2	20-39th NPR	25.9	28.6	26.8	22.8
1	1-19th NPR	49.5	35.1	39.0	43.3

477	2000 API (Growth)	476	Number of Tests Contributing to the API
408	1999 API (Base)		
15	1999-2000 Growth Target		
69	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	8.5	7.2	6.5
4	60-79th NPR	7.5	12.0	12.3	14.2
3	40-59th NPR	15.8	16.2	16.9	14.6
2	20-39th NPR	27.0	28.9	25.8	23.1
1	1-19th NPR	47.5	34.4	37.8	41.7

484	2000 API (Growth)	546	Number of Tests Contributing to the API
422	1999 API (Base)		
15	1999-2000 Growth Target		
62	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PASEO DEL REY FUNDAMENTAL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018709 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	730	698	5	32		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	45
American Indian or Alaska Native	0
Asian	5
Filipino	0
Hispanic or Latino	20
Pacific Islander	1
White not Hispanic	29

Participants in Free or Reduced Price Lunch (Stanford 9)	51
English Language Learners (Stanford 9)	8
Fully credentialled teachers (CBEDS)	92
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	64
Of those with a response:	
Not high school graduate	4
High school graduate	15
Some college	26
College graduate	31
Graduate school	24

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.57

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	391
Number of students included in the 2000 API	376

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PASEO DEL REY FUNDAMENTAL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018709 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
730	698	32		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	112	30.60	306.01	116	31.35	313.51	124	33.42	334.23	117	31.20	312.00
4	60-79th NPR	875	81	22.13	193.65	69	18.65	163.18	88	23.72	207.55	108	28.80	252.00
3	40-59th NPR	700	59	16.12	112.84	61	16.49	115.41	54	14.56	101.89	46	12.27	85.87
2	20-39th NPR	500	56	15.30	76.50	77	20.81	104.05	60	16.17	80.86	56	14.93	74.67
1	1-19th NPR	200	58	15.85	31.69	47	12.70	25.41	45	12.13	24.26	48	12.80	25.60

a	Total Weighted Score Across Bands	a x	720.70			721.55			748.79			750.13
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	216.21	+		288.62	+		112.32	+		112.52

2000 API (Growth) **730**

Number of tests contributing to scores: 366 370 371 375

Number of pupils with tests contributing to the API: 376

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PASEO DEL REY FUNDAMENTAL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018709

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.2	20.2	21.2	22.3
4	60-79th NPR	22.3	16.0	23.6	29.5
3	40-59th NPR	17.2	17.8	18.8	11.4
2	20-39th NPR	26.1	27.6	20.0	18.7
1	1-19th NPR	17.2	18.4	16.4	18.1

	2000 API (Growth)	167	Number of Tests Contributing to the API
617	1999 API (Base)		
4	1999-2000 Growth Target		
41	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PASEO DEL REY FUNDAMENTAL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018709

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.0	18.9	24.3	17.3
4	60-79th NPR	18.7	23.0	21.6	32.0
3	40-59th NPR	24.0	18.9	12.2	14.7
2	20-39th NPR	12.0	20.3	21.6	18.7
1	1-19th NPR	29.3	18.9	20.3	17.3

650 2000 API (Growth) — 75 Number of Tests Contributing to the API
604 1999 API (Base)
4 1999-2000 Growth Target
46 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	57.8	52.8	54.2	47.7
4	60-79th NPR	22.9	19.4	25.2	28.4
3	40-59th NPR	11.0	12.0	12.1	11.9
2	20-39th NPR	4.6	13.9	7.5	9.2
1	1-19th NPR	3.7	1.9	0.9	2.8

870 2000 API (Growth) — 109 Number of Tests Contributing to the API
848 1999 API (Base)
* 1999-2000 Growth Target
22 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	18.6	22.5	23.2	20.9
4	60-79th NPR	21.8	16.8	24.2	30.1
3	40-59th NPR	18.6	15.7	14.4	11.2
2	20-39th NPR	18.6	26.7	21.1	19.4
1	1-19th NPR	22.3	18.3	17.0	18.4

660 2000 API (Growth) — 197 Number of Tests Contributing to the API
610 1999 API (Base)
4 1999-2000 Growth Target
50 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINEWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018717 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	515	447	18	68		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	1
Filipino	3
Hispanic or Latino	67
Pacific Islander	0
White not Hispanic	23

Participants in Free or Reduced Price Lunch (Stanford 9)	93
English Language Learners (Stanford 9)	58
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	6
Of those with a response:	
Not high school graduate	12
High school graduate	24
Some college	30
College graduate	33
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.85

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	508
Number of students included in the 2000 API	470

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINEWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018717 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
515	447	68		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	3.34	33.41	40	8.79	87.91	42	9.09	90.91	35	7.53	75.27
4	60-79th NPR	875	58	12.92	113.03	62	13.63	119.23	68	14.72	128.79	64	13.76	120.43
3	40-59th NPR	700	63	14.03	98.22	88	19.34	135.38	76	16.45	115.15	73	15.70	109.89
2	20-39th NPR	500	113	25.17	125.84	136	29.89	149.45	121	26.19	130.95	137	29.46	147.31
1	1-19th NPR	200	200	44.54	89.09	129	28.35	56.70	155	33.55	67.10	156	33.55	67.10

a	Total Weighted Score Across Bands	a x	459.58			548.68			532.90			520.00
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	137.87	+		219.47	+		79.94	+		78.00

2000 API (Growth) **515**

Number of tests contributing to scores: 449 455 462 465

Number of pupils with tests contributing to the API: 470

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINEWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018717

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINEWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018717

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	8.0	6.9	5.9
4	60-79th NPR	12.7	12.4	14.8	15.0
3	40-59th NPR	12.1	22.0	15.4	12.5
2	20-39th NPR	25.1	27.4	27.7	30.3
1	1-19th NPR	47.6	30.3	35.2	36.3

501 2000 API (Growth) — 324 Number of Tests Contributing to the API
425 1999 API (Base)
14 1999-2000 Growth Target
76 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.1	10.6	10.3	7.1
4	60-79th NPR	11.3	17.0	16.5	8.2
3	40-59th NPR	17.5	16.0	17.5	24.5
2	20-39th NPR	27.8	37.2	27.8	30.6
1	1-19th NPR	39.2	19.1	27.8	29.6

545 2000 API (Growth) — 99 Number of Tests Contributing to the API
500 1999 API (Base)
14 1999-2000 Growth Target
45 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	8.5	8.3	6.9
4	60-79th NPR	12.1	12.7	14.1	13.1
3	40-59th NPR	12.4	19.0	15.5	14.7
2	20-39th NPR	26.0	30.3	27.1	30.3
1	1-19th NPR	46.7	29.6	35.0	34.9

503 2000 API (Growth) — 440 Number of Tests Contributing to the API
448 1999 API (Base)
14 1999-2000 Growth Target
55 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PIO PICO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6107064 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	493	484	16	9		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	84
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	82
English Language Learners (Stanford 9)	67
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	29

Parent Education Level (Stanford 9)	Percent
Percent with a response*	58
Of those with a response:	
Not high school graduate	37
High school graduate	33
Some college	14
College graduate	13
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.09

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1570
Number of students included in the 2000 API	1385

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PIO PICO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6107064 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
493	484	9		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	41	3.07	30.69	73	5.32	53.25	85	6.21	62.09	83	6.06	60.58
4	60-79th NPR	875	126	9.43	82.52	173	12.62	110.41	183	13.37	116.96	183	13.36	116.88
3	40-59th NPR	700	247	18.49	129.42	228	16.63	116.41	264	19.28	134.99	237	17.30	121.09
2	20-39th NPR	500	366	27.40	136.98	430	31.36	156.82	350	25.57	127.83	347	25.33	126.64
1	1-19th NPR	200	556	41.62	83.23	467	34.06	68.13	487	35.57	71.15	520	37.96	75.91

a	Total Weighted Score Across Bands	a x	462.84				505.01				513.02			501.11
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	138.85		+		202.01		+		76.95		+	75.17

2000 API (Growth) **493**

Number of tests contributing to scores: 1336 1371 1369 1370

Number of pupils with tests contributing to the API: 1385

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PIO PICO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6107064

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.3	4.4	3.8	7.0
4	60-79th NPR	10.5	7.0	10.1	16.5
3	40-59th NPR	17.1	13.9	17.1	15.8
2	20-39th NPR	30.3	33.5	31.0	22.8
1	1-19th NPR	38.8	41.1	38.0	38.0

	2000 API (Growth)	160	Number of Tests Contributing to the API
452	1999 API (Base)		
13	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PIO PICO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6107064

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	4.6	5.8	4.8
4	60-79th NPR	9.1	12.7	13.4	12.6
3	40-59th NPR	18.4	17.0	19.5	17.8
2	20-39th NPR	27.6	31.6	25.2	25.7
1	1-19th NPR	42.8	34.1	36.1	39.1

487	2000 API (Growth)	1180	Number of Tests Contributing to the API
478	1999 API (Base)		
13	1999-2000 Growth Target		
9	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	5.5	6.6	6.1
4	60-79th NPR	9.4	13.0	13.0	13.5
3	40-59th NPR	18.5	16.6	19.3	16.8
2	20-39th NPR	27.1	31.3	24.9	25.5
1	1-19th NPR	42.1	33.6	36.2	38.1

493	2000 API (Growth)	1184	Number of Tests Contributing to the API
485	1999 API (Base)		
13	1999-2000 Growth Target		
8	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLAINVIEW AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018725 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	594	521	14	73		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	3
Filipino	6
Hispanic or Latino	57
Pacific Islander	0
White not Hispanic	32

Participants in Free or Reduced Price Lunch (Stanford 9)	63
English Language Learners (Stanford 9)	37
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	41
High school graduate	34
Some college	15
College graduate	9
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.95

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	27

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	334
Number of students included in the 2000 API	292

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLAINVIEW AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018725 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
594	521	73		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	10.14	101.40	50	17.18	171.82	42	14.38	143.84	41	14.04	140.41
4	60-79th NPR	875	59	20.63	180.51	47	16.15	141.32	55	18.84	164.81	52	17.81	155.82
3	40-59th NPR	700	49	17.13	119.93	50	17.18	120.27	56	19.18	134.25	46	15.75	110.27
2	20-39th NPR	500	64	22.38	111.89	74	25.43	127.15	66	22.60	113.01	70	23.97	119.86
1	1-19th NPR	200	85	29.72	59.44	70	24.05	48.11	73	25.00	50.00	83	28.42	56.85

a	Total Weighted Score Across Bands	a x	573.16				608.68				605.91			583.22
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	171.95		+		243.47		+		90.89		+	87.48

2000 API (Growth) **594**

Number of tests contributing to scores: 286 291 292 292

Number of pupils with tests contributing to the API: 292

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLAINVIEW AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018725

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	3 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	1 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	9 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	17 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLAINVIEW AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018725

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.4	8.3	4.8	9.5
4	60-79th NPR	11.5	11.3	14.9	14.3
3	40-59th NPR	16.4	16.7	18.5	15.5
2	20-39th NPR	28.5	32.1	27.4	26.2
1	1-19th NPR	41.2	31.5	34.5	34.5

505	2000 API (Growth)	168	Number of Tests Contributing to the API
419	1999 API (Base)		
11	1999-2000 Growth Target		
86	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.9	27.2	25.8	16.1
4	60-79th NPR	35.2	25.0	25.8	19.4
3	40-59th NPR	16.5	16.3	20.4	17.2
2	20-39th NPR	11.0	17.4	14.0	23.7
1	1-19th NPR	16.5	14.1	14.0	23.7

705	2000 API (Growth)	93	Number of Tests Contributing to the API
649	1999 API (Base)		
11	1999-2000 Growth Target		
56	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.9	12.1	8.7	12.1
4	60-79th NPR	16.3	14.1	16.9	15.0
3	40-59th NPR	17.7	17.5	18.8	15.5
2	20-39th NPR	23.2	25.2	26.6	24.2
1	1-19th NPR	36.9	31.1	29.0	33.3

542	2000 API (Growth)	207	Number of Tests Contributing to the API
482	1999 API (Base)		
11	1999-2000 Growth Target		
60	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLASENCIA (BETTY) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016638 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	505	497	15	8		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	9
Filipino	2
Hispanic or Latino	82
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	90
English Language Learners (Stanford 9)	57
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	3
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	25
College graduate	43
Graduate school	32

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.07

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	969
Number of students included in the 2000 API	895

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLASENCIA (BETTY) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016638 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
505	497	8		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	47	5.38	53.84	111	12.51	125.14	87	9.84	98.42	103	11.59	115.86
4	60-79th NPR	875	71	8.13	71.16	118	13.30	116.40	102	11.54	100.96	117	13.16	115.16
3	40-59th NPR	700	132	15.12	105.84	175	19.73	138.11	131	14.82	103.73	112	12.60	88.19
2	20-39th NPR	500	179	20.50	102.52	205	23.11	115.56	204	23.08	115.38	198	22.27	111.36
1	1-19th NPR	200	444	50.86	101.72	278	31.34	62.68	360	40.72	81.45	359	40.38	80.76

a	Total Weighted Score Across Bands	a x	435.08				557.89				499.94			511.33
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	130.52		+		223.16		+		74.99		+	76.70

2000 API (Growth) **505**

Number of tests contributing to scores: 873 887 884 889

Number of pupils with tests contributing to the API: 895

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLASENCIA (BETTY) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016638

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	20	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	81	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	13	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLASENCIA (BETTY) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016638

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	7.7	5.4	8.2
4	60-79th NPR	5.9	11.4	10.2	10.4
3	40-59th NPR	13.8	20.2	14.7	11.9
2	20-39th NPR	20.9	25.3	23.8	23.3
1	1-19th NPR	57.0	35.4	45.9	46.3

461	2000 API (Growth)	738	Number of Tests Contributing to the API
455	1999 API (Base)		
12	1999-2000 Growth Target		
6	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	40	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	10.2	7.8	9.9
4	60-79th NPR	7.0	12.7	10.6	12.8
3	40-59th NPR	15.0	20.1	14.9	12.1
2	20-39th NPR	21.4	24.3	24.0	22.4
1	1-19th NPR	53.4	32.7	42.8	42.8

486	2000 API (Growth)	811	Number of Tests Contributing to the API
477	1999 API (Base)		
12	1999-2000 Growth Target		
9	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLAYA DEL REY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018741 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	674	634	8	40		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	12
American Indian or Alaska Native	1
Asian	3
Filipino	1
Hispanic or Latino	70
Pacific Islander	0
White not Hispanic	13

Participants in Free or Reduced Price Lunch (Stanford 9)	72
English Language Learners (Stanford 9)	44
Fully credentialled teachers (CBEDS)	57
Teachers with emergency credentials (CBEDS)	36

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	58
High school graduate	34
Some college	5
College graduate	2
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.53

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	21
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	151
Number of students included in the 2000 API	142

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLAYA DEL REY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018741 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
674	634	40		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	13.48	134.75	25	17.61	176.06	30	21.43	214.29	27	19.01	190.14
4	60-79th NPR	875	28	19.86	173.76	32	22.54	197.18	36	25.71	225.00	42	29.58	258.80
3	40-59th NPR	700	34	24.11	168.79	35	24.65	172.54	32	22.86	160.00	27	19.01	133.10
2	20-39th NPR	500	39	27.66	138.30	26	18.31	91.55	21	15.00	75.00	28	19.72	98.59
1	1-19th NPR	200	21	14.89	29.79	24	16.90	33.80	21	15.00	30.00	18	12.68	25.35

a	Total Weighted Score Across Bands	a x	645.39			671.13			704.29			705.99
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	193.62	+		268.45	+		105.64	+		105.90

2000 API (Growth) **674**

Number of tests contributing to scores: 141 142 140 142

Number of pupils with tests contributing to the API: 142

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLAYA DEL REY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018741

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLAYA DEL REY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018741

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.0	11.0	15.2	11.0
4	60-79th NPR	17.0	26.0	23.2	29.0
3	40-59th NPR	27.0	22.0	25.3	21.0
2	20-39th NPR	30.0	21.0	19.2	23.0
1	1-19th NPR	18.0	20.0	17.2	16.0

634	2000 API (Growth)	100	Number of Tests Contributing to the API
595	1999 API (Base)		
6	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.1	11.7	14.5	15.3
4	60-79th NPR	17.3	25.2	25.5	25.2
3	40-59th NPR	26.4	23.4	24.5	21.6
2	20-39th NPR	30.9	21.6	19.1	22.5
1	1-19th NPR	16.4	18.0	16.4	15.3

643	2000 API (Growth)	111	Number of Tests Contributing to the API
611	1999 API (Base)		
6	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLUMMER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018758 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	416	405	20	11		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	92
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	80
Fully credentialled teachers (CBEDS)	71
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	46
Of those with a response:	
Not high school graduate	53
High school graduate	25
Some college	14
College graduate	6
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.79

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1035
Number of students included in the 2000 API	929

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLUMMER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018758 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
416	405	11		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	0.78	7.81	46	4.97	49.68	25	2.71	27.09	34	3.68	36.84
4	60-79th NPR	875	39	4.35	38.09	101	10.91	95.44	82	8.88	77.74	78	8.45	73.94
3	40-59th NPR	700	97	10.83	75.78	104	11.23	78.62	122	13.22	92.52	126	13.65	95.56
2	20-39th NPR	500	208	23.21	116.07	247	26.67	133.37	261	28.28	141.39	205	22.21	111.05
1	1-19th NPR	200	545	60.83	121.65	428	46.22	92.44	433	46.91	93.82	480	52.00	104.01

a	Total Weighted Score Across Bands	a x	359.40			449.54			432.56			421.40
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	107.82	+		179.82	+		64.88	+		63.21

2000 API (Growth) **416**

Number of tests contributing to scores: 896 926 923 923

Number of pupils with tests contributing to the API: 929

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLUMMER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018758

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	31	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PLUMMER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018758

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	4.9	2.3	2.6
4	60-79th NPR	4.0	10.6	8.0	8.3
3	40-59th NPR	10.1	10.1	13.3	12.7
2	20-39th NPR	22.7	27.1	28.2	22.8
1	1-19th NPR	62.4	47.3	48.1	53.7

407	2000 API (Growth)	863	Number of Tests Contributing to the API
394	1999 API (Base)		
16	1999-2000 Growth Target		
13	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	5.0	2.7	3.7
4	60-79th NPR	4.4	10.9	8.9	8.5
3	40-59th NPR	10.8	11.2	13.2	13.7
2	20-39th NPR	23.2	26.7	28.3	22.2
1	1-19th NPR	60.8	46.2	46.9	52.0

416	2000 API (Growth)	929	Number of Tests Contributing to the API
404	1999 API (Base)		
16	1999-2000 Growth Target		
12	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POINT FERMIN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018766 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	682	624	9	58		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	4
Filipino	1
Hispanic or Latino	41
Pacific Islander	1
White not Hispanic	45

Participants in Free or Reduced Price Lunch (Stanford 9)	55
English Language Learners (Stanford 9)	6
Fully credentialled teachers (CBEDS)	69
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	58
Of those with a response:	
Not high school graduate	13
High school graduate	23
Some college	32
College graduate	17
Graduate school	15

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	191
Number of students included in the 2000 API	159

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POINT FERMIN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018766 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
682	624	58		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	32	20.65	206.45	31	19.62	196.20	34	22.08	220.78	25	15.92	159.24
4	60-79th NPR	875	33	21.29	186.29	32	20.25	177.22	35	22.73	198.86	32	20.38	178.34
3	40-59th NPR	700	40	25.81	180.65	36	22.78	159.49	29	18.83	131.82	31	19.75	138.22
2	20-39th NPR	500	30	19.35	96.77	40	25.32	126.58	34	22.08	110.39	40	25.48	127.39
1	1-19th NPR	200	20	12.90	25.81	19	12.03	24.05	22	14.29	28.57	29	18.47	36.94

a	Total Weighted Score Across Bands	a x	695.97			683.54			690.42			640.13
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	208.79	+		273.42	+		103.56	+		96.02

2000 API (Growth) **682**

Number of tests contributing to scores: 155 158 154 157

Number of pupils with tests contributing to the API: 159

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POINT FERMIN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018766

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POINT FERMIN ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018766

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.4	14.5	19.7	6.0
4	60-79th NPR	16.4	23.2	15.2	19.4
3	40-59th NPR	31.3	17.4	15.2	17.9
2	20-39th NPR	23.9	27.5	31.8	32.8
1	1-19th NPR	17.9	17.4	18.2	23.9

623	2000 API (Growth)	69	Number of Tests Contributing to the API
596	1999 API (Base)		
7	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.8	25.0	23.9	21.9
4	60-79th NPR	31.0	19.4	26.8	23.3
3	40-59th NPR	19.7	25.0	22.5	19.2
2	20-39th NPR	15.5	23.6	14.1	23.3
1	1-19th NPR	7.0	6.9	12.7	12.3

735	2000 API (Growth)	73	Number of Tests Contributing to the API
638	1999 API (Base)		
7	1999-2000 Growth Target		
97	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.1	11.7	17.2	14.9
4	60-79th NPR	16.3	18.1	20.4	17.0
3	40-59th NPR	32.6	24.5	17.2	17.0
2	20-39th NPR	21.7	29.8	24.7	29.8
1	1-19th NPR	15.2	16.0	20.4	21.3

633	2000 API (Growth)	95	Number of Tests Contributing to the API
564	1999 API (Base)		
7	1999-2000 Growth Target		
69	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POLITI (LEO) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110266 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	440	422	19	18		NO	YES	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	95
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	82
Fully credentialled teachers (CBEDS)	62
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	27
Of those with a response:	
Not high school graduate	49
High school graduate	34
Some college	8
College graduate	5
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.84

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	653
Number of students included in the 2000 API	540

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POLITI (LEO) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110266 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
440	422	18		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	1.98	19.84	30	5.59	55.87	26	5.31	53.06	26	4.97	49.71
4	60-79th NPR	875	30	5.95	52.08	56	10.43	91.25	41	8.37	73.21	53	10.13	88.67
3	40-59th NPR	700	63	12.50	87.50	84	15.64	109.50	56	11.43	80.00	64	12.24	85.66
2	20-39th NPR	500	136	26.98	134.92	142	26.44	132.22	125	25.51	127.55	131	25.05	125.24
1	1-19th NPR	200	265	52.58	105.16	225	41.90	83.80	242	49.39	98.78	249	47.61	95.22

a	Total Weighted Score Across Bands	a x	399.50				472.63				432.60			444.50
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	119.85		+		189.05		+		64.89		+	66.68

2000 API (Growth) **440**

Number of tests contributing to scores: 504 537 490 523

Number of pupils with tests contributing to the API: 540

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POLITI (LEO) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110266

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POLITI (LEO) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110266

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	5.1	4.9	4.2
4	60-79th NPR	5.2	10.0	7.9	9.7
3	40-59th NPR	11.9	14.7	11.3	11.5
2	20-39th NPR	27.7	26.9	25.9	25.8
1	1-19th NPR	53.2	43.3	50.0	48.8

432	2000 API (Growth)	513	Number of Tests Contributing to the API
411	1999 API (Base)		
15	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	5.7	5.4	5.0
4	60-79th NPR	6.0	10.4	8.5	10.3
3	40-59th NPR	12.7	15.3	11.4	12.4
2	20-39th NPR	27.1	26.8	25.8	25.3
1	1-19th NPR	52.2	41.9	49.0	47.0

442	2000 API (Growth)	533	Number of Tests Contributing to the API
420	1999 API (Base)		
15	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POMELO DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018774 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	874	836	*	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	2
Asian	10
Filipino	3
Hispanic or Latino	14
Pacific Islander	0
White not Hispanic	66

Participants in Free or Reduced Price Lunch (Stanford 9)	5
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	89
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	1
High school graduate	19
Some college	26
College graduate	39
Graduate school	16

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.51

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	33
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	548
Number of students included in the 2000 API	479

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POMELO DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018774 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
874	836	38		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	225	47.37	473.68	262	55.16	551.58	279	58.74	587.37	225	47.57	475.69
4	60-79th NPR	875	133	28.00	245.00	102	21.47	187.89	105	22.11	193.42	126	26.64	233.09
3	40-59th NPR	700	79	16.63	116.42	59	12.42	86.95	59	12.42	86.95	67	14.16	99.15
2	20-39th NPR	500	30	6.32	31.58	39	8.21	41.05	26	5.47	27.37	42	8.88	44.40
1	1-19th NPR	200	8	1.68	3.37	13	2.74	5.47	6	1.26	2.53	13	2.75	5.50

a	Total Weighted Score Across Bands	a x	870.05				872.95				897.63			857.82
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	261.02		+		349.18		+		134.64		+	128.67

2000 API (Growth) **874**

Number of tests contributing to scores: 475 475 475 473

Number of pupils with tests contributing to the API: 479

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POMELO DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018774

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	53	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *POMELO DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018774

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	67	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	49.2	57.3	62.1	45.4
4	60-79th NPR	29.0	22.2	20.5	27.9
3	40-59th NPR	15.5	11.1	10.7	15.9
2	20-39th NPR	5.0	6.6	5.4	9.2
1	1-19th NPR	1.3	2.8	1.3	1.6

882	2000 API (Growth)	319	Number of Tests Contributing to the API
846	1999 API (Base)		
*	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PRESIDENT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018790 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	674	608	10	66		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	29
American Indian or Alaska Native	1
Asian	4
Filipino	5
Hispanic or Latino	35
Pacific Islander	1
White not Hispanic	25

Participants in Free or Reduced Price Lunch (Stanford 9)	52
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	74
Of those with a response:	
Not high school graduate	9
High school graduate	27
Some college	33
College graduate	26
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.91

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	346
Number of students included in the 2000 API	308

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PRESIDENT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018790 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
674	608	66		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	54	17.65	176.47	74	24.18	241.83	69	22.62	226.23	59	19.28	192.81
4	60-79th NPR	875	60	19.61	171.57	58	18.95	165.85	74	24.26	212.30	71	23.20	203.02
3	40-59th NPR	700	64	20.92	146.41	61	19.93	139.54	60	19.67	137.70	51	16.67	116.67
2	20-39th NPR	500	70	22.88	114.38	67	21.90	109.48	57	18.69	93.44	77	25.16	125.82
1	1-19th NPR	200	58	18.95	37.91	46	15.03	30.07	45	14.75	29.51	48	15.69	31.37

a	Total Weighted Score Across Bands	a x	646.73				686.76				699.18			669.69
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	194.02		+		274.71		+		104.88		+	100.45

2000 API (Growth) **674**

Number of tests contributing to scores: 306 306 305 306

Number of pupils with tests contributing to the API: 308

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PRESIDENT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018790

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.6	20.5	15.9	18.1
4	60-79th NPR	18.1	15.7	18.3	20.5
3	40-59th NPR	22.9	18.1	19.5	19.3
2	20-39th NPR	26.5	25.3	26.8	25.3
1	1-19th NPR	22.9	20.5	19.5	16.9

	2000 API (Growth)	83	Number of Tests Contributing to the API
529	1999 API (Base)		
8	1999-2000 Growth Target		
96	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PRESIDENT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018790

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.9	18.3	19.1	14.5
4	60-79th NPR	17.4	19.3	22.7	22.7
3	40-59th NPR	22.9	22.0	23.6	16.4
2	20-39th NPR	22.0	22.9	17.3	26.4
1	1-19th NPR	25.7	17.4	17.3	20.0

636	2000 API (Growth)	110	Number of Tests Contributing to the API
558	1999 API (Base)		
8	1999-2000 Growth Target		
78	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.6	26.9	28.6	15.6
4	60-79th NPR	21.5	20.5	27.3	28.6
3	40-59th NPR	16.5	20.5	18.2	15.6
2	20-39th NPR	26.6	20.5	16.9	28.6
1	1-19th NPR	8.9	11.5	9.1	11.7

718	2000 API (Growth)	79	Number of Tests Contributing to the API
672	1999 API (Base)		
8	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.5	20.5	17.9	13.5
4	60-79th NPR	19.9	16.0	23.7	20.5
3	40-59th NPR	17.9	19.2	20.5	16.0
2	20-39th NPR	23.1	25.6	17.3	28.8
1	1-19th NPR	25.6	18.6	20.5	21.2

629	2000 API (Growth)	157	Number of Tests Contributing to the API
541	1999 API (Base)		
8	1999-2000 Growth Target		
88	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PURCHE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018808 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	559	497	15	62		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	88
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	11
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	78
English Language Learners (Stanford 9)	8
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	29

Parent Education Level (Stanford 9)	Percent
Percent with a response*	29
Of those with a response:	
Not high school graduate	2
High school graduate	25
Some college	29
College graduate	40
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.22

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	451
Number of students included in the 2000 API	400

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PURCHE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018808 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
559	497	62		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	5.30	53.03	37	9.34	93.43	46	11.65	116.46	56	14.07	140.70
4	60-79th NPR	875	61	15.40	134.79	63	15.91	139.20	72	18.23	159.49	86	21.61	189.07
3	40-59th NPR	700	79	19.95	139.65	80	20.20	141.41	79	20.00	140.00	77	19.35	135.43
2	20-39th NPR	500	106	26.77	133.84	97	24.49	122.47	79	20.00	100.00	81	20.35	101.76
1	1-19th NPR	200	129	32.58	65.15	119	30.05	60.10	119	30.13	60.25	98	24.62	49.25

a	Total Weighted Score Across Bands	a x	526.45			556.63			576.20			616.21
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	157.94	+		222.65	+		86.43	+		92.43

2000 API (Growth) **559**

Number of tests contributing to scores: 396 396 395 398

Number of pupils with tests contributing to the API: 400

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PURCHE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018808

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.5	7.8	10.7	14.4
4	60-79th NPR	14.7	14.7	16.8	21.3
3	40-59th NPR	19.7	20.5	19.4	19.0
2	20-39th NPR	26.3	24.6	21.4	20.4
1	1-19th NPR	33.8	32.4	31.6	25.0

	2000 API (Growth)	350	Number of Tests Contributing to the API
491	1999 API (Base)		
12	1999-2000 Growth Target		
57	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PURCHE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018808

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	46	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	9.8	10.8	12.7
4	60-79th NPR	15.4	14.0	18.6	20.1
3	40-59th NPR	20.0	19.2	19.3	19.5
2	20-39th NPR	28.5	25.7	19.9	22.4
1	1-19th NPR	32.5	31.3	31.4	25.3

549	2000 API (Growth)	309	Number of Tests Contributing to the API
492	1999 API (Base)		
12	1999-2000 Growth Target		
57	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *QUEEN ANNE PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018816 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	489	439	18	50		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	4
Filipino	3
Hispanic or Latino	82
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	75
Fully credentialled teachers (CBEDS)	60
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	53
Of those with a response:	
Not high school graduate	25
High school graduate	31
Some college	16
College graduate	26
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.49

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	25

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	338
Number of students included in the 2000 API	272

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *QUEEN ANNE PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018816 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
489	439	50		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	1.52	15.15	20	7.38	73.80	12	4.44	44.44	22	8.12	81.18
4	60-79th NPR	875	27	10.23	89.49	39	14.39	125.92	38	14.07	123.15	49	18.08	158.21
3	40-59th NPR	700	32	12.12	84.85	49	18.08	126.57	38	14.07	98.52	39	14.39	100.74
2	20-39th NPR	500	81	30.68	153.41	65	23.99	119.93	79	29.26	146.30	56	20.66	103.32
1	1-19th NPR	200	120	45.45	90.91	98	36.16	72.32	103	38.15	76.30	105	38.75	77.49

a	Total Weighted Score Across Bands	a x	433.81			518.54			488.70			520.94
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	130.14	+		207.42	+		73.31	+		78.14

2000 API (Growth) **489**

Number of tests contributing to scores: 264 271 270 271

Number of pupils with tests contributing to the API: 272

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *QUEEN ANNE PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018816

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *QUEEN ANNE PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018816

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.9	5.4	2.7	3.6
4	60-79th NPR	7.8	13.4	13.8	17.0
3	40-59th NPR	12.4	19.2	13.4	13.4
2	20-39th NPR	31.2	23.7	29.5	22.8
1	1-19th NPR	47.7	38.4	40.6	43.3

467	2000 API (Growth)	225	Number of Tests Contributing to the API
415	1999 API (Base)		
14	1999-2000 Growth Target		
52	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	7.4	4.4	8.1
4	60-79th NPR	10.2	14.4	14.1	18.1
3	40-59th NPR	12.1	18.1	14.1	14.4
2	20-39th NPR	30.7	24.0	29.3	20.7
1	1-19th NPR	45.5	36.2	38.1	38.7

489	2000 API (Growth)	272	Number of Tests Contributing to the API
419	1999 API (Base)		
14	1999-2000 Growth Target		
70	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RAMONA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018824 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	636	605	10	31		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	6
Hispanic or Latino	69
Pacific Islander	0
White not Hispanic	23

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	70
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	53
Of those with a response:	
Not high school graduate	18
High school graduate	23
Some college	16
College graduate	22
Graduate school	20

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.02

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	724
Number of students included in the 2000 API	688

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RAMONA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018824 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
636	605	31		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	30	4.42	44.18	147	21.43	214.29	117	17.08	170.80	122	17.81	178.10
4	60-79th NPR	875	122	17.97	157.22	155	22.59	197.70	152	22.19	194.16	181	26.42	231.20
3	40-59th NPR	700	146	21.50	150.52	126	18.37	128.57	140	20.44	143.07	116	16.93	118.54
2	20-39th NPR	500	197	29.01	145.07	146	21.28	106.41	161	23.50	117.52	137	20.00	100.00
1	1-19th NPR	200	184	27.10	54.20	112	16.33	32.65	115	16.79	33.58	129	18.83	37.66

a	Total Weighted Score Across Bands	a x	551.18			679.63			659.12			665.51
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	165.35	+		271.85	+		98.87	+		99.83

2000 API (Growth) **636**

Number of tests contributing to scores: 679 686 685 685

Number of pupils with tests contributing to the API: 688

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RAMONA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018824

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	37	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RAMONA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018824

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	16.1	12.8	13.6
4	60-79th NPR	13.7	20.8	20.4	24.6
3	40-59th NPR	20.0	20.2	20.4	17.2
2	20-39th NPR	31.5	24.6	25.7	21.9
1	1-19th NPR	31.3	18.3	20.6	22.7

599 2000 API (Growth) — 473 Number of Tests Contributing to the API
572 1999 API (Base)
8 1999-2000 Growth Target
27 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	31.7	26.7	23.0
4	60-79th NPR	26.4	25.5	25.5	32.3
3	40-59th NPR	26.4	16.1	19.9	14.9
2	20-39th NPR	23.9	15.5	19.9	17.4
1	1-19th NPR	18.9	11.2	8.1	12.4

707 2000 API (Growth) — 161 Number of Tests Contributing to the API
663 1999 API (Base)
8 1999-2000 Growth Target
44 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	21.4	17.1	17.8
4	60-79th NPR	18.0	22.6	22.2	26.4
3	40-59th NPR	21.5	18.4	20.4	16.9
2	20-39th NPR	29.0	21.3	23.5	20.0
1	1-19th NPR	27.1	16.3	16.8	18.8

636 2000 API (Growth) — 688 Number of Tests Contributing to the API
602 1999 API (Base)
8 1999-2000 Growth Target
34 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCHITO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018832 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	521	450	18	71		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	3
Filipino	6
Hispanic or Latino	74
Pacific Islander	0
White not Hispanic	11

Participants in Free or Reduced Price Lunch (Stanford 9)	89
English Language Learners (Stanford 9)	52
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	75
Of those with a response:	
Not high school graduate	31
High school graduate	27
Some college	21
College graduate	19
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.34

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	22
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	423
Number of students included in the 2000 API	355

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCHITO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018832 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
521	450	71		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	4.76	47.62	38	10.80	107.95	29	8.29	82.86	29	8.26	82.62
4	60-79th NPR	875	40	11.90	104.17	55	15.63	136.72	61	17.43	152.50	56	15.95	139.60
3	40-59th NPR	700	57	16.96	118.75	62	17.61	123.30	58	16.57	116.00	53	15.10	105.70
2	20-39th NPR	500	87	25.89	129.46	77	21.88	109.38	80	22.86	114.29	82	23.36	116.81
1	1-19th NPR	200	136	40.48	80.95	120	34.09	68.18	122	34.86	69.71	131	37.32	74.64

a	Total Weighted Score Across Bands	a x	480.95				545.53				535.36			519.37
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	144.29		+		218.21		+		80.30		+	77.91

2000 API (Growth) **521**

Number of tests contributing to scores: 336 352 350 351

Number of pupils with tests contributing to the API: 355

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCHITO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018832

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 16
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 11
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 24
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RANCHITO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018832

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.2	9.8	6.4	5.7
4	60-79th NPR	7.1	14.7	18.2	13.3
3	40-59th NPR	17.5	17.4	15.9	14.8
2	20-39th NPR	25.8	23.0	22.0	24.2
1	1-19th NPR	44.4	35.1	37.5	42.0

500 2000 API (Growth) — 266 Number of Tests Contributing to the API
427 1999 API (Base)
14 1999-2000 Growth Target
73 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 36 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	9.7	6.9	6.9
4	60-79th NPR	11.1	15.7	17.4	15.4
3	40-59th NPR	17.4	17.2	16.7	14.5
2	20-39th NPR	27.2	22.9	23.3	24.5
1	1-19th NPR	41.0	34.5	35.6	38.7

511 2000 API (Growth) — 321 Number of Tests Contributing to the API
446 1999 API (Base)
14 1999-2000 Growth Target
65 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RAYMOND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018840 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	394	382	21	12		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	47
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	52
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	42
Fully credentialled teachers (CBEDS)	68
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	32
Of those with a response:	
Not high school graduate	29
High school graduate	35
Some college	23
College graduate	11
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.23

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	629
Number of students included in the 2000 API	560

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RAYMOND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018840 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
394	382	12		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	1.89	18.90	11	2.01	20.07	12	2.21	22.14	27	4.89	48.91
4	60-79th NPR	875	25	4.73	41.35	31	5.66	49.50	36	6.64	58.12	54	9.78	85.60
3	40-59th NPR	700	57	10.78	75.43	70	12.77	89.42	57	10.52	73.62	91	16.49	115.40
2	20-39th NPR	500	134	25.33	126.65	134	24.45	122.26	121	22.32	111.62	112	20.29	101.45
1	1-19th NPR	200	303	57.28	114.56	302	55.11	110.22	316	58.30	116.61	268	48.55	97.10

a	Total Weighted Score Across Bands	a x	376.89		391.47		382.10		448.46
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	113.07	+	156.59	+	57.32	+	67.27

2000 API (Growth) **394**

Number of tests contributing to scores: 529 548 542 552

Number of pupils with tests contributing to the API: 560

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RAYMOND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018840

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	2.3	1.6	7.3
4	60-79th NPR	6.8	5.8	7.5	9.2
3	40-59th NPR	9.6	10.0	11.4	16.4
2	20-39th NPR	26.4	22.3	22.7	18.3
1	1-19th NPR	55.2	59.6	56.9	48.9

	2000 API (Growth)	266	Number of Tests Contributing to the API
389	1999 API (Base)		
17	1999-2000 Growth Target		
4	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RAYMOND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018840

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	1.8	2.8	2.8
4	60-79th NPR	2.9	5.7	6.0	10.6
3	40-59th NPR	11.7	15.6	10.0	16.9
2	20-39th NPR	24.1	25.5	21.7	22.2
1	1-19th NPR	59.5	51.4	59.4	47.5

396 2000 API (Growth) — 288 Number of Tests Contributing to the API
374 1999 API (Base)
17 1999-2000 Growth Target
22 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	2.0	2.2	4.9
4	60-79th NPR	4.8	5.7	6.5	9.9
3	40-59th NPR	10.9	12.7	10.6	16.5
2	20-39th NPR	25.2	24.5	22.5	20.5
1	1-19th NPR	57.3	55.1	58.1	48.3

395 2000 API (Growth) — 555 Number of Tests Contributing to the API
386 1999 API (Base)
17 1999-2000 Growth Target
9 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RESEDA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018857 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	550	489	16	61		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	6
Filipino	1
Hispanic or Latino	77
Pacific Islander	0
White not Hispanic	9

Participants in Free or Reduced Price Lunch (Stanford 9)	90
English Language Learners (Stanford 9)	58
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	80
Of those with a response:	
Not high school graduate	30
High school graduate	41
Some college	19
College graduate	10
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.09

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	324
Number of students included in the 2000 API	307

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RESEDA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018857 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
550	489	61		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	4.62	46.20	27	8.82	88.24	37	12.17	121.71	36	11.84	118.42
4	60-79th NPR	875	35	11.55	101.07	47	15.36	134.40	51	16.78	146.79	47	15.46	135.28
3	40-59th NPR	700	57	18.81	131.68	65	21.24	148.69	54	17.76	124.34	60	19.74	138.16
2	20-39th NPR	500	82	27.06	135.31	91	29.74	148.69	90	29.61	148.03	85	27.96	139.80
1	1-19th NPR	200	115	37.95	75.91	76	24.84	49.67	72	23.68	47.37	76	25.00	50.00

a	Total Weighted Score Across Bands	a x	490.18				569.69				588.24			581.66
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	147.05		+		227.88		+		88.24		+	87.25

2000 API (Growth) **550**

Number of tests contributing to scores: 303 306 304 304

Number of pupils with tests contributing to the API: 307

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RESEDA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018857

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	14	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	0	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	20	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	4	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RESEDA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018857

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	7.9	10.1	8.0
4	60-79th NPR	8.8	12.1	15.5	14.7
3	40-59th NPR	18.5	22.5	18.5	19.3
2	20-39th NPR	29.0	32.1	30.7	29.0
1	1-19th NPR	40.8	25.4	25.2	29.0

528	2000 API (Growth)	241	Number of Tests Contributing to the API
456	1999 API (Base)		
13	1999-2000 Growth Target		
72	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.0	9.7	12.0	12.0
4	60-79th NPR	10.9	14.4	17.0	14.9
3	40-59th NPR	19.2	21.6	17.0	19.2
2	20-39th NPR	27.5	29.1	29.3	27.9
1	1-19th NPR	38.4	25.2	24.6	26.1

547	2000 API (Growth)	279	Number of Tests Contributing to the API
477	1999 API (Base)		
13	1999-2000 Growth Target		
70	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RICHLAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018873 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	542	539	13	3		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	5
Filipino	1
Hispanic or Latino	73
Pacific Islander	0
White not Hispanic	15

Participants in Free or Reduced Price Lunch (Stanford 9)	76
English Language Learners (Stanford 9)	44
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	85
Of those with a response:	
Not high school graduate	55
High school graduate	26
Some college	5
College graduate	13
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.78

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	15
4-6	24
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	196
Number of students included in the 2000 API	164

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RICHLAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018873 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
542	539	3		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	6.49	64.94	17	10.76	107.59	22	13.92	139.24	27	16.98	169.81
4	60-79th NPR	875	16	10.39	90.91	33	20.89	182.75	20	12.66	110.76	22	13.84	121.07
3	40-59th NPR	700	39	25.32	177.27	18	11.39	79.75	28	17.72	124.05	27	16.98	118.87
2	20-39th NPR	500	30	19.48	97.40	35	22.15	110.76	32	20.25	101.27	36	22.64	113.21
1	1-19th NPR	200	59	38.31	76.62	55	34.81	69.62	56	35.44	70.89	47	29.56	59.12

a	Total Weighted Score Across Bands	a x	507.14				550.47				546.20			582.08
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	152.14		+		220.19		+		81.93		+	87.31

2000 API (Growth) **542**

Number of tests contributing to scores: 154 158 158 159

Number of pupils with tests contributing to the API: 164

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RICHLAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018873

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RICHLAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018873

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.4	7.5	10.8	15.8
4	60-79th NPR	7.8	19.2	13.3	10.0
3	40-59th NPR	25.9	12.5	17.5	16.7
2	20-39th NPR	21.6	25.8	20.0	25.0
1	1-19th NPR	41.4	35.0	38.3	32.5

515	2000 API (Growth)	123	Number of Tests Contributing to the API
503	1999 API (Base)		
10	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.0	8.6	10.2	14.0
4	60-79th NPR	7.3	18.8	11.7	11.6
3	40-59th NPR	21.0	10.2	15.6	14.0
2	20-39th NPR	23.4	23.4	20.3	24.8
1	1-19th NPR	44.4	39.1	42.2	35.7

498	2000 API (Growth)	133	Number of Tests Contributing to the API
507	1999 API (Base)		
10	1999-2000 Growth Target		
-9	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIO VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018907 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	605	600	10	5		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	18
American Indian or Alaska Native	1
Asian	5
Filipino	2
Hispanic or Latino	48
Pacific Islander	0
White not Hispanic	25

Participants in Free or Reduced Price Lunch (Stanford 9)	68
English Language Learners (Stanford 9)	31
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	23
Of those with a response:	
Not high school graduate	11
High school graduate	19
Some college	15
College graduate	52
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.16

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	24
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	277
Number of students included in the 2000 API	243

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIO VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018907 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
605	600	5		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	31	13.03	130.25	43	17.70	176.95	34	14.11	141.08	27	11.16	111.57
4	60-79th NPR	875	37	15.55	136.03	44	18.11	158.44	57	23.65	206.95	45	18.60	162.71
3	40-59th NPR	700	45	18.91	132.35	46	18.93	132.51	39	16.18	113.28	46	19.01	133.06
2	20-39th NPR	500	64	26.89	134.45	52	21.40	107.00	51	21.16	105.81	63	26.03	130.17
1	1-19th NPR	200	61	25.63	51.26	58	23.87	47.74	60	24.90	49.79	61	25.21	50.41

a	Total Weighted Score Across Bands	a x	584.35			622.63			616.91			587.91
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	175.30	+		249.05	+		92.54	+		88.19

2000 API (Growth) **605**

Number of tests contributing to scores: 238 243 241 242

Number of pupils with tests contributing to the API: 243

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIO VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018907

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.9	10.8	8.3	11.1
4	60-79th NPR	13.9	13.5	36.1	11.1
3	40-59th NPR	27.8	24.3	11.1	25.0
2	20-39th NPR	27.8	24.3	27.8	19.4
1	1-19th NPR	16.7	27.0	16.7	33.3

	2000 API (Growth)	37	Number of Tests Contributing to the API
580	1999 API (Base)		
8	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIO VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018907

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.9	10.7	8.3	7.4
4	60-79th NPR	11.9	18.2	20.0	16.5
3	40-59th NPR	16.9	14.9	17.5	15.7
2	20-39th NPR	31.4	27.3	21.7	28.9
1	1-19th NPR	33.9	28.9	32.5	31.4

541 2000 API (Growth) — 121 Number of Tests Contributing to the API
533 1999 API (Base)
8 1999-2000 Growth Target
8 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	24.6	25.8	21.0	14.5
4	60-79th NPR	21.3	17.7	25.8	22.6
3	40-59th NPR	18.0	25.8	16.1	21.0
2	20-39th NPR	14.8	11.3	16.1	25.8
1	1-19th NPR	21.3	19.4	21.0	16.1

676 2000 API (Growth) — 62 Number of Tests Contributing to the API
664 1999 API (Base)
8 1999-2000 Growth Target
12 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.6	13.8	10.8	9.0
4	60-79th NPR	14.2	16.2	21.1	17.5
3	40-59th NPR	15.4	19.2	16.9	15.7
2	20-39th NPR	33.3	25.1	25.3	28.9
1	1-19th NPR	28.4	25.7	25.9	28.9

571 2000 API (Growth) — 167 Number of Tests Contributing to the API
570 1999 API (Base)
8 1999-2000 Growth Target
1 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RITTER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018915 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	411	399	20	12		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	43
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	55
Pacific Islander	2
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	46
Fully credentialled teachers (CBEDS)	64
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	49
Of those with a response:	
Not high school graduate	88
High school graduate	9
Some college	2
College graduate	1
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.17

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	291
Number of students included in the 2000 API	260

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RITTER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018915 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
411	399	12		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	1	0.44	4.39	17	6.61	66.15	12	4.80	48.00	11	4.23	42.31
4	60-79th NPR	875	14	6.14	53.73	27	10.51	91.93	26	10.40	91.00	30	11.54	100.96
3	40-59th NPR	700	26	11.40	79.82	23	8.95	62.65	25	10.00	70.00	35	13.46	94.23
2	20-39th NPR	500	51	22.37	111.84	48	18.68	93.39	51	20.40	102.00	60	23.08	115.38
1	1-19th NPR	200	136	59.65	119.30	142	55.25	110.51	136	54.40	108.80	124	47.69	95.38

a	Total Weighted Score Across Bands	a x	369.08			424.61			419.80			448.27
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	110.72	+		169.84	+		62.97	+		67.24

2000 API (Growth) **411**

Number of tests contributing to scores: 228 257 250 260

Number of pupils with tests contributing to the API: 260

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RITTER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018915

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	4.7	1.0	3.7
4	60-79th NPR	6.5	2.8	8.8	9.3
3	40-59th NPR	7.6	3.8	8.8	13.9
2	20-39th NPR	21.7	17.0	18.6	23.1
1	1-19th NPR	64.1	71.7	62.7	50.0

	2000 API (Growth)	108	Number of Tests Contributing to the API
336	1999 API (Base)		
16	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RITTER ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018915

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	7.6	7.1	4.1
4	60-79th NPR	5.4	16.0	10.6	12.4
3	40-59th NPR	13.8	12.5	11.3	13.1
2	20-39th NPR	23.1	20.1	22.0	24.1
1	1-19th NPR	56.9	43.8	48.9	46.2

447 2000 API (Growth) — 145 Number of Tests Contributing to the API
445 1999 API (Base)
16 1999-2000 Growth Target
2 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 6 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.4	6.3	4.8	4.3
4	60-79th NPR	5.8	10.2	9.7	10.9
3	40-59th NPR	11.1	9.0	10.1	13.6
2	20-39th NPR	22.6	18.8	20.6	23.3
1	1-19th NPR	60.2	55.7	54.8	48.1

407 2000 API (Growth) — 258 Number of Tests Contributing to the API
399 1999 API (Base)
16 1999-2000 Growth Target
8 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIVERSIDE DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018923 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	735	684	6	51		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	22
Pacific Islander	0
White not Hispanic	62

Participants in Free or Reduced Price Lunch (Stanford 9)	34
English Language Learners (Stanford 9)	13
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	73
Of those with a response:	
Not high school graduate	3
High school graduate	21
Some college	22
College graduate	47
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.37

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	524
Number of students included in the 2000 API	436

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIVERSIDE DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018923 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
735	684	51		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	108	25.41	254.12	128	29.63	296.30	139	32.63	326.29	112	25.87	258.66
4	60-79th NPR	875	108	25.41	222.35	105	24.31	212.67	116	27.23	238.26	118	27.25	238.45
3	40-59th NPR	700	94	22.12	154.82	76	17.59	123.15	57	13.38	93.66	77	17.78	124.48
2	20-39th NPR	500	65	15.29	76.47	67	15.51	77.55	52	12.21	61.03	71	16.40	81.99
1	1-19th NPR	200	50	11.76	23.53	56	12.96	25.93	62	14.55	29.11	55	12.70	25.40

a	Total Weighted Score Across Bands	a x	731.29			735.59			748.36			728.98
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	219.39	+		294.24	+		112.25	+		109.35

2000 API (Growth) **735**

Number of tests contributing to scores: 425 432 426 433

Number of pupils with tests contributing to the API: 436

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIVERSIDE DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018923

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	48 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	2 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	10 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	2 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIVERSIDE DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018923

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.1	24.1	25.3	17.4
4	60-79th NPR	20.2	18.4	19.5	26.7
3	40-59th NPR	27.4	11.5	16.1	16.3
2	20-39th NPR	17.9	25.3	17.2	19.8
1	1-19th NPR	21.4	20.7	21.8	19.8

649 2000 API (Growth) — 88 Number of Tests Contributing to the API
546 1999 API (Base)
5 1999-2000 Growth Target
103 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	31.9	34.1	37.3	28.1
4	60-79th NPR	28.3	26.2	30.1	29.5
3	40-59th NPR	19.4	19.7	13.0	17.4
2	20-39th NPR	12.5	12.2	8.7	15.3
1	1-19th NPR	7.9	7.9	10.9	9.6

780 2000 API (Growth) — 282 Number of Tests Contributing to the API
742 1999 API (Base)
5 1999-2000 Growth Target
38 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.6	16.9	12.5	16.9
4	60-79th NPR	17.6	18.5	25.0	21.5
3	40-59th NPR	24.8	12.3	12.5	17.7
2	20-39th NPR	21.6	26.9	21.1	23.8
1	1-19th NPR	26.4	25.4	28.9	20.0

602 2000 API (Growth) — 132 Number of Tests Contributing to the API
522 1999 API (Base)
5 1999-2000 Growth Target
80 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROCKDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018949 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	612	555	12	57		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	3
Filipino	8
Hispanic or Latino	74
Pacific Islander	0
White not Hispanic	10

Participants in Free or Reduced Price Lunch (Stanford 9)	83
English Language Learners (Stanford 9)	20
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	39
Of those with a response:	
Not high school graduate	2
High school graduate	48
Some college	25
College graduate	15
Graduate school	11

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.85

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	259
Number of students included in the 2000 API	233

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROCKDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018949 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
612	555	57		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	8.73	87.34	40	17.24	172.41	27	11.59	115.88	21	9.01	90.13
4	60-79th NPR	875	50	21.83	191.05	43	18.53	162.18	52	22.32	195.28	53	22.75	199.03
3	40-59th NPR	700	43	18.78	131.44	40	17.24	120.69	55	23.61	165.24	48	20.60	144.21
2	20-39th NPR	500	61	26.64	133.19	63	27.16	135.78	45	19.31	96.57	53	22.75	113.73
1	1-19th NPR	200	55	24.02	48.03	46	19.83	39.66	54	23.18	46.35	58	24.89	49.79

a	Total Weighted Score Across Bands	a x	591.05			630.71			619.31			596.89
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	177.31	+		252.28	+		92.90	+		89.53

2000 API (Growth) **612**

Number of tests contributing to scores: 229 232 233 233

Number of pupils with tests contributing to the API: 233

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROCKDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018949

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROCKDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018949

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.6	15.9	12.4	8.8
4	60-79th NPR	19.8	17.1	19.4	21.8
3	40-59th NPR	16.8	18.2	21.8	22.9
2	20-39th NPR	26.9	28.2	20.6	20.0
1	1-19th NPR	26.9	20.6	25.9	26.5

599 2000 API (Growth) — 170 Number of Tests Contributing to the API
532 1999 API (Base)
10 1999-2000 Growth Target
67 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 22 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.3	14.6	10.4	7.3
4	60-79th NPR	22.2	19.8	21.8	23.3
3	40-59th NPR	19.0	16.7	23.3	20.7
2	20-39th NPR	28.0	28.6	19.7	22.3
1	1-19th NPR	25.4	20.3	24.9	26.4

598 2000 API (Growth) — 193 Number of Tests Contributing to the API
533 1999 API (Base)
10 1999-2000 Growth Target
65 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROSCOE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018956 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	457	421	19	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	2
Hispanic or Latino	92
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	92
English Language Learners (Stanford 9)	77
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	75
Of those with a response:	
Not high school graduate	57
High school graduate	24
Some college	9
College graduate	9
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.72

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	28

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	672
Number of students included in the 2000 API	542

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROSCOE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018956 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
457	421	36		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	2.92	29.24	32	6.00	60.04	28	5.65	56.45	25	4.80	47.98
4	60-79th NPR	875	31	6.04	52.88	56	10.51	91.93	72	14.52	127.02	45	8.64	75.58
3	40-59th NPR	700	76	14.81	103.70	71	13.32	93.25	86	17.34	121.37	74	14.20	99.42
2	20-39th NPR	500	132	25.73	128.65	165	30.96	154.78	118	23.79	118.95	125	23.99	119.96
1	1-19th NPR	200	259	50.49	100.97	209	39.21	78.42	192	38.71	77.42	252	48.37	96.74

a	Total Weighted Score Across Bands	a x	415.45			478.42			501.21			439.68
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	124.63	+		191.37	+		75.18	+		65.95

2000 API (Growth) **457**

Number of tests contributing to scores: 513 533 496 521

Number of pupils with tests contributing to the API: 542

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROSCOE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018956

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROSCOE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018956

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	5.5	5.1	4.2
4	60-79th NPR	5.5	10.4	14.1	7.1
3	40-59th NPR	14.6	12.6	16.7	14.6
2	20-39th NPR	25.2	32.2	23.7	24.4
1	1-19th NPR	52.5	39.3	40.4	49.7

448	2000 API (Growth)	499	Number of Tests Contributing to the API
412	1999 API (Base)		
15	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	5.7	5.3	4.8
4	60-79th NPR	5.7	10.7	14.3	8.4
3	40-59th NPR	15.0	13.5	17.6	14.4
2	20-39th NPR	25.6	31.1	23.7	23.8
1	1-19th NPR	50.9	39.1	39.1	48.7

456	2000 API (Growth)	521	Number of Tests Contributing to the API
419	1999 API (Base)		
15	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROSCOMARE ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018964 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	906	893	*	13		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	5
Filipino	0
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	88

Participants in Free or Reduced Price Lunch (Stanford 9)	4
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	0
High school graduate	2
Some college	4
College graduate	50
Graduate school	43

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.33

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	5

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	299
Number of students included in the 2000 API	268

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROSCOMARE ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018964 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
906	893	13		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	156	58.21	582.09	180	67.16	671.64	162	60.45	604.48	135	50.37	503.73
4	60-79th NPR	875	68	25.37	222.01	53	19.78	173.04	56	20.90	182.84	79	29.48	257.93
3	40-59th NPR	700	22	8.21	57.46	24	8.96	62.69	25	9.33	65.30	32	11.94	83.58
2	20-39th NPR	500	19	7.09	35.45	9	3.36	16.79	19	7.09	35.45	16	5.97	29.85
1	1-19th NPR	200	3	1.12	2.24	2	0.75	1.49	6	2.24	4.48	6	2.24	4.48

a	Total Weighted Score Across Bands	a x	899.25			925.65			892.54			879.57
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	269.78	+		370.26	+		133.88	+		131.94

2000 API (Growth) **906**

Number of tests contributing to scores: 268 268 268 268

Number of pupils with tests contributing to the API: 268

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROSCOMARE ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018964

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 10
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 14
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROSCOMARE ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018964

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	57.4	67.5	61.6	48.9
4	60-79th NPR	26.6	19.0	19.0	31.2
3	40-59th NPR	8.0	9.3	10.1	11.4
2	20-39th NPR	7.2	3.4	6.8	5.9
1	1-19th NPR	0.8	0.8	2.5	2.5

905	2000 API (Growth)	237	Number of Tests Contributing to the API
897	1999 API (Base)		
*	1999-2000 Growth Target		
8	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROSEMONT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018972 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	524	479	16	45		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	2
Filipino	11
Hispanic or Latino	84
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	75
Fully credentialled teachers (CBEDS)	68
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	100
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	989
Number of students included in the 2000 API	922

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROSEMONT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018972 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
524	479	45		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	32	3.62	36.16	118	13.10	130.97	77	8.53	85.27	95	10.53	105.32
4	60-79th NPR	875	82	9.27	81.07	140	15.54	135.96	131	14.51	126.94	141	15.63	136.78
3	40-59th NPR	700	143	16.16	113.11	164	18.20	127.41	147	16.28	113.95	137	15.19	106.32
2	20-39th NPR	500	234	26.44	132.20	225	24.97	124.86	218	24.14	120.71	218	24.17	120.84
1	1-19th NPR	200	394	44.52	89.04	254	28.19	56.38	330	36.54	73.09	311	34.48	68.96

a	Total Weighted Score Across Bands	a x	451.58			575.58			519.96			538.22
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	135.47	+		230.23	+		77.99	+		80.73

2000 API (Growth) **524**

Number of tests contributing to scores: 885 901 903 902

Number of pupils with tests contributing to the API: 922

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROSEMONT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018972

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	82	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROSEMONT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018972

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	10.5	5.9	7.7
4	60-79th NPR	8.2	15.5	13.8	14.8
3	40-59th NPR	15.1	17.9	16.5	14.8
2	20-39th NPR	26.6	25.7	24.0	24.8
1	1-19th NPR	47.8	30.3	39.8	37.9

502 2000 API (Growth) — 797 Number of Tests Contributing to the API
453 1999 API (Base)
13 1999-2000 Growth Target
49 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	13.0	8.5	10.6
4	60-79th NPR	9.3	15.6	14.6	15.6
3	40-59th NPR	16.3	18.3	16.3	15.0
2	20-39th NPR	26.5	25.1	24.2	24.2
1	1-19th NPR	44.5	27.9	36.5	34.6

525 2000 API (Growth) — 916 Number of Tests Contributing to the API
478 1999 API (Base)
13 1999-2000 Growth Target
47 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROSEWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018980 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	648	601	10	47		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	10
Filipino	2
Hispanic or Latino	53
Pacific Islander	0
White not Hispanic	23

Participants in Free or Reduced Price Lunch (Stanford 9)	76
English Language Learners (Stanford 9)	45
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	79
Of those with a response:	
Not high school graduate	19
High school graduate	22
Some college	25
College graduate	28
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.80

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	391
Number of students included in the 2000 API	352

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROSEWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018980 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
648	601	47		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	63	18.31	183.14	74	21.20	212.03	92	26.36	263.61	80	22.86	228.57
4	60-79th NPR	875	62	18.02	157.70	65	18.62	162.97	59	16.91	147.92	79	22.57	197.50
3	40-59th NPR	700	54	15.70	109.88	65	18.62	130.37	55	15.76	110.32	60	17.14	120.00
2	20-39th NPR	500	78	22.67	113.37	78	22.35	111.75	68	19.48	97.42	67	19.14	95.71
1	1-19th NPR	200	87	25.29	50.58	67	19.20	38.40	75	21.49	42.98	64	18.29	36.57

a	Total Weighted Score Across Bands	a x	614.68				655.52				662.25			678.36
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	184.40		+		262.21		+		99.34		+	101.75

2000 API (Growth) **648**

Number of tests contributing to scores: 344 349 349 350

Number of pupils with tests contributing to the API: 352

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROSEWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018980

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	40	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	37	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	6	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROSEWOOD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018980

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.1	9.1	13.6	11.4
4	60-79th NPR	8.8	12.4	8.2	16.2
3	40-59th NPR	12.1	19.4	17.9	14.1
2	20-39th NPR	29.1	30.6	25.5	29.2
1	1-19th NPR	42.9	28.5	34.8	29.2

521 2000 API (Growth) — 187 Number of Tests Contributing to the API
454 1999 API (Base)
8 1999-2000 Growth Target
67 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	48.1	42.7	53.7	40.2
4	60-79th NPR	24.1	28.0	23.2	28.0
3	40-59th NPR	12.7	13.4	4.9	22.0
2	20-39th NPR	11.4	8.5	12.2	4.9
1	1-19th NPR	3.8	7.3	6.1	4.9

835 2000 API (Growth) — 82 Number of Tests Contributing to the API
821 1999 API (Base)
* 1999-2000 Growth Target
14 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.0	13.9	19.2	16.5
4	60-79th NPR	15.2	18.7	15.8	21.7
3	40-59th NPR	15.9	19.5	16.5	16.1
2	20-39th NPR	25.4	25.1	22.9	22.1
1	1-19th NPR	32.6	22.8	25.6	23.6

593 2000 API (Growth) — 269 Number of Tests Contributing to the API
554 1999 API (Base)
8 1999-2000 Growth Target
39 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROWAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018998 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	459	426	19	33		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	69
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	43
Of those with a response:	
Not high school graduate	46
High school graduate	29
Some college	13
College graduate	7
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.94

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	24
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	833
Number of students included in the 2000 API	777

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROWAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018998 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
459	426	33		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	1.75	17.52	52	6.73	67.27	33	4.34	43.36	29	3.79	37.86
4	60-79th NPR	875	46	6.20	54.25	108	13.97	122.25	78	10.25	89.68	85	11.10	97.10
3	40-59th NPR	700	88	11.86	83.02	134	17.34	121.35	120	15.77	110.38	105	13.71	95.95
2	20-39th NPR	500	206	27.76	138.81	187	24.19	120.96	208	27.33	136.66	191	24.93	124.67
1	1-19th NPR	200	389	52.43	104.85	292	37.77	75.55	322	42.31	84.63	356	46.48	92.95

a	Total Weighted Score Across Bands	a x	398.45			507.37			464.72			448.53
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	119.54	+		202.95	+		69.71	+		67.28

2000 API (Growth) **459**

Number of tests contributing to scores: 742 773 761 766

Number of pupils with tests contributing to the API: 777

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROWAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018998

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROWAN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018998

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	6.7	4.3	3.8
4	60-79th NPR	6.2	13.9	10.1	11.1
3	40-59th NPR	11.9	17.3	15.8	13.7
2	20-39th NPR	27.6	24.3	27.3	24.9
1	1-19th NPR	52.6	37.9	42.4	46.5

459	2000 API (Growth)	775	Number of Tests Contributing to the API
427	1999 API (Base)		
15	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	6.8	4.4	3.8
4	60-79th NPR	6.1	13.7	10.0	11.2
3	40-59th NPR	11.9	17.4	15.9	13.6
2	20-39th NPR	27.6	24.3	27.3	24.9
1	1-19th NPR	52.6	37.8	42.4	46.5

459	2000 API (Growth)	773	Number of Tests Contributing to the API
426	1999 API (Base)		
15	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RUSSELL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019004 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	456	415	19	41		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	23
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	76
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	95
English Language Learners (Stanford 9)	65
Fully credentialled teachers (CBEDS)	58
Teachers with emergency credentials (CBEDS)	28

Parent Education Level (Stanford 9)	Percent
Percent with a response*	95
Of those with a response:	
Not high school graduate	98
High school graduate	1
Some college	1
College graduate	1
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.06

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	821
Number of students included in the 2000 API	732

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RUSSELL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019004 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
456	415	41		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	2.92	29.24	71	9.83	98.34	46	6.73	67.25	48	6.81	68.09
4	60-79th NPR	875	59	8.63	75.48	69	9.56	83.62	62	9.06	79.31	80	11.35	99.29
3	40-59th NPR	700	78	11.40	79.82	104	14.40	100.83	89	13.01	91.08	83	11.77	82.41
2	20-39th NPR	500	151	22.08	110.38	189	26.18	130.89	171	25.00	125.00	168	23.83	119.15
1	1-19th NPR	200	376	54.97	109.94	289	40.03	80.06	316	46.20	92.40	326	46.24	92.48

a	Total Weighted Score Across Bands	a x	404.86			493.73			455.04			461.42
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	121.46	+		197.49	+		68.26	+		69.21

2000 API (Growth) **456**

Number of tests contributing to scores: 684 722 684 705

Number of pupils with tests contributing to the API: 732

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RUSSELL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019004

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.9	7.3	7.5	9.3
4	60-79th NPR	11.1	8.5	8.8	14.3
3	40-59th NPR	11.8	11.0	12.6	11.2
2	20-39th NPR	20.9	26.8	27.7	26.1
1	1-19th NPR	52.3	46.3	43.4	39.1

	2000 API (Growth)	166	Number of Tests Contributing to the API
423	1999 API (Base)		
15	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RUSSELL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019004

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	10.7	6.6	6.2
4	60-79th NPR	8.0	9.8	9.3	10.4
3	40-59th NPR	11.5	15.4	13.3	11.9
2	20-39th NPR	22.3	26.1	23.9	22.9
1	1-19th NPR	55.5	37.9	46.9	48.5

458	2000 API (Growth)	558	Number of Tests Contributing to the API
413	1999 API (Base)		
15	1999-2000 Growth Target		
45	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	9.9	6.5	6.6
4	60-79th NPR	8.5	9.3	9.1	11.1
3	40-59th NPR	11.3	14.4	12.8	11.9
2	20-39th NPR	21.9	26.2	25.2	23.9
1	1-19th NPR	55.2	40.2	46.4	46.6

455	2000 API (Growth)	727	Number of Tests Contributing to the API
415	1999 API (Base)		
15	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN ANTONIO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6112411 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	478	411	19	67		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	70
Fully credentialled teachers (CBEDS)	60
Teachers with emergency credentials (CBEDS)	28

Parent Education Level (Stanford 9)	Percent
Percent with a response*	66
Of those with a response:	
Not high school graduate	36
High school graduate	26
Some college	17
College graduate	10
Graduate school	10

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.31

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	524
Number of students included in the 2000 API	498

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN ANTONIO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6112411 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
478	411	67		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	2.83	28.28	33	6.63	66.27	41	8.25	82.49	22	4.42	44.18
4	60-79th NPR	875	41	8.28	72.47	57	11.45	100.15	72	14.49	126.76	57	11.45	100.15
3	40-59th NPR	700	78	15.76	110.30	98	19.68	137.75	83	16.70	116.90	66	13.25	92.77
2	20-39th NPR	500	131	26.46	132.32	121	24.30	121.49	107	21.53	107.65	141	28.31	141.57
1	1-19th NPR	200	231	46.67	93.33	189	37.95	75.90	194	39.03	78.07	212	42.57	85.14

a	Total Weighted Score Across Bands	a x	436.72				501.56				511.87			463.81
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	131.02		+		200.62		+		76.78		+	69.57

2000 API (Growth) **478**

Number of tests contributing to scores: 495 498 497 498

Number of pupils with tests contributing to the API: 498

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN ANTONIO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6112411

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	1	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	0	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	1	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	4	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN ANTONIO ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6112411

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	6.4	7.6	4.1
4	60-79th NPR	8.1	11.5	14.2	10.9
3	40-59th NPR	15.5	19.3	16.8	13.6
2	20-39th NPR	27.1	24.4	21.8	28.5
1	1-19th NPR	47.1	38.4	39.6	42.9

474	2000 API (Growth)	487	Number of Tests Contributing to the API
407	1999 API (Base)		
15	1999-2000 Growth Target		
67	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	6.0	7.5	4.4
4	60-79th NPR	8.1	11.4	14.3	10.4
3	40-59th NPR	15.2	18.9	16.4	13.5
2	20-39th NPR	26.7	24.5	21.6	28.0
1	1-19th NPR	47.8	39.2	40.1	43.8

470	2000 API (Growth)	482	Number of Tests Contributing to the API
403	1999 API (Base)		
15	1999-2000 Growth Target		
67	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN GABRIEL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019020 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	492	466	17	26		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	87
English Language Learners (Stanford 9)	70
Fully credentialled teachers (CBEDS)	66
Teachers with emergency credentials (CBEDS)	28

Parent Education Level (Stanford 9)	Percent
Percent with a response*	27
Of those with a response:	
Not high school graduate	40
High school graduate	23
Some college	23
College graduate	11
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.13

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	656
Number of students included in the 2000 API	597

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN GABRIEL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019020 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
492	466	26		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	2.12	21.20	34	5.75	57.53	35	5.93	59.32	34	5.74	57.43
4	60-79th NPR	875	60	10.60	92.76	69	11.68	102.16	91	15.42	134.96	76	12.84	112.33
3	40-59th NPR	700	81	14.31	100.18	118	19.97	139.76	101	17.12	119.83	107	18.07	126.52
2	20-39th NPR	500	173	30.57	152.83	173	29.27	146.36	153	25.93	129.66	140	23.65	118.24
1	1-19th NPR	200	240	42.40	84.81	197	33.33	66.67	210	35.59	71.19	235	39.70	79.39

a	Total Weighted Score Across Bands	a x	451.77			512.48			514.96			493.92
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	135.53	+		204.99	+		77.24	+		74.09

2000 API (Growth) **492**

Number of tests contributing to scores: 566 591 590 592

Number of pupils with tests contributing to the API: 597

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN GABRIEL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019020

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN GABRIEL AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019020

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.2	5.9	6.1	5.5
4	60-79th NPR	10.5	12.0	15.5	12.8
3	40-59th NPR	14.5	20.1	17.2	17.9
2	20-39th NPR	30.3	29.0	25.9	24.1
1	1-19th NPR	42.5	33.0	35.3	39.7

493	2000 API (Growth)	582	Number of Tests Contributing to the API
465	1999 API (Base)		
14	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.8	5.2	5.4	5.7
4	60-79th NPR	9.8	10.9	15.3	12.2
3	40-59th NPR	15.0	21.5	17.0	18.2
2	20-39th NPR	30.5	29.1	25.7	23.5
1	1-19th NPR	42.9	33.3	36.6	40.3

488	2000 API (Growth)	527	Number of Tests Contributing to the API
466	1999 API (Base)		
14	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN JOSE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019038 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	660	624	9	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	10
Filipino	4
Hispanic or Latino	68
Pacific Islander	0
White not Hispanic	13

Participants in Free or Reduced Price Lunch (Stanford 9)	55
English Language Learners (Stanford 9)	31
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	37
Of those with a response:	
Not high school graduate	12
High school graduate	20
Some college	19
College graduate	31
Graduate school	18

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.22

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	559
Number of students included in the 2000 API	498

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN JOSE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019038 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
660	624	36		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	112	22.90	229.04	131	26.36	263.58	123	25.20	252.05	123	24.80	247.98
4	60-79th NPR	875	82	16.77	146.73	75	15.09	132.04	89	18.24	159.58	93	18.75	164.06
3	40-59th NPR	700	73	14.93	104.50	95	19.11	133.80	78	15.98	111.89	69	13.91	97.38
2	20-39th NPR	500	127	25.97	129.86	94	18.91	94.57	110	22.54	112.70	101	20.36	101.81
1	1-19th NPR	200	95	19.43	38.85	102	20.52	41.05	88	18.03	36.07	110	22.18	44.35

a	Total Weighted Score Across Bands	a x	648.98				665.04				672.28			655.59
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	194.69		+		266.02		+		100.84		+	98.34

2000 API (Growth) **660**

Number of tests contributing to scores: 489 497 488 496

Number of pupils with tests contributing to the API: 498

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN JOSE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019038

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	51	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN JOSE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019038

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.5	13.6	13.9	13.4
4	60-79th NPR	19.5	15.4	18.7	19.3
3	40-59th NPR	13.5	23.1	17.5	16.6
2	20-39th NPR	30.6	23.1	27.5	24.9
1	1-19th NPR	25.8	24.9	22.4	25.8

592 2000 API (Growth) — 338 Number of Tests Contributing to the API
533 1999 API (Base)
7 1999-2000 Growth Target
59 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 64 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.8	13.1	9.7	10.6
4	60-79th NPR	17.8	13.9	19.0	18.3
3	40-59th NPR	15.6	20.8	17.9	17.2
2	20-39th NPR	31.1	24.8	29.9	23.8
1	1-19th NPR	27.8	27.4	23.5	30.0

570 2000 API (Growth) — 275 Number of Tests Contributing to the API
521 1999 API (Base)
7 1999-2000 Growth Target
49 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN MIGUEL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6108641 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	515	468	17	47		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	94
English Language Learners (Stanford 9)	53
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	66
Of those with a response:	
Not high school graduate	29
High school graduate	30
Some college	18
College graduate	13
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.41

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1020
Number of students included in the 2000 API	858

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN MIGUEL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6108641 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
515	468	47		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	4.54	45.40	80	9.35	93.46	53	6.21	62.06	62	7.24	72.43
4	60-79th NPR	875	69	8.47	74.08	118	13.79	120.62	121	14.17	123.98	113	13.20	115.51
3	40-59th NPR	700	141	17.30	121.10	179	20.91	146.38	140	16.39	114.75	142	16.59	116.12
2	20-39th NPR	500	256	31.41	157.06	228	26.64	133.18	224	26.23	131.15	225	26.29	131.43
1	1-19th NPR	200	312	38.28	76.56	251	29.32	58.64	316	37.00	74.00	314	36.68	73.36

a	Total Weighted Score Across Bands	a x	474.20				552.28				505.94			508.85
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	142.26		+		220.91		+		75.89		+	76.33

2000 API (Growth) **515**

Number of tests contributing to scores: 815 856 854 856

Number of pupils with tests contributing to the API: 858

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN MIGUEL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6108641

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN MIGUEL ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6108641

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.6	9.2	6.2	7.0
4	60-79th NPR	8.4	13.8	14.1	13.4
3	40-59th NPR	17.1	21.0	16.5	16.7
2	20-39th NPR	31.8	26.8	26.2	26.1
1	1-19th NPR	38.0	29.1	37.1	36.9

516	2000 API (Growth)	848	Number of Tests Contributing to the API
467	1999 API (Base)		
14	1999-2000 Growth Target		
49	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.1	8.7	5.9	6.9
4	60-79th NPR	8.5	13.3	13.7	13.1
3	40-59th NPR	17.1	21.3	16.5	16.3
2	20-39th NPR	31.0	26.8	26.3	26.0
1	1-19th NPR	39.2	29.8	37.5	37.8

510	2000 API (Growth)	814	Number of Tests Contributing to the API
468	1999 API (Base)		
14	1999-2000 Growth Target		
42	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN PEDRO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019053 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	537	434	18	103		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	81
Fully credentialled teachers (CBEDS)	59
Teachers with emergency credentials (CBEDS)	36

Parent Education Level (Stanford 9)	Percent
Percent with a response*	52
Of those with a response:	
Not high school graduate	73
High school graduate	23
Some college	3
College graduate	1
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.31

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	32

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	403
Number of students included in the 2000 API	287

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN PEDRO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019053 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
537	434	103		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	4.96	49.65	34	12.01	120.14	22	7.72	77.19	18	6.32	63.16
4	60-79th NPR	875	22	7.80	68.26	54	19.08	166.96	49	17.19	150.44	43	15.09	132.02
3	40-59th NPR	700	45	15.96	111.70	61	21.55	150.88	45	15.79	110.53	45	15.79	110.53
2	20-39th NPR	500	80	28.37	141.84	72	25.44	127.21	74	25.96	129.82	69	24.21	121.05
1	1-19th NPR	200	121	42.91	85.82	62	21.91	43.82	95	33.33	66.67	110	38.60	77.19

a	Total Weighted Score Across Bands	a x	457.27			609.01			534.65			503.95
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	137.18	+		243.60	+		80.20	+		75.59

2000 API (Growth) **537**

Number of tests contributing to scores: 282 283 285 285

Number of pupils with tests contributing to the API: 287

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN PEDRO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019053

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN PEDRO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019053

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.0	12.2	7.8	6.4
4	60-79th NPR	7.6	18.6	17.1	14.9
3	40-59th NPR	16.2	21.5	15.3	15.7
2	20-39th NPR	28.1	25.4	26.3	24.2
1	1-19th NPR	43.2	22.2	33.5	38.8

535 2000 API (Growth) — 283 Number of Tests Contributing to the API
435 1999 API (Base)
14 1999-2000 Growth Target
100 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.0	12.2	7.8	6.0
4	60-79th NPR	7.6	19.0	17.4	15.3
3	40-59th NPR	16.2	21.1	15.7	15.7
2	20-39th NPR	28.1	25.4	25.3	24.2
1	1-19th NPR	43.2	22.2	33.8	38.8

536 2000 API (Growth) — 283 Number of Tests Contributing to the API
434 1999 API (Base)
14 1999-2000 Growth Target
102 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SANTA MONICA BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019079 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	486	453	17	33		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	1
Filipino	3
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	9

Participants in Free or Reduced Price Lunch (Stanford 9)	96
English Language Learners (Stanford 9)	84
Fully credentialled teachers (CBEDS)	69
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	69
Of those with a response:	
Not high school graduate	48
High school graduate	27
Some college	13
College graduate	11
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.89

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	739
Number of students included in the 2000 API	613

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SANTA MONICA BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019079 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
486	453	33		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	2.49	24.92	53	8.73	87.31	33	5.66	56.60	32	5.26	52.63
4	60-79th NPR	875	53	8.80	77.03	73	12.03	105.23	87	14.92	130.57	75	12.34	107.94
3	40-59th NPR	700	77	12.79	89.53	111	18.29	128.01	103	17.67	123.67	79	12.99	90.95
2	20-39th NPR	500	185	30.73	153.65	155	25.54	127.68	148	25.39	126.93	168	27.63	138.16
1	1-19th NPR	200	272	45.18	90.37	215	35.42	70.84	212	36.36	72.73	254	41.78	83.55

a	Total Weighted Score Across Bands	a x	435.51			519.07			510.51			473.23
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	130.65	+		207.63	+		76.58	+		70.98

2000 API (Growth) **486**

Number of tests contributing to scores: 602 607 583 608

Number of pupils with tests contributing to the API: 613

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SANTA MONICA BOULEVARD ELEME*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019079

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 6
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 9
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 9
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SANTA MONICA BOULEVARD ELEME*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019079

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	6.8	4.7	4.2
4	60-79th NPR	8.6	12.2	14.8	12.0
3	40-59th NPR	13.1	17.6	18.4	12.0
2	20-39th NPR	29.3	26.7	24.3	28.2
1	1-19th NPR	47.3	36.8	37.9	43.6

474	2000 API (Growth)	523	Number of Tests Contributing to the API
438	1999 API (Base)		
14	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	60	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	7.6	4.6	4.4
4	60-79th NPR	8.7	12.0	15.0	12.2
3	40-59th NPR	12.1	18.3	17.7	13.0
2	20-39th NPR	31.3	25.9	25.6	28.1
1	1-19th NPR	46.0	36.1	37.1	42.3

479	2000 API (Growth)	596	Number of Tests Contributing to the API
453	1999 API (Base)		
14	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SATICOY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019087 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	605	542	13	63		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	10
Filipino	6
Hispanic or Latino	49
Pacific Islander	0
White not Hispanic	34

Participants in Free or Reduced Price Lunch (Stanford 9)	83
English Language Learners (Stanford 9)	59
Fully credentialled teachers (CBEDS)	63
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	470
Number of students included in the 2000 API	395

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SATICOY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019087 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
605	542	63		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	31	7.97	79.69	68	17.30	173.03	61	15.52	155.22	56	14.25	142.49
4	60-79th NPR	875	47	12.08	105.72	75	19.08	166.98	88	22.39	195.93	68	17.30	151.40
3	40-59th NPR	700	72	18.51	129.56	87	22.14	154.96	93	23.66	165.65	63	16.03	112.21
2	20-39th NPR	500	113	29.05	145.24	100	25.45	127.23	81	20.61	103.05	98	24.94	124.68
1	1-19th NPR	200	126	32.39	64.78	63	16.03	32.06	70	17.81	35.62	108	27.48	54.96

a	Total Weighted Score Across Bands	a x	525.00			654.26			655.47			585.75
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	157.50	+		261.70	+		98.32	+		87.86

2000 API (Growth) **605**

Number of tests contributing to scores: 389 393 393 393

Number of pupils with tests contributing to the API: 395

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SATICOY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019087

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	6	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	39	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	21	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SATICOY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019087

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.9	13.7	10.5	9.5
4	60-79th NPR	13.3	14.7	23.2	14.7
3	40-59th NPR	12.8	20.5	21.1	16.8
2	20-39th NPR	27.1	28.9	22.6	25.8
1	1-19th NPR	41.0	22.1	22.6	33.2

556 2000 API (Growth) — 191 Number of Tests Contributing to the API
472 1999 API (Base)
10 1999-2000 Growth Target
84 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.9	14.6	18.2	10.9
4	60-79th NPR	11.1	24.1	20.4	19.7
3	40-59th NPR	24.4	27.0	26.3	19.0
2	20-39th NPR	31.9	23.4	21.9	24.8
1	1-19th NPR	26.7	10.9	13.1	25.5

626 2000 API (Growth) — 138 Number of Tests Contributing to the API
572 1999 API (Base)
10 1999-2000 Growth Target
54 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.1	15.2	12.8	11.9
4	60-79th NPR	12.0	17.9	22.5	17.0
3	40-59th NPR	16.9	23.4	24.3	15.8
2	20-39th NPR	29.8	26.7	21.9	26.1
1	1-19th NPR	35.3	16.7	18.5	29.2

588 2000 API (Growth) — 331 Number of Tests Contributing to the API
529 1999 API (Base)
10 1999-2000 Growth Target
59 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SATURN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6066286 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	516	464	17	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	33
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	66
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	57
Fully credentialled teachers (CBEDS)	63
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	13
Of those with a response:	
Not high school graduate	18
High school graduate	39
Some college	26
College graduate	18
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.44

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	28

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	449
Number of students included in the 2000 API	338

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SATURN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6066286 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
516	464	52		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	3.03	30.30	46	13.77	137.72	44	13.41	134.15	24	7.14	71.43
4	60-79th NPR	875	35	10.61	92.80	36	10.78	94.31	49	14.94	130.72	51	15.18	132.81
3	40-59th NPR	700	53	16.06	112.42	60	17.96	125.75	49	14.94	104.57	50	14.88	104.17
2	20-39th NPR	500	93	28.18	140.91	85	25.45	127.25	69	21.04	105.18	85	25.30	126.49
1	1-19th NPR	200	139	42.12	84.24	107	32.04	64.07	117	35.67	71.34	126	37.50	75.00

a	Total Weighted Score Across Bands	a x	460.68			549.10			545.96			509.90
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	138.20	+		219.64	+		81.89	+		76.48

2000 API (Growth) **516**

Number of tests contributing to scores: 330 334 328 336

Number of pupils with tests contributing to the API: 338

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SATURN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6066286

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.6	12.7	14.0	8.8
4	60-79th NPR	13.6	12.7	11.2	15.9
3	40-59th NPR	15.5	16.4	18.7	15.9
2	20-39th NPR	23.6	17.3	15.9	25.7
1	1-19th NPR	43.6	40.9	40.2	33.6

	2000 API (Growth)	114	Number of Tests Contributing to the API
457	1999 API (Base)		
14	1999-2000 Growth Target		
52	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SATURN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6066286

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	13.6	12.8	6.4
4	60-79th NPR	9.2	9.5	16.5	13.6
3	40-59th NPR	15.7	19.0	12.8	14.5
2	20-39th NPR	30.9	29.9	23.9	25.5
1	1-19th NPR	41.9	28.1	33.9	40.0

515 2000 API (Growth) — 221 Number of Tests Contributing to the API
468 1999 API (Base)
14 1999-2000 Growth Target
47 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	13.4	13.0	7.0
4	60-79th NPR	10.2	10.4	14.9	14.5
3	40-59th NPR	16.0	18.3	14.9	15.2
2	20-39th NPR	28.7	25.9	21.4	25.8
1	1-19th NPR	42.3	32.0	35.7	37.6

513 2000 API (Growth) — 332 Number of Tests Contributing to the API
466 1999 API (Base)
14 1999-2000 Growth Target
47 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SECOND STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019095 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	488	444	18	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	95
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	75
Fully credentialled teachers (CBEDS)	78
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	57
Of those with a response:	
Not high school graduate	58
High school graduate	22
Some college	15
College graduate	4
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.67

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	455
Number of students included in the 2000 API	425

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SECOND STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019095 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
488	444	44		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	3.06	30.61	56	13.18	131.76	39	9.31	93.08	23	5.46	54.63
4	60-79th NPR	875	37	9.44	82.59	59	13.88	121.47	47	11.22	98.15	50	11.88	103.92
3	40-59th NPR	700	58	14.80	103.57	65	15.29	107.06	47	11.22	78.52	44	10.45	73.16
2	20-39th NPR	500	90	22.96	114.80	107	25.18	125.88	111	26.49	132.46	87	20.67	103.33
1	1-19th NPR	200	195	49.74	99.49	138	32.47	64.94	175	41.77	83.53	217	51.54	103.09

a	Total Weighted Score Across Bands	a x	431.06				551.12				485.74			438.12
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	129.32		+		220.45		+		72.86		+	65.72

2000 API (Growth) **488**

Number of tests contributing to scores: 392 425 419 421

Number of pupils with tests contributing to the API: 425

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SECOND STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019095

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SECOND STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019095

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	12.3	8.8	5.0
4	60-79th NPR	9.1	14.0	10.8	11.7
3	40-59th NPR	14.4	16.0	11.3	10.4
2	20-39th NPR	23.0	24.6	27.3	20.6
1	1-19th NPR	50.8	33.0	42.0	52.2

483 2000 API (Growth) — 406 Number of Tests Contributing to the API
431 1999 API (Base)
14 1999-2000 Growth Target
52 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	13.2	9.3	5.5
4	60-79th NPR	9.4	13.9	11.2	11.9
3	40-59th NPR	14.8	15.3	11.2	10.5
2	20-39th NPR	23.0	25.2	26.5	20.7
1	1-19th NPR	49.7	32.5	41.8	51.5

488 2000 API (Growth) — 425 Number of Tests Contributing to the API
441 1999 API (Base)
14 1999-2000 Growth Target
47 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SELMA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019103 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	592	489	16	103		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	67
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	69
Of those with a response:	
Not high school graduate	42
High school graduate	21
Some college	19
College graduate	16
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.18

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	443
Number of students included in the 2000 API	385

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SELMA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019103 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
592	489	103		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	6.65	66.49	62	16.23	162.30	54	14.06	140.63	36	9.35	93.51
4	60-79th NPR	875	46	12.23	107.05	77	20.16	176.37	66	17.19	150.39	78	20.26	177.27
3	40-59th NPR	700	80	21.28	148.94	71	18.59	130.10	81	21.09	147.66	73	18.96	132.73
2	20-39th NPR	500	114	30.32	151.60	100	26.18	130.89	97	25.26	126.30	86	22.34	111.69
1	1-19th NPR	200	111	29.52	59.04	72	18.85	37.70	86	22.40	44.79	112	29.09	58.18

a	Total Weighted Score Across Bands	a x	533.11			637.37			609.77			573.38
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	159.93	+		254.95	+		91.46	+		86.01

2000 API (Growth) **592**

Number of tests contributing to scores: 376 382 384 385

Number of pupils with tests contributing to the API: 385

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SELMA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019103

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SELMA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019103

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.6	15.8	12.6	8.6
4	60-79th NPR	11.1	19.8	17.8	19.4
3	40-59th NPR	21.7	19.3	20.6	18.0
2	20-39th NPR	30.5	26.4	26.4	23.1
1	1-19th NPR	31.1	18.7	22.6	30.9

585 2000 API (Growth) — 350 Number of Tests Contributing to the API
486 1999 API (Base)
13 1999-2000 Growth Target
99 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 6 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.6	16.2	14.1	9.4
4	60-79th NPR	12.2	20.2	17.2	20.3
3	40-59th NPR	21.3	18.6	21.1	19.0
2	20-39th NPR	30.3	26.2	25.3	22.3
1	1-19th NPR	29.5	18.8	22.4	29.1

592 2000 API (Growth) — 385 Number of Tests Contributing to the API
487 1999 API (Base)
13 1999-2000 Growth Target
105 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SERRANIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019111 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	743	726	4	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	11
American Indian or Alaska Native	1
Asian	5
Filipino	3
Hispanic or Latino	18
Pacific Islander	0
White not Hispanic	61

Participants in Free or Reduced Price Lunch (Stanford 9)	26
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	82
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	82
Of those with a response:	
Not high school graduate	3
High school graduate	36
Some college	18
College graduate	29
Graduate school	14

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.16

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	33
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	483
Number of students included in the 2000 API	430

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SERRANIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019111 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
743	726	17		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	115	27.00	269.95	126	29.44	294.39	122	28.50	285.05	101	23.54	235.43
4	60-79th NPR	875	105	24.65	215.67	109	25.47	222.84	109	25.47	222.84	107	24.94	218.24
3	40-59th NPR	700	90	21.13	147.89	77	17.99	125.93	88	20.56	143.93	72	16.78	117.48
2	20-39th NPR	500	82	19.25	96.24	82	19.16	95.79	61	14.25	71.26	92	21.45	107.23
1	1-19th NPR	200	34	7.98	15.96	34	7.94	15.89	48	11.21	22.43	57	13.29	26.57

a	Total Weighted Score Across Bands	a x	745.72			754.85			745.50			704.95
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	223.71	+		301.94	+		111.83	+		105.74

2000 API (Growth) **743**

Number of tests contributing to scores: 426 428 428 429

Number of pupils with tests contributing to the API: 430

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SERRANIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019111

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 49
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 22
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 9
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SERRANIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019111

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.2	11.7	18.7	14.5
4	60-79th NPR	18.4	22.1	18.7	22.4
3	40-59th NPR	28.9	19.5	22.7	14.5
2	20-39th NPR	28.9	32.5	22.7	27.6
1	1-19th NPR	10.5	14.3	17.3	21.1

645	2000 API (Growth)	77	Number of Tests Contributing to the API
642	1999 API (Base)		
3	1999-2000 Growth Target		
3	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	33.2	35.1	32.6	23.2
4	60-79th NPR	24.2	29.1	27.0	27.3
3	40-59th NPR	20.8	16.6	19.5	18.0
2	20-39th NPR	16.2	15.5	12.7	21.3
1	1-19th NPR	5.7	3.8	8.2	10.1

782	2000 API (Growth)	267	Number of Tests Contributing to the API
749	1999 API (Base)		
3	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.8	15.8	11.4	13.9
4	60-79th NPR	19.6	21.9	21.9	20.9
3	40-59th NPR	25.9	19.3	21.9	13.0
2	20-39th NPR	33.0	26.3	23.7	28.7
1	1-19th NPR	11.6	16.7	21.1	23.5

635	2000 API (Growth)	115	Number of Tests Contributing to the API
616	1999 API (Base)		
3	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEVENTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019129 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	693	663	7	30		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	3
Asian	3
Filipino	2
Hispanic or Latino	50
Pacific Islander	1
White not Hispanic	38

Participants in Free or Reduced Price Lunch (Stanford 9)	50
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	67
Of those with a response:	
Not high school graduate	13
High school graduate	42
Some college	19
College graduate	21
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.64

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	353
Number of students included in the 2000 API	319

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEVENTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019129 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
693	663	30		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	59	18.91	189.10	63	19.94	199.37	77	24.29	242.90	53	16.77	167.72
4	60-79th NPR	875	72	23.08	201.92	69	21.84	191.06	92	29.02	253.94	91	28.80	251.98
3	40-59th NPR	700	75	24.04	168.27	78	24.68	172.78	59	18.61	130.28	69	21.84	152.85
2	20-39th NPR	500	60	19.23	96.15	60	18.99	94.94	51	16.09	80.44	54	17.09	85.44
1	1-19th NPR	200	46	14.74	29.49	46	14.56	29.11	38	11.99	23.97	49	15.51	31.01

a	Total Weighted Score Across Bands	a x	684.94				687.26				731.55			689.00
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	205.48		+		274.91		+		109.73		+	103.35

2000 API (Growth) **693**

Number of tests contributing to scores: 312 316 317 316

Number of pupils with tests contributing to the API: 319

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEVENTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019129

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEVENTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019129

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.7	17.3	20.2	13.7
4	60-79th NPR	24.5	19.1	26.4	26.1
3	40-59th NPR	23.3	23.5	20.2	25.5
2	20-39th NPR	23.9	21.0	19.0	18.6
1	1-19th NPR	17.6	19.1	14.1	16.1

656 2000 API (Growth) — 164 Number of Tests Contributing to the API
648 1999 API (Base)
6 1999-2000 Growth Target
8 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.5	23.5	31.9	20.0
4	60-79th NPR	23.7	23.5	31.1	33.3
3	40-59th NPR	26.3	26.9	18.5	16.7
2	20-39th NPR	11.0	17.6	10.1	15.8
1	1-19th NPR	8.5	8.4	8.4	14.2

750 2000 API (Growth) — 120 Number of Tests Contributing to the API
700 1999 API (Base)
6 1999-2000 Growth Target
50 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.7	13.9	16.5	10.8
4	60-79th NPR	21.4	15.2	26.6	26.8
3	40-59th NPR	22.7	24.1	20.9	23.6
2	20-39th NPR	26.6	27.2	20.9	17.8
1	1-19th NPR	19.5	19.6	15.2	21.0

629 2000 API (Growth) — 159 Number of Tests Contributing to the API
590 1999 API (Base)
6 1999-2000 Growth Target
39 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEVENTY-FIFTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019137 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	412	383	21	29		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	28
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	72
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	96
English Language Learners (Stanford 9)	65
Fully credentialled teachers (CBEDS)	60
Teachers with emergency credentials (CBEDS)	30

Parent Education Level (Stanford 9)	Percent
Percent with a response*	79
Of those with a response:	
Not high school graduate	43
High school graduate	38
Some college	11
College graduate	7
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.84

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1047
Number of students included in the 2000 API	922

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEVENTY-FIFTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019137 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
412	383	29		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	32	3.69	36.87	47	5.28	52.81	40	4.62	46.24	37	4.10	41.02
4	60-79th NPR	875	48	5.53	48.39	72	8.09	70.79	71	8.21	71.82	85	9.42	82.46
3	40-59th NPR	700	74	8.53	59.68	112	12.58	88.09	107	12.37	86.59	99	10.98	76.83
2	20-39th NPR	500	203	23.39	116.94	205	23.03	115.17	201	23.24	116.18	201	22.28	111.42
1	1-19th NPR	200	511	58.87	117.74	454	51.01	102.02	446	51.56	103.12	480	53.22	106.43

a	Total Weighted Score Across Bands	a x	379.61			428.88			423.96			418.15
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	113.88	+		171.55	+		63.59	+		62.72

2000 API (Growth) **412**

Number of tests contributing to scores: 868 890 865 902

Number of pupils with tests contributing to the API: 922

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEVENTY-FIFTH STREET ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019137

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.1	2.9	6.4	4.8
4	60-79th NPR	4.8	5.9	5.9	8.9
3	40-59th NPR	11.5	8.8	10.2	11.3
2	20-39th NPR	19.4	18.0	21.6	26.2
1	1-19th NPR	61.2	64.4	55.9	48.8

	2000 API (Growth)	255	Number of Tests Contributing to the API
384	1999 API (Base)		
17	1999-2000 Growth Target		
-2	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEVENTY-FIFTH STREET ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019137

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	6.2	3.8	3.7
4	60-79th NPR	5.8	8.8	9.1	9.7
3	40-59th NPR	7.4	13.9	13.1	10.9
2	20-39th NPR	24.8	25.0	24.0	20.7
1	1-19th NPR	58.2	46.1	50.0	55.0

422	2000 API (Growth)	664	Number of Tests Contributing to the API
382	1999 API (Base)		
17	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	5.3	4.6	4.0
4	60-79th NPR	5.6	8.2	8.3	9.4
3	40-59th NPR	8.5	12.5	12.5	11.0
2	20-39th NPR	23.3	23.1	23.2	22.2
1	1-19th NPR	58.8	50.9	51.4	53.3

412	2000 API (Growth)	910	Number of Tests Contributing to the API
384	1999 API (Base)		
17	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEVENTY-FOURTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019145 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	506	482	16	24		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	86
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	14
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	79
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	56
Teachers with emergency credentials (CBEDS)	38

Parent Education Level (Stanford 9)	Percent
Percent with a response*	84
Of those with a response:	
Not high school graduate	46
High school graduate	25
Some college	16
College graduate	12
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.96

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	24

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	637
Number of students included in the 2000 API	583

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEVENTY-FOURTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019145 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
506	482	24		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	54	9.54	95.41	50	8.61	86.06	59	10.39	103.87	62	10.63	106.35
4	60-79th NPR	875	60	10.60	92.76	66	11.36	99.40	91	16.02	140.18	106	18.18	159.09
3	40-59th NPR	700	86	15.19	106.36	91	15.66	109.64	83	14.61	102.29	99	16.98	118.87
2	20-39th NPR	500	134	23.67	118.37	123	21.17	105.85	131	23.06	115.32	111	19.04	95.20
1	1-19th NPR	200	232	40.99	81.98	251	43.20	86.40	204	35.92	71.83	205	35.16	70.33

a	Total Weighted Score Across Bands	a x	494.88			487.35			533.49			549.83
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	148.46	+		194.94	+		80.02	+		82.47

2000 API (Growth) **506**

Number of tests contributing to scores: 566 581 568 583

Number of pupils with tests contributing to the API: 583

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEVENTY-FOURTH STREET ELEMEN*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019145

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.9	7.1	8.8	9.7
4	60-79th NPR	10.4	11.8	15.8	18.8
3	40-59th NPR	15.7	15.4	15.4	17.6
2	20-39th NPR	25.5	21.1	24.4	18.6
1	1-19th NPR	40.5	44.6	35.6	35.4

	2000 API (Growth)	495	Number of Tests Contributing to the API
489	1999 API (Base)		
13	1999-2000 Growth Target		
9	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEVENTY-FOURTH STREET ELEMEN*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019145

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	86	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.2	6.7	8.6	8.0
4	60-79th NPR	9.3	10.2	14.2	17.6
3	40-59th NPR	15.3	14.5	14.6	16.6
2	20-39th NPR	24.5	21.8	23.8	20.5
1	1-19th NPR	43.7	46.9	38.7	37.3

481	2000 API (Growth)	512	Number of Tests Contributing to the API
456	1999 API (Base)		
13	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHARP AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019152 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	416	378	21	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	95
English Language Learners (Stanford 9)	72
Fully credentialled teachers (CBEDS)	59
Teachers with emergency credentials (CBEDS)	34

Parent Education Level (Stanford 9)	Percent
Percent with a response*	24
Of those with a response:	
Not high school graduate	43
High school graduate	22
Some college	16
College graduate	10
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.19

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	766
Number of students included in the 2000 API	676

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHARP AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019152 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
416	378	38		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	3.18	31.80	31	4.65	46.55	30	4.69	46.95	14	2.10	21.02
4	60-79th NPR	875	35	5.56	48.69	71	10.66	93.28	70	10.95	95.85	41	6.16	53.87
3	40-59th NPR	700	65	10.33	72.34	104	15.62	109.31	80	12.52	87.64	56	8.41	58.86
2	20-39th NPR	500	123	19.55	97.77	163	24.47	122.37	130	20.34	101.72	140	21.02	105.11
1	1-19th NPR	200	386	61.37	122.73	297	44.59	89.19	329	51.49	102.97	415	62.31	124.62

a	Total Weighted Score Across Bands	a x	373.33			460.70			435.13			363.48
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	112.00	+		184.28	+		65.27	+		54.52

2000 API (Growth) **416**

Number of tests contributing to scores: 629 666 639 666

Number of pupils with tests contributing to the API: 676

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHARP AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019152

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHARP AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019152

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	4.5	4.2	2.2
4	60-79th NPR	5.6	10.6	11.1	6.0
3	40-59th NPR	10.5	15.9	12.8	8.4
2	20-39th NPR	19.6	24.5	20.4	21.4
1	1-19th NPR	61.4	44.5	51.5	62.1

415	2000 API (Growth)	659	Number of Tests Contributing to the API
376	1999 API (Base)		
17	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	4.2	4.3	2.0
4	60-79th NPR	5.3	10.8	10.8	5.5
3	40-59th NPR	10.2	15.2	12.5	8.5
2	20-39th NPR	19.2	24.3	20.4	20.6
1	1-19th NPR	62.2	45.4	52.1	63.4

412	2000 API (Growth)	646	Number of Tests Contributing to the API
375	1999 API (Base)		
17	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHENANDOAH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019160 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	453	423	19	30		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	33
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	64
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	53
Fully credentialled teachers (CBEDS)	61
Teachers with emergency credentials (CBEDS)	30

Parent Education Level (Stanford 9)	Percent
Percent with a response*	35
Of those with a response:	
Not high school graduate	19
High school graduate	36
Some college	17
College graduate	25
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.57

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	489
Number of students included in the 2000 API	437

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHENANDOAH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019160 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
453	423	30		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	5.30	53.01	21	4.83	48.28	31	7.26	72.60	42	9.63	96.33
4	60-79th NPR	875	33	7.95	69.58	39	8.97	78.45	49	11.48	100.41	53	12.16	106.36
3	40-59th NPR	700	60	14.46	101.20	53	12.18	85.29	47	11.01	77.05	57	13.07	91.51
2	20-39th NPR	500	104	25.06	125.30	121	27.82	139.08	107	25.06	125.29	88	20.18	100.92
1	1-19th NPR	200	196	47.23	94.46	201	46.21	92.41	193	45.20	90.40	196	44.95	89.91

a	Total Weighted Score Across Bands	a x	443.55				443.51				465.75			485.03
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	133.07		+		177.40		+		69.86		+	72.76

2000 API (Growth) **453**

Number of tests contributing to scores: 415 435 427 436

Number of pupils with tests contributing to the API: 437

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHENANDOAH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019160

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.5	4.5	8.6	12.1
4	60-79th NPR	5.6	9.8	10.9	10.6
3	40-59th NPR	13.5	12.1	12.5	13.6
2	20-39th NPR	28.6	25.0	26.6	23.5
1	1-19th NPR	42.9	48.5	41.4	40.2

	2000 API (Growth)	132	Number of Tests Contributing to the API
406	1999 API (Base)		
15	1999-2000 Growth Target		
58	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHENANDOAH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019160

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	5.2	6.9	8.9
4	60-79th NPR	7.9	8.3	11.1	12.0
3	40-59th NPR	14.3	12.1	9.0	12.4
2	20-39th NPR	23.7	28.6	24.7	18.6
1	1-19th NPR	50.5	45.9	48.3	48.1

443	2000 API (Growth)	292	Number of Tests Contributing to the API
424	1999 API (Base)		
15	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.2	4.9	7.2	9.6
4	60-79th NPR	7.6	9.2	11.2	12.2
3	40-59th NPR	14.5	12.0	10.8	12.9
2	20-39th NPR	25.1	27.7	25.1	19.9
1	1-19th NPR	47.5	46.2	45.7	45.4

452	2000 API (Growth)	428	Number of Tests Contributing to the API
424	1999 API (Base)		
15	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHERIDAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019178 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	478	400	20	78		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	77
Fully credentialled teachers (CBEDS)	71
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	49
Of those with a response:	
Not high school graduate	48
High school graduate	28
Some college	11
College graduate	7
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.93

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	797
Number of students included in the 2000 API	762

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHERIDAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019178 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
478	400	78		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	2.11	21.07	49	6.58	65.77	46	6.51	65.06	29	3.86	38.62
4	60-79th NPR	875	41	5.76	50.39	88	11.81	103.36	99	14.00	122.52	90	11.98	104.86
3	40-59th NPR	700	92	12.92	90.45	160	21.48	150.34	114	16.12	112.87	119	15.85	110.92
2	20-39th NPR	500	201	28.23	141.15	213	28.59	142.95	193	27.30	136.49	196	26.10	130.49
1	1-19th NPR	200	363	50.98	101.97	235	31.54	63.09	255	36.07	72.14	317	42.21	84.42

a	Total Weighted Score Across Bands	a x	405.02			525.50			509.09			469.31
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	121.51	+		210.20	+		76.36	+		70.40

2000 API (Growth) **478**

Number of tests contributing to scores: 712 745 707 751

Number of pupils with tests contributing to the API: 762

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHERIDAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019178

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 — Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 — Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 — Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 — Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHERIDAN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019178

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	6.6	6.5	3.9
4	60-79th NPR	5.8	11.9	13.9	12.0
3	40-59th NPR	12.8	21.6	16.2	15.8
2	20-39th NPR	28.2	28.4	27.3	25.9
1	1-19th NPR	51.1	31.5	36.1	42.4

479	2000 API (Growth)	759	Number of Tests Contributing to the API
400	1999 API (Base)		
16	1999-2000 Growth Target		
79	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	6.6	6.4	3.8
4	60-79th NPR	5.5	11.7	14.0	12.0
3	40-59th NPR	12.6	21.4	15.9	15.9
2	20-39th NPR	28.4	28.5	27.6	26.1
1	1-19th NPR	51.3	31.8	36.1	42.3

477	2000 API (Growth)	754	Number of Tests Contributing to the API
398	1999 API (Base)		
16	1999-2000 Growth Target		
79	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHERMAN OAKS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019186 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	720	708	5	12		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	4
Filipino	2
Hispanic or Latino	26
Pacific Islander	0
White not Hispanic	56

Participants in Free or Reduced Price Lunch (Stanford 9)	21
English Language Learners (Stanford 9)	13
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	72
Of those with a response:	
Not high school graduate	5
High school graduate	22
Some college	18
College graduate	37
Graduate school	18

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.41

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	632
Number of students included in the 2000 API	570

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHERMAN OAKS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019186 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
720	708	12		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	150	26.64	266.43	160	28.27	282.69	163	29.69	296.90	128	22.50	224.96
4	60-79th NPR	875	128	22.74	198.93	130	22.97	200.97	149	27.14	237.48	154	27.07	236.82
3	40-59th NPR	700	106	18.83	131.79	104	18.37	128.62	80	14.57	102.00	87	15.29	107.03
2	20-39th NPR	500	99	17.58	87.92	95	16.78	83.92	95	17.30	86.52	107	18.80	94.02
1	1-19th NPR	200	80	14.21	28.42	77	13.60	27.21	62	11.29	22.59	93	16.34	32.69

a	Total Weighted Score Across Bands	a x	713.50				723.41				745.49			695.52
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	214.05		+		289.36		+		111.82		+	104.33

2000 API (Growth) **720**

Number of tests contributing to scores: 563 566 549 569

Number of pupils with tests contributing to the API: 570

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHERMAN OAKS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019186

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 56
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 23
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 12
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHERMAN OAKS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019186

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.3	11.9	15.7	11.9
4	60-79th NPR	15.9	13.3	20.7	21.7
3	40-59th NPR	16.7	17.5	15.7	17.5
2	20-39th NPR	25.4	26.6	27.1	19.6
1	1-19th NPR	29.7	30.8	20.7	29.4

572 2000 API (Growth) — 143 Number of Tests Contributing to the API
560 1999 API (Base)
4 1999-2000 Growth Target
12 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.1	38.0	38.3	27.4
4	60-79th NPR	24.8	28.2	30.4	29.9
3	40-59th NPR	19.3	16.6	12.7	15.2
2	20-39th NPR	11.9	11.7	12.3	17.1
1	1-19th NPR	8.0	5.5	6.3	10.4

795 2000 API (Growth) — 329 Number of Tests Contributing to the API
769 1999 API (Base)
4 1999-2000 Growth Target
26 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.9	9.5	13.7	10.3
4	60-79th NPR	14.0	9.5	17.1	17.1
3	40-59th NPR	14.9	19.0	13.7	16.2
2	20-39th NPR	26.3	25.0	28.2	23.1
1	1-19th NPR	36.8	37.1	27.4	33.3

526 2000 API (Growth) — 118 Number of Tests Contributing to the API
545 1999 API (Base)
4 1999-2000 Growth Target
-19 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHIRLEY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019194 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	616	615	9	1		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	7
Filipino	2
Hispanic or Latino	68
Pacific Islander	0
White not Hispanic	18

Participants in Free or Reduced Price Lunch (Stanford 9)	78
English Language Learners (Stanford 9)	48
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	46
Of those with a response:	
Not high school graduate	14
High school graduate	47
Some college	29
College graduate	9
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.33

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	399
Number of students included in the 2000 API	379

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHIRLEY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019194 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
616	615	1		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	43	11.53	115.28	60	16.00	160.00	58	15.51	155.08	47	12.57	125.67
4	60-79th NPR	875	67	17.96	157.17	77	20.53	179.67	75	20.05	175.47	70	18.72	163.77
3	40-59th NPR	700	68	18.23	127.61	88	23.47	164.27	66	17.65	123.53	58	15.51	108.56
2	20-39th NPR	500	101	27.08	135.39	80	21.33	106.67	100	26.74	133.69	93	24.87	124.33
1	1-19th NPR	200	94	25.20	50.40	70	18.67	37.33	75	20.05	40.11	106	28.34	56.68

a	Total Weighted Score Across Bands	a x	585.86				647.93				627.87			579.01
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	175.76			+	259.17		+		94.18		+	86.85

2000 API (Growth) **616**

Number of tests contributing to scores: 373 375 374 374

Number of pupils with tests contributing to the API: 379

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHIRLEY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019194

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHIRLEY AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019194

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.8	16.1	11.9	10.8
4	60-79th NPR	13.0	19.5	17.7	16.9
3	40-59th NPR	17.2	23.0	18.1	13.8
2	20-39th NPR	29.1	20.7	30.0	26.2
1	1-19th NPR	31.8	20.7	22.3	32.3

586 2000 API (Growth) — 265 Number of Tests Contributing to the API
581 1999 API (Base)
7 1999-2000 Growth Target
5 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 65 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.4	17.1	12.8	11.4
4	60-79th NPR	16.2	19.5	19.5	17.8
3	40-59th NPR	18.2	22.1	17.8	14.8
2	20-39th NPR	27.3	21.5	28.3	25.3
1	1-19th NPR	29.0	19.8	21.5	30.6

600 2000 API (Growth) — 302 Number of Tests Contributing to the API
585 1999 API (Base)
7 1999-2000 Growth Target
15 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHORT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019202 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	603	576	11	27		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	12
American Indian or Alaska Native	2
Asian	5
Filipino	5
Hispanic or Latino	61
Pacific Islander	1
White not Hispanic	12

Participants in Free or Reduced Price Lunch (Stanford 9)	71
English Language Learners (Stanford 9)	35
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	81
Of those with a response:	
Not high school graduate	23
High school graduate	33
Some college	21
College graduate	21
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.48

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	300
Number of students included in the 2000 API	241

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHORT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019202 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
603	576	27		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	10.96	109.65	36	15.00	150.00	31	14.90	149.04	41	17.60	175.97
4	60-79th NPR	875	32	14.04	122.81	45	18.75	164.06	42	20.19	176.68	61	26.18	229.08
3	40-59th NPR	700	59	25.88	181.14	43	17.92	125.42	26	12.50	87.50	38	16.31	114.16
2	20-39th NPR	500	54	23.68	118.42	48	20.00	100.00	57	27.40	137.02	53	22.75	113.73
1	1-19th NPR	200	58	25.44	50.88	68	28.33	56.67	52	25.00	50.00	40	17.17	34.33

a	Total Weighted Score Across Bands	a x	582.89			596.15			600.24			667.27
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	174.87	+		238.46	+		90.04	+		100.09

2000 API (Growth) **603**

Number of tests contributing to scores: 228 240 208 233

Number of pupils with tests contributing to the API: 241

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHORT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019202

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHORT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019202

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.8	9.0	7.9	9.3
4	60-79th NPR	10.2	18.1	19.0	25.7
3	40-59th NPR	24.1	18.1	13.5	16.4
2	20-39th NPR	28.5	22.2	31.0	27.9
1	1-19th NPR	31.4	32.6	28.6	20.7

552 2000 API (Growth) — 144 Number of Tests Contributing to the API
529 1999 API (Base)
9 1999-2000 Growth Target
23 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 33 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.7	8.4	9.6	13.0
4	60-79th NPR	10.1	19.2	21.2	25.9
3	40-59th NPR	25.2	16.8	12.3	17.3
2	20-39th NPR	27.0	19.2	26.0	25.3
1	1-19th NPR	32.1	36.5	30.8	18.5

551 2000 API (Growth) — 168 Number of Tests Contributing to the API
538 1999 API (Base)
9 1999-2000 Growth Target
13 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIERRA PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019210 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	487	489	16	-2		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	6
Filipino	1
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	91
English Language Learners (Stanford 9)	48
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	27
Of those with a response:	
Not high school graduate	33
High school graduate	32
Some college	22
College graduate	8
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.21

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	717
Number of students included in the 2000 API	598

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIERRA PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019210 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
487	489	-2		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	2.39	23.89	60	10.12	101.18	38	6.67	66.67	48	8.25	82.47
4	60-79th NPR	875	53	9.04	79.14	76	12.82	112.14	71	12.46	108.99	62	10.65	93.21
3	40-59th NPR	700	96	16.38	114.68	119	20.07	140.47	74	12.98	90.88	78	13.40	93.81
2	20-39th NPR	500	135	23.04	115.19	136	22.93	114.67	137	24.04	120.18	141	24.23	121.13
1	1-19th NPR	200	288	49.15	98.29	202	34.06	68.13	250	43.86	87.72	253	43.47	86.94

a	Total Weighted Score Across Bands	a x	431.19		536.59		474.43		477.58
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	129.36	+	214.64	+	71.16	+	71.64

2000 API (Growth) **487**

Number of tests contributing to scores: 586 593 570 582

Number of pupils with tests contributing to the API: 598

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIERRA PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019210

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 29
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 6
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIERRA PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019210

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	7.3	5.1	6.5
4	60-79th NPR	8.7	12.7	11.9	10.3
3	40-59th NPR	15.2	20.6	13.5	13.8
2	20-39th NPR	23.3	23.8	23.5	24.1
1	1-19th NPR	51.1	35.6	46.0	45.3

471 2000 API (Growth) — 539 Number of Tests Contributing to the API
469 1999 API (Base)
13 1999-2000 Growth Target
2 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 18 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	9.1	6.0	7.3
4	60-79th NPR	7.9	12.2	12.0	10.5
3	40-59th NPR	15.9	20.9	12.7	13.3
2	20-39th NPR	24.3	23.5	24.9	24.4
1	1-19th NPR	50.4	34.3	44.4	44.4

478 2000 API (Growth) — 544 Number of Tests Contributing to the API
477 1999 API (Base)
13 1999-2000 Growth Target
1 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIERRA VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019228 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	540	482	16	58		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	95
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	96
English Language Learners (Stanford 9)	51
Fully credentialled teachers (CBEDS)	55
Teachers with emergency credentials (CBEDS)	40

Parent Education Level (Stanford 9)	Percent
Percent with a response*	3
Of those with a response:	
Not high school graduate	17
High school graduate	17
Some college	33
College graduate	33
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.83

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	206
Number of students included in the 2000 API	182

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIERRA VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019228 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
540	482	58		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	1.70	17.05	36	20.22	202.25	18	9.89	98.90	9	4.97	49.72
4	60-79th NPR	875	22	12.50	109.38	18	10.11	88.48	17	9.34	81.73	26	14.36	125.69
3	40-59th NPR	700	25	14.20	99.43	41	23.03	161.24	24	13.19	92.31	40	22.10	154.70
2	20-39th NPR	500	53	30.11	150.57	46	25.84	129.21	57	31.32	156.59	43	23.76	118.78
1	1-19th NPR	200	73	41.48	82.95	37	20.79	41.57	66	36.26	72.53	63	34.81	69.61

a	Total Weighted Score Across Bands	a x	459.37			622.75			502.06			518.51
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	137.81	+		249.10	+		75.31	+		77.78

2000 API (Growth) **540**

Number of tests contributing to scores: 176 178 182 181

Number of pupils with tests contributing to the API: 182

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIERRA VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019228

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIERRA VISTA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019228

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	19.0	9.4	4.1
4	60-79th NPR	12.1	10.7	8.8	14.1
3	40-59th NPR	13.9	23.2	14.0	22.4
2	20-39th NPR	30.9	25.6	31.0	24.7
1	1-19th NPR	41.2	21.4	36.8	34.7

536 2000 API (Growth) — 171 Number of Tests Contributing to the API
474 1999 API (Base)
13 1999-2000 Growth Target
62 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	20.7	9.8	4.7
4	60-79th NPR	12.6	8.9	9.8	14.0
3	40-59th NPR	13.8	23.1	12.7	23.3
2	20-39th NPR	29.3	26.0	30.6	22.7
1	1-19th NPR	42.5	21.3	37.0	35.5

537 2000 API (Growth) — 173 Number of Tests Contributing to the API
482 1999 API (Base)
13 1999-2000 Growth Target
55 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIXTH AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019236 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	417	344	23	73		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	39
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	60
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	49
Fully credentialled teachers (CBEDS)	60
Teachers with emergency credentials (CBEDS)	42

Parent Education Level (Stanford 9)	Percent
Percent with a response*	82
Of those with a response:	
Not high school graduate	26
High school graduate	59
Some college	11
College graduate	3
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.93

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	650
Number of students included in the 2000 API	579

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIXTH AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019236 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
417	344	73		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	2.93	29.30	12	2.23	22.26	19	3.45	34.48	32	5.86	58.61
4	60-79th NPR	875	28	5.47	47.85	49	9.09	79.55	55	9.98	87.34	52	9.52	83.33
3	40-59th NPR	700	68	13.28	92.97	67	12.43	87.01	83	15.06	105.44	60	10.99	76.92
2	20-39th NPR	500	117	22.85	114.26	144	26.72	133.58	121	21.96	109.80	116	21.25	106.23
1	1-19th NPR	200	284	55.47	110.94	267	49.54	99.07	273	49.55	99.09	286	52.38	104.76

a	Total Weighted Score Across Bands	a x	395.31				421.47				436.16			429.85
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	118.59		+		168.59		+		65.42		+	64.48

2000 API (Growth) **417**

Number of tests contributing to scores: 512 539 551 546

Number of pupils with tests contributing to the API: 579

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIXTH AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019236

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.4	1.5	4.3	7.2
4	60-79th NPR	7.9	9.5	13.0	12.6
3	40-59th NPR	14.3	13.1	13.9	11.6
2	20-39th NPR	27.1	28.1	21.6	21.7
1	1-19th NPR	47.3	47.7	47.1	46.9

	2000 API (Growth)	221	Number of Tests Contributing to the API
343	1999 API (Base)		
18	1999-2000 Growth Target		
96	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIXTH AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019236

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	2.7	3.0	5.1
4	60-79th NPR	3.9	9.0	8.3	7.8
3	40-59th NPR	12.5	12.0	16.1	10.8
2	20-39th NPR	20.1	25.7	22.0	20.8
1	1-19th NPR	60.9	50.6	50.6	55.4

404 2000 API (Growth) — 351 Number of Tests Contributing to the API
346 1999 API (Base)
18 1999-2000 Growth Target
58 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	2.2	3.5	5.9
4	60-79th NPR	5.3	9.0	10.1	9.6
3	40-59th NPR	13.2	12.3	14.6	10.7
2	20-39th NPR	23.0	26.9	22.1	21.4
1	1-19th NPR	55.6	49.5	49.7	52.4

416 2000 API (Growth) — 575 Number of Tests Contributing to the API
340 1999 API (Base)
18 1999-2000 Growth Target
76 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIXTY-EIGHTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019244 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	477	444	18	33		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	24
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	75
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	68
Fully credentialled teachers (CBEDS)	45
Teachers with emergency credentials (CBEDS)	42

Parent Education Level (Stanford 9)	Percent
Percent with a response*	63
Of those with a response:	
Not high school graduate	46
High school graduate	30
Some college	13
College graduate	10
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.88

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	655
Number of students included in the 2000 API	608

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIXTY-EIGHTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019244 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
477	444	33		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	3.70	36.97	55	9.06	90.61	34	5.61	56.11	26	4.28	42.76
4	60-79th NPR	875	55	9.24	80.88	81	13.34	116.76	82	13.53	118.40	73	12.01	105.06
3	40-59th NPR	700	71	11.93	83.53	99	16.31	114.17	99	16.34	114.36	91	14.97	104.77
2	20-39th NPR	500	158	26.55	132.77	138	22.73	113.67	142	23.43	117.16	145	23.85	119.24
1	1-19th NPR	200	289	48.57	97.14	234	38.55	77.10	249	41.09	82.18	273	44.90	89.80

a	Total Weighted Score Across Bands	a x	431.30				512.31				488.20			461.64
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	129.39		+		204.93		+		73.23		+	69.25

2000 API (Growth) **477**

Number of tests contributing to scores: 595 607 606 608

Number of pupils with tests contributing to the API: 608

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIXTY-EIGHTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019244

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.2	5.5	8.6	4.7
4	60-79th NPR	14.3	16.4	8.6	14.0
3	40-59th NPR	14.3	14.1	17.2	17.1
2	20-39th NPR	22.2	20.3	21.1	17.1
1	1-19th NPR	46.0	43.8	44.5	47.3

	2000 API (Growth)	129	Number of Tests Contributing to the API
454	1999 API (Base)		
14	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIXTY-EIGHTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019244

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	10.1	4.8	4.0
4	60-79th NPR	7.9	12.6	14.9	11.5
3	40-59th NPR	11.1	16.8	16.2	14.5
2	20-39th NPR	27.6	23.5	23.9	25.6
1	1-19th NPR	49.5	37.1	40.1	44.4

477	2000 API (Growth)	477	Number of Tests Contributing to the API
441	1999 API (Base)		
14	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	9.1	5.6	4.3
4	60-79th NPR	9.3	13.4	13.5	12.1
3	40-59th NPR	11.8	16.3	16.3	15.1
2	20-39th NPR	26.6	22.6	23.6	23.8
1	1-19th NPR	48.6	38.6	41.0	44.7

477	2000 API (Growth)	604	Number of Tests Contributing to the API
445	1999 API (Base)		
14	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIXTY-FIRST STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019251 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	424	453	17	-29		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	26
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	73
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	60
Fully credentialled teachers (CBEDS)	41
Teachers with emergency credentials (CBEDS)	39

Parent Education Level (Stanford 9)	Percent
Percent with a response*	51
Of those with a response:	
Not high school graduate	45
High school graduate	37
Some college	12
College graduate	3
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.82

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	582
Number of students included in the 2000 API	512

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIXTY-FIRST STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019251 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
424	453	-29		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	1.22	12.22	30	5.92	59.17	14	2.76	27.61	18	3.54	35.36
4	60-79th NPR	875	22	4.48	39.21	57	11.24	98.37	66	13.02	113.91	41	8.06	70.48
3	40-59th NPR	700	54	11.00	76.99	73	14.40	100.79	60	11.83	82.84	53	10.41	72.89
2	20-39th NPR	500	115	23.42	117.11	121	23.87	119.33	116	22.88	114.40	132	25.93	129.67
1	1-19th NPR	200	294	59.88	119.76	226	44.58	89.15	251	49.51	99.01	265	52.06	104.13

a	Total Weighted Score Across Bands	a x	365.27				466.81				437.77			412.52
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	109.58		+		186.73		+		65.67		+	61.88

2000 API (Growth) **424**

Number of tests contributing to scores: 491 507 507 509

Number of pupils with tests contributing to the API: 512

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIXTY-FIRST STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019251

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.8	0.0	2.3	2.2
4	60-79th NPR	4.0	6.1	8.3	8.2
3	40-59th NPR	12.7	8.3	9.8	4.5
2	20-39th NPR	20.6	18.2	16.7	18.7
1	1-19th NPR	61.9	67.4	62.9	66.4

	2000 API (Growth)	136	Number of Tests Contributing to the API
413	1999 API (Base)		
14	1999-2000 Growth Target		
-62	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIXTY-FIRST STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019251

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.4	8.1	3.0	4.0
4	60-79th NPR	4.7	13.2	14.8	8.1
3	40-59th NPR	10.5	16.4	12.6	12.6
2	20-39th NPR	24.3	25.8	25.0	28.2
1	1-19th NPR	59.1	36.6	44.6	47.0

450	2000 API (Growth)	373	Number of Tests Contributing to the API
468	1999 API (Base)		
14	1999-2000 Growth Target		
-18	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.2	5.9	2.8	3.6
4	60-79th NPR	4.5	11.3	13.1	8.1
3	40-59th NPR	11.0	14.3	11.9	10.5
2	20-39th NPR	23.5	23.8	22.8	25.8
1	1-19th NPR	59.7	44.8	49.5	52.1

424	2000 API (Growth)	510	Number of Tests Contributing to the API
454	1999 API (Base)		
14	1999-2000 Growth Target		
-30	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIXTY-SIXTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019269 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	433	425	19	8		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	86
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	74
Fully credentialled teachers (CBEDS)	50
Teachers with emergency credentials (CBEDS)	36

Parent Education Level (Stanford 9)	Percent
Percent with a response*	28
Of those with a response:	
Not high school graduate	49
High school graduate	29
Some college	9
College graduate	5
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.96

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	859
Number of students included in the 2000 API	758

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIXTY-SIXTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019269 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
433	425	8		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	1.09	10.94	58	7.77	77.75	18	2.48	24.76	23	3.07	30.67
4	60-79th NPR	875	40	5.47	47.88	87	11.66	102.04	54	7.43	64.99	63	8.40	73.50
3	40-59th NPR	700	86	11.76	82.35	104	13.94	97.59	98	13.48	94.36	73	9.73	68.13
2	20-39th NPR	500	169	23.12	115.60	209	28.02	140.08	188	25.86	129.30	195	26.00	130.00
1	1-19th NPR	200	428	58.55	117.10	288	38.61	77.21	369	50.76	101.51	396	52.80	105.60

a	Total Weighted Score Across Bands	a x	373.87			494.67			414.92			407.90
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	112.16	+		197.87	+		62.24	+		61.18

2000 API (Growth) **433**

Number of tests contributing to scores: 731 746 727 750

Number of pupils with tests contributing to the API: 758

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIXTY-SIXTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019269

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	88	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIXTY-SIXTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019269

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.3	8.5	2.8	3.0
4	60-79th NPR	4.4	12.5	7.1	8.2
3	40-59th NPR	12.0	14.0	13.7	9.4
2	20-39th NPR	23.1	27.9	25.4	26.3
1	1-19th NPR	59.2	36.9	51.0	53.0

437	2000 API (Growth)	665	Number of Tests Contributing to the API
430	1999 API (Base)		
15	1999-2000 Growth Target		
7	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.1	7.8	2.5	3.1
4	60-79th NPR	5.5	11.7	7.4	8.4
3	40-59th NPR	11.8	13.9	13.5	9.7
2	20-39th NPR	23.1	28.0	25.9	26.0
1	1-19th NPR	58.5	38.6	50.8	52.8

433	2000 API (Growth)	758	Number of Tests Contributing to the API
426	1999 API (Base)		
15	1999-2000 Growth Target		
7	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOLANO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019277 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	721	711	4	10		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	63
Filipino	0
Hispanic or Latino	32
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	50
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	97
Of those with a response:	
Not high school graduate	59
High school graduate	22
Some college	8
College graduate	9
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.71

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	21
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	161
Number of students included in the 2000 API	131

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOLANO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019277 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
721	711	10		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	16.03	160.31	42	32.06	320.61	35	26.72	267.18	49	37.40	374.05
4	60-79th NPR	875	25	19.08	166.98	30	22.90	200.38	36	27.48	240.46	27	20.61	180.34
3	40-59th NPR	700	29	22.14	154.96	22	16.79	117.56	25	19.08	133.59	24	18.32	128.24
2	20-39th NPR	500	34	25.95	129.77	25	19.08	95.42	17	12.98	64.89	21	16.03	80.15
1	1-19th NPR	200	22	16.79	33.59	12	9.16	18.32	18	13.74	27.48	10	7.63	15.27

a	Total Weighted Score Across Bands	a x	645.61			752.29			733.59			778.05
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	193.68	+		300.92	+		110.04	+		116.71

2000 API (Growth) **721**

Number of tests contributing to scores: 131 131 131 131

Number of pupils with tests contributing to the API: 131

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOLANO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019277

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.8	46.1	30.3	46.1
4	60-79th NPR	17.1	25.0	30.3	19.7
3	40-59th NPR	27.6	11.8	18.4	15.8
2	20-39th NPR	22.4	11.8	11.8	11.8
1	1-19th NPR	17.1	5.3	9.2	6.6

765	2000 API (Growth)	76	Number of Tests Contributing to the API
752	1999 API (Base)		
3	1999-2000 Growth Target		
13	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOLANO AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019277

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	14.9	10.6	21.3	23.4
4	60-79th NPR	19.1	21.3	25.5	25.5
3	40-59th NPR	17.0	25.5	19.1	23.4
2	20-39th NPR	36.2	31.9	14.9	21.3
1	1-19th NPR	12.8	10.6	19.1	6.4

667	2000 API (Growth)	47	Number of Tests Contributing to the API
635	1999 API (Base)		
3	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.0	32.1	26.7	37.4
4	60-79th NPR	19.1	22.9	27.5	20.6
3	40-59th NPR	22.1	16.8	19.1	18.3
2	20-39th NPR	26.0	19.1	13.0	16.0
1	1-19th NPR	16.8	9.2	13.7	7.6

721	2000 API (Growth)	131	Number of Tests Contributing to the API
710	1999 API (Base)		
3	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOTO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019285 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	501	457	17	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	83
English Language Learners (Stanford 9)	63
Fully credentialled teachers (CBEDS)	64
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	298
Number of students included in the 2000 API	288

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOTO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019285 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
501	457	44		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	3.87	38.73	32	11.11	111.11	13	5.06	50.58	22	7.64	76.39
4	60-79th NPR	875	25	8.80	77.02	33	11.46	100.26	44	17.12	149.81	34	11.81	103.30
3	40-59th NPR	700	40	14.08	98.59	54	18.75	131.25	48	18.68	130.74	39	13.54	94.79
2	20-39th NPR	500	80	28.17	140.85	75	26.04	130.21	68	26.46	132.30	72	25.00	125.00
1	1-19th NPR	200	128	45.07	90.14	94	32.64	65.28	84	32.68	65.37	121	42.01	84.03

a	Total Weighted Score Across Bands	a x	445.33				538.11				528.79			483.51
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	133.60		+		215.24		+		79.32		+	72.53

2000 API (Growth) **501**

Number of tests contributing to scores: 284 288 257 288

Number of pupils with tests contributing to the API: 288

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOTO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019285

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOTO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019285

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.9	11.1	5.1	7.6
4	60-79th NPR	8.8	11.5	17.1	11.8
3	40-59th NPR	14.1	18.8	18.7	13.5
2	20-39th NPR	28.2	26.0	26.5	25.0
1	1-19th NPR	45.1	32.6	32.7	42.0

501	2000 API (Growth)	288	Number of Tests Contributing to the API
457	1999 API (Base)		
14	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	10.2	4.6	6.9
4	60-79th NPR	8.3	11.8	16.7	11.4
3	40-59th NPR	14.5	17.1	18.5	15.5
2	20-39th NPR	28.1	28.2	26.9	24.5
1	1-19th NPR	46.3	32.7	33.3	41.6

494	2000 API (Growth)	245	Number of Tests Contributing to the API
458	1999 API (Base)		
14	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019293 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	449	353	22	96		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	25
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	75
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	68
Fully credentialled teachers (CBEDS)	60
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	19
Of those with a response:	
Not high school graduate	69
High school graduate	22
Some college	9
College graduate	0
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.42

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	24

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	690
Number of students included in the 2000 API	582

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019293 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
449	353	96		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	1.75	17.48	38	6.57	65.74	45	7.79	77.85	44	7.59	75.86
4	60-79th NPR	875	46	8.04	70.37	47	8.13	71.15	65	11.25	98.40	80	13.79	120.69
3	40-59th NPR	700	77	13.46	94.23	95	16.44	115.05	74	12.80	89.62	71	12.24	85.69
2	20-39th NPR	500	132	23.08	115.38	138	23.88	119.38	149	25.78	128.89	117	20.17	100.86
1	1-19th NPR	200	307	53.67	107.34	260	44.98	89.97	245	42.39	84.78	268	46.21	92.41

a	Total Weighted Score Across Bands	a x	404.81			461.29			479.54			475.52
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	121.44	+		184.52	+		71.93	+		71.33

2000 API (Growth) **449**

Number of tests contributing to scores: 572 578 578 580

Number of pupils with tests contributing to the API: 582

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019293

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.3	1.6	6.3	9.9
4	60-79th NPR	8.5	4.7	10.9	15.3
3	40-59th NPR	14.7	14.7	14.8	11.5
2	20-39th NPR	27.9	26.4	25.8	16.8
1	1-19th NPR	46.5	52.7	42.2	46.6

	2000 API (Growth)	132	Number of Tests Contributing to the API
326	1999 API (Base)		
18	1999-2000 Growth Target		
107	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019293

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.4	7.8	8.3	6.7
4	60-79th NPR	8.0	9.2	11.2	13.5
3	40-59th NPR	13.2	17.0	12.3	12.6
2	20-39th NPR	21.8	23.1	25.7	21.3
1	1-19th NPR	55.7	42.8	42.5	46.0

453	2000 API (Growth)	447	Number of Tests Contributing to the API
359	1999 API (Base)		
18	1999-2000 Growth Target		
94	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	6.6	7.8	7.6
4	60-79th NPR	8.0	8.1	11.2	13.8
3	40-59th NPR	13.5	16.4	12.8	12.2
2	20-39th NPR	23.1	23.9	25.8	20.2
1	1-19th NPR	53.7	45.0	42.4	46.2

449	2000 API (Growth)	582	Number of Tests Contributing to the API
352	1999 API (Base)		
18	1999-2000 Growth Target		
97	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH SHORES/CSUDH VISUAL & PERFOR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019301 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	784	746	3	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	15
American Indian or Alaska Native	1
Asian	2
Filipino	2
Hispanic or Latino	40
Pacific Islander	2
White not Hispanic	38

Participants in Free or Reduced Price Lunch (Stanford 9)	43
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	92
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	22
Of those with a response:	
Not high school graduate	1
High school graduate	19
Some college	27
College graduate	43
Graduate school	10

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.42

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	369
Number of students included in the 2000 API	332

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH SHORES/CSUDH VISUAL & PERFORMING A*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019301 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
784	746	38		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	105	31.91	319.15	111	33.94	339.45	112	34.78	347.83	75	23.15	231.48
4	60-79th NPR	875	99	30.09	263.30	68	20.80	181.96	97	30.12	263.59	110	33.95	297.07
3	40-59th NPR	700	69	20.97	146.81	70	21.41	149.85	67	20.81	145.65	55	16.98	118.83
2	20-39th NPR	500	40	12.16	60.79	56	17.13	85.63	35	10.87	54.35	58	17.90	89.51
1	1-19th NPR	200	16	4.86	9.73	22	6.73	13.46	11	3.42	6.83	26	8.02	16.05

a	Total Weighted Score Across Bands	a x	799.77				770.34				818.25			752.93
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	239.93		+		308.13		+		122.74		+	112.94

2000 API (Growth) **784**

Number of tests contributing to scores: 329 327 322 324

Number of pupils with tests contributing to the API: 332

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH SHORES/CSUDH VISUAL & PE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019301

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.4	16.3	20.8	18.0
4	60-79th NPR	20.4	14.3	27.1	32.0
3	40-59th NPR	32.7	36.7	33.3	14.0
2	20-39th NPR	16.3	22.4	14.6	26.0
1	1-19th NPR	10.2	10.2	4.2	10.0

	2000 API (Growth)	51	Number of Tests Contributing to the API
665	1999 API (Base)		
2	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH SHORES/CSUDH VISUAL & PE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019301

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.7	28.6	25.8	16.9
4	60-79th NPR	32.0	23.0	30.6	32.3
3	40-59th NPR	25.0	19.8	24.2	25.0
2	20-39th NPR	15.6	19.8	14.5	20.2
1	1-19th NPR	4.7	8.7	4.8	5.6

755	2000 API (Growth)	128	Number of Tests Contributing to the API
706	1999 API (Base)		
2	1999-2000 Growth Target		
49	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	44.6	42.3	46.9	30.5
4	60-79th NPR	30.0	19.2	29.7	32.8
3	40-59th NPR	14.6	19.2	14.8	12.5
2	20-39th NPR	8.5	15.4	7.8	15.6
1	1-19th NPR	2.3	3.8	0.8	8.6

829	2000 API (Growth)	131	Number of Tests Contributing to the API
795	1999 API (Base)		
2	1999-2000 Growth Target		
34	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.6	26.5	25.8	15.5
4	60-79th NPR	24.1	18.9	30.5	34.1
3	40-59th NPR	28.6	26.5	22.7	20.9
2	20-39th NPR	18.8	18.9	15.6	23.3
1	1-19th NPR	6.0	9.1	5.5	6.2

739	2000 API (Growth)	134	Number of Tests Contributing to the API
679	1999 API (Base)		
2	1999-2000 Growth Target		
60	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STAGG STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019319 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
95	569	514	14	55		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	4
Filipino	3
Hispanic or Latino	59
Pacific Islander	0
White not Hispanic	25

Participants in Free or Reduced Price Lunch (Stanford 9)	76
English Language Learners (Stanford 9)	28
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	55
Of those with a response:	
Not high school graduate	14
High school graduate	40
Some college	22
College graduate	22
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.60

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	24
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	306
Number of students included in the 2000 API	266

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STAGG STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019319 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
569	514	55		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	26	13.00	130.00	36	13.53	135.34	32	12.21	122.14	26	9.85	98.48
4	60-79th NPR	875	26	13.00	113.75	51	19.17	167.76	47	17.94	156.97	41	15.53	135.89
3	40-59th NPR	700	30	15.00	105.00	38	14.29	100.00	46	17.56	122.90	50	18.94	132.58
2	20-39th NPR	500	49	24.50	122.50	75	28.20	140.98	55	20.99	104.96	70	26.52	132.58
1	1-19th NPR	200	69	34.50	69.00	66	24.81	49.62	82	31.30	62.60	77	29.17	58.33

a	Total Weighted Score Across Bands	a x	540.25			593.70			569.56			557.86
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	162.08	+		237.48	+		85.43	+		83.68

2000 API (Growth) **569**

Number of tests contributing to scores: 200 266 262 264

Number of pupils with tests contributing to the API: 266

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STAGG STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019319

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STAGG STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019319

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	8.2	7.0	5.7
4	60-79th NPR	9.4	14.6	12.1	11.4
3	40-59th NPR	12.0	13.3	17.2	20.3
2	20-39th NPR	29.9	33.5	25.5	25.9
1	1-19th NPR	44.4	30.4	38.2	36.7

497 2000 API (Growth) — 158 Number of Tests Contributing to the API
424 1999 API (Base)
11 1999-2000 Growth Target
73 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	32.7	27.3	24.2	21.2
4	60-79th NPR	18.2	33.3	31.8	19.7
3	40-59th NPR	27.3	13.6	18.2	18.2
2	20-39th NPR	10.9	12.1	13.6	28.8
1	1-19th NPR	10.9	13.6	12.1	12.1

738 2000 API (Growth) — 66 Number of Tests Contributing to the API
690 1999 API (Base)
11 1999-2000 Growth Target
48 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.3	10.7	10.8	7.3
4	60-79th NPR	10.6	16.0	15.8	13.7
3	40-59th NPR	13.2	15.0	14.3	20.0
2	20-39th NPR	25.2	31.1	24.6	26.3
1	1-19th NPR	41.7	27.2	34.5	32.7

531 2000 API (Growth) — 206 Number of Tests Contributing to the API
454 1999 API (Base)
11 1999-2000 Growth Target
77 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STANFORD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019327 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	435	425	19	10		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	72
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	32
Of those with a response:	
Not high school graduate	41
High school graduate	28
Some college	17
College graduate	13
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.06

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	965
Number of students included in the 2000 API	833

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STANFORD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019327 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
435	425	10		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	2.21	22.11	52	6.27	62.73	37	4.47	44.74	28	3.36	33.61
4	60-79th NPR	875	48	5.90	51.60	87	10.49	91.83	80	9.67	84.64	73	8.76	76.68
3	40-59th NPR	700	85	10.44	73.10	118	14.23	99.64	133	16.08	112.58	114	13.69	95.80
2	20-39th NPR	500	210	25.80	128.99	214	25.81	129.07	179	21.64	108.22	203	24.37	121.85
1	1-19th NPR	200	453	55.65	111.30	358	43.18	86.37	398	48.13	96.25	415	49.82	99.64

a	Total Weighted Score Across Bands	a x	387.10				469.63				446.43			427.58
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	116.13		+		187.85		+		66.96		+	64.14

2000 API (Growth) **435**

Number of tests contributing to scores: 814 829 827 833

Number of pupils with tests contributing to the API: 833

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STANFORD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019327

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STANFORD AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019327

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	6.3	4.5	3.4
4	60-79th NPR	5.9	10.4	9.6	8.8
3	40-59th NPR	10.4	14.3	16.1	13.7
2	20-39th NPR	25.7	25.8	21.8	24.2
1	1-19th NPR	55.8	43.1	48.0	49.9

435	2000 API (Growth)	827	Number of Tests Contributing to the API
425	1999 API (Base)		
15	1999-2000 Growth Target		
10	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	6.3	4.5	3.4
4	60-79th NPR	6.0	10.5	9.6	8.9
3	40-59th NPR	10.4	14.4	16.1	13.8
2	20-39th NPR	25.7	25.8	21.9	24.2
1	1-19th NPR	55.7	43.0	47.9	49.8

436	2000 API (Growth)	824	Number of Tests Contributing to the API
425	1999 API (Base)		
15	1999-2000 Growth Target		
11	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STATE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019335 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	457	399	20	58		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	91
English Language Learners (Stanford 9)	74
Fully credentialled teachers (CBEDS)	66
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	84
Of those with a response:	
Not high school graduate	45
High school graduate	36
Some college	11
College graduate	8
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.84

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	31

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1059
Number of students included in the 2000 API	803

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STATE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019335 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
457	399	58		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	2.51	25.13	47	5.85	58.53	42	5.24	52.43	54	6.72	67.25
4	60-79th NPR	875	60	7.54	65.95	79	9.84	86.08	78	9.74	85.21	91	11.33	99.16
3	40-59th NPR	700	113	14.20	99.37	137	17.06	119.43	134	16.73	117.10	122	15.19	106.35
2	20-39th NPR	500	213	26.76	133.79	194	24.16	120.80	204	25.47	127.34	201	25.03	125.16
1	1-19th NPR	200	390	48.99	97.99	346	43.09	86.18	343	42.82	85.64	335	41.72	83.44

a	Total Weighted Score Across Bands	a x	422.24				471.01				467.73			481.35
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	126.67		+		188.41		+		70.16		+	72.20

2000 API (Growth) **457**

Number of tests contributing to scores: 796 803 801 803

Number of pupils with tests contributing to the API: 803

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STATE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019335

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STATE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019335

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	5.7	5.3	6.6
4	60-79th NPR	7.4	9.9	9.6	11.4
3	40-59th NPR	14.2	17.1	16.8	15.2
2	20-39th NPR	26.8	24.2	25.5	25.1
1	1-19th NPR	49.0	43.1	42.8	41.7

457	2000 API (Growth)	801	Number of Tests Contributing to the API
399	1999 API (Base)		
16	1999-2000 Growth Target		
58	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	5.5	4.9	6.3
4	60-79th NPR	7.6	9.5	9.4	11.2
3	40-59th NPR	13.6	17.0	16.8	14.8
2	20-39th NPR	27.3	24.6	25.4	25.5
1	1-19th NPR	49.4	43.3	43.5	42.1

453	2000 API (Growth)	757	Number of Tests Contributing to the API
399	1999 API (Base)		
16	1999-2000 Growth Target		
54	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STERRY (NORA) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018402 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	574	529	14	45		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	20
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	73
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	91
English Language Learners (Stanford 9)	56
Fully credentialled teachers (CBEDS)	95
Teachers with emergency credentials (CBEDS)	5

Parent Education Level (Stanford 9)	Percent
Percent with a response*	9
Of those with a response:	
Not high school graduate	5
High school graduate	45
Some college	35
College graduate	15
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.60

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	225
Number of students included in the 2000 API	190

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STERRY (NORA) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018402 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
574	529	45		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	4.79	47.87	28	14.81	148.15	23	12.17	121.69	17	8.95	89.47
4	60-79th NPR	875	26	13.83	121.01	38	20.11	175.93	35	18.52	162.04	31	16.32	142.76
3	40-59th NPR	700	35	18.62	130.32	39	20.63	144.44	39	20.63	144.44	42	22.11	154.74
2	20-39th NPR	500	52	27.66	138.30	39	20.63	103.17	50	26.46	132.28	38	20.00	100.00
1	1-19th NPR	200	66	35.11	70.21	45	23.81	47.62	42	22.22	44.44	62	32.63	65.26

a	Total Weighted Score Across Bands	a x	507.71			619.31			604.89			552.24
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	152.31	+		247.72	+		90.73	+		82.84

2000 API (Growth) **574**

Number of tests contributing to scores: 188 189 189 190

Number of pupils with tests contributing to the API: 190

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STERRY (NORA) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018402

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.3	17.9	12.8	12.8
4	60-79th NPR	17.9	25.6	20.5	20.5
3	40-59th NPR	12.8	10.3	20.5	30.8
2	20-39th NPR	23.1	15.4	20.5	5.1
1	1-19th NPR	35.9	30.8	25.6	30.8

	2000 API (Growth)	39	Number of Tests Contributing to the API
629	1999 API (Base)		
11	1999-2000 Growth Target		
-40	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STERRY (NORA) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6018402

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	12.9	11.5	6.4
4	60-79th NPR	12.3	18.0	16.5	13.6
3	40-59th NPR	18.8	24.5	21.6	20.7
2	20-39th NPR	29.7	22.3	28.1	24.3
1	1-19th NPR	36.2	22.3	22.3	35.0

560	2000 API (Growth)	140	Number of Tests Contributing to the API
495	1999 API (Base)		
11	1999-2000 Growth Target		
65	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.6	15.4	12.0	9.7
4	60-79th NPR	13.2	20.0	18.9	15.9
3	40-59th NPR	19.5	19.4	20.6	21.6
2	20-39th NPR	28.2	21.7	26.9	19.9
1	1-19th NPR	34.5	23.4	21.7	33.0

575	2000 API (Growth)	176	Number of Tests Contributing to the API
514	1999 API (Base)		
11	1999-2000 Growth Target		
61	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STONEHURST AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019343 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	541	452	17	89		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	67
Pacific Islander	0
White not Hispanic	27

Participants in Free or Reduced Price Lunch (Stanford 9)	73
English Language Learners (Stanford 9)	51
Fully credentialled teachers (CBEDS)	82
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	79
Of those with a response:	
Not high school graduate	33
High school graduate	27
Some college	25
College graduate	11
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.24

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	14
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	234
Number of students included in the 2000 API	188

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STONEHURST AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019343 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
541	452	89		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	8.74	87.43	21	11.17	111.70	17	9.19	91.89	12	6.38	63.83
4	60-79th NPR	875	27	14.75	129.10	27	14.36	125.66	22	11.89	104.05	32	17.02	148.94
3	40-59th NPR	700	25	13.66	95.63	40	21.28	148.94	35	18.92	132.43	20	10.64	74.47
2	20-39th NPR	500	46	25.14	125.68	50	26.60	132.98	59	31.89	159.46	58	30.85	154.26
1	1-19th NPR	200	69	37.70	75.41	50	26.60	53.19	52	28.11	56.22	66	35.11	70.21

a	Total Weighted Score Across Bands	a x	513.25			572.47			544.05			511.70
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	153.98	+		228.99	+		81.61	+		76.76

2000 API (Growth) **541**

Number of tests contributing to scores: 183 188 185 188

Number of pupils with tests contributing to the API: 188

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STONEHURST AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019343

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STONEHURST AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019343

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	6.3	4.0	4.7
4	60-79th NPR	11.2	9.4	7.1	8.6
3	40-59th NPR	9.6	21.9	20.6	11.7
2	20-39th NPR	28.0	31.3	33.3	34.4
1	1-19th NPR	48.8	31.3	34.9	40.6

476 2000 API (Growth) — 128 Number of Tests Contributing to the API
379 1999 API (Base)
14 1999-2000 Growth Target
97 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	22.9	18.4	22.9	10.2
4	60-79th NPR	27.1	30.6	16.7	32.7
3	40-59th NPR	20.8	20.4	18.8	8.2
2	20-39th NPR	16.7	16.3	31.3	24.5
1	1-19th NPR	12.5	14.3	10.4	24.5

693 2000 API (Growth) — 49 Number of Tests Contributing to the API
598 1999 API (Base)
14 1999-2000 Growth Target
95 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	7.6	2.8	4.1
4	60-79th NPR	12.1	11.7	12.7	11.7
3	40-59th NPR	11.4	20.7	19.7	10.3
2	20-39th NPR	27.9	29.7	31.7	35.9
1	1-19th NPR	45.7	30.3	33.1	37.9

493 2000 API (Growth) — 145 Number of Tests Contributing to the API
396 1999 API (Base)
14 1999-2000 Growth Target
97 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STONER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019350 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
91	516	439	18	77		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	71
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	66
Of those with a response:	
Not high school graduate	55
High school graduate	27
Some college	9
College graduate	9
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.73

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	374
Number of students included in the 2000 API	293

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STONER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019350 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
516	439	77		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	2.87	28.67	26	8.90	89.04	21	7.19	71.92	17	5.84	58.42
4	60-79th NPR	875	25	8.96	78.41	42	14.38	125.86	39	13.36	116.87	28	9.62	84.19
3	40-59th NPR	700	50	17.92	125.45	64	21.92	153.42	59	20.21	141.44	40	13.75	96.22
2	20-39th NPR	500	91	32.62	163.08	72	24.66	123.29	83	28.42	142.12	107	36.77	183.85
1	1-19th NPR	200	105	37.63	75.27	88	30.14	60.27	90	30.82	61.64	99	34.02	68.04

a	Total Weighted Score Across Bands	a x	470.88			551.88			533.99			490.72
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	141.26	+		220.75	+		80.10	+		73.61

2000 API (Growth) **516**

Number of tests contributing to scores: 279 292 292 291

Number of pupils with tests contributing to the API: 293

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STONER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019350

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STONER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019350

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	7.2	5.3	3.4
4	60-79th NPR	7.9	15.1	14.0	8.7
3	40-59th NPR	18.6	23.0	19.6	13.6
2	20-39th NPR	34.0	25.3	29.8	38.3
1	1-19th NPR	38.7	29.4	31.3	36.0

505 2000 API (Growth) — 266 Number of Tests Contributing to the API
431 1999 API (Base)
14 1999-2000 Growth Target
74 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	8.9	7.2	5.8
4	60-79th NPR	9.0	14.4	13.4	9.6
3	40-59th NPR	17.9	21.9	20.2	13.7
2	20-39th NPR	32.6	24.7	28.4	36.8
1	1-19th NPR	37.6	30.1	30.8	34.0

516 2000 API (Growth) — 293 Number of Tests Contributing to the API
440 1999 API (Base)
14 1999-2000 Growth Target
76 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STRATHERN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019368 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	519	480	16	39		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	2
Filipino	4
Hispanic or Latino	79
Pacific Islander	0
White not Hispanic	12

Participants in Free or Reduced Price Lunch (Stanford 9)	91
English Language Learners (Stanford 9)	62
Fully credentialled teachers (CBEDS)	82
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	79
Of those with a response:	
Not high school graduate	35
High school graduate	34
Some college	19
College graduate	10
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.13

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	860
Number of students included in the 2000 API	739

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STRATHERN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019368 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
519	480	39		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	2.09	20.86	93	12.62	126.19	49	6.69	66.94	51	6.94	69.39
4	60-79th NPR	875	76	10.57	92.49	126	17.10	149.59	100	13.66	119.54	94	12.79	111.90
3	40-59th NPR	700	117	16.27	113.91	140	19.00	132.97	120	16.39	114.75	114	15.51	108.57
2	20-39th NPR	500	188	26.15	130.74	181	24.56	122.80	188	25.68	128.42	204	27.76	138.78
1	1-19th NPR	200	323	44.92	89.85	197	26.73	53.46	275	37.57	75.14	272	37.01	74.01

a	Total Weighted Score Across Bands	a x	447.84				585.01				504.78			502.65
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	134.35		+		234.00		+		75.72		+	75.40

2000 API (Growth) **519**

Number of tests contributing to scores: 719 737 732 735

Number of pupils with tests contributing to the API: 739

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STRATHERN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019368

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 25
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 11
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 27
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STRATHERN STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019368

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	12.2	6.3	5.3
4	60-79th NPR	9.0	17.0	12.3	12.1
3	40-59th NPR	17.4	18.2	15.4	15.3
2	20-39th NPR	24.4	25.5	25.9	28.2
1	1-19th NPR	47.5	27.2	40.1	39.1

508 2000 API (Growth) — 591 Number of Tests Contributing to the API
468 1999 API (Base)
13 1999-2000 Growth Target
40 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 84 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	12.1	6.8	6.5
4	60-79th NPR	9.6	16.8	11.9	12.6
3	40-59th NPR	16.5	18.3	16.5	15.2
2	20-39th NPR	26.2	25.3	25.6	27.3
1	1-19th NPR	46.0	27.5	39.3	38.4

511 2000 API (Growth) — 686 Number of Tests Contributing to the API
474 1999 API (Base)
13 1999-2000 Growth Target
37 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUNLAND ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019376 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	617	587	11	30		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	5
Filipino	4
Hispanic or Latino	37
Pacific Islander	0
White not Hispanic	51

Participants in Free or Reduced Price Lunch (Stanford 9)	59
English Language Learners (Stanford 9)	23
Fully credentialled teachers (CBEDS)	56
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	47
Of those with a response:	
Not high school graduate	12
High school graduate	32
Some college	25
College graduate	24
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.85

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	470
Number of students included in the 2000 API	406

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUNLAND ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019376 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
617	587	30		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	57	14.43	144.30	76	18.95	189.53	87	21.70	216.96	64	15.88	158.81
4	60-79th NPR	875	75	18.99	166.14	70	17.46	152.74	80	19.95	174.56	87	21.59	188.90
3	40-59th NPR	700	60	15.19	106.33	75	18.70	130.92	59	14.71	102.99	61	15.14	105.96
2	20-39th NPR	500	95	24.05	120.25	83	20.70	103.49	83	20.70	103.49	96	23.82	119.11
1	1-19th NPR	200	108	27.34	54.68	97	24.19	48.38	92	22.94	45.89	95	23.57	47.15

a	Total Weighted Score Across Bands	a x	591.71			625.06			643.89			619.91
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	177.51	+		250.02	+		96.58	+		92.99

2000 API (Growth) **617**

Number of tests contributing to scores: 395 401 401 403

Number of pupils with tests contributing to the API: 406

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUNLAND ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019376

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUNLAND ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019376

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.2	6.8	7.5	7.5
4	60-79th NPR	9.8	8.9	15.8	15.8
3	40-59th NPR	15.4	19.2	15.8	17.8
2	20-39th NPR	26.6	30.8	28.1	20.5
1	1-19th NPR	44.1	34.2	32.9	38.4

495	2000 API (Growth)	147	Number of Tests Contributing to the API
478	1999 API (Base)		
9	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	20.1	25.6	29.8	18.2
4	60-79th NPR	24.0	21.7	22.6	23.4
3	40-59th NPR	14.7	19.8	13.0	13.4
2	20-39th NPR	22.5	14.0	16.8	27.8
1	1-19th NPR	18.6	18.8	17.8	17.2

680	2000 API (Growth)	211	Number of Tests Contributing to the API
650	1999 API (Base)		
9	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.5	14.1	18.3	13.2
4	60-79th NPR	15.4	15.4	15.4	19.0
3	40-59th NPR	13.7	18.3	15.0	15.7
2	20-39th NPR	24.8	22.8	23.3	21.9
1	1-19th NPR	37.6	29.5	27.9	30.2

561	2000 API (Growth)	244	Number of Tests Contributing to the API
524	1999 API (Base)		
9	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUNNY BRAE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019384 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	510	456	17	54		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	5
Filipino	2
Hispanic or Latino	83
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	90
English Language Learners (Stanford 9)	70
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	56
High school graduate	27
Some college	9
College graduate	8
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.68

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	552
Number of students included in the 2000 API	512

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUNNY BRAE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019384 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
510	456	54		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	5.02	50.20	66	13.04	130.43	35	7.29	72.92	43	8.48	84.81
4	60-79th NPR	875	44	8.84	77.31	83	16.40	143.53	59	12.29	107.55	73	14.40	125.99
3	40-59th NPR	700	73	14.66	102.61	84	16.60	116.21	74	15.42	107.92	75	14.79	103.55
2	20-39th NPR	500	119	23.90	119.48	117	23.12	115.61	117	24.38	121.88	110	21.70	108.48
1	1-19th NPR	200	237	47.59	95.18	156	30.83	61.66	195	40.63	81.25	206	40.63	81.26

a	Total Weighted Score Across Bands	a x	444.78			567.44			491.51			504.09
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	133.43	+		226.98	+		73.73	+		75.61

2000 API (Growth) **510**

Number of tests contributing to scores: 498 506 480 507

Number of pupils with tests contributing to the API: 512

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUNNY BRAE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019384

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	19 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	4 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	22 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	10 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUNNY BRAE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019384

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.6	11.6	5.7	6.8
4	60-79th NPR	7.2	14.4	11.5	13.7
3	40-59th NPR	14.0	16.5	14.7	12.7
2	20-39th NPR	23.7	25.1	24.8	22.2
1	1-19th NPR	51.4	32.4	43.2	44.6

487	2000 API (Growth)	427	Number of Tests Contributing to the API
428	1999 API (Base)		
14	1999-2000 Growth Target		
59	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.1	11.8	6.5	7.7
4	60-79th NPR	7.6	15.4	11.2	13.9
3	40-59th NPR	14.4	16.7	15.7	14.3
2	20-39th NPR	24.6	24.0	24.8	22.0
1	1-19th NPR	49.2	32.1	41.8	42.1

497	2000 API (Growth)	472	Number of Tests Contributing to the API
439	1999 API (Base)		
14	1999-2000 Growth Target		
58	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUNRISE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6104822 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	483	455	17	28		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	100
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	80
Fully credentialled teachers (CBEDS)	69
Teachers with emergency credentials (CBEDS)	29

Parent Education Level (Stanford 9)	Percent
Percent with a response*	90
Of those with a response:	
Not high school graduate	68
High school graduate	26
Some college	5
College graduate	2
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.41

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	379
Number of students included in the 2000 API	341

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUNRISE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6104822 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
483	455	28		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	2.40	24.02	37	10.98	109.79	16	4.76	47.62	12	3.56	35.61
4	60-79th NPR	875	23	6.91	60.44	63	18.69	163.58	36	10.71	93.75	30	8.90	77.89
3	40-59th NPR	700	32	9.61	67.27	52	15.43	108.01	63	18.75	131.25	45	13.35	93.47
2	20-39th NPR	500	98	29.43	147.15	84	24.93	124.63	82	24.40	122.02	84	24.93	124.63
1	1-19th NPR	200	172	51.65	103.30	101	29.97	59.94	139	41.37	82.74	166	49.26	98.52

a	Total Weighted Score Across Bands	a x	402.18				565.95				477.38			430.12
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	120.65		+		226.38		+		71.61		+	64.52

2000 API (Growth) **483**

Number of tests contributing to scores: 333 337 336 337

Number of pupils with tests contributing to the API: 341

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUNRISE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6104822

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUNRISE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6104822

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	11.0	4.8	3.6
4	60-79th NPR	6.9	18.8	10.7	8.9
3	40-59th NPR	9.6	15.5	18.5	13.4
2	20-39th NPR	29.2	24.7	24.5	24.7
1	1-19th NPR	51.8	30.1	41.5	49.4

483 2000 API (Growth) — 340 Number of Tests Contributing to the API
456 1999 API (Base)
14 1999-2000 Growth Target
27 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	11.0	4.8	3.6
4	60-79th NPR	6.9	18.7	10.7	8.9
3	40-59th NPR	9.6	15.4	18.8	13.4
2	20-39th NPR	29.4	24.9	24.4	24.9
1	1-19th NPR	51.7	30.0	41.4	49.3

483 2000 API (Growth) — 341 Number of Tests Contributing to the API
454 1999 API (Base)
14 1999-2000 Growth Target
29 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUPERIOR STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019392 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	694	631	8	63		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	2
Asian	9
Filipino	4
Hispanic or Latino	40
Pacific Islander	0
White not Hispanic	35

Participants in Free or Reduced Price Lunch (Stanford 9)	56
English Language Learners (Stanford 9)	24
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	60
Of those with a response:	
Not high school graduate	18
High school graduate	36
Some college	16
College graduate	25
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.64

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	24

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	361
Number of students included in the 2000 API	292

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUPERIOR STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019392 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
694	631	63		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	50	17.48	174.83	74	25.69	256.94	62	21.38	213.79	49	16.96	169.55
4	60-79th NPR	875	61	21.33	186.63	67	23.26	203.56	84	28.97	253.45	83	28.72	251.30
3	40-59th NPR	700	60	20.98	146.85	56	19.44	136.11	47	16.21	113.45	51	17.65	123.53
2	20-39th NPR	500	67	23.43	117.13	54	18.75	93.75	62	21.38	106.90	64	22.15	110.73
1	1-19th NPR	200	48	16.78	33.57	37	12.85	25.69	35	12.07	24.14	42	14.53	29.07

a	Total Weighted Score Across Bands	a x	659.00			716.06			711.72			684.17
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	197.70	+		286.42	+		106.76	+		102.63

2000 API (Growth) **694**

Number of tests contributing to scores: 286 288 290 289

Number of pupils with tests contributing to the API: 292

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUPERIOR STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019392

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 25 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 8 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 23 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 12 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUPERIOR STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019392

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.6	18.7	13.8	11.5
4	60-79th NPR	15.7	18.7	23.6	23.8
3	40-59th NPR	19.0	23.6	17.9	13.9
2	20-39th NPR	31.4	20.3	29.3	29.5
1	1-19th NPR	27.3	18.7	15.4	21.3

615	2000 API (Growth)	123	Number of Tests Contributing to the API
560	1999 API (Base)		
6	1999-2000 Growth Target		
55	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	23.5	32.3	29.3	17.2
4	60-79th NPR	30.6	29.3	37.4	35.4
3	40-59th NPR	26.5	17.2	14.1	21.2
2	20-39th NPR	16.3	16.2	14.1	20.2
1	1-19th NPR	3.1	5.1	5.1	6.1

780	2000 API (Growth)	100	Number of Tests Contributing to the API
697	1999 API (Base)		
6	1999-2000 Growth Target		
83	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.9	18.7	17.8	16.2
4	60-79th NPR	17.0	22.3	26.0	24.6
3	40-59th NPR	20.0	21.1	16.0	13.8
2	20-39th NPR	24.8	20.5	24.9	25.7
1	1-19th NPR	24.2	17.5	15.4	19.8

644	2000 API (Growth)	170	Number of Tests Contributing to the API
594	1999 API (Base)		
6	1999-2000 Growth Target		
50	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SYLMAR ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019400 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	410	372	21	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	87
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	72
English Language Learners (Stanford 9)	63
Fully credentialled teachers (CBEDS)	64
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	51
Of those with a response:	
Not high school graduate	31
High school graduate	34
Some college	22
College graduate	9
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.18

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	29

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	689
Number of students included in the 2000 API	538

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SYLMAR ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019400 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
410	372	38		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	1.35	13.46	9	1.71	17.14	10	1.88	18.80	8	1.50	14.95
4	60-79th NPR	875	16	3.08	26.92	37	7.05	61.67	34	6.39	55.92	40	7.48	65.42
3	40-59th NPR	700	73	14.04	98.27	95	18.10	126.67	73	13.72	96.05	46	8.60	60.19
2	20-39th NPR	500	136	26.15	130.77	158	30.10	150.48	144	27.07	135.34	140	26.17	130.84
1	1-19th NPR	200	288	55.38	110.77	226	43.05	86.10	271	50.94	101.88	301	56.26	112.52

a	Total Weighted Score Across Bands	a x	380.19				442.05				407.99			383.93
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	114.06		+		176.82		+		61.20		+	57.59

2000 API (Growth) **410**

Number of tests contributing to scores: 520 525 532 535

Number of pupils with tests contributing to the API: 538

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SYLMAR ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019400

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	35	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SYLMAR ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019400

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	1.1	1.9	1.7
4	60-79th NPR	2.9	7.4	5.2	6.4
3	40-59th NPR	12.1	17.0	12.9	7.5
2	20-39th NPR	26.0	30.4	26.7	25.7
1	1-19th NPR	57.6	44.1	53.2	58.7

400	2000 API (Growth)	470	Number of Tests Contributing to the API
365	1999 API (Base)		
17	1999-2000 Growth Target		
35	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	1.7	2.2	1.7
4	60-79th NPR	3.3	7.5	6.5	7.6
3	40-59th NPR	13.3	18.2	13.4	8.4
2	20-39th NPR	24.8	30.6	27.5	25.1
1	1-19th NPR	57.4	42.0	50.4	57.1

410	2000 API (Growth)	409	Number of Tests Contributing to the API
368	1999 API (Base)		
17	1999-2000 Growth Target		
42	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SYLVAN PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019418 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	466	387	21	79		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	76
Fully credentialled teachers (CBEDS)	58
Teachers with emergency credentials (CBEDS)	31

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	50
College graduate	50
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.50

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	763
Number of students included in the 2000 API	699

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SYLVAN PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019418 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
466	387	79		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	1.77	17.73	35	5.01	50.14	34	4.95	49.49	27	3.88	38.85
4	60-79th NPR	875	49	7.24	63.33	75	10.74	94.02	79	11.50	100.62	86	12.37	108.27
3	40-59th NPR	700	88	13.00	90.99	116	16.62	116.33	118	17.18	120.23	97	13.96	97.70
2	20-39th NPR	500	232	34.27	171.34	206	29.51	147.56	187	27.22	136.10	194	27.91	139.57
1	1-19th NPR	200	296	43.72	87.44	266	38.11	76.22	269	39.16	78.31	291	41.87	83.74

a	Total Weighted Score Across Bands	a x	430.83			484.28			484.75			468.13
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	129.25	+		193.71	+		72.71	+		70.22

2000 API (Growth) **466**

Number of tests contributing to scores: 677 698 687 695

Number of pupils with tests contributing to the API: 699

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SYLVAN PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019418

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SYLVAN PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019418

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	5.0	4.8	3.8
4	60-79th NPR	7.0	9.7	11.5	11.8
3	40-59th NPR	12.0	17.0	16.1	12.8
2	20-39th NPR	33.7	28.7	27.6	28.9
1	1-19th NPR	45.6	39.6	39.9	42.7

458	2000 API (Growth)	638	Number of Tests Contributing to the API
382	1999 API (Base)		
17	1999-2000 Growth Target		
76	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	5.0	4.9	3.9
4	60-79th NPR	7.2	10.7	11.5	12.4
3	40-59th NPR	13.0	16.6	17.2	14.0
2	20-39th NPR	34.3	29.5	27.2	27.9
1	1-19th NPR	43.7	38.1	39.2	41.9

466	2000 API (Growth)	699	Number of Tests Contributing to the API
387	1999 API (Base)		
17	1999-2000 Growth Target		
79	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TAPER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019426 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	710	690	6	20		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	18
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	34
Pacific Islander	0
White not Hispanic	45

Participants in Free or Reduced Price Lunch (Stanford 9)	42
English Language Learners (Stanford 9)	8
Fully credentialled teachers (CBEDS)	90
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	55
Of those with a response:	
Not high school graduate	6
High school graduate	27
Some college	24
College graduate	36
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.11

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	473
Number of students included in the 2000 API	415

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TAPER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019426 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
710	690	20		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	87	21.70	216.96	103	25.06	250.61	125	30.86	308.64	73	17.89	178.92
4	60-79th NPR	875	109	27.18	237.84	113	27.49	240.57	102	25.19	220.37	106	25.98	227.33
3	40-59th NPR	700	73	18.20	127.43	69	16.79	117.52	70	17.28	120.99	84	20.59	144.12
2	20-39th NPR	500	74	18.45	92.27	63	15.33	76.64	55	13.58	67.90	70	17.16	85.78
1	1-19th NPR	200	58	14.46	28.93	63	15.33	30.66	53	13.09	26.17	75	18.38	36.76

a	Total Weighted Score Across Bands	a x	703.43			716.00			744.07			672.92
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	211.03	+		286.40	+		111.61	+		100.94

2000 API (Growth) **710**

Number of tests contributing to scores: 401 411 405 408

Number of pupils with tests contributing to the API: 415

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TAPER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019426

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	69	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	6	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	6	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TAPER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019426

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.9	19.9	22.9	14.6
4	60-79th NPR	28.6	28.8	28.5	22.9
3	40-59th NPR	17.9	18.5	17.4	21.5
2	20-39th NPR	20.7	11.6	13.9	17.4
1	1-19th NPR	20.0	21.2	17.4	23.6

667 2000 API (Growth) — 146 Number of Tests Contributing to the API
596 1999 API (Base)
5 1999-2000 Growth Target
71 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	29.9	33.5	40.4	22.7
4	60-79th NPR	27.7	29.2	24.6	25.9
3	40-59th NPR	20.7	15.7	18.6	21.1
2	20-39th NPR	17.4	16.2	11.5	17.8
1	1-19th NPR	4.3	5.4	4.9	12.4

781 2000 API (Growth) — 187 Number of Tests Contributing to the API
766 1999 API (Base)
5 1999-2000 Growth Target
15 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.8	13.8	17.1	10.5
4	60-79th NPR	22.3	24.7	27.1	22.2
3	40-59th NPR	17.5	14.4	14.7	19.3
2	20-39th NPR	23.5	16.7	15.9	18.7
1	1-19th NPR	25.9	30.5	25.3	29.2

602 2000 API (Growth) — 176 Number of Tests Contributing to the API
561 1999 API (Base)
5 1999-2000 Growth Target
41 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TARZANA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019434 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	638	531	13	107		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	16
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	46
Pacific Islander	0
White not Hispanic	32

Participants in Free or Reduced Price Lunch (Stanford 9)	74
English Language Learners (Stanford 9)	33
Fully credentialled teachers (CBEDS)	54
Teachers with emergency credentials (CBEDS)	50

Parent Education Level (Stanford 9)	Percent
Percent with a response*	53
Of those with a response:	
Not high school graduate	11
High school graduate	30
Some college	19
College graduate	38
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.89

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	346
Number of students included in the 2000 API	298

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TARZANA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019434 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
638	531	107		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	12.89	128.92	54	18.43	184.30	49	17.01	170.14	55	19.10	190.97
4	60-79th NPR	875	48	16.72	146.34	58	19.80	173.21	55	19.10	167.10	53	18.40	161.02
3	40-59th NPR	700	60	20.91	146.34	60	20.48	143.34	67	23.26	162.85	45	15.63	109.38
2	20-39th NPR	500	85	29.62	148.08	75	25.60	127.99	63	21.88	109.38	70	24.31	121.53
1	1-19th NPR	200	57	19.86	39.72	46	15.70	31.40	54	18.75	37.50	65	22.57	45.14

a	Total Weighted Score Across Bands	a x	609.41				660.24				646.96			628.04
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	182.82		+		264.10		+		97.04		+	94.21

2000 API (Growth) **638**

Number of tests contributing to scores: 287 293 288 288

Number of pupils with tests contributing to the API: 298

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TARZANA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019434

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.1	13.6	18.2	23.3
4	60-79th NPR	15.6	25.0	11.4	14.0
3	40-59th NPR	28.9	9.1	22.7	20.9
2	20-39th NPR	22.2	27.3	18.2	18.6
1	1-19th NPR	22.2	25.0	29.5	23.3

	2000 API (Growth)	45	Number of Tests Contributing to the API
470	1999 API (Base)		
10	1999-2000 Growth Target		
138	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TARZANA ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019434

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.6	9.4	8.8	10.9
4	60-79th NPR	11.8	15.1	16.1	12.4
3	40-59th NPR	18.4	24.5	24.8	16.1
2	20-39th NPR	36.0	29.5	27.0	29.9
1	1-19th NPR	27.2	21.6	23.4	30.7

563 2000 API (Growth) — 142 Number of Tests Contributing to the API
461 1999 API (Base)
10 1999-2000 Growth Target
102 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	22.2	32.3	30.0	28.6
4	60-79th NPR	26.7	25.8	27.8	27.5
3	40-59th NPR	20.0	17.2	20.0	11.0
2	20-39th NPR	22.2	20.4	14.4	18.7
1	1-19th NPR	8.9	4.3	7.8	14.3

754 2000 API (Growth) — 94 Number of Tests Contributing to the API
649 1999 API (Base)
10 1999-2000 Growth Target
105 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.9	15.6	14.9	17.1
4	60-79th NPR	15.7	20.1	18.5	16.7
3	40-59th NPR	21.1	21.0	22.5	16.2
2	20-39th NPR	30.9	25.9	23.0	26.6
1	1-19th NPR	22.4	17.4	21.2	23.4

618 2000 API (Growth) — 229 Number of Tests Contributing to the API
496 1999 API (Base)
10 1999-2000 Growth Target
122 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TELFAIR AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019442 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	437	401	20	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	68
Fully credentialled teachers (CBEDS)	69
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	35
Of those with a response:	
Not high school graduate	45
High school graduate	31
Some college	14
College graduate	9
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.89

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	857
Number of students included in the 2000 API	758

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TELFAIR AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019442 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
437	401	36		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	2.15	21.46	36	4.77	47.68	23	3.06	30.63	23	3.05	30.46
4	60-79th NPR	875	39	5.58	48.82	94	12.45	108.94	75	9.99	87.38	79	10.46	91.56
3	40-59th NPR	700	96	13.73	96.14	107	14.17	99.21	118	15.71	109.99	80	10.60	74.17
2	20-39th NPR	500	177	25.32	126.61	192	25.43	127.15	189	25.17	125.83	178	23.58	117.88
1	1-19th NPR	200	372	53.22	106.44	326	43.18	86.36	346	46.07	92.14	395	52.32	104.64

a	Total Weighted Score Across Bands	a x	399.46			469.34			445.97			418.71
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	119.84	+		187.74	+		66.90	+		62.81

2000 API (Growth) **437**

Number of tests contributing to scores: 699 755 751 755

Number of pupils with tests contributing to the API: 758

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TELFAIR AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019442

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	3 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	1 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	1 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐	2000 API (Growth)	1 Number of Tests Contributing to the API
☐	1999 API (Base)	
☐	1999-2000 Growth Target	
☐	1999-2000 Growth	☐ Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TELFAIR AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019442

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	4.6	2.8	3.0
4	60-79th NPR	5.5	12.5	9.6	10.4
3	40-59th NPR	13.4	14.0	15.6	10.4
2	20-39th NPR	25.4	25.3	25.3	23.5
1	1-19th NPR	53.8	43.5	46.6	52.8

434	2000 API (Growth)	745	Number of Tests Contributing to the API
401	1999 API (Base)		
16	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	4.8	3.1	3.0
4	60-79th NPR	5.6	12.5	10.0	10.5
3	40-59th NPR	13.7	14.2	15.7	10.6
2	20-39th NPR	25.3	25.4	25.2	23.6
1	1-19th NPR	53.2	43.2	46.1	52.3

437	2000 API (Growth)	758	Number of Tests Contributing to the API
404	1999 API (Base)		
16	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TENTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019459 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	422	383	21	39		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	90
Fully credentialled teachers (CBEDS)	54
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	50
Of those with a response:	
Not high school graduate	63
High school graduate	22
Some college	8
College graduate	6
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.61

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1045
Number of students included in the 2000 API	915

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TENTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019459 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
422	383	39		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	1.13	11.31	49	5.37	53.67	32	3.56	35.60	40	4.44	44.40
4	60-79th NPR	875	36	4.07	35.63	96	10.51	92.00	88	9.79	85.65	83	9.21	80.60
3	40-59th NPR	700	89	10.07	70.48	138	15.12	105.81	98	10.90	76.31	105	11.65	81.58
2	20-39th NPR	500	199	22.51	112.56	255	27.93	139.65	219	24.36	121.80	189	20.98	104.88
1	1-19th NPR	200	550	62.22	124.43	375	41.07	82.15	462	51.39	102.78	484	53.72	107.44

a	Total Weighted Score Across Bands	a x	354.41			473.27			422.14			418.90
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	106.32	+		189.31	+		63.32	+		62.83

2000 API (Growth) **422**

Number of tests contributing to scores: 884 913 899 901

Number of pupils with tests contributing to the API: 915

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TENTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019459

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TENTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019459

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	5.0	3.4	4.2
4	60-79th NPR	3.9	10.5	10.0	9.1
3	40-59th NPR	9.8	15.1	11.0	11.8
2	20-39th NPR	22.6	28.3	24.3	21.1
1	1-19th NPR	62.5	41.1	51.3	53.9

420 2000 API (Growth) — 897 Number of Tests Contributing to the API
382 1999 API (Base)
17 1999-2000 Growth Target
38 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	5.3	3.5	4.4
4	60-79th NPR	4.0	10.6	9.8	9.3
3	40-59th NPR	10.1	15.1	11.0	11.7
2	20-39th NPR	22.5	27.9	24.5	21.0
1	1-19th NPR	62.2	41.2	51.2	53.7

422 2000 API (Growth) — 910 Number of Tests Contributing to the API
382 1999 API (Base)
17 1999-2000 Growth Target
40 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *THIRD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019467 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	841	819	*	22		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	54
Filipino	3
Hispanic or Latino	16
Pacific Islander	0
White not Hispanic	17

Participants in Free or Reduced Price Lunch (Stanford 9)	28
English Language Learners (Stanford 9)	39
Fully credentialled teachers (CBEDS)	87
Teachers with emergency credentials (CBEDS)	5

Parent Education Level (Stanford 9)	Percent
Percent with a response*	71
Of those with a response:	
Not high school graduate	2
High school graduate	19
Some college	11
College graduate	51
Graduate school	16

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.59

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	546
Number of students included in the 2000 API	504

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *THIRD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019467 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
841	819	22		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	192	38.17	381.71	271	53.88	538.77	230	46.00	460.00	280	55.78	557.77
4	60-79th NPR	875	124	24.65	215.71	98	19.48	170.48	122	24.40	213.50	112	22.31	195.22
3	40-59th NPR	700	91	18.09	126.64	72	14.31	100.20	62	12.40	86.80	58	11.55	80.88
2	20-39th NPR	500	76	15.11	75.55	39	7.75	38.77	59	11.80	59.00	29	5.78	28.88
1	1-19th NPR	200	20	3.98	7.95	23	4.57	9.15	27	5.40	10.80	23	4.58	9.16

a	Total Weighted Score Across Bands	a x	807.55				857.36				830.10			871.91
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	242.27		+		342.94		+		124.51		+	130.79

2000 API (Growth) **841**

Number of tests contributing to scores: 503 503 500 502

Number of pupils with tests contributing to the API: 504

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *THIRD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019467

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	52	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.7	64.6	49.8	69.3
4	60-79th NPR	30.2	20.6	27.4	17.7
3	40-59th NPR	16.2	10.1	12.6	8.7
2	20-39th NPR	14.4	4.3	7.9	1.8
1	1-19th NPR	2.5	0.4	2.2	2.5

883	2000 API (Growth)	278	Number of Tests Contributing to the API
863	1999 API (Base)		
*	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *THIRD STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019467

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	74	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	84	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	27.7	42.8	36.5	46.4
4	60-79th NPR	21.9	20.3	20.4	22.5
3	40-59th NPR	22.6	16.7	16.1	17.4
2	20-39th NPR	20.4	11.6	19.7	7.2
1	1-19th NPR	7.3	8.7	7.3	6.5

782	2000 API (Growth)	138	Number of Tests Contributing to the API
733	1999 API (Base)		
1	1999-2000 Growth Target		
49	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TOLAND WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019509 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	609	539	13	70		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	3
Filipino	14
Hispanic or Latino	74
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	89
English Language Learners (Stanford 9)	55
Fully credentialled teachers (CBEDS)	66
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	44
Of those with a response:	
Not high school graduate	28
High school graduate	30
Some college	20
College graduate	19
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.39

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	329
Number of students included in the 2000 API	297

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TOLAND WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019509 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
609	539	70		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	5.38	53.76	51	17.23	172.30	25	8.83	88.34	26	9.15	91.55
4	60-79th NPR	875	45	16.13	141.13	61	20.61	180.32	59	20.85	182.42	61	21.48	187.94
3	40-59th NPR	700	71	25.45	178.14	61	20.61	144.26	57	20.14	140.99	50	17.61	123.24
2	20-39th NPR	500	79	28.32	141.58	74	25.00	125.00	75	26.50	132.51	80	28.17	140.85
1	1-19th NPR	200	69	24.73	49.46	49	16.55	33.11	67	23.67	47.35	67	23.59	47.18

a	Total Weighted Score Across Bands	a x	564.07				654.98				591.61			590.76
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	169.22		+		261.99		+		88.74		+	88.61

2000 API (Growth) **609**

Number of tests contributing to scores: 279 296 283 284

Number of pupils with tests contributing to the API: 297

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TOLAND WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019509

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	44	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TOLAND WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019509

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	15.5	7.7	5.7
4	60-79th NPR	14.7	17.7	17.2	15.8
3	40-59th NPR	21.1	20.5	20.1	18.2
2	20-39th NPR	29.9	28.6	28.7	31.1
1	1-19th NPR	30.4	17.7	26.3	29.2

575 2000 API (Growth) — 221 Number of Tests Contributing to the API
497 1999 API (Base)
10 1999-2000 Growth Target
78 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 13 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	16.2	9.1	9.1
4	60-79th NPR	13.7	21.1	19.4	20.1
3	40-59th NPR	26.1	21.1	20.2	18.5
2	20-39th NPR	31.3	24.9	26.5	28.0
1	1-19th NPR	24.5	16.6	24.9	24.4

602 2000 API (Growth) — 266 Number of Tests Contributing to the API
529 1999 API (Base)
10 1999-2000 Growth Target
73 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TOLUCA LAKE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019517 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	567	520	14	47		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	2
Filipino	3
Hispanic or Latino	73
Pacific Islander	0
White not Hispanic	12

Participants in Free or Reduced Price Lunch (Stanford 9)	86
English Language Learners (Stanford 9)	46
Fully credentialled teachers (CBEDS)	62
Teachers with emergency credentials (CBEDS)	28

Parent Education Level (Stanford 9)	Percent
Percent with a response*	64
Of those with a response:	
Not high school graduate	28
High school graduate	25
Some college	22
College graduate	23
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.46

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	462
Number of students included in the 2000 API	441

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TOLUCA LAKE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019517 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
567	520	47		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	6.99	69.88	55	12.59	125.86	54	13.11	131.07	47	10.83	108.29
4	60-79th NPR	875	57	13.73	120.18	82	18.76	164.19	79	19.17	167.78	79	18.20	159.27
3	40-59th NPR	700	86	20.72	145.06	85	19.45	136.16	77	18.69	130.83	79	18.20	127.42
2	20-39th NPR	500	109	26.27	131.33	92	21.05	105.26	86	20.87	104.37	91	20.97	104.84
1	1-19th NPR	200	134	32.29	64.58	123	28.15	56.29	116	28.16	56.31	138	31.80	63.59

a	Total Weighted Score Across Bands	a x	531.02				587.76				590.35			563.42
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	159.31		+		235.10		+		88.55		+	84.51

2000 API (Growth) **567**

Number of tests contributing to scores: 415 437 412 434

Number of pupils with tests contributing to the API: 441

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TOLUCA LAKE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019517

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 47 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 11 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TOLUCA LAKE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019517

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.3	10.6	11.4	10.1
4	60-79th NPR	12.6	17.8	18.9	16.4
3	40-59th NPR	17.6	20.2	15.8	15.7
2	20-39th NPR	26.9	21.2	20.5	20.8
1	1-19th NPR	37.5	30.2	33.3	37.1

540	2000 API (Growth)	324	Number of Tests Contributing to the API
501	1999 API (Base)		
11	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	53	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.8	10.4	11.5	9.5
4	60-79th NPR	12.5	18.5	19.0	16.8
3	40-59th NPR	19.1	19.6	17.3	18.2
2	20-39th NPR	28.0	20.9	21.5	21.1
1	1-19th NPR	34.6	30.5	30.7	34.5

548	2000 API (Growth)	387	Number of Tests Contributing to the API
506	1999 API (Base)		
11	1999-2000 Growth Target		
42	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TOPANGA ELEMENTARY (CHARTER)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019525 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
95	861	794	1	67		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	6
Filipino	1
Hispanic or Latino	9
Pacific Islander	0
White not Hispanic	80

Participants in Free or Reduced Price Lunch (Stanford 9)	10
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	57
Of those with a response:	
Not high school graduate	3
High school graduate	0
Some college	5
College graduate	55
Graduate school	37

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.24

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	219
Number of students included in the 2000 API	165

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TOPANGA ELEMENTARY (CHARTER)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019525 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
861	794	67		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	88	54.66	546.58	80	48.78	487.80	79	47.88	478.79	63	38.41	384.15
4	60-79th NPR	875	43	26.71	233.70	43	26.22	229.42	50	30.30	265.15	47	28.66	250.76
3	40-59th NPR	700	18	11.18	78.26	21	12.80	89.63	23	13.94	97.58	20	12.20	85.37
2	20-39th NPR	500	10	6.21	31.06	13	7.93	39.63	8	4.85	24.24	24	14.63	73.17
1	1-19th NPR	200	2	1.24	2.48	7	4.27	8.54	5	3.03	6.06	10	6.10	12.20

a	Total Weighted Score Across Bands	a x	892.08			855.03			871.82			805.64
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	267.62	+		342.01	+		130.77	+		120.85

2000 API (Growth) **861**

Number of tests contributing to scores: 161 164 165 164

Number of pupils with tests contributing to the API: 165

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TOPANGA ELEMENTARY (CHARTER)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019525

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TOPANGA ELEMENTARY (CHARTER)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019525

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	59.5	53.5	51.5	38.8
4	60-79th NPR	25.4	25.6	29.2	31.0
3	40-59th NPR	10.3	12.4	13.8	13.2
2	20-39th NPR	4.8	5.4	4.6	11.6
1	1-19th NPR	0.0	3.1	0.8	5.4

883	2000 API (Growth)	130	Number of Tests Contributing to the API
824	1999 API (Base)		
*	1999-2000 Growth Target		
59	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TOPEKA DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019533 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	821	767	2	54		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	17
Filipino	3
Hispanic or Latino	17
Pacific Islander	0
White not Hispanic	55

Participants in Free or Reduced Price Lunch (Stanford 9)	21
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	98
Of those with a response:	
Not high school graduate	4
High school graduate	25
Some college	22
College graduate	35
Graduate school	14

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.31

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	405
Number of students included in the 2000 API	348

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TOPEKA DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019533 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
821	767	54		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	117	33.91	339.13	158	45.80	457.97	154	44.51	445.09	127	36.71	367.05
4	60-79th NPR	875	103	29.86	261.23	82	23.77	207.97	82	23.70	207.37	87	25.14	220.01
3	40-59th NPR	700	75	21.74	152.17	61	17.68	123.77	56	16.18	113.29	66	19.08	133.53
2	20-39th NPR	500	31	8.99	44.93	29	8.41	42.03	35	10.12	50.58	37	10.69	53.47
1	1-19th NPR	200	19	5.51	11.01	15	4.35	8.70	19	5.49	10.98	29	8.38	16.76

a	Total Weighted Score Across Bands	a x	808.48			840.43			827.31			790.82
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	242.54	+		336.17	+		124.10	+		118.62

2000 API (Growth) **821**

Number of tests contributing to scores: 345 345 346 346

Number of pupils with tests contributing to the API: 348

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TOPEKA DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019533

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	37.1	68.8	59.4	67.2
4	60-79th NPR	35.5	20.3	20.3	15.6
3	40-59th NPR	19.4	9.4	15.6	9.4
2	20-39th NPR	3.2	1.6	4.7	4.7
1	1-19th NPR	4.8	0.0	0.0	3.1

900	2000 API (Growth)	64	Number of Tests Contributing to the API
853	1999 API (Base)		
*	1999-2000 Growth Target		
47	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TOPEKA DRIVE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019533

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.9	30.4	32.1	14.3
4	60-79th NPR	43.6	21.4	21.4	30.4
3	40-59th NPR	14.5	30.4	21.4	26.8
2	20-39th NPR	18.2	8.9	14.3	16.1
1	1-19th NPR	12.7	8.9	10.7	12.5

737	2000 API (Growth)	56	Number of Tests Contributing to the API
664	1999 API (Base)		
2	1999-2000 Growth Target		
73	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	41.7	45.5	45.3	35.3
4	60-79th NPR	24.5	25.9	26.3	26.3
3	40-59th NPR	24.0	16.4	13.7	19.5
2	20-39th NPR	5.7	7.9	10.5	11.6
1	1-19th NPR	4.2	4.2	4.2	7.4

833	2000 API (Growth)	192	Number of Tests Contributing to the API
796	1999 API (Base)		
2	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.7	38.4	45.9	29.7
4	60-79th NPR	29.3	20.5	17.6	21.6
3	40-59th NPR	21.3	20.5	18.9	24.3
2	20-39th NPR	16.0	9.6	9.5	14.9
1	1-19th NPR	10.7	11.0	8.1	9.5

765	2000 API (Growth)	75	Number of Tests Contributing to the API
630	1999 API (Base)		
2	1999-2000 Growth Target		
135	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TOWNE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019541 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	669	662	7	7		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	21
American Indian or Alaska Native	1
Asian	1
Filipino	6
Hispanic or Latino	64
Pacific Islander	5
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	85
English Language Learners (Stanford 9)	27
Fully credentialled teachers (CBEDS)	75
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	4
Of those with a response:	
Not high school graduate	14
High school graduate	86
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.86

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	29

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	366
Number of students included in the 2000 API	241

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TOWNE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019541 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
669	662	7		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	9.44	94.42	54	22.50	225.00	32	13.56	135.59	38	16.10	161.02
4	60-79th NPR	875	50	21.46	187.77	55	22.92	200.52	59	25.00	218.75	56	23.73	207.63
3	40-59th NPR	700	55	23.61	165.24	59	24.58	172.08	52	22.03	154.24	54	22.88	160.17
2	20-39th NPR	500	67	28.76	143.78	41	17.08	85.42	60	25.42	127.12	43	18.22	91.10
1	1-19th NPR	200	39	16.74	33.48	31	12.92	25.83	33	13.98	27.97	45	19.07	38.14

a	Total Weighted Score Across Bands	a x	624.68				708.85				663.67			658.05
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	187.40		+		283.54		+		99.55		+	98.71

2000 API (Growth) **669**

Number of tests contributing to scores: 233 240 236 236

Number of pupils with tests contributing to the API: 241

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TOWNE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019541

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.1	20.0	8.9	11.4
4	60-79th NPR	17.8	26.7	20.0	27.3
3	40-59th NPR	22.2	11.1	26.7	22.7
2	20-39th NPR	28.9	22.2	24.4	18.2
1	1-19th NPR	20.0	20.0	20.0	20.5

	2000 API (Growth)	46	Number of Tests Contributing to the API
667	1999 API (Base)		
6	1999-2000 Growth Target		
-32	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TOWNE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019541

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.1	21.1	13.0	14.1
4	60-79th NPR	22.5	22.9	25.3	20.2
3	40-59th NPR	23.1	28.3	21.6	24.5
2	20-39th NPR	28.8	15.7	25.9	19.6
1	1-19th NPR	17.5	12.0	14.2	21.5

664 2000 API (Growth) — 166 Number of Tests Contributing to the API
655 1999 API (Base)
6 1999-2000 Growth Target
9 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 12 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.7	21.7	12.1	16.1
4	60-79th NPR	23.0	22.7	25.1	22.1
3	40-59th NPR	22.4	24.6	22.1	24.1
2	20-39th NPR	31.1	18.7	26.6	19.6
1	1-19th NPR	15.8	12.3	14.1	18.1

666 2000 API (Growth) — 204 Number of Tests Contributing to the API
661 1999 API (Base)
6 1999-2000 Growth Target
5 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TRINITY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019558 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	442	379	21	63		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	95
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	83
Fully credentialled teachers (CBEDS)	64
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	58
Of those with a response:	
Not high school graduate	61
High school graduate	23
Some college	9
College graduate	4
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.63

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1077
Number of students included in the 2000 API	973

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TRINITY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019558 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
442	379	63		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	1.25	12.51	76	7.81	78.11	41	4.28	42.75	44	4.52	45.22
4	60-79th NPR	875	52	5.42	47.45	126	12.95	113.31	106	11.05	96.72	109	11.20	98.02
3	40-59th NPR	700	101	10.53	73.72	144	14.80	103.60	122	12.72	89.05	103	10.59	74.10
2	20-39th NPR	500	224	23.36	116.79	243	24.97	124.87	237	24.71	123.57	223	22.92	114.59
1	1-19th NPR	200	570	59.44	118.87	384	39.47	78.93	453	47.24	94.47	494	50.77	101.54

a	Total Weighted Score Across Bands	a x	369.34			498.82			446.56			433.48
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	110.80	+		199.53	+		66.98	+		65.02

2000 API (Growth) **442**

Number of tests contributing to scores: 959 973 959 973

Number of pupils with tests contributing to the API: 973

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TRINITY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019558

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	51	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TRINITY STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019558

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	8.2	4.4	4.4
4	60-79th NPR	5.6	13.1	10.9	10.6
3	40-59th NPR	9.8	14.4	12.3	10.3
2	20-39th NPR	23.3	24.6	24.9	22.9
1	1-19th NPR	60.1	39.6	47.5	51.7

441 2000 API (Growth) — 922 Number of Tests Contributing to the API
377 1999 API (Base)
17 1999-2000 Growth Target
64 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.3	7.7	4.3	4.5
4	60-79th NPR	5.3	13.0	11.0	11.1
3	40-59th NPR	10.5	14.8	12.7	10.6
2	20-39th NPR	23.4	25.0	24.7	22.9
1	1-19th NPR	59.5	39.5	47.3	50.8

442 2000 API (Growth) — 972 Number of Tests Contributing to the API
378 1999 API (Base)
17 1999-2000 Growth Target
64 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TULSA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019566 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	696	636	8	60		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	8
Filipino	3
Hispanic or Latino	51
Pacific Islander	1
White not Hispanic	30

Participants in Free or Reduced Price Lunch (Stanford 9)	66
English Language Learners (Stanford 9)	22
Fully credentialled teachers (CBEDS)	96
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	66
Of those with a response:	
Not high school graduate	11
High school graduate	44
Some college	25
College graduate	19
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.57

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	373
Number of students included in the 2000 API	320

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TULSA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019566 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
696	636	60		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	39	12.75	127.45	91	29.84	298.36	78	24.53	245.28	52	16.35	163.52
4	60-79th NPR	875	76	24.84	217.32	71	23.28	203.69	81	25.47	222.88	82	25.79	225.63
3	40-59th NPR	700	72	23.53	164.71	53	17.38	121.64	60	18.87	132.08	65	20.44	143.08
2	20-39th NPR	500	70	22.88	114.38	52	17.05	85.25	48	15.09	75.47	61	19.18	95.91
1	1-19th NPR	200	49	16.01	32.03	38	12.46	24.92	51	16.04	32.08	58	18.24	36.48

a	Total Weighted Score Across Bands	a x	655.88			733.85			707.78			664.62
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	196.76	+		293.54	+		106.17	+		99.69

2000 API (Growth) **696**

Number of tests contributing to scores: 306 305 318 318

Number of pupils with tests contributing to the API: 320

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TULSA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019566

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TULSA STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019566

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.2	27.7	20.1	13.6
4	60-79th NPR	23.6	21.7	24.9	23.7
3	40-59th NPR	19.3	17.5	20.7	21.9
2	20-39th NPR	31.7	18.7	16.6	18.3
1	1-19th NPR	14.3	14.5	17.8	22.5

674	2000 API (Growth)	171	Number of Tests Contributing to the API
579	1999 API (Base)		
6	1999-2000 Growth Target		
95	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.9	26.5	26.4	14.9
4	60-79th NPR	32.1	28.9	25.3	28.7
3	40-59th NPR	29.8	16.9	18.4	16.1
2	20-39th NPR	11.9	19.3	17.2	27.6
1	1-19th NPR	14.3	8.4	12.6	12.6

719	2000 API (Growth)	87	Number of Tests Contributing to the API
693	1999 API (Base)		
6	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.5	26.1	21.8	13.7
4	60-79th NPR	22.3	22.7	25.0	24.2
3	40-59th NPR	20.9	17.4	17.3	20.5
2	20-39th NPR	28.4	19.8	17.3	19.6
1	1-19th NPR	19.0	14.0	18.6	21.9

665	2000 API (Growth)	221	Number of Tests Contributing to the API
577	1999 API (Base)		
6	1999-2000 Growth Target		
88	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWEEDY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019574 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	490	480	16	10		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	55
Fully credentialled teachers (CBEDS)	71
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	35
Of those with a response:	
Not high school graduate	29
High school graduate	42
Some college	15
College graduate	8
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.17

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	533
Number of students included in the 2000 API	472

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWEEDY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019574 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
490	480	10		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	1.94	19.40	24	5.10	50.96	28	5.94	59.45	31	6.60	65.96
4	60-79th NPR	875	49	10.56	92.40	73	15.50	135.62	57	12.10	105.89	65	13.83	121.01
3	40-59th NPR	700	83	17.89	125.22	84	17.83	124.84	80	16.99	118.90	64	13.62	95.32
2	20-39th NPR	500	113	24.35	121.77	132	28.03	140.13	122	25.90	129.51	120	25.53	127.66
1	1-19th NPR	200	210	45.26	90.52	158	33.55	67.09	184	39.07	78.13	190	40.43	80.85

a	Total Weighted Score Across Bands	a x	449.30			518.63			491.88			490.80
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	134.79	+		207.45	+		73.78	+		73.62

2000 API (Growth) **490**

Number of tests contributing to scores: 464 471 471 470

Number of pupils with tests contributing to the API: 472

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWEEDY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019574

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWEEDY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019574

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.6	5.2	5.7	6.3
4	60-79th NPR	10.4	15.3	11.8	13.8
3	40-59th NPR	18.0	17.7	17.0	13.3
2	20-39th NPR	24.4	28.2	26.4	25.8
1	1-19th NPR	45.7	33.6	39.1	40.7

488	2000 API (Growth)	459	Number of Tests Contributing to the API
479	1999 API (Base)		
13	1999-2000 Growth Target		
9	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	5.1	6.0	6.6
4	60-79th NPR	10.6	15.6	12.2	13.7
3	40-59th NPR	17.8	17.7	16.5	13.7
2	20-39th NPR	24.1	27.8	26.1	25.3
1	1-19th NPR	45.6	33.8	39.3	40.7

489	2000 API (Growth)	469	Number of Tests Contributing to the API
479	1999 API (Base)		
13	1999-2000 Growth Target		
10	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWENTIETH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019582 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	382	360	22	22		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	81
Fully credentialled teachers (CBEDS)	62
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	26
Of those with a response:	
Not high school graduate	69
High school graduate	18
Some college	11
College graduate	1
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.47

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	24

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	559
Number of students included in the 2000 API	460

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWENTIETH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019582 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
382	360	22		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	2	0.44	4.43	26	5.68	56.77	13	2.87	28.70	9	1.97	19.74
4	60-79th NPR	875	16	3.55	31.04	33	7.21	63.05	28	6.18	54.08	36	7.89	69.08
3	40-59th NPR	700	46	10.20	71.40	62	13.54	94.76	38	8.39	58.72	48	10.53	73.68
2	20-39th NPR	500	80	17.74	88.69	99	21.62	108.08	95	20.97	104.86	87	19.08	95.39
1	1-19th NPR	200	307	68.07	136.14	238	51.97	103.93	279	61.59	123.18	276	60.53	121.05

a	Total Weighted Score Across Bands	a x	331.71			426.58			369.54			378.95
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	99.51	+		170.63	+		55.43	+		56.84

2000 API (Growth) **382**

Number of tests contributing to scores: 451 458 453 456

Number of pupils with tests contributing to the API: 460

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWENTIETH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019582

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWENTIETH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019582

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.5	5.5	2.5	1.8
4	60-79th NPR	3.5	7.0	6.2	6.6
3	40-59th NPR	9.2	13.9	7.6	10.7
2	20-39th NPR	18.2	21.1	21.1	19.4
1	1-19th NPR	68.6	52.5	62.5	61.4

378	2000 API (Growth)	442	Number of Tests Contributing to the API
358	1999 API (Base)		
18	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.4	5.7	2.9	2.0
4	60-79th NPR	3.6	7.3	6.2	8.0
3	40-59th NPR	10.3	13.4	8.5	10.4
2	20-39th NPR	17.7	21.4	20.9	19.0
1	1-19th NPR	68.0	52.2	61.5	60.6

382	2000 API (Growth)	456	Number of Tests Contributing to the API
358	1999 API (Base)		
18	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWENTY-EIGHTH STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019590 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	397	333	23	64		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	84
Fully credentialled teachers (CBEDS)	54
Teachers with emergency credentials (CBEDS)	40

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	33
High school graduate	0
Some college	0
College graduate	67
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1004
Number of students included in the 2000 API	960

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWENTY-EIGHTH STREET ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019590 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
397	333	64		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	1.07	10.71	43	4.51	45.07	18	1.90	18.97	30	3.14	31.38
4	60-79th NPR	875	35	3.75	32.79	66	6.92	60.53	82	8.64	75.61	96	10.04	87.87
3	40-59th NPR	700	96	10.28	71.95	130	13.63	95.39	114	12.01	84.09	104	10.88	76.15
2	20-39th NPR	500	199	21.31	106.53	246	25.79	128.93	200	21.07	105.37	204	21.34	106.69
1	1-19th NPR	200	594	63.60	127.19	469	49.16	98.32	535	56.38	112.75	522	54.60	109.21

a	Total Weighted Score Across Bands	a x	349.17				428.25				396.79			411.30
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	104.75		+		171.30		+		59.52		+	61.69

2000 API (Growth) **397**

Number of tests contributing to scores: 934 954 949 956

Number of pupils with tests contributing to the API: 960

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWENTY-EIGHTH STREET ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019590

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWENTY-EIGHTH STREET ELEMENTA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019590

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.7	4.1	1.6	2.9
4	60-79th NPR	3.6	7.2	8.6	10.3
3	40-59th NPR	10.4	13.7	12.2	11.1
2	20-39th NPR	21.3	26.3	21.0	20.9
1	1-19th NPR	64.0	48.8	56.6	54.8

396 2000 API (Growth) — 929 Number of Tests Contributing to the API
332 1999 API (Base)
18 1999-2000 Growth Target
64 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	4.2	1.7	3.1
4	60-79th NPR	3.5	7.0	8.4	10.0
3	40-59th NPR	9.9	13.5	12.2	10.4
2	20-39th NPR	21.5	26.0	21.3	21.7
1	1-19th NPR	63.9	49.4	56.4	54.8

395 2000 API (Growth) — 940 Number of Tests Contributing to the API
333 1999 API (Base)
18 1999-2000 Growth Target
62 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWENTY-FOURTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019608 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	466	409	20	57		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	31
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	67
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	96
English Language Learners (Stanford 9)	55
Fully credentialled teachers (CBEDS)	51
Teachers with emergency credentials (CBEDS)	31

Parent Education Level (Stanford 9)	Percent
Percent with a response*	5
Of those with a response:	
Not high school graduate	38
High school graduate	40
Some college	14
College graduate	7
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.90

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	843
Number of students included in the 2000 API	758

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWENTY-FOURTH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019608 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
466	409	57		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	2.91	29.09	71	9.66	96.60	45	6.11	61.06	41	5.60	56.01
4	60-79th NPR	875	56	7.76	67.87	91	12.38	108.33	90	12.21	106.85	99	13.52	118.34
3	40-59th NPR	700	93	12.88	90.17	106	14.42	100.95	93	12.62	88.33	100	13.66	95.63
2	20-39th NPR	500	185	25.62	128.12	166	22.59	112.93	190	25.78	128.90	150	20.49	102.46
1	1-19th NPR	200	367	50.83	101.66	301	40.95	81.90	319	43.28	86.57	342	46.72	93.44

a	Total Weighted Score Across Bands	a x	416.90				500.71				471.71			465.88
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	125.07		+		200.29		+		70.76		+	69.88

2000 API (Growth) **466**

Number of tests contributing to scores: 722 735 737 732

Number of pupils with tests contributing to the API: 758

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWENTY-FOURTH STREET ELEMENT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019608

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.1	10.3	8.3	8.3
4	60-79th NPR	7.5	9.9	11.1	15.7
3	40-59th NPR	13.1	10.3	12.0	13.0
2	20-39th NPR	24.4	23.5	25.9	18.1
1	1-19th NPR	48.8	46.0	42.6	44.9

	2000 API (Growth)	223	Number of Tests Contributing to the API
402	1999 API (Base)		
16	1999-2000 Growth Target		
64	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWENTY-FOURTH STREET ELEMENT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019608

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.6	9.4	5.3	4.3
4	60-79th NPR	7.4	13.1	12.3	12.2
3	40-59th NPR	12.8	16.2	13.1	14.0
2	20-39th NPR	26.1	22.3	25.8	21.5
1	1-19th NPR	52.1	39.1	43.4	47.9

464	2000 API (Growth)	524	Number of Tests Contributing to the API
410	1999 API (Base)		
16	1999-2000 Growth Target		
54	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.8	9.5	6.0	5.5
4	60-79th NPR	7.7	12.2	12.2	13.6
3	40-59th NPR	13.1	14.4	12.4	13.4
2	20-39th NPR	25.2	23.0	26.0	20.4
1	1-19th NPR	51.1	40.9	43.4	47.1

465	2000 API (Growth)	736	Number of Tests Contributing to the API
410	1999 API (Base)		
16	1999-2000 Growth Target		
55	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWO HUNDRED THIRTY-SECOND PLACE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019616 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	684	622	9	62		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	3
Filipino	28
Hispanic or Latino	52
Pacific Islander	5
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	56
English Language Learners (Stanford 9)	14
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	81
Of those with a response:	
Not high school graduate	10
High school graduate	23
Some college	34
College graduate	26
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.96

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	263
Number of students included in the 2000 API	211

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWO HUNDRED THIRTY-SECOND PLACE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019616 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
684	622	62		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	13.17	131.71	39	18.48	184.83	42	20.00	200.00	34	16.19	161.90
4	60-79th NPR	875	35	17.07	149.39	55	26.07	228.08	57	27.14	237.50	53	25.24	220.83
3	40-59th NPR	700	65	31.71	221.95	44	20.85	145.97	48	22.86	160.00	40	19.05	133.33
2	20-39th NPR	500	52	25.37	126.83	52	24.64	123.22	33	15.71	78.57	56	26.67	133.33
1	1-19th NPR	200	26	12.68	25.37	21	9.95	19.91	30	14.29	28.57	27	12.86	25.71

a	Total Weighted Score Across Bands	a x	655.24			702.01			704.64			675.12
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	196.57	+		280.81	+		105.70	+		101.27

2000 API (Growth) **684**

Number of tests contributing to scores: 205 211 210 210

Number of pupils with tests contributing to the API: 211

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWO HUNDRED THIRTY-SECOND PLA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019616

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.9	21.5	20.0	27.7
4	60-79th NPR	17.2	40.0	35.4	32.3
3	40-59th NPR	42.2	18.5	24.6	18.5
2	20-39th NPR	28.1	16.9	12.3	18.5
1	1-19th NPR	1.6	3.1	7.7	3.1

756	2000 API (Growth)	65	Number of Tests Contributing to the API
731	1999 API (Base)		
7	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TWO HUNDRED THIRTY-SECOND PLA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019616

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.2	18.4	20.6	8.8
4	60-79th NPR	14.1	21.4	23.5	20.6
3	40-59th NPR	27.3	18.4	20.6	17.6
2	20-39th NPR	26.3	29.1	18.6	32.4
1	1-19th NPR	15.2	12.6	16.7	20.6

655 2000 API (Growth) — 103 Number of Tests Contributing to the API
568 1999 API (Base)
7 1999-2000 Growth Target
87 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 11 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 14 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.6	15.4	12.3	12.3
4	60-79th NPR	17.8	20.3	32.0	23.8
3	40-59th NPR	30.5	22.8	21.3	18.0
2	20-39th NPR	26.3	27.6	13.1	27.9
1	1-19th NPR	17.8	13.8	21.3	18.0

641 2000 API (Growth) — 123 Number of Tests Contributing to the API
577 1999 API (Base)
7 1999-2000 Growth Target
64 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *UNION AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019624 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	425	394	20	31		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	94
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	88
Fully credentialled teachers (CBEDS)	66
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1268
Number of students included in the 2000 API	1134

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *UNION AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019624 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
425	394	31		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	1.63	16.35	53	4.67	46.74	36	3.18	31.83	49	4.33	43.29
4	60-79th NPR	875	42	3.81	33.38	129	11.38	99.54	81	7.16	62.67	133	11.75	102.80
3	40-59th NPR	700	113	10.26	71.84	179	15.78	110.49	133	11.76	82.32	117	10.34	72.35
2	20-39th NPR	500	258	23.43	117.17	310	27.34	136.68	278	24.58	122.90	286	25.27	126.33
1	1-19th NPR	200	670	60.85	121.71	463	40.83	81.66	603	53.32	106.63	547	48.32	96.64

a	Total Weighted Score Across Bands	a x	360.45			475.11			406.34			441.41
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	108.13	+		190.04	+		60.95	+		66.21

2000 API (Growth) **425**

Number of tests contributing to scores: 1101 1134 1131 1132

Number of pupils with tests contributing to the API: 1134

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *UNION AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019624

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 21
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 6
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 24
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *UNION AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019624

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	4.5	2.7	3.5
4	60-79th NPR	3.3	11.1	6.8	10.7
3	40-59th NPR	10.2	16.0	11.5	10.6
2	20-39th NPR	23.4	27.9	24.3	25.8
1	1-19th NPR	62.0	40.4	54.6	49.5

420	2000 API (Growth)	1068	Number of Tests Contributing to the API
381	1999 API (Base)		
16	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	4.8	3.1	4.3
4	60-79th NPR	3.8	11.3	7.2	11.8
3	40-59th NPR	10.2	15.9	11.8	10.4
2	20-39th NPR	23.5	27.5	24.7	25.3
1	1-19th NPR	60.9	40.6	53.2	48.2

426	2000 API (Growth)	1111	Number of Tests Contributing to the API
394	1999 API (Base)		
16	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *UTAH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019632 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	420	394	20	26		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	95
Pacific Islander	1
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	81
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	59
Of those with a response:	
Not high school graduate	61
High school graduate	24
Some college	11
College graduate	3
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.59

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	15
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	38

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	300
Number of students included in the 2000 API	261

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *UTAH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019632 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
420	394	26		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	1.22	12.24	14	5.36	53.64	15	6.00	60.00	14	5.53	55.34
4	60-79th NPR	875	10	4.08	35.71	28	10.73	93.87	14	5.60	49.00	15	5.93	51.88
3	40-59th NPR	700	26	10.61	74.29	35	13.41	93.87	34	13.60	95.20	31	12.25	85.77
2	20-39th NPR	500	58	23.67	118.37	71	27.20	136.02	65	26.00	130.00	55	21.74	108.70
1	1-19th NPR	200	148	60.41	120.82	113	43.30	86.59	122	48.80	97.60	138	54.55	109.09

a	Total Weighted Score Across Bands	a x	361.43			463.98			431.80			410.77
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	108.43	+		185.59	+		64.77	+		61.62

2000 API (Growth) **420**

Number of tests contributing to scores: 245 261 250 253

Number of pupils with tests contributing to the API: 261

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *UTAH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019632

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *UTAH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019632

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.3	5.3	6.4	5.5
4	60-79th NPR	3.5	11.0	5.1	5.0
3	40-59th NPR	10.4	13.4	13.2	12.6
2	20-39th NPR	23.4	27.2	26.4	21.4
1	1-19th NPR	61.5	43.1	48.9	55.5

418	2000 API (Growth)	246	Number of Tests Contributing to the API
388	1999 API (Base)		
16	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.2	5.4	6.0	5.5
4	60-79th NPR	4.1	10.7	5.6	5.9
3	40-59th NPR	10.6	13.4	13.6	12.3
2	20-39th NPR	23.7	27.2	26.0	21.7
1	1-19th NPR	60.4	43.3	48.8	54.5

420	2000 API (Growth)	261	Number of Tests Contributing to the API
394	1999 API (Base)		
16	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALERIO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019640 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	457	411	19	46		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	3
Filipino	1
Hispanic or Latino	84
Pacific Islander	1
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	72
Fully credentialled teachers (CBEDS)	62
Teachers with emergency credentials (CBEDS)	28

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	50
High school graduate	50
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.50

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	31

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	989
Number of students included in the 2000 API	785

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALERIO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019640 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
457	411	46		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	2.89	28.93	54	7.00	70.04	35	4.72	47.23	53	6.90	69.01
4	60-79th NPR	875	54	7.44	65.08	71	9.21	80.58	92	12.42	108.64	91	11.85	103.68
3	40-59th NPR	700	85	11.71	81.96	141	18.29	128.02	105	14.17	99.19	107	13.93	97.53
2	20-39th NPR	500	199	27.41	137.05	198	25.68	128.40	153	20.65	103.24	150	19.53	97.66
1	1-19th NPR	200	367	50.55	101.10	307	39.82	79.64	356	48.04	96.09	367	47.79	95.57

a	Total Weighted Score Across Bands	a x	414.12			486.67			454.39			463.44
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	124.24	+		194.67	+		68.16	+		69.52

2000 API (Growth) **457**

Number of tests contributing to scores: 726 771 741 768

Number of pupils with tests contributing to the API: 785

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALERIO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019640

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	47	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALERIO STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019640

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.7	5.9	3.7	5.8
4	60-79th NPR	5.1	9.3	10.8	10.1
3	40-59th NPR	10.9	17.0	13.6	13.2
2	20-39th NPR	27.7	25.5	21.2	20.5
1	1-19th NPR	53.6	42.3	50.7	50.4

438	2000 API (Growth)	654	Number of Tests Contributing to the API
388	1999 API (Base)		
15	1999-2000 Growth Target		
50	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	35	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	7.1	4.8	7.0
4	60-79th NPR	7.5	9.3	12.4	12.0
3	40-59th NPR	11.7	18.2	14.3	13.8
2	20-39th NPR	27.4	25.4	20.3	19.6
1	1-19th NPR	50.6	40.0	48.2	47.7

457	2000 API (Growth)	777	Number of Tests Contributing to the API
411	1999 API (Base)		
15	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALLEY VIEW ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019657 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	626	508	15	118		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	5
Filipino	3
Hispanic or Latino	41
Pacific Islander	0
White not Hispanic	39

Participants in Free or Reduced Price Lunch (Stanford 9)	59
English Language Learners (Stanford 9)	34
Fully credentialled teachers (CBEDS)	87
Teachers with emergency credentials (CBEDS)	7

Parent Education Level (Stanford 9)	Percent
Percent with a response*	76
Of those with a response:	
Not high school graduate	15
High school graduate	27
Some college	18
College graduate	36
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.88

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	15
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	18

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	158
Number of students included in the 2000 API	127

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALLEY VIEW ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019657 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
626	508	118		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	14.40	144.00	18	14.17	141.73	26	20.47	204.72	21	16.54	165.35
4	60-79th NPR	875	32	25.60	224.00	26	20.47	179.13	30	23.62	206.69	30	23.62	206.69
3	40-59th NPR	700	18	14.40	100.80	26	20.47	143.31	20	15.75	110.24	30	23.62	165.35
2	20-39th NPR	500	20	16.00	80.00	26	20.47	102.36	23	18.11	90.55	21	16.54	82.68
1	1-19th NPR	200	37	29.60	59.20	31	24.41	48.82	28	22.05	44.09	25	19.69	39.37

a	Total Weighted Score Across Bands	a x	608.00			615.35			656.30			659.45
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	182.40	+		246.14	+		98.44	+		98.92

2000 API (Growth) **626**

Number of tests contributing to scores: 125 127 127 127

Number of pupils with tests contributing to the API: 127

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALLEY VIEW ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019657

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VALLEY VIEW ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019657

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.9	3.8	11.5	9.6
4	60-79th NPR	15.7	11.5	9.6	7.7
3	40-59th NPR	5.9	17.3	17.3	23.1
2	20-39th NPR	17.6	28.8	23.1	23.1
1	1-19th NPR	54.9	38.5	38.5	36.5

477	2000 API (Growth)	52	Number of Tests Contributing to the API
331	1999 API (Base)		
12	1999-2000 Growth Target		
146	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	16.7	18.4	26.5	14.3
4	60-79th NPR	33.3	24.5	30.6	36.7
3	40-59th NPR	22.9	28.6	22.4	24.5
2	20-39th NPR	16.7	18.4	10.2	14.3
1	1-19th NPR	10.4	10.2	10.2	10.2

724	2000 API (Growth)	49	Number of Tests Contributing to the API
670	1999 API (Base)		
12	1999-2000 Growth Target		
54	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	10.5	9.1	14.3	14.3
4	60-79th NPR	22.4	15.6	22.1	18.2
3	40-59th NPR	9.2	18.2	14.3	22.1
2	20-39th NPR	18.4	26.0	18.2	18.2
1	1-19th NPR	39.5	31.2	31.2	27.3

558	2000 API (Growth)	77	Number of Tests Contributing to the API
430	1999 API (Base)		
12	1999-2000 Growth Target		
128	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAN DEENE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019665 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	621	605	10	16		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	0
Filipino	7
Hispanic or Latino	71
Pacific Islander	1
White not Hispanic	11

Participants in Free or Reduced Price Lunch (Stanford 9)	82
English Language Learners (Stanford 9)	45
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	4
Of those with a response:	
Not high school graduate	42
High school graduate	50
Some college	8
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.67

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	320
Number of students included in the 2000 API	298

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAN DEENE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019665 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
621	605	16		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	7.69	76.92	64	22.70	226.95	37	12.80	128.03	34	11.72	117.24
4	60-79th NPR	875	53	18.53	162.15	66	23.40	204.79	55	19.03	166.52	69	23.79	208.19
3	40-59th NPR	700	52	18.18	127.27	53	18.79	131.56	58	20.07	140.48	52	17.93	125.52
2	20-39th NPR	500	76	26.57	132.87	43	15.25	76.24	65	22.49	112.46	70	24.14	120.69
1	1-19th NPR	200	83	29.02	58.04	56	19.86	39.72	74	25.61	51.21	65	22.41	44.83

a	Total Weighted Score Across Bands	a x	557.26			679.26			598.70			616.47
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	167.18	+		271.70	+		89.81	+		92.47

2000 API (Growth) **621**

Number of tests contributing to scores: 286 282 289 290

Number of pupils with tests contributing to the API: 298

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAN DEENE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019665

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAN DEENE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019665

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.8	20.4	10.0	8.6
4	60-79th NPR	16.0	24.3	20.5	22.9
3	40-59th NPR	15.0	19.4	18.1	18.6
2	20-39th NPR	29.6	15.5	24.3	23.8
1	1-19th NPR	33.5	20.4	27.1	26.2

599 2000 API (Growth) — 214 Number of Tests Contributing to the API
565 1999 API (Base)
8 1999-2000 Growth Target
34 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 32 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	20.1	8.3	9.2
4	60-79th NPR	17.0	22.2	18.8	21.7
3	40-59th NPR	17.4	20.1	19.2	16.7
2	20-39th NPR	28.9	15.8	24.2	26.2
1	1-19th NPR	33.6	21.8	29.6	26.2

589 2000 API (Growth) — 245 Number of Tests Contributing to the API
569 1999 API (Base)
8 1999-2000 Growth Target
20 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAN GOGH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019673 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	832	762	2	70		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	16
Filipino	2
Hispanic or Latino	18
Pacific Islander	0
White not Hispanic	55

Participants in Free or Reduced Price Lunch (Stanford 9)	21
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	6
High school graduate	26
Some college	18
College graduate	32
Graduate school	18

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.29

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	291
Number of students included in the 2000 API	254

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAN GOGH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019673 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
832	762	70		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	76	29.92	299.21	116	45.67	456.69	119	47.04	470.36	89	35.18	351.78
4	60-79th NPR	875	79	31.10	272.15	71	27.95	244.59	71	28.06	245.55	86	33.99	297.43
3	40-59th NPR	700	55	21.65	151.57	34	13.39	93.70	39	15.42	107.91	39	15.42	107.91
2	20-39th NPR	500	34	13.39	66.93	22	8.66	43.31	19	7.51	37.55	31	12.25	61.26
1	1-19th NPR	200	10	3.94	7.87	11	4.33	8.66	5	1.98	3.95	8	3.16	6.32

a	Total Weighted Score Across Bands	a x	797.74			846.95			865.32			824.70
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	239.32	+		338.78	+		129.80	+		123.71

2000 API (Growth) **832**

Number of tests contributing to scores: 254 254 253 253

Number of pupils with tests contributing to the API: 254

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAN GOGH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019673

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	34.8	60.9	60.9	60.9
4	60-79th NPR	41.3	30.4	21.7	23.9
3	40-59th NPR	15.2	4.3	15.2	8.7
2	20-39th NPR	4.3	0.0	0.0	2.2
1	1-19th NPR	4.3	4.3	2.2	4.3

891	2000 API (Growth)	46	Number of Tests Contributing to the API
824	1999 API (Base)		
*	1999-2000 Growth Target		
67	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAN GOGH STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019673

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	20.9	37.2	40.5	31.0
4	60-79th NPR	27.9	16.3	31.0	33.3
3	40-59th NPR	25.6	30.2	14.3	19.0
2	20-39th NPR	18.6	9.3	11.9	11.9
1	1-19th NPR	7.0	7.0	2.4	4.8

783 2000 API (Growth) — 43 Number of Tests Contributing to the API
655 1999 API (Base)
2 1999-2000 Growth Target
128 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	31.2	44.2	44.2	29.0
4	60-79th NPR	26.8	32.6	29.7	37.7
3	40-59th NPR	25.4	9.4	16.7	14.5
2	20-39th NPR	13.0	10.9	8.0	15.9
1	1-19th NPR	3.6	2.9	1.4	2.9

830 2000 API (Growth) — 138 Number of Tests Contributing to the API
774 1999 API (Base)
2 1999-2000 Growth Target
56 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.6	37.3	29.3	32.2
4	60-79th NPR	25.4	23.7	36.2	32.2
3	40-59th NPR	28.8	18.6	19.0	18.6
2	20-39th NPR	25.4	15.3	12.1	11.9
1	1-19th NPR	6.8	5.1	3.4	5.1

771 2000 API (Growth) — 59 Number of Tests Contributing to the API
693 1999 API (Base)
2 1999-2000 Growth Target
78 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAN NESS AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019681 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	582	538	13	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	15
Filipino	8
Hispanic or Latino	72
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	89
English Language Learners (Stanford 9)	67
Fully credentialled teachers (CBEDS)	68
Teachers with emergency credentials (CBEDS)	32

Parent Education Level (Stanford 9)	Percent
Percent with a response*	60
Of those with a response:	
Not high school graduate	26
High school graduate	17
Some college	16
College graduate	28
Graduate school	13

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.84

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	26

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	401
Number of students included in the 2000 API	307

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAN NESS AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019681 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
582	538	44		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	5.15	51.55	52	17.39	173.91	32	10.70	107.02	41	13.40	133.99
4	60-79th NPR	875	42	14.43	126.29	54	18.06	158.03	57	19.06	166.81	68	22.22	194.44
3	40-59th NPR	700	59	20.27	141.92	45	15.05	105.35	55	18.39	128.76	50	16.34	114.38
2	20-39th NPR	500	84	28.87	144.33	74	24.75	123.75	82	27.42	137.12	72	23.53	117.65
1	1-19th NPR	200	91	31.27	62.54	74	24.75	49.50	73	24.41	48.83	75	24.51	49.02

a	Total Weighted Score Across Bands	a x	526.63				610.54				588.55			609.48
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	157.99		+		244.21		+		88.28		+	91.42

2000 API (Growth) **582**

Number of tests contributing to scores: 291 299 299 306

Number of pupils with tests contributing to the API: 307

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAN NESS AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019681

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	42	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAN NESS AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019681

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.7	12.8	7.8	7.2
4	60-79th NPR	13.0	16.1	19.4	22.4
3	40-59th NPR	16.7	16.1	18.9	17.0
2	20-39th NPR	32.1	26.1	25.8	26.0
1	1-19th NPR	34.4	28.9	28.1	27.4

548 2000 API (Growth) — 223 Number of Tests Contributing to the API
494 1999 API (Base)
10 1999-2000 Growth Target
54 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 10 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.2	15.2	9.3	10.5
4	60-79th NPR	12.6	16.7	19.0	22.5
3	40-59th NPR	20.3	16.0	18.6	16.7
2	20-39th NPR	30.7	25.7	27.5	24.6
1	1-19th NPR	32.2	26.4	25.7	25.7

566 2000 API (Growth) — 276 Number of Tests Contributing to the API
511 1999 API (Base)
10 1999-2000 Growth Target
55 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAN NUYS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019699 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	494	449	18	45		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	92
Pacific Islander	0
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	74
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	2
Of those with a response:	
Not high school graduate	7
High school graduate	7
Some college	71
College graduate	14
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.93

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	27

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	605
Number of students included in the 2000 API	471

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAN NUYS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019699 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
494	449	45		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	2.20	21.98	32	6.84	68.38	29	6.28	62.77	38	8.15	81.55
4	60-79th NPR	875	41	9.01	78.85	43	9.19	80.40	70	15.15	132.58	72	15.45	135.19
3	40-59th NPR	700	84	18.46	129.23	84	17.95	125.64	76	16.45	115.15	76	16.31	114.16
2	20-39th NPR	500	140	30.77	153.85	135	28.85	144.23	134	29.00	145.02	119	25.54	127.68
1	1-19th NPR	200	180	39.56	79.12	174	37.18	74.36	153	33.12	66.23	161	34.55	69.10

a	Total Weighted Score Across Bands	a x	463.02			493.00			521.75			527.68
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	138.91	+		197.20	+		78.26	+		79.15

2000 API (Growth) **494**

Number of tests contributing to scores: 455 468 462 466

Number of pupils with tests contributing to the API: 471

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAN NUYS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019699

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAN NUYS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019699

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.9	6.4	5.8	7.8
4	60-79th NPR	8.7	9.2	13.9	14.9
3	40-59th NPR	17.7	16.7	16.7	16.1
2	20-39th NPR	30.7	30.0	30.1	26.4
1	1-19th NPR	41.0	37.8	33.6	34.7

486	2000 API (Growth)	440	Number of Tests Contributing to the API
443	1999 API (Base)		
14	1999-2000 Growth Target		
43	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	6.6	6.2	7.9
4	60-79th NPR	9.2	9.4	15.3	15.6
3	40-59th NPR	18.4	17.9	16.4	16.5
2	20-39th NPR	30.3	28.4	29.0	25.5
1	1-19th NPR	40.0	37.6	33.0	34.5

492	2000 API (Growth)	460	Number of Tests Contributing to the API
449	1999 API (Base)		
14	1999-2000 Growth Target		
43	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VANALDEN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019707 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
99	702	633	8	69	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	3
Filipino	3
Hispanic or Latino	63
Pacific Islander	0
White not Hispanic	22

Participants in Free or Reduced Price Lunch (Stanford 9)	80
English Language Learners (Stanford 9)	23
Fully credentialled teachers (CBEDS)	93
Teachers with emergency credentials (CBEDS)	4

Parent Education Level (Stanford 9)	Percent
Percent with a response*	47
Of those with a response:	
Not high school graduate	14
High school graduate	34
Some college	24
College graduate	23
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.72

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	331
Number of students included in the 2000 API	296

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VANALDEN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019707 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
702	633	69		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	51	17.47	174.66	72	24.32	243.24	75	25.42	254.24	67	22.71	227.12
4	60-79th NPR	875	56	19.18	167.81	73	24.66	215.79	71	24.07	210.59	71	24.07	210.59
3	40-59th NPR	700	82	28.08	196.58	61	20.61	144.26	56	18.98	132.88	62	21.02	147.12
2	20-39th NPR	500	62	21.23	106.16	56	18.92	94.59	43	14.58	72.88	57	19.32	96.61
1	1-19th NPR	200	41	14.04	28.08	34	11.49	22.97	50	16.95	33.90	38	12.88	25.76

a	Total Weighted Score Across Bands	a x	673.29			720.86			704.49			707.20
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	201.99	+		288.34	+		105.67	+		106.08

2000 API (Growth) **702**

Number of tests contributing to scores: 292 296 295 295

Number of pupils with tests contributing to the API: 296

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VANALDEN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019707

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 24
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 11
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 9
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VANALDEN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019707

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.6	18.2	19.9	18.8
4	60-79th NPR	16.4	26.2	25.8	24.7
3	40-59th NPR	31.7	20.9	20.4	21.0
2	20-39th NPR	22.4	20.9	15.1	21.5
1	1-19th NPR	16.9	13.9	18.8	14.0

672 2000 API (Growth) — 187 Number of Tests Contributing to the API
572 1999 API (Base)
6 1999-2000 Growth Target
100 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	21.9	35.9	39.1	23.4
4	60-79th NPR	29.7	17.2	15.6	26.6
3	40-59th NPR	14.1	25.0	17.2	21.9
2	20-39th NPR	20.3	14.1	9.4	14.1
1	1-19th NPR	14.1	7.8	18.8	14.1

738 2000 API (Growth) — 64 Number of Tests Contributing to the API
740 1999 API (Base)
6 1999-2000 Growth Target
-2 1999-2000 Growth — NO Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.8	21.4	23.6	21.5
4	60-79th NPR	19.2	25.9	25.6	24.8
3	40-59th NPR	31.3	21.8	19.8	20.2
2	20-39th NPR	21.7	19.3	13.6	19.0
1	1-19th NPR	14.2	11.5	17.4	14.5

693 2000 API (Growth) — 243 Number of Tests Contributing to the API
610 1999 API (Base)
6 1999-2000 Growth Target
83 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAUGHN STREET ELEMENTARY (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019715 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	494	443	18	51		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	93
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	73
Fully credentialled teachers (CBEDS)	32
Teachers with emergency credentials (CBEDS)	40

Parent Education Level (Stanford 9)	Percent
Percent with a response*	86
Of those with a response:	
Not high school graduate	80
High school graduate	13
Some college	4
College graduate	3
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.31

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	20
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	651
Number of students included in the 2000 API	607

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAUGHN STREET ELEMENTARY (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019715 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
494	443	51		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	24	4.11	41.10	48	7.96	79.60	42	7.37	73.68	47	7.77	77.69
4	60-79th NPR	875	44	7.53	65.92	105	17.41	152.36	65	11.40	99.78	58	9.59	83.88
3	40-59th NPR	700	74	12.67	88.70	122	20.23	141.63	80	14.04	98.25	56	9.26	64.79
2	20-39th NPR	500	147	25.17	125.86	167	27.69	138.47	159	27.89	139.47	157	25.95	129.75
1	1-19th NPR	200	295	50.51	101.03	161	26.70	53.40	224	39.30	78.60	287	47.44	94.88

a	Total Weighted Score Across Bands	a x	422.60				565.46				489.78			450.99
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	126.78		+		226.19		+		73.47		+	67.65

2000 API (Growth) **494**

Number of tests contributing to scores: 584 603 570 605

Number of pupils with tests contributing to the API: 607

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAUGHN STREET ELEMENTARY (CHA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019715

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 33
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAUGHN STREET ELEMENTARY (CHA*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019715

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	8.0	7.1	6.9
4	60-79th NPR	7.7	17.5	11.3	9.9
3	40-59th NPR	12.1	20.8	14.3	8.3
2	20-39th NPR	24.1	27.9	27.0	26.5
1	1-19th NPR	52.3	25.8	40.3	48.5

492	2000 API (Growth)	569	Number of Tests Contributing to the API
436	1999 API (Base)		
14	1999-2000 Growth Target		
56	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	7.9	7.1	7.4
4	60-79th NPR	7.5	16.9	11.3	9.7
3	40-59th NPR	12.7	20.3	14.2	9.2
2	20-39th NPR	25.3	27.9	27.8	26.1
1	1-19th NPR	50.8	27.0	39.5	47.7

491	2000 API (Growth)	600	Number of Tests Contributing to the API
428	1999 API (Base)		
14	1999-2000 Growth Target		
63	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VENA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019723 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	659	589	11	70		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	6
Filipino	3
Hispanic or Latino	74
Pacific Islander	0
White not Hispanic	14

Participants in Free or Reduced Price Lunch (Stanford 9)	74
English Language Learners (Stanford 9)	37
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	82
Of those with a response:	
Not high school graduate	30
High school graduate	18
Some college	21
College graduate	18
Graduate school	13

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.65

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	600
Number of students included in the 2000 API	558

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VENA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019723 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
659	589	70		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	100	18.59	185.87	142	25.49	254.94	122	21.98	219.82	118	21.22	212.23
4	60-79th NPR	875	93	17.29	151.25	125	22.44	196.36	116	20.90	182.88	102	18.35	160.52
3	40-59th NPR	700	94	17.47	122.30	105	18.85	131.96	88	15.86	110.99	88	15.83	110.79
2	20-39th NPR	500	111	20.63	103.16	98	17.59	87.97	107	19.28	96.40	117	21.04	105.22
1	1-19th NPR	200	140	26.02	52.04	87	15.62	31.24	122	21.98	43.96	131	23.56	47.12

a	Total Weighted Score Across Bands	a x	614.64				702.47				654.05			635.88
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	184.39		+		280.99		+		98.11		+	95.38

2000 API (Growth) **659**

Number of tests contributing to scores: 538 557 555 556

Number of pupils with tests contributing to the API: 558

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VENA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019723

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 14
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 33
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 18
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VENA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019723

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.7	15.6	14.4	13.7
4	60-79th NPR	15.1	22.0	17.6	14.4
3	40-59th NPR	18.1	21.7	16.4	17.3
2	20-39th NPR	25.0	21.7	24.0	24.4
1	1-19th NPR	33.2	19.0	27.6	30.2

593	2000 API (Growth)	411	Number of Tests Contributing to the API
508	1999 API (Base)		
9	1999-2000 Growth Target		
85	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	76	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.7	16.4	13.4	13.3
4	60-79th NPR	14.2	20.0	17.4	15.0
3	40-59th NPR	19.4	22.6	17.7	16.2
2	20-39th NPR	24.4	21.9	24.6	25.2
1	1-19th NPR	33.3	19.2	27.0	30.2

591	2000 API (Growth)	422	Number of Tests Contributing to the API
518	1999 API (Base)		
9	1999-2000 Growth Target		
73	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VERMONT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019731 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	448	403	20	45		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	71
Fully credentialled teachers (CBEDS)	70
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	1
Of those with a response:	
Not high school graduate	50
High school graduate	50
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.50

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1066
Number of students included in the 2000 API	941

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VERMONT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019731 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
448	403	45		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	1.24	12.37	42	4.57	45.70	43	4.87	48.70	55	5.94	59.40
4	60-79th NPR	875	55	6.19	54.13	111	12.08	105.69	79	8.95	78.28	132	14.25	124.73
3	40-59th NPR	700	110	12.37	86.61	139	15.13	105.88	129	14.61	102.26	126	13.61	95.25
2	20-39th NPR	500	241	27.11	135.55	242	26.33	131.66	251	28.43	142.13	209	22.57	112.85
1	1-19th NPR	200	472	53.09	106.19	385	41.89	83.79	381	43.15	86.30	404	43.63	87.26

a	Total Weighted Score Across Bands	a x	394.85			472.71			457.67			479.48
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	118.46	+		189.09	+		68.65	+		71.92

2000 API (Growth) **448**

Number of tests contributing to scores: 889 919 883 926

Number of pupils with tests contributing to the API: 941

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VERMONT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019731

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	81	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	0	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	3	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	1	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VERMONT AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019731

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	4.4	5.1	6.1
4	60-79th NPR	6.4	13.1	9.3	14.7
3	40-59th NPR	12.6	15.7	14.8	13.2
2	20-39th NPR	27.0	26.7	28.6	23.4
1	1-19th NPR	52.7	40.0	42.1	42.6

455	2000 API (Growth)	850	Number of Tests Contributing to the API
407	1999 API (Base)		
16	1999-2000 Growth Target		
48	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	4.6	4.9	6.0
4	60-79th NPR	6.2	12.1	9.0	14.3
3	40-59th NPR	12.4	15.2	14.6	13.6
2	20-39th NPR	27.2	26.4	28.5	22.6
1	1-19th NPR	53.0	41.8	43.1	43.5

449	2000 API (Growth)	939	Number of Tests Contributing to the API
406	1999 API (Base)		
16	1999-2000 Growth Target		
43	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VERNON CITY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019749 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	520	449	18	71		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	67
Fully credentialled teachers (CBEDS)	54
Teachers with emergency credentials (CBEDS)	31

Parent Education Level (Stanford 9)	Percent
Percent with a response*	69
Of those with a response:	
Not high school graduate	61
High school graduate	17
Some college	14
College graduate	6
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.70

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	185
Number of students included in the 2000 API	168

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VERNON CITY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019749 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
520	449	71		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	1.80	17.96	21	12.50	125.00	9	5.45	54.55	10	5.99	59.88
4	60-79th NPR	875	6	3.59	31.44	36	21.43	187.50	24	14.55	127.27	20	11.98	104.79
3	40-59th NPR	700	33	19.76	138.32	34	20.24	141.67	31	18.79	131.52	24	14.37	100.60
2	20-39th NPR	500	50	29.94	149.70	33	19.64	98.21	48	29.09	145.45	44	26.35	131.74
1	1-19th NPR	200	75	44.91	89.82	44	26.19	52.38	53	32.12	64.24	69	41.32	82.63

a	Total Weighted Score Across Bands	a x	427.25			604.76			523.03			479.64
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	128.17	+		241.90	+		78.45	+		71.95

2000 API (Growth) **520**

Number of tests contributing to scores: 167 168 165 167

Number of pupils with tests contributing to the API: 168

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VERNON CITY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019749

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VERNON CITY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019749

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	12.7	5.5	6.1
4	60-79th NPR	3.6	21.7	14.7	12.1
3	40-59th NPR	20.0	20.5	19.0	14.5
2	20-39th NPR	30.3	19.9	29.4	26.7
1	1-19th NPR	44.2	25.3	31.3	40.6

524 2000 API (Growth) — 166 Number of Tests Contributing to the API
449 1999 API (Base)
14 1999-2000 Growth Target
75 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	12.7	5.5	6.1
4	60-79th NPR	3.6	21.7	14.7	12.1
3	40-59th NPR	20.0	20.5	19.0	14.5
2	20-39th NPR	30.3	19.9	29.4	26.7
1	1-19th NPR	44.2	25.3	31.3	40.6

524 2000 API (Growth) — 166 Number of Tests Contributing to the API
433 1999 API (Base)
14 1999-2000 Growth Target
91 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VICTORIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019756 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	511	477	16	34		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	63
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	72
Of those with a response:	
Not high school graduate	43
High school graduate	31
Some college	16
College graduate	5
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.97

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1045
Number of students included in the 2000 API	997

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VICTORIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019756 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
511	477	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	30	3.16	31.61	82	8.30	83.00	86	8.70	86.96	85	8.53	85.34
4	60-79th NPR	875	88	9.27	81.14	139	14.07	123.10	158	15.98	139.79	162	16.27	142.32
3	40-59th NPR	700	153	16.12	112.86	192	19.43	136.03	181	18.30	128.11	157	15.76	110.34
2	20-39th NPR	500	253	26.66	133.30	264	26.72	133.60	246	24.87	124.37	238	23.90	119.48
1	1-19th NPR	200	425	44.78	89.57	311	31.48	62.96	318	32.15	64.31	354	35.54	71.08

a	Total Weighted Score Across Bands	a x	448.47			538.69			543.53			528.56
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	134.54	+		215.48	+		81.53	+		79.28

2000 API (Growth) **511**

Number of tests contributing to scores: 949 988 989 996

Number of pupils with tests contributing to the API: 997

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VICTORIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019756

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VICTORIA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019756

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	8.4	8.8	8.5
4	60-79th NPR	9.4	14.1	15.9	16.1
3	40-59th NPR	15.8	19.1	18.2	15.9
2	20-39th NPR	26.7	26.7	24.8	24.0
1	1-19th NPR	45.0	31.8	32.3	35.5

510 2000 API (Growth) — 988 Number of Tests Contributing to the API
477 1999 API (Base)
13 1999-2000 Growth Target
33 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	8.2	8.6	8.5
4	60-79th NPR	8.8	14.1	15.7	16.1
3	40-59th NPR	16.2	19.1	18.3	15.8
2	20-39th NPR	27.0	27.0	25.1	23.8
1	1-19th NPR	45.0	31.6	32.3	35.8

509 2000 API (Growth) — 981 Number of Tests Contributing to the API
480 1999 API (Base)
13 1999-2000 Growth Target
29 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VICTORY BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019764 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	514	453	17	61		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	9

Participants in Free or Reduced Price Lunch (Stanford 9)	95
English Language Learners (Stanford 9)	74
Fully credentialled teachers (CBEDS)	68
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	99
Of those with a response:	
Not high school graduate	59
High school graduate	41
Some college	1
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.42

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1002
Number of students included in the 2000 API	938

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VICTORY BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019764 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
514	453	61		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	42	4.53	45.31	74	7.91	79.14	84	8.97	89.74	70	7.50	75.03
4	60-79th NPR	875	107	11.54	101.00	125	13.37	116.98	147	15.71	137.42	154	16.51	144.43
3	40-59th NPR	700	164	17.69	123.84	174	18.61	130.27	156	16.67	116.67	144	15.43	108.04
2	20-39th NPR	500	242	26.11	130.53	256	27.38	136.90	222	23.72	118.59	225	24.12	120.58
1	1-19th NPR	200	372	40.13	80.26	306	32.73	65.45	327	34.94	69.87	340	36.44	72.88

a	Total Weighted Score Across Bands	a x	480.93			528.74			532.29			520.95
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	144.28	+		211.50	+		79.84	+		78.14

2000 API (Growth) **514**

Number of tests contributing to scores: 927 935 936 933

Number of pupils with tests contributing to the API: 938

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VICTORY BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019764

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	38	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VICTORY BOULEVARD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019764

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.2	7.5	8.6	6.6
4	60-79th NPR	10.6	11.7	15.3	16.1
3	40-59th NPR	16.2	18.7	15.3	14.2
2	20-39th NPR	26.7	27.6	23.9	24.6
1	1-19th NPR	42.4	34.5	36.9	38.5

500	2000 API (Growth)	806	Number of Tests Contributing to the API
442	1999 API (Base)		
14	1999-2000 Growth Target		
58	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	77	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.2	7.8	8.7	7.3
4	60-79th NPR	11.2	13.3	15.5	16.4
3	40-59th NPR	17.8	18.6	16.9	15.5
2	20-39th NPR	26.4	27.3	23.7	24.4
1	1-19th NPR	40.4	33.0	35.2	36.5

511	2000 API (Growth)	913	Number of Tests Contributing to the API
447	1999 API (Base)		
14	1999-2000 Growth Target		
64	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VINE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019772 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	582	508	15	74		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	96
English Language Learners (Stanford 9)	67
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	100
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	567
Number of students included in the 2000 API	485

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VINE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019772 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
582	508	74		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	6.18	61.83	55	11.48	114.82	67	14.02	140.17	37	8.87	88.73
4	60-79th NPR	875	66	14.07	123.13	84	17.54	153.44	88	18.41	161.09	74	17.75	155.28
3	40-59th NPR	700	93	19.83	138.81	80	16.70	116.91	114	23.85	166.95	79	18.94	132.61
2	20-39th NPR	500	163	34.75	173.77	147	30.69	153.44	132	27.62	138.08	132	31.65	158.27
1	1-19th NPR	200	118	25.16	50.32	113	23.59	47.18	77	16.11	32.22	95	22.78	45.56

a	Total Weighted Score Across Bands	a x	547.87			585.80			638.49			580.46
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	164.36	+		234.32	+		95.77	+		87.07

2000 API (Growth) **582**

Number of tests contributing to scores: 469 479 478 417

Number of pupils with tests contributing to the API: 485

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VINE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019772

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VINE STREET ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019772

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.5	10.9	14.4	8.4
4	60-79th NPR	14.0	16.6	18.2	18.1
3	40-59th NPR	20.0	17.3	23.9	19.1
2	20-39th NPR	35.1	31.7	28.2	32.2
1	1-19th NPR	24.4	23.5	15.3	22.3

581	2000 API (Growth)	444	Number of Tests Contributing to the API
501	1999 API (Base)		
12	1999-2000 Growth Target		
80	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.0	10.9	13.5	8.4
4	60-79th NPR	13.7	17.8	18.5	17.4
3	40-59th NPR	20.0	16.5	24.2	19.1
2	20-39th NPR	34.6	30.7	27.7	32.0
1	1-19th NPR	25.7	24.1	16.1	23.1

578	2000 API (Growth)	466	Number of Tests Contributing to the API
509	1999 API (Base)		
12	1999-2000 Growth Target		
69	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VINEDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019780 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	475	480	16	-5		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	84
Pacific Islander	0
White not Hispanic	9

Participants in Free or Reduced Price Lunch (Stanford 9)	89
English Language Learners (Stanford 9)	63
Fully credentialled teachers (CBEDS)	69
Teachers with emergency credentials (CBEDS)	31

Parent Education Level (Stanford 9)	Percent
Percent with a response*	31
Of those with a response:	
Not high school graduate	37
High school graduate	24
Some college	18
College graduate	18
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.27

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	296
Number of students included in the 2000 API	278

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VINEDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019780 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
475	480	-5		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	1.87	18.73	9	3.24	32.37	12	4.38	43.80	14	5.09	50.91
4	60-79th NPR	875	17	6.37	55.71	30	10.79	94.42	39	14.23	124.54	39	14.18	124.09
3	40-59th NPR	700	52	19.48	136.33	50	17.99	125.90	52	18.98	132.85	43	15.64	109.45
2	20-39th NPR	500	79	29.59	147.94	81	29.14	145.68	76	27.74	138.69	79	28.73	143.64
1	1-19th NPR	200	114	42.70	85.39	108	38.85	77.70	95	34.67	69.34	100	36.36	72.73

a	Total Weighted Score Across Bands	a x	444.10			476.08			509.22			500.82
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	133.23	+		190.43	+		76.38	+		75.12

2000 API (Growth) **475**

Number of tests contributing to scores: 267 278 274 275

Number of pupils with tests contributing to the API: 278

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VINEDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019780

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VINEDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019780

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.4	3.0	3.9	4.7
4	60-79th NPR	5.7	9.7	14.2	13.2
3	40-59th NPR	18.4	17.4	18.1	14.5
2	20-39th NPR	31.6	30.5	28.9	30.3
1	1-19th NPR	43.9	39.4	34.9	37.2

465 2000 API (Growth) — 236 Number of Tests Contributing to the API
454 1999 API (Base)
13 1999-2000 Growth Target
11 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 23 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.2	2.8	3.6	4.8
4	60-79th NPR	5.8	10.2	14.0	14.3
3	40-59th NPR	18.1	18.5	18.0	14.3
2	20-39th NPR	29.6	29.5	28.4	29.1
1	1-19th NPR	45.3	39.0	36.0	37.5

466 2000 API (Growth) — 254 Number of Tests Contributing to the API
466 1999 API (Base)
13 1999-2000 Growth Target
0 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VINTAGE STREET FUNDAMENTAL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019798 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	769	712	4	57		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	13
Filipino	5
Hispanic or Latino	37
Pacific Islander	0
White not Hispanic	35

Participants in Free or Reduced Price Lunch (Stanford 9)	49
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	94
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	46
Of those with a response:	
Not high school graduate	2
High school graduate	12
Some college	26
College graduate	49
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.57

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	557
Number of students included in the 2000 API	540

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VINTAGE STREET FUNDAMENTAL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019798 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
769	712	57		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	131	25.19	251.92	196	37.05	370.51	173	32.40	323.97	158	29.42	294.23
4	60-79th NPR	875	148	28.46	249.04	128	24.20	211.72	138	25.84	226.12	130	24.21	211.82
3	40-59th NPR	700	114	21.92	153.46	97	18.34	128.36	100	18.73	131.09	107	19.93	139.48
2	20-39th NPR	500	80	15.38	76.92	72	13.61	68.05	74	13.86	69.29	86	16.01	80.07
1	1-19th NPR	200	47	9.04	18.08	36	6.81	13.61	49	9.18	18.35	56	10.43	20.86

a	Total Weighted Score Across Bands	a x	749.42				792.25				768.82				746.46
b	Content Area Weight	b =	30%				40%				15%				15%
c	Total Weighted Score for Content Area:	c	224.83			+	316.90		+		115.32		+		111.97

2000 API (Growth) **769**

Number of tests contributing to scores: 520 529 534 537

Number of pupils with tests contributing to the API: 540

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VINTAGE STREET FUNDAMENTAL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019798

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 46
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 72
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 30
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VINTAGE STREET FUNDAMENTAL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019798

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.8	25.6	21.2	18.6
4	60-79th NPR	25.0	24.1	22.7	22.1
3	40-59th NPR	25.5	21.6	21.7	22.5
2	20-39th NPR	18.4	18.1	20.7	21.1
1	1-19th NPR	15.3	10.6	13.8	15.7

700 2000 API (Growth) — 206 Number of Tests Contributing to the API
638 1999 API (Base)
3 1999-2000 Growth Target
62 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	33.0	46.9	39.8	30.2
4	60-79th NPR	30.1	23.5	28.7	27.5
3	40-59th NPR	19.3	15.1	14.4	17.6
2	20-39th NPR	10.2	8.9	10.5	15.9
1	1-19th NPR	7.4	5.6	6.6	8.8

809 2000 API (Growth) — 183 Number of Tests Contributing to the API
747 1999 API (Base)
3 1999-2000 Growth Target
62 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.7	28.2	22.2	21.3
4	60-79th NPR	24.1	24.8	24.8	24.0
3	40-59th NPR	24.9	19.5	21.8	22.1
2	20-39th NPR	21.4	18.7	18.0	18.4
1	1-19th NPR	12.8	8.8	13.2	14.2

715 2000 API (Growth) — 269 Number of Tests Contributing to the API
635 1999 API (Base)
3 1999-2000 Growth Target
80 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VIRGINIA ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019806 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	519	446	18	73		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	44
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	55
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	94
English Language Learners (Stanford 9)	40
Fully credentialled teachers (CBEDS)	48
Teachers with emergency credentials (CBEDS)	29

Parent Education Level (Stanford 9)	Percent
Percent with a response*	21
Of those with a response:	
Not high school graduate	21
High school graduate	25
Some college	27
College graduate	20
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.65

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	360
Number of students included in the 2000 API	312

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VIRGINIA ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019806 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
519	446	73		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	3.59	35.95	26	8.41	84.14	30	9.80	98.04	26	8.47	84.69
4	60-79th NPR	875	45	14.71	128.68	34	11.00	96.28	47	15.36	134.40	51	16.61	145.36
3	40-59th NPR	700	52	16.99	118.95	65	21.04	147.25	61	19.93	139.54	61	19.87	139.09
2	20-39th NPR	500	81	26.47	132.35	77	24.92	124.60	62	20.26	101.31	63	20.52	102.61
1	1-19th NPR	200	117	38.24	76.47	107	34.63	69.26	106	34.64	69.28	106	34.53	69.06

a	Total Weighted Score Across Bands	a x	492.40				521.52				542.57			540.80
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	147.72		+		208.61		+		81.38		+	81.12

2000 API (Growth) **519**

Number of tests contributing to scores: 306 309 306 307

Number of pupils with tests contributing to the API: 312

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VIRGINIA ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019806

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.5	7.4	8.3	8.9
4	60-79th NPR	12.0	8.1	13.5	21.5
3	40-59th NPR	17.3	19.3	21.1	20.7
2	20-39th NPR	32.3	26.7	20.3	20.7
1	1-19th NPR	33.8	38.5	36.8	28.1

	2000 API (Growth)	137	Number of Tests Contributing to the API
437	1999 API (Base)		
14	1999-2000 Growth Target		
75	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VIRGINIA ROAD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019806

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	9.3	10.5	8.2
4	60-79th NPR	16.4	12.8	17.0	12.9
3	40-59th NPR	17.0	22.7	19.3	18.8
2	20-39th NPR	22.2	23.8	20.5	20.6
1	1-19th NPR	41.5	31.4	32.7	39.4

524 2000 API (Growth) — 173 Number of Tests Contributing to the API
455 1999 API (Base)
14 1999-2000 Growth Target
69 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	8.8	10.3	8.2
4	60-79th NPR	15.1	11.2	15.1	17.5
3	40-59th NPR	15.8	21.1	19.9	18.8
2	20-39th NPR	27.5	25.2	21.0	20.5
1	1-19th NPR	37.8	33.7	33.7	34.9

522 2000 API (Growth) — 297 Number of Tests Contributing to the API
447 1999 API (Base)
14 1999-2000 Growth Target
75 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WADSWORTH AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019814 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	411	380	21	31		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	12
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	77
Fully credentialled teachers (CBEDS)	60
Teachers with emergency credentials (CBEDS)	29

Parent Education Level (Stanford 9)	Percent
Percent with a response*	16
Of those with a response:	
Not high school graduate	46
High school graduate	33
Some college	15
College graduate	5
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.81

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	32
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1037
Number of students included in the 2000 API	890

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WADSWORTH AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019814 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
411	380	31		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	0.81	8.10	47	5.29	52.93	20	2.28	22.83	35	3.94	39.41
4	60-79th NPR	875	28	3.24	28.36	119	13.40	117.26	63	7.19	62.93	74	8.33	72.92
3	40-59th NPR	700	82	9.49	66.44	114	12.84	89.86	89	10.16	71.12	98	11.04	77.25
2	20-39th NPR	500	204	23.61	118.06	212	23.87	119.37	209	23.86	119.29	200	22.52	112.61
1	1-19th NPR	200	543	62.85	125.69	396	44.59	89.19	495	56.51	113.01	481	54.17	108.33

a	Total Weighted Score Across Bands	a x	346.64			468.61			389.18			410.53
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	103.99	+		187.44	+		58.38	+		61.58

2000 API (Growth) **411**

Number of tests contributing to scores: 864 888 876 888

Number of pupils with tests contributing to the API: 890

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WADSWORTH AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019814

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	1.0	3.0	1.9
4	60-79th NPR	3.0	8.6	3.0	12.5
3	40-59th NPR	15.2	11.4	9.1	15.4
2	20-39th NPR	16.2	22.9	28.3	26.9
1	1-19th NPR	65.7	56.2	56.6	43.3

	2000 API (Growth)	105	Number of Tests Contributing to the API
377	1999 API (Base)		
17	1999-2000 Growth Target		
8	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WADSWORTH AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019814

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	5.8	2.2	4.1
4	60-79th NPR	3.3	14.1	7.6	7.8
3	40-59th NPR	8.8	13.1	10.3	10.5
2	20-39th NPR	24.7	24.1	23.4	21.8
1	1-19th NPR	62.4	42.9	56.4	55.8

415	2000 API (Growth)	781	Number of Tests Contributing to the API
380	1999 API (Base)		
17	1999-2000 Growth Target		
35	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.8	5.2	2.3	3.9
4	60-79th NPR	3.2	13.4	7.2	8.2
3	40-59th NPR	9.4	12.9	10.1	11.0
2	20-39th NPR	23.6	23.9	23.9	22.5
1	1-19th NPR	62.9	44.6	56.6	54.2

411	2000 API (Growth)	889	Number of Tests Contributing to the API
381	1999 API (Base)		
17	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALGROVE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019822 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	569	474	16	95		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	8
Filipino	7
Hispanic or Latino	69
Pacific Islander	0
White not Hispanic	9

Participants in Free or Reduced Price Lunch (Stanford 9)	82
English Language Learners (Stanford 9)	60
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	N/A

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	16
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	184
Number of students included in the 2000 API	171

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALGROVE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019822 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
569	474	95		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	8.77	87.72	21	12.28	122.81	15	8.82	88.24	16	9.41	94.12
4	60-79th NPR	875	20	11.70	102.34	31	18.13	158.63	34	20.00	175.00	31	18.24	159.56
3	40-59th NPR	700	44	25.73	180.12	33	19.30	135.09	24	14.12	98.82	35	20.59	144.12
2	20-39th NPR	500	38	22.22	111.11	41	23.98	119.88	46	27.06	135.29	41	24.12	120.59
1	1-19th NPR	200	54	31.58	63.16	45	26.32	52.63	51	30.00	60.00	47	27.65	55.29

a	Total Weighted Score Across Bands	a x	544.44			589.04			557.35			573.68
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	163.33	+		235.61	+		83.60	+		86.05

2000 API (Growth) **569**

Number of tests contributing to scores: 171 171 170 170

Number of pupils with tests contributing to the API: 171

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALGROVE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019822

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	10	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	0	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	12	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

☐ 2000 API (Growth)	13	Number of Tests Contributing to the API
☐ 1999 API (Base)		
☐ 1999-2000 Growth Target		
☐ 1999-2000 Growth	☐	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALGROVE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019822

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.0	6.7	4.2	6.7
4	60-79th NPR	9.2	17.5	19.3	16.8
3	40-59th NPR	25.0	21.7	14.3	16.0
2	20-39th NPR	22.5	24.2	26.1	27.7
1	1-19th NPR	38.3	30.0	36.1	32.8

526 2000 API (Growth) — 120 Number of Tests Contributing to the API
456 1999 API (Base)
13 1999-2000 Growth Target
70 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 15 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.0	9.3	6.5	7.9
4	60-79th NPR	10.0	17.9	18.7	20.1
3	40-59th NPR	27.1	17.1	12.9	19.4
2	20-39th NPR	21.4	25.7	29.5	23.0
1	1-19th NPR	36.4	30.0	32.4	29.5

540 2000 API (Growth) — 140 Number of Tests Contributing to the API
462 1999 API (Base)
13 1999-2000 Growth Target
78 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALNUT PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110977 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	476	430	19	46		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	90
English Language Learners (Stanford 9)	70
Fully credentialled teachers (CBEDS)	71
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	27
Of those with a response:	
Not high school graduate	28
High school graduate	43
Some college	14
College graduate	14
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.18

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	852
Number of students included in the 2000 API	787

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALNUT PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110977 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
476	430	46		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	2.17	21.74	52	6.62	66.24	58	7.86	78.59	33	4.30	42.97
4	60-79th NPR	875	75	9.59	83.92	103	13.12	114.81	110	14.91	130.42	94	12.24	107.10
3	40-59th NPR	700	109	13.94	97.57	134	17.07	119.49	121	16.40	114.77	107	13.93	97.53
2	20-39th NPR	500	201	25.70	128.52	194	24.71	123.57	186	25.20	126.02	184	23.96	119.79
1	1-19th NPR	200	380	48.59	97.19	302	38.47	76.94	263	35.64	71.27	350	45.57	91.15

a	Total Weighted Score Across Bands	a x	428.93			501.05			521.07			458.53
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	128.68	+		200.42	+		78.16	+		68.78

2000 API (Growth) **476**

Number of tests contributing to scores: 782 785 738 768

Number of pupils with tests contributing to the API: 787

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALNUT PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110977

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WALNUT PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6110977

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	6.7	7.9	4.3
4	60-79th NPR	9.5	13.2	14.9	12.2
3	40-59th NPR	13.9	17.1	16.4	14.0
2	20-39th NPR	25.9	24.6	25.4	23.9
1	1-19th NPR	48.5	38.5	35.5	45.6

476 2000 API (Growth) — 782 Number of Tests Contributing to the API
430 1999 API (Base)
15 1999-2000 Growth Target
46 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	6.6	7.3	4.1
4	60-79th NPR	9.0	12.6	14.7	11.4
3	40-59th NPR	14.0	17.0	16.3	14.0
2	20-39th NPR	25.8	24.0	25.4	24.7
1	1-19th NPR	49.2	39.9	36.3	45.8

471 2000 API (Growth) — 719 Number of Tests Contributing to the API
430 1999 API (Base)
15 1999-2000 Growth Target
41 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WARNER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019830 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	925	914	*	11		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	20
Filipino	0
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	68

Participants in Free or Reduced Price Lunch (Stanford 9)	5
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	93
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	35
Of those with a response:	
Not high school graduate	0
High school graduate	2
Some college	1
College graduate	27
Graduate school	70

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.65

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	397
Number of students included in the 2000 API	354

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WARNER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019830 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
925	914	11		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	213	61.21	612.07	246	70.09	700.85	254	71.95	719.55	196	55.52	555.24
4	60-79th NPR	875	90	25.86	226.29	68	19.37	169.52	64	18.13	158.64	108	30.59	267.71
3	40-59th NPR	700	33	9.48	66.38	24	6.84	47.86	21	5.95	41.64	29	8.22	57.51
2	20-39th NPR	500	10	2.87	14.37	9	2.56	12.82	7	1.98	9.92	17	4.82	24.08
1	1-19th NPR	200	2	0.57	1.15	4	1.14	2.28	7	1.98	3.97	3	0.85	1.70

a	Total Weighted Score Across Bands	a x	920.26			933.33			933.71			906.23
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	276.08	+		373.33	+		140.06	+		135.93

2000 API (Growth) **925**

Number of tests contributing to scores: 348 351 353 353

Number of pupils with tests contributing to the API: 354

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WARNER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019830

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	66.2	72.5	74.3	65.7
4	60-79th NPR	23.5	18.8	20.0	22.9
3	40-59th NPR	7.4	7.2	2.9	4.3
2	20-39th NPR	2.9	0.0	1.4	7.1
1	1-19th NPR	0.0	1.4	1.4	0.0

938	2000 API (Growth)	71	Number of Tests Contributing to the API
947	1999 API (Base)		
*	1999-2000 Growth Target		
-9	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WARNER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019830

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	64.9	72.7	74.0	55.0
4	60-79th NPR	22.6	19.0	15.7	32.2
3	40-59th NPR	9.2	5.8	7.0	9.1
2	20-39th NPR	2.9	1.7	2.5	2.9
1	1-19th NPR	0.4	0.8	0.8	0.8

933	2000 API (Growth)	242	Number of Tests Contributing to the API
914	1999 API (Base)		
*	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEEMES (LENICIA B.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019483 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	495	451	17	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	36
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	64
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	96
English Language Learners (Stanford 9)	41
Fully credentialled teachers (CBEDS)	57
Teachers with emergency credentials (CBEDS)	30

Parent Education Level (Stanford 9)	Percent
Percent with a response*	0
Of those with a response:	
Not high school graduate	0
High school graduate	100
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1069
Number of students included in the 2000 API	929

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEEMES (LENICIA B.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019483 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
495	451	44		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	36	4.04	40.40	65	7.05	70.50	68	7.54	75.39	75	8.15	81.52
4	60-79th NPR	875	101	11.34	99.19	110	11.93	104.39	119	13.19	115.44	151	16.41	143.61
3	40-59th NPR	700	135	15.15	106.06	149	16.16	113.12	154	17.07	119.51	131	14.24	99.67
2	20-39th NPR	500	251	28.17	140.85	250	27.11	135.57	232	25.72	128.60	212	23.04	115.22
1	1-19th NPR	200	368	41.30	82.60	348	37.74	75.49	329	36.47	72.95	351	38.15	76.30

a	Total Weighted Score Across Bands	a x	469.11			499.08			511.89			516.33
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	140.73	+		199.63	+		76.78	+		77.45

2000 API (Growth) **495**

Number of tests contributing to scores: 891 922 902 920

Number of pupils with tests contributing to the API: 929

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEEMES (LENICIA B.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019483

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.2	3.6	6.0	9.3
4	60-79th NPR	10.3	8.6	14.1	18.8
3	40-59th NPR	13.9	17.0	16.8	14.3
2	20-39th NPR	32.1	31.0	25.4	24.2
1	1-19th NPR	39.4	39.9	37.7	33.4

	2000 API (Growth)	342	Number of Tests Contributing to the API
460	1999 API (Base)		
14	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEEMES (LENICIA B.) ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019483

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	9.1	8.5	7.6
4	60-79th NPR	12.0	13.7	12.7	15.1
3	40-59th NPR	15.9	15.8	17.3	14.3
2	20-39th NPR	25.8	25.0	25.8	22.3
1	1-19th NPR	42.4	36.4	35.7	40.7

501 2000 API (Growth) — 584 Number of Tests Contributing to the API
445 1999 API (Base)
14 1999-2000 Growth Target
56 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.2	7.1	7.5	8.1
4	60-79th NPR	11.2	11.7	13.4	16.8
3	40-59th NPR	15.2	16.4	17.0	13.8
2	20-39th NPR	28.0	27.0	25.7	23.2
1	1-19th NPR	41.4	37.8	36.4	38.1

494 2000 API (Growth) — 898 Number of Tests Contributing to the API
452 1999 API (Base)
14 1999-2000 Growth Target
42 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEIGAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019848 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	386	358	22	28		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	19
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	79
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	96
English Language Learners (Stanford 9)	65
Fully credentialled teachers (CBEDS)	46
Teachers with emergency credentials (CBEDS)	42

Parent Education Level (Stanford 9)	Percent
Percent with a response*	1
Of those with a response:	
Not high school graduate	40
High school graduate	60
Some college	0
College graduate	0
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.60

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	25
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	364
Number of students included in the 2000 API	302

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEIGAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019848 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
386	358	28		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	1	0.36	3.58	20	6.67	66.67	4	1.34	13.38	2	0.66	6.64
4	60-79th NPR	875	9	3.23	28.23	29	9.67	84.58	15	5.02	43.90	19	6.31	55.23
3	40-59th NPR	700	16	5.73	40.14	41	13.67	95.67	29	9.70	67.89	23	7.64	53.49
2	20-39th NPR	500	56	20.07	100.36	72	24.00	120.00	80	26.76	133.78	65	21.59	107.97
1	1-19th NPR	200	197	70.61	141.22	138	46.00	92.00	171	57.19	114.38	192	63.79	127.57

a	Total Weighted Score Across Bands	a x	313.53				458.92				373.33			350.91
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	94.06		+		183.57		+		56.00		+	52.64

2000 API (Growth) **386**

Number of tests contributing to scores: 279 300 299 301

Number of pupils with tests contributing to the API: 302

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEIGAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019848

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	3.5	0.0	0.0
4	60-79th NPR	1.8	8.8	5.2	10.5
3	40-59th NPR	7.1	14.0	3.4	1.8
2	20-39th NPR	21.4	24.6	29.3	26.3
1	1-19th NPR	69.6	49.1	62.1	61.4

	2000 API (Growth)	58	Number of Tests Contributing to the API
318	1999 API (Base)		
18	1999-2000 Growth Target		
53	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEIGAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019848

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.4	7.4	1.7	0.8
4	60-79th NPR	3.6	9.9	5.0	5.3
3	40-59th NPR	5.4	13.6	11.2	9.1
2	20-39th NPR	19.7	24.0	26.1	20.6
1	1-19th NPR	70.9	45.0	56.0	64.2

390 2000 API (Growth) — 243 Number of Tests Contributing to the API
369 1999 API (Base)
18 1999-2000 Growth Target
21 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.4	6.8	1.4	0.7
4	60-79th NPR	3.3	9.9	5.2	6.5
3	40-59th NPR	5.9	13.7	10.0	7.8
2	20-39th NPR	20.3	23.6	27.1	21.8
1	1-19th NPR	70.1	45.9	56.4	63.1

389 2000 API (Growth) — 294 Number of Tests Contributing to the API
359 1999 API (Base)
18 1999-2000 Growth Target
30 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WELBY WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019855 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	894	860	*	34		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	26
Filipino	3
Hispanic or Latino	14
Pacific Islander	1
White not Hispanic	51

Participants in Free or Reduced Price Lunch (Stanford 9)	13
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	93
Teachers with emergency credentials (CBEDS)	5

Parent Education Level (Stanford 9)	Percent
Percent with a response*	93
Of those with a response:	
Not high school graduate	1
High school graduate	21
Some college	19
College graduate	43
Graduate school	15

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.50

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	615
Number of students included in the 2000 API	595

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WELBY WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019855 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
894	860	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	314	54.99	549.91	368	62.48	624.79	373	63.01	630.07	315	53.03	530.30
4	60-79th NPR	875	149	26.09	228.33	114	19.35	169.35	128	21.62	189.19	144	24.24	212.12
3	40-59th NPR	700	58	10.16	71.10	66	11.21	78.44	48	8.11	56.76	73	12.29	86.03
2	20-39th NPR	500	39	6.83	34.15	28	4.75	23.77	36	6.08	30.41	45	7.58	37.88
1	1-19th NPR	200	11	1.93	3.85	13	2.21	4.41	7	1.18	2.36	17	2.86	5.72

a	Total Weighted Score Across Bands	a x	887.35				900.76				908.78			872.05
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	266.20		+		360.31		+		136.32		+	130.81

2000 API (Growth) **894**

Number of tests contributing to scores: 571 589 592 594

Number of pupils with tests contributing to the API: 595

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WELBY WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019855

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	30	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	67.3	81.7	77.1	79.7
4	60-79th NPR	22.7	15.0	15.0	15.7
3	40-59th NPR	6.7	2.6	6.5	3.3
2	20-39th NPR	3.3	0.7	1.3	1.3
1	1-19th NPR	0.0	0.0	0.0	0.0

956	2000 API (Growth)	153	Number of Tests Contributing to the API
926	1999 API (Base)		
*	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WELBY WAY ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019855

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	86	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	56.5	58.6	61.5	43.0
4	60-79th NPR	24.6	21.5	23.3	29.8
3	40-59th NPR	9.8	12.5	6.3	14.6
2	20-39th NPR	6.7	5.4	7.6	9.3
1	1-19th NPR	2.5	2.0	1.3	3.3

885	2000 API (Growth)	302	Number of Tests Contributing to the API
862	1999 API (Base)		
*	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	79	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEST ATHENS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019863 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
94	459	446	18	13		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	38
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	61
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	42
Fully credentialled teachers (CBEDS)	51
Teachers with emergency credentials (CBEDS)	40

Parent Education Level (Stanford 9)	Percent
Percent with a response*	31
Of those with a response:	
Not high school graduate	22
High school graduate	31
Some college	22
College graduate	24
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.49

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	30

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	761
Number of students included in the 2000 API	544

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEST ATHENS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019863 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
459	446	13		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	1.32	13.16	31	5.70	56.99	23	4.26	42.59	29	5.45	54.51
4	60-79th NPR	875	48	9.02	78.95	62	11.40	99.72	78	14.44	126.39	68	12.78	111.84
3	40-59th NPR	700	68	12.78	89.47	79	14.52	101.65	91	16.85	117.96	73	13.72	96.05
2	20-39th NPR	500	151	28.38	141.92	132	24.26	121.32	131	24.26	121.30	151	28.38	141.92
1	1-19th NPR	200	258	48.50	96.99	240	44.12	88.24	217	40.19	80.37	211	39.66	79.32

a	Total Weighted Score Across Bands	a x	420.49			467.92			488.61			483.65
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	126.15	+		187.17	+		73.29	+		72.55

2000 API (Growth) **459**

Number of tests contributing to scores: 532 544 540 532

Number of pupils with tests contributing to the API: 544

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEST ATHENS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019863

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.6	2.5	3.1	5.9
4	60-79th NPR	7.3	9.6	15.4	14.5
3	40-59th NPR	15.1	10.2	16.4	15.1
2	20-39th NPR	31.8	25.9	23.1	22.6
1	1-19th NPR	44.3	51.8	42.1	41.9

	2000 API (Growth)	197	Number of Tests Contributing to the API
444	1999 API (Base)		
14	1999-2000 Growth Target		
-3	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEST ATHENS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019863

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.2	7.2	5.0	4.9
4	60-79th NPR	10.1	12.2	13.4	11.9
3	40-59th NPR	11.2	17.1	17.2	13.1
2	20-39th NPR	26.6	23.5	25.1	31.4
1	1-19th NPR	50.9	40.0	39.4	38.7

468 2000 API (Growth) — 345 Number of Tests Contributing to the API
447 1999 API (Base)
14 1999-2000 Growth Target
21 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.3	5.8	4.3	5.5
4	60-79th NPR	9.2	11.6	14.4	12.6
3	40-59th NPR	12.6	14.4	17.1	13.9
2	20-39th NPR	28.4	23.9	23.8	28.4
1	1-19th NPR	48.5	44.4	40.3	39.6

459 2000 API (Growth) — 536 Number of Tests Contributing to the API
445 1999 API (Base)
14 1999-2000 Growth Target
14 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEST HOLLYWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019871 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	529	434	18	95		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	7
Filipino	7
Hispanic or Latino	75
Pacific Islander	0
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	88
English Language Learners (Stanford 9)	60
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	85
Of those with a response:	
Not high school graduate	35
High school graduate	31
Some college	13
College graduate	18
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.23

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	14
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	29

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	178
Number of students included in the 2000 API	154

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEST HOLLYWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019871 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
529	434	95		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	4.61	46.05	24	15.69	156.86	16	10.53	105.26	18	11.76	117.65
4	60-79th NPR	875	19	12.50	109.38	15	9.80	85.78	24	15.79	138.16	26	16.99	148.69
3	40-59th NPR	700	20	13.16	92.11	33	21.57	150.98	23	15.13	105.92	22	14.38	100.65
2	20-39th NPR	500	45	29.61	148.03	33	21.57	107.84	31	20.39	101.97	30	19.61	98.04
1	1-19th NPR	200	61	40.13	80.26	48	31.37	62.75	58	38.16	76.32	57	37.25	74.51

a	Total Weighted Score Across Bands	a x	475.82			564.22			527.63			539.54
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	142.75	+		225.69	+		79.14	+		80.93

2000 API (Growth) **529**

Number of tests contributing to scores: 152 153 152 153

Number of pupils with tests contributing to the API: 154

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEST HOLLYWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019871

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 11 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 10 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 11 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEST HOLLYWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019871

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	10.3	6.9	5.1
4	60-79th NPR	7.8	8.5	12.1	14.5
3	40-59th NPR	10.4	20.5	14.7	12.0
2	20-39th NPR	29.6	21.4	22.4	21.4
1	1-19th NPR	50.4	39.3	44.0	47.0

466 2000 API (Growth) — 117 Number of Tests Contributing to the API
381 1999 API (Base)
14 1999-2000 Growth Target
85 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.2	12.3	9.5	10.1
4	60-79th NPR	11.8	8.7	14.6	16.7
3	40-59th NPR	13.2	23.2	13.9	14.5
2	20-39th NPR	28.7	21.7	21.2	18.8
1	1-19th NPR	44.1	34.1	40.9	39.9

505 2000 API (Growth) — 138 Number of Tests Contributing to the API
411 1999 API (Base)
14 1999-2000 Growth Target
94 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEST VERNON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019889 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	356	332	23	24		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	100
English Language Learners (Stanford 9)	79
Fully credentialled teachers (CBEDS)	44
Teachers with emergency credentials (CBEDS)	46

Parent Education Level (Stanford 9)	Percent
Percent with a response*	2
Of those with a response:	
Not high school graduate	39
High school graduate	28
Some college	17
College graduate	17
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.11

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	954
Number of students included in the 2000 API	833

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEST VERNON AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019889 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
356	332	24		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	1.03	10.34	15	1.84	18.36	11	1.45	14.49	22	2.69	26.93
4	60-79th NPR	875	13	1.68	14.70	51	6.24	54.62	35	4.61	40.35	50	6.12	53.55
3	40-59th NPR	700	49	6.33	44.32	96	11.75	82.25	61	8.04	56.26	79	9.67	67.69
2	20-39th NPR	500	147	18.99	94.96	202	24.72	123.62	165	21.74	108.70	167	20.44	102.20
1	1-19th NPR	200	557	71.96	143.93	453	55.45	110.89	487	64.16	128.33	499	61.08	122.15

a	Total Weighted Score Across Bands	a x	308.24			389.75			348.12			372.52
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	92.47	+		155.90	+		52.22	+		55.88

2000 API (Growth) **356**

Number of tests contributing to scores: 774 817 759 817

Number of pupils with tests contributing to the API: 833

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEST VERNON AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019889

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	83	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEST VERNON AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019889

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.0	1.8	1.6	2.5
4	60-79th NPR	1.4	6.3	4.8	6.5
3	40-59th NPR	6.3	11.9	7.9	9.4
2	20-39th NPR	18.8	25.5	21.6	20.8
1	1-19th NPR	72.4	54.5	64.1	60.9

357	2000 API (Growth)	742	Number of Tests Contributing to the API
333	1999 API (Base)		
18	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.0	1.8	1.5	2.7
4	60-79th NPR	1.7	6.3	4.5	6.0
3	40-59th NPR	6.4	11.7	8.1	9.7
2	20-39th NPR	19.0	24.7	21.9	20.4
1	1-19th NPR	71.9	55.5	64.1	61.1

356	2000 API (Growth)	829	Number of Tests Contributing to the API
336	1999 API (Base)		
18	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTERN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019905 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	458	435	18	23		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	47
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	53
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	44
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	29
Of those with a response:	
Not high school graduate	47
High school graduate	46
Some college	3
College graduate	3
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.62

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	553
Number of students included in the 2000 API	491

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTERN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019905 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
458	435	23		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	3.33	33.33	32	6.53	65.31	21	4.38	43.75	31	6.33	63.27
4	60-79th NPR	875	38	7.92	69.27	43	8.78	76.79	58	12.08	105.73	57	11.63	101.79
3	40-59th NPR	700	76	15.83	110.83	68	13.88	97.14	77	16.04	112.29	68	13.88	97.14
2	20-39th NPR	500	125	26.04	130.21	138	28.16	140.82	117	24.38	121.88	115	23.47	117.35
1	1-19th NPR	200	225	46.88	93.75	209	42.65	85.31	207	43.13	86.25	219	44.69	89.39

a	Total Weighted Score Across Bands	a x	437.40			465.36			469.90			468.93
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	131.22	+		186.14	+		70.48	+		70.34

2000 API (Growth) **458**

Number of tests contributing to scores: 480 490 480 490

Number of pupils with tests contributing to the API: 491

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTERN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019905

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.4	5.1	3.3	6.9
4	60-79th NPR	8.1	6.0	13.8	14.4
3	40-59th NPR	15.7	10.6	11.9	14.4
2	20-39th NPR	23.8	21.3	20.5	24.1
1	1-19th NPR	50.0	56.9	50.5	40.3

	2000 API (Growth)	216	Number of Tests Contributing to the API
417	1999 API (Base)		
14	1999-2000 Growth Target		
10	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTERN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019905

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.1	7.7	5.2	5.8
4	60-79th NPR	7.8	10.9	10.7	9.5
3	40-59th NPR	15.9	16.4	19.3	13.5
2	20-39th NPR	27.8	33.6	27.4	23.0
1	1-19th NPR	44.4	31.4	37.4	48.2

483 2000 API (Growth) — 275 Number of Tests Contributing to the API
451 1999 API (Base)
14 1999-2000 Growth Target
32 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.1	6.5	4.2	6.3
4	60-79th NPR	7.9	8.6	12.1	11.7
3	40-59th NPR	15.9	13.9	16.1	13.7
2	20-39th NPR	26.1	28.2	24.4	23.5
1	1-19th NPR	47.0	42.7	43.2	44.8

457 2000 API (Growth) — 490 Number of Tests Contributing to the API
435 1999 API (Base)
14 1999-2000 Growth Target
22 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTMINSTER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019913 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	579	536	13	43		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	22
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	64
Pacific Islander	0
White not Hispanic	9

Participants in Free or Reduced Price Lunch (Stanford 9)	91
English Language Learners (Stanford 9)	42
Fully credentialled teachers (CBEDS)	82
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	30
Of those with a response:	
Not high school graduate	57
High school graduate	27
Some college	3
College graduate	12
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.74

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	23
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	477
Number of students included in the 2000 API	410

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTMINSTER AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019913 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
579	536	43		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	7.23	72.32	60	14.74	147.42	43	10.62	106.17	35	8.58	85.78
4	60-79th NPR	875	68	16.96	148.38	81	19.90	174.14	80	19.75	172.84	74	18.14	158.70
3	40-59th NPR	700	73	18.20	127.43	69	16.95	118.67	68	16.79	117.53	75	18.38	128.68
2	20-39th NPR	500	108	26.93	134.66	101	24.82	124.08	105	25.93	129.63	105	25.74	128.68
1	1-19th NPR	200	123	30.67	61.35	96	23.59	47.17	109	26.91	53.83	119	29.17	58.33

a	Total Weighted Score Across Bands	a x	544.14			611.49			580.00			560.17
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	163.24	+		244.59	+		87.00	+		84.03

2000 API (Growth) **579**

Number of tests contributing to scores: 401 407 405 408

Number of pupils with tests contributing to the API: 410

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTMINSTER AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019913

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.5	6.3	5.0	6.3
4	60-79th NPR	13.9	12.5	18.8	22.5
3	40-59th NPR	20.3	23.8	16.3	21.3
2	20-39th NPR	35.4	23.8	26.2	25.0
1	1-19th NPR	27.8	33.8	33.8	25.0

	2000 API (Growth)	81	Number of Tests Contributing to the API
488	1999 API (Base)		
10	1999-2000 Growth Target		
45	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTMINSTER AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019913

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.5	12.5	7.7	7.3
4	60-79th NPR	14.9	19.5	18.0	14.7
3	40-59th NPR	17.5	15.8	16.5	17.2
2	20-39th NPR	28.4	28.3	30.1	27.5
1	1-19th NPR	34.7	23.9	27.6	33.3

553 2000 API (Growth) — 274 Number of Tests Contributing to the API
516 1999 API (Base)
10 1999-2000 Growth Target
37 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 35 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.9	14.9	10.4	8.5
4	60-79th NPR	16.2	17.8	19.3	16.8
3	40-59th NPR	18.4	16.8	15.8	18.4
2	20-39th NPR	27.3	25.5	26.7	25.8
1	1-19th NPR	32.2	25.0	27.8	30.6

568 2000 API (Growth) — 378 Number of Tests Contributing to the API
520 1999 API (Base)
10 1999-2000 Growth Target
48 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTPORT HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019921 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	666	641	8	25		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	42
American Indian or Alaska Native	0
Asian	5
Filipino	1
Hispanic or Latino	36
Pacific Islander	2
White not Hispanic	13

Participants in Free or Reduced Price Lunch (Stanford 9)	59
English Language Learners (Stanford 9)	23
Fully credentialled teachers (CBEDS)	75
Teachers with emergency credentials (CBEDS)	9

Parent Education Level (Stanford 9)	Percent
Percent with a response*	55
Of those with a response:	
Not high school graduate	6
High school graduate	23
Some college	27
College graduate	42
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.11

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	26
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	414
Number of students included in the 2000 API	369

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTPORT HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019921 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
666	641	25		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	59	16.39	163.89	87	23.84	238.36	79	21.82	218.23	92	25.34	253.44
4	60-79th NPR	875	76	21.11	184.72	63	17.26	151.03	70	19.34	169.20	89	24.52	214.53
3	40-59th NPR	700	62	17.22	120.56	69	18.90	132.33	62	17.13	119.89	72	19.83	138.84
2	20-39th NPR	500	94	26.11	130.56	82	22.47	112.33	85	23.48	117.40	65	17.91	89.53
1	1-19th NPR	200	69	19.17	38.33	64	17.53	35.07	66	18.23	36.46	45	12.40	24.79

a	Total Weighted Score Across Bands	a x	638.06			669.11			661.19			721.14
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	191.42	+		267.64	+		99.18	+		108.17

2000 API (Growth) **666**

Number of tests contributing to scores: 360 365 362 363

Number of pupils with tests contributing to the API: 369

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTPORT HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019921

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.4	20.0	21.7	24.6
4	60-79th NPR	24.5	13.6	18.8	21.0
3	40-59th NPR	17.3	19.3	14.5	21.7
2	20-39th NPR	24.5	25.0	26.8	20.3
1	1-19th NPR	19.4	22.1	18.1	12.3

	2000 API (Growth)	143	Number of Tests Contributing to the API
611	1999 API (Base)		
6	1999-2000 Growth Target		
35	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTPORT HEIGHTS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019921

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.7	17.4	16.1	20.1
4	60-79th NPR	16.4	18.1	11.9	26.4
3	40-59th NPR	20.7	21.5	24.5	20.8
2	20-39th NPR	27.1	24.3	25.2	18.1
1	1-19th NPR	25.0	18.8	22.4	14.6

627 2000 API (Growth) — 144 Number of Tests Contributing to the API
584 1999 API (Base)
6 1999-2000 Growth Target
43 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 50 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.0	15.7	14.7	19.7
4	60-79th NPR	18.1	14.4	14.7	24.6
3	40-59th NPR	19.0	21.4	21.3	20.6
2	20-39th NPR	30.5	26.6	29.3	21.1
1	1-19th NPR	24.3	21.8	20.0	14.0

611 2000 API (Growth) — 231 Number of Tests Contributing to the API
562 1999 API (Base)
6 1999-2000 Growth Target
49 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019939 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	872	842	*	30		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	14
Filipino	1
Hispanic or Latino	9
Pacific Islander	1
White not Hispanic	66

Participants in Free or Reduced Price Lunch (Stanford 9)	13
English Language Learners (Stanford 9)	9
Fully credentialled teachers (CBEDS)	95
Teachers with emergency credentials (CBEDS)	5

Parent Education Level (Stanford 9)	Percent
Percent with a response*	91
Of those with a response:	
Not high school graduate	1
High school graduate	12
Some college	9
College graduate	34
Graduate school	44

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.09

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	483
Number of students included in the 2000 API	438

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019939 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
872	842	30		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	239	54.94	549.43	246	56.29	562.93	255	58.49	584.86	166	38.07	380.73
4	60-79th NPR	875	97	22.30	195.11	102	23.34	204.23	98	22.48	196.67	132	30.28	264.91
3	40-59th NPR	700	55	12.64	88.51	42	9.61	67.28	57	13.07	91.51	71	16.28	113.99
2	20-39th NPR	500	32	7.36	36.78	32	7.32	36.61	14	3.21	16.06	52	11.93	59.63
1	1-19th NPR	200	12	2.76	5.52	15	3.43	6.86	12	2.75	5.50	15	3.44	6.88

a	Total Weighted Score Across Bands	a x	875.34			877.92			894.61			826.15
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	262.60	+		351.17	+		134.19	+		123.92

2000 API (Growth) **872**

Number of tests contributing to scores: 435 437 436 436

Number of pupils with tests contributing to the API: 438

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019939

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 32
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 56
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTWOOD ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019939

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	39	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	58.5	58.5	62.5	39.9
4	60-79th NPR	22.3	25.2	21.9	27.9
3	40-59th NPR	11.3	8.0	11.0	17.9
2	20-39th NPR	5.6	5.6	1.7	11.3
1	1-19th NPR	2.3	2.7	3.0	3.0

886	2000 API (Growth)	301	Number of Tests Contributing to the API
867	1999 API (Base)		
*	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	56	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WHITE POINT ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019947 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	801	752	2	49		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	14
American Indian or Alaska Native	1
Asian	3
Filipino	4
Hispanic or Latino	20
Pacific Islander	1
White not Hispanic	57

Participants in Free or Reduced Price Lunch (Stanford 9)	21
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	51
Of those with a response:	
Not high school graduate	2
High school graduate	14
Some college	19
College graduate	50
Graduate school	14

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.61

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	284
Number of students included in the 2000 API	248

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WHITE POINT ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019947 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
801	752	49		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	80	32.26	322.58	108	43.55	435.48	101	40.89	408.91	72	29.15	291.50
4	60-79th NPR	875	73	29.44	257.56	60	24.19	211.69	70	28.34	247.98	66	26.72	233.81
3	40-59th NPR	700	44	17.74	124.19	38	15.32	107.26	38	15.38	107.69	40	16.19	113.36
2	20-39th NPR	500	32	12.90	64.52	30	12.10	60.48	24	9.72	48.58	42	17.00	85.02
1	1-19th NPR	200	19	7.66	15.32	12	4.84	9.68	14	5.67	11.34	27	10.93	21.86

a	Total Weighted Score Across Bands	a x	784.17			824.60			824.49			745.55
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	235.25	+		329.84	+		123.67	+		111.83

2000 API (Growth) **801**

Number of tests contributing to scores: 248 248 247 247

Number of pupils with tests contributing to the API: 248

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WHITE POINT ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019947

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 32 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 8 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 6 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WHITE POINT ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019947

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.6	27.5	33.3	31.4
4	60-79th NPR	29.4	31.4	29.4	15.7
3	40-59th NPR	19.6	11.8	13.7	17.6
2	20-39th NPR	15.7	21.6	11.8	19.6
1	1-19th NPR	15.7	7.8	11.8	15.7

733 2000 API (Growth) — 51 Number of Tests Contributing to the API
671 1999 API (Base)
2 1999-2000 Growth Target
62 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	38.9	52.1	46.5	28.0
4	60-79th NPR	28.5	22.2	26.4	28.0
3	40-59th NPR	15.3	14.6	14.6	16.1
2	20-39th NPR	12.5	8.3	10.4	17.5
1	1-19th NPR	4.9	2.8	2.1	10.5

831 2000 API (Growth) — 144 Number of Tests Contributing to the API
792 1999 API (Base)
2 1999-2000 Growth Target
39 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.3	31.9	36.2	29.8
4	60-79th NPR	36.2	23.4	27.7	19.1
3	40-59th NPR	14.9	23.4	17.0	14.9
2	20-39th NPR	14.9	12.8	10.6	19.1
1	1-19th NPR	12.8	8.5	8.5	17.0

751 2000 API (Growth) — 47 Number of Tests Contributing to the API
656 1999 API (Base)
2 1999-2000 Growth Target
95 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILBUR AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019954 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
91	787	735	3	52		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	5
Filipino	1
Hispanic or Latino	10
Pacific Islander	0
White not Hispanic	75

Participants in Free or Reduced Price Lunch (Stanford 9)	21
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	88
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	96
Of those with a response:	
Not high school graduate	4
High school graduate	37
Some college	16
College graduate	35
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.07

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	459
Number of students included in the 2000 API	393

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILBUR AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019954 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
787	735	52		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	130	33.25	332.48	164	41.84	418.37	149	38.30	383.03	121	30.95	309.46
4	60-79th NPR	875	91	23.27	203.64	90	22.96	200.89	96	24.68	215.94	111	28.39	248.40
3	40-59th NPR	700	81	20.72	145.01	54	13.78	96.43	71	18.25	127.76	59	15.09	105.63
2	20-39th NPR	500	61	15.60	78.01	55	14.03	70.15	53	13.62	68.12	61	15.60	78.01
1	1-19th NPR	200	28	7.16	14.32	29	7.40	14.80	20	5.14	10.28	39	9.97	19.95

a	Total Weighted Score Across Bands	a x	773.47				800.64				805.14			761.45
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	232.04		+		320.26		+		120.77		+	114.22

2000 API (Growth) **787**

Number of tests contributing to scores: 391 392 389 391

Number of pupils with tests contributing to the API: 393

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILBUR AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019954

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 31
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 20
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILBUR AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019954

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	43	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	39.2	47.9	42.1	32.9
4	60-79th NPR	25.1	25.0	28.6	32.9
3	40-59th NPR	19.9	13.7	17.9	13.0
2	20-39th NPR	13.1	10.6	9.3	14.4
1	1-19th NPR	2.7	2.7	2.1	6.8

834	2000 API (Growth)	292	Number of Tests Contributing to the API
788	1999 API (Base)		
2	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.3	14.3	18.8	22.0
4	60-79th NPR	14.5	17.9	17.5	14.6
3	40-59th NPR	19.3	15.5	18.8	15.9
2	20-39th NPR	26.5	25.0	28.8	19.5
1	1-19th NPR	26.5	27.4	16.3	28.0

598	2000 API (Growth)	84	Number of Tests Contributing to the API
542	1999 API (Base)		
2	1999-2000 Growth Target		
56	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILMINGTON PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019962 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	514	457	17	57		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	96
English Language Learners (Stanford 9)	60
Fully credentialled teachers (CBEDS)	82
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	1
Of those with a response:	
Not high school graduate	0
High school graduate	50
Some college	0
College graduate	50
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	770
Number of students included in the 2000 API	746

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILMINGTON PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019962 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
514	457	57		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	2.94	29.37	73	9.92	99.18	60	8.12	81.19	41	5.50	55.03
4	60-79th NPR	875	77	10.77	94.23	116	15.76	137.91	126	17.05	149.19	113	15.17	132.72
3	40-59th NPR	700	104	14.55	101.82	132	17.93	125.54	127	17.19	120.30	122	16.38	114.63
2	20-39th NPR	500	198	27.69	138.46	190	25.82	129.08	193	26.12	130.58	185	24.83	124.16
1	1-19th NPR	200	315	44.06	88.11	225	30.57	61.14	233	31.53	63.06	284	38.12	76.24
a	Total Weighted Score Across Bands	a x	451.99					552.85			544.32			502.79
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	135.60			+		221.14	+		81.65	+		75.42

2000 API (Growth) **514**

Number of tests contributing to scores: 715 736 739 745

Number of pupils with tests contributing to the API: 746

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILMINGTON PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019962

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILMINGTON PARK ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019962

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	9.9	8.0	5.7
4	60-79th NPR	10.7	15.9	17.1	14.8
3	40-59th NPR	14.5	18.2	17.3	16.4
2	20-39th NPR	27.8	25.5	26.1	24.7
1	1-19th NPR	44.2	30.5	31.6	38.4

514 2000 API (Growth) — 719 Number of Tests Contributing to the API
457 1999 API (Base)
14 1999-2000 Growth Target
57 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.6	10.1	8.0	5.4
4	60-79th NPR	10.7	15.3	16.9	15.1
3	40-59th NPR	14.3	17.8	16.9	15.8
2	20-39th NPR	27.8	26.6	26.4	25.4
1	1-19th NPR	44.6	30.3	31.7	38.3

512 2000 API (Growth) — 722 Number of Tests Contributing to the API
455 1999 API (Base)
14 1999-2000 Growth Target
57 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSHIRE CREST ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019970 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	563	563	12	0		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	45
American Indian or Alaska Native	0
Asian	8
Filipino	2
Hispanic or Latino	44
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	81
English Language Learners (Stanford 9)	33
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	64
Of those with a response:	
Not high school graduate	24
High school graduate	24
Some college	25
College graduate	24
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.59

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	13
4-6	24
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	24

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	383
Number of students included in the 2000 API	325

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSHIRE CREST ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019970 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
563	563	0		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	6.62	66.25	41	12.69	126.93	25	7.84	78.37	42	12.96	129.63
4	60-79th NPR	875	47	14.83	129.73	53	16.41	143.58	63	19.75	172.81	58	17.90	156.64
3	40-59th NPR	700	59	18.61	130.28	60	18.58	130.03	54	16.93	118.50	61	18.83	131.79
2	20-39th NPR	500	89	28.08	140.38	77	23.84	119.20	78	24.45	122.26	90	27.78	138.89
1	1-19th NPR	200	101	31.86	63.72	92	28.48	56.97	99	31.03	62.07	73	22.53	45.06

a	Total Weighted Score Across Bands	a x	530.36			576.70			554.00			602.01
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	159.11	+		230.68	+		83.10	+		90.30

2000 API (Growth) **563**

Number of tests contributing to scores: 317 323 319 324

Number of pupils with tests contributing to the API: 325

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSHIRE CREST ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019970

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.3	6.8	8.1	13.5
4	60-79th NPR	17.9	15.6	22.3	16.9
3	40-59th NPR	17.2	15.0	14.9	19.6
2	20-39th NPR	26.2	29.3	21.6	31.1
1	1-19th NPR	30.3	33.3	33.1	18.9

	2000 API (Growth)	149	Number of Tests Contributing to the API
576	1999 API (Base)		
10	1999-2000 Growth Target		
-26	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSHIRE CREST ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019970

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	11.9	6.5	8.4
4	60-79th NPR	9.4	16.8	12.3	14.7
3	40-59th NPR	20.9	21.7	18.1	18.2
2	20-39th NPR	29.5	22.4	30.4	28.7
1	1-19th NPR	38.1	27.3	32.6	30.1

535 2000 API (Growth) — 143 Number of Tests Contributing to the API
511 1999 API (Base)
10 1999-2000 Growth Target
24 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.1	10.8	6.3	12.3
4	60-79th NPR	12.9	16.2	19.6	16.2
3	40-59th NPR	19.5	18.8	16.9	19.6
2	20-39th NPR	28.9	26.2	25.1	26.9
1	1-19th NPR	33.6	28.1	32.2	25.0

550 2000 API (Growth) — 261 Number of Tests Contributing to the API
553 1999 API (Base)
10 1999-2000 Growth Target
-3 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILTON PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019988 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	650	611	9	39		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	42
Filipino	2
Hispanic or Latino	52
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	75
English Language Learners (Stanford 9)	64
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	68
Of those with a response:	
Not high school graduate	19
High school graduate	24
Some college	13
College graduate	38
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.88

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	28
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	848
Number of students included in the 2000 API	793

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILTON PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019988 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
650	611	39		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	83	10.59	105.87	220	27.78	277.78	168	21.32	213.20	210	26.48	264.82
4	60-79th NPR	875	109	13.90	121.65	146	18.43	161.30	196	24.87	217.64	158	19.92	174.34
3	40-59th NPR	700	178	22.70	158.93	135	17.05	119.32	128	16.24	113.71	115	14.50	101.51
2	20-39th NPR	500	211	26.91	134.57	153	19.32	96.59	142	18.02	90.10	146	18.41	92.06
1	1-19th NPR	200	203	25.89	51.79	138	17.42	34.85	154	19.54	39.09	164	20.68	41.36

a	Total Weighted Score Across Bands	a x	572.80			689.84			673.73			674.09
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	171.84	+		275.93	+		101.06	+		101.11

2000 API (Growth) **650**

Number of tests contributing to scores: 784 792 788 793

Number of pupils with tests contributing to the API: 793

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILTON PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019988

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.7	51.4	37.0	53.2
4	60-79th NPR	22.1	22.1	31.8	22.4
3	40-59th NPR	26.4	16.3	13.0	10.3
2	20-39th NPR	19.7	8.5	12.1	9.4
1	1-19th NPR	12.1	1.8	6.1	4.8

806	2000 API (Growth)	331	Number of Tests Contributing to the API
781	1999 API (Base)		
7	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILTON PLACE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019988

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.9	9.1	7.7	5.3
4	60-79th NPR	6.1	14.6	18.8	17.7
3	40-59th NPR	19.0	17.9	19.3	17.2
2	20-39th NPR	34.1	28.0	23.4	26.3
1	1-19th NPR	38.0	30.4	30.8	33.7

519	2000 API (Growth)	419	Number of Tests Contributing to the API
468	1999 API (Base)		
7	1999-2000 Growth Target		
51	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.2	20.7	16.2	18.7
4	60-79th NPR	11.7	19.0	24.0	19.3
3	40-59th NPR	21.8	17.1	17.2	15.4
2	20-39th NPR	29.0	22.2	18.8	21.0
1	1-19th NPR	30.2	21.0	23.8	25.6

606	2000 API (Growth)	605	Number of Tests Contributing to the API
563	1999 API (Base)		
7	1999-2000 Growth Target		
43	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WINDSOR HILLS MATH SCI ELEM.*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019996 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	682	638	8	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	93
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	5
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	66
English Language Learners (Stanford 9)	2
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	5
Of those with a response:	
Not high school graduate	0
High school graduate	0
Some college	11
College graduate	71
Graduate school	18

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.07

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	27
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	517
Number of students included in the 2000 API	480

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WINDSOR HILLS MATH SCI ELEM.*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019996 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
682	638	44		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	72	15.65	156.52	94	19.87	198.73	100	21.28	212.77	102	21.43	214.29
4	60-79th NPR	875	103	22.39	195.92	109	23.04	201.64	110	23.40	204.79	116	24.37	213.24
3	40-59th NPR	700	116	25.22	176.52	97	20.51	143.55	105	22.34	156.38	97	20.38	142.65
2	20-39th NPR	500	108	23.48	117.39	97	20.51	102.54	80	17.02	85.11	98	20.59	102.94
1	1-19th NPR	200	61	13.26	26.52	76	16.07	32.14	75	15.96	31.91	63	13.24	26.47

a	Total Weighted Score Across Bands	a x	672.88				678.59				690.96			699.58
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	201.86			+	271.44		+		103.64		+	104.94

2000 API (Growth) **682**

Number of tests contributing to scores: 460 473 470 476

Number of pupils with tests contributing to the API: 480

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WINDSOR HILLS MATH SCI ELEM.*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019996

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.7	18.6	21.1	21.0
4	60-79th NPR	22.2	23.6	23.4	24.9
3	40-59th NPR	24.8	20.5	21.8	20.6
2	20-39th NPR	24.5	21.4	18.1	20.6
1	1-19th NPR	12.9	15.9	15.6	12.9

	2000 API (Growth)	446	Number of Tests Contributing to the API
636	1999 API (Base)		
6	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WINDSOR HILLS MATH SCI ELEM.*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019996

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.5	15.4	16.5	17.8
4	60-79th NPR	22.4	22.3	22.5	25.9
3	40-59th NPR	24.3	21.4	23.2	18.8
2	20-39th NPR	25.7	21.1	18.1	23.1
1	1-19th NPR	16.1	19.8	19.7	14.4

650	2000 API (Growth)	323	Number of Tests Contributing to the API
620	1999 API (Base)		
6	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WINNETKA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020002 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	564	540	13	24		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	13
Filipino	5
Hispanic or Latino	56
Pacific Islander	0
White not Hispanic	17

Participants in Free or Reduced Price Lunch (Stanford 9)	77
English Language Learners (Stanford 9)	54
Fully credentialled teachers (CBEDS)	68
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	78
Of those with a response:	
Not high school graduate	21
High school graduate	33
Some college	17
College graduate	25
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.56

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	18
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	429
Number of students included in the 2000 API	376

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WINNETKA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020002 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
564	540	24		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	30	8.11	81.08	52	14.05	140.54	44	12.50	125.00	51	13.71	137.10
4	60-79th NPR	875	45	12.16	106.42	65	17.57	153.72	53	15.06	131.75	66	17.74	155.24
3	40-59th NPR	700	44	11.89	83.24	68	18.38	128.65	55	15.63	109.38	69	18.55	129.84
2	20-39th NPR	500	126	34.05	170.27	87	23.51	117.57	99	28.13	140.63	93	25.00	125.00
1	1-19th NPR	200	125	33.78	67.57	98	26.49	52.97	101	28.69	57.39	93	25.00	50.00

a	Total Weighted Score Across Bands	a x	508.58				593.45				564.13			597.18
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	152.57		+		237.38		+		84.62		+	89.58

2000 API (Growth) **564**

Number of tests contributing to scores: 370 370 352 372

Number of pupils with tests contributing to the API: 376

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WINNETKA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020002

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 30
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 51
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 18
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WINNETKA AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020002

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.4	7.8	5.6	5.8
4	60-79th NPR	6.8	13.7	13.2	14.1
3	40-59th NPR	10.2	20.1	16.8	17.5
2	20-39th NPR	40.5	26.0	32.5	32.0
1	1-19th NPR	40.0	32.4	32.0	30.6

501 2000 API (Growth) — 210 Number of Tests Contributing to the API
483 1999 API (Base)
10 1999-2000 Growth Target
18 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	18.8	23.4	23.3	15.6
4	60-79th NPR	20.3	18.8	15.0	25.0
3	40-59th NPR	9.4	15.6	11.7	20.3
2	20-39th NPR	29.7	20.3	28.3	14.1
1	1-19th NPR	21.9	21.9	21.7	25.0

638 2000 API (Growth) — 64 Number of Tests Contributing to the API
650 1999 API (Base)
10 1999-2000 Growth Target
-12 1999-2000 Growth — NO Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.2	10.4	8.8	11.0
4	60-79th NPR	9.0	14.5	12.0	14.1
3	40-59th NPR	10.4	19.0	16.4	17.9
2	20-39th NPR	35.1	24.9	28.8	27.6
1	1-19th NPR	40.3	31.1	33.9	29.3

520 2000 API (Growth) — 294 Number of Tests Contributing to the API
514 1999 API (Base)
10 1999-2000 Growth Target
6 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WONDERLAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020010 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	903	891	*	12		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	29
Filipino	1
Hispanic or Latino	9
Pacific Islander	0
White not Hispanic	56

Participants in Free or Reduced Price Lunch (Stanford 9)	14
English Language Learners (Stanford 9)	16
Fully credentialled teachers (CBEDS)	75
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	81
Of those with a response:	
Not high school graduate	0
High school graduate	8
Some college	11
College graduate	54
Graduate school	28

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	4.02

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	339
Number of students included in the 2000 API	324

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WONDERLAND AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020010 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
903	891	12		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	171	53.11	531.06	210	65.22	652.17	191	59.32	593.17	176	54.66	546.58
4	60-79th NPR	875	92	28.57	250.00	63	19.57	171.20	87	27.02	236.41	75	23.29	203.80
3	40-59th NPR	700	45	13.98	97.83	28	8.70	60.87	28	8.70	60.87	40	12.42	86.96
2	20-39th NPR	500	11	3.42	17.08	17	5.28	26.40	10	3.11	15.53	22	6.83	34.16
1	1-19th NPR	200	3	0.93	1.86	4	1.24	2.48	6	1.86	3.73	9	2.80	5.59

a	Total Weighted Score Across Bands	a x	897.83			913.12			909.70			877.10
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	269.35	+		365.25	+		136.46	+		131.56

2000 API (Growth) **903**

Number of tests contributing to scores: 322 322 322 322

Number of pupils with tests contributing to the API: 324

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WONDERLAND AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020010

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	50.5	83.5	73.2	84.5
4	60-79th NPR	33.0	12.4	21.6	13.4
3	40-59th NPR	14.4	4.1	4.1	2.1
2	20-39th NPR	2.1	0.0	1.0	0.0
1	1-19th NPR	0.0	0.0	0.0	0.0

950	2000 API (Growth)	97	Number of Tests Contributing to the API
935	1999 API (Base)		
*	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WONDERLAND AVENUE ELEMENTAR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020010

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	56.2	57.9	56.5	41.2
4	60-79th NPR	26.4	24.7	27.1	26.6
3	40-59th NPR	12.9	10.7	10.2	18.6
2	20-39th NPR	3.9	6.2	4.5	9.0
1	1-19th NPR	0.6	0.6	1.7	4.5

891	2000 API (Growth)	179	Number of Tests Contributing to the API
873	1999 API (Base)		
*	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	46	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOODCREST ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020028 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
93	428	396	20	32		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	43
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	56
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	43
Fully credentialled teachers (CBEDS)	59
Teachers with emergency credentials (CBEDS)	39

Parent Education Level (Stanford 9)	Percent
Percent with a response*	13
Of those with a response:	
Not high school graduate	37
High school graduate	30
Some college	14
College graduate	18
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.16

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	24

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	922
Number of students included in the 2000 API	726

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOODCREST ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020028 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
428	396	32		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	2.46	24.57	27	3.77	37.71	27	4.00	40.00	40	5.57	55.71
4	60-79th NPR	875	38	5.49	48.05	69	9.64	84.32	67	9.93	86.85	72	10.03	87.74
3	40-59th NPR	700	93	13.44	94.08	101	14.11	98.74	95	14.07	98.52	92	12.81	89.69
2	20-39th NPR	500	171	24.71	123.55	184	25.70	128.49	131	19.41	97.04	166	23.12	115.60
1	1-19th NPR	200	373	53.90	107.80	335	46.79	93.58	355	52.59	105.19	348	48.47	96.94

a	Total Weighted Score Across Bands	a x	398.05				442.84				427.59			445.68
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	119.41		+		177.14		+		64.14		+	66.85

2000 API (Growth) **428**

Number of tests contributing to scores: 692 716 675 718

Number of pupils with tests contributing to the API: 726

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOODCREST ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020028

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.7	1.7	3.6	6.0
4	60-79th NPR	4.5	8.7	7.5	11.0
3	40-59th NPR	13.0	12.4	13.2	12.3
2	20-39th NPR	26.7	28.8	23.9	24.3
1	1-19th NPR	53.1	48.5	51.8	46.5

	2000 API (Growth)	303	Number of Tests Contributing to the API
389	1999 API (Base)		
16	1999-2000 Growth Target		
29	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOODCREST ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020028

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	5.4	4.1	5.1
4	60-79th NPR	6.3	10.0	11.9	9.5
3	40-59th NPR	14.0	15.4	14.2	12.7
2	20-39th NPR	23.1	23.7	16.2	22.4
1	1-19th NPR	54.6	45.6	53.6	50.2

433	2000 API (Growth)	416	Number of Tests Contributing to the API
402	1999 API (Base)		
16	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	3.9	4.1	5.4
4	60-79th NPR	5.5	9.6	10.2	10.1
3	40-59th NPR	13.7	14.0	14.1	12.6
2	20-39th NPR	24.7	25.9	19.3	23.6
1	1-19th NPR	53.6	46.6	52.4	48.3

429	2000 API (Growth)	707	Number of Tests Contributing to the API
397	1999 API (Base)		
16	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOODLAKE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020036 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	756	717	4	39		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	9
Filipino	2
Hispanic or Latino	16
Pacific Islander	0
White not Hispanic	68

Participants in Free or Reduced Price Lunch (Stanford 9)	17
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	90
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	94
Of those with a response:	
Not high school graduate	5
High school graduate	48
Some college	10
College graduate	32
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.85

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	455
Number of students included in the 2000 API	402

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOODLAKE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020036 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
756	717	39		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	111	28.17	281.73	145	36.07	360.70	138	34.41	344.14	128	31.84	318.41
4	60-79th NPR	875	97	24.62	215.42	95	23.63	206.78	91	22.69	198.57	96	23.88	208.96
3	40-59th NPR	700	89	22.59	158.12	65	16.17	113.18	74	18.45	129.18	67	16.67	116.67
2	20-39th NPR	500	59	14.97	74.87	46	11.44	57.21	55	13.72	68.58	64	15.92	79.60
1	1-19th NPR	200	38	9.64	19.29	51	12.69	25.37	43	10.72	21.45	47	11.69	23.38

a	Total Weighted Score Across Bands	a x	749.43			763.25			761.91			747.01
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	224.83	+		305.30	+		114.29	+		112.05

2000 API (Growth) **756**

Number of tests contributing to scores: 394 402 401 402

Number of pupils with tests contributing to the API: 402

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOODLAKE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020036

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 14
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 37
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 7
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOODLAKE AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020036

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.1	25.4	25.4	26.8
4	60-79th NPR	21.4	19.7	12.7	23.9
3	40-59th NPR	24.3	14.1	16.9	12.7
2	20-39th NPR	21.4	14.1	23.9	14.1
1	1-19th NPR	15.7	26.8	21.1	22.5

659	2000 API (Growth)	71	Number of Tests Contributing to the API
616	1999 API (Base)		
3	1999-2000 Growth Target		
43	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	31.8	36.6	36.0	29.1
4	60-79th NPR	24.9	25.4	25.1	24.6
3	40-59th NPR	21.8	16.8	18.4	19.0
2	20-39th NPR	14.2	11.9	12.4	17.9
1	1-19th NPR	7.3	9.3	8.2	9.3

776	2000 API (Growth)	268	Number of Tests Contributing to the API
745	1999 API (Base)		
3	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	19.8	29.3	24.4	34.1
4	60-79th NPR	21.0	17.1	19.5	17.1
3	40-59th NPR	17.3	15.9	15.9	13.4
2	20-39th NPR	24.7	14.6	23.2	18.3
1	1-19th NPR	17.3	23.2	17.1	17.1

675	2000 API (Growth)	82	Number of Tests Contributing to the API
619	1999 API (Base)		
3	1999-2000 Growth Target		
56	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOODLAND HILLS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020044 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	880	856	*	24		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	6
Filipino	1
Hispanic or Latino	8
Pacific Islander	0
White not Hispanic	79

Participants in Free or Reduced Price Lunch (Stanford 9)	8
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	91
Teachers with emergency credentials (CBEDS)	6

Parent Education Level (Stanford 9)	Percent
Percent with a response*	61
Of those with a response:	
Not high school graduate	0
High school graduate	12
Some college	12
College graduate	44
Graduate school	32

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.96

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	30
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	435
Number of students included in the 2000 API	417

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOODLAND HILLS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020044 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
880	856	24		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	200	48.66	486.62	254	61.35	613.53	239	57.73	577.29	178	42.79	427.88
4	60-79th NPR	875	115	27.98	244.83	89	21.50	188.10	110	26.57	232.49	123	29.57	258.71
3	40-59th NPR	700	56	13.63	95.38	35	8.45	59.18	37	8.94	62.56	52	12.50	87.50
2	20-39th NPR	500	28	6.81	34.06	29	7.00	35.02	23	5.56	27.78	43	10.34	51.68
1	1-19th NPR	200	12	2.92	5.84	7	1.69	3.38	5	1.21	2.42	20	4.81	9.62

a	Total Weighted Score Across Bands	a x	866.73			899.21			902.54			835.40
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	260.02	+		359.69	+		135.38	+		125.31

2000 API (Growth) **880**

Number of tests contributing to scores: 411 414 414 416

Number of pupils with tests contributing to the API: 417

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOODLAND HILLS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020044

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOODLAND HILLS ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020044

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	34	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	49.7	63.5	62.0	43.1
4	60-79th NPR	28.3	21.3	24.3	31.7
3	40-59th NPR	13.0	8.1	8.7	12.0
2	20-39th NPR	6.3	6.0	4.5	10.2
1	1-19th NPR	2.7	1.2	0.6	3.0

890	2000 API (Growth)	335	Number of Tests Contributing to the API
865	1999 API (Base)		
*	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	34	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOODLAWN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020051 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
77	471	416	19	55		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	99
English Language Learners (Stanford 9)	46
Fully credentialled teachers (CBEDS)	64
Teachers with emergency credentials (CBEDS)	30

Parent Education Level (Stanford 9)	Percent
Percent with a response*	44
Of those with a response:	
Not high school graduate	36
High school graduate	27
Some college	15
College graduate	13
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.31

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	33
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	743
Number of students included in the 2000 API	544

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOODLAWN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020051 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
471	416	55		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	23	4.46	44.57	40	7.42	74.21	40	7.69	76.92	20	3.70	36.97
4	60-79th NPR	875	37	7.17	62.74	65	12.06	105.52	63	12.12	106.01	41	7.58	66.31
3	40-59th NPR	700	75	14.53	101.74	83	15.40	107.79	75	14.42	100.96	64	11.83	82.81
2	20-39th NPR	500	141	27.33	136.63	159	29.50	147.50	133	25.58	127.88	143	26.43	132.16
1	1-19th NPR	200	240	46.51	93.02	192	35.62	71.24	209	40.19	80.38	273	50.46	100.92

a	Total Weighted Score Across Bands	a x	438.71				506.26				492.16			419.18
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	131.61		+		202.50		+		73.82		+	62.88

2000 API (Growth) **471**

Number of tests contributing to scores: 516 539 520 541

Number of pupils with tests contributing to the API: 544

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOODLAWN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020051

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WOODLAWN AVENUE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020051

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.3	7.5	7.8	3.6
4	60-79th NPR	7.3	11.9	12.1	7.7
3	40-59th NPR	14.6	15.7	14.5	12.0
2	20-39th NPR	27.8	29.8	25.6	26.3
1	1-19th NPR	46.1	35.1	40.0	50.4

472	2000 API (Growth)	535	Number of Tests Contributing to the API
415	1999 API (Base)		
15	1999-2000 Growth Target		
57	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.5	7.3	7.6	3.7
4	60-79th NPR	7.0	12.2	12.0	7.6
3	40-59th NPR	14.7	15.5	14.5	11.8
2	20-39th NPR	27.4	29.6	25.8	26.7
1	1-19th NPR	46.4	35.4	40.1	50.2

471	2000 API (Growth)	539	Number of Tests Contributing to the API
414	1999 API (Base)		
15	1999-2000 Growth Target		
57	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YORKDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020069 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	572	519	14	53		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	4
Filipino	3
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	96
English Language Learners (Stanford 9)	53
Fully credentialled teachers (CBEDS)	66
Teachers with emergency credentials (CBEDS)	28

Parent Education Level (Stanford 9)	Percent
Percent with a response*	61
Of those with a response:	
Not high school graduate	24
High school graduate	39
Some college	17
College graduate	19
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.36

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	29
Core academic courses in departmentalized programs	N/A

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	377
Number of students included in the 2000 API	357

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YORKDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020069 School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
572	519	53		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	24	7.12	71.22	53	14.85	148.46	39	10.92	109.24	37	10.42	104.23
4	60-79th NPR	875	51	15.13	132.42	73	20.45	178.92	67	18.77	164.22	58	16.34	142.96
3	40-59th NPR	700	46	13.65	95.55	60	16.81	117.65	60	16.81	117.65	54	15.21	106.48
2	20-39th NPR	500	99	29.38	146.88	96	26.89	134.45	93	26.05	130.25	97	27.32	136.62
1	1-19th NPR	200	117	34.72	69.44	75	21.01	42.02	98	27.45	54.90	109	30.70	61.41

a	Total Weighted Score Across Bands	a x	515.50			621.50			576.26			551.69
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	154.65	+		248.60	+		86.44	+		82.75

2000 API (Growth) **572**

Number of tests contributing to scores: 337 357 357 355

Number of pupils with tests contributing to the API: 357

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YORKDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020069

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *YORKDALE ELEMENTARY*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6020069

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.0	12.7	9.8	8.0
4	60-79th NPR	13.2	20.6	17.8	15.9
3	40-59th NPR	14.2	16.8	16.5	13.4
2	20-39th NPR	30.1	28.3	27.3	29.6
1	1-19th NPR	36.4	21.6	28.6	33.1

557 2000 API (Growth) — 315 Number of Tests Contributing to the API
506 1999 API (Base)
11 1999-2000 Growth Target
51 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 10 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.0	15.3	11.2	10.7
4	60-79th NPR	15.6	20.7	19.3	16.5
3	40-59th NPR	14.1	17.3	17.0	15.7
2	20-39th NPR	30.0	27.7	26.8	28.1
1	1-19th NPR	33.3	19.0	25.6	29.0

581 2000 API (Growth) — 347 Number of Tests Contributing to the API
515 1999 API (Base)
11 1999-2000 Growth Target
66 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ADAMS (JOHN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057855 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	414	406	20	8		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	94
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	90
English Language Learners (Stanford 9)	52
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	57
Of those with a response:	
Not high school graduate	55
High school graduate	25
Some college	10
College graduate	10
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.78

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	31
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2147
Number of students included in the 2000 API	2034

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ADAMS (JOHN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057855 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
414	406	8		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	47	2.36	23.64	62	3.10	31.03	122	6.42	64.21	67	3.38	33.77
4	60-79th NPR	875	145	7.29	63.82	118	5.91	51.68	177	9.32	81.51	136	6.85	59.98
3	40-59th NPR	700	220	11.07	77.46	230	11.51	80.58	251	13.21	92.47	235	11.84	82.91
2	20-39th NPR	500	466	23.44	117.20	635	31.78	158.91	488	25.68	128.42	463	23.34	116.68
1	1-19th NPR	200	1110	55.84	111.67	953	47.70	95.40	862	45.37	90.74	1083	54.59	109.17

a	Total Weighted Score Across Bands	a x	393.80			417.59			457.36			402.52
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	118.14	+		167.04	+		68.60	+		60.38

2000 API (Growth) **414**

Number of tests contributing to scores: 1988 1998 1900 1984

Number of pupils with tests contributing to the API: 2034

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ADAMS (JOHN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057855

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 62
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 5
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ADAMS (JOHN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057855

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	3.0	6.3	3.3
4	60-79th NPR	7.2	5.8	9.0	6.7
3	40-59th NPR	10.9	11.6	13.2	11.6
2	20-39th NPR	23.1	32.0	25.8	23.2
1	1-19th NPR	56.7	47.6	45.8	55.3

412	2000 API (Growth)	1919	Number of Tests Contributing to the API
404	1999 API (Base)		
16	1999-2000 Growth Target		
8	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	3.0	6.5	3.5
4	60-79th NPR	7.3	5.9	9.0	6.9
3	40-59th NPR	10.9	11.5	13.3	11.8
2	20-39th NPR	23.6	32.0	25.8	23.1
1	1-19th NPR	55.9	47.5	45.4	54.7

414	2000 API (Growth)	1909	Number of Tests Contributing to the API
407	1999 API (Base)		
16	1999-2000 Growth Target		
7	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *AUDUBON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061394 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	474	473	16	1		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	83
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	15
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	63
English Language Learners (Stanford 9)	6
Fully credentialled teachers (CBEDS)	57
Teachers with emergency credentials (CBEDS)	30

Parent Education Level (Stanford 9)	Percent
Percent with a response*	79
Of those with a response:	
Not high school graduate	9
High school graduate	24
Some college	28
College graduate	36
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	27
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1931
Number of students included in the 2000 API	1806

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *AUDUBON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061394 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
474	473	1		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	62	3.63	36.34	86	5.17	51.68	110	6.67	66.67	132	7.45	74.53
4	60-79th NPR	875	178	10.43	91.30	155	9.31	81.51	210	12.73	111.36	229	12.93	113.14
3	40-59th NPR	700	275	16.12	112.84	234	14.06	98.44	273	16.55	115.82	297	16.77	117.39
2	20-39th NPR	500	462	27.08	135.40	498	29.93	149.64	404	24.48	122.42	428	24.17	120.84
1	1-19th NPR	200	729	42.73	85.46	691	41.53	83.05	653	39.58	79.15	685	38.68	77.36

a	Total Weighted Score Across Bands	a x	461.34			464.32			495.42			503.26
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	138.40	+		185.73	+		74.31	+		75.49

2000 API (Growth) **474**

Number of tests contributing to scores: 1706 1664 1650 1771

Number of pupils with tests contributing to the API: 1806

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *AUDUBON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061394

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.8	4.9	6.5	7.3
4	60-79th NPR	10.3	8.4	12.4	13.4
3	40-59th NPR	16.2	13.7	17.1	17.1
2	20-39th NPR	26.6	30.5	23.6	24.2
1	1-19th NPR	43.1	42.4	40.4	37.9

	2000 API (Growth)	1494	Number of Tests Contributing to the API
472	1999 API (Base)		
13	1999-2000 Growth Target		
-1	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *AUDUBON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061394

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	5.2	7.1	7.7
4	60-79th NPR	11.0	14.2	15.0	10.9
3	40-59th NPR	16.6	16.5	14.2	13.7
2	20-39th NPR	29.7	27.3	29.2	25.0
1	1-19th NPR	40.6	36.7	34.5	42.6

489 2000 API (Growth) — 289 Number of Tests Contributing to the API
475 1999 API (Base)
13 1999-2000 Growth Target
14 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	4.7	5.4	6.6
4	60-79th NPR	9.0	8.8	12.4	11.0
3	40-59th NPR	14.7	14.3	15.3	15.7
2	20-39th NPR	28.1	28.2	24.6	23.9
1	1-19th NPR	45.4	43.9	42.3	42.7

457 2000 API (Growth) — 1164 Number of Tests Contributing to the API
458 1999 API (Base)
13 1999-2000 Growth Target
-1 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BANCROFT (HUBERT HOWE) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057871 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	567	578	11	-11		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	12
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	61
Pacific Islander	0
White not Hispanic	22

Participants in Free or Reduced Price Lunch (Stanford 9)	85
English Language Learners (Stanford 9)	33
Fully credentialled teachers (CBEDS)	68
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	83
Of those with a response:	
Not high school graduate	24
High school graduate	23
Some college	17
College graduate	29
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.74

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	28
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1378
Number of students included in the 2000 API	1205

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BANCROFT (HUBERT HOWE) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057871 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
567	578	-11		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	75	6.45	64.49	121	10.25	102.54	157	13.70	137.00	99	8.28	82.78
4	60-79th NPR	875	186	15.99	139.94	166	14.07	123.09	234	20.42	178.66	196	16.39	143.39
3	40-59th NPR	700	246	21.15	148.07	222	18.81	131.69	220	19.20	134.38	252	21.07	147.49
2	20-39th NPR	500	324	27.86	139.29	366	31.02	155.08	293	25.57	127.84	304	25.42	127.09
1	1-19th NPR	200	332	28.55	57.09	305	25.85	51.69	242	21.12	42.23	345	28.85	57.69

a	Total Weighted Score Across Bands	a x	548.88			564.11			620.11			558.44
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	164.66	+		225.64	+		93.02	+		83.77

2000 API (Growth) **567**

Number of tests contributing to scores: 1163 1180 1146 1196

Number of pupils with tests contributing to the API: 1205

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BANCROFT (HUBERT HOWE) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057871

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.2	2.9	14.1	10.8
4	60-79th NPR	15.7	14.4	18.0	21.6
3	40-59th NPR	24.6	20.1	18.8	21.6
2	20-39th NPR	19.4	31.7	27.3	23.7
1	1-19th NPR	32.1	30.9	21.9	22.3

	2000 API (Growth)	141	Number of Tests Contributing to the API
574	1999 API (Base)		
9	1999-2000 Growth Target		
-19	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BANCROFT (HUBERT HOWE) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057871

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.3	5.7	9.2	5.6
4	60-79th NPR	12.6	12.0	18.0	15.0
3	40-59th NPR	20.3	17.5	19.8	19.9
2	20-39th NPR	30.7	33.2	27.7	26.8
1	1-19th NPR	33.1	31.7	25.2	32.7

522 2000 API (Growth) — 752 Number of Tests Contributing to the API
534 1999 API (Base)
9 1999-2000 Growth Target
-12 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.6	25.8	25.8	13.1
4	60-79th NPR	26.8	19.5	29.0	15.8
3	40-59th NPR	20.2	21.5	16.7	25.1
2	20-39th NPR	24.1	24.2	19.4	22.4
1	1-19th NPR	15.2	9.0	9.1	23.6

689 2000 API (Growth) — 263 Number of Tests Contributing to the API
672 1999 API (Base)
9 1999-2000 Growth Target
17 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.7	9.5	12.2	7.3
4	60-79th NPR	15.7	13.5	19.2	15.6
3	40-59th NPR	20.9	18.9	20.2	20.4
2	20-39th NPR	29.6	31.5	26.1	27.0
1	1-19th NPR	29.1	26.6	22.3	29.8

557 2000 API (Growth) — 1043 Number of Tests Contributing to the API
571 1999 API (Base)
9 1999-2000 Growth Target
-14 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELVEDERE MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057889 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	489	465	17	24		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	93
English Language Learners (Stanford 9)	40
Fully credentialled teachers (CBEDS)	63
Teachers with emergency credentials (CBEDS)	29

Parent Education Level (Stanford 9)	Percent
Percent with a response*	58
Of those with a response:	
Not high school graduate	48
High school graduate	28
Some college	12
College graduate	11
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.91

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	27
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2160
Number of students included in the 2000 API	1980

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELVEDERE MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057889 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
489	465	24		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	62	3.28	32.84	182	9.59	95.94	130	7.15	71.51	84	4.29	42.90
4	60-79th NPR	875	183	9.69	84.81	248	13.07	114.39	226	12.43	108.77	165	8.43	73.74
3	40-59th NPR	700	287	15.20	106.41	307	16.18	113.28	319	17.55	122.83	270	13.79	96.53
2	20-39th NPR	500	518	27.44	137.18	568	29.94	149.71	443	24.37	121.84	454	23.19	115.93
1	1-19th NPR	200	838	44.39	88.77	592	31.21	62.41	700	38.50	77.01	985	50.31	100.61

a	Total Weighted Score Across Bands	a x	450.01				535.74				501.95			429.71
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	135.00		+		214.30		+		75.29		+	64.46

2000 API (Growth) **489**

Number of tests contributing to scores: 1888 1897 1818 1958

Number of pupils with tests contributing to the API: 1980

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELVEDERE MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057889

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2 Number of Tests Contributing to the API
	1999 API (Base)	
	1999-2000 Growth Target	
	1999-2000 Growth	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELVEDERE MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057889

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	9.3	6.9	4.1
4	60-79th NPR	9.5	13.0	12.3	8.3
3	40-59th NPR	14.9	16.3	17.6	13.6
2	20-39th NPR	27.5	30.1	24.5	23.3
1	1-19th NPR	44.9	31.3	38.7	50.7

487	2000 API (Growth)	1945	Number of Tests Contributing to the API
462	1999 API (Base)		
14	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	9.3	7.1	4.2
4	60-79th NPR	9.4	13.0	12.1	8.4
3	40-59th NPR	15.0	16.2	17.6	13.5
2	20-39th NPR	27.4	30.2	24.5	23.0
1	1-19th NPR	44.9	31.3	38.8	50.9

486	2000 API (Growth)	1863	Number of Tests Contributing to the API
465	1999 API (Base)		
14	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BERENDO MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061402 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	451	416	19	35		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	94
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	90
English Language Learners (Stanford 9)	51
Fully credentialled teachers (CBEDS)	66
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	65
Of those with a response:	
Not high school graduate	44
High school graduate	24
Some college	10
College graduate	11
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.22

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	28
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	3027
Number of students included in the 2000 API	2830

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BERENDO MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061402 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
451	416	35		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	55	1.96	19.57	194	6.90	68.99	119	4.45	44.47	98	3.47	34.68
4	60-79th NPR	875	199	7.08	61.94	261	9.28	81.21	307	11.47	100.38	185	6.55	57.28
3	40-59th NPR	700	356	12.66	88.65	396	14.08	98.58	424	15.84	110.91	380	13.45	94.13
2	20-39th NPR	500	767	27.29	136.43	932	33.14	165.72	755	28.21	141.07	670	23.71	118.54
1	1-19th NPR	200	1434	51.01	102.03	1029	36.59	73.19	1071	40.02	80.04	1493	52.83	105.66

a	Total Weighted Score Across Bands	a x	408.62			487.69			476.88			410.29
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	122.59	+		195.07	+		71.53	+		61.54

2000 API (Growth) **451**

Number of tests contributing to scores: 2811 2812 2676 2826

Number of pupils with tests contributing to the API: 2830

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BERENDO MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061402

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 35
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 89
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 12
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BERENDO MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061402

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	6.0	4.2	3.0
4	60-79th NPR	6.8	9.0	11.4	6.1
3	40-59th NPR	12.6	14.2	15.8	13.1
2	20-39th NPR	27.4	33.6	28.4	23.9
1	1-19th NPR	51.4	37.3	40.3	53.9

445 2000 API (Growth) — 2678 Number of Tests Contributing to the API
408 1999 API (Base)
15 1999-2000 Growth Target
37 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 11 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	6.9	4.5	3.3
4	60-79th NPR	7.3	9.4	11.6	6.6
3	40-59th NPR	12.4	13.9	15.9	13.4
2	20-39th NPR	27.6	33.4	28.2	24.3
1	1-19th NPR	50.7	36.4	39.8	52.3

452 2000 API (Growth) — 2634 Number of Tests Contributing to the API
418 1999 API (Base)
15 1999-2000 Growth Target
34 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BETHUNE (MARY MCLEOD) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058143 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	388	345	23	43		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	23
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	76
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	91
English Language Learners (Stanford 9)	51
Fully credentialled teachers (CBEDS)	59
Teachers with emergency credentials (CBEDS)	31

Parent Education Level (Stanford 9)	Percent
Percent with a response*	60
Of those with a response:	
Not high school graduate	43
High school graduate	28
Some college	13
College graduate	13
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.03

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	24
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2266
Number of students included in the 2000 API	2017

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BETHUNE (MARY MCLEOD) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058143 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
388	345	43		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	1.36	13.56	28	1.45	14.52	54	3.03	30.29	39	2.03	20.29
4	60-79th NPR	875	112	6.07	53.15	85	4.41	38.58	159	8.92	78.03	118	6.14	53.72
3	40-59th NPR	700	191	10.36	72.51	176	9.13	63.90	266	14.92	104.43	200	10.41	72.84
2	20-39th NPR	500	436	23.64	118.22	622	32.26	161.31	483	27.09	135.45	422	21.96	109.78
1	1-19th NPR	200	1080	58.57	117.14	1017	52.75	105.50	821	46.05	92.09	1143	59.47	118.94

a	Total Weighted Score Across Bands	a x	374.57			383.80			440.28			375.57
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	112.37	+		153.52	+		66.04	+		56.34

2000 API (Growth) **388**

Number of tests contributing to scores: 1844 1928 1783 1922

Number of pupils with tests contributing to the API: 2017

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BETHUNE (MARY MCLEOD) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058143

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.5	0.5	2.8	3.5
4	60-79th NPR	6.6	2.5	6.8	6.9
3	40-59th NPR	9.7	6.2	9.8	10.8
2	20-39th NPR	20.7	30.5	27.5	21.9
1	1-19th NPR	62.5	60.3	53.1	56.9

	2000 API (Growth)	462	Number of Tests Contributing to the API
310	1999 API (Base)		
18	1999-2000 Growth Target		
54	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BETHUNE (MARY MCLEOD) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058143

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	1.8	3.1	1.6
4	60-79th NPR	6.0	5.0	9.6	5.9
3	40-59th NPR	10.5	10.0	16.3	10.4
2	20-39th NPR	24.4	32.9	27.1	21.9
1	1-19th NPR	57.6	50.4	43.9	60.3

395	2000 API (Growth)	1545	Number of Tests Contributing to the API
356	1999 API (Base)		
18	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	1.5	3.0	2.1
4	60-79th NPR	6.0	4.5	9.2	6.0
3	40-59th NPR	10.6	9.4	14.9	10.6
2	20-39th NPR	23.7	32.5	26.9	21.9
1	1-19th NPR	58.2	52.1	45.9	59.4

390	2000 API (Growth)	1897	Number of Tests Contributing to the API
353	1999 API (Base)		
18	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURBANK (LUTHER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057897 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	491	480	16	11		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	5
Filipino	2
Hispanic or Latino	86
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	83
English Language Learners (Stanford 9)	26
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	76
Of those with a response:	
Not high school graduate	25
High school graduate	50
Some college	13
College graduate	11
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.14

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	28
Core academic courses in departmentalized programs	24

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1721
Number of students included in the 2000 API	1672

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURBANK (LUTHER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057897 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
491	480	11		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	65	4.04	40.40	110	7.04	70.42	134	8.43	84.33	101	6.29	62.93
4	60-79th NPR	875	171	10.63	92.99	158	10.12	88.51	213	13.40	117.29	164	10.22	89.41
3	40-59th NPR	700	272	16.90	118.33	253	16.20	113.38	254	15.98	111.89	229	14.27	99.88
2	20-39th NPR	500	453	28.15	140.77	512	32.78	163.89	454	28.57	142.86	375	23.36	116.82
1	1-19th NPR	200	648	40.27	80.55	529	33.87	67.73	534	33.61	67.21	736	45.86	91.71

a	Total Weighted Score Across Bands	a x	473.04			503.94			523.58			460.75
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	141.91	+		201.57	+		78.54	+		69.11

2000 API (Growth) **491**

Number of tests contributing to scores: 1609 1562 1589 1605

Number of pupils with tests contributing to the API: 1672

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURBANK (LUTHER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057897

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 58
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 15
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 86
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 34
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURBANK (LUTHER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057897

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	5.0	6.8	4.6
4	60-79th NPR	8.8	9.4	12.2	8.7
3	40-59th NPR	16.4	15.1	15.8	13.7
2	20-39th NPR	28.6	34.7	29.6	24.2
1	1-19th NPR	42.8	35.9	35.7	48.8

470 2000 API (Growth) — 1436 Number of Tests Contributing to the API
457 1999 API (Base)
13 1999-2000 Growth Target
13 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 42 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.3	7.0	7.7	5.7
4	60-79th NPR	10.1	9.3	13.1	9.7
3	40-59th NPR	16.5	16.4	16.1	14.9
2	20-39th NPR	28.3	32.6	29.3	22.8
1	1-19th NPR	41.8	34.7	33.7	46.8

484 2000 API (Growth) — 1448 Number of Tests Contributing to the API
478 1999 API (Base)
13 1999-2000 Growth Target
6 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURROUGHS (JOHN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061410 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	693	679	6	14		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	21
American Indian or Alaska Native	0
Asian	28
Filipino	4
Hispanic or Latino	33
Pacific Islander	0
White not Hispanic	14

Participants in Free or Reduced Price Lunch (Stanford 9)	65
English Language Learners (Stanford 9)	21
Fully credentialled teachers (CBEDS)	69
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	62
Of those with a response:	
Not high school graduate	9
High school graduate	14
Some college	18
College graduate	46
Graduate school	13

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.41

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1860
Number of students included in the 2000 API	1733

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURROUGHS (JOHN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061410 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
693	679	14		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	319	18.79	187.87	492	29.08	290.78	499	29.68	296.85	412	24.11	241.08
4	60-79th NPR	875	409	24.09	210.76	304	17.97	157.21	396	23.56	206.13	336	19.66	172.03
3	40-59th NPR	700	323	19.02	133.16	262	15.48	108.39	288	17.13	119.93	337	19.72	138.03
2	20-39th NPR	500	363	21.38	106.89	373	22.04	110.22	320	19.04	95.18	311	18.20	90.99
1	1-19th NPR	200	284	16.73	33.45	261	15.43	30.85	178	10.59	21.18	313	18.31	36.63

a	Total Weighted Score Across Bands	a x	672.13				697.46				739.26			678.76
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	201.64		+		278.98		+		110.89		+	101.81

2000 API (Growth) **693**

Number of tests contributing to scores: 1698 1692 1681 1709

Number of pupils with tests contributing to the API: 1733

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURROUGHS (JOHN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061410

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.5	11.0	20.5	15.1
4	60-79th NPR	24.7	16.2	24.8	18.0
3	40-59th NPR	24.1	19.9	18.0	24.3
2	20-39th NPR	23.2	29.7	24.2	21.9
1	1-19th NPR	17.5	23.2	12.5	20.7

	2000 API (Growth)	348	Number of Tests Contributing to the API
602	1999 API (Base)		
5	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.3	48.2	37.3	39.0
4	60-79th NPR	29.0	22.6	27.1	23.4
3	40-59th NPR	18.3	13.8	15.9	18.3
2	20-39th NPR	19.3	11.4	14.3	10.4
1	1-19th NPR	11.2	4.1	5.3	8.9

793	2000 API (Growth)	495	Number of Tests Contributing to the API
800	1999 API (Base)		
*	1999-2000 Growth Target		
-7	1999-2000 Growth	NO	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	66	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BURROUGHS (JOHN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061410

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	9.6	12.6	17.5	11.5
4	60-79th NPR	18.2	13.5	20.9	14.5
3	40-59th NPR	18.9	16.4	18.7	18.6
2	20-39th NPR	26.1	32.2	25.0	25.8
1	1-19th NPR	27.1	25.3	17.8	29.7

582 2000 API (Growth) — 575 Number of Tests Contributing to the API
575 1999 API (Base)
5 1999-2000 Growth Target
7 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	43.8	51.0	52.9	31.7
4	60-79th NPR	23.3	18.4	18.9	24.2
3	40-59th NPR	14.2	11.7	14.3	18.3
2	20-39th NPR	12.1	10.9	9.7	15.0
1	1-19th NPR	6.7	7.9	4.2	10.8

815 2000 API (Growth) — 242 Number of Tests Contributing to the API
805 1999 API (Base)
* 1999-2000 Growth Target
10 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.2	25.9	25.8	20.3
4	60-79th NPR	22.3	17.2	21.9	18.8
3	40-59th NPR	18.6	15.0	18.6	19.4
2	20-39th NPR	24.4	24.1	20.7	20.1
1	1-19th NPR	19.5	17.8	12.9	21.3

663 2000 API (Growth) — 1159 Number of Tests Contributing to the API
649 1999 API (Base)
5 1999-2000 Growth Target
14 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BYRD (RICHARD E.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057905 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	498	504	15	-6		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	3
Filipino	3
Hispanic or Latino	82
Pacific Islander	0
White not Hispanic	8

Participants in Free or Reduced Price Lunch (Stanford 9)	75
English Language Learners (Stanford 9)	28
Fully credentialled teachers (CBEDS)	70
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	44
Of those with a response:	
Not high school graduate	34
High school graduate	26
Some college	17
College graduate	20
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.32

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	28
Core academic courses in departmentalized programs	23

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1766
Number of students included in the 2000 API	1681

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BYRD (RICHARD E.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057905 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
498	504	-6		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	65	4.00	39.95	101	6.03	60.33	158	9.90	99.00	89	5.33	53.33
4	60-79th NPR	875	183	11.25	98.42	193	11.53	100.88	277	17.36	151.86	178	10.67	93.32
3	40-59th NPR	700	278	17.09	119.61	275	16.43	114.99	255	15.98	111.84	287	17.20	120.37
2	20-39th NPR	500	444	27.29	136.45	559	33.39	166.97	386	24.19	120.93	364	21.81	109.05
1	1-19th NPR	200	657	40.38	80.76	546	32.62	65.23	520	32.58	65.16	751	45.00	89.99

a	Total Weighted Score Across Bands	a x	475.18				508.41				548.79			466.06
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	142.56		+		203.36		+		82.32		+	69.91

2000 API (Growth) **498**

Number of tests contributing to scores: 1627 1674 1596 1669

Number of pupils with tests contributing to the API: 1681

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BYRD (RICHARD E.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057905

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 36 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 58 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 48 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BYRD (RICHARD E.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057905

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	4.7	7.9	3.7
4	60-79th NPR	9.3	10.3	16.0	8.5
3	40-59th NPR	15.9	15.3	15.3	16.8
2	20-39th NPR	28.6	35.2	26.0	22.4
1	1-19th NPR	43.3	34.4	34.8	48.5

476	2000 API (Growth)	1383	Number of Tests Contributing to the API
476	1999 API (Base)		
12	1999-2000 Growth Target		
0	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.8	8.8	18.0	8.0
4	60-79th NPR	19.5	18.2	24.1	19.7
3	40-59th NPR	23.3	21.9	19.5	19.0
2	20-39th NPR	24.1	24.1	14.3	23.4
1	1-19th NPR	23.3	27.0	24.1	29.9

591	2000 API (Growth)	137	Number of Tests Contributing to the API
612	1999 API (Base)		
12	1999-2000 Growth Target		
-21	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.6	5.5	9.1	4.6
4	60-79th NPR	10.8	12.2	17.8	9.8
3	40-59th NPR	17.1	15.9	15.9	17.5
2	20-39th NPR	27.5	34.0	24.6	22.3
1	1-19th NPR	40.9	32.4	32.7	45.8

495	2000 API (Growth)	1325	Number of Tests Contributing to the API
493	1999 API (Base)		
12	1999-2000 Growth Target		
2	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARNEGIE (ANDREW) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057913 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	584	575	11	9		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	19
American Indian or Alaska Native	0
Asian	1
Filipino	20
Hispanic or Latino	48
Pacific Islander	7
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	70
English Language Learners (Stanford 9)	13
Fully credentialled teachers (CBEDS)	71
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	53
Of those with a response:	
Not high school graduate	16
High school graduate	24
Some college	24
College graduate	34
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.81

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	30
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1488
Number of students included in the 2000 API	1228

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARNEGIE (ANDREW) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057913 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
584	575	9		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	96	7.97	79.73	138	11.45	114.52	163	13.55	135.49	144	12.15	121.52
4	60-79th NPR	875	203	16.86	147.53	166	13.78	120.54	239	19.87	173.84	211	17.81	155.80
3	40-59th NPR	700	261	21.68	151.74	250	20.75	145.23	242	20.12	140.81	240	20.25	141.77
2	20-39th NPR	500	344	28.57	142.86	364	30.21	151.04	299	24.85	124.27	268	22.62	113.08
1	1-19th NPR	200	300	24.92	49.83	287	23.82	47.63	260	21.61	43.23	322	27.17	54.35

a	Total Weighted Score Across Bands	a x	571.70			578.96			617.64			586.52
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	171.51	+		231.59	+		92.65	+		87.98

2000 API (Growth) **584**

Number of tests contributing to scores: 1204 1205 1203 1185

Number of pupils with tests contributing to the API: 1228

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARNEGIE (ANDREW) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057913

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.8	3.3	4.7	8.6
4	60-79th NPR	13.1	7.6	15.3	13.9
3	40-59th NPR	26.2	17.9	24.2	25.1
2	20-39th NPR	27.3	42.4	30.5	21.4
1	1-19th NPR	29.5	28.8	25.3	31.0

	2000 API (Growth)	193	Number of Tests Contributing to the API
509	1999 API (Base)		
9	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.2	26.2	25.0	22.5
4	60-79th NPR	26.3	18.5	30.4	30.2
3	40-59th NPR	22.6	22.9	16.3	20.7
2	20-39th NPR	27.0	21.8	17.4	17.5
1	1-19th NPR	9.9	10.5	10.9	9.1

713	2000 API (Growth)	276	Number of Tests Contributing to the API
695	1999 API (Base)		
9	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARNEGIE (ANDREW) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057913

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.0	7.7	10.4	6.7
4	60-79th NPR	13.5	12.5	16.6	13.8
3	40-59th NPR	18.8	20.5	20.0	18.2
2	20-39th NPR	29.7	30.9	27.8	25.0
1	1-19th NPR	32.1	28.5	25.2	36.3

536 2000 API (Growth) — 596 Number of Tests Contributing to the API
530 1999 API (Base)
9 1999-2000 Growth Target
6 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 84 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 61 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.3	9.0	11.3	9.9
4	60-79th NPR	16.3	13.8	18.1	17.0
3	40-59th NPR	21.5	21.3	20.5	19.0
2	20-39th NPR	29.5	30.5	27.0	23.4
1	1-19th NPR	27.4	25.4	23.2	30.7

563 2000 API (Growth) — 860 Number of Tests Contributing to the API
559 1999 API (Base)
9 1999-2000 Growth Target
4 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARVER (GEORGE WASHINGTON) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057921 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	392	364	22	28		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	91
English Language Learners (Stanford 9)	40
Fully credentialled teachers (CBEDS)	70
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	34
Of those with a response:	
Not high school graduate	52
High school graduate	23
Some college	11
College graduate	13
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.89

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	27
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1790
Number of students included in the 2000 API	1668

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARVER (GEORGE WASHINGTON) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057921 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
392	364	28		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	23	1.43	14.31	27	1.71	17.13	54	3.37	33.67	25	1.56	15.56
4	60-79th NPR	875	72	4.48	39.20	94	5.96	52.19	129	8.04	70.37	78	4.85	42.47
3	40-59th NPR	700	144	8.96	62.73	190	12.06	84.39	182	11.35	79.43	162	10.08	70.57
2	20-39th NPR	500	389	24.21	121.03	553	35.09	175.44	408	25.44	127.18	353	21.97	109.83
1	1-19th NPR	200	979	60.92	121.84	712	45.18	90.36	831	51.81	103.62	989	61.54	123.09

a	Total Weighted Score Across Bands	a x	359.12			419.51			414.26			361.51
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	107.73	+		167.80	+		62.14	+		54.23

2000 API (Growth) **392**

Number of tests contributing to scores: 1607 1576 1604 1607

Number of pupils with tests contributing to the API: 1668

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARVER (GEORGE WASHINGTON) MI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057921

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	1.4	3.4	3.3
4	60-79th NPR	2.6	2.1	4.7	9.8
3	40-59th NPR	11.8	6.9	8.7	12.4
2	20-39th NPR	26.1	32.6	25.5	19.6
1	1-19th NPR	57.5	56.9	57.7	54.9

	2000 API (Growth)	166	Number of Tests Contributing to the API
331	1999 API (Base)		
18	1999-2000 Growth Target		
42	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARVER (GEORGE WASHINGTON) MI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057921

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	1.7	3.4	1.4
4	60-79th NPR	4.7	6.4	8.4	4.3
3	40-59th NPR	8.7	12.6	11.6	9.9
2	20-39th NPR	24.1	35.4	25.5	22.3
1	1-19th NPR	61.2	43.9	51.1	62.2

394 2000 API (Growth) — 1499 Number of Tests Contributing to the API
368 1999 API (Base)
18 1999-2000 Growth Target
26 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	1.8	3.6	1.7
4	60-79th NPR	4.6	6.1	8.2	5.0
3	40-59th NPR	9.0	12.3	11.6	10.1
2	20-39th NPR	24.4	35.2	25.2	21.9
1	1-19th NPR	60.4	44.5	51.3	61.3

395 2000 API (Growth) — 1563 Number of Tests Contributing to the API
368 1999 API (Base)
18 1999-2000 Growth Target
27 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CLAY (HENRY) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061428 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	418	392	20	26		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	58
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	41
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	96
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	61
Teachers with emergency credentials (CBEDS)	31

Parent Education Level (Stanford 9)	Percent
Percent with a response*	29
Of those with a response:	
Not high school graduate	19
High school graduate	28
Some college	22
College graduate	28
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.68

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	27
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	28

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1772
Number of students included in the 2000 API	1565

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CLAY (HENRY) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061428 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
418	392	26		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	34	2.43	24.25	31	2.05	20.53	68	4.80	47.99	52	3.57	35.71
4	60-79th NPR	875	102	7.28	63.66	85	5.63	49.25	160	11.29	98.80	115	7.90	69.11
3	40-59th NPR	700	178	12.70	88.87	171	11.32	79.27	243	17.15	120.04	224	15.38	107.69
2	20-39th NPR	500	349	24.89	124.47	439	29.07	145.36	397	28.02	140.08	338	23.21	116.07
1	1-19th NPR	200	739	52.71	105.42	784	51.92	103.84	549	38.74	77.49	727	49.93	99.86

a	Total Weighted Score Across Bands	a x	406.67			398.26			484.40			428.45
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	122.00	+		159.30	+		72.66	+		64.27

2000 API (Growth) **418**

Number of tests contributing to scores: 1402 1510 1417 1456

Number of pupils with tests contributing to the API: 1565

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CLAY (HENRY) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061428

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	1.9	5.5	4.9
4	60-79th NPR	8.9	5.3	11.5	9.4
3	40-59th NPR	12.5	10.5	15.6	17.8
2	20-39th NPR	22.7	28.4	26.7	21.8
1	1-19th NPR	53.0	53.9	40.7	46.1

	2000 API (Growth)	895	Number of Tests Contributing to the API
388	1999 API (Base)		
16	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CLAY (HENRY) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061428

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	2.2	3.8	1.8
4	60-79th NPR	4.8	6.0	11.1	5.8
3	40-59th NPR	13.0	12.5	19.2	11.9
2	20-39th NPR	27.9	29.8	30.0	25.3
1	1-19th NPR	52.4	49.5	35.9	55.2

415 2000 API (Growth) — 653 Number of Tests Contributing to the API
397 1999 API (Base)
16 1999-2000 Growth Target
18 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	1.9	4.9	3.7
4	60-79th NPR	7.2	5.8	11.2	7.8
3	40-59th NPR	12.8	11.5	17.1	15.6
2	20-39th NPR	25.2	29.1	28.3	23.2
1	1-19th NPR	52.3	51.7	38.6	49.8

419 2000 API (Growth) — 1513 Number of Tests Contributing to the API
395 1999 API (Base)
16 1999-2000 Growth Target
24 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLUMBUS (CHRISTOPHER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057947 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	554	533	13	21		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	5
Filipino	2
Hispanic or Latino	66
Pacific Islander	0
White not Hispanic	19

Participants in Free or Reduced Price Lunch (Stanford 9)	70
English Language Learners (Stanford 9)	28
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	53
Of those with a response:	
Not high school graduate	23
High school graduate	22
Some college	20
College graduate	30
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.74

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	28
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1219
Number of students included in the 2000 API	1147

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLUMBUS (CHRISTOPHER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057947 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
554	533	21		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	96	8.50	85.03	119	10.42	104.20	150	13.51	135.14	113	9.90	99.04
4	60-79th NPR	875	181	16.03	140.28	170	14.89	130.25	204	18.38	160.81	163	14.29	125.00
3	40-59th NPR	700	199	17.63	123.38	208	18.21	127.50	190	17.12	119.82	212	18.58	130.06
2	20-39th NPR	500	266	23.56	117.80	339	29.68	148.42	260	23.42	117.12	239	20.95	104.73
1	1-19th NPR	200	387	34.28	68.56	306	26.80	53.59	306	27.57	55.14	414	36.28	72.57

a	Total Weighted Score Across Bands	a x	535.05			563.97			588.02			531.40
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	160.52	+		225.59	+		88.20	+		79.71

2000 API (Growth) **554**

Number of tests contributing to scores: 1129 1142 1110 1141

Number of pupils with tests contributing to the API: 1147

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLUMBUS (CHRISTOPHER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057947

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	82	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	48	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *COLUMBUS (CHRISTOPHER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057947

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.6	5.6	7.3	4.4
4	60-79th NPR	10.3	11.6	14.4	10.8
3	40-59th NPR	16.1	16.0	17.0	17.2
2	20-39th NPR	26.4	33.6	27.6	22.6
1	1-19th NPR	43.7	33.2	33.8	45.0

486	2000 API (Growth)	772	Number of Tests Contributing to the API
477	1999 API (Base)		
10	1999-2000 Growth Target		
9	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.9	20.2	27.9	21.2
4	60-79th NPR	30.6	24.0	26.9	22.1
3	40-59th NPR	21.4	26.9	17.8	17.8
2	20-39th NPR	17.0	21.2	15.4	22.1
1	1-19th NPR	10.2	7.7	12.0	16.8

720	2000 API (Growth)	209	Number of Tests Contributing to the API
698	1999 API (Base)		
10	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.1	6.3	8.7	6.3
4	60-79th NPR	10.8	12.8	16.3	12.3
3	40-59th NPR	18.1	17.8	16.7	17.5
2	20-39th NPR	25.5	32.0	26.4	22.9
1	1-19th NPR	41.4	31.2	31.8	41.1

505	2000 API (Growth)	834	Number of Tests Contributing to the API
499	1999 API (Base)		
10	1999-2000 Growth Target		
6	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CURTISS (GLENN HAMMOND) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6066294 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
99	550	540	13	10	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	80
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	14
Pacific Islander	2
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	51
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	69
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	79
Of those with a response:	
Not high school graduate	6
High school graduate	19
Some college	30
College graduate	40
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.20

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	32
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1172
Number of students included in the 2000 API	959

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CURTISS (GLENN HAMMOND) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6066294 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
550	540	10		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	52	5.51	55.08	68	7.14	71.43	101	10.91	109.07	80	8.39	83.86
4	60-79th NPR	875	158	16.74	146.45	120	12.61	110.29	149	16.09	140.79	176	18.45	161.43
3	40-59th NPR	700	202	21.40	149.79	179	18.80	131.62	173	18.68	130.78	202	21.17	148.22
2	20-39th NPR	500	289	30.61	153.07	302	31.72	158.61	241	26.03	130.13	231	24.21	121.07
1	1-19th NPR	200	243	25.74	51.48	283	29.73	59.45	262	28.29	56.59	265	27.78	55.56

a	Total Weighted Score Across Bands	a x	555.88		531.41		567.36		570.13
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	166.76	+	212.56	+	85.10	+	85.52

2000 API (Growth) **550**

Number of tests contributing to scores: 944 952 926 954

Number of pupils with tests contributing to the API: 959

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CURTISS (GLENN HAMMOND) MIDDL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6066294

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.0	5.8	10.2	7.8
4	60-79th NPR	16.6	10.8	14.8	18.2
3	40-59th NPR	21.2	18.8	19.2	22.4
2	20-39th NPR	29.8	32.3	24.7	23.9
1	1-19th NPR	27.4	32.3	31.0	27.7

	2000 API (Growth)	771	Number of Tests Contributing to the API
527	1999 API (Base)		
10	1999-2000 Growth Target		
9	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CURTISS (GLENN HAMMOND) MIDDL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6066294

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	134	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.1	7.4	8.9	6.3
4	60-79th NPR	15.0	11.7	16.6	16.5
3	40-59th NPR	22.6	18.1	19.1	21.4
2	20-39th NPR	29.1	30.6	24.7	24.0
1	1-19th NPR	29.3	32.2	30.7	31.9

532	2000 API (Growth)	501	Number of Tests Contributing to the API
532	1999 API (Base)		
10	1999-2000 Growth Target		
0	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DANA (RICHARD HENRY) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057954 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	552	514	14	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	2
Filipino	2
Hispanic or Latino	64
Pacific Islander	1
White not Hispanic	17

Participants in Free or Reduced Price Lunch (Stanford 9)	67
English Language Learners (Stanford 9)	11
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	7
Of those with a response:	
Not high school graduate	18
High school graduate	25
Some college	16
College graduate	36
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.84

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	30
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1638
Number of students included in the 2000 API	1535

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DANA (RICHARD HENRY) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057954 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
552	514	38		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	112	7.94	79.38	117	8.15	81.48	176	12.08	120.80	129	8.82	88.17
4	60-79th NPR	875	197	13.96	122.17	194	13.51	118.21	230	15.79	138.13	211	14.42	126.20
3	40-59th NPR	700	283	20.06	140.40	276	19.22	134.54	264	18.12	126.84	276	18.87	132.06
2	20-39th NPR	500	410	29.06	145.29	503	35.03	175.14	357	24.50	122.51	343	23.44	117.22
1	1-19th NPR	200	409	28.99	57.97	346	24.09	48.19	430	29.51	59.03	504	34.45	68.90

a	Total Weighted Score Across Bands	a x	545.20			557.56			567.30			532.55
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	163.56	+		223.02	+		85.09	+		79.88

2000 API (Growth) **552**

Number of tests contributing to scores: 1411 1436 1457 1463

Number of pupils with tests contributing to the API: 1535

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DANA (RICHARD HENRY) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057954

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.8	6.9	11.4	8.9
4	60-79th NPR	10.7	10.6	15.7	15.7
3	40-59th NPR	25.4	19.7	15.7	18.8
2	20-39th NPR	27.1	36.2	25.9	25.1
1	1-19th NPR	29.9	26.6	31.4	31.4

	2000 API (Growth)	199	Number of Tests Contributing to the API
485	1999 API (Base)		
11	1999-2000 Growth Target		
54	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DANA (RICHARD HENRY) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057954

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.4	5.8	8.8	6.5
4	60-79th NPR	10.8	11.5	14.2	12.5
3	40-59th NPR	18.4	18.2	17.9	18.1
2	20-39th NPR	31.1	37.6	27.4	24.2
1	1-19th NPR	34.3	27.0	31.6	38.8

517 2000 API (Growth) — 1007 Number of Tests Contributing to the API
484 1999 API (Base)
11 1999-2000 Growth Target
33 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 16 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.6	14.4	21.7	12.7
4	60-79th NPR	25.0	23.5	21.7	20.4
3	40-59th NPR	23.0	20.2	20.1	21.6
2	20-39th NPR	23.8	28.4	17.2	20.0
1	1-19th NPR	12.7	13.6	19.3	25.3

660 2000 API (Growth) — 252 Number of Tests Contributing to the API
640 1999 API (Base)
11 1999-2000 Growth Target
20 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.8	5.6	7.9	6.4
4	60-79th NPR	10.9	10.3	14.1	12.8
3	40-59th NPR	18.0	19.4	17.7	19.3
2	20-39th NPR	30.6	36.7	26.4	22.6
1	1-19th NPR	35.6	28.0	33.9	39.0

511 2000 API (Growth) — 1050 Number of Tests Contributing to the API
482 1999 API (Base)
11 1999-2000 Growth Target
29 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DE PORTOLA (GASPAR) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061584 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	724	707	5	17		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	9
Filipino	2
Hispanic or Latino	34
Pacific Islander	0
White not Hispanic	46
Participants in Free or Reduced Price Lunch (Stanford 9)	45
English Language Learners (Stanford 9)	16
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	89
Of those with a response:	
Not high school graduate	10
High school graduate	19
Some college	19
College graduate	34
Graduate school	18

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.31

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	32
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2139
Number of students included in the 2000 API	1757

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DE PORTOLA (GASPAR) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061584 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
724	707	17		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	522	29.86	298.63	584	33.28	332.76	670	38.91	389.08	510	29.04	290.43
4	60-79th NPR	875	377	21.57	188.72	317	18.06	158.05	352	20.44	178.86	326	18.56	162.44
3	40-59th NPR	700	291	16.65	116.53	276	15.73	110.09	245	14.23	99.59	293	16.69	116.80
2	20-39th NPR	500	305	17.45	87.24	323	18.40	92.02	269	15.62	78.11	304	17.31	86.56
1	1-19th NPR	200	253	14.47	28.95	255	14.53	29.06	186	10.80	21.60	323	18.39	36.79

a	Total Weighted Score Across Bands	a x	720.07				721.98				767.25			693.02
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	216.02		+		288.79		+		115.09		+	103.95

2000 API (Growth) **724**

Number of tests contributing to scores: 1748 1755 1722 1756

Number of pupils with tests contributing to the API: 1757

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DE PORTOLA (GASPAR) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061584

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.8	8.9	19.8	13.7
4	60-79th NPR	18.5	17.7	19.8	16.9
3	40-59th NPR	14.3	19.4	20.7	20.2
2	20-39th NPR	28.6	23.4	23.1	27.4
1	1-19th NPR	21.8	30.6	16.5	21.8

	2000 API (Growth)	124	Number of Tests Contributing to the API
599	1999 API (Base)		
4	1999-2000 Growth Target		
0	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	69.1	77.9	76.4	70.7
4	60-79th NPR	16.0	8.8	11.2	12.7
3	40-59th NPR	7.2	4.4	5.6	8.3
2	20-39th NPR	4.4	7.7	3.9	3.3
1	1-19th NPR	3.3	1.1	2.8	5.0

919	2000 API (Growth)	181	Number of Tests Contributing to the API
895	1999 API (Base)		
*	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	41	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DE PORTOLA (GASPAR) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061584

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.7	12.5	16.1	11.5
4	60-79th NPR	15.7	13.5	20.1	14.1
3	40-59th NPR	18.5	16.6	17.8	15.8
2	20-39th NPR	26.2	29.4	25.7	23.8
1	1-19th NPR	28.9	28.1	20.3	34.9

569	2000 API (Growth)	602	Number of Tests Contributing to the API
559	1999 API (Base)		
4	1999-2000 Growth Target		
10	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	37.0	42.6	50.8	34.3
4	60-79th NPR	27.0	22.7	21.7	23.0
3	40-59th NPR	17.3	16.9	12.3	18.6
2	20-39th NPR	12.8	12.4	10.0	14.5
1	1-19th NPR	5.9	5.4	5.2	9.5

809	2000 API (Growth)	800	Number of Tests Contributing to the API
780	1999 API (Base)		
4	1999-2000 Growth Target		
29	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.6	15.4	19.8	13.8
4	60-79th NPR	17.8	17.0	21.5	15.1
3	40-59th NPR	18.8	19.1	17.1	17.3
2	20-39th NPR	25.1	25.0	23.4	22.8
1	1-19th NPR	25.8	23.4	18.2	31.0

605	2000 API (Growth)	816	Number of Tests Contributing to the API
590	1999 API (Base)		
4	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DODSON (RUDECINDA SEPULVEDA) MIDDL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061436 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	683	690	6	-7		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	11
American Indian or Alaska Native	1
Asian	7
Filipino	5
Hispanic or Latino	50
Pacific Islander	1
White not Hispanic	26

Participants in Free or Reduced Price Lunch (Stanford 9)	42
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	76
Of those with a response:	
Not high school graduate	14
High school graduate	20
Some college	20
College graduate	35
Graduate school	10

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.06

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	30
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1710
Number of students included in the 2000 API	1613

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DODSON (RUDECINDA SEPULVEDA) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061436 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
683	690	-7		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	376	24.23	242.27	449	28.04	280.45	475	29.82	298.18	402	25.24	252.35
4	60-79th NPR	875	333	21.46	187.74	307	19.18	167.79	313	19.65	171.92	267	16.76	146.66
3	40-59th NPR	700	266	17.14	119.97	234	14.62	102.31	240	15.07	105.46	280	17.58	123.04
2	20-39th NPR	500	267	17.20	86.02	353	22.05	110.24	267	16.76	83.80	286	17.95	89.77
1	1-19th NPR	200	310	19.97	39.95	258	16.11	32.23	298	18.71	37.41	358	22.47	44.95

a	Total Weighted Score Across Bands	a x	675.95			693.02			696.78			656.76
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	202.79	+		277.21	+		104.52	+		98.51

2000 API (Growth) **683**

Number of tests contributing to scores: 1552 1601 1593 1593

Number of pupils with tests contributing to the API: 1613

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DODSON (RUDECINDA SEPULVEDA)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061436

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.5	25.0	33.5	30.1
4	60-79th NPR	24.7	22.1	18.5	22.0
3	40-59th NPR	22.3	15.7	15.6	19.1
2	20-39th NPR	17.5	25.0	16.2	15.0
1	1-19th NPR	12.0	12.2	16.2	13.9

	2000 API (Growth)	173	Number of Tests Contributing to the API
730	1999 API (Base)		
5	1999-2000 Growth Target		
-16	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	52.3	77.5	63.1	60.4
4	60-79th NPR	26.1	13.5	21.6	21.6
3	40-59th NPR	14.4	6.3	9.0	11.7
2	20-39th NPR	5.4	2.7	5.4	4.5
1	1-19th NPR	1.8	0.0	0.9	1.8

917	2000 API (Growth)	111	Number of Tests Contributing to the API
897	1999 API (Base)		
*	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	77	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DODSON (RUDECINDA SEPULVEDA)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061436

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.7	9.8	13.9	10.3
4	60-79th NPR	14.6	15.9	14.5	11.0
3	40-59th NPR	16.7	16.5	17.6	18.3
2	20-39th NPR	24.6	30.2	23.7	23.2
1	1-19th NPR	34.5	27.5	30.3	37.2

546	2000 API (Growth)	802	Number of Tests Contributing to the API
554	1999 API (Base)		
5	1999-2000 Growth Target		
-8	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	39.0	43.5	42.9	36.7
4	60-79th NPR	28.4	24.5	27.9	21.4
3	40-59th NPR	18.3	13.8	13.6	17.6
2	20-39th NPR	9.4	14.7	9.8	15.7
1	1-19th NPR	4.8	3.6	6.0	8.6

818	2000 API (Growth)	422	Number of Tests Contributing to the API
823	1999 API (Base)		
*	1999-2000 Growth Target		
-5	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.6	9.7	11.9	10.6
4	60-79th NPR	11.5	12.7	12.9	10.2
3	40-59th NPR	17.7	15.6	16.8	14.9
2	20-39th NPR	25.6	32.3	24.4	24.7
1	1-19th NPR	37.6	29.7	34.0	39.6

523	2000 API (Growth)	703	Number of Tests Contributing to the API
561	1999 API (Base)		
5	1999-2000 Growth Target		
-38	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DREW (CHARLES) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057962 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	380	357	22	23		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	26
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	74
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	79
English Language Learners (Stanford 9)	43
Fully credentialled teachers (CBEDS)	66
Teachers with emergency credentials (CBEDS)	29

Parent Education Level (Stanford 9)	Percent
Percent with a response*	39
Of those with a response:	
Not high school graduate	41
High school graduate	25
Some college	14
College graduate	16
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.16

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	28
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2212
Number of students included in the 2000 API	2013

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DREW (CHARLES) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057962 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
380	357	23		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	0.76	7.58	28	1.45	14.46	43	2.25	22.51	39	1.95	19.54
4	60-79th NPR	875	87	4.40	38.49	97	5.01	43.84	140	7.33	64.14	103	5.16	45.15
3	40-59th NPR	700	228	11.53	80.69	219	11.31	79.18	230	12.04	84.29	194	9.72	68.04
2	20-39th NPR	500	433	21.89	109.45	586	30.27	151.34	480	25.13	125.65	444	22.24	111.22
1	1-19th NPR	200	1215	61.43	122.85	1006	51.96	103.93	1017	53.25	106.49	1216	60.92	121.84

a	Total Weighted Score Across Bands	a x	359.06				392.76				403.09			365.79
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	107.72		+		157.10		+		60.46		+	54.87

2000 API (Growth) **380**

Number of tests contributing to scores: 1978 1936 1910 1996

Number of pupils with tests contributing to the API: 2013

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DREW (CHARLES) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057962

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.8	0.9	2.4	2.9
4	60-79th NPR	5.5	2.2	5.5	6.8
3	40-59th NPR	10.5	7.1	11.4	10.1
2	20-39th NPR	21.5	26.7	22.0	25.8
1	1-19th NPR	61.7	63.2	58.7	54.3

	2000 API (Growth)	491	Number of Tests Contributing to the API
346	1999 API (Base)		
18	1999-2000 Growth Target		
13	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DREW (CHARLES) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057962

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.7	1.6	2.2	1.7
4	60-79th NPR	4.1	5.9	7.9	4.7
3	40-59th NPR	11.8	12.7	12.3	9.4
2	20-39th NPR	22.1	31.3	26.1	21.2
1	1-19th NPR	61.4	48.4	51.5	63.1

387 2000 API (Growth) — 1515 Number of Tests Contributing to the API
361 1999 API (Base)
18 1999-2000 Growth Target
26 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	0.7	1.6	2.4	2.1
4	60-79th NPR	4.4	5.2	7.6	4.9
3	40-59th NPR	11.5	11.6	12.0	9.9
2	20-39th NPR	22.2	30.8	25.0	22.1
1	1-19th NPR	61.1	50.7	53.0	61.0

383 2000 API (Growth) — 1659 Number of Tests Contributing to the API
362 1999 API (Base)
18 1999-2000 Growth Target
21 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDISON (THOMAS A.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061444 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	403	378	21	25		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	93
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	91
English Language Learners (Stanford 9)	50
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	38
Of those with a response:	
Not high school graduate	54
High school graduate	27
Some college	8
College graduate	10
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.79

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	24

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2241
Number of students included in the 2000 API	2110

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDISON (THOMAS A.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061444 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
403	378	25		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	1.43	14.27	50	2.44	24.43	71	3.67	36.69	39	1.88	18.84
4	60-79th NPR	875	107	5.27	46.08	138	6.74	58.99	195	10.08	88.18	129	6.23	54.53
3	40-59th NPR	700	211	10.38	72.69	239	11.68	81.73	306	15.81	110.70	204	9.86	68.99
2	20-39th NPR	500	466	22.93	114.67	652	31.85	159.26	512	26.46	132.30	501	24.20	121.01
1	1-19th NPR	200	1219	59.99	119.98	968	47.29	94.58	851	43.98	87.96	1197	57.83	115.65

a	Total Weighted Score Across Bands	a x	367.68				418.98				455.83			379.02
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	110.30		+		167.59		+		68.37		+	56.85

2000 API (Growth) **403**

Number of tests contributing to scores: 2032 2047 1935 2070

Number of pupils with tests contributing to the API: 2110

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDISON (THOMAS A.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061444

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 113
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 3
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 21
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 0
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EDISON (THOMAS A.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061444

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	2.4	3.8	1.8
4	60-79th NPR	5.3	6.9	10.1	6.1
3	40-59th NPR	10.6	11.8	15.9	9.8
2	20-39th NPR	23.1	32.5	27.3	24.2
1	1-19th NPR	59.5	46.3	43.0	58.1

405	2000 API (Growth)	1960	Number of Tests Contributing to the API
380	1999 API (Base)		
17	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	2.5	3.6	1.8
4	60-79th NPR	5.0	6.8	10.2	6.4
3	40-59th NPR	10.5	11.5	15.9	10.0
2	20-39th NPR	23.3	32.2	26.1	23.3
1	1-19th NPR	59.9	46.9	44.1	58.5

403	2000 API (Growth)	1954	Number of Tests Contributing to the API
382	1999 API (Base)		
17	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL SERENO MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6068431 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	522	509	15	13		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	9
Filipino	0
Hispanic or Latino	87
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	91
English Language Learners (Stanford 9)	34
Fully credentialled teachers (CBEDS)	66
Teachers with emergency credentials (CBEDS)	28

Parent Education Level (Stanford 9)	Percent
Percent with a response*	43
Of those with a response:	
Not high school graduate	36
High school graduate	30
Some college	16
College graduate	16
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.19

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	28
Core academic courses in departmentalized programs	24

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2171
Number of students included in the 2000 API	1995

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL SERENO MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6068431 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
522	509	13		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	108	5.56	55.56	239	12.71	127.06	194	10.80	108.02	172	8.77	87.67
4	60-79th NPR	875	223	11.47	100.37	254	13.50	118.16	296	16.48	144.21	202	10.30	90.09
3	40-59th NPR	700	294	15.12	105.86	301	16.00	112.01	312	17.37	121.60	323	16.46	115.24
2	20-39th NPR	500	472	24.28	121.40	568	30.20	150.98	411	22.88	114.42	407	20.74	103.72
1	1-19th NPR	200	847	43.57	87.14	519	27.59	55.18	583	32.46	64.92	858	43.73	87.46

a	Total Weighted Score Across Bands	a x	470.33			563.40			553.17			484.17
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	141.10	+		225.36	+		82.98	+		72.63

2000 API (Growth) **522**

Number of tests contributing to scores: 1944 1881 1796 1962

Number of pupils with tests contributing to the API: 1995

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL SERENO MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6068431

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	42	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.3	45.2	30.0	37.1
4	60-79th NPR	26.7	22.0	22.9	20.2
3	40-59th NPR	16.5	11.9	19.4	13.5
2	20-39th NPR	21.6	15.8	17.1	13.5
1	1-19th NPR	19.9	5.1	10.6	15.7

744	2000 API (Growth)	179	Number of Tests Contributing to the API
738	1999 API (Base)		
12	1999-2000 Growth Target		
6	1999-2000 Growth	NO	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL SERENO MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6068431

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.2	8.6	8.2	5.5
4	60-79th NPR	9.8	12.9	15.6	9.1
3	40-59th NPR	15.1	16.3	17.3	16.9
2	20-39th NPR	24.7	32.1	23.8	21.5
1	1-19th NPR	46.3	30.1	35.1	47.0

496 2000 API (Growth) — 1732 Number of Tests Contributing to the API
483 1999 API (Base)
12 1999-2000 Growth Target
13 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 20 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.9	12.3	10.7	8.6
4	60-79th NPR	11.6	13.6	16.3	10.4
3	40-59th NPR	15.2	16.0	17.3	16.0
2	20-39th NPR	24.6	30.6	23.2	20.8
1	1-19th NPR	43.7	27.6	32.5	44.3

520 2000 API (Growth) — 1841 Number of Tests Contributing to the API
506 1999 API (Base)
12 1999-2000 Growth Target
14 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EMERSON (RALPH WALDO) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057988 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	577	530	14	47		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	34
American Indian or Alaska Native	0
Asian	6
Filipino	1
Hispanic or Latino	48
Pacific Islander	0
White not Hispanic	10

Participants in Free or Reduced Price Lunch (Stanford 9)	71
English Language Learners (Stanford 9)	28
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	66
Of those with a response:	
Not high school graduate	18
High school graduate	17
Some college	22
College graduate	32
Graduate school	11

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.01

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1392
Number of students included in the 2000 API	1127

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EMERSON (RALPH WALDO) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057988 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
577	530	47		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	102	9.25	92.48	103	9.47	94.67	172	15.45	154.54	120	10.67	106.67
4	60-79th NPR	875	219	19.85	173.73	160	14.71	128.68	198	17.79	155.66	177	15.73	137.67
3	40-59th NPR	700	219	19.85	138.98	207	19.03	133.18	207	18.60	130.19	236	20.98	146.84
2	20-39th NPR	500	262	23.75	118.77	360	33.09	165.44	251	22.55	112.76	269	23.91	119.56
1	1-19th NPR	200	301	27.29	54.58	258	23.71	47.43	285	25.61	51.21	323	28.71	57.42

a	Total Weighted Score Across Bands	a x	578.54			569.39			604.36			568.16
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	173.56	+		227.76	+		90.65	+		85.22

2000 API (Growth) **577**

Number of tests contributing to scores: 1103 1088 1113 1125

Number of pupils with tests contributing to the API: 1127

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EMERSON (RALPH WALDO) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057988

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.4	4.1	9.6	9.1
4	60-79th NPR	21.8	12.0	18.1	17.2
3	40-59th NPR	22.9	17.8	21.8	19.7
2	20-39th NPR	25.8	38.0	22.9	26.9
1	1-19th NPR	24.1	28.1	27.7	27.1

	2000 API (Growth)	362	Number of Tests Contributing to the API
516	1999 API (Base)		
11	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	68	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EMERSON (RALPH WALDO) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057988

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.6	4.7	10.4	5.7
4	60-79th NPR	15.1	12.7	15.8	11.1
3	40-59th NPR	18.3	20.2	17.5	23.0
2	20-39th NPR	26.6	35.4	25.6	24.2
1	1-19th NPR	35.4	27.0	30.7	36.0

524	2000 API (Growth)	576	Number of Tests Contributing to the API
467	1999 API (Base)		
11	1999-2000 Growth Target		
57	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	34.6	30.6	45.9	29.4
4	60-79th NPR	35.5	26.9	19.3	23.9
3	40-59th NPR	15.9	19.4	18.3	22.9
2	20-39th NPR	8.4	17.6	10.1	13.8
1	1-19th NPR	5.6	5.6	6.4	10.1

792	2000 API (Growth)	109	Number of Tests Contributing to the API
720	1999 API (Base)		
11	1999-2000 Growth Target		
72	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.9	6.4	12.0	8.2
4	60-79th NPR	16.7	13.8	17.4	13.5
3	40-59th NPR	19.4	18.8	17.5	21.0
2	20-39th NPR	24.7	34.1	23.8	24.2
1	1-19th NPR	33.4	26.9	29.3	33.1

541	2000 API (Growth)	832	Number of Tests Contributing to the API
485	1999 API (Base)		
11	1999-2000 Growth Target		
56	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FLEMING (ALEXANDER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057996 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	553	533	13	20		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	16
American Indian or Alaska Native	1
Asian	4
Filipino	4
Hispanic or Latino	59
Pacific Islander	1
White not Hispanic	16

Participants in Free or Reduced Price Lunch (Stanford 9)	70
English Language Learners (Stanford 9)	14
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	51
Of those with a response:	
Not high school graduate	22
High school graduate	24
Some college	22
College graduate	27
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.66

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	31
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1629
Number of students included in the 2000 API	1404

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FLEMING (ALEXANDER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057996 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
553	533	20		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	99	7.39	73.94	140	10.25	102.49	183	13.47	134.66	125	9.14	91.44
4	60-79th NPR	875	207	15.46	135.27	183	13.40	117.22	243	17.88	156.46	211	15.44	135.06
3	40-59th NPR	700	255	19.04	133.31	217	15.89	111.20	257	18.91	132.38	268	19.60	137.23
2	20-39th NPR	500	394	29.42	147.12	429	31.41	157.03	321	23.62	118.10	319	23.34	116.68
1	1-19th NPR	200	384	28.68	57.36	397	29.06	58.13	355	26.12	52.24	444	32.48	64.96

a	Total Weighted Score Across Bands	a x	546.99				546.07				593.84			545.37
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	164.10		+		218.43		+		89.08		+	81.81

2000 API (Growth) **553**

Number of tests contributing to scores: 1339 1366 1359 1367

Number of pupils with tests contributing to the API: 1404

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FLEMING (ALEXANDER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057996

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.8	4.8	14.2	10.8
4	60-79th NPR	16.8	13.8	15.6	17.9
3	40-59th NPR	19.2	16.2	17.9	20.8
2	20-39th NPR	34.6	27.6	25.5	23.6
1	1-19th NPR	23.6	37.6	26.9	26.9

	2000 API (Growth)	218	Number of Tests Contributing to the API
501	1999 API (Base)		
10	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	48	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	54	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FLEMING (ALEXANDER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057996

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.6	7.3	9.2	5.2
4	60-79th NPR	11.8	9.7	15.6	12.1
3	40-59th NPR	17.6	16.0	18.9	18.7
2	20-39th NPR	30.6	34.7	25.4	24.0
1	1-19th NPR	36.4	32.3	30.9	40.0

505	2000 API (Growth)	854	Number of Tests Contributing to the API
486	1999 API (Base)		
10	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.5	18.0	26.4	15.7
4	60-79th NPR	22.1	22.5	25.9	17.3
3	40-59th NPR	25.6	18.5	16.2	21.3
2	20-39th NPR	20.0	23.0	17.3	25.9
1	1-19th NPR	11.8	18.0	14.2	19.8

675	2000 API (Growth)	205	Number of Tests Contributing to the API
657	1999 API (Base)		
10	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.9	8.3	9.7	7.7
4	60-79th NPR	12.8	11.3	17.7	13.9
3	40-59th NPR	17.6	14.3	17.0	18.2
2	20-39th NPR	30.7	32.7	25.3	23.4
1	1-19th NPR	34.1	33.3	30.3	36.8

518	2000 API (Growth)	1029	Number of Tests Contributing to the API
496	1999 API (Base)		
10	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FROST (ROBERT) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058275 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	684	663	7	21		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	16
Filipino	2
Hispanic or Latino	37
Pacific Islander	0
White not Hispanic	37

Participants in Free or Reduced Price Lunch (Stanford 9)	36
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	84
Of those with a response:	
Not high school graduate	8
High school graduate	17
Some college	19
College graduate	40
Graduate school	15

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.38

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	31
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1583
Number of students included in the 2000 API	1501

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FROST (ROBERT) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058275 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
684	663	21		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	276	18.71	187.12	323	21.69	216.92	430	28.82	288.20	302	20.15	201.47
4	60-79th NPR	875	372	25.22	220.68	300	20.15	176.29	354	23.73	207.61	295	19.68	172.20
3	40-59th NPR	700	331	22.44	157.08	252	16.92	118.47	273	18.30	128.08	316	21.08	147.57
2	20-39th NPR	500	287	19.46	97.29	378	25.39	126.93	256	17.16	85.79	299	19.95	99.73
1	1-19th NPR	200	209	14.17	28.34	236	15.85	31.70	179	12.00	23.99	287	19.15	38.29

a	Total Weighted Score Across Bands	a x	690.51			670.32			733.68			659.26
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	207.15	+		268.13	+		110.05	+		98.89

2000 API (Growth) **684**

Number of tests contributing to scores: 1475 1489 1492 1499

Number of pupils with tests contributing to the API: 1501

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FROST (ROBERT) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058275

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.9	7.3	22.2	10.8
4	60-79th NPR	21.8	11.0	16.7	18.9
3	40-59th NPR	26.7	20.2	15.7	15.3
2	20-39th NPR	24.8	30.3	24.1	20.7
1	1-19th NPR	18.8	31.2	21.3	34.2

	2000 API (Growth)	111	Number of Tests Contributing to the API
564	1999 API (Base)		
6	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	32.2	49.8	46.7	46.3
4	60-79th NPR	32.2	26.0	28.2	25.1
3	40-59th NPR	19.4	9.7	12.3	18.1
2	20-39th NPR	10.1	11.9	8.8	6.2
1	1-19th NPR	6.2	2.6	4.0	4.4

839	2000 API (Growth)	227	Number of Tests Contributing to the API
828	1999 API (Base)		
*	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
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1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FROST (ROBERT) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058275

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.7	8.7	13.5	9.0
4	60-79th NPR	17.2	13.1	20.0	12.1
3	40-59th NPR	24.2	18.5	23.3	23.1
2	20-39th NPR	27.0	33.9	23.8	26.2
1	1-19th NPR	23.9	25.8	19.3	29.7

572 2000 API (Growth) — 581 Number of Tests Contributing to the API
535 1999 API (Base)
6 1999-2000 Growth Target
37 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	26.7	26.7	38.5	22.3
4	60-79th NPR	31.0	26.3	26.4	25.2
3	40-59th NPR	20.2	17.6	16.3	21.4
2	20-39th NPR	15.0	21.1	12.5	19.4
1	1-19th NPR	7.1	8.3	6.2	11.7

755 2000 API (Growth) — 547 Number of Tests Contributing to the API
744 1999 API (Base)
6 1999-2000 Growth Target
11 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	7.5	7.6	14.3	8.1
4	60-79th NPR	17.4	15.2	18.7	13.3
3	40-59th NPR	22.9	18.2	20.6	22.5
2	20-39th NPR	27.2	32.6	27.1	25.8
1	1-19th NPR	25.0	26.4	19.4	30.4

568 2000 API (Growth) — 571 Number of Tests Contributing to the API
520 1999 API (Base)
6 1999-2000 Growth Target
48 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
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1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FULTON (ROBERT) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058002 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	444	441	18	3		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

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School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	4
Filipino	4
Hispanic or Latino	80
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	81
English Language Learners (Stanford 9)	47
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	53
Of those with a response:	
Not high school graduate	39
High school graduate	27
Some college	14
College graduate	18
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.18

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	31
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1847
Number of students included in the 2000 API	1725

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FULTON (ROBERT) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058002 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
444	441	3		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	38	2.25	22.53	44	2.60	25.96	90	5.55	55.52	67	4.00	40.05
4	60-79th NPR	875	141	8.36	73.13	150	8.85	77.43	195	12.03	105.26	158	9.44	82.64
3	40-59th NPR	700	275	16.30	114.11	203	11.98	83.83	259	15.98	111.84	220	13.15	92.05
2	20-39th NPR	500	472	27.98	139.89	544	32.09	160.47	457	28.19	140.96	363	21.70	108.49
1	1-19th NPR	200	761	45.11	90.22	754	44.48	88.97	620	38.25	76.50	865	51.70	103.41

a	Total Weighted Score Across Bands	a x	439.88				436.67				490.08			426.63
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	131.96		+		174.67		+		73.51		+	63.99

2000 API (Growth) **444**

Number of tests contributing to scores: 1687 1695 1621 1673

Number of pupils with tests contributing to the API: 1725

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FULTON (ROBERT) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058002

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 104
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 67
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 57
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FULTON (ROBERT) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058002

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	2.1	4.5	2.7
4	60-79th NPR	6.7	7.9	10.7	7.9
3	40-59th NPR	15.0	11.3	15.0	11.3
2	20-39th NPR	28.3	32.2	29.6	22.0
1	1-19th NPR	48.3	46.5	40.3	56.0

425	2000 API (Growth)	1408	Number of Tests Contributing to the API
420	1999 API (Base)		
14	1999-2000 Growth Target		
5	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	78	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	2.7	5.5	3.7
4	60-79th NPR	7.9	8.7	12.0	9.3
3	40-59th NPR	16.3	11.8	15.9	12.9
2	20-39th NPR	28.0	32.1	29.0	22.1
1	1-19th NPR	45.8	44.6	37.7	51.9

442	2000 API (Growth)	1480	Number of Tests Contributing to the API
437	1999 API (Base)		
14	1999-2000 Growth Target		
5	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GAGE (HENRY T.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061469 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	446	435	18	11		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	85
English Language Learners (Stanford 9)	36
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	82
Of those with a response:	
Not high school graduate	55
High school graduate	24
Some college	10
College graduate	9
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.81

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	3342
Number of students included in the 2000 API	3199

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GAGE (HENRY T.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061469 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
446	435	11		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	56	1.80	18.04	107	3.45	34.55	197	6.27	62.72	102	3.24	32.39
4	60-79th NPR	875	236	7.60	66.53	273	8.81	77.13	361	11.49	100.57	213	6.76	59.19
3	40-59th NPR	700	403	12.98	90.88	447	14.43	101.03	516	16.43	115.00	434	13.78	96.48
2	20-39th NPR	500	832	26.80	134.02	1103	35.62	178.08	908	28.91	144.54	720	22.86	114.32
1	1-19th NPR	200	1577	50.81	101.61	1167	37.68	75.36	1159	36.90	73.80	1680	53.35	106.70

a	Total Weighted Score Across Bands	a x	411.08				466.15				496.62			409.07
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	123.32		+		186.46		+		74.49		+	61.36

2000 API (Growth) **446**

Number of tests contributing to scores: 3104 3097 3141 3149

Number of pupils with tests contributing to the API: 3199

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GAGE (HENRY T.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061469

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 7
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 2
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 7
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GAGE (HENRY T.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061469

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	3.4	6.2	3.2
4	60-79th NPR	7.5	8.9	11.4	6.8
3	40-59th NPR	13.0	14.4	16.6	13.8
2	20-39th NPR	26.9	35.6	28.9	22.9
1	1-19th NPR	50.8	37.7	36.9	53.4

445 2000 API (Growth) — 3167 Number of Tests Contributing to the API
435 1999 API (Base)
14 1999-2000 Growth Target
10 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 12 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	3.5	6.2	3.2
4	60-79th NPR	7.4	9.1	11.4	6.5
3	40-59th NPR	13.3	14.7	16.7	13.6
2	20-39th NPR	26.7	35.3	29.0	22.8
1	1-19th NPR	50.8	37.5	36.7	53.9

446 2000 API (Growth) — 2924 Number of Tests Contributing to the API
436 1999 API (Base)
14 1999-2000 Growth Target
10 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GOMPERS (SAMUEL) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058028 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	378	361	22	17		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	41
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	58
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	79
English Language Learners (Stanford 9)	35
Fully credentialled teachers (CBEDS)	43
Teachers with emergency credentials (CBEDS)	30

Parent Education Level (Stanford 9)	Percent
Percent with a response*	51
Of those with a response:	
Not high school graduate	34
High school graduate	28
Some college	16
College graduate	20
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.28

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	30
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	21

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1653
Number of students included in the 2000 API	1549

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GOMPERS (SAMUEL) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058028 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
378	361	17		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	24	1.60	16.02	26	1.85	18.45	40	2.77	27.66	36	2.44	24.36
4	60-79th NPR	875	67	4.47	39.14	70	4.97	43.47	106	7.33	64.14	96	6.50	56.83
3	40-59th NPR	700	166	11.08	77.57	148	10.50	73.53	172	11.89	83.26	147	9.95	69.62
2	20-39th NPR	500	320	21.36	106.81	405	28.74	143.72	280	19.36	96.82	293	19.82	99.12
1	1-19th NPR	200	921	61.48	122.96	760	53.94	107.88	848	58.64	117.29	906	61.30	122.60

a	Total Weighted Score Across Bands	a x	362.50				387.05				389.18			372.53
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	108.75		+		154.82		+		58.38		+	55.88

2000 API (Growth) **378**

Number of tests contributing to scores: 1498 1409 1446 1478

Number of pupils with tests contributing to the API: 1549

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GOMPERS (SAMUEL) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058028

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.7	0.5	2.3	2.6
4	60-79th NPR	3.9	2.9	4.4	8.1
3	40-59th NPR	10.7	8.0	10.0	10.7
2	20-39th NPR	21.1	25.5	19.1	20.0
1	1-19th NPR	63.7	63.0	64.2	58.7

	2000 API (Growth)	622	Number of Tests Contributing to the API
340	1999 API (Base)		
18	1999-2000 Growth Target		
12	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GOMPERS (SAMUEL) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058028

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	2.7	3.1	2.4
4	60-79th NPR	4.9	6.4	9.1	5.4
3	40-59th NPR	11.2	12.1	13.3	9.5
2	20-39th NPR	21.6	31.0	19.7	19.9
1	1-19th NPR	60.0	47.8	54.7	62.9

395	2000 API (Growth)	914	Number of Tests Contributing to the API
376	1999 API (Base)		
18	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.6	2.1	3.0	2.3
4	60-79th NPR	4.5	5.0	7.4	6.6
3	40-59th NPR	10.3	10.4	11.0	9.7
2	20-39th NPR	20.4	28.2	19.3	19.0
1	1-19th NPR	63.1	54.3	59.3	62.3

375	2000 API (Growth)	1266	Number of Tests Contributing to the API
364	1999 API (Base)		
18	1999-2000 Growth Target		
11	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRIFFITH (DAVID WARK) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058036 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	453	448	18	5		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	80
English Language Learners (Stanford 9)	48
Fully credentialled teachers (CBEDS)	71
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	2
Of those with a response:	
Not high school graduate	30
High school graduate	36
Some college	9
College graduate	24
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.27

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	30
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2066
Number of students included in the 2000 API	1993

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRIFFITH (DAVID WARK) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058036 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
453	448	5		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	60	3.12	31.17	110	5.60	56.01	133	7.15	71.51	77	4.01	40.06
4	60-79th NPR	875	175	9.09	79.55	173	8.81	77.07	238	12.80	111.96	146	7.60	66.47
3	40-59th NPR	700	286	14.86	104.00	253	12.88	90.17	280	15.05	105.38	258	13.42	93.96
2	20-39th NPR	500	468	24.31	121.56	632	32.18	160.90	491	26.40	131.99	421	21.90	109.52
1	1-19th NPR	200	936	48.62	97.25	796	40.53	81.06	718	38.60	77.20	1020	53.07	106.14

a	Total Weighted Score Across Bands	a x	433.52				465.21				498.04			416.16
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	130.06		+		186.08		+		74.71		+	62.42

2000 API (Growth) **453**

Number of tests contributing to scores: 1925 1964 1860 1922

Number of pupils with tests contributing to the API: 1993

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRIFFITH (DAVID WARK) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058036

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRIFFITH (DAVID WARK) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058036

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	5.5	7.0	3.6
4	60-79th NPR	8.7	8.4	12.5	7.4
3	40-59th NPR	14.9	12.9	15.2	13.4
2	20-39th NPR	24.5	32.4	26.6	22.1
1	1-19th NPR	48.9	40.9	38.8	53.5

450	2000 API (Growth)	1954	Number of Tests Contributing to the API
445	1999 API (Base)		
14	1999-2000 Growth Target		
5	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	5.3	6.7	3.9
4	60-79th NPR	8.6	8.9	13.1	7.0
3	40-59th NPR	14.3	13.0	14.3	12.8
2	20-39th NPR	24.8	32.9	26.4	21.7
1	1-19th NPR	49.6	39.9	39.4	54.5

449	2000 API (Growth)	1604	Number of Tests Contributing to the API
446	1999 API (Base)		
14	1999-2000 Growth Target		
3	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HALE (GEORGE ELLERY) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061477 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	747	716	4	31		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	10
Filipino	2
Hispanic or Latino	27
Pacific Islander	0
White not Hispanic	53

Participants in Free or Reduced Price Lunch (Stanford 9)	24
English Language Learners (Stanford 9)	10
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	92
Of those with a response:	
Not high school graduate	9
High school graduate	14
Some college	22
College graduate	41
Graduate school	15

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.39

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	32
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2099
Number of students included in the 2000 API	1906

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HALE (GEORGE ELLERY) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061477 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
747	716	31		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	520	27.44	274.41	653	34.28	342.78	686	36.55	365.48	454	23.82	238.20
4	60-79th NPR	875	511	26.97	235.95	417	21.89	191.54	398	21.20	185.54	469	24.61	215.31
3	40-59th NPR	700	366	19.31	135.20	310	16.27	113.91	321	17.10	119.71	376	19.73	138.09
2	20-39th NPR	500	301	15.88	79.42	323	16.96	84.78	278	14.81	74.05	360	18.89	94.44
1	1-19th NPR	200	197	10.40	20.79	202	10.60	21.21	194	10.34	20.67	247	12.96	25.92

a	Total Weighted Score Across Bands	a x	745.77				754.21				765.45			711.95
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	223.73		+		301.69		+		114.82		+	106.79

2000 API (Growth) **747**

Number of tests contributing to scores: 1895 1905 1877 1906

Number of pupils with tests contributing to the API: 1906

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HALE (GEORGE ELLERY) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061477

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.3	7.5	13.2	8.8
4	60-79th NPR	17.8	16.3	15.3	20.4
3	40-59th NPR	23.3	17.0	21.5	19.7
2	20-39th NPR	23.3	32.7	28.5	33.3
1	1-19th NPR	25.3	26.5	21.5	17.7

	2000 API (Growth)	147	Number of Tests Contributing to the API
532	1999 API (Base)		
3	1999-2000 Growth Target		
47	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.3	57.1	42.6	45.0
4	60-79th NPR	34.0	26.5	28.7	27.0
3	40-59th NPR	18.6	10.6	17.6	14.3
2	20-39th NPR	12.2	4.2	9.0	10.1
1	1-19th NPR	4.8	1.6	2.1	3.7

855	2000 API (Growth)	189	Number of Tests Contributing to the API
820	1999 API (Base)		
*	1999-2000 Growth Target		
35	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	35	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HALE (GEORGE ELLERY) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061477

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.8	15.4	20.0	11.9
4	60-79th NPR	21.3	17.7	18.2	17.3
3	40-59th NPR	21.1	18.3	19.4	22.5
2	20-39th NPR	25.7	27.3	21.9	25.0
1	1-19th NPR	21.1	21.3	20.5	23.4

617	2000 API (Growth)	521	Number of Tests Contributing to the API
600	1999 API (Base)		
3	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	38.0	43.9	48.0	27.7
4	60-79th NPR	29.7	23.7	21.6	28.5
3	40-59th NPR	17.5	15.3	15.2	19.2
2	20-39th NPR	10.8	12.2	10.0	15.6
1	1-19th NPR	4.0	4.8	5.2	9.0

816	2000 API (Growth)	991	Number of Tests Contributing to the API
789	1999 API (Base)		
3	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.7	16.6	16.9	10.2
4	60-79th NPR	18.8	18.2	17.1	18.0
3	40-59th NPR	23.6	16.8	20.2	23.1
2	20-39th NPR	25.2	27.2	26.2	24.7
1	1-19th NPR	22.6	21.1	19.6	24.1

612	2000 API (Growth)	511	Number of Tests Contributing to the API
573	1999 API (Base)		
3	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARTE (BRET) PREPATORY INTERMEDIATE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058044 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	421	424	19	-3		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	38
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	62
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	91
English Language Learners (Stanford 9)	27
Fully credentialled teachers (CBEDS)	66
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	46
Of those with a response:	
Not high school graduate	35
High school graduate	30
Some college	16
College graduate	16
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.20

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	31
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1372
Number of students included in the 2000 API	1295

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARTE (BRET) PREPATORY INTERMEDIATE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058044 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
421	424	-3		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	24	1.94	19.39	24	1.91	19.06	54	4.52	45.19	38	2.99	29.92
4	60-79th NPR	875	95	7.67	67.14	77	6.12	53.51	147	12.30	107.64	89	7.01	61.32
3	40-59th NPR	700	150	12.12	84.81	143	11.36	79.51	193	16.15	113.05	168	13.23	92.60
2	20-39th NPR	500	333	26.90	134.49	401	31.85	159.25	343	28.70	143.51	312	24.57	122.83
1	1-19th NPR	200	636	51.37	102.75	614	48.77	97.54	458	38.33	76.65	663	52.20	104.41

a	Total Weighted Score Across Bands	a x	408.58				408.88				486.05			411.08
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	122.57			+	163.55		+		72.91		+	61.66

2000 API (Growth) **421**

Number of tests contributing to scores: 1238 1259 1195 1270

Number of pupils with tests contributing to the API: 1295

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARTE (BRET) PREPATORY INTERME*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058044

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.2	1.5	3.2	3.2
4	60-79th NPR	6.9	6.5	11.3	8.2
3	40-59th NPR	12.3	8.7	12.8	12.4
2	20-39th NPR	26.3	27.8	29.7	25.8
1	1-19th NPR	52.4	55.5	42.9	50.4

	2000 API (Growth)	485	Number of Tests Contributing to the API
406	1999 API (Base)		
15	1999-2000 Growth Target		
0	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HARTE (BRET) PREPATORY INTERME*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058044

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.8	2.1	5.4	2.9
4	60-79th NPR	8.2	5.9	13.0	6.3
3	40-59th NPR	12.1	12.9	18.4	13.8
2	20-39th NPR	27.3	34.3	28.0	23.7
1	1-19th NPR	50.6	44.7	35.1	53.2

431	2000 API (Growth)	803	Number of Tests Contributing to the API
438	1999 API (Base)		
15	1999-2000 Growth Target		
-7	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	1.9	4.3	2.9
4	60-79th NPR	7.8	6.3	12.5	7.2
3	40-59th NPR	12.0	11.8	16.9	13.4
2	20-39th NPR	26.6	32.2	29.0	24.5
1	1-19th NPR	51.7	47.7	37.2	52.0

423	2000 API (Growth)	1197	Number of Tests Contributing to the API
431	1999 API (Base)		
15	1999-2000 Growth Target		
-8	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HENRY (PATRICK) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061485 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	648	634	8	14		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	11
American Indian or Alaska Native	1
Asian	12
Filipino	3
Hispanic or Latino	42
Pacific Islander	0
White not Hispanic	30

Participants in Free or Reduced Price Lunch (Stanford 9)	52
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	78
Of those with a response:	
Not high school graduate	10
High school graduate	22
Some college	25
College graduate	35
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.10

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	32
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	29

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1093
Number of students included in the 2000 API	929

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HENRY (PATRICK) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061485 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
648	634	14		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	117	12.89	128.85	171	18.77	187.71	157	17.37	173.67	130	14.07	140.69
4	60-79th NPR	875	219	24.12	211.04	181	19.87	173.85	198	21.90	191.65	172	18.61	162.88
3	40-59th NPR	700	200	22.03	154.19	184	20.20	141.38	183	20.24	141.70	199	21.54	150.76
2	20-39th NPR	500	215	23.68	118.39	230	25.25	126.23	188	20.80	103.98	204	22.08	110.39
1	1-19th NPR	200	157	17.29	34.58	145	15.92	31.83	178	19.69	39.38	219	23.70	47.40

a	Total Weighted Score Across Bands	a x	647.05			661.00			650.39			612.12
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	194.12	+		264.40	+		97.56	+		91.82

2000 API (Growth) **648**

Number of tests contributing to scores: 908 911 904 924

Number of pupils with tests contributing to the API: 929

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HENRY (PATRICK) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061485

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 93
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 10
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 111
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 31
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HENRY (PATRICK) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061485

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.5	7.7	9.6	6.9
4	60-79th NPR	18.9	16.5	20.6	16.8
3	40-59th NPR	23.3	21.6	18.5	19.3
2	20-39th NPR	26.4	31.7	25.3	23.9
1	1-19th NPR	25.1	22.4	26.0	33.2

571 2000 API (Growth) — 398 Number of Tests Contributing to the API
558 1999 API (Base)
6 1999-2000 Growth Target
13 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.2	24.9	22.9	15.8
4	60-79th NPR	31.7	23.5	22.6	20.7
3	40-59th NPR	18.5	22.4	24.4	23.5
2	20-39th NPR	21.4	19.2	17.2	21.8
1	1-19th NPR	9.3	10.0	12.9	18.2

712 2000 API (Growth) — 286 Number of Tests Contributing to the API
700 1999 API (Base)
6 1999-2000 Growth Target
12 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.1	13.1	10.6	8.4
4	60-79th NPR	17.3	15.4	19.9	15.5
3	40-59th NPR	22.5	21.6	19.1	20.2
2	20-39th NPR	27.8	27.9	24.4	24.8
1	1-19th NPR	24.2	22.0	26.1	31.2

584 2000 API (Growth) — 494 Number of Tests Contributing to the API
568 1999 API (Base)
6 1999-2000 Growth Target
16 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLLENBECK MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058051 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	431	396	20	35		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	92
English Language Learners (Stanford 9)	54
Fully credentialled teachers (CBEDS)	48
Teachers with emergency credentials (CBEDS)	38

Parent Education Level (Stanford 9)	Percent
Percent with a response*	24
Of those with a response:	
Not high school graduate	51
High school graduate	30
Some college	9
College graduate	10
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.78

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1864
Number of students included in the 2000 API	1774

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLLENBECK MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058051 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
431	396	35		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	36	2.20	21.95	65	3.95	39.51	66	3.96	39.62	55	3.18	31.81
4	60-79th NPR	875	107	6.52	57.09	136	8.27	72.34	164	9.84	86.13	107	6.19	54.15
3	40-59th NPR	700	201	12.26	85.79	229	13.92	97.45	229	13.75	96.22	182	10.53	73.68
2	20-39th NPR	500	462	28.17	140.85	544	33.07	165.35	477	28.63	143.16	418	24.18	120.88
1	1-19th NPR	200	834	50.85	101.71	671	40.79	81.58	730	43.82	87.64	967	55.93	111.86

a	Total Weighted Score Across Bands	a x	407.39				456.23				452.76			392.38
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	122.22		+		182.49		+		67.91		+	58.86

2000 API (Growth) **431**

Number of tests contributing to scores: 1640 1645 1666 1729

Number of pupils with tests contributing to the API: 1774

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLLENBECK MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058051

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	14	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	1	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	11	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	5	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLLENBECK MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058051

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	3.9	3.8	2.9
4	60-79th NPR	6.3	8.0	9.5	6.2
3	40-59th NPR	12.2	13.9	13.9	10.5
2	20-39th NPR	28.2	33.1	28.6	24.4
1	1-19th NPR	51.3	41.1	44.2	56.1

429 2000 API (Growth) — 1721 Number of Tests Contributing to the API
395 1999 API (Base)
16 1999-2000 Growth Target
34 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.2	4.0	3.9	3.1
4	60-79th NPR	6.4	8.0	9.6	6.4
3	40-59th NPR	11.9	14.1	13.9	10.5
2	20-39th NPR	28.1	33.3	28.6	24.2
1	1-19th NPR	51.4	40.7	44.0	55.8

430 2000 API (Growth) — 1645 Number of Tests Contributing to the API
400 1999 API (Base)
16 1999-2000 Growth Target
30 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLMES (OLIVER WENDELL) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058069 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	611	613	9	-2		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	8
Filipino	5
Hispanic or Latino	51
Pacific Islander	0
White not Hispanic	26

Participants in Free or Reduced Price Lunch (Stanford 9)	62
English Language Learners (Stanford 9)	21
Fully credentialled teachers (CBEDS)	69
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	71
Of those with a response:	
Not high school graduate	13
High school graduate	20
Some college	21
College graduate	36
Graduate school	10

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.11

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	30
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1669
Number of students included in the 2000 API	1563

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLMES (OLIVER WENDELL) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058069 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
611	613	-2		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	204	13.21	132.12	189	12.12	121.23	317	20.71	207.05	256	16.45	164.52
4	60-79th NPR	875	304	19.69	172.28	262	16.81	147.05	297	19.40	169.74	264	16.97	148.46
3	40-59th NPR	700	344	22.28	155.96	293	18.79	131.56	269	17.57	122.99	291	18.70	130.91
2	20-39th NPR	500	342	22.15	110.75	468	30.02	150.10	334	21.82	109.08	334	21.47	107.33
1	1-19th NPR	200	350	22.67	45.34	347	22.26	44.52	314	20.51	41.02	411	26.41	52.83

a	Total Weighted Score Across Bands	a x	616.45			594.45			649.89			604.05
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	184.94	+		237.78	+		97.48	+		90.61

2000 API (Growth) **611**

Number of tests contributing to scores: 1544 1559 1531 1556

Number of pupils with tests contributing to the API: 1563

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLMES (OLIVER WENDELL) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058069

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.6	5.8	16.2	14.0
4	60-79th NPR	18.3	15.3	16.2	14.7
3	40-59th NPR	21.4	14.6	11.5	17.6
2	20-39th NPR	29.8	32.8	24.6	22.8
1	1-19th NPR	22.9	31.4	31.5	30.9

	2000 API (Growth)	137	Number of Tests Contributing to the API
538	1999 API (Base)		
7	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	28.1	34.7	40.5	44.6
4	60-79th NPR	29.8	24.8	24.0	22.3
3	40-59th NPR	19.0	19.0	14.9	14.9
2	20-39th NPR	11.6	14.9	10.7	7.4
1	1-19th NPR	11.6	6.6	9.9	10.7

780	2000 API (Growth)	121	Number of Tests Contributing to the API
765	1999 API (Base)		
7	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	71	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLMES (OLIVER WENDELL) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058069

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.6	5.2	11.3	8.8
4	60-79th NPR	13.8	11.6	16.7	12.1
3	40-59th NPR	22.2	18.1	19.0	18.5
2	20-39th NPR	26.9	36.1	26.4	24.9
1	1-19th NPR	31.5	29.0	26.5	35.7

531	2000 API (Growth)	810	Number of Tests Contributing to the API
531	1999 API (Base)		
7	1999-2000 Growth Target		
0	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	25.5	20.4	33.3	23.2
4	60-79th NPR	27.2	23.6	24.3	24.2
3	40-59th NPR	23.3	21.9	17.5	20.7
2	20-39th NPR	14.1	21.9	15.8	18.0
1	1-19th NPR	9.9	12.1	9.3	13.8

724	2000 API (Growth)	408	Number of Tests Contributing to the API
736	1999 API (Base)		
7	1999-2000 Growth Target		
-12	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.0	5.4	11.4	10.1
4	60-79th NPR	13.9	13.6	16.9	11.8
3	40-59th NPR	22.2	18.4	19.9	19.2
2	20-39th NPR	27.3	33.9	24.8	24.7
1	1-19th NPR	30.6	28.8	26.9	34.2

538	2000 API (Growth)	983	Number of Tests Contributing to the API
533	1999 API (Base)		
7	1999-2000 Growth Target		
5	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *IRVING (WASHINGTON) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058077 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	545	513	14	32		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	7
Filipino	7
Hispanic or Latino	82
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	88
English Language Learners (Stanford 9)	34
Fully credentialled teachers (CBEDS)	66
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	59
Of those with a response:	
Not high school graduate	35
High school graduate	25
Some college	18
College graduate	21
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.31

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1766
Number of students included in the 2000 API	1650

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *IRVING (WASHINGTON) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058077 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
545	513	32		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	114	7.24	72.43	155	9.68	96.81	185	11.48	114.84	135	8.27	82.67
4	60-79th NPR	875	220	13.98	122.30	245	15.30	133.90	269	16.70	146.10	208	12.74	111.45
3	40-59th NPR	700	306	19.44	136.09	269	16.80	117.61	312	19.37	135.57	297	18.19	127.31
2	20-39th NPR	500	401	25.48	127.38	499	31.17	155.84	413	25.64	128.18	386	23.64	118.19
1	1-19th NPR	200	533	33.86	67.73	433	27.05	54.09	432	26.82	53.63	607	37.17	74.34

a	Total Weighted Score Across Bands	a x	525.92			558.26			578.32			513.96
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	157.78	+		223.30	+		86.75	+		77.09

2000 API (Growth) **545**

Number of tests contributing to scores: 1574 1601 1611 1633

Number of pupils with tests contributing to the API: 1650

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *IRVING (WASHINGTON) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058077

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.3	32.5	18.5	28.0
4	60-79th NPR	22.6	24.4	26.6	22.4
3	40-59th NPR	29.0	16.3	22.6	18.4
2	20-39th NPR	19.4	18.7	21.0	17.6
1	1-19th NPR	17.7	8.1	11.3	13.6

712	2000 API (Growth)	125	Number of Tests Contributing to the API
702	1999 API (Base)		
11	1999-2000 Growth Target		
10	1999-2000 Growth	NO	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.7	27.5	24.8	25.7
4	60-79th NPR	20.6	22.0	22.9	24.8
3	40-59th NPR	29.9	17.4	24.8	21.1
2	20-39th NPR	18.7	21.1	17.4	15.6
1	1-19th NPR	12.1	11.9	10.1	12.8

714	2000 API (Growth)	110	Number of Tests Contributing to the API
696	1999 API (Base)		
11	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *IRVING (WASHINGTON) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058077

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.4	5.8	8.8	4.7
4	60-79th NPR	11.8	13.7	15.3	10.8
3	40-59th NPR	17.8	16.5	18.8	17.4
2	20-39th NPR	27.4	33.5	27.0	25.0
1	1-19th NPR	37.6	30.5	30.1	42.0

510	2000 API (Growth)	1347	Number of Tests Contributing to the API
473	1999 API (Base)		
11	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	47	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.0	9.2	10.1	7.5
4	60-79th NPR	13.5	15.1	17.0	12.3
3	40-59th NPR	19.2	16.8	19.4	18.0
2	20-39th NPR	26.0	31.3	25.8	23.8
1	1-19th NPR	35.3	27.6	27.8	38.4

536	2000 API (Growth)	1489	Number of Tests Contributing to the API
504	1999 API (Base)		
11	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KING (THOMAS STARR) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058085 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	531	520	14	11		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	6
Filipino	6
Hispanic or Latino	69
Pacific Islander	0
White not Hispanic	16

Participants in Free or Reduced Price Lunch (Stanford 9)	91
English Language Learners (Stanford 9)	42
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	63
Of those with a response:	
Not high school graduate	26
High school graduate	26
Some college	18
College graduate	25
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.55

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2174
Number of students included in the 2000 API	2006

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KING (THOMAS STARR) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058085 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
531	520	11		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	127	6.54	65.40	164	8.32	83.25	256	13.18	131.76	153	7.80	78.02
4	60-79th NPR	875	258	13.29	116.25	266	13.50	118.15	335	17.24	150.86	221	11.27	98.61
3	40-59th NPR	700	353	18.18	127.24	321	16.29	114.06	374	19.25	134.74	350	17.85	124.94
2	20-39th NPR	500	527	27.14	135.68	635	32.23	161.17	460	23.67	118.37	418	21.32	106.58
1	1-19th NPR	200	677	34.86	69.72	584	29.64	59.29	518	26.66	53.32	819	41.76	83.53

a	Total Weighted Score Across Bands	a x	514.29			535.91			589.05			491.68
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	154.29	+		214.37	+		88.36	+		73.75

2000 API (Growth) **531**

Number of tests contributing to scores: 1942 1970 1943 1961

Number of pupils with tests contributing to the API: 2006

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KING (THOMAS STARR) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058085

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	42	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.9	30.7	31.6	26.3
4	60-79th NPR	31.6	25.5	28.7	25.5
3	40-59th NPR	16.9	15.3	14.7	16.1
2	20-39th NPR	19.9	16.1	14.7	14.6
1	1-19th NPR	14.7	12.4	10.3	17.5

725	2000 API (Growth)	137	Number of Tests Contributing to the API
736	1999 API (Base)		
11	1999-2000 Growth Target		
-11	1999-2000 Growth	NO	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	114	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KING (THOMAS STARR) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058085

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.8	4.0	8.3	4.0
4	60-79th NPR	10.3	10.6	14.3	7.9
3	40-59th NPR	17.4	15.3	20.4	16.0
2	20-39th NPR	28.3	34.9	25.7	23.5
1	1-19th NPR	40.2	35.2	31.4	48.6

482 2000 API (Growth) — 1384 Number of Tests Contributing to the API
467 1999 API (Base)
11 1999-2000 Growth Target
15 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.3	13.9	20.6	11.0
4	60-79th NPR	14.5	19.0	24.4	15.1
3	40-59th NPR	22.8	22.8	17.8	22.7
2	20-39th NPR	25.4	27.8	19.7	20.5
1	1-19th NPR	26.0	16.5	17.5	30.6

615 2000 API (Growth) — 320 Number of Tests Contributing to the API
583 1999 API (Base)
11 1999-2000 Growth Target
32 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.3	7.5	11.8	6.8
4	60-79th NPR	12.8	13.2	17.2	10.5
3	40-59th NPR	18.0	16.2	19.5	17.6
2	20-39th NPR	27.9	32.9	24.1	22.1
1	1-19th NPR	36.0	30.2	27.4	43.0

522 2000 API (Growth) — 1837 Number of Tests Contributing to the API
510 1999 API (Base)
11 1999-2000 Growth Target
12 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAWRENCE (ERNEST) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058093 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	660	642	8	18		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	14
Filipino	3
Hispanic or Latino	43
Pacific Islander	0
White not Hispanic	31

Participants in Free or Reduced Price Lunch (Stanford 9)	52
English Language Learners (Stanford 9)	22
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	71
Of those with a response:	
Not high school graduate	12
High school graduate	17
Some college	25
College graduate	36
Graduate school	10

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.14

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	32
Core academic courses in departmentalized programs	31

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1911
Number of students included in the 2000 API	1647

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAWRENCE (ERNEST) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058093 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
660	642	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	293	18.53	185.33	377	23.37	233.73	347	21.95	219.48	302	18.65	186.53
4	60-79th NPR	875	322	20.37	178.21	304	18.85	164.91	297	18.79	164.37	318	19.64	171.87
3	40-59th NPR	700	331	20.94	146.55	264	16.37	114.57	281	17.77	124.41	311	19.21	134.47
2	20-39th NPR	500	329	20.81	104.05	422	26.16	130.81	355	22.45	112.27	332	20.51	102.53
1	1-19th NPR	200	306	19.35	38.71	246	15.25	30.50	301	19.04	38.08	356	21.99	43.98

a	Total Weighted Score Across Bands	a x	652.85		674.52		658.62		639.38
b	Content Area Weight	b =	30%		40%		15%		15%
c	Total Weighted Score for Content Area:	c	195.85	+	269.81	+	98.79	+	95.91

2000 API (Growth) **660**

Number of tests contributing to scores: 1581 1613 1581 1619

Number of pupils with tests contributing to the API: 1647

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAWRENCE (ERNEST) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058093

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.4	9.7	14.3	11.0
4	60-79th NPR	22.7	14.2	11.6	15.3
3	40-59th NPR	20.0	15.9	18.8	19.5
2	20-39th NPR	20.9	38.1	32.1	28.0
1	1-19th NPR	30.0	22.1	23.2	26.3

	2000 API (Growth)	120	Number of Tests Contributing to the API
594	1999 API (Base)		
6	1999-2000 Growth Target		
-24	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	29.8	47.5	37.6	36.4
4	60-79th NPR	25.2	22.9	21.9	28.8
3	40-59th NPR	19.3	12.7	14.3	14.8
2	20-39th NPR	17.2	14.0	19.0	12.7
1	1-19th NPR	8.4	3.0	7.2	7.2

799	2000 API (Growth)	238	Number of Tests Contributing to the API
786	1999 API (Base)		
6	1999-2000 Growth Target		
13	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	49	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAWRENCE (ERNEST) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058093

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.5	10.6	10.1	7.5
4	60-79th NPR	12.4	11.4	13.7	12.7
3	40-59th NPR	18.2	16.6	18.2	18.2
2	20-39th NPR	27.9	35.7	28.3	27.0
1	1-19th NPR	33.0	25.7	29.7	34.6

539 2000 API (Growth) — 715 Number of Tests Contributing to the API
526 1999 API (Base)
6 1999-2000 Growth Target
13 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	29.8	32.2	31.3	25.9
4	60-79th NPR	27.7	26.6	25.4	25.7
3	40-59th NPR	24.2	17.9	19.0	22.3
2	20-39th NPR	13.3	17.3	14.0	14.4
1	1-19th NPR	5.0	6.0	10.3	11.7

771 2000 API (Growth) — 506 Number of Tests Contributing to the API
745 1999 API (Base)
6 1999-2000 Growth Target
26 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.3	12.7	10.9	9.4
4	60-79th NPR	15.2	14.5	16.1	15.4
3	40-59th NPR	19.1	17.5	17.9	19.1
2	20-39th NPR	26.6	32.8	27.7	25.3
1	1-19th NPR	29.8	22.4	27.4	30.9

568 2000 API (Growth) — 882 Number of Tests Contributing to the API
560 1999 API (Base)
6 1999-2000 Growth Target
8 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LE CONTE (JOSEPH) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061501 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	499	493	15	6		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	3
Filipino	3
Hispanic or Latino	68
Pacific Islander	0
White not Hispanic	22

Participants in Free or Reduced Price Lunch (Stanford 9)	75
English Language Learners (Stanford 9)	50
Fully credentialled teachers (CBEDS)	62
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	37
Of those with a response:	
Not high school graduate	25
High school graduate	24
Some college	16
College graduate	28
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.69

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2141
Number of students included in the 2000 API	1956

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LE CONTE (JOSEPH) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061501 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
499	493	6		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	78	4.06	40.58	117	6.08	60.84	154	8.43	84.34	115	6.13	61.30
4	60-79th NPR	875	193	10.04	87.86	217	11.28	98.74	259	14.18	124.11	180	9.59	83.96
3	40-59th NPR	700	348	18.11	126.74	313	16.28	113.94	352	19.28	134.94	322	17.16	120.15
2	20-39th NPR	500	567	29.50	147.50	631	32.81	164.07	521	28.53	142.66	471	25.11	125.53
1	1-19th NPR	200	736	38.29	76.59	645	33.54	67.08	540	29.57	59.15	788	42.00	84.01

a	Total Weighted Score Across Bands	a x	479.28				504.67				545.19			474.95
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	143.78		+		201.87		+		81.78		+	71.24

2000 API (Growth) **499**

Number of tests contributing to scores: 1922 1923 1826 1876

Number of pupils with tests contributing to the API: 1956

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LE CONTE (JOSEPH) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061501

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 52
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 1
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 56
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 51
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LE CONTE (JOSEPH) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061501

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	4.0	6.2	4.7
4	60-79th NPR	9.0	9.6	12.4	7.9
3	40-59th NPR	16.8	15.0	18.4	15.1
2	20-39th NPR	29.4	33.8	28.9	25.6
1	1-19th NPR	41.8	37.5	34.1	46.7

470 2000 API (Growth) — 1335 Number of Tests Contributing to the API
461 1999 API (Base)
12 1999-2000 Growth Target
9 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.2	8.4	11.9	5.6
4	60-79th NPR	10.5	13.4	17.4	11.6
3	40-59th NPR	21.4	18.7	22.6	21.8
2	20-39th NPR	30.5	32.8	27.4	25.9
1	1-19th NPR	32.5	26.7	20.7	35.2

541 2000 API (Growth) — 444 Number of Tests Contributing to the API
545 1999 API (Base)
12 1999-2000 Growth Target
-4 1999-2000 Growth — NO Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.2	6.6	8.9	6.1
4	60-79th NPR	9.9	11.5	13.6	9.2
3	40-59th NPR	17.2	16.0	19.1	17.2
2	20-39th NPR	30.3	33.2	29.3	25.4
1	1-19th NPR	38.4	32.7	29.1	42.1

500 2000 API (Growth) — 1529 Number of Tests Contributing to the API
491 1999 API (Base)
12 1999-2000 Growth Target
9 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MACLAY (CHARLES) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058101 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	414	397	20	17		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	92
English Language Learners (Stanford 9)	55
Fully credentialled teachers (CBEDS)	44
Teachers with emergency credentials (CBEDS)	39

Parent Education Level (Stanford 9)	Percent
Percent with a response*	57
Of those with a response:	
Not high school graduate	55
High school graduate	23
Some college	11
College graduate	10
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.82

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	30
Core academic courses in departmentalized programs	23

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1465
Number of students included in the 2000 API	1263

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MACLAY (CHARLES) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058101 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
414	397	17		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	1.28	12.81	51	4.13	41.30	33	2.69	26.85	22	1.75	17.50
4	60-79th NPR	875	77	6.16	53.94	108	8.74	76.52	94	7.65	66.92	74	5.89	51.51
3	40-59th NPR	700	141	11.29	79.02	143	11.58	81.05	159	12.94	90.56	148	11.77	82.42
2	20-39th NPR	500	326	26.10	130.50	394	31.90	159.51	320	26.04	130.19	300	23.87	119.33
1	1-19th NPR	200	689	55.16	110.33	539	43.64	87.29	623	50.69	101.38	713	56.72	113.44

a	Total Weighted Score Across Bands	a x	386.61			445.67			415.91			384.21
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	115.98	+		178.27	+		62.39	+		57.63

2000 API (Growth) **414**

Number of tests contributing to scores: 1249 1235 1229 1257

Number of pupils with tests contributing to the API: 1263

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MACLAY (CHARLES) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058101

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 107 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 6 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MACLAY (CHARLES) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058101

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	4.1	2.7	1.8
4	60-79th NPR	5.7	8.8	7.4	5.5
3	40-59th NPR	11.3	11.5	12.9	11.3
2	20-39th NPR	25.4	32.7	26.2	23.4
1	1-19th NPR	56.2	42.9	50.7	58.1

413	2000 API (Growth)	1136	Number of Tests Contributing to the API
397	1999 API (Base)		
16	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.4	4.1	2.6	1.8
4	60-79th NPR	5.7	8.8	7.4	6.0
3	40-59th NPR	11.1	11.5	12.7	11.7
2	20-39th NPR	26.0	32.0	26.3	22.8
1	1-19th NPR	55.8	43.5	51.0	57.7

413	2000 API (Growth)	1186	Number of Tests Contributing to the API
399	1999 API (Base)		
16	1999-2000 Growth Target		
14	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADISON (JAMES) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061519 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	519	518	14	1		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	3
Filipino	4
Hispanic or Latino	63
Pacific Islander	0
White not Hispanic	25

Participants in Free or Reduced Price Lunch (Stanford 9)	83
English Language Learners (Stanford 9)	35
Fully credentialled teachers (CBEDS)	69
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	70
Of those with a response:	
Not high school graduate	25
High school graduate	23
Some college	19
College graduate	27
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.66

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	28
Core academic courses in departmentalized programs	22

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2030
Number of students included in the 2000 API	1933

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADISON (JAMES) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061519 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
519	518	1		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	125	6.59	65.89	163	8.57	85.70	209	11.18	111.82	173	9.22	92.22
4	60-79th NPR	875	243	12.81	112.08	234	12.30	107.65	280	14.98	131.09	223	11.89	104.01
3	40-59th NPR	700	351	18.50	129.52	298	15.67	109.67	320	17.12	119.85	298	15.88	111.19
2	20-39th NPR	500	454	23.93	119.66	610	32.07	160.36	437	23.38	116.91	421	22.44	112.21
1	1-19th NPR	200	724	38.17	76.33	597	31.39	62.78	623	33.33	66.67	761	40.57	81.13

a	Total Weighted Score Across Bands	a x	503.49			526.16			546.33			500.76
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	151.05	+		210.46	+		81.95	+		75.11

2000 API (Growth) **519**

Number of tests contributing to scores: 1897 1902 1869 1876

Number of pupils with tests contributing to the API: 1933

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADISON (JAMES) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061519

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 81 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 5 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 64 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 72 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADISON (JAMES) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061519

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.2	4.6	5.9	5.5
4	60-79th NPR	10.1	8.9	12.5	8.5
3	40-59th NPR	17.1	14.1	17.2	15.1
2	20-39th NPR	25.7	35.1	25.4	23.7
1	1-19th NPR	43.9	37.3	39.0	47.2

467	2000 API (Growth)	1231	Number of Tests Contributing to the API
452	1999 API (Base)		
11	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.4	13.3	19.3	11.1
4	60-79th NPR	15.2	17.0	18.2	14.0
3	40-59th NPR	19.7	19.7	16.2	18.8
2	20-39th NPR	21.2	27.1	19.5	21.6
1	1-19th NPR	32.4	22.9	26.8	34.5

581	2000 API (Growth)	470	Number of Tests Contributing to the API
592	1999 API (Base)		
11	1999-2000 Growth Target		
-11	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.8	7.5	9.4	7.5
4	60-79th NPR	11.8	10.7	13.9	10.6
3	40-59th NPR	17.6	15.6	16.9	15.5
2	20-39th NPR	25.0	33.6	24.7	23.0
1	1-19th NPR	40.8	32.6	35.0	43.4

500	2000 API (Growth)	1655	Number of Tests Contributing to the API
500	1999 API (Base)		
11	1999-2000 Growth Target		
0	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MANN (HORACE) JUNIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058119 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	407	416	19	-9		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	62
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	37
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	77
English Language Learners (Stanford 9)	16
Fully credentialled teachers (CBEDS)	54
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	50
Of those with a response:	
Not high school graduate	16
High school graduate	30
Some college	21
College graduate	28
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.74

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1607
Number of students included in the 2000 API	1290

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MANN (HORACE) JUNIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058119 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
407	416	-9		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	2.01	20.15	15	1.32	13.16	52	4.37	43.66	40	3.17	31.70
4	60-79th NPR	875	91	7.33	64.16	56	4.91	42.98	103	8.65	75.67	120	9.51	83.20
3	40-59th NPR	700	150	12.09	84.61	113	9.91	69.39	169	14.19	99.33	208	16.48	115.37
2	20-39th NPR	500	334	26.91	134.57	318	27.89	139.47	320	26.87	134.34	330	26.15	130.74
1	1-19th NPR	200	641	51.65	103.30	638	55.96	111.93	547	45.93	91.86	564	44.69	89.38

a	Total Weighted Score Across Bands	a x	406.79				376.93				444.86			450.40
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	122.04		+		150.77		+		66.73		+	67.56

2000 API (Growth) **407**

Number of tests contributing to scores: 1241 1140 1191 1262

Number of pupils with tests contributing to the API: 1290

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MANN (HORACE) JUNIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058119

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.8	0.8	3.9	3.6
4	60-79th NPR	7.1	4.0	7.8	10.7
3	40-59th NPR	12.6	9.6	14.0	17.7
2	20-39th NPR	26.6	26.5	26.3	27.0
1	1-19th NPR	51.9	59.1	48.1	40.9

	2000 API (Growth)	764	Number of Tests Contributing to the API
419	1999 API (Base)		
15	1999-2000 Growth Target		
-18	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MANN (HORACE) JUNIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058119

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.2	2.1	4.9	2.4
4	60-79th NPR	7.3	5.8	9.4	7.5
3	40-59th NPR	11.5	9.9	14.5	14.7
2	20-39th NPR	27.3	30.1	28.1	25.1
1	1-19th NPR	51.7	52.2	43.2	50.4

412	2000 API (Growth)	519	Number of Tests Contributing to the API
413	1999 API (Base)		
15	1999-2000 Growth Target		
-1	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.6	1.3	4.4	3.1
4	60-79th NPR	7.7	4.8	9.0	9.0
3	40-59th NPR	12.2	10.9	13.7	16.2
2	20-39th NPR	26.5	27.0	27.4	26.0
1	1-19th NPR	52.1	56.0	45.5	45.7

406	2000 API (Growth)	1001	Number of Tests Contributing to the API
419	1999 API (Base)		
15	1999-2000 Growth Target		
-13	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARINA DEL REY MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058127 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	546	491	15	55		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	19
American Indian or Alaska Native	1
Asian	3
Filipino	1
Hispanic or Latino	67
Pacific Islander	0
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	84
English Language Learners (Stanford 9)	24
Fully credentialled teachers (CBEDS)	63
Teachers with emergency credentials (CBEDS)	31

Parent Education Level (Stanford 9)	Percent
Percent with a response*	53
Of those with a response:	
Not high school graduate	31
High school graduate	25
Some college	18
College graduate	22
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.41

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	27
Core academic courses in departmentalized programs	23

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	881
Number of students included in the 2000 API	770

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARINA DEL REY MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058127 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
546	491	55		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	39	5.11	51.11	66	8.60	86.05	72	9.44	94.36	72	9.40	93.99
4	60-79th NPR	875	109	14.29	125.00	130	16.95	148.31	128	16.78	146.79	104	13.58	118.80
3	40-59th NPR	700	137	17.96	125.69	142	18.51	129.60	155	20.31	142.20	138	18.02	126.11
2	20-39th NPR	500	211	27.65	138.27	243	31.68	158.41	190	24.90	124.51	200	26.11	130.55
1	1-19th NPR	200	267	34.99	69.99	186	24.25	48.50	218	28.57	57.14	252	32.90	65.80

a	Total Weighted Score Across Bands	a x	510.06				570.86				565.01			535.25
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	153.02		+		228.34		+		84.75		+	80.29

2000 API (Growth) **546**

Number of tests contributing to scores: 763 767 763 766

Number of pupils with tests contributing to the API: 770

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARINA DEL REY MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058127

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.9	7.2	8.1	13.1
4	60-79th NPR	17.6	15.2	21.5	16.1
3	40-59th NPR	23.5	18.8	20.7	21.2
2	20-39th NPR	30.1	33.3	25.2	25.5
1	1-19th NPR	22.8	25.4	24.4	24.1

	2000 API (Growth)	138	Number of Tests Contributing to the API
456	1999 API (Base)		
12	1999-2000 Growth Target		
116	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARINA DEL REY MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058127

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	6.8	8.0	6.6
4	60-79th NPR	11.5	16.4	13.8	11.7
3	40-59th NPR	16.4	18.3	19.9	16.8
2	20-39th NPR	27.4	33.1	26.1	27.2
1	1-19th NPR	41.5	25.3	32.2	37.6

518	2000 API (Growth)	532	Number of Tests Contributing to the API
475	1999 API (Base)		
12	1999-2000 Growth Target		
43	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	47	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.1	8.4	8.6	7.8
4	60-79th NPR	13.0	16.2	15.5	12.6
3	40-59th NPR	17.5	18.7	20.2	17.9
2	20-39th NPR	28.2	31.6	25.6	27.5
1	1-19th NPR	37.3	25.0	30.0	34.2

534	2000 API (Growth)	670	Number of Tests Contributing to the API
486	1999 API (Base)		
12	1999-2000 Growth Target		
48	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARK TWAIN MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058135 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
95	546	524	14	22		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	20
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	70
Pacific Islander	1
White not Hispanic	6

Participants in Free or Reduced Price Lunch (Stanford 9)	74
English Language Learners (Stanford 9)	24
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	82
Of those with a response:	
Not high school graduate	32
High school graduate	28
Some college	21
College graduate	15
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.31

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	30
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	988
Number of students included in the 2000 API	793

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARK TWAIN MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058135 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
546	524	22		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	46	5.87	58.67	58	7.38	73.79	101	13.50	135.03	49	6.24	62.42
4	60-79th NPR	875	91	11.61	101.56	116	14.76	129.13	170	22.73	198.86	111	14.14	123.73
3	40-59th NPR	700	155	19.77	138.39	139	17.68	123.79	164	21.93	153.48	177	22.55	157.83
2	20-39th NPR	500	227	28.95	144.77	238	30.28	151.40	202	27.01	135.03	193	24.59	122.93
1	1-19th NPR	200	265	33.80	67.60	235	29.90	59.80	111	14.84	29.68	255	32.48	64.97

a	Total Weighted Score Across Bands	a x	511.00			537.91			652.07			531.88
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	153.30	+		215.17	+		97.81	+		79.78

2000 API (Growth) **546**

Number of tests contributing to scores: 784 786 748 785

Number of pupils with tests contributing to the API: 793

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARK TWAIN MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058135

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.8	4.3	7.8	4.3
4	60-79th NPR	9.9	6.4	17.2	23.0
3	40-59th NPR	16.3	13.6	21.1	22.3
2	20-39th NPR	23.4	25.0	28.1	18.7
1	1-19th NPR	47.5	50.7	25.8	31.7

	2000 API (Growth)	142	Number of Tests Contributing to the API
470	1999 API (Base)		
11	1999-2000 Growth Target		
0	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARK TWAIN MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058135

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	5.6	12.0	4.5
4	60-79th NPR	10.9	14.5	22.3	11.7
3	40-59th NPR	20.4	19.7	24.1	22.0
2	20-39th NPR	31.8	33.0	27.7	26.2
1	1-19th NPR	33.4	27.2	13.9	35.6

539	2000 API (Growth)	577	Number of Tests Contributing to the API
506	1999 API (Base)		
11	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	49	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.0	5.5	10.7	4.7
4	60-79th NPR	8.7	13.6	21.5	12.3
3	40-59th NPR	19.3	17.8	23.7	22.0
2	20-39th NPR	31.4	32.1	29.0	25.4
1	1-19th NPR	36.6	31.0	15.2	35.7

524	2000 API (Growth)	623	Number of Tests Contributing to the API
502	1999 API (Base)		
11	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARKHAM (EDWIN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061527 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	402	385	21	17		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	41
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	58
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	83
English Language Learners (Stanford 9)	37
Fully credentialled teachers (CBEDS)	55
Teachers with emergency credentials (CBEDS)	35

Parent Education Level (Stanford 9)	Percent
Percent with a response*	51
Of those with a response:	
Not high school graduate	32
High school graduate	31
Some college	16
College graduate	18
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.28

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	28
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1782
Number of students included in the 2000 API	1520

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARKHAM (EDWIN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061527 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
402	385	17		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	1.48	14.81	23	1.55	15.47	56	3.92	39.24	40	2.74	27.40
4	60-79th NPR	875	112	7.54	65.99	108	7.26	63.55	132	9.25	80.94	107	7.33	64.13
3	40-59th NPR	700	168	11.31	79.19	173	11.63	81.44	163	11.42	79.96	182	12.47	87.26
2	20-39th NPR	500	334	22.49	112.46	460	30.93	154.67	303	21.23	106.17	295	20.21	101.03
1	1-19th NPR	200	849	57.17	114.34	723	48.62	97.24	773	54.17	108.34	836	57.26	114.52

a	Total Weighted Score Across Bands	a x	386.80			412.37			414.65			394.33
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	116.04	+		164.95	+		62.20	+		59.15

2000 API (Growth) **402**

Number of tests contributing to scores: 1485 1487 1427 1460

Number of pupils with tests contributing to the API: 1520

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARKHAM (EDWIN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061527

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.2	1.1	5.2	3.5
4	60-79th NPR	9.4	6.5	8.6	9.8
3	40-59th NPR	10.9	11.0	10.8	16.0
2	20-39th NPR	18.7	29.7	21.1	20.0
1	1-19th NPR	58.8	51.8	54.2	50.7

	2000 API (Growth)	570	Number of Tests Contributing to the API
376	1999 API (Base)		
17	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARKHAM (EDWIN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061527

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	1.6	3.2	2.2
4	60-79th NPR	6.2	7.7	9.5	5.7
3	40-59th NPR	11.6	12.1	11.9	10.5
2	20-39th NPR	24.9	31.8	21.5	20.2
1	1-19th NPR	56.2	46.7	53.9	61.4

401	2000 API (Growth)	937	Number of Tests Contributing to the API
388	1999 API (Base)		
17	1999-2000 Growth Target		
13	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	1.6	3.8	2.4
4	60-79th NPR	7.1	7.1	9.7	7.4
3	40-59th NPR	11.3	11.9	11.2	12.1
2	20-39th NPR	22.9	31.3	21.2	20.5
1	1-19th NPR	57.2	48.1	54.2	57.7

402	2000 API (Growth)	1314	Number of Tests Contributing to the API
382	1999 API (Base)		
17	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MILLIKAN (ROBERT A.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058150 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	643	604	10	39		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	12
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	39
Pacific Islander	0
White not Hispanic	42

Participants in Free or Reduced Price Lunch (Stanford 9)	45
English Language Learners (Stanford 9)	20
Fully credentialled teachers (CBEDS)	63
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	83
Of those with a response:	
Not high school graduate	13
High school graduate	15
Some college	24
College graduate	39
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.17

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	33
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1934
Number of students included in the 2000 API	1670

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MILLIKAN (ROBERT A.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058150 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
643	604	39		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	234	14.49	144.89	321	19.54	195.37	357	22.27	222.71	216	13.40	134.00
4	60-79th NPR	875	347	21.49	188.00	319	19.42	169.89	362	22.58	197.60	310	19.23	168.27
3	40-59th NPR	700	328	20.31	142.17	301	18.32	128.24	313	19.53	136.68	331	20.53	143.73
2	20-39th NPR	500	362	22.41	112.07	399	24.28	121.42	295	18.40	92.01	351	21.77	108.87
1	1-19th NPR	200	344	21.30	42.60	303	18.44	36.88	276	17.22	34.44	404	25.06	50.12

a	Total Weighted Score Across Bands	a x	629.74			651.81			683.44			604.99
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	188.92	+		260.72	+		102.52	+		90.75

2000 API (Growth) **643**

Number of tests contributing to scores: 1615 1643 1603 1612

Number of pupils with tests contributing to the API: 1670

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MILLIKAN (ROBERT A.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058150

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.3	10.1	12.4	7.5
4	60-79th NPR	15.1	13.8	23.2	17.1
3	40-59th NPR	25.4	20.7	19.5	27.8
2	20-39th NPR	26.5	29.8	24.9	29.4
1	1-19th NPR	22.7	25.5	20.0	18.2

	2000 API (Growth)	193	Number of Tests Contributing to the API
534	1999 API (Base)		
8	1999-2000 Growth Target		
55	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	73	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MILLIKAN (ROBERT A.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058150

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.4	9.1	12.0	7.2
4	60-79th NPR	15.8	15.8	18.6	13.5
3	40-59th NPR	20.5	18.3	21.8	18.2
2	20-39th NPR	26.8	30.0	21.8	23.2
1	1-19th NPR	31.5	26.9	25.7	37.9

550	2000 API (Growth)	652	Number of Tests Contributing to the API
511	1999 API (Base)		
8	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.3	28.8	33.0	18.3
4	60-79th NPR	28.0	23.6	25.3	23.6
3	40-59th NPR	18.8	17.9	18.0	21.6
2	20-39th NPR	18.5	19.3	13.9	19.6
1	1-19th NPR	12.4	10.4	9.8	16.9

726	2000 API (Growth)	718	Number of Tests Contributing to the API
700	1999 API (Base)		
8	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.3	10.9	10.8	6.6
4	60-79th NPR	14.1	14.4	18.6	13.9
3	40-59th NPR	18.4	18.8	20.8	18.0
2	20-39th NPR	27.6	30.2	22.7	23.2
1	1-19th NPR	33.6	25.6	27.0	38.4

547	2000 API (Growth)	794	Number of Tests Contributing to the API
517	1999 API (Base)		
8	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MT. GLEASON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058168 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	558	524	14	34		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	9
Filipino	3
Hispanic or Latino	48
Pacific Islander	0
White not Hispanic	33

Participants in Free or Reduced Price Lunch (Stanford 9)	77
English Language Learners (Stanford 9)	25
Fully credentialled teachers (CBEDS)	66
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	64
Of those with a response:	
Not high school graduate	17
High school graduate	25
Some college	23
College graduate	31
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.80

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1657
Number of students included in the 2000 API	1492

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MT. GLEASON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058168 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
558	524	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	113	7.78	77.82	116	7.88	78.75	195	13.21	132.11	137	9.29	92.88
4	60-79th NPR	875	246	16.94	148.24	202	13.71	119.99	283	19.17	167.77	181	12.27	107.37
3	40-59th NPR	700	299	20.59	144.15	269	18.26	127.83	290	19.65	137.53	268	18.17	127.19
2	20-39th NPR	500	402	27.69	138.43	504	34.22	171.08	363	24.59	122.97	353	23.93	119.66
1	1-19th NPR	200	392	27.00	53.99	382	25.93	51.87	345	23.37	46.75	536	36.34	72.68

a	Total Weighted Score Across Bands	a x	562.64			549.52			607.13			519.78
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	168.79	+		219.81	+		91.07	+		77.97

2000 API (Growth) **558**

Number of tests contributing to scores: 1452 1473 1476 1475

Number of pupils with tests contributing to the API: 1492

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MT. GLEASON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058168

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	71	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.9	31.9	22.2	29.6
4	60-79th NPR	24.4	18.5	25.2	20.7
3	40-59th NPR	20.7	20.0	21.5	14.8
2	20-39th NPR	27.4	21.5	17.0	22.2
1	1-19th NPR	18.5	8.1	14.1	12.6

698	2000 API (Growth)	136	Number of Tests Contributing to the API
673	1999 API (Base)		
11	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	51	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MT. GLEASON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058168

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	2.9	6.6	4.3
4	60-79th NPR	11.1	9.4	15.5	9.7
3	40-59th NPR	18.8	17.4	20.3	16.4
2	20-39th NPR	31.8	38.0	29.9	23.5
1	1-19th NPR	34.8	32.4	27.8	46.1

493	2000 API (Growth)	723	Number of Tests Contributing to the API
451	1999 API (Base)		
11	1999-2000 Growth Target		
42	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.4	8.4	20.2	10.4
4	60-79th NPR	24.4	18.7	22.2	12.7
3	40-59th NPR	22.8	18.7	19.4	19.8
2	20-39th NPR	20.5	33.1	19.8	25.8
1	1-19th NPR	19.0	21.1	18.4	31.3

611	2000 API (Growth)	495	Number of Tests Contributing to the API
593	1999 API (Base)		
11	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.5	7.6	10.7	7.7
4	60-79th NPR	14.7	12.4	17.3	12.1
3	40-59th NPR	19.4	17.6	19.8	17.2
2	20-39th NPR	30.2	34.2	26.5	23.3
1	1-19th NPR	30.3	28.1	25.7	39.7

535	2000 API (Growth)	1162	Number of Tests Contributing to the API
498	1999 API (Base)		
11	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MT. VERNON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061535 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	443	436	18	7		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	29
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	70
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	79
English Language Learners (Stanford 9)	37
Fully credentialled teachers (CBEDS)	64
Teachers with emergency credentials (CBEDS)	29

Parent Education Level (Stanford 9)	Percent
Percent with a response*	55
Of those with a response:	
Not high school graduate	32
High school graduate	29
Some college	15
College graduate	23
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.35

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	28
Core academic courses in departmentalized programs	24

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2039
Number of students included in the 2000 API	1769

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MT. VERNON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061535 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
443	436	7		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	41	2.37	23.69	48	2.79	27.89	68	4.04	40.43	64	3.70	37.02
4	60-79th NPR	875	148	8.55	74.81	131	7.61	66.60	201	11.95	104.56	141	8.16	71.36
3	40-59th NPR	700	272	15.71	109.99	227	13.19	92.33	257	15.28	106.96	280	16.19	113.36
2	20-39th NPR	500	501	28.94	144.71	549	31.90	159.50	423	25.15	125.74	440	25.45	127.24
1	1-19th NPR	200	769	44.43	88.85	766	44.51	89.02	733	43.58	87.16	804	46.50	93.00

a	Total Weighted Score Across Bands	a x	442.06			435.34			464.85			441.98
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	132.62	+		174.14	+		69.73	+		66.30

2000 API (Growth) **443**

Number of tests contributing to scores: 1731 1721 1682 1729

Number of pupils with tests contributing to the API: 1769

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MT. VERNON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061535

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.1	1.6	5.3	4.4
4	60-79th NPR	8.2	7.6	11.7	10.8
3	40-59th NPR	14.9	11.7	13.1	19.7
2	20-39th NPR	31.9	29.8	26.1	27.0
1	1-19th NPR	41.9	49.3	43.8	38.1

	2000 API (Growth)	467	Number of Tests Contributing to the API
447	1999 API (Base)		
14	1999-2000 Growth Target		
-4	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MT. VERNON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061535

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	3.0	3.6	3.2
4	60-79th NPR	8.5	7.6	11.8	7.1
3	40-59th NPR	16.3	13.8	15.9	14.8
2	20-39th NPR	27.6	32.9	24.9	25.0
1	1-19th NPR	45.6	42.7	43.7	49.9

441 2000 API (Growth) — 1280 Number of Tests Contributing to the API
430 1999 API (Base)
14 1999-2000 Growth Target
11 1999-2000 Growth — NO Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	2.5	3.5	3.5
4	60-79th NPR	7.9	7.7	11.7	7.7
3	40-59th NPR	16.1	13.6	15.5	16.0
2	20-39th NPR	28.1	31.6	25.3	24.7
1	1-19th NPR	45.8	44.7	44.0	48.1

438 2000 API (Growth) — 1458 Number of Tests Contributing to the API
437 1999 API (Base)
14 1999-2000 Growth Target
1 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MUIR (JOHN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058176 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
99	394	399	20	-5	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	40
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	59
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	86
English Language Learners (Stanford 9)	32
Fully credentialled teachers (CBEDS)	49
Teachers with emergency credentials (CBEDS)	39

Parent Education Level (Stanford 9)	Percent
Percent with a response*	39
Of those with a response:	
Not high school graduate	31
High school graduate	29
Some college	18
College graduate	21
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.32

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	20

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1755
Number of students included in the 2000 API	1542

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MUIR (JOHN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058176 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
394	399	-5		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	1.28	12.85	34	2.27	22.71	46	3.09	30.91	44	2.99	29.93
4	60-79th NPR	875	83	5.61	49.10	74	4.94	43.25	115	7.73	67.62	114	7.76	67.86
3	40-59th NPR	700	176	11.90	83.30	131	8.75	61.26	195	13.10	91.73	198	13.47	94.29
2	20-39th NPR	500	364	24.61	123.06	442	29.53	147.63	410	27.55	137.77	341	23.20	115.99
1	1-19th NPR	200	837	56.59	113.18	816	54.51	109.02	722	48.52	97.04	773	52.59	105.17

a	Total Weighted Score Across Bands	a x	381.49			383.87			425.08			413.23
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	114.45	+		153.55	+		63.76	+		61.98

2000 API (Growth) **394**

Number of tests contributing to scores: 1479 1497 1488 1470

Number of pupils with tests contributing to the API: 1542

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MUIR (JOHN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058176

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.9	0.9	2.6	3.9
4	60-79th NPR	5.9	3.1	7.6	9.2
3	40-59th NPR	11.5	7.6	11.4	13.2
2	20-39th NPR	26.2	26.8	28.6	27.1
1	1-19th NPR	55.4	61.7	49.8	46.6

	2000 API (Growth)	571	Number of Tests Contributing to the API
379	1999 API (Base)		
16	1999-2000 Growth Target		
3	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MUIR (JOHN) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058176

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.5	3.0	3.3	2.4
4	60-79th NPR	5.3	6.0	7.8	6.7
3	40-59th NPR	12.0	9.3	13.9	13.7
2	20-39th NPR	23.7	31.2	27.0	21.2
1	1-19th NPR	57.4	50.5	48.0	56.1

399	2000 API (Growth)	964	Number of Tests Contributing to the API
410	1999 API (Base)		
16	1999-2000 Growth Target		
-11	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	2.3	3.0	3.0
4	60-79th NPR	6.0	5.1	8.0	7.5
3	40-59th NPR	12.0	9.0	13.7	13.8
2	20-39th NPR	24.5	30.4	27.5	23.6
1	1-19th NPR	56.4	53.1	47.8	52.2

397	2000 API (Growth)	1362	Number of Tests Contributing to the API
402	1999 API (Base)		
16	1999-2000 Growth Target		
-5	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MULHOLLAND (WILLIAM) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058184 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	481	490	16	-9		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	3
Filipino	2
Hispanic or Latino	76
Pacific Islander	0
White not Hispanic	12

Participants in Free or Reduced Price Lunch (Stanford 9)	79
English Language Learners (Stanford 9)	40
Fully credentialled teachers (CBEDS)	87
Teachers with emergency credentials (CBEDS)	8

Parent Education Level (Stanford 9)	Percent
Percent with a response*	47
Of those with a response:	
Not high school graduate	29
High school graduate	30
Some college	16
College graduate	21
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.42

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1525
Number of students included in the 2000 API	1364

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MULHOLLAND (WILLIAM) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058184 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
481	490	-9		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	40	3.05	30.46	101	7.64	76.40	107	8.35	83.53	77	5.76	57.63
4	60-79th NPR	875	145	11.04	96.63	143	10.82	94.65	150	11.71	102.46	131	9.81	85.80
3	40-59th NPR	700	216	16.45	115.16	191	14.45	101.13	183	14.29	100.00	192	14.37	100.60
2	20-39th NPR	500	364	27.72	138.61	417	31.54	157.72	310	24.20	121.00	307	22.98	114.90
1	1-19th NPR	200	548	41.74	83.47	470	35.55	71.10	531	41.45	82.90	629	47.08	94.16

a	Total Weighted Score Across Bands	a x	464.34				501.00				489.89			453.09
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	139.30		+		200.40		+		73.48		+	67.96

2000 API (Growth) **481**

Number of tests contributing to scores: 1313 1322 1281 1336

Number of pupils with tests contributing to the API: 1364

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MULHOLLAND (WILLIAM) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058184

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	77	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	44	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MULHOLLAND (WILLIAM) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058184

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.8	5.2	6.6	4.7
4	60-79th NPR	8.4	9.3	10.2	8.2
3	40-59th NPR	15.1	13.1	12.7	12.5
2	20-39th NPR	28.5	32.6	25.6	23.1
1	1-19th NPR	46.2	39.8	45.0	51.5

450	2000 API (Growth)	1061	Number of Tests Contributing to the API
459	1999 API (Base)		
13	1999-2000 Growth Target		
-9	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.5	18.2	17.3	9.0
4	60-79th NPR	21.1	17.6	16.7	16.0
3	40-59th NPR	23.0	19.6	18.0	21.8
2	20-39th NPR	23.0	29.1	21.3	24.4
1	1-19th NPR	22.4	15.5	26.7	28.8

618	2000 API (Growth)	157	Number of Tests Contributing to the API
623	1999 API (Base)		
13	1999-2000 Growth Target		
-5	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	7.2	7.6	5.5
4	60-79th NPR	9.9	9.9	11.3	8.8
3	40-59th NPR	16.0	13.7	13.4	13.4
2	20-39th NPR	28.6	32.1	25.4	23.2
1	1-19th NPR	43.5	37.1	42.4	49.1

468	2000 API (Growth)	1112	Number of Tests Contributing to the API
473	1999 API (Base)		
13	1999-2000 Growth Target		
-5	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NIGHTINGALE (FLORENCE) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058192 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
98	469	462	17	7	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	23
Filipino	0
Hispanic or Latino	75
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	41
Fully credentialled teachers (CBEDS)	58
Teachers with emergency credentials (CBEDS)	34

Parent Education Level (Stanford 9)	Percent
Percent with a response*	7
Of those with a response:	
Not high school graduate	37
High school graduate	28
Some college	16
College graduate	17
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.20

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	30
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1829
Number of students included in the 2000 API	1673

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NIGHTINGALE (FLORENCE) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058192 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
469	462	7		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	57	3.45	34.50	129	7.76	77.62	110	6.66	66.59	105	6.30	63.03
4	60-79th NPR	875	155	9.38	82.10	162	9.75	85.29	246	14.89	130.30	143	8.58	75.11
3	40-59th NPR	700	207	12.53	87.71	209	12.58	88.03	288	17.43	122.03	248	14.89	104.20
2	20-39th NPR	500	391	23.67	118.34	541	32.55	162.76	463	28.03	140.13	386	23.17	115.85
1	1-19th NPR	200	842	50.97	101.94	621	37.36	74.73	545	32.99	65.98	784	47.06	94.12

a	Total Weighted Score Across Bands	a x	424.59				488.42				525.03			452.30
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	127.38		+		195.37		+		78.75		+	67.84

2000 API (Growth) **469**

Number of tests contributing to scores: 1652 1662 1652 1666

Number of pupils with tests contributing to the API: 1673

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NIGHTINGALE (FLORENCE) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058192

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.0	23.3	15.7	16.7
4	60-79th NPR	16.2	21.3	20.3	17.4
3	40-59th NPR	18.5	17.2	20.8	20.0
2	20-39th NPR	21.0	25.9	21.9	16.9
1	1-19th NPR	35.4	12.3	21.3	29.0

624	2000 API (Growth)	391	Number of Tests Contributing to the API
631	1999 API (Base)		
14	1999-2000 Growth Target		
-7	1999-2000 Growth	NO	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NIGHTINGALE (FLORENCE) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058192

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	2.9	3.7	3.0
4	60-79th NPR	6.9	6.3	13.2	5.7
3	40-59th NPR	10.6	11.3	16.4	13.3
2	20-39th NPR	24.4	34.2	29.9	25.1
1	1-19th NPR	56.4	45.3	36.8	52.9

420	2000 API (Growth)	1251	Number of Tests Contributing to the API
408	1999 API (Base)		
14	1999-2000 Growth Target		
12	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	7.9	6.8	6.3
4	60-79th NPR	9.4	9.8	14.7	8.3
3	40-59th NPR	12.3	12.5	17.6	15.0
2	20-39th NPR	23.8	32.7	27.9	23.1
1	1-19th NPR	51.0	37.2	33.1	47.3

469	2000 API (Growth)	1625	Number of Tests Contributing to the API
465	1999 API (Base)		
14	1999-2000 Growth Target		
4	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NIMITZ (CHESTER W.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057939 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	441	419	19	22		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	90
English Language Learners (Stanford 9)	37
Fully credentialled teachers (CBEDS)	54
Teachers with emergency credentials (CBEDS)	38

Parent Education Level (Stanford 9)	Percent
Percent with a response*	68
Of those with a response:	
Not high school graduate	43
High school graduate	32
Some college	13
College graduate	11
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.98

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	26
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	3321
Number of students included in the 2000 API	3094

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NIMITZ (CHESTER W.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057939 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
441	419	22		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	59	1.95	19.48	119	3.87	38.72	191	6.41	64.09	85	2.77	27.66
4	60-79th NPR	875	248	8.19	71.64	243	7.91	69.19	381	12.79	111.87	212	6.90	60.36
3	40-59th NPR	700	387	12.78	89.44	390	12.69	88.84	549	18.42	128.96	352	11.45	80.18
2	20-39th NPR	500	814	26.87	134.37	1032	33.58	167.91	878	29.46	147.32	706	22.97	114.87
1	1-19th NPR	200	1521	50.21	100.43	1289	41.95	83.89	981	32.92	65.84	1718	55.91	111.81

a	Total Weighted Score Across Bands	a x	415.35			448.56			518.08			394.89
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	124.61	+		179.42	+		77.71	+		59.23

2000 API (Growth) **441**

Number of tests contributing to scores: 3029 3073 2980 3073

Number of pupils with tests contributing to the API: 3094

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NIMITZ (CHESTER W.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057939

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	3	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	10	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	2	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NIMITZ (CHESTER W.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6057939

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.9	3.9	6.4	2.7
4	60-79th NPR	8.1	7.9	12.8	6.8
3	40-59th NPR	12.8	12.6	18.4	11.5
2	20-39th NPR	26.8	33.6	29.5	22.9
1	1-19th NPR	50.4	41.9	32.9	56.1

440	2000 API (Growth)	3051	Number of Tests Contributing to the API
420	1999 API (Base)		
15	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.9	4.0	6.3	2.7
4	60-79th NPR	8.2	8.0	13.0	7.1
3	40-59th NPR	12.8	12.6	18.4	11.4
2	20-39th NPR	27.0	33.4	29.5	23.1
1	1-19th NPR	50.2	41.9	32.7	55.6

442	2000 API (Growth)	2864	Number of Tests Contributing to the API
420	1999 API (Base)		
15	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NOBEL (ALFRED BERNHARD) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061543 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	742	731	3	11		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	22
Filipino	4
Hispanic or Latino	28
Pacific Islander	0
White not Hispanic	38

Participants in Free or Reduced Price Lunch (Stanford 9)	39
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	68
Of those with a response:	
Not high school graduate	5
High school graduate	13
Some college	20
College graduate	45
Graduate school	17

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.57

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	31
Core academic courses in departmentalized programs	23

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1891
Number of students included in the 2000 API	1815

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NOBEL (ALFRED BERNHARD) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061543 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
742	731	11		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	427	23.67	236.70	611	33.72	337.20	626	35.19	351.88	514	28.32	283.20
4	60-79th NPR	875	472	26.16	228.94	413	22.79	199.43	371	20.85	182.48	413	22.75	199.10
3	40-59th NPR	700	368	20.40	142.79	307	16.94	118.60	302	16.98	118.83	343	18.90	132.29
2	20-39th NPR	500	311	17.24	86.20	318	17.55	87.75	270	15.18	75.89	292	16.09	80.44
1	1-19th NPR	200	226	12.53	25.06	163	9.00	17.99	210	11.80	23.61	253	13.94	27.88

a	Total Weighted Score Across Bands	a x	719.68				760.97				752.68			722.91
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	215.90		+		304.39		+		112.90		+	108.44

2000 API (Growth) **742**

Number of tests contributing to scores: 1804 1812 1779 1815

Number of pupils with tests contributing to the API: 1815

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NOBEL (ALFRED BERNHARD) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061543

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.9	20.0	25.5	17.9
4	60-79th NPR	17.9	17.2	17.0	16.6
3	40-59th NPR	22.8	20.0	18.4	25.5
2	20-39th NPR	18.6	20.0	19.1	20.0
1	1-19th NPR	24.8	22.8	19.9	20.0

	2000 API (Growth)	145	Number of Tests Contributing to the API
626	1999 API (Base)		
2	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	25.2	51.5	44.9	42.3
4	60-79th NPR	33.4	25.4	22.5	25.6
3	40-59th NPR	19.5	11.8	16.4	17.4
2	20-39th NPR	15.2	8.5	11.5	9.0
1	1-19th NPR	6.7	2.8	4.7	5.6

826	2000 API (Growth)	390	Number of Tests Contributing to the API
810	1999 API (Base)		
*	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	68	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NOBEL (ALFRED BERNHARD) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061543

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.3	17.3	18.7	15.1
4	60-79th NPR	22.5	19.0	20.5	18.6
3	40-59th NPR	19.5	19.2	20.7	20.9
2	20-39th NPR	24.8	28.5	21.7	21.7
1	1-19th NPR	20.9	15.9	18.5	23.6

637 2000 API (Growth) — 516 Number of Tests Contributing to the API
628 1999 API (Base)
2 1999-2000 Growth Target
9 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.9	36.3	42.8	30.2
4	60-79th NPR	26.2	25.7	20.3	24.7
3	40-59th NPR	21.5	18.3	14.5	18.1
2	20-39th NPR	13.7	14.5	12.4	16.2
1	1-19th NPR	7.7	5.2	10.0	10.8

782 2000 API (Growth) — 679 Number of Tests Contributing to the API
777 1999 API (Base)
2 1999-2000 Growth Target
5 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.8	24.6	23.4	21.5
4	60-79th NPR	22.7	21.7	20.1	18.8
3	40-59th NPR	22.6	16.8	19.7	21.0
2	20-39th NPR	23.2	23.9	19.1	18.8
1	1-19th NPR	18.7	13.0	17.7	19.9

672 2000 API (Growth) — 734 Number of Tests Contributing to the API
658 1999 API (Base)
2 1999-2000 Growth Target
14 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORTHRIDGE MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058200 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	456	472	16	-16		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	4
Filipino	2
Hispanic or Latino	73
Pacific Islander	0
White not Hispanic	10

Participants in Free or Reduced Price Lunch (Stanford 9)	81
English Language Learners (Stanford 9)	40
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	49
Of those with a response:	
Not high school graduate	30
High school graduate	27
Some college	18
College graduate	22
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.39

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	30
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	22

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1274
Number of students included in the 2000 API	1090

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORTHRIDGE MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058200 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
456	472	-16		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	49	4.54	45.37	58	5.38	53.75	64	6.00	60.04	58	5.44	54.41
4	60-79th NPR	875	88	8.15	71.30	94	8.71	76.23	100	9.38	82.08	92	8.63	75.52
3	40-59th NPR	700	153	14.17	99.17	157	14.55	101.85	168	15.76	110.32	153	14.35	100.47
2	20-39th NPR	500	282	26.11	130.56	345	31.97	159.87	266	24.95	124.77	242	22.70	113.51
1	1-19th NPR	200	508	47.04	94.07	425	39.39	78.78	468	43.90	87.80	521	48.87	97.75

a	Total Weighted Score Across Bands	a x	440.46			470.48			465.01			441.65
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	132.14	+		188.19	+		69.75	+		66.25

2000 API (Growth) **456**

Number of tests contributing to scores: 1080 1079 1066 1066

Number of pupils with tests contributing to the API: 1090

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORTHRIDGE MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058200

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	113	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	3	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	43	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth)	21	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORTHRIDGE MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058200

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	3.8	5.4	3.6
4	60-79th NPR	7.2	8.4	8.6	7.1
3	40-59th NPR	13.2	14.0	14.5	12.5
2	20-39th NPR	25.0	32.6	25.6	22.3
1	1-19th NPR	51.0	41.2	45.9	54.5

436	2000 API (Growth)	817	Number of Tests Contributing to the API
443	1999 API (Base)		
13	1999-2000 Growth Target		
-7	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	90	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.1	4.8	5.5	4.9
4	60-79th NPR	7.2	8.5	9.4	8.0
3	40-59th NPR	13.6	13.3	15.2	13.3
2	20-39th NPR	26.1	33.1	24.5	23.0
1	1-19th NPR	49.0	40.3	45.4	50.8

446	2000 API (Growth)	913	Number of Tests Contributing to the API
458	1999 API (Base)		
13	1999-2000 Growth Target		
-12	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OLIVE VISTA MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061550 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	461	446	18	15		NO	YES	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	80
English Language Learners (Stanford 9)	37
Fully credentialled teachers (CBEDS)	55
Teachers with emergency credentials (CBEDS)	28

Parent Education Level (Stanford 9)	Percent
Percent with a response*	6
Of those with a response:	
Not high school graduate	52
High school graduate	22
Some college	24
College graduate	2
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.76

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	23

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1939
Number of students included in the 2000 API	1675

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OLIVE VISTA MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061550 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
461	446	15		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	1.75	17.52	63	3.82	38.18	83	5.06	50.64	57	3.47	34.67
4	60-79th NPR	875	151	9.12	79.83	137	8.30	72.65	204	12.45	108.91	117	7.12	62.27
3	40-59th NPR	700	265	16.01	112.08	250	15.15	106.06	290	17.69	123.86	240	14.60	102.19
2	20-39th NPR	500	511	30.88	154.38	609	36.91	184.55	442	26.97	134.84	396	24.09	120.44
1	1-19th NPR	200	699	42.24	84.47	591	35.82	71.64	620	37.83	75.66	834	50.73	101.46

a	Total Weighted Score Across Bands	a x	448.29			473.08			493.90			421.03
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	134.49	+		189.23	+		74.08	+		63.15

2000 API (Growth) **461**

Number of tests contributing to scores: 1655 1650 1639 1644

Number of pupils with tests contributing to the API: 1675

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OLIVE VISTA MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061550

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	55	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *OLIVE VISTA MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061550

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	3.6	4.6	3.3
4	60-79th NPR	8.5	8.3	12.4	6.5
3	40-59th NPR	16.0	15.3	17.2	14.3
2	20-39th NPR	30.9	37.0	27.4	23.5
1	1-19th NPR	42.9	35.8	38.4	52.5

457 2000 API (Growth) — 1536 Number of Tests Contributing to the API
438 1999 API (Base)
14 1999-2000 Growth Target
19 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 64 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	3.6	4.7	3.4
4	60-79th NPR	7.9	8.3	12.4	6.1
3	40-59th NPR	15.3	15.8	17.1	14.3
2	20-39th NPR	31.6	36.5	27.0	23.8
1	1-19th NPR	43.3	35.8	38.9	52.5

456 2000 API (Growth) — 1362 Number of Tests Contributing to the API
441 1999 API (Base)
14 1999-2000 Growth Target
15 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PACOIMA MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058218 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	501	483	16	18		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	2
Asian	1
Filipino	1
Hispanic or Latino	87
Pacific Islander	0
White not Hispanic	8

Participants in Free or Reduced Price Lunch (Stanford 9)	84
English Language Learners (Stanford 9)	35
Fully credentialled teachers (CBEDS)	59
Teachers with emergency credentials (CBEDS)	33

Parent Education Level (Stanford 9)	Percent
Percent with a response*	76
Of those with a response:	
Not high school graduate	44
High school graduate	23
Some college	15
College graduate	14
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.08

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	25
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2041
Number of students included in the 2000 API	1955

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PACOIMA MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058218 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
501	483	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	117	6.18	61.77	172	9.08	90.77	191	10.12	101.22	90	4.69	46.90
4	60-79th NPR	875	220	11.62	101.64	242	12.77	111.74	257	13.62	119.17	180	9.38	82.07
3	40-59th NPR	700	302	15.95	111.62	270	14.25	99.74	307	16.27	113.88	256	13.34	93.38
2	20-39th NPR	500	487	25.71	128.56	600	31.66	158.31	507	26.87	134.34	434	22.62	113.08
1	1-19th NPR	200	768	40.55	81.10	611	32.24	64.49	625	33.12	66.24	959	49.97	99.95

a	Total Weighted Score Across Bands	a x	484.69				525.04				534.86			435.38
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	145.41		+		210.02		+		80.23		+	65.31

2000 API (Growth) **501**

Number of tests contributing to scores: 1894 1895 1887 1919

Number of pupils with tests contributing to the API: 1955

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PACOIMA MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058218

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 25
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 32
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 12
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — Number of Tests Contributing to the API: 10
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PACOIMA MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058218

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.7	6.2	6.0	2.2
4	60-79th NPR	9.6	10.8	12.2	8.2
3	40-59th NPR	15.8	14.4	16.8	12.0
2	20-39th NPR	27.5	33.2	28.5	23.6
1	1-19th NPR	44.4	35.4	36.5	54.0

468	2000 API (Growth)	1709	Number of Tests Contributing to the API
451	1999 API (Base)		
13	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	36.1	34.8	46.3	24.8
4	60-79th NPR	27.8	27.3	21.3	18.0
3	40-59th NPR	13.9	12.4	12.5	19.9
2	20-39th NPR	13.3	19.3	11.3	16.8
1	1-19th NPR	8.9	6.2	8.8	20.5

771	2000 API (Growth)	164	Number of Tests Contributing to the API
771	1999 API (Base)		
13	1999-2000 Growth Target		
0	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.2	6.5	6.4	3.0
4	60-79th NPR	9.8	11.5	12.9	8.1
3	40-59th NPR	16.4	14.4	16.7	12.3
2	20-39th NPR	26.9	33.5	28.6	23.7
1	1-19th NPR	43.7	34.1	35.4	53.0

475	2000 API (Growth)	1690	Number of Tests Contributing to the API
459	1999 API (Base)		
13	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALMS MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058226 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	715	686	6	29		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	29
American Indian or Alaska Native	0
Asian	15
Filipino	1
Hispanic or Latino	28
Pacific Islander	0
White not Hispanic	26

Participants in Free or Reduced Price Lunch (Stanford 9)	41
English Language Learners (Stanford 9)	10
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	57
Of those with a response:	
Not high school graduate	6
High school graduate	10
Some college	17
College graduate	39
Graduate school	28

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.73

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	30
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1700
Number of students included in the 2000 API	1611

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALMS MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058226 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
715	686	29		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	485	30.33	303.31	538	33.56	335.62	577	36.20	361.98	442	27.63	276.25
4	60-79th NPR	875	357	22.33	195.36	253	15.78	138.10	334	20.95	183.34	310	19.38	169.53
3	40-59th NPR	700	261	16.32	114.26	219	13.66	95.63	215	13.49	94.42	290	18.13	126.88
2	20-39th NPR	500	253	15.82	79.11	350	21.83	109.17	250	15.68	78.42	244	15.25	76.25
1	1-19th NPR	200	243	15.20	30.39	243	15.16	30.32	218	13.68	27.35	314	19.63	39.25

a	Total Weighted Score Across Bands	a x	722.44			708.84			745.51			688.16
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	216.73	+		283.54	+		111.83	+		103.22

2000 API (Growth) **715**

Number of tests contributing to scores: 1599 1603 1594 1600

Number of pupils with tests contributing to the API: 1611

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALMS MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058226

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.8	17.2	20.6	16.5
4	60-79th NPR	24.0	14.1	25.5	21.1
3	40-59th NPR	20.2	19.1	14.3	22.4
2	20-39th NPR	20.4	26.9	19.6	19.2
1	1-19th NPR	19.6	22.7	20.0	20.9

	2000 API (Growth)	479	Number of Tests Contributing to the API
594	1999 API (Base)		
5	1999-2000 Growth Target		
41	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	48.1	67.9	59.8	54.7
4	60-79th NPR	27.9	16.2	20.5	23.5
3	40-59th NPR	10.7	6.4	9.0	10.7
2	20-39th NPR	7.3	8.1	7.7	6.8
1	1-19th NPR	6.0	1.3	3.0	4.3

882	2000 API (Growth)	234	Number of Tests Contributing to the API
876	1999 API (Base)		
*	1999-2000 Growth Target		
6	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALMS MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058226

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.0	13.0	16.5	11.9
4	60-79th NPR	17.5	11.6	18.3	10.8
3	40-59th NPR	20.7	15.2	19.6	18.4
2	20-39th NPR	25.8	34.7	23.5	22.0
1	1-19th NPR	24.9	25.5	22.1	36.9

574	2000 API (Growth)	449	Number of Tests Contributing to the API
545	1999 API (Base)		
5	1999-2000 Growth Target		
29	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	56.8	55.6	61.2	40.5
4	60-79th NPR	22.4	21.0	18.3	24.5
3	40-59th NPR	10.3	9.1	9.0	17.1
2	20-39th NPR	5.0	10.5	7.6	8.6
1	1-19th NPR	5.5	3.8	3.8	9.3

859	2000 API (Growth)	422	Number of Tests Contributing to the API
845	1999 API (Base)		
*	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	13.1	18.2	20.4	16.3
4	60-79th NPR	20.7	13.9	20.2	14.7
3	40-59th NPR	20.6	13.3	16.8	19.6
2	20-39th NPR	22.4	32.1	21.4	19.5
1	1-19th NPR	23.2	22.5	21.1	29.9

610	2000 API (Growth)	686	Number of Tests Contributing to the API
557	1999 API (Base)		
5	1999-2000 Growth Target		
53	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARKMAN (FRANCIS) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061568 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	618	584	11	34		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	12
American Indian or Alaska Native	1
Asian	5
Filipino	3
Hispanic or Latino	46
Pacific Islander	1
White not Hispanic	32

Participants in Free or Reduced Price Lunch (Stanford 9)	47
English Language Learners (Stanford 9)	23
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	10

Parent Education Level (Stanford 9)	Percent
Percent with a response*	87
Of those with a response:	
Not high school graduate	16
High school graduate	22
Some college	23
College graduate	31
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.93

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	30
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1203
Number of students included in the 2000 API	1099

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARKMAN (FRANCIS) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061568 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
618	584	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	131	12.57	125.72	175	16.04	160.40	190	17.53	175.28	144	13.27	132.72
4	60-79th NPR	875	236	22.65	198.18	184	16.87	147.57	229	21.13	184.85	173	15.94	139.52
3	40-59th NPR	700	197	18.91	132.34	219	20.07	140.51	193	17.80	124.63	234	21.57	150.97
2	20-39th NPR	500	247	23.70	118.52	288	26.40	131.99	220	20.30	101.48	244	22.49	112.44
1	1-19th NPR	200	231	22.17	44.34	225	20.62	41.25	252	23.25	46.49	290	26.73	53.46

a	Total Weighted Score Across Bands	a x	619.10			621.72			632.73			589.10
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	185.73	+		248.69	+		94.91	+		88.37

2000 API (Growth) **618**

Number of tests contributing to scores: 1042 1091 1084 1085

Number of pupils with tests contributing to the API: 1099

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARKMAN (FRANCIS) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061568

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.5	6.8	13.8	6.9
4	60-79th NPR	19.6	10.3	13.8	18.1
3	40-59th NPR	18.7	21.4	19.8	25.9
2	20-39th NPR	27.1	29.9	23.3	18.1
1	1-19th NPR	28.0	31.6	29.3	31.0

	2000 API (Growth)	117	Number of Tests Contributing to the API
522	1999 API (Base)		
9	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	60	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	31	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARKMAN (FRANCIS) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061568

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.7	5.8	9.2	6.3
4	60-79th NPR	16.9	14.2	15.3	9.8
3	40-59th NPR	19.1	19.3	18.8	19.0
2	20-39th NPR	26.6	33.1	23.1	26.6
1	1-19th NPR	32.7	27.6	33.7	38.4

528	2000 API (Growth)	518	Number of Tests Contributing to the API
491	1999 API (Base)		
9	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.7	30.0	27.5	21.0
4	60-79th NPR	31.3	19.1	30.6	20.7
3	40-59th NPR	18.5	21.4	15.9	23.6
2	20-39th NPR	17.0	19.1	15.9	21.0
1	1-19th NPR	8.6	10.3	10.1	13.5

736	2000 API (Growth)	353	Number of Tests Contributing to the API
724	1999 API (Base)		
9	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.2	6.9	8.3	6.6
4	60-79th NPR	16.3	14.7	17.4	11.6
3	40-59th NPR	19.1	20.7	18.9	19.6
2	20-39th NPR	28.3	29.6	22.4	25.0
1	1-19th NPR	32.1	28.0	33.0	37.2

533	2000 API (Growth)	554	Number of Tests Contributing to the API
508	1999 API (Base)		
9	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PEARY (ROBERT E.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061576 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	516	518	14	-2		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	40
American Indian or Alaska Native	0
Asian	5
Filipino	2
Hispanic or Latino	46
Pacific Islander	1
White not Hispanic	4

Participants in Free or Reduced Price Lunch (Stanford 9)	63
English Language Learners (Stanford 9)	14
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	50
Of those with a response:	
Not high school graduate	13
High school graduate	24
Some college	24
College graduate	36
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.92

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	28
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2288
Number of students included in the 2000 API	2099

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PEARY (ROBERT E.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061576 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
516	518	-2		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	116	5.74	57.43	146	7.23	72.31	236	11.71	117.12	158	7.72	77.22
4	60-79th NPR	875	243	12.03	105.26	182	9.01	78.88	337	16.72	146.34	286	13.98	122.31
3	40-59th NPR	700	390	19.31	135.15	337	16.69	116.84	344	17.07	119.50	387	18.91	132.40
2	20-39th NPR	500	550	27.23	136.14	673	33.33	166.67	536	26.60	133.00	470	22.97	114.86
1	1-19th NPR	200	721	35.69	71.39	681	33.73	67.46	562	27.89	55.78	745	36.41	72.83

a	Total Weighted Score Across Bands	a x	505.36			502.15			571.75			519.62
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	151.61	+		200.86	+		85.76	+		77.94

2000 API (Growth) **516**

Number of tests contributing to scores: 2020 2019 2015 2046

Number of pupils with tests contributing to the API: 2099

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PEARY (ROBERT E.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061576

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.1	4.0	11.1	8.0
4	60-79th NPR	11.7	6.9	16.9	14.7
3	40-59th NPR	19.6	15.5	16.7	19.1
2	20-39th NPR	26.4	34.1	24.0	23.7
1	1-19th NPR	37.3	39.6	31.4	34.4

	2000 API (Growth)	816	Number of Tests Contributing to the API
513	1999 API (Base)		
11	1999-2000 Growth Target		
-18	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.3	34.2	34.8	30.5
4	60-79th NPR	24.3	17.9	18.3	23.7
3	40-59th NPR	23.5	17.1	20.0	13.6
2	20-39th NPR	16.5	19.7	20.9	21.2
1	1-19th NPR	17.4	11.1	6.1	11.0

724	2000 API (Growth)	118	Number of Tests Contributing to the API
740	1999 API (Base)		
11	1999-2000 Growth Target		
-16	1999-2000 Growth	NO	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	53	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PEARY (ROBERT E.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061576

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.0	5.1	7.9	3.3
4	60-79th NPR	10.2	8.2	15.7	11.2
3	40-59th NPR	18.4	17.5	17.1	18.7
2	20-39th NPR	29.1	35.1	30.0	22.9
1	1-19th NPR	39.3	34.1	29.3	43.9

488 2000 API (Growth) — 997 Number of Tests Contributing to the API
473 1999 API (Base)
11 1999-2000 Growth Target
15 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 24 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 85 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	4.4	6.2	10.1	6.7
4	60-79th NPR	10.7	8.6	15.9	12.2
3	40-59th NPR	18.6	17.3	16.7	18.4
2	20-39th NPR	27.3	33.7	27.8	23.4
1	1-19th NPR	39.0	34.3	29.5	39.3

501 2000 API (Growth) — 1383 Number of Tests Contributing to the API
497 1999 API (Base)
11 1999-2000 Growth Target
4 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PORTER (GEORGE K.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058242 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	731	737	3	-6		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	15
Filipino	4
Hispanic or Latino	51
Pacific Islander	0
White not Hispanic	23

Participants in Free or Reduced Price Lunch (Stanford 9)	48
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	82
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	58
Of those with a response:	
Not high school graduate	11
High school graduate	23
Some college	22
College graduate	32
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.10

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1516
Number of students included in the 2000 API	1347

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PORTER (GEORGE K.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058242 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
731	737	-6		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	420	31.84	318.42	523	39.09	390.88	493	37.15	371.51	401	30.13	301.28
4	60-79th NPR	875	276	20.92	183.09	197	14.72	128.83	256	19.29	168.80	256	19.23	168.29
3	40-59th NPR	700	191	14.48	101.36	173	12.93	90.51	186	14.02	98.12	192	14.43	100.98
2	20-39th NPR	500	250	18.95	94.77	286	21.38	106.88	229	17.26	86.28	229	17.21	86.03
1	1-19th NPR	200	182	13.80	27.60	159	11.88	23.77	163	12.28	24.57	253	19.01	38.02

a	Total Weighted Score Across Bands	a x	725.25				740.86				749.28			694.59
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	217.57		+		296.35		+		112.39		+	104.19

2000 API (Growth) **731**

Number of tests contributing to scores: 1319 1338 1327 1331

Number of pupils with tests contributing to the API: 1347

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PORTER (GEORGE K.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058242

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	57	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	61.9	81.2	70.7	66.4
4	60-79th NPR	24.7	12.6	18.0	21.5
3	40-59th NPR	7.2	2.2	6.3	7.2
2	20-39th NPR	4.5	3.6	4.1	3.6
1	1-19th NPR	1.8	0.4	0.9	1.3

934	2000 API (Growth)	223	Number of Tests Contributing to the API
924	1999 API (Base)		
*	1999-2000 Growth Target		
10	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	58	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PORTER (GEORGE K.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058242

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.2	17.8	16.2	11.6
4	60-79th NPR	19.4	15.7	20.3	17.0
3	40-59th NPR	17.2	16.7	18.3	18.5
2	20-39th NPR	27.4	31.9	26.6	23.4
1	1-19th NPR	22.8	17.9	18.6	29.5

614	2000 API (Growth)	668	Number of Tests Contributing to the API
617	1999 API (Base)		
2	1999-2000 Growth Target		
-3	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	50.5	54.8	55.9	43.1
4	60-79th NPR	20.4	12.2	17.4	19.9
3	40-59th NPR	11.7	11.2	10.9	11.3
2	20-39th NPR	12.6	14.1	9.0	13.8
1	1-19th NPR	4.9	7.7	6.8	11.9

822	2000 API (Growth)	315	Number of Tests Contributing to the API
839	1999 API (Base)		
*	1999-2000 Growth Target		
-17	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.7	20.5	19.5	15.6
4	60-79th NPR	18.1	15.0	17.9	17.4
3	40-59th NPR	17.4	16.9	18.2	15.9
2	20-39th NPR	27.7	28.2	27.1	22.2
1	1-19th NPR	22.1	19.4	17.4	28.9

622	2000 API (Growth)	630	Number of Tests Contributing to the API
624	1999 API (Base)		
2	1999-2000 Growth Target		
-2	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *REED (WALTER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6062699 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	639	599	10	40		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	5
Filipino	1
Hispanic or Latino	55
Pacific Islander	0
White not Hispanic	31

Participants in Free or Reduced Price Lunch (Stanford 9)	62
English Language Learners (Stanford 9)	29
Fully credentialled teachers (CBEDS)	82
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	76
Of those with a response:	
Not high school graduate	20
High school graduate	18
Some college	18
College graduate	30
Graduate school	15

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.01

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	34
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1933
Number of students included in the 2000 API	1841

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *REED (WALTER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6062699 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
639	599	40		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	360	20.03	200.33	381	21.53	215.25	455	26.09	260.89	339	19.13	191.31
4	60-79th NPR	875	309	17.20	150.46	266	15.03	131.50	322	18.46	161.55	293	16.53	144.68
3	40-59th NPR	700	302	16.81	117.64	294	16.61	116.27	302	17.32	121.22	317	17.89	125.23
2	20-39th NPR	500	422	23.48	117.42	484	27.34	136.72	353	20.24	101.20	357	20.15	100.73
1	1-19th NPR	200	404	22.48	44.96	345	19.49	38.98	312	17.89	35.78	466	26.30	52.60
a	Total Weighted Score Across Bands	a x	630.82					638.73			680.65			614.55
b	Content Area Weight	b =	30%					40%			15%			15%
c	Total Weighted Score for Content Area:	c	189.24			+		255.49	+		102.10	+		92.18

2000 API (Growth) **639**

Number of tests contributing to scores: 1797 1770 1744 1772

Number of pupils with tests contributing to the API: 1841

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *REED (WALTER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6062699

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.4	6.7	16.7	16.2
4	60-79th NPR	17.9	10.8	17.5	13.7
3	40-59th NPR	17.1	17.5	18.4	17.9
2	20-39th NPR	29.3	31.7	23.7	25.6
1	1-19th NPR	24.4	33.3	23.7	26.5

	2000 API (Growth)	126	Number of Tests Contributing to the API
515	1999 API (Base)		
8	1999-2000 Growth Target		
45	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	83	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *REED (WALTER) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6062699

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.3	8.8	11.8	8.2
4	60-79th NPR	15.3	12.0	16.4	12.1
3	40-59th NPR	17.5	17.6	21.6	17.6
2	20-39th NPR	30.1	35.3	25.3	24.7
1	1-19th NPR	31.9	26.3	24.8	37.3

540 2000 API (Growth) — 1032 Number of Tests Contributing to the API
491 1999 API (Base)
8 1999-2000 Growth Target
49 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 6 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	45.1	41.8	50.6	34.7
4	60-79th NPR	20.7	20.5	21.0	22.7
3	40-59th NPR	14.5	15.2	10.1	18.4
2	20-39th NPR	11.8	15.3	11.6	13.8
1	1-19th NPR	8.0	7.2	6.8	10.4

800 2000 API (Growth) — 565 Number of Tests Contributing to the API
778 1999 API (Base)
8 1999-2000 Growth Target
22 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.3	9.3	12.5	9.6
4	60-79th NPR	14.8	13.7	18.1	13.7
3	40-59th NPR	18.8	18.8	21.1	18.1
2	20-39th NPR	30.4	33.7	25.3	24.5
1	1-19th NPR	29.7	24.5	22.9	34.1

556 2000 API (Growth) — 1193 Number of Tests Contributing to the API
507 1999 API (Base)
8 1999-2000 Growth Target
49 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *REVERE (PAUL) MIDDLE (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058267 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
98	751	747	3	4	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	18
American Indian or Alaska Native	0
Asian	7
Filipino	1
Hispanic or Latino	25
Pacific Islander	0
White not Hispanic	48

Participants in Free or Reduced Price Lunch (Stanford 9)	22
English Language Learners (Stanford 9)	8
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	84
Of those with a response:	
Not high school graduate	7
High school graduate	10
Some college	13
College graduate	42
Graduate school	28

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.73

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	33
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1732
Number of students included in the 2000 API	1641

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *REVERE (PAUL) MIDDLE (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058267 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
751	747	4		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	491	30.40	304.02	575	35.41	354.06	647	39.96	399.63	422	25.86	258.58
4	60-79th NPR	875	403	24.95	218.34	352	21.67	189.66	350	21.62	189.16	406	24.88	217.68
3	40-59th NPR	700	275	17.03	119.20	250	15.39	107.76	254	15.69	109.82	308	18.87	132.11
2	20-39th NPR	500	263	16.28	81.42	261	16.07	80.36	196	12.11	60.53	278	17.03	85.17
1	1-19th NPR	200	183	11.33	22.66	186	11.45	22.91	172	10.62	21.25	218	13.36	26.72

a	Total Weighted Score Across Bands	a x	745.65			754.74			780.39			720.25
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	223.70	+		301.90	+		117.06	+		108.04

2000 API (Growth) **751**

Number of tests contributing to scores: 1615 1624 1619 1632

Number of pupils with tests contributing to the API: 1641

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *REVERE (PAUL) MIDDLE (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058267

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.5	13.2	17.8	13.7
4	60-79th NPR	23.4	18.3	21.2	25.1
3	40-59th NPR	25.8	18.6	22.6	23.1
2	20-39th NPR	22.0	28.8	20.5	21.1
1	1-19th NPR	18.3	21.0	17.8	17.1

	2000 API (Growth)	301	Number of Tests Contributing to the API
617	1999 API (Base)		
2	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	40.5	51.3	47.9	48.3
4	60-79th NPR	25.9	29.1	24.8	22.9
3	40-59th NPR	14.7	12.0	14.5	11.0
2	20-39th NPR	11.2	4.3	8.5	11.0
1	1-19th NPR	7.8	3.4	4.3	6.8

845	2000 API (Growth)	118	Number of Tests Contributing to the API
826	1999 API (Base)		
*	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *REVERE (PAUL) MIDDLE (CHAR)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058267

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.3	15.5	18.2	11.3
4	60-79th NPR	18.4	15.0	21.2	19.8
3	40-59th NPR	19.9	18.0	17.4	16.6
2	20-39th NPR	27.3	27.4	19.9	22.4
1	1-19th NPR	25.0	24.2	23.2	29.9

594	2000 API (Growth)	403	Number of Tests Contributing to the API
592	1999 API (Base)		
2	1999-2000 Growth Target		
2	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	47.6	52.0	58.4	34.5
4	60-79th NPR	29.0	25.5	21.7	27.6
3	40-59th NPR	12.4	12.5	12.1	19.6
2	20-39th NPR	8.6	7.5	5.5	13.7
1	1-19th NPR	2.4	2.5	2.3	4.7

862	2000 API (Growth)	793	Number of Tests Contributing to the API
861	1999 API (Base)		
*	1999-2000 Growth Target		
1	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.4	15.3	17.3	12.7
4	60-79th NPR	17.8	21.5	23.9	19.9
3	40-59th NPR	20.9	16.9	18.8	19.6
2	20-39th NPR	28.1	24.1	17.3	22.2
1	1-19th NPR	23.8	22.2	22.7	25.6

612	2000 API (Growth)	423	Number of Tests Contributing to the API
625	1999 API (Base)		
2	1999-2000 Growth Target		
-13	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN FERNANDO MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058283 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	477	443	18	34		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	90
English Language Learners (Stanford 9)	46
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	57
Of those with a response:	
Not high school graduate	46
High school graduate	27
Some college	13
College graduate	12
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.96

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	25
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2020
Number of students included in the 2000 API	1735

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN FERNANDO MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058283 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
477	443	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	44	2.61	26.11	104	6.22	62.16	67	3.99	39.88	63	3.65	36.50
4	60-79th NPR	875	125	7.42	64.91	193	11.54	100.94	177	10.54	92.19	132	7.65	66.92
3	40-59th NPR	700	286	16.97	118.81	291	17.39	121.76	283	16.85	117.92	274	15.87	111.12
2	20-39th NPR	500	457	27.12	135.61	592	35.39	176.93	475	28.27	141.37	487	28.22	141.08
1	1-19th NPR	200	773	45.88	91.75	493	29.47	58.94	678	40.36	80.71	770	44.61	89.22

a	Total Weighted Score Across Bands	a x	437.20			520.73			472.07			444.84
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	131.16	+		208.29	+		70.81	+		66.73

2000 API (Growth) **477**

Number of tests contributing to scores: 1685 1673 1680 1726

Number of pupils with tests contributing to the API: 1735

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN FERNANDO MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058283

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN FERNANDO MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058283

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.5	6.0	3.8	3.6
4	60-79th NPR	7.5	11.3	10.6	7.3
3	40-59th NPR	16.6	17.3	16.5	15.8
2	20-39th NPR	27.0	35.7	28.6	28.1
1	1-19th NPR	46.4	29.7	40.5	45.2

474	2000 API (Growth)	1687	Number of Tests Contributing to the API
443	1999 API (Base)		
14	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	6.3	3.9	3.5
4	60-79th NPR	7.2	11.3	10.2	7.3
3	40-59th NPR	16.6	17.1	16.9	15.4
2	20-39th NPR	27.4	35.8	28.4	28.3
1	1-19th NPR	46.5	29.6	40.6	45.5

474	2000 API (Growth)	1605	Number of Tests Contributing to the API
443	1999 API (Base)		
14	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEPULVEDA (FRANCISCO) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058291 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	519	514	14	5		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	10
Filipino	3
Hispanic or Latino	75
Pacific Islander	0
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	70
English Language Learners (Stanford 9)	44
Fully credentialled teachers (CBEDS)	66
Teachers with emergency credentials (CBEDS)	30

Parent Education Level (Stanford 9)	Percent
Percent with a response*	77
Of those with a response:	
Not high school graduate	32
High school graduate	24
Some college	13
College graduate	20
Graduate school	10

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.52

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	30
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2351
Number of students included in the 2000 API	2209

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEPULVEDA (FRANCISCO) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058291 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
519	514	5		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	291	13.66	136.56	408	18.96	189.59	375	18.16	181.60	290	13.53	135.26
4	60-79th NPR	875	222	10.42	91.15	212	9.85	86.20	225	10.90	95.34	222	10.35	90.60
3	40-59th NPR	700	235	11.03	77.19	240	11.15	78.07	210	10.17	71.19	230	10.73	75.09
2	20-39th NPR	500	429	20.13	100.66	514	23.88	119.42	403	19.52	97.58	393	18.33	91.65
1	1-19th NPR	200	954	44.77	89.54	778	36.15	72.30	852	41.26	82.52	1009	47.06	94.12

a	Total Weighted Score Across Bands	a x	495.10			545.59			528.22			486.73
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	148.53	+		218.23	+		79.23	+		73.01

2000 API (Growth) **519**

Number of tests contributing to scores: 2131 2152 2065 2144

Number of pupils with tests contributing to the API: 2209

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEPULVEDA (FRANCISCO) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058291

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	91	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	51.9	71.8	63.6	58.7
4	60-79th NPR	23.8	14.5	16.0	20.4
3	40-59th NPR	12.3	5.6	7.8	10.6
2	20-39th NPR	6.4	5.6	8.2	6.0
1	1-19th NPR	5.5	2.6	4.3	4.3

888	2000 API (Growth)	236	Number of Tests Contributing to the API
884	1999 API (Base)		
*	1999-2000 Growth Target		
4	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	61	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SEPULVEDA (FRANCISCO) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058291

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.3	6.4	6.2	3.2
4	60-79th NPR	6.8	8.0	9.1	6.7
3	40-59th NPR	10.8	12.6	10.8	10.6
2	20-39th NPR	23.7	28.6	23.1	20.9
1	1-19th NPR	55.4	44.3	50.8	58.7

424	2000 API (Growth)	1645	Number of Tests Contributing to the API
418	1999 API (Base)		
11	1999-2000 Growth Target		
6	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	60.5	66.5	67.1	43.9
4	60-79th NPR	20.4	12.9	12.3	25.5
3	40-59th NPR	3.8	6.5	5.8	8.3
2	20-39th NPR	5.1	8.4	5.2	9.6
1	1-19th NPR	10.2	5.8	9.7	12.7

856	2000 API (Growth)	160	Number of Tests Contributing to the API
845	1999 API (Base)		
*	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.6	6.3	6.1	3.4
4	60-79th NPR	6.8	8.0	8.7	7.0
3	40-59th NPR	11.7	12.7	11.3	10.3
2	20-39th NPR	23.7	29.1	23.5	21.2
1	1-19th NPR	55.2	43.9	50.4	58.2

425	2000 API (Growth)	1631	Number of Tests Contributing to the API
423	1999 API (Base)		
11	1999-2000 Growth Target		
2	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH GATE MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058309 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	488	480	16	8		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	93
English Language Learners (Stanford 9)	29
Fully credentialled teachers (CBEDS)	88
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	60
Of those with a response:	
Not high school graduate	40
High school graduate	31
Some college	15
College graduate	12
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.04

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	28
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	4117
Number of students included in the 2000 API	3862

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH GATE MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058309 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
488	480	8		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	132	3.53	35.30	185	4.91	49.12	297	8.15	81.53	155	4.11	41.14
4	60-79th NPR	875	416	11.13	97.35	387	10.28	89.92	519	14.25	124.66	346	9.18	80.35
3	40-59th NPR	700	598	15.99	111.96	644	17.10	119.70	664	18.23	127.59	586	15.55	108.86
2	20-39th NPR	500	1124	30.06	150.31	1292	34.31	171.53	970	26.63	133.13	920	24.42	122.08
1	1-19th NPR	200	1469	39.29	78.58	1258	33.40	66.81	1193	32.75	65.50	1761	46.74	93.47

a	Total Weighted Score Across Bands	a x	473.50			497.09			532.40			445.90
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	142.05	+		198.83	+		79.86	+		66.88

2000 API (Growth) **488**

Number of tests contributing to scores: 3739 3766 3643 3768

Number of pupils with tests contributing to the API: 3862

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH GATE MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058309

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH GATE MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058309

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.5	4.9	8.1	4.1
4	60-79th NPR	11.1	10.2	14.2	9.1
3	40-59th NPR	16.0	17.2	18.3	15.5
2	20-39th NPR	30.1	34.3	26.6	24.4
1	1-19th NPR	39.4	33.4	32.8	46.9

487	2000 API (Growth)	3805	Number of Tests Contributing to the API
491	1999 API (Base)		
13	1999-2000 Growth Target		
-4	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.6	4.9	8.2	4.1
4	60-79th NPR	11.0	10.4	14.3	9.0
3	40-59th NPR	16.0	17.1	18.1	15.6
2	20-39th NPR	30.0	34.3	26.6	24.5
1	1-19th NPR	39.4	33.2	32.7	46.8

488	2000 API (Growth)	3677	Number of Tests Contributing to the API
481	1999 API (Base)		
13	1999-2000 Growth Target		
7	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STEVENSON (ROBERT LOUIS) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058317 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	480	455	17	25		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	97
English Language Learners (Stanford 9)	45
Fully credentialled teachers (CBEDS)	68
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	66
Of those with a response:	
Not high school graduate	53
High school graduate	26
Some college	11
College graduate	8
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.79

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	6

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2233
Number of students included in the 2000 API	2131

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STEVENSON (ROBERT LOUIS) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058317 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
480	455	25		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	50	2.38	23.83	156	7.43	74.25	133	6.32	63.21	72	3.39	33.95
4	60-79th NPR	875	201	9.58	83.83	268	12.76	111.61	278	13.21	115.61	174	8.20	71.78
3	40-59th NPR	700	311	14.82	103.77	344	16.37	114.61	376	17.87	125.10	294	13.86	97.03
2	20-39th NPR	500	591	28.17	140.85	638	30.37	151.83	557	26.47	132.37	524	24.71	123.53
1	1-19th NPR	200	945	45.04	90.09	695	33.08	66.16	760	36.12	72.24	1057	49.83	99.67

a	Total Weighted Score Across Bands	a x	442.36				518.47				508.53			425.95
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	132.71		+		207.39		+		76.28		+	63.89

2000 API (Growth) **480**

Number of tests contributing to scores: 2098 2101 2104 2121

Number of pupils with tests contributing to the API: 2131

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STEVENSON (ROBERT LOUIS) MIDDL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058317

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STEVENSON (ROBERT LOUIS) MIDDL*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058317

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.3	7.4	6.3	3.3
4	60-79th NPR	9.6	12.7	13.2	8.2
3	40-59th NPR	14.9	16.4	17.9	13.9
2	20-39th NPR	28.2	30.5	26.4	24.8
1	1-19th NPR	45.0	33.0	36.1	49.7

480	2000 API (Growth)	2117	Number of Tests Contributing to the API
455	1999 API (Base)		
14	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.1	7.3	6.2	3.2
4	60-79th NPR	9.4	12.8	13.2	8.1
3	40-59th NPR	14.8	16.4	17.9	13.8
2	20-39th NPR	28.3	30.6	26.5	24.8
1	1-19th NPR	45.3	33.0	36.2	50.1

479	2000 API (Growth)	2083	Number of Tests Contributing to the API
455	1999 API (Base)		
14	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUN VALLEY MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061600 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	443	426	19	17		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	84
English Language Learners (Stanford 9)	48
Fully credentialled teachers (CBEDS)	66
Teachers with emergency credentials (CBEDS)	29

Parent Education Level (Stanford 9)	Percent
Percent with a response*	55
Of those with a response:	
Not high school graduate	48
High school graduate	27
Some college	12
College graduate	11
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.93

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	27
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2688
Number of students included in the 2000 API	2510

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUN VALLEY MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061600 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
443	426	17		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	51	2.08	20.76	91	3.69	36.89	75	3.12	31.17	74	2.97	29.66
4	60-79th NPR	875	198	8.06	70.51	235	9.53	83.35	219	9.10	79.64	159	6.37	55.76
3	40-59th NPR	700	378	15.38	107.69	385	15.61	109.24	333	13.84	96.88	326	13.07	91.46
2	20-39th NPR	500	715	29.10	145.50	784	31.78	158.90	624	25.94	129.68	596	23.89	119.44
1	1-19th NPR	200	1115	45.38	90.76	972	39.40	78.80	1155	48.00	96.01	1340	53.71	107.41

a	Total Weighted Score Across Bands	a x	435.23			467.18			433.39			403.74
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	130.57	+		186.87	+		65.01	+		60.56

2000 API (Growth) **443**

Number of tests contributing to scores: 2457 2467 2406 2495

Number of pupils with tests contributing to the API: 2510

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUN VALLEY MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061600

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	35	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUN VALLEY MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061600

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.6	3.3	2.6	2.4
4	60-79th NPR	7.9	8.9	8.9	6.0
3	40-59th NPR	14.9	15.5	13.7	12.5
2	20-39th NPR	29.3	32.1	25.9	24.2
1	1-19th NPR	46.3	40.1	49.0	54.9

436	2000 API (Growth)	2309	Number of Tests Contributing to the API
420	1999 API (Base)		
15	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	110	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	3.7	3.0	3.1
4	60-79th NPR	8.1	9.6	8.9	6.2
3	40-59th NPR	15.1	15.6	13.9	12.8
2	20-39th NPR	29.3	31.7	26.2	24.1
1	1-19th NPR	45.5	39.3	48.0	53.9

443	2000 API (Growth)	2235	Number of Tests Contributing to the API
432	1999 API (Base)		
15	1999-2000 Growth Target		
11	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUTTER (JOHN A.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058325 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	516	489	16	27		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	8
Filipino	3
Hispanic or Latino	69
Pacific Islander	1
White not Hispanic	13

Participants in Free or Reduced Price Lunch (Stanford 9)	78
English Language Learners (Stanford 9)	33
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	78
Of those with a response:	
Not high school graduate	30
High school graduate	28
Some college	18
College graduate	20
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.39

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	34
Core academic courses in departmentalized programs	22

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1375
Number of students included in the 2000 API	1169

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUTTER (JOHN A.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058325 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
516	489	27		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	57	4.97	49.65	96	8.48	84.81	96	8.85	88.48	90	7.82	78.19
4	60-79th NPR	875	143	12.46	108.99	151	13.34	116.72	149	13.73	120.16	119	10.34	90.46
3	40-59th NPR	700	223	19.43	135.98	201	17.76	124.29	167	15.39	107.74	189	16.42	114.94
2	20-39th NPR	500	305	26.57	132.84	357	31.54	157.69	265	24.42	122.12	253	21.98	109.90
1	1-19th NPR	200	420	36.59	73.17	327	28.89	57.77	408	37.60	75.21	500	43.44	86.88

a	Total Weighted Score Across Bands	a x	500.63			541.28			513.71			480.39
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	150.19	+		216.51	+		77.06	+		72.06

2000 API (Growth) **516**

Number of tests contributing to scores: 1148 1132 1085 1151

Number of pupils with tests contributing to the API: 1169

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUTTER (JOHN A.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058325

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	64	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	89	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	35	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SUTTER (JOHN A.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058325

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	5.0	6.1	4.7
4	60-79th NPR	9.8	10.6	11.5	7.1
3	40-59th NPR	16.9	16.9	14.1	14.1
2	20-39th NPR	28.0	33.8	25.3	23.2
1	1-19th NPR	42.5	33.8	43.0	51.0

471	2000 API (Growth)	834	Number of Tests Contributing to the API
433	1999 API (Base)		
13	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	11.9	16.2	13.4	13.8
4	60-79th NPR	25.9	19.9	24.4	13.8
3	40-59th NPR	23.7	21.3	19.7	23.9
2	20-39th NPR	23.7	27.2	18.1	21.7
1	1-19th NPR	14.8	15.4	24.4	26.8

640	2000 API (Growth)	138	Number of Tests Contributing to the API
624	1999 API (Base)		
13	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.9	7.6	7.6	6.0
4	60-79th NPR	10.5	12.7	11.8	9.3
3	40-59th NPR	18.4	17.2	14.7	15.5
2	20-39th NPR	26.3	31.7	26.1	22.7
1	1-19th NPR	40.9	30.9	39.9	46.4

495	2000 API (Growth)	963	Number of Tests Contributing to the API
470	1999 API (Base)		
13	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAN NUYS MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058333 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	534	514	14	20		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	5
Filipino	2
Hispanic or Latino	74
Pacific Islander	0
White not Hispanic	14

Participants in Free or Reduced Price Lunch (Stanford 9)	83
English Language Learners (Stanford 9)	43
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	72
Of those with a response:	
Not high school graduate	31
High school graduate	27
Some college	14
College graduate	20
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.44

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	32
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1336
Number of students included in the 2000 API	1137

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAN NUYS MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058333 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
534	514	20		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	58	5.20	51.97	94	8.40	84.00	126	11.41	114.13	91	8.22	82.20
4	60-79th NPR	875	147	13.17	115.26	163	14.57	127.46	203	18.39	160.89	150	13.55	118.56
3	40-59th NPR	700	197	17.65	123.57	190	16.98	118.86	205	18.57	129.98	179	16.17	113.19
2	20-39th NPR	500	322	28.85	144.27	371	33.15	165.77	254	23.01	115.04	246	22.22	111.11
1	1-19th NPR	200	392	35.13	70.25	301	26.90	53.80	316	28.62	57.25	441	39.84	79.67

a	Total Weighted Score Across Bands	a x	505.31			549.89			577.29			504.74
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	151.59	+		219.96	+		86.59	+		75.71

2000 API (Growth) **534**

Number of tests contributing to scores: 1116 1119 1104 1107

Number of pupils with tests contributing to the API: 1137

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAN NUYS MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058333

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	57	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	55	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAN NUYS MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058333

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.8	4.2	6.8	4.5
4	60-79th NPR	9.7	11.9	15.9	9.2
3	40-59th NPR	15.6	15.7	19.2	15.9
2	20-39th NPR	30.8	36.3	25.2	24.5
1	1-19th NPR	41.0	31.9	32.9	46.0

486	2000 API (Growth)	849	Number of Tests Contributing to the API
455	1999 API (Base)		
11	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	12.0	17.9	27.9	15.8
4	60-79th NPR	25.3	21.9	24.5	27.4
3	40-59th NPR	20.7	27.2	15.0	16.4
2	20-39th NPR	21.3	22.5	17.7	13.7
1	1-19th NPR	20.7	10.6	15.0	26.7

670	2000 API (Growth)	151	Number of Tests Contributing to the API
664	1999 API (Base)		
11	1999-2000 Growth Target		
6	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	3.4	6.8	8.8	6.8
4	60-79th NPR	11.5	13.4	18.0	12.4
3	40-59th NPR	16.9	16.8	19.1	15.9
2	20-39th NPR	30.8	34.8	24.3	23.0
1	1-19th NPR	37.4	28.3	29.8	42.0

515	2000 API (Growth)	970	Number of Tests Contributing to the API
487	1999 API (Base)		
11	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VIRGIL MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058341 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	461	439	18	22		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	3
Filipino	6
Hispanic or Latino	87
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	90
English Language Learners (Stanford 9)	50
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	44
Of those with a response:	
Not high school graduate	39
High school graduate	25
Some college	12
College graduate	22
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.23

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	34
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2818
Number of students included in the 2000 API	2470

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VIRGIL MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058341 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
461	439	22		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	42	1.75	17.49	129	5.41	54.07	140	6.44	64.40	89	3.72	37.22
4	60-79th NPR	875	212	8.83	77.26	225	9.43	82.51	267	12.28	107.46	212	8.87	77.58
3	40-59th NPR	700	344	14.33	100.29	339	14.21	99.46	377	17.34	121.39	331	13.84	96.91
2	20-39th NPR	500	686	28.57	142.86	783	32.82	164.08	652	29.99	149.95	550	23.00	115.01
1	1-19th NPR	200	1117	46.52	93.04	910	38.14	76.28	738	33.95	67.89	1209	50.56	101.13

a	Total Weighted Score Across Bands	a x	430.95			476.39			511.10			427.85
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	129.28	+		190.56	+		76.66	+		64.18

2000 API (Growth) **461**

Number of tests contributing to scores: 2401 2386 2174 2391

Number of pupils with tests contributing to the API: 2470

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VIRGIL MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058341

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	42	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	68	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	8.4	17.3	21.2	17.9
4	60-79th NPR	26.0	26.7	24.8	27.2
3	40-59th NPR	18.8	12.0	21.2	18.5
2	20-39th NPR	24.0	30.0	20.4	19.2
1	1-19th NPR	22.7	14.0	12.4	17.2

657	2000 API (Growth)	155	Number of Tests Contributing to the API
640	1999 API (Base)		
14	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VIRGIL MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058341

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.1	4.0	5.0	2.4
4	60-79th NPR	7.2	7.7	11.3	7.1
3	40-59th NPR	13.7	14.2	16.9	13.5
2	20-39th NPR	29.1	33.1	30.6	23.1
1	1-19th NPR	49.0	41.0	36.2	53.9

440	2000 API (Growth)	2183	Number of Tests Contributing to the API
420	1999 API (Base)		
14	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.7	5.0	6.0	3.6
4	60-79th NPR	8.4	9.6	12.3	8.7
3	40-59th NPR	14.0	14.4	17.3	13.6
2	20-39th NPR	28.8	32.6	30.2	23.0
1	1-19th NPR	47.0	38.5	34.2	51.2

458	2000 API (Growth)	2289	Number of Tests Contributing to the API
442	1999 API (Base)		
14	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEBSTER (DANIEL) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058358 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	510	474	16	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	37
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	55
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	85
English Language Learners (Stanford 9)	28
Fully credentialled teachers (CBEDS)	64
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	64
Of those with a response:	
Not high school graduate	23
High school graduate	27
Some college	18
College graduate	26
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.63

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	27
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1108
Number of students included in the 2000 API	902

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEBSTER (DANIEL) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058358 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
510	474	36		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	47	5.27	52.75	75	8.47	84.65	74	8.44	84.38	57	6.49	64.92
4	60-79th NPR	875	124	13.92	121.77	105	11.85	103.70	105	11.97	104.76	93	10.59	92.68
3	40-59th NPR	700	139	15.60	109.20	138	15.58	109.03	141	16.08	112.54	153	17.43	121.98
2	20-39th NPR	500	262	29.41	147.03	307	34.65	173.25	209	23.83	119.16	221	25.17	125.85
1	1-19th NPR	200	319	35.80	71.60	261	29.46	58.92	348	39.68	79.36	354	40.32	80.64

a	Total Weighted Score Across Bands	a x	502.36			529.54			500.20			486.08
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	150.71	+		211.82	+		75.03	+		72.91

2000 API (Growth) **510**

Number of tests contributing to scores: 891 886 877 878

Number of pupils with tests contributing to the API: 902

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEBSTER (DANIEL) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058358

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.5	5.7	5.2	6.1
4	60-79th NPR	12.1	8.6	11.0	13.5
3	40-59th NPR	16.9	14.3	12.9	16.4
2	20-39th NPR	32.8	36.8	25.2	28.3
1	1-19th NPR	34.7	34.6	45.6	35.7

	2000 API (Growth)	322	Number of Tests Contributing to the API
450	1999 API (Base)		
13	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WEBSTER (DANIEL) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058358

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.0	9.0	8.9	6.1
4	60-79th NPR	13.9	11.9	12.4	7.7
3	40-59th NPR	15.1	16.8	16.9	17.1
2	20-39th NPR	27.9	34.8	23.6	25.0
1	1-19th NPR	38.1	27.5	38.2	44.1

510	2000 API (Growth)	519	Number of Tests Contributing to the API
472	1999 API (Base)		
13	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	30	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	7.9	7.7	6.2
4	60-79th NPR	13.1	12.4	12.2	9.8
3	40-59th NPR	15.7	16.4	15.6	16.7
2	20-39th NPR	29.8	33.2	24.0	24.6
1	1-19th NPR	37.0	30.1	40.5	42.6

504	2000 API (Growth)	773	Number of Tests Contributing to the API
465	1999 API (Base)		
13	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WHITE (STEPHEN M.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058366 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	581	535	13	46		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	13
American Indian or Alaska Native	1
Asian	3
Filipino	17
Hispanic or Latino	54
Pacific Islander	6
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	68
English Language Learners (Stanford 9)	18
Fully credentialled teachers (CBEDS)	71
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	84
Of those with a response:	
Not high school graduate	20
High school graduate	27
Some college	20
College graduate	30
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.67

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	33
Core academic courses in departmentalized programs	24

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1834
Number of students included in the 2000 API	1569

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WHITE (STEPHEN M.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058366 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
581	535	46		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	133	8.74	87.44	170	11.10	110.97	178	11.87	118.75	175	11.42	114.16
4	60-79th NPR	875	256	16.83	147.27	246	16.06	140.50	275	18.35	160.52	269	17.55	153.54
3	40-59th NPR	700	311	20.45	143.13	311	20.30	142.10	283	18.88	132.15	295	19.24	134.70
2	20-39th NPR	500	413	27.15	135.77	451	29.44	147.19	396	26.42	132.09	373	24.33	121.66
1	1-19th NPR	200	408	26.82	53.65	354	23.11	46.21	367	24.48	48.97	421	27.46	54.92

a	Total Weighted Score Across Bands	a x	567.26			586.98			592.48			578.98
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	170.18	+		234.79	+		88.87	+		86.85

2000 API (Growth) **581**

Number of tests contributing to scores: 1521 1532 1499 1533

Number of pupils with tests contributing to the API: 1569

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WHITE (STEPHEN M.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058366

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.4	6.5	11.5	10.8
4	60-79th NPR	16.8	14.0	14.2	17.2
3	40-59th NPR	22.2	17.2	16.4	16.1
2	20-39th NPR	27.6	29.6	25.7	25.8
1	1-19th NPR	28.1	32.8	32.2	30.1

	2000 API (Growth)	191	Number of Tests Contributing to the API
482	1999 API (Base)		
10	1999-2000 Growth Target		
57	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	39	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.3	22.8	20.1	24.6
4	60-79th NPR	24.6	23.9	29.5	31.2
3	40-59th NPR	28.1	24.6	22.3	20.4
2	20-39th NPR	22.8	23.5	18.3	14.4
1	1-19th NPR	9.3	5.3	9.7	9.5

726	2000 API (Growth)	288	Number of Tests Contributing to the API
681	1999 API (Base)		
10	1999-2000 Growth Target		
45	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WHITE (STEPHEN M.) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058366

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	5.4	7.0	8.2	6.3
4	60-79th NPR	13.3	12.2	15.3	12.3
3	40-59th NPR	17.3	20.4	18.2	19.3
2	20-39th NPR	28.6	31.4	29.0	26.5
1	1-19th NPR	35.4	29.0	29.3	35.7

524 2000 API (Growth) — 852 Number of Tests Contributing to the API
486 1999 API (Base)
10 1999-2000 Growth Target
38 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 92 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 95 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	6.1	8.4	9.5	8.6
4	60-79th NPR	14.3	13.0	16.9	15.8
3	40-59th NPR	20.1	21.1	17.9	18.4
2	20-39th NPR	27.6	30.9	28.3	25.5
1	1-19th NPR	31.9	26.7	27.4	31.7

546 2000 API (Growth) — 1115 Number of Tests Contributing to the API
514 1999 API (Base)
10 1999-2000 Growth Target
32 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILMINGTON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058374 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
99	468	431	18	37	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	91
Pacific Islander	1
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	84
English Language Learners (Stanford 9)	32
Fully credentialled teachers (CBEDS)	64
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	54
Of those with a response:	
Not high school graduate	39
High school graduate	32
Some college	16
College graduate	12
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.06

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	31
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1978
Number of students included in the 2000 API	1742

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILMINGTON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058374 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
468	431	37		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	42	2.50	25.00	79	4.60	46.01	94	5.76	57.60	66	3.82	38.17
4	60-79th NPR	875	149	8.87	77.60	142	8.27	72.36	177	10.85	94.90	151	8.73	76.42
3	40-59th NPR	700	291	17.32	121.25	241	14.04	98.25	318	19.49	136.40	275	15.91	111.34
2	20-39th NPR	500	517	30.77	153.87	625	36.40	182.00	450	27.57	137.87	438	25.33	126.66
1	1-19th NPR	200	681	40.54	81.07	630	36.69	73.38	593	36.34	72.67	799	46.21	92.42

a	Total Weighted Score Across Bands	a x	458.79			472.02			499.43			445.01
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	137.64	+		188.81	+		74.91	+		66.75

2000 API (Growth) **468**

Number of tests contributing to scores: 1680 1717 1632 1729

Number of pupils with tests contributing to the API: 1742

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILMINGTON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058374

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	39	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILMINGTON MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058374

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.3	4.3	5.2	3.3
4	60-79th NPR	7.7	8.1	10.6	7.9
3	40-59th NPR	17.1	14.1	19.4	15.9
2	20-39th NPR	30.9	36.8	27.6	25.1
1	1-19th NPR	41.9	36.8	37.2	47.9

462	2000 API (Growth)	1611	Number of Tests Contributing to the API
425	1999 API (Base)		
14	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	30	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.1	4.6	5.5	3.4
4	60-79th NPR	8.0	7.9	10.6	8.4
3	40-59th NPR	17.0	13.8	19.1	15.2
2	20-39th NPR	29.9	36.5	27.0	24.9
1	1-19th NPR	43.0	37.1	37.9	48.0

460	2000 API (Growth)	1503	Number of Tests Contributing to the API
423	1999 API (Base)		
14	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WRIGHT (ORVILLE) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058382 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	657	649	8	8		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	59
American Indian or Alaska Native	1
Asian	3
Filipino	1
Hispanic or Latino	20
Pacific Islander	0
White not Hispanic	16

Participants in Free or Reduced Price Lunch (Stanford 9)	33
English Language Learners (Stanford 9)	5
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	81
Of those with a response:	
Not high school graduate	4
High school graduate	11
Some college	28
College graduate	43
Graduate school	14

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.51

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	29
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1402
Number of students included in the 2000 API	1231

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WRIGHT (ORVILLE) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058382 School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
657	649	8		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	219	18.01	180.10	188	15.60	156.02	302	25.21	252.09	216	18.00	180.00
4	60-79th NPR	875	271	22.29	195.00	224	18.59	162.66	252	21.04	184.06	236	19.67	172.08
3	40-59th NPR	700	269	22.12	154.85	228	18.92	132.45	237	19.78	138.48	268	22.33	156.33
2	20-39th NPR	500	283	23.27	116.37	324	26.89	134.44	269	22.45	112.27	249	20.75	103.75
1	1-19th NPR	200	174	14.31	28.62	241	20.00	40.00	138	11.52	23.04	231	19.25	38.50

a	Total Weighted Score Across Bands	a x	674.94				625.56				709.93			650.67
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	202.48		+		250.22		+		106.49		+	97.60

2000 API (Growth) **657**

Number of tests contributing to scores: 1216 1205 1198 1200

Number of pupils with tests contributing to the API: 1231

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WRIGHT (ORVILLE) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058382

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.6	8.3	17.8	14.2
4	60-79th NPR	22.5	17.6	20.3	17.7
3	40-59th NPR	24.5	18.7	23.7	24.5
2	20-39th NPR	25.3	31.9	24.1	23.0
1	1-19th NPR	17.1	23.6	14.1	20.6

	2000 API (Growth)	728	Number of Tests Contributing to the API
603	1999 API (Base)		
6	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	38	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WRIGHT (ORVILLE) MIDDLE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6058382

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.5	12.0	20.5	10.5
4	60-79th NPR	17.0	14.9	20.9	21.4
3	40-59th NPR	22.8	22.8	18.4	20.2
2	20-39th NPR	29.5	27.0	29.3	23.5
1	1-19th NPR	16.2	23.2	10.9	24.4

620 2000 API (Growth) — 244 Number of Tests Contributing to the API
604 1999 API (Base)
6 1999-2000 Growth Target
16 1999-2000 Growth — YES Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	44.8	38.1	52.9	32.6
4	60-79th NPR	26.0	28.6	22.5	24.2
3	40-59th NPR	15.6	14.8	10.7	19.5
2	20-39th NPR	9.4	13.2	9.1	12.6
1	1-19th NPR	4.2	5.3	4.8	11.1

819 2000 API (Growth) — 194 Number of Tests Contributing to the API
797 1999 API (Base)
3 1999-2000 Growth Target
22 1999-2000 Growth — YES Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.2	9.8	15.2	10.1
4	60-79th NPR	16.5	12.2	19.6	16.3
3	40-59th NPR	20.7	20.7	18.6	21.5
2	20-39th NPR	30.4	27.3	30.6	25.0
1	1-19th NPR	22.1	30.0	15.9	27.0

577 2000 API (Growth) — 419 Number of Tests Contributing to the API
585 1999 API (Base)
6 1999-2000 Growth Target
-8 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BANNING (PHINEAS) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1930650 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
93	484	507	15	-23		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	84
Pacific Islander	2
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	79
English Language Learners (Stanford 9)	23
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	83
Of those with a response:	
Not high school graduate	48
High school graduate	26
Some college	13
College graduate	12
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.93

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	24

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2415
Number of students included in the 2000 API	2007

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BANNING (PHINEAS) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1930650 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
484	507	-23		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	49	2.54	25.43	115	5.93	59.31	116	6.11	61.12	34	1.76	17.63	82	4.32	43.25
4	60-79th NPR	875	132	6.85	59.94	239	12.33	107.85	269	14.17	124.01	174	9.02	78.97	272	14.35	125.53
3	40-59th NPR	700	256	13.28	92.99	331	17.07	119.49	366	19.28	134.98	277	14.37	100.57	302	15.93	111.50
2	20-39th NPR	500	521	27.04	135.18	672	34.66	173.29	486	25.61	128.03	734	38.07	190.35	617	32.54	162.71
1	1-19th NPR	200	969	50.29	100.57	582	30.02	60.03	661	34.83	69.65	709	36.77	73.55	623	32.86	65.72

a	Total Weighted Score Across Bands	a x	414.12		519.97		517.80		461.07		508.70
b	Content Area Weight	b =	20%		20%		20%		20%		20%
c	Total Weighted Score for Content Area:	c	82.82	+	103.99	+	103.56	+	92.21	+	101.74

2000 API (Growth) **484**

Number of tests contributing to scores:	1927	1939	1898	1928	1896

Number of pupils with tests contributing to the API: 2007

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BANNING (PHINEAS) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1930650

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.9	7.2	7.5	0.7	0.7
4	60-79th NPR	5.9	9.8	17.7	9.4	15.5
3	40-59th NPR	16.4	21.6	17.7	10.7	20.3
2	20-39th NPR	28.3	26.8	27.2	34.9	36.5
1	1-19th NPR	45.4	34.6	29.9	44.3	27.0

490 2000 API (Growth) — 154 Number of Tests Contributing to the API
513 1999 API (Base)
12 1999-2000 Growth Target
-23 1999-2000 Growth — NO Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 7 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 8 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 30 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BANNING (PHINEAS) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1930650

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.0	4.9	5.0	1.5	4.2
4	60-79th NPR	6.4	11.7	12.6	8.0	13.9
3	40-59th NPR	12.2	16.6	19.9	14.3	15.0
2	20-39th NPR	26.7	36.1	25.9	38.7	32.9
1	1-19th NPR	52.6	30.8	36.7	37.6	33.9

473	2000 API (Growth)	1705	Number of Tests Contributing to the API
496	1999 API (Base)		
12	1999-2000 Growth Target		
-23	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	40	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	60	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.0	5.1	5.2	1.3	4.1
4	60-79th NPR	6.4	12.2	13.1	8.3	13.7
3	40-59th NPR	12.7	17.2	19.5	14.4	16.0
2	20-39th NPR	26.6	35.2	26.2	38.6	33.1
1	1-19th NPR	52.2	30.3	35.9	37.3	33.1

477	2000 API (Growth)	1694	Number of Tests Contributing to the API
503	1999 API (Base)		
12	1999-2000 Growth Target		
-26	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELL SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1930866 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	483	483	16	0		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	90
English Language Learners (Stanford 9)	31
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	80
Of those with a response:	
Not high school graduate	57
High school graduate	25
Some college	10
College graduate	7
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.71

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	6

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	3477
Number of students included in the 2000 API	3046

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELL SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1930866 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
483	483	0		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	35	1.20	11.96	228	7.83	78.27	62	2.19	21.93	56	1.99	19.89	93	3.19	31.89
4	60-79th NPR	875	124	4.24	37.08	454	15.59	136.37	308	10.89	95.33	269	9.56	83.61	370	12.69	111.03
3	40-59th NPR	700	352	12.03	84.21	620	21.28	148.99	499	17.65	123.56	455	16.16	113.14	479	16.43	114.99
2	20-39th NPR	500	852	29.12	145.59	1022	35.08	175.42	919	32.51	162.54	1105	39.25	196.27	979	33.57	167.87
1	1-19th NPR	200	1563	53.42	106.84	589	20.22	40.44	1039	36.75	73.51	930	33.04	66.07	995	34.12	68.24

a	Total Weighted Score Across Bands	a x	385.68			579.49			476.87			479.00			494.02
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	77.14	+		115.90	+		95.37	+		95.80	+		98.80

2000 API (Growth) **483**

Number of tests contributing to scores:	2926	2913	2827	2815	2916

Number of pupils with tests contributing to the API: 3046

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELL SENIOR HIGH*

County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1930866

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	10	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELL SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1930866

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.2	7.9	2.1	2.0	3.2
4	60-79th NPR	4.2	15.4	10.9	9.5	12.7
3	40-59th NPR	12.1	21.3	17.6	16.2	16.4
2	20-39th NPR	28.9	35.1	32.6	39.3	33.6
1	1-19th NPR	53.5	20.3	36.7	33.0	34.1

483	2000 API (Growth)	2973	Number of Tests Contributing to the API
482	1999 API (Base)		
13	1999-2000 Growth Target		
1	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	39	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.2	7.8	2.2	2.0	3.2
4	60-79th NPR	4.0	15.6	10.6	9.4	12.6
3	40-59th NPR	11.7	21.3	17.8	16.1	16.4
2	20-39th NPR	29.3	35.3	32.4	39.4	33.6
1	1-19th NPR	53.8	20.1	37.0	33.1	34.3

482	2000 API (Growth)	2865	Number of Tests Contributing to the API
488	1999 API (Base)		
13	1999-2000 Growth Target		
-6	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELMONT SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1930924 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
93	477	464	17	13		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	5
Filipino	4
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	87
English Language Learners (Stanford 9)	39
Fully credentialled teachers (CBEDS)	82
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	74
Of those with a response:	
Not high school graduate	58
High school graduate	20
Some college	9
College graduate	11
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.78

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	3467
Number of students included in the 2000 API	2890

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELMONT SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1930924 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
477	464	13		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	43	1.57	15.69	131	4.74	47.38	121	4.34	43.45	66	2.36	23.57	120	4.34	43.43
4	60-79th NPR	875	165	6.02	52.67	270	9.76	85.44	339	12.17	106.51	284	10.14	88.75	397	14.37	125.72
3	40-59th NPR	700	324	11.82	82.74	472	17.07	119.49	573	20.57	144.02	395	14.11	98.75	407	14.73	103.11
2	20-39th NPR	500	728	26.56	132.80	999	36.13	180.65	865	31.06	155.30	1077	38.46	192.32	948	34.31	171.55
1	1-19th NPR	200	1481	54.03	108.06	893	32.30	64.59	887	31.85	63.70	978	34.93	69.86	891	32.25	64.50

a	Total Weighted Score Across Bands	a x	391.96			497.56			512.97			473.25			508.32
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	78.39	+		99.51	+		102.59	+		94.65	+		101.66

2000 API (Growth) **477**

Number of tests contributing to scores:	2741	2765	2785	2800	2763	Number of pupils with tests contributing to the API: 2890

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELMONT SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1930924

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	45	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.3	30.2	11.8	9.9	6.8
4	60-79th NPR	9.4	23.5	17.1	24.3	25.0
3	40-59th NPR	15.4	18.8	18.4	15.8	13.5
2	20-39th NPR	20.1	20.1	22.4	27.0	26.4
1	1-19th NPR	53.7	7.4	30.3	23.0	28.4

582	2000 API (Growth)	152	Number of Tests Contributing to the API
584	1999 API (Base)		
14	1999-2000 Growth Target		
-2	1999-2000 Growth	NO	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.9	9.8	13.5	8.7	13.7
4	60-79th NPR	10.8	12.7	18.3	15.4	21.6
3	40-59th NPR	14.7	24.5	23.1	17.3	14.7
2	20-39th NPR	28.4	33.3	23.1	34.6	29.4
1	1-19th NPR	40.2	19.6	22.1	24.0	20.6

572	2000 API (Growth)	104	Number of Tests Contributing to the API
593	1999 API (Base)		
14	1999-2000 Growth Target		
-21	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BELMONT SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1930924

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.4	2.9	3.5	1.6	3.8
4	60-79th NPR	5.5	9.0	11.6	9.1	13.7
3	40-59th NPR	11.3	16.7	20.5	13.8	14.6
2	20-39th NPR	27.0	37.1	32.0	39.3	34.8
1	1-19th NPR	54.7	34.2	32.4	36.2	33.2

466	2000 API (Growth)	2564	Number of Tests Contributing to the API
450	1999 API (Base)		
14	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.6	4.6	4.2	2.4	4.3
4	60-79th NPR	5.8	10.1	12.2	10.1	14.3
3	40-59th NPR	12.1	17.0	20.6	14.0	14.8
2	20-39th NPR	26.2	36.5	31.0	38.5	34.6
1	1-19th NPR	54.3	31.7	31.9	34.9	32.0

477	2000 API (Growth)	2658	Number of Tests Contributing to the API
460	1999 API (Base)		
14	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BIRMINGHAM SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931047 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	560	552	12	8		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	3
Filipino	4
Hispanic or Latino	56
Pacific Islander	0
White not Hispanic	27

Participants in Free or Reduced Price Lunch (Stanford 9)	37
English Language Learners (Stanford 9)	20
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	1
Of those with a response:	
Not high school graduate	13
High school graduate	16
Some college	22
College graduate	50
Graduate school	0

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.09

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2234
Number of students included in the 2000 API	2033

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BIRMINGHAM SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931047 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
560	552	8		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	106	5.44	54.41	207	10.35	103.50	212	10.72	107.18	154	7.77	77.66	213	10.66	106.61
4	60-79th NPR	875	213	10.93	95.68	314	15.70	137.38	334	16.89	147.75	296	14.93	130.61	381	19.07	166.85
3	40-59th NPR	700	314	16.12	112.83	399	19.95	139.65	439	22.19	155.36	384	19.36	135.55	371	18.57	129.98
2	20-39th NPR	500	541	27.77	138.86	632	31.60	158.00	463	23.41	117.04	673	33.94	169.69	574	28.73	143.64
1	1-19th NPR	200	774	39.73	79.47	448	22.40	44.80	530	26.79	53.59	476	24.00	48.01	459	22.97	45.95

a	Total Weighted Score Across Bands	a x	481.25			583.33			580.92			561.52			593.03		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	96.25		+	116.67		+	116.18		+	112.30		+	118.61		

2000 API (Growth) **560**

Number of tests contributing to scores: 1948 2000 1978 1983 1998

Number of pupils with tests contributing to the API: 2033

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BIRMINGHAM SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931047

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.7	5.8	10.8	6.0	6.4
4	60-79th NPR	15.2	13.5	19.8	17.3	20.3
3	40-59th NPR	16.5	21.6	22.2	20.2	18.0
2	20-39th NPR	26.8	35.7	24.6	26.8	36.0
1	1-19th NPR	37.8	23.4	22.8	29.8	19.2

557 2000 API (Growth) — 177 Number of Tests Contributing to the API
520 1999 API (Base)
10 1999-2000 Growth Target
37 1999-2000 Growth — YES Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 7 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 63 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 91 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BIRMINGHAM SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931047

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.5	5.2	5.4	2.9	6.8
4	60-79th NPR	6.2	10.9	11.8	9.5	14.9
3	40-59th NPR	13.6	20.5	21.5	19.0	19.0
2	20-39th NPR	29.3	36.3	27.8	39.7	32.2
1	1-19th NPR	48.3	27.1	33.4	28.8	27.1

502	2000 API (Growth)	1152	Number of Tests Contributing to the API
482	1999 API (Base)		
10	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	11.5	19.2	19.5	15.7	18.5
4	60-79th NPR	18.4	23.1	24.4	24.2	25.8
3	40-59th NPR	19.0	19.7	24.0	20.9	17.6
2	20-39th NPR	26.2	22.4	15.5	24.4	21.2
1	1-19th NPR	24.9	15.6	16.6	14.8	17.0

659	2000 API (Growth)	533	Number of Tests Contributing to the API
672	1999 API (Base)		
10	1999-2000 Growth Target		
-13	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.1	7.3	4.7	3.6	5.5
4	60-79th NPR	7.0	12.7	13.5	10.5	16.7
3	40-59th NPR	12.5	19.7	21.6	18.7	19.3
2	20-39th NPR	27.0	35.5	26.1	39.0	31.4
1	1-19th NPR	51.5	24.7	34.2	28.2	27.1

506	2000 API (Growth)	748	Number of Tests Contributing to the API
499	1999 API (Base)		
10	1999-2000 Growth Target		
7	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRAVO (FRANCISCO) MEDICAL MAGNET HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1995448 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	732	715	4	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	17
Filipino	10
Hispanic or Latino	48
Pacific Islander	0
White not Hispanic	20

Participants in Free or Reduced Price Lunch (Stanford 9)	75
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	80
Of those with a response:	
Not high school graduate	20
High school graduate	16
Some college	17
College graduate	35
Graduate school	12

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.01

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	0

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1291
Number of students included in the 2000 API	1227

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRAVO (FRANCISCO) MEDICAL MAGNET HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1995448 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
732	715	17		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	182	14.85	148.45	421	34.31	343.11	265	21.63	216.33	253	20.65	206.53	242	19.72	197.23
4	60-79th NPR	875	263	21.45	187.70	331	26.98	236.04	387	31.59	276.43	333	27.18	237.86	345	28.12	246.03
3	40-59th NPR	700	315	25.69	179.85	244	19.89	139.20	316	25.80	180.57	270	22.04	154.29	221	18.01	126.08
2	20-39th NPR	500	323	26.35	131.73	176	14.34	71.72	184	15.02	75.10	266	21.71	108.57	274	22.33	111.65
1	1-19th NPR	200	143	11.66	23.33	55	4.48	8.96	73	5.96	11.92	103	8.41	16.82	145	11.82	23.63
a	Total Weighted Score Across Bands	a x			671.06			799.04			760.35			724.06			704.63
b	Content Area Weight	b =			20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c			134.21	+		159.81	+		152.07	+		144.81	+		140.93

2000 API (Growth) **732**

Number of tests contributing to scores:	Reading	Mathematics	Language	Science	Social Science	Number of pupils with tests contributing to the API:
	1226	1227	1225	1225	1227	1227

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRAVO (FRANCISCO) MEDICAL MAGN*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1995448

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	66	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	26.2	62.4	41.4	45.2	30.5
4	60-79th NPR	25.7	19.0	35.2	24.3	34.8
3	40-59th NPR	22.4	12.9	12.4	13.8	13.3
2	20-39th NPR	18.1	3.8	5.7	12.9	14.3
1	1-19th NPR	7.6	1.9	5.2	3.8	7.1

824	2000 API (Growth)	210	Number of Tests Contributing to the API
810	1999 API (Base)		
*	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	22.6	35.5	30.6	28.2	22.6
4	60-79th NPR	23.4	34.7	32.3	34.7	37.9
3	40-59th NPR	25.0	16.9	25.8	13.7	11.3
2	20-39th NPR	24.2	10.5	7.3	19.4	19.4
1	1-19th NPR	4.8	2.4	4.0	4.0	8.9

784	2000 API (Growth)	124	Number of Tests Contributing to the API
772	1999 API (Base)		
3	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BRAVO (FRANCISCO) MEDICAL MAGN*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1995448

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	9.5	22.2	13.0	13.1	16.7
4	60-79th NPR	19.6	26.3	28.5	26.8	24.4
3	40-59th NPR	26.9	25.1	30.6	24.4	21.0
2	20-39th NPR	30.1	20.0	21.2	25.6	25.0
1	1-19th NPR	13.9	6.4	6.7	10.2	12.9

690	2000 API (Growth)	581	Number of Tests Contributing to the API
668	1999 API (Base)		
3	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	13.6	39.9	20.6	14.8	16.0
4	60-79th NPR	19.8	32.9	36.6	28.0	29.6
3	40-59th NPR	27.2	14.0	27.2	27.2	17.7
2	20-39th NPR	25.1	11.9	10.7	20.6	23.5
1	1-19th NPR	14.4	1.2	4.9	9.5	13.2

734	2000 API (Growth)	243	Number of Tests Contributing to the API
726	1999 API (Base)		
3	1999-2000 Growth Target		
8	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	13.1	32.3	19.6	18.0	17.2
4	60-79th NPR	19.4	26.9	30.8	26.3	26.9
3	40-59th NPR	25.9	20.3	26.5	23.1	19.4
2	20-39th NPR	28.4	16.2	15.9	23.5	24.0
1	1-19th NPR	13.3	4.4	7.2	9.1	12.4

716	2000 API (Growth)	941	Number of Tests Contributing to the API
700	1999 API (Base)		
3	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANOGA PARK SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931476 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
93	546	506	15	40		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	4
Filipino	3
Hispanic or Latino	70
Pacific Islander	0
White not Hispanic	15

Participants in Free or Reduced Price Lunch (Stanford 9)	76
English Language Learners (Stanford 9)	29
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	80
Of those with a response:	
Not high school graduate	41
High school graduate	22
Some college	15
College graduate	19
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.20

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1499
Number of students included in the 2000 API	1111

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANOGA PARK SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931476 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
546	506	40		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	48	4.51	45.11	145	13.46	134.63	91	8.53	85.29	68	6.32	63.20	96	8.93	89.30
4	60-79th NPR	875	106	9.96	87.17	173	16.06	140.55	160	15.00	131.21	153	14.22	124.42	188	17.49	153.02
3	40-59th NPR	700	175	16.45	115.13	210	19.50	136.49	230	21.56	150.89	200	18.59	130.11	162	15.07	105.49
2	20-39th NPR	500	313	29.42	147.09	338	31.38	156.92	251	23.52	117.62	383	35.59	177.97	323	30.05	150.23
1	1-19th NPR	200	422	39.66	79.32	211	19.59	39.18	335	31.40	62.79	272	25.28	50.56	306	28.47	56.93

a	Total Weighted Score Across Bands	a x	473.83			607.78			547.80			546.26			554.98
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	94.77	+		121.56	+		109.56	+		109.25	+		111.00

2000 API (Growth) **546**

Number of tests contributing to scores:	1064	1077	1067	1076	1075

Number of pupils with tests contributing to the API: 1111

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANOGA PARK SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931476

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 70
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 4
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 48
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 35
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CANOGA PARK SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931476

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.0	8.0	5.0	2.2	5.4
4	60-79th NPR	6.2	15.1	11.5	10.9	14.7
3	40-59th NPR	14.9	19.1	20.7	18.1	14.1
2	20-39th NPR	29.3	34.7	25.0	37.8	33.2
1	1-19th NPR	47.5	23.1	37.7	31.0	32.6

498	2000 API (Growth)	791	Number of Tests Contributing to the API
463	1999 API (Base)		
12	1999-2000 Growth Target		
35	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	15.2	30.4	16.6	23.0	24.8
4	60-79th NPR	22.2	21.7	26.8	24.2	24.2
3	40-59th NPR	19.0	18.0	28.7	21.7	18.0
2	20-39th NPR	29.1	21.7	15.9	24.8	17.4
1	1-19th NPR	14.6	8.1	12.1	6.2	15.5

708	2000 API (Growth)	161	Number of Tests Contributing to the API
677	1999 API (Base)		
12	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.9	10.5	5.7	3.8	6.5
4	60-79th NPR	6.6	15.2	12.3	10.7	14.3
3	40-59th NPR	15.3	19.3	21.3	17.9	15.4
2	20-39th NPR	29.5	32.6	24.3	38.5	31.8
1	1-19th NPR	45.8	22.3	36.4	29.0	32.0

510	2000 API (Growth)	878	Number of Tests Contributing to the API
474	1999 API (Base)		
12	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARSON SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931526 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
95	540	532	13	8		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	20
American Indian or Alaska Native	1
Asian	2
Filipino	26
Hispanic or Latino	40
Pacific Islander	6
White not Hispanic	6

Participants in Free or Reduced Price Lunch (Stanford 9)	47
English Language Learners (Stanford 9)	8
Fully credentialled teachers (CBEDS)	75
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	71
Of those with a response:	
Not high school graduate	18
High school graduate	23
Some college	23
College graduate	33
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.81

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2352
Number of students included in the 2000 API	2020

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARSON SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931526 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
540	532	8		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	66	3.44	34.38	145	7.30	73.01	164	8.44	84.41	110	5.66	56.58	132	6.76	67.55
4	60-79th NPR	875	184	9.58	83.85	265	13.34	116.75	325	16.73	146.36	275	14.15	123.78	322	16.48	144.19
3	40-59th NPR	700	344	17.92	125.42	403	20.29	142.04	448	23.06	161.40	366	18.83	131.79	341	17.45	122.16
2	20-39th NPR	500	622	32.40	161.98	658	33.13	165.66	537	27.64	138.19	683	35.13	175.67	659	33.73	168.63
1	1-19th NPR	200	704	36.67	73.33	515	25.93	51.86	469	24.14	48.28	510	26.23	52.47	500	25.59	51.18

a	Total Weighted Score Across Bands	a x	478.96			549.33			578.63			540.29			553.71
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	95.79	+		109.87	+		115.73	+		108.06	+		110.74

2000 API (Growth) **540**

Number of tests contributing to scores: 1920 1986 1943 1944 1954

Number of pupils with tests contributing to the API: 2020

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARSON SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931526

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.8	3.0	6.1	2.2	3.3
4	60-79th NPR	7.2	9.8	9.6	11.5	10.3
3	40-59th NPR	14.2	15.2	20.7	15.9	16.6
2	20-39th NPR	30.6	36.3	30.6	36.3	32.9
1	1-19th NPR	45.1	35.8	33.1	34.1	37.0

476	2000 API (Growth)	378	Number of Tests Contributing to the API
465	1999 API (Base)		
10	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	35	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.5	13.2	13.7	9.2	9.5
4	60-79th NPR	13.1	16.0	24.3	19.7	20.4
3	40-59th NPR	23.2	22.6	26.4	20.5	19.1
2	20-39th NPR	33.0	30.2	21.3	32.1	33.6
1	1-19th NPR	27.3	17.9	14.4	18.6	17.4

606	2000 API (Growth)	543	Number of Tests Contributing to the API
604	1999 API (Base)		
10	1999-2000 Growth Target		
2	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CARSON SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931526

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.4	4.4	6.1	4.2	6.1
4	60-79th NPR	7.7	13.6	13.1	10.9	15.5
3	40-59th NPR	15.0	20.5	22.6	18.4	17.9
2	20-39th NPR	33.9	33.2	30.0	38.3	34.4
1	1-19th NPR	40.0	28.3	28.1	28.3	26.1

517	2000 API (Growth)	805	Number of Tests Contributing to the API
507	1999 API (Base)		
10	1999-2000 Growth Target		
10	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.6	3.9	4.8	2.4	3.1
4	60-79th NPR	7.1	8.5	16.0	19.5	15.7
3	40-59th NPR	14.3	23.3	23.2	15.4	16.5
2	20-39th NPR	33.3	44.2	32.0	31.7	38.6
1	1-19th NPR	43.7	20.2	24.0	30.9	26.0

516	2000 API (Growth)	129	Number of Tests Contributing to the API
487	1999 API (Base)		
10	1999-2000 Growth Target		
29	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.8	10.3	9.6	8.6	9.5
4	60-79th NPR	13.6	15.9	22.1	15.2	25.7
3	40-59th NPR	26.2	20.6	20.2	27.6	11.4
2	20-39th NPR	25.2	26.2	32.7	28.6	32.4
1	1-19th NPR	28.2	27.1	15.4	20.0	21.0

590	2000 API (Growth)	108	Number of Tests Contributing to the API
607	1999 API (Base)		
10	1999-2000 Growth Target		
-17	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.6	5.3	5.8	4.6	5.3
4	60-79th NPR	7.6	12.6	14.6	12.3	15.0
3	40-59th NPR	15.1	20.7	22.7	18.8	17.8
2	20-39th NPR	34.1	34.5	29.7	36.6	35.4
1	1-19th NPR	40.5	26.9	27.2	27.7	26.5

519	2000 API (Growth)	1018	Number of Tests Contributing to the API
493	1999 API (Base)		
10	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHATSWORTH SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931708 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	620	582	11	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	14
Filipino	3
Hispanic or Latino	41
Pacific Islander	0
White not Hispanic	31

Participants in Free or Reduced Price Lunch (Stanford 9)	29
English Language Learners (Stanford 9)	19
Fully credentialled teachers (CBEDS)	71
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	82
Of those with a response:	
Not high school graduate	19
High school graduate	20
Some college	19
College graduate	33
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.94

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2409
Number of students included in the 2000 API	2192

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHATSWORTH SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931708 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
620	582	38		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	238	11.25	112.48	407	20.15	201.49	377	17.88	178.76	301	14.15	141.51	308	14.51	145.08
4	60-79th NPR	875	335	15.83	138.53	368	18.22	159.41	452	21.43	187.53	456	21.44	187.59	430	20.25	177.23
3	40-59th NPR	700	383	18.10	126.70	357	17.67	123.71	410	19.44	136.08	382	17.96	125.72	327	15.40	107.82
2	20-39th NPR	500	537	25.38	126.89	523	25.89	129.46	429	20.34	101.71	601	28.26	141.28	557	26.24	131.18
1	1-19th NPR	200	623	29.44	58.88	365	18.07	36.14	441	20.91	41.82	387	18.19	36.39	501	23.60	47.20

a	Total Weighted Score Across Bands	a x	563.48		650.20		645.90		632.49		608.50
b	Content Area Weight	b =	20%		20%		20%		20%		20%
c	Total Weighted Score for Content Area:	c	112.70	+	130.04	+	129.18	+	126.50	+	121.70

2000 API (Growth) **620**

Number of tests contributing to scores: 2116 2020 2109 2127 2123

Number of pupils with tests contributing to the API: 2192

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHATSWORTH SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931708

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.4	5.2	9.0	3.4	7.4
4	60-79th NPR	10.9	9.9	13.5	18.0	15.8
3	40-59th NPR	12.4	19.8	19.5	15.6	12.9
2	20-39th NPR	28.7	35.4	26.0	33.2	28.7
1	1-19th NPR	41.6	29.7	32.0	29.8	35.1

514 2000 API (Growth) — 212 Number of Tests Contributing to the API
447 1999 API (Base)
9 1999-2000 Growth Target
67 1999-2000 Growth — YES Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 14 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	17.9	49.2	34.0	28.5	27.9
4	60-79th NPR	25.2	22.1	27.6	30.4	27.9
3	40-59th NPR	20.1	12.5	18.7	14.7	15.1
2	20-39th NPR	21.4	11.9	10.8	20.2	15.7
1	1-19th NPR	15.3	4.3	8.9	6.1	13.5

761 2000 API (Growth) — 319 Number of Tests Contributing to the API
725 1999 API (Base)
9 1999-2000 Growth Target
36 1999-2000 Growth — YES Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 50 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CHATSWORTH SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931708

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.8	6.5	6.0	4.6	5.9
4	60-79th NPR	7.8	14.6	15.3	14.4	15.1
3	40-59th NPR	15.3	19.4	20.0	19.4	15.2
2	20-39th NPR	29.9	34.0	29.1	35.8	32.3
1	1-19th NPR	43.2	25.4	29.6	25.8	31.6

520	2000 API (Growth)	929	Number of Tests Contributing to the API
479	1999 API (Base)		
9	1999-2000 Growth Target		
41	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	19.9	28.6	28.0	23.5	21.6
4	60-79th NPR	23.1	22.8	28.5	26.8	24.5
3	40-59th NPR	22.1	17.7	19.4	18.1	16.9
2	20-39th NPR	20.6	19.7	11.8	21.2	22.8
1	1-19th NPR	14.3	11.2	12.3	10.4	14.3

716	2000 API (Growth)	663	Number of Tests Contributing to the API
690	1999 API (Base)		
9	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.9	11.9	8.5	6.8	7.0
4	60-79th NPR	10.0	14.6	16.6	16.2	17.1
3	40-59th NPR	15.4	18.1	20.6	20.8	14.8
2	20-39th NPR	27.8	32.1	24.3	32.8	30.0
1	1-19th NPR	42.8	23.3	29.9	23.4	31.1

540	2000 API (Growth)	819	Number of Tests Contributing to the API
504	1999 API (Base)		
9	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CLEVELAND (GROVER) HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931864 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	607	604	10	3		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	11
American Indian or Alaska Native	1
Asian	12
Filipino	3
Hispanic or Latino	49
Pacific Islander	0
White not Hispanic	23

Participants in Free or Reduced Price Lunch (Stanford 9)	79
English Language Learners (Stanford 9)	24
Fully credentialled teachers (CBEDS)	75
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	74
Of those with a response:	
Not high school graduate	24
High school graduate	16
Some college	16
College graduate	27
Graduate school	17

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.97

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2014
Number of students included in the 2000 API	1715

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CLEVELAND (GROVER) HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931864 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
607	604	3		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	264	15.62	156.21	371	22.26	222.56	336	20.07	200.72	223	13.36	133.61	310	18.57	185.74
4	60-79th NPR	875	251	14.85	129.96	295	17.70	154.84	276	16.49	144.27	303	18.15	158.85	335	20.07	175.63
3	40-59th NPR	700	215	12.72	89.05	296	17.76	124.30	247	14.76	103.29	253	15.16	106.11	216	12.94	90.59
2	20-39th NPR	500	351	20.77	103.85	415	24.90	124.48	339	20.25	101.25	500	29.96	149.79	416	24.93	124.63
1	1-19th NPR	200	609	36.04	72.07	290	17.40	34.79	476	28.43	56.87	390	23.37	46.73	392	23.49	46.97

a	Total Weighted Score Across Bands	a x	551.14			660.96			606.39			595.10			623.56
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	110.23	+		132.19	+		121.28	+		119.02	+		124.71

2000 API (Growth) **607**

Number of tests contributing to scores:	1690	1667	1674	1669	1669	Number of pupils with tests contributing to the API:	1715

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CLEVELAND (GROVER) HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931864

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	9.2	8.4	8.8	4.5	8.8
4	60-79th NPR	10.3	16.2	13.7	16.2	17.0
3	40-59th NPR	14.6	16.2	19.8	12.8	13.2
2	20-39th NPR	27.0	35.8	25.8	34.1	33.5
1	1-19th NPR	38.9	23.5	31.9	32.4	27.5

533 2000 API (Growth) — 188 Number of Tests Contributing to the API
543 1999 API (Base)
8 1999-2000 Growth Target
-10 1999-2000 Growth — NO Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 12 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	28.7	50.0	38.4	29.9	33.2
4	60-79th NPR	23.6	27.6	24.5	28.0	26.2
3	40-59th NPR	12.0	12.6	13.9	12.1	11.2
2	20-39th NPR	17.1	6.1	9.7	19.2	14.5
1	1-19th NPR	18.5	3.7	13.4	10.7	15.0

766 2000 API (Growth) — 216 Number of Tests Contributing to the API
756 1999 API (Base)
8 1999-2000 Growth Target
10 1999-2000 Growth — YES Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 51 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CLEVELAND (GROVER) HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931864

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.0	6.9	6.1	3.3	6.3
4	60-79th NPR	7.1	12.1	10.2	9.6	14.6
3	40-59th NPR	11.6	21.0	15.1	14.7	14.8
2	20-39th NPR	23.7	33.8	26.5	38.2	30.3
1	1-19th NPR	53.7	26.2	42.2	34.2	34.0

483	2000 API (Growth)	826	Number of Tests Contributing to the API
474	1999 API (Base)		
8	1999-2000 Growth Target		
9	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	34.7	43.4	43.0	27.8	39.0
4	60-79th NPR	28.2	24.3	25.2	30.2	28.1
3	40-59th NPR	13.3	13.3	12.1	17.6	10.9
2	20-39th NPR	13.5	13.6	10.9	17.4	15.3
1	1-19th NPR	10.4	5.3	8.7	7.0	6.8

794	2000 API (Growth)	417	Number of Tests Contributing to the API
791	1999 API (Base)		
8	1999-2000 Growth Target		
3	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	11.0	17.4	14.8	9.1	14.3
4	60-79th NPR	12.2	17.0	15.6	15.8	18.0
3	40-59th NPR	13.0	18.6	15.3	15.9	13.5
2	20-39th NPR	22.9	27.8	22.7	33.2	27.3
1	1-19th NPR	40.9	19.3	31.6	25.9	26.9

569	2000 API (Growth)	1377	Number of Tests Contributing to the API
545	1999 API (Base)		
8	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CRENSHAW SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932128 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
93	452	459	17	-7		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	76
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	21
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	70
English Language Learners (Stanford 9)	9
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	81
Of those with a response:	
Not high school graduate	17
High school graduate	24
Some college	26
College graduate	29
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.79

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2036
Number of students included in the 2000 API	1687

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CRENSHAW SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932128 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
452	459	-7		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	27	1.72	17.24	44	2.82	28.15	44	2.84	28.42	33	2.16	21.61	47	3.09	30.88
4	60-79th NPR	875	90	5.75	50.29	114	7.29	63.82	138	8.91	78.00	146	9.56	83.66	156	10.25	89.68
3	40-59th NPR	700	167	10.66	74.65	223	14.27	99.87	266	17.18	120.28	252	16.50	115.52	211	13.86	97.04
2	20-39th NPR	500	425	27.14	135.70	623	39.86	199.30	459	29.65	148.26	591	38.70	193.52	540	35.48	177.40
1	1-19th NPR	200	857	54.73	109.45	559	35.76	71.53	641	41.41	82.82	505	33.07	66.14	568	37.32	74.64

a	Total Weighted Score Across Bands	a x	387.32			462.67			457.78			480.45			469.65		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	77.46		+	92.53		+	91.56		+	96.09		+	93.93		

2000 API (Growth) **452**

Number of tests contributing to scores:	1566	1563	1548	1527	1522	Number of pupils with tests contributing to the API:	1687

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CRENSHAW SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932128

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.5	2.6	2.7	1.8	2.5
4	60-79th NPR	5.4	6.7	8.6	9.7	10.0
3	40-59th NPR	10.1	13.6	17.7	16.0	13.4
2	20-39th NPR	28.4	39.2	30.7	39.0	35.6
1	1-19th NPR	54.6	37.9	40.4	33.5	38.5

447 2000 API (Growth) — 1284 Number of Tests Contributing to the API
459 1999 API (Base)
14 1999-2000 Growth Target
-12 1999-2000 Growth — NO Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 10 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 19 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CRENSHAW SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932128

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.8	1.7	2.3	2.7	3.9
4	60-79th NPR	5.9	8.1	8.7	7.8	9.4
3	40-59th NPR	12.1	16.9	15.7	18.1	15.7
2	20-39th NPR	23.2	43.3	27.3	39.5	36.9
1	1-19th NPR	57.1	29.9	45.9	31.9	34.1

454	2000 API (Growth)	364	Number of Tests Contributing to the API
452	1999 API (Base)		
14	1999-2000 Growth Target		
2	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.0	3.3	3.3	2.5	3.2
4	60-79th NPR	6.5	8.0	10.1	9.6	10.5
3	40-59th NPR	10.4	14.9	17.3	17.4	13.7
2	20-39th NPR	26.1	39.6	28.0	37.6	36.6
1	1-19th NPR	55.0	34.1	41.4	32.9	36.0

458	2000 API (Growth)	1226	Number of Tests Contributing to the API
458	1999 API (Base)		
14	1999-2000 Growth Target		
0	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DORSEY (SUSAN MILLER) SENIOR H*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932383 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
92	440	439	18	1	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	63
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	36
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	66
English Language Learners (Stanford 9)	21
Fully credentialled teachers (CBEDS)	68
Teachers with emergency credentials (CBEDS)	29

Parent Education Level (Stanford 9)	Percent
Percent with a response*	68
Of those with a response:	
Not high school graduate	25
High school graduate	22
Some college	24
College graduate	25
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.62

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	26

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1378
Number of students included in the 2000 API	1144

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DORSEY (SUSAN MILLER) SENIOR H*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932383 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
440	439	1		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	24	2.30	23.03	27	2.67	26.68	37	3.79	37.91	19	1.92	19.17	30	3.05	30.46
4	60-79th NPR	875	68	6.53	57.10	71	7.02	61.39	107	10.96	95.93	80	8.07	70.64	105	10.66	93.27
3	40-59th NPR	700	110	10.56	73.90	118	11.66	81.62	163	16.70	116.91	138	13.93	97.48	121	12.28	85.99
2	20-39th NPR	500	233	22.36	111.80	406	40.12	200.59	270	27.66	138.32	341	34.41	172.05	320	32.49	162.44
1	1-19th NPR	200	607	58.25	116.51	390	38.54	77.08	399	40.88	81.76	413	41.68	83.35	409	41.52	83.05

a	Total Weighted Score Across Bands	a x	382.34			447.36			470.82			442.68			455.20		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	76.47		+	89.47		+	94.16		+	88.54		+	91.04		

2000 API (Growth) **440**

Number of tests contributing to scores:	1042	1012	976	991	985	Number of pupils with tests contributing to the API:	1144

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DORSEY (SUSAN MILLER) SENIOR H*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932383

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.0	2.7	4.7	1.8	3.1
4	60-79th NPR	7.5	6.9	11.6	7.5	11.3
3	40-59th NPR	10.8	12.1	17.8	15.0	11.5
2	20-39th NPR	24.7	38.8	26.9	35.1	31.5
1	1-19th NPR	55.0	39.5	39.0	40.7	42.7

445 2000 API (Growth) — 724 Number of Tests Contributing to the API
449 1999 API (Base)
14 1999-2000 Growth Target
-4 1999-2000 Growth — NO Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DORSEY (SUSAN MILLER) SENIOR H*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932383

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.7	2.4	2.0	1.9	2.8
4	60-79th NPR	4.8	7.2	9.7	9.0	9.3
3	40-59th NPR	10.1	10.1	15.1	11.8	14.1
2	20-39th NPR	18.4	42.9	28.7	34.0	34.4
1	1-19th NPR	64.1	37.3	44.6	43.3	39.4

429	2000 API (Growth)	408	Number of Tests Contributing to the API
414	1999 API (Base)		
14	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.6	2.5	3.4	2.0	2.6
4	60-79th NPR	5.5	6.1	9.9	8.0	10.4
3	40-59th NPR	10.5	11.6	16.5	13.5	11.5
2	20-39th NPR	21.0	40.9	28.3	34.7	34.3
1	1-19th NPR	60.4	38.9	42.0	41.8	41.2

434	2000 API (Growth)	801	Number of Tests Contributing to the API
431	1999 API (Base)		
14	1999-2000 Growth Target		
3	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DOWNTOWN BUSINESS HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932888 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	593	595	10	-2		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	16
American Indian or Alaska Native	0
Asian	25
Filipino	5
Hispanic or Latino	49
Pacific Islander	0
White not Hispanic	6

Participants in Free or Reduced Price Lunch (Stanford 9)	72
English Language Learners (Stanford 9)	21
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	72
Of those with a response:	
Not high school graduate	36
High school graduate	21
Some college	15
College graduate	22
Graduate school	6

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.41

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	637
Number of students included in the 2000 API	594

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DOWNTOWN BUSINESS HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932888 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
593	595	-2		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	45	7.73	77.32	76	13.17	131.72	77	13.60	136.04	32	5.64	56.44	62	10.88	108.77
4	60-79th NPR	875	78	13.40	117.27	104	18.02	157.71	124	21.91	191.70	107	18.87	165.12	106	18.60	162.72
3	40-59th NPR	700	127	21.82	152.75	141	24.44	171.06	127	22.44	157.07	108	19.05	133.33	95	16.67	116.67
2	20-39th NPR	500	165	28.35	141.75	154	26.69	133.45	130	22.97	114.84	189	33.33	166.67	168	29.47	147.37
1	1-19th NPR	200	167	28.69	57.39	102	17.68	35.36	108	19.08	38.16	131	23.10	46.21	139	24.39	48.77

a	Total Weighted Score Across Bands	a x	546.48			629.29			637.81			567.77			584.30
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	109.30	+		125.86	+		127.56	+		113.55	+		116.86

2000 API (Growth) **593**

Number of tests contributing to scores:	582	577	566	567	570	Number of pupils with tests contributing to the API: 594

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DOWNTOWN BUSINESS HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932888

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	85	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	8.2	23.1	17.9	7.7	15.3
4	60-79th NPR	13.6	22.4	25.5	24.5	21.5
3	40-59th NPR	23.1	25.2	23.4	21.7	14.6
2	20-39th NPR	28.6	22.4	19.3	31.5	24.3
1	1-19th NPR	26.5	6.8	13.8	14.7	24.3

644	2000 API (Growth)	149	Number of Tests Contributing to the API
641	1999 API (Base)		
8	1999-2000 Growth Target		
3	1999-2000 Growth	NO	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DOWNTOWN BUSINESS HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932888

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.7	7.4	9.7	2.8	7.1
4	60-79th NPR	12.3	14.9	20.6	17.1	15.9
3	40-59th NPR	19.4	24.5	19.9	17.4	19.1
2	20-39th NPR	29.9	30.5	26.0	34.2	32.5
1	1-19th NPR	31.7	22.7	23.8	28.5	25.4

555	2000 API (Growth)	293	Number of Tests Contributing to the API
559	1999 API (Base)		
8	1999-2000 Growth Target		
-4	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	37	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.5	13.3	11.6	5.5	9.6
4	60-79th NPR	12.6	17.2	22.6	18.6	18.5
3	40-59th NPR	21.5	23.1	21.9	18.8	18.3
2	20-39th NPR	29.1	28.3	23.1	32.8	27.9
1	1-19th NPR	30.3	18.1	20.8	24.3	25.8

584	2000 API (Growth)	454	Number of Tests Contributing to the API
588	1999 API (Base)		
8	1999-2000 Growth Target		
-4	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EAGLE ROCK JUNIOR-SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932540 School Type: HIGH SCHOOL

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *1999-2000 API Growth Explanatory Notes* for more detail about the combining of grade configuration segments.

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
98	629	611	9	18	

Met Growth Target			
School-wide	Comparable Improvement (CI)	Both Schoolwide and CI	Awards Eligible
YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	8
Filipino	17
Hispanic or Latino	59
Pacific Islander	0
White not Hispanic	13

Participants in Free or Reduced Price Lunch (Stanford 9)	58
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	73
Of those with a response:	
Not high school graduate	19
High school graduate	19
Some college	18
College graduate	36
Graduate school	7

* *This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.93

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	23

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2218
Number of students included in the 2000 API	2013

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide and Subgroup APIs for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EAGLE ROCK JUNIOR-SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932540 School Type: HIGH SCHOOL

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

Schoolwide Data

STAR 2000 Percent Tested	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	2013	629	611	9	18		YES	YES	YES	YES

Subgroup Data

	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	Met Subgroup Growth Target
African American not Hispanic	41	--	--	--	--	--
American Indian or Alaska Native	13	--	--	--	--	--
Asian	155	777	763	7	14	YES
Filipino	355	703	694	7	9	YES
Hispanic or Latino	1187	560	547	7	13	YES
Pacific Islander	2	--	--	--	--	--
White not Hispanic	257	758	713	7	45	YES
Socioeconomically Disadvantaged	1251	573	551	7	22	YES

Note: Data are reported only for subgroups which are numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school or subgroup scored at or above 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EAGLE ROCK JUNIOR-SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932540 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
629	611	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	130	23.64	236.36	113	18.99	189.92	164	28.52	285.22	128	21.30	212.98
4	60-79th NPR	875	122	22.18	194.09	100	16.81	147.06	109	18.96	165.87	120	19.97	174.71
3	40-59th NPR	700	108	19.64	137.45	97	16.30	114.12	116	20.17	141.22	124	20.63	144.43
2	20-39th NPR	500	118	21.45	107.27	177	29.75	148.74	98	17.04	85.22	106	17.64	88.19
1	1-19th NPR	200	72	13.09	26.18	108	18.15	36.30	88	15.30	30.61	123	20.47	40.93

a	Total Weighted Score Across Bands	a x	701.36			636.13			708.13			661.23
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	210.41	+		254.45	+		106.22	+		99.18

2000 API (Growth) for Grades 2-8 **670**

Number of tests contributing to scores: 550 595 575 601

Number of pupils with tests contributing to the API: 608

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EAGLE ROCK JUNIOR-SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932540

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

15 Number of Tests Contributing to the API

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

5 Number of Tests Contributing to the API

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	55.6	53.7	59.3	57.4
4	60-79th NPR	16.7	16.7	18.5	22.2
3	40-59th NPR	20.4	11.1	14.8	11.1
2	20-39th NPR	7.4	13.0	5.6	5.6
1	1-19th NPR	0.0	5.6	1.9	3.7

865 2000 API (Growth) for grades 2-8

54 Number of Tests Contributing to the API

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.9	16.5	29.6	25.0
4	60-79th NPR	26.4	25.2	24.1	25.9
3	40-59th NPR	20.8	19.1	25.0	24.1
2	20-39th NPR	26.4	26.1	12.0	17.2
1	1-19th NPR	8.5	13.0	9.3	7.8

708 2000 API (Growth) for grades 2-8

117 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EAGLE ROCK JUNIOR-SENIOR HIGH*
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Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.7	9.3	18.3	12.5
4	60-79th NPR	20.7	12.0	14.5	14.4
3	40-59th NPR	19.6	16.0	22.8	22.3
2	20-39th NPR	27.4	38.7	24.2	22.6
1	1-19th NPR	18.5	24.0	20.1	28.2

591 2000 API (Growth) for grades 2-8

309 Number of Tests Contributing to the API

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

1 Number of Tests Contributing to the API

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	41.6	33.3	44.1	25.7
4	60-79th NPR	24.8	23.8	23.5	29.5
3	40-59th NPR	17.8	18.1	11.8	18.1
2	20-39th NPR	8.9	17.1	9.8	11.4
1	1-19th NPR	6.9	7.6	10.8	15.2

782 2000 API (Growth) for grades 2-8

106 Number of Tests Contributing to the API

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.0	13.3	22.8	15.3
4	60-79th NPR	19.8	12.2	15.6	16.9
3	40-59th NPR	20.4	17.8	21.9	22.4
2	20-39th NPR	25.0	33.3	21.0	20.8
1	1-19th NPR	17.9	23.3	18.7	24.6

616 2000 API (Growth) for grades 2-8

371 Number of Tests Contributing to the API

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1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

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County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932540 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
629	611	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	125	9.16	91.64	216	15.61	156.07	184	13.39	133.92	161	11.74	117.43	223	16.24	162.42
4	60-79th NPR	875	222	16.28	142.41	244	17.63	154.26	292	21.25	185.95	245	17.87	156.36	290	21.12	184.81
3	40-59th NPR	700	260	19.06	133.43	290	20.95	146.68	313	22.78	159.46	251	18.31	128.15	231	16.82	117.77
2	20-39th NPR	500	353	25.88	129.40	396	28.61	143.06	322	23.44	117.18	426	31.07	155.36	354	25.78	128.91
1	1-19th NPR	200	404	29.62	59.24	238	17.20	34.39	263	19.14	38.28	288	21.01	42.01	275	20.03	40.06
a	Total Weighted Score Across Bands		a x		556.12			634.47			634.79			599.33			633.98
b	Content Area Weight		b =		20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:		c		111.22	+		126.89	+		126.96	+		119.87	+		126.80

2000 API (Growth) for Grades 9-11 **612**

Number of tests contributing to scores:	Reading	Mathematics	Language	Science	Social Science	Number of pupils with tests contributing to the API:
	1364	1384	1374	1371	1373	1405

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EAGLE ROCK JUNIOR-SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932540

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

26 Number of Tests Contributing to the API

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

8 Number of Tests Contributing to the API

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	14.0	40.0	26.0	23.5	24.0
4	60-79th NPR	24.0	29.0	21.0	31.6	30.0
3	40-59th NPR	18.0	17.0	25.0	13.3	17.0
2	20-39th NPR	27.0	7.0	18.0	23.5	13.0
1	1-19th NPR	17.0	7.0	10.0	8.2	16.0

730 2000 API (Growth) for grades 9-11

101 Number of Tests Contributing to the API

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	12.6	21.7	20.7	18.2	24.2
4	60-79th NPR	20.2	25.1	28.7	23.3	22.5
3	40-59th NPR	26.5	22.1	28.7	23.3	18.2
2	20-39th NPR	25.2	20.9	13.9	24.6	23.3
1	1-19th NPR	15.5	10.2	8.0	10.6	11.9

701 2000 API (Growth) for grades 9-11

238 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EAGLE ROCK JUNIOR-SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932540

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.5	9.1	8.0	5.7	10.6
4	60-79th NPR	13.3	13.0	18.6	13.9	19.2
3	40-59th NPR	16.4	21.3	20.7	16.8	16.5
2	20-39th NPR	27.0	33.8	27.4	35.5	29.1
1	1-19th NPR	38.8	22.7	25.4	28.0	24.5

549 2000 API (Growth) for 9-11

878 Number of Tests Contributing to the API

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

1 Number of Tests Contributing to the API

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	24.7	28.1	24.7	28.3	30.7
4	60-79th NPR	22.6	24.7	23.3	23.4	25.3
3	40-59th NPR	21.2	20.5	24.7	22.1	15.3
2	20-39th NPR	19.9	21.2	19.3	17.9	18.0
1	1-19th NPR	11.6	5.5	8.0	8.3	10.7

741 2000 API (Growth) for grades 9-11

151 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.4	11.0	8.0	6.5	9.5
4	60-79th NPR	12.0	15.6	17.4	14.6	19.4
3	40-59th NPR	16.7	19.7	22.5	17.3	17.6
2	20-39th NPR	29.0	33.2	26.9	35.4	29.0
1	1-19th NPR	37.9	20.5	25.2	26.3	24.5

555 2000 API (Growth) for grades 9-11

880 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL CAMINO REAL SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932623 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	737	716	4	21		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	12
Filipino	2
Hispanic or Latino	23
Pacific Islander	0
White not Hispanic	54

Participants in Free or Reduced Price Lunch (Stanford 9)	13
English Language Learners (Stanford 9)	10
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	85
Of those with a response:	
Not high school graduate	9
High school graduate	14
Some college	21
College graduate	39
Graduate school	18

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.45

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	30

School Mobility (Stanford 9)	6

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2499
Number of students included in the 2000 API	2340

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL CAMINO REAL SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932623 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
737	716	21		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	551	24.75	247.53	804	35.92	359.25	706	31.92	319.17	661	29.54	295.35	698	31.36	313.57
4	60-79th NPR	875	460	20.66	180.82	467	20.87	182.58	526	23.78	208.07	536	23.95	209.56	529	23.76	207.94
3	40-59th NPR	700	428	19.23	134.59	350	15.64	109.47	416	18.81	131.65	371	16.58	116.04	315	14.15	99.06
2	20-39th NPR	500	431	19.36	96.81	389	17.38	86.91	338	15.28	76.40	429	19.17	95.84	419	18.82	94.11
1	1-19th NPR	200	356	15.99	31.99	228	10.19	20.38	226	10.22	20.43	241	10.77	21.54	265	11.90	23.81

a	Total Weighted Score Across Bands	a x	691.73		758.59		755.72		738.34		738.49
b	Content Area Weight	b =	20%		20%		20%		20%		20%
c	Total Weighted Score for Content Area:	c	138.35	+	151.72	+	151.14	+	147.67	+	147.70

2000 API (Growth) **737**

Number of tests contributing to scores: 2226 | 2238 | 2212 | 2238 | 2226

Number of pupils with tests contributing to the API: 2340

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL CAMINO REAL SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932623

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	10.1	11.5	14.4	11.0	12.8
4	60-79th NPR	10.8	12.7	12.5	11.6	13.5
3	40-59th NPR	10.1	19.1	19.4	14.8	14.1
2	20-39th NPR	31.6	27.4	26.2	32.9	38.5
1	1-19th NPR	37.3	29.3	27.5	29.7	21.2

550 2000 API (Growth) — 173 Number of Tests Contributing to the API
560 1999 API (Base)
3 1999-2000 Growth Target
-10 1999-2000 Growth — NO Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 14 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	37.7	66.3	48.4	49.1	49.7
4	60-79th NPR	24.2	14.2	22.0	21.6	23.3
3	40-59th NPR	18.0	10.1	14.6	13.6	10.4
2	20-39th NPR	11.8	4.5	11.1	12.5	9.7
1	1-19th NPR	8.3	4.9	3.8	3.1	6.9

841 2000 API (Growth) — 294 Number of Tests Contributing to the API
819 1999 API (Base)
* 1999-2000 Growth Target
22 1999-2000 Growth — YES Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 52 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EL CAMINO REAL SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932623

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	8.9	12.5	12.4	11.1	13.7
4	60-79th NPR	12.0	19.2	16.9	17.6	18.0
3	40-59th NPR	18.9	19.2	23.1	19.3	18.2
2	20-39th NPR	29.8	29.8	26.1	31.4	26.6
1	1-19th NPR	30.4	19.2	21.5	20.7	23.6

592	2000 API (Growth)	557	Number of Tests Contributing to the API
575	1999 API (Base)		
3	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	30.7	42.2	38.6	35.7	37.0
4	60-79th NPR	24.5	23.5	27.9	28.6	27.6
3	40-59th NPR	20.1	15.1	18.1	15.9	13.5
2	20-39th NPR	15.4	13.9	10.6	13.8	14.8
1	1-19th NPR	9.3	5.2	4.8	6.0	7.0

797	2000 API (Growth)	1237	Number of Tests Contributing to the API
780	1999 API (Base)		
3	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.7	15.2	9.9	9.1	9.9
4	60-79th NPR	10.8	17.2	16.3	16.2	17.0
3	40-59th NPR	19.8	18.4	21.9	17.7	17.8
2	20-39th NPR	28.0	28.0	27.3	35.9	28.2
1	1-19th NPR	36.7	21.2	24.5	21.2	27.0

567	2000 API (Growth)	419	Number of Tests Contributing to the API
574	1999 API (Base)		
3	1999-2000 Growth Target		
-7	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

School: *ELIZABETH LEARNING CENTER (K-12)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016885 School Type: HIGH SCHOOL

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *1999-2000 API Growth Explanatory Notes* for more detail about the combining of grade configuration segments.

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
99	445	405	20	40	

Met Growth Target			
School-wide	Comparable Improvement (CI)	Both Schoolwide and CI	Awards Eligible
YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	98
English Language Learners (Stanford 9)	53
Fully credentialled teachers (CBEDS)	57
Teachers with emergency credentials (CBEDS)	35

Parent Education Level (Stanford 9)	Percent
Percent with a response*	45
Of those with a response:	
Not high school graduate	46
High school graduate	31
Some college	12
College graduate	8
Graduate school	4

* *This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.93

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	31
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2199
Number of students included in the 2000 API	1964

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide and Subgroup APIs for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ELIZABETH LEARNING CENTER (K-12)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016885 School Type: HIGH SCHOOL

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

Schoolwide Data

STAR 2000 Percent Tested	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
99	1964	445	405	20	40	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	YES	YES	YES

Subgroup Data

	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	Met Subgroup Growth Target
African American not Hispanic	17	--	--	--	--	--
American Indian or Alaska Native	10	--	--	--	--	--
Asian	7	--	--	--	--	--
Filipino	0	--	--	--	--	--
Hispanic or Latino	1901	444	404	16	40	YES
Pacific Islander	3	--	--	--	--	--
White not Hispanic	21	--	--	--	--	--
Socioeconomically Disadvantaged	1947	446	406	16	40	YES

Note: Data are reported only for subgroups which are numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school or subgroup scored at or above 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ELIZABETH LEARNING CENTER (K-12)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016885 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
445	405	40		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	1.95	19.52	60	3.91	39.09	60	3.97	39.74	51	3.31	33.14
4	60-79th NPR	875	107	7.20	63.00	117	7.62	66.69	150	9.93	86.92	113	7.34	64.25
3	40-59th NPR	700	189	12.72	89.03	209	13.62	95.31	252	16.69	116.82	195	12.67	88.69
2	20-39th NPR	500	356	23.96	119.78	491	31.99	159.93	426	28.21	141.06	356	23.13	115.66
1	1-19th NPR	200	805	54.17	108.34	658	42.87	85.73	622	41.19	82.38	824	53.54	107.08

a	Total Weighted Score Across Bands	a x	399.68				446.76			466.92			408.82
b	Content Area Weight	b =	30%				40%			15%			15%
c	Total Weighted Score for Content Area:	c	119.90	+			178.70	+		70.04	+		61.32

2000 API (Growth) for Grades 2-8 **430**

Number of tests contributing to scores: 1486 1535 1510 1539

Number of pupils with tests contributing to the API: 1550

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ELIZABETH LEARNING CENTER (K-12)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016885

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

15 Number of Tests Contributing to the API

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

6 Number of Tests Contributing to the API

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

6 Number of Tests Contributing to the API

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ELIZABETH LEARNING CENTER (K-12)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016885

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	1.9	3.9	3.9	3.2
4	60-79th NPR	7.2	7.6	9.7	7.2
3	40-59th NPR	12.7	13.7	16.8	12.7
2	20-39th NPR	23.7	31.9	28.4	23.2
1	1-19th NPR	54.6	42.9	41.2	53.7

429 2000 API (Growth) for grades 2-8

1498 Number of Tests Contributing to the API

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

2 Number of Tests Contributing to the API

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

18 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	2.0	4.0	4.0	3.3
4	60-79th NPR	7.3	7.6	10.0	7.4
3	40-59th NPR	12.7	13.8	16.9	12.8
2	20-39th NPR	24.1	31.9	28.1	23.2
1	1-19th NPR	53.9	42.7	41.1	53.3

431 2000 API (Growth) for grades 2-8

1533 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ELIZABETH LEARNING CENTER (K-12)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016885 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
445	405	40		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	7	1.74	17.41	15	3.68	36.76	11	2.73	27.30	19	4.76	47.62	26	6.52	65.16
4	60-79th NPR	875	29	7.21	63.12	44	10.78	94.36	59	14.64	128.10	57	14.29	125.00	65	16.29	142.54
3	40-59th NPR	700	64	15.92	111.44	84	20.59	144.12	95	23.57	165.01	57	14.29	100.00	71	17.79	124.56
2	20-39th NPR	500	120	29.85	149.25	136	33.33	166.67	113	28.04	140.20	137	34.34	171.68	115	28.82	144.11
1	1-19th NPR	200	182	45.27	90.55	129	31.62	63.24	125	31.02	62.03	129	32.33	64.66	122	30.58	61.15

a	Total Weighted Score Across Bands	a x	431.78		505.15		522.64		508.96		537.53
b	Content Area Weight	b =	20%		20%		20%		20%		20%
c	Total Weighted Score for Content Area:	c	86.36	+	101.03	+	104.53	+	101.79	+	107.51

2000 API (Growth) for Grades 9-11 **501**

Number of tests contributing to scores:	402	408	403	399	399	Number of pupils with tests contributing to the API: 414

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ELIZABETH LEARNING CENTER (K-12)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016885

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

2 Number of Tests Contributing to the API

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

4 Number of Tests Contributing to the API

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

1 Number of Tests Contributing to the API

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ELIZABETH LEARNING CENTER (K-12)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6016885

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.8	3.5	2.6	4.9	6.4
4	60-79th NPR	6.4	10.8	14.8	14.2	15.5
3	40-59th NPR	15.6	20.7	23.0	13.9	18.3
2	20-39th NPR	30.2	33.0	28.1	34.0	29.1
1	1-19th NPR	46.0	32.0	31.6	33.0	30.7

498 2000 API (Growth) for 9-11

403 Number of Tests Contributing to the API

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

1 Number of Tests Contributing to the API

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

3 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.7	3.7	2.7	4.8	6.5
4	60-79th NPR	7.2	10.8	14.6	14.3	16.3
3	40-59th NPR	15.9	20.6	23.6	14.3	17.8
2	20-39th NPR	29.9	33.3	28.0	34.3	28.8
1	1-19th NPR	45.3	31.6	31.0	32.3	30.6

501 2000 API (Growth) for grades 9-11

414 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FAIRFAX SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932920 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	547	545	13	2		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	20
American Indian or Alaska Native	0
Asian	14
Filipino	2
Hispanic or Latino	49
Pacific Islander	0
White not Hispanic	14

Participants in Free or Reduced Price Lunch (Stanford 9)	58
English Language Learners (Stanford 9)	30
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	21
Of those with a response:	
Not high school graduate	23
High school graduate	23
Some college	15
College graduate	29
Graduate school	10

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.80

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	19

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1689
Number of students included in the 2000 API	1270

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FAIRFAX SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932920 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
547	545	2		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	45	4.01	40.07	136	11.17	111.66	117	10.11	101.12	69	5.84	58.38	95	8.04	80.44
4	60-79th NPR	875	99	8.82	77.14	224	18.39	160.92	223	19.27	168.65	164	13.87	121.40	193	16.34	142.99
3	40-59th NPR	700	196	17.45	122.17	229	18.80	131.61	256	22.13	154.88	221	18.70	130.88	168	14.23	99.58
2	20-39th NPR	500	306	27.25	136.24	394	32.35	161.74	307	26.53	132.67	397	33.59	167.94	342	28.96	144.79
1	1-19th NPR	200	477	42.48	84.95	235	19.29	38.59	254	21.95	43.91	331	28.00	56.01	383	32.43	64.86

a	Total Weighted Score Across Bands	a x	460.57			604.52			601.23			534.60			532.66
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	92.11	+		120.90	+		120.25	+		106.92	+		106.53

2000 API (Growth) **547**

Number of tests contributing to scores:	1123	1218	1157	1182	1181	Number of pupils with tests contributing to the API:	1270

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FAIRFAX SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932920

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.4	1.8	7.0	3.2	6.5
4	60-79th NPR	6.3	14.8	21.9	9.7	12.0
3	40-59th NPR	20.4	21.5	27.4	16.1	14.3
2	20-39th NPR	31.6	37.7	21.9	38.2	30.0
1	1-19th NPR	38.3	24.2	21.9	32.7	37.3

518 2000 API (Growth) — 233 Number of Tests Contributing to the API
516 1999 API (Base)
10 1999-2000 Growth Target
2 1999-2000 Growth — NO Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	8.3	36.4	19.4	13.2	15.6
4	60-79th NPR	10.7	27.3	21.8	21.8	20.8
3	40-59th NPR	17.3	16.5	16.5	17.8	12.1
2	20-39th NPR	21.4	13.6	22.9	27.6	23.7
1	1-19th NPR	42.3	6.3	19.4	19.5	27.7

633 2000 API (Growth) — 183 Number of Tests Contributing to the API
652 1999 API (Base)
10 1999-2000 Growth Target
-19 1999-2000 Growth — NO Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 35 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FAIRFAX SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932920

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.7	5.0	5.8	3.2	4.0
4	60-79th NPR	6.9	13.7	15.1	9.6	15.4
3	40-59th NPR	16.3	17.5	21.3	18.6	14.7
2	20-39th NPR	26.9	40.6	31.4	36.6	30.5
1	1-19th NPR	48.2	23.2	26.5	32.0	35.4

501	2000 API (Growth)	622	Number of Tests Contributing to the API
501	1999 API (Base)		
10	1999-2000 Growth Target		
0	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.1	18.8	16.7	10.6	14.1
4	60-79th NPR	15.3	26.5	23.8	19.4	20.6
3	40-59th NPR	17.2	22.9	25.0	22.9	16.5
2	20-39th NPR	29.4	20.0	22.0	27.1	26.5
1	1-19th NPR	31.9	11.8	12.5	20.0	22.4

628	2000 API (Growth)	179	Number of Tests Contributing to the API
610	1999 API (Base)		
10	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.6	10.8	8.7	4.9	6.1
4	60-79th NPR	8.1	17.7	19.1	13.5	17.2
3	40-59th NPR	17.4	18.7	22.9	19.3	14.1
2	20-39th NPR	27.1	34.1	27.9	34.7	31.0
1	1-19th NPR	43.7	18.7	21.4	27.6	31.6

542	2000 API (Growth)	770	Number of Tests Contributing to the API
528	1999 API (Base)		
10	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

School: *FOSHAY LEARNING CENTER (K-12)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061451 School Type: HIGH SCHOOL

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *1999-2000 API Growth Explanatory Notes* for more detail about the combining of grade configuration segments.

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
94	502	473	16	29	

Met Growth Target			
School-wide	Comparable Improvement (CI)	Both Schoolwide and CI	Awards Eligible
YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	29
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	71
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	91
English Language Learners (Stanford 9)	31
Fully credentialled teachers (CBEDS)	69
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	56
Of those with a response:	
Not high school graduate	34
High school graduate	25
Some college	19
College graduate	18
Graduate school	3

* *This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.31

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	17
4-6	28
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	31

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	3235
Number of students included in the 2000 API	2837

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide and Subgroup APIs for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FOSHAY LEARNING CENTER (K-12)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061451 School Type: HIGH SCHOOL

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

Schoolwide Data

STAR 2000 Percent Tested	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
94	2837	502	473	16	29	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	YES	YES	YES

Subgroup Data

	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	Met Subgroup Growth Target
African American not Hispanic	754	493	464	13	29	YES
American Indian or Alaska Native	3	--	--	--	--	--
Asian	10	--	--	--	--	--
Filipino	1	--	--	--	--	--
Hispanic or Latino	2056	503	474	13	29	YES
Pacific Islander	0	--	--	--	--	--
White not Hispanic	5	--	--	--	--	--
Socioeconomically Disadvantaged	2633	499	475	13	24	YES

Note: Data are reported only for subgroups which are numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school or subgroup scored at or above 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FOSHAY LEARNING CENTER (K-12)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061451 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
502	473	29		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	96	4.16	41.59	118	5.08	50.82	183	7.96	79.60	126	5.46	54.59
4	60-79th NPR	875	262	11.35	99.33	225	9.69	84.79	325	14.14	123.70	236	10.23	89.47
3	40-59th NPR	700	348	15.08	105.55	361	15.55	108.83	418	18.18	127.27	373	16.16	113.13
2	20-39th NPR	500	656	28.42	142.11	728	31.35	156.76	646	28.10	140.50	593	25.69	128.47
1	1-19th NPR	200	946	40.99	81.98	890	38.33	76.66	727	31.62	63.24	980	42.46	84.92

a	Total Weighted Score Across Bands	a x	470.56			477.85			534.31			470.58
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	141.17	+		191.14	+		80.15	+		70.59

2000 API (Growth) for Grades 2-8 **483**

Number of tests contributing to scores: 2308 2322 2299 2308

Number of pupils with tests contributing to the API: 2350

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FOSHAY LEARNING CENTER (K-12)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061451

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.1	4.8	6.5	7.7
4	60-79th NPR	11.0	7.2	13.3	12.5
3	40-59th NPR	15.3	12.9	17.4	16.1
2	20-39th NPR	27.4	31.7	30.0	23.8
1	1-19th NPR	41.1	43.4	32.8	40.0

473 2000 API (Growth) for grades 2-8

643 Number of Tests Contributing to the API

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

3 Number of Tests Contributing to the API

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

8 Number of Tests Contributing to the API

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

1 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FOSHAY LEARNING CENTER (K-12)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061451

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.6	4.9	8.3	4.3
4	60-79th NPR	11.2	10.4	14.3	9.4
3	40-59th NPR	15.1	16.7	18.6	16.1
2	20-39th NPR	28.8	31.4	27.5	26.7
1	1-19th NPR	41.3	36.6	31.3	43.5

484 2000 API (Growth) for grades 2-8

1683 Number of Tests Contributing to the API

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests Contributing to the API

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

4 Number of Tests Contributing to the API

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.0	5.0	7.9	5.4
4	60-79th NPR	11.5	9.8	14.2	10.1
3	40-59th NPR	15.1	15.8	18.3	16.3
2	20-39th NPR	28.4	31.0	28.1	25.8
1	1-19th NPR	41.0	38.4	31.5	42.4

483 2000 API (Growth) for grades 2-8

2222 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FOSHAY LEARNING CENTER (K-12)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061451 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
502	473	29		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	19	3.93	39.26	26	5.37	53.72	25	5.19	51.87	19	4.00	40.00	60	12.82	128.21
4	60-79th NPR	875	56	11.57	101.24	85	17.56	153.67	112	23.24	203.32	83	17.47	152.89	111	23.72	207.53
3	40-59th NPR	700	116	23.97	167.77	137	28.31	198.14	129	26.76	187.34	97	20.42	142.95	88	18.80	131.62
2	20-39th NPR	500	173	35.74	178.72	162	33.47	167.36	142	29.46	147.30	181	38.11	190.53	136	29.06	145.30
1	1-19th NPR	200	120	24.79	49.59	74	15.29	30.58	74	15.35	30.71	95	20.00	40.00	73	15.60	31.20

a	Total Weighted Score Across Bands	a x	536.57			603.46			620.54			566.37			643.86		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	107.31		+	120.69		+	124.11		+	113.27		+	128.77		

2000 API (Growth) for Grades 9-11 **594**

Number of tests contributing to scores:	484		484		482		475		468	Number of pupils with tests contributing to the API:	487

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FOSHAY LEARNING CENTER (K-12)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061451

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.4	6.4	10.0	3.7	19.0
4	60-79th NPR	16.4	13.8	28.2	18.3	25.7
3	40-59th NPR	20.0	23.9	25.5	16.5	17.1
2	20-39th NPR	38.2	35.8	22.7	37.6	21.0
1	1-19th NPR	19.1	20.2	13.6	23.9	17.1

607 2000 API (Growth) for grades 9-11

111 Number of Tests Contributing to the API

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests Contributing to the API

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

2 Number of Tests Contributing to the API

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FOSHAY LEARNING CENTER (K-12)*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6061451

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.0	4.6	3.5	3.9	10.8
4	60-79th NPR	10.2	18.5	21.7	17.4	22.8
3	40-59th NPR	25.1	29.8	27.1	21.2	19.4
2	20-39th NPR	35.0	33.1	31.7	38.6	31.7
1	1-19th NPR	26.7	14.0	16.0	19.0	15.3

588 2000 API (Growth) for 9-11

373 Number of Tests Contributing to the API

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests Contributing to the API

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

1 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.9	5.4	4.7	3.7	10.7
4	60-79th NPR	11.0	16.2	22.4	16.2	23.7
3	40-59th NPR	23.0	27.9	27.5	21.9	19.6
2	20-39th NPR	36.9	36.3	30.5	37.9	30.5
1	1-19th NPR	26.2	14.2	15.0	20.2	15.5

588 2000 API (Growth) for grades 9-11

411 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FRANCIS (JOHN H.) POLYTECHNIC*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932987 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
91	473	468	17	5		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	2
Filipino	3
Hispanic or Latino	87
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	81
English Language Learners (Stanford 9)	35
Fully credentialled teachers (CBEDS)	75
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	50
Of those with a response:	
Not high school graduate	55
High school graduate	21
Some college	10
College graduate	11
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.86

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2943
Number of students included in the 2000 API	2561

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FRANCIS (JOHN H.) POLYTECHNIC*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932987 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
473	468	5		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	55	2.42	24.18	126	5.10	51.03	88	3.58	35.76	93	3.79	37.93	116	4.74	47.37
4	60-79th NPR	875	119	5.23	45.77	284	11.50	100.65	267	10.85	94.93	315	12.85	112.41	328	13.39	117.19
3	40-59th NPR	700	273	12.00	84.00	423	17.13	119.93	427	17.35	121.45	398	16.23	113.62	353	14.41	100.90
2	20-39th NPR	500	549	24.13	120.66	870	35.24	176.18	690	28.04	140.19	846	34.50	172.51	768	31.36	156.80
1	1-19th NPR	200	1279	56.22	112.44	766	31.02	62.05	989	40.19	80.37	800	32.63	65.25	884	36.10	72.19

a	Total Weighted Score Across Bands	a x	387.04			509.84			472.70			501.72			494.45
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	77.41	+		101.97	+		94.54	+		100.34	+		98.89

2000 API (Growth) **473**

Number of tests contributing to scores:	2275	2469	2461	2452	2449

Number of pupils with tests contributing to the API: 2561

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FRANCIS (JOHN H.) POLYTECHNIC*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932987

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 49
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 13
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 61
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 68
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FRANCIS (JOHN H.) POLYTECHNIC*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932987

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.0	4.0	2.8	2.6	3.8
4	60-79th NPR	4.5	10.1	9.0	11.8	12.7
3	40-59th NPR	10.8	17.1	17.0	15.6	13.9
2	20-39th NPR	24.0	36.2	28.9	36.0	31.8
1	1-19th NPR	58.7	32.6	42.3	34.1	37.8

458	2000 API (Growth)	2230	Number of Tests Contributing to the API
452	1999 API (Base)		
14	1999-2000 Growth Target		
6	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	8.8	17.1	8.6	13.8	11.3
4	60-79th NPR	11.5	17.9	29.3	19.0	20.9
3	40-59th NPR	20.4	20.5	17.2	25.9	17.4
2	20-39th NPR	28.3	27.4	25.0	21.6	26.1
1	1-19th NPR	31.0	17.1	19.8	19.8	24.3

607	2000 API (Growth)	120	Number of Tests Contributing to the API
586	1999 API (Base)		
14	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.2	4.8	3.3	3.4	4.4
4	60-79th NPR	5.3	11.1	10.3	12.6	13.3
3	40-59th NPR	11.8	16.9	17.7	16.5	14.0
2	20-39th NPR	24.2	36.2	28.7	35.6	32.1
1	1-19th NPR	56.6	31.0	40.0	31.8	36.1

471	2000 API (Growth)	2164	Number of Tests Contributing to the API
465	1999 API (Base)		
14	1999-2000 Growth Target		
6	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FRANKLIN (BENJAMIN) SENIOR HIG*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933043 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
93	513	506	15	7		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	6
Filipino	2
Hispanic or Latino	86
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	86
English Language Learners (Stanford 9)	30
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	20

Parent Education Level (Stanford 9)	Percent
Percent with a response*	65
Of those with a response:	
Not high school graduate	47
High school graduate	25
Some college	12
College graduate	14
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.99

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2478
Number of students included in the 2000 API	1927

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FRANKLIN (BENJAMIN) SENIOR HIG*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933043 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
513	506	7		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	56	3.02	30.22	107	5.73	57.34	130	7.05	70.50	59	3.17	31.67	111	5.99	59.94
4	60-79th NPR	875	136	7.34	64.22	255	13.67	119.57	269	14.59	127.64	204	10.95	95.81	278	15.01	131.34
3	40-59th NPR	700	268	14.46	101.24	357	19.13	133.92	407	22.07	154.50	337	18.09	126.62	337	18.20	127.38
2	20-39th NPR	500	558	30.11	150.57	699	37.46	187.30	513	27.82	139.10	695	37.31	186.53	569	30.72	153.62
1	1-19th NPR	200	835	45.06	90.12	448	24.01	48.02	525	28.47	56.94	568	30.49	60.98	557	30.08	60.15

a	Total Weighted Score Across Bands	a x	436.37		546.15		548.68		501.61		532.42
b	Content Area Weight	b =	20%		20%		20%		20%		20%
c	Total Weighted Score for Content Area:	c	87.27	+	109.23	+	109.74	+	100.32	+	106.48

2000 API (Growth) **513**

Number of tests contributing to scores:	1853	1866	1844	1863	1852

Number of pupils with tests contributing to the API: 1927

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FRANKLIN (BENJAMIN) SENIOR HIG*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933043

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	12.2	29.8	24.4	16.8	17.6
4	60-79th NPR	11.5	30.5	19.8	19.8	25.2
3	40-59th NPR	21.4	17.6	26.0	22.1	16.0
2	20-39th NPR	19.1	16.8	15.3	23.7	23.7
1	1-19th NPR	35.9	5.3	14.5	17.6	17.6

668	2000 API (Growth)	131	Number of Tests Contributing to the API
652	1999 API (Base)		
12	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	48	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FRANKLIN (BENJAMIN) SENIOR HIG*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933043

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.1	3.2	5.1	1.8	4.6
4	60-79th NPR	6.5	11.7	13.7	10.0	14.5
3	40-59th NPR	13.5	19.1	21.7	17.3	17.8
2	20-39th NPR	31.0	39.8	29.2	38.7	31.4
1	1-19th NPR	46.9	26.3	30.3	32.2	31.7

495	2000 API (Growth)	1657	Number of Tests Contributing to the API
490	1999 API (Base)		
12	1999-2000 Growth Target		
5	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	47	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.8	5.6	7.0	2.9	5.6
4	60-79th NPR	6.9	13.7	14.1	10.9	14.6
3	40-59th NPR	14.1	19.2	22.0	17.5	18.3
2	20-39th NPR	30.3	37.5	28.2	38.3	31.1
1	1-19th NPR	45.9	23.9	28.7	30.4	30.4

510	2000 API (Growth)	1710	Number of Tests Contributing to the API
506	1999 API (Base)		
12	1999-2000 Growth Target		
4	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREMONT (JOHN C.) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933118 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
86	404	399	20	5		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	66
English Language Learners (Stanford 9)	49
Fully credentialled teachers (CBEDS)	69
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	61
Of those with a response:	
Not high school graduate	66
High school graduate	21
Some college	6
College graduate	6
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.55

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	3603
Number of students included in the 2000 API	2821

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREMONT (JOHN C.) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933118 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
404	399	5		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	12	0.49	4.95	29	1.11	11.12	33	1.30	13.03	17	0.66	6.58	62	2.38	23.82
4	60-79th NPR	875	81	3.34	29.23	129	4.95	43.30	199	7.86	68.77	138	5.34	46.73	245	9.41	82.36
3	40-59th NPR	700	193	7.96	55.71	318	12.20	85.39	368	14.53	101.74	271	10.49	73.41	364	13.98	97.89
2	20-39th NPR	500	537	22.14	110.72	972	37.28	186.42	715	28.24	141.19	917	35.49	177.44	870	33.42	167.11
1	1-19th NPR	200	1602	66.06	132.12	1159	44.46	88.91	1217	48.06	96.13	1241	48.03	96.05	1062	40.80	81.60

a	Total Weighted Score Across Bands	a x	332.73		415.14		420.86		400.21		452.78
b	Content Area Weight	b =	20%		20%		20%		20%		20%
c	Total Weighted Score for Content Area:	c	66.55	+	83.03	+	84.17	+	80.04	+	90.56

2000 API (Growth) **404**

Number of tests contributing to scores:	2425	2607	2532	2584	2603	Number of pupils with tests contributing to the API:	2821

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREMONT (JOHN C.) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933118

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.5	0.4	2.1	0.0	2.1
4	60-79th NPR	1.4	2.1	6.3	3.1	5.6
3	40-59th NPR	4.6	5.9	16.9	10.2	14.6
2	20-39th NPR	26.4	37.1	24.1	30.7	28.3
1	1-19th NPR	67.1	54.4	50.6	56.0	49.4

373	2000 API (Growth)	266	Number of Tests Contributing to the API
367	1999 API (Base)		
16	1999-2000 Growth Target		
6	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREMONT (JOHN C.) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933118

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.5	1.2	1.2	0.7	2.4
4	60-79th NPR	3.5	5.3	8.0	5.5	9.8
3	40-59th NPR	8.3	12.8	14.4	10.6	14.0
2	20-39th NPR	21.8	37.3	28.8	36.0	33.9
1	1-19th NPR	65.9	43.5	47.6	47.2	39.9

408	2000 API (Growth)	2543	Number of Tests Contributing to the API
406	1999 API (Base)		
16	1999-2000 Growth Target		
2	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.5	1.3	1.4	0.6	2.4
4	60-79th NPR	3.7	5.5	8.1	5.9	9.9
3	40-59th NPR	8.0	13.0	15.1	10.4	14.1
2	20-39th NPR	23.3	37.0	28.8	35.9	33.4
1	1-19th NPR	64.5	43.2	46.7	47.2	40.1

410	2000 API (Growth)	2233	Number of Tests Contributing to the API
405	1999 API (Base)		
16	1999-2000 Growth Target		
5	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARDENA SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933241 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	491	488	16	3		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	42
American Indian or Alaska Native	0
Asian	5
Filipino	2
Hispanic or Latino	47
Pacific Islander	1
White not Hispanic	2

Participants in Free or Reduced Price Lunch (Stanford 9)	68
English Language Learners (Stanford 9)	18
Fully credentialled teachers (CBEDS)	72
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	74
Of those with a response:	
Not high school graduate	29
High school graduate	24
Some college	21
College graduate	24
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.49

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2125
Number of students included in the 2000 API	1863

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARDENA SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933241 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
491	488	3		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	48	2.77	27.75	122	7.16	71.55	79	4.65	46.47	72	4.22	42.20	71	4.13	41.26
4	60-79th NPR	875	113	6.53	57.15	192	11.26	98.53	223	13.12	114.78	186	10.90	95.40	222	12.90	112.87
3	40-59th NPR	700	247	14.28	99.94	287	16.83	117.83	334	19.65	137.53	273	16.00	112.02	281	16.33	114.29
2	20-39th NPR	500	499	28.84	144.22	606	35.54	177.71	469	27.59	137.94	629	36.87	184.35	571	33.18	165.89
1	1-19th NPR	200	823	47.57	95.14	498	29.21	58.42	595	35.00	70.00	546	32.00	64.01	576	33.47	66.94

a	Total Weighted Score Across Bands	a x	424.21		524.05		506.72		497.98		501.25
b	Content Area Weight	b =	20%		20%		20%		20%		20%
c	Total Weighted Score for Content Area:	c	84.84	+	104.81	+	101.34	+	99.60	+	100.25

2000 API (Growth) **491**

Number of tests contributing to scores:	1730	1705	1700	1706	1721

Number of pupils with tests contributing to the API: 1863

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARDENA SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933241

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.3	4.3	3.8	2.0	2.8
4	60-79th NPR	5.9	9.4	12.9	9.5	10.5
3	40-59th NPR	14.7	15.2	19.8	16.2	15.0
2	20-39th NPR	29.2	36.9	28.2	37.2	37.1
1	1-19th NPR	48.0	34.2	35.4	35.1	34.6

471	2000 API (Growth)	770	Number of Tests Contributing to the API
452	1999 API (Base)		
13	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	99	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	45	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARDENA SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933241

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.1	4.9	3.2	3.4	3.9
4	60-79th NPR	5.3	9.8	10.7	9.7	11.9
3	40-59th NPR	13.1	18.5	19.4	15.4	17.0
2	20-39th NPR	27.6	37.9	29.5	38.1	31.2
1	1-19th NPR	52.0	28.9	37.2	33.4	36.0

474	2000 API (Growth)	886	Number of Tests Contributing to the API
479	1999 API (Base)		
13	1999-2000 Growth Target		
-5	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	44	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.9	6.5	3.6	3.7	3.9
4	60-79th NPR	6.1	11.1	12.6	10.2	12.5
3	40-59th NPR	13.9	17.1	19.4	15.9	16.5
2	20-39th NPR	28.5	36.0	28.7	37.5	33.0
1	1-19th NPR	49.6	29.3	35.6	32.7	34.1

483	2000 API (Growth)	1368	Number of Tests Contributing to the API
490	1999 API (Base)		
13	1999-2000 Growth Target		
-7	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARFIELD (JAMES A.) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933381 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	477	484	16	-7		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	86
English Language Learners (Stanford 9)	34
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	84
Of those with a response:	
Not high school graduate	61
High school graduate	24
Some college	8
College graduate	5
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.62

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	6

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	3156
Number of students included in the 2000 API	2900

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARFIELD (JAMES A.) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933381 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
477	484	-7		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	49	1.78	17.81	118	4.20	42.01	106	3.84	38.41	73	2.66	26.60	156	5.70	56.98
4	60-79th NPR	875	149	5.41	47.37	321	11.43	99.99	306	11.09	97.01	288	10.50	91.84	364	13.29	116.33
3	40-59th NPR	700	340	12.35	86.48	551	19.62	137.31	495	17.93	125.54	427	15.56	108.93	458	16.73	117.09
2	20-39th NPR	500	691	25.11	125.55	1056	37.59	187.97	785	28.44	142.21	1013	36.92	184.58	880	32.14	160.70
1	1-19th NPR	200	1523	55.34	110.68	763	27.16	54.33	1068	38.70	77.39	943	34.37	68.73	880	32.14	64.28

a	Total Weighted Score Across Bands	a x	387.89		521.60		480.56		480.69		515.38
b	Content Area Weight	b =	20%		20%		20%		20%		20%
c	Total Weighted Score for Content Area:	c	77.58	+	104.32	+	96.11	+	96.14	+	103.08

2000 API (Growth) **477**

Number of tests contributing to scores:	2752	2809	2760	2744	2738	Number of pupils with tests contributing to the API:	2900

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARFIELD (JAMES A.) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933381

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GARFIELD (JAMES A.) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933381

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.7	3.9	3.7	2.3	5.3
4	60-79th NPR	5.1	11.3	10.8	10.3	13.2
3	40-59th NPR	12.4	19.6	17.9	15.8	16.9
2	20-39th NPR	25.1	37.8	28.6	37.1	32.3
1	1-19th NPR	55.7	27.4	39.0	34.6	32.3

475	2000 API (Growth)	2859	Number of Tests Contributing to the API
482	1999 API (Base)		
13	1999-2000 Growth Target		
-7	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.7	4.0	3.6	2.6	5.6
4	60-79th NPR	5.3	11.2	10.8	10.3	13.4
3	40-59th NPR	12.2	20.1	17.9	15.8	16.7
2	20-39th NPR	25.3	37.9	28.7	36.7	32.0
1	1-19th NPR	55.4	26.8	39.0	34.7	32.3

476	2000 API (Growth)	2678	Number of Tests Contributing to the API
484	1999 API (Base)		
13	1999-2000 Growth Target		
-8	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRANT (ULYSSES S.) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933795 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
95	556	556	12	0		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	5
Filipino	3
Hispanic or Latino	50
Pacific Islander	0
White not Hispanic	37

Participants in Free or Reduced Price Lunch (Stanford 9)	56
English Language Learners (Stanford 9)	25
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	84
Of those with a response:	
Not high school graduate	21
High school graduate	22
Some college	20
College graduate	29
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.80

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	31

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2401
Number of students included in the 2000 API	2031

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRANT (ULYSSES S.) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933795 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
556	556	0		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	107	5.41	54.15	239	11.94	119.44	189	9.52	95.21	167	8.31	83.08	204	10.19	101.90
4	60-79th NPR	875	231	11.69	102.29	329	16.44	143.87	376	18.94	165.74	296	14.73	128.86	375	18.73	163.90
3	40-59th NPR	700	323	16.35	114.42	362	18.09	126.64	424	21.36	149.52	348	17.31	121.19	348	17.38	121.68
2	20-39th NPR	500	530	26.82	134.11	598	29.89	149.43	516	25.99	129.97	642	31.94	159.70	527	26.32	131.62
1	1-19th NPR	200	785	39.73	79.45	473	23.64	47.28	480	24.18	48.36	557	27.71	55.42	548	27.37	54.75

a	Total Weighted Score Across Bands	a x	484.43			586.64			588.82			548.26			573.84
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	96.89	+		117.33	+		117.76	+		109.65	+		114.77

2000 API (Growth) **556**

Number of tests contributing to scores: 1976 2001 1985 2010 2002

Number of pupils with tests contributing to the API: 2031

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRANT (ULYSSES S.) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933795

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.8	2.7	5.5	1.8	3.7
4	60-79th NPR	12.3	8.2	20.9	11.8	17.4
3	40-59th NPR	11.3	23.6	21.8	16.4	18.3
2	20-39th NPR	35.8	40.0	34.5	39.1	33.9
1	1-19th NPR	36.8	25.5	17.3	30.9	26.6

525 2000 API (Growth) — 112 Number of Tests Contributing to the API
542 1999 API (Base)
10 1999-2000 Growth Target
-17 1999-2000 Growth — NO Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 92 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 57 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *GRANT (ULYSSES S.) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933795

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.3	5.1	3.8	3.7	5.5
4	60-79th NPR	6.9	11.7	11.2	10.6	15.8
3	40-59th NPR	15.4	19.8	20.7	16.1	16.3
2	20-39th NPR	28.1	33.8	30.5	36.3	28.2
1	1-19th NPR	48.3	29.6	33.7	33.2	34.3

489	2000 API (Growth)	1007	Number of Tests Contributing to the API
491	1999 API (Base)		
10	1999-2000 Growth Target		
-2	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	10.5	19.7	16.3	14.0	15.7
4	60-79th NPR	16.0	22.3	26.1	17.6	21.8
3	40-59th NPR	17.2	15.4	22.0	19.8	18.6
2	20-39th NPR	25.1	25.2	20.2	26.3	23.4
1	1-19th NPR	31.2	17.4	15.4	22.2	20.5

627	2000 API (Growth)	755	Number of Tests Contributing to the API
624	1999 API (Base)		
10	1999-2000 Growth Target		
3	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.6	7.5	4.8	4.7	6.2
4	60-79th NPR	6.5	13.9	14.7	12.1	15.9
3	40-59th NPR	14.0	18.1	21.1	16.4	17.2
2	20-39th NPR	27.6	32.6	28.7	33.8	28.1
1	1-19th NPR	49.4	27.8	30.6	33.0	32.6

504	2000 API (Growth)	1236	Number of Tests Contributing to the API
500	1999 API (Base)		
10	1999-2000 Growth Target		
4	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAMILTON (ALEXANDER) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933852 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	585	606	10	-21		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	37
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	36
Pacific Islander	0
White not Hispanic	21

Participants in Free or Reduced Price Lunch (Stanford 9)	23
English Language Learners (Stanford 9)	16
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	13

Parent Education Level (Stanford 9)	Percent
Percent with a response*	63
Of those with a response:	
Not high school graduate	20
High school graduate	15
Some college	22
College graduate	30
Graduate school	14

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.03

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2181
Number of students included in the 2000 API	1958

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAMILTON (ALEXANDER) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933852 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
585	606	-21		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	221	11.77	117.68	267	14.10	140.97	294	15.76	157.56	182	10.06	100.61	276	14.86	148.63
4	60-79th NPR	875	245	13.05	114.15	276	14.57	127.51	359	19.24	168.34	289	15.98	139.79	405	21.81	190.83
3	40-59th NPR	700	323	17.20	120.39	319	16.84	117.90	356	19.08	133.55	316	17.47	122.28	254	13.68	95.75
2	20-39th NPR	500	499	26.57	132.85	551	29.09	145.46	412	22.08	110.40	545	30.13	150.64	477	25.69	128.43
1	1-19th NPR	200	590	31.42	62.83	481	25.40	50.79	445	23.85	47.70	477	26.37	52.74	445	23.96	47.93

a	Total Weighted Score Across Bands	a x	547.91			582.63			617.54			566.04			611.56		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	109.58		+	116.53		+	123.51		+	113.21		+	122.31		

2000 API (Growth) **585**

Number of tests contributing to scores:	1878	1894	1866	1809	1857	Number of pupils with tests contributing to the API:	1958

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAMILTON (ALEXANDER) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933852

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.2	5.2	7.7	3.1	6.2
4	60-79th NPR	11.3	10.0	16.7	10.4	17.7
3	40-59th NPR	19.3	17.1	19.8	18.9	14.2
2	20-39th NPR	30.1	34.6	27.8	37.5	32.3
1	1-19th NPR	36.0	33.1	28.0	30.2	29.5

517 2000 API (Growth) — 717 Number of Tests Contributing to the API
548 1999 API (Base)
8 1999-2000 Growth Target
-31 1999-2000 Growth — NO Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 7 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 81 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 14 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HAMILTON (ALEXANDER) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933852

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.7	7.4	7.4	4.1	8.9
4	60-79th NPR	9.5	13.1	17.5	15.0	19.8
3	40-59th NPR	15.9	19.0	20.8	17.4	13.9
2	20-39th NPR	31.3	33.4	25.2	31.2	29.4
1	1-19th NPR	38.7	27.0	29.1	32.3	28.0

530	2000 API (Growth)	721	Number of Tests Contributing to the API
525	1999 API (Base)		
8	1999-2000 Growth Target		
5	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	40.4	40.1	45.4	32.6	41.6
4	60-79th NPR	22.4	22.5	23.7	26.7	30.3
3	40-59th NPR	14.8	13.9	16.4	15.1	12.1
2	20-39th NPR	13.0	14.7	7.4	15.9	9.5
1	1-19th NPR	9.4	8.9	7.1	9.7	6.6

798	2000 API (Growth)	392	Number of Tests Contributing to the API
824	1999 API (Base)		
*	1999-2000 Growth Target		
-26	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.8	7.5	8.1	3.7	6.4
4	60-79th NPR	8.0	11.1	14.6	13.7	17.8
3	40-59th NPR	15.0	19.2	20.3	17.3	14.7
2	20-39th NPR	30.1	32.6	25.2	32.9	28.8
1	1-19th NPR	43.0	29.6	31.7	32.4	32.3

512	2000 API (Growth)	594	Number of Tests Contributing to the API
509	1999 API (Base)		
8	1999-2000 Growth Target		
3	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLLYWOOD SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934033 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
92	497	486	16	11		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	1
Filipino	2
Hispanic or Latino	62
Pacific Islander	0
White not Hispanic	24

Participants in Free or Reduced Price Lunch (Stanford 9)	84
English Language Learners (Stanford 9)	38
Fully credentialled teachers (CBEDS)	71
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	81
Of those with a response:	
Not high school graduate	54
High school graduate	15
Some college	10
College graduate	18
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.00

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2100
Number of students included in the 2000 API	1670

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLLYWOOD SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934033 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
497	486	11		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	55	3.38	33.83	62	3.79	37.94	105	6.50	65.02	56	3.44	34.44	80	4.89	48.93
4	60-79th NPR	875	118	7.26	63.50	172	10.53	92.11	256	15.85	138.70	183	11.25	98.48	226	13.82	120.95
3	40-59th NPR	700	217	13.35	93.42	315	19.28	134.94	351	21.73	152.14	233	14.33	100.31	305	18.65	130.58
2	20-39th NPR	500	458	28.17	140.84	595	36.41	182.07	449	27.80	139.01	589	36.22	181.12	502	30.70	153.52
1	1-19th NPR	200	778	47.85	95.69	490	29.99	59.98	454	28.11	56.22	565	34.75	69.50	522	31.93	63.85

a	Total Weighted Score Across Bands	a x	427.28			507.04			551.08			483.84			517.83
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	85.46	+		101.41	+		110.22	+		96.77	+		103.57

2000 API (Growth) **497**

Number of tests contributing to scores:	1626	1634	1615	1626	1635

Number of pupils with tests contributing to the API: 1670

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLLYWOOD SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934033

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.0	0.8	8.1	0.8	6.2
4	60-79th NPR	8.7	6.2	19.4	14.4	14.6
3	40-59th NPR	20.6	22.3	20.2	20.0	23.1
2	20-39th NPR	26.2	33.1	19.4	36.0	27.7
1	1-19th NPR	40.5	37.7	33.1	28.8	28.5

509 2000 API (Growth) — 130 Number of Tests Contributing to the API
490 1999 API (Base)
13 1999-2000 Growth Target
19 1999-2000 Growth — YES Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 23 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 37 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOLLYWOOD SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934033

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.0	2.5	4.2	3.0	4.1
4	60-79th NPR	6.0	8.7	14.8	10.3	12.6
3	40-59th NPR	12.7	19.3	20.9	13.8	19.4
2	20-39th NPR	30.6	38.0	30.0	37.9	33.1
1	1-19th NPR	47.7	31.4	30.2	35.1	30.8

486	2000 API (Growth)	1051	Number of Tests Contributing to the API
464	1999 API (Base)		
13	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.7	6.8	10.8	4.7	6.1
4	60-79th NPR	9.6	14.6	16.3	11.9	14.9
3	40-59th NPR	11.9	18.5	26.0	13.9	16.1
2	20-39th NPR	22.7	35.6	25.3	33.9	25.9
1	1-19th NPR	52.1	24.4	21.8	35.6	36.9

515	2000 API (Growth)	414	Number of Tests Contributing to the API
522	1999 API (Base)		
13	1999-2000 Growth Target		
-7	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.4	3.9	6.6	3.5	4.8
4	60-79th NPR	7.2	10.8	16.4	11.3	13.5
3	40-59th NPR	13.6	19.7	22.3	14.8	18.7
2	20-39th NPR	28.4	36.5	27.1	35.7	31.1
1	1-19th NPR	47.3	29.0	27.7	34.6	31.9

500	2000 API (Growth)	1536	Number of Tests Contributing to the API
479	1999 API (Base)		
13	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUNTINGTON PARK SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934157 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	456	454	17	2		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	98
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	88
English Language Learners (Stanford 9)	31
Fully credentialled teachers (CBEDS)	86
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	66
Of those with a response:	
Not high school graduate	61
High school graduate	22
Some college	9
College graduate	7
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.65

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	3304
Number of students included in the 2000 API	3091

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUNTINGTON PARK SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934157 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
456	454	2		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	46	1.56	15.57	107	3.56	35.56	82	2.76	27.63	45	1.50	15.01	100	3.35	33.53
4	60-79th NPR	875	138	4.67	40.86	272	9.04	79.10	265	8.93	78.13	213	7.10	62.17	374	12.54	109.74
3	40-59th NPR	700	321	10.86	76.04	545	18.11	126.79	506	17.05	119.34	480	16.01	112.07	467	15.66	109.62
2	20-39th NPR	500	806	27.28	136.38	1123	37.32	186.61	922	31.06	155.32	1151	38.39	191.96	1037	34.78	173.88
1	1-19th NPR	200	1644	55.63	111.27	962	31.97	63.94	1193	40.20	80.39	1109	36.99	73.98	1004	33.67	67.34

a	Total Weighted Score Across Bands	a x	380.12		491.99		460.81		455.20		494.11
b	Content Area Weight	b =	20%		20%		20%		20%		20%
c	Total Weighted Score for Content Area:	c	76.02	+	98.40	+	92.16	+	91.04	+	98.82

2000 API (Growth) **456**

Number of tests contributing to scores:	2955	3009	2968	2998	2982	Number of pupils with tests contributing to the API:	3091

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUNTINGTON PARK SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934157

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HUNTINGTON PARK SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934157

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.5	3.5	2.7	1.5	3.4
4	60-79th NPR	4.7	9.1	8.9	7.1	12.4
3	40-59th NPR	10.9	18.2	17.3	16.1	15.8
2	20-39th NPR	27.5	37.6	31.3	38.6	34.9
1	1-19th NPR	55.4	31.6	39.8	36.6	33.5

458	2000 API (Growth)	3021	Number of Tests Contributing to the API
454	1999 API (Base)		
14	1999-2000 Growth Target		
4	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.5	3.7	2.8	1.6	3.3
4	60-79th NPR	4.8	9.2	9.0	7.0	12.5
3	40-59th NPR	10.6	18.1	17.4	16.2	15.6
2	20-39th NPR	27.8	37.3	31.1	38.6	34.8
1	1-19th NPR	55.3	31.7	39.6	36.6	33.7

458	2000 API (Growth)	2867	Number of Tests Contributing to the API
455	1999 API (Base)		
14	1999-2000 Growth Target		
3	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JEFFERSON (THOMAS) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934371 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	411	413	19	-2		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	91
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	81
English Language Learners (Stanford 9)	48
Fully credentialled teachers (CBEDS)	66
Teachers with emergency credentials (CBEDS)	28

Parent Education Level (Stanford 9)	Percent
Percent with a response*	51
Of those with a response:	
Not high school graduate	72
High school graduate	17
Some college	6
College graduate	5
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.46

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2921
Number of students included in the 2000 API	2613

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JEFFERSON (THOMAS) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934371 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
411	413	-2		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	16	0.64	6.44	36	1.43	14.26	31	1.24	12.38	28	1.12	11.16	56	2.22	22.23
4	60-79th NPR	875	73	2.94	25.71	173	6.85	59.97	161	6.43	56.26	157	6.25	54.73	212	8.42	73.64
3	40-59th NPR	700	200	8.05	56.36	362	14.34	100.40	362	14.46	101.20	315	12.55	87.85	330	13.10	91.70
2	20-39th NPR	500	518	20.85	104.27	992	39.30	196.51	696	27.80	138.98	965	38.45	192.23	853	33.86	169.31
1	1-19th NPR	200	1677	67.51	135.02	961	38.07	76.15	1254	50.08	100.16	1045	41.63	83.27	1068	42.40	84.80

a	Total Weighted Score Across Bands	a x	327.81		447.30		408.98		429.23		441.68
b	Content Area Weight	b =	20%		20%		20%		20%		20%
c	Total Weighted Score for Content Area:	c	65.56	+	89.46	+	81.80	+	85.85	+	88.34

2000 API (Growth) **411**

Number of tests contributing to scores:	2484	2524	2504	2510	2519	Number of pupils with tests contributing to the API:	2613

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JEFFERSON (THOMAS) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934371

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.5	0.5	1.6	0.0	1.1
4	60-79th NPR	0.5	3.2	4.3	5.3	5.9
3	40-59th NPR	5.4	9.0	13.4	9.5	8.0
2	20-39th NPR	17.2	34.6	17.2	29.5	34.2
1	1-19th NPR	76.3	52.7	63.4	55.8	50.8

357	2000 API (Growth)	200	Number of Tests Contributing to the API
366	1999 API (Base)		
15	1999-2000 Growth Target		
-9	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JEFFERSON (THOMAS) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934371

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.7	1.5	1.2	1.2	2.3
4	60-79th NPR	3.2	7.2	6.5	6.2	8.6
3	40-59th NPR	8.1	14.5	14.6	12.9	13.3
2	20-39th NPR	21.2	39.9	28.6	39.4	33.9
1	1-19th NPR	66.8	36.8	49.1	40.3	41.9

415	2000 API (Growth)	2378	Number of Tests Contributing to the API
416	1999 API (Base)		
15	1999-2000 Growth Target		
-1	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.7	1.5	1.3	1.0	2.4
4	60-79th NPR	3.1	7.1	6.6	6.4	8.0
3	40-59th NPR	7.9	14.0	14.3	12.5	13.3
2	20-39th NPR	21.1	39.4	28.0	38.7	34.3
1	1-19th NPR	67.3	38.0	49.8	41.3	41.9

412	2000 API (Growth)	2271	Number of Tests Contributing to the API
414	1999 API (Base)		
15	1999-2000 Growth Target		
-2	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JORDAN (DAVID STARR) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934454 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
91	427	410	20	17		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	23
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	77
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	78
English Language Learners (Stanford 9)	36
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	27

Parent Education Level (Stanford 9)	Percent
Percent with a response*	61
Of those with a response:	
Not high school graduate	55
High school graduate	27
Some college	11
College graduate	7
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.72

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	15

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1691
Number of students included in the 2000 API	1263

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JORDAN (DAVID STARR) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934454 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
427	410	17		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	10	0.83	8.28	24	1.97	19.72	12	1.02	10.21	17	1.41	14.08	36	3.04	30.38
4	60-79th NPR	875	38	3.15	27.52	72	5.92	51.77	91	7.74	67.77	72	5.97	52.20	122	10.30	90.08
3	40-59th NPR	700	99	8.20	57.37	177	14.54	101.81	179	15.23	106.64	170	14.08	98.59	159	13.42	93.92
2	20-39th NPR	500	287	23.76	118.79	508	41.74	208.71	354	30.13	150.64	481	39.85	199.25	434	36.62	183.12
1	1-19th NPR	200	774	64.07	128.15	436	35.83	71.65	539	45.87	91.74	467	38.69	77.38	434	36.62	73.25

a	Total Weighted Score Across Bands	a x	340.11			453.66			427.00			441.51			470.76
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	68.02	+		90.73	+		85.40	+		88.30	+		94.15

2000 API (Growth) **427**

Number of tests contributing to scores:	1208	1217	1175	1207	1185

Number of pupils with tests contributing to the API: 1263

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JORDAN (DAVID STARR) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934454

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.9	0.0	1.4	0.0	1.4
4	60-79th NPR	1.3	5.3	7.8	2.2	8.1
3	40-59th NPR	5.8	10.5	17.4	15.5	14.0
2	20-39th NPR	23.5	40.4	28.9	39.4	38.7
1	1-19th NPR	68.6	43.9	44.5	42.9	37.8

405	2000 API (Growth)	238	Number of Tests Contributing to the API
383	1999 API (Base)		
16	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *JORDAN (DAVID STARR) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1934454

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.8	2.3	0.9	1.6	3.3
4	60-79th NPR	3.6	6.1	7.7	6.9	10.8
3	40-59th NPR	8.7	15.5	14.8	13.8	13.3
2	20-39th NPR	23.9	42.1	30.4	40.1	36.1
1	1-19th NPR	63.0	34.0	46.2	37.6	36.4

431	2000 API (Growth)	1022	Number of Tests Contributing to the API
417	1999 API (Base)		
16	1999-2000 Growth Target		
14	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.8	2.2	1.0	1.6	3.2
4	60-79th NPR	3.2	6.5	8.1	6.5	10.2
3	40-59th NPR	8.5	14.8	15.4	13.9	13.8
2	20-39th NPR	23.8	41.4	31.1	40.6	36.4
1	1-19th NPR	63.7	35.0	44.4	37.5	36.4

431	2000 API (Growth)	1105	Number of Tests Contributing to the API
417	1999 API (Base)		
16	1999-2000 Growth Target		
14	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KENNEDY (JOHN F.) HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939941 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	572	563	12	9		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	5
Filipino	3
Hispanic or Latino	69
Pacific Islander	0
White not Hispanic	15

Participants in Free or Reduced Price Lunch (Stanford 9)	48
English Language Learners (Stanford 9)	17
Fully credentialled teachers (CBEDS)	85
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	78
Of those with a response:	
Not high school graduate	29
High school graduate	25
Some college	22
College graduate	20
Graduate school	4

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.45

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2043
Number of students included in the 2000 API	1779

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KENNEDY (JOHN F.) HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939941 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
572	563	9		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	92	5.28	52.84	178	10.37	103.67	192	11.29	112.94	120	6.99	69.93	152	8.88	88.84
4	60-79th NPR	875	185	10.63	92.98	277	16.13	141.16	299	17.59	153.90	256	14.92	130.54	320	18.70	163.65
3	40-59th NPR	700	293	16.83	117.81	422	24.58	172.04	406	23.88	167.18	308	17.95	125.64	299	17.48	122.33
2	20-39th NPR	500	579	33.26	166.28	542	31.57	157.83	489	28.76	143.82	653	38.05	190.27	531	31.03	155.17
1	1-19th NPR	200	592	34.00	68.01	298	17.36	34.71	314	18.47	36.94	379	22.09	44.17	409	23.90	47.81

a	Total Weighted Score Across Bands	a x	497.92			609.42			614.78			560.55			577.79
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	99.58	+		121.88	+		122.96	+		112.11	+		115.56

2000 API (Growth) **572**

Number of tests contributing to scores:	1741	1717	1700	1716	1711	Number of pupils with tests contributing to the API:	1779

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KENNEDY (JOHN F.) HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939941

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.3	6.7	10.1	4.2	9.2
4	60-79th NPR	11.5	12.5	12.6	10.8	13.4
3	40-59th NPR	11.5	18.3	29.4	15.8	13.4
2	20-39th NPR	36.1	45.0	30.3	45.0	41.2
1	1-19th NPR	37.7	17.5	17.6	24.2	22.7

543 2000 API (Growth) — 124 Number of Tests Contributing to the API
538 1999 API (Base)
10 1999-2000 Growth Target
5 1999-2000 Growth — NO Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 11 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 87 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 53 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KENNEDY (JOHN F.) HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939941

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.5	6.0	7.1	3.6	6.1
4	60-79th NPR	7.8	13.9	14.9	13.2	15.2
3	40-59th NPR	16.3	25.1	23.0	17.8	17.9
2	20-39th NPR	34.4	34.5	32.3	40.7	33.3
1	1-19th NPR	38.9	20.5	22.7	24.7	27.5

533	2000 API (Growth)	1233	Number of Tests Contributing to the API
523	1999 API (Base)		
10	1999-2000 Growth Target		
10	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	12.8	17.3	22.0	14.1	16.1
4	60-79th NPR	20.0	24.4	26.4	23.9	29.9
3	40-59th NPR	18.5	26.0	29.9	18.0	16.1
2	20-39th NPR	32.5	22.0	16.5	30.6	23.2
1	1-19th NPR	16.2	10.2	5.1	13.3	14.6

684	2000 API (Growth)	267	Number of Tests Contributing to the API
700	1999 API (Base)		
10	1999-2000 Growth Target		
-16	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.1	6.8	6.1	2.7	5.2
4	60-79th NPR	7.6	12.3	14.2	12.5	15.1
3	40-59th NPR	13.2	23.9	20.9	16.7	17.1
2	20-39th NPR	34.5	35.6	34.3	41.8	34.5
1	1-19th NPR	42.6	21.4	24.5	26.4	28.1

520	2000 API (Growth)	975	Number of Tests Contributing to the API
512	1999 API (Base)		
10	1999-2000 Growth Target		
8	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KING/DREW MEDICAL MAGNET HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933001 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	601	630	9	-29		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	74
American Indian or Alaska Native	0
Asian	3
Filipino	1
Hispanic or Latino	21
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	40
English Language Learners (Stanford 9)	4
Fully credentialled teachers (CBEDS)	65
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	80
Of those with a response:	
Not high school graduate	9
High school graduate	14
Some college	30
College graduate	37
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.22

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	946
Number of students included in the 2000 API	809

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KING/DREW MEDICAL MAGNET HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933001 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
601	630	-29		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	54	6.78	67.84	77	9.61	96.13	95	11.89	118.90	50	6.25	62.50	59	7.38	73.75
4	60-79th NPR	875	125	15.70	137.41	161	20.10	175.87	200	25.03	219.02	142	17.75	155.31	154	19.25	168.44
3	40-59th NPR	700	178	22.36	156.53	205	25.59	179.15	210	26.28	183.98	148	18.50	129.50	152	19.00	133.00
2	20-39th NPR	500	240	30.15	150.75	240	29.96	149.81	188	23.53	117.65	286	35.75	178.75	243	30.38	151.88
1	1-19th NPR	200	199	25.00	50.00	118	14.73	29.46	106	13.27	26.53	174	21.75	43.50	192	24.00	48.00

a	Total Weighted Score Across Bands	a x	562.53			630.43			666.08			569.56			575.06		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	112.51		+	126.09		+	133.22		+	113.91		+	115.01		

2000 API (Growth) **601**

Number of tests contributing to scores:	796	801	799	800	800

Number of pupils with tests contributing to the API: 809

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KING/DREW MEDICAL MAGNET HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933001

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.2	8.9	13.0	5.3	6.5
4	60-79th NPR	14.8	19.6	25.7	17.5	19.1
3	40-59th NPR	23.7	24.7	25.5	17.5	18.6
2	20-39th NPR	31.8	31.3	24.4	38.5	32.1
1	1-19th NPR	22.5	15.6	11.4	21.2	23.7

601 2000 API (Growth) — 578 Number of Tests Contributing to the API
630 1999 API (Base)
7 1999-2000 Growth Target
-29 1999-2000 Growth — NO Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 26 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 8 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KING/DREW MEDICAL MAGNET HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933001

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.0	7.6	7.0	7.6	10.2
4	60-79th NPR	18.0	20.5	24.2	19.5	19.9
3	40-59th NPR	19.1	28.1	26.9	20.5	19.4
2	20-39th NPR	25.7	29.7	23.7	29.2	22.6
1	1-19th NPR	31.1	14.1	18.3	23.2	28.0

592	2000 API (Growth)	187	Number of Tests Contributing to the API
620	1999 API (Base)		
7	1999-2000 Growth Target		
-28	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.2	8.5	9.1	5.3	6.7
4	60-79th NPR	17.4	18.5	23.2	16.8	17.5
3	40-59th NPR	18.8	27.1	27.0	17.1	18.1
2	20-39th NPR	29.4	31.5	23.8	36.2	31.9
1	1-19th NPR	31.2	14.4	17.0	24.7	25.7

578	2000 API (Growth)	343	Number of Tests Contributing to the API
601	1999 API (Base)		
7	1999-2000 Growth Target		
-23	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN (ABRAHAM) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935121 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
93	473	468	17	5		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	18
Filipino	0
Hispanic or Latino	80
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	84
English Language Learners (Stanford 9)	42
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	21

Parent Education Level (Stanford 9)	Percent
Percent with a response*	78
Of those with a response:	
Not high school graduate	62
High school graduate	21
Some college	9
College graduate	6
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.63

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	7

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2042
Number of students included in the 2000 API	1830

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN (ABRAHAM) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935121 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
473	468	5		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	49	2.85	28.52	134	7.59	75.88	74	4.26	42.63	77	4.39	43.87	95	5.47	54.72
4	60-79th NPR	875	99	5.76	50.42	186	10.53	92.16	205	11.81	103.33	168	9.57	83.76	229	13.19	115.42
3	40-59th NPR	700	198	11.53	80.68	268	15.18	106.23	307	17.68	123.79	246	14.02	98.12	262	15.09	105.65
2	20-39th NPR	500	415	24.16	120.78	588	33.30	166.48	457	26.32	131.62	644	36.70	183.48	561	32.32	161.58
1	1-19th NPR	200	957	55.70	111.41	590	33.41	66.82	693	39.92	79.84	620	35.33	70.66	589	33.93	67.86

a	Total Weighted Score Across Bands	a x	391.81			507.56			481.21			479.89			505.23
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	78.36	+		101.51	+		96.24	+		95.98	+		101.05

2000 API (Growth) **473**

Number of tests contributing to scores:	1718	1766	1736	1755	1736

Number of pupils with tests contributing to the API: 1830

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN (ABRAHAM) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935121

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	9.3	26.5	12.6	15.2	17.6
4	60-79th NPR	10.5	23.7	23.3	18.0	16.3
3	40-59th NPR	16.0	15.4	21.1	19.2	16.0
2	20-39th NPR	22.2	21.5	15.5	26.9	27.0
1	1-19th NPR	42.0	12.9	27.4	20.7	23.2

609	2000 API (Growth)	329	Number of Tests Contributing to the API
579	1999 API (Base)		
14	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN (ABRAHAM) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935121

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.4	3.3	2.3	1.9	2.8
4	60-79th NPR	4.6	7.6	9.3	7.8	12.3
3	40-59th NPR	10.5	15.2	17.1	12.9	15.1
2	20-39th NPR	24.4	35.9	28.4	39.0	33.3
1	1-19th NPR	59.1	38.0	42.8	38.4	36.6

442	2000 API (Growth)	1462	Number of Tests Contributing to the API
440	1999 API (Base)		
14	1999-2000 Growth Target		
2	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.8	7.8	4.3	4.3	5.6
4	60-79th NPR	5.4	10.8	11.7	9.6	12.5
3	40-59th NPR	11.5	14.9	18.2	14.0	15.3
2	20-39th NPR	24.3	33.0	25.7	36.6	32.5
1	1-19th NPR	56.1	33.5	40.1	35.5	34.1

472	2000 API (Growth)	1679	Number of Tests Contributing to the API
472	1999 API (Base)		
14	1999-2000 Growth Target		
0	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOCKE (ALAIN LEROY) SENIOR HIG*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935154 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
93	370	380	21	-10		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	39
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	60
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	72
English Language Learners (Stanford 9)	34
Fully credentialled teachers (CBEDS)	64
Teachers with emergency credentials (CBEDS)	31

Parent Education Level (Stanford 9)	Percent
Percent with a response*	51
Of those with a response:	
Not high school graduate	44
High school graduate	26
Some college	15
College graduate	14
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.02

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	24

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1643
Number of students included in the 2000 API	1318

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOCKE (ALAIN LEROY) SENIOR HIG*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935154 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
370	380	-10		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	3	0.25	2.46	16	1.30	13.02	5	0.42	4.19	10	0.80	8.04	10	0.81	8.11
4	60-79th NPR	875	27	2.22	19.40	43	3.50	30.61	52	4.36	38.14	67	5.39	47.13	80	6.49	56.77
3	40-59th NPR	700	92	7.55	52.87	107	8.71	60.94	123	10.31	72.17	150	12.06	84.41	137	11.11	77.78
2	20-39th NPR	500	255	20.94	104.68	392	31.90	159.48	292	24.48	122.38	399	32.07	160.37	403	32.68	163.42
1	1-19th NPR	200	841	69.05	138.10	671	54.60	109.19	721	60.44	120.87	618	49.68	99.36	603	48.91	97.81

a	Total Weighted Score Across Bands	a x	317.51			373.25			357.75			399.30			403.89		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	63.50		+	74.65		+	71.55		+	79.86		+	80.78		

2000 API (Growth) **370**

Number of tests contributing to scores:	1218	1229	1193	1244	1233

Number of pupils with tests contributing to the API: 1318

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOCKE (ALAIN LEROY) SENIOR HIG*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935154

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.2	0.8	0.0	0.2	0.4
4	60-79th NPR	1.5	1.9	3.1	3.6	4.7
3	40-59th NPR	6.3	7.1	10.1	11.7	9.0
2	20-39th NPR	19.4	30.6	24.3	31.1	31.9
1	1-19th NPR	72.6	59.6	62.5	53.3	54.0

349 2000 API (Growth) — 519 Number of Tests Contributing to the API
361 1999 API (Base)
17 1999-2000 Growth Target
-12 1999-2000 Growth — NO Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 1 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 0 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOCKE (ALAIN LEROY) SENIOR HIG*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935154

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.3	1.6	0.7	1.2	1.1
4	60-79th NPR	2.6	4.6	5.1	6.5	7.6
3	40-59th NPR	8.5	9.7	10.6	12.2	12.5
2	20-39th NPR	21.9	32.5	24.6	32.6	33.1
1	1-19th NPR	66.8	51.6	59.0	47.5	45.6

384	2000 API (Growth)	789	Number of Tests Contributing to the API
393	1999 API (Base)		
17	1999-2000 Growth Target		
-9	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.3	1.4	0.5	1.0	1.0
4	60-79th NPR	2.0	4.1	4.4	5.7	6.7
3	40-59th NPR	8.1	9.2	10.7	13.3	11.6
2	20-39th NPR	20.7	32.3	24.7	31.9	32.4
1	1-19th NPR	68.9	52.9	59.7	48.0	48.3

376	2000 API (Growth)	1030	Number of Tests Contributing to the API
385	1999 API (Base)		
17	1999-2000 Growth Target		
-9	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

School: *LOS ANGELES CENTER FOR ENRICHED ST*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932847 School Type: HIGH SCHOOL

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *1999-2000 API Growth Explanatory Notes* for more detail about the combining of grade configuration segments.

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
100	804	802	*	2	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	47
American Indian or Alaska Native	0
Asian	11
Filipino	2
Hispanic or Latino	11
Pacific Islander	0
White not Hispanic	28

Participants in Free or Reduced Price Lunch (Stanford 9)	34
English Language Learners (Stanford 9)	1
Fully credentialled teachers (CBEDS)	92
Teachers with emergency credentials (CBEDS)	3

Parent Education Level (Stanford 9)	Percent
Percent with a response*	77
Of those with a response:	
Not high school graduate	2
High school graduate	7
Some college	18
College graduate	45
Graduate school	28

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.89

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	32
Core academic courses in departmentalized programs	22

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1266
Number of students included in the 2000 API	1214

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide and Subgroup APIs for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS ANGELES CENTER FOR ENRICHED ST*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932847 School Type: HIGH SCHOOL

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

Schoolwide Data

STAR 2000 Percent Tested	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	1214	804	802	*	2		YES	NO	NO	NO

Subgroup Data

	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	Met Subgroup Growth Target
African American not Hispanic	561	750	745	1	5	YES
American Indian or Alaska Native	4	--	--	--	--	--
Asian	133	886	899	*	-13	YES
Filipino	21	--	--	--	--	--
Hispanic or Latino	143	757	768	1	-11	NO
Pacific Islander	4	--	--	--	--	--
White not Hispanic	348	879	865	*	14	YES
Socioeconomically Disadvantaged	425	757	762	1	-5	NO

Note: Data are reported only for subgroups which are numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school or subgroup scored at or above 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS ANGELES CENTER FOR ENRICHED STUDIES*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932847 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
804	802	2		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	215	33.75	337.52	251	39.34	393.42	275	45.53	455.30	198	31.03	310.34
4	60-79th NPR	875	205	32.18	281.59	148	23.20	202.98	166	27.48	240.48	161	25.24	220.81
3	40-59th NPR	700	111	17.43	121.98	123	19.28	134.95	80	13.25	92.72	127	19.91	139.34
2	20-39th NPR	500	87	13.66	68.29	88	13.79	68.97	63	10.43	52.15	105	16.46	82.29
1	1-19th NPR	200	19	2.98	5.97	28	4.39	8.78	20	3.31	6.62	47	7.37	14.73

a	Total Weighted Score Across Bands	a x	815.35			809.09			847.27			767.52
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	244.60	+		323.64	+		127.09	+		115.13

2000 API (Growth) for Grades 2-8 **810**

Number of tests contributing to scores: 637 638 604 638

Number of pupils with tests contributing to the API: 638

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS ANGELES CENTER FOR ENRICH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932847

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	25.3	26.9	33.1	24.1
4	60-79th NPR	31.4	23.8	28.7	21.4
3	40-59th NPR	20.8	22.1	16.7	22.8
2	20-39th NPR	17.7	20.1	15.6	22.8
1	1-19th NPR	4.8	7.1	5.8	8.8

756 2000 API (Growth) for grades 2-8

294 Number of Tests Contributing to the API

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

3 Number of Tests Contributing to the API

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	45.2	65.8	59.2	56.2
4	60-79th NPR	28.8	19.2	28.2	24.7
3	40-59th NPR	16.4	11.0	9.9	11.0
2	20-39th NPR	9.6	4.1	2.8	6.8
1	1-19th NPR	0.0	0.0	0.0	1.4

901 2000 API (Growth) for grades 2-8

73 Number of Tests Contributing to the API

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

15 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS ANGELES CENTER FOR ENRICH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932847

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.0	16.9	32.0	19.5
4	60-79th NPR	33.8	29.9	28.0	22.1
3	40-59th NPR	31.2	26.0	18.7	23.4
2	20-39th NPR	16.9	20.8	18.7	26.0
1	1-19th NPR	5.2	6.5	2.7	9.1

737 2000 API (Growth) for grades 2-8

77 Number of Tests Contributing to the API

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

1 Number of Tests Contributing to the API

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	53.1	57.7	65.1	36.0
4	60-79th NPR	32.6	21.1	25.3	32.0
3	40-59th NPR	5.7	14.9	6.6	18.3
2	20-39th NPR	8.0	5.1	1.8	6.3
1	1-19th NPR	0.6	1.1	1.2	7.4

889 2000 API (Growth) for grades 2-8

175 Number of Tests Contributing to the API

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.2	28.5	34.4	22.8
4	60-79th NPR	35.5	23.6	28.7	22.4
3	40-59th NPR	19.1	23.2	16.2	25.5
2	20-39th NPR	21.0	18.3	16.2	18.3
1	1-19th NPR	4.2	6.5	4.5	11.0

758 2000 API (Growth) for grades 2-8

263 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS ANGELES CENTER FOR ENRICHED STUDIES*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932847 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
804	802	2		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	177	30.84	308.36	218	37.91	379.13	222	38.61	386.09	159	27.65	276.52	202	35.13	351.30
4	60-79th NPR	875	145	25.26	221.04	160	27.83	243.48	187	32.52	284.57	180	31.30	273.91	168	29.22	255.65
3	40-59th NPR	700	128	22.30	156.10	87	15.13	105.91	98	17.04	119.30	96	16.70	116.87	76	13.22	92.52
2	20-39th NPR	500	95	16.55	82.75	83	14.43	72.17	53	9.22	46.09	96	16.70	83.48	94	16.35	81.74
1	1-19th NPR	200	29	5.05	10.10	27	4.70	9.39	15	2.61	5.22	44	7.65	15.30	35	6.09	12.17

a	Total Weighted Score Across Bands	a x	778.35		810.09		841.26		766.09		793.39
b	Content Area Weight	b =	20%		20%		20%		20%		20%
c	Total Weighted Score for Content Area:	c	155.67	+	162.02	+	168.25	+	153.22	+	158.68

2000 API (Growth) for Grades 9-11 **798**

Number of tests contributing to scores:	574	575	575	575	575	Number of pupils with tests contributing to the API:	576

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS ANGELES CENTER FOR ENRICH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932847

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	19.2	22.9	26.2	16.1	21.7
4	60-79th NPR	27.8	30.5	37.1	27.3	32.6
3	40-59th NPR	24.8	18.4	21.3	21.0	15.7
2	20-39th NPR	21.4	20.7	13.1	25.1	21.7
1	1-19th NPR	6.8	7.5	2.2	10.5	8.2

742 2000 API (Growth) for grades 9-11

267 Number of Tests Contributing to the API

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

1 Number of Tests Contributing to the API

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	43.3	68.3	53.3	43.3	50.0
4	60-79th NPR	20.0	20.0	25.0	40.0	23.3
3	40-59th NPR	21.7	5.0	16.7	3.3	10.0
2	20-39th NPR	11.7	6.7	1.7	6.7	15.0
1	1-19th NPR	3.3	0.0	3.3	6.7	1.7

868 2000 API (Growth) for grades 9-11

60 Number of Tests Contributing to the API

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

6 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS ANGELES CENTER FOR ENRICH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1932847

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	21.2	34.8	25.8	21.2	30.3
4	60-79th NPR	19.7	31.8	40.9	37.9	33.3
3	40-59th NPR	28.8	18.2	18.2	21.2	12.1
2	20-39th NPR	25.8	12.1	12.1	9.1	18.2
1	1-19th NPR	4.5	3.0	3.0	10.6	6.1

779 2000 API (Growth) for 9-11

66 Number of Tests Contributing to the API

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

3 Number of Tests Contributing to the API

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	49.1	51.4	58.1	43.0	52.9
4	60-79th NPR	24.3	25.4	25.6	32.6	24.4
3	40-59th NPR	16.2	11.6	9.9	12.2	10.5
2	20-39th NPR	7.5	8.7	4.1	9.3	7.6
1	1-19th NPR	2.9	2.9	2.3	2.9	4.7

869 2000 API (Growth) for grades 9-11

173 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	17.4	36.6	29.0	21.0	24.1
4	60-79th NPR	22.4	27.3	33.3	32.1	30.9
3	40-59th NPR	27.3	16.1	21.0	16.7	17.9
2	20-39th NPR	24.8	16.1	11.1	17.9	18.5
1	1-19th NPR	8.1	3.7	5.6	12.3	8.6

754 2000 API (Growth) for grades 9-11

162 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS ANGELES SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935352 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
79	482	445	18	37		YES	YES	YES	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	14
American Indian or Alaska Native	0
Asian	8
Filipino	2
Hispanic or Latino	72
Pacific Islander	0
White not Hispanic	3

Participants in Free or Reduced Price Lunch (Stanford 9)	83
English Language Learners (Stanford 9)	36
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	77
Of those with a response:	
Not high school graduate	49
High school graduate	21
Some college	12
College graduate	15
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.03

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	3282
Number of students included in the 2000 API	2397

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS ANGELES SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935352 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
482	445	37		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	61	2.74	27.43	134	6.14	61.44	105	4.82	48.21	102	4.60	46.03	116	5.38	53.75
4	60-79th NPR	875	145	6.52	57.05	205	9.40	82.24	242	11.11	97.22	242	10.92	95.56	288	13.35	116.77
3	40-59th NPR	700	273	12.28	85.93	350	16.05	112.33	386	17.72	124.06	382	17.24	120.67	352	16.31	114.18
2	20-39th NPR	500	607	27.29	136.47	747	34.25	171.25	608	27.92	139.58	798	36.01	180.05	723	33.50	167.52
1	1-19th NPR	200	1138	51.17	102.34	745	34.16	68.32	837	38.43	76.86	692	31.23	62.45	679	31.46	62.93

a	Total Weighted Score Across Bands	a x	409.21			495.59			485.93			504.76			515.15		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	81.84		+	99.12		+	97.19		+	100.95		+	103.03		

2000 API (Growth) **482**

Number of tests contributing to scores:	2224	2181	2178	2216	2158	Number of pupils with tests contributing to the API:	2397

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS ANGELES SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935352

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.7	1.7	4.2	3.3	2.8
4	60-79th NPR	8.4	8.0	9.1	7.2	11.6
3	40-59th NPR	14.1	16.9	20.9	15.8	18.3
2	20-39th NPR	25.8	29.6	27.5	37.8	31.7
1	1-19th NPR	49.0	43.9	38.3	35.9	35.6

461 2000 API (Growth) — 333 Number of Tests Contributing to the API
438 1999 API (Base)
14 1999-2000 Growth Target
23 1999-2000 Growth — YES Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.1	33.8	14.0	13.2	13.0
4	60-79th NPR	8.0	18.5	11.5	17.6	19.9
3	40-59th NPR	12.3	15.9	20.4	17.6	18.6
2	20-39th NPR	20.9	18.5	24.2	30.2	24.8
1	1-19th NPR	52.8	13.4	29.9	21.4	23.6

586 2000 API (Growth) — 170 Number of Tests Contributing to the API
558 1999 API (Base)
14 1999-2000 Growth Target
28 1999-2000 Growth — YES Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 48 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LOS ANGELES SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935352

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.1	3.1	3.0	3.4	4.4
4	60-79th NPR	5.5	8.1	10.6	9.9	12.1
3	40-59th NPR	11.4	15.3	17.0	17.5	15.8
2	20-39th NPR	28.0	37.7	28.8	36.8	35.1
1	1-19th NPR	53.0	35.7	40.6	32.4	32.6

465	2000 API (Growth)	1761	Number of Tests Contributing to the API
425	1999 API (Base)		
14	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	67	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.6	6.1	4.5	4.5	5.4
4	60-79th NPR	6.1	9.0	10.9	10.6	13.0
3	40-59th NPR	12.3	16.2	18.0	17.0	16.6
2	20-39th NPR	27.3	34.3	28.1	36.8	33.8
1	1-19th NPR	51.7	34.3	38.5	31.1	31.2

480	2000 API (Growth)	2127	Number of Tests Contributing to the API
444	1999 API (Base)		
14	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MANUAL ARTS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935519 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
89	426	414	19	12		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	21
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	78
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	78
English Language Learners (Stanford 9)	38
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	22

Parent Education Level (Stanford 9)	Percent
Percent with a response*	62
Of those with a response:	
Not high school graduate	55
High school graduate	22
Some college	11
College graduate	10
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.80

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	10

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2955
Number of students included in the 2000 API	2473

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MANUAL ARTS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935519 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
426	414	12		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	20	0.87	8.73	43	1.91	19.10	30	1.34	13.42	38	1.66	16.59	65	2.95	29.49
4	60-79th NPR	875	88	3.84	33.61	132	5.86	51.31	172	7.70	67.34	175	7.64	66.87	221	10.03	87.74
3	40-59th NPR	700	229	10.00	69.97	313	13.90	97.33	348	15.57	108.99	309	13.49	94.45	338	15.34	107.35
2	20-39th NPR	500	558	24.36	121.78	846	37.58	187.92	624	27.92	139.60	862	37.64	188.21	735	33.35	166.74
1	1-19th NPR	200	1396	60.93	121.87	917	40.74	81.47	1061	47.47	94.94	906	39.56	79.13	845	38.34	76.68

a	Total Weighted Score Across Bands	a x	355.96			437.14			424.30			445.25			468.00		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	71.19		+	87.43		+	84.86		+	89.05		+	93.60		

2000 API (Growth) **426**

Number of tests contributing to scores:	2291	2251	2235	2290	2204

Number of pupils with tests contributing to the API: 2473

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MANUAL ARTS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935519

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.1	0.7	1.6	1.6	2.4
4	60-79th NPR	3.3	3.5	7.3	6.5	8.2
3	40-59th NPR	7.7	7.4	11.7	10.4	14.3
2	20-39th NPR	22.1	35.7	24.2	37.2	32.4
1	1-19th NPR	65.7	52.8	55.2	44.2	42.6

393 2000 API (Growth) — 493 Number of Tests Contributing to the API
413 1999 API (Base)
15 1999-2000 Growth Target
-20 1999-2000 Growth — NO Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 2 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MANUAL ARTS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935519

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.8	2.2	1.3	1.7	3.1
4	60-79th NPR	4.0	6.5	7.8	7.8	10.4
3	40-59th NPR	10.6	15.4	16.6	14.2	15.6
2	20-39th NPR	24.9	37.8	28.8	38.0	33.8
1	1-19th NPR	59.6	38.1	45.5	38.3	37.1

434	2000 API (Growth)	1954	Number of Tests Contributing to the API
414	1999 API (Base)		
15	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.9	2.0	1.3	1.7	2.7
4	60-79th NPR	3.7	6.0	8.0	7.7	10.6
3	40-59th NPR	10.4	14.3	16.0	13.8	15.1
2	20-39th NPR	25.1	38.0	28.4	38.0	33.9
1	1-19th NPR	59.8	39.7	46.4	38.8	37.8

430	2000 API (Growth)	2091	Number of Tests Contributing to the API
413	1999 API (Base)		
15	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARSHALL (JOHN) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935568 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
88	553	535	13	18		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	11
Filipino	11
Hispanic or Latino	60
Pacific Islander	0
White not Hispanic	15

Participants in Free or Reduced Price Lunch (Stanford 9)	73
English Language Learners (Stanford 9)	24
Fully credentialled teachers (CBEDS)	75
Teachers with emergency credentials (CBEDS)	19

Parent Education Level (Stanford 9)	Percent
Percent with a response*	71
Of those with a response:	
Not high school graduate	29
High school graduate	19
Some college	18
College graduate	29
Graduate school	5

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.62

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	3042
Number of students included in the 2000 API	2585

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARSHALL (JOHN) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935568 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
553	535	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	128	5.12	51.20	296	11.66	116.63	251	10.10	101.01	191	7.55	75.46	242	9.92	99.18
4	60-79th NPR	875	258	10.32	90.30	411	16.19	141.70	389	15.65	136.97	341	13.47	117.89	482	19.75	172.85
3	40-59th NPR	700	418	16.72	117.04	539	21.24	148.66	474	19.07	133.52	455	17.98	125.84	402	16.48	115.33
2	20-39th NPR	500	679	27.16	135.80	803	31.64	158.20	663	26.68	133.40	866	34.22	171.08	686	28.11	140.57
1	1-19th NPR	200	1017	40.68	81.36	489	19.27	38.53	708	28.49	56.98	678	26.79	53.58	628	25.74	51.48

a	Total Weighted Score Across Bands	a x	475.70			603.71			561.88			543.85			579.41
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	95.14	+		120.74	+		112.38	+		108.77	+		115.88

2000 API (Growth) **553**

Number of tests contributing to scores:	2500	2538	2485	2531	2440	Number of pupils with tests contributing to the API:	2585

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARSHALL (JOHN) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935568

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	65	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	15.4	39.6	27.7	24.9	24.4
4	60-79th NPR	15.8	23.1	23.0	19.8	25.9
3	40-59th NPR	20.9	15.4	16.1	22.7	15.6
2	20-39th NPR	19.0	14.3	17.9	18.3	18.9
1	1-19th NPR	28.9	7.7	15.3	14.3	15.2

700	2000 API (Growth)	275	Number of Tests Contributing to the API
677	1999 API (Base)		
10	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.4	18.2	20.6	13.5	18.3
4	60-79th NPR	17.5	25.2	27.4	28.2	29.8
3	40-59th NPR	25.7	22.1	21.4	17.8	14.3
2	20-39th NPR	25.7	27.9	17.5	27.8	23.0
1	1-19th NPR	23.7	6.6	13.1	12.7	14.7

672	2000 API (Growth)	261	Number of Tests Contributing to the API
642	1999 API (Base)		
10	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARSHALL (JOHN) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935568

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.7	5.5	4.4	3.3	5.7
4	60-79th NPR	8.1	12.6	11.6	9.6	17.4
3	40-59th NPR	14.5	21.8	18.0	17.7	16.0
2	20-39th NPR	28.8	36.0	30.4	38.1	30.0
1	1-19th NPR	45.8	24.1	35.5	31.3	30.8

501	2000 API (Growth)	1576	Number of Tests Contributing to the API
487	1999 API (Base)		
10	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.7	12.3	12.9	7.5	7.5
4	60-79th NPR	8.7	19.2	16.4	12.8	17.1
3	40-59th NPR	14.8	22.1	23.3	16.3	20.2
2	20-39th NPR	27.3	29.1	23.6	35.3	31.2
1	1-19th NPR	43.4	17.3	23.8	28.1	24.0

558	2000 API (Growth)	378	Number of Tests Contributing to the API
566	1999 API (Base)		
10	1999-2000 Growth Target		
-8	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.6	9.8	7.8	5.8	7.6
4	60-79th NPR	8.8	15.7	14.7	12.8	19.0
3	40-59th NPR	16.2	22.3	19.4	18.0	16.7
2	20-39th NPR	28.0	32.4	28.8	35.4	29.0
1	1-19th NPR	43.3	19.8	29.3	27.9	27.6

536	2000 API (Growth)	1999	Number of Tests Contributing to the API
514	1999 API (Base)		
10	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

School: *MID CITY MAGNET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931070 School Type: HIGH SCHOOL

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *1999-2000 API Growth Explanatory Notes* for more detail about the combining of grade configuration segments.

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
95	508	456	17	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	70
American Indian or Alaska Native	1
Asian	1
Filipino	1
Hispanic or Latino	27
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	82
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	75
Teachers with emergency credentials (CBEDS)	25

Parent Education Level (Stanford 9)	Percent
Percent with a response*	49
Of those with a response:	
Not high school graduate	12
High school graduate	27
Some college	20
College graduate	38
Graduate school	3

* *This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.94

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	19
4-6	32
Core academic courses in departmentalized programs	21

School Mobility (Stanford 9)	33

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	296
Number of students included in the 2000 API	268

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide and Subgroup APIs for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

School: *MID CITY MAGNET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931070 School Type: HIGH SCHOOL

Schoolwide Data

STAR 2000 Percent Tested	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
95	268	508	456	17	52	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	YES	YES	YES

Subgroup Data

	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	Met Subgroup Growth Target
African American not Hispanic	185	480	440	14	40	YES
American Indian or Alaska Native	2	--	--	--	--	--
Asian	2	--	--	--	--	--
Filipino	3	--	--	--	--	--
Hispanic or Latino	75	548	505	14	43	YES
Pacific Islander	0	--	--	--	--	--
White not Hispanic	1	--	--	--	--	--
Socioeconomically Disadvantaged	222	512	445	14	67	YES

Note: Data are reported only for subgroups which are numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school or subgroup scored at or above 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MID CITY MAGNET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931070 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
508	456	52		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	3.96	39.60	16	7.73	77.29	16	7.84	78.43	20	9.80	98.04
4	60-79th NPR	875	21	10.40	90.97	28	13.53	118.36	35	17.16	150.12	31	15.20	132.97
3	40-59th NPR	700	40	19.80	138.61	31	14.98	104.83	41	20.10	140.69	38	18.63	130.39
2	20-39th NPR	500	63	31.19	155.94	65	31.40	157.00	55	26.96	134.80	44	21.57	107.84
1	1-19th NPR	200	70	34.65	69.31	67	32.37	64.73	57	27.94	55.88	71	34.80	69.61

a	Total Weighted Score Across Bands	a x	494.43			522.22			559.93			538.85
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	148.33	+		208.89	+		83.99	+		80.83

2000 API (Growth) for Grades 2-8 **522**

Number of tests contributing to scores: 202 207 204 204

Number of pupils with tests contributing to the API: 208

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MID CITY MAGNET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931070

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.7	4.3	5.1	8.1
4	60-79th NPR	9.0	10.1	13.2	17.6
3	40-59th NPR	17.9	15.8	21.3	16.2
2	20-39th NPR	31.3	28.8	27.9	22.1
1	1-19th NPR	38.1	41.0	32.4	36.0

487 2000 API (Growth) for grades 2-8

139 Number of Tests Contributing to the API

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

2 Number of Tests Contributing to the API

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

2 Number of Tests Contributing to the API

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

3 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MID CITY MAGNET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931070

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.0	13.3	10.0	8.3
4	60-79th NPR	10.0	18.3	26.7	11.7
3	40-59th NPR	20.0	11.7	15.0	25.0
2	20-39th NPR	33.3	40.0	26.7	18.3
1	1-19th NPR	31.7	16.7	21.7	36.7

567 2000 API (Growth) for grades 2-8

61 Number of Tests Contributing to the API

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests Contributing to the API

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

1 Number of Tests Contributing to the API

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.8	8.6	8.2	10.3
4	60-79th NPR	9.9	14.4	17.9	15.2
3	40-59th NPR	19.8	13.4	19.0	18.5
2	20-39th NPR	31.3	31.6	27.2	21.7
1	1-19th NPR	35.2	32.1	27.7	34.2

524 2000 API (Growth) for grades 2-8

188 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MID CITY MAGNET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931070 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
508	456	52		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	1	1.67	16.67	4	6.67	66.67	1	1.69	16.95	0	0.00	0.00	3	5.26	52.63
4	60-79th NPR	875	6	10.00	87.50	4	6.67	58.33	7	11.86	103.81	4	6.90	60.34	9	15.79	138.16
3	40-59th NPR	700	7	11.67	81.67	6	10.00	70.00	14	23.73	166.10	8	13.79	96.55	7	12.28	85.96
2	20-39th NPR	500	17	28.33	141.67	22	36.67	183.33	14	23.73	118.64	22	37.93	189.66	18	31.58	157.89
1	1-19th NPR	200	29	48.33	96.67	24	40.00	80.00	23	38.98	77.97	24	41.38	82.76	20	35.09	70.18
a	Total Weighted Score Across Bands		a x		424.17			458.33			483.47			429.31			504.82
b	Content Area Weight		b =		20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:		c		84.83	+		91.67	+		96.69	+		85.86	+		100.96

2000 API (Growth) for Grades 9-11 **460**

Number of tests contributing to scores:	Reading	Mathematics	Language	Science	Social Science	Number of pupils with tests contributing to the API:
	60	60	59	58	57	60

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MID CITY MAGNET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931070

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.2	4.3	0.0	0.0	7.0
4	60-79th NPR	10.9	8.7	15.6	9.1	18.6
3	40-59th NPR	8.7	8.7	22.2	9.1	7.0
2	20-39th NPR	26.1	34.8	26.7	40.9	32.6
1	1-19th NPR	52.2	43.5	35.6	40.9	34.9

459 2000 API (Growth) for grades 9-11

46 Number of Tests Contributing to the API

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests Contributing to the API

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests Contributing to the API

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School: *MID CITY MAGNET*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1931070

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.0	14.3	7.1	0.0	0.0
4	60-79th NPR	7.1	0.0	0.0	0.0	7.1
3	40-59th NPR	21.4	14.3	28.6	28.6	28.6
2	20-39th NPR	35.7	42.9	14.3	28.6	28.6
1	1-19th NPR	35.7	28.6	50.0	42.9	35.7

465 2000 API (Growth) for 9-11

14 Number of Tests Contributing to the API

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests Contributing to the API

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.9	2.9	3.0	0.0	6.3
4	60-79th NPR	5.9	5.9	12.1	9.1	15.6
3	40-59th NPR	11.8	8.8	27.3	15.2	9.4
2	20-39th NPR	26.5	32.4	21.2	30.3	31.3
1	1-19th NPR	52.9	50.0	36.4	45.5	37.5

447 2000 API (Growth) for grades 9-11

34 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONROE (JAMES) HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935865 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	510	498	15	12		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	3
Filipino	5
Hispanic or Latino	78
Pacific Islander	0
White not Hispanic	7

Participants in Free or Reduced Price Lunch (Stanford 9)	73
English Language Learners (Stanford 9)	43
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	68
Of those with a response:	
Not high school graduate	47
High school graduate	21
Some college	13
College graduate	16
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.09

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	3278
Number of students included in the 2000 API	2660

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONROE (JAMES) HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935865 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
510	498	12		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	114	4.50	45.04	193	7.59	75.86	159	6.21	62.11	120	4.73	47.30	196	7.74	77.41
4	60-79th NPR	875	202	7.98	69.83	314	12.34	108.00	351	13.71	119.97	306	12.06	105.54	402	15.88	138.92
3	40-59th NPR	700	355	14.03	98.18	489	19.22	134.55	488	19.06	133.44	410	16.16	113.13	373	14.73	103.12
2	20-39th NPR	500	710	28.05	140.26	854	33.57	167.85	722	28.20	141.02	900	35.47	177.37	780	30.81	154.03
1	1-19th NPR	200	1150	45.44	90.87	694	27.28	54.56	840	32.81	65.63	801	31.57	63.15	781	30.85	61.69

a	Total Weighted Score Across Bands	a x	444.19			540.82			522.16			506.48			535.17		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	88.84	+		108.16	+		104.43	+		101.30	+		107.03		

2000 API (Growth) **510**

Number of tests contributing to scores:	2531	2544	2560	2537	2532	Number of pupils with tests contributing to the API:	2660

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONROE (JAMES) HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935865

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.4	3.9	6.2	3.9	3.9
4	60-79th NPR	7.8	7.9	15.5	8.7	14.2
3	40-59th NPR	15.5	18.1	21.7	19.7	19.7
2	20-39th NPR	31.8	32.3	28.7	37.8	29.1
1	1-19th NPR	39.5	37.8	27.9	29.9	33.1

501 2000 API (Growth) — 134 Number of Tests Contributing to the API
454 1999 API (Base)
12 1999-2000 Growth Target
47 1999-2000 Growth — YES Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 7 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.0	28.6	12.0	11.3	14.4
4	60-79th NPR	16.0	29.6	27.0	27.8	29.9
3	40-59th NPR	23.0	18.4	27.0	24.7	11.3
2	20-39th NPR	27.0	12.2	17.0	23.7	23.7
1	1-19th NPR	28.0	11.2	17.0	12.4	20.6

658 2000 API (Growth) — 103 Number of Tests Contributing to the API
670 1999 API (Base)
12 1999-2000 Growth Target
-12 1999-2000 Growth — NO Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.7	17.6	18.3	11.3	16.9
4	60-79th NPR	19.7	22.5	26.8	31.0	25.4
3	40-59th NPR	23.2	26.1	21.8	18.3	13.4
2	20-39th NPR	23.2	24.6	21.8	25.4	25.4
1	1-19th NPR	26.1	9.2	11.3	14.1	19.0

659 2000 API (Growth) — 145 Number of Tests Contributing to the API
628 1999 API (Base)
12 1999-2000 Growth Target
31 1999-2000 Growth — YES Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONROE (JAMES) HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1935865

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.6	4.4	3.5	2.5	5.0
4	60-79th NPR	5.8	10.3	10.8	8.8	13.7
3	40-59th NPR	12.1	18.6	17.8	15.2	14.6
2	20-39th NPR	28.5	36.5	30.4	37.7	32.7
1	1-19th NPR	50.9	30.2	37.5	35.8	34.0

473	2000 API (Growth)	2067	Number of Tests Contributing to the API
460	1999 API (Base)		
12	1999-2000 Growth Target		
13	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	20.2	23.9	22.7	19.3	28.1
4	60-79th NPR	18.0	20.2	26.5	25.7	24.9
3	40-59th NPR	20.8	22.3	24.9	18.7	15.7
2	20-39th NPR	24.6	21.3	15.1	25.7	21.1
1	1-19th NPR	16.4	12.2	10.8	10.7	10.3

705	2000 API (Growth)	195	Number of Tests Contributing to the API
669	1999 API (Base)		
12	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.9	6.1	4.5	3.4	6.0
4	60-79th NPR	6.8	11.5	12.2	9.8	14.7
3	40-59th NPR	11.9	19.1	18.4	15.9	14.7
2	20-39th NPR	29.4	34.3	29.7	37.6	31.5
1	1-19th NPR	49.1	29.0	35.1	33.3	33.2

488	2000 API (Growth)	2106	Number of Tests Contributing to the API
474	1999 API (Base)		
12	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NARBONNE (NATHANIEL) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1936160 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
89	609	591	10	18	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	20
American Indian or Alaska Native	1
Asian	7
Filipino	7
Hispanic or Latino	49
Pacific Islander	2
White not Hispanic	14

Participants in Free or Reduced Price Lunch (Stanford 9)	49
English Language Learners (Stanford 9)	10
Fully credentialled teachers (CBEDS)	82
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	81
Of those with a response:	
Not high school graduate	21
High school graduate	21
Some college	23
College graduate	29
Graduate school	7

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.79

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2203
Number of students included in the 2000 API	1712

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NARBONNE (NATHANIEL) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1936160 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
609	591	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	144	8.87	88.67	299	18.63	186.29	236	15.79	157.86	166	11.04	110.45	194	12.09	120.95
4	60-79th NPR	875	217	13.36	116.92	308	19.19	167.91	325	21.74	190.22	286	19.03	166.50	350	21.82	190.93
3	40-59th NPR	700	303	18.66	130.60	279	17.38	121.68	308	20.60	144.21	269	17.90	125.28	282	17.58	123.07
2	20-39th NPR	500	453	27.89	139.47	426	26.54	132.71	364	24.35	121.74	451	30.01	150.03	442	27.56	137.78
1	1-19th NPR	200	507	31.22	62.44	293	18.26	36.51	262	17.53	35.05	331	22.02	44.05	336	20.95	41.90

a	Total Weighted Score Across Bands	a x	538.10			645.11			649.08			596.31			614.62		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	107.62		+	129.02		+	129.82		+	119.26		+	122.92		

2000 API (Growth) **609**

Number of tests contributing to scores:	1624	1605	1495	1503	1604	Number of pupils with tests contributing to the API:	1712

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NARBONNE (NATHANIEL) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1936160

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.5	9.8	9.3	4.2	7.1
4	60-79th NPR	8.4	19.3	21.6	15.8	18.4
3	40-59th NPR	19.9	17.2	25.1	18.8	15.2
2	20-39th NPR	32.4	27.4	25.9	35.0	34.0
1	1-19th NPR	34.8	26.3	18.1	26.2	25.2

558 2000 API (Growth) — 307 Number of Tests Contributing to the API
531 1999 API (Base)
8 1999-2000 Growth Target
27 1999-2000 Growth — YES Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 14 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	28.5	62.7	41.2	30.3	29.4
4	60-79th NPR	24.4	16.9	31.9	36.1	34.5
3	40-59th NPR	19.5	8.5	15.1	19.3	18.5
2	20-39th NPR	17.1	10.2	10.1	8.4	10.9
1	1-19th NPR	10.6	1.7	1.7	5.9	6.7

816 2000 API (Growth) — 124 Number of Tests Contributing to the API
798 1999 API (Base)
2 1999-2000 Growth Target
18 1999-2000 Growth — YES Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	13.7	32.8	32.8	17.1	20.8
4	60-79th NPR	23.7	26.7	32.0	31.8	26.2
3	40-59th NPR	19.8	19.8	17.2	16.3	24.6
2	20-39th NPR	31.3	14.5	10.2	24.0	19.2
1	1-19th NPR	11.5	6.1	7.8	10.9	9.2

734 2000 API (Growth) — 136 Number of Tests Contributing to the API
753 1999 API (Base)
8 1999-2000 Growth Target
-19 1999-2000 Growth — NO Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NARBONNE (NATHANIEL) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1936160

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.0	8.5	7.3	4.8	6.2
4	60-79th NPR	9.2	16.6	15.8	11.4	18.3
3	40-59th NPR	15.7	18.7	20.4	18.3	16.9
2	20-39th NPR	29.6	33.9	31.8	36.7	32.4
1	1-19th NPR	42.5	22.4	24.7	28.8	26.2

532	2000 API (Growth)	863	Number of Tests Contributing to the API
518	1999 API (Base)		
8	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	32	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	22.1	35.4	29.3	26.7	26.1
4	60-79th NPR	21.6	25.2	30.8	33.3	29.6
3	40-59th NPR	25.5	16.4	21.6	16.2	18.6
2	20-39th NPR	20.3	13.3	12.5	14.8	16.8
1	1-19th NPR	10.4	9.7	5.8	9.0	8.8

758	2000 API (Growth)	236	Number of Tests Contributing to the API
717	1999 API (Base)		
8	1999-2000 Growth Target		
41	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.0	11.2	7.5	5.7	6.1
4	60-79th NPR	9.6	16.3	17.3	13.8	17.4
3	40-59th NPR	15.6	17.6	20.7	17.3	17.0
2	20-39th NPR	29.9	31.9	30.1	34.5	31.7
1	1-19th NPR	41.9	23.0	24.3	28.7	27.8

537	2000 API (Growth)	901	Number of Tests Contributing to the API
522	1999 API (Base)		
8	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORTH HOLLYWOOD SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1936350 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	572	553	12	19		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	5
Filipino	1
Hispanic or Latino	68
Pacific Islander	0
White not Hispanic	20

Participants in Free or Reduced Price Lunch (Stanford 9)	68
English Language Learners (Stanford 9)	27
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	84
Of those with a response:	
Not high school graduate	35
High school graduate	21
Some college	14
College graduate	21
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.48

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	24

School Mobility (Stanford 9)	6

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2612
Number of students included in the 2000 API	2479

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORTH HOLLYWOOD SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1936350 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
572	553	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	272	12.41	124.09	381	16.87	168.66	360	15.46	154.64	293	12.86	128.62	369	16.54	165.40
4	60-79th NPR	875	193	8.80	77.04	313	13.86	121.24	350	15.03	131.55	349	15.32	134.05	382	17.12	149.82
3	40-59th NPR	700	288	13.14	91.97	375	16.60	116.20	446	19.16	134.11	337	14.79	103.56	341	15.28	106.99
2	20-39th NPR	500	501	22.86	114.28	692	30.63	153.17	537	23.07	115.34	686	30.11	150.57	594	26.62	133.12
1	1-19th NPR	200	938	42.79	85.58	498	22.05	44.09	635	27.28	54.55	613	26.91	53.82	545	24.43	48.86

a	Total Weighted Score Across Bands	a x	492.96			603.35			590.18			570.62			604.19
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	98.59	+		120.67	+		118.04	+		114.12	+		120.84

2000 API (Growth) **572**

Number of tests contributing to scores: 2192 2259 2328 2278 2231

Number of pupils with tests contributing to the API: 2479

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORTH HOLLYWOOD SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1936350

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	9.2	7.7	14.7	13.4	14.4
4	60-79th NPR	10.2	14.4	12.8	7.2	11.5
3	40-59th NPR	11.2	24.0	19.3	17.5	15.4
2	20-39th NPR	26.5	28.8	22.9	33.0	36.5
1	1-19th NPR	42.9	25.0	30.3	28.9	22.1

547	2000 API (Growth)	120	Number of Tests Contributing to the API
533	1999 API (Base)		
10	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	55.2	75.9	61.8	51.4	59.3
4	60-79th NPR	18.1	8.9	17.3	22.5	25.9
3	40-59th NPR	8.6	6.3	8.2	13.5	2.8
2	20-39th NPR	5.7	8.0	8.2	9.0	6.5
1	1-19th NPR	12.4	0.9	4.5	3.6	5.6

873	2000 API (Growth)	115	Number of Tests Contributing to the API
844	1999 API (Base)		
*	1999-2000 Growth Target		
29	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORTH HOLLYWOOD SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1936350

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.1	5.9	5.9	4.0	7.3
4	60-79th NPR	6.2	13.1	12.6	12.6	15.4
3	40-59th NPR	13.3	17.5	20.3	15.1	17.1
2	20-39th NPR	26.2	35.9	27.6	35.9	30.3
1	1-19th NPR	51.3	27.6	33.7	32.4	30.0

499	2000 API (Growth)	1702	Number of Tests Contributing to the API
478	1999 API (Base)		
10	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	32.1	39.5	35.2	30.2	35.6
4	60-79th NPR	14.5	17.3	23.9	24.5	22.4
3	40-59th NPR	14.3	14.9	18.2	14.6	12.9
2	20-39th NPR	15.8	19.5	11.0	16.5	17.1
1	1-19th NPR	23.3	8.8	11.7	14.2	12.0

738	2000 API (Growth)	499	Number of Tests Contributing to the API
738	1999 API (Base)		
10	1999-2000 Growth Target		
0	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.5	8.7	7.3	5.5	8.4
4	60-79th NPR	6.8	13.6	14.0	13.5	15.3
3	40-59th NPR	13.7	16.9	20.3	14.8	16.9
2	20-39th NPR	24.4	34.4	26.2	34.2	30.3
1	1-19th NPR	50.7	26.3	32.2	31.9	29.1

513	2000 API (Growth)	1804	Number of Tests Contributing to the API
493	1999 API (Base)		
10	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALISADES CHARTER HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1995836 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	707	720	4	-13		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	30
American Indian or Alaska Native	0
Asian	8
Filipino	1
Hispanic or Latino	26
Pacific Islander	0
White not Hispanic	35

Participants in Free or Reduced Price Lunch (Stanford 9)	13
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	84
Of those with a response:	
Not high school graduate	11
High school graduate	11
Some college	16
College graduate	37
Graduate school	24

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.53

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	24

School Mobility (Stanford 9)	6

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1945
Number of students included in the 2000 API	1768

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALISADES CHARTER HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1995836 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
707	720	-13		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	355	20.65	206.52	572	33.06	330.64	438	25.39	253.91	456	26.18	261.77	515	29.80	298.03
4	60-79th NPR	875	314	18.27	159.83	317	18.32	160.33	416	24.12	211.01	359	20.61	180.32	404	23.38	204.57
3	40-59th NPR	700	342	19.90	139.27	296	17.11	119.77	363	21.04	147.30	287	16.48	115.33	226	13.08	91.55
2	20-39th NPR	500	393	22.86	114.31	332	19.19	95.95	321	18.61	93.04	399	22.90	114.52	340	19.68	98.38
1	1-19th NPR	200	315	18.32	36.65	213	12.31	24.62	187	10.84	21.68	241	13.83	27.67	243	14.06	28.13

a	Total Weighted Score Across Bands	a x	656.57			731.32			726.96			699.61			720.66		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	131.31	+		146.26	+		145.39	+		139.92	+		144.13		

2000 API (Growth) **707**

Number of tests contributing to scores:	1719	1730	1725	1742	1728

Number of pupils with tests contributing to the API: 1768

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALISADES CHARTER HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1995836

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.0	10.4	11.4	8.1	11.2
4	60-79th NPR	15.1	17.3	19.9	17.1	23.0
3	40-59th NPR	23.0	20.2	25.1	19.3	15.5
2	20-39th NPR	28.8	29.7	24.4	32.1	28.0
1	1-19th NPR	27.1	22.4	19.3	23.4	22.4

589 2000 API (Growth) — 501 Number of Tests Contributing to the API
633 1999 API (Base)
3 1999-2000 Growth Target
-44 1999-2000 Growth — NO Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 6 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	30.1	60.0	40.3	38.5	42.2
4	60-79th NPR	24.3	18.5	29.1	22.2	19.3
3	40-59th NPR	19.1	12.6	15.7	14.1	11.1
2	20-39th NPR	12.5	5.9	9.0	17.8	20.7
1	1-19th NPR	14.0	3.0	6.0	7.4	6.7

803 2000 API (Growth) — 138 Number of Tests Contributing to the API
813 1999 API (Base)
* 1999-2000 Growth Target
-10 1999-2000 Growth — YES Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 17 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PALISADES CHARTER HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1995836

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.6	16.0	9.4	9.9	15.0
4	60-79th NPR	12.2	17.3	19.7	19.1	21.0
3	40-59th NPR	22.1	21.6	24.5	19.9	15.6
2	20-39th NPR	30.7	28.1	30.3	32.1	26.6
1	1-19th NPR	29.4	17.1	16.1	19.1	21.8

602	2000 API (Growth)	476	Number of Tests Contributing to the API
597	1999 API (Base)		
3	1999-2000 Growth Target		
5	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	42.4	58.7	45.4	50.4	53.5
4	60-79th NPR	23.3	19.7	30.1	24.1	26.1
3	40-59th NPR	16.2	11.8	15.7	12.0	8.8
2	20-39th NPR	13.6	6.9	7.0	9.4	7.8
1	1-19th NPR	4.5	3.0	1.8	4.1	3.8

859	2000 API (Growth)	622	Number of Tests Contributing to the API
857	1999 API (Base)		
*	1999-2000 Growth Target		
2	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.0	18.3	10.2	10.5	15.3
4	60-79th NPR	12.4	18.6	19.0	19.3	21.0
3	40-59th NPR	19.8	20.9	22.9	19.8	14.4
2	20-39th NPR	30.7	27.7	31.2	33.4	28.0
1	1-19th NPR	31.0	14.6	16.7	17.0	21.2

607	2000 API (Growth)	356	Number of Tests Contributing to the API
599	1999 API (Base)		
3	1999-2000 Growth Target		
8	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RESEDA SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937226 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
98	562	548	13	14		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	9
Filipino	3
Hispanic or Latino	61
Pacific Islander	0
White not Hispanic	16

Participants in Free or Reduced Price Lunch (Stanford 9)	68
English Language Learners (Stanford 9)	29
Fully credentialled teachers (CBEDS)	77
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	62
Of those with a response:	
Not high school graduate	28
High school graduate	22
Some college	15
College graduate	28
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.65

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	24

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1706
Number of students included in the 2000 API	1476

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RESEDA SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937226 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
562	548	14		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	122	8.65	86.46	230	15.97	159.72	190	13.44	134.37	138	9.64	96.44	163	11.34	113.35
4	60-79th NPR	875	138	9.78	85.58	217	15.07	131.86	220	15.56	136.14	205	14.33	125.35	232	16.13	141.17
3	40-59th NPR	700	232	16.44	115.10	270	18.75	131.25	258	18.25	127.72	227	15.86	111.04	227	15.79	110.50
2	20-39th NPR	500	378	26.79	133.95	417	28.96	144.79	379	26.80	134.02	483	33.75	168.76	406	28.23	141.17
1	1-19th NPR	200	541	38.34	76.68	306	21.25	42.50	367	25.95	51.91	378	26.42	52.83	410	28.51	57.02

a	Total Weighted Score Across Bands	a x	497.77			610.12			584.16			554.42			563.21		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	99.55	+		122.02	+		116.83	+		110.88	+		112.64		

2000 API (Growth) **562**

Number of tests contributing to scores:	1411	1440	1414	1431	1438	Number of pupils with tests contributing to the API:	1476

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RESEDA SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937226

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.2	5.2	5.4	4.5	3.7
4	60-79th NPR	7.1	11.2	12.3	6.0	15.7
3	40-59th NPR	11.9	17.2	17.7	12.0	13.4
2	20-39th NPR	29.4	27.6	29.2	41.4	35.8
1	1-19th NPR	48.4	38.8	35.4	36.1	31.3

476	2000 API (Growth)	136	Number of Tests Contributing to the API
488	1999 API (Base)		
10	1999-2000 Growth Target		
-12	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	25.4	46.2	37.8	28.9	33.8
4	60-79th NPR	18.3	25.2	25.2	26.8	15.5
3	40-59th NPR	16.2	11.2	11.2	12.0	16.9
2	20-39th NPR	16.9	11.9	16.1	20.4	16.9
1	1-19th NPR	23.2	5.6	9.8	12.0	16.9

742	2000 API (Growth)	146	Number of Tests Contributing to the API
719	1999 API (Base)		
10	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	44	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RESEDA SENIOR HIGH*

County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937226

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.4	6.8	4.3	3.5	5.1
4	60-79th NPR	7.0	12.4	12.8	10.6	14.5
3	40-59th NPR	15.9	21.3	20.0	16.3	15.3
2	20-39th NPR	29.1	35.1	31.3	37.4	30.5
1	1-19th NPR	45.6	24.4	31.6	32.1	34.7

499	2000 API (Growth)	913	Number of Tests Contributing to the API
485	1999 API (Base)		
10	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	24.2	36.7	34.4	23.7	24.2
4	60-79th NPR	16.3	21.3	22.6	23.7	22.4
3	40-59th NPR	19.5	14.5	16.5	18.3	18.8
2	20-39th NPR	22.8	16.3	15.6	24.2	22.4
1	1-19th NPR	17.2	11.3	10.8	10.0	12.1

721	2000 API (Growth)	226	Number of Tests Contributing to the API
687	1999 API (Base)		
10	1999-2000 Growth Target		
34	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.4	11.0	7.7	5.7	7.3
4	60-79th NPR	7.9	14.3	13.6	11.8	14.8
3	40-59th NPR	15.1	19.8	19.5	16.2	16.7
2	20-39th NPR	28.8	32.0	29.9	37.0	28.8
1	1-19th NPR	43.9	22.9	29.4	29.3	32.4

523	2000 API (Growth)	1066	Number of Tests Contributing to the API
502	1999 API (Base)		
10	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROOSEVELT (THEODORE) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937424 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
92	463	461	17	2		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	86
English Language Learners (Stanford 9)	36
Fully credentialled teachers (CBEDS)	73
Teachers with emergency credentials (CBEDS)	24

Parent Education Level (Stanford 9)	Percent
Percent with a response*	67
Of those with a response:	
Not high school graduate	65
High school graduate	20
Some college	9
College graduate	4
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.55

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	5

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	3560
Number of students included in the 2000 API	3103

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROOSEVELT (THEODORE) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937424 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
463	461	2		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	45	1.53	15.26	145	5.15	51.47	75	2.57	25.68	48	1.70	17.02	103	3.50	35.01
4	60-79th NPR	875	148	5.02	43.91	367	13.03	114.00	321	10.99	96.19	246	8.72	76.30	343	11.66	102.01
3	40-59th NPR	700	331	11.22	78.57	517	18.35	128.47	506	17.33	121.30	388	13.75	96.28	431	14.65	102.55
2	20-39th NPR	500	760	25.77	128.86	993	35.25	176.25	893	30.58	152.91	1035	36.69	183.45	1003	34.09	170.46
1	1-19th NPR	200	1665	56.46	112.92	795	28.22	56.44	1125	38.53	77.05	1104	39.14	78.27	1062	36.10	72.20

a	Total Weighted Score Across Bands	a x	379.52			526.63			473.14			451.31			482.23
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	75.90	+		105.33	+		94.63	+		90.26	+		96.45

2000 API (Growth) **463**

Number of tests contributing to scores:	2949	2817	2920	2821	2942	Number of pupils with tests contributing to the API:	3103

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROOSEVELT (THEODORE) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937424

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ROOSEVELT (THEODORE) SENIOR HI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937424

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.4	4.9	2.5	1.6	3.3
4	60-79th NPR	4.8	13.0	10.7	8.6	11.5
3	40-59th NPR	11.2	18.4	17.4	13.8	14.6
2	20-39th NPR	25.8	35.2	30.7	36.7	34.3
1	1-19th NPR	56.8	28.4	38.7	39.4	36.3

461	2000 API (Growth)	3065	Number of Tests Contributing to the API
462	1999 API (Base)		
14	1999-2000 Growth Target		
-1	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.5	5.2	2.7	1.7	3.6
4	60-79th NPR	5.0	13.3	10.8	8.8	11.9
3	40-59th NPR	11.1	18.7	17.6	13.8	14.7
2	20-39th NPR	26.0	35.0	30.6	37.0	34.1
1	1-19th NPR	56.3	27.7	38.4	38.8	35.7

464	2000 API (Growth)	2873	Number of Tests Contributing to the API
464	1999 API (Base)		
14	1999-2000 Growth Target		
0	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN FERNANDO SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937622 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	475	476	16	-1		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	86
English Language Learners (Stanford 9)	32
Fully credentialled teachers (CBEDS)	74
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	83
Of those with a response:	
Not high school graduate	62
High school graduate	22
Some college	9
College graduate	6
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.61

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	3273
Number of students included in the 2000 API	2951

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN FERNANDO SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937622 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
475	476	-1		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	55	1.93	19.26	141	4.92	49.20	111	3.96	39.57	52	1.85	18.51	125	4.43	44.28
4	60-79th NPR	875	163	5.71	49.94	285	9.94	87.01	291	10.37	90.78	270	9.61	84.10	393	13.92	121.81
3	40-59th NPR	700	396	13.87	97.06	501	17.48	122.37	536	19.11	133.76	433	15.41	107.90	478	16.93	118.53
2	20-39th NPR	500	802	28.08	140.41	1077	37.58	187.89	842	30.02	150.09	1020	36.31	181.56	892	31.60	157.99
1	1-19th NPR	200	1440	50.42	100.84	862	30.08	60.15	1025	36.54	73.08	1034	36.81	73.62	935	33.12	66.24

a	Total Weighted Score Across Bands	a x	407.50			506.62			487.28			465.70			508.85
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	81.50	+		101.32	+		97.46	+		93.14	+		101.77

2000 API (Growth) **475**

Number of tests contributing to scores:	2856	2866	2805	2809	2823

Number of pupils with tests contributing to the API: 2951

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN FERNANDO SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937622

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN FERNANDO SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937622

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.8	4.7	3.7	1.7	4.4
4	60-79th NPR	5.6	9.8	10.3	9.3	13.8
3	40-59th NPR	13.7	17.6	19.0	15.6	17.0
2	20-39th NPR	28.2	37.7	30.2	36.3	31.7
1	1-19th NPR	50.7	30.2	36.8	37.1	33.2

473	2000 API (Growth)	2878	Number of Tests Contributing to the API
475	1999 API (Base)		
13	1999-2000 Growth Target		
-2	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.6	4.7	3.3	1.5	4.1
4	60-79th NPR	5.3	9.7	10.3	9.3	13.4
3	40-59th NPR	13.7	17.4	18.8	15.3	17.0
2	20-39th NPR	27.9	37.7	30.3	36.5	31.4
1	1-19th NPR	51.5	30.6	37.2	37.5	34.0

470	2000 API (Growth)	2702	Number of Tests Contributing to the API
471	1999 API (Base)		
13	1999-2000 Growth Target		
-1	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN PEDRO SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937838 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
90	630	620	9	10		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	3
Filipino	2
Hispanic or Latino	54
Pacific Islander	1
White not Hispanic	29

Participants in Free or Reduced Price Lunch (Stanford 9)	35
English Language Learners (Stanford 9)	10
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	12

Parent Education Level (Stanford 9)	Percent
Percent with a response*	67
Of those with a response:	
Not high school graduate	19
High school graduate	21
Some college	22
College graduate	29
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.85

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2286
Number of students included in the 2000 API	1931

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN PEDRO SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937838 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
630	620	10		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	213	11.81	118.14	318	17.14	171.43	283	16.32	163.21	267	14.46	144.64	358	20.59	205.87
4	60-79th NPR	875	283	15.70	137.34	325	17.52	153.30	365	21.05	184.18	357	19.34	169.22	385	22.14	193.72
3	40-59th NPR	700	353	19.58	137.05	372	20.05	140.38	338	19.49	136.45	343	18.58	130.07	291	16.73	117.14
2	20-39th NPR	500	509	28.23	141.15	491	26.47	132.35	407	23.47	117.36	530	28.71	143.55	400	23.00	115.01
1	1-19th NPR	200	445	24.68	49.36	349	18.81	37.63	341	19.67	39.33	349	18.91	37.81	305	17.54	35.08

a	Total Weighted Score Across Bands	a x	583.04			635.08			640.53			625.28			666.81
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	116.61	+		127.02	+		128.11	+		125.06	+		133.36

2000 API (Growth) **630**

Number of tests contributing to scores:	1803	1855	1734	1846	1739	Number of pupils with tests contributing to the API:	1931

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN PEDRO SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937838

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.7	7.9	11.4	5.8	8.7
4	60-79th NPR	12.0	15.7	18.4	16.2	17.4
3	40-59th NPR	16.1	19.9	18.9	16.2	17.9
2	20-39th NPR	32.3	34.6	29.2	36.1	33.2
1	1-19th NPR	34.9	22.0	22.2	25.7	22.8

557 2000 API (Growth) — 200 Number of Tests Contributing to the API
545 1999 API (Base)
7 1999-2000 Growth Target
12 1999-2000 Growth — YES Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 16 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 58 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 29 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SAN PEDRO SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1937838

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.3	9.2	9.3	7.3	12.2
4	60-79th NPR	12.3	15.3	17.4	15.2	22.0
3	40-59th NPR	20.2	20.9	19.7	20.1	18.8
2	20-39th NPR	31.7	31.4	28.7	32.4	25.6
1	1-19th NPR	30.5	23.2	25.0	25.1	21.3

570	2000 API (Growth)	1048	Number of Tests Contributing to the API
551	1999 API (Base)		
7	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	23.9	29.7	26.1	26.5	35.5
4	60-79th NPR	21.4	21.9	28.2	27.9	25.5
3	40-59th NPR	21.6	20.4	20.8	17.2	13.8
2	20-39th NPR	22.4	16.9	14.5	21.4	15.4
1	1-19th NPR	10.7	11.1	10.5	7.1	9.8

743	2000 API (Growth)	561	Number of Tests Contributing to the API
737	1999 API (Base)		
7	1999-2000 Growth Target		
6	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.8	8.3	6.8	4.8	8.2
4	60-79th NPR	9.5	14.0	14.6	14.7	21.6
3	40-59th NPR	18.5	20.4	19.4	19.6	18.1
2	20-39th NPR	32.1	31.5	31.0	34.0	27.9
1	1-19th NPR	36.1	25.8	28.2	26.9	24.3

541	2000 API (Growth)	783	Number of Tests Contributing to the API
526	1999 API (Base)		
7	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

School: *SHERMAN OAKS CTR. FOR ENRICHED STU*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933233 School Type: HIGH SCHOOL

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *1999-2000 API Growth Explanatory Notes* for more detail about the combining of grade configuration segments.

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
99	775	760	2	15	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	12
Filipino	3
Hispanic or Latino	33
Pacific Islander	0
White not Hispanic	43

Participants in Free or Reduced Price Lunch (Stanford 9)	36
English Language Learners (Stanford 9)	7
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	11

Parent Education Level (Stanford 9)	Percent
Percent with a response*	80
Of those with a response:	
Not high school graduate	7
High school graduate	11
Some college	21
College graduate	43
Graduate school	19

* *This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.54

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	31
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1530
Number of students included in the 2000 API	1490

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide and Subgroup APIs for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHERMAN OAKS CTR. FOR ENRICHED STU*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933233 School Type: HIGH SCHOOL

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

Schoolwide Data

STAR 2000 Percent Tested	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
99	1490	775	760	2	15	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	NO	NO	NO

Subgroup Data

	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	Met Subgroup Growth Target
African American not Hispanic	134	673	676	2	-3	NO
American Indian or Alaska Native	6	--	--	--	--	--
Asian	172	837	832	*	5	YES
Filipino	49	--	--	--	--	--
Hispanic or Latino	497	683	652	2	31	YES
Pacific Islander	2	--	--	--	--	--
White not Hispanic	630	844	836	*	8	YES
Socioeconomically Disadvantaged	559	681	660	2	21	YES

Note: Data are reported only for subgroups which are numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school or subgroup scored at or above 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHERMAN OAKS CTR. FOR ENRICHED STUDES*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933233 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
775	760	15		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
	A	B		C	D		E	F		G	H		I	J
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	297	34.14	341.38	329	37.64	376.43	384	43.94	439.36	304	34.86	348.62
4	60-79th NPR	875	228	26.21	229.31	197	22.54	197.23	191	21.85	191.22	202	23.17	202.69
3	40-59th NPR	700	156	17.93	125.52	138	15.79	110.53	148	16.93	118.54	153	17.55	122.82
2	20-39th NPR	500	118	13.56	67.82	148	16.93	84.67	97	11.10	55.49	132	15.14	75.69
1	1-19th NPR	200	71	8.16	16.32	62	7.09	14.19	54	6.18	12.36	81	9.29	18.58

a	Total Weighted Score Across Bands	a x	780.34				783.04				816.96			768.41
b	Content Area Weight	b =	30%				40%				15%			15%
c	Total Weighted Score for Content Area:	c	234.10		+		313.22		+		122.54		+	115.26

2000 API (Growth) for Grades 2-8 **785**

Number of tests contributing to scores: 870 874 874 872

Number of pupils with tests contributing to the API: 874

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHERMAN OAKS CTR. FOR ENRICHE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933233

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.4	13.8	21.8	13.8
4	60-79th NPR	22.1	20.7	18.4	20.7
3	40-59th NPR	30.2	20.7	24.1	24.1
2	20-39th NPR	16.3	32.2	24.1	27.6
1	1-19th NPR	14.0	12.6	11.5	13.8

668 2000 API (Growth) for grades 2-8

87 Number of Tests Contributing to the API

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

2 Number of Tests Contributing to the API

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	35.6	52.9	50.0	41.3
4	60-79th NPR	31.7	23.1	22.1	26.9
3	40-59th NPR	13.5	9.6	17.3	14.4
2	20-39th NPR	12.5	11.5	9.6	11.5
1	1-19th NPR	6.7	2.9	1.0	5.8

838 2000 API (Growth) for grades 2-8

104 Number of Tests Contributing to the API

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

24 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHERMAN OAKS CTR. FOR ENRICHE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933233

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	17.4	19.7	26.8	22.6
4	60-79th NPR	24.1	21.5	27.1	22.6
3	40-59th NPR	23.0	22.2	20.1	19.8
2	20-39th NPR	20.6	23.9	15.1	17.7
1	1-19th NPR	14.9	12.7	10.9	17.3

692 2000 API (Growth) for grades 2-8

284 Number of Tests Contributing to the API

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

2 Number of Tests Contributing to the API

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	48.9	50.9	59.0	45.1
4	60-79th NPR	27.3	23.5	19.1	23.5
3	40-59th NPR	13.2	12.1	12.9	15.4
2	20-39th NPR	7.8	10.5	5.7	12.2
1	1-19th NPR	2.7	3.0	3.2	3.8

860 2000 API (Growth) for grades 2-8

371 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Spelling
5	80-99th NPR	15.9	19.7	25.4	21.0
4	60-79th NPR	24.9	21.8	24.5	22.8
3	40-59th NPR	21.6	19.1	23.3	18.9
2	20-39th NPR	20.7	27.2	17.0	20.7
1	1-19th NPR	17.1	12.2	9.9	16.5

684 2000 API (Growth) for grades 2-8

335 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHERMAN OAKS CTR. FOR ENRICHED STUDES*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933233 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
775	760	15		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	139	22.60	226.02	241	39.19	391.87	170	27.60	275.97	169	27.48	274.80	205	33.33	333.33
4	60-79th NPR	875	135	21.95	192.07	157	25.53	223.37	183	29.71	259.94	172	27.97	244.72	141	22.93	200.61
3	40-59th NPR	700	118	19.19	134.31	99	16.10	112.68	139	22.56	157.95	111	18.05	126.34	101	16.42	114.96
2	20-39th NPR	500	149	24.23	121.14	83	13.50	67.48	84	13.64	68.18	117	19.02	95.12	121	19.67	98.37
1	1-19th NPR	200	74	12.03	24.07	35	5.69	11.38	40	6.49	12.99	46	7.48	14.96	47	7.64	15.28

a	Total Weighted Score Across Bands	a x	697.60		806.79		775.04		755.93		762.56
b	Content Area Weight	b =	20%		20%		20%		20%		20%
c	Total Weighted Score for Content Area:	c	139.52	+	161.36	+	155.01	+	151.19	+	152.51

2000 API (Growth) for Grades 9-11 **760**

Number of tests contributing to scores:	615	615	616	615	615	Number of pupils with tests contributing to the API: 616

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHERMAN OAKS CTR. FOR ENRICHE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933233

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	12.8	12.8	6.4	14.9	19.1
4	60-79th NPR	21.3	29.8	23.4	31.9	23.4
3	40-59th NPR	27.7	31.9	40.4	17.0	19.1
2	20-39th NPR	21.3	14.9	14.9	29.8	27.7
1	1-19th NPR	17.0	10.6	14.9	6.4	10.6

682 2000 API (Growth) for grades 9-11

47 Number of Tests Contributing to the API

American Indian or Alaska Native

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

4 Number of Tests Contributing to the API

Asian

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	34.3	61.8	39.7	41.8	47.8
4	60-79th NPR	20.9	25.0	32.4	26.9	14.9
3	40-59th NPR	17.9	7.4	14.7	16.4	14.9
2	20-39th NPR	20.9	4.4	13.2	13.4	17.9
1	1-19th NPR	6.0	1.5	0.0	1.5	4.5

836 2000 API (Growth) for grades 9-11

68 Number of Tests Contributing to the API

Filipino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

25 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SHERMAN OAKS CTR. FOR ENRICHE*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1933233

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	12.7	22.1	16.4	14.6	19.2
4	60-79th NPR	14.6	24.9	23.9	24.9	23.0
3	40-59th NPR	18.8	21.6	26.3	20.7	21.6
2	20-39th NPR	32.4	22.5	20.7	26.3	24.9
1	1-19th NPR	21.6	8.9	12.7	13.6	11.3

671 2000 API (Growth) for 9-11

213 Number of Tests Contributing to the API

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests Contributing to the API

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	30.1	51.9	37.1	35.1	42.9
4	60-79th NPR	27.0	25.6	35.9	30.1	25.5
3	40-59th NPR	18.9	10.9	17.0	16.2	11.2
2	20-39th NPR	18.1	8.5	7.7	13.5	14.7
1	1-19th NPR	5.8	3.1	2.3	5.0	5.8

822 2000 API (Growth) for grades 9-11

259 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	9.9	25.0	15.2	16.1	20.5
4	60-79th NPR	16.1	27.7	24.6	23.2	24.6
3	40-59th NPR	18.8	19.2	25.0	21.9	21.0
2	20-39th NPR	35.0	18.8	21.9	25.9	21.9
1	1-19th NPR	20.2	9.4	13.4	12.9	12.1

675 2000 API (Growth) for grades 9-11

224 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH GATE SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938307 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	492	489	16	3		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	99
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	82
English Language Learners (Stanford 9)	19
Fully credentialled teachers (CBEDS)	80
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	76
Of those with a response:	
Not high school graduate	51
High school graduate	28
Some college	12
College graduate	8
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.82

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	28

School Mobility (Stanford 9)	12

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	3477
Number of students included in the 2000 API	3008

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH GATE SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938307 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
492	489	3		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	53	1.83	18.26	103	3.54	35.41	116	4.22	42.24	51	1.85	18.46	164	5.65	56.53
4	60-79th NPR	875	202	6.96	60.91	334	11.48	100.46	327	11.91	104.20	250	9.05	79.20	429	14.79	129.40
3	40-59th NPR	700	409	14.09	98.66	585	20.11	140.77	552	20.10	140.71	455	16.47	115.31	515	17.75	124.27
2	20-39th NPR	500	877	30.22	151.10	1108	38.09	190.44	853	31.06	155.32	1075	38.92	194.61	948	32.68	163.39
1	1-19th NPR	200	1361	46.90	93.80	779	26.78	53.56	898	32.70	65.40	931	33.71	67.41	845	29.13	58.26

a	Total Weighted Score Across Bands	a x	422.73			520.64			507.88			475.00			531.84
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	84.55	+		104.13	+		101.58	+		95.00	+		106.37

2000 API (Growth) **492**

Number of tests contributing to scores:	2902	2909	2746	2762	2901

Number of pupils with tests contributing to the API: 3008

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH GATE SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938307

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SOUTH GATE SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938307

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.8	3.5	4.2	1.8	5.5
4	60-79th NPR	6.9	11.5	11.9	9.0	14.8
3	40-59th NPR	14.0	20.1	20.1	16.5	17.6
2	20-39th NPR	30.2	38.1	31.1	39.0	32.8
1	1-19th NPR	47.0	26.9	32.7	33.8	29.2

491	2000 API (Growth)	2978	Number of Tests Contributing to the API
489	1999 API (Base)		
13	1999-2000 Growth Target		
2	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.9	3.6	4.4	1.7	5.7
4	60-79th NPR	7.1	11.9	11.9	9.2	14.8
3	40-59th NPR	14.1	20.3	20.4	16.6	17.9
2	20-39th NPR	29.8	38.1	31.1	38.9	32.6
1	1-19th NPR	47.2	26.2	32.2	33.6	29.0

493	2000 API (Growth)	2667	Number of Tests Contributing to the API
488	1999 API (Base)		
13	1999-2000 Growth Target		
5	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SYLMAR SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938554 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
95	497	499	15	-2		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	88
Pacific Islander	0
White not Hispanic	5

Participants in Free or Reduced Price Lunch (Stanford 9)	76
English Language Learners (Stanford 9)	24
Fully credentialled teachers (CBEDS)	83
Teachers with emergency credentials (CBEDS)	16

Parent Education Level (Stanford 9)	Percent
Percent with a response*	75
Of those with a response:	
Not high school graduate	46
High school graduate	24
Some college	17
College graduate	11
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.99

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2436
Number of students included in the 2000 API	2161

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SYLMAR SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938554 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
497	499	-2		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	38	1.88	18.78	91	4.28	42.84	86	4.06	40.62	62	2.92	29.20	102	4.80	47.95
4	60-79th NPR	875	130	6.43	56.23	258	12.15	106.29	264	12.47	109.12	214	10.08	88.20	311	14.62	127.94
3	40-59th NPR	700	286	14.14	98.96	455	21.42	149.95	451	21.30	149.13	372	17.52	122.66	369	17.35	121.44
2	20-39th NPR	500	642	31.74	158.68	805	37.90	189.50	620	29.29	146.43	807	38.01	190.06	673	31.64	158.20
1	1-19th NPR	200	927	45.82	91.65	515	24.25	48.49	696	32.88	65.75	668	31.46	62.93	672	31.59	63.19

a	Total Weighted Score Across Bands	a x	424.30			537.08			511.05			493.05			518.72		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	84.86		+	107.42		+	102.21		+	98.61		+	103.74		

2000 API (Growth) **497**

Number of tests contributing to scores:	2023	2124	2117	2123	2127	Number of pupils with tests contributing to the API:	2161

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SYLMAR SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938554

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 87
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 10
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 23
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 21
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SYLMAR SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938554

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.7	3.7	3.7	2.2	4.5
4	60-79th NPR	5.5	10.8	11.7	9.4	13.9
3	40-59th NPR	13.5	21.5	20.5	17.6	17.1
2	20-39th NPR	32.2	39.4	30.2	38.6	32.0
1	1-19th NPR	47.0	24.7	33.9	32.2	32.5

488	2000 API (Growth)	1915	Number of Tests Contributing to the API
491	1999 API (Base)		
12	1999-2000 Growth Target		
-3	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	93	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.4	3.7	3.7	2.6	4.2
4	60-79th NPR	5.8	11.7	11.8	9.3	13.4
3	40-59th NPR	13.0	21.1	20.4	16.6	16.7
2	20-39th NPR	32.1	38.3	29.3	39.3	32.8
1	1-19th NPR	47.8	25.2	34.9	32.2	32.8

486	2000 API (Growth)	1753	Number of Tests Contributing to the API
487	1999 API (Base)		
12	1999-2000 Growth Target		
-1	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TAFT (WILLIAM HOWARD) SENIOR H*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938612 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank
79	653	640	8	13	

Met Growth Target			
School-wide	Comparable Improve-ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	8
Filipino	2
Hispanic or Latino	31
Pacific Islander	0
White not Hispanic	43

Participants in Free or Reduced Price Lunch (Stanford 9)	24
English Language Learners (Stanford 9)	12
Fully credentialled teachers (CBEDS)	76
Teachers with emergency credentials (CBEDS)	15

Parent Education Level (Stanford 9)	Percent
Percent with a response*	65
Of those with a response:	
Not high school graduate	13
High school graduate	17
Some college	21
College graduate	33
Graduate school	15

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.21

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	24

School Mobility (Stanford 9)	13

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2747
Number of students included in the 2000 API	1847

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TAFT (WILLIAM HOWARD) SENIOR H*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938612 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
653	640	13		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	292	16.58	165.81	448	25.10	250.98	351	19.92	199.21	285	16.02	160.20	331	18.64	186.37
4	60-79th NPR	875	274	15.56	136.14	334	18.71	163.73	410	23.27	203.60	367	20.63	180.51	371	20.89	182.78
3	40-59th NPR	700	314	17.83	124.82	314	17.59	123.14	401	22.76	159.31	319	17.93	125.52	283	15.93	111.54
2	20-39th NPR	500	447	25.38	126.92	411	23.03	115.13	344	19.52	97.62	508	28.56	142.78	441	24.83	124.16
1	1-19th NPR	200	434	24.65	49.29	278	15.57	31.15	256	14.53	29.06	300	16.86	33.73	350	19.71	39.41
a	Total Weighted Score Across Bands	a x			602.98			684.12			688.79			642.73			644.27
b	Content Area Weight	b =			20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c			120.60	+		136.82	+		137.76	+		128.55	+		128.85

2000 API (Growth) **653**

Number of tests contributing to scores:	Reading	Mathematics	Language	Science	Social Science	Number of pupils with tests contributing to the API:
	1761	1785	1762	1779	1776	1847

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TAFT (WILLIAM HOWARD) SENIOR H*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938612

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.6	6.9	7.7	3.0	2.5
4	60-79th NPR	12.9	13.9	22.6	11.9	22.2
3	40-59th NPR	17.0	19.3	20.5	20.8	19.2
2	20-39th NPR	36.6	30.7	26.7	35.1	31.3
1	1-19th NPR	29.9	29.2	22.6	29.2	24.7

544	2000 API (Growth)	211	Number of Tests Contributing to the API
527	1999 API (Base)		
6	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	27.8	54.4	31.4	31.8	35.3
4	60-79th NPR	17.1	19.0	24.4	23.6	20.5
3	40-59th NPR	12.0	13.3	22.4	15.3	12.2
2	20-39th NPR	24.1	8.2	14.7	19.7	18.6
1	1-19th NPR	19.0	5.1	7.1	9.6	13.5

757	2000 API (Growth)	161	Number of Tests Contributing to the API
760	1999 API (Base)		
6	1999-2000 Growth Target		
-3	1999-2000 Growth	NO	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	43	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *TAFT (WILLIAM HOWARD) SENIOR H*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938612

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.2	8.9	6.6	6.3	8.0
4	60-79th NPR	11.3	14.9	18.4	14.0	15.1
3	40-59th NPR	16.4	18.7	24.6	19.9	17.0
2	20-39th NPR	29.8	34.4	25.1	36.1	33.0
1	1-19th NPR	38.2	23.1	25.3	23.7	26.8

546	2000 API (Growth)	551	Number of Tests Contributing to the API
514	1999 API (Base)		
6	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	26.0	35.3	29.1	22.7	25.8
4	60-79th NPR	18.1	22.3	26.1	26.4	23.9
3	40-59th NPR	19.9	17.2	22.7	16.2	15.1
2	20-39th NPR	20.4	16.4	15.0	23.9	20.0
1	1-19th NPR	15.6	8.8	7.1	10.8	15.3

728	2000 API (Growth)	831	Number of Tests Contributing to the API
727	1999 API (Base)		
6	1999-2000 Growth Target		
1	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.7	13.3	6.6	6.7	7.2
4	60-79th NPR	10.5	15.1	17.6	14.5	16.9
3	40-59th NPR	15.4	16.9	23.9	18.8	16.3
2	20-39th NPR	26.4	31.8	25.9	34.2	30.9
1	1-19th NPR	43.0	22.9	25.9	25.8	28.8

543	2000 API (Growth)	506	Number of Tests Contributing to the API
546	1999 API (Base)		
6	1999-2000 Growth Target		
-3	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

School: *THIRTY-SECOND ST. USC PERFORMING AR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019475 School Type: HIGH SCHOOL

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *1999-2000 API Growth Explanatory Notes* for more detail about the combining of grade configuration segments.

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	627	608	10	19		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	34
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	46
Pacific Islander	0
White not Hispanic	15

Participants in Free or Reduced Price Lunch (Stanford 9)	62
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	52
Teachers with emergency credentials (CBEDS)	44

Parent Education Level (Stanford 9)	Percent
Percent with a response*	71
Of those with a response:	
Not high school graduate	13
High school graduate	14
Some college	32
College graduate	27
Graduate school	14

* *This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.14

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	20
4-6	31
Core academic courses in departmentalized programs	22

School Mobility (Stanford 9)	26

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	771
Number of students included in the 2000 API	744

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide and Subgroup APIs for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *THIRTY-SECOND ST. USC PERFORMING AR*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019475 School Type: HIGH SCHOOL

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

Schoolwide Data

STAR 2000 Percent Tested	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
100	744	627	608	10	19		YES	YES	YES	YES

Subgroup Data

	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	Met Subgroup Growth Target
African American not Hispanic	246	602	571	8	31	YES
American Indian or Alaska Native	2	--	--	--	--	--
Asian	25	--	--	--	--	--
Filipino	6	--	--	--	--	--
Hispanic or Latino	349	585	574	8	11	YES
Pacific Islander	2	--	--	--	--	--
White not Hispanic	114	750	691	8	59	YES
Socioeconomically Disadvantaged	482	596	588	8	8	YES

Note: Data are reported only for subgroups which are numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school or subgroup scored at or above 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *THIRTY-SECOND ST. USC PERFORMING ARTS*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019475 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
627	608	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	69	12.97	129.70	81	14.94	149.45	83	15.57	155.72	65	11.97	119.71
4	60-79th NPR	875	111	20.86	182.57	99	18.27	159.82	132	24.77	216.70	115	21.18	185.31
3	40-59th NPR	700	114	21.43	150.00	109	20.11	140.77	106	19.89	139.21	114	20.99	146.96
2	20-39th NPR	500	132	24.81	124.06	148	27.31	136.53	108	20.26	101.31	134	24.68	123.39
1	1-19th NPR	200	106	19.92	39.85	105	19.37	38.75	104	19.51	39.02	115	21.18	42.36

a	Total Weighted Score Across Bands	a x	626.17			625.32			651.97			617.73
b	Content Area Weight	b =	30%			40%			15%			15%
c	Total Weighted Score for Content Area:	c	187.85	+		250.13	+		97.80	+		92.66

2000 API (Growth) for Grades 2-8 **628**

Number of tests contributing to scores: 532 542 533 543

Number of pupils with tests contributing to the API: 543

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *THIRTY-SECOND ST. USC PERFORMI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019475

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.6	9.9	12.6	9.9
4	60-79th NPR	20.5	14.7	17.9	22.5
3	40-59th NPR	24.9	23.0	25.3	20.4
2	20-39th NPR	25.9	30.4	22.1	28.3
1	1-19th NPR	20.0	22.0	22.1	18.8

602 2000 API (Growth) for grades 2-8

191 Number of Tests Contributing to the API

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

1 Number of Tests Contributing to the API

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

18 Number of Tests Contributing to the API

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

4 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *THIRTY-SECOND ST. USC PERFORMI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019475

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.6	8.4	8.7	5.7
4	60-79th NPR	14.9	18.1	22.5	17.2
3	40-59th NPR	18.0	19.0	20.2	21.6
2	20-39th NPR	29.7	29.2	24.3	26.0
1	1-19th NPR	28.8	25.2	24.3	29.5

565 2000 API (Growth) for grades 2-8

227 Number of Tests Contributing to the API

Pacific Islander — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

1 Number of Tests Contributing to the API

White not Hispanic — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	28.7	28.7	31.7	24.8
4	60-79th NPR	31.7	25.7	38.6	23.8
3	40-59th NPR	19.8	17.8	8.9	21.8
2	20-39th NPR	14.9	21.8	12.9	18.8
1	1-19th NPR	5.0	5.9	7.9	10.9

767 2000 API (Growth) for grades 2-8

101 Number of Tests Contributing to the API

Socioeconomically Disadvantaged — Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.3	11.1	11.4	9.4
4	60-79th NPR	17.6	16.4	21.4	19.1
3	40-59th NPR	20.7	19.7	20.5	19.7
2	20-39th NPR	28.3	27.8	23.4	27.4
1	1-19th NPR	24.1	25.0	23.4	24.4

586 2000 API (Growth) for grades 2-8

361 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *THIRTY-SECOND ST. USC PERFORMING ARTS*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019475 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
627	608	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	14	7.00	70.00	16	7.96	79.60	22	10.95	109.45	19	9.45	94.53	35	17.41	174.13
4	60-79th NPR	875	37	18.50	161.88	42	20.90	182.84	57	28.36	248.13	38	18.91	165.42	40	19.90	174.13
3	40-59th NPR	700	44	22.00	154.00	47	23.38	163.68	50	24.88	174.13	33	16.42	114.93	31	15.42	107.96
2	20-39th NPR	500	67	33.50	167.50	66	32.84	164.18	44	21.89	109.45	70	34.83	174.13	65	32.34	161.69
1	1-19th NPR	200	38	19.00	38.00	30	14.93	29.85	28	13.93	27.86	41	20.40	40.80	30	14.93	29.85

a	Total Weighted Score Across Bands	a x	591.38		620.15		669.03		589.80		647.76
b	Content Area Weight	b =	20%		20%		20%		20%		20%
c	Total Weighted Score for Content Area:	c	118.28	+	124.03	+	133.81	+	117.96	+	129.55

2000 API (Growth) for Grades 9-11 **624**

Number of tests contributing to scores:	200	201	201	201	201

Number of pupils with tests contributing to the API: 201

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *THIRTY-SECOND ST. USC PERFORMI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019475

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	9.3	1.8	16.4	1.8	14.5
4	60-79th NPR	25.9	23.6	30.9	16.4	18.2
3	40-59th NPR	16.7	27.3	12.7	18.2	14.5
2	20-39th NPR	24.1	29.1	20.0	40.0	36.4
1	1-19th NPR	24.1	18.2	20.0	23.6	16.4

604 2000 API (Growth) for grades 9-11

55 Number of Tests Contributing to the API

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

1 Number of Tests Contributing to the API

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

7 Number of Tests Contributing to the API

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

2 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *THIRTY-SECOND ST. USC PERFORMI*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-6019475

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.3	8.2	7.4	10.7	16.4
4	60-79th NPR	15.6	18.0	27.9	21.3	23.0
3	40-59th NPR	23.8	24.6	28.7	16.4	15.6
2	20-39th NPR	41.0	34.4	24.6	32.8	31.1
1	1-19th NPR	16.4	14.8	11.5	18.9	13.9

624 2000 API (Growth) for 9-11

122 Number of Tests Contributing to the API

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

1 Number of Tests Contributing to the API

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	15.4	15.4	7.7	15.4	23.1
4	60-79th NPR	15.4	23.1	38.5	0.0	7.7
3	40-59th NPR	30.8	15.4	23.1	23.1	7.7
2	20-39th NPR	7.7	38.5	7.7	30.8	38.5
1	1-19th NPR	30.8	7.7	23.1	30.8	23.1

611 2000 API (Growth) for grades 9-11

13 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.2	7.4	7.4	10.7	15.7
4	60-79th NPR	17.5	22.3	29.8	21.5	24.0
3	40-59th NPR	22.5	20.7	28.1	15.7	19.0
2	20-39th NPR	35.0	34.7	20.7	34.7	30.6
1	1-19th NPR	20.8	14.9	14.0	17.4	10.7

627 2000 API (Growth) for grades 9-11

121 Number of Tests Contributing to the API

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *UNIVERSITY SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938885 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
96	595	595	10	0		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	20
American Indian or Alaska Native	0
Asian	12
Filipino	2
Hispanic or Latino	41
Pacific Islander	0
White not Hispanic	24

Participants in Free or Reduced Price Lunch (Stanford 9)	40
English Language Learners (Stanford 9)	16
Fully credentialled teachers (CBEDS)	84
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	67
Of those with a response:	
Not high school graduate	18
High school graduate	20
Some college	17
College graduate	32
Graduate school	13

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.02

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1624
Number of students included in the 2000 API	1458

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *UNIVERSITY SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938885 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
595	595	0		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B		C	D		E	F		G	H		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	154	11.16	111.59	263	18.57	185.73	234	16.64	166.43	176	12.66	126.62	203	14.38	143.77
4	60-79th NPR	875	159	11.52	100.82	208	14.69	128.53	265	18.85	164.92	223	16.04	140.38	286	20.25	177.23
3	40-59th NPR	700	225	16.30	114.13	230	16.24	113.70	302	21.48	150.36	237	17.05	119.35	220	15.58	109.07
2	20-39th NPR	500	340	24.64	123.19	412	29.10	145.48	313	22.26	111.31	434	31.22	156.12	405	28.68	143.41
1	1-19th NPR	200	502	36.38	72.75	303	21.40	42.80	292	20.77	41.54	320	23.02	46.04	298	21.10	42.21

a	Total Weighted Score Across Bands	a x	522.48			616.24			634.55			588.51			615.69		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	104.50		+	123.25		+	126.91		+	117.70		+	123.14		

2000 API (Growth) **595**

Number of tests contributing to scores:	1380	1416	1406	1390	1412	Number of pupils with tests contributing to the API: 1458

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *UNIVERSITY SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938885

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.0	6.7	9.4	3.2	6.3
4	60-79th NPR	7.5	10.9	16.6	15.7	17.1
3	40-59th NPR	16.5	15.8	23.8	14.3	17.1
2	20-39th NPR	27.2	34.9	22.4	30.7	33.9
1	1-19th NPR	43.7	31.7	27.8	36.1	25.5

518 2000 API (Growth) — 295 Number of Tests Contributing to the API
533 1999 API (Base)
8 1999-2000 Growth Target
-15 1999-2000 Growth — NO Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 4 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	27.2	51.8	40.5	36.9	30.0
4	60-79th NPR	16.0	19.4	18.5	20.8	25.9
3	40-59th NPR	14.8	10.0	23.2	16.1	16.5
2	20-39th NPR	27.2	13.5	13.1	17.9	19.4
1	1-19th NPR	14.8	5.3	4.8	8.3	8.2

769 2000 API (Growth) — 174 Number of Tests Contributing to the API
746 1999 API (Base)
8 1999-2000 Growth Target
23 1999-2000 Growth — YES Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 21 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *UNIVERSITY SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938885

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.2	4.1	4.3	2.7	4.7
4	60-79th NPR	6.6	12.2	16.3	11.6	17.0
3	40-59th NPR	15.1	18.0	20.6	18.3	16.4
2	20-39th NPR	28.4	37.5	30.0	39.4	34.4
1	1-19th NPR	47.8	28.2	28.7	28.0	27.5

505	2000 API (Growth)	623	Number of Tests Contributing to the API
497	1999 API (Base)		
8	1999-2000 Growth Target		
8	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	24.1	38.8	33.6	26.8	30.7
4	60-79th NPR	21.4	19.1	23.8	21.2	26.7
3	40-59th NPR	16.7	16.0	20.7	16.0	11.0
2	20-39th NPR	15.5	17.5	13.6	24.6	19.3
1	1-19th NPR	22.3	8.6	8.3	11.4	12.3

733	2000 API (Growth)	334	Number of Tests Contributing to the API
704	1999 API (Base)		
8	1999-2000 Growth Target		
29	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.8	10.2	10.3	4.6	6.3
4	60-79th NPR	8.8	11.9	16.0	13.4	18.5
3	40-59th NPR	17.0	18.8	22.0	18.7	16.4
2	20-39th NPR	23.5	34.7	24.7	34.5	33.7
1	1-19th NPR	46.8	24.5	27.0	28.8	25.1

532	2000 API (Growth)	670	Number of Tests Contributing to the API
499	1999 API (Base)		
8	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAN NUYS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938968 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
97	628	625	9	3		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	16
Filipino	5
Hispanic or Latino	53
Pacific Islander	0
White not Hispanic	20

Participants in Free or Reduced Price Lunch (Stanford 9)	47
English Language Learners (Stanford 9)	24
Fully credentialled teachers (CBEDS)	78
Teachers with emergency credentials (CBEDS)	17

Parent Education Level (Stanford 9)	Percent
Percent with a response*	66
Of those with a response:	
Not high school graduate	27
High school graduate	17
Some college	14
College graduate	29
Graduate school	13

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.84

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	29

School Mobility (Stanford 9)	9

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2726
Number of students included in the 2000 API	2452

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAN NUYS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938968 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
628	625	3		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	407	17.65	176.50	610	25.97	259.68	507	22.60	226.04	522	21.95	219.51	520	22.10	220.99
4	60-79th NPR	875	293	12.71	111.18	305	12.98	113.61	427	19.04	166.57	366	15.39	134.67	467	19.85	173.66
3	40-59th NPR	700	349	15.13	105.94	337	14.35	100.43	365	16.27	113.91	361	15.18	106.27	329	13.98	97.88
2	20-39th NPR	500	420	18.21	91.07	605	25.76	128.78	450	20.06	100.31	644	27.08	135.41	538	22.86	114.32
1	1-19th NPR	200	837	36.30	72.59	492	20.95	41.89	494	22.02	44.05	485	20.40	40.79	499	21.21	42.41

a	Total Weighted Score Across Bands	a x	557.27			644.39			650.88			636.65			649.27
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	111.45	+		128.88	+		130.18	+		127.33	+		129.85

2000 API (Growth) **628**

Number of tests contributing to scores:	2306	2349	2243	2378	2353

Number of pupils with tests contributing to the API: 2452

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAN NUYS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938968

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.5	7.1	8.8	9.9	13.9
4	60-79th NPR	20.4	15.3	27.5	14.9	18.8
3	40-59th NPR	17.2	22.4	24.2	23.8	17.8
2	20-39th NPR	22.6	26.5	22.0	28.7	27.7
1	1-19th NPR	32.3	28.6	17.6	22.8	21.8

588 2000 API (Growth) — 104 Number of Tests Contributing to the API
568 1999 API (Base)
7 1999-2000 Growth Target
20 1999-2000 Growth — YES Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 7 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	45.6	69.5	53.6	54.1	49.5
4	60-79th NPR	17.5	10.6	20.8	21.1	26.4
3	40-59th NPR	14.2	7.4	11.0	9.1	8.6
2	20-39th NPR	12.0	8.4	8.3	11.1	9.6
1	1-19th NPR	10.7	4.2	6.3	4.7	5.9

846 2000 API (Growth) — 410 Number of Tests Contributing to the API
820 1999 API (Base)
* 1999-2000 Growth Target
26 1999-2000 Growth — YES Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 119 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VAN NUYS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1938968

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.9	6.0	5.7	5.7	7.4
4	60-79th NPR	7.4	10.7	13.9	10.2	15.4
3	40-59th NPR	13.5	15.7	17.3	16.9	15.8
2	20-39th NPR	21.5	36.3	29.1	36.4	30.5
1	1-19th NPR	53.7	31.3	34.0	30.8	30.9

495	2000 API (Growth)	1312	Number of Tests Contributing to the API
493	1999 API (Base)		
7	1999-2000 Growth Target		
2	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	31.6	42.7	39.3	38.2	36.6
4	60-79th NPR	19.6	19.5	25.3	21.4	23.2
3	40-59th NPR	17.9	13.6	17.1	14.3	14.2
2	20-39th NPR	13.9	15.9	9.3	18.2	14.2
1	1-19th NPR	17.1	8.4	9.1	8.0	11.9

768	2000 API (Growth)	492	Number of Tests Contributing to the API
762	1999 API (Base)		
7	1999-2000 Growth Target		
6	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.4	10.7	9.2	8.6	9.7
4	60-79th NPR	8.2	11.9	15.5	12.0	17.6
3	40-59th NPR	14.0	17.4	18.8	17.3	15.5
2	20-39th NPR	22.0	34.5	27.9	35.8	28.2
1	1-19th NPR	49.4	25.4	28.7	26.3	29.1

531	2000 API (Growth)	1298	Number of Tests Contributing to the API
531	1999 API (Base)		
7	1999-2000 Growth Target		
0	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VENICE SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939040 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
93	573	569	12	4		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	8
Filipino	2
Hispanic or Latino	64
Pacific Islander	1
White not Hispanic	15

Participants in Free or Reduced Price Lunch (Stanford 9)	31
English Language Learners (Stanford 9)	19
Fully credentialled teachers (CBEDS)	82
Teachers with emergency credentials (CBEDS)	14

Parent Education Level (Stanford 9)	Percent
Percent with a response*	74
Of those with a response:	
Not high school graduate	40
High school graduate	19
Some college	14
College graduate	19
Graduate school	8

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.37

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	27

School Mobility (Stanford 9)	11

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1940
Number of students included in the 2000 API	1682

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VENICE SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939040 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
573	569	4		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	141	9.11	91.14	245	15.06	150.58	185	11.53	115.26	212	13.05	130.54	204	12.76	127.58
4	60-79th NPR	875	159	10.28	89.93	265	16.29	142.52	237	14.77	129.21	272	16.75	146.55	310	19.39	169.64
3	40-59th NPR	700	251	16.22	113.57	315	19.36	135.53	332	20.69	144.80	285	17.55	122.84	241	15.07	105.50
2	20-39th NPR	500	410	26.50	132.51	470	28.89	144.44	368	22.93	114.64	485	29.86	149.32	433	27.08	135.40
1	1-19th NPR	200	586	37.88	75.76	332	20.41	40.81	483	30.09	60.19	370	22.78	45.57	411	25.70	51.41

a	Total Weighted Score Across Bands	a x	502.92			613.88			564.10			594.83			589.52
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	100.58	+		122.78	+		112.82	+		118.97	+		117.90

2000 API (Growth) **573**

Number of tests contributing to scores:	1547	1627	1605	1624	1599

Number of pupils with tests contributing to the API: 1682

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VENICE SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939040

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.3	8.1	9.5	8.1	8.9
4	60-79th NPR	8.5	10.7	13.6	12.1	13.7
3	40-59th NPR	16.2	19.5	15.6	15.4	15.1
2	20-39th NPR	21.8	24.8	25.9	31.5	26.7
1	1-19th NPR	47.2	36.9	35.4	32.9	35.6

505 2000 API (Growth) — 160 Number of Tests Contributing to the API
504 1999 API (Base)
10 1999-2000 Growth Target
1 1999-2000 Growth — NO Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 18 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	21.1	50.7	29.4	40.7	29.2
4	60-79th NPR	20.3	25.7	30.1	27.4	29.2
3	40-59th NPR	18.8	10.3	14.7	10.4	14.6
2	20-39th NPR	23.3	11.0	12.5	14.8	14.6
1	1-19th NPR	16.5	2.2	13.2	6.7	12.4

768 2000 API (Growth) — 137 Number of Tests Contributing to the API
740 1999 API (Base)
10 1999-2000 Growth Target
28 1999-2000 Growth — YES Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 28 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VENICE SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939040

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.0	7.0	4.5	5.2	6.6
4	60-79th NPR	7.4	13.7	11.7	14.2	17.2
3	40-59th NPR	14.5	21.4	20.9	19.3	16.0
2	20-39th NPR	29.3	34.8	26.5	34.4	30.9
1	1-19th NPR	45.7	23.2	36.4	26.9	29.4

514	2000 API (Growth)	1092	Number of Tests Contributing to the API
510	1999 API (Base)		
10	1999-2000 Growth Target		
4	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	30.4	37.1	34.1	36.6	33.0
4	60-79th NPR	17.8	23.3	19.4	21.6	25.6
3	40-59th NPR	21.3	14.2	25.0	14.2	10.6
2	20-39th NPR	19.6	16.4	12.5	19.4	18.9
1	1-19th NPR	10.9	9.1	9.1	8.2	11.9

757	2000 API (Growth)	234	Number of Tests Contributing to the API
753	1999 API (Base)		
10	1999-2000 Growth Target		
4	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Performance Bands		Percent of Pupils in Each Band: Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.7	8.7	5.3	7.6	7.3
4	60-79th NPR	6.8	15.6	12.9	13.6	17.8
3	40-59th NPR	15.1	19.5	18.3	17.7	15.1
2	20-39th NPR	28.8	33.9	27.1	35.7	31.5
1	1-19th NPR	46.5	22.3	36.5	25.4	28.4

520	2000 API (Growth)	839	Number of Tests Contributing to the API
513	1999 API (Base)		
10	1999-2000 Growth Target		
7	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VERDUGO HILLS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939107 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
95	553	528	14	25		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	8
Filipino	4
Hispanic or Latino	51
Pacific Islander	0
White not Hispanic	31

Participants in Free or Reduced Price Lunch (Stanford 9)	55
English Language Learners (Stanford 9)	17
Fully credentialled teachers (CBEDS)	81
Teachers with emergency credentials (CBEDS)	23

Parent Education Level (Stanford 9)	Percent
Percent with a response*	67
Of those with a response:	
Not high school graduate	31
High school graduate	25
Some college	18
College graduate	23
Graduate school	3

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.43

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	8

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1608
Number of students included in the 2000 API	1311

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VERDUGO HILLS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939107 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
553	528	25		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	57	4.76	47.62	128	10.49	104.92	102	8.62	86.22	75	6.18	61.83	115	9.51	95.12
4	60-79th NPR	875	144	12.03	105.26	192	15.74	137.70	229	19.36	169.38	164	13.52	118.30	238	19.69	172.25
3	40-59th NPR	700	195	16.29	114.04	224	18.36	128.52	269	22.74	159.17	186	15.33	107.34	206	17.04	119.27
2	20-39th NPR	500	313	26.15	130.74	382	31.31	156.56	316	26.71	133.56	444	36.60	183.02	376	31.10	155.50
1	1-19th NPR	200	488	40.77	81.54	294	24.10	48.20	267	22.57	45.14	344	28.36	56.72	274	22.66	45.33

a	Total Weighted Score Across Bands	a x	479.20			575.90			593.47			527.21			587.47
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	95.84	+		115.18	+		118.69	+		105.44	+		117.49

2000 API (Growth) **553**

Number of tests contributing to scores:	1197	1220	1183	1213	1209

Number of pupils with tests contributing to the API: 1311

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VERDUGO HILLS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939107

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 60
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 9
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 112
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — Number of Tests Contributing to the API: 45
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *VERDUGO HILLS SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939107

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.4	4.0	2.6	1.9	4.5
4	60-79th NPR	6.7	9.7	15.3	6.9	13.9
3	40-59th NPR	13.0	17.6	21.2	14.6	17.8
2	20-39th NPR	27.3	36.7	30.9	39.6	34.9
1	1-19th NPR	51.5	32.1	30.0	37.0	29.0

480	2000 API (Growth)	685	Number of Tests Contributing to the API
469	1999 API (Base)		
11	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	9.0	15.5	14.4	10.2	15.1
4	60-79th NPR	20.6	25.1	25.3	24.0	28.3
3	40-59th NPR	20.8	21.8	26.7	16.3	16.8
2	20-39th NPR	25.9	24.0	20.6	34.4	25.8
1	1-19th NPR	23.7	13.5	13.1	15.2	14.0

650	2000 API (Growth)	394	Number of Tests Contributing to the API
610	1999 API (Base)		
11	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.0	9.4	7.8	3.6	7.3
4	60-79th NPR	8.7	13.2	16.8	11.7	17.3
3	40-59th NPR	15.4	17.1	20.4	14.6	16.9
2	20-39th NPR	26.2	32.8	29.3	38.0	32.3
1	1-19th NPR	46.7	27.4	25.6	32.2	26.1

521	2000 API (Growth)	807	Number of Tests Contributing to the API
499	1999 API (Base)		
11	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON (GEORGE) PREPARATORY H*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939305 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
99	439	426	19	13		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	59
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	39
Pacific Islander	0
White not Hispanic	0

Participants in Free or Reduced Price Lunch (Stanford 9)	69
English Language Learners (Stanford 9)	15
Fully credentialled teachers (CBEDS)	66
Teachers with emergency credentials (CBEDS)	26

Parent Education Level (Stanford 9)	Percent
Percent with a response*	66
Of those with a response:	
Not high school graduate	28
High school graduate	27
Some college	21
College graduate	22
Graduate school	2

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	2.42

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	YES

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	25

School Mobility (Stanford 9)	17

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2604
Number of students included in the 2000 API	2184

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON (GEORGE) PREPARATORY HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939305 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
439	426	13		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	38	1.90	18.97	54	2.66	26.63	63	3.10	31.02	27	1.32	13.19	39	1.98	19.85
4	60-79th NPR	875	102	5.09	44.56	160	7.89	69.03	172	8.47	74.10	140	6.84	59.84	220	11.20	97.96
3	40-59th NPR	700	207	10.33	72.34	324	15.98	111.83	308	15.16	106.15	268	13.09	91.65	319	16.23	113.64
2	20-39th NPR	500	483	24.11	120.57	774	38.17	190.83	546	26.88	134.42	767	37.47	187.35	689	35.06	175.32
1	1-19th NPR	200	1173	58.56	117.12	716	35.31	70.61	942	46.38	92.76	845	41.28	82.56	698	35.52	71.04

a	Total Weighted Score Across Bands	a x	373.56			468.93			438.45			434.59			477.81
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	74.71	+		93.79	+		87.69	+		86.92	+		95.56

2000 API (Growth) **439**

Number of tests contributing to scores:	2003	2028	2031	2047	1965

Number of pupils with tests contributing to the API: 2184

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON (GEORGE) PREPARAT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939305

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.8	1.9	3.1	0.9	2.0
4	60-79th NPR	4.7	7.0	8.7	6.6	10.8
3	40-59th NPR	11.1	16.1	16.1	12.8	15.3
2	20-39th NPR	27.1	37.3	25.8	38.3	35.8
1	1-19th NPR	55.2	37.7	46.3	41.5	36.1

437	2000 API (Growth)	1247	Number of Tests Contributing to the API
425	1999 API (Base)		
15	1999-2000 Growth Target		
12	1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASHINGTON (GEORGE) PREPARAT*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939305

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.0	3.6	3.1	1.9	2.0
4	60-79th NPR	5.5	9.0	8.3	7.5	11.8
3	40-59th NPR	9.6	16.3	14.1	13.6	17.6
2	20-39th NPR	20.6	39.2	28.1	36.1	33.8
1	1-19th NPR	62.3	31.9	46.4	40.9	34.8

443	2000 API (Growth)	904	Number of Tests Contributing to the API
441	1999 API (Base)		
15	1999-2000 Growth Target		
2	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.8	2.9	3.1	1.4	2.0
4	60-79th NPR	5.4	8.4	8.5	7.1	11.7
3	40-59th NPR	10.1	16.7	15.3	13.5	16.3
2	20-39th NPR	23.7	38.0	27.5	38.3	34.9
1	1-19th NPR	59.0	33.9	45.7	39.7	35.1

443	2000 API (Growth)	1627	Number of Tests Contributing to the API
433	1999 API (Base)		
15	1999-2000 Growth Target		
10	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTCHESTER SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939479 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
74	567	572	11	-5		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	70
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	15
Pacific Islander	0
White not Hispanic	12

Participants in Free or Reduced Price Lunch (Stanford 9)	10
English Language Learners (Stanford 9)	3
Fully credentialled teachers (CBEDS)	79
Teachers with emergency credentials (CBEDS)	18

Parent Education Level (Stanford 9)	Percent
Percent with a response*	77
Of those with a response:	
Not high school graduate	8
High school graduate	14
Some college	31
College graduate	38
Graduate school	9

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	3.25

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	16

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1943
Number of students included in the 2000 API	1178

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTCHESTER SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939479 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
567	572	-5		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	103	8.97	89.72	119	10.21	102.06	141	12.17	121.66	100	8.70	87.03	164	14.35	143.48
4	60-79th NPR	875	160	13.94	121.95	159	13.64	119.32	230	19.84	173.64	176	15.32	134.03	187	16.36	143.15
3	40-59th NPR	700	199	17.33	121.34	217	18.61	130.27	255	22.00	154.01	166	14.45	101.13	179	15.66	109.62
2	20-39th NPR	500	306	26.66	133.28	355	30.45	152.23	282	24.33	121.66	377	32.81	164.06	321	28.08	140.42
1	1-19th NPR	200	380	33.10	66.20	316	27.10	54.20	251	21.66	43.31	330	28.72	57.44	292	25.55	51.09

a	Total Weighted Score Across Bands	a x	532.49			558.08			614.28			543.69			587.77		
b	Content Area Weight	b =	20%			20%			20%			20%			20%		
c	Total Weighted Score for Content Area:	c	106.50	+		111.62	+		122.86	+		108.74	+		117.55		

2000 API (Growth) **567**

Number of tests contributing to scores:	1148	1166	1159	1149	1143	Number of pupils with tests contributing to the API:	1178

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTCHESTER SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939479

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.8	5.5	8.4	4.4	8.6
4	60-79th NPR	11.4	10.9	18.7	11.6	14.7
3	40-59th NPR	18.1	20.0	21.6	14.8	16.4
2	20-39th NPR	29.2	33.3	27.7	37.5	30.7
1	1-19th NPR	36.5	30.3	23.5	31.6	29.5

528 2000 API (Growth) — 809 Number of Tests Contributing to the API
531 1999 API (Base)
9 1999-2000 Growth Target
-3 1999-2000 Growth — NO Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 3 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 21 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) — 6 Number of Tests Contributing to the API
1999 API (Base)
1999-2000 Growth Target
1999-2000 Growth — Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WESTCHESTER SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939479

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.2	8.1	11.3	8.3	15.2
4	60-79th NPR	14.4	16.1	15.6	16.7	15.2
3	40-59th NPR	12.7	16.1	20.4	15.0	16.3
2	20-39th NPR	26.5	31.7	26.3	28.9	27.5
1	1-19th NPR	39.2	28.0	26.3	31.1	25.8

550	2000 API (Growth)	186	Number of Tests Contributing to the API
556	1999 API (Base)		
9	1999-2000 Growth Target		
-6	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	27.8	33.8	27.6	28.0	40.6
4	60-79th NPR	27.8	24.1	28.3	30.8	22.4
3	40-59th NPR	17.4	13.1	29.0	11.9	14.0
2	20-39th NPR	16.0	15.9	6.9	16.8	17.5
1	1-19th NPR	11.1	13.1	8.3	12.6	5.6

761	2000 API (Growth)	148	Number of Tests Contributing to the API
780	1999 API (Base)		
9	1999-2000 Growth Target		
-19	1999-2000 Growth	NO	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.1	6.5	7.3	4.3	11.1
4	60-79th NPR	10.3	11.9	13.3	14.0	9.3
3	40-59th NPR	10.3	19.6	19.4	10.4	14.8
2	20-39th NPR	24.8	30.4	34.5	31.7	30.2
1	1-19th NPR	48.5	31.5	25.5	39.6	34.6

501	2000 API (Growth)	168	Number of Tests Contributing to the API
537	1999 API (Base)		
9	1999-2000 Growth Target		
-36	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes.*

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSON (WOODROW) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939859 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target: School-wide	Met Growth Target: Comparable Improvement (CI)	Met Growth Target: Both Schoolwide and CI	Met Growth Target: Awards Eligible
77	514	486	16	28		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes.*

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	7
Filipino	0
Hispanic or Latino	89
Pacific Islander	0
White not Hispanic	1

Participants in Free or Reduced Price Lunch (Stanford 9)	78
English Language Learners (Stanford 9)	26
Fully credentialled teachers (CBEDS)	67
Teachers with emergency credentials (CBEDS)	31

Parent Education Level (Stanford 9)	Percent
Percent with a response*	68
Of those with a response:	
Not high school graduate	46
High school graduate	27
Some college	15
College graduate	11
Graduate school	1

** This number is the percentage of student answer documents with parent education level information.*

	Average
Average Parent Education Level (Stanford 9)	1.96

The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."

Multi-track year-round school? (CBEDS)	NO

Average Class Size (CBEDS) Grade Levels	Average
K-3	N/A
4-6	N/A
Core academic courses in departmentalized programs	26

School Mobility (Stanford 9)	14

This is the percent of students who first attended this school in the current year.

	Number
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2462
Number of students included in the 2000 API	1668

1999-2000 Academic Performance Index (API) Growth Report
Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSON (WOODROW) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939859 School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
514	486	28		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	B		C	D		E	F		G	H		I	J		K	L
	Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	48	3.13	31.25	148	9.51	95.12	77	5.18	51.82	58	3.74	37.42	84	5.68	56.76
4	60-79th NPR	875	123	8.01	70.07	251	16.13	141.15	231	15.55	136.02	180	11.61	101.61	226	15.27	133.61
3	40-59th NPR	700	216	14.06	98.44	301	19.34	135.41	297	19.99	139.91	271	17.48	122.39	263	17.77	124.39
2	20-39th NPR	500	426	27.73	138.67	488	31.36	156.81	408	27.46	137.28	575	37.10	185.48	442	29.86	149.32
1	1-19th NPR	200	723	47.07	94.14	368	23.65	47.30	473	31.83	63.66	466	30.06	60.13	465	31.42	62.84

a	Total Weighted Score Across Bands	a x	432.57			575.79			528.68			507.03			526.93
b	Content Area Weight	b =	20%			20%			20%			20%			20%
c	Total Weighted Score for Content Area:	c	86.51	+		115.16	+		105.74	+		101.41	+		105.39

2000 API (Growth) **514**

Number of tests contributing to scores:	1536	1556	1486	1550	1480

Number of pupils with tests contributing to the API: 1668

NPR is the National Percentile Rank
"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report
Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSON (WOODROW) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939859

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	46	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	10.1	41.7	17.2	12.5	15.7
4	60-79th NPR	16.0	30.0	21.6	26.7	25.2
3	40-59th NPR	17.6	10.8	25.9	15.0	19.1
2	20-39th NPR	27.7	12.5	22.4	33.3	20.0
1	1-19th NPR	28.6	5.0	12.9	12.5	20.0

675	2000 API (Growth)	121	Number of Tests Contributing to the API
663	1999 API (Base)		
13	1999-2000 Growth Target		
12	1999-2000 Growth	NO	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

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1999-2000 Academic Performance Index (API) Growth Report
Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WILSON (WOODROW) SENIOR HIGH*
County: LOS ANGELES
District: LOS ANGELES UNIFIED
CDS Code: 19-64733-1939859

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.4	6.9	4.0	2.9	4.7
4	60-79th NPR	7.3	15.1	14.9	10.3	14.3
3	40-59th NPR	13.4	20.2	19.8	17.7	18.0
2	20-39th NPR	28.3	32.7	28.3	37.6	30.8
1	1-19th NPR	48.6	25.0	33.0	31.5	32.2

501	2000 API (Growth)	1474	Number of Tests Contributing to the API
472	1999 API (Base)		
13	1999-2000 Growth Target		
29	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.3	10.5	5.6	3.6	5.8
4	60-79th NPR	8.0	16.5	15.6	12.3	15.2
3	40-59th NPR	13.6	18.5	20.2	17.1	17.7
2	20-39th NPR	28.2	31.9	27.1	37.1	29.9
1	1-19th NPR	46.9	22.6	31.5	29.9	31.3

517	2000 API (Growth)	1409	Number of Tests Contributing to the API
487	1999 API (Base)		
13	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

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